

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA
Social and Behavioral Sciences and Community Services
Social & Behavioral Sciences Department
ANT 2000 - Introduction to Anthropology
Spring 2023
Course CRN 20006; Course Seq Z03

Professor: Sandra Forney

Office Location: Virtual

Office Hours: As an adjunct instructor I do not have an office on campus or maintain office hours. Please feel free to e-mail me via Canvas with any questions

Telephone: 941-752-5314

Email Address: ForneyS@SCF.edu

Last Day for Add/Drop: March 18, 2023

Last Day to Withdraw Without Academic Penalty: April 18, 2023

Course Description:

This course meets Area III requirements for the A.A. /A.S. general education requirements and the Gordon Rule requirement. This course is an introduction to the study of humanity and its culture. It is accomplished by studying physical and cultural anthropology, archaeology, and linguistics. This course meets part of the six-hour International/Intercultural requirements.

Prerequisites: ENC 1101 with a grade of "C" or better.

Student Learning Outcomes:

The student, at the completion of this course, should be able to:

1. Comprehend the discipline of Anthropology through an analysis of its four major fields of study.
2. Demonstrate understanding the relationship between non-human primate studies and anthropological human evolution by describing the cultural and biological sequence in the development of early hominids and Homo sapiens.
3. Apply knowledge of the archaeological record to the study of the historical development of culture.
4. Identify the three major branches of Anthropological Linguistics and their respective key areas of study.

5. Analyze cultural anthropological characteristics and apply to an ethnographic study in order to identify culture change.

Text and Materials:

The Essence of Anthropology, 4th Edition by Haviland, et.al.

- ISBN: 9781305258983

Publisher: Cengage

Topics Covered:

In this course, the student will encounter the following topics:

Module/Unit 1

- Thinking and Doing Anthropology
- Biology, Genetics and Evolution
- Living Primates
- Human Evolution
- Modern Human Diversity: Race and Racism

Module/Unit 2

- The Neolithic Revolution: The Domestication of Plants and Animals
- The Emergence of Cities and States

Module/Unit 3

- The Characteristics of Culture
- Social Identity, Personality and Gender
- Subsistence and Exchange
- Sex, Marriage, and Family
- Kinship and Other Forms of Grouping
- Politics, Power, and Violence
- Spirituality and Religion

Module/Unit 4

- Language and Communication

Attendance Policy:

Your attendance and participation in class are expected. Attending class will make it easier to keep up with essay assignments and excel on the quizzes. If you miss two consecutive assignments, I reserve the right to withdraw you from class. If the First Week Assignment is not completed and submitted student will be reported as a No Show.

Grading Policy and Rubrics:

Quizzes comprise 60% (600 points) and essay assignments comprise 40% (400 points) of the final grade for an overall total of 1000 possible points. The quizzes and essays must be completed in order to meet the Gordon Rule requirement for this class, which is a prerequisite for a passing grade. While there are no extra credit opportunities offered in this course; 40 additional points will be given to students who complete all Module assignments on time. Quiz and essay assignments not submitted by the due date/time will receive a score of 0. The grading criteria for all 4 essay assignments include the following:

- Responds to essay assignment instructions and all parts of assignment topic(s) addressed.
- Demonstrates understanding of anthropological concepts.
- Use/research of relevant anthropological sources.
- Grammar, spelling, flow of ideas, use of tenses, paragraph construction, etc.
- Reference citations and works cited are included and meet documentation requirements when web or print sources researched.
- Meets minimum page requirement.

Instructor will provide comments and feedback for essay submissions. Students who do not want comments and feedback should notify the instructor prior to essay submission.

The Canvas Gradebook is the location of student grades.

