

**State College of Florida, Manatee-Sarasota
Department of Social and Behavior Sciences and Community Services**

**SYG 2000: PRINCIPLES OF SOCIOLOGY
COURSE CRN(s): 20338; 20339; 20340; 20342
COURSE SEQ(s): B01; B02; B03; B04**

Instructor's Name: Dr. Gary Voelkl

Office Location: Social and Behavioral Sciences and Community Services, Bradenton Campus, B9, Room 119

Office Hours: If you have any questions or issues about the course, your performance or circumstances I should be aware of, I am always available before or after class. I can also be reached any day by e-mail. Students are required to communicate with their instructor using their official SCF email address. If you would like a more extended face to face meeting, we will set a meeting time.

Telephone: (941) 752-5214

E-Mail Address: voelkg@scf.edu

Last Day for Add/Drop with Refund: 1/14/2023

Last Day to Withdraw Without Academic Penalty: 3/31/2023

COURSE DESCRIPTION:

SYG 2000 Principles of Sociology (3 Credit Hours) (A.A.) This course meets Area III requirement for the A.A./A.A.S./ A.S. general education requirements. This course is an introduction to the scientific study of society and of basic sociological concepts, methods of investigation, interpretation of professional and popular writings and fields of application.

TEXTBOOK:

The Real World An Introduction to Sociology; Eighth Edition. Kerry Ferris (Author, Northern Illinois University), Jill Stein (Author, Santa Barbara City College)
ISBN: 9780393871494

INSTRUCTOR: Gary M. Voelkl, Ph.D.
voelkg@scf.edu

Dr. Voelkl holds a Ph.D. and a Master's Degree in Sociology from Purdue University. He earned his bachelor's degree from the State University of New York. He holds faculty teaching positions at The State College of Florida, The University of South Florida and The State University of New York at Brockport. In addition to his teaching, Dr. Voelkl served as Corporate Manager of Diversity Initiatives for the Eastman Kodak Corporation and as an Employee Assistance Program Counselor for the company.

OVERALL COURSE GOAL:

The primary goal of the course is for each of you to develop what C. Wright Mills called the “sociological imagination,” or the awareness of the relationship between our personal experiences and the social forces that shape them. Throughout the course, we will explore our role as social beings whose ideas, perceptions, lifestyles, limitations and opportunities are shaped by the various configurations of social structures in our lives. It is my hope that, whether you decide to pursue additional sociology courses or stop with this class, you will find it useful to look at situations or issues from a sociological perspective in your future career and everyday life.

COURSE OBJECTIVES - STUDENT LEARNING OUTCOMES:

The student, at the successful completion of this course, will be able to:

1. Demonstrate an understanding of the sociological perspective including classical and contemporary theories and the major sociological research methods.
2. Explain the various aspects of the social framework including culture, society, socialization, social interaction, social groups, organizations, and deviance.
3. Discuss the major issues surrounding differentiation and inequality, such as social stratification, social class, race and ethnicity, and sex and gender.
4. Explain the major social institutions including the family, education, religion, politics, work and the economy, health and medicine, and media.
5. Discuss the process of social change including population dynamics, urbanization, globalization, environment, collective behavior, and the future of society.

STUDENT EXPECTATIONS:

Students are expected to attend all classes and be prepared to actively participate. Access to Power Point slides on each topic covered are available to you within the course in Canvas. Attending lectures and taking notes are essential to your success in this course. Be sure to prepare for each quiz, the midterm and the final exams using its associated study guide. These are available in Canvas. Be sure you are aware of all course assignments, which are explained below under “Graded Activities Details”.

ATTENDANCE POLICY:

Any class missed reduces an opportunity for learning. Attendance will be taken at the end of each class. Students leaving class early will not receive credit for attending unless the instructor is notified ahead of time. NOTE: Students who do not drop a course that they have never attended will be reported as a No-Show by the course instructor during the No-Show period. This drop may have financial aid implications for the student who is dropped.

Technical Requirements: Although this is a classroom-based course, you will need access to Canvas for important documents which are an essential component of the course. *For technical issues with Canvas, contact Canvas technical support by clicking the question mark icon in the lower left-hand corner of the Canvas window and choosing “Report a Problem” or “Chat with Canvas Support.” Also, Canvas support can be contacted via phone at 844-920-2764. For technical issues with My SCF, contact SCF technical support by calling (941) 752-5357 or*

emailing helprequest@scf.edu.

ASSESSMENT OF STUDENT PERFORMANCE - GRADED ACTIVITIES:

Your final grade in the course will be determined by your performance in five areas. Each is explained in more detail below.

1. Quizzes on Lectures and Reading:	60%
2. Midterm Exam:	10%
3. Final Exam:	10%
4. Reflection Papers	15%
5. Class Participation	<u>5%</u>
	100%

GRADED ACTIVITIES DETAILS:

Quizzes on Lectures and Reading: Four multiple-choice quizzes will be given during the semester. They will cover lecture material and accompanying Power Point slides.

Midterm Exam: The midterm exam will be held on week nine and will be multiple choice.

Final Exam: The final exam is multiple choice and is given during finals week.

