



# Fact Book

## 2021-2022

# Introduction



The Division of Institutional Effectiveness and Research (IER) is pleased to present the 2021-22 edition of the Fact Book of State College of Florida, Manatee-Sarasota (SCF). The purpose of the Fact Book is to provide faculty, staff, students and local communities with a statistical reference for information about the College. The primary sources for preparing this Fact Book were student and personnel database reports, local reports prepared by the Institutional Research (IR) office, SCF's operating budget and the annual financial report. We invite readers to contact the IER office for more detailed information. Suggestions for additions and improvements to future Fact Books are welcome.

You may obtain an electronic copy of the Fact Book from [SCF.edu/Administration/InstitutionalResearch/FactBooks.asp](http://SCF.edu/Administration/InstitutionalResearch/FactBooks.asp). For additional Fact Book assistance, contact IER at 941-752-5419.

## A Look at State College of Florida, Manatee-Sarasota

Established in 1957, State College of Florida, Manatee-Sarasota (SCF) is the region's first and largest public college. In the Fall 2021 term, nearly 9,000 college credit students were enrolled at campuses in Bradenton, Lakewood Ranch and Venice, and online. Each year thousands more attend professional development and personal enrichment classes. The College has graduated 57,086 students from 1958 to 2021.

Florida's performance funding system for state and community colleges ranked SCF among the high performing institutions of Florida's 28 state/community colleges. The model consists of four measures: completion rates, retention rates, job placement/continuing education and completer entry wages. SCF received incentive funding for the 2021-22 year based on its overall performance on these criteria.

SCF is a dynamic College dedicated to meeting the educational and workforce training needs of citizens and businesses in the region. SCF has expanded its mission to include workforce baccalaureate degrees while continuing to focus on highly respected associate degrees that prepare graduates for university transfer and professional careers.

The College is a member of the Association of Florida Colleges, and the Southern Association of Colleges and Schools Commission on Colleges.

## College Mission Statement

State College of Florida, Manatee-Sarasota, guided by measurable standards of institutional excellence, provides engaging and accessible learning environments that result in student success and community prosperity.

### District Board of Trustees

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State College of Florida, Manatee-Sarasota is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of State College of Florida, Manatee-Sarasota. State College of Florida, Manatee-Sarasota does not discriminate on the basis of sex, pregnancy, race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information or sexual orientation in any of its educational programs, services and activities, including admission and employment. Direct inquiries regarding nondiscrimination policies to: Equity Officer, 941-752-5323, 5840 26th St. W., Bradenton, FL 34207.

# Table of Contents

Page

## Section 1 Service Area Trends

1.1	Service Area Population by Gender and Race/Ethnicity	5
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## Section 2 Student Enrollment

2.1	Fall 1958-Fall 2021 College Credit Headcount	6
	Fall 2012-Fall 2021 College Credit Enrollment Headcount	
2.2	Fall 2012-Fall 2021 Credit Students by Gender	7
	Fall 2012-Fall 2021 Credit Students by Full-Time and Part-Time	
2.3	Spring 2013-Spring 2022 Credit Students by Gender	8
	Spring 2013-Spring 2022 Credit Students by Full-Time and Part-Time	
2.4	Fall 2012-Fall 2021 Credit Students by Race	9
	Fall 2012-Fall 2021 Credit Students by Load Hours	
2.5	Spring 2013-Spring 2022 Credit Students by Race	10
	Spring 2013-Spring 2022 Credit Students by Load Hours	
2.6	Fall 2020-Fall 2021 Age Distribution of Full-Time Students	11
	Fall 2020-Fall 2021 Age Distribution of Part-Time Students	
2.7	Spring 2021-Spring 2022 Age Distribution of Full-Time Students	12
	Spring 2021-Spring 2022 Age Distribution of Part-Time Students	
2.8.1	Fall 2021 Enrollments by Degree Type	13
	Fall 2021 Associate in Science Enrollments	
2.8.2	Fall 2021 Baccalaureate Enrollments	14
	Fall 2021 Certificate Enrollments	
2.9.1	Spring 2022 Enrollments by Degree Type	15
	Spring 2022 Associate in Science Enrollments	
2.9.2	Spring 2022 Baccalaureate Enrollments	16
	Spring 2022 Certificate Enrollments	
2.10	Headcount Enrollment by Degree Type for Summer 2021, Fall 2021 and Spring 2022	17
2.11	Funded Annual Full-Time Equivalent (FTE) 2013-14 to 2021-22	18
	Funded Annual FTE Enrollment by Campus 2021-22	
2.12	Fall 2012-Fall 2021 Average Class Size	19
	Fall 2021 Student Headcount by Time of Day	
2.13	Spring 2013-Spring 2022 Average Class Size	20
	Spring 2022 Student Headcount by Time of Day	
2.14	Fall 2021 Student Profile	21
2.15	Spring 2022 Student Profile	22
2.16	Fall 2021 Profile of First-Time-In-College (FTIC) Students	23
2.17	Spring 2022 Profile of First-Time-In-College (FTIC) Students	24
2.18	Enrollment of Prior Year Service Area High School Graduates	25
2.19	Blended and Online-Learning Courses Summer 2021, Fall 2021 and Spring 2022	26
2.2	Blended, Online Learning and Traditional Courses Performance Comparisons	27
2.21	Fall 2021 Online Student Profile	28
2.22	Spring 2022 Online Student Profile	29
2.23	Fall 2021 Baccalaureate Student Profile	30
2.24	Spring 2022 Baccalaureate Student Profile	31

2.25	Summer 2012-Summer 2021 Credit Students by Gender	32
	Summer 2012-Summer 2021 Credit Students by Load Hours	
	Summer 2012-Summer 2021 Credit Enrollment Headcount	
2.26	Summer 2021 Student Profile	33
2.27	Summer 2012-Summer 2021 Average Class Size	34
	Summer 2021 Student Headcount by Time of Day	
<b>Section 3 Student Progress</b>		
3.1	Summer 2021 Grade Distribution-Total Classes	35
	Summer 2021 Grade Distribution-College Preparatory Classes	
3.2	Fall 2021 Grade Distribution-Total Classes	36
	Fall 2021 Grade Distribution-College Preparatory Classes	
3.3	Spring 2022 Grade Distribution-Total Classes	37
	Spring 2022 Grade Distribution-College Preparatory Classes	
<b>Section 4 Library Data</b>		
4.1	Library Services	38
4.2	Library Statistics	39
<b>Section 5 Lifelong Learning and Workforce Development</b>		
5.1	Workforce Development	40
<b>Section 6 Graduation Data</b>		
6.1	Degrees and Certificates Awarded	41
	Placement Results 2019-20 Associate in Arts Graduates	
6.2	Graduation and Retention Rates of A.A. First-Time-In-College (FTIC) Cohort	42
6.3	Graduation and Retention Rates of A.S. First-Time-In-College (FTIC) Cohort	43
6.6.1	Completions by Baccalaureate and Certificate Program for FY Year 2020-2021	44
6.6.2	Completions by Associate in Science Program for FY Year 2020-2021	45
6.7	Placement Rate 2020-2021	46
	Placement Results A.S. Graduates	
<b>Section 7 Financial Aid</b>		
7.1	FINANCIAL AID: Dollar Value 2015-16 through 2020-21	47
	Number of Awards 2020-21	
	Grants, Scholarships and Loans Totals in Dollars	
<b>Section 8 Employees</b>		
8.1	Full-Time Employees by Classification, Race and Gender 2021-22	48
	Full-Time Faculty - Level of Educational Attainment	
<b>Section 9 Finances</b>		
9.1	2021-22 General Fund Budget-Lower Division by Object Categories and Organizational Categories	49
9.2	2020-21 Annual Financial Report Expenditures-By Object Categories and Organizational Categories	50
<b>Section 10 State College of Florida Strategic Plan</b>		
10.1	2021-2026 Strategic Plan	51
<b>Section 11 State College of Florida Foundation</b>		
11.1	State College of Florida Foundation Update	52
<b>Section 12 Glossary of Terms</b>		
12.1	Definition page	54

## Service Area Trend

### Service Area Population by Gender and Race/Ethnicity

The overall population of the State College of Florida, Manatee-Sarasota (SCF) service area, consisting of Manatee and Sarasota counties, is 836,995 according to the 2020 Census.

#### By Gender

Manatee County						
	2010 Census	% of Total	2020 Census	% of Total	July 1, 2021	% of Total
Total Population	318,619		399,710		412,703	
Male	154,211	48.4%	193,060	48.3%	199,336	48.3%
Female	164,408	51.6%	206,650	51.7%	213,367	51.7%

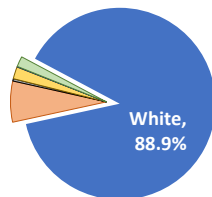
Sarasota County						
	2010 Census	% of Total	2020 Census	% of Total	July 1, 2021	% of Total
Total Population	376,200		434,006		447,057	
Male	179,448	47.7%	206,587	47.6%	212,799	47.6%
Female	196,752	52.3%	227,419	52.4%	234,258	52.4%

#### By Race/Ethnicity

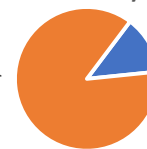
Manatee County						
	2010 Census	% of Total	2020 Census	% of Total	July 1, 2021	% of Total
White	266,303	83.6%	343,751	86.0%	354,925	86.0%
African American	27,313	8.6%	37,173	9.3%	38,381	9.3%
Native American or Alaska Native	745	0.2%	1,999	0.5%	2,064	0.5%
Asian or Pacific Islander	5,755	1.8%		0.0%		
Asian alone			9,193	2.3%	9,492	2.3%
Native Hawaiian or Other Pacific Islander			400	0.1%	413	0.1%
Other	14,095	4.4%				
Two or More Races	4,408	1.4%	7,594	1.9%	7,841	1.9%
<hr/>						
Hispanic Ethnicity	47,955	15.1%	67,551	16.9%	69,747	16.9%
Not Hispanic or Latino	270,664	84.9%	332,159	83.1%	342,956	83.1%

Sarasota County						
	2010 Census	% of Total	2020 Census	% of Total	July 1, 2021	% of Total
White	342,987	91.2%	397,115	91.5%	409,057	91.5%
African American	17,082	4.5%	20,398	4.7%	21,012	4.7%
Native American or Alaska Native	589	0.2%	1,302	0.3%	1,341	0.3%
Asian or Pacific Islander	5,145	1.4%		0.0%		
Asian alone			7,812	1.8%	8,047	1.8%
Native Hawaiian or Other Pacific Islander			434	0.1%	447	0.1%
Other	5,823	1.5%				
Two or More Races	4,574	1.2%	6,944	1.6%	7,153	1.6%
<hr/>						
Hispanic Ethnicity	30,033	8.0%	41,665	9.6%	42,917	9.6%
Not Hispanic or Latino	346,167	92.0%	392,341	90.4%	404,140	90.4%

- Race**
- Two or More Races, 1.7%
  - Native Hawaiian and Other Pacific Islander alone, 0.1%
  - Asian alone, 2.0%
  - American Indian or Alaska Native, 0.4%
  - African-American, 6.9%



- Ethnicity**
- Not Hispanic or Latino, 86.9%
  - Hispanic Ethnicity, 13.1%



Combined Population by Race, Ethnicity for Manatee and Sarasota counties, 2020

Source: <https://www.census.gov/quickfacts/fact/table/manateecountyflorida,sarasotacountyflorida/POP010220>

# Fall Term Enrollment

Fall term headcount enrollments 1958-59 to 2006-07 posted as of end of add and drop. End of Fall term 2007-2008 forward includes all credit students including SCFCS students at inception.

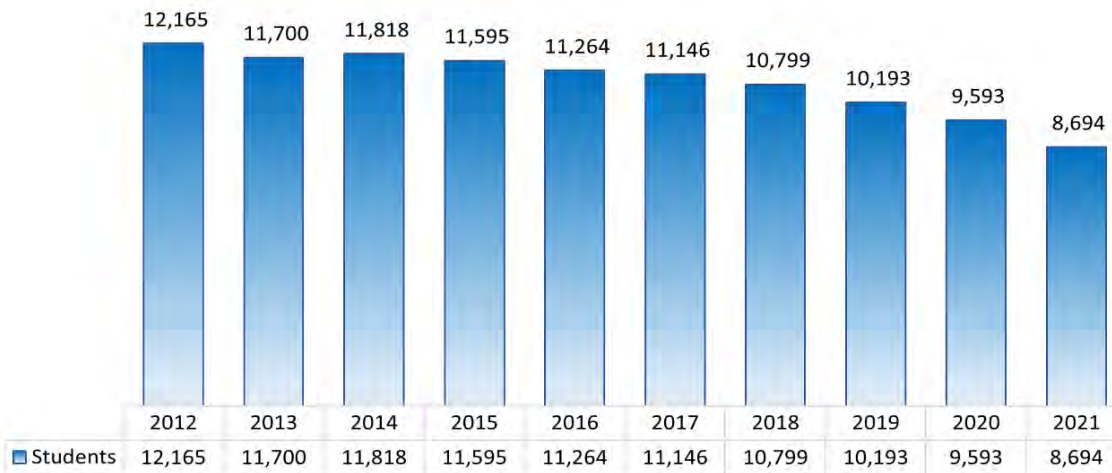
Fall 1958-Fall 2021 College Credit Headcount\*

Year	Headcount	Year	Headcount	Year	Headcount
1958	502	1980	5,277	2002	8,303
1959	663	1981	5,907	2003	8,634
1960	757	1982	6,407	2004	8,730
1961	993	1983	6,604	2005	8,908
1962	1,256	1984	6,025	2006	9,143
1963	1,427	1985	6,255	2007*	10,779
1964	1,772	1986	6,376	2008	11,880
1965	2,056	1987	6,643	2009	13,317
1966	2,213	1988	7,163	2010	12,669
1967	2,274	1989	7,804	2011	12,362
1968	2,375	1990	7,961	2012	12,165
1969	2,321	1991	8,259	2013	11,700
1970	2,485	1992	7,830	2014	11,818
1971	2,958	1993	8,144	2015	11,595
1972	3,125	1994	7,911	2016	11,264
1973	3,458	1995	7,605	2017	11,146
1974	3,668	1996	7,308	2018	10,799
1975	4,137	1997	7,208	2019	10,193
1976	4,269	1998	7,219	2020	9,593
1977	4,548	1999	7,085	2021	8,694
1978	4,644	2000	7,299		
1979	5,280	2001	7,754		

\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Fall 2012-Fall 2021 College Credit Enrollment Headcount \*

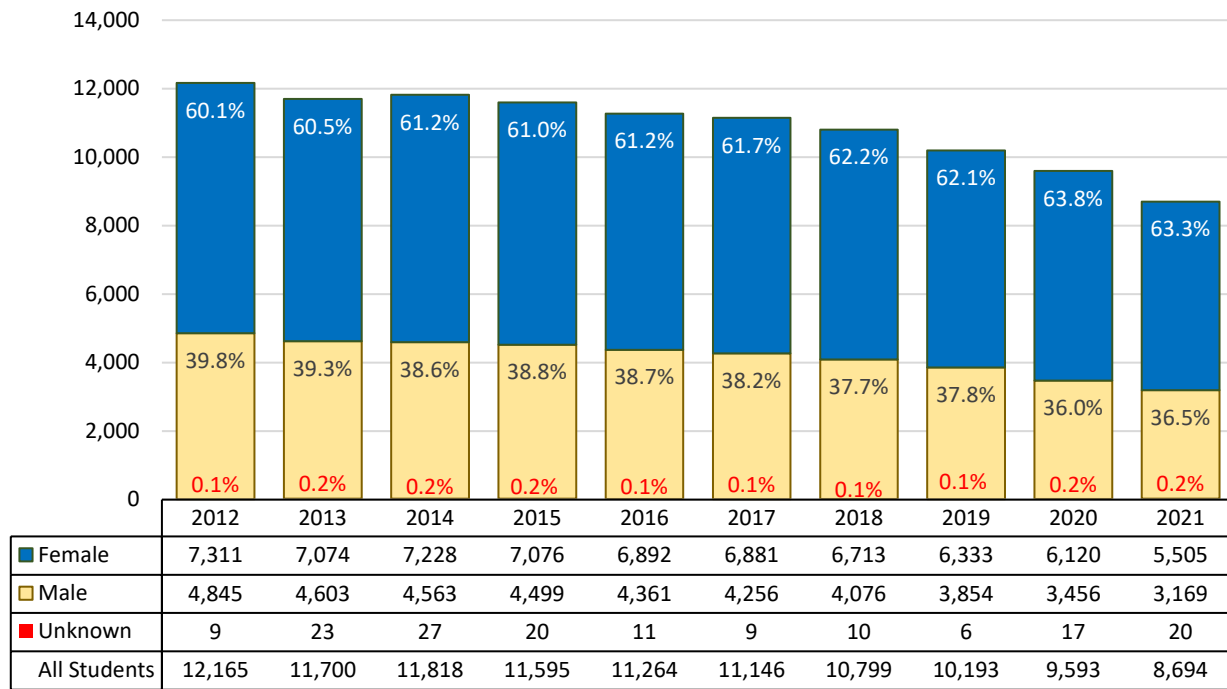


\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

# Fall Term Enrollment

Fall 2012-Fall 2021 Credit Students by Gender \*

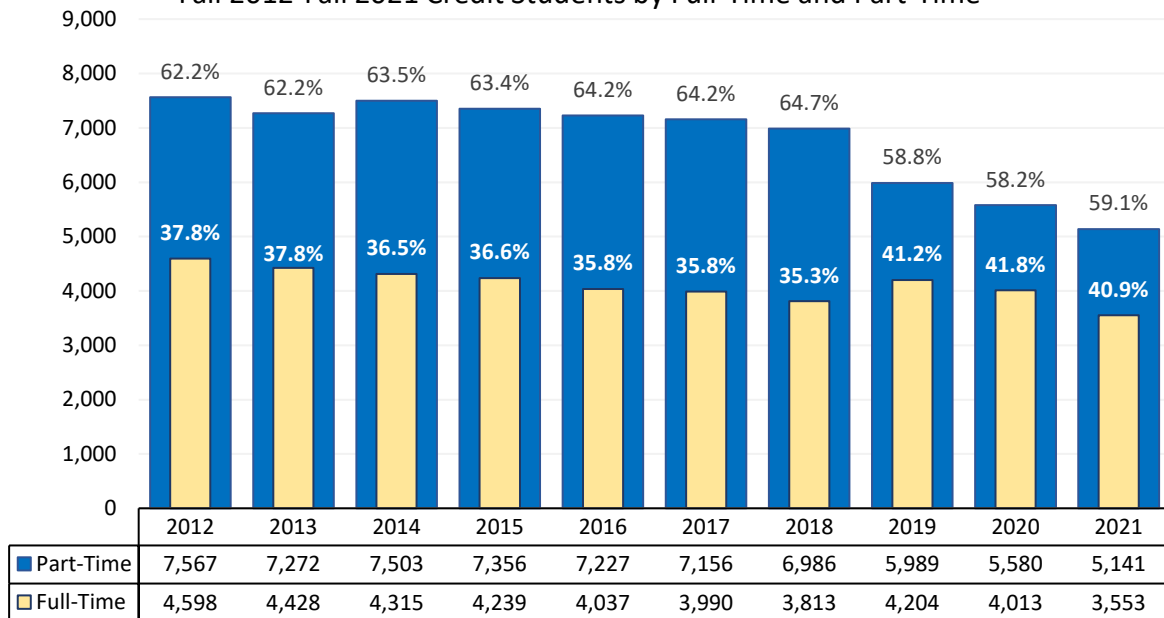


\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

Fall 2012-Fall 2021 Credit Students by Full-Time and Part-Time \*



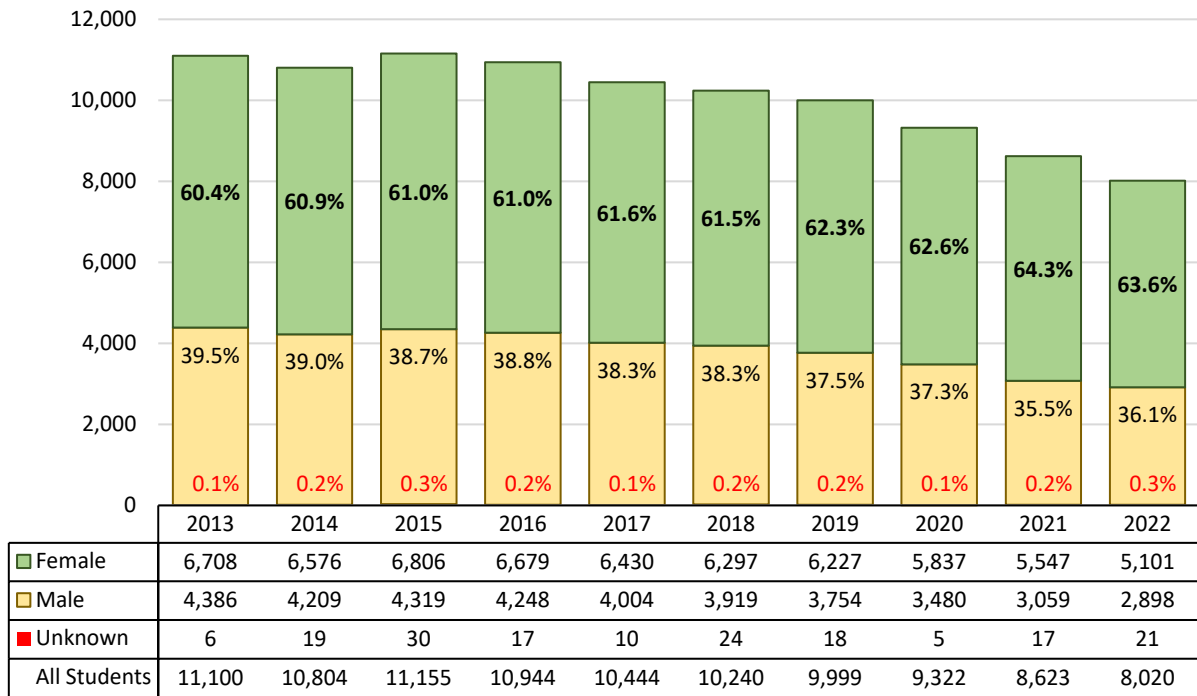
\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

