



Fact Book

2019-20

Introduction



The Division of Institutional Effectiveness and Research (IER) is pleased to present the 2019-20 edition of the Fact Book of State College of Florida, Manatee-Sarasota (SCF). The purpose of the Fact Book is to provide faculty, staff, students and local communities with a statistical reference for information about the College. The primary sources for preparing this Fact Book were student and personnel database reports, local reports prepared by the Institutional Research (IR) office, SCF's operating budget and the annual financial report. We invite readers to contact the IER office for more detailed information. Suggestions for additions and improvements to future Fact Books are welcome.

You may obtain an electronic copy of the Fact Book from SCF.edu/Administration/InstitutionalResearch/FactBooks.asp. For additional Fact Book assistance, contact IER at 941-752-5419.

A Look at State College of Florida, Manatee-Sarasota

Established in 1957, State College of Florida, Manatee-Sarasota (SCF) is the region's first and largest public college. In the Fall 2019 term, more than 10,000 college credit students were enrolled at campuses in Bradenton, Lakewood Ranch and Venice, and online. Each year thousands more attend professional development and personal enrichment classes. The College has graduated 52,638 students from 1958 to 2019.

Florida's performance funding system for state and community colleges ranked SCF among the high performing institutions of Florida's 28 state/community colleges. The model consists of four measures: completion rates, retention rates, job placement/continuing education and completer entry wages. SCF received incentive funding for the 2019-20 year based on its overall performance on these criteria.

SCF is a dynamic College dedicated to meeting the educational and workforce training needs of citizens and businesses in the region. SCF has expanded its mission to include workforce baccalaureate degrees while continuing to focus on highly respected associate degrees that prepare graduates for university transfer and professional careers.

The College is a member of the Association of Florida Colleges, the Southern Association of Colleges and Schools Commission on Colleges, and the Florida Association of Colleges and Universities.

College Mission Statement

State College of Florida, Manatee-Sarasota, guided by measurable standards of institutional excellence, provides engaging and accessible learning environments that result in student success and community prosperity.

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State College of Florida, Manatee-Sarasota is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of State College of Florida, Manatee-Sarasota. State College of Florida, Manatee-Sarasota does not discriminate on the basis of sex (including pregnancy), race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information or sexual orientation in any of its educational programs, services or activities, including admission and employment. Direct inquiries regarding nondiscrimination policies to Equity Officer. 941-752-5323. PO Box 1849, Bradenton, FL 34206.

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Service Area Trend

Service Area Population by Gender and Race/Ethnicity

The recent overall population of the State College of Florida, Manatee-Sarasota (SCF) service area, consisting of Manatee and Sarasota counties, is 722,784. The combined projected population of SCF's service area is 821,573.

By Gender

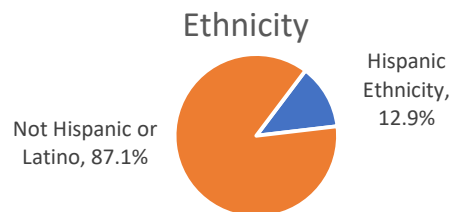
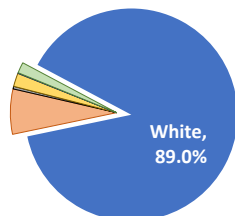
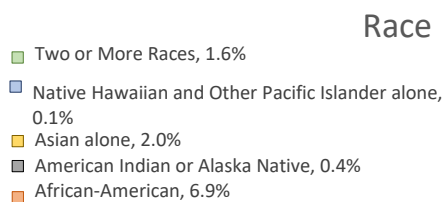
Manatee County						
	2010 Census	% of Total	2014	% of Total	2018	% of Total
Total Population	318,619		335,840		394,855	
Male	154,211	48.4%	162,371	48.3%	190,715	48.3%
Female	164,408	51.6%	173,469	51.7%	204,140	51.7%

Sarasota County						
	2010 Census	% of Total	2014	% of Total	2018	% of Total
Total Population	376,200		386,944		426,718	
Male	179,448	47.7%	184,785	47.8%	203,544	47.7%
Female	196,752	52.3%	202,159	52.2%	223,174	52.3%

By Race/Ethnicity

Manatee County						
	2010 Census	% of Total	2014	% of Total	2018	% of Total
White	266,303	83.6%	282,584	84.1%	340,365	86.2%
African American	27,313	8.6%	30,097	9.0%	35,932	9.1%
Native American or Alaska Native	745	0.2%	919	0.3%	1,974	0.5%
Asian or Pacific Islander	5,755	1.8%	6,002	1.8%		0.0%
Asian alone					9,082	2.3%
Native Hawaiian or Other Pacific Islander					395	0.1%
Other	14,095	4.4%	10,811	3.2%		0.0%
Two or More Races	4,408	1.4%	5,427	1.6%	7,107	1.8%
<hr/>						
Hispanic Ethnicity	47,955	15.1%	51,384	15.3%	65,941	16.7%
Not Hispanic or Latino	270,664	84.9%	284,456	84.7%	328,914	83.3%

Sarasota County						
	2010 Census	% of Total	2014	% of Total	2018	% of Total
White	342,987	91.2%	352,049	91.0%	390,447	91.5%
African American	17,082	4.5%	17,680	4.6%	20,482	4.8%
Native American or Alaska Native	589	0.2%	1,093	0.3%	1,280	0.3%
Asian or Pacific Islander	5,145	1.4%	5,823	1.5%		0.0%
Asian alone					7,681	1.8%
Native Hawaiian or Other Pacific Islander					427	0.1%
Other	5,823	1.5%	3,739	1.0%		
Two or More Races	4,574	1.2%	6,560	1.7%	6,401	1.5%
<hr/>						
Hispanic Ethnicity	30,033	8.0%	32,402	8.4%	39,685	9.3%
Not Hispanic or Latino	346,167	92.0%	354,542	91.6%	387,033	90.7%



Combined Population by Race, Ethnicity for Manatee and Sarasota counties, 2018

Fall Term Enrollment

Fall term headcount enrollments 1958-59 to 2006-07 posted as of end of add and drop. End of Fall term 2007-2008 forward includes all credit students including SCFCS students at inception.

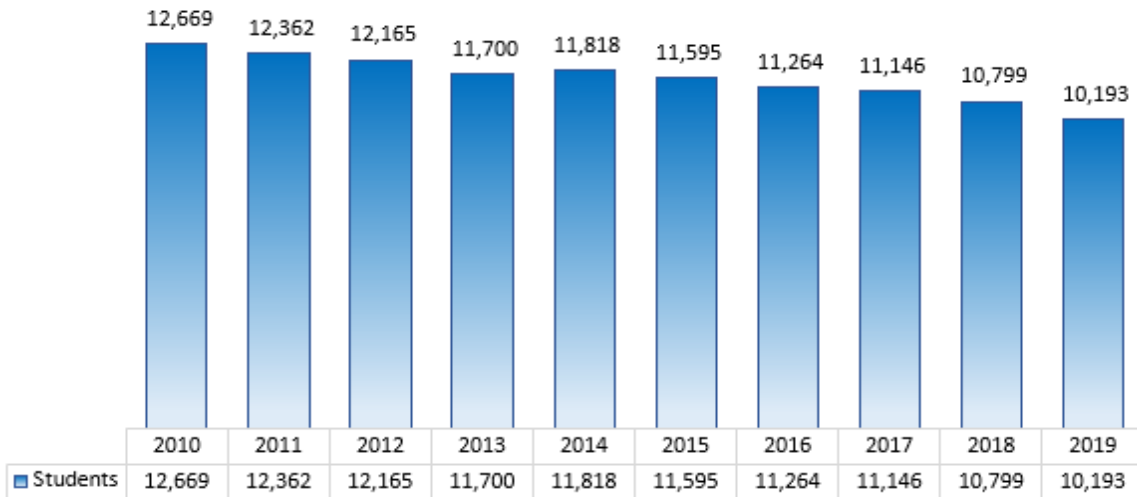
Fall 1958-Fall 2019 College Credit Headcount*

Year	Headcount	Year	Headcount	Year	Headcount
1958	502	1979	5,280	2000	7,299
1959	663	1980	5,277	2001	7,754
1960	757	1981	5,907	2002	8,303
1961	993	1982	6,407	2003	8,634
1962	1,256	1983	6,604	2004	8,730
1963	1,427	1984	6,025	2005	8,908
1964	1,772	1985	6,255	2006	9,143
1965	2,056	1986	6,376	2007*	10,779
1966	2,213	1987	6,643	2008	11,880
1967	2,274	1988	7,163	2009	13,317
1968	2,375	1989	7,804	2010	12,669
1969	2,321	1990	7,961	2011	12,362
1970	2,485	1991	8,259	2012	12,165
1971	2,958	1992	7,830	2013	11,700
1972	3,125	1993	8,144	2014	11,818
1973	3,458	1994	7,911	2015	11,595
1974	3,668	1995	7,605	2016	11,264
1975	4,137	1996	7,308	2017	11,146
1976	4,269	1997	7,208	2018	10,799
1977	4,548	1998	7,219	2019	10,193
1978	4,644	1999	7,085		

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Fall 2010-Fall 2019 College Credit Headcount*

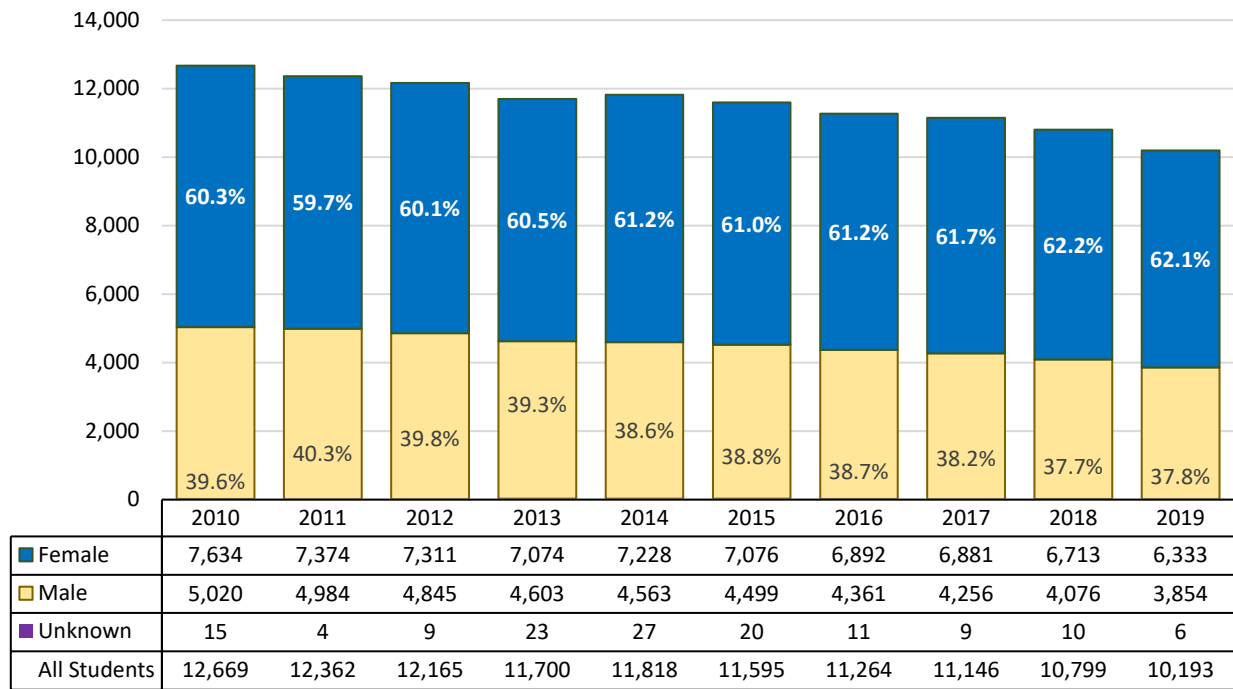


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Fall Term Enrollment

Fall 2010-Fall 2019 Credit Students by Gender *

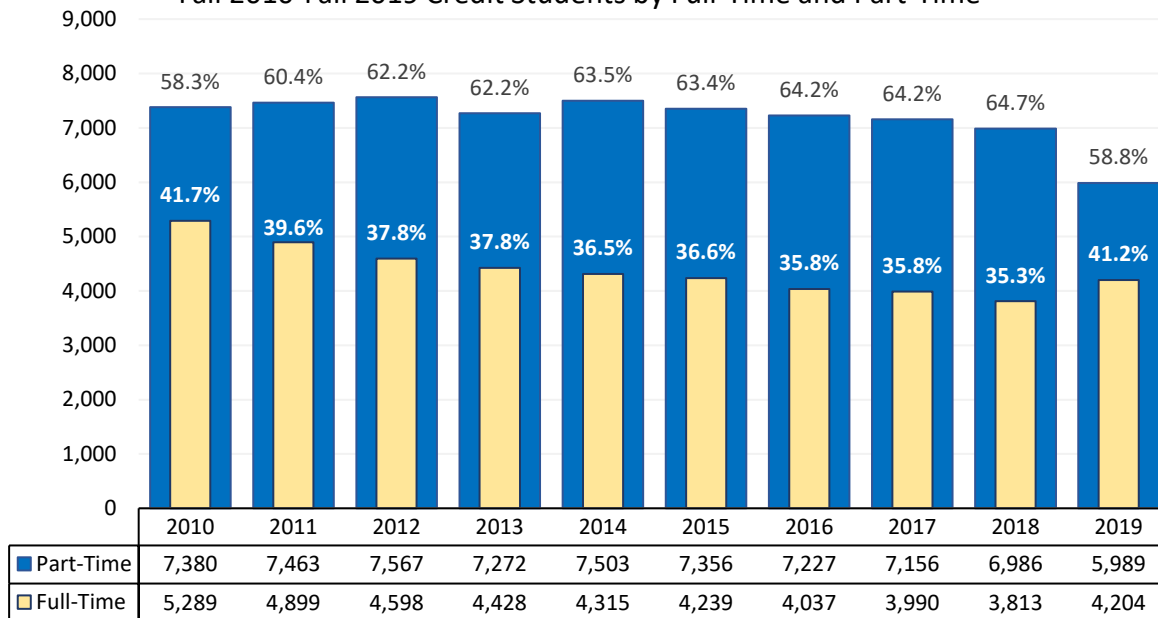


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Fall 2010-Fall 2019 Credit Students by Full-Time and Part-Time *



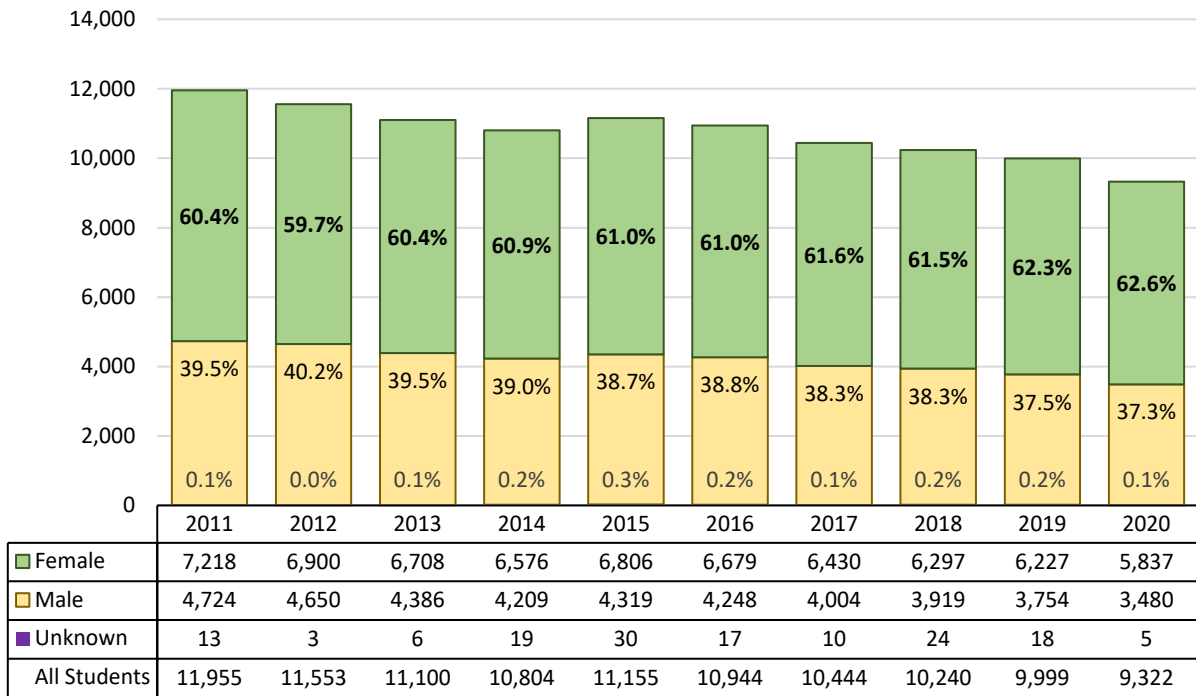
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Spring Term Enrollment

Spring 2011-Spring 2020 Credit Students by Gender *

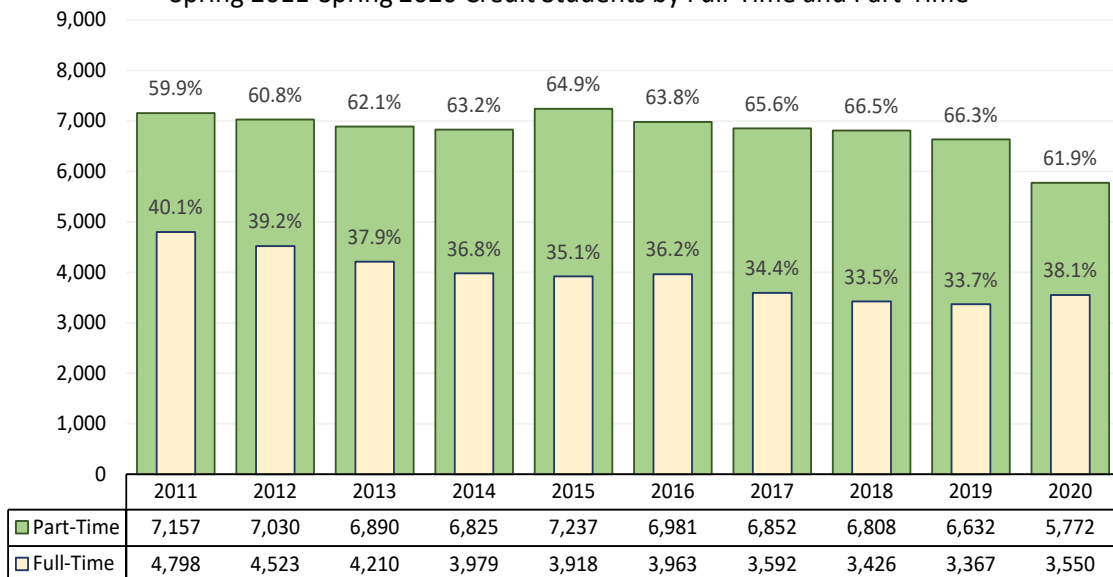


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Spring 2011-Spring 2020 Credit Students by Full-Time and Part-Time *



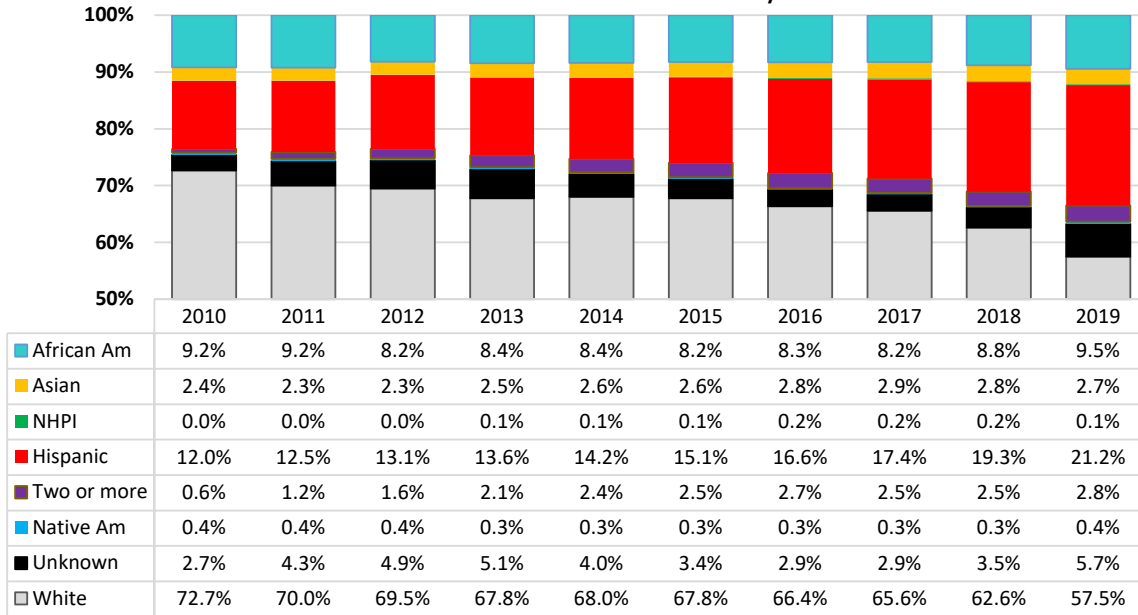
*All terms present end of term data, including SCFCS dual enrollment students

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Fall Term Enrollment

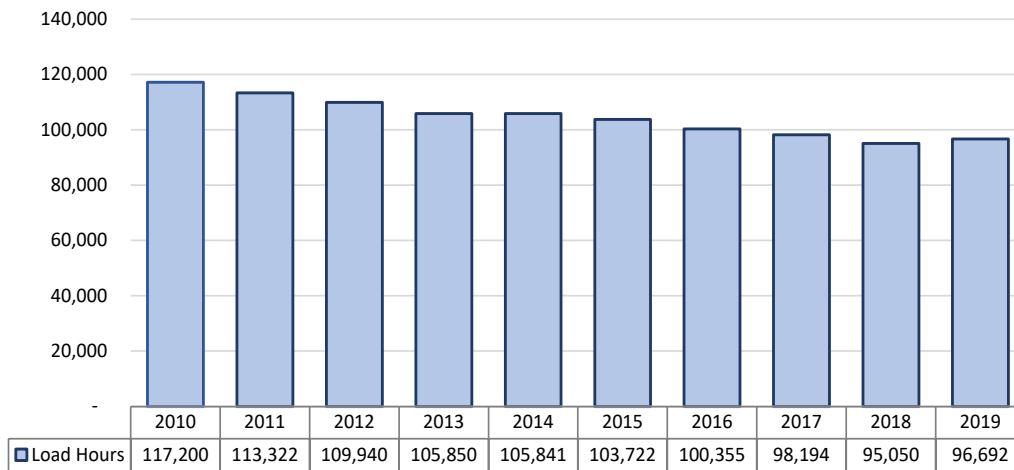
Fall 2010-Fall 2019 Credit Students by Race *



*All terms present end of term data, including SCFCS dual enrollment students.
 Chart baseline begins at 50%. Percentages may not total 100 due to rounding.
 Source: AS_STUDENT_ENROLLMENT_SUMMARY

A load hour is equal to a semester hour for college credit and/or preparatory courses.

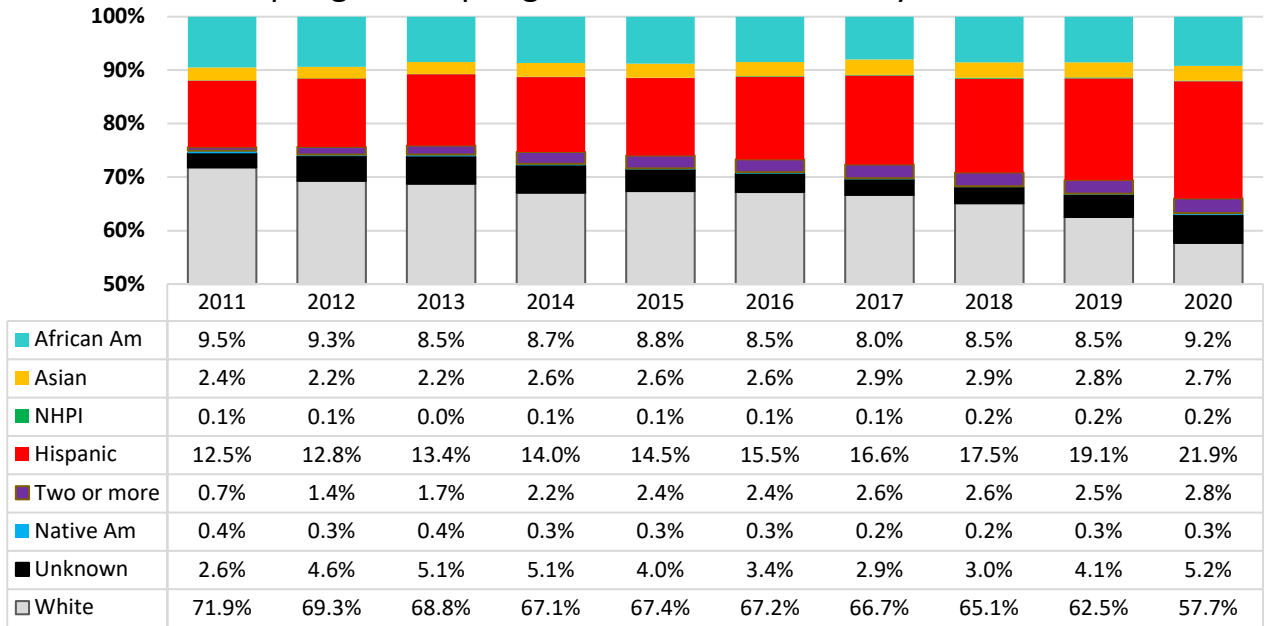
Fall 2010-Fall 2019 Credit Students by Load Hours*



*All terms present end of term data, including SCFCS dual enrollment students.
 Source: AS_STUDENT_ENROLLMENT_SUMMARY Percentages may not total 100 due to rounding.

