



Fact Book

2020-21

Introduction



The Division of Institutional Effectiveness and Research (IER) is pleased to present the 2020-21 edition of the Fact Book of State College of Florida, Manatee-Sarasota (SCF). The purpose of the Fact Book is to provide faculty, staff, students and local communities with a statistical reference for information about the College. The primary sources for preparing this Fact Book were student and personnel database reports, local reports prepared by the Institutional Research (IR) office, SCF's operating budget and the annual financial report. We invite readers to contact the IER office for more detailed information. Suggestions for additions and improvements to future Fact Books are welcome.

You may obtain an electronic copy of the Fact Book from SCF.edu/Administration/InstitutionalResearch/FactBooks.asp. For additional Fact Book assistance, contact IER at 941-752-5419.

A Look at State College of Florida, Manatee-Sarasota

Established in 1957, State College of Florida, Manatee-Sarasota (SCF) is the region's first and largest public college. In the Fall 2020 term, nearly 10,000 college credit students were enrolled at campuses in Bradenton, Lakewood Ranch and Venice, and online. Each year thousands more attend professional development and personal enrichment classes. The College has graduated more than 54,000 students from 1958 to 2020.

Florida's performance funding system for state and community colleges ranked SCF among the high performing institutions of Florida's 28 state/community colleges. The model consists of four measures: completion rates, retention rates, job placement/continuing education and completer entry wages. SCF received incentive funding for the 2020-21 year based on its overall performance on these criteria.

SCF is a dynamic College dedicated to meeting the educational and workforce training needs of citizens and businesses in the region. SCF has expanded its mission to include workforce baccalaureate degrees while continuing to focus on highly respected associate degrees that prepare graduates for university transfer and professional careers.

The College is a member of the Association of Florida Colleges, the Southern Association of Colleges and Schools Commission on Colleges, and the Florida Association of Colleges and Universities.

College Mission Statement

State College of Florida, Manatee-Sarasota, guided by measurable standards of institutional excellence, provides engaging and accessible learning environments that result in student success and community prosperity.

State College of Florida, Manatee-Sarasota is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of State College of Florida, Manatee-Sarasota. State College of Florida, Manatee-Sarasota does not discriminate on the basis of sex, pregnancy, race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information or sexual orientation in any of its educational programs, services and activities, including admission and employment. Direct inquiries regarding nondiscrimination policies to: Equity Officer, 941-752-5323, 5840 26th St. W., Bradenton, FL 34207.

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Service Area Trend

Service Area Population by Gender and Race/Ethnicity

The recent overall population of the State College of Florida, Manatee-Sarasota (SCF) service area, consisting of Manatee and Sarasota counties, is 836,995 according to the 2020 Census.

By Gender

Manatee County						
	2010 Census	% of Total	2018	% of Total	2020 Census	% of Total
Total Population	318,619		394,855		399,710	
Male	154,211	48.4%	190,715	48.3%	193,060	48.3%
Female	164,408	51.6%	204,140	51.7%	206,650	51.7%

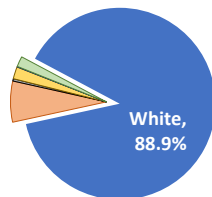
Sarasota County						
	2010 Census	% of Total	2018	% of Total	2020 Census	% of Total
Total Population	376,200		426,718		434,006	
Male	179,448	47.7%	203,544	47.7%	206,587	47.6%
Female	196,752	52.3%	223,174	52.3%	227,419	52.4%

By Race/Ethnicity

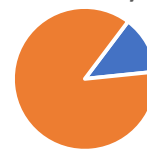
Manatee County						
	2010 Census	% of Total	2018	% of Total	2020 Census	% of Total
White	266,303	83.6%	340,365	86.2%	343,751	86.0%
African American	27,313	8.6%	35,932	9.1%	37,173	9.3%
Native American or Alaska Native	745	0.2%	1,974	0.5%	1,999	0.5%
Asian or Pacific Islander	5,755	1.8%		0.0%		
Asian alone			9,082	2.3%	9,193	2.3%
Native Hawaiian or Other Pacific Islander			395	0.1%	400	0.1%
Other	14,095	4.4%				
Two or More Races	4,408	1.4%	7,107	1.8%	7,594	1.9%
<hr/>						
Hispanic Ethnicity	47,955	15.1%	65,941	16.7%	67,551	16.9%
Not Hispanic or Latino	270,664	84.9%	328,914	83.3%	332,159	83.1%

Sarasota County						
	2010 Census	% of Total	2018	% of Total	2020 Census	% of Total
White	342,987	91.2%	390,447	91.5%	397,115	91.5%
African American	17,082	4.5%	20,482	4.8%	20,398	4.7%
Native American or Alaska Native	589	0.2%	1,280	0.3%	1,302	0.3%
Asian or Pacific Islander	5,145	1.4%		0.0%		
Asian alone			7,681	1.8%	7,812	1.8%
Native Hawaiian or Other Pacific Islander			427	0.1%	434	0.1%
Other	5,823	1.5%				
Two or More Races	4,574	1.2%	6,401	1.5%	6,944	1.6%
<hr/>						
Hispanic Ethnicity	30,033	8.0%	39,685	9.3%	41,665	9.6%
Not Hispanic or Latino	346,167	92.0%	387,033	90.7%	392,341	90.4%

- Race**
- Two or More Races, 1.7%
 - Native Hawaiian and Other Pacific Islander alone, 0.1%
 - Asian alone, 2.0%
 - American Indian or Alaska Native, 0.4%
 - African-American, 6.9%



- Ethnicity**
- Not Hispanic or Latino, 86.9%
 - Hispanic Ethnicity, 13.1%



Combined Population by Race, Ethnicity for Manatee and Sarasota counties, 2020

Source: <https://www.census.gov/quickfacts/fact/table/manateecountyflorida,sarasotacountyflorida/POP010220>

Fall Term Enrollment

Fall term headcount enrollments 1958-59 to 2006-07 posted as of end of add and drop. End of Fall term 2007-2008 forward includes all credit students including SCFCS students at inception.

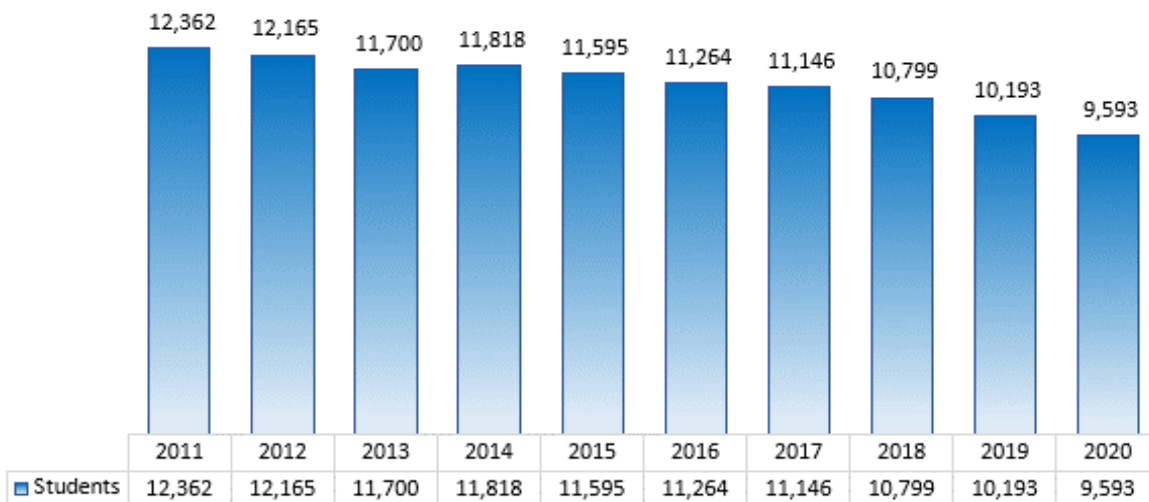
Fall 1958-Fall 2020 College Credit Headcount*

Year	Headcount	Year	Headcount	Year	Headcount
1958	502	1979	5,280	2000	7,299
1959	663	1980	5,277	2001	7,754
1960	757	1981	5,907	2002	8,303
1961	993	1982	6,407	2003	8,634
1962	1,256	1983	6,604	2004	8,730
1963	1,427	1984	6,025	2005	8,908
1964	1,772	1985	6,255	2006	9,143
1965	2,056	1986	6,376	2007*	10,779
1966	2,213	1987	6,643	2008	11,880
1967	2,274	1988	7,163	2009	13,317
1968	2,375	1989	7,804	2010	12,669
1969	2,321	1990	7,961	2011	12,362
1970	2,485	1991	8,259	2012	12,165
1971	2,958	1992	7,830	2013	11,700
1972	3,125	1993	8,144	2014	11,818
1973	3,458	1994	7,911	2015	11,595
1974	3,668	1995	7,605	2016	11,264
1975	4,137	1996	7,308	2017	11,146
1976	4,269	1997	7,208	2018	10,799
1977	4,548	1998	7,219	2019	10,193
1978	4,644	1999	7,085	2020	9,593

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Fall 2011-Fall 2020 College Credit Enrollment Headcount*

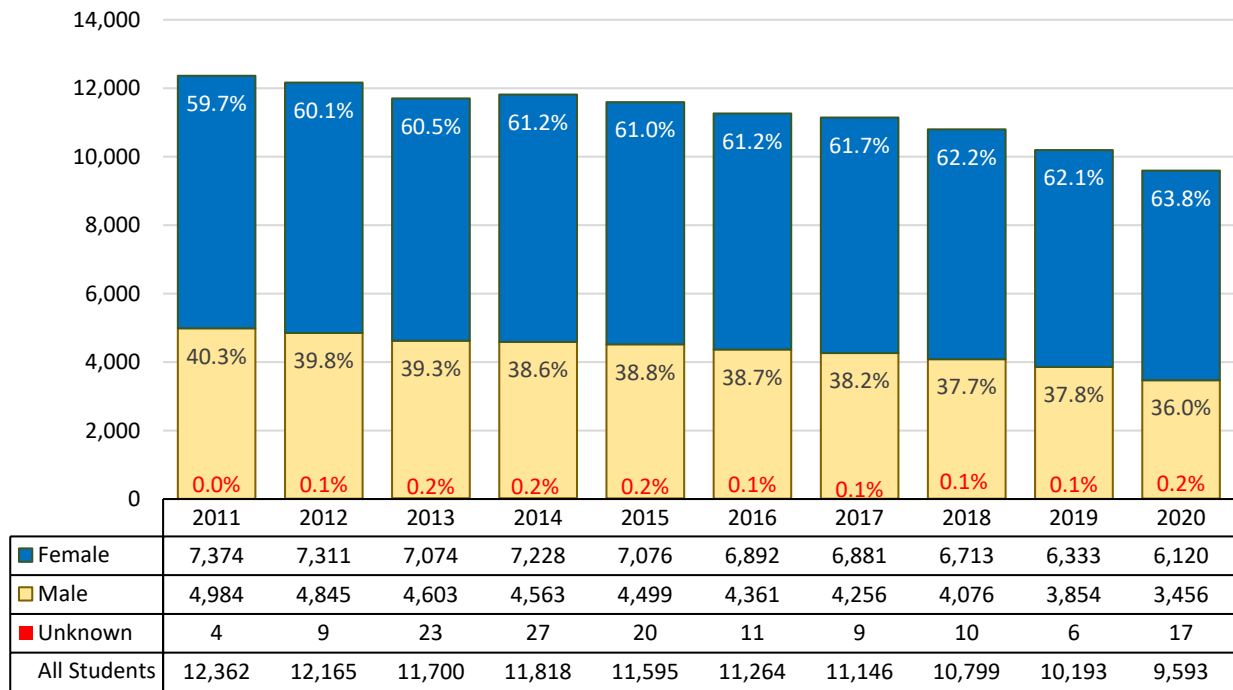


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Fall Term Enrollment

Fall 2011-Fall 2020 Credit Students by Gender *

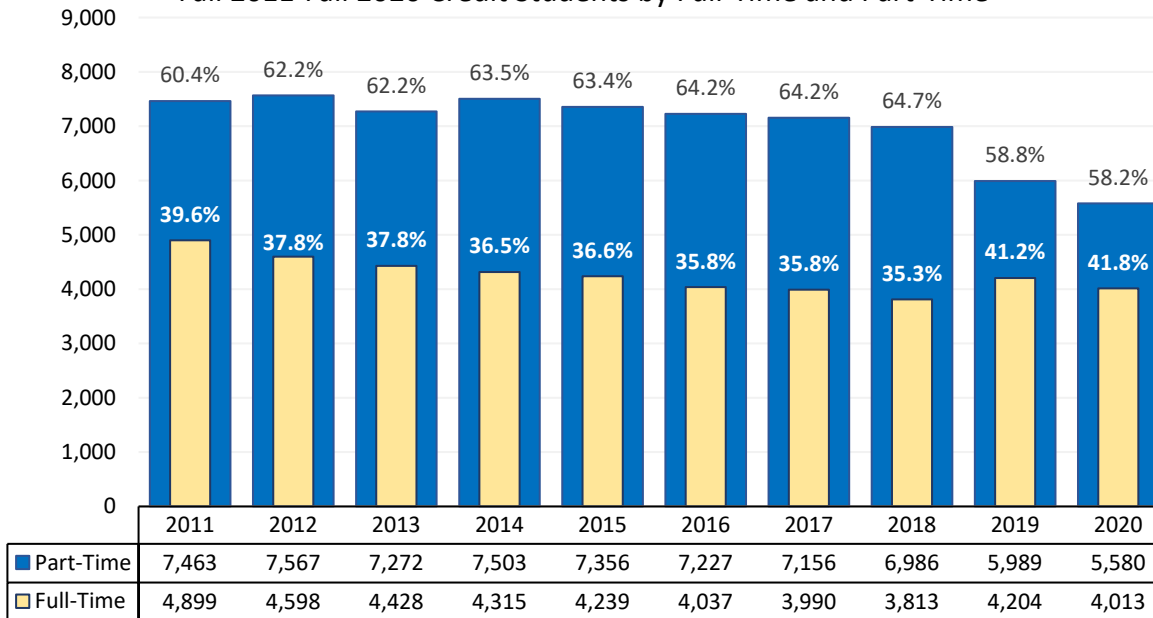


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Fall 2011-Fall 2020 Credit Students by Full-Time and Part-Time *



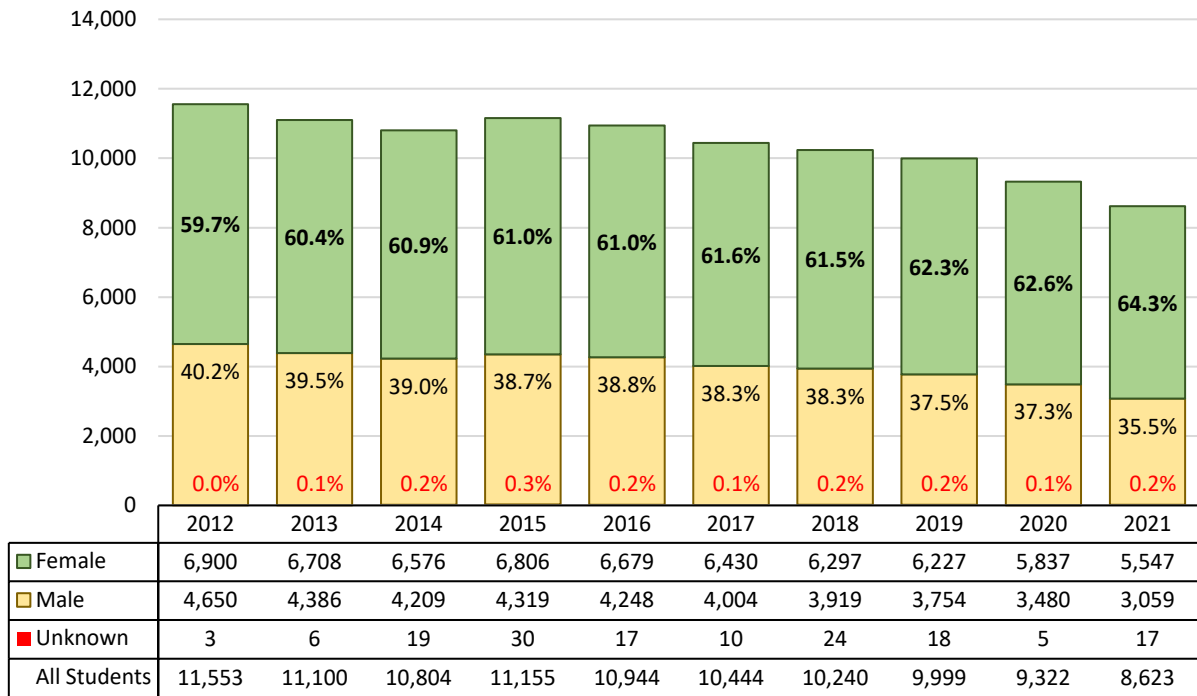
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Spring Term Enrollment

Spring 2012-Spring 2021 Credit Students by Gender *

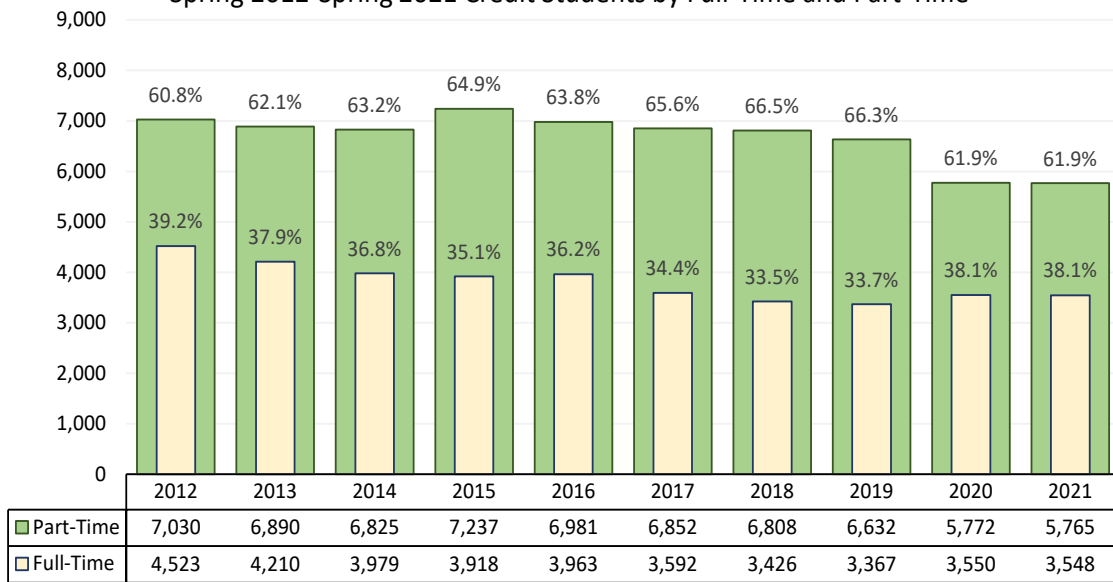


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Spring 2012-Spring 2021 Credit Students by Full-Time and Part-Time *



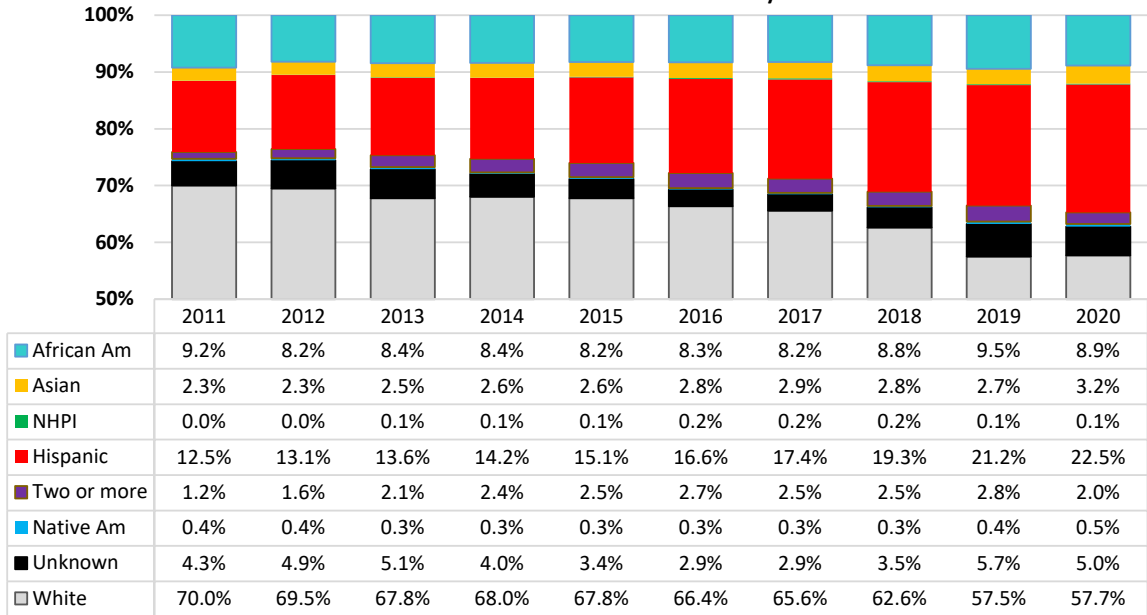
*All terms present end of term data, including SCFCS dual enrollment students

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Fall Term Enrollment

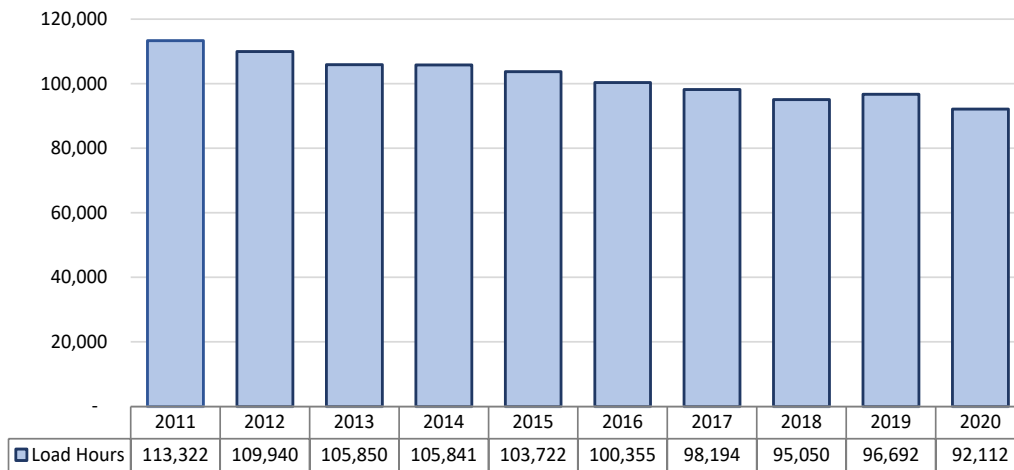
Fall 2011-Fall 2020 Credit Students by Race *



*All terms present end of term data, including SCFCS dual enrollment students.
 Chart baseline begins at 50%. Percentages may not total 100 due to rounding.
 Source: AS_STUDENT_ENROLLMENT_SUMMARY

A load hour is equal to a semester hour for college credit and/or preparatory courses.