# Spring Term Enrollment

**Spring 2013-Spring 2022 Credit Students by Gender \***

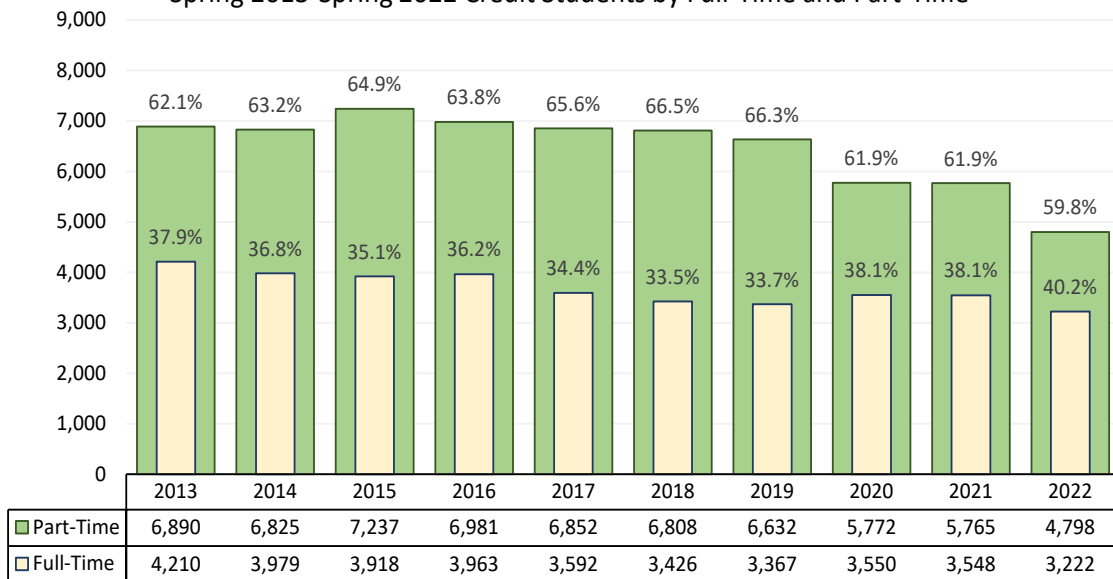


\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

**Spring 2013-Spring 2022 Credit Students by Full-Time and Part-Time \***



\*All terms present end of term data, including SCFCS dual enrollment students

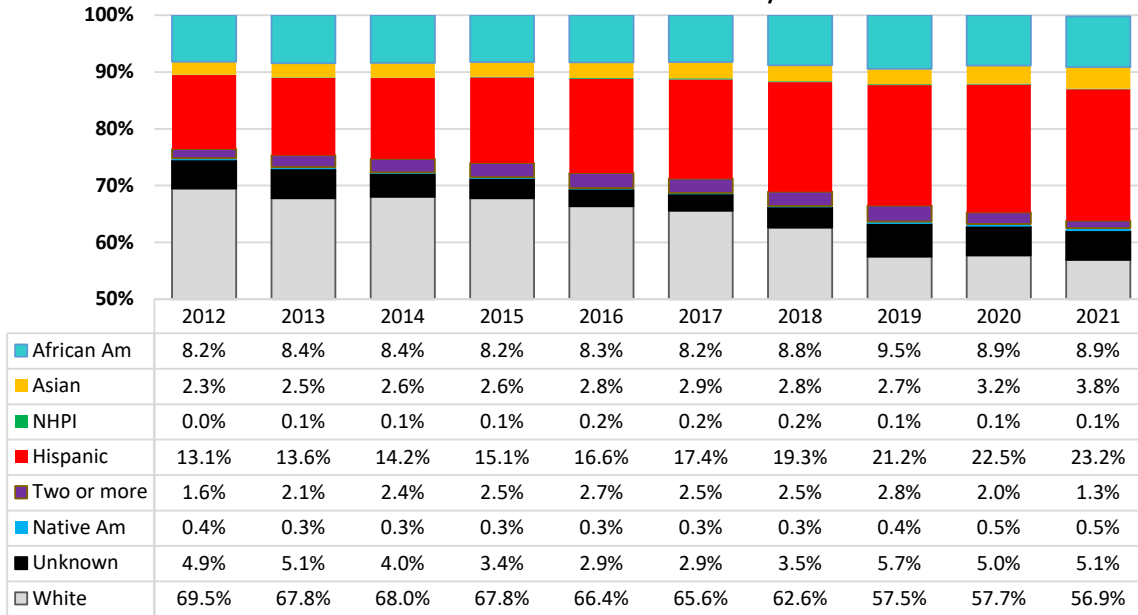
Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.



# Fall Term Enrollment

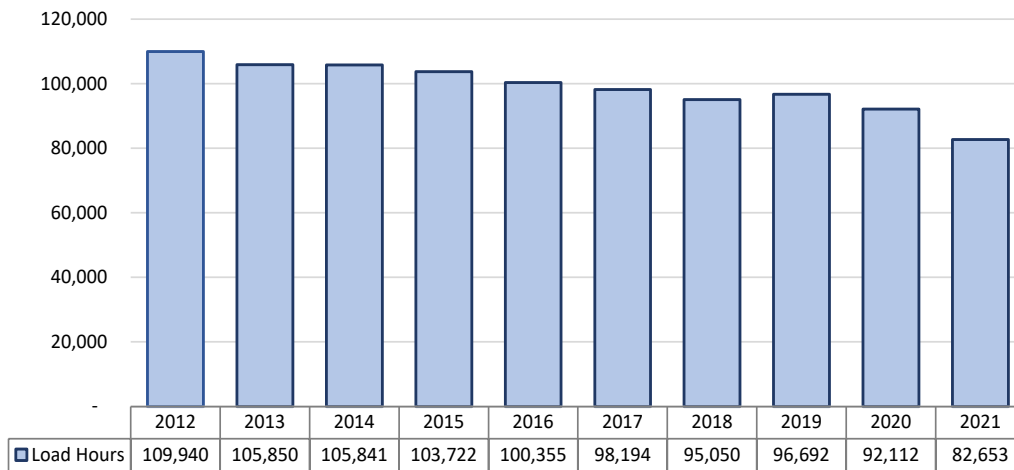
Fall 2012-Fall 2021 Credit Students by Race \*



\*All terms present end of term data, including SCFCS dual enrollment students.  
 Chart baseline begins at 50%. Percentages may not total 100 due to rounding.  
 Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

A load hour is equal to a semester hour for college credit and/or preparatory courses.

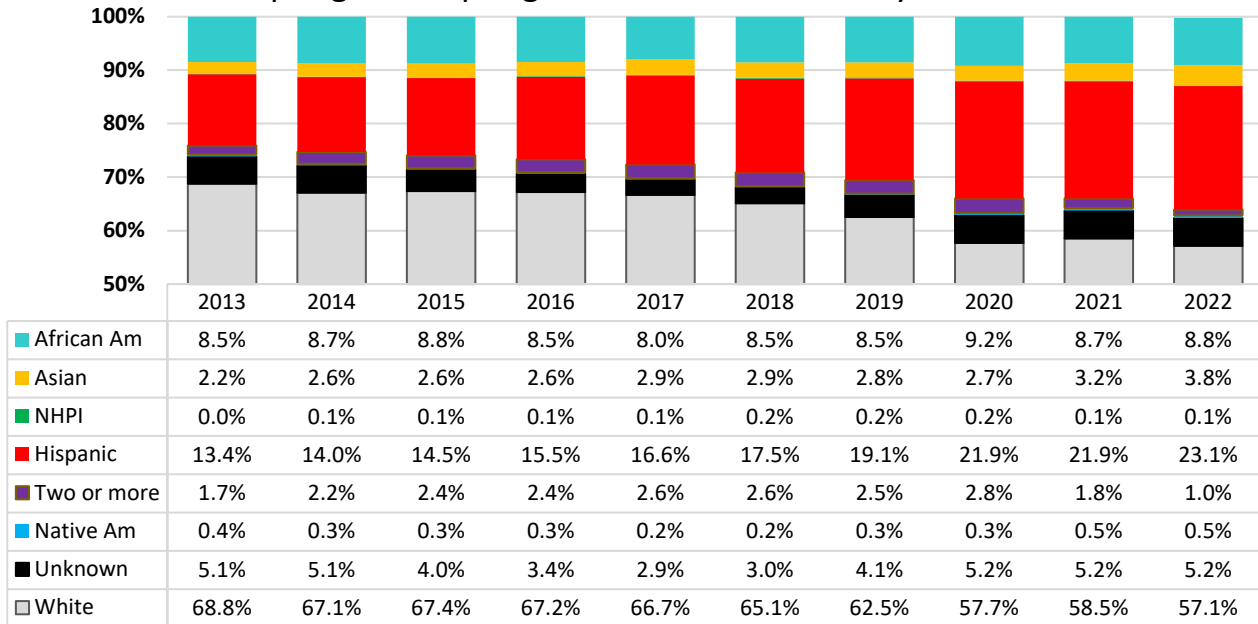
Fall 2012-Fall 2021 Credit Students by Load Hours\*



\*All terms present end of term data, including SCFCS dual enrollment students.  
 Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY Percentages may not total 100 due to rounding.

# Spring Term Enrollment

**Spring 2013-Spring 2022 Credit Students by Race \***



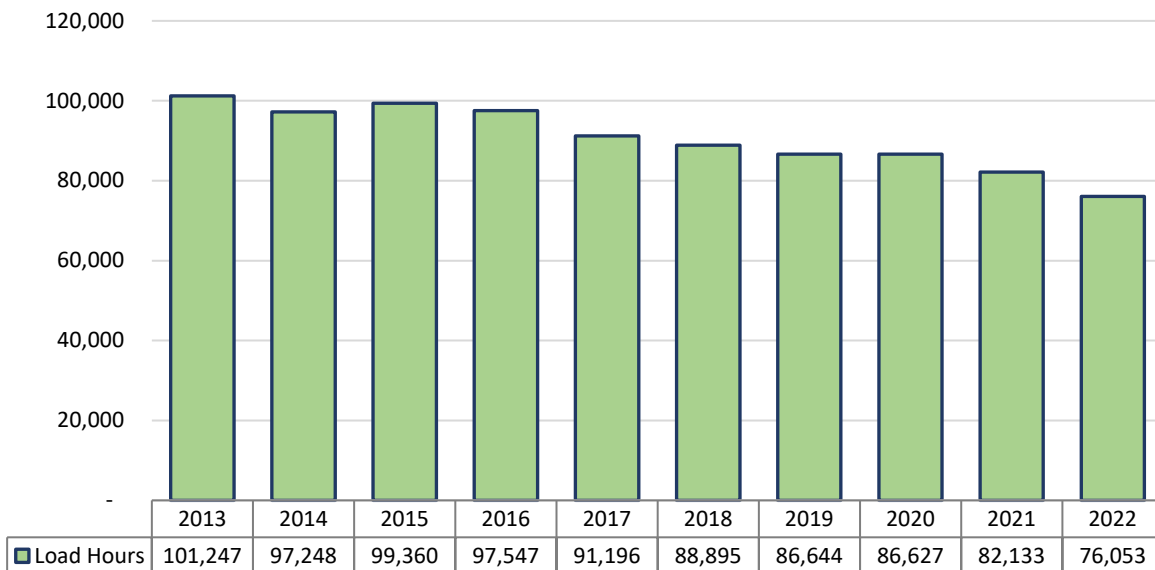
\*All terms present end of term data, including SCFCS dual enrollment students.  
 Chart baseline begins at 50%.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

A load hour is equal to a semester hour for college credit and/or preparatory courses.

**Spring 2013-Spring 2022 Credit Students by Load Hours\***



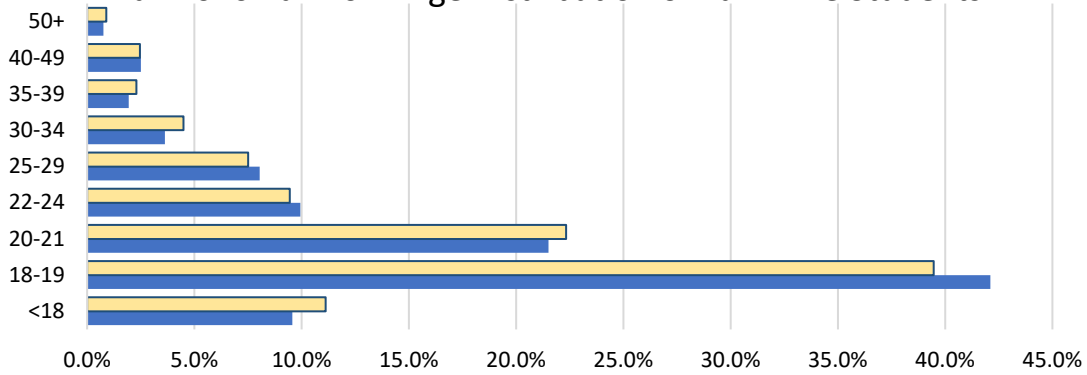
\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

# Fall Term Enrollment

**Fall 2020-Fall 2021 Age Distribution of Full-Time Students \***



	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50+
■ Fall 2020	11.1%	39.5%	22.3%	9.4%	7.5%	4.5%	2.3%	2.5%	0.9%
■ Fall 2021	9.6%	42.1%	21.5%	9.9%	8.0%	3.6%	1.9%	2.5%	0.8%

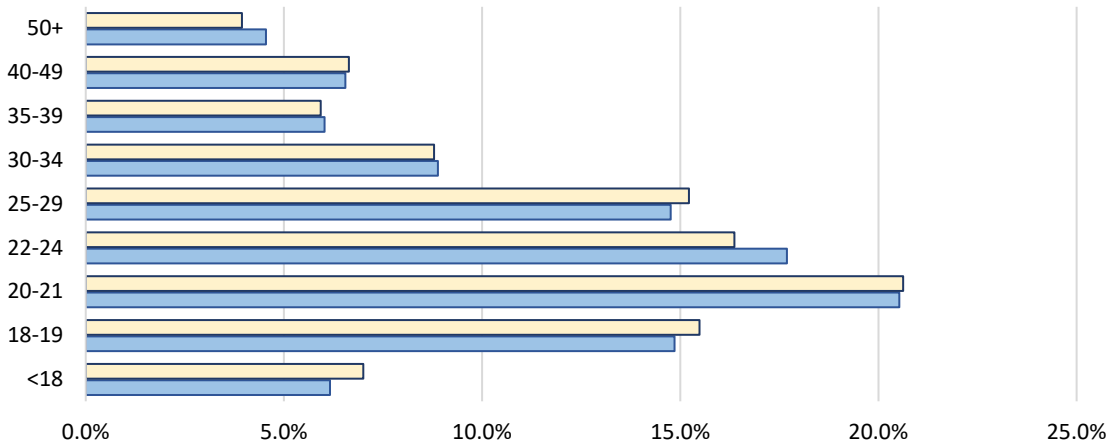
\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY      Percentages may not total 100 due to rounding.

**Full-Time:** A student who is registered for 12 or more credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

**Part-Time:** A student who is registered for 11 or fewer credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

**Fall 2020-Fall 2021 Age Distribution of Part-Time Students \***



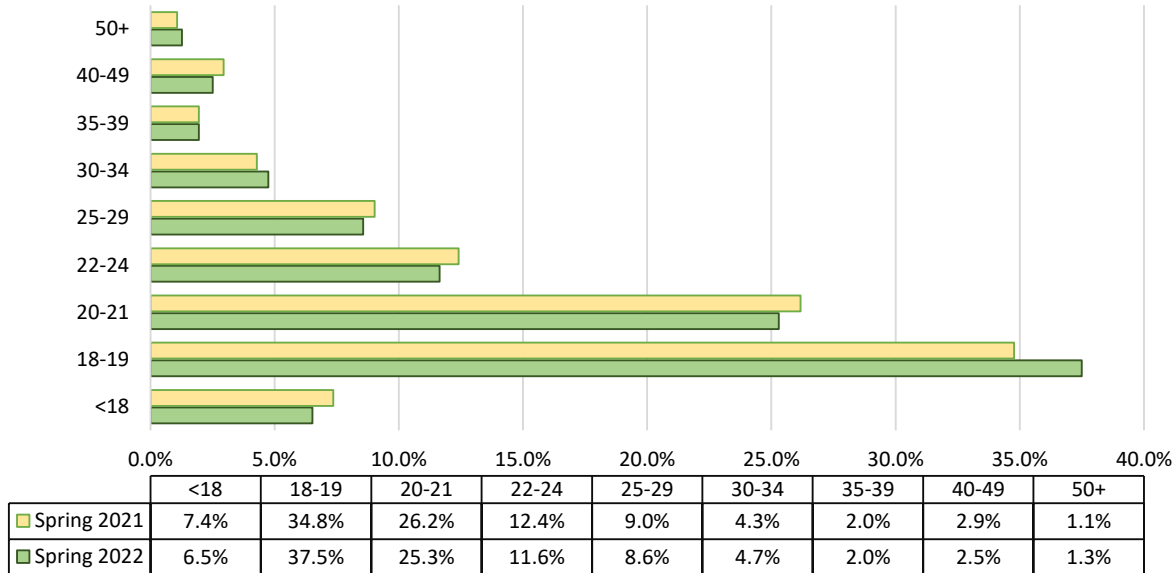
	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50+
■ Fall 2020	7.0%	15.5%	20.6%	16.4%	15.2%	8.8%	5.9%	6.6%	3.9%
■ Fall 2021	6.2%	14.9%	20.5%	17.7%	14.8%	8.9%	6.0%	6.6%	4.5%

\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY      Percentages may not total 100 due to rounding.

# Spring Term Enrollment

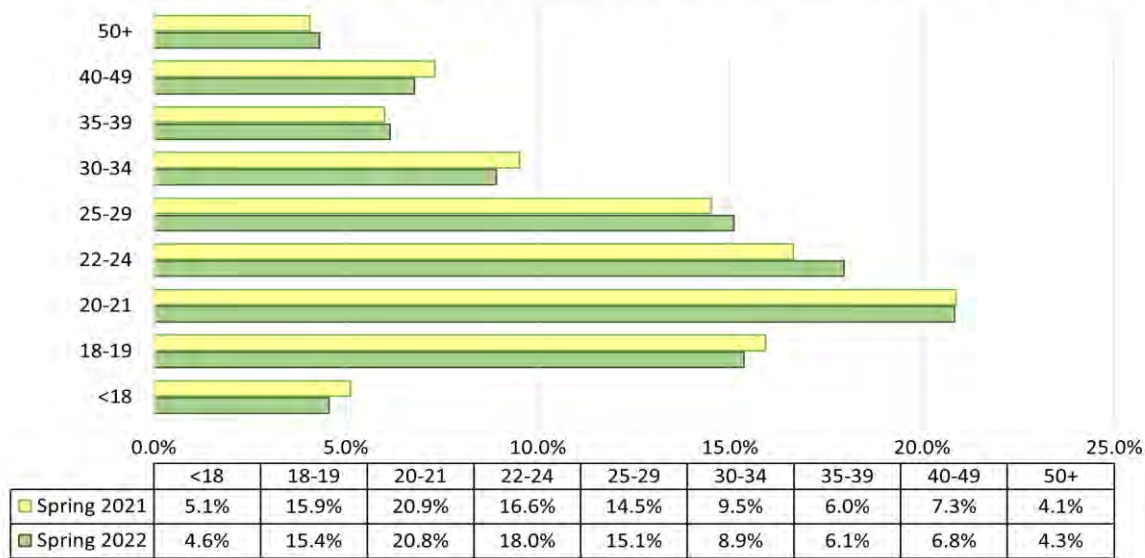
**Spring 2021-Spring 2022 Age Distribution of Full-Time Students\***



**Full-Time:** A student who is registered for 12 or more credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

**Part-Time:** A student who is registered for 11 or fewer credits (including degree credits and college-preparatory credits) for a Fall or Spring term.