Spring Term Enrollment

Spring 2011-Spring 2020 Credit Students by Race *



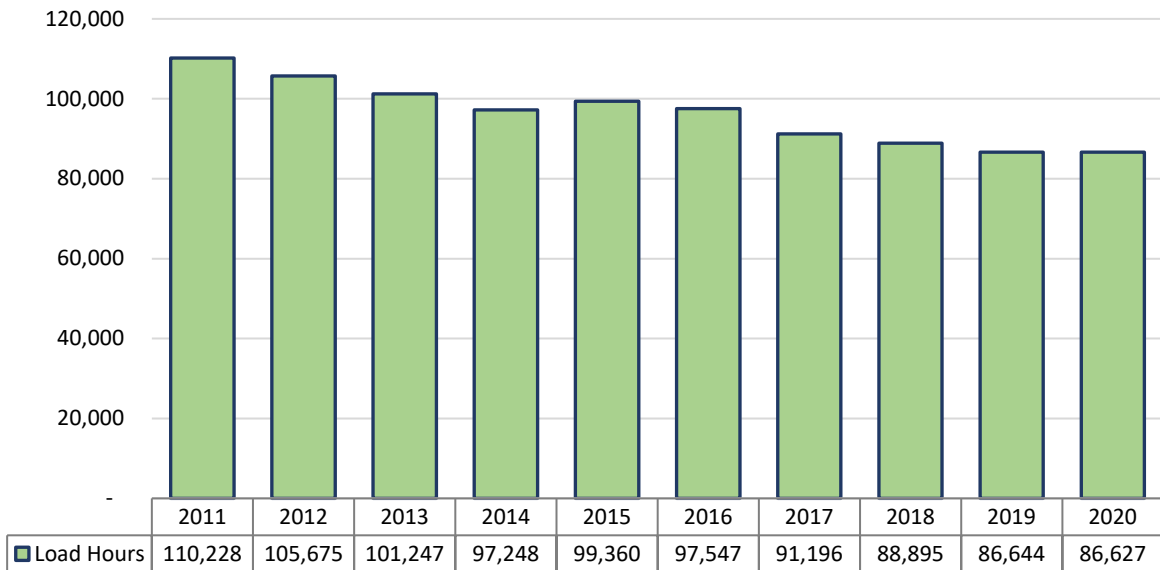
*All terms present end of term data, including SCFCS dual enrollment students.
 Chart baseline begins at 50%.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

A load hour is equal to a semester hour for college credit and/or preparatory courses.

Spring 2011-Spring 2020 Credit Students by Load Hours*



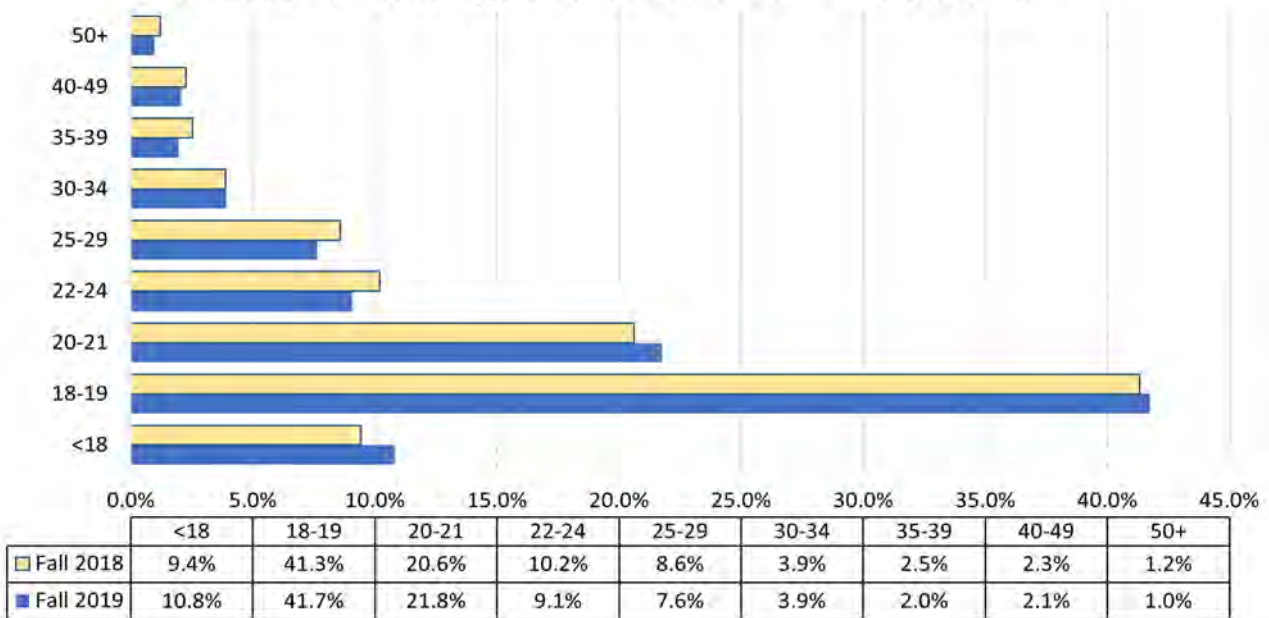
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Fall Term Enrollment

Fall 2018-Fall 2019 Age Distribution of Full-Time Students *



*All terms present end of term data, including SCFCS dual enrollment students.

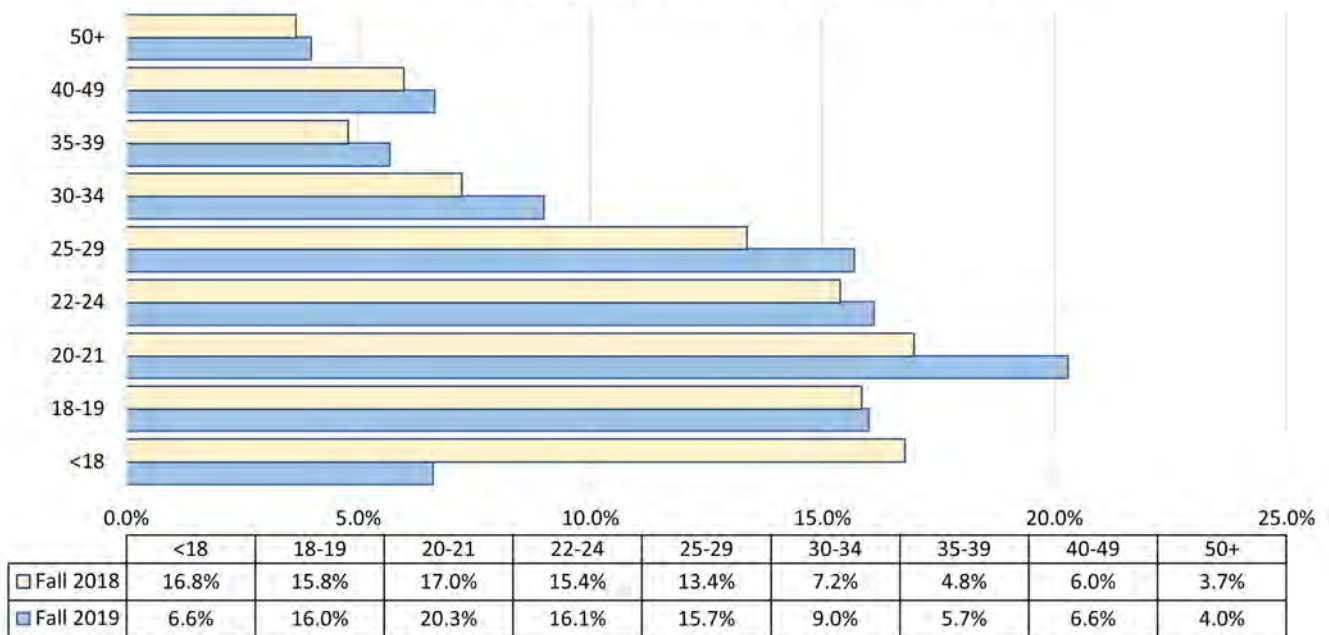
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Full-Time: A student enrolled for 12 or more semester credits.

Part-Time: A student enrolled for fewer than 12 semester credits per term, or enrolled for 6 or fewer credits for Summer term.

Fall 2018-Fall 2019 Age Distribution of Part-Time Students *



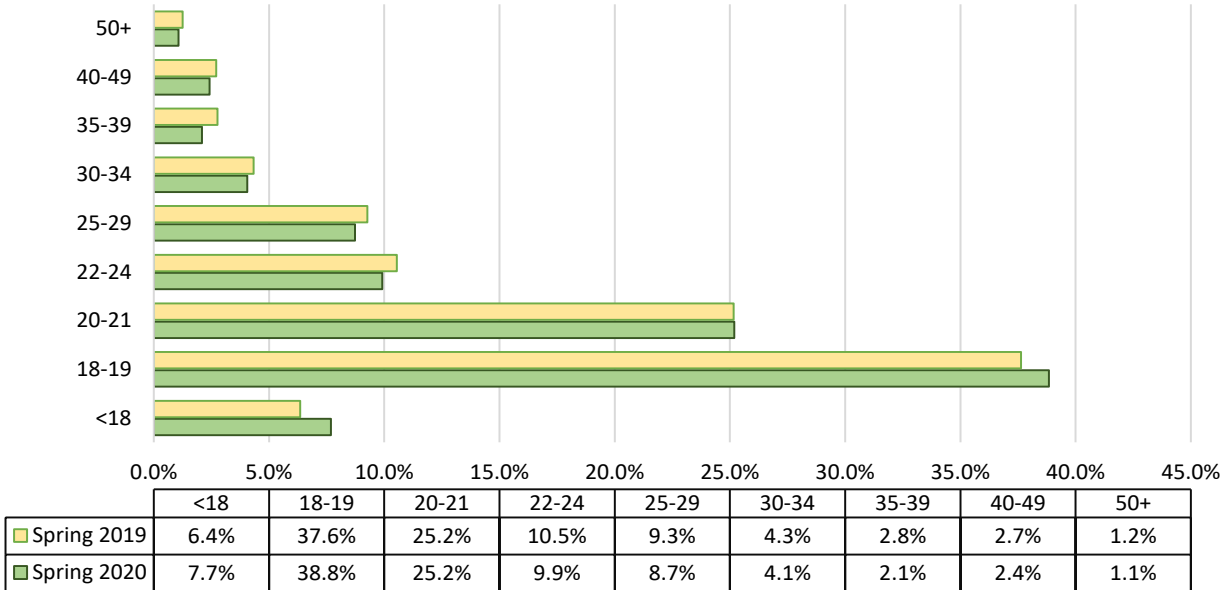
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Spring Term Enrollment

Spring 2019-Spring 2020 Age Distribution of Full-Time Students*



*All terms present end of term data, including SCFCS dual enrollment students

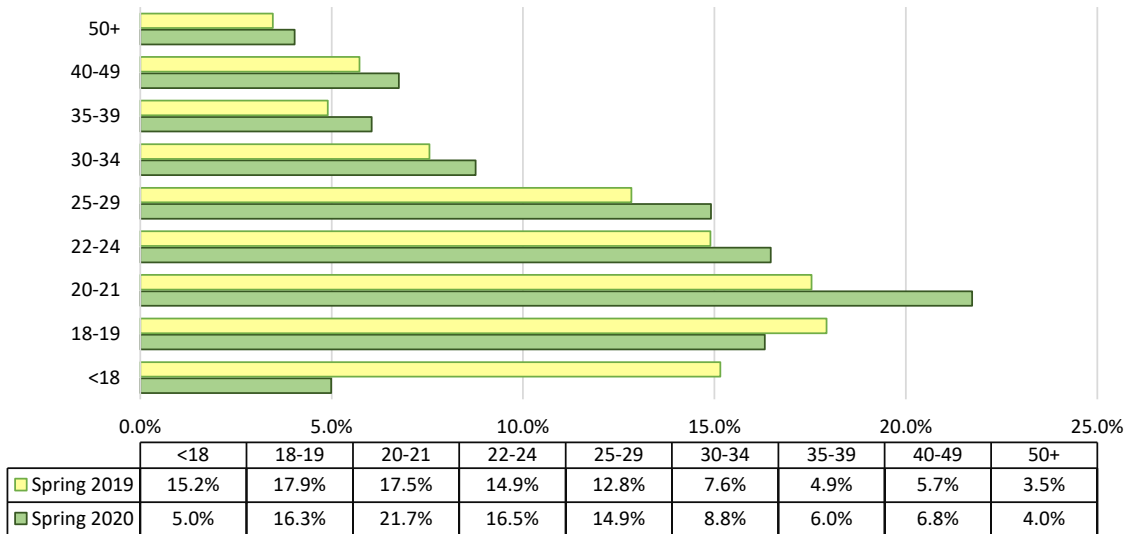
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Full-Time: A student enrolled for 12 or more semester credits.

Part-Time: A student enrolled for fewer than 12 semester credits per term, or enrolled for 6 or fewer credits for Summer term

Spring 2019-Spring 2020 Age Distribution of Part-Time Students*

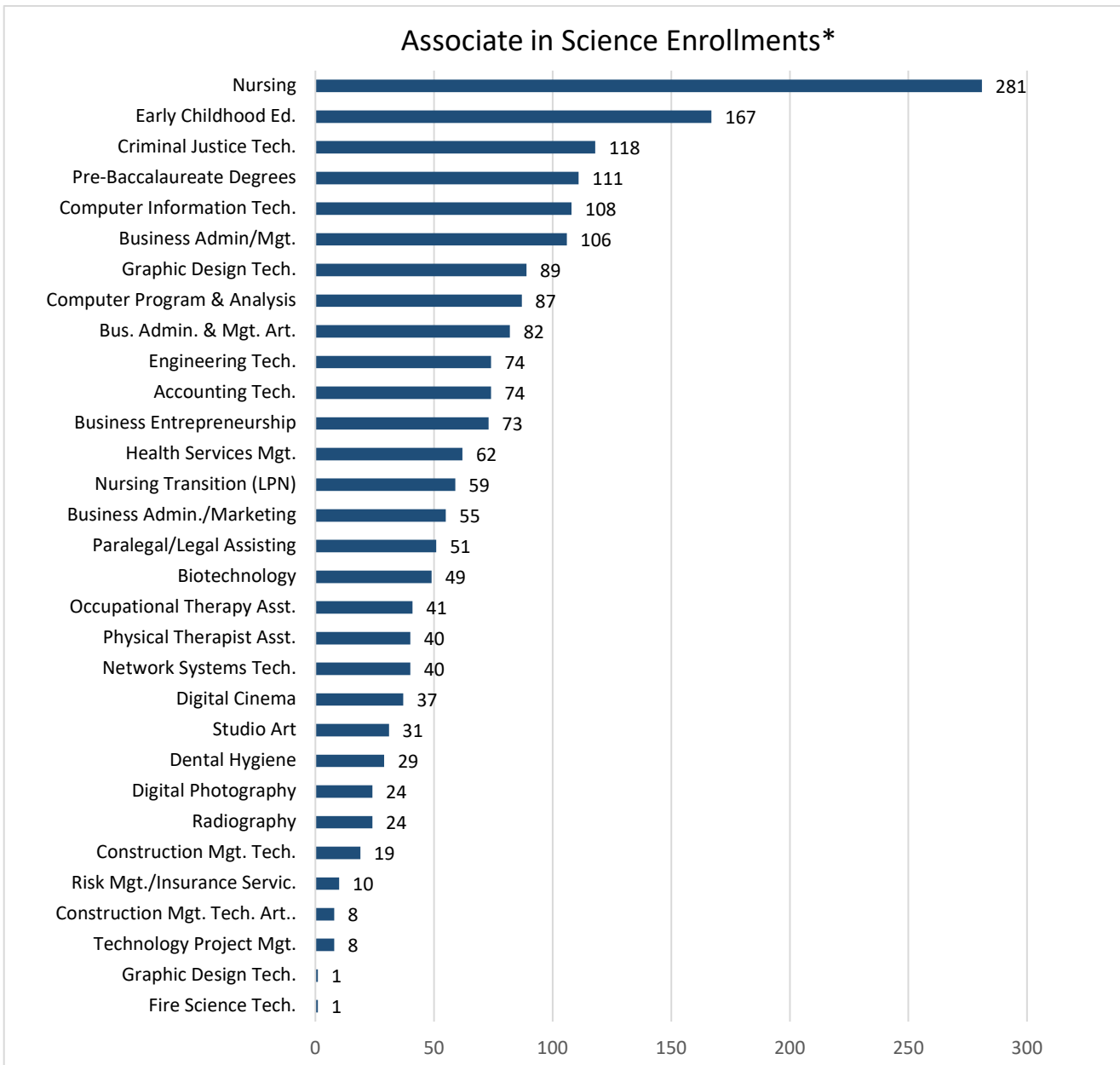
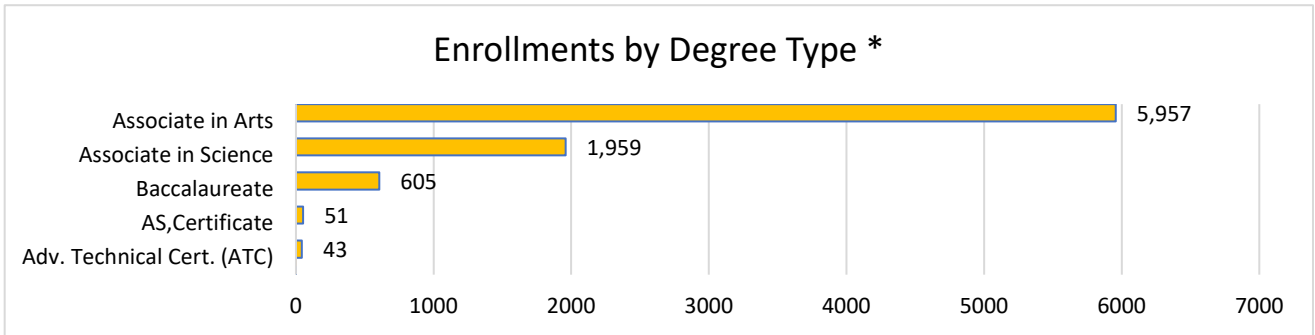


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

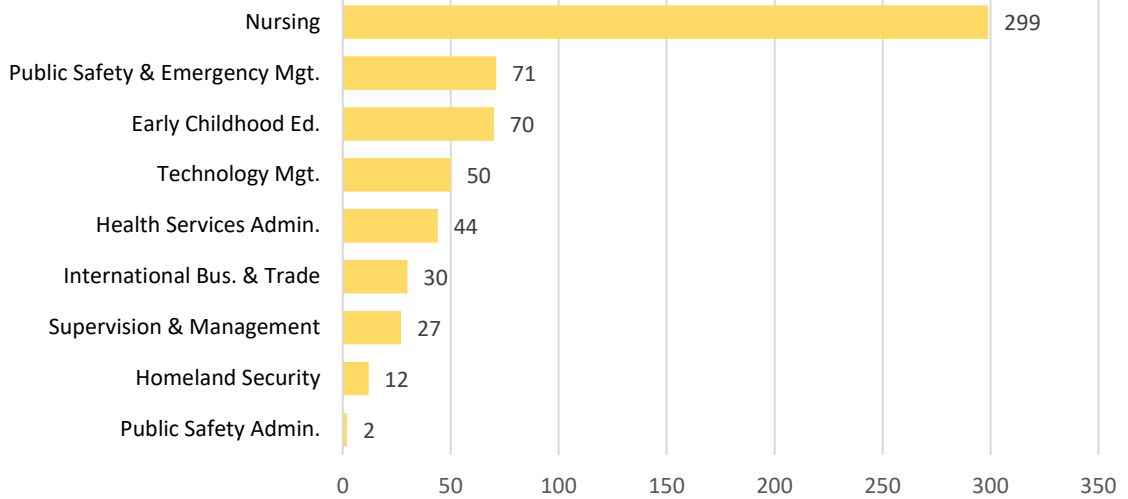
Fall 2019 Degree Types and AS Degree Enrollments



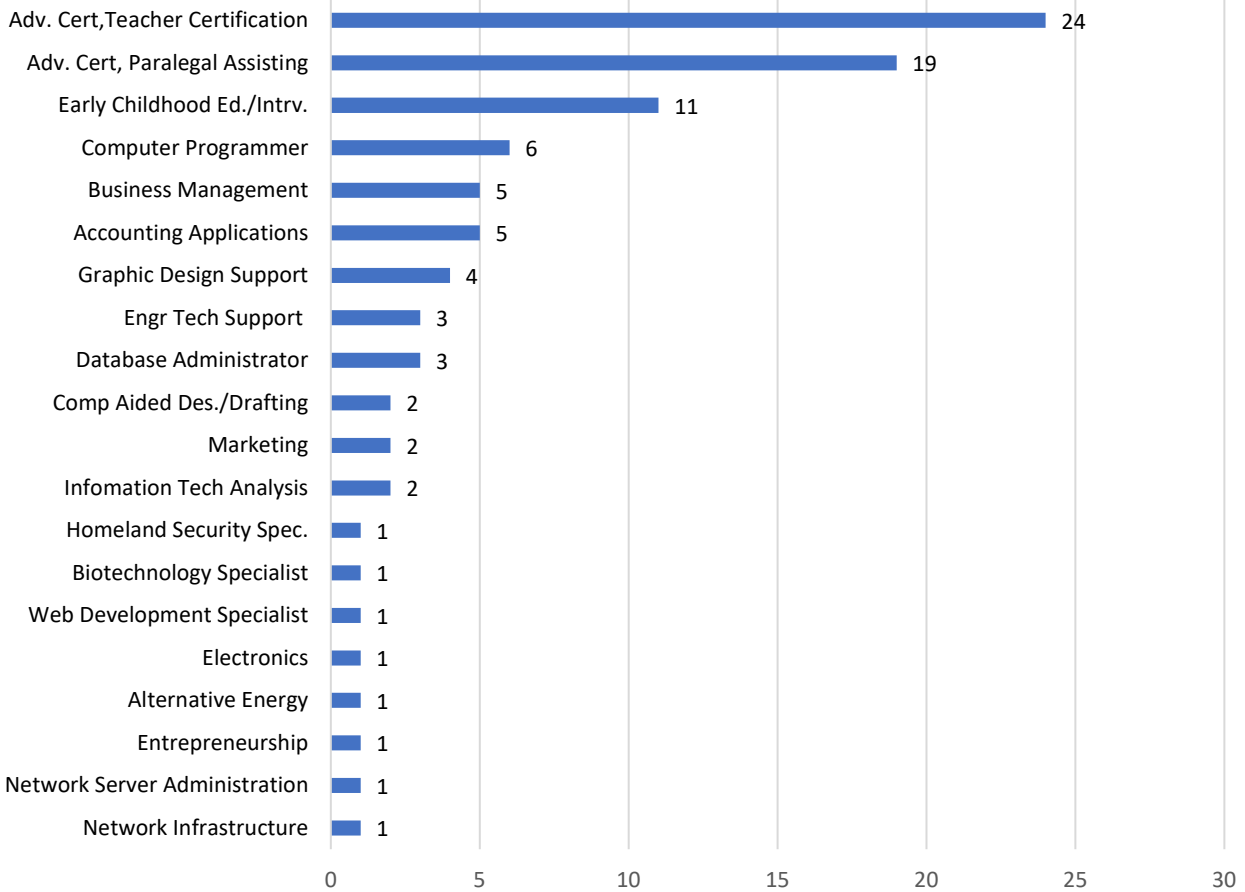
* Enrollments of active programs in catalog
 Source: AS_STUDENT_ENROLLMENT_SUMMARY