Course Assignments/Curriculum:

Quizzes and essay assignment instructions and materials can be found under each Canvas Module. Additional instructions and assistance can be found in Course Overview and Orientation materials in Canvas and will also be provided during face-to-face class time, if a blended/hybrid course. Because it is important to keep up with the course material as it is covered throughout the semester, late quiz and essay assignment submissions will not be accepted or graded. Only one submission per assignment will be accepted. Quizzes should not be attempted with open book or other course materials. Assignments submitted via email or Canvas comments will not be accepted or graded. If you do not submit two consecutive assignments, I reserve the right to withdraw you from class. Quiz and essay assignments not submitted by the due date/time will receive a score of 0. Although there are no extra credit opportunities offered in this course, 40 additional points will be given to students who complete all Module assignments on time. Essay assignments are closely tied to Student Learning Outcomes that are provided for each of the 4 course Modules. For fully web-based courses, students who fail to complete the first week assignment will be reported as a "No Show" to Educational Records and a grade of "W" will be recorded on the student's permanent academic record. Students with questions or need for clarification on course materials and/or assignments should contact instructor prior to completed assignment submission.

Course Summary of Assignments

(All assignments need to be submitted by 5pm on the day they are due)

Syllabus Quiz

Module 1 Essay (Covers Chapters 1-4, 7)

Module 1 Quiz (Covers Chapters 1-4, 7)

Module 2 Essay (Covers Chapters 5-6)

Module 2 Quiz (Covers Chapters 5-6)

Module 3 Essay (Covers Chapters 8, 11-15)

Module 3 Quiz (Covers Chapters 8, 11-15)

Module 4 Essay (Covers Chapters 9)

Module 4 Quiz (Covers Chapters 9)

Late Work:

Quiz and essay assignments not submitted by the due date/time will receive a score of 0.

Additional information:

The Writing Center at the Academic Resource Center is available to assist students who may need assistance with the elements of writing.

Gordon Rule:

This course meets the Florida State Board of Education Rule Number 6A-10.30. In accordance with this rule, students will complete six semester hours of English and six semester hours of additional coursework in which the student must demonstrate college-level writing skills. SCF requires a minimum of 6,000 words in each of these Gordon Rule courses. A grade of C or better is required for credit in Gordon Rule classes.

Technology Requirements:

This is an on-line course and requires the ability for the student to access Canvas and open links embedded in the modules.

Technical Support Information:

Technical Support Information	<p><i>For technical issues with Canvas, contact Canvas technical support by clicking the question mark icon in the lower left-hand corner of the Canvas window and choosing "Report a Problem" or "Chat with Canvas Support." Also, Canvas support can be contacted via phone at 844-920-2764.</i></p> <p><i>For technical issues with My SCF, contact SCF technical support by calling 941-752-5357 or emailing helprequest@scf.edu.</i></p>
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Department Chair or other academic supervisor information:

If a student encounters a problem in the course, they should work with the professor to resolve it. If the student needs help and the professor is unable to help or is unavailable, contact Gladys

Green, Chair, Social & Behavioral Sciences & Community Services, Bradenton Campus, by email, greeng@SCF.edu or phone 941-752-5497.

SCF Mandated Policies

Email:

Students are required to communicate with their instructor using their official SCF email address.

No-Show Policy:

Students who do not drop a course that they have never attended will be reported as a No-Show by the course instructor during the No-Show period. This drop may have financial aid implications for the student who is dropped.

Recording:

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a college course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the student code of conduct.

Recording in Go Live with SCF Online Course Teams Sessions:

If this course is a Go Live with SCF Online course, the instructor may record live class discussions and instructor presentations. Therefore, as a student in this class, your participation in live class discussions may be recorded by the instructor. These recordings will be made available only to students enrolled in the class to assist those who cannot attend the live session or to serve as a resource for those who would like to review content that was presented.

Where recordings are made, a notice that recording has started is presented to students in the class using the Teams session.

Withdrawal Policies:

Students should consult the College Catalog for a complete listing of withdrawal policies.