**Spring 2021-Spring 2022 Age Distribution of Part-Time Students\***

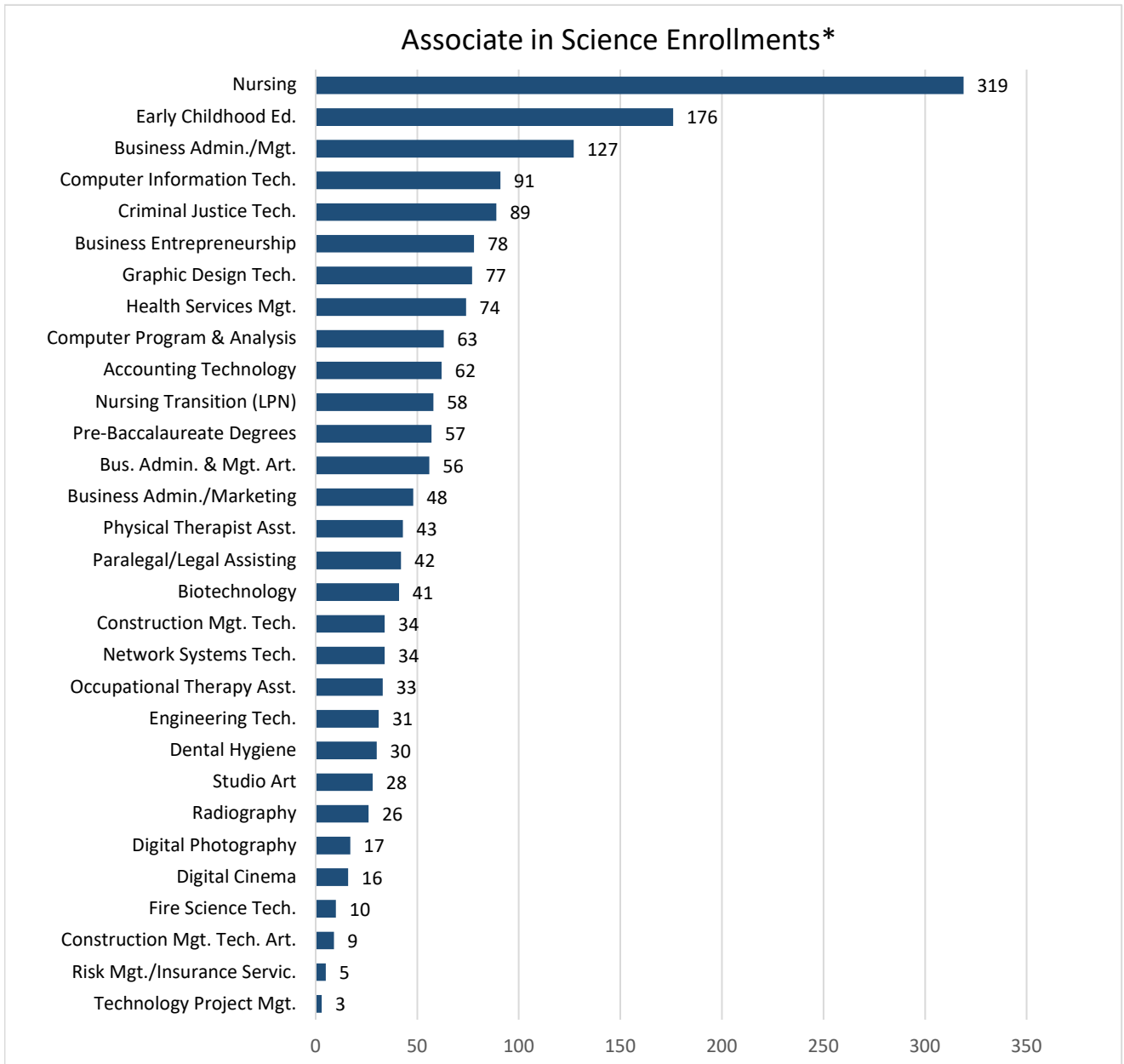
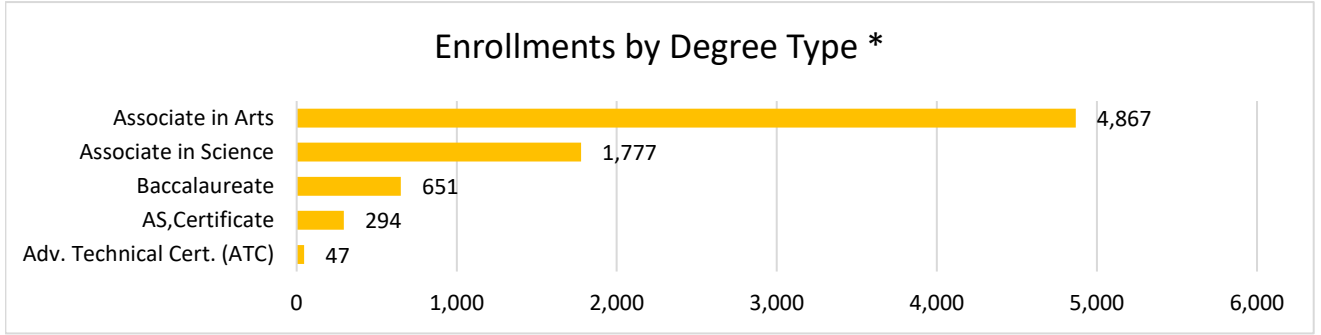


\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

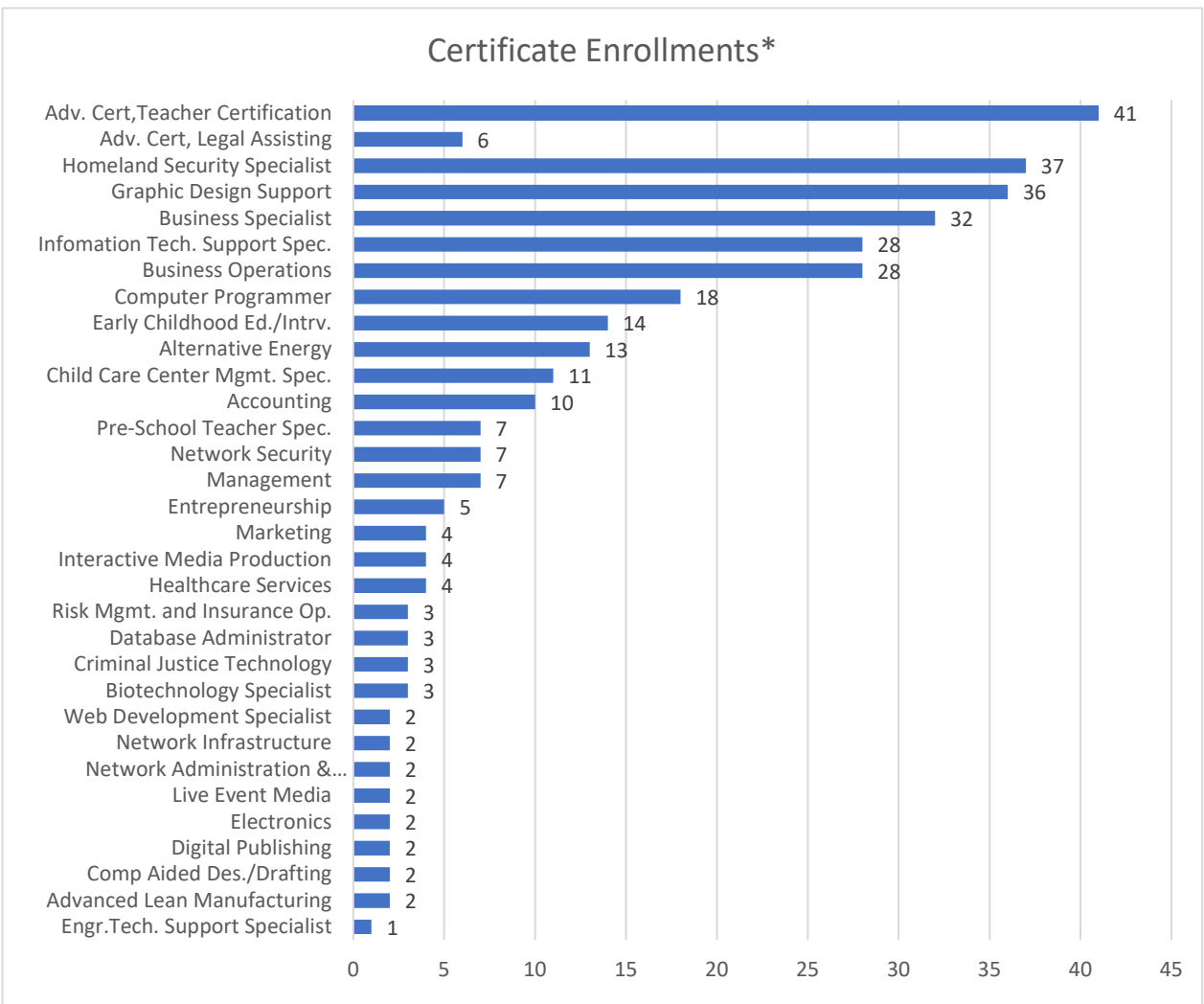
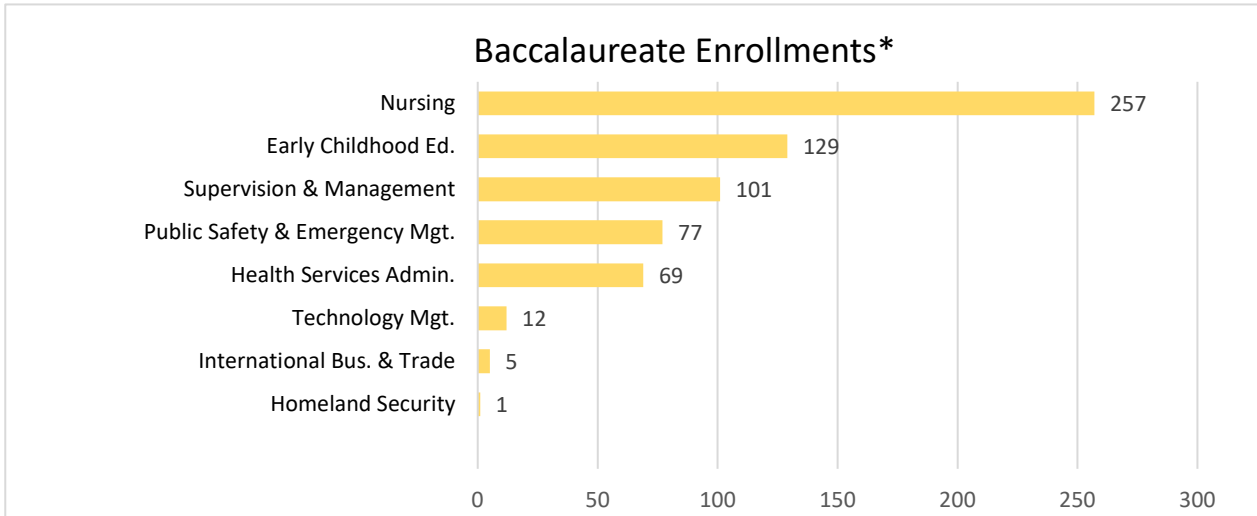
Percentages may not total 100 due to rounding.

# Fall 2021 Degree Types and AS Degree Enrollments



\* Enrollments of active programs in catalog  
 Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

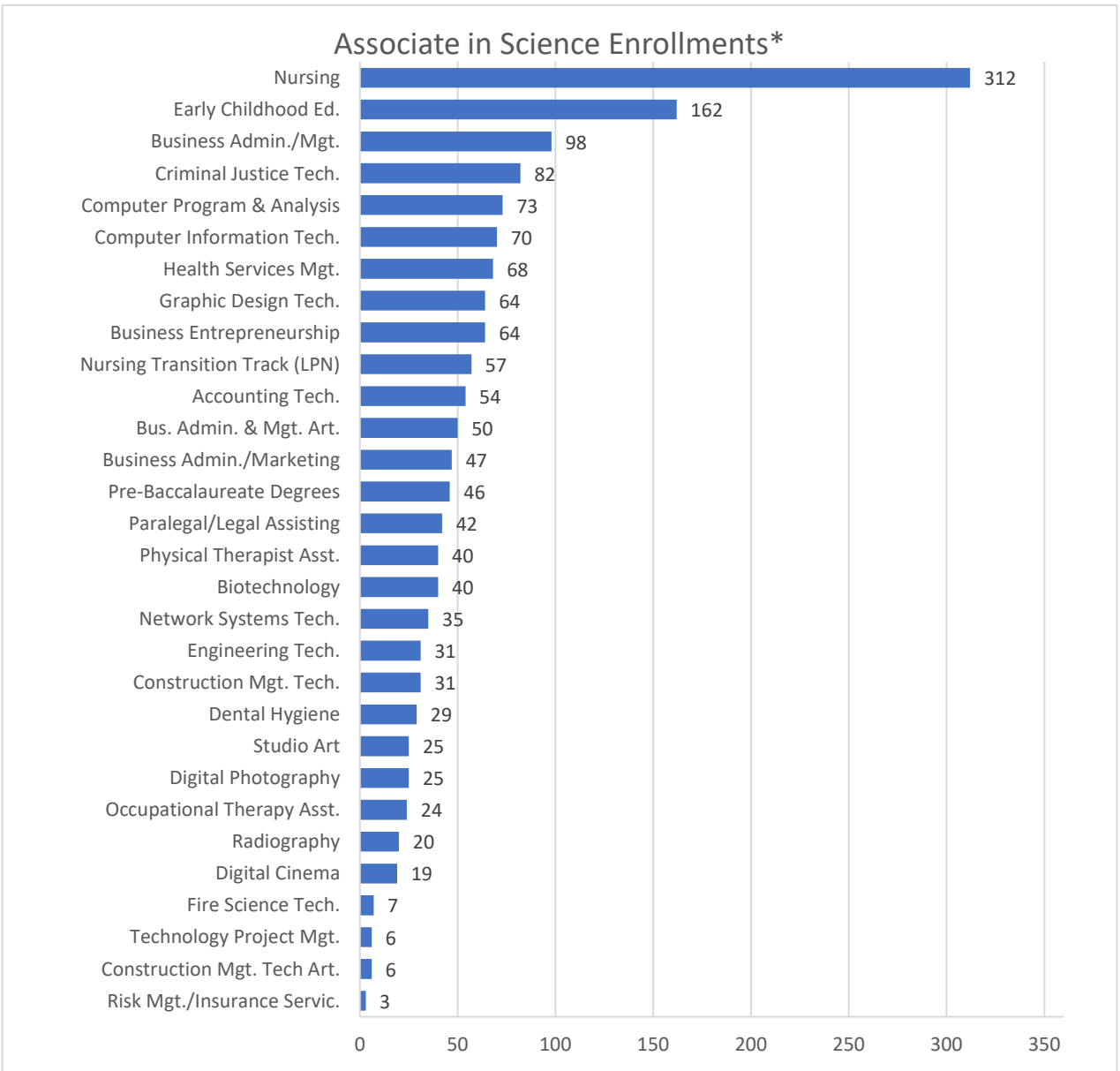
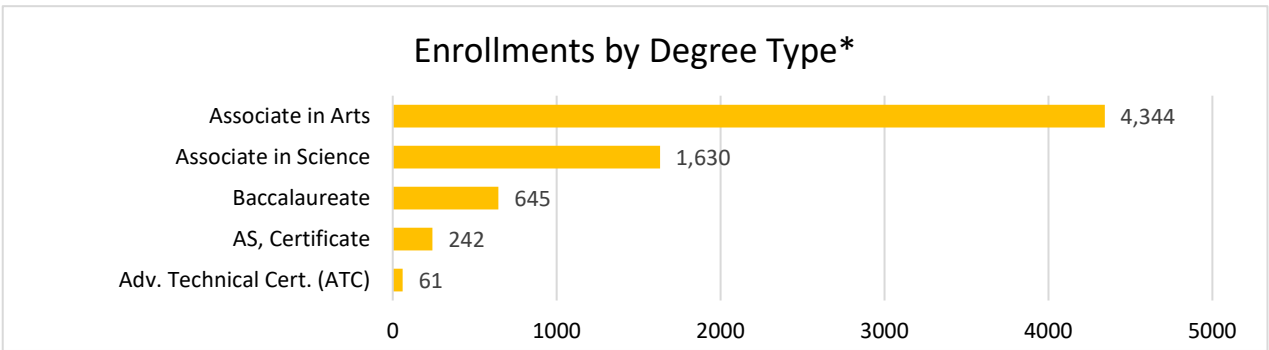
# Fall 2021 Baccalaureate and Certificate Enrollments



\* Enrollments of active programs in catalog

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

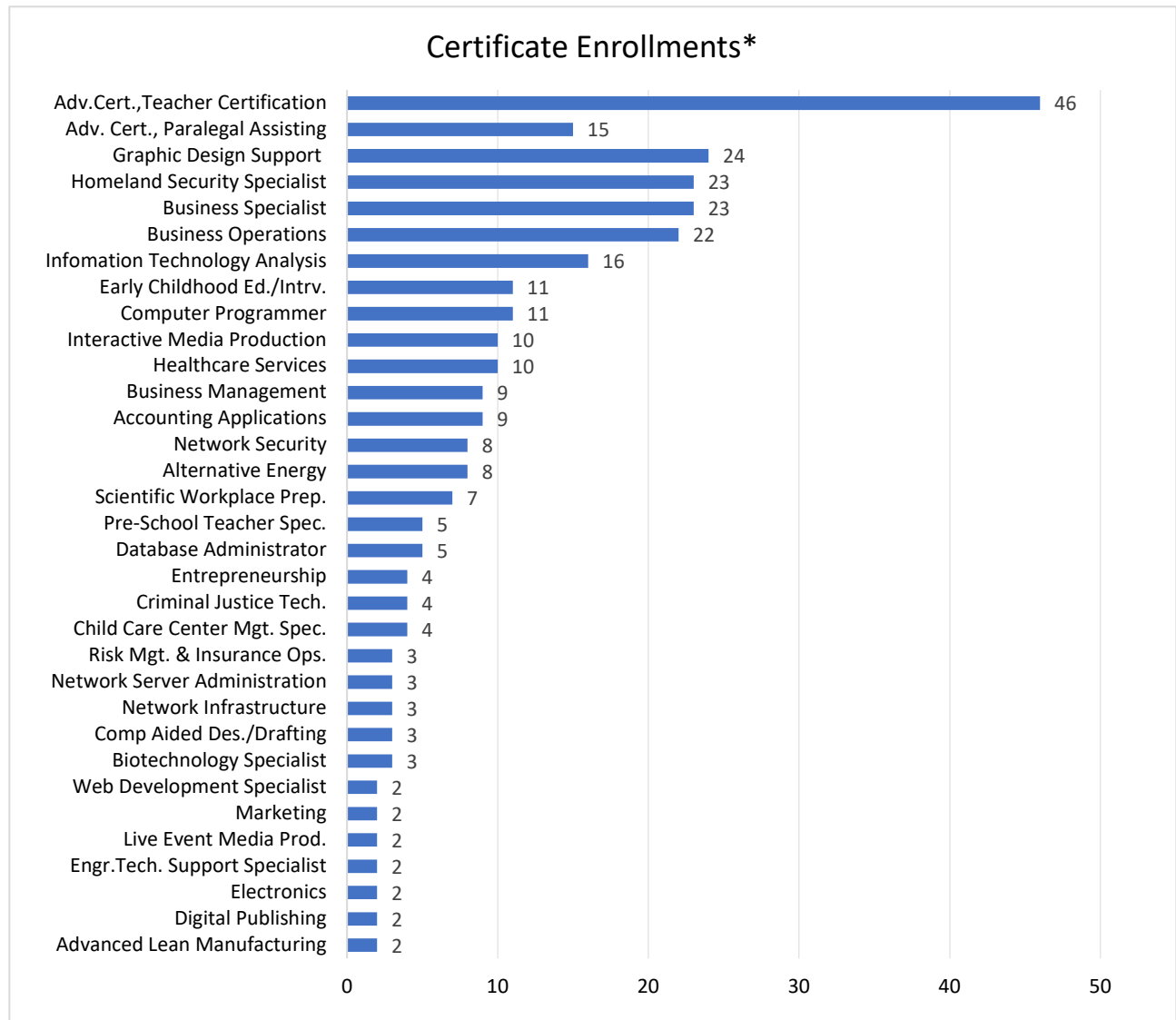
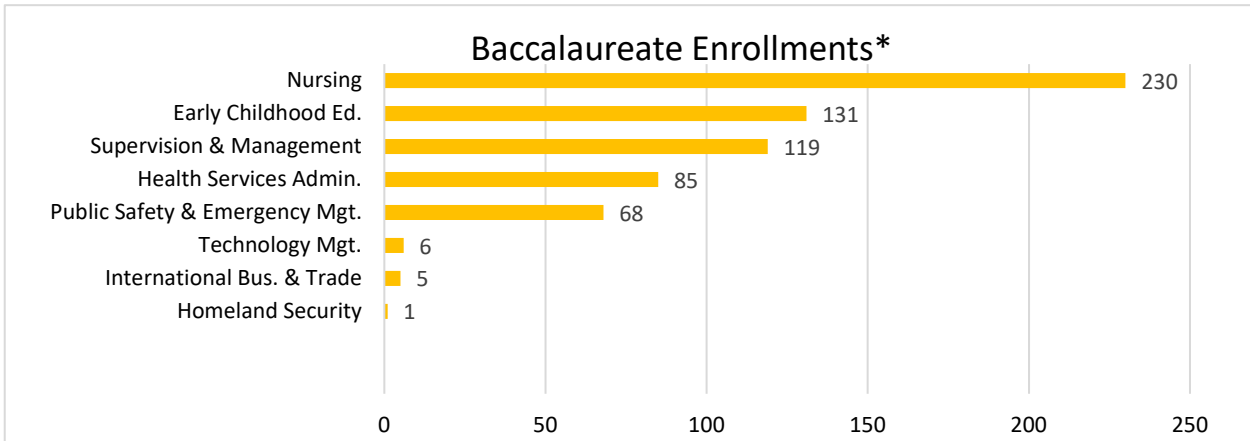
## Spring 2022 Degree Types and AS Degree Enrollments