Fall 2019 Baccalaureate and Certificate Enrollments

Baccalaureate Enrollments*



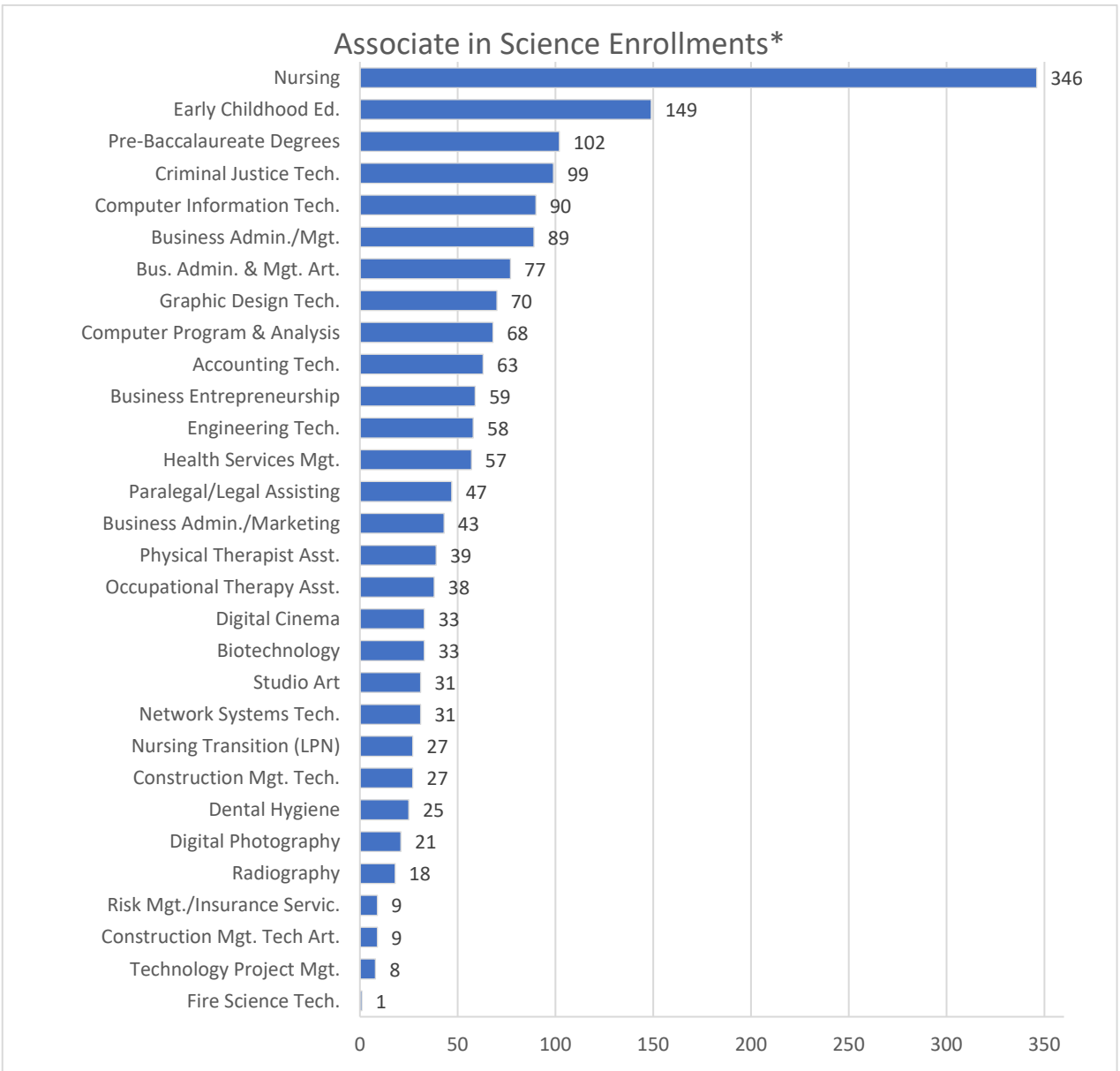
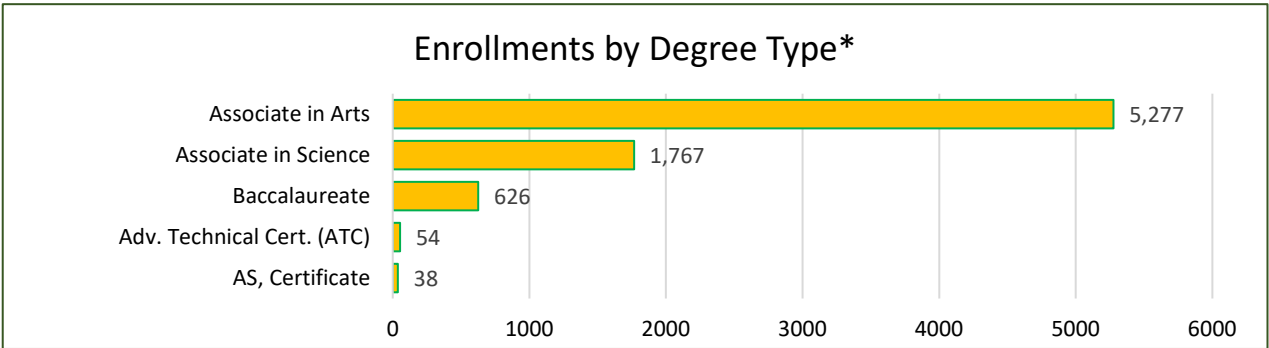
Certificate Enrollments*



* Enrollments of active programs in catalog

Source: AS_STUDENT_ENROLLMENT_SUMMARY

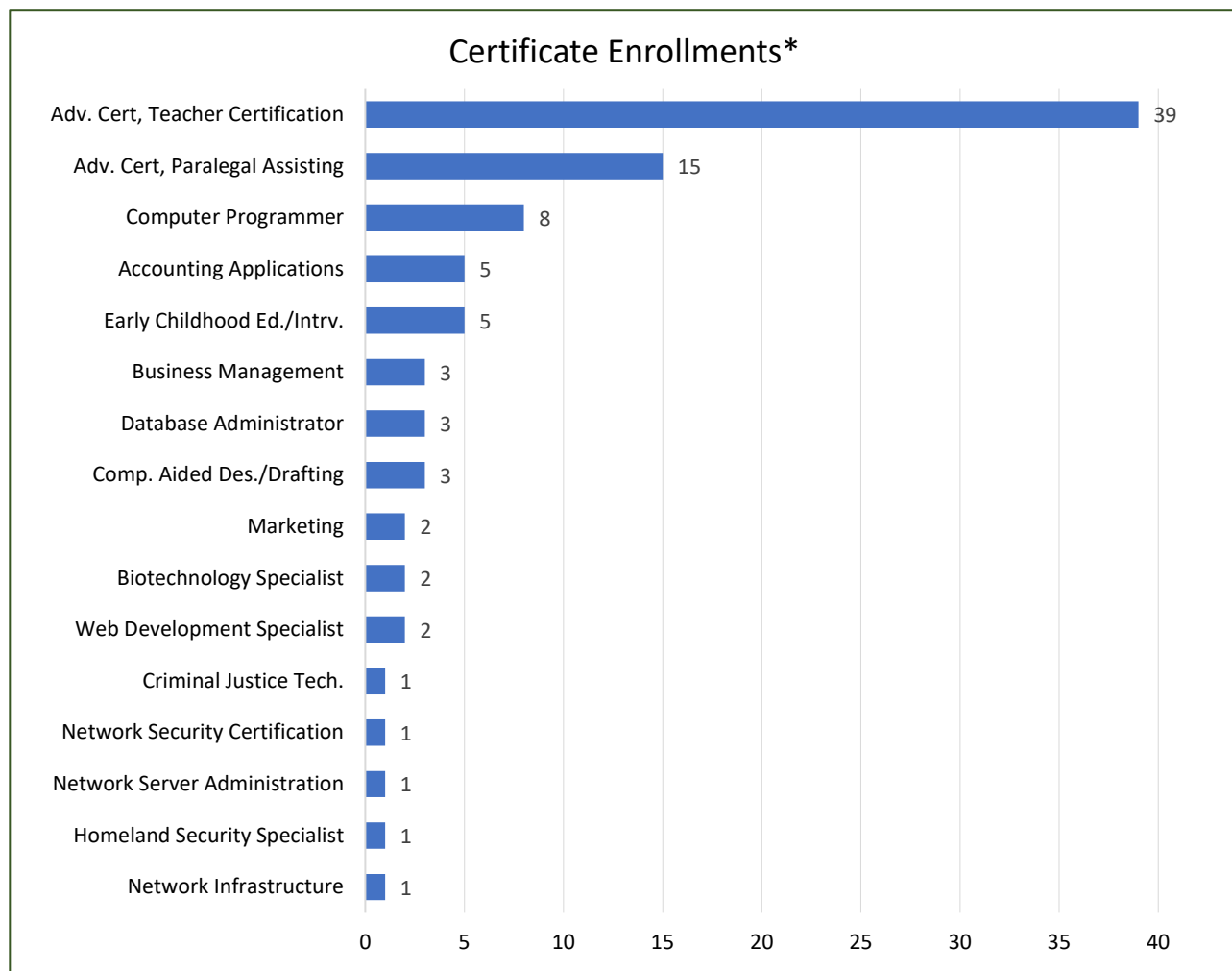
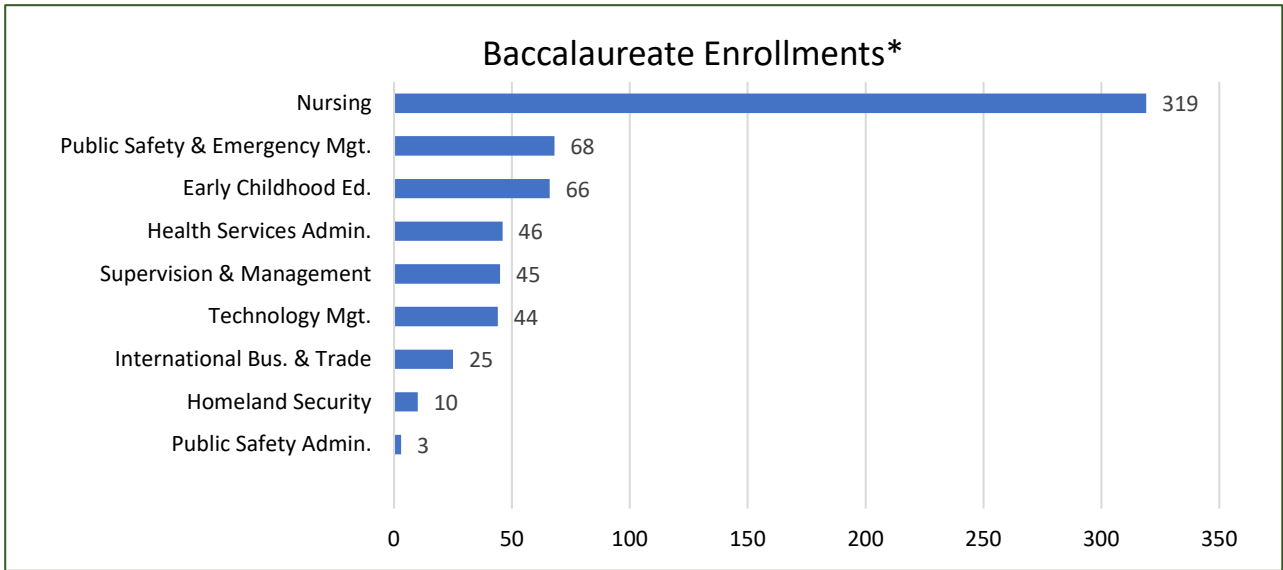
Spring 2020 Degree Types and AS Degree Enrollments



* Enrollments of active programs in catalog

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Spring 2020 Baccalaureate and Certificate Enrollments



* Enrollments of active programs in catalog

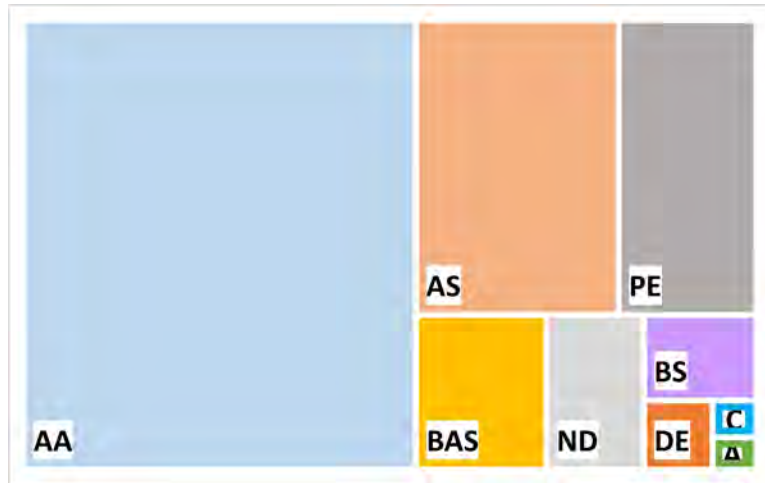
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Headcount Enrollment by Degree Type

Summer 2019

Headcount 4,851

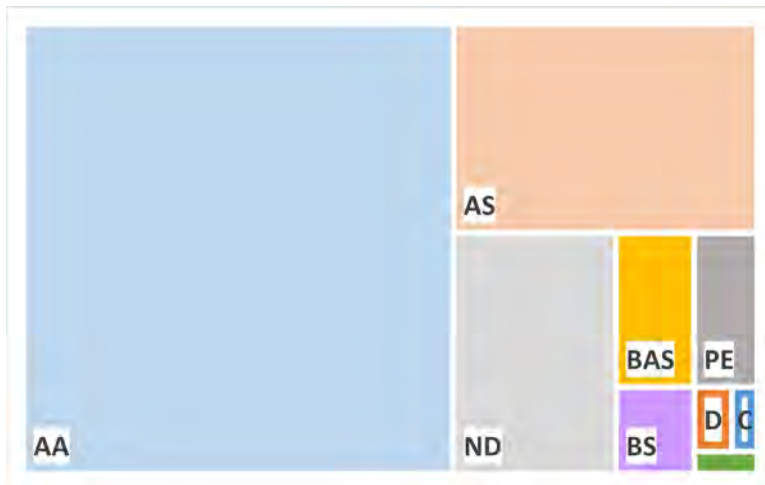
53.6%	Associate in Arts, AA
18.1%	Associate in Science, AS
12.3%	Personal Enrichment, PE
6.1%	Bachelor of App. Science, BAS
4.6%	Non-Degree, ND
2.9%	Bachelor of Science, BS
1.4%	Dual Enrolled, DE
0.5%	Certificate, C
0.4%	Adv. Technical Cert., A



Fall 2019

Headcount 10,166

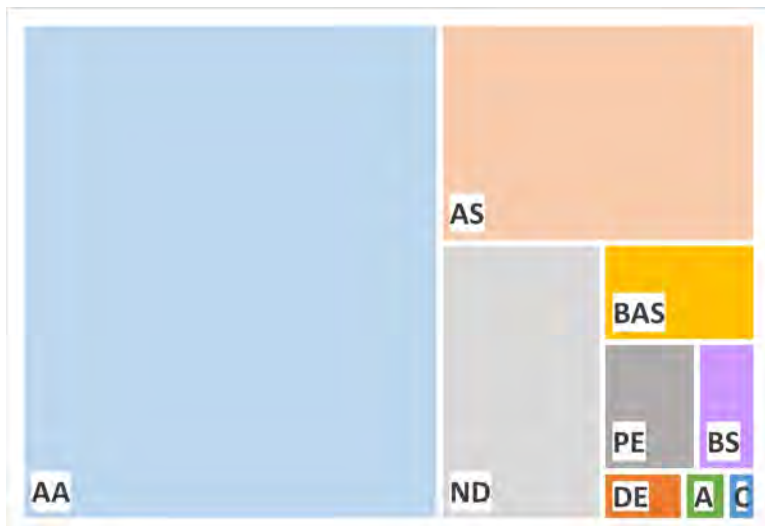
58.6%	Associate in Arts, AA
19.3%	Associate in Science, AS
11.8%	Non-Degree, ND
3.6%	Bachelor of App. Science, BAS
3.0%	Personal Enrichment, PE
2.1%	Bachelor of Science, BS
0.7%	Dual Enrolled, DE
0.5%	Certificate, C
0.4%	Adv. Technical Cert., A



Spring 2020

Headcount 9,277

56.9%	Associate in Arts, AA
19.0%	Associate in Science, AS
12.4%	Non-Degree, ND
4.2%	Bachelor of App. Science, BAS
3.3%	Personal Enrichment, PE
2.1%	Bachelor of Science, BS
1.1%	Dual Enrolled, DE
0.6%	Adv. Technical Cert., A
0.4%	Certificate, C



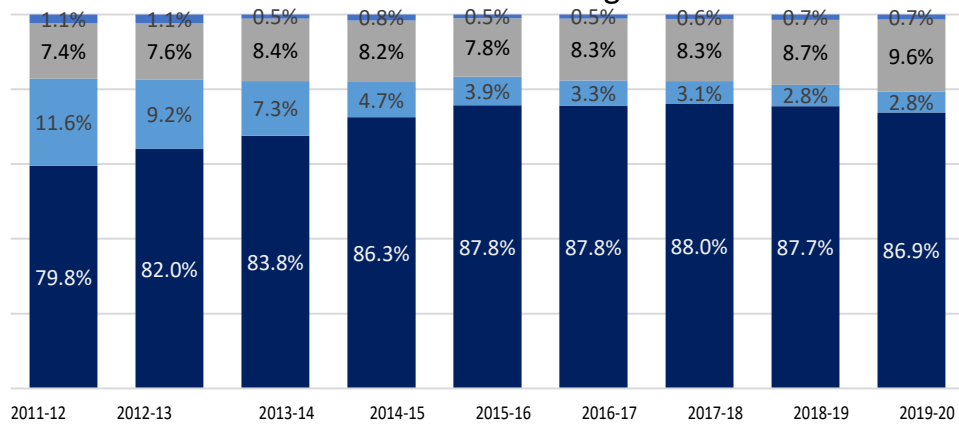
*All terms present end of term data, including SCFCS dual enrollment students.

Percentages may not total 100 due to rounding.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Annual Full-Time Equivalent

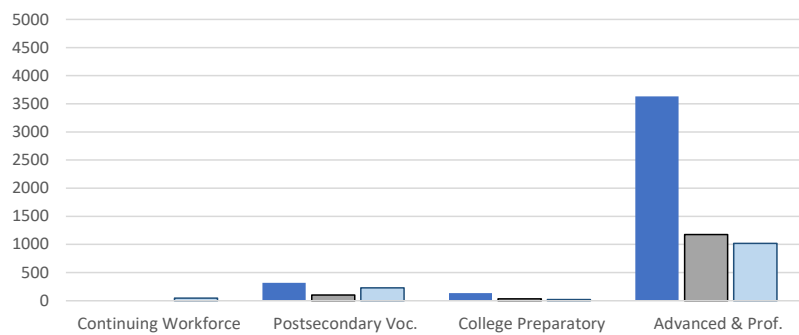
**Funded Annual Full-Time Equivalent (FTE*)
Enrollment 2011-12 through 2019-20**



	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
*** Continuing Workforce	98	92	42	62	39	38	41	49	47
% Continuing Workforce	1.1%	1.1%	0.5%	0.8%	0.5%	0.5%	0.6%	0.7%	0.7%
Postsecondary Voc.	637	617	643	626	580	591	578	585	647
% Postsecondary Voc.	7.4%	7.6%	8.4%	8.2%	7.8%	8.3%	8.3%	8.7%	9.6%
College Preparatory	997	747	560	356	287	236	214	192	186
% College Preparatory	11.6%	9.2%	7.3%	4.7%	3.9%	3.3%	3.1%	2.8%	2.8%
**Advanced & Prof.	6,828	6,648	6,431	6,556	6,544	6,245	6,111	5,907	5,828
% Advanced & Prof.	79.8%	82.0%	83.8%	86.3%	87.8%	87.8%	88.0%	87.7%	86.9%
Totals	8,560	8,104	7,676	7,600	7,450	7,110	6,944	6,733	6,708

*One FTE = 30 credit hrs. **Bachelor's degrees included. ***One FTE in Continuing Workforce = 900 contact hrs.
Source: FCS, FTE Enrollment by ICS

**Funded Annual Full-Time Equivalent (FTE) Enrollment by
Campus 2019-20***

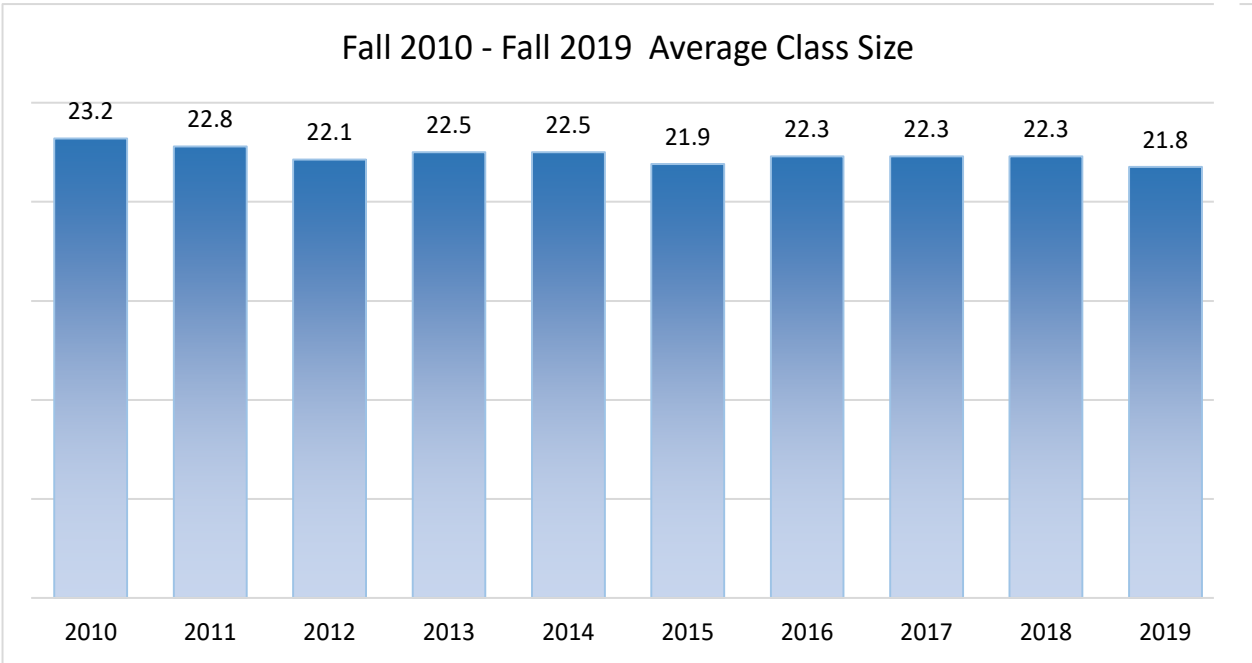


	Continuing Workforce	Postsecondary Voc.	College Preparatory	Advanced & Prof.	Totals
Bradenton	0	319	134	3,634	4,087
% Bradenton	0.0%	49.3%	72.0%	62.4%	60.9%
Venice	0	101	34	1,174	1,309
% Venice	0.0%	15.6%	18.3%	20.1%	19.5%
Lakewood Ranch	47	227	18	1,020	1,312
% Lakewood Ranch	100.0%	35.1%	9.7%	17.5%	19.6%

*Percentages may not total 100 due to rounding.

