

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA
Social and Behavioral Sciences and Community Services

SYG 2000 Principles of Sociology

Spring 2023

Course CRN(s) 20328; 20330

Course Seq(s): 001; 002

Instructor's Name: Dr. Yiorgo Topalidis

Office Location: Online/Teams

Office Hours: By appointment. The best way to contact me is via email (allow 48 hours for response).

Telephone: (941) 752-5314

Email Address: topaliy@scf.edu

Last Day for Add/Drop: 1/14

Last Day to Withdraw Without Academic Penalty: 3/31

Course Description:

This course meets Area III requirement for the A.A./A.S. general education requirements. It is an introduction to the scientific study of society and of basic sociological concepts, methods of investigation, interpretation of professional and popular writings and fields of application.

Goals/Objectives/Student Expectations

Student Learning Outcomes:

The student, at the successful completion of this course, should be able to:

1. Demonstrate an understanding of the sociological perspective including classical and contemporary theories and the major sociological research methods.
2. Explain the various aspects of the social framework including culture, society, socialization, social interaction, social groups, organizations, and deviance.
3. Discuss the major issues surrounding differentiation and inequality, such as social stratification, social class, race and ethnicity, and sex and gender.
4. Explain the major social institutions including the family, education, religion, politics, work and the economy, health and medicine, and media.
5. Discuss the process of social change including population dynamics, urbanization, globalization, environment, collective behavior, and the future of society.

Course Curriculum

Text and Materials:

The Real World: An Introduction to Sociology, 8th Edition by Kerry Ferris and Jill Stein. 2022.

W.W. Norton & Company Publisher. ISBN: 978-0-393-88735-8. (Digital book is the recommended version, this course does utilize InQuizitive.)

Topics Covered:

In the course of SYG 2000, the student will encounter the following topics:

Unit 1

- Sociology and the Real World
- Studying Social Life: Sociological research Methods
- Culture

Unit 2

- Socialization, Interaction, and the Self
- Separate and Together: Life in Groups
- Deviance

Unit 3

- Social Class: The Structure of Inequality
- Race and Ethnicity as Lived Experience
- Constructing Gender and Sexuality

Unit 4

- Social Institutions: Politics, Education, and Religion
- The Economy and Work
- Life at Home: Families and Relationships
- Leisure and Media
- Health and Illness

Unit 5

- Populations, Cities, and the Environment
- Social Change

Assessment of Student Performance

Assignments:

Weekly Quizzes: 35% of a student's final grade.

Weekly quizzes assess the students' understanding of each week's lecture topics.

The quizzes consist of 7 true – false questions and 2 short answer questions.

Students will have 20 minutes to complete each quiz.

Quizzes are set up so that only one question will appear at a time and students cannot go back to access previous quizzes.

Midterm & Final Exam: 20% of a student's final grade.

Each exam will cover material from each half of the semester. The exams consist of 50 multiple choice questions.

Discussion Boards/Participation: 45% of a student's final grade

The discussions are written responses to short videos that require students to interpret and apply theoretical concepts from each week's lecture.

The responses need to be at least 300 words long.

They need to be grammatically correct and must include at least one in-text citation in APA format.

For guidance on APA format see,

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

The citation must support the application of a theoretical concept from lecture and, or, the text to describe a relevant subject from each week's videos.

The lectures cannot be used as a reference or for an in-text citation.

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer—professional or student—without giving

proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

The unauthorized copying, sharing, or distribution of copyrighted material is prohibited. It is a violation of the Copyright Act, Academic Ethics, and the Code of Student Conduct. Students who violate copyright are subject to discipline.

Discussion responses are graded on a sliding scale. This means that I will grade assignments leniently at the beginning of the semester and will provide students with feedback on the improvements needed for the followings weeks’ essays. If the student does not comply with this feedback, they will gradually lose more points each week for not making the required improvements in each of the required areas of the essay (see Table 1).

Table 1. Weekly Discussion Rubric

Item	Points
Spelling Grammar	10
Topic Description	30
Theoretical Context	50
Citations	10
Total	100

Grade Ranges

Letter Grade	Numerical Percentage
A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	0 – 59

Course Assignments/Curriculum:

Date	Lecture Topic & Reading	Assignment	Assessment	Due Date
Week 1 1/9 1/14 Last Day to Drop	Course Introduction Chapter 1 Sociology and the Real World	Read the syllabus! Read CH1 Listen to: The Acropolis & the Madonna	Quiz 1 – Syllabus and CH1 Short essay 1 – The Sociological Imagination	1/15 11:59pm
Week 2 1/16	Chapter 2 Studying Social Life	Read CH 2 Exercise: Quantitative vs Qualitative Methods	Quiz 2 – Methods Short essay 2 – Methods	1/22 11:59pm
Week 3 1/23	Chapter 3 Culture	Read CH 3 Exercise: Archival data analysis	Quiz 3 – Culture Short essay 3 – Culture	1/29 11:59pm
Week 4 1/30	Chapter 4 Socialization, Interaction and the Self	Read CH 4 Exercise: Social media flame war analysis.	Quiz 4 – CH 4 Short essay 4 – Socialization, Interaction and the Self	2/5 11:59pm
Week 5 2/6	Chapter 5 Separate and Together: Life in Groups	Read CH 5 Watch: The Right-Wing Latinos of Miami: Proud Boys and Refugees	Quiz 5 – CH 5 Short essay 5 – Separate and Together: Life in Groups	2/12 11:59pm
Week 6 2/13	Chapter 6 Deviance	Read CH 6 Patriot Act with Hasan Minhaj The Broken Policing System	Quiz 6 – CH6 Short essay 6 – Social Control and Deviance	2/19 11:59pm
Week 7 2/20	Chapter 7	Read CH7 Watch	Quiz 7 – CH7 Short essay 7 – Stratification	2/26 11:59pm

	Social Class: The Structure of Inequality	Who Pays the Lowest Taxes in the US? Wealth Inequality in America		
Week 8 2/27	Chapter 9 Constructing Gender and Sexuality	Read CH 9 No short essay	Exam I	3/5 11:59pm
Spring Break 3/6 - 11	No readings	No assignments	No assignments	-----
Week 9 3/13	Chapter 8 Race and Ethnicity as Lived Experience	Read CH 8 Watch Last Week Tonight Systemic Racism Doll test - The effects of racism on children (ENG)	Quiz 8 – CH8 Short essay 8 – Race and Ethnicity as Lived Experience	3/19 11:59pm
Week 10 3/20	Chapter 12 Life at Home: Families and Relationships	Read CH12 Watch Bullied to Death in America's Schools LGBTQ students share their coming out stories	Quiz 9 – CH12 Short essay 9 – Life at Home: Families and Relationships	3/26 11:59pm
Week 11 3/27 3/31 – Last Day to Withdraw	Chapter 10 Social Institutions: Politics, Education, and Religion	Read CH10 Watch Vice Charter Schools May be the Future of US Education The man who rigged America's election maps Voters in Florida Wanted Former Felons to Vote — the State Is Stopping Them	Quiz 10 – CH10 Short essay 10 - Social Institutions: Politics, Education, and Religion	4/2 11:59pm

Week 12 4/3	Chapter 11 The Economy and Work	Read CH11 Watch Patriot Act with Hasan Minhaj - Amazon	Quiz 11 – CH11 Short essay 11 – The Economy and Work	4/9 11:59pm
Week 13 4/10	Chapter 15 Populations, Cities, and the Environment	Read CH15 Watch Redlining and Racial Covenants: Jim Crow of the North Struggle for Black and Latino mortgage applicants suggests modern-day redlining	Quiz 12 – CH15 Short essay 12 - Populations, Cities, and the Environment	4/16 11:59pm
Week 14 4/17	Chapter 14 Health and Illness	Read CH11 Watch The real reason American health care is so expensive Last Week Tonight: Medicare for All	Quiz 13 – CH11 Short essay 13 – Health and Illness	4/23 11:59pm
Week 15 4/24	Chapter 16 Social Change	Read CH13 Watch The Activism of Harvey Milk Occupy Wall Street: the story behind seven months of protest Black Lives Matter explained: The history of a movement	Quiz 14 – CH16 Short essay 14 – Social Change	4/30 11:59pm
Week 16 5/1	Study for Exam II	No short essay	Exam II	5/4 11:59pm

Other Policies

Attendance Policy: Punctual and regular class attendance is expected of all students. Any class session missed, regardless of cause, reduces the opportunity for learning and often adversely affects the grade a student achieves in a course. For face-to-face classes, students may miss up to 2 class sessions, after which an academic penalty may apply. For online classes, students are expected to regularly check Canvas and fully participate in all activities, assignments, and assessments.

Late Work Policy: Late work will not be accepted in this class, except in documented circumstances of illness or similar such situations, or when a student is absent for a college-approved academic/athletic activity.

Calendar of Assignments with Term-Specific Dates: Such a calendar will be provided in the syllabus on or before the first day of class.

Technology Requirements: This course does not have any additional requirements other than the minimum requirements to access Canvas and the InQuizitive tool through Canvas. Although a pair of headphones may prove helpful for any online videos.

Technology Support Information:

Technical Support Information	<p><i>For technical issues with Canvas, contact Canvas technical support by clicking the question mark icon in the lower left-hand corner of the Canvas window and choosing "Report a Problem" or "Chat with Canvas Support." Also, Canvas support can be contacted via phone at 844-920-2764.</i></p> <p><i>For technical issues with My SCF, contact SCF technical support by calling 941-752-5357 or emailing helprequest@scf.edu.</i></p>
--------------------------------------	--

Department Chair Information:

If a student encounters a problem in the course, they should work with the professor to resolve it. If the student needs help and the professor is unable to help or is unavailable, contact Gladys Green, Chair of Bradenton Social and Behavioral Sciences (greeng@scf.edu)

SCF Mandated Policies

Email:

Students are required to communicate with their instructor using their official SCF email address.

