

**State College of Florida
Social and Behavioral Sciences
AMERICAN GOVERNMENT
POS 1041
CRN 20014 SEQ B01
SPRING 2023**

LECTURER: GREG ARNOLD
PHONE: 752-5500
EMAIL: arnoldg@scf.edu
CLASSROOM: Bldg. 9 Room 218
OFFICE: SOCIAL SCIENCE BUILDING Bldg. 9 Room 118
TIME: T,R 9:30-10:50
TEXT: AMERICAN GOVERNMENT, 11th Edition
ISBN: 9780357459065
Author: SCHMIDT
Publisher: CENGAGE

Last Day for Add/Drop: 1/14

Last Day to Withdraw Without Academic Penalty: 3/31

COURSE DESCRIPTION:

POS 1041 - American Government (3) (A.A.) This course meets Area III for the A.A./A.S. general education and civic literacy requirements. This course focuses on the structure and operation of our national government emphasizing the relationships that exist under a federal system of government and within the national administration.

Goals/Objectives/Student Expectations

STUDENT LEARNING OUTCOMES:

The student, at the successful completion of this course, should be able to:

1. Diagram the powers of each of the branches in the American political system and how they relate to each other.
2. Summarize the responsibilities of citizenship in America democracy.
3. Describe the underlying theories and principles of the American constitution.
4. Assess the differences between federal, unitary and confederal systems of government.
5. Explain the liberties granted to citizens by the Constitution and its amendments.

6. Explain how civil rights have evolved in America over time.
7. Critique the role of the media in American politics.
8. Summarize the role of political parties and interest groups in the political process.
9. Describe the steps of the policy-making process.
10. Analyze important contemporary political issues.
11. Demonstrate knowledge and understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
12. Demonstrate an understanding of the United States Constitution and its application.
13. Demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.
14. Demonstrate an understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.

Course Curriculum

Text: American Government, 11th Edition. ISBN: 9780357459065

Author: Schmidt

Publisher: Cengage

Topics Covered:

During POS 1041, the student will encounter the following topics:

Unit 1:

- The Constitution
- Federalism
- Civil Liberties
- Civil Rights

Unit 2:

- Public Opinion
- The Media
- Campaigns and Elections
- Political Parties
- Interest Groups

Unit 3:

- Congress
- The Presidency
- The Bureaucracy
- The Courts

Unit 4:

- Domestic Public Policy
- Foreign Policy

COURSE REQUIREMENT:

This course requires that each student come to class well prepared based on the assigned readings in the text. This will allow the student to participate in the discussion the subject matter. There will, however, be considerable lecturing by the professor, which will bring to life what is written in the text.

Assessment of Student Performance:

There will be six tests, each covering two to three chapters, only the best five will count. There will be twenty-five questions counting four points apiece. Additional work may be assigned at the professor's discretion.

Technology Requirements:

Access Canvas

Technical Support Information For technical issues with Canvas, contact Canvas technical support by clicking the question mark icon in the lower left-hand corner of the Canvas window and choosing "Report a Problem" or "Chat with Canvas Support." Also, Canvas support can be contacted via phone at 844-920-2764.

For technical issues with My SCF, contact SCF technical support by calling 941-752-5357 or emailing helprequest@scf.edu.

MAKE-UP EXAM POLICY:

No make-up is given. If you miss a test, it will count as your one drop. If you miss two or more, they will count as zero points.

FINAL GRADE WILL BE BASED ON TOTAL POINTS CONSISTING OF ALL TEST SCORES, ATTENDANCE POINTS AND IN CLASS PARTICIPATION POINTS (PLUS OR MINUS) .

A=500-450, B=400-449, C=350-399, D=300-349, F=0-299

REVIEW:

A review will be given the class preceding the exam. If you miss it, it is the student's responsibility to obtain it from another student. I will not give it individually or give a copy of the review.

ATTENDANCE POLICY:

Attendance will be kept. **No excused absences, for any reason!**

If you have a demanding schedule that will interfere with your full participation here, I encourage you to reconsider your enrollment in my class at the present.

All classes- No absences +5. One class +4. Two classes +3. Three +2. Four 0. Five 0. Six -10. Seven, drop to lower grade. Eight, dropped from class, with F. (See withdrawal policy)

LATE POLICY:

Please come to class on time. Do **NOT** arrive late and or leave early: You disturb the class by doing so. It is the **STUDENTS** responsibility to inform me after class that you were late. Failure for you to do so will result in you being marked absent. I will not correct this later.