Source: FCS, FTE Enrollment by ICS

Fall Term Enrollment



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the ten consecutive FALL terms is a class size of 22.4

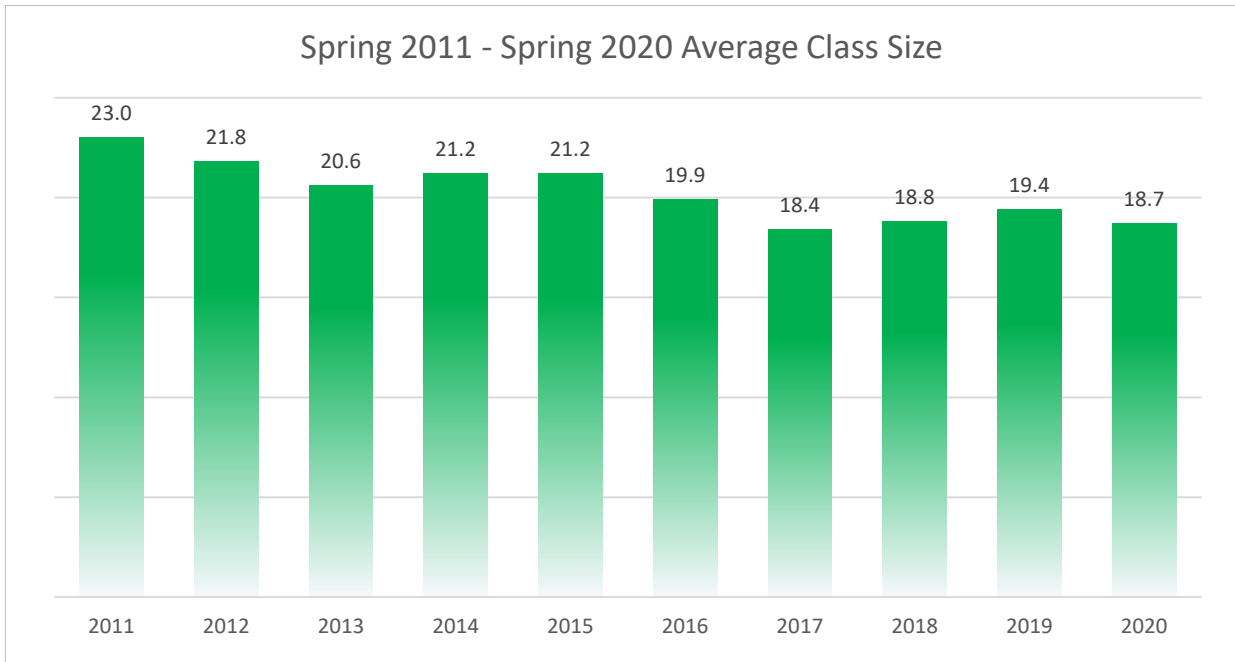
Fall 2020 Student Headcount by Time of Day *

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
7 a.m.	10	46	10	46	330	-	-	442
8 a.m.	1,029	680	1,078	1,078	-	-	-	3,865
9 a.m.	1,464	2,007	1,522	1,522	-	-	-	6,515
10 a.m.	970	151	902	902	343	117	-	3,385
11 a.m.	1,501	1,874	1,502	1,502	284	118	-	6,781
noon	1,096	1,167	1,168	1,168	-	-	-	4,599
1 p.m.	679	263	762	762	229	17	31	2,743
2 p.m.	441	872	489	489	20	17	-	2,328
3 p.m.	252	143	292	292	103	153	-	1,235
4 p.m.	112	198	92	92	401	50	-	945
5 p.m.	784	786	730	730	660	-	-	3,690
6 p.m.	155	258	169	169	9	-	-	760
7 p.m.	603	472	750	750	-	-	-	2,575
Totals	9,096	8,917	9,466	9,502	2,379	472	31	39,863
Unduplicated Student Total	5,177	5,345	5,485	5,189	1,842	400	31	

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

Spring Term Enrollment



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the ten consecutive SPRING terms is a class size of 20.3

Spring 2020 Student Headcount by Time of Day *

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
7 a.m.	21	21	21	21				84
8 a.m.	557	827	644	723	239			2,990
9 a.m.	1,306	1,589	1,300	1,784	487	146		6,612
10 a.m.	750	86	771	102	205	116		2,030
11 a.m.	1,204	1,638	1,251	1,582	128	59		5,862
noon	950	1,153	1,041	1,083	131	63	19	4,440
1 p.m.	392	35	420	88	87			1,022
2 p.m.	484	674	520	639	24			2,341
3 p.m.	120	143	136	138				537
4 p.m.	132	87	152	61				432
5 p.m.	623	639	626	684				2,572
6 p.m.	132	199	130	137	105			703
7 p.m.	362	398	407	352				1,519
Totals	7,033	7,489	7,419	7,394	1,406	384	19	31,144
Unduplicated Student Total	4,134	4,517	4,479	4,496	1,182	330	19	

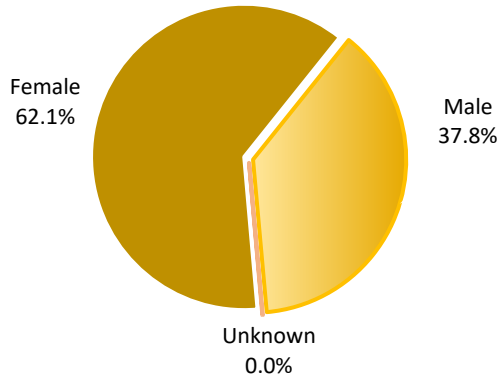
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

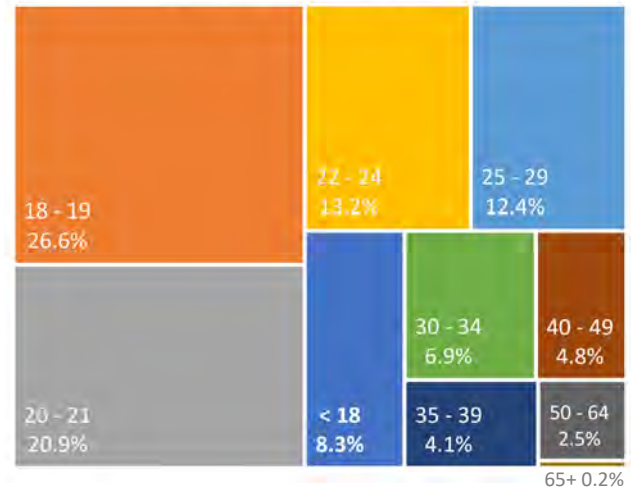
Fall 2019 Student Profile

Fall 2019-Headcount 10,193

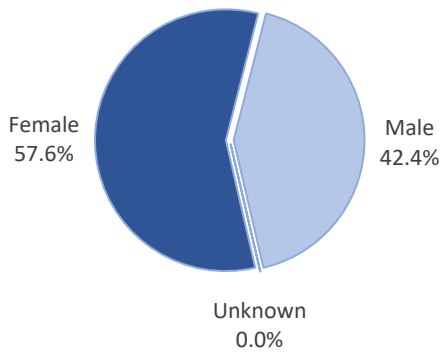
Fall Students by Gender



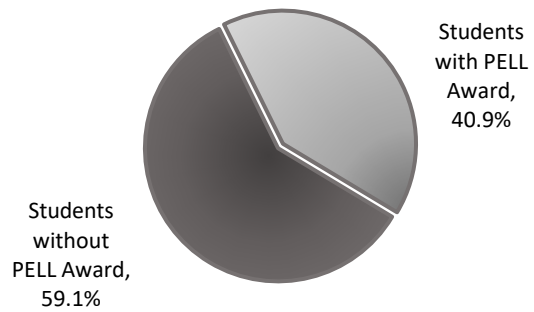
Fall Students by Age



Fall Full-Time by Gender

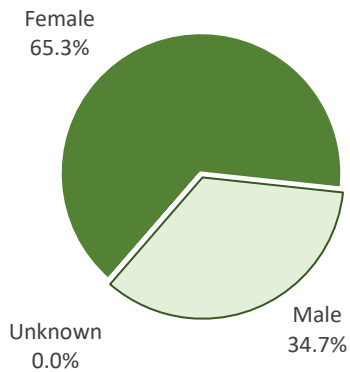


Fall Full-Time Students Receiving Pell

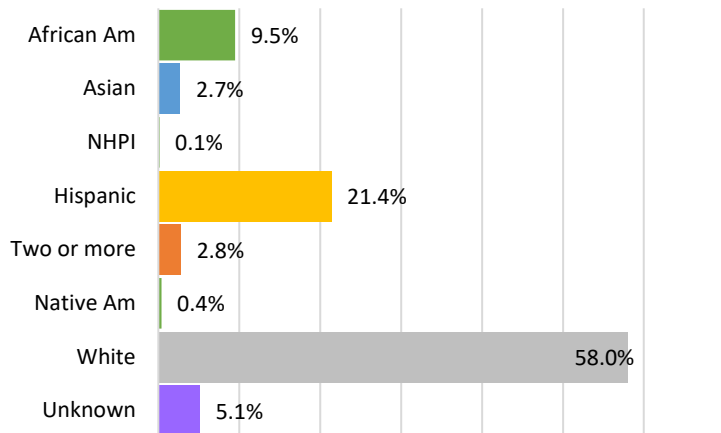


NHPI: Native Hawaiian and Pacific Islander

Fall Part-Time by Gender



Fall Students by Race/Ethnicity



*All terms present end of term data, including SCFCS dual enrollment students.

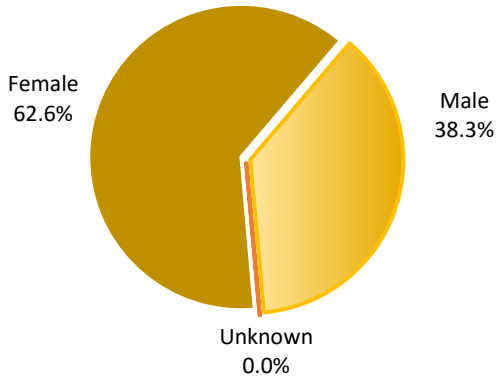
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

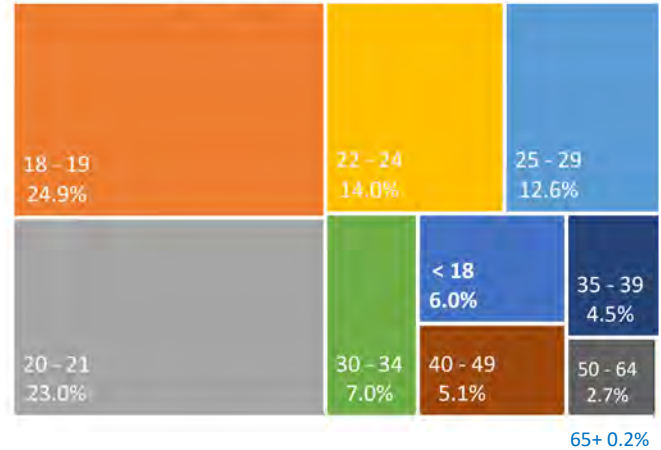
Spring 2020 Student Profile

Spring 2020-Headcount 9,321

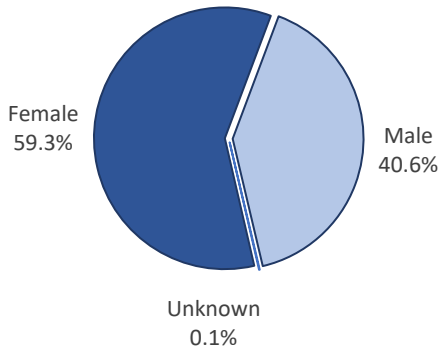
Spring Students by Gender



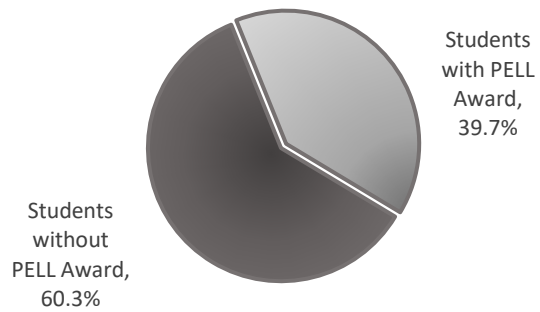
Spring Students by Age



Spring Full-Time by Gender

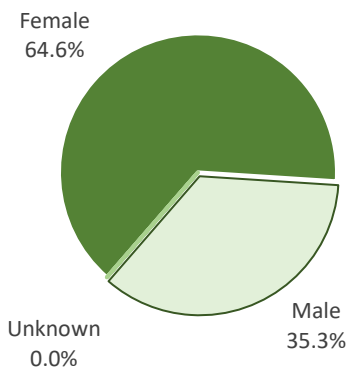


Spring Full-Time Students Receiving Pell

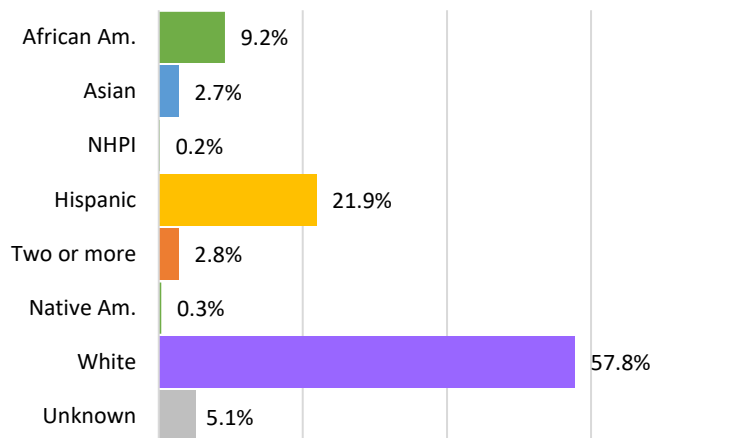


NHPI: Native Hawaiian and Pacific Islander

Spring Part-Time by Gender



Spring Students by Race/Ethnicity



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

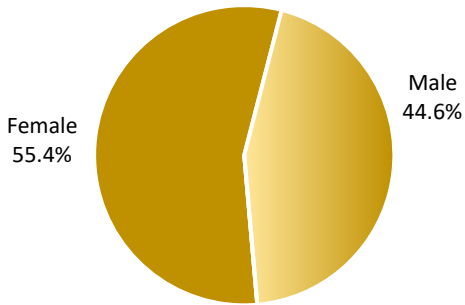


Fall 2019 Profile of First-Time-In-College (FTIC) Students

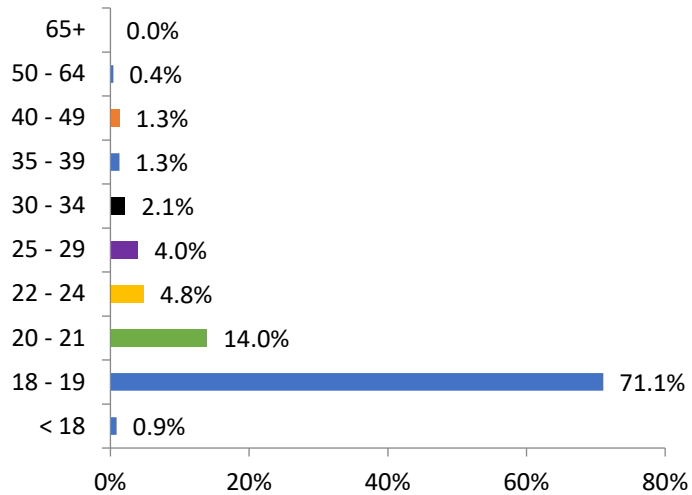


Fall 2019-Headcount 1,868

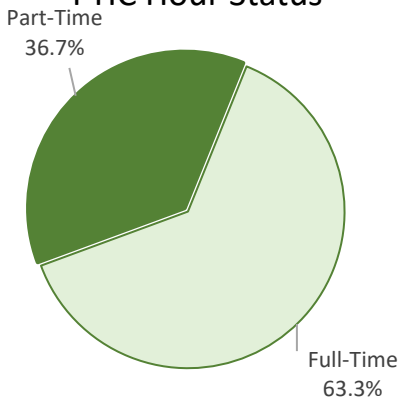
FTIC by Gender



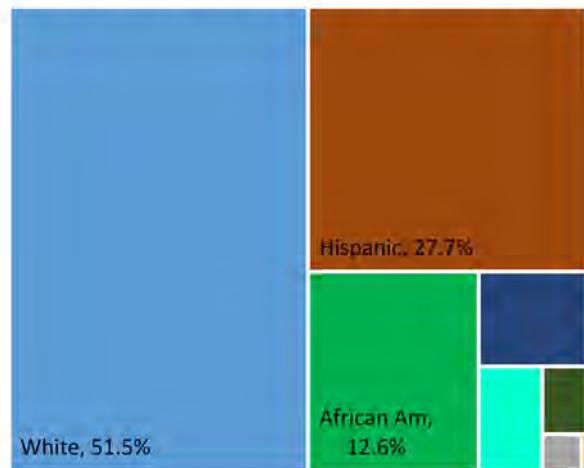
FTIC Students by Age



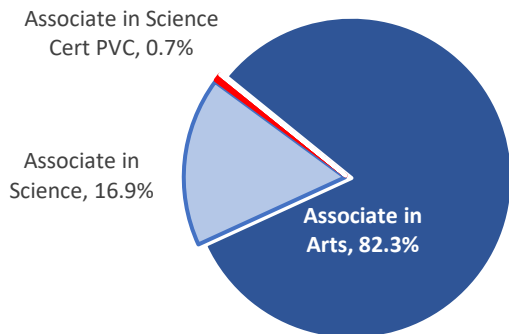
FTIC Hour Status



FTIC Students by Race/Ethnicity



FTIC Enrollment by Degree Type



Asian	2.5%	Two or more	3.9%
African Am	12.6%	Native Am	0.5%
NHPI	0.1%	Unknown	1.2%
Hispanic	27.7%	White	51.5%

PVC: Postsecondary Vocational Certificate

NHPI: Native Hawaiian and Pacific Islander

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

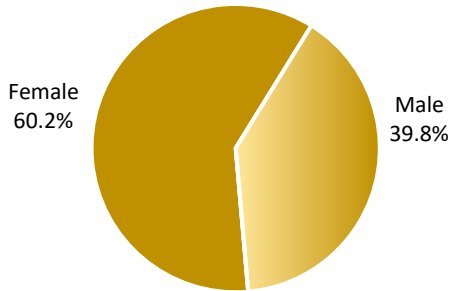


Spring 2020 Profile of First-Time-In-College (FTIC) Students *

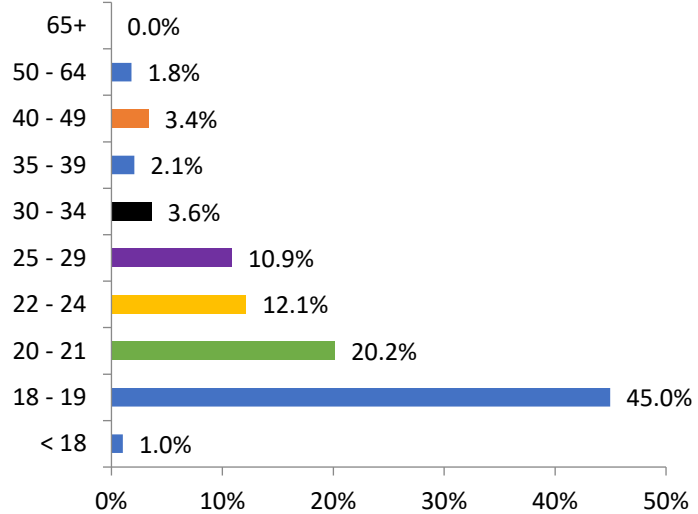


Spring 2020-Headcount 387

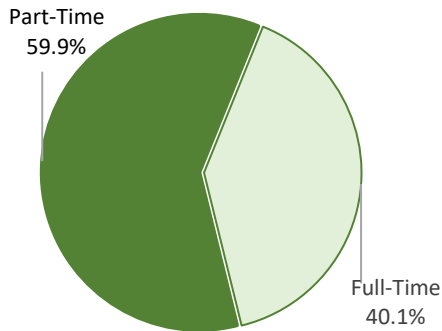
FTIC by Gender



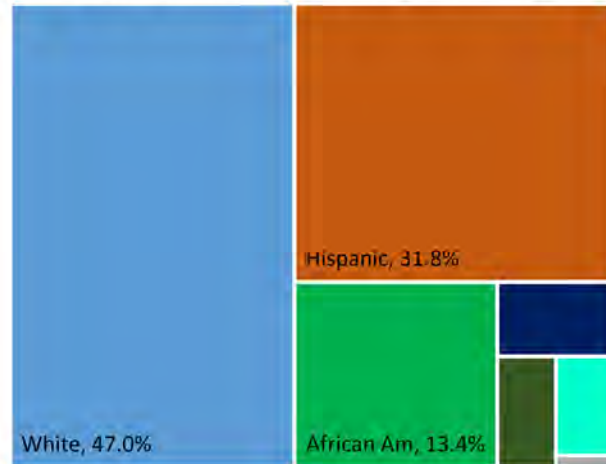
FTIC Students by Age



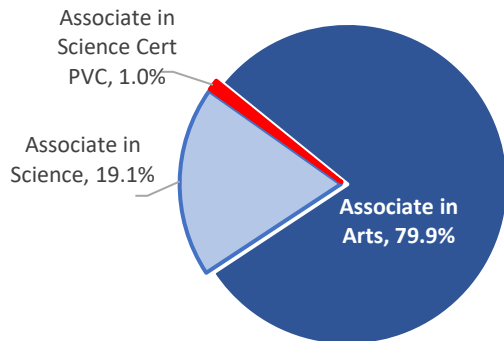
FTIC Hour Status



FTIC Students by Race/Ethnicity



FTIC Enrollment by Degree Type



Asian	2.1%	Two or more	3.1%
African Am	13.4%	Native Am	0.3%
NHPI	0.0%	Unknown	2.3%
Hispanic	31.8%	White	47.0%

PVC: Postsecondary Vocational Certificate

NHPI: Native Hawaiian and Pacific Islander

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.



Enrollment of Prior Year Service Area High School Graduates

SCHOOL	Fall 2017				Fall 2018			
	FULL TIME	PART TIME	HS GRAD	% SCF	FULL TIME	PART TIME	HS GRAD	% SCF
MANATEE COUNTY								
Bayshore	33	14	255	18.4%	30	18	276	17.4%
Braden River	117	31	490	30.2%	96	33	472	27.3%
Bradenton Christian	4	2	38	15.8%	6	3	52	17.3%
Community Christian	1	0	15	6.7%	3	1	15	26.7%
Lakewood Ranch	112	36	590	25.1%	91	27	526	22.4%
Manatee	95	27	515	23.7%	71	38	456	23.9%
Manatee School for the Arts	35	22	162	35.2%	29	13		
Palmetto	66	39	442	23.8%	69	44	463	24.4%
Southeast	34	17	282	18.1%	35	12	307	15.3%
St. Stephen's	3	0	78	3.8%	0	0	72	0.0%
Other combined	5*	4*	*		6*	8*	*	
TOTAL	500	188	2,867	24.0%	430	189	2,639	23.5%
SARASOTA COUNTY								
Booker	28	20	244	19.7%	21	27	277	17.3%
Cardinal Mooney	6	2	131	6.1%	4	3	0	
Imagine School at North Port	0	0	55	0.0%			59	0.0%
North Port	73	31	521	20.0%	68	37	529	19.8%
Pine View	3	2	187	2.7%	2	1	196	1.5%
Prew Academy	0	3	7	42.9%			0	
Riverview	60	33	581	16.0%	55	38	588	15.8%
Sarasota	72	29	461	21.9%	73	44	472	24.8%
Sarasota Christian	7	2	35	25.7%	4	5	0	
Sarasota Military Academy	36	12	234	20.5%	34	18	191	27.2%
Suncoast Polytechnical HS	25	6	127	24.4%	30	8	129	29.5%
Venice	65	31	531	18.1%	86	41	547	23.2%
Other combined	5*	5*	*		3*	2*	20*	
TOTAL	375	171	3,114	17.5%	377	222	2,988	20.0%
SCF SERVICE AREA	875	359	5,981	20.6%	807	411	5,627	21.6%
CHARLOTTE COUNTY								
Charlotte	1	0	440	0.2	1	2	385	0.8
Lemon Bay	25	17	325	12.9	49	22	274	25.9
Port Charlotte	4	6	341	2.9	14	5	336	5.7
Other combined	1*	0*	256*		3*	2*	186*	
TOTAL	30	23	1,106	4.8%	64	29	995	9.3%
ALL COUNTIES TOTALS	905	382	7,087	18.2%	871	440	6,622	19.8%

* Private or charter schools without available HS Grad data not included in totals



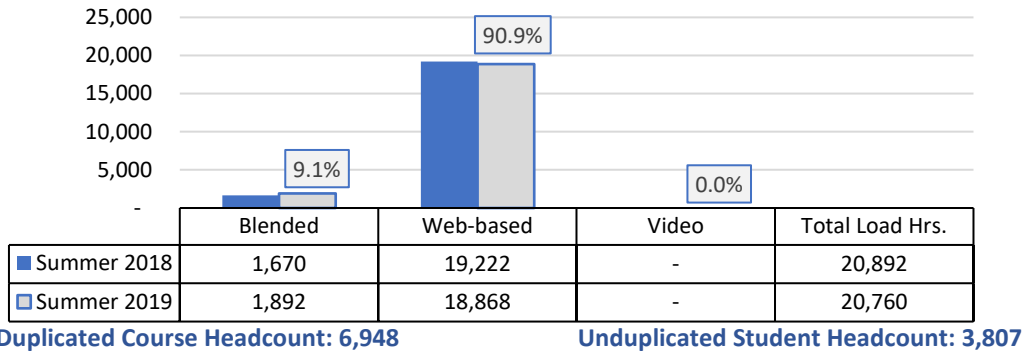
Source: <https://edudata.fldoe.org/ReportCards/Schools.html?school=0000&district=00>

Blended and Online Learning Courses

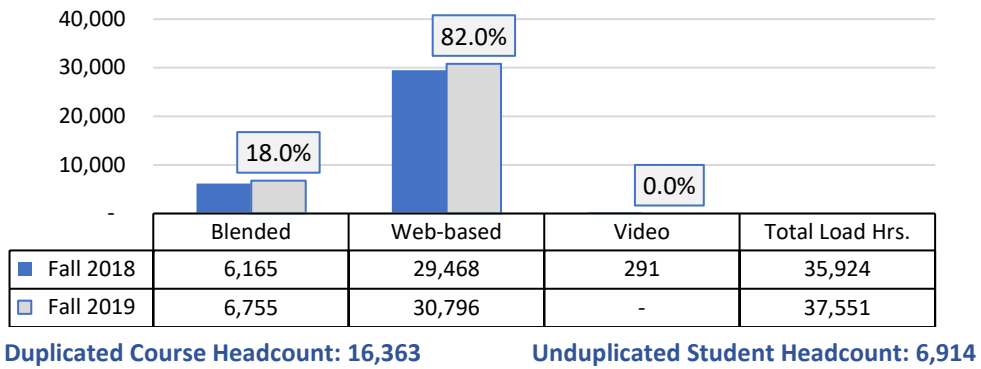
Summer 2019-Spring 2020 *

A load hour is equal to a semester hour for college credit and/or preparatory course.