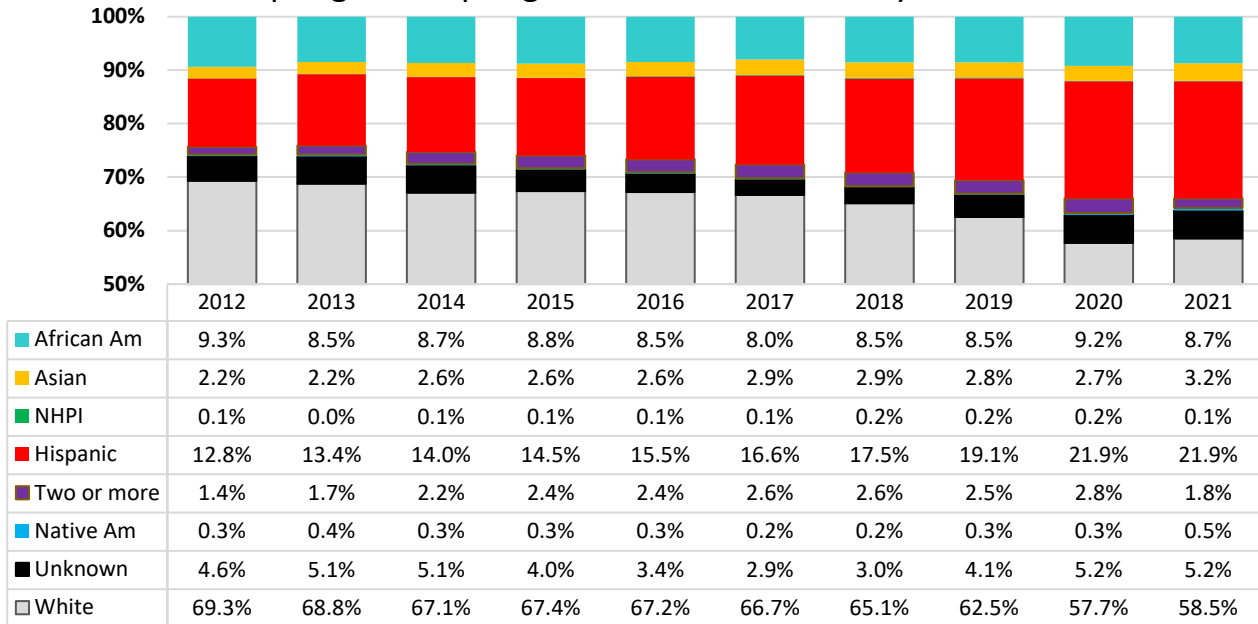
Fall 2011-Fall 2020 Credit Students by Load Hours*



*All terms present end of term data, including SCFCS dual enrollment students.
 Source: AS_STUDENT_ENROLLMENT_SUMMARY Percentages may not total 100 due to rounding.

Spring Term Enrollment

Spring 2012-Spring 2021 Credit Students by Race *



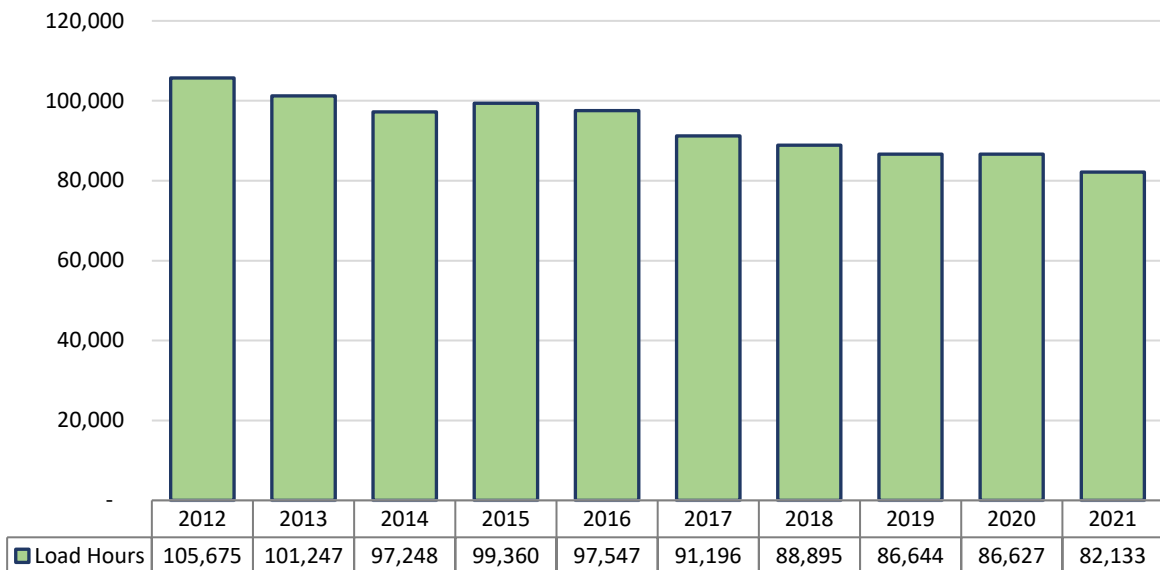
*All terms present end of term data, including SCFCS dual enrollment students.
 Chart baseline begins at 50%.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

A load hour is equal to a semester hour for college credit and/or preparatory courses.

Spring 2012-Spring 2021 Credit Students by Load Hours*



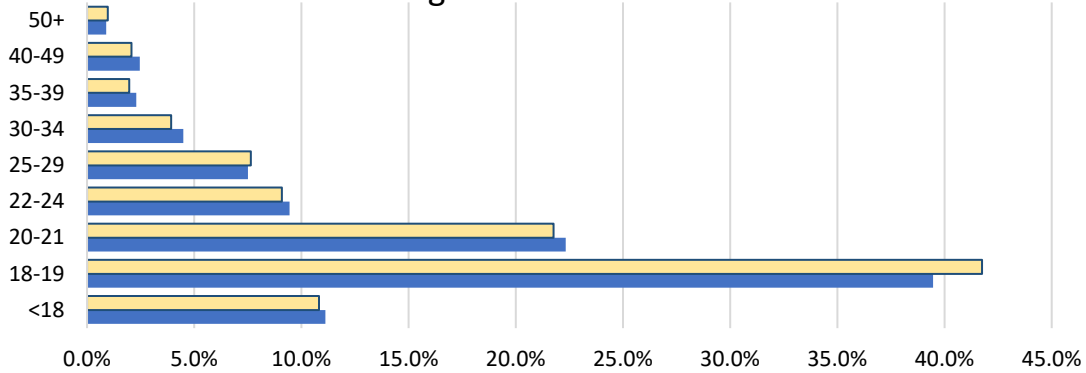
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Fall Term Enrollment

Fall 2019-Fall 2020 Age Distribution of Full-Time Students *



	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50+
■ Fall 2019	10.8%	41.7%	21.8%	9.1%	7.6%	3.9%	2.0%	2.1%	1.0%
■ Fall 2020	11.1%	39.5%	22.3%	9.4%	7.5%	4.5%	2.3%	2.5%	0.9%

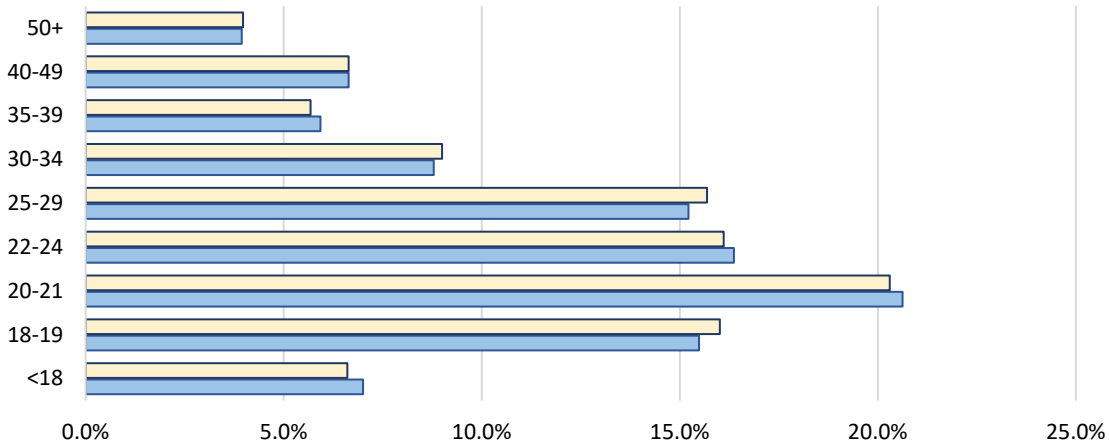
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY Percentages may not total 100 due to rounding.

Full-Time: A student who is registered for 12 or more credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

Part-Time: A student who is registered for 11 or fewer credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

Fall 2019-Fall 2020 Age Distribution of Part-Time Students *



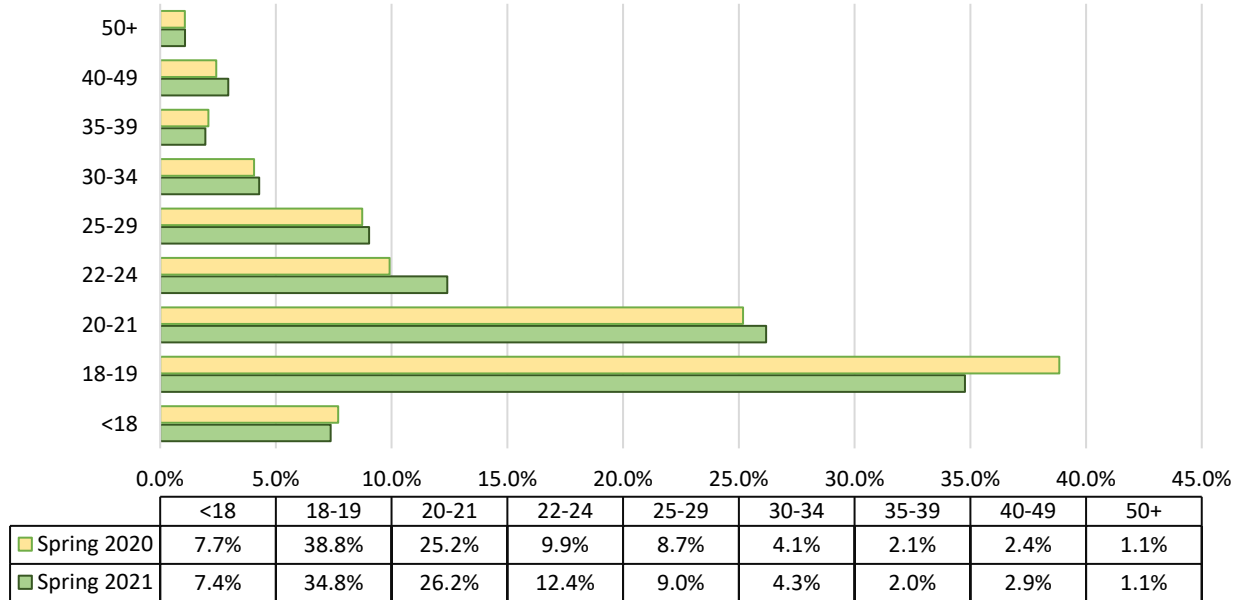
	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50+
■ Fall 2019	6.6%	16.0%	20.3%	16.1%	15.7%	9.0%	5.7%	6.6%	4.0%
■ Fall 2020	7.0%	15.5%	20.6%	16.4%	15.2%	8.8%	5.9%	6.6%	3.9%

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY Percentages may not total 100 due to rounding.

Spring Term Enrollment

Spring 2020-Spring 2021 Age Distribution of Full-Time Students*



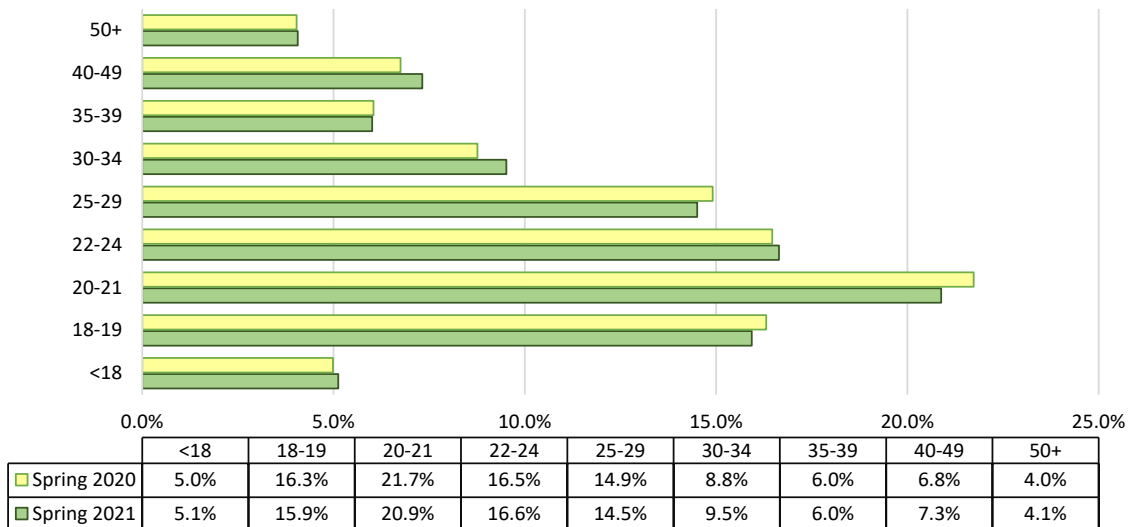
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Full-Time: A student who is registered for 12 or more credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

Part-Time: A student who is registered for 11 or fewer credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

Spring 2020-Spring 2021 Age Distribution of Part-Time Students*

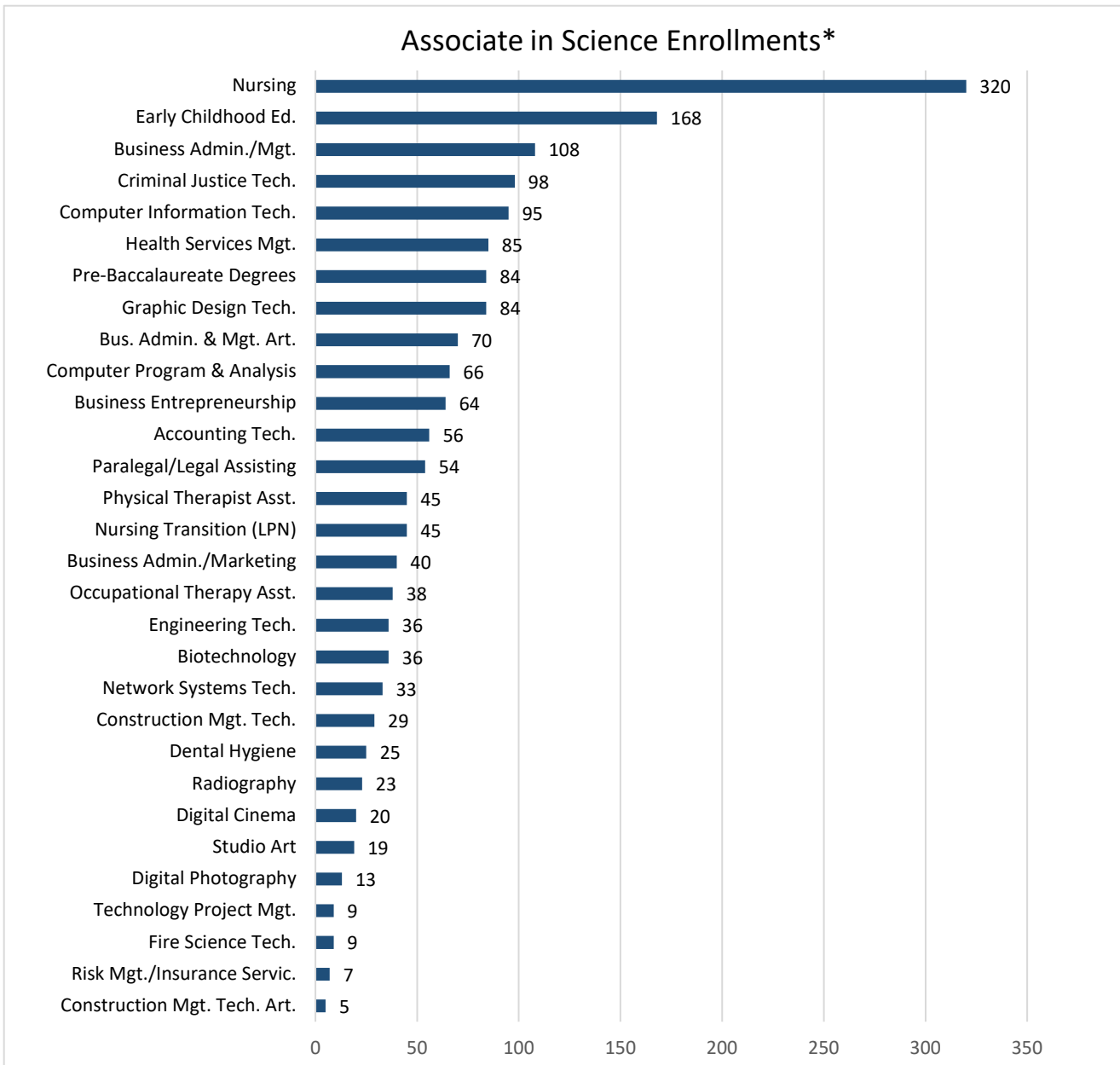
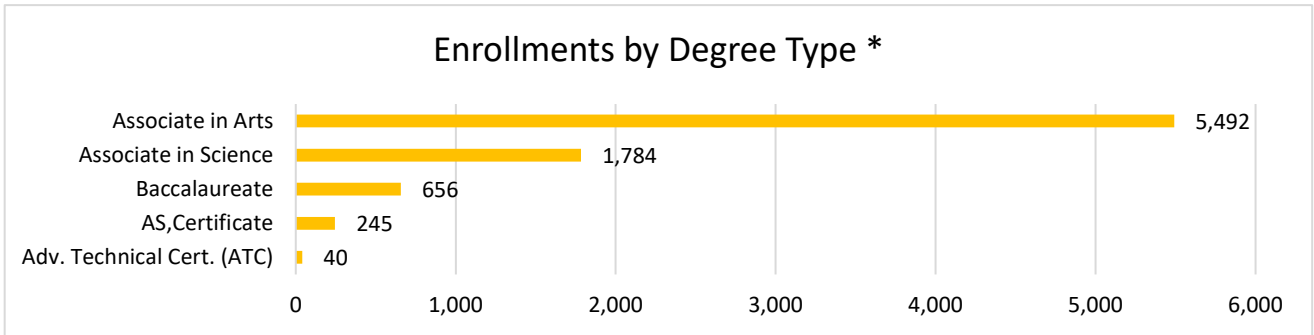


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

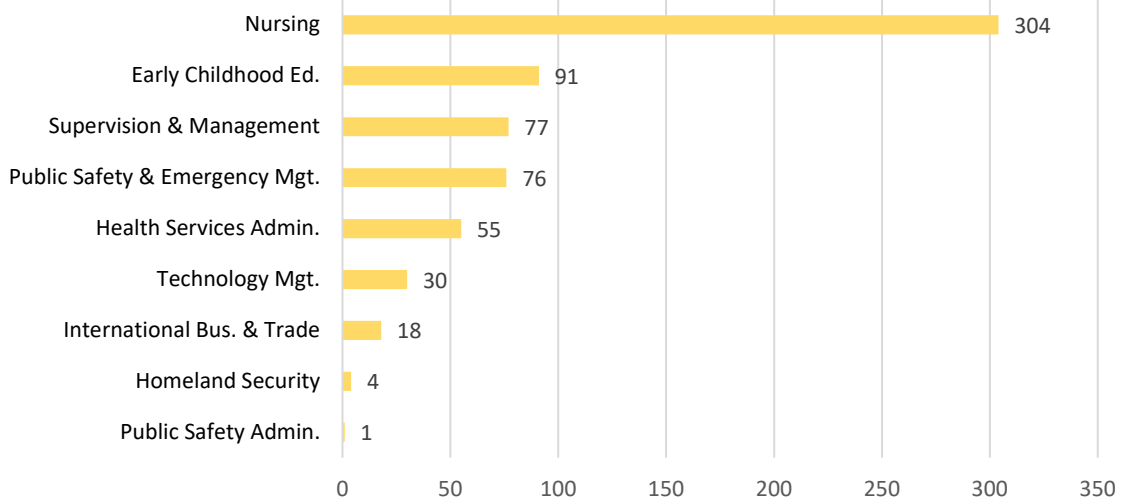
Fall 2020 Degree Types and AS Degree Enrollments



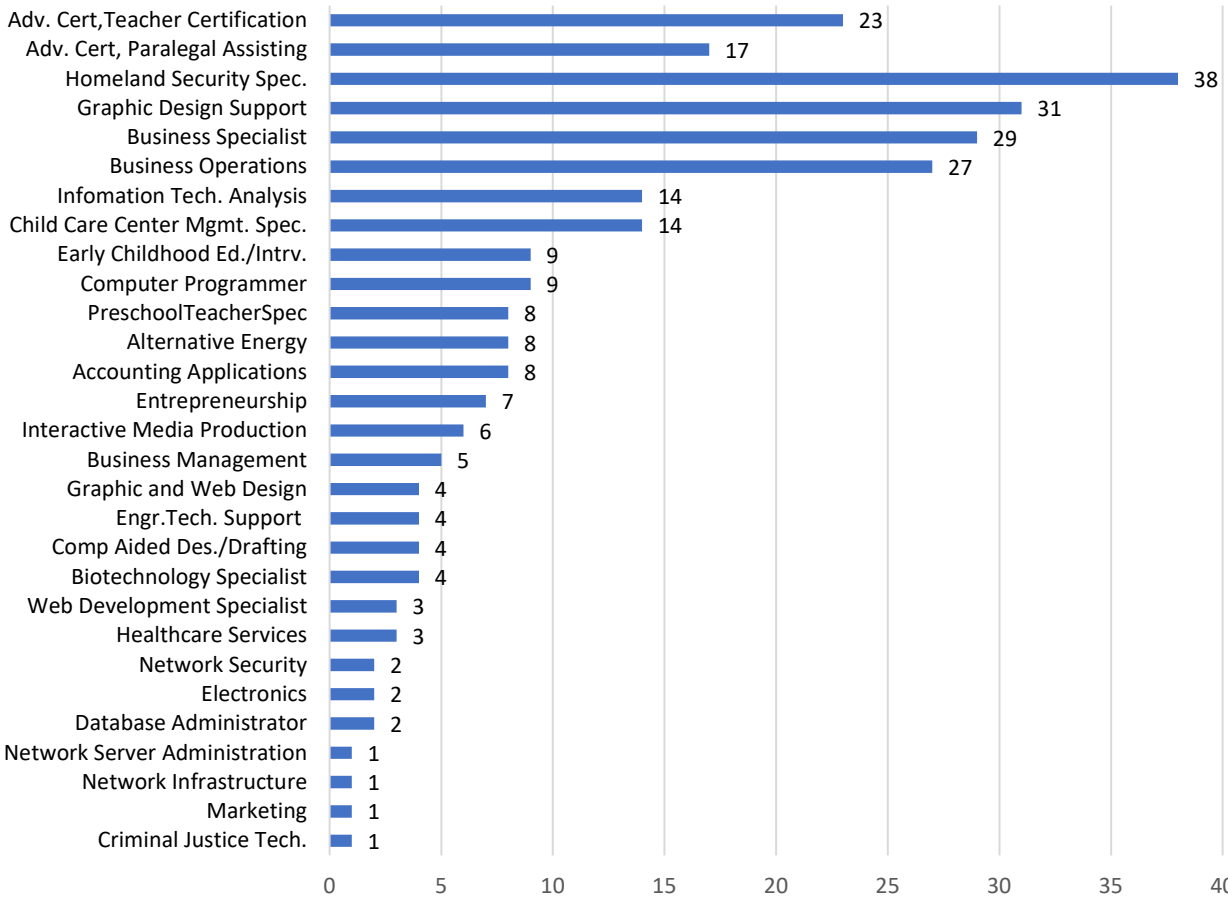
* Enrollments of active programs in catalog
 Source: AS_STUDENT_ENROLLMENT_SUMMARY