No deductions for first three times you're late. After that, four points deduction each time. **No excuses.**

ACADEMIC MISCONDUCT:

Cheating, plagiarism, etc., will result in a zero for the test or paper, and one letter grade lower for a final Grade. A report will be kept of the incident.

ONLINE TUTUORING AND STUDY SKILLS SUPPORT

A collection of Web sites to help students enhance their study skills and to provide tutoring support for their coursework is available 24/7. Emphasis is on mathematics, English and reading improvement. Support for many other subjects is also available. Accessing these resources is as easy as ABC:

- Go to <http://www.scf.edu/Pages/163.asp>
- Click Student Success Resources link.
- Click Virtual Tutoring and Study Skill Support Link.

MISC. REQUIREMENTS:

If you miss class, it is your responsibility to find out from another student, anything you missed, such as schedule changes, time or date of test, assignment, etc.

Use # 2 pencils for tests, I WILL NOT SUPPLY THEM, SO DON'T ASK.

Do not hand in papers torn out of spiral notebooks, this means no rough-edged papers. Use staples, do not fold edges.

Late assignments: None will be accepted.

No noisy gum chewing, and any drinking, eating, spitting

I will post grades using 4 digits you make up. **YOU WILL WRITE YOUR GRADES DOWN ON THE SYLLABUS WHEN YOU RECEIVE THEM. I WILL TAKE FOUR POINTS OFF IF YOU ASK ME LATER.**

The final exam is mandatory; you must take it on the assigned date and time.

Class is dismissed if I am more than 20 minutes late.

Failure to follow directions will result in points deducted for each violation, including information given in the syllabus or other handout.

No one is allowed to take the exam if they come in after the first person that finishes leaves the room.

This syllabus is subject to changes at the professor's discretion. **YOU WILL** always keep this with you to refer to, or to make changes when required.

STANDARDS OF CONDUCT:

Points will be deducted, or lower grade given, for inappropriate behavior in class. In severe cases, dismissal from the class could result. Examples of this would be the disrespect of a fellow student or professor, distraction of class members or professor by unnecessary conversation, leaving the classroom without prior permission or not an emergency.

Students are expected to abide by all SCF Student Handbook guidelines outlined in the official SCF publications, including the Catalog and the Student Handbook. The minimal consequence of failure to adhere to these statements is withdrawal from the course.

TURN OFF PHONES, PAGERS, AND ANY OTHER ELECTRONIC DEVICE BEFORE CLASS.

LET US HAVE A GOOD SEMESTER TOGETHER!!!!

**POS 1041
AMERICAN GOVERNMENT
SPRING 2023
T, R 9:30-10:50**

1/10	INTRODUCTION	
1/12	CHAPTER 1	
1/17	CHAPTER 1	
1/19	CHAPTER 2	
1/24	CHAPTER 2	
1/26	CHAPTER 2 REVIEW	
1/31	TEST 1	TEST SCORES
2/2	CHAPTER 3	
2/7	CHAPTER 3	TEST 1 _____
2/9	CHAPTER 4 REVIEW	TEST 2 _____
2/14	TEST 2	TEST 3 _____
2/16	CHAPTER 5	TEST 4 _____
2/21	CHAPTER 5	TEST 5 _____
2/23	CHAPTER 6 REVIEW	TEST 6 _____
2/28	TEST 3	ATND. _____
3/2	CHAPTER 7	PART. _____
3/6-10	SPRING BREAK	TOTAL _____
3/14	CHAPTER 7	
3/16	CHAPTER 7	
3/21	CHAPTER 8	
3/23	CHAPTER 8 REVIEW	
3/28	TEST 4	
3/30	CHAPTER 9	
4/4	CHAPTER 9	
4/6	CHAPTER 9	
4/11	CHAPTER 10	
4/13	CHAPTER 10 REVIEW	
4/18	TEST 5	
4/20	CHAPTER 11, 12	
4/25	CHAPTER 13	
4/27	CHAPTER 14 REVIEW	
5/2	FINAL EXAM Tuesday 10:00	

1/14 Last day to drop/add

3/31 Last day to withdraw without penalty

SCF Mandated Policies:

Email:

Students are required to communicate with their instructor using their official SCF email address.

No-Show Policy:

Students who do not drop a course that they have never attended will be reported as a No-Show by the course instructor during the No-Show period. This drop may have financial aid implications for the student who is dropped.

Recording:

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a college course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the student code of conduct.

