

**STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA**  
**SOCIAL & BEHAVIORAL SCIENCES and COMMUNITY SERVICES**  
**PSY 2012 General Psychology**  
**Spring 2023**

**Course CRN(s): 20239; 20352; 21587; 21588**

**Course Seq(s): B04; B05; B09; B10**

**Instructor:** Jessica Clay

**Office Location:** Bradenton Campus Building: 09 Room: 119

**Office Hours:** By scheduled appointment

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<p><b>Last Day for Add/Drop:</b> 01/14/2023</p>
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<p><b>Last Day to Withdraw Without Academic Penalty:</b> 03/31/2023</p>
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**Course Description:** This course meets Area III requirements for both the A.A./ A.S. general education requirements. This course is an introduction to the scientific study of human behavior with emphasis on the processes of thinking and learning as the basis for individual adjustment to the physical and social environment. It is a basic foundation course in psychology for transfer students.

**Student Learning Outcomes:** The student, at the successful completion of this course, should be able to:

1. Define the term psychology and the basic vocabulary of the discipline.
2. Describe the major areas in the field and identify the parameters of the discipline.
3. Distinguish between the differing perspectives on human thought and behavior.
4. Describe the variety of ways psychological data is gathered and evaluated.
5. Analyze human behavior and one's own personality and personal relationships.
6. Explain how psychological theories are used to assess, predict, or change human behavior.
7. Explain the nature and functions of emotions and motivations in one's everyday life.
8. Explain the various theories of human intelligence.
9. Describe the major approaches to memory, learning, and their implications for one's development.

**Text and Materials:** King, L. (2019). *The Science of Psychology: An Appreciative View* (5th ed.). New York: McGraw-Hill.

PSY 2012 General Psychology is participating in SCF's EZ Access Program. This means all students enrolled in the course have access to their required materials in Canvas. SCF has negotiated the cheapest price possible for the required course materials and this charge can be seen on your SCF Account after Add/Drop. Students may 'Opt-Out' of the program through the link emailed but will lose the discount by doing so. If you opted out in error, you may opt back

in before the add/drop date. If you are a dual enrolled student do NOT 'opt-out' as this could result in student out of pocket expense.

A required materials and costs statement will be sent from the bookstore prior to the term. This is the one for Fall 2022. Final changes will be added to your syllabus prior to the term. Required Materials: King, Science of Psychology: Appreciative View Connect, 5th Ed. EZ Access Price: \$72.00 Student Savings: \$46.50

Questions pertaining to EZ Access can be directed to: [ezaccessstore@follett.com](mailto:ezaccessstore@follett.com)

**Connect (which is used for course quizzes) and Smartbook (which is used for course homework) are required, graded course materials.** If you use Proctorio with your classes, include the following statement: **Students must also have a webcam** or video camera for their computer in order to use Proctorio (our proctoring software for exams).

**Topics Covered:** In the course of PSY 2012, the student will encounter the following topics:

Unit 1:

- Historical and Contemporary Approaches to Psychology
- Psychology's Scientific Method
- Biological Foundations of Behavior
- Sensation and Perception
- States of Consciousness

Unit 2:

- Learning
- Memory
- Thinking, Intelligence, and Language
- Human Development
- Motivation and Emotion

Unit 3:

- Gender, Sex, and Sexuality
- Personality
- Social Psychology
- Psychological Disorders
- Therapies
- Contemporary Issues in Psychology

### Assessment of Student Performance

#### Assignments:

**Course Assignments/Curriculum:** Class participation is very important. In fact, a consistent lack of participation may result in pop quizzes that will become part of your grade. We all learn from each other, and you get out of the class what you put into it.

**Paper:** Maslow's Hierarchy of Needs paper will be a 4-5 typed paper, written in APA “like” style (Not a Full APA document). Maslow's hierarchy of needs is an idea in psychology proposed by Abraham Maslow in his 1943 paper "A theory of Human Motivation" in the journal Psychological Review. The paper should outline the theories main points as well as apply the concepts to current events or trends. This paper will be due after we review CHAPTER 13. PLEASE don't panic—this will be discussed in class, and it is not as bad as you might think.

**Paper:** Learned Helplessness paper will be a 2 Page Paper answer the question:

Why do you think Seligman's findings are groundbreaking? This question was posed in the video posted below.

[Learned Helplessness Experiment: Doggone Attitudes - Psychology Experiments Series | Academy 4 S... - Bing video \(Links to an external site.\)](#)

Please relate the question to real life scenarios current in today's society.