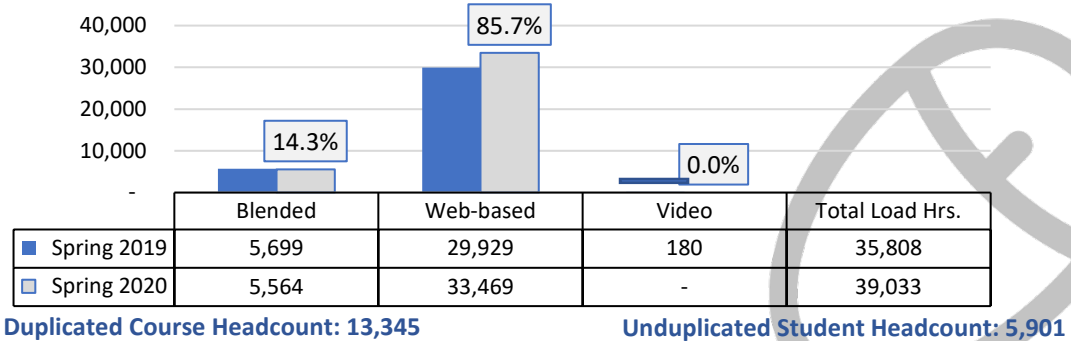
Summer 2019 Load Hours



Fall 2019 Load Hours



Spring 2020 Load Hours



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Blended, Online Learning and Traditional Courses Performance Comparisons

Success Rate is the percentage of students passing a course with an A, B or C divided by the cohort total.

Course Completion Rate is the percentage of students completing a course without withdrawing divided by the cohort total.

Credit Courses (Duplicated count)		Fall 2017	Fall 2018	Fall 2019
Blended	Enrollment*	1,826	1,898	1,953
	Success Rate %	79.2%	77.4%	81.6%
	Course Completion Rate %	93.4%	92.8%	92.8%
	GPA	2.94	2.83	3.00
Web-based	Enrollment*	9,399	9,826	9,716
	Success Rate %	78.9%	79.6%	78.2%
	Course Completion Rate %	92.5%	92.4%	91.1%
	GPA	2.97	2.99	2.98
Traditional	Enrollment*	19,200	17,814	16,427
	Success Rate %	83.9%	83.9%	75.7%
	Course Completion Rate %	93.3%	92.8%	90.3%
	GPA	2.72	2.78	2.72

Fall 2019 Unduplicated Comparison Headcount 10,094**

Credit Courses (Duplicated Count)		Spring 2018	Spring 2019	Spring 2020
Blended	Enrollment*	1,862	1,719	1,793
	Success Rate %	76.6%	78.4%	80.4%
	Course Completion Rate %	91.6%	93.3%	90.7%
	GPA	2.88	2.90	3.12
Web-based	Enrollment*	9,684	9,795	11,156
	Success Rate %	78.6%	78.3%	81.1%
	Course Completion Rate %	91.2%	91.7%	89.2%
	GPA	3.01	2.98	3.18
Traditional	Enrollment*	15,790	15,359	13,809
	Success Rate %	79.9%	78.6%	78.0%
	Course Completion Rate %	95.3%	91.5%	86.9%
	GPA	2.78	2.81	2.94

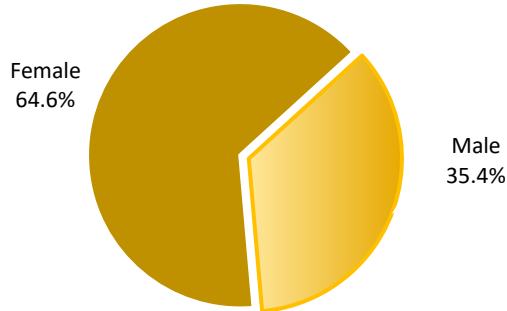
*'I' grades are not included in the enrollment figures.

** Excludes 99 students with only courses not reflected in a GPA.

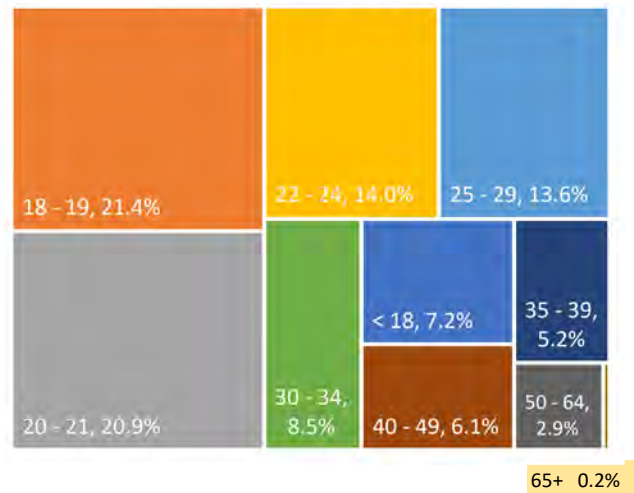
Source: AS_ACADEMIC_HISTORY_DETAIL

Fall 2019 Online Student Profile

Fall Students by Gender

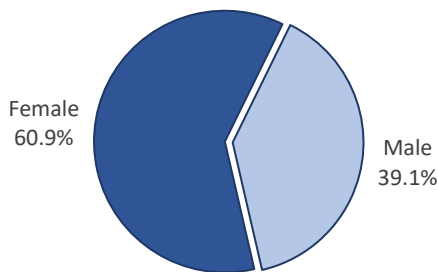


Fall Students by Age

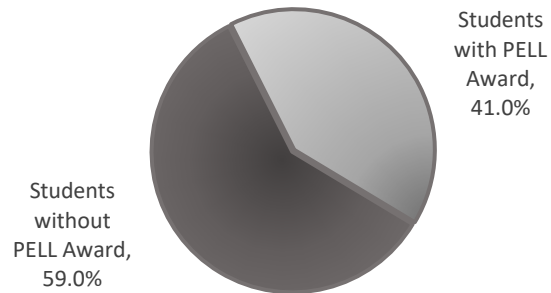


Fall 2019 term unduplicated headcount of students taking at least one online course - 5,419

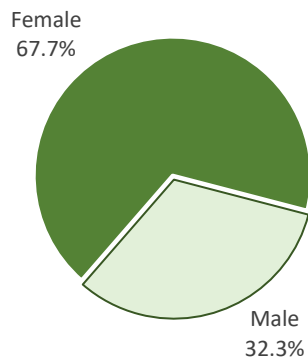
Fall Full-Time by Gender



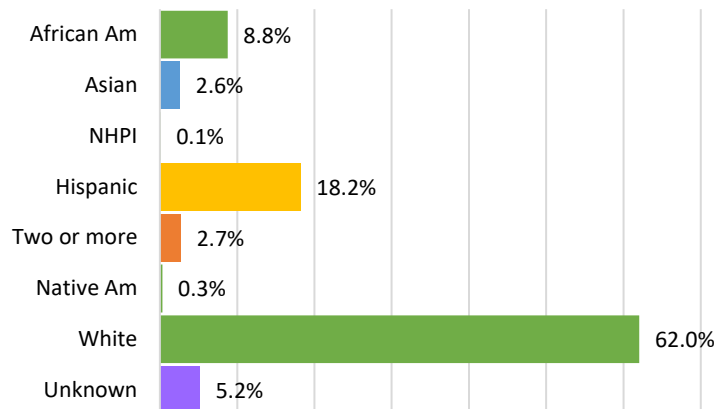
Fall Full-Time Students Receiving Pell



Fall Part-Time by Gender



Fall Students by Race/Ethnicity



NHPI: Native Hawaiian and Pacific Islander

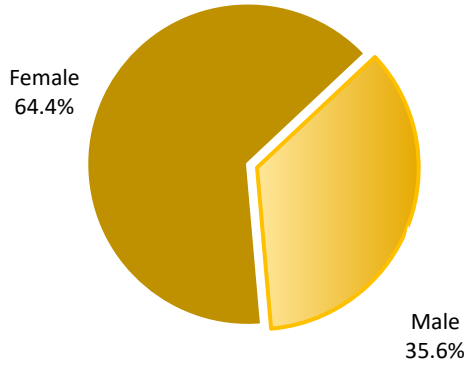
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

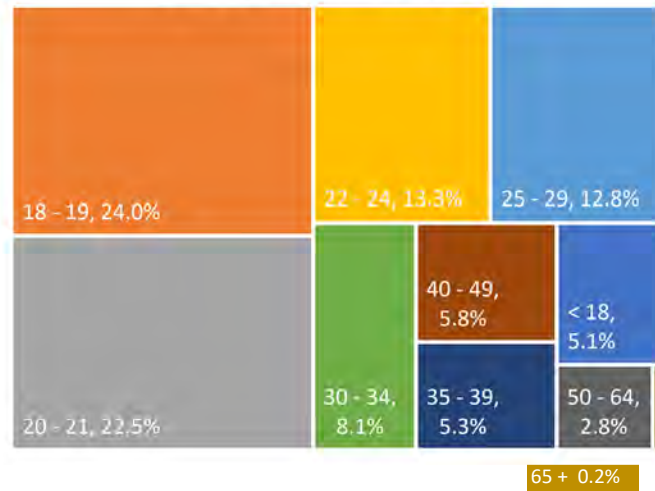
Percentages may not total 100 due to rounding.

Spring 2020 Online Student Profile

Spring Students by Gender

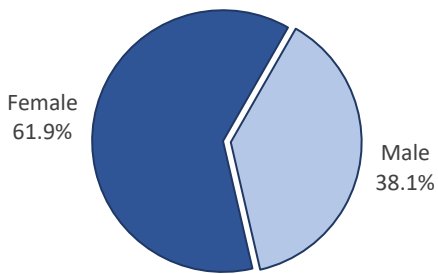


Spring Students by Age

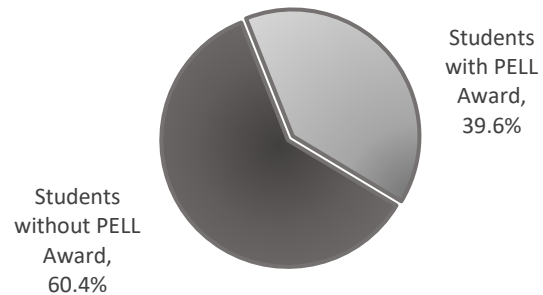


Spring 2020 Unduplicated headcount of students taking at least one Online Learning course - 5,588

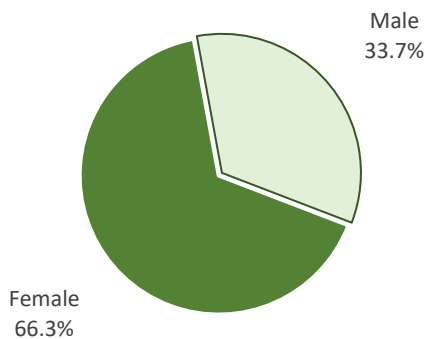
Spring Full-Time by Gender



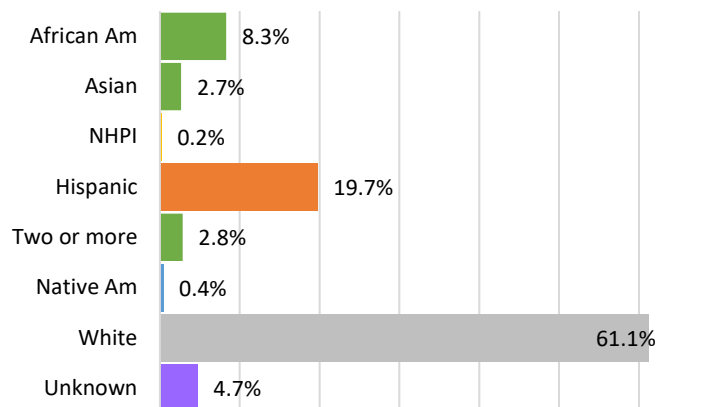
Spring Full-Time Students Receiving Pell



Spring Part-Time by Gender



Spring Students by Race/Ethnicity



NHPI: Native Hawaiian and Pacific Islander

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

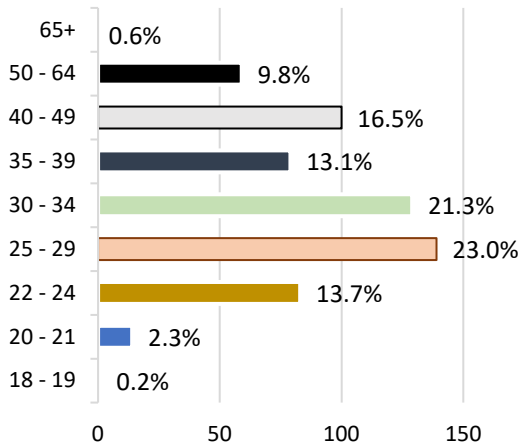
Percentages may not total 100 due to rounding.

Fall 2019 Baccalaureate Student Profile

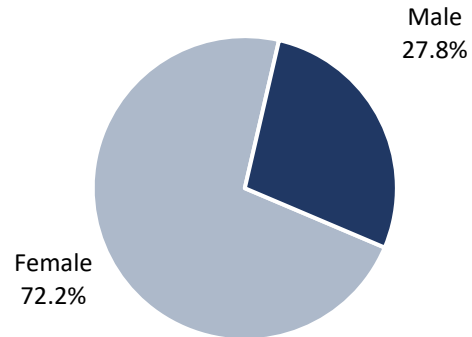


Fall Term 2019 Unduplicated headcount for Baccalaureate students - 605

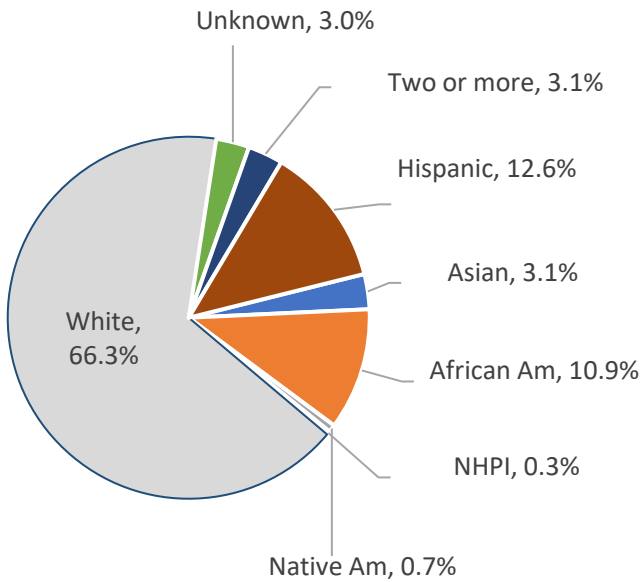
Fall Baccalaureate Students by Age



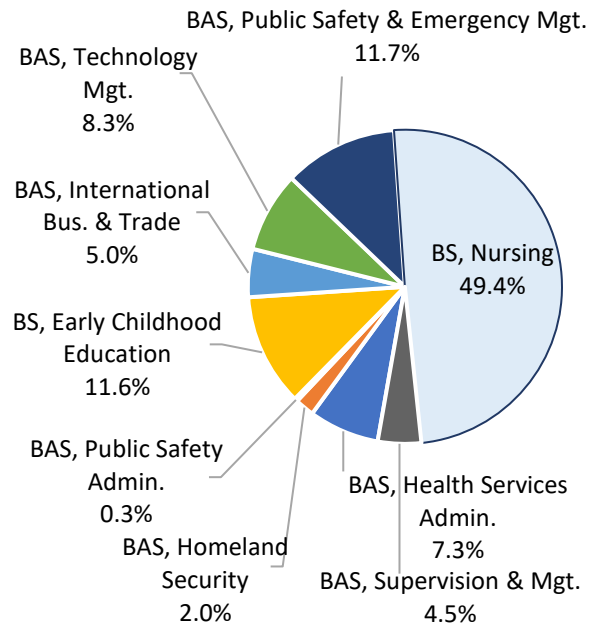
Fall Baccalaureate Students by Gender



Fall Baccalaureate Students by Race/Ethnicity



Fall Baccalaureate Enrollment by Major



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

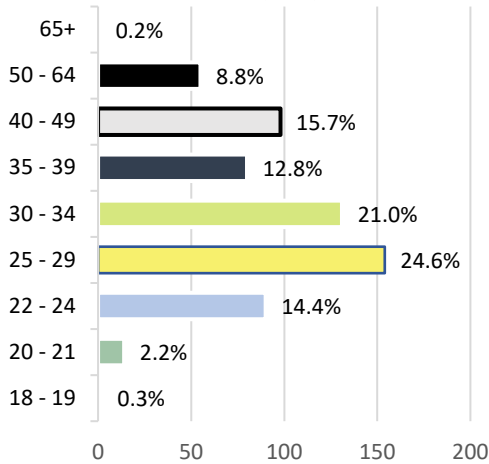
Percentages may not total 100 due to rounding.

Spring 2020 Baccalaureate Student Profile

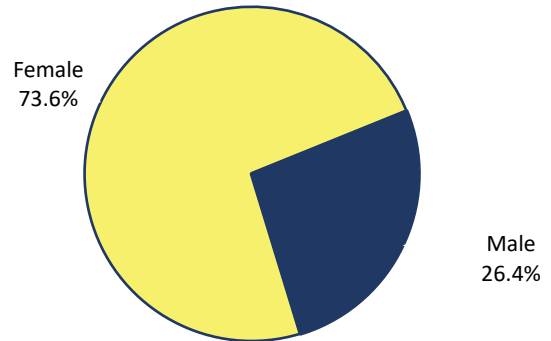


Spring 2020 Unduplicated headcount for Baccalaureate students - 625

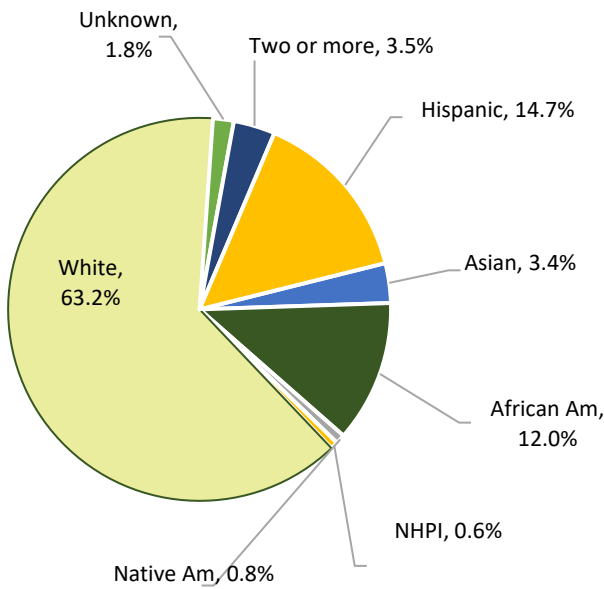
Spring Baccalaureate Students by Age



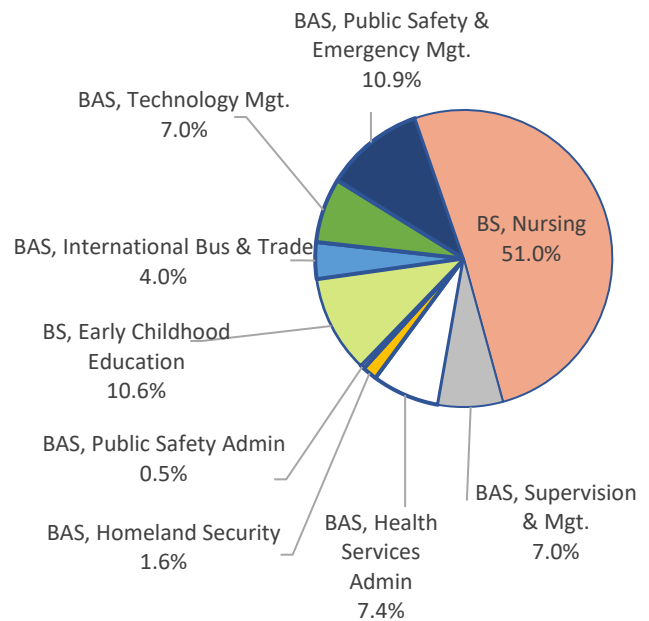
Spring Baccalaureate Students by Gender



Spring Baccalaureate Students by Race/Ethnicity



Spring Baccalaureate Enrollment by Major



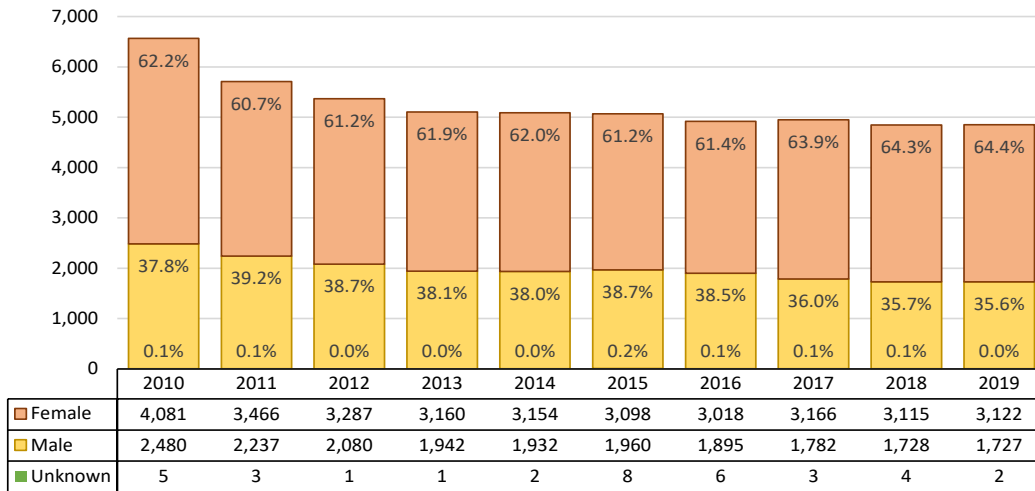
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

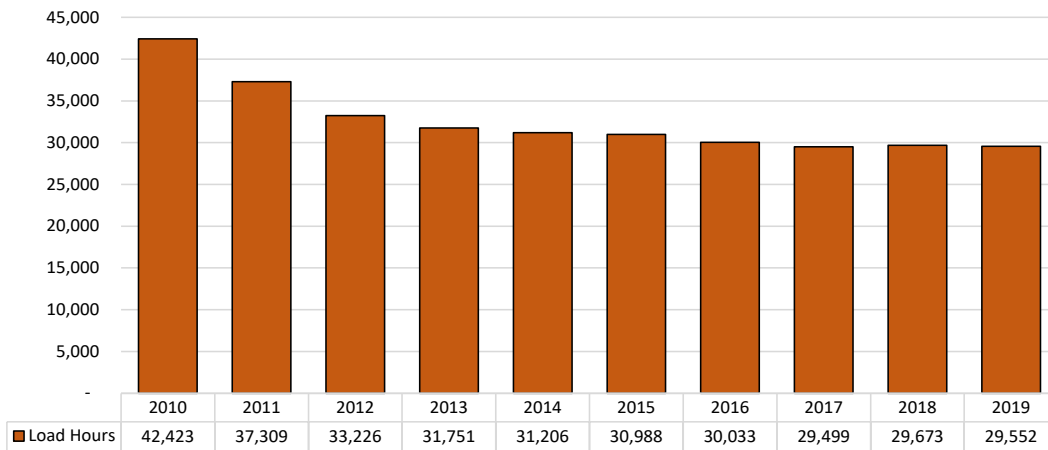
Summer Term Enrollment

Summer 2010 - Summer 2019 Credit Students by Gender *

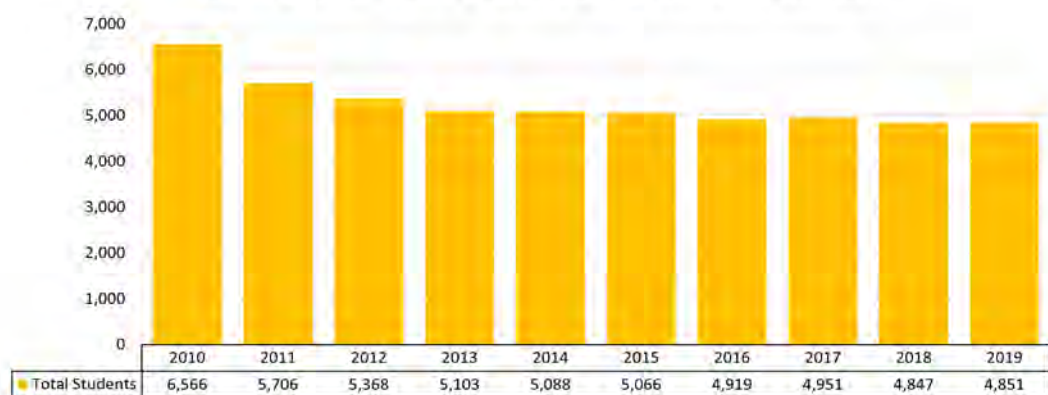


The gender ratio in Summer 2019 showed a decrease of 1.6 percent for female students.