Recording in Go Live with SCF Online Course Teams Sessions:

If this course is a Go Live with SCF Online course, the instructor may record live class discussions and instructor presentations. Therefore, as a student in this class, your participation in live class discussions may be recorded by the instructor. These recordings will be made available only to students enrolled in the class to assist those who cannot attend the live session or to serve as a resource for those who would like to review content that was presented.

Where recordings are made, a notice that recording has started is presented to students in the class using the Teams session.

Withdrawal Policies:

Students should consult the College Catalog for a complete listing of withdrawal policies.

A withdrawal is a change in the student's course schedule where one or more courses are withdrawn before the end of the term. Withdrawn courses appear on the student's transcript as a "W" and are classified as attempts. No refunds are permitted for withdrawn courses.

Withdrawing from a course(s) - Course withdrawal is defined as withdrawal from one or more classes for a term but not complete withdrawal from the college. Failure to completely process a drop form or drop a class online may result in the student being assigned a grade of "F".

Financial Aid Impact:

Withdrawing from one or more courses during the semester, without complete withdrawal from the college, may have an impact on both the amount of aid received for the semester and a student's academic eligibility to continue receiving financial aid for future enrollment. Students should contact the Office of Financial Aid for further information regarding the impact of withdrawing from one or more courses.

Faculty Withdrawal:

Before the course withdrawal deadline and upon approval of the Department Chair, Assistant Dean, or other appropriate academic administrator, a faculty member may withdraw a student when the student has stopped attending or engaging in the class for an extended period of time as defined in the course syllabus, and has not formally withdrawn from the course, resulting in their inability to successfully pass the class.

If a student's absences, tardiness, or misconduct is causing disruption, the faculty member may file a code of conduct violation with the Dean of Students. The Dean of Students will work with the faculty member and the appropriate academic administrator before determining if a withdraw is appropriate.

In the event of an approved faculty withdrawal, a grade of W will be recorded. The grade is recorded on the student's permanent academic record. Fees are applied for all courses accordingly and are counted as attempted courses.

Statement of Plagiarism:

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer—professional or student—without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

Copyright:

The unauthorized copying, sharing, or distribution of copyrighted material is prohibited. It is a violation of the Copyright Act, Academic Ethics, and the Code of Student Conduct. Students who violate copyright are subject to discipline.

Honorlock Online Proctoring:

In cases where written work does not match answers submitted on an exam or Honorlock flags an exam as suspicious, faculty may ask students to re-work test questions in real time. In the event a student cannot satisfactorily reproduce the work submitted during the proctored test session, students may face sanctions for an academic integrity violation. Sanctions may include the loss of the privilege of using Honorlock online proctoring which could result in remaining tests being proctored in person.

COVID-19

Like all institutions of higher education, SCF has been impacted by COVID-19. In response, SCF considers the current recommendations of the Centers for Disease Control (CDC), Department of Health (DOH), Florida Department of Education (FLDOE), Florida College System (FCS), local and state officials. The latest SCF plan and protocols can be found linked from the College's Coronavirus website listed below. The website includes useful information for students regarding precautions, operations, monitoring, and instruction.

<https://www.scf.edu/Administration/PublicSafety/Coronavirus.asp>

Disability Resource Center:

State College of Florida, in accordance with the Americans with Disabilities Act, will provide classroom and academic accommodations to students with documented disabilities. Students must submit application and documentation to the

Disability Resource Center (DRC). Once registered, the Memorandum of Accommodations containing all approved accommodations, important information, and links to forms and processes will be emailed to instructors. Students and instructors are encouraged to work collaboratively throughout the semester to facilitate appropriate use of accommodations. DRC Contact Information: Email: drc@scf.edu

DRC Phone: 941-752-5295

DRC Website: Disability Resource Center website

Statement of Nondiscrimination:

State College of Florida, Manatee-Sarasota does not discriminate on the basis of sex (including pregnancy), race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information and sexual orientation in any of its educational programs, services or activities, including admission and employment. Direct inquiries regarding nondiscrimination policies to: Equity Officer, 941-752-5323, PO Box 1849, Bradenton, FL 34206. Human Resources Equal Opportunity website

Religious Observances:

Students who expect to be absent due to religious observances must provide their instructor with advance notification, in writing, of the purpose and anticipated length of any absence by the end of the second week of classes. At that time, the instructor and student will agree upon a reasonable time and method to make up any work or tests missed

DEPARTMENT CHAIR INFORMATION: If a student encounters a problem in the course, they should work with the professor to resolve it. If the student needs help and the professor is unable to help or is unavailable, contact Glady Green, Department Chair, Social and Behavioral Sciences by email, greeng@scf.edu