\* Enrollments of active programs in catalog

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

## Spring 2022 Baccalaureate and Certificate Enrollments



\* Enrollments of active programs in catalog

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

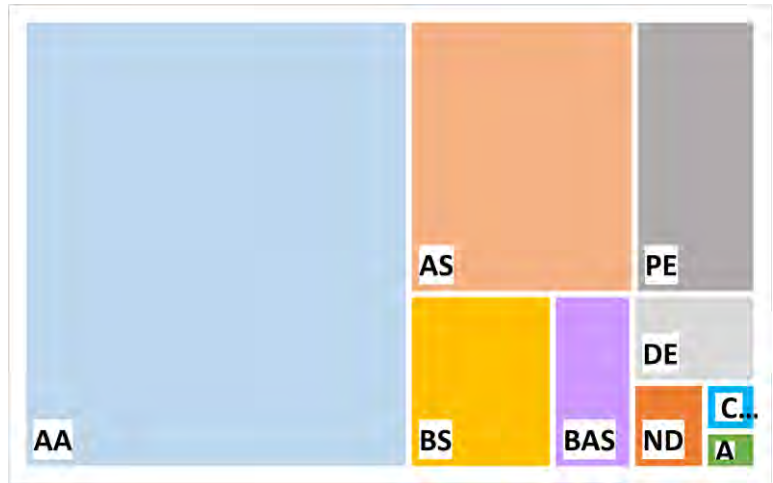


# Headcount Enrollment by Degree Type

## Summer 2021

Headcount 4,376

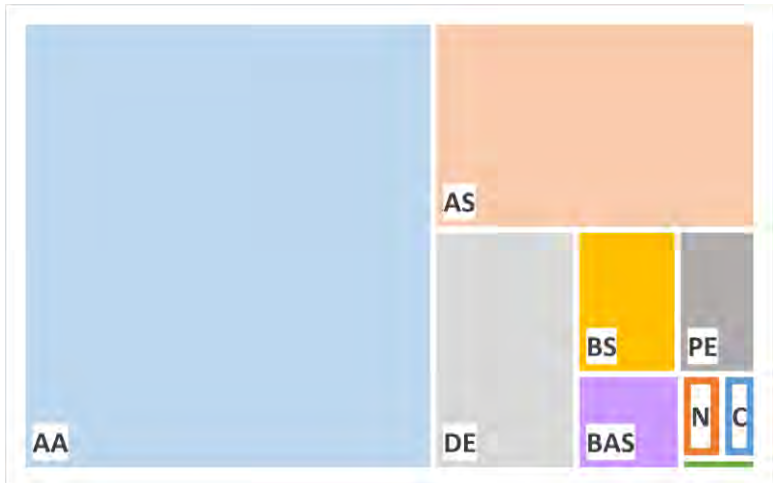
52.6%	Associate in Arts
18.8%	Associate in Science
10.1%	Personal Enrichment
7.6%	Bachelor of Science
4.2%	Bachelor of App Science
3.3%	Dual Enrolled
1.9%	Non-Degree
0.8%	AS, Cert.(C)
0.6%	Adv. Technical Cert. (A)



## Fall 2021

Headcount 8,694

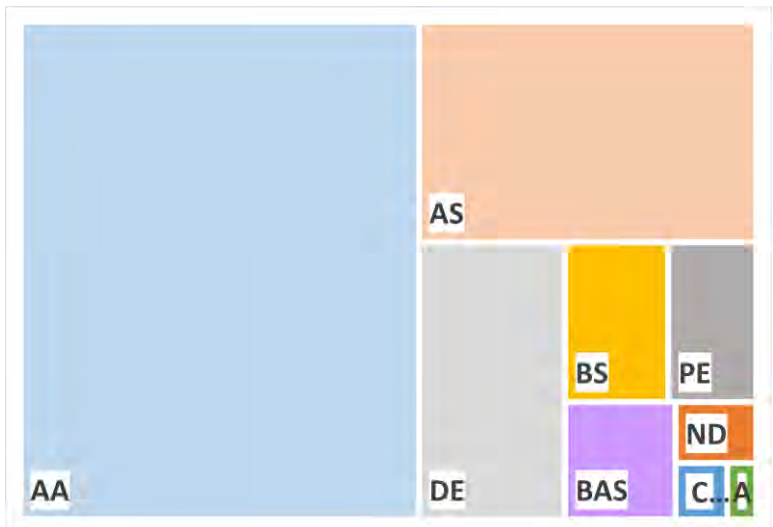
56.0%	Associate in Arts
20.4%	Associate in Science
10.4%	Dual Enrolled
4.4%	BS
3.5%	Personal Enrichment
3.0%	Bachelor of App Science
1.1%	Non-Degree
0.9%	AS, Cert.(C)
0.3%	Adv. Technical Cert. (A)



## Spring 2022

Headcount 8,020

54.2%	Associate in Arts
20.3%	Associate in Science
11.0%	Dual Enrolled
4.5%	Bachelor of Science
3.8%	Personal Enrichment
3.5%	Bachelor of App Science
1.3%	Non-Degree
0.8%	AS, Cert.(C)
0.4%	Adv. Technical Cert. (A)



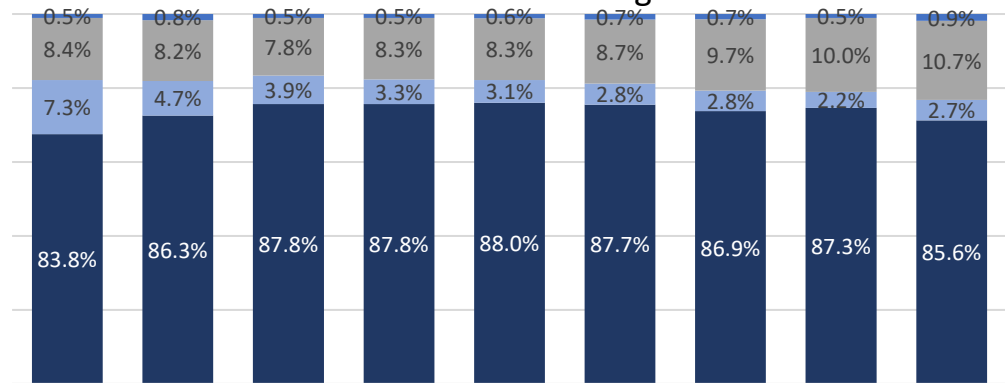
\*All terms present end of term data, including SCFCS dual enrollment students.

Percentages may not total 100 due to rounding.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

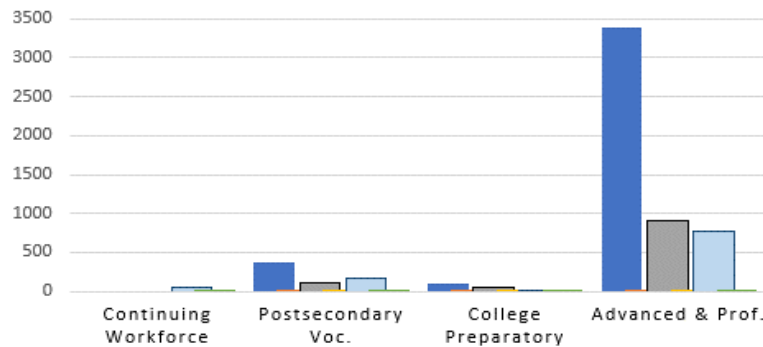
# Annual Full-Time Equivalent

## Funded Annual Full-Time Equivalent (FTE\*) Enrollment 2013-14 through 2021-22



	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
*** Continuing Workforce	42	62	39	38	41	49	47	33	55
% Continuing Workforce	0.5%	0.8%	0.5%	0.5%	0.6%	0.7%	0.7%	0.5%	0.9%
Postsecondary Voc.	643	626	580	591	578	585	648	647	632
% Postsecondary Voc.	8.4%	8.2%	7.8%	8.3%	8.3%	8.7%	9.7%	10.0%	10.7%
College Preparatory	560	356	287	236	214	192	186	141	162
% College Preparatory	7.3%	4.7%	3.9%	3.3%	3.1%	2.8%	2.8%	2.2%	2.7%
**Advanced & Prof.	6,431	6,556	6,544	6,245	6,111	5,907	5,829	5,644	5,057
% Advanced & Prof.	83.8%	86.3%	87.8%	87.8%	88.0%	87.7%	86.9%	87.3%	85.6%
Totals	7,676	7,600	7,450	7,110	6,944	6,733	6,710	6,465	5,905

## Funded Annual Full-Time Equivalent (FTE) Enrollment by Campus 2021-22\*

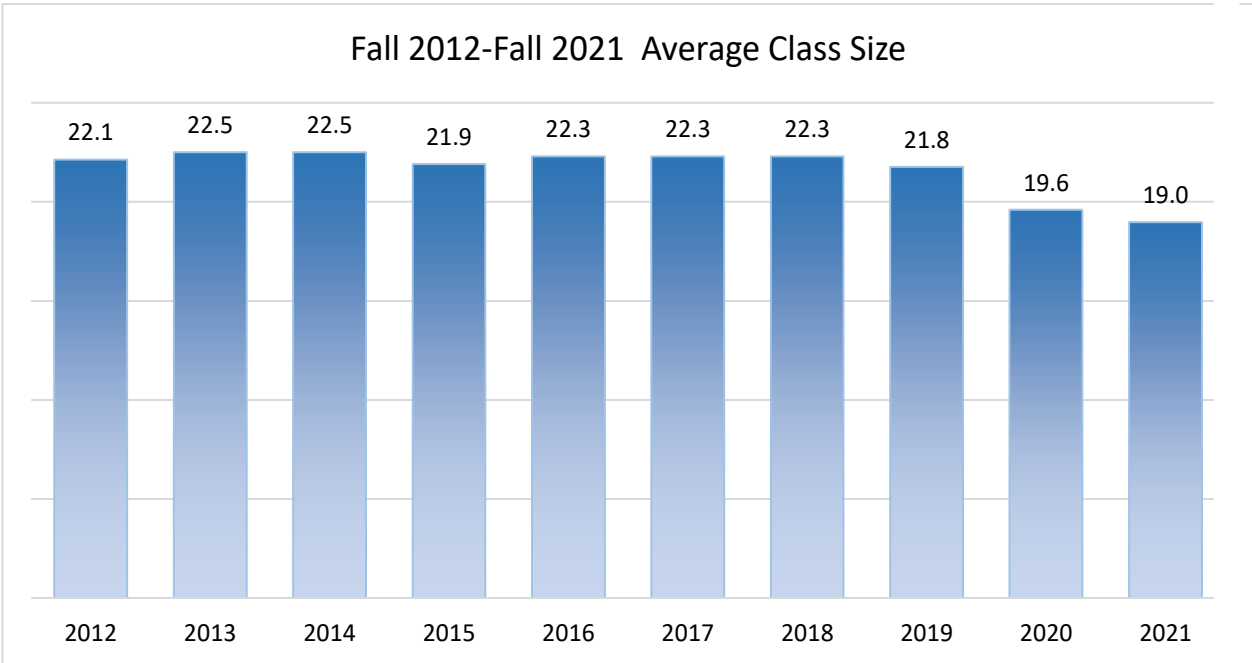


	Continuing Workforce	Postsecondary Voc.	College Preparatory	Advanced & Prof.	Totals
Bradenton	0	364.8	102	3381.9	3848.7
% Bradenton	0.0%	57.7%	62.9%	66.9%	65.2%
Venice	0	98.5	46.4	905.4	1050.3
% Venice	0.0%	15.6%	28.6%	17.9%	17.8%
Lakewood Ranch	54.5	168.8	13.7	769.2	1006.2
% Lakewood Ranch	100.0%	26.7%	8.5%	15.2%	17.0%

\*One FTE = 30 credit hrs. \*\*Bachelor's degrees included. \*\*\*One FTE in Continuing Workforce = 900 contact hrs.

Source: FCS, FTE Enrollment by ICS

# Fall Term Enrollment



\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_CATALOG\_SCHEDULE

Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the 10 consecutive FALL terms is a class size of 21.6.

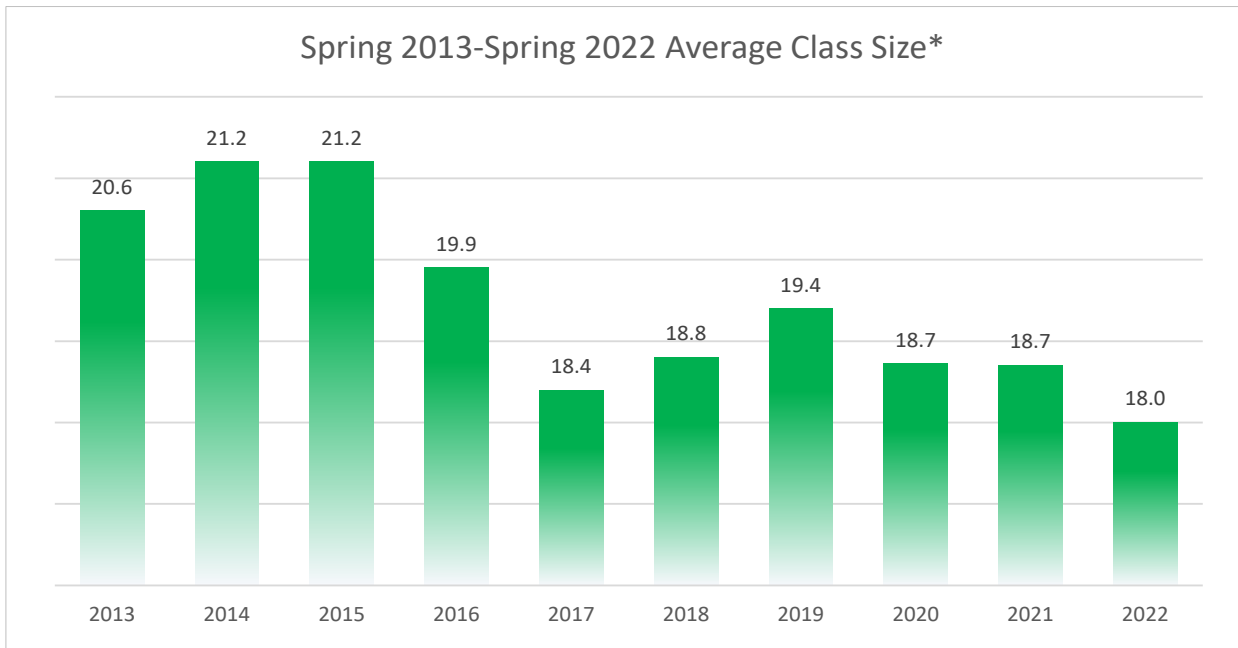
### Fall 2021 Student Headcount by Time of Day \*

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
7 a.m.	20	40	20	40	-	-	-	120
8 a.m.	512	435	513	488	119	12	-	2,079
9 a.m.	1,332	1,706	1,390	1,632	306	99	-	6,465
10 a.m.	78	27	65	52	35	-	-	257
11 a.m.	1,024	1,177	1,053	1,135	84	-	-	4,473
noon	735	802	699	750	66	-	-	3,052
1 p.m.	162	254	307	261	197	18	29	1,228
2 p.m.	489	472	499	424	-	-	-	1,884
3 p.m.	107	136	99	61	-	-	-	403
4 p.m.	48	110	10	97	-	-	-	265
5 p.m.	237	267	284	267	-	-	-	1,055
6 p.m.	87	183	116	118	120	-	-	624
7 p.m.	184	265	286	211	-	-	-	946
<b>Totals</b>	<b>5,015</b>	<b>5,874</b>	<b>5,341</b>	<b>5,536</b>	<b>927</b>	<b>129</b>	<b>29</b>	<b>22,851</b>
Unduplicated Student Total	3,083	3,601	3,346	3,442	749	124	29	

\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_CATALOG\_SCHEDULE

# Spring Term Enrollment



Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the 10 consecutive SPRING terms is a class size of 19.5.

## Spring 2022 Student Headcount by Time of Day \*

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
7 a.m.	30	-	30	-	-	-	-	60
8 a.m.	443	500	439	464	101		-	1,947
9 a.m.	987	1,263	1,125	1,271	313	69	-	5,028
10 a.m.	68	39	59	26	22	-	-	214
11 a.m.	883	953	915	953	43	-	-	3,747
noon	703	704	677	668	-	-	-	2,752
1 p.m.	49	183	189	124	142	23	14	724
2 p.m.	415	380	402	328	10		-	1,535
3 p.m.	147	109	144	115	-	-	-	515
4 p.m.	66	29	52	26	-	-	-	173
5 p.m.	155	163	207	144	-	-	-	669
6 p.m.	44	116	47	50	33	-	-	290
7 p.m.	86	137	150	118	-	-	-	491
<b>Totals</b>	<b>4,076</b>	<b>4,576</b>	<b>4,436</b>	<b>4,287</b>	<b>664</b>	<b>92</b>	<b>14</b>	<b>18,145</b>
Unduplicated Student Total	2,497	2,880	2,803	2,689	503	86	14	

\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_CATALOG\_SCHEDULE

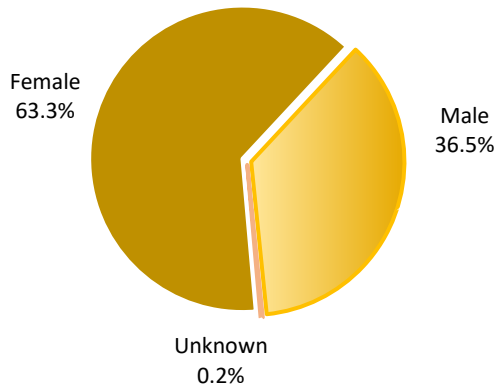


# Fall 2021 Student Profile

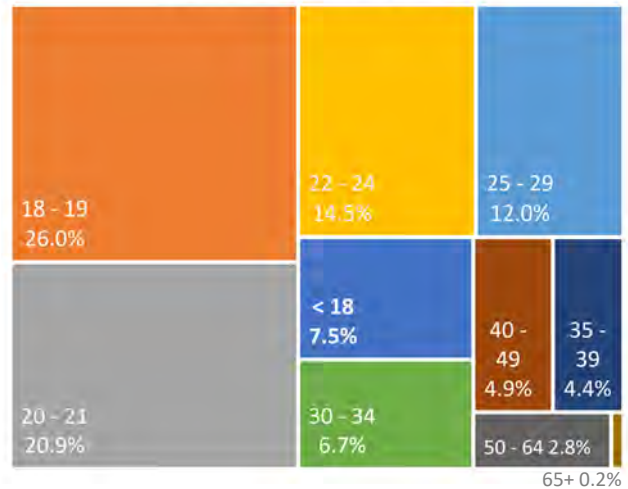


Fall 2021 Headcount 8,694

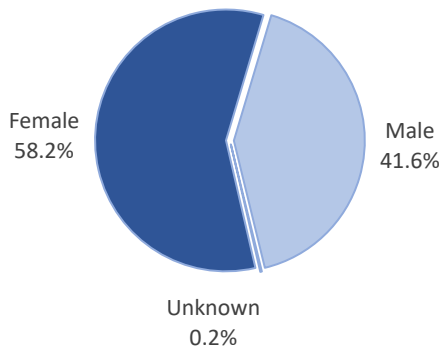
Fall Students by Gender



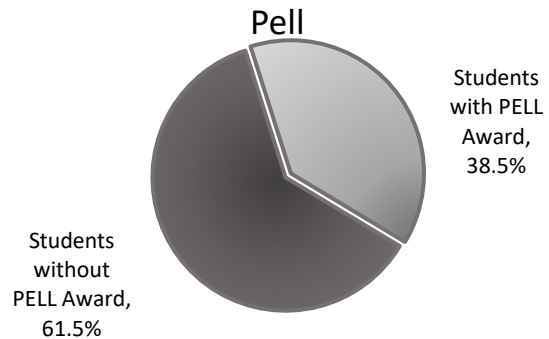
Fall Students by Age



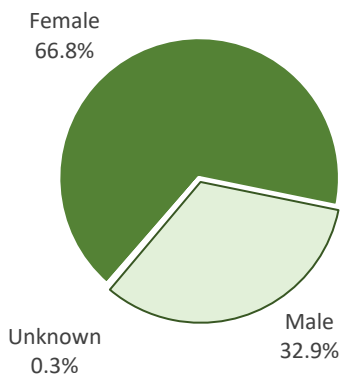
Fall Full-Time by Gender



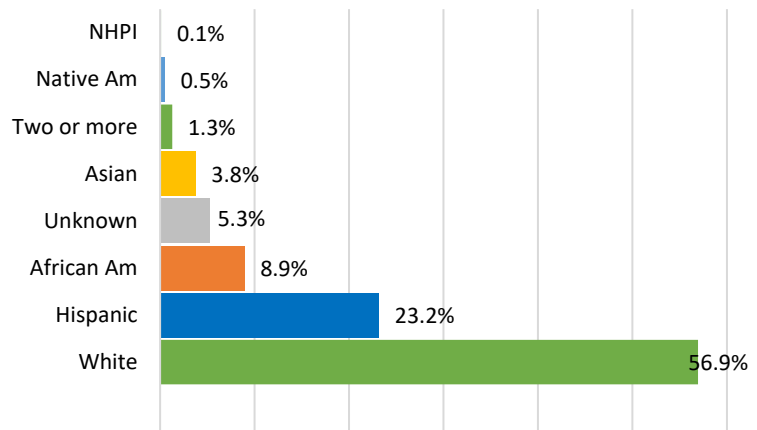
Fall Full-Time Students Receiving Pell



Fall Part-Time by Gender



Fall Students by Race/Ethnicity



NHPI: Native Hawaiian and Pacific Islander

\*All terms present end of term data, including SCFCS dual enrollment students.