Summer 2010 - Summer 2019 Credit Students by Load Hours *



Summer 2010 - Summer 2019 Credit Enrollment Headcount*



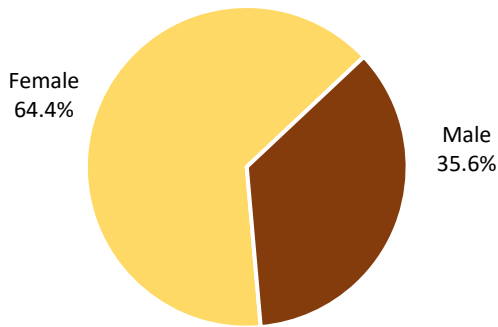
*All terms present end of term data including SCFCS students.

Percentages may not total 100 due to rounding.

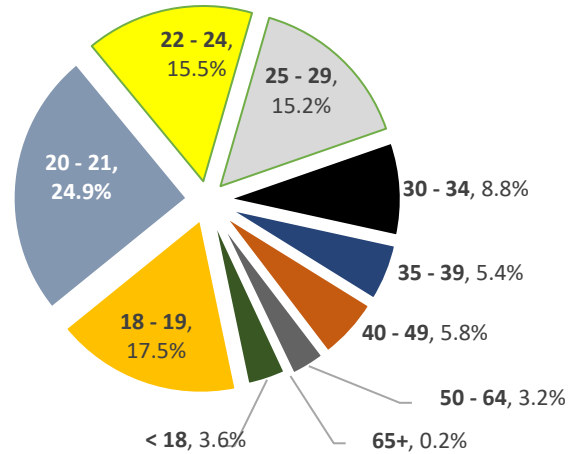
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Summer 2019 Student Profile

Summer Students by Gender

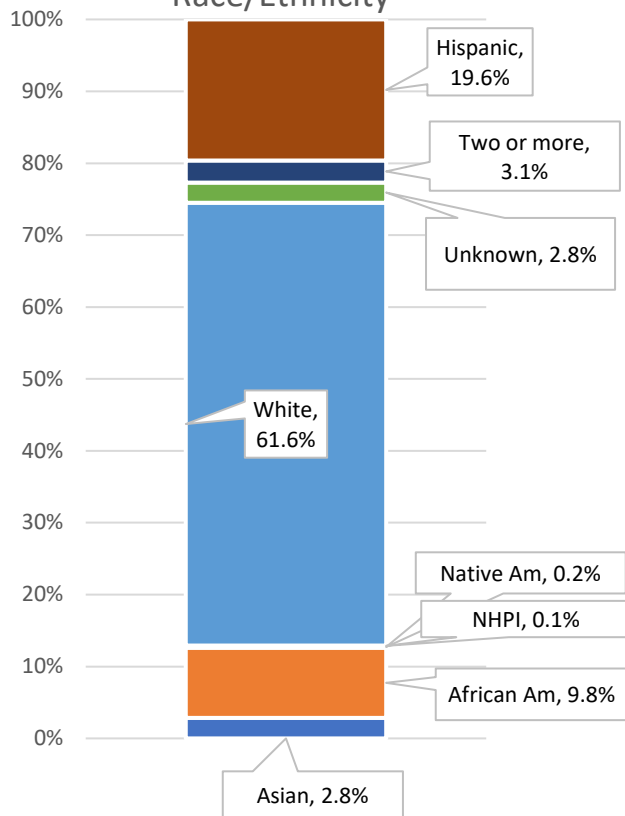


Summer Students by Age

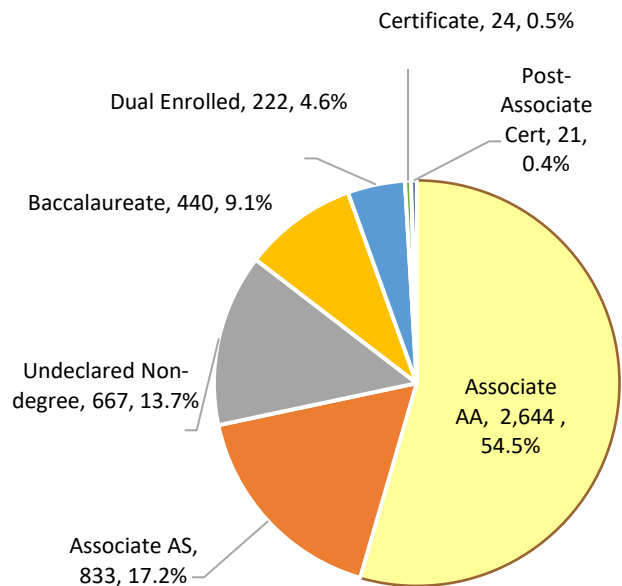


Summer 2019 Unduplicated headcount of students taking at least 1 class - 4,851

Summer Students by Race/Ethnicity



Summer Students by Degree Type

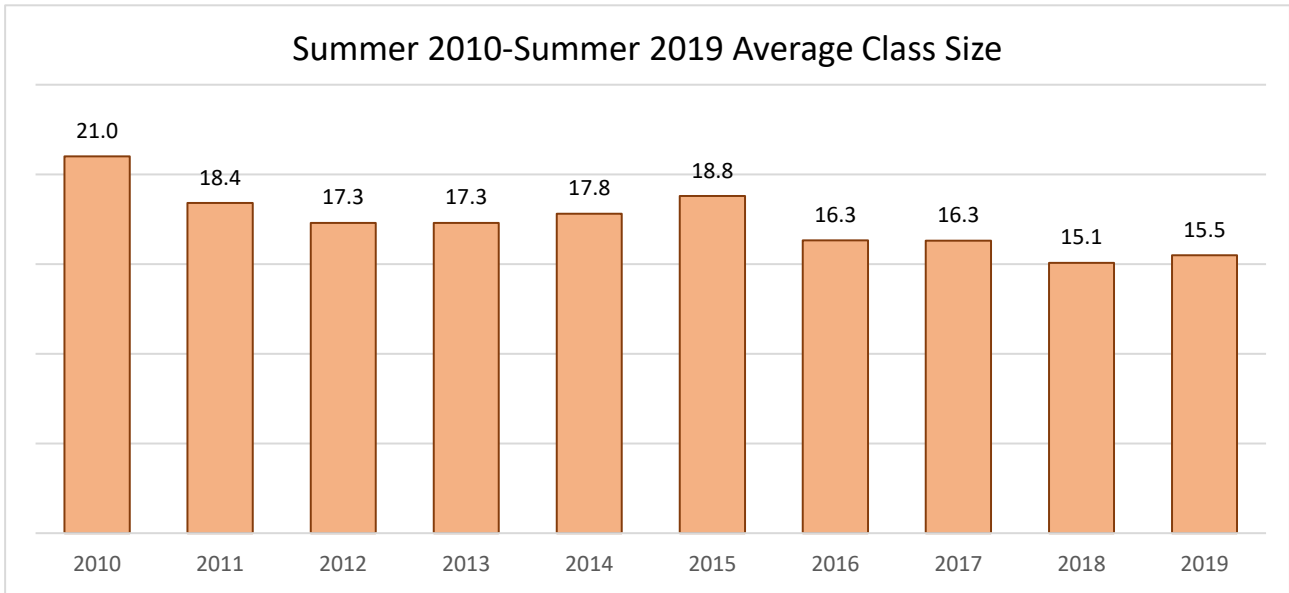


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Summer Term Enrollment



*All terms present end of term data, including SCFCS dual enrollment students.
 Source: AS_STUDENT_ENROLLMENT_SUMMARY

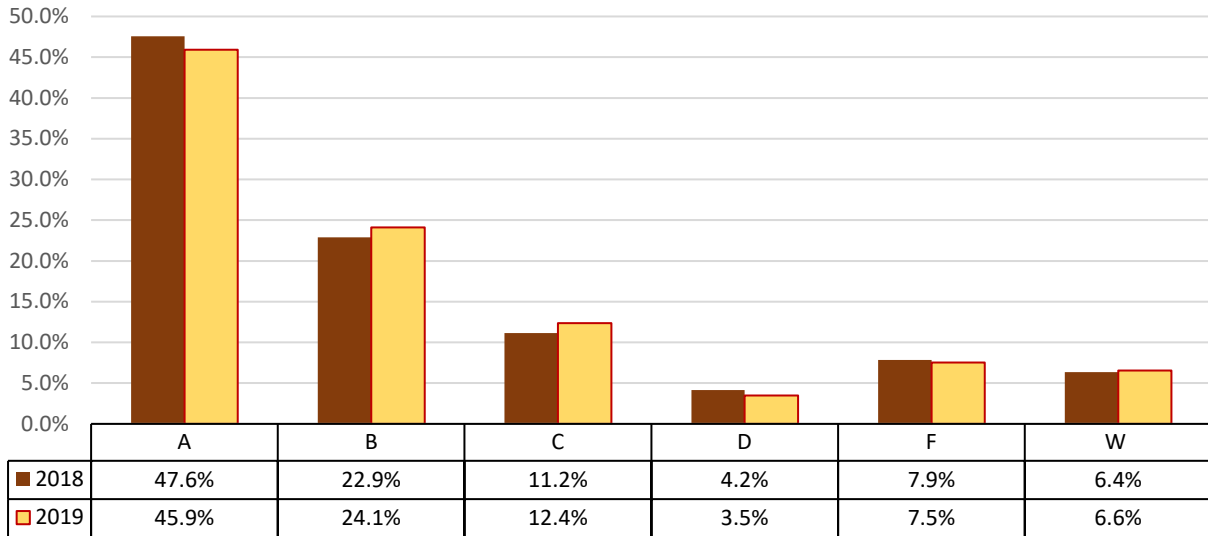
Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the SUMMER terms is a class size of 17.4

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
7 a.m.	-	12	-	12	-	-	-	24
8 a.m.	220	192	220	177	31	29	-	869
9 a.m.	122	154	125	136	-	24	-	561
10 a.m.	565	541	562	530	-	-	-	2,198
11 a.m.	49	66	63	66	-	51	-	295
noon	389	382	408	345	-	-	-	1,524
1 p.m.	90	76	81	76	16	29	-	368
2 p.m.	109	140	109	140	-	-	-	498
3 p.m.	62	65	62	65	-	-	-	254
4 p.m.	-	22	40	-	-	-	-	62
5 p.m.	209	267	194	262	-	-	-	932
6 p.m.	130	134	178	109	9	-	-	560
7 p.m.	67	141	67	149	-	-	-	424
Totals	2,012	2,192	2,109	2,067	56	133	-	8,569
Unduplicated Student Total	1,397	1,571	1,469	1,499	40	122	0	

*All terms present end of term data, including SCFCS dual enrollment students.
 Source: AS_CATALOG_SCHEDULE

Student Progress Summer 2019 Grade Distribution

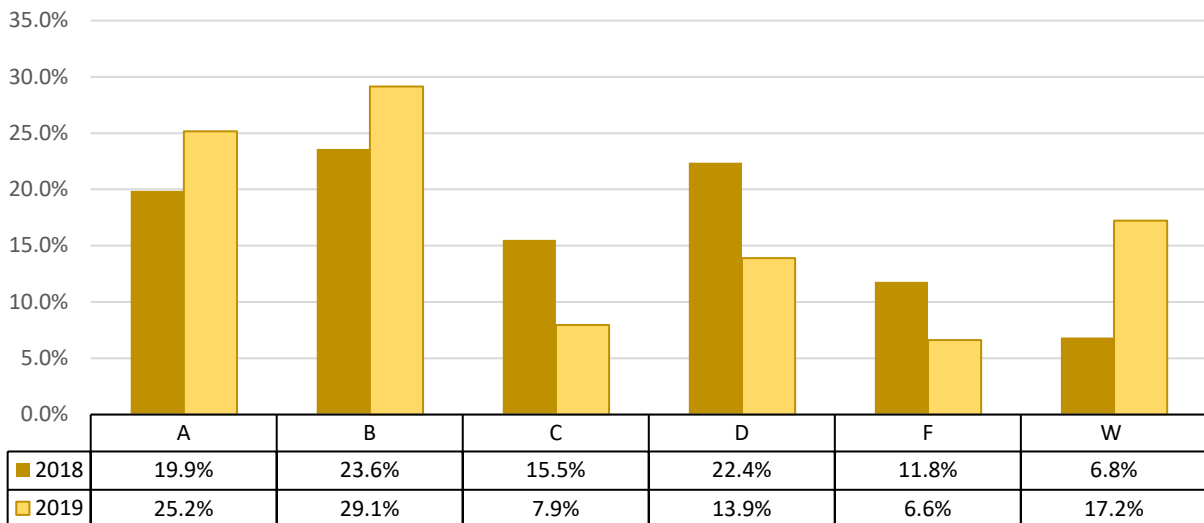
Summer 2019 Total Classes



Overall average class GPA for Summer: 3.03

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Summer 2019 College Preparatory Classes



Overall preparatory class average GPA for Summer: 2.64

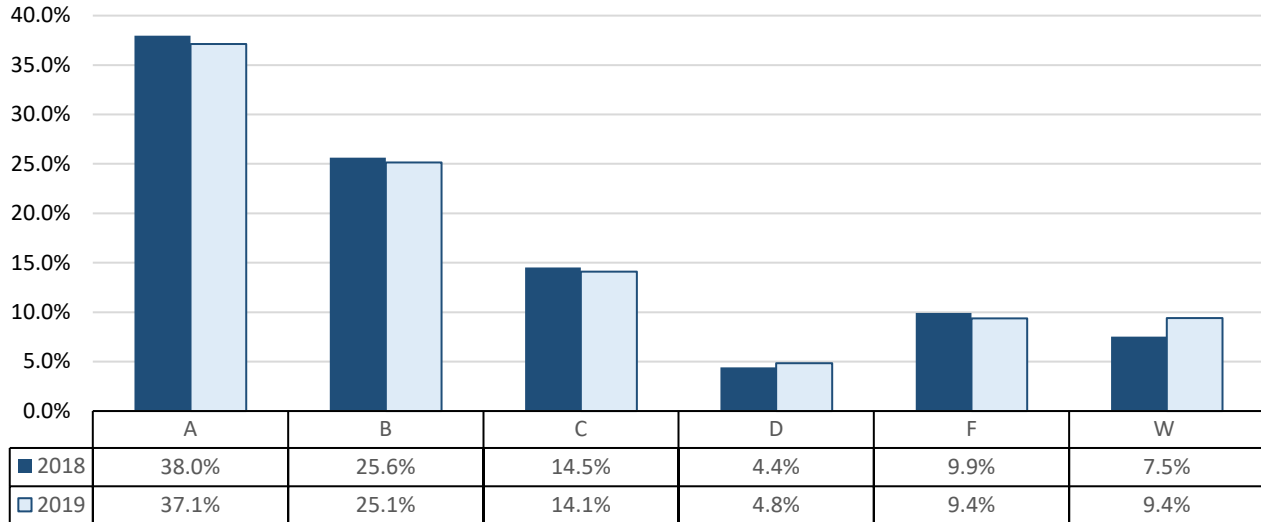
*All terms present end of term data, including SCFCS dual enrollment students.

Source: Academic_History_Detail

Percentages may not total 100 due to rounding.

Student Progress Fall 2019 Grade Distribution

Fall 2019 Total Classes*



Overall average class GPA for Fall: 2.79

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Fall 2019 College Preparatory Classes



Overall preparatory class average GPA for Fall: 2.51

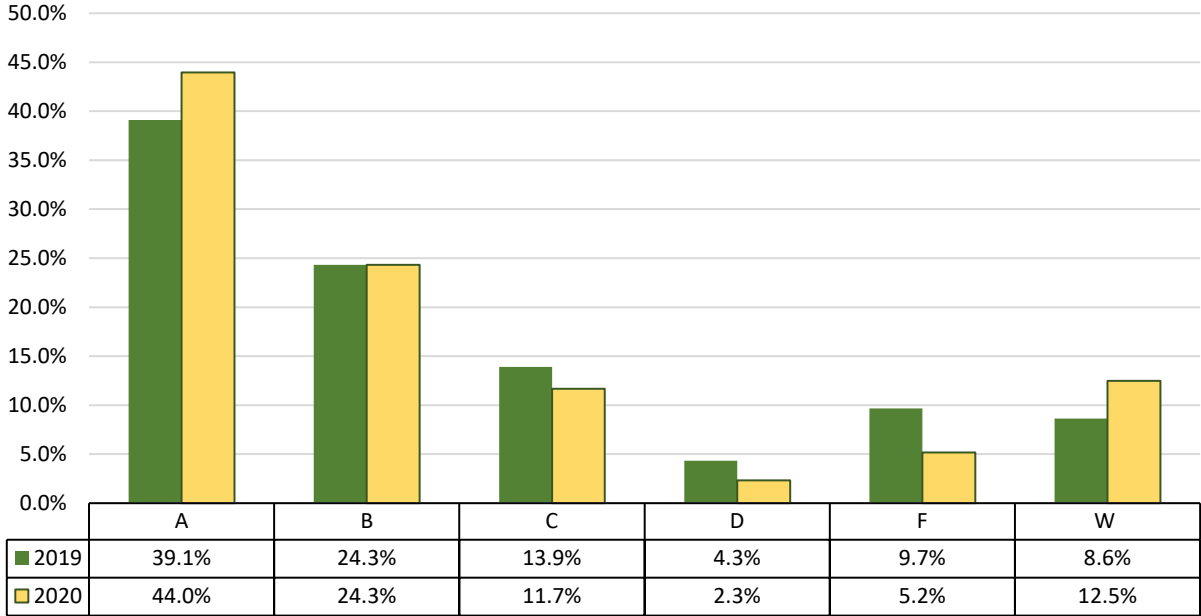
*All terms present end of term data, including SCFCS dual enrollment students.

Source: Academic History Detail

Percentages may not total 100 due to rounding.

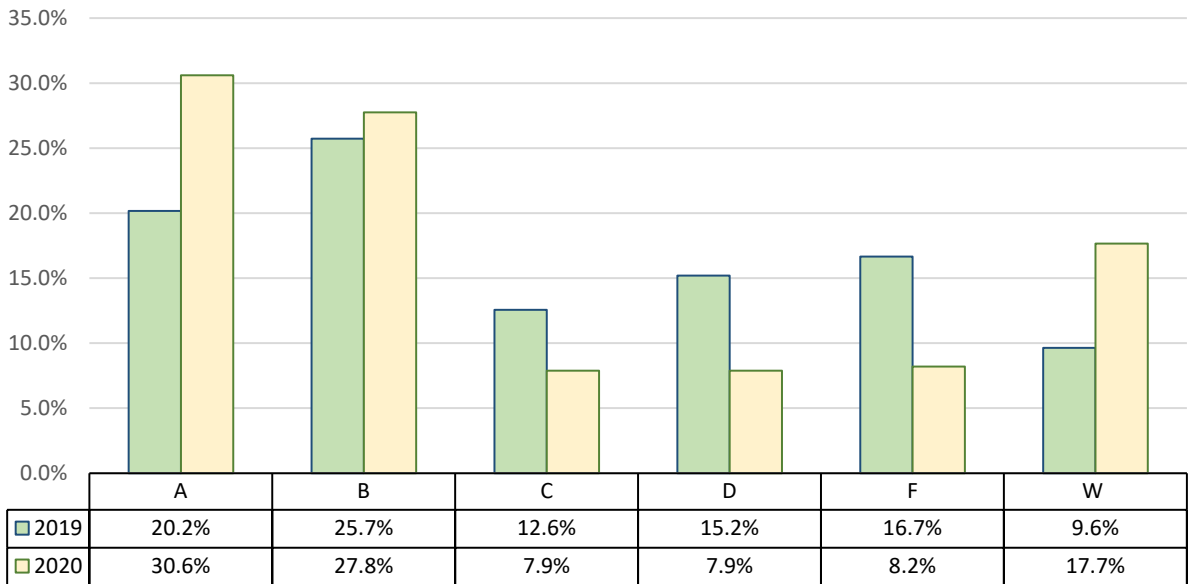
Student Progress Spring 2020 Grade Distribution

Spring 2020 Total Classes



Overall average class GPA for Spring: 2.99

Spring 2020 College Preparatory Classes



Overall preparatory class average GPA for Spring: 2.74

*All terms present end of term data, including SCFCS dual enrollment students.

Source: Academic_history_detail

Percentages may not total 100 due to rounding.

Library Services

Mission: The SCF libraries engage students, faculty, staff and community members in the discovery and creation of knowledge.

Library Collection and Use

The library provides resources and services that facilitate the research, study, scholarship and intellectual pursuits of our college community. Resources include physical collections of books, movies, magazines, journals and newspapers. Print resources not available in SCF libraries can be borrowed from other libraries, through the interlibrary loan program. Digital collections include eBooks, digital music, streaming video, eJournals, eAudiobooks, proprietary databases/indexes containing the full text of journals, magazines, government documents, radio, television broadcasts, newspapers, legal publications and more.

The librarians provide expert reference assistance and teach information literacy across the curriculum through individualized, online and group library instruction.

Each library offers quiet and collaborative study spaces, group study rooms, presentation practice rooms, computers, printing and copying. Laptops and iPads are also available for checkout by students and can be used to access the available wireless network.

In early 2018, the new state-of-the-art Library and Learning Center opened at SCF Bradenton with collaborative spaces and technology hubs.



Library Statistics 2019-2020				
LIBRARY HOLDINGS as of 6/30/2020				
Material Type	Bradenton	Lakewood Ranch	Venice	Total
Books	38,690	845	14,761	54,296
Periodicals (Print)	46		40	86
DVD	2,289	283	1,764	4,336

ELECTRONIC COLLECTIONS	
Browsing ePeriodicals	96
eBooks	137,653
eAudio	7,387
Streaming Video	57,860

Textbooks for Reserve	
Total collection	
Bradenton	528
Venice	507
LWR	43
Totals	1,078

*Databases are funded by SCF, Group FLVC, and Florida State Library

Library Technology	Bradenton	Lakewood Ranch	Venice
Laptops/iPads® for Instruction	4,987	1	288
Equipment Used	9,262	212	719

Library Statistics 2019-2020

Use of the Library Collections by Material Type

Material Type	Bradenton	Lakewood Ranch	Venice	Total
Books	9,331	482	3,053	12,866
DVD	1,803	417	882	3,102
Interlibrary Loans <small>(resources borrowed & lent from other libraries)</small>	599	38	160	797
Reserves Used <small>(Textbooks & Classroom support materials)</small>	528	43	507	1,078
Technology checkouts <small>(Laptops, iPads®)</small>	4,987	1	288	5,276
Equipment Used	9,262	212	719	10,193
Total Circulation Transactions	26,510	1,193	5,609	33,312

Total Electronic Collections Use 2019-2020

eBooks	133,824
eAudiobooks	2,552
Streaming Video/Media	52,013
Databases/Full-Text	339,114
Total	527,503



*Usage Reports run one fiscal year behind.

Instruction, Reference Questions & Visits 2019-2020

	Bradenton	Lakewood Ranch	Venice	Total
Information Fluency Sessions (F2F)	97	19	65	181
SCFCS visits (6-10th Grade)	69			69
Workshop Topics	19			19
Room reservations	1,803	9	150	1,962
In Person/phone assistance	7,513	525	1,676	9,714
Total Individual & Group Assistance by campus:	9,501	553	1,891	11,945
LibGuide Visits				602,775
Home Page Visits				14,552
Database A-Z				70,489
APA				343,822
ENC1101				11,887
MLA				4,914
SPC1608				3,830
Total Online Interactions & Assistance				1,052,269
			Total Overall Assistance	1,064,214

Source: SCF Library Department

SCF Annual Report 2020

Corporate and Community Development



SCF's Center for Corporate and Community Development (CCD) is dedicated to providing quality learning for people of all ages

CCD provides noncredit continuing education, personal enrichment, some credit-related programs, and services at SCF locations and community, business and industry sites throughout Manatee and Sarasota counties.

Administrative offices for CCD are at SCF Lakewood Ranch. Offices also are maintained at SCF Bradenton and SCF Venice. The Traffic Safety Institute is located at 2074 Ringling Blvd., Suite 200, Sarasota, with additional offices at SCF Bradenton and SCF Venice.

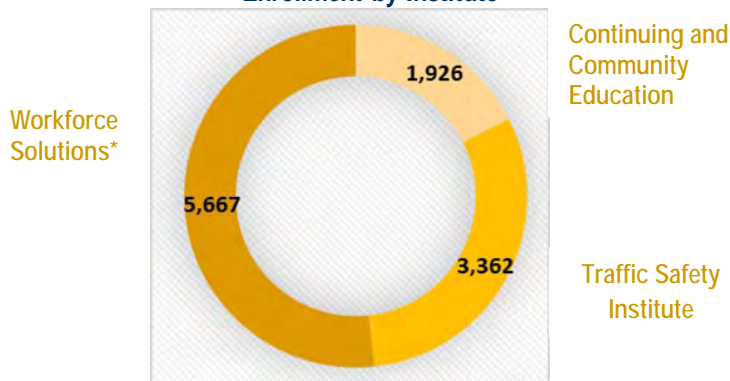
Class schedules are published each term and are available upon request or online at SCF.edu/CCD. CCD consists of: Continuing and Community Education, Workforce Solutions, and the Traffic Safety Institute

Personal Enrichment

This institute combines some professional continuing education training with personal enrichment opportunities.