Reflection Papers: These are one page reaction papers written on questions assigned from the “Reflection Questions” document found at the bottom of the home page in Canvas. Address *any three questions* of your choice. Your response to each question should be about one, double spaced page.

The papers are due at the end of the semester, on the last day of class: Wednesday, 4/26/2023. A drop-box is provided in Canvas for you to submit your papers.

You will be using your textbook as the resource to support your responses. As the semester progresses (and your understanding of sociology grows) you should gain the insight to demonstrate your sociological knowledge and thinking in your papers. If someone were to read your response, would they feel it had been written by a college level student who has knowledge of sociology? Or, would it read as if it could have been written by anyone with an opinion?

For each paper, you are required to provide at least one reference to the textbook that supports your work. The best way to do this is to make a folder containing one document in which you will put all of your Reflection Papers. As you complete a paper, copy and paste it into the document. At the end of the semester, you submit this document in the drop-box at the bottom of the home page in Canvas. *Do not submit each paper as a separate document – include all papers in one document and submit that document in the drop-box.*

To be considered for an “A” your set of papers must total at least 900 words (all papers combined). How do you know how many words you have written? If you use Word, there is a running total at the bottom in the task bar. As a general guideline, with 10 point font, a single page, double spaced is about 375 words. In 12 point, it is about 300 words. This is only a guideline, however. The exact total will be verified by word count. Also, it is your words that are counted. The assignment instructions cannot be included.

To be eligible for an “A” on your Reflection Papers:

1. You must include a citation to the textbook in each paper.
2. You must state the name and publisher of the textbook at the end of your papers.
3. You must turn in three papers.
4. The total number of words for all your Reflection Papers combined must total at least 900.
5. The content of your papers must be satisfactory.

Note: Please submit your Reflection Papers as one document (not three separate attachments). Do not use .pages format or Google Docs, as I am not able to open those files. Acceptable formats are .doc, .docx., Pdf or rich text file.

Class Participation/Attendance: This will be determined by your attendance in class throughout the semester. Attendance will be taken at the end of each class. Students leaving class early will not receive credit for attending unless the instructor is notified ahead of time. It is my hope that you get involved this term. Please do not spend the entire class period simply listening! Come to class prepared and willing to contribute.

You are required to be in attendance for all quizzes and exams. Make-up quizzes or exams will be available only on the last day of class (4/26). They cannot be made-up during the semester. If the missed test is not made up, a grade of zero will be recorded.

NOTE: There is no Extra Credit available in this course. Completing all tests and the Reaction Papers will allow you sufficient opportunity to demonstrate your knowledge and ability.

GRADING SCALE:

Your final grade in the course will be determined from the following scale:

A:	90-100%
B:	80-89%
C:	70-79%
D:	60-69%
F:	Below 60%

Tests will be given on the days indicated in the syllabus. You are required to be in attendance for all quizzes and exams. Make-up quizzes or exams are only available on the last of class (4/26).

In keeping with college policy, grades will not be posted on campus or given out over the telephone. Grades will be available to students through CANVAS. For additional information regarding grading policies please refer to the SCF College Catalog.

COURSE SCHEDULE AND CURRICULUM:

Week	Date	Reading	Class Content
1	1/9	None	Introduction to the Course. What Is Sociology?
	1/11	Text – Chpt 1	The Sociological Perspective
2	1/16		<i>Martin Luther King Day – No Class</i>
	1/18	Text – Chpt 2	The Sociological Perspective
3	1/23		Social Research
	1/25	Text – Chpt 3	Social Research
4	1/30		Culture
	2/1	Text- Chpt 4	Socialization
5	2/6		Quiz 1
	2/8	Text- Chpt 5	Social Structure, Interaction and Groups
6	2/13		Social Structure, Interaction and Groups
	2/15	Text- Chpt 6	Deviance
7	2/20		Deviance
	2/22		Quiz 2
8	2/27	Text- Chpt 7	Social Stratification
	3/1		Social Stratification
	3/6 – 3/10		<i>Spring Break Week – No Class</i>
9	3/13		Global Stratification, Midterm Exam – Take home
	3/15	Text- Chpt 8	Race and Ethnicity
10	3/20		Race and Ethnicity
	3/22	Text- Chpt 9	Gender and Sexuality
11	3/27		Gender and Sexuality
	3/29		Quiz 3
12	4/3	Text- Chpt 10, 11	Work, Government and the Economy
	4/5		Work, Government and the Economy
13	4/10	Text- Chpt 10	Education and Religion
	4/12	Text- Chpt 12	Families and Intimate Relationships
14	4/17		Families and Intimate Relationships
	4/19		Quiz 4
15	4/24	Text – Chpt 15	Population and Urbanization
	4/26		Make-Up Exams, Reflection Papers Due
16	5/1		Final Exam, Monday 5/1, 12:30 – 2:30

Last day to Add or to Drop Course with Refund: 1/14/2023

Last day to Withdraw from the Course without Academic Penalty: 3/31/2023

Course requirements are subject to change by the instructor as deemed appropriate to meet the needs of the program and students.

It is the responsibility of each student to read and comprehend the syllabus and guidelines prior to the end of the first week of class.