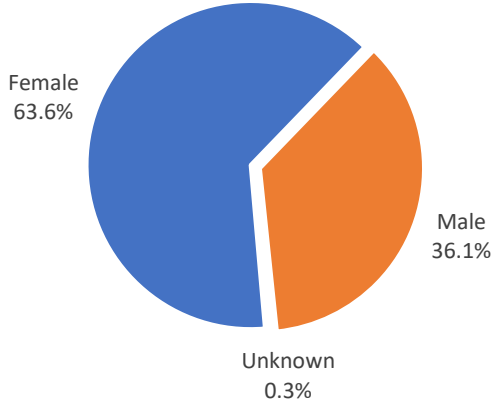
Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

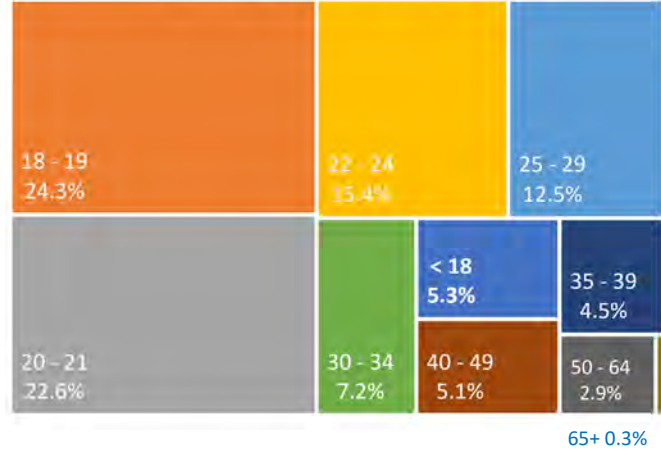
# Spring 2022 Student Profile

Spring 2022-Headcount 8,020

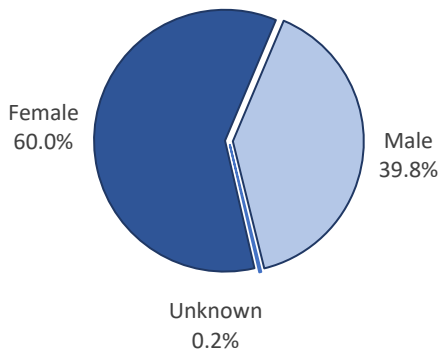
Spring Students by Gender



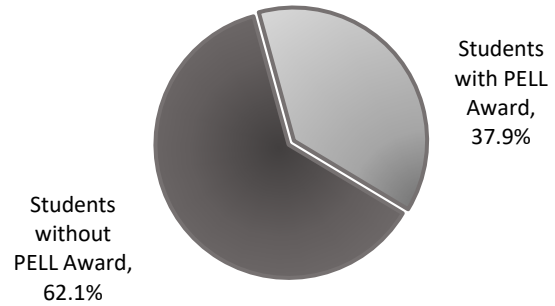
Spring Students by Age



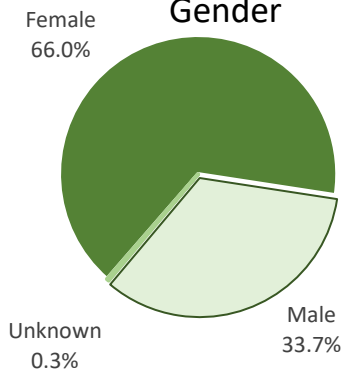
Spring Full-Time by Gender



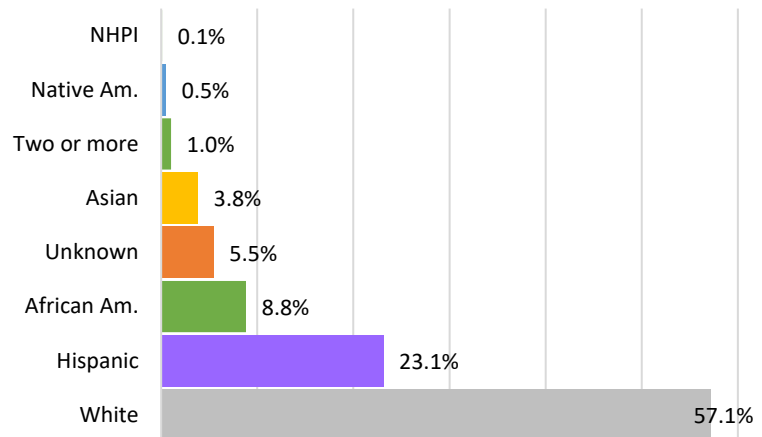
Spring Full-Time Students Receiving Pell



Spring Part-Time by Gender



Spring Students by Race/Ethnicity



NHPI: Native Hawaiian and Pacific Islander

\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

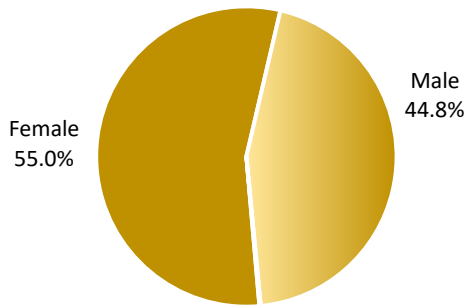


# Fall 2021 Profile of First-Time-In-College (FTIC) Students

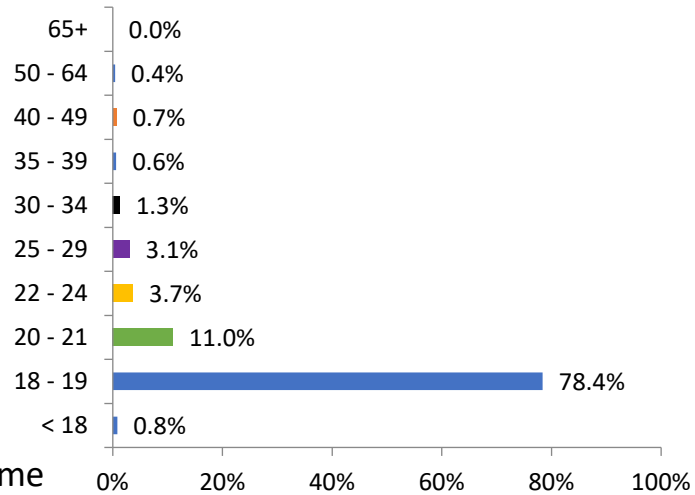


Fall 2021-Headcount 1,459

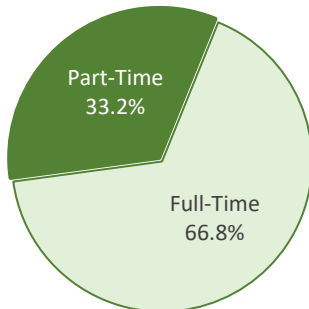
FTIC by Gender



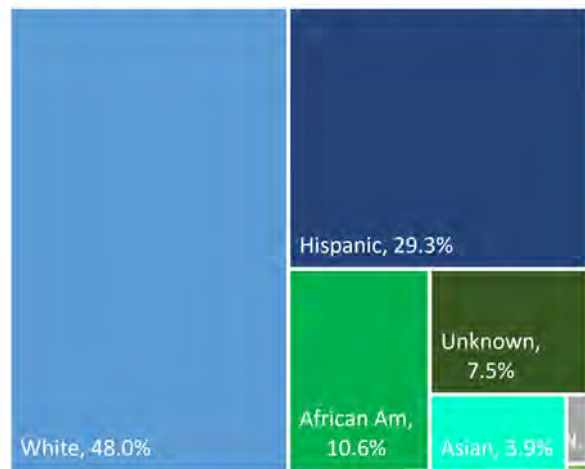
FTIC Students by Age



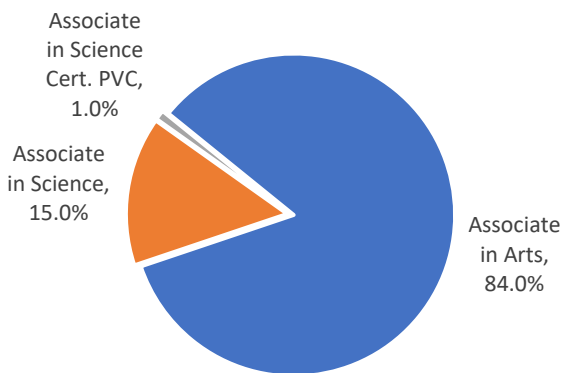
FTIC Students by Full-Time /Part-Time



FTIC Students by Race/Ethnicity



FTIC Enrollment by Degree Type



White	48.0%	Asian	3.9%
Hispanic	29.3%	Native Am	0.6%
African Am	10.6%	Two or more	0.1%
Unknown	7.5%	NHPI	0.0%

PVC: Postsecondary Vocational Certificate

NHPI: Native Hawaiian and Pacific Islander

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

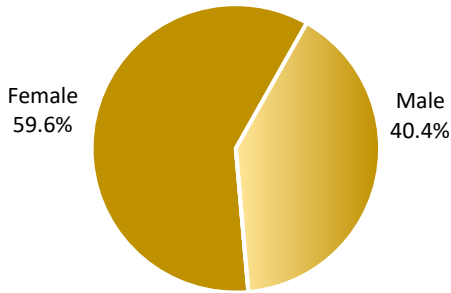


# Spring 2022 Profile of First-Time-In-College (FTIC) Students

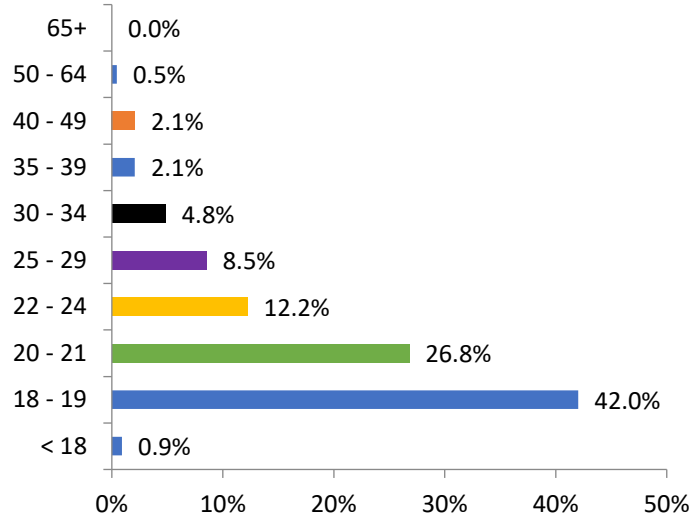


Spring 2022-Headcount 433

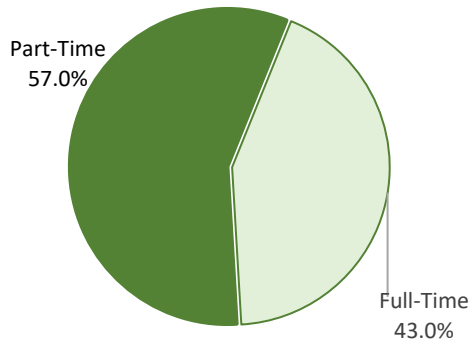
FTIC by Gender



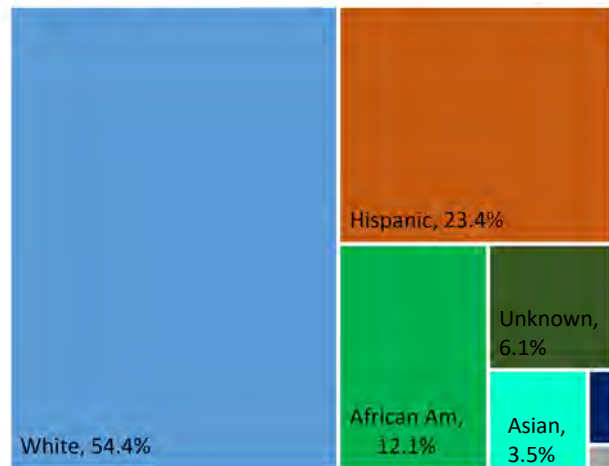
FTIC Students by Age



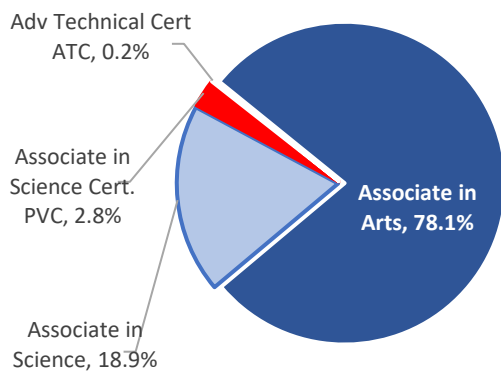
FTIC Students by Full-Time/Part-Time



FTIC Students by Race/Ethnicity



FTIC Enrollment by Degree Type



PVC: Postsecondary Vocational Certificate

NHPI: Native Hawaiian and Pacific Islander

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.





## Enrollment of Prior Year Service Area High School Graduates

SCHOOL	Fall 2019				Fall 2020			
	FULL TIME	PART TIME	HS GRAD	% SCF	FULL TIME	PART TIME	HS GRAD	% SCF
<b>MANATEE COUNTY</b>								
Bayshore	44	27	313	22.7%	25	24	260	18.8%
Braden River	108	33	441	32.0%	64	40	443	23.5%
Bradenton Christian	7*	3*	*		8*	2*	*	
Horizons Academy					0	1	138	0.7%
Lakewood Ranch	94	29	630	19.5%	58	39	574	16.9%
Manatee	105	29	427	31.4%	64	51	460	25.0%
Manatee School for the Arts	48	12	218		23	14	192	
Palmetto	100	42	503	28.2%	70	42	501	22.4%
Southeast	47	17	314	20.4%	29	24	342	15.5%
St. Stephen's	5*	0	*		4*	0	*	
<b>TOTAL</b>	<b>546</b>	<b>189</b>	<b>2,846</b>	<b>25.8%</b>	<b>333</b>	<b>235</b>	<b>2,910</b>	<b>19.5%</b>
<b>SARASOTA COUNTY</b>								
Booker	34	18	239	21.8%	20	19	305	12.8%
*Brickhouse Academy					2*	*	*	
Cardinal Mooney	6*	2*	*		6*	2*	*	
North Port	56	45	539	18.7%	28	43	497	14.3%
Pine View	1	2	185	1.6%	0	3	201	1.5%
Prew Academy	1*		*		*	1*	*	
Riverview	84	39	573	21.5%	63	38	626	16.1%
Sarasota	70	21	516	17.6%	40	44	460	18.3%
Sarasota Christian	4*	1*	*		3*	*	*	
Sarasota Military Academy	30	21	151	33.8%	18	21	151	25.8%
Suncoast Polytechnical HS	31	13	127	34.6%	15	18	113	29.2%
Venice	79	37	498	23.3%	44	39	581	14.3%
<b>TOTAL</b>	<b>385</b>	<b>196</b>	<b>2,828</b>	<b>20.5%</b>	<b>228</b>	<b>225</b>	<b>2,934</b>	<b>15.4%</b>
<b>SCF SERVICE AREA</b>	<b>931</b>	<b>385</b>	<b>5,674</b>	<b>23.2%</b>	<b>561</b>	<b>460</b>	<b>5,844</b>	<b>17.5%</b>
<b>CHARLOTTE COUNTY</b>								
Charlotte	2	0	451	0.4	1	4	410	1.2
Lemon Bay	26	11	247	15.0	13	15	232	12.1
Port Charlotte	17	7	335	7.2	8	11	344	5.5
Charlotte Virtual School					1	1	61	3.3
<b>TOTAL</b>	<b>45</b>	<b>18</b>	<b>1,033</b>	<b>6.1%</b>	<b>23</b>	<b>31</b>	<b>1,047</b>	<b>5.2%</b>
<b>ALL COUNTIES TOTALS</b>	<b>976</b>	<b>403</b>	<b>6,707</b>	<b>20.6%</b>	<b>584</b>	<b>491</b>	<b>6,891</b>	<b>15.6%</b>

\* Private or charter schools without available HS Grad data not included in totals

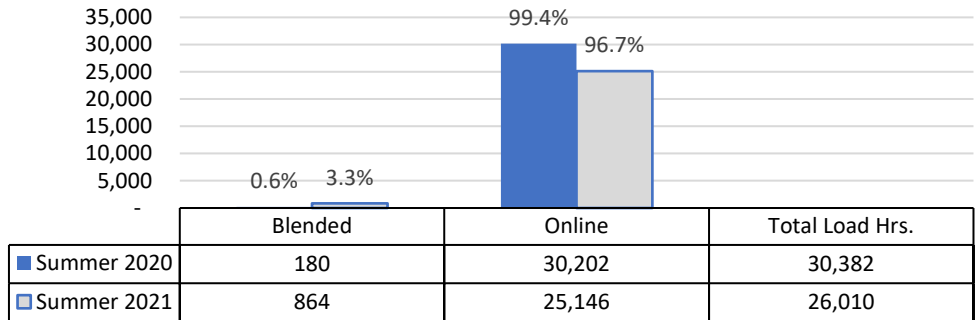
Source: <https://edudata.fl DOE.org/ReportCards/Schools.html?school=0000&district=00>



## Blended and Online Learning Courses Summer 2021-Spring 2022

A load hour is equal to a semester hour for college credit and/or preparatory course.

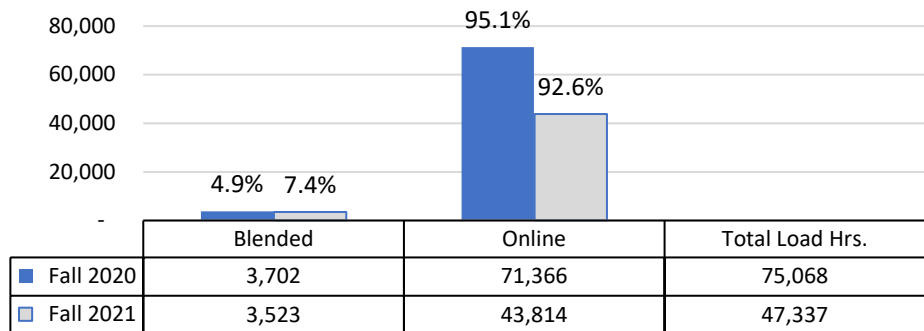
### Summer 2021 Load Hours



Duplicated Course Headcount: 8,527

Unduplicated Student Headcount: 4,121

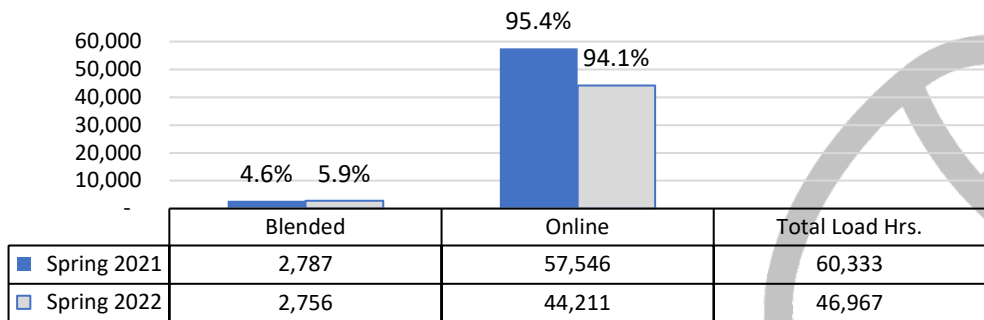
### Fall 2021 Load Hours



Duplicated Course Headcount: 15,625

Unduplicated Student Headcount: 6,816

### Spring 2022 Load Hours



Duplicated Course Headcount: 15,549

Unduplicated Student Headcount: 6,379

All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

## Blended, Online Learning and Traditional Courses Performance Comparisons

Success Rate is the percentage of students passing a course with an A, B or C divided by the cohort total.

Course Completion Rate is the percentage of students completing a course without withdrawing divided by the cohort total.