Personal enrichment courses enable people from all segments of the community to clarify values, increase occupational skills and enhance personal growth. Programs are provided to learners of all ages. Popular classes include Kids' Summer Spectrum, foreign languages and English for College.

2019-2020 Breakdown of Course Enrollment by Institute



*Includes Workforce Solutions, Motorcycle and Professional Development (CWE)

Workforce Solutions

Workforce Solutions enhances the technical, leadership, management and interpersonal skills of employees and organizations throughout SCF's service area. It is committed to individual and organizational success, and has the flexibility and resources to provide quality organizational development and training where and when it's needed. Classes are provided onsite, on campus and online.

Traffic Safety Institute

Serving Manatee, Sarasota and DeSoto counties, the Traffic Safety Institute provides driver improvement and substance abuse prevention programs in an attempt to improve public safety and save lives.

Degrees and Certificates Awarded*

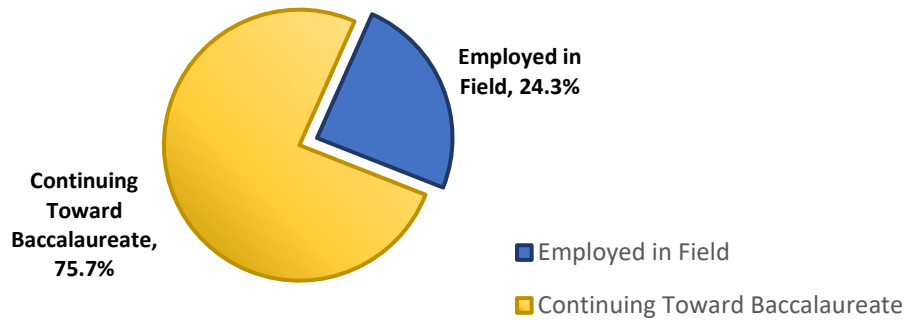
Associate in Science, Associate in Arts, Bachelor of Science, Bachelor of Applied Science, Certificate and Advanced Technical Certificate Program degrees and certificates awarded 1959-2017

State College of Florida, Manatee-Sarasota (SCF) is proud of awarding an annual average of 1,651 degrees and certificates since the 2006-2007 year. A table of total degrees awarded since 1960 is provided for reference.

Year	Headcount	Year	Headcount	Year	Headcount	Year	Headcount
1959-60	45	1975-76	646	1991-92	977	2007-08	1,414
1960-61	94	1976-77	672	1992-93	901	2008-09	1,462
1961-62	117	1977-78	661	1993-94	865	2009-10	1,560
1962-63	145	1978-79	687	1994-95	883	2010-11	1,734
1963-64	169	1979-80	651	1995-96	949	2011-12	1,823
1964-65	240	1980-81	647	1996-97	795	2012-13	1,746
1965-66	325	1981-82	646	1997-98	890	2013-14	1,736
1966-67	396	1982-83	655	1998-99	972	2014-15	1,709
1967-68	405	1983-84	749	1999-00	900	2015-16	1,874
1968-69	423	1984-85	655	2000-01	951	2016-17	1,888
1969-70	464	1985-86	596	2001-02	881	2017-18	1,899
1970-71	473	1986-87	582	2002-03	988	2018-19	1,859
1971-72	467	1987-88	654	2003-04	1,073		
1972-73	525	1988-89	711	2004-05	1,004		
1973-74	562	1989-90	922	2005-06	1,273		
1974-75	510	1990-91	919	2006-07	1,219		

Total graduates since 1960 -- 52,638

SCF Placement Results for 2017-2018 Associate in Arts Degree Graduates



Source: 2017-2018 Placement Rate graph only displays those A.A. graduates with valid individual information (in Pool) that were used in FETPIP's "record linkage" process.

* Source: AS_STUDENT_ENROLLMENT_SUMMARY database.

Graduation & Retention Rates of A.A. First-Time-In-College (FTIC) Cohort

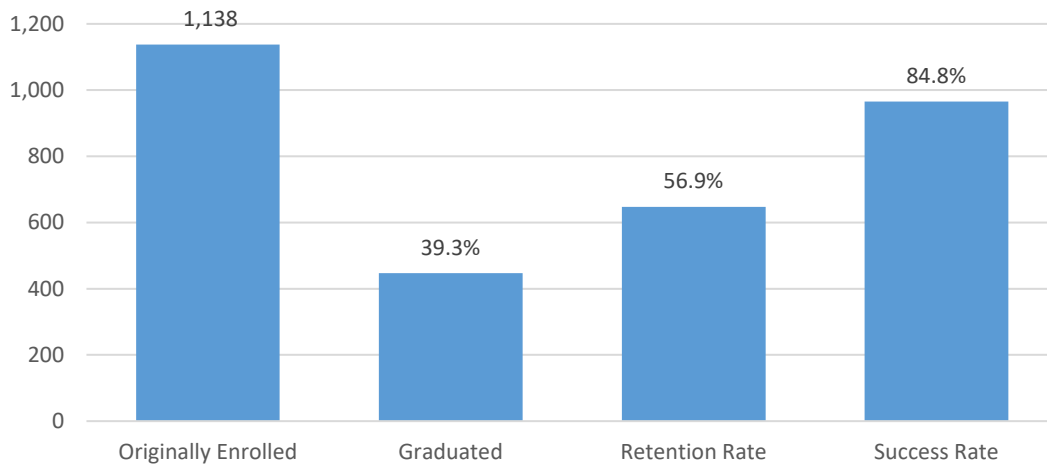
The Florida College System (FCS) Accountability Reports provide data on numerous quality indicators, including the graduation, retention and access rates of A.A. and A.S. students at SCF and for all FCS institutions.

The FTIC cohort of Fall 2015 has been tracked for four years through Spring 2019. Students must have completed 18 hours to be included in the “originally enrolled” cohort. Students must have a grade point average (GPA) at or above 2.0 to be considered as students in “good standing.”

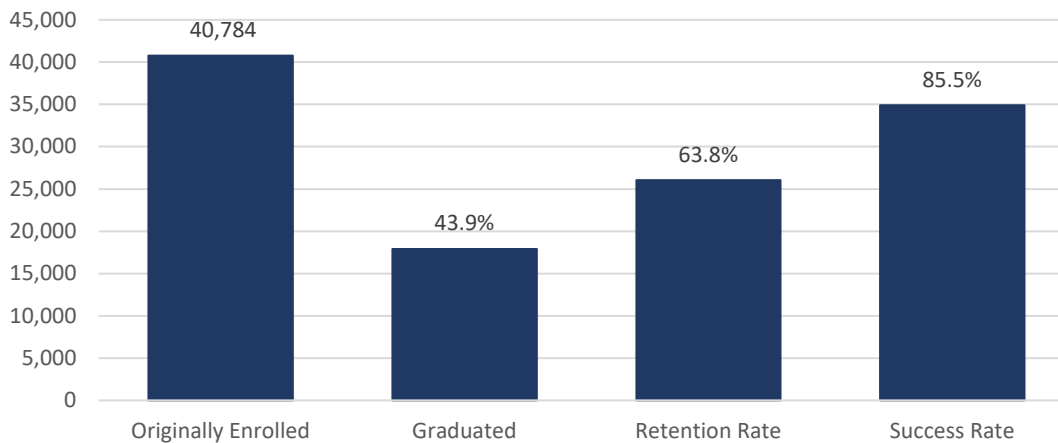
* **Retention Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Enrolled Not in Good Standing) divided by Number in the Cohort Pool.

** **Success Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Left in Good Standing) divided by Number in the Cohort Pool.

Enrollment, Graduation & Retention Rates of FTIC Cohort
State College of Florida, Manatee-Sarasota - **A.A. Students 2019 Reporting Year**



Enrollment, Graduation & Retention Rates of FTIC Cohort
Florida College System - **A.A. Students 2019 Reporting Year**



Source: Accountability Reports

Graduation & Retention Rates of A.S. First-Time-In-College (FTIC) Cohort

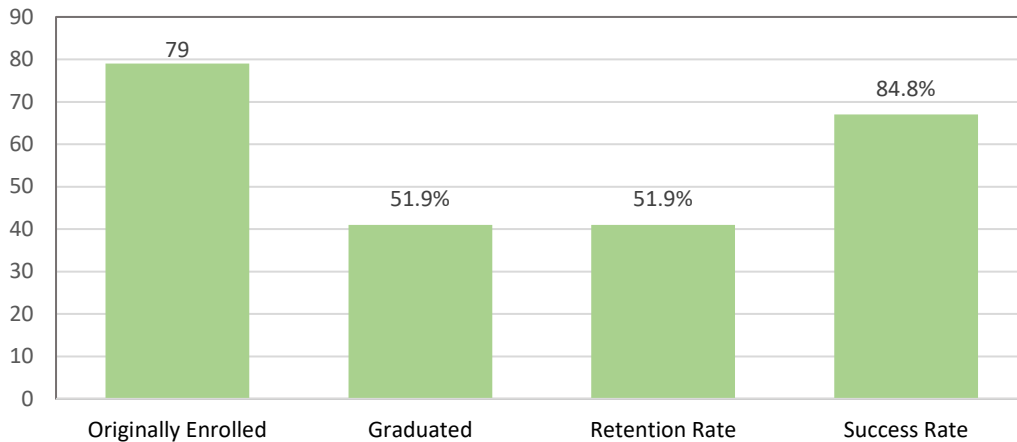
The Florida College System (FCS) Accountability Reports provide data on numerous quality indicators, including the graduation, retention and success rates of A.A. and A.S. students at SCF and for all FCS institutions.

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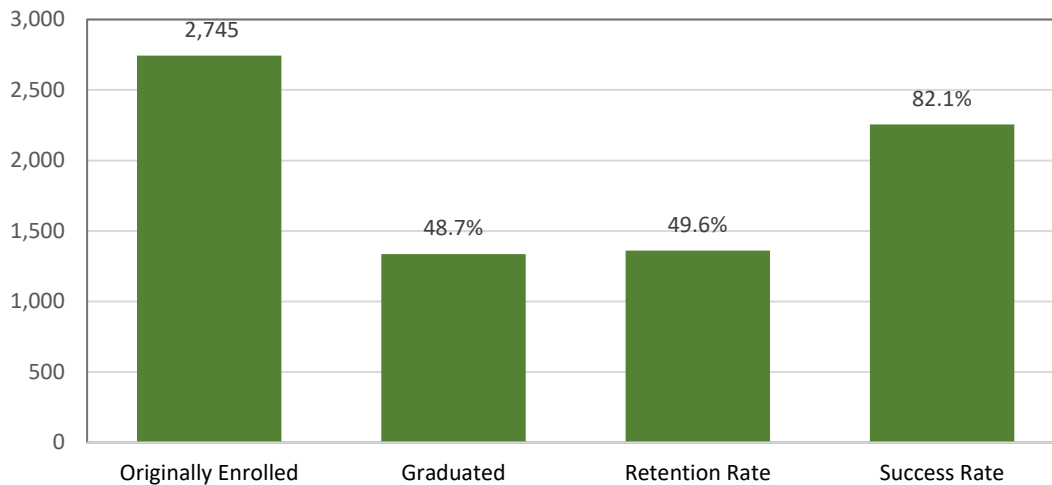
* **Retention Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Enrolled Not in Good Standing) divided by Number in the Cohort Pool.

** **Success Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Left in Good Standing) divided by Number in the Cohort Pool.

Enrollment, Graduation & Retention Rates of FTIC Cohort
State College of Florida, Manatee-Sarasota - **A.S. Students 2019 Reporting Year**



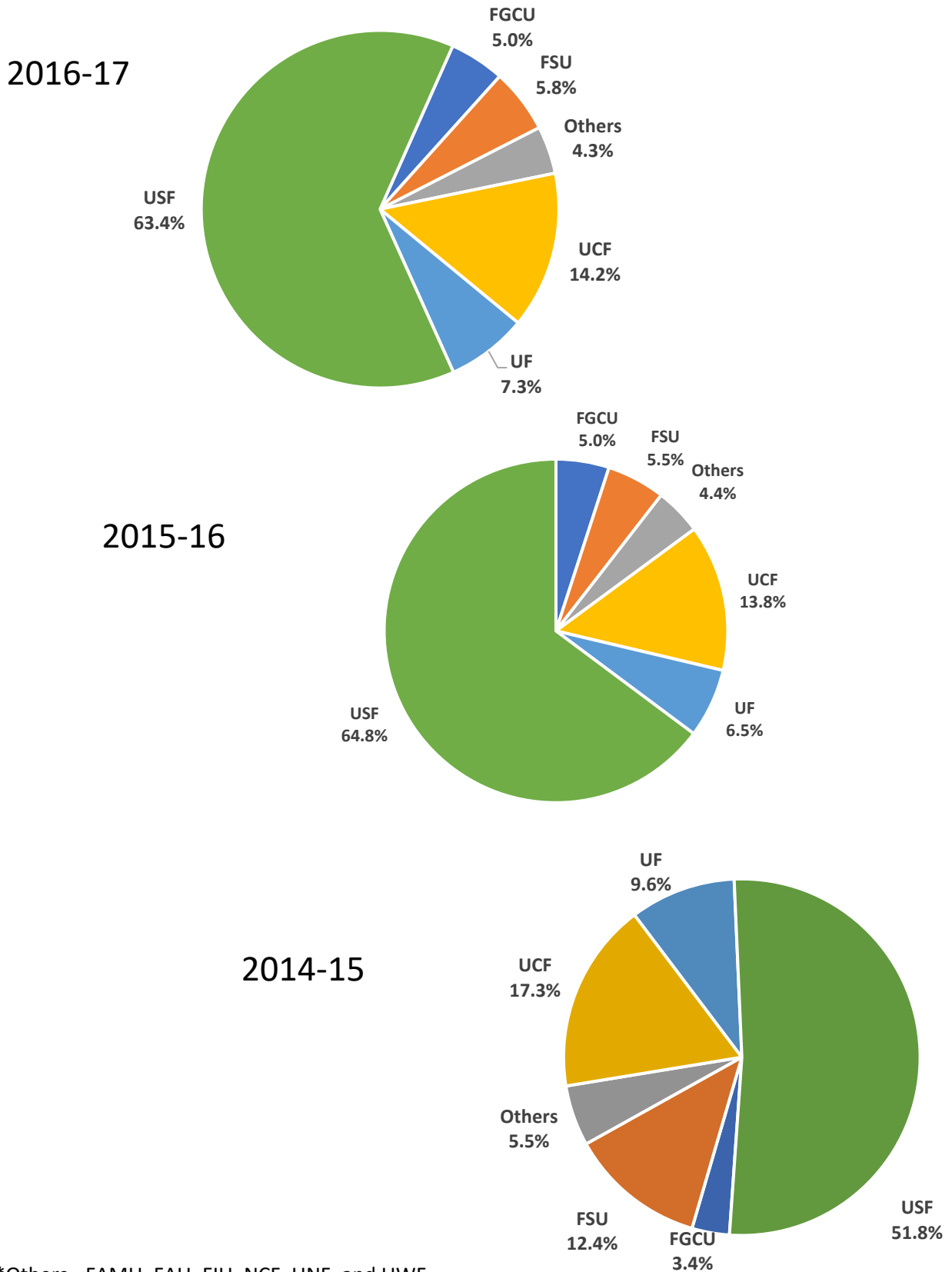
Enrollment, Graduation & Retention Rates of FTIC Cohort
Florida College System - A.S. Students 2019 Reporting Year



Source: Accountability Reports

SCF Transfer Students Attending Florida Public Universities

After 2016-2017, the Florida Department of Education no longer provides this data.

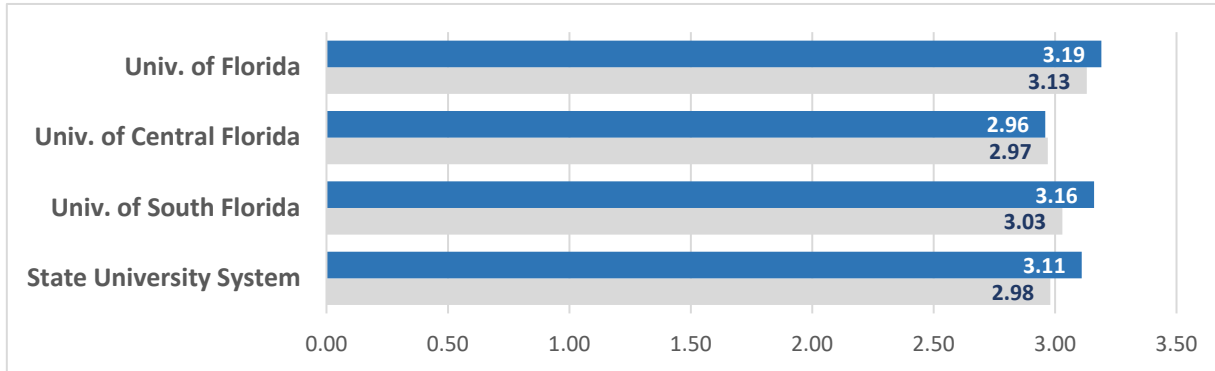


Mean Cumulative GPA of Florida College System Graduates Attending Florida Public Universities

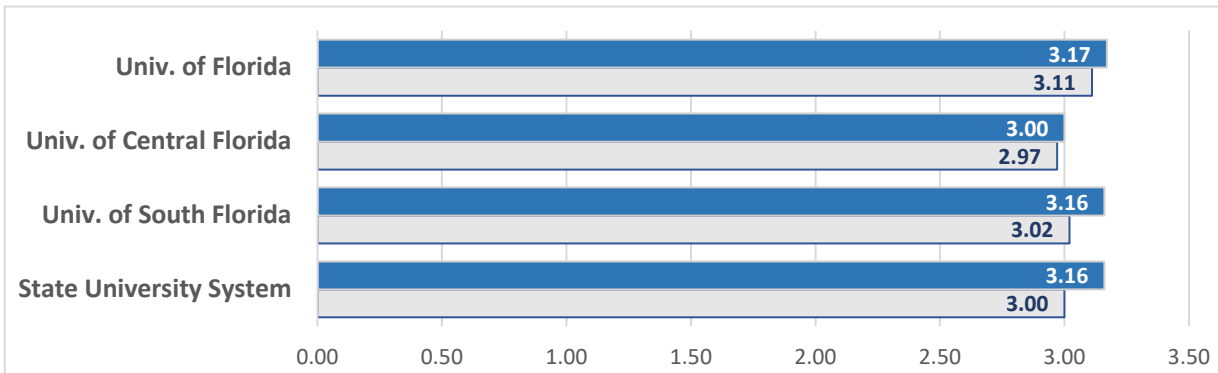
When looking at data for all State University System (SUS) institutions combined, SCF graduates earned higher GPAs compared to graduates from all colleges in the Florida College System (FCS). Sample data for individual universities are shown below.

After 2016-2017 the Florida Department of Education no longer provides this data.

2016-17



2015-16



2014-15



SCF

*All Colleges (FCS)

*State University System
Source: Articulation reports.

Completions by Baccalaureate and Certificate Program for FY Year 2018-2019

Baccalaureate Programs	FY 17-18	FY 18-19	2-Year Total
BS, Nursing	180	186	366
BAS, Health Services Administration	31	32	63
BAS, Technology Management	17	22	39
BS, Early Childhood Education	20	21	41
BAS, Homeland Security	11	7	18
BAS, Public Safety Administration	6	7	13
BAS, International Business & Trade	11	10	21
BAS, Energy Technology Management	1	0	1
BAS, Public Safety & Emergency Mgmt.		4	4

TOTAL BACCALAUREATES 2017-18 289

Certificate Programs	FY 17-18	FY 18-19	2-Year Total
Graphic Design Support	27	22	49
Adv Cert, Teacher Certification	29	43	72
Information Technology Analysis	2	1	3
Adv Cert, Paralegal/Legal Assisting	7	9	16
Alternative Energy	11	3	14
Cert, Computer Programmer	4	1	5
Early Childhood Ed/Intervention	6	1	7
Engr Technology Support Specialist	3	2	5
Computer Aided Design/Drafting	1	0	1
Business Management	4	0	4
Electronics	3	2	5
Entrepreneurship	1	0	1
Marketing	1	1	2
Network Server Administration	5	0	5
Network Security		1	1
Biotechnology Specialist	5	9	14
Database Administrator	1	0	1
Graphic and Web Design	7	1	8
Homeland Security Specialist	3	0	3
Accounting Applications		1	1
Adv Cert, Lean Manufacturing		1	1

TOTAL CERTIFICATES 2018-19 98

TOTAL ASSOCIATES 2018-19 1,472

TOTAL BACCALAUREATES 2018-19 289

TOTAL CERTIFICATES 2018-19 98

TOTAL SCF COMPLETIONS FOR 2018-19 1,859



Placement Rate 2018-2019

SCF students receiving an Associate in Science degree (A.S.) or an Associate in Applied Science degree (A.A.S.), as depicted in the chart, have been successful in securing employment in their chosen fields or continuing their education.

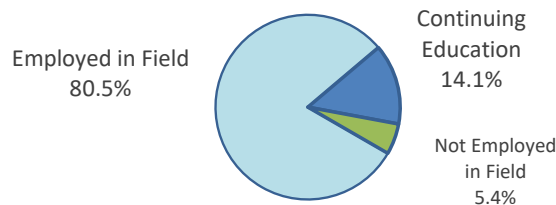
Placement data is gathered by the Florida Education and Training Placement Information Program (FETPIP) from various sources. FETPIP uses confidential follow-up data that describe the employment, military enlistment and continuing education experience of those individuals followed. The data are collected by using "record linkage" through the Florida Department of Education, the Agency for Workforce Innovation, US Postal Service and the Department of Children and Families, just to list a few. By linking common data elements in different databases, FETPIP has been successful in generating and providing useful follow-up data on former students about their continuing education and/or job placement in the state of Florida.

	Total Completers	In Pool	Positive Outcomes	Rate
Accounting Tech. Management (PVC)	1	1	1	100%
Alt. Energy Systems (PVC)	1	1	1	100%
Biotechnology	3	1	1	100%
Biotechnology Specialist (PVC)	9	9	8	89%
Business Administration	39	30	30	100%
Business Entrepreneurship	3	2	2	100%
Computer Information Technology	5	4	4	100%
Computer Programming and Analysis	6	5	5	100%
Construction Management Technology	5	4	3	75%
Criminal Justice Technology	17	13	9	69%
Dental Hygiene	8	7	7	100%
Digital Media (PVC)	1	1	1	100%
Early Childhood Education	11	11	11	100%
Early Childhood Education (PVC)	1	1	1	100%
Electronics Technician (PVC)	2	1	1	100%
Engineering Technology	10	8	7	88%
Engineering Tech Support Specialist (PVC)	2	2	2	100%
Film Production Technology	11	8	8	100%
Graphic Arts Technology	19	12	12	100%
Graphic Design Support (PVC)	22	21	20	95%
Homeland Security Specialist	3	1	1	100%
Information Tech. Support (PVC)	1	1	0	0%
Interactive Media Production (PVC)	1	1	1	100%
Marketing Operation (PVC)	1	1	1	100%
Network Systems Technology	7	5	4	80%
Nursing	120	114	114	100%
Occupational Therapy Assistant	14	13	13	100%
Paralegal Studies (Legal Assisting)	9	5	3	60%
Paralegal (Legal Assisting) ATC	10	7	5	71%
Physical Therapist Assistant	16	10	8	80%
Radiography	12	12	11	92%
Technology Project Management	1	1	1	100%
Total	371	313	296	95%

2018-2019 Placement Table only displays those A.S., A.A.S., and certificate programs having students with valid individual information (in pool) that were used in FETPIP's record linkage process.