Fall 2020 Baccalaureate and Certificate Enrollments

Baccalaureate Enrollments*



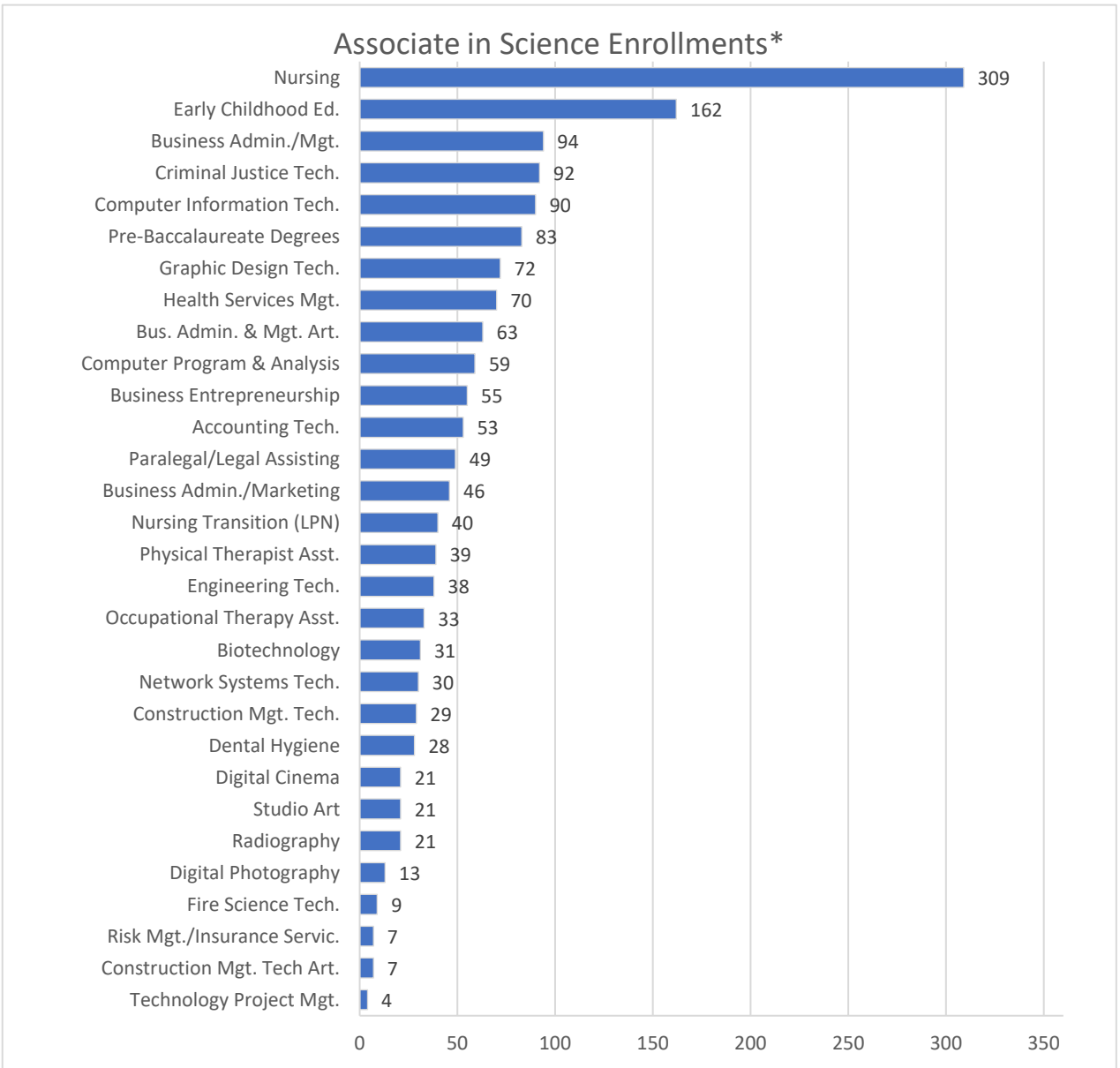
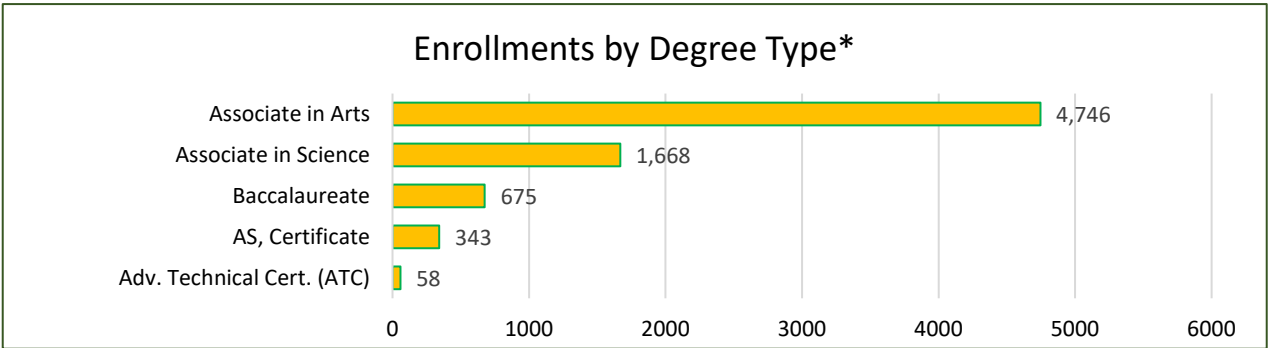
Certificate Enrollments*



* Enrollments of active programs in catalog

Source: AS_STUDENT_ENROLLMENT_SUMMARY

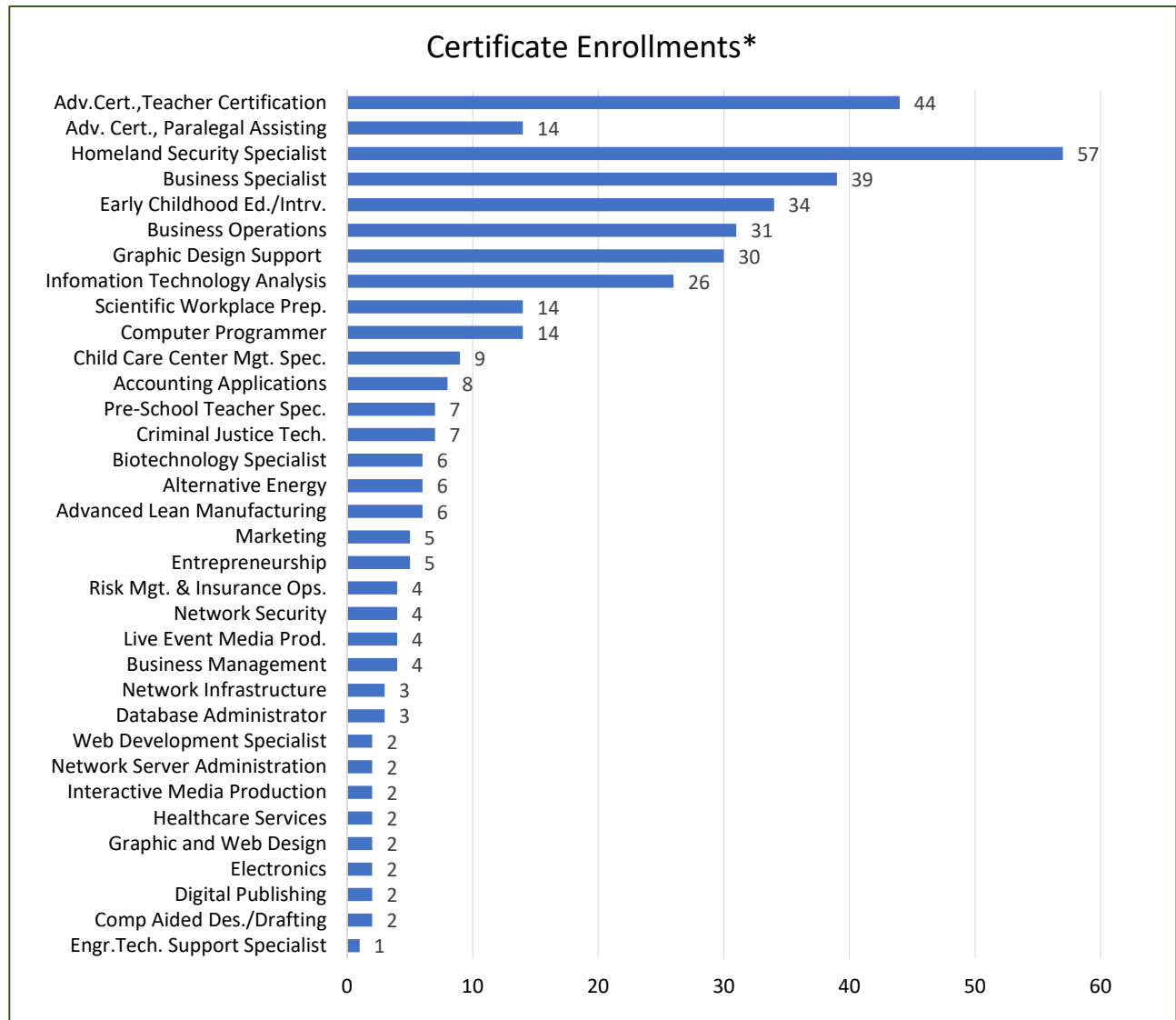
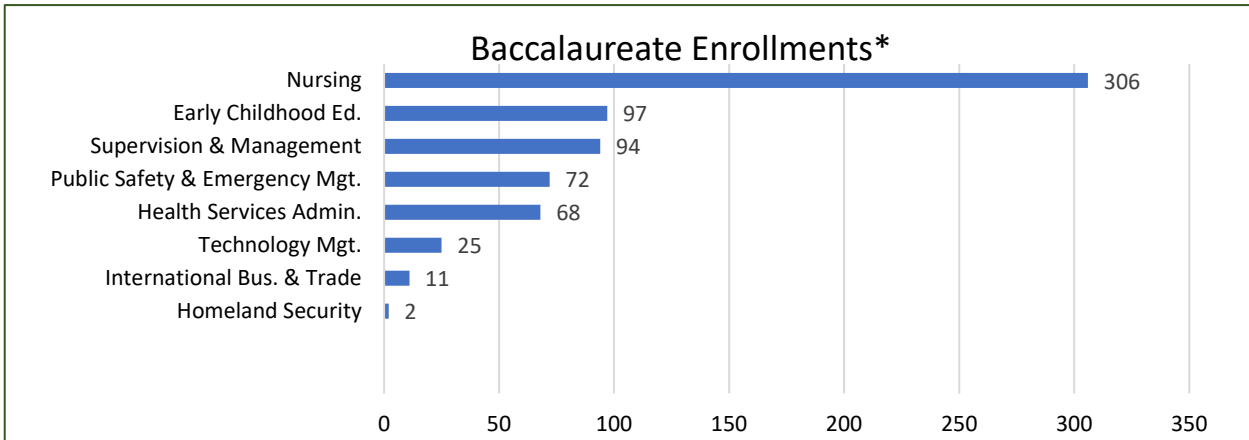
Spring 2021 Degree Types and AS Degree Enrollments



* Enrollments of active programs in catalog

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Spring 2021 Baccalaureate and Certificate Enrollments



* Enrollments of active programs in catalog

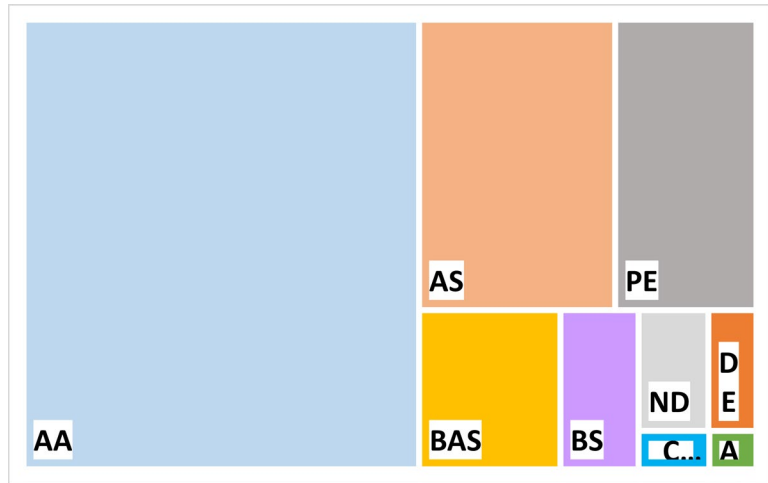
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Headcount Enrollment by Degree Type

Summer 2020

Headcount 4,712

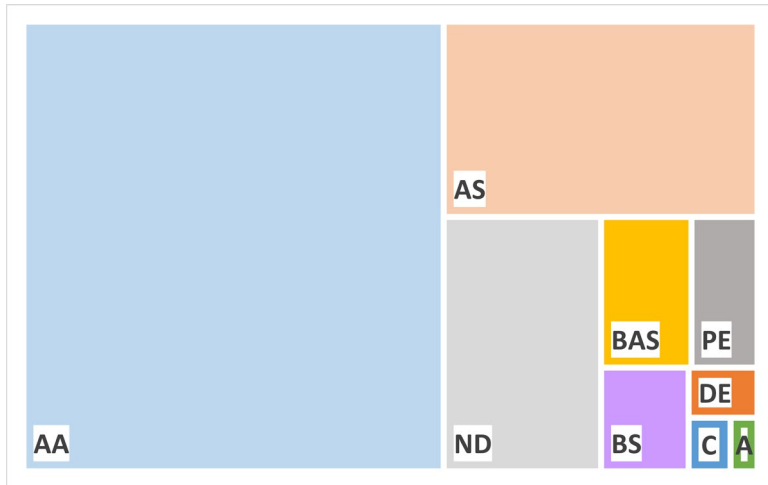
54.0%	Associate in Arts
17.3%	Associate in Science
12.4%	Personal Enrichment
6.8%	Bachelor of Science
2.6%	Dual Enrolled
3.8%	Bachelor of App Science
1.8%	NonDegree
0.8%	AS, Certificate
0.6%	Adv Technical Cert. (A)



Fall 2020

Headcount 9,593

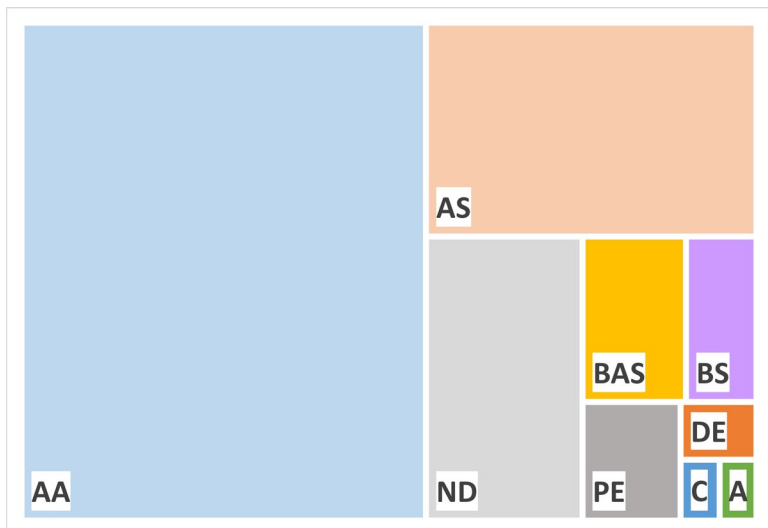
57.3%	Associate in Arts
18.6%	Associate in Science
12.1%	Dual Enrolled
4.1%	Bachelor of Science
3.0%	Personal Enrichment
2.7%	Bachelor of App Science
1.0%	NonDegree
0.7%	AS, Certificate
0.4%	Adv Technical Cert. (A)



Spring 2021

Headcount 8,623

55.1%	Associate in Arts
19.3%	Associate in Science
12.1%	Dual Enrolled
4.7%	Bachelor of Science
3.2%	Personal Enrichment
3.2%	Bachelor of App Science
1.2%	NonDegree
0.6%	Adv Technical Cert. (A)
0.6%	AS, Certificate



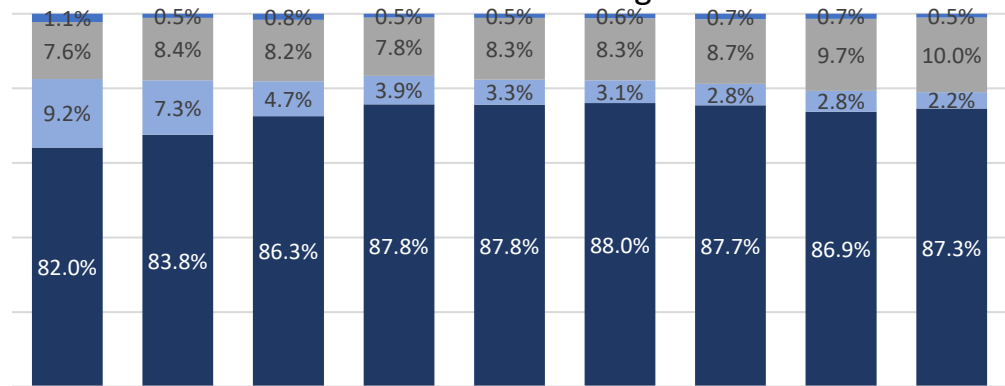
*All terms present end of term data, including SCFCS dual enrollment students.

Percentages may not total 100 due to rounding.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

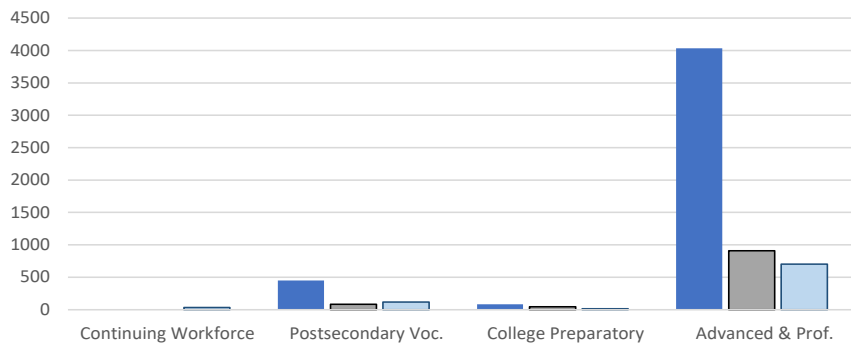
Annual Full-Time Equivalent

Funded Annual Full-Time Equivalent (FTE*) Enrollment 2012-13 through 2020-21



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
*** Continuing Workforce	92	42	62	39	38	41	49	47	33
% Continuing Workforce	1.1%	0.5%	0.8%	0.5%	0.5%	0.6%	0.7%	0.7%	0.5%
Postsecondary Voc.	617	643	626	580	591	578	585	648	647
% Postsecondary Voc.	7.6%	8.4%	8.2%	7.8%	8.3%	8.3%	8.7%	9.7%	10.0%
College Preparatory	747	560	356	287	236	214	192	186	141
% College Preparatory	9.2%	7.3%	4.7%	3.9%	3.3%	3.1%	2.8%	2.8%	2.2%
**Advanced & Prof.	6,648	6,431	6,556	6,544	6,245	6,111	5,907	5,829	5,644
% Advanced & Prof.	82.0%	83.8%	86.3%	87.8%	87.8%	88.0%	87.7%	86.9%	87.3%
Totals	8,104	7,676	7,600	7,450	7,110	6,944	6,733	6,710	6,465

Funded Annual Full-Time Equivalent (FTE) Enrollment by Campus 2020-21*

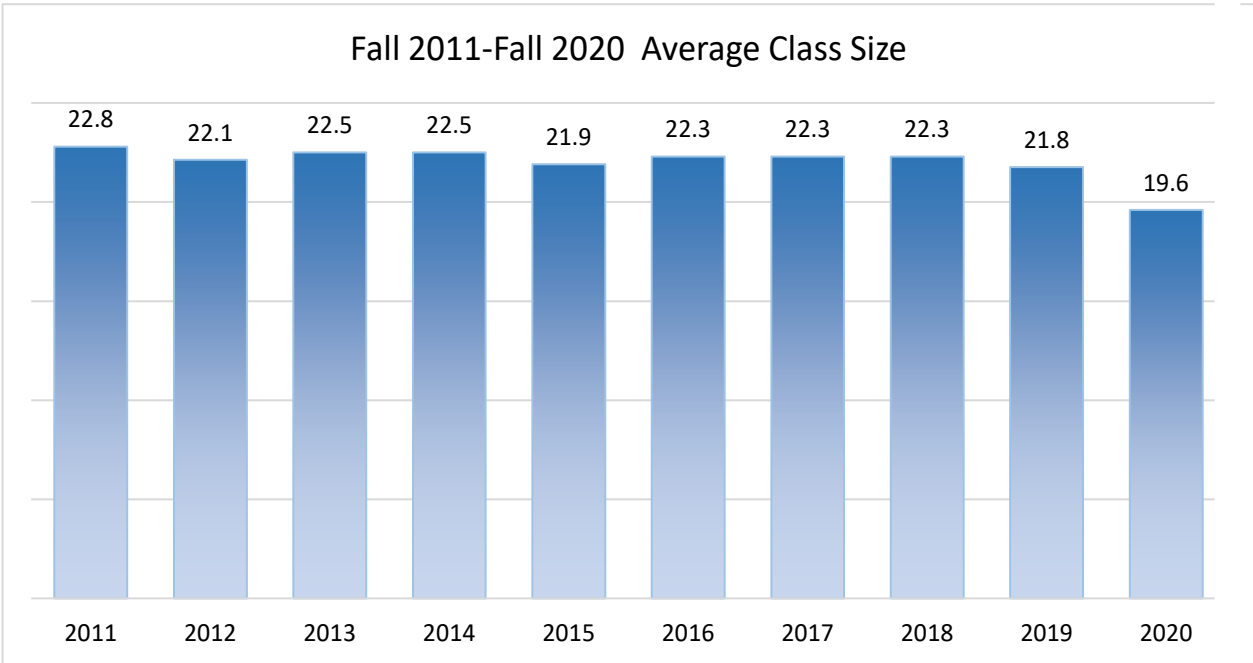


	Continuing Workforce	Postsecondary Voc.	College Preparatory	Advanced & Prof.	Totals
Bradenton	0	448.4	82.2	4033.3	4563.9
% Bradenton	0.0%	69.3%	58.3%	71.5%	70.6%
Venice	0	80.9	45.9	909.1	1035.9
% Venice	0.0%	12.5%	32.6%	16.1%	16.0%
Lakewood Ranch	32.9	117.5	12.8	701.5	864.7
% Lakewood Ranch	100.0%	18.2%	9.1%	12.4%	13.4%

*One FTE = 30 credit hrs. **Bachelor's degrees included. ***One FTE in Continuing Workforce = 900 contact hrs.