Department Chair Information:

If a student encounters a problem in the course, they should work with the professor to resolve it. If the student needs help and the professor is unable to help or is unavailable, contact Gladys Green, Chair of the Department of Social and Behavioral Sciences and Community Services by email: greeng@scf.edu.

SCF Mandated Policies

Email:

Students are required to communicate with their instructor using their official SCF email address.

No-Show Policy:

Students who do not drop a course that they have never attended will be reported as a No-Show by the course instructor during the No-Show period. This drop may have financial aid implications for the student who is dropped.

Recording:

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a college course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the student code of conduct.

Recording in Go Live with SCF Online Course Teams Sessions:

If this course is a Go Live with SCF Online course, the instructor may record live class discussions and instructor presentations. Therefore, as a student in this class, your participation in live class discussions may be recorded by the instructor. These recordings will be made available only to students enrolled in the class to assist those who cannot attend the live session or to serve as a resource for those who would like to review content that was presented.

Where recordings are made, a notice that recording has started is presented to students in the class using the Teams session.

Withdrawal Policies:

Students should consult the College Catalog for a complete listing of withdrawal policies. A withdrawal is a change in the student's course schedule where one or more courses are withdrawn before the end of the term. Withdrawn courses appear on the student's transcript as a "W" and are classified as attempts. No refunds are permitted for withdrawn courses.

Withdrawing from a course(s) - Course withdrawal is defined as withdrawal from one or more classes for a term but not complete withdrawal from the college. **Failure to completely process a drop form or drop a class online may result in the student being assigned a grade of "F".**

Financial Aid Impact:

Withdrawing from one or more courses during the semester, without complete withdrawal from the college, may have an impact on both the amount of aid received for the semester and a student's academic eligibility to continue receiving financial aid for future enrollment. Students should contact the Office of Financial Aid for further information regarding the impact of withdrawing from one or more courses.

Faculty Withdrawal:

Before the course withdrawal deadline and upon approval of the Department Chair, Assistant Dean, or other appropriate academic administrator, a faculty member may withdraw a student when the student has stopped attending or engaging in the class for an extended period of time as defined in the course syllabus, and has not formally withdrawn from the course, resulting in their inability to successfully pass the class.

If a student's absences, tardiness, or misconduct is causing disruption, the faculty member may file a code of conduct violation with the Dean of Students. The Dean of Students will work with the faculty member and the appropriate academic administrator before determining if a withdraw is appropriate.

In the event of an approved faculty withdrawal, a grade of W will be recorded. The grade is recorded on the student's permanent academic record. Fees are applied for all courses accordingly and are counted as attempted courses.

Statement of Plagiarism:

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer—professional or student—without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

Copyright:

The unauthorized copying, sharing, or distribution of copyrighted material is prohibited. It is a violation of the Copyright Act, Academic Ethics, and the Code of Student Conduct. Students who violate copyright are subject to discipline.

Honorlock Online Proctoring:

In cases where written work does not match answers submitted on an exam or Honorlock flags an exam as suspicious, faculty may ask students to re-work test questions in real time. In the event a student cannot satisfactorily reproduce the work submitted during the proctored test session, students may face

sanctions for an academic integrity violation. Sanctions may include the loss of the privilege of using Honorlock online proctoring which could result in remaining tests being proctored in person.

Standards of Conduct:

Students are expected to abide by all SCF Student Handbook guidelines.

COVID-19

Like all institutions of higher education, SCF has been impacted by COVID-19. In response, SCF considers the current recommendations of the Centers for Disease Control (CDC), Department of Health (DOH), Florida Department of Education (FLDOE), Florida College System (FCS), local and state officials. The latest SCF plan and protocols can be found linked from the College's Coronavirus website listed below. The website includes useful information for students regarding precautions, operations, monitoring, and instruction.

<https://www.scf.edu/Administration/PublicSafety/Coronavirus.asp>

Disability Resource Center:

State College of Florida, in accordance with the Americans with Disabilities Act, will provide classroom and academic accommodations to students with documented disabilities. Students must submit application and documentation to the Disability Resource Center (DRC). Once registered, the Memorandum of Accommodations containing all approved accommodations, important information, and links to forms and processes will be emailed to instructors. Students and instructors are encouraged to work collaboratively throughout the semester to facilitate appropriate use of accommodations. DRC Contact Information: Email: drc@scf.edu

DRC Phone: 941-752-5295

DRC Website: [Disability Resource Center website](#)

Statement of Nondiscrimination:

State College of Florida, Manatee-Sarasota does not discriminate on the basis of sex (including pregnancy), race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information and sexual orientation in any of its educational programs, services or activities, including admission and employment. Direct inquiries regarding nondiscrimination policies to: Equity Officer, 941-752-5323, PO Box 1849, Bradenton, FL 34206.

[Human Resources Equal Opportunity website](#)

Religious Observances:

Students who expect to be absent due to religious observances must provide their instructor with advance notification, in writing, of the purpose and anticipated length of any absence by the end of the second week of classes. At that time, the instructor and student will agree upon a reasonable time and method to make up any work or tests missed.