The video will be your 3rd resource, please cite 2 additional sources on an APA reference page.

**Weekly Discussions:** Participation in the discussion questions is very important and will add to the blended class experience. The purpose is to give students an opportunity to examine a current psychological topic more closely and to share opinions and/or experiences with the instructor and fellow students. We all learn from each other, and you get out of the class what you put into it. All students are expected to maintain a professional posture in all discussions and realize that everyone is entitled to their opinion.

**Exams:** Test will consist of (40-50) multiple choice or True False questions based both on the textbook and class discussions. The exam will be Take-Home Via Connect through the link in Canvas. You have 90 minutes from when you log in to the exam to complete it. As a general rule, there are no make-up exams. You will have from 4:00 o'clock Thursday afternoon to Saturday @ 11:59 pm to complete your exam, (about 2 days). If you do miss an exam due to an emergency, contact the instructor via e-mail or text message. The instructor reserves the right to refuse a make-up exam. Students with an overall grade of 'A' after the last exam will be exempt from the final.

**Connect Assignment #1 and #2:** The connect Assignments both #1 and 2# will be Take-Home Assignments, Via Connect through the link in Canvas. Both assignments will be due by the dates provided in Canvas under the Assignment tab.

**Examinations:** Student performance will be measured primarily by utilizing shorter chapter quizzes and/or longer tests. Quizzes and tests may contain a mixture of multiple choice, true-false, matching, short answer, or essay questions. Examinations will comprise 50% of a student's final grade.

**Connect assignments:** Connect is digital product for this class and students are given inclusive access to it at registration. It contains all of the homework assignments for your course. Homework assignments in Connect may include a variety of assignment types including

interactive assignments, application-based activities, Smartbook readings, discussions, written work, recorded lectures, and/or lab-style materials. Connect assignments will comprise 50% of a student’s final grade.

**Other Policies**

**Attendance Policy:** It is the student’s responsibility to log into the course and complete assignments each week as evidence of attendance, as well as attend any regularly scheduled classes. This begins the first week of the course. *Students must login to Canvas, complete initial assignments, and register for Connect during the first week of class or they will be dropped from the course.* (Students should recognize that being dropped from a course may have financial aid implications.) They must then login through Canvas and complete any assignments each week thereafter. Please note that after missing 2 consecutive weeks, students may be withdrawn by the professor or the College.

**Grading Policy and Rubrics:**

Exams	70%
Class Participation	05%
Learned Helplessness	05%
Maslow's Hierarchy of Needs Paper	10%
Connect Assignment #1	05%
Connect Assignment #2	05%

**Letter grades will be based on the following distribution:**

**A: 90 – 100    B: 80 – 89    C: 70 –79    D: 60 – 69    F: <60**

**Please note: The professor reserves the right to reissue the course schedule with deletions, additions, or revisions during the term (based upon class progress or other mediating factors). Students are responsible for keeping up with revisions issued or discussed during class sessions.**

<b>Session:</b>	<b>Scheduled Topic/Assignments</b>	<b>Assigned Reading</b>
Week One:	What is Psychology?	All pages in Chapter 1
Week Two:	Psychology’s Scientific Method	All pages in Chapter 2
<b>Exam # 1</b>		
Week Three:	Biological Foundations of Behavior	All pages in Chapter 3
Week Four:	Sensation and Perception	All pages in Chapter 4
<b>Exam #2</b>		
Week Five:	States of Consciousness	All pages in Chapter 5
Week Six:	Learning	All pages in Chapter 6

**Exam #3**

Week Seven: Memory All pages in Chapter 7

Week Eight: Thinking, Intelligence & Language All pages in Chapter 8

**Exam #4**

Week Nine: Motivation & Emotion All pages in Chapter 10

Week Ten: Personality All pages in Chapter 12

**Exam #5**

Week Eleven: Social Psychology All pages in Chapter 13

Week Twelve: Psychological Disorders All pages in Chapter 15

**Exam #6**

Week Thirteen: WORK ON PAPER

Week Fourteen: Therapy All pages in Chapter 16

**Exam # 7**

Week Fifteen: Health Psychology All pages in Chapter 17

Week Sixteen: Review Final PAPER IS DUE

**Exam # 8**

**Any Additional Weeks**

**All Connect Assignments Due**

**Note: This syllabus is subject to change by the instructor.**

**Smartbook**

Students will complete their homework using their EZ Access textbook that was included with the course registration. A description of each component is provided below.