Source: FCS, FTE Enrollment by ICS

Fall Term Enrollment



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the 10 consecutive FALL terms is a class size of 22.4

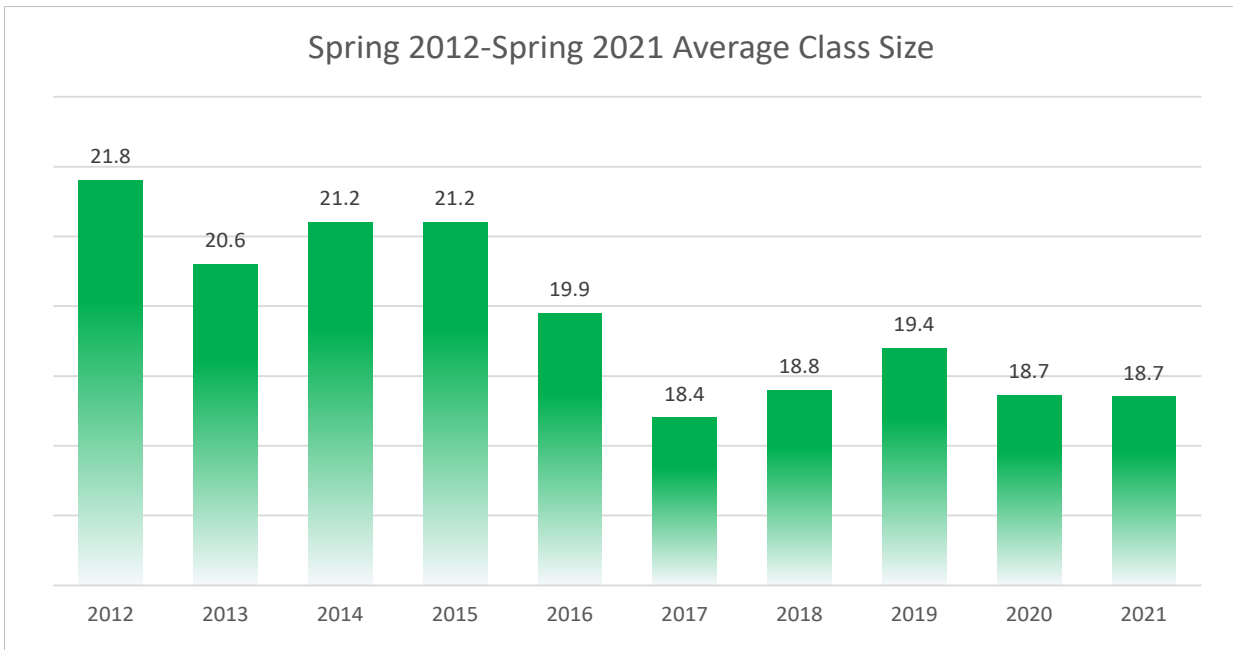
Fall 2020 Student Headcount by Time of Day *

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
7 a.m.	-	10	-	-	-	-	-	10
8 a.m.	377	262	384	282	66	16	-	1,387
9 a.m.	520	751	544	682	136	87	-	2,720
10 a.m.	256	94	234	63	56	21	-	724
11 a.m.	369	528	369	479	57	42	-	1,844
noon	436	751	465	443	88	29	29	2,241
1 p.m.	276	174	295	183	88	13	-	1,029
2 p.m.	150	263	173	305	18	-	-	909
3 p.m.	100	112	88	113	-	-	-	413
4 p.m.	34	67	35	71	-	-	-	207
5 p.m.	243	179	204	115	28	-	-	769
6 p.m.	44	141	54	106	123	-	-	468
7 p.m.	211	121	222	137	-	-	-	691
Totals	3,016	3,453	3,067	2,979	660	208	29	13,412
Unduplicated Student Total	2,198	2,286	2,228	2,175	589	187	29	

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

Spring Term Enrollment



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the 10 consecutive SPRING terms is a class size of 19.9

Spring 2021 Student Headcount by Time of Day *

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
7 a.m.	27	8	27	8	-	-	-	70
8 a.m.	428	307	406	298	128		17	1,584
9 a.m.	726	938	838	983	233	72	-	3,790
10 a.m.	190	23	176	18	56	-	15	478
11 a.m.	475	739	480	716	39	-	-	2,449
noon	382	482	386	517	11	-	-	1,778
1 p.m.	75	113	160	56	72	45	-	521
2 p.m.	322	333	323	343	22		-	1,343
3 p.m.	98	197	106	158	-	-	-	559
4 p.m.	24	11	24	11	-	-	-	70
5 p.m.	119	165	113	165	-	-	-	562
6 p.m.	86	162	84	120	124	-	-	576
7 p.m.	151	248	107	146	-	-	-	652
Totals	3,103	3,726	3,230	3,539	685	117	32	14,432
Unduplicated Student Total	2,087	2,575	2,260	2,399	557	104	32	

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_CATALOG_SCHEDULE

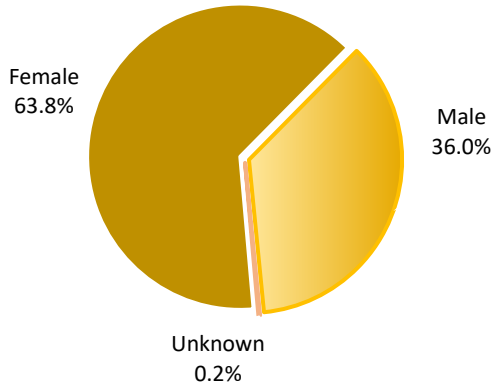


Fall 2020 Student Profile

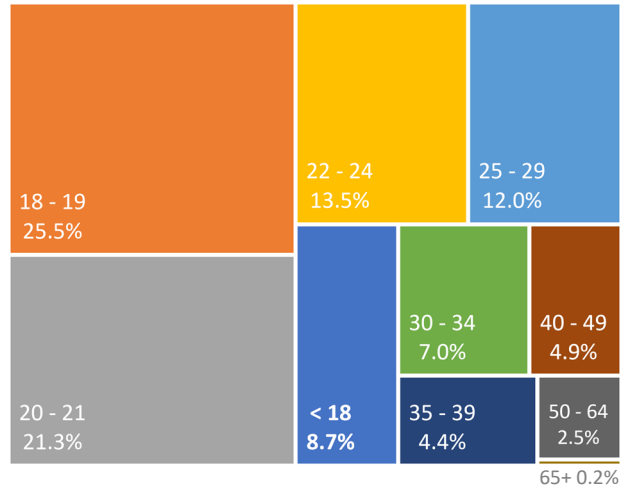


Fall 2020-Headcount 9,593

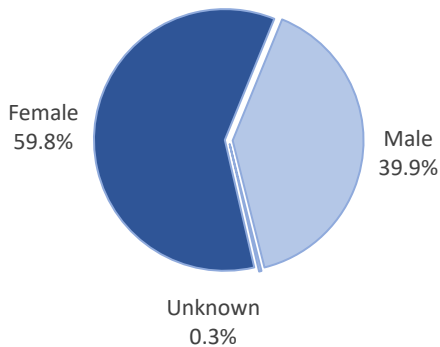
Fall Students by Gender



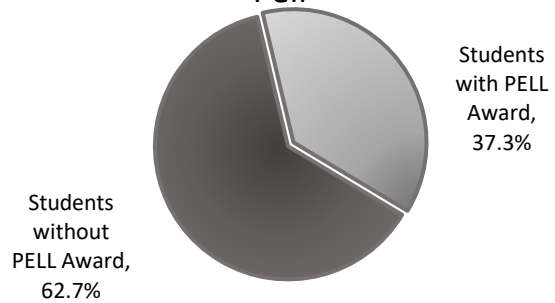
Fall Students by Age



Fall Full-Time by Gender

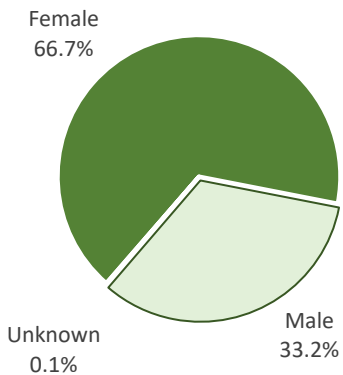


Fall Full-Time Students Receiving Pell

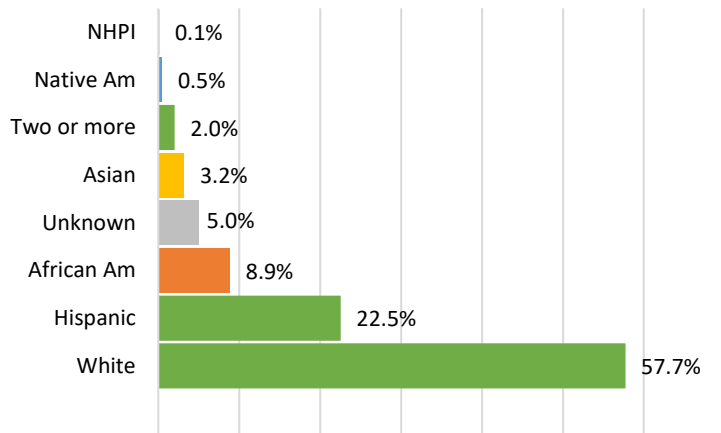


NHPI: Native Hawaiian and Pacific Islander

Fall Part-Time by Gender



Fall Students by Race/Ethnicity



*All terms present end of term data, including SCFCS dual enrollment students.

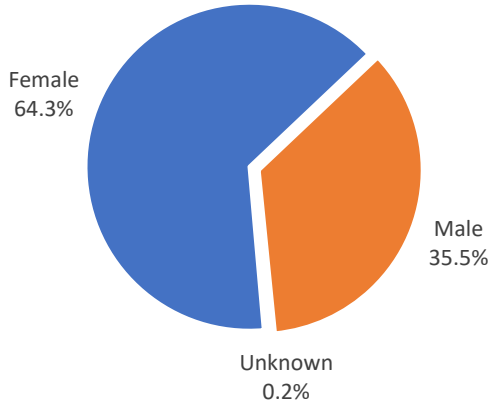
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

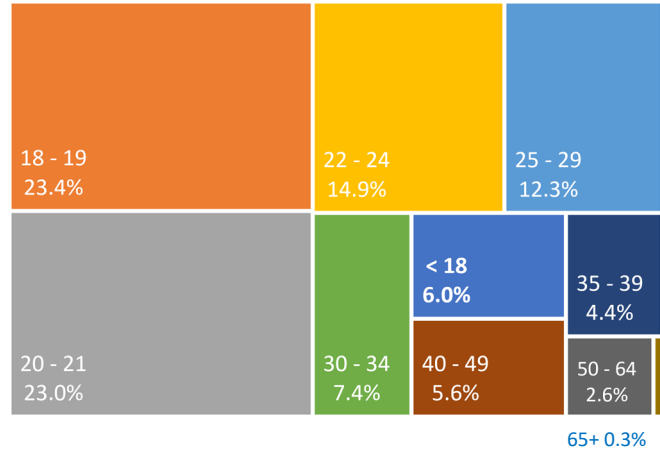
Spring 2021 Student Profile

Spring 2021-Headcount 8,623

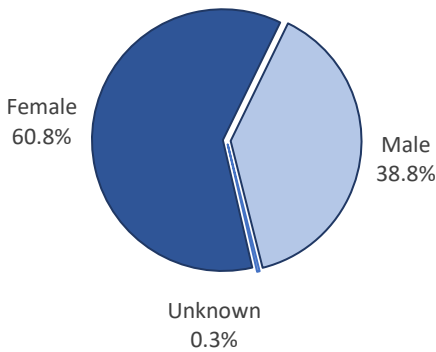
Spring Students by Gender



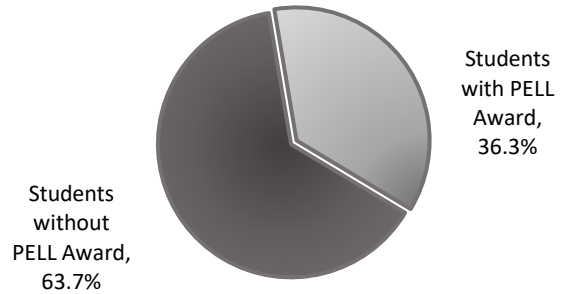
Spring Students by Age



Spring Full-Time by Gender

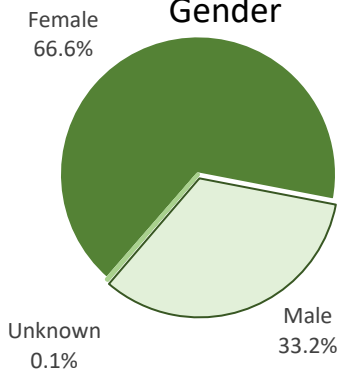


Spring Full-Time Students Receiving Pell

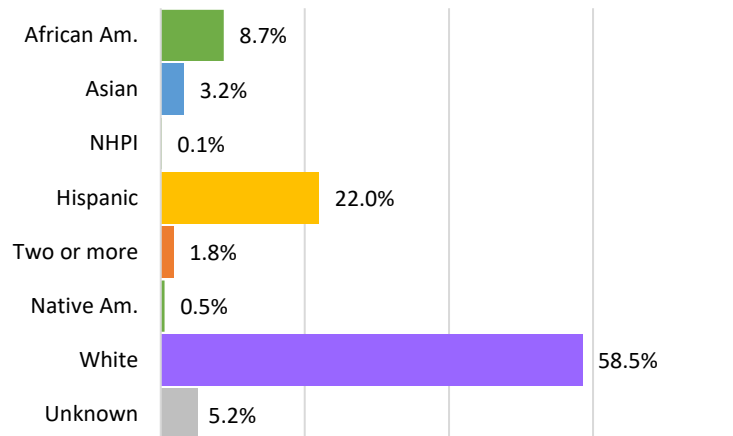


NHPI: Native Hawaiian and Pacific Islander

Spring Part-Time by Gender



Spring Students by Race/Ethnicity



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

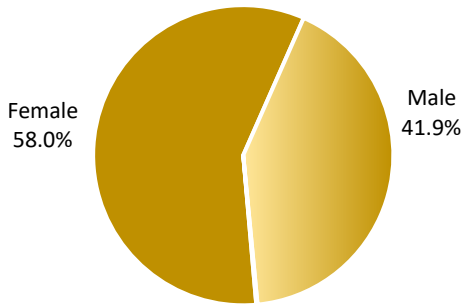


Fall 2020 Profile of First-Time-In-College (FTIC) Students

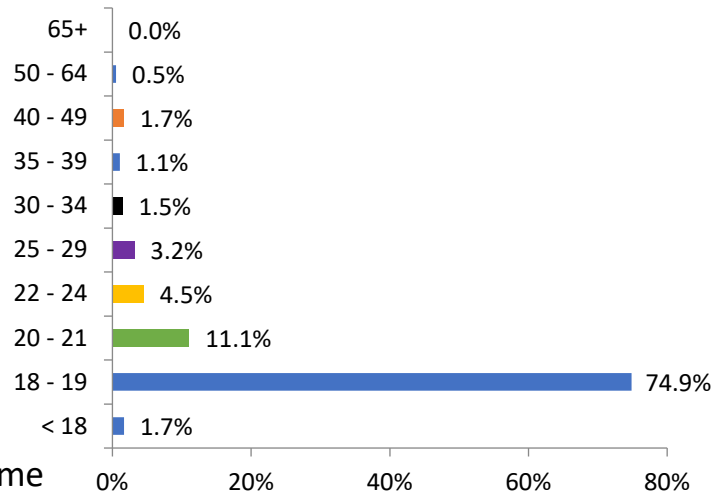


Fall 2020-Headcount 1,507

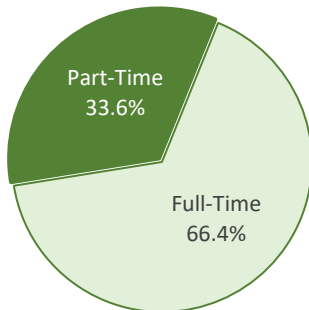
FTIC by Gender



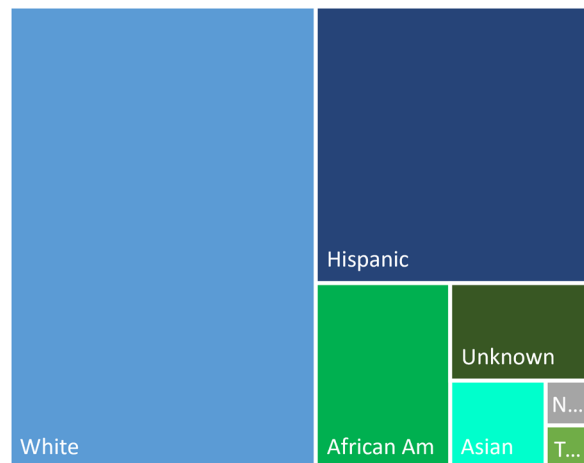
FTIC Students by Age



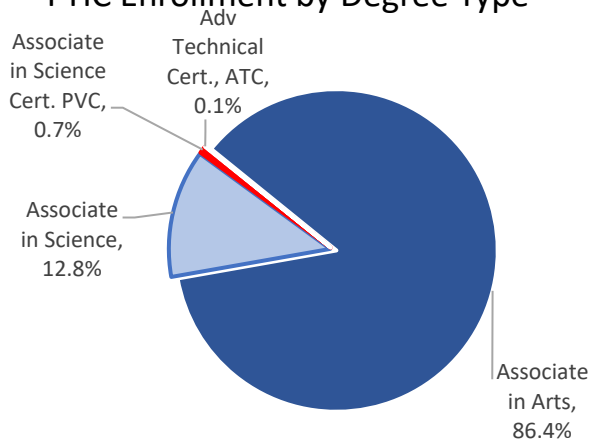
FTIC Students by Full-Time /Part-Time



FTIC Students by Race/Ethnicity



FTIC Enrollment by Degree Type



White	52.8%	Asian	3.2%
Hispanic	28.1%	Native Am	0.7%
African Am	9.4%	Two or more	0.7%
Unknown	5.0%	NHPI	0.0%

PVC: Postsecondary Vocational Certificate

NHPI: Native Hawaiian and Pacific Islander

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

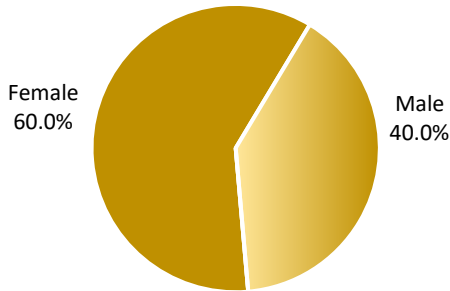


Spring 2021 Profile of First-Time-In-College (FTIC) Students *

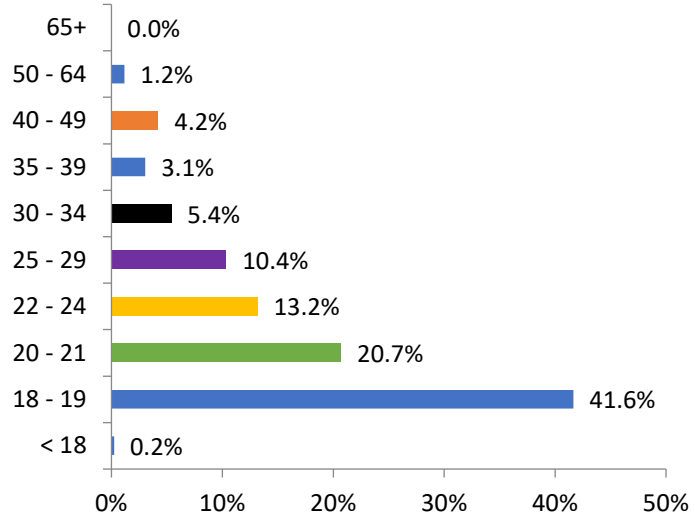


Spring 2021-Headcount 425

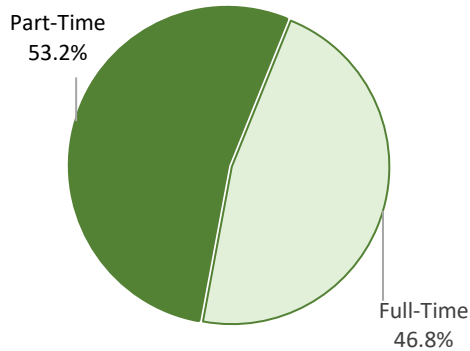
FTIC by Gender



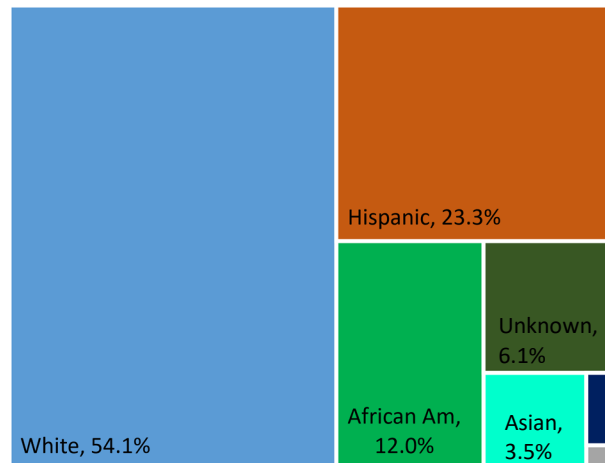
FTIC Students by Age



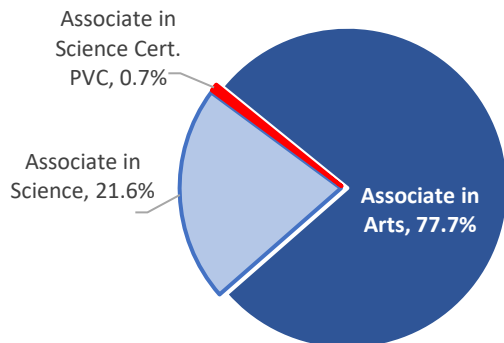
FTIC Students by Full-Time/Part-Time



FTIC Students by Race/Ethnicity



FTIC Enrollment by Degree Type



White	54.1%	Asian	3.5%
Hispanic	23.3%	Two or more	0.7%
African Am	12.0%	Native Am	0.2%
Unknown	6.1%	NHPI	0.0%

PVC: Postsecondary Vocational Certificate

NHPI: Native Hawaiian and Pacific Islander

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.



Enrollment of Prior Year Service Area High School Graduates

SCHOOL	Fall 2018				Fall 2019			
	FULL TIME	PART TIME	HS GRAD	% SCF	FULL TIME	PART TIME	HS GRAD	% SCF
MANATEE COUNTY								
Bayshore	30	18	276	17.4%	44	27	313	22.7%
Braden River	96	33	472	27.3%	108	33	441	32.0%
Bradenton Christian	6	3	52	17.3%	7*	3*	*	
Community Christian	3	1	15	26.7%	2*	1*	*	
Lakewood Ranch	91	27	526	22.4%	94	29	630	19.5%
Manatee	71	38	456	23.9%	105	29	427	31.4%
Manatee School for the Arts	29*	13*	*		48	12	218	
Palmetto	69	44	463	24.4%	100	42	503	28.2%
Southeast	35	12	307	15.3%	47	17	314	20.4%
St. Stephen's	0	0	72	0.0%	5*	0	*	
TOTAL	401	176	2,639	21.9%	546	189	2,846	25.8%
SARASOTA COUNTY								
Booker	21	27	277	17.3%	34	18	239	21.8%
Cardinal Mooney	4*	3*	*		6*	2*	*	
Imagine School at North Port			59	0.0%			75	0.0%
North Port	68	37	529	19.8%	56	45	539	18.7%
Pine View	2	1	196	1.5%	1	2	185	1.6%
Prew Academy			*		1*		*	
Riverview	55	38	588	15.8%	84	39	573	21.5%
Sarasota	73	44	472	24.8%	70	21	516	17.6%
Sarasota Christian	4*	5*	*		4*	1*	*	
Sarasota Military Academy	34	18	191	27.2%	30	21	151	33.8%
Suncoast Polytechnical HS	30	8	129	29.5%	31	13	127	
Venice	86	41	547	23.2%	79	37	498	23.3%
TOTAL	369	214	2,988	19.5%	385	196	2,903	20.0%
SCF SERVICE AREA	770	390	5,627	20.6%	931	385	5,749	22.9%
CHARLOTTE COUNTY								
Charlotte	1	2	385	0.8	2	0	451	0.4
Lemon Bay	49	22	274	25.9	26	11	247	15.0
Port Charlotte	14	5	336	5.7	17	7	335	7.2
TOTAL	64	29	995	9.3%	45	18	1,033	6.1%
ALL COUNTIES TOTALS	834	419	6,622	18.9%	976	403	6,782	20.3%

* Private or charter schools without available HS Grad data not included in totals



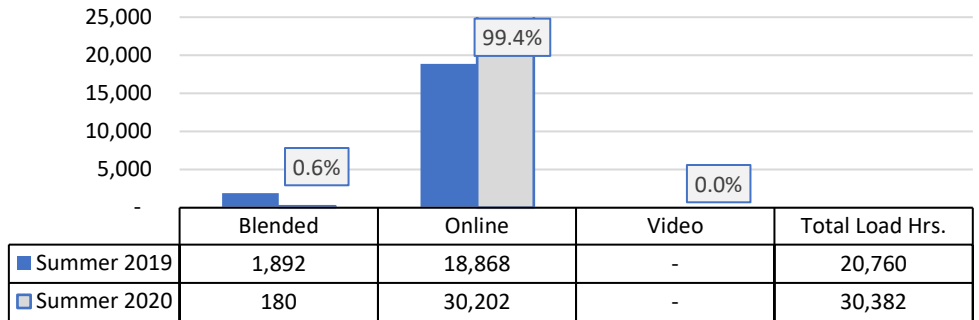
Source: <https://edudata.fldoe.org/ReportCards/Schools.html?school=0000&district=00>

Blended and Online Learning Courses

Summer 2020-Spring 2021 *

A load hour is equal to a semester hour for college credit and/or preparatory course.