No-Show Policy:

Students who do not drop a course that they have never attended will be reported as a No-Show by the course instructor during the No-Show period. This drop may have financial aid implications for the student who is dropped.

Recording:

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a college course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the student code of conduct.

Recording in Go Live with SCF Online Course Teams Sessions:

If this course is a Go Live with SCF Online course, the instructor may record live class discussions and instructor presentations. Therefore, as a student in this class, your participation in live class discussions may be recorded by the instructor. These recordings will be made available only to students enrolled in the class to assist those who cannot attend the live session or to serve as a resource for those who would like to review content that was presented.

Where recordings are made, a notice that recording has started is presented to students in the class using the Teams session.

Withdrawal Policies:

Students should consult the College Catalog for a complete listing of withdrawal policies. A withdrawal is a change in the student's course schedule where one or more courses are withdrawn before the end of the term. Withdrawn courses appear on the student's transcript as a "W" and are classified as attempts. No refunds are permitted for withdrawn courses.

Withdrawing from a course(s) - Course withdrawal is defined as withdrawal from one or more classes for a term but not complete withdrawal from the college. **Failure to completely process a drop form or drop a class online may result in the student being assigned a grade of "F".**

Financial Aid Impact:

Withdrawing from one or more courses during the semester, without complete withdrawal from the college, may have an impact on both the amount of aid received for the semester and a student's academic eligibility to continue receiving financial aid for future enrollment. Students should contact the Office of Financial Aid for further information regarding the impact of withdrawing from one or more courses.

Faculty Withdrawal:

Before the course withdrawal deadline and upon approval of the Department Chair, Assistant Dean, or other appropriate academic administrator, a faculty member may withdraw a student when the student has stopped attending or engaging in the class for an extended period of time as defined in the course syllabus, and has not formally withdrawn from the course, resulting in their inability to successfully pass the class.

If a student's absences, tardiness, or misconduct is causing disruption, the faculty member may file a code of conduct violation with the Dean of Students. The Dean of Students will work with the faculty member and the appropriate academic administrator before determining if a withdraw is appropriate.

In the event of an approved faculty withdrawal, a grade of W will be recorded. The grade is recorded on the student's permanent academic record. Fees are applied for all courses accordingly and are counted as attempted courses.

Statement of Plagiarism:

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer—professional or student—without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

Copyright:

The unauthorized copying, sharing, or distribution of copyrighted material is prohibited. It is a violation of the Copyright Act, Academic Ethics, and the Code of Student Conduct. Students who violate copyright are subject to discipline.

Honorlock Online Proctoring:

In cases where written work does not match answers submitted on an exam or Honorlock flags an exam as suspicious, faculty may ask students to re-work test questions in real time. In the event a student cannot satisfactorily reproduce the work submitted during the proctored test session, students may face sanctions for an academic integrity violation. Sanctions may include the loss of the privilege of using Honorlock online proctoring which could result in remaining tests being proctored in person.

Standards of Conduct:

Students are expected to abide by all [SCF Student Handbook](#) guidelines.

COVID-19

Like all institutions of higher education, SCF has been impacted by COVID-19. In response, SCF considers the current recommendations of the Centers for Disease Control (CDC), Department of Health (DOH), Florida Department of Education (FLDOE), Florida College System (FCS), local and state officials. The latest SCF plan and protocols can be found linked from the College's Coronavirus website listed below. The website includes useful information for students regarding precautions, operations, monitoring, and instruction.

<https://www.scf.edu/Administration/PublicSafety/Coronavirus.asp>

Disability Resource Center:

State College of Florida, in accordance with the Americans with Disabilities Act, will provide classroom and academic accommodations to students with documented disabilities. Students must submit application and documentation to the Disability Resource Center (DRC). Once registered, the Memorandum of Accommodations containing all approved accommodations, important information, and links to forms and processes will be emailed to instructors.

Students and instructors are encouraged to work collaboratively throughout the semester to facilitate appropriate use of accommodations. DRC Contact Information: Email: drc@scf.edu

DRC Phone: 941-752-5295

DRC Website: [Disability Resource Center website](#)

Statement of Nondiscrimination:

State College of Florida, Manatee-Sarasota does not discriminate on the basis of sex (including pregnancy), race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information and sexual orientation in any of its educational programs, services or activities, including admission and employment. Direct inquiries regarding nondiscrimination policies to: Equity Officer, 941-752-5323, PO Box 1849, Bradenton, FL 34206.

[Human Resources Equal Opportunity website](#)

Religious Observances:

Students who expect to be absent due to religious observances must provide their instructor with advance notification, in writing, of the purpose and anticipated length of any absence by the end of the second week of classes. At that time, the instructor and student will agree upon a reasonable time and method to make up any work or tests missed