Credit Courses (Duplicated count)		Fall 2019	Fall 2020	Fall 2021
<b>Blended</b>	Enrollment*	1,953	1,168	1,137
	Success Rate %	81.6%	78.7%	75.0%
	Course Completion Rate %	92.8%	94.0%	90.7%
	GPA	3.00	2.80	2.90
<b>Online</b>	Enrollment*	9,716	22,176	14,488
	Success Rate %	78.2%	76.2%	78.2%
	Course Completion Rate %	91.1%	91.4%	92.4%
	GPA	2.98	2.79	2.90
<b>Traditional</b>	Enrollment*	16,427	5,549	10,328
	Success Rate %	75.7%	75.3%	74.3%
	Course Completion Rate %	90.3%	92.9%	91.6%
	GPA	2.72	2.72	2.60

Fall 2021 Unduplicated Comparison Headcount 8,694

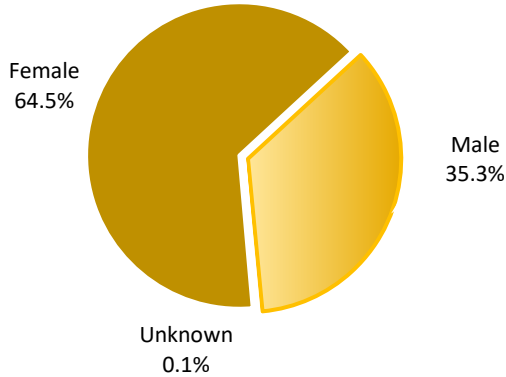
Credit Courses (Duplicated Count)		Spring 2020	Spring 2021	Spring 2022
<b>Blended</b>	Enrollment*	1,793	888	910
	Success Rate %	80.4%	83.9%	82.0%
	Course Completion Rate %	90.7%	96.4%	95.1%
	GPA	3.12	3.15	3.10
<b>Online</b>	Enrollment*	11,156	18,692	14,639
	Success Rate %	81.1%	76.3%	76.5%
	Course Completion Rate %	89.2%	91.1%	91.1%
	GPA	3.18	2.86	2.90
<b>Traditional</b>	Enrollment*	13,809	6,234	8,280
	Success Rate %	78.0%	76.5%	76.7%
	Course Completion Rate %	86.9%	92.2%	92.8%
	GPA	2.94	2.67	2.70

Spring 2022 Unduplicated Comparison Headcount 8,020

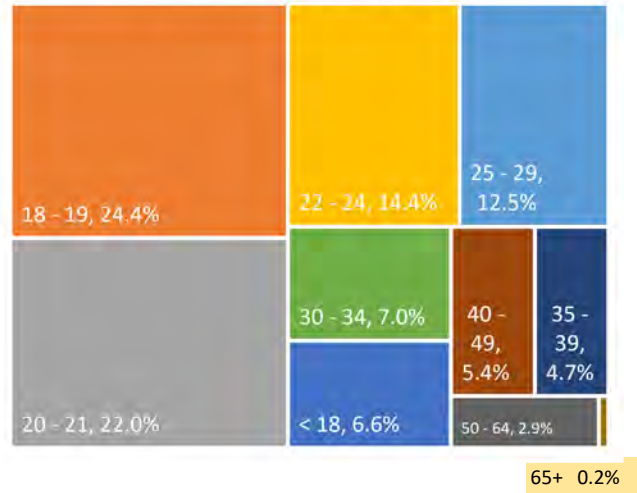
\*'I' grades are not included in the enrollment figures.

# Fall 2021 Online Student Profile

Fall Students by Gender

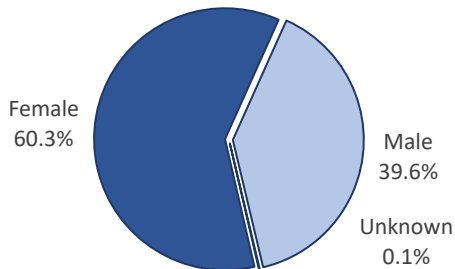


Fall Students by Age

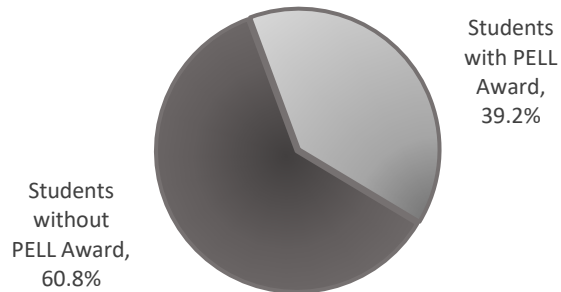


Fall 2021 term unduplicated headcount of students taking at least one online course - 6,382

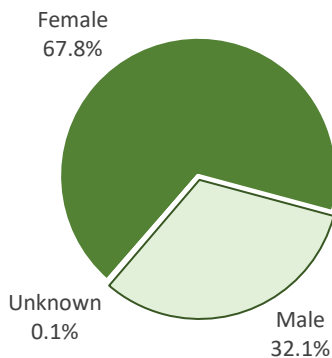
Fall Full-Time by Gender



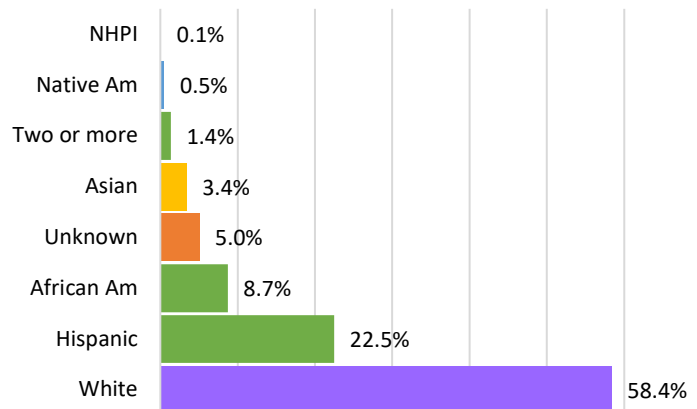
Fall Full-Time Students Receiving Pell



Fall Part-Time by Gender



Fall Students by Race/Ethnicity



NHPI: Native Hawaiian and Pacific Islander

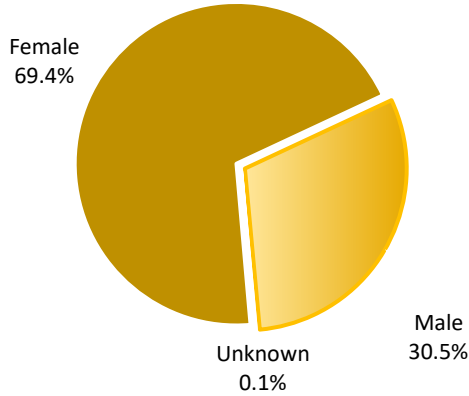
\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

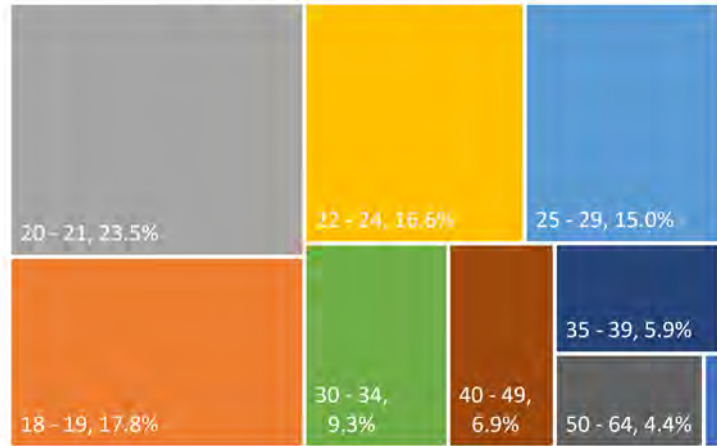
Percentages may not total 100 due to rounding.

# Spring 2022 Online Student Profile

Spring Students by Gender

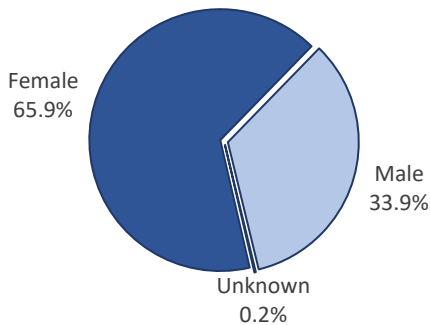


Spring Students by Age

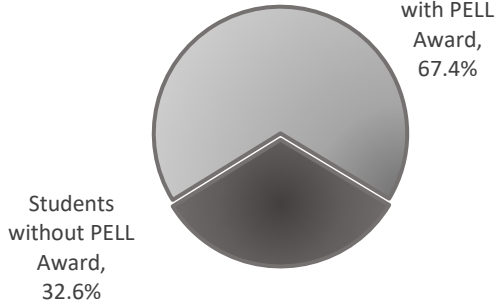


Spring 2022 Unduplicated headcount of students taking at least one Online Learning course - 2,405

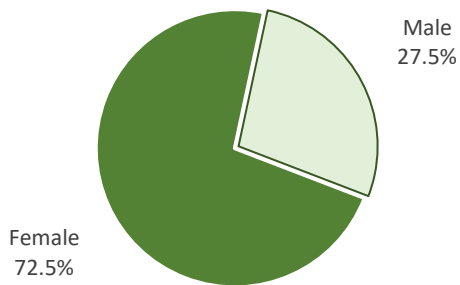
Spring Full-Time by Gender



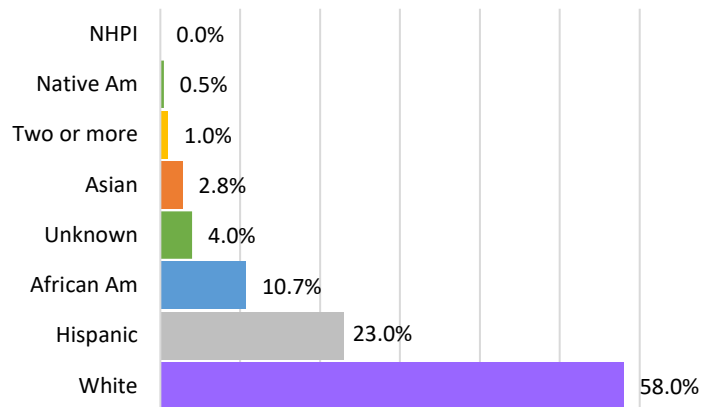
Spring Full-Time Students Receiving Pell



Spring Part-Time by Gender



Spring Students by Race/Ethnicity



NHPI: Native Hawaiian and Pacific Islander

\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

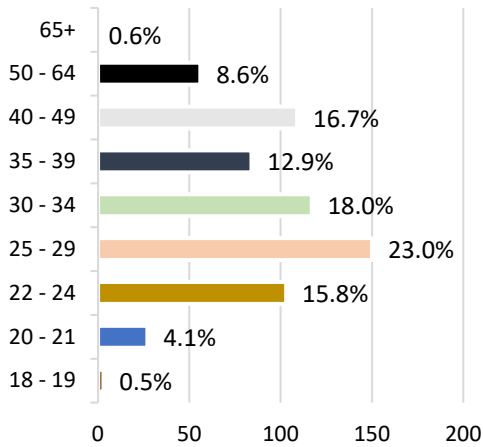
Percentages may not total 100 due to rounding.

# Fall 2021 Baccalaureate Student Profile

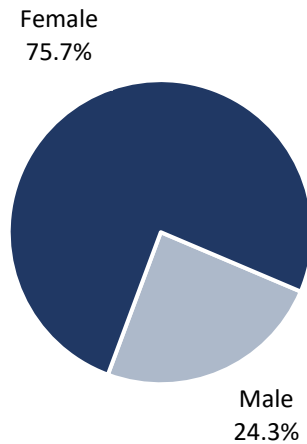


Fall Term 2021 Unduplicated Headcount for Baccalaureate Students - 651

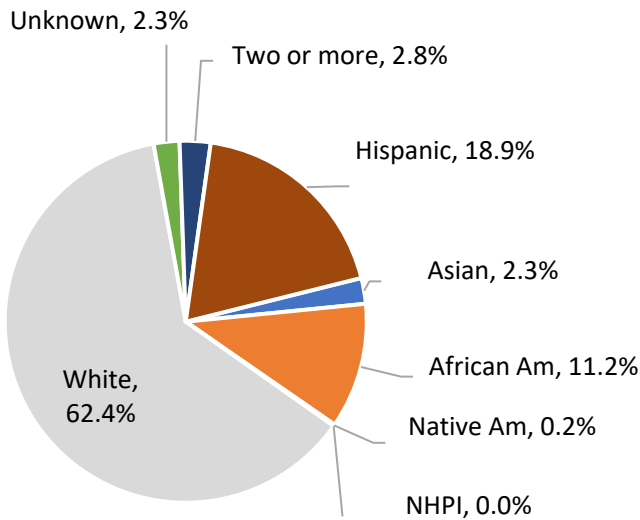
Fall Baccalaureate Students by Age



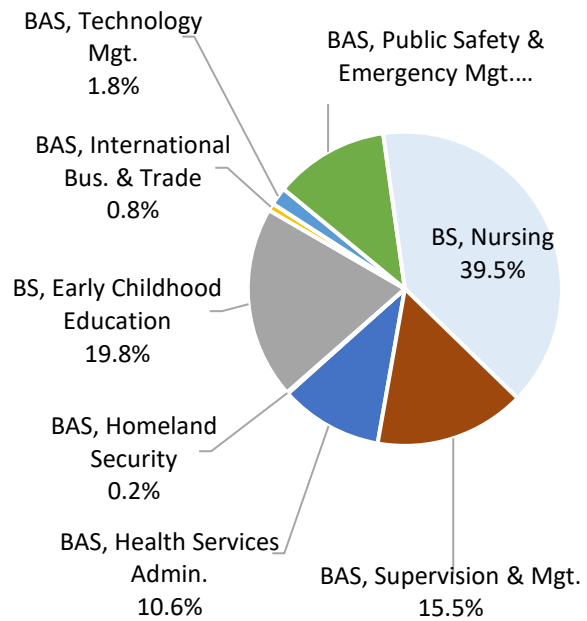
Fall Baccalaureate Students by Gender



Fall Baccalaureate Students by Race/Ethnicity



Fall Baccalaureate Enrollment by Major



\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

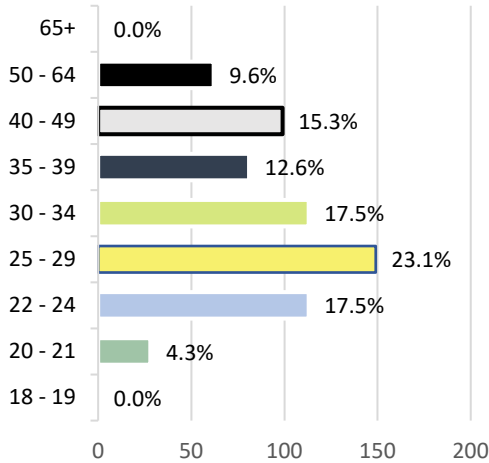
Percentages may not total 100 due to rounding.

# Spring 2022 Baccalaureate Student Profile

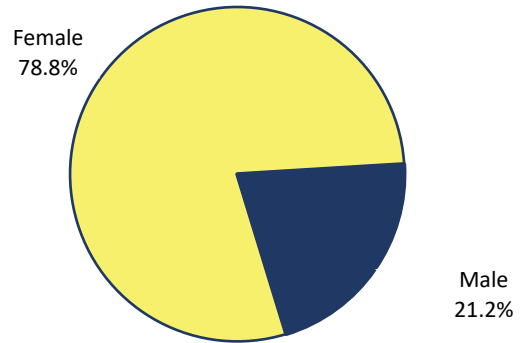


Spring 2022 Unduplicated Headcount for Baccalaureate Students - 645

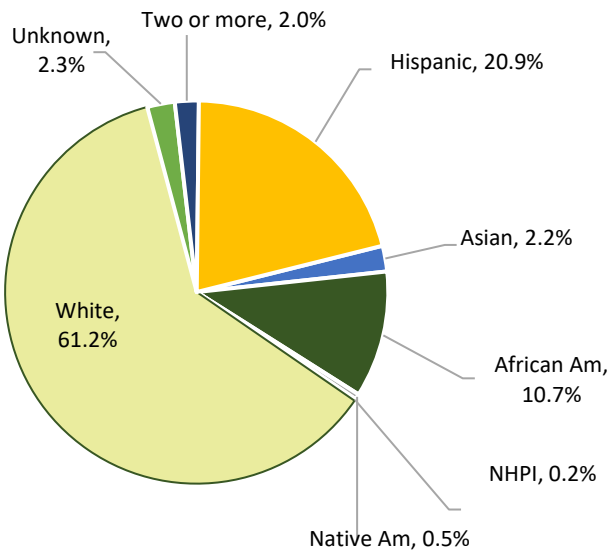
Spring Baccalaureate Students by Age



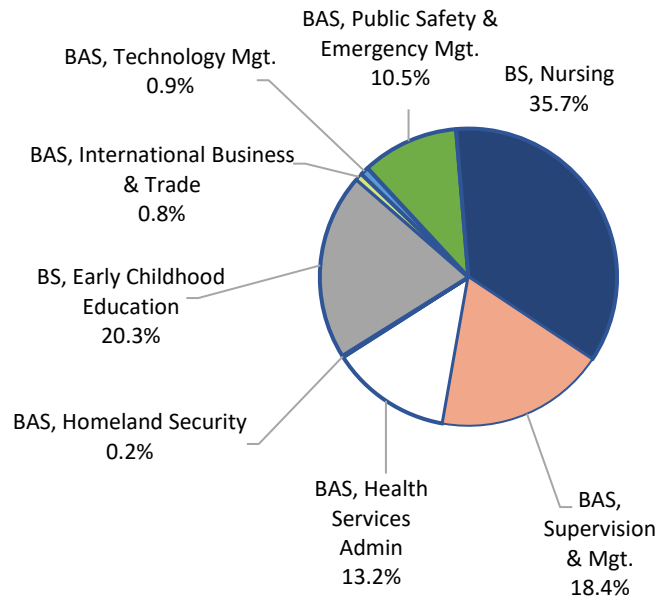
Spring Baccalaureate Students by Gender



Spring Baccalaureate Students by Race/Ethnicity



Spring Baccalaureate Enrollment by Major



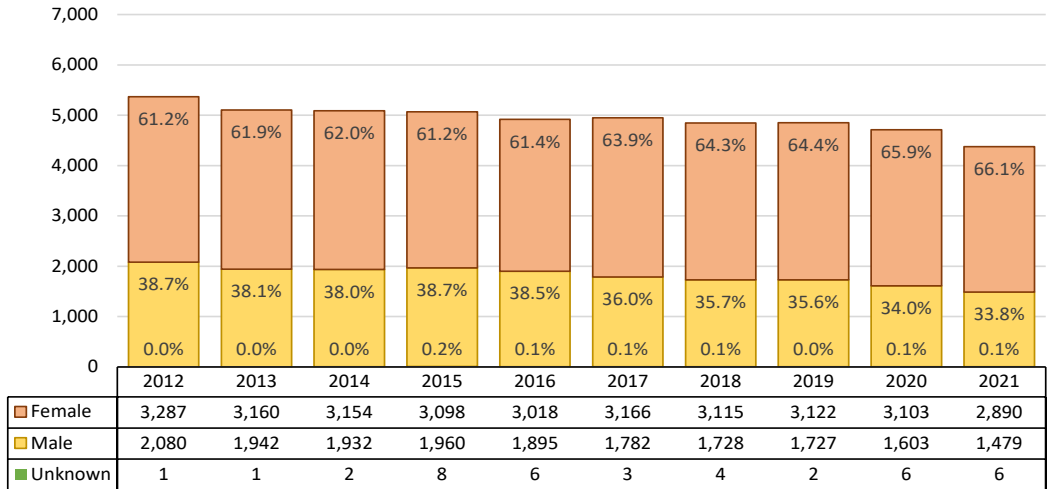
\*All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

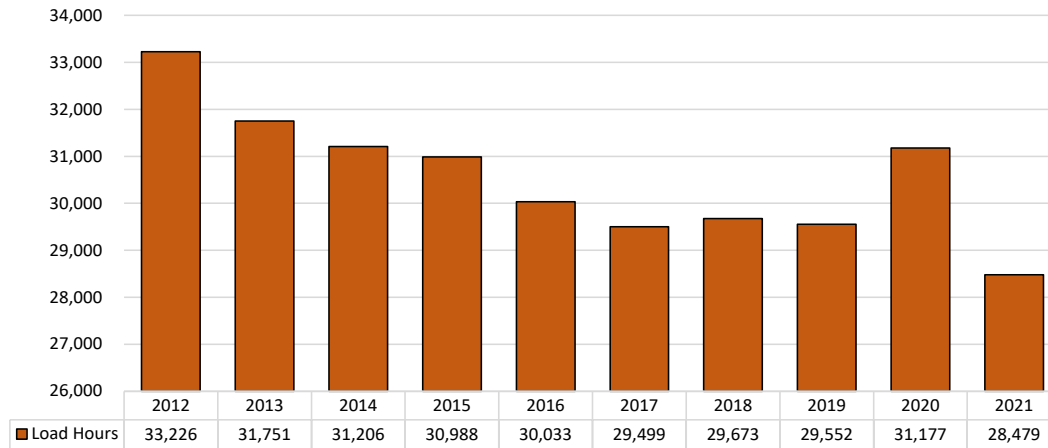
Percentages may not total 100 due to rounding.

# Summer Term Enrollment

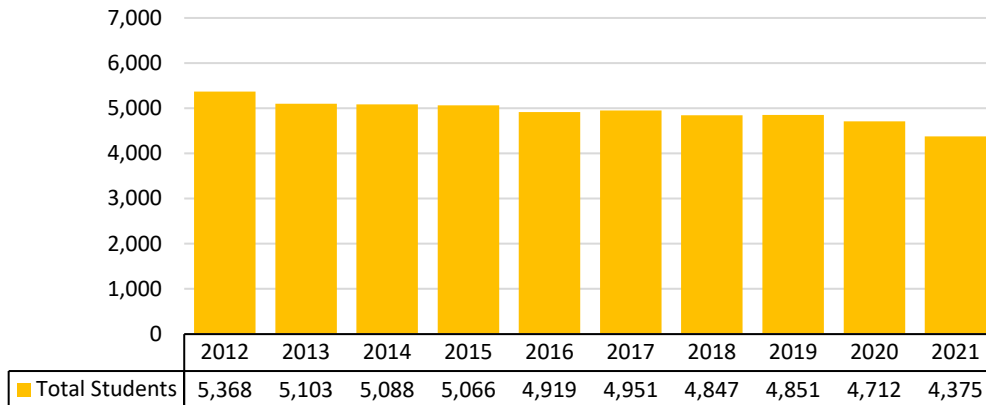
Summer 2012-Summer 2021 Credit Students by Gender



Summer 2012-Summer 2021 Credit Students by Load Hours



Summer 2012-Summer 2021 Credit Enrollment Headcount



All terms present end of term data including SCFCS students.