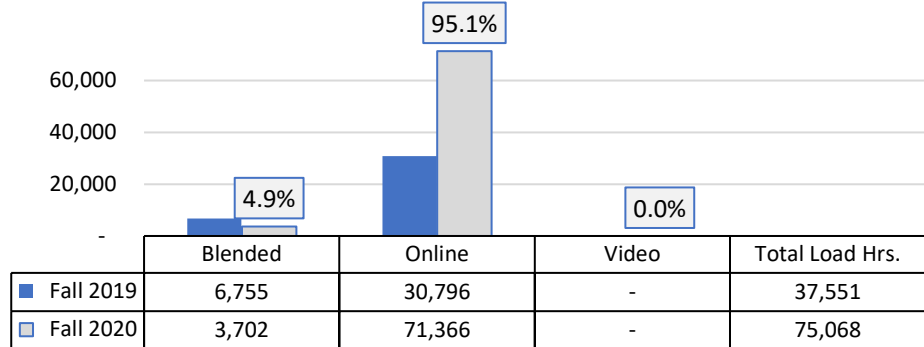
Summer 2020 Load Hours



Duplicated Course Headcount: 10,035

Unduplicated Student Headcount: 4,664

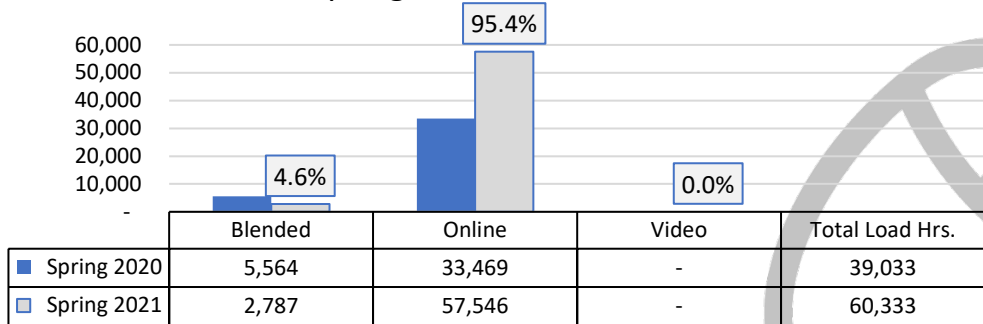
Fall 2020 Load Hours



Duplicated Course Headcount: 23,344

Unduplicated Student Headcount: 9,031

Spring 2021 Load Hours



Duplicated Course Headcount: 19,580

Unduplicated Student Headcount: 7,633

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Blended, Online Learning and Traditional Courses Performance Comparisons

Success Rate is the percentage of students passing a course with an A, B or C divided by the cohort total.

Course Completion Rate is the percentage of students completing a course without withdrawing divided by the cohort total.

Credit Courses (Duplicated count)		Fall 2018	Fall 2019	Fall 2020
Blended	Enrollment*	1,898	1,953	1,168
	Success Rate %	77.4%	81.6%	78.7
	Course Completion Rate %	92.8%	92.8%	94.0
	GPA	2.83	3.00	2.80
Online	Enrollment*	9,826	9,716	22,176
	Success Rate %	79.6%	78.2%	76.2
	Course Completion Rate %	92.4%	91.1%	91.4
	GPA	2.99	2.98	2.79
Traditional	Enrollment*	17,814	16,427	5,549
	Success Rate %	83.9%	75.7%	75.3
	Course Completion Rate %	92.8%	90.3%	92.9
	GPA	2.78	2.72	2.72

Fall 2020 Unduplicated Comparison Headcount 9,593

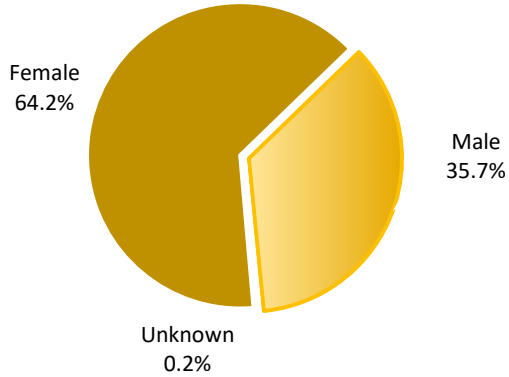
Credit Courses (Duplicated Count)		Spring 2019	Spring 2020	Spring 2021
Blended	Enrollment*	1,719	1,793	888
	Success Rate %	78.4%	80.4%	83.9
	Course Completion Rate %	93.3%	90.7%	96.4
	GPA	2.90	3.12	3.15
Online	Enrollment*	9,795	11,156	18,692
	Success Rate %	78.3%	81.1%	76.3
	Course Completion Rate %	91.7%	89.2%	91.1
	GPA	2.98	3.18	2.86
Traditional	Enrollment*	15,359	13,809	6,234
	Success Rate %	78.6%	78.0%	76.5
	Course Completion Rate %	91.5%	86.9%	92.2
	GPA	2.81	2.94	2.67

Spring 2021 Unduplicated Comparison Headcount 8,623

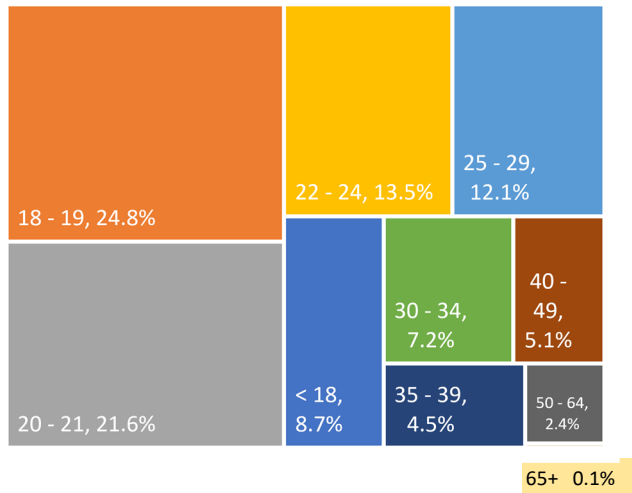
*'I' grades are not included in the enrollment figures.

Fall 2020 Online Student Profile

Fall Students by Gender

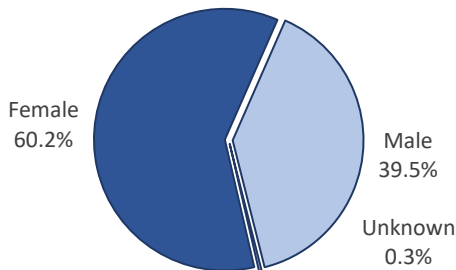


Fall Students by Age

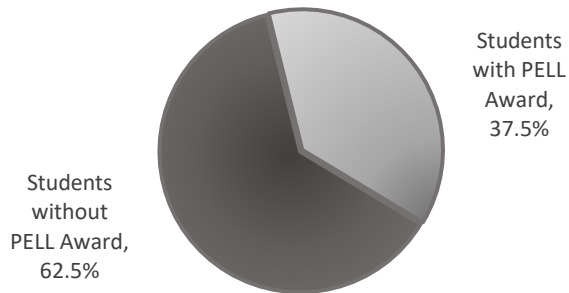


Fall 2020 term unduplicated headcount of students taking at least one online course - 8,768

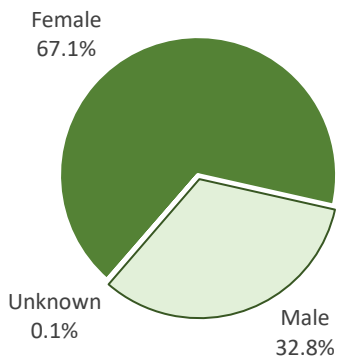
Fall Full-Time by Gender



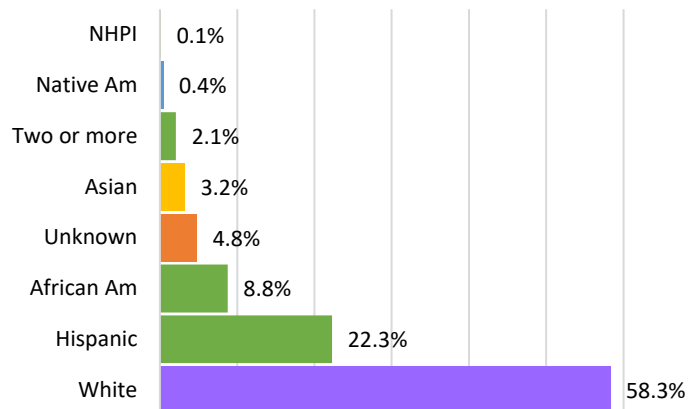
Fall Full-Time Students Receiving Pell



Fall Part-Time by Gender



Fall Students by Race/Ethnicity



NHPI: Native Hawaiian and Pacific Islander

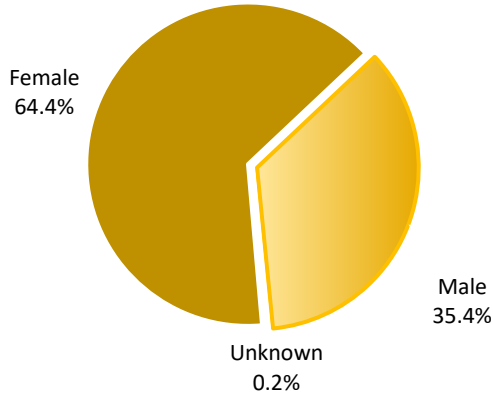
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

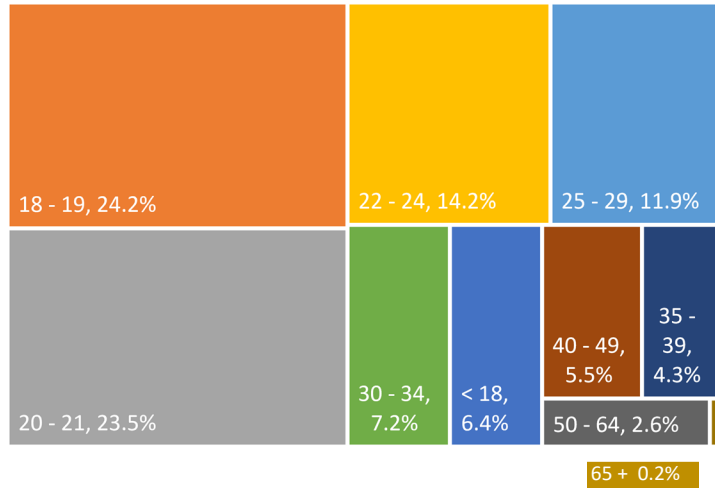
Percentages may not total 100 due to rounding.

Spring 2021 Online Student Profile

Spring Students by Gender

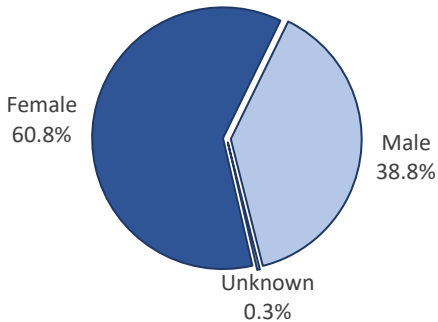


Spring Students by Age

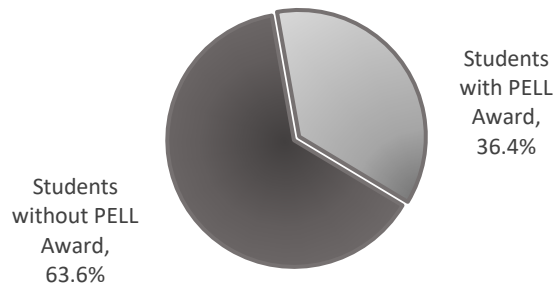


Spring 2021 Unduplicated headcount of students taking at least one Online Learning course - 7,381

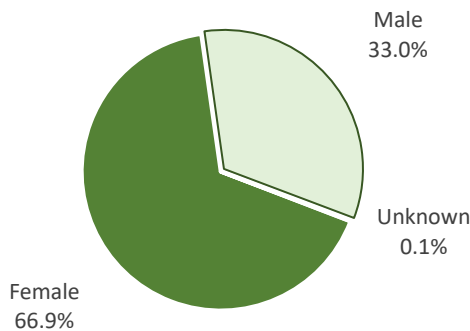
Spring Full-Time by Gender



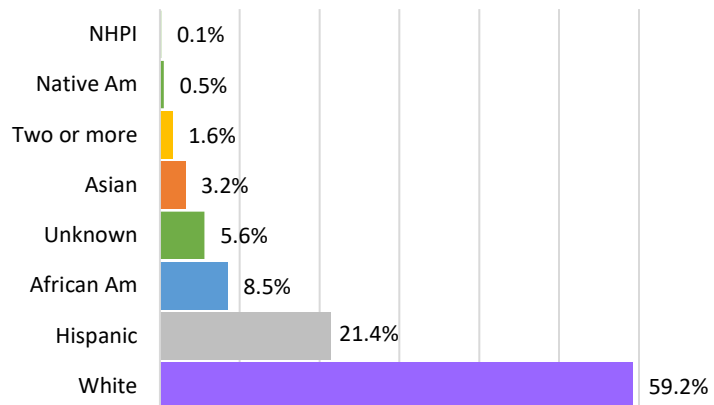
Spring Full-Time Students Receiving Pell



Spring Part-Time by Gender



Spring Students by Race/Ethnicity



NHPI: Native Hawaiian and Pacific Islander

*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

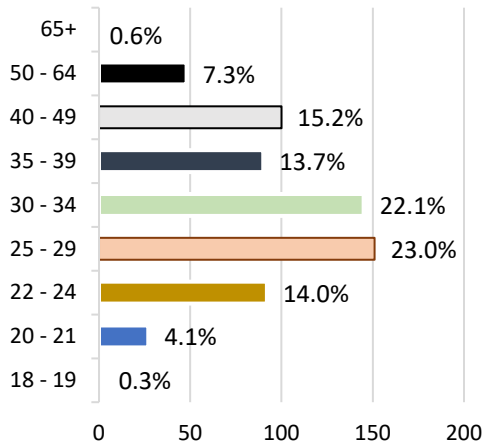
Percentages may not total 100 due to rounding.

Fall 2020 Baccalaureate Student Profile

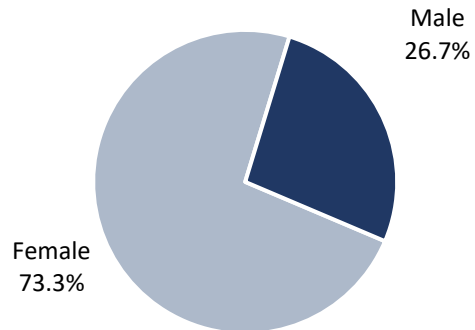


Fall Term 2020 Unduplicated Headcount for Baccalaureate Students - 656

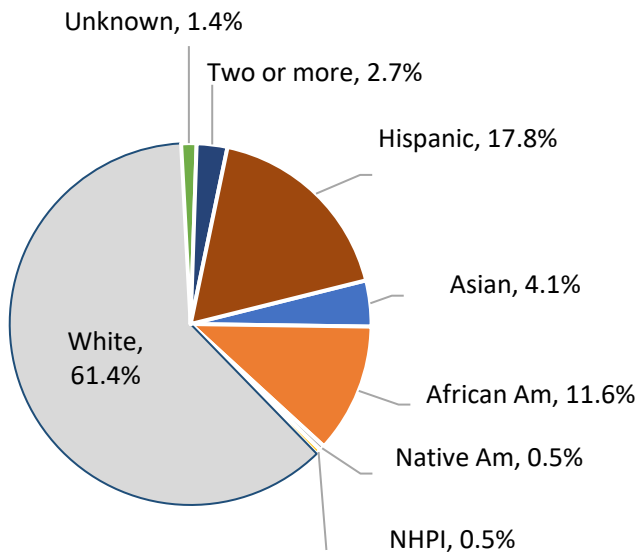
Fall Baccalaureate Students by Age



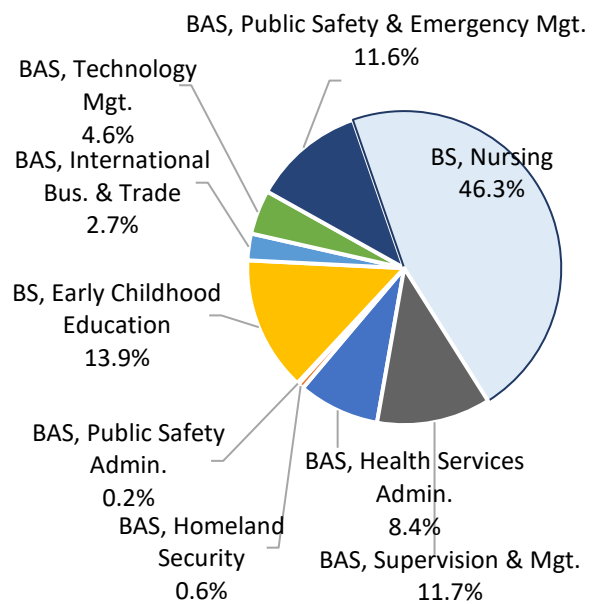
Fall Baccalaureate Students by Gender



Fall Baccalaureate Students by Race/Ethnicity



Fall Baccalaureate Enrollment by Major



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

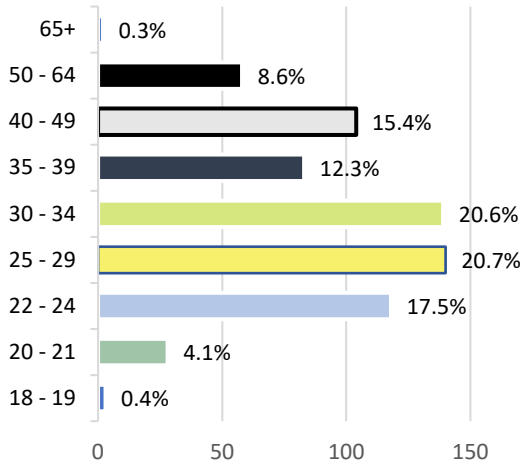
Percentages may not total 100 due to rounding.

Spring 2021 Baccalaureate Student Profile

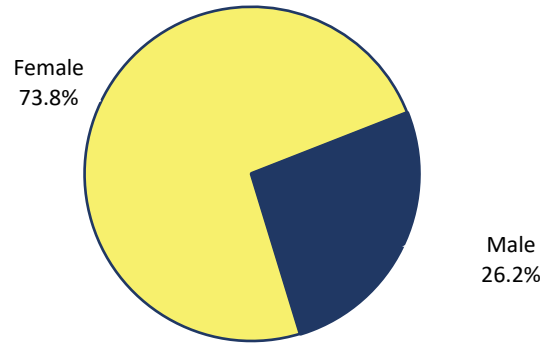


Spring 2021 Unduplicated Headcount for Baccalaureate Students - 675

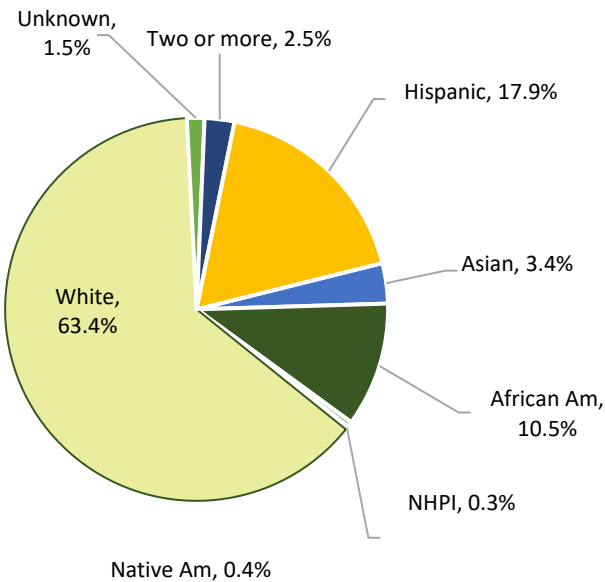
Spring Baccalaureate Students by Age



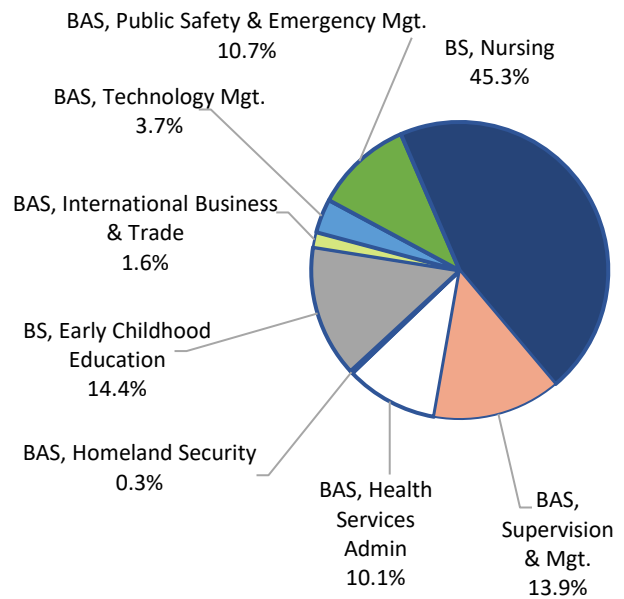
Spring Baccalaureate Students by Gender



Spring Baccalaureate Students by Race/Ethnicity



Spring Baccalaureate Enrollment by Major



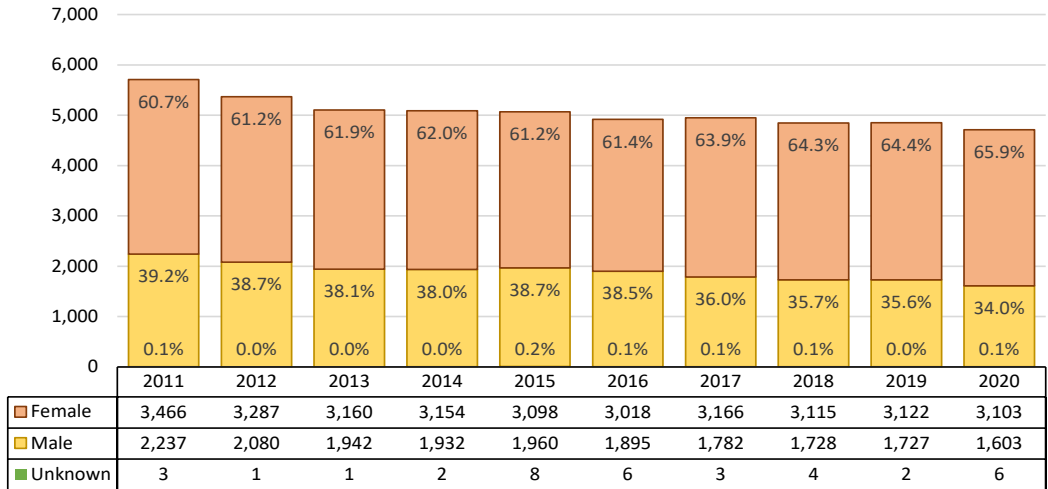
*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

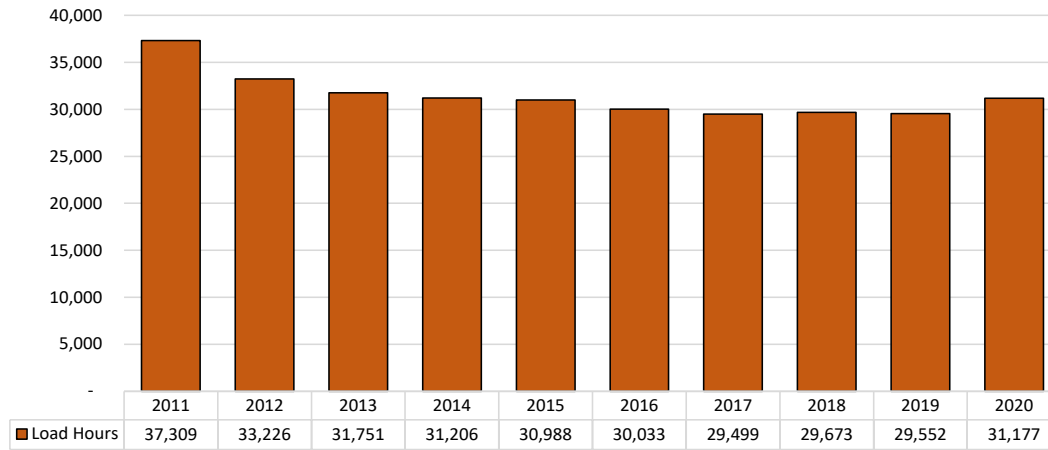
Percentages may not total 100 due to rounding.