Smartbook is the digital ebook for this class. Smartbook is just that—a Smart Book—that learns as you do and creates a personalized learning experience for you to help you improve your knowledge of course content.

- Reading – Students read assigned material and are guided to adaptive highlighting that

emphasizes key topics where they should spend the most time studying. See the orientation video in Canvas for more information.

- **Practice** – As students read the material, Smartbook presents questions to help identify what content they know and don't know. You'll get questions to solidify your mastery of the content and identify areas you need to focus on. You can continue to review concepts here even after you have completed your LearnSmart assignments to prepare for your Unit Tests.
- **Recharge** – SmartBook knows what information you're going to forget and when you're going to forget it. Recharge shows you that content at the exact right time to help you keep it fresh. (Recharge is NOT used in this course. It is designed for classes that have cumulative midterms and finals where students may need to recall content that they learned many weeks ago.)

Smartbook is REQUIRED for this course

**Late Work: Test may only be completed late with documentation of the circumstances and permission of the instructor.**

**Technology Requirements:** In addition to the minimum requirements to access Canvas, students need to be able to utilize the Connect suite for access to their textbook, homework, study materials, tests, and lectures. You will want to check your computer's compatibility prior to beginning work in the course.

**Technical Support Information:** For technical issues with Canvas, support can be contacted via phone at 844-920-2764.

**Help Desk Hours of Operations**

Days	Open	Closed
Monday – Thursday	7:00am	7:00pm
Friday	7:00am	5:00pm

<b>Technical Support Information</b>	<p>For technical issues with <b>Canvas</b>, contact Canvas technical support by clicking the question mark icon in the lower left-hand corner of the Canvas window and choosing "Report a Problem" or "Chat with Canvas Support." Also, Canvas support can be contacted via phone at 844-920-2764.</p> <p>For technical issues with <b>My SCF</b>, contact SCF technical support by calling 941-752-5359 or emailing <a href="mailto:helprequest@scf.edu">helprequest@scf.edu</a>.</p> <p>For technical issues with <b>Connect</b>, students can also receive technical assistance from McGraw-Hill's Connect if they need help during an assignment by chatting with technical support (click on the Help tab). Additionally, students can also call for assistance at 1-800-331-5094.</p>
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Please review the following information from McGraw-Hill Higher Education before you begin any assignments on *Connect*.

- **Run a system check:** To have a successful experience in *Connect*, you will need to ensure that your computer's system meets the requirements needed to access and run your assignments (e.g.: operating system, browsers, plug-ins). It is strongly recommended that you troubleshoot your computer at least once a week, and before every test, to be sure that you will be able to complete the required exercises. Click on the following link to learn how to troubleshoot *Connect* and what the computer requirements are: <http://connect.mheducation.com/connect/troubleshoot.do>
- **Get support:** Connect has a Customer Experience Group (CXG) Support Center where you can connect with a tech specialist via chat, phone, or email. Click on this link to access the online support center: <https://mhedu.force.com/CXG/s/ContactUs>  
If you have problems with registration or technical difficulties while completing assignments, contact CXG. Every time you speak with a representative, you will receive a case/ticket number for reference. Be sure to keep this number so that you can easily check up on the status of any unresolved problems and also to share with me, if required.

**Department Chair or other academic supervisor information:** If a student encounters a problem in the course, they should work with the professor to resolve it. If the student needs help and the professor is unable to help or is unavailable, contact the appropriate campus department chair:

- Bradenton Campus: Gladys Green, Chair of Social and Behavioral Sciences and Community Services by email, [greeng@scf.edu](mailto:greeng@scf.edu).

## SCF Mandated Policies

### Email:

Students are required to communicate with their instructor using their official SCF email address.

### No-Show Policy:

Students who do not drop a course that they have never attended will be reported as a No-Show by the course instructor during the No-Show period. This drop may have financial aid implications for the student who is dropped.

### Recording:

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a college course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as

a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the student code of conduct.

### **Recording in Go Live with SCF Online Course Teams Sessions:**

If this course is a Go Live with SCF Online course, the instructor may record live class discussions and instructor presentations. Therefore, as a student in this class, your participation in live class discussions may be recorded by the instructor. These recordings will be made available only to students enrolled in the class to assist those who cannot attend the live session or to serve as a resource for those who would like to review content that was presented. All recordings will become unavailable to students in the class when the Canvas course is unpublished 7 days after the course ends according to class availability policies.