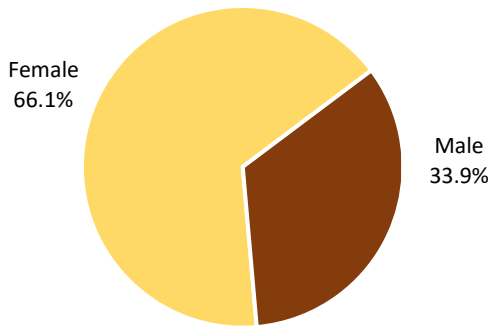
Percentages may not total 100 due to rounding.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

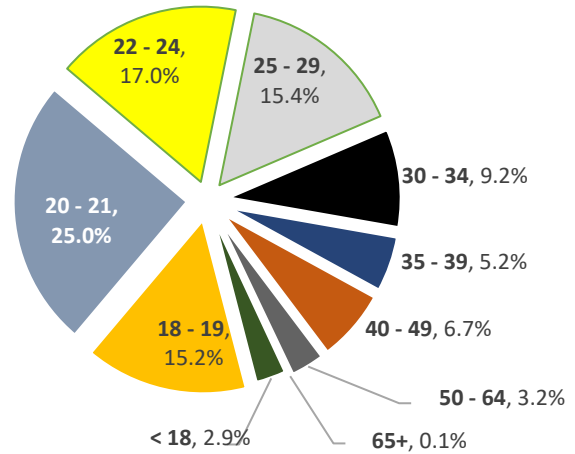


# Summer 2021 Student Profile

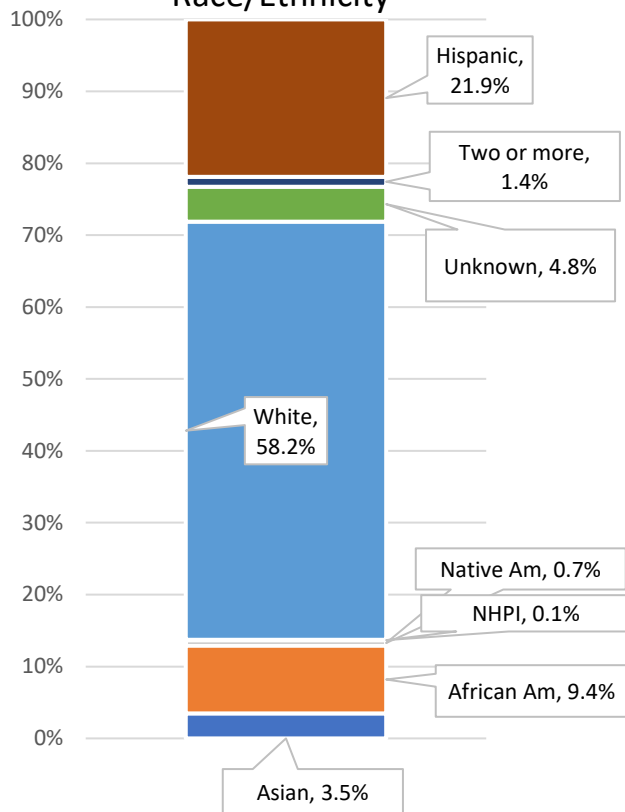
Summer Students by Gender



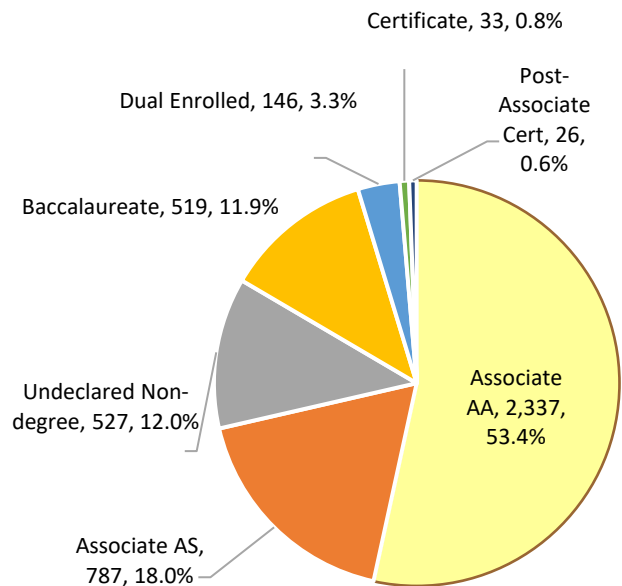
Summer Students by Age



Summer Students by Race/Ethnicity



Summer Students by Degree Type

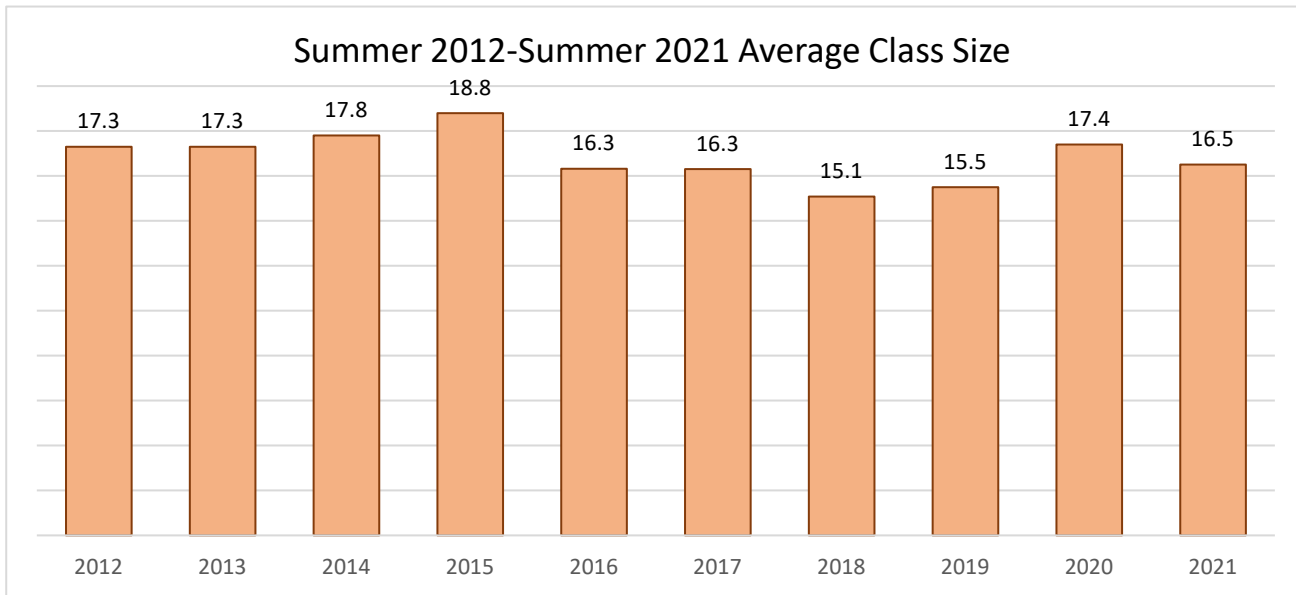


All terms present end of term data, including SCFCS dual enrollment students.

Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

Percentages may not total 100 due to rounding.

# Summer Term Enrollment



\*All terms present end of term data, including SCFCS dual enrollment students.  
 Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY

**Average class size is calculated based on number of sections offered and number of students registered for each section. Overall combined average of the SUMMER terms is a class size of 17.**

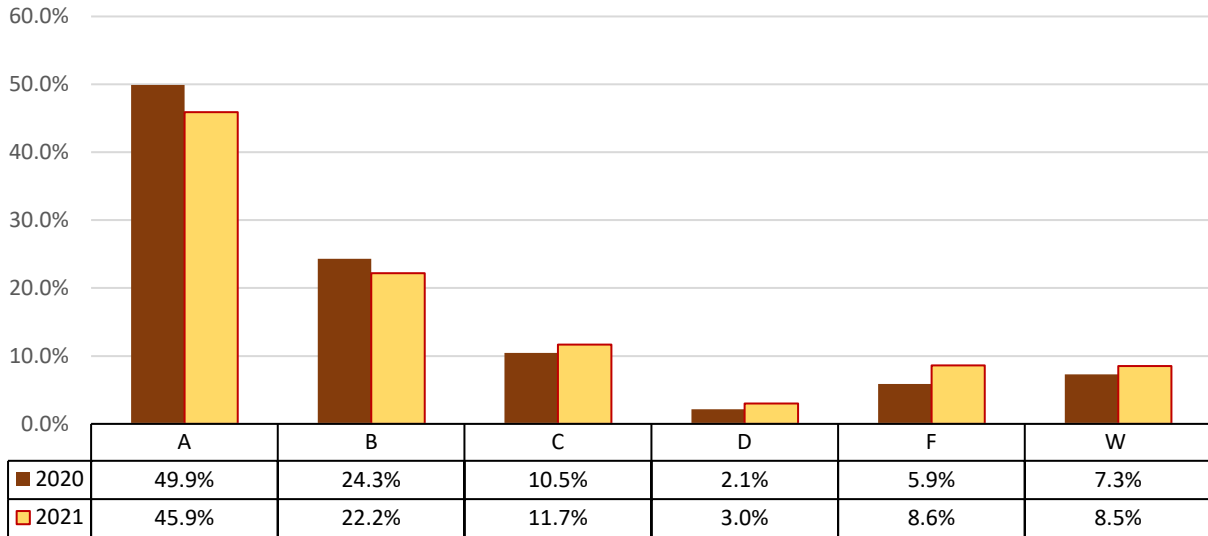
### Summer 2021 Student Headcount by Time of Day \*

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Total
7 a.m.	5	-	5	-	-	-	-	10
8 a.m.	41	52	41	52	17	30	-	233
9 a.m.	110	128	94	100	5	77	-	514
10 a.m.	124	100	119	84	4	-	-	431
11 a.m.	44	92	44	92	-	-	-	272
noon	101	73	87	90	-	-	-	351
1 p.m.	-	7	20	20	-	19	-	66
2 p.m.	72	74	72	74	-	-	-	292
3 p.m.	18	15	18	28	-	-	-	79
4 p.m.	11	11	11	11	-	-	-	44
5 p.m.	115	86	118	86	-	-	-	405
6 p.m.	27	55	28	45	-	-	-	155
7 p.m.	36	20	36	20	-	-	-	112
Totals	704	713	693	702	26	126	-	2,964
Unduplicated Student Total	568	574	573	569	22	119	0	

\*All items present end of term data, including SCFCS dual enrollment students  
 Source: AS\_CATALOG\_SCHEDULE

## Student Progress Summer 2021 Grade Distribution

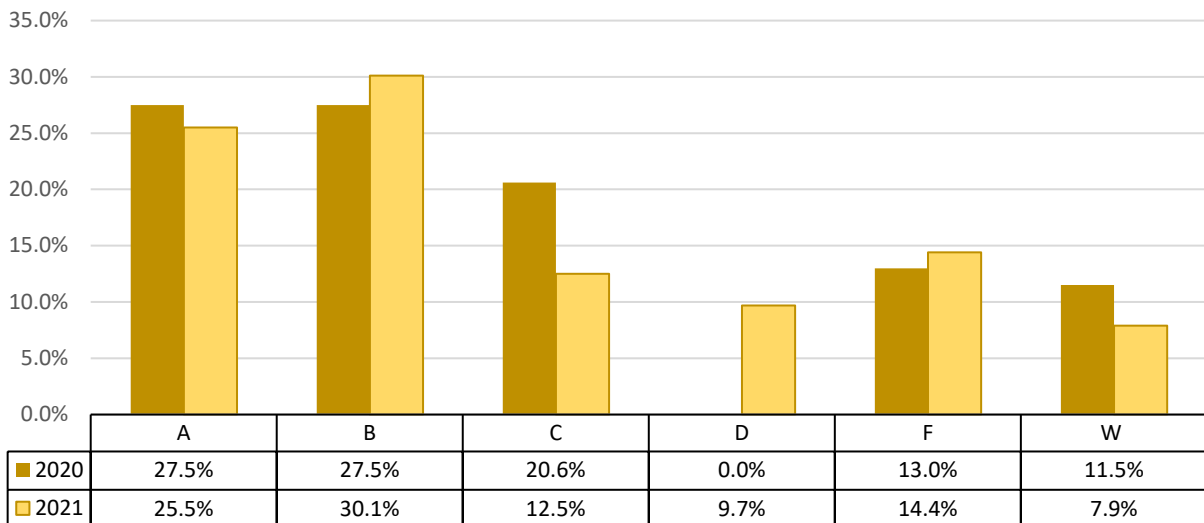
Summer 2021 Total Classes



**Overall average class GPA for Summer: 3.01**

**Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.**

Summer 2021 College Preparatory Classes



**Overall preparatory class average GPA for Summer: 2.46**

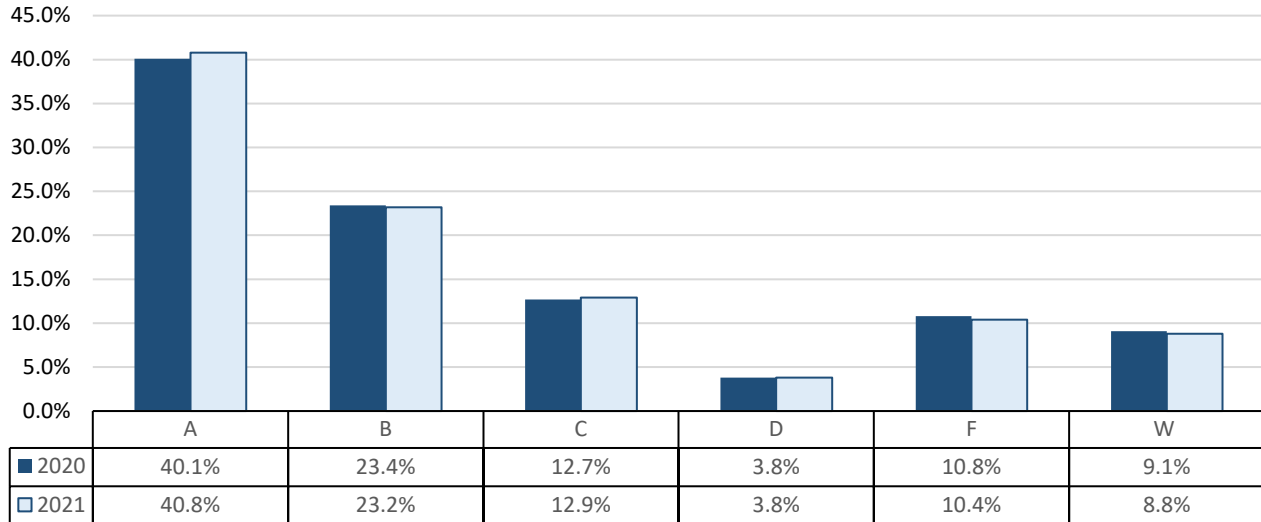
\*All terms present end of term data, including SCFCS dual enrollment students.

Source: Academic\_History\_Detail

Percentages may not total 100 due to rounding.

## Student Progress Fall 2021 Grade Distribution

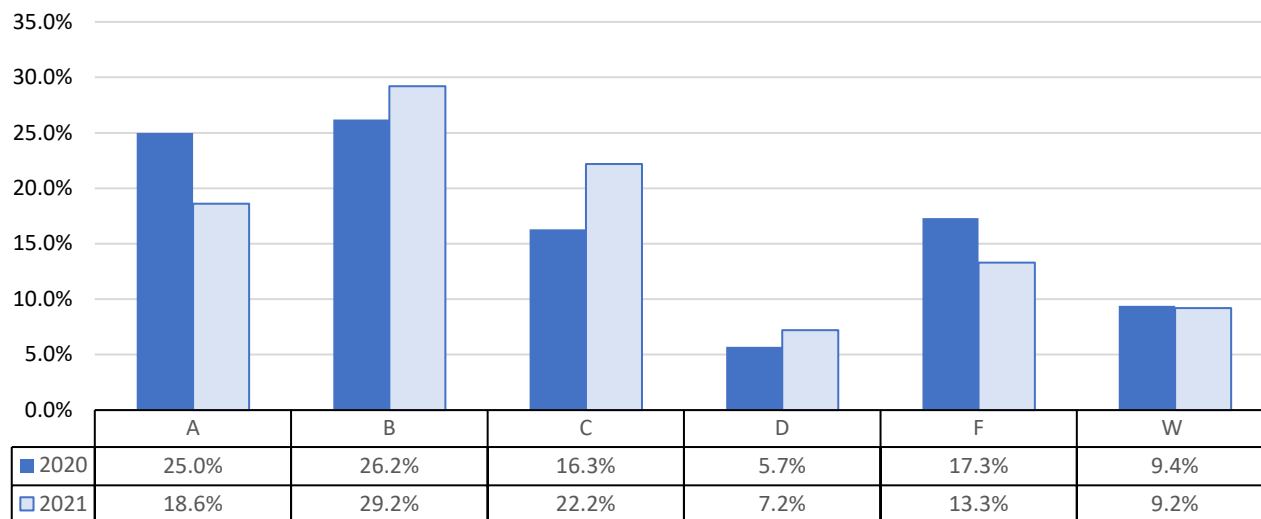
Fall 2021 Total Classes\*



**Overall average class GPA for Fall: 2.82**

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Fall 2021 College Preparatory Classes



**Overall preparatory class average GPA for Fall: 2.38**

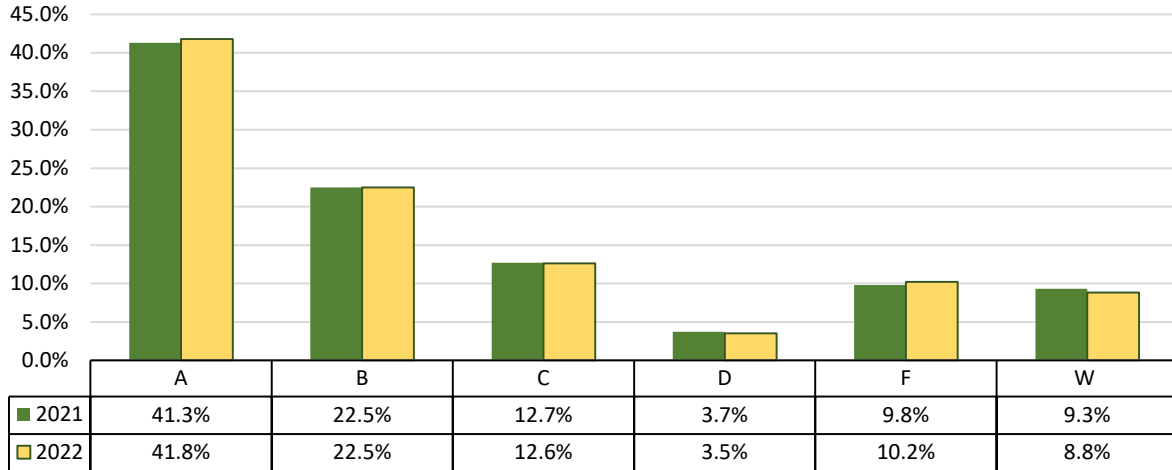
\*All terms present end of term data, including SCFCS dual enrollment students.

Source: Academic History Detail

Percentages may not total 100 due to rounding.

## Student Progress Spring 2022 Grade Distribution

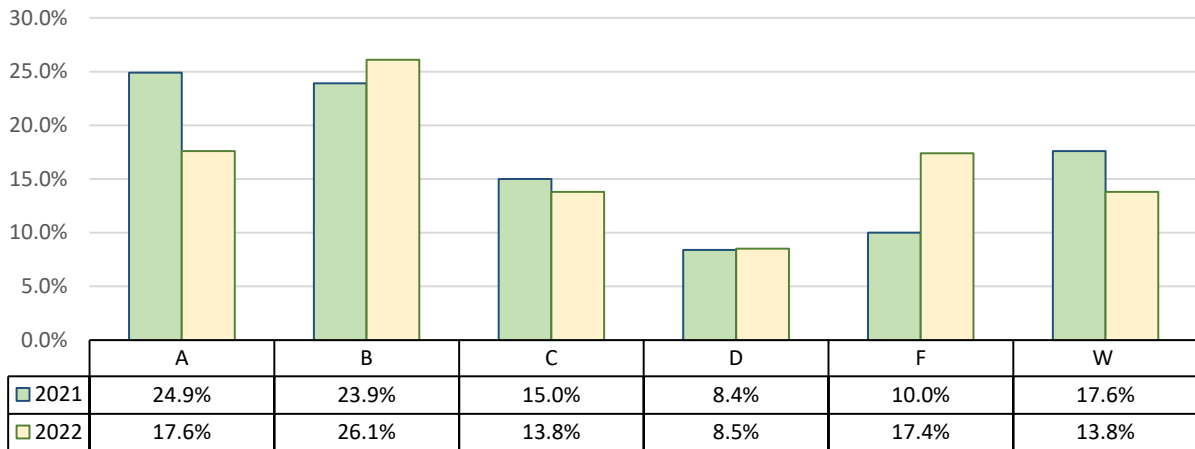
Spring 2022 Total Classes



**Overall average class GPA for Spring: 2.84**

Non-exempt, First-Time-In-College students who apply for degree programs are placed in college level preparatory courses when their college entry testing scores in math, writing or reading are below the level set by the state.