A withdrawal is a change in the student's course schedule where one or more courses are withdrawn before the end of the term. Withdrawn courses appear on the student's transcript as a "W" and are classified as attempts. No refunds are permitted for withdrawn courses.

Withdrawing from a course(s) - Course withdrawal is defined as withdrawal from one or more classes for a term but not complete withdrawal from the college. **Failure to completely process a drop form or drop a class online may result in the student being assigned a grade of "F".**

Financial Aid Impact:

Withdrawing from one or more courses during the semester, without complete withdrawal from the college, may have an impact on both the amount of aid received for the semester and a student's academic eligibility to continue receiving financial aid for future enrollment. Students should contact the Office of Financial Aid for further information regarding the impact of withdrawing from one or more courses.

Faculty Withdrawal:

Before the course withdrawal deadline and upon approval of the Department Chair, Assistant Dean, or other appropriate academic administrator, a faculty member may withdraw a student when the student has stopped attending or engaging in the class for an extended period of time as defined in the course syllabus, and has not formally withdrawn from the course, resulting in their inability to successfully pass the class.

If a student's absences, tardiness, or misconduct is causing disruption, the faculty member may file a code of conduct violation with the Dean of Students. The Dean of Students will work with the faculty member and the appropriate academic administrator before determining if a withdraw is appropriate.

In the event of an approved faculty withdrawal, a grade of W will be recorded. The grade is recorded on the student's permanent academic record. Fees are applied for all courses accordingly and are counted as attempted courses.

Statement of Plagiarism:

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer—professional or student—without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

Copyright:

The unauthorized copying, sharing, or distribution of copyrighted material is prohibited. It is a violation of the Copyright Act, Academic Ethics, and the Code of Student Conduct. Students who violate copyright are subject to discipline.

Honorlock Online Proctoring:

In cases where written work does not match answers submitted on an exam or Honorlock flags an exam as suspicious, faculty may ask students to re-work test questions in real time. In the event a student cannot satisfactorily reproduce the work submitted during the proctored test session, students may face sanctions for an academic integrity violation. Sanctions may include the loss of the privilege of using Honorlock online proctoring which could result in remaining tests being proctored in person.

Standards of Conduct:

Students are expected to abide by all [SCF Student Handbook](#) guidelines.

COVID-19

Like all institutions of higher education, SCF has been impacted by COVID-19. In response, SCF considers the current recommendations of the Centers for Disease Control (CDC), Department of Health (DOH), Florida Department of Education (FLDOE), Florida College System (FCS), local and state officials. The latest SCF plan and protocols can be found linked from the College's Coronavirus website listed below. The website includes useful information for students regarding precautions, operations, monitoring, and instruction.

<https://www.scf.edu/Administration/PublicSafety/Coronavirus.asp>

Disability Resource Center:

State College of Florida, in accordance with the Americans with Disabilities Act, will provide classroom and academic accommodations to students with documented disabilities. Students must submit application and documentation to the Disability Resource Center (DRC). Once registered, the Memorandum of Accommodations containing all approved accommodations, important information, and links to forms and processes will be emailed to instructors. Students and instructors are encouraged to work collaboratively throughout the semester to facilitate appropriate use of accommodations. DRC Contact Information: Email: drc@scf.edu

DRC Phone: 941-752-5295

DRC Website: [Disability Resource Center website](#)

Statement of Nondiscrimination:

State College of Florida, Manatee-Sarasota does not discriminate on the basis of sex (including pregnancy), race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information and sexual orientation in any of its educational programs, services or activities, including admission and employment. Direct inquiries regarding nondiscrimination policies to: Equity Officer, 941-752-5323, PO Box 1849, Bradenton, FL 34206.

[Human Resources Equal Opportunity website](#)

Religious Observances:

Students who expect to be absent due to religious observances must provide their instructor with advance notification, in writing, of the purpose and anticipated length of any absence by the end of the second week of classes. At that time, the instructor and student will agree upon a reasonable time and method to make up any work or tests missed.