Summer Term Enrollment

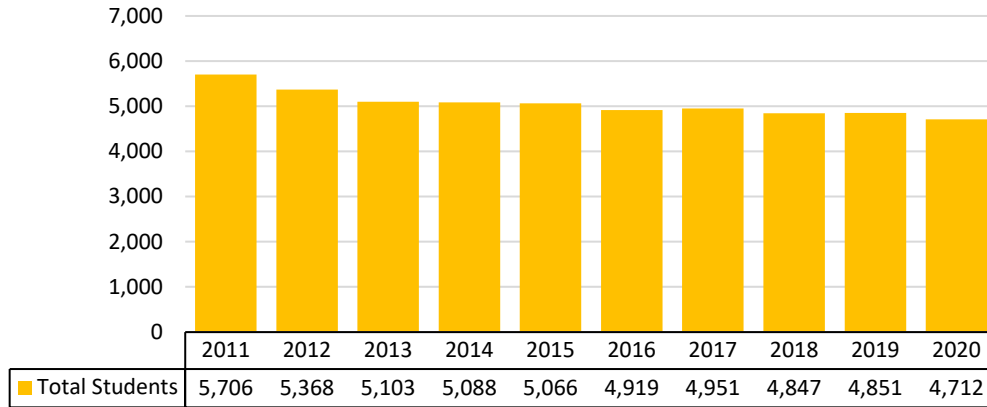
Summer 2011-Summer 2020 Credit Students by Gender *



Summer 2011-Summer 2020 Credit Students by Load Hours *



Summer 2011-Summer 2020 Credit Enrollment Headcount*



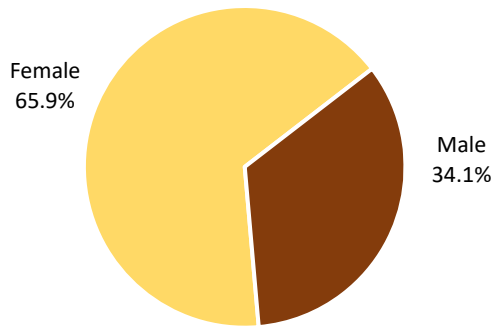
*All terms present end of term data including SCFCS students.

Percentages may not total 100 due to rounding.

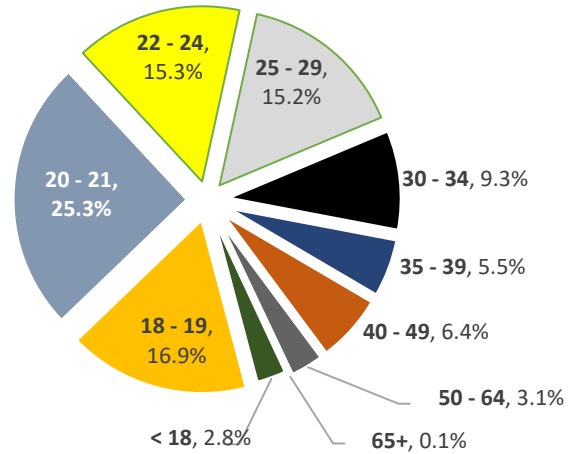
Source: AS_STUDENT_ENROLLMENT_SUMMARY

Summer 2020 Student Profile

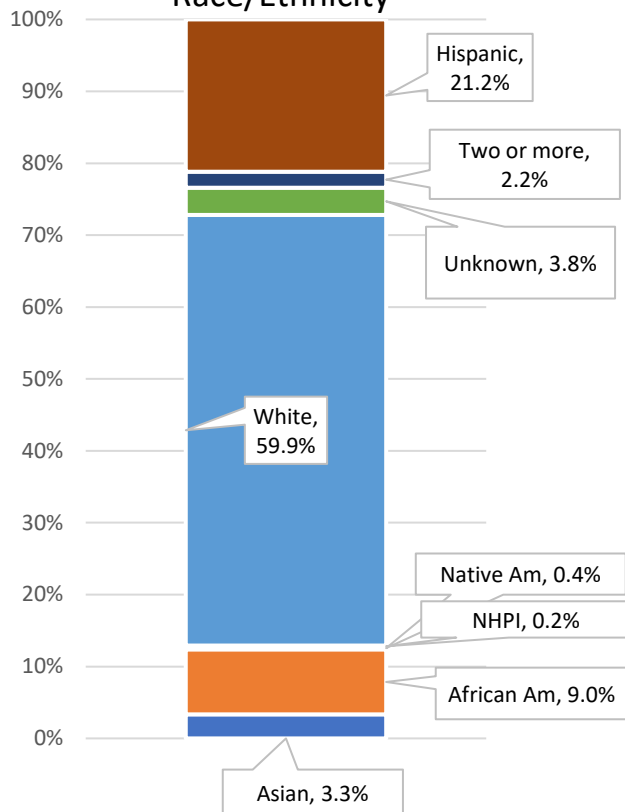
Summer Students by Gender



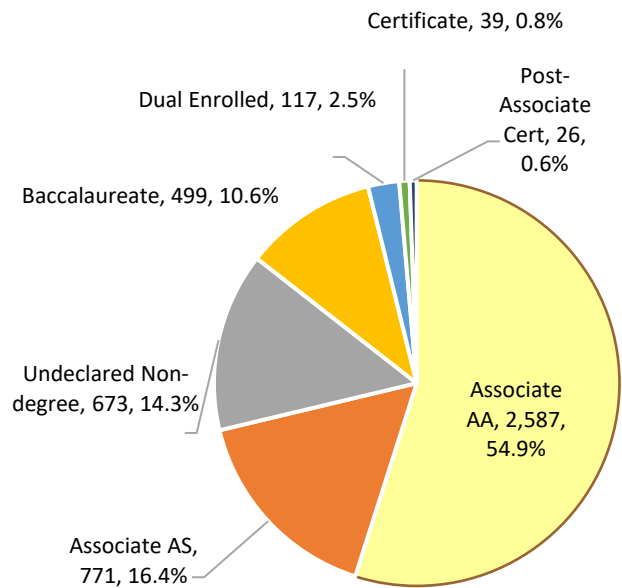
Summer Students by Age



Summer Students by Race/Ethnicity



Summer Students by Degree Type

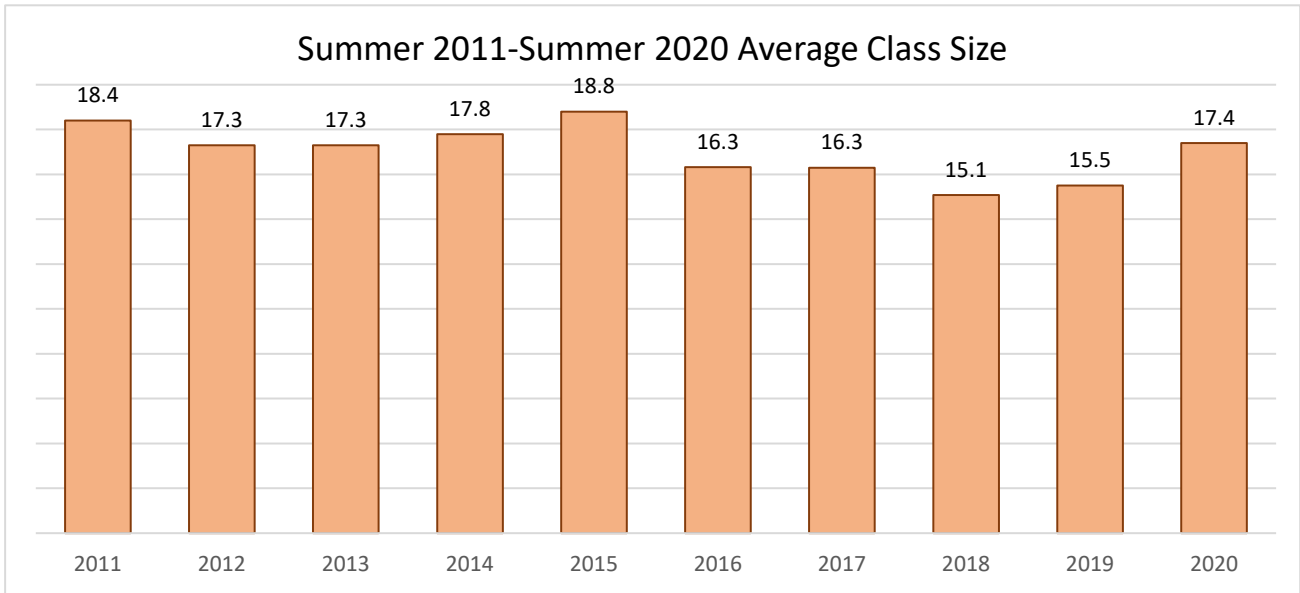


*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Percentages may not total 100 due to rounding.

Summer Term Enrollment



*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS_STUDENT_ENROLLMENT_SUMMARY

Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the SUMMER terms is a class size of 17.0

Summer 2020 Student Headcount by Time of Day *

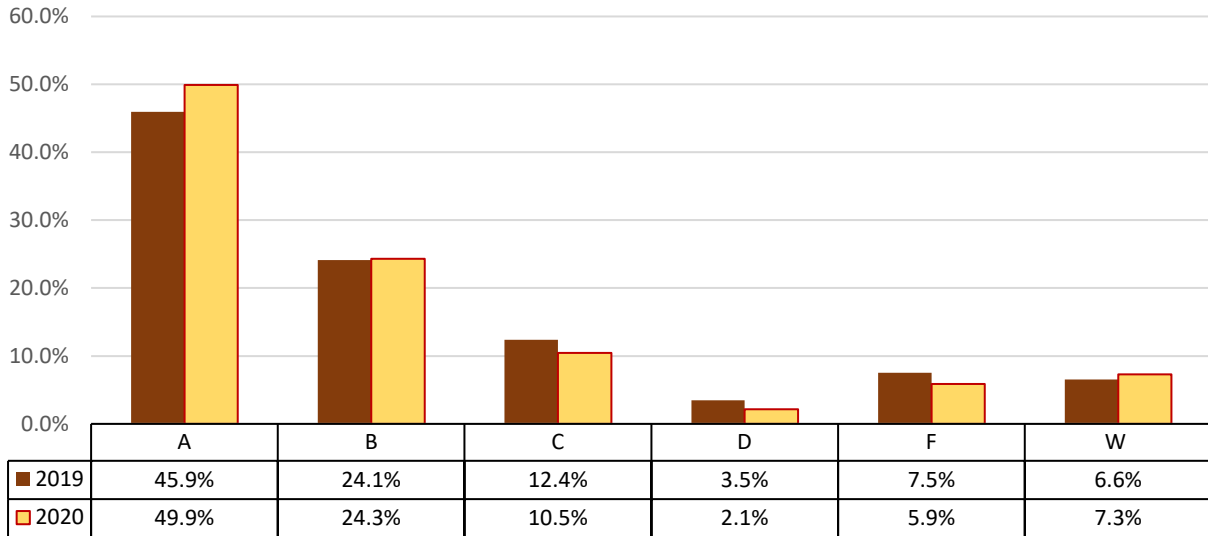
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
7 a.m.	-	-	-	-	-	-	-	-
8 a.m.	25	-	25	-	-	-	-	50
9 a.m.	-	14	-	14	6	6	-	40
10 a.m.	-	-	-	-	-	-	-	-
11 a.m.	25	25	25	-	-	-	-	75
noon	14	23	14	23	-	-	-	74
1 p.m.	-	3	3	3	-	-	-	9
2 p.m.	-	-	-	-	-	-	-	-
3 p.m.	10	-	-	-	-	-	-	10
4 p.m.	-	-	-	-	-	-	-	-
5 p.m.	-	-	-	-	-	-	-	-
6 p.m.	25	-	12	-	-	-	-	37
7 p.m.	-	-	-	-	-	-	-	-
Totals	99	65	79	40	6	6	-	295
Unduplicated Student Total	74	65	54	40	6	6	0	

*All items present end of term data, including SCFCS dual enrollment students

Source: AS_CATALOG_SCHEDULE

Student Progress Summer 2020 Grade Distribution

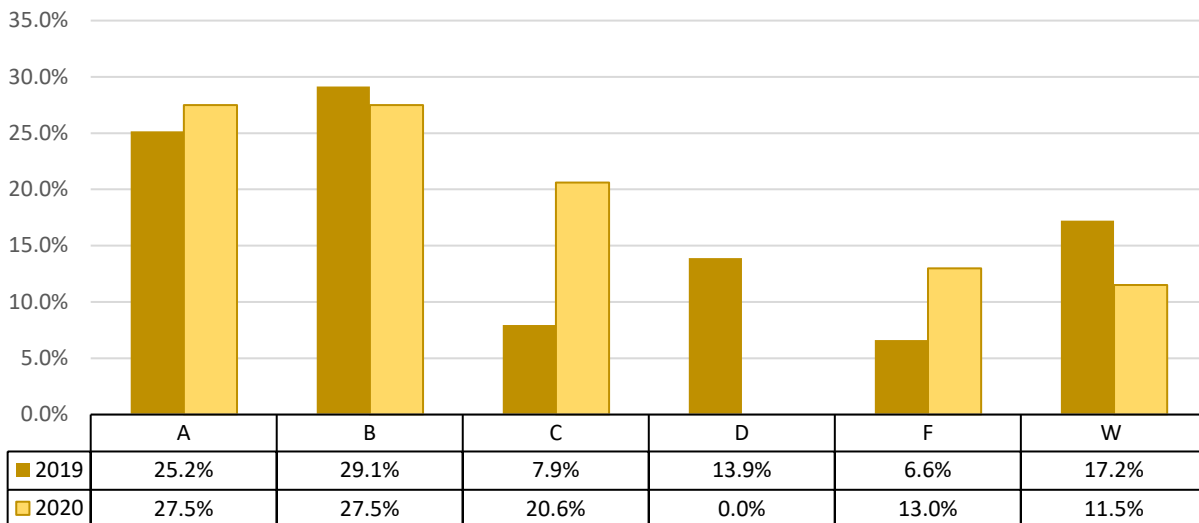
Summer 2020 Total Classes



Overall average class GPA for Summer: 3.18

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Summer 2020 College Preparatory Classes



Overall preparatory class average GPA for Summer: 2.64

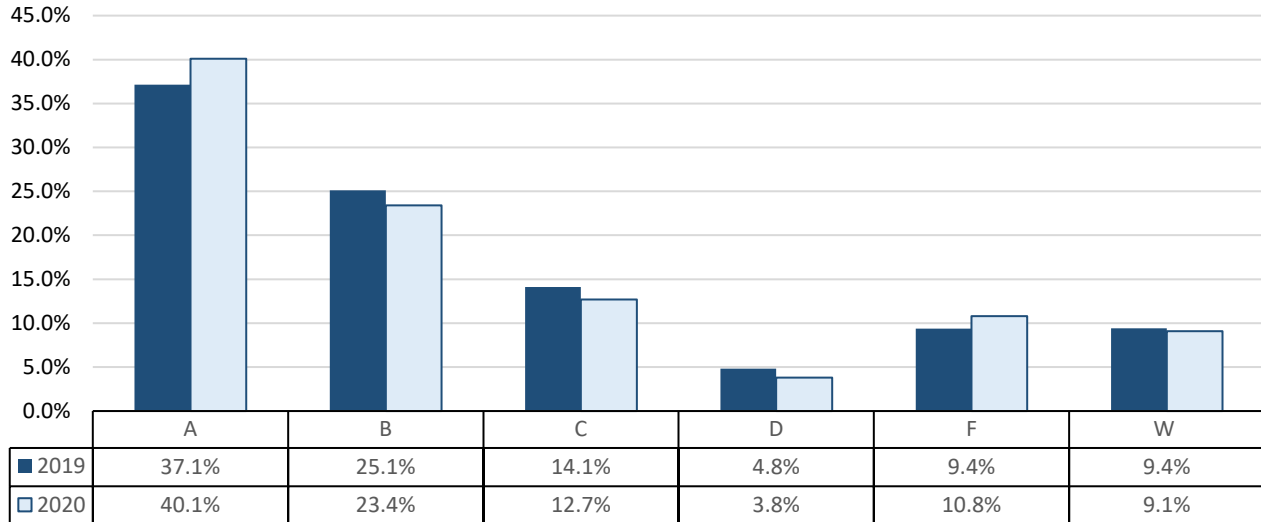
*All terms present end of term data, including SCFCS dual enrollment students.

Source: Academic_History_Detail

Percentages may not total 100 due to rounding.

Student Progress Fall 2020 Grade Distribution

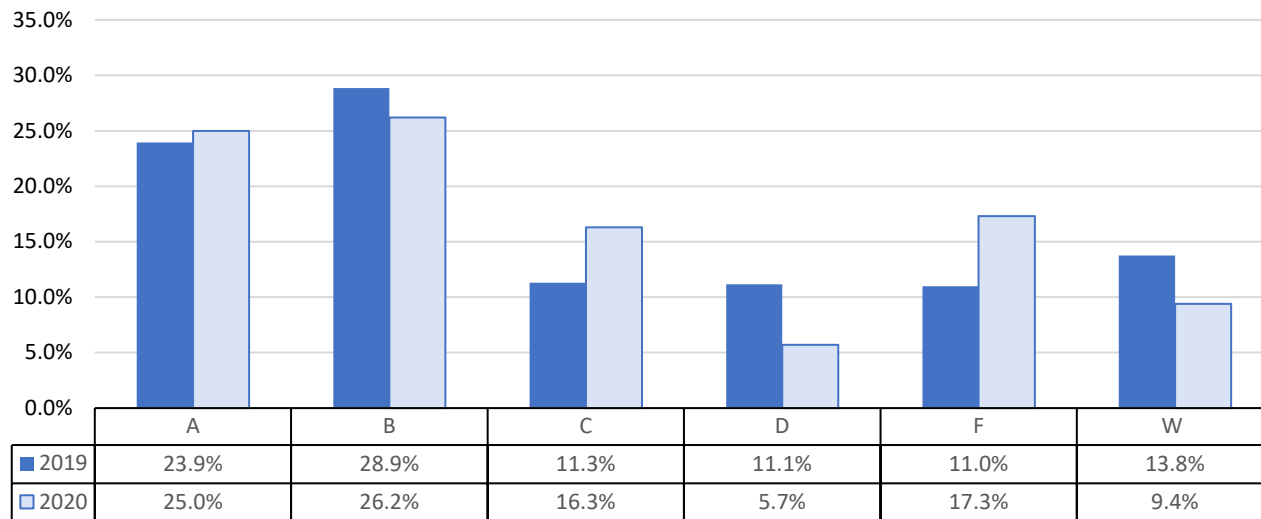
Fall 2020 Total Classes*



Overall average class GPA for Fall: 2.80

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Fall 2020 College Preparatory Classes



Overall preparatory class average GPA for Fall: 2.40

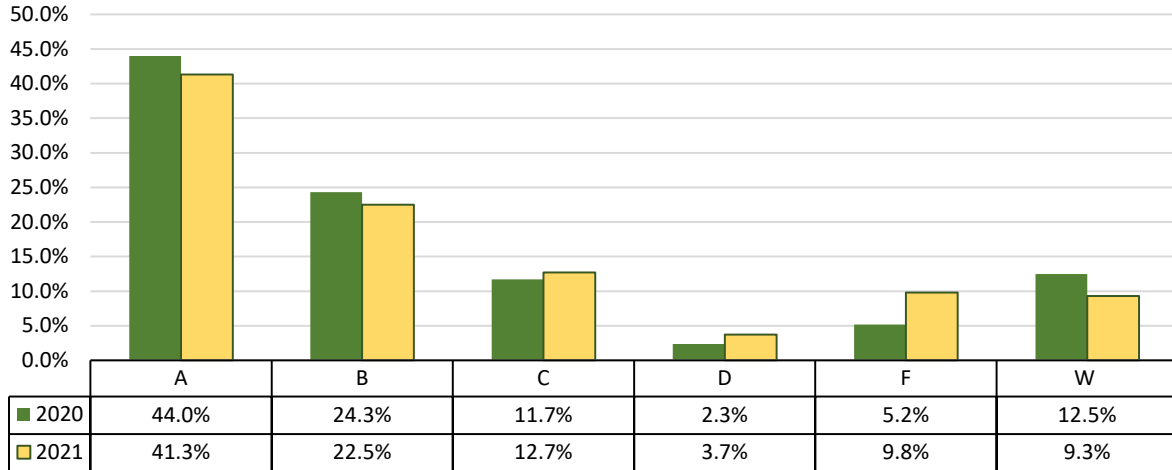
*All terms present end of term data, including SCFCS dual enrollment students.

Source: Academic History Detail

Percentages may not total 100 due to rounding.

Student Progress Spring 2021 Grade Distribution

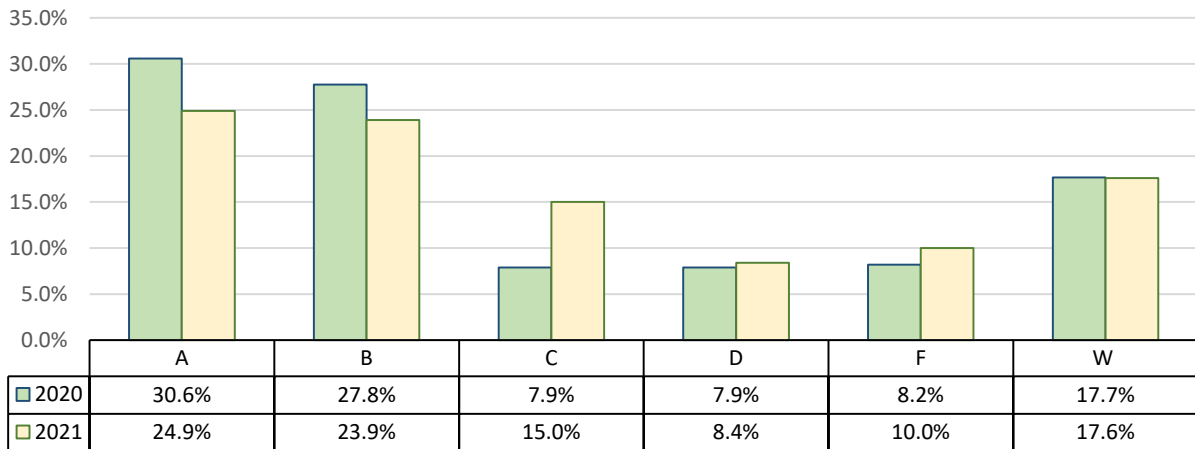
Spring 2021 Total Classes



Overall average class GPA for Spring: 2.84

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Spring 2021 College Preparatory Classes



Overall preparatory class average GPA for Spring: 2.54

*All terms present end of term data, including SCFCS dual enrollment students.

Source: Academic_history_detail

Percentages may not total 100 due to rounding.

Library Services

Mission: The SCF libraries engage students, faculty, staff and community members in the discovery and creation of knowledge.

Library Collection and Use

The library provides resources and services that facilitate the research, study, scholarship and intellectual pursuits of our college community. Resources include physical collections of books, movies, magazines, journals and newspapers. Print resources not available in SCF libraries can be borrowed from other libraries, through the interlibrary loan program. Digital collections include eBooks, digital music, streaming video, eJournals, eAudiobooks, proprietary databases/indexes containing the full text of journals, magazines, government documents, radio, television broadcasts, newspapers, legal publications and more.

The librarians provide expert reference assistance and teach information literacy across the curriculum through individualized, online and group library instruction.

Each library offers quiet and collaborative study spaces, group study rooms, presentation practice rooms, computers, printing and copying. Laptops and iPads are also available for checkout by students and can be used to access the available wireless network.

In early 2018, the new state-of-the-art Library and Learning Center opened at SCF Bradenton with collaborative spaces and technology hubs.