Where recordings are made, a notice that recording has started is presented to students in the class using the Teams session.

### **Withdrawal Policies:**

Students should consult the College Catalog for a complete listing of withdrawal policies. A withdrawal is a change in the student's course schedule where one or more courses are withdrawn before the end of the term. Withdrawn courses appear on the student's transcript as a "W" and are classified as attempts. No refunds are permitted for withdrawn courses.

**Withdrawing from a course(s)** - Course withdrawal is defined as withdrawal from one or more classes for a term but not complete withdrawal from the college. **Failure to completely process a drop form or drop a class online may result in the student being assigned a grade of "F".**

### **Financial Aid Impact:**

Withdrawing from one or more courses during the semester, without complete withdrawal from the college, may have an impact on both the amount of aid received for the semester and a student's academic eligibility to continue receiving financial aid for future enrollment. Students should contact the Office of Financial Aid for further information regarding the impact of withdrawing from one or more courses.

### **Faculty Withdrawal:**

Before the course withdrawal deadline and upon approval of the Department Chair, Assistant Dean, or other appropriate academic administrator, a faculty member may withdraw a student when the student has stopped attending or engaging in the class for an extended period of time as defined in the course syllabus, and has not formally withdrawn from the course, resulting in their inability to successfully pass the class.

If a student's absences, tardiness, or misconduct is causing disruption, the faculty member may file a code of conduct violation with the Dean of Students. The Dean of Students will work with the faculty member and the appropriate academic administrator before determining if a withdraw is appropriate.



In the event of an approved faculty withdrawal, a grade of W will be recorded. The grade is recorded on the student's permanent academic record. Fees are applied for all courses accordingly and are counted as attempted courses.

**Statement of Plagiarism:**

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer—professional or student—without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

**Copyright:**

The unauthorized copying, sharing, or distribution of copyrighted material is prohibited. It is a violation of the Copyright Act, Academic Ethics, and the Code of Student Conduct. Students who violate copyright are subject to discipline.

**Honorlock Online Proctoring:**

**\*Please note that this course uses Proctorio Online Proctoring, but the SCF policy remains the same\***

In cases where written work does not match answers submitted on an exam or Honorlock flags an exam as suspicious, faculty may ask students to re-work test questions in real time. In the event a student cannot satisfactorily reproduce the work submitted during the proctored test session, students may face sanctions for an academic integrity violation. Sanctions may include the loss of the privilege of using Honorlock online proctoring which could result in remaining tests being proctored in person.

**Standards of Conduct:**

Students are expected to abide by all SCF Student Handbook guidelines.

**COVID-19**

Like all institutions of higher education, SCF has been impacted by COVID-19. In response, SCF has developed a Return to Campus plan based on the recommendations of the President's Return to Campus Taskforce and the current recommendations of the Centers for Disease Control (CDC), Department of Health (DOH), Florida Department of Education (FLDOE), Florida College System (FCS), local and state officials. The plan can be found linked from the College's Coronavirus website listed below. The website includes useful information for students regarding precautions, operations, monitoring, and instruction.

<https://www.scf.edu/Administration/PublicSafety/Coronavirus.asp>

**Disability Resource Center:**

State College of Florida, in accordance with the Americans with Disabilities Act, will provide classroom and academic accommodations to students with documented disabilities. Students must submit application and documentation to the Disability Resource Center (DRC). Once registered, the Memorandum of Accommodations containing all approved accommodations, important information, and links to forms and processes will be emailed to instructors. Students and instructors are encouraged to work collaboratively throughout the semester to facilitate appropriate use of accommodations. DRC Contact Information: Email: [drc@scf.edu](mailto:drc@scf.edu)

**DRC Phone:** 941-752-5295

**DRC Website:** [Disability Resource Center website](#)

**Statement of Nondiscrimination:**

State College of Florida, Manatee-Sarasota does not discriminate on the basis of sex (including pregnancy), race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information and sexual orientation in any of its educational programs, services or activities, including admission and employment. Direct inquiries regarding nondiscrimination policies to: Equity Officer, 941-752-5323, PO Box 1849, Bradenton, FL 34206.

[Human Resources Equal Opportunity website](#)

**Religious Observances:**

Students who expect to be absent due to religious observances must provide their instructor with advance notification, in writing, of the purpose and anticipated length of any absence by the end of the second week of classes. At that time, the instructor and student will agree upon a reasonable time and method to make up any work or tests missed.