*PVC: Postsecondary Vocational Certificate

SCF Placement Results for A.S. and Certificate Graduates

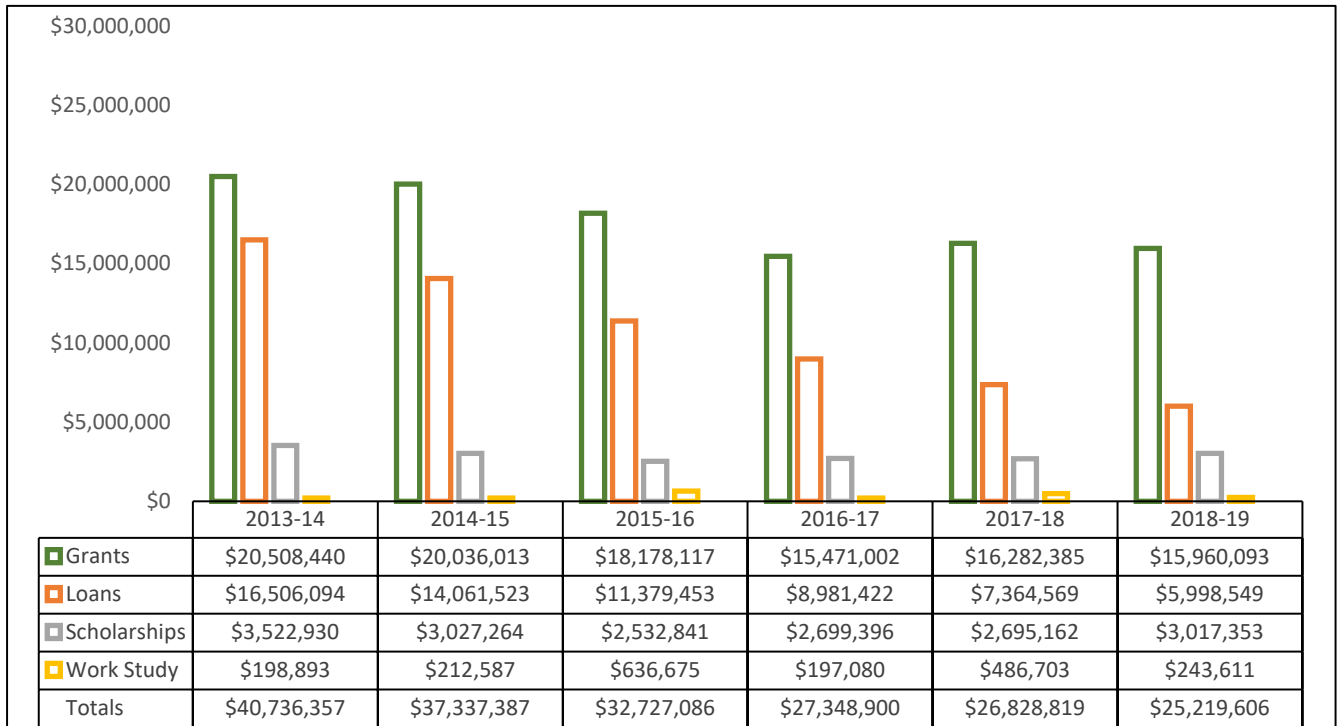


Note: "Employed in Field" means employment and training are related.

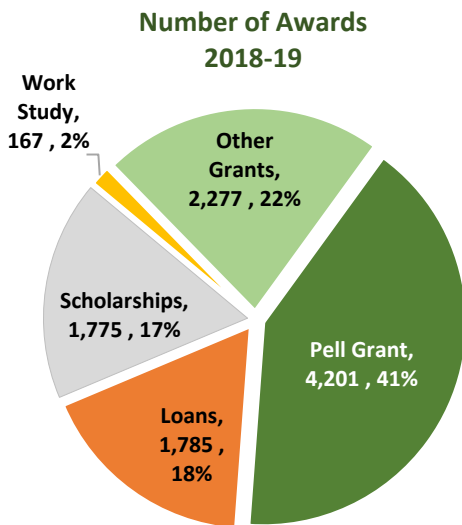
Source: Florida Education and Training Placement Information Program (FETPIP)

FINANCIAL AID: Dollar Value 2013-14 through 2018-19

"The mission of Financial Aid Services at State College of Florida, Manatee-Sarasota (SCF) is to provide financial assistance to students so they can further their education. Forms of assistance include grants, scholarships, campus employment and loans."



Awards can be made based upon academic ability, special talents, financial need or criteria as determined by governmental entities or donors. Financial aid plays a growing role in students' lives as more people return to college to earn degrees and improve skills.



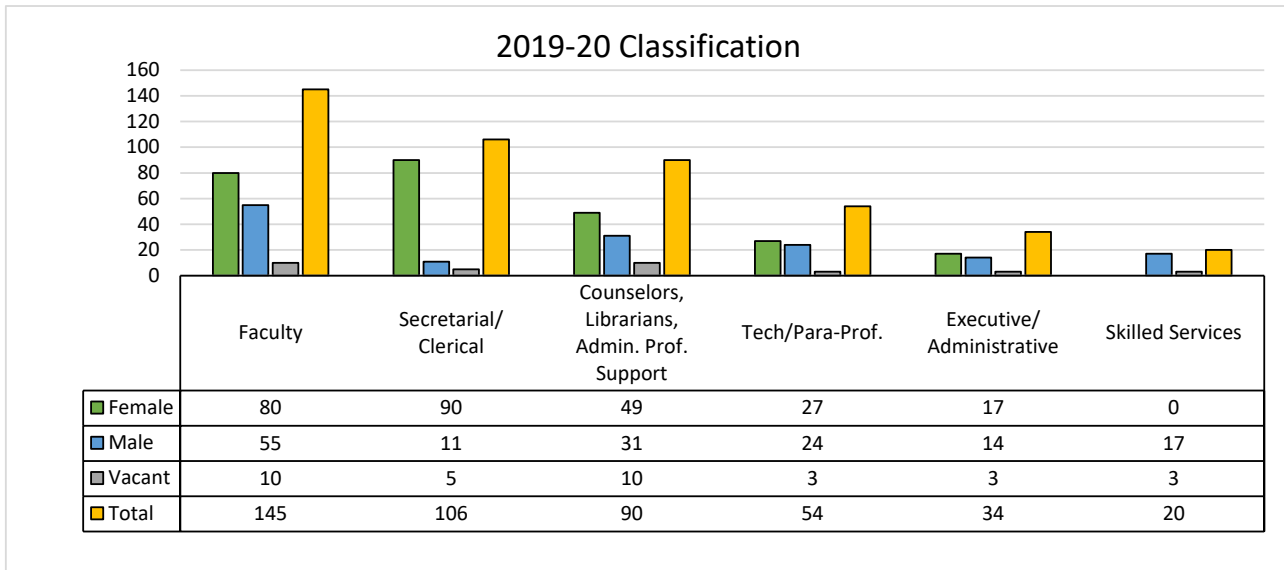
Grants, Scholarships, and Loans Totals in Dollars 2013-2014 through 2018-2019



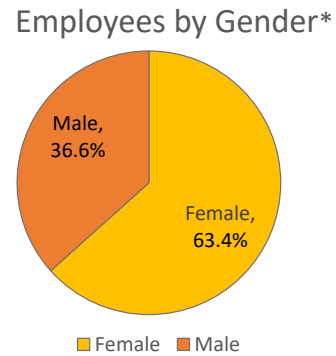
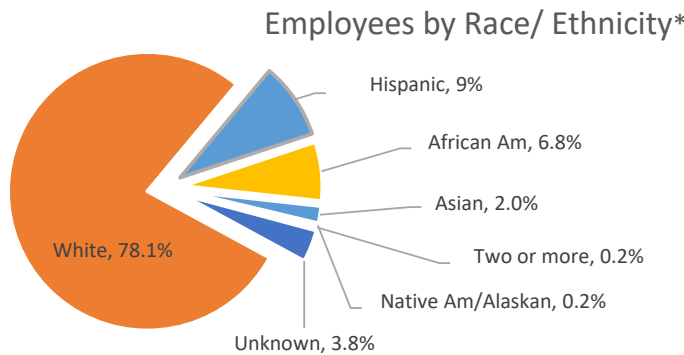
Source: Banner Financial Aid System

EMPLOYEES

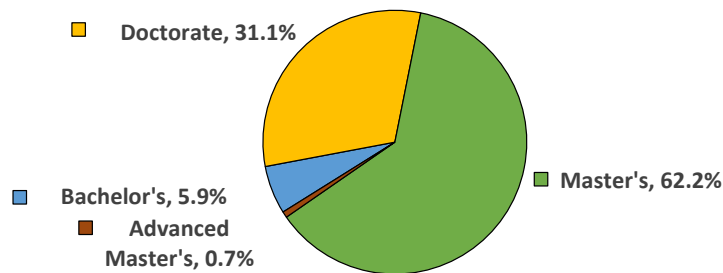
Full-Time Employees by Classification, Race and Gender 2019-20



State College of Florida, Manatee-Sarasota (SCF) has 415 full-time employees. The full-time teaching faculty represents 32.5 percent of this total. SCF also employs 275 well-qualified adjunct instructors to supplement full-time teaching faculty in the delivery of academic offerings. The minority composition of full-time employees is 17.9 percent. Of SCF's full-time faculty, 31.1 percent are professors with doctorate degrees and 63 percent have master's degrees.



Full-Time Faculty - Level of Educational Attainment*



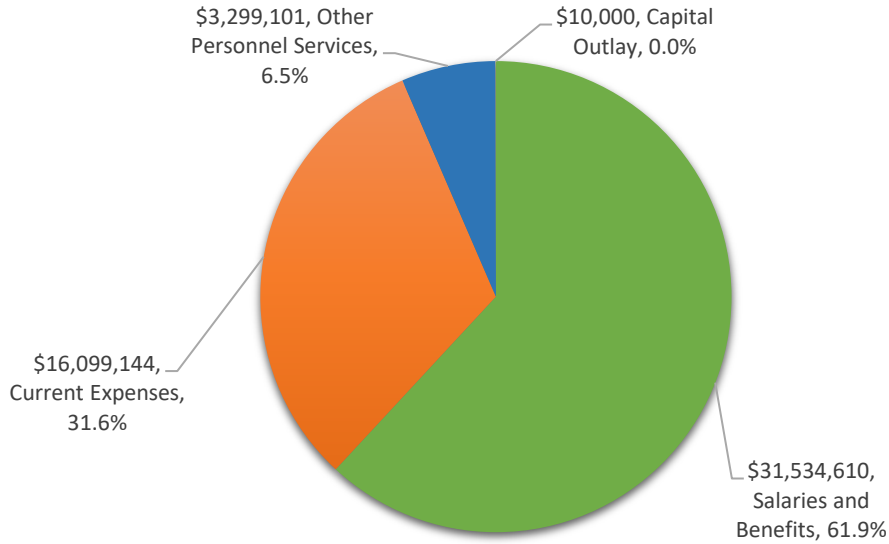
*Percentages may not total 100 due to rounding.

FINANCES

2019-20 Operating Budget General Fund Expenditures

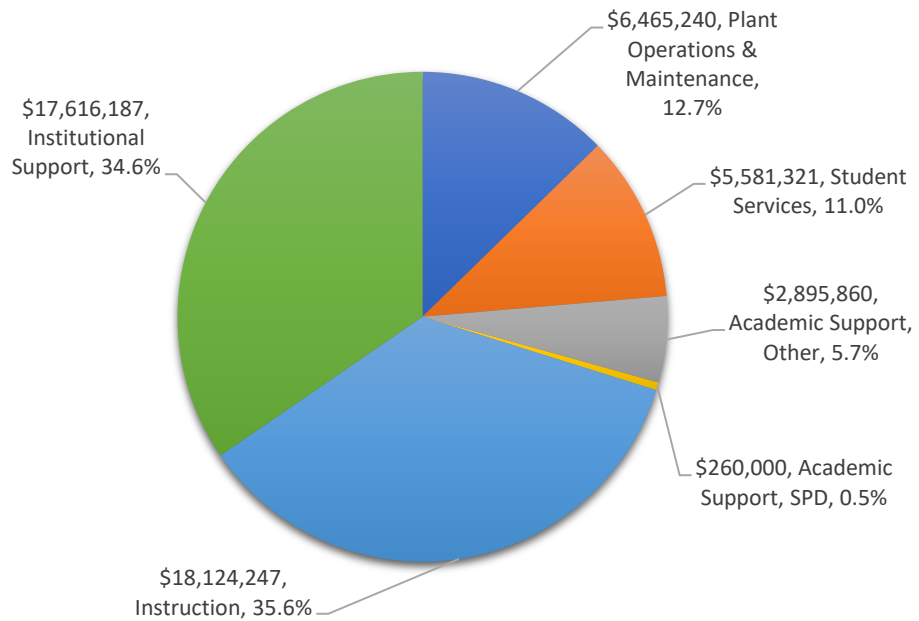
This section presents the overall fiscal picture of the lower division of the college.

By Object Category, Lower Division*



Source: Finance Dept. Budget Book

By Organizational Category, Lower Division*



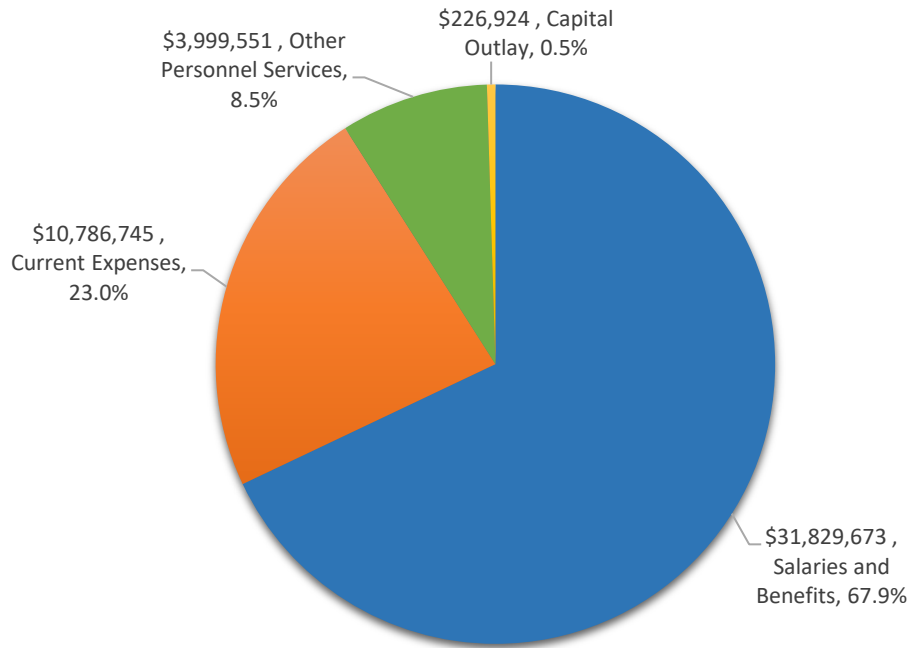
*Percentages may not total 100 due to rounding.

Source: Finance Dept. Budget Book

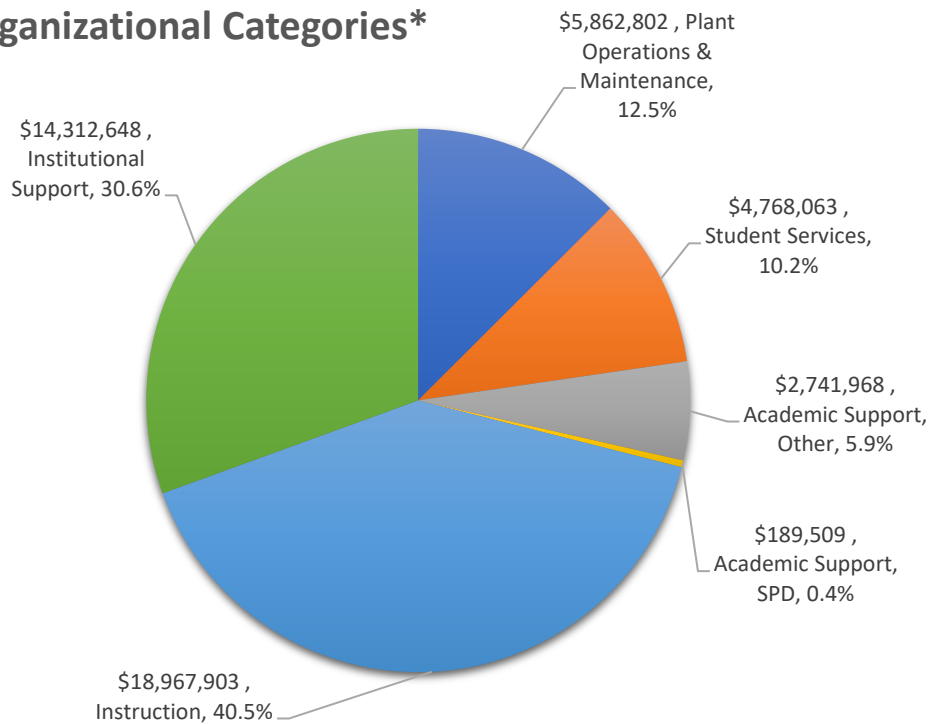
FINANCES

2018-19 Annual Financial Report Expenditures

By Object Categories*



By Organizational Categories*



*Percentages may not total 100 due to rounding.

Source: Finance Dept. Annual Finance Report (AFR)



State College of Florida, Manatee-Sarasota used the time period of September 2014 through June 2015 to develop its Strategic Plan for 2015-2020. An inductive process was used to maximize involvement from across all stakeholder groups (students, faculty, staff, community, administrators, and Board members) of the College. Focus group meeting and electronic surveys were used to develop the bold vision that resulted in a written plan approved by the Board of Trustees in June 2015. After thousands of inputs, four Strategic Priorities (listed below) were developed with seven enabling strategies.

STRATEGIC PRIORITY #1

Ensure that SCF programs are available to students in all geographic locations of our service region.

- Implement a virtual Online Campus to assist students from recruitment to graduation, allowing students to take credit courses at their most convenient time and place to learn.
- Increase physical presence in the rapid growth area east of I-75 and north of the Manatee River.
- Increase flagship programs unique to SCF Venice.
- Centralize high cost/high demand Health Science programs within the two-county service district.

STRATEGIC PRIORITY #2

Develop a concierge-style student experience focused on enhancing student recruitment and performance outcomes.

- Increase student enrollment, retention rates and completion rates.
- Increase student job placement/continuing education rates.
- Increase investment in technology solutions and skill development.

STRATEGIC PRIORITY #3

Aggressively engage faculty/program managers/business and community leaders in collaborative curriculum development from start to implementation for programs that are rapidly responsive to workforce needs.

- Increase the number and quality of workforce program offerings to address employer demand and student interest.
- Increase the number of internships for students.
- Implement a program development fund to encourage and reward creative and collaborative curriculum development.
- Increase faculty and staff expertise in data analysis and use, performance management and project planning.

STRATEGIC PRIORITY #4

Establish SCF's central role in the educational, cultural and workforce development of our service region.

- Increase brand awareness and vision that "you can get anywhere from here."
- Increase recruitment, training and retention of the highest quality faculty, staff and administrative leaders in our service area.
- Increase public demand for SCF faculty and leadership subject matter expertise.
- Increase the region's selection of SCF as investment of choice based on demonstrated strong return on investment.

State College of Florida Foundation



History

In 1978, a dedicated group of concerned community leaders united around a common goal: to make certain that the first and largest public college of the Manatee and Sarasota region could meet the daunting challenges of higher education emerging in the 21st century.

Their imagination and vision created a Foundation that would make a great college better, a Foundation that would provide deserving students with an opportunity to earn a college education through scholarships and a Foundation that would raise funds to better equip classrooms and energize faculty development. The founders visualized a Foundation contributing to the cultural and economic heritage of the greater community and empowering the College through financial flexibility.

Mission

We connect donors' passions and regional partners with State College of Florida's outstanding students, faculty, programs and community, and we steward foundation assets consistent with our donors' intent.

Vision Statement

We (SCF Foundation Board of Directors) aspire to double our endowment to remove the financial obstacles for all deserving students who want to improve their lives with a State College of Florida education, in order to contribute to the vitality of our community and to expand innovative, academic enhancements of the College to make it the best educational experience in the region.

Goals & Objectives of the SCF Foundation

1. To engage in transformative philanthropy.
2. To professionally steward gifts entrusted to our care.
3. To partner with the college to meet its mission in the community.
4. To communicate openly, frequently and honestly with our constituents.
5. To honor the privacy of our donors.
6. To value diversity and respect the dignity of the individual.
7. To ensure we meet both the letter and spirit of the laws that govern our mission.

Role of the SCF Foundation

The SCF Foundation is incorporated as a charitable 501 (c) (3) corporation with a mission that includes the following four major components:

- Public promotion of the College.
- Cultivation, solicitation and stewardship of private gifts.
- Allocation of dollars raised.
- Management of the endowment portfolio.



State College of Florida Foundation

What the SCF Foundation Provides to

State College of Florida, Manatee-Sarasota (SCF) (referenced as "College")

- Program support to help establish new and innovative programs.
- Classroom instructional/laboratory equip. and library resources to prepare students with 21st century skills.
- Funding for capital purposes to help with new or renovated building priorities.
- Faculty support to permit the College to expand "high need" programs by hiring more faculty.
- Annual scholarships to help students with tuition, fees and books.
- Capital dollars to provide innovative buildings to meet program and students needs.

Thanks to you, our friends, alumni and donors:

- **\$1.6 million was disbursed to more than 1,100 deserving scholarship recipients.**
- **As of August 31, 2018, total giving was nearly \$2.4 million toward equipment, faculty, program enhancements and capital campaign.**
- **A ribbon-cutting ceremony for SCF Bradenton's new Library & Learning Center took place in February 2018, made possible by a combination of state funding and your generous support.**
- **Thanks solely to your generosity, we are almost halfway toward our fundraising goal for the new SCF Studio for the Performing Arts building, which will feature a dance studio and an intimate recital hall, as well as much needed practice space and classrooms.**

The Gift of Giving: We invite you to learn more about YOUR community's College by participating in SCF Foundation events, alumni networking, volunteering, campus tour(s) with Foundation staff, student athletic games, musical performances and much more.

"Giving is not just about giving a donation, it's about making a difference." ~By Kathy Calvin.

Please contact SCF Foundation: SCF-Foundation.org or phone 941-752-5389 and ask for Cassandra Holmes, SCF Foundation executive director (HolmesC@SCF.edu). Thank you!

SCF-Foundation.org

EDUCATE ~ INSPIRE ~ GIVE

Glossary of Terms



A.A. degree - The Associate in Arts (A.A.) degree allows students to transfer to upper division college programs and universities to complete four-year degrees. Students may enter as juniors in their chosen major as long as core prerequisites have been met.

A.A.S. degree - The Associate in Applied Science (A.A.S.) degree prepares graduates for immediate entry into the workplace. SCF has ended all A.A.S. programs. It stopped admitting new students into these programs in fall 2013 and offered courses for program completion through summer 2015. Any former A.A.S. majors should contact the corresponding A.S. degree program manager for appropriate advising.

A.S. degree - The Associate in Science (A.S.) degrees offer articulation to Florida public colleges/universities that award baccalaureate degrees in matching disciplines. Credit will transfer and allow students to enter as a junior provided all admission requirements and common core prerequisites for the discipline have been met.

Accountability Measures - The Florida Legislature developed specific criteria by which the instructional and administrative efficiency and effectiveness of Florida community/state colleges are measured.

B.A.S. degree - The Bachelor of Applied Science (B.A.S.) degree is associated with programs designed to accommodate the unique demands for entry and advancement within specific workforce sectors.

Blended Courses - Courses taught partly in the classroom and partly online.

B.S. degree - The Bachelor of Science (B.S.) degree is awarded for completion of an undergraduate course of study usually lasting for four years (full-time). This designation is normally used for undergraduate degrees outside of liberal arts studies.

B.S.N. degree - The Bachelor of Science in Nursing (B.S.N.) degree program provides current registered nurses (RN) with the opportunity to obtain a bachelor's degree in nursing.

College Preparatory Courses - Non-exempt, First-Time-In-College students who apply for degree programs are placed in college preparatory courses when their college entry test scores in basic skill areas are below the level set by the Florida State Board of Education.

Community College Survey of Student Engagement (CCSSE) - Assesses students' level of engagement in different aspects of the college experience.

Credit - Classes earn varied hours of college credit that count toward a degree.

Entry Level Testing (ELT) - Placement tests are required for non-exempt First-Time-In-College students seeking a degree from SCF. The test instruments include the Postsecondary Educational Readiness Test (PERT), SAT I and ACT.

Exempt students - As per SB 1720, students who entered a Florida public high school (ninth grade) during the 2003-2004 school year or any year thereafter and graduated with a Florida standard high school diploma or are active-duty armed forces personnel are exempt from taking any entry level testing. They are also exempt from having to enroll in any college preparatory courses.

First-Time-In-College (FTIC) - First-Time-In-College (FTIC) students are students who enter the College having never attended college previously at this or any other institution.

Florida College System (FCS) - The Florida College System (FCS) is made up of 28 locally governed public state/community colleges, which are coordinated under the jurisdiction of the State Board of Education.

Grade Point Average (GPA) - The grade point average is computed by calculating the total number of points earned for all courses divided by the total number of credits taken.

Load Hour - A load hour is equal to a semester hour for college credit and/or preparatory courses.

Online Learning - Online Learning describes courses conducted outside a traditional classroom setting using online courses, blended courses, videotapes, television courses and videoconferencing. The instructor may not be in the same classroom as the student.

Placement Rate - Follow-up data that describe the employment, military enlistment and continuing education experience of A.A., A.S., A.A.S. and certificate graduates.

Survey of Entering Student Engagement (SENSE) - Assesses the entering students' level of engagement in different aspects of the college experience.

SUS - Public universities in the Florida State University System: FAMU, FAU, FGCU, FIU, FPU, FSU, NCF, UNF, UCF, UF, USF and UWF.

Unduplicated Headcount - Unduplicated headcount enrollment is a count of the number of students enrolled in a specified period (i.e., term, academic year) with each individual student counted only once.



SCF Bradenton

5840 26th Street West, Bradenton, FL 34207, 941-752-5000

SCF Lakewood Ranch

7131 Professional Parkway East, Sarasota, FL 34240, 941-363-7000

SCF Venice

8000 South Tamiami Trail, Venice, FL 34293, 941-408-1300

SCF Online

SCF.edu

Past Fact Books from 2001-2002 forward are available in PDF format at
SCF.edu/Administration/InstitutionalResearch/FactBooks.asp