Library Statistics 2020-2021				
LIBRARY HOLDINGS as of 6/30/2021				
Material Type	Bradenton	Lakewood Ranch	Venice	Total
Books	39,378	855	15,640	55,873
Periodicals (Print)	26		29	55
DVD	2,186	279	1,759	4,224

ELECTRONIC COLLECTIONS	
Browsing ePeriodicals	120
eBooks	182,288
eAudio	6,339
Streaming Video	44,580

Textbooks for Reserve	
Total collection	
Bradenton	277
Venice	170
LWR	122
Totals	569

*Databases are funded by SCF, Group FLVC, and Florida State Library

Library Technology	Bradenton	Lakewood Ranch	Venice
Laptops/iPads®	157	18	43
Other Equipment	352	372	177

Library Statistics 2020-2021

Use of the Library Collections by Material Type

Material Type	Bradenton	Lakewood Ranch	Venice	Total
Books	5,817	329	4,100	10,246
DVD	303	46	274	623
Interlibrary Loans <small>(Resources borrowed & lent from other libraries)</small>	424	24	101	549
Reserves Used(2019-20) <small>(Textbooks & Classroom support materials)</small>	528	43	507	1,078
Technology checkouts <small>(Long term laptop loans)</small>	99	11	55	165
Equipment Used	354	59	119	532
Total Circulation Transactions	7,525	512	5,156	13,193

Total Electronic Collections Use 2020-2021

eBooks	90,336
eAudiobooks	1,011
Streaming Video/Media	62,579
Databases/Full-Text	305,571
Total	459,497

*Usage Reports run one fiscal year behind.



Instruction, Reference Questions & Visits 2020-2021

	Bradenton	Lakewood Ranch	Venice	Total
Information Fluency Sessions (F2F)				42
TEAMS Classrooms/Virtual				48
SCFCS visits (6-10th Grade)				
Workshop Topics				19
Room reservations	1,313	55	224	1,592
In Person/phone assistance	4,188	324	910	5,422
Total Individual & Group Assistance by campus:	5,501	379	1,134	7,123

LibGuide Visits				325,167
Home Page Visits				5,082
Database A-Z				51,718
APA				173,965
ENC1101				3,678
MLA				4,210
SPC1608				1,746
Total Online Interactions & Assistance				565,566

Total Overall Assistance **572,689**

Source: SCF Library Department

SCF Annual Report 2020

Lifelong Learning and Workforce Development



SCF's Lifelong Learning and Workforce Development (LLWD) is dedicated to providing quality learning for people of all ages

LLWD provides noncredit continuing education, lifelong learning, some credit-related programs, and services at SCF locations and community, business and industry sites throughout Manatee and Sarasota counties.

Administrative offices for LLWD are at SCF Lakewood Ranch. The Traffic Safety Institute is located at 2074 Ringling Blvd., Suite 200, Sarasota, with additional offices at SCF Bradenton and SCF Venice.

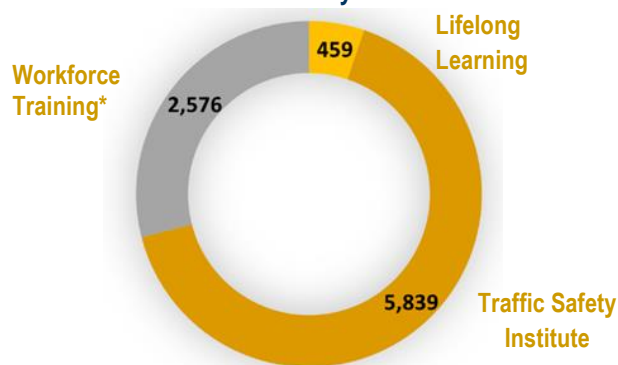
Class schedules are published each term and are available upon request or online at SCF.edu/Training. LLWD consists of: Lifelong Learning, Workforce Training, and the Traffic Safety Institute.

Lifelong Learning

This institute combines some professional continuing education training with personal enrichment opportunities.

Lifelong learning courses enable people from all segments of the community to clarify values, increase occupational skills and enhance personal growth. Programs are provided to learners of all ages. Popular classes include Kids Camps, retirement planning and English for College.

2020-2021 Breakdown of Course Enrollment by Institute



*Includes Workforce Training and Professional Development (CWE)

Workforce Training

Workforce Training enhances the technical, leadership, management and interpersonal skills of employees and organizations throughout SCF's service area. It is committed to individual and organizational success, and has the flexibility and resources to provide quality organizational development and training where and when it's needed. Classes are provided onsite, on campus and online.

Traffic Safety Institute

Serving Manatee, Sarasota and DeSoto counties, the Traffic Safety Institute provides driver improvement and substance abuse prevention programs in an attempt to improve public safety and save lives.

Degrees and Certificates Awarded*

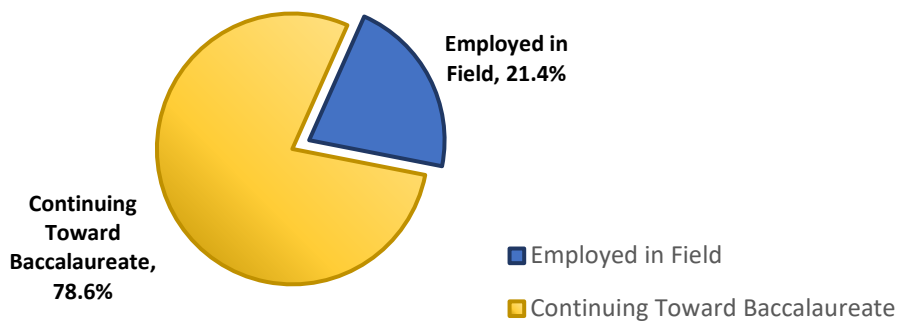
Associate in Science, Associate in Arts, Bachelor of Science, Bachelor of Applied Science, Certificate and Advanced Technical Certificate Program degrees and certificates awarded 1959-2019

State College of Florida, Manatee-Sarasota (SCF) is proud of awarding an annual average of 1,669 degrees and certificates since the 2005-2006 year. A table of total degrees awarded since 1959 is provided for reference.

Year	Headcount	Year	Headcount	Year	Headcount	Year	Headcount
1959-60	45	1975-76	646	1991-92	977	2007-08	1,414
1960-61	94	1976-77	672	1992-93	901	2008-09	1,462
1961-62	117	1977-78	661	1993-94	865	2009-10	1,560
1962-63	145	1978-79	687	1994-95	883	2010-11	1,734
1963-64	169	1979-80	651	1995-96	949	2011-12	1,823
1964-65	240	1980-81	647	1996-97	795	2012-13	1,746
1965-66	325	1981-82	646	1997-98	890	2013-14	1,736
1966-67	396	1982-83	655	1998-99	972	2014-15	1,709
1967-68	405	1983-84	749	1999-00	900	2015-16	1,874
1968-69	423	1984-85	655	2000-01	951	2016-17	1,888
1969-70	464	1985-86	596	2001-02	881	2017-18	1,899
1970-71	473	1986-87	582	2002-03	988	2018-19	1,859
1971-72	467	1987-88	654	2003-04	1,073	2019-20	1,839
1972-73	525	1988-89	711	2004-05	1,004		
1973-74	562	1989-90	922	2005-06	1,273		
1974-75	510	1990-91	919	2006-07	1,219		

Total graduates since 1960 -- 54,477

SCF Placement Results for 2018-2019 Associate in Arts Degree Graduates



Source: 2018-2019 Placement Rate graph only displays those A.A. graduates with valid individual information (in Pool) that were used in Florida Education & Training Placement Information Program's (FETPIP) "record linkage" process.

* Source: AS_STUDENT_ENROLLMENT_SUMMARY database.

Graduation & Retention Rates of A.A. First-Time-In-College (FTIC) Cohort

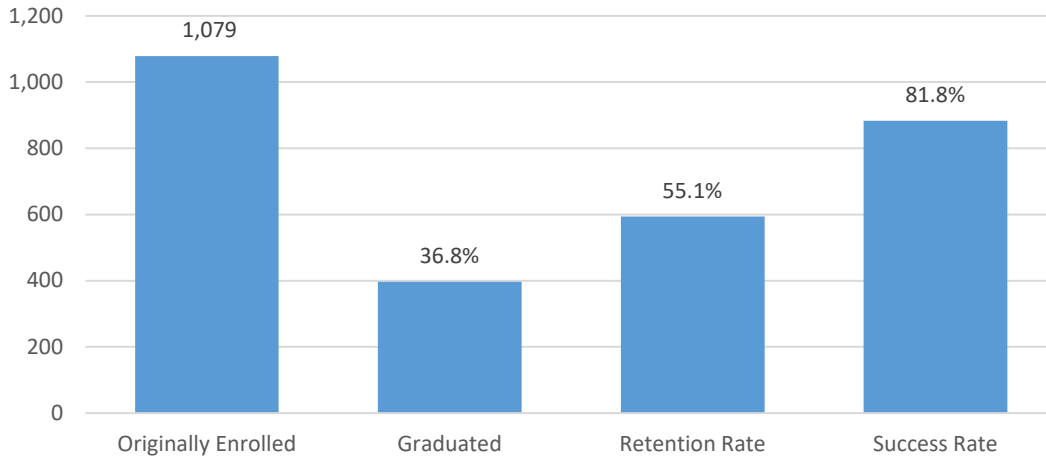
The Florida College System (FCS) Accountability Reports provide data on numerous quality indicators, including the graduation, retention and access rates of A.A. and A.S. students at SCF and for all FCS institutions.

The FTIC cohort of Fall 2016 has been tracked for four years through Spring 2020. Students must have completed 18 hours to be included in the “originally enrolled” cohort. Students must have a grade point average (GPA) at or above 2.0 to be considered as students in “good standing.”

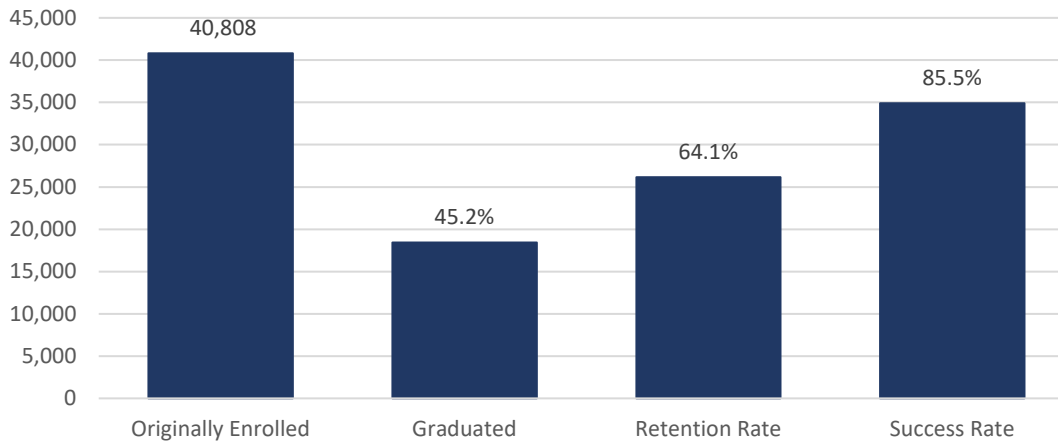
* **Retention Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Enrolled Not in Good Standing) divided by Number in the Cohort Pool.

** **Success Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Left in Good Standing) divided by Number in the Cohort Pool.

Enrollment, Graduation & Retention Rates of FTIC Cohort
State College of Florida, Manatee-Sarasota - **A.A. Students 2020 Reporting Year**



Enrollment, Graduation & Retention Rates of FTIC Cohort
Florida College System - **A.A. Students 2020 Reporting Year**



Source: Accountability Reports

Graduation & Retention Rates of A.S. First-Time-In-College (FTIC) Cohort

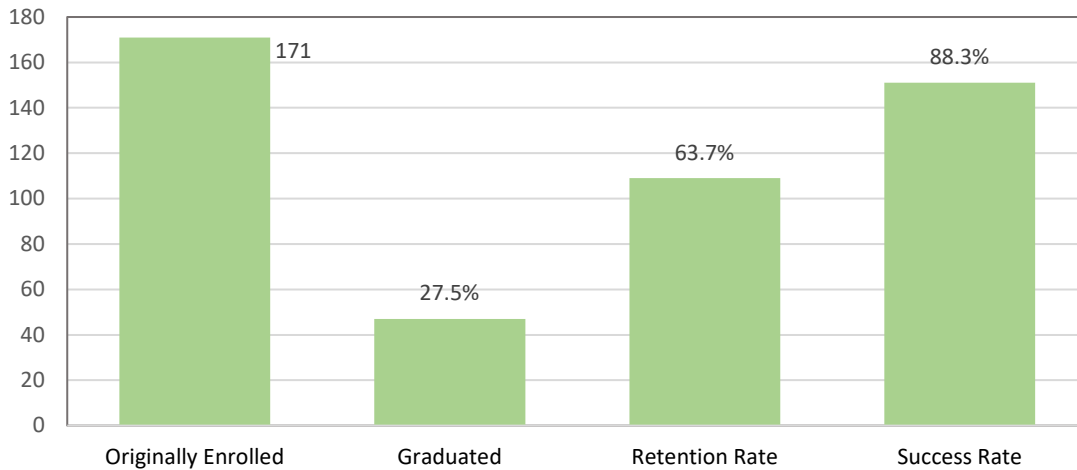
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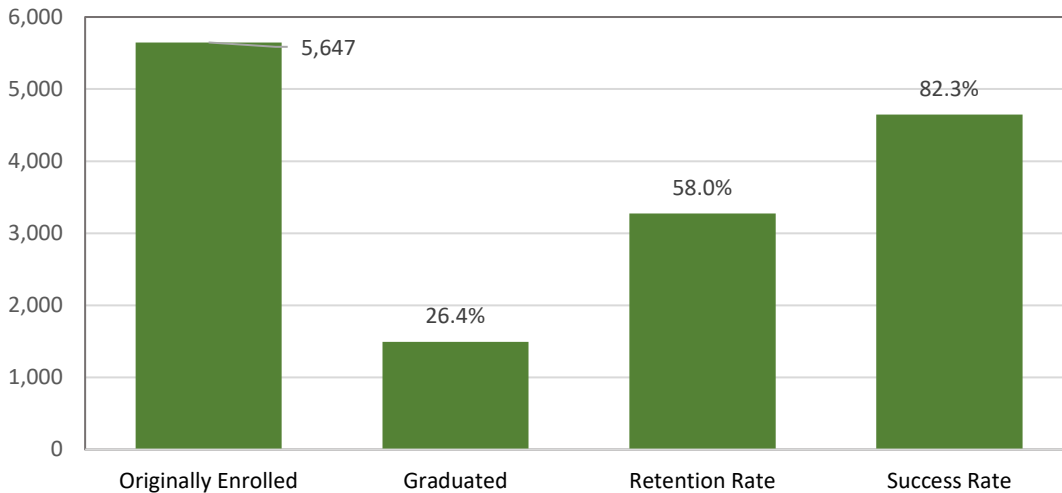
* **Retention Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Enrolled Not in Good Standing) divided by Number in the Cohort Pool.

** **Success Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Left in Good Standing) divided by Number in the Cohort Pool.

Enrollment, Graduation & Retention Rates of FTIC Cohort
State College of Florida, Manatee-Sarasota - A.S. Students 2020 Reporting Year



Enrollment, Graduation & Retention Rates of FTIC Cohort
Florida College System - A.S. Students 2020 Reporting Year



Source: Accountability Reports

Completions by Associate in Science Program for FY Year 2019-2020

Associate in Science Programs	FY 18-19	FY 19-20	2-Year Total
Nursing	119	108	227
Nursing Transition Track (LPN)	1	27	28
Graphic Design Technology	17	19	36
Early Childhood Education	11	15	26
Physical Therapist Assistant	16	15	31
Business Admin. & Mgmt. Articulated	12	12	24
Engineering Technology	10	12	22
Accounting Technology	12	10	22
Criminal Justice Technology	18	10	28
Dental Hygiene	8	10	18
Biotechnology	3	9	12
Computer Information Technology	5	8	13
Network Systems Technology	7	7	14
Radiography	12	7	19
Business Administration/Management	14	6	20
Computer Programming & Analysis	6	6	12
Digital Cinema	11	6	17
Occupational Therapy Assistant	14	6	20
Business Entrepreneurship	3	4	7
Construction Mgmt. Tech.	5	4	9
Digital Photography	2	4	6
Paralegal/Legal Assisting	9	4	13
Business Admin - Marketing	1	2	3
Construction Mgmt. Tech. Articulated	1	2	3
Risk Management, Insurance Services	1	2	3
Studio Art	2	1	3
Technology Project Management	1	1	2

Total Associate in Arts completions	1,204
Total Associate in Science completions	317
TOTAL ASSOCIATE DEGREES 2019-20	1,521

Completions by Baccalaureate and Certificate Program for FY Year 2019-2020

Baccalaureate Programs	FY 18-19	FY 19-20	2-Year Total
Nursing	186	156	342
Health Services Administration	32	23	55
Technology Management	22	20	42
Early Childhood Education	21	17	38
Public Safety & Emergency Mgmt.	4	14	18
International Business & Trade	10	9	19
Homeland Security	7	4	11
Public Safety Administration	7	1	8
Energy Technology Management	0	0	0

Certificate Programs	FY 18-19	FY 19-20	2-Year Total
Teacher Certification	43	26	69
Graphic Design Support	22	8	30
Paralegal Assisting	9	8	17
Biotechnology Specialist	9	6	15
Alternative Energy	3	3	6
Early Childhood Ed./Intervention	1	3	4
Entrepreneurship	0	3	3
Accounting Applications	1	2	3
Business Operations	0	2	2
Computer Aided Design / Drafting	0	2	2
Database Administrator	0	2	2
Business Management	0	1	1
Business Specialist	0	1	1
Electronics Certificate	2	1	3
Engineering Tech. Support Specialist	2	1	3
Graphic and Web Design	1	1	2
Homeland Security Specialist	0	1	1
Live Event Media Production	0	1	1
Network Infrastructure	0	1	1
Web Development Specialist	0	1	1
Advanced Lean Manufacturing	1	0	1
Computer Programmer	1	0	1
Information Technology Analysis	1	0	1
Marketing	1	0	1
Network Security	1	0	1

TOTAL ASSOCIATES 2019-20	1,521
TOTAL BACCALAUREATES 2019-20	244
TOTAL CERTIFICATES 2019-20	74
TOTAL SCF COMPLETIONS FOR 2019-20	1,839

Placement Rate 2018-2019

SCF students receiving an Associate in Science degree (A.S.) or an Associate in Applied Science degree (A.A.S.), as depicted in the chart, have been successful in securing employment in their chosen fields or continuing their education.

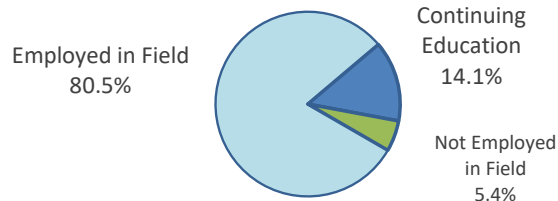
Placement data is gathered by the Florida Education and Training Placement Information Program (FETPIP) from various sources. FETPIP uses confidential follow-up data that describe the employment, military enlistment and continuing education experience of those individuals followed. The data are collected by using "record linkage" through the Florida Department of Education, the Agency for Workforce Innovation, US Postal Service and the Department of Children and Families, just to list a few. By linking common data elements in different databases, FETPIP has been successful in generating and providing useful follow-up data on former students about their continuing education and/or job placement in the state of Florida.

	Total Completers	In Pool	Positive Outcomes	Rate
Accounting Tech. Management (PVC)	1	1	1	100%
Alt. Energy Systems (PVC)	1	1	1	100%
Biotechnology	3	1	1	100%
Biotechnology Specialist (PVC)	9	9	8	89%
Business Administration	39	30	30	100%
Business Entrepreneurship	3	2	2	100%
Computer Information Technology	5	4	4	100%
Computer Programming and Analysis	6	5	5	100%
Construction Management Technology	5	4	3	75%
Criminal Justice Technology	17	13	9	69%
Dental Hygiene	8	7	7	100%
Digital Media (PVC)	1	1	1	100%
Early Childhood Education	11	11	11	100%
Early Childhood Education (PVC)	1	1	1	100%
Electronics Technician (PVC)	2	1	1	100%
Engineering Technology	10	8	7	88%
Engineering Tech Support Specialist (PVC)	2	2	2	100%
Film Production Technology	11	8	8	100%
Graphic Arts Technology	19	12	12	100%
Graphic Design Support (PVC)	22	21	20	95%
Homeland Security Specialist	3	1	1	100%
Information Tech. Support (PVC)	1	1	0	0%
Interactive Media Production (PVC)	1	1	1	100%
Marketing Operation (PVC)	1	1	1	100%
Network Systems Technology	7	5	4	80%
Nursing	120	114	114	100%
Occupational Therapy Assistant	14	13	13	100%
Paralegal Studies (Legal Assisting)	9	5	3	60%
Paralegal (Legal Assisting) ATC	10	7	5	71%
Physical Therapist Assistant	16	10	8	80%
Radiography	12	12	11	92%
Technology Project Management	1	1	1	100%
Total	371	313	296	95%

2018-2019 Placement Table only displays those A.S., A.A.S., and certificate programs having students with valid individual information (in pool) that were used in FETPIP's record linkage process.

*PVC: Postsecondary Vocational Certificate

SCF Placement Results for A.S. and Certificate Graduates

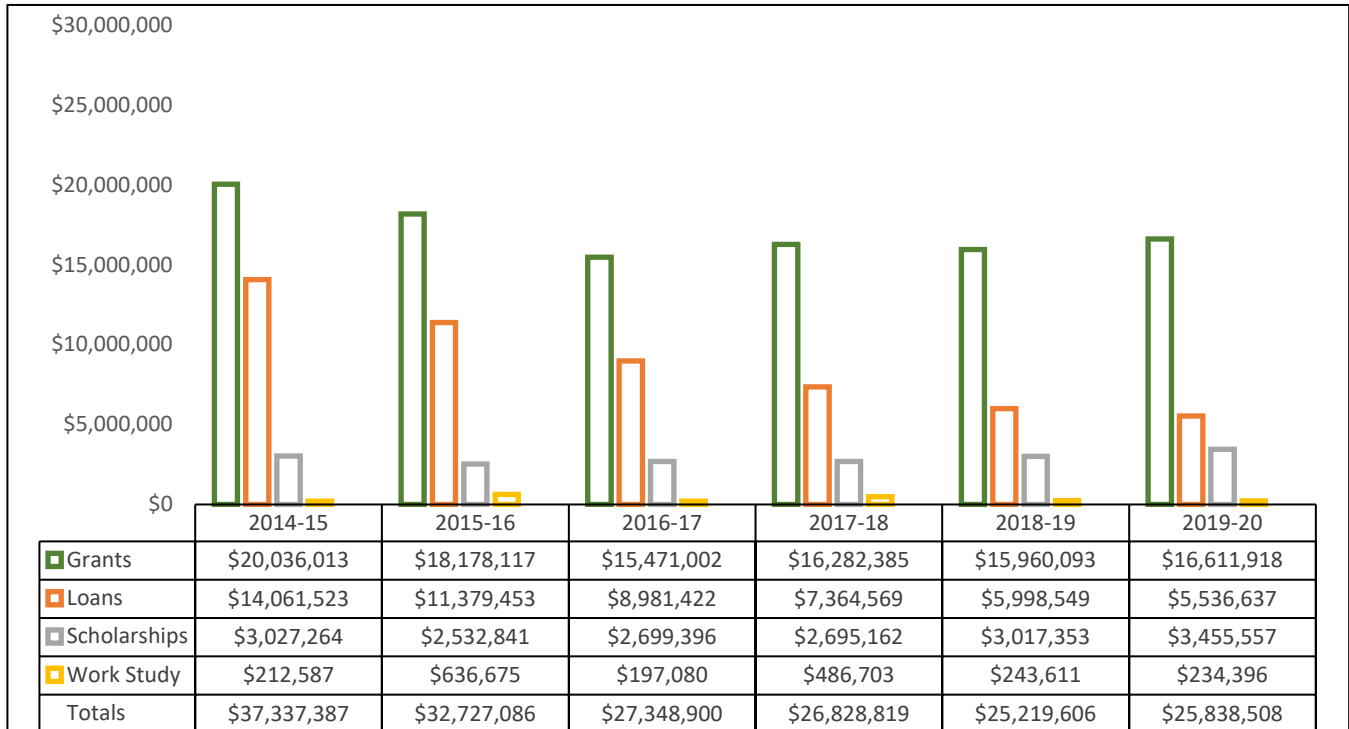


Note: "Employed in Field" means employment and training are related.

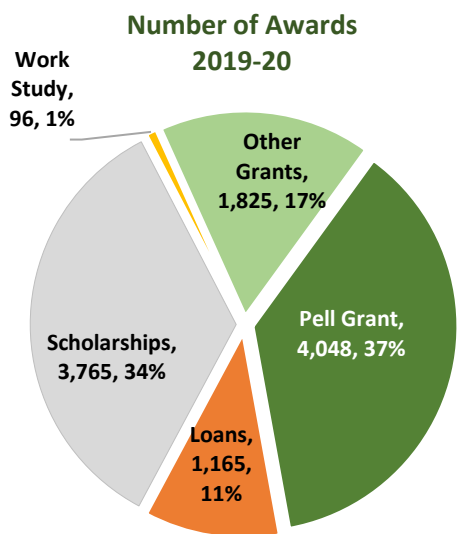
Source: Florida Education and Training Placement Information Program (FETPIP)

FINANCIAL AID: Dollar Value 2014-15 through 2019-20

"The mission of Financial Aid Services at State College of Florida, Manatee-Sarasota (SCF) is to provide financial assistance to students so they can further their education. Forms of assistance include grants, scholarships, campus employment and loans."



Awards can be made based upon academic ability, special talents, financial need or criteria as determined by governmental entities or donors. Financial aid plays a growing role in students' lives as more people return to college to earn degrees and improve skills.



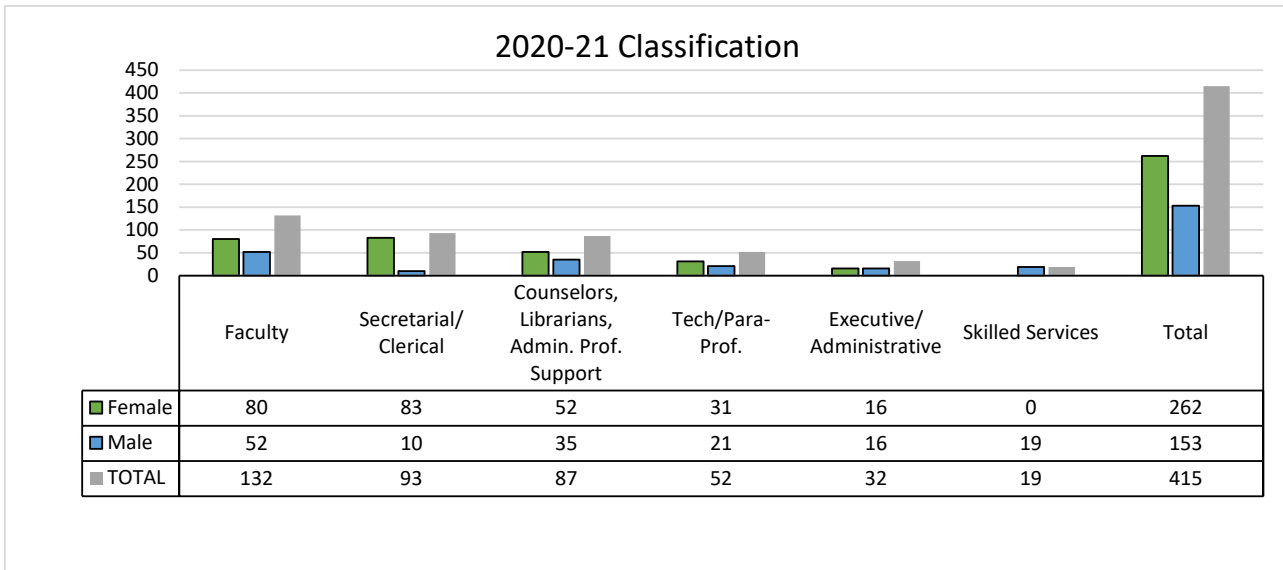
**Grants, Scholarships, and Loans
Totals in Dollars 2014-2015 through 2019-2020**



Source: Banner Financial Aid System

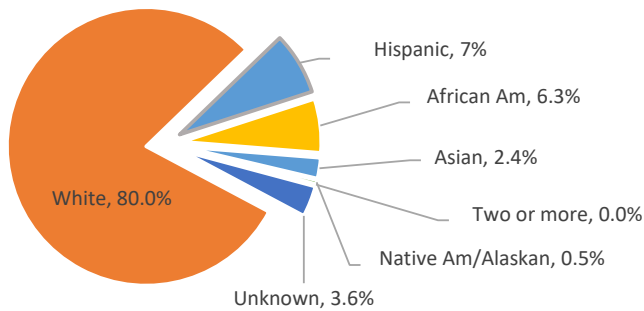
EMPLOYEES

Full-Time Employees by Classification, Race and Gender 2020-21

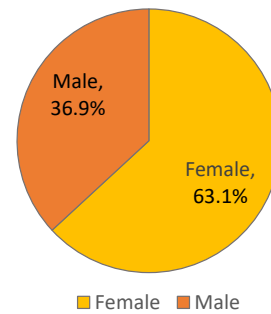


State College of Florida, Manatee-Sarasota (SCF) has 415 full-time employees. The full-time teaching faculty represents 31.8 percent of this total. SCF also employs 295 well-qualified adjunct instructors to supplement full-time teaching faculty in the delivery of academic offerings. The minority composition of full-time employees is 16.4 percent. Of SCF's full-time faculty, 33.3 percent are professors with doctorate degrees and 60.1 percent have master's degrees.

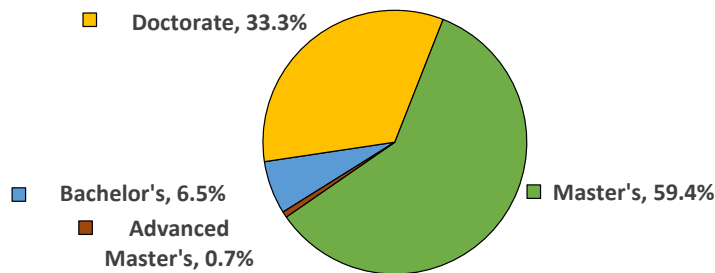
Employees by Race/ Ethnicity*



Employees by Gender*



Full-Time Faculty - Level of Educational Attainment*



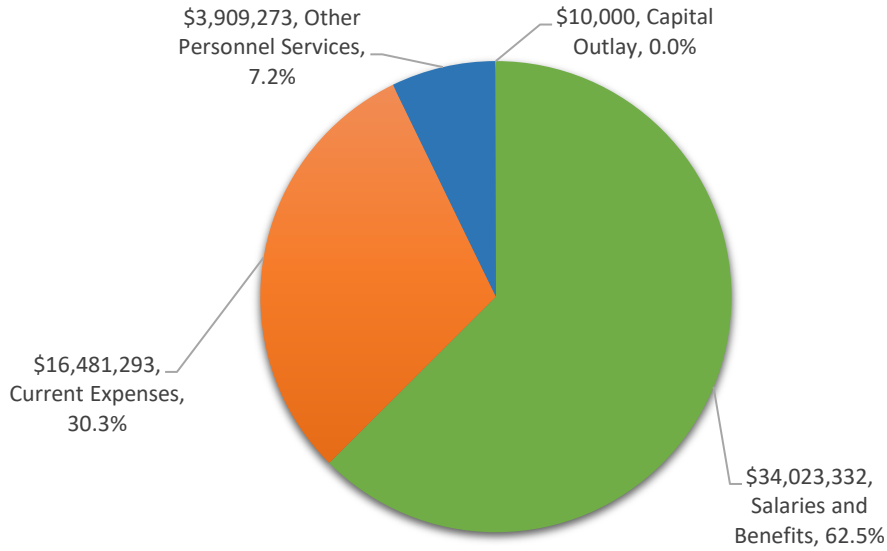
*Percentages may not total 100 due to rounding.

FINANCES

2020-21 Operating Budget General Fund Expenditures

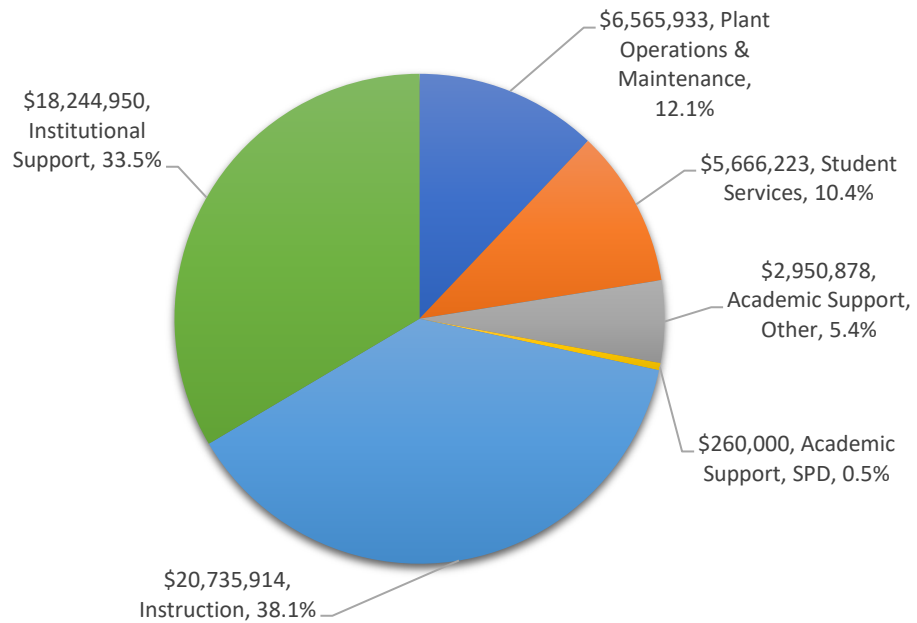
This section presents the overall fiscal picture of the lower division of the college.

By Object Category, Lower Division*



Source: Finance Dept. Budget Book

By Organizational Category, Lower Division*



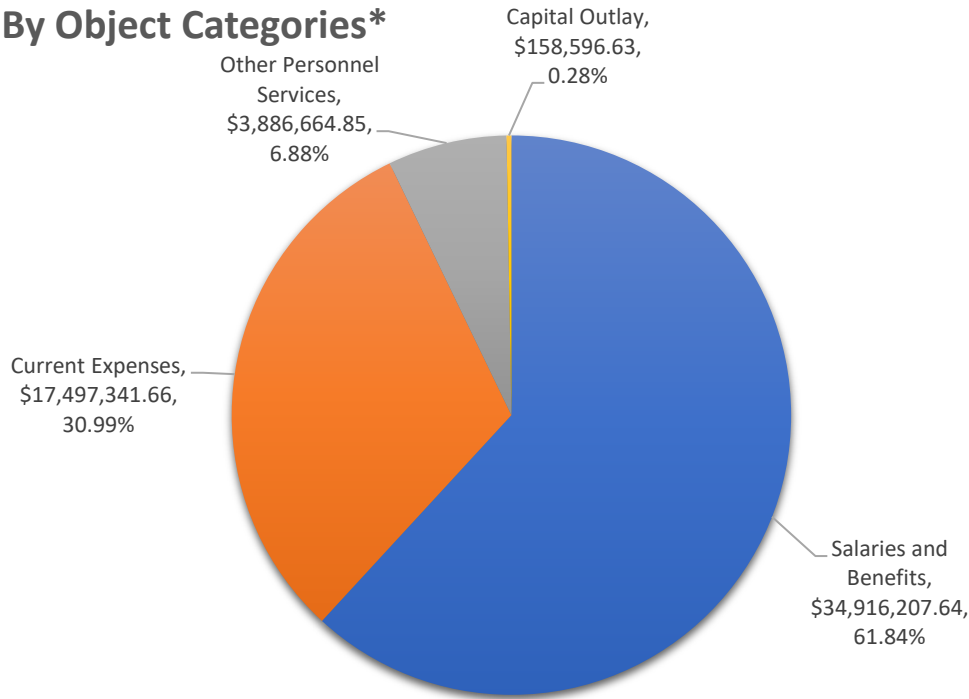
*Percentages may not total 100 due to rounding.

Source: Finance Dept. Budget Book

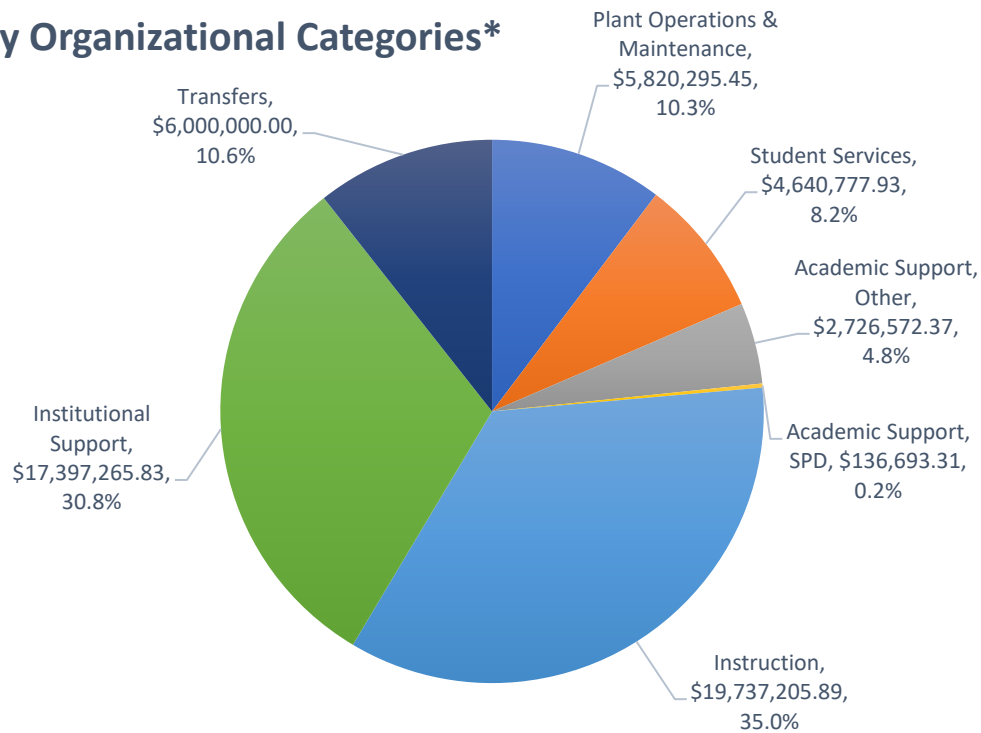
FINANCES

2019-20 Annual Financial Report Expenditures

By Object Categories*



By Organizational Categories*



*Percentages may not total 100 due to rounding.

Source: Finance Dept. Annual Finance Report (AFR)



State College of Florida, Manatee-Sarasota began its strategic planning process in the summer of 2018 and conducted internal and external surveys, focus groups and interviews to gather the thoughts and opinions that helped shape this plan. The feedback gathered through the planning process coalesced around four broad categories that become the plan's four strategic priorities: Opportunity, Growth, Quality and Diversification. The priorities and goals reflect SCF's mission and its values of Integrity, Collaboration, Innovation, and Inclusivity.

OPPORTUNITY

To lead with bold opportunities as the region's first investment of choice.

Be the region's first choice for higher education and cultural enrichment.

Be the region's premier employer.

Be the region's high-impact choice for donors.

GROWTH

Boldly lead the growth of innovative academic and student life programs.

Develop and deliver innovative programs, services and activities to a changing economic, social and educational environment.

Build a Parrish presence with academic offerings reflective of students' needs and local economy.

Expand regionally relevant 2-year and 4-year degrees.

QUALITY

Be the community's academic cornerstone as the only 4-year, full-college experience.

Use quality data and analysis to improve institutional performance and planning.

Set the standard for teaching and learning excellence.

Enrich the community's quality of life through workforce training, continuing education, visual and performing arts, and athletics.

DIVERSIFICATION

Embody our community's socioeconomic vision.

Ensure the college is financially resilient to economic and political changes.

Expand opportunities for our minority, international and lifelong learner populations.

Increase student experiential learning opportunities with our community partners.

State College of Florida Foundation



History

In 1978, a dedicated group of concerned community leaders united around a common goal: to make certain that the first and largest public college of the Manatee and Sarasota region could meet the daunting challenges of higher education emerging in the 21st century.

Their imagination and vision created a Foundation that would make a great college better, a Foundation that would provide deserving students with an opportunity to earn a college education through scholarships and a Foundation that would raise funds to better equip classrooms, and provide instructional support and funding for capital projects. The founders visualized a Foundation contributing to the cultural and economic heritage of the greater community and empowering the College through financial flexibility.

Mission

We connect donors' passions and regional partners with State College of Florida's outstanding students, faculty, programs and community, and we steward foundation assets consistent with our donors' intent.

Vision Statement

We (SCF Foundation Board of Directors) aspire to double our endowment to remove the financial obstacles for all deserving students who want to improve their lives with a State College of Florida education, in order to contribute to the vitality of our community and to expand innovative, academic enhancements of the College to make it the best educational experience in the region.

Goals & Objectives of the SCF Foundation

1. To engage in transformative philanthropy.
2. To professionally steward gifts entrusted to our care.
3. To partner with the College to meet its mission in the community.
4. To communicate openly, frequently and honestly with our constituents.
5. To honor the privacy of our donors.
6. To value diversity and respect the dignity of the individual.
7. To ensure we meet both the letter and spirit of the laws that govern our mission.

Role of the SCF Foundation

The SCF Foundation is incorporated as a charitable 501(c)(3) corporation with a mission that includes the following four major components:

- Public promotion of the College.
- Cultivation, solicitation and stewardship of private gifts.
- Allocation of dollars raised.
- Management of the endowment portfolio.

State College of Florida Foundation



What the SCF Foundation Provides to

State College of Florida, Manatee-Sarasota (SCF) (referenced as “College”)

- Support to help establish new and innovative programs.
- Classroom instructional/laboratory equipment and library resources to prepare students with 21st century skills.
- Funding for capital projects to help with new or renovated building priorities.
- Instructional support to permit the College to expand “high need” programs by hiring more faculty.
- Annual scholarships to help students with tuition, fees and books.
- Capital dollars to provide innovative buildings, technology, and equipment to meet program and students’ needs.

Thanks to you, our friends, alumni and donors:

- **\$1.7 million was disbursed to more than 1,400 deserving scholarship recipients.**
- **As of August 31, 2021, total giving was nearly \$4 million toward equipment, instructional support, technology, new academic programs, program enhancements and capital projects.**
- **A ribbon-cutting ceremony for SCF Bradenton’s new \$7 million Studio for the Performing Arts took place on May 26, 2021, made possible by a combination of \$3 million from College funding and your generous \$4 million capital support.**
- **Thanks solely to your generosity, many caring community members include SCF Foundation in their estate plans.**

The Gift of Giving: We invite you to learn more about YOUR community’s College by participating in SCF Foundation events, alumni networking, volunteering, campus tour(s) with Foundation staff, student athletic games, musical performances and much more.

“Your generosity has inspired me to help others and give back to the community. I hope one day I will be able to help SCF students achieve their goals just as you have helped me.” Irma S. (SCF Student, Criminal Justice Major, Pursuing a Career in Law Enforcement, Recipient of SCFF Scholarship.)

Contact the SCF Foundation at [SCF-Foundation.org](https://www.scf-foundation.org), or call 941-752-5389 and ask for Cassandra Holmes, SCF Foundation Executive Director, HolmesC@SCF.edu. Thank you!

[SCF-Foundation.org](https://www.scf-foundation.org)

EDUCATE ~ INSPIRE ~ GIVE



Glossary of Terms

A.A. degree - The Associate in Arts (A.A.) degree allows students to transfer to upper division college programs and universities to complete four-year degrees. Students may enter as juniors in their chosen major as long as core prerequisites have been met.

A.A.S. degree - The Associate in Applied Science (A.A.S.) degree prepares graduates for immediate entry into the workplace. SCF has ended all A.A.S. programs. It stopped admitting new students into these programs in fall 2013 and offered courses for program completion through summer 2015. Any former A.A.S. majors should contact the corresponding A.S. degree program manager for appropriate advising.

A.S. degree - The Associate in Science (A.S.) degrees offer articulation to Florida public colleges/universities that award baccalaureate degrees in matching disciplines. Credit will transfer and allow students to enter as a junior provided all admission requirements and common core prerequisites for the discipline have been met.

Accountability Measures - The Florida Legislature developed specific criteria by which the instructional and administrative efficiency and effectiveness of Florida community/state colleges are measured.

B.A.S. degree - The Bachelor of Applied Science (B.A.S.) degree is associated with programs designed to accommodate the unique demands for entry and advancement within specific workforce sectors.

Blended Courses - Courses taught partly in the classroom and partly online.

B.S. degree - The Bachelor of Science (B.S.) degree is awarded for completion of an undergraduate course of study usually lasting for four years (full-time). This designation is normally used for undergraduate degrees outside of liberal arts studies.

B.S.N. degree - The Bachelor of Science in Nursing (B.S.N.) degree program provides current registered nurses (RN) with the opportunity to obtain a bachelor's degree in nursing.

College Preparatory Courses - Non-exempt, First-Time-In-College students who apply for degree programs are placed in college preparatory courses when their college entry test scores in basic skill areas are below the level set by the Florida State Board of Education.

Community College Survey of Student Engagement (CCSSE) - Assesses students' level of engagement in different aspects of the college experience.

Credit - Classes earn varied hours of college credit that count toward a degree.

Entry Level Testing (ELT) - Placement tests are required for non-exempt First-Time-In-College students seeking a degree from SCF. The test instruments include the Postsecondary Educational Readiness Test (PERT), SAT I and ACT.

Exempt students - As per SB 1720, students who entered a Florida public high school (ninth grade) during the 2003-2004 school year or any year thereafter and graduated with a Florida standard high school diploma or are active-duty armed forces personnel are exempt from taking any entry level testing. They are also exempt from having to enroll in any college preparatory courses.

First-Time-In-College (FTIC) - First-Time-In-College (FTIC) students are students who enter the College having never attended college previously at this or any other institution.

Florida College System (FCS) - The Florida College System (FCS) is made up of 28 locally governed public state/community colleges, which are coordinated under the jurisdiction of the State Board of Education.

Grade Point Average (GPA) - The grade point average is computed by calculating the total number of points earned for all courses divided by the total number of credits taken.

Load Hour - A load hour is equal to a semester hour for college credit and/or preparatory courses.

Online Learning - Online Learning describes courses conducted outside a traditional classroom setting using online courses, blended courses, videotapes, television courses and videoconferencing. The instructor may not be in the same classroom as the student.

Placement Rate - Follow-up data that describe the employment, military enlistment and continuing education experience of A.A., A.S., A.A.S. and certificate graduates.

Survey of Entering Student Engagement (SENSE) - Assesses the entering students' level of engagement in different aspects of the college experience.

SUS - Public universities in the Florida State University System: FAMU, FAU, FGCU, FIU, FPU, FSU, NCF, UNF, UCF, UF, USF and UWF.

Unduplicated Headcount - Unduplicated headcount enrollment is a count of the number of students enrolled in a specified period (i.e., term, academic year) with each individual student counted only once.



SCF Bradenton

5840 26th Street West, Bradenton, FL 34207, 941-752-5000

SCF Lakewood Ranch

7131 Professional Parkway, Sarasota, FL 34240, 941-363-7000

SCF Venice

8000 South Tamiami Trail, Venice, FL 34293, 941-408-1300

SCF Online

SCF.edu

Past Fact Books from 2001-2002 forward are available in PDF format at
SCF.edu/Administration/InstitutionalResearch/FactBooks.asp