Spring 2022 College Preparatory Classes



**Overall preparatory class average GPA for Spring: 2.15**

\*All terms present end of term data, including SCFCS dual enrollment students.

Source: Academic\_history\_detail

Percentages may not total 100 due to rounding.

## Library Services

**Mission:** The SCF libraries engage students, faculty, staff and community members in the discovery and creation of knowledge.

### Library Collection and Use

The library provides resources and services that facilitate the research, study, spaces for online testing, scholarship and intellectual pursuits of our college community. Resources include physical collections of books, movies, magazines, journals, newspapers, calculators, models, nursing kits, robotics kits, games, architectural Legos, long term laptop loans and miscellaneous equipment.

Print resources not available in SCF libraries can be borrowed from other libraries, through the interlibrary loan program. Digital collections include eBooks, streaming video, eJournals, audiobooks and proprietary databases/indexes containing the full text of journals, magazines, government documents, radio, television broadcasts, newspapers, legal publications and more.

The librarians provide expert reference assistance and teach information literacy across the curriculum through individualized or group, face-to-face, in Teams or online chat library instruction.

Each library offers quiet and collaborative study spaces, group study rooms, presentation practice rooms, computers, MS Hubs, Wi-Fi, printing and copying. Bradenton and Venice locations also have access to software to support the curriculum such as Solidworks and the Adobe Editing Suite. Additional resources include a 3D printer, large format printer, green walls for video recording, a music editing lab and a family friendly study room in Bradenton.

In 2021-2022 the libraries:

- Expanded support of laptops and hotspots for long term checkout by digitally insecure students and continued providing testing spaces to support online testing.
- Provided a program review report (Radiography) and six substantive change reports for SACSOC support.
- Completed a self-assessment focus comparing all library policies to college library peers and updating them, both internal and public facing.



Library Statistics 2021-2022				
LIBRARY HOLDINGS as of 6/30/2021				
Material Type	Bradenton	Lakewood Ranch	Venice	Total
Books	39,378	855	15,640	55,873
Periodicals (Print)	26		29	55
DVD	2,186	279	1,759	4,224

ELECTRONIC COLLECTIONS	
Browsing ePeriodicals	120
eBooks	182,288
eAudio	6,339
Streaming Video	44,580

Textbooks for Reserve Total collection	
Bradenton	277
Lakewood Ranch	122
Venice	170
Totals	569

\*Databases are funded by SCF, Group FLVC, and Florida State Library

## Library Statistics 2021-2022

### Use of the Library Collections by Material Type

Material Type	Bradenton	Lakewood Ranch	Venice	Total
Books Used	5,898	265	2,155	8,318
DVD	181	9	356	546
Reserves Used (2019-20) (Textbooks & Classroom support materials)	560	18	39	617
Technology checkouts (Long term laptop loans)	323	19	14	356
Equipment Used (Including Laptops)	2,050	379	75	2,504
<b>Total Circulation Transactions</b>	<b>9,012</b>	<b>690</b>	<b>2,639</b>	<b>12,341</b>

### Total Electronic Collections Use 2021-2022

eBooks	51,083
eAudiobooks	778
Streaming Video/Media	36,472
Databases/Full-Text	282,949
Flipster eBrowsing	535
<b>Total</b>	<b>371,817</b>



Note: Usage Reports run one fiscal year behind.

### Instruction, Reference Questions and Visits 2021-2022

	Bradenton	Lakewood Ranch	Venice	Total
Information Fluency Sessions (F2F)				128
TEAMS Classrooms/Virtual				6
Virtual Workshops				17
Workshop Topics				19
Room Reservations	1,313	55	224	1,592
In Person/Phone Assistance	4,188	324	910	5,422
Tracked Testing Reservations	209	24	140	373
<b>Total Individual &amp; Group Assistance by campus:</b>	<b>5,710</b>	<b>403</b>	<b>1,274</b>	<b>7,557</b>
LibGuide Visits				246,191
Home Page Visits				4,095
Database A-Z				48,219
APA				113,981
ENC1101				4,286
MLA				11,161
Library Tutorials page visits				1,415
SCF Libraries YouTube Channel Views				1,703
SPC1608				1,780
Interlibrary Loans(Resources borrowed & lent from other libraries)				532
<b>Total Online Interactions &amp; Assistance</b>				<b>433,363</b>
			<b>Total Overall Assistance</b>	<b>440,920</b>

Source: SCF Library Department

# SCF Annual Report 2022

# Lifelong Learning and Workforce Development



## SCF's Lifelong Learning and Workforce Development (LLWD) is dedicated to providing quality learning for people of all ages

LLWD provides noncredit continuing education, lifelong learning, some credit-related programs, and services at SCF locations and community, business and industry sites throughout Manatee and Sarasota counties.

Administrative offices for LLWD are at SCF Lakewood Ranch. The Traffic Safety Institute is located at 2074 Ringling Blvd., Suite 200, Sarasota, with additional offices at SCF Bradenton and SCF Venice.

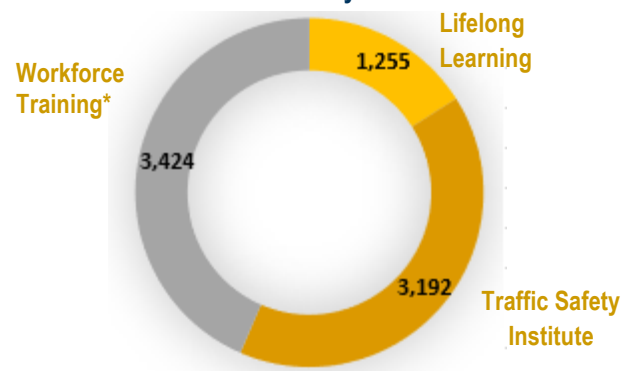
Class schedules are published each term and are available upon request or online at [SCF.edu/Training](http://SCF.edu/Training). LLWD consists of: Lifelong Learning, Workforce Training, and the Traffic Safety Institute.

### Lifelong Learning

This institute combines some professional continuing education training with personal enrichment opportunities.

Lifelong Learning courses enable people from all segments of the community to clarify values, increase occupational skills and enhance personal growth. Programs are provided to learners of all ages. Popular classes include performing arts classes, retirement planning and English for College.

2021-2022 Breakdown of Course Enrollment by Institute



\*Includes Workforce Training and Professional Development (CWE)

### Workforce Training

Workforce Training enhances the technical, leadership, management and interpersonal skills of employees and organizations throughout SCF's service area. It is committed to individual and organizational success, and has the flexibility and resources to provide quality organizational development and training where and when it's needed. Classes are provided onsite, on campus and online.

### Traffic Safety Institute

Serving Manatee, Sarasota and DeSoto counties, the Traffic Safety Institute provides driver improvement and substance abuse prevention programs in an attempt to improve public safety and save lives.



## Degrees and Certificates Awarded\*

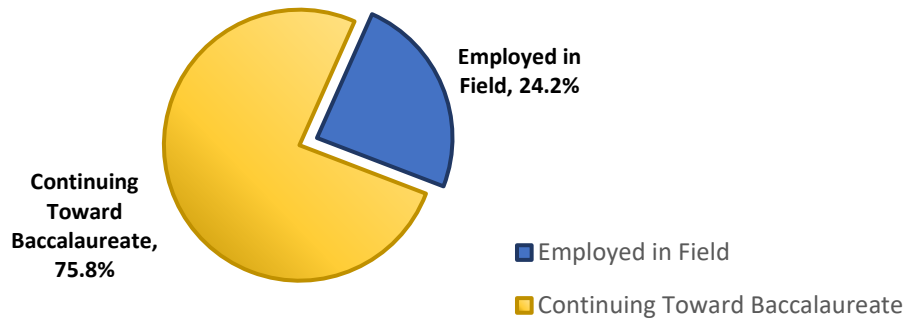
Associate in Science, Associate in Arts, Bachelor of Science, Bachelor of Applied Science, Certificate and Advanced Technical Certificate Program degrees and certificates awarded 1959-2021.

State College of Florida, Manatee-Sarasota (SCF) is proud of awarding an annual average of 1,757 degrees and certificates since the 2005-2006 year. A table of total degrees awarded since 1959 is provided for reference.

Year	Headcount	Year	Headcount	Year	Headcount	Year	Headcount
1959-60	45	1975-76	646	1991-92	977	2007-08	1,414
1960-61	94	1976-77	672	1992-93	901	2008-09	1,462
1961-62	117	1977-78	661	1993-94	865	2009-10	1,560
1962-63	145	1978-79	687	1994-95	883	2010-11	1,734
1963-64	169	1979-80	651	1995-96	949	2011-12	1,823
1964-65	240	1980-81	647	1996-97	795	2012-13	1,746
1965-66	325	1981-82	646	1997-98	890	2013-14	1,736
1966-67	396	1982-83	655	1998-99	972	2014-15	1,709
1967-68	405	1983-84	749	1999-00	900	2015-16	1,874
1968-69	423	1984-85	655	2000-01	951	2016-17	1,888
1969-70	464	1985-86	596	2001-02	881	2017-18	1,899
1970-71	473	1986-87	582	2002-03	988	2018-19	1,859
1971-72	467	1987-88	654	2003-04	1,073	2019-20	1,839
1972-73	525	1988-89	711	2004-05	1,004	2020-21	2,609
1973-74	562	1989-90	922	2005-06	1,273		
1974-75	510	1990-91	919	2006-07	1,219		

Total graduates since 1959 -- 57,086

### SCF Placement Results for 2019-2020 Associate in Arts Graduates



**Source:** 2019-2020 Placement Rate graph only displays those A.A. graduates with valid individual information (in Pool) that were used in Florida Education & Training Placement Information Program's (FETPIP) "record linkage" process.

\* Source: AS\_STUDENT\_ENROLLMENT\_SUMMARY database.

## Graduation and Retention Rates of A.A. First-Time-In-College (FTIC) Cohort

2021 Accountability Outcome Measures  
Measure 1 Part 2 (M1P2)-Graduation, Retention and Success Rates

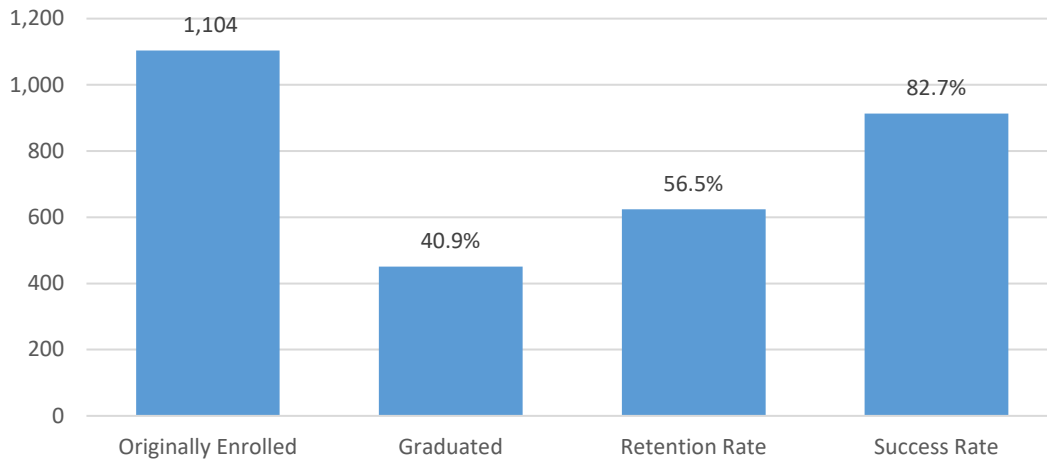
The Florida College System (FCS) Accountability Reports provide data on numerous quality indicators, including the graduation, retention and access rates of A.A. and A.S. students at SCF and for all FCS institutions.

The FTIC cohort of Fall 2017 has been tracked for four years through Spring 2021. Students must have completed 18 hours to be included in the “originally enrolled” cohort. Students must have a grade point average (GPA) at or above 2.0 to be considered as students in “good standing.”

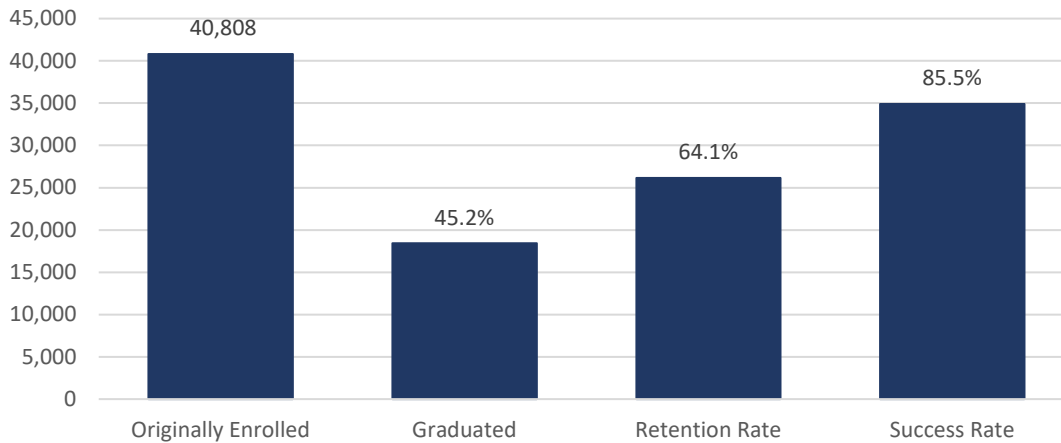
\* **Retention Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Enrolled Not in Good Standing) divided by Number in the Cohort Pool.

\*\* **Success Rate** – (Number Graduated + Number Enrolled in Good Standing + Number Left in Good Standing) divided by Number in the Cohort Pool.

Enrollment, Graduation and Retention Rates of FTIC Cohort  
State College of Florida, Manatee-Sarasota - **A.A. Students 2021 Reporting Year**



Enrollment, Graduation and Retention Rates of FTIC Cohort  
Florida College System - **A.A. Students 2021 Reporting Year**



Source: Accountability Reports

## Graduation and Retention Rates of A.S. First-Time-In-College (FTIC) Cohort

2021 Accountability Outcome Measures  
Measure 1 Part 2 (M1P2) - Graduation, Retention and Success Rates

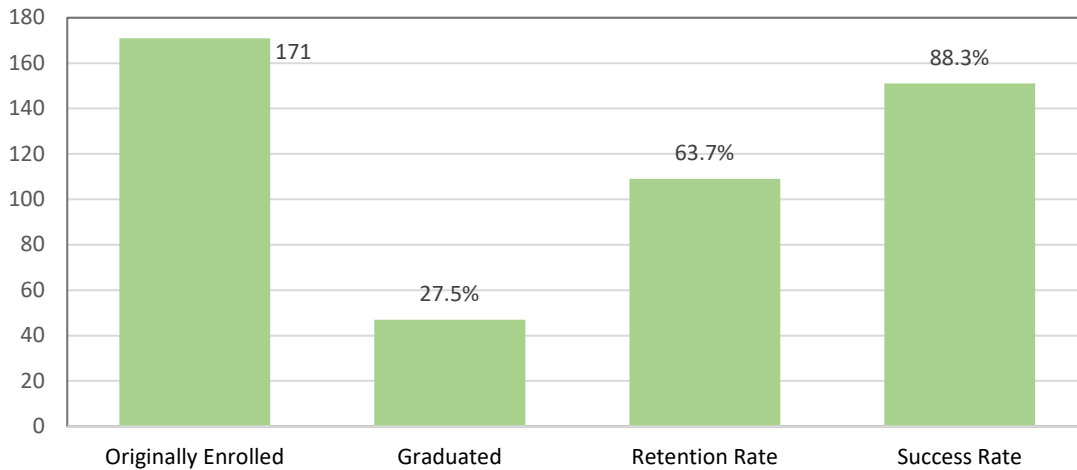
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Enrollment, Graduation and Retention Rates of FTIC Cohort  
State College of Florida, Manatee-Sarasota - A.S. Students 2021 Reporting Year



Enrollment, Graduation and Retention Rates of FTIC Cohort  
Florida College System - A.S. Students 2021 Reporting Year



Source: Accountability Reports

## Completions by Baccalaureate and Certificate Program for FY Year 2020-2021

Baccalaureate Programs	FY 19-20	FY 20-21	2-Year Total
Nursing	156	164	320
Early Childhood Education	17	34	51
Health Services Administration	23	20	43
Technology Management	20	14	34
Public Safety & Emergency Mgmt.	14	14	28
International Business & Trade	9	10	19
Homeland Security	4	6	10
Supervision & Management	0	2	2
Public Safety Administration	1	1	2

Certificate Programs	FY 19-20	FY 20-21	2-Year Total
Business Specialist	1	76	77
Business Operations	2	68	70
Homeland Security Specialist	1	62	63
Graphic Design Support	8	36	44
Alternative Energy	3	36	39
Teacher Certification	26	33	59
Early Childhood Ed./Intervention	3	32	35
Information Technology Analysis	0	32	32
Preschool Teacher Specialist	0	31	31
Child Care Ctr Mgt. Spec.	0	29	29
Scientific Workplace Prep	0	16	16
Leadership in Health Care	0	15	15
Criminal Justice Tech Cert	0	13	13
Entrepreneurship	3	9	12
Computer Programmer	0	9	9
Engineering Tech. Support Specialist	1	8	9
Paralegal Assisting	8	7	15
Computer Aided Design / Drafting	2	5	7
Adv. Lean Manufacturing Cert	0	3	3
Biotechnology Specialist	6	3	9
Database Administrator	2	3	5
Marketing	0	3	3
Network Server Administration	0	2	2
Live Event Media Production	1	2	3
Electronics Certificate	1	1	2
Network Infrastructure	1	1	2
Accounting Applications	2	0	2
Business Management	1	0	1
Graphic and Web Design	1	0	1
Web Development Specialist	1	0	1

### Completions by Associate in Science Program for FY Year 2020-2021

Associate in Science Programs	FY 19-20	FY 20-21	2-Year Total
Nursing	108	120	228
Early Childhood Education	15	41	56
Criminal Justice Technology	10	27	37
Nursing Transition Track (LPN)	27	25	52
Physical Therapist Assistant	15	22	37
Occupational Therapy Assistant	6	21	27
Computer Programming & Analysis	6	16	22
Paralegal/Legal Assisting	4	15	19
Graphic Design Technology	19	14	33
Dental Hygiene	10	14	24
Computer Information Technology	8	14	22
Business Administration/Management	6	13	19
Business Admin. & Mgmt. Articulated	12	12	24
Accounting Technology	10	11	21
Network Systems Technology	7	10	17
Digital Cinema	6	8	14
Engineering Technology	12	6	18
Radiography	7	4	11
Digital Photography	4	4	8
Business Admin - Marketing	2	4	6
Biotechnology	9	2	11
Business Entrepreneurship	4	2	6
Construction Mgmt. Tech.	4	2	6
Studio Art	1	2	3
Technology Project Management	1	1	2
Fire Science Technology	0	1	1
Construction Mgmt. Tech. Articulated	2	0	2
Risk Management, Insurance Services	2	0	2

Total Associate in Arts completions	1,396
Total Associate in Science completions	411
<b>TOTAL ASSOCIATE DEGREES 2020-21</b>	<b>1,807</b>

TOTAL ASSOCIATES 2020-21	1,807
TOTAL BACCALAUREATES 2020-21	265
TOTAL CERTIFICATES 2020-21	535
<b>TOTAL SCF COMPLETIONS FOR 2020-21</b>	<b>2,607</b>

## Placement Rate 2019-2020

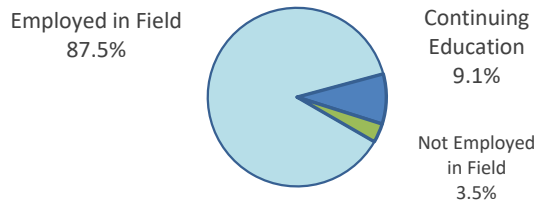
SCF students receiving an Associate in Science degree (A.S.) or an Associate in Applied Science degree (A.A.S.), as depicted in the chart, have been successful in securing employment in their chosen fields or continuing their education.

Placement data is gathered by the Florida Education and Training Placement Information Program (FETPIP) from various sources. FETPIP uses confidential follow-up data that describe the employment, military enlistment and continuing education experience of those individuals followed. The data are collected by using "record linkage" through the Florida Department of Education, the Agency for Workforce Innovation, US Postal Service and the Department of Children and Families, just to list a few. By linking common data elements in different databases, FETPIP has been successful in generating and providing useful follow-up data on former students about their continuing education and/or job placement in the state of Florida.

	Total Completers	In Pool	Positive Outcomes	Rate
<b>Biotechnology</b>	9	9	8	89%
<b>Business Administration</b>	31	21	21	100%
<b>Business Entrepreneurship</b>	4	4	4	100%
<b>Computer Information Technology</b>	7	6	6	100%
<b>Computer Programming and Analysis</b>	6	2	2	100%
<b>Construction Management Technology</b>	7	4	4	100%
<b>Criminal Justice Technology</b>	11	9	6	67%
<b>Dental Hygiene</b>	10	10	10	100%
<b>Early Childhood Education, Birth Through Age 4</b>	15	13	13	100%
<b>Age 4</b>	17	10	8	80%
<b>Engineering Technology</b>	12	9	9	100%
<b>Film Production Technology</b>	6	0	0	
<b>Graphics Technology</b>	19	17	17	100%
<b>International Business and Trade</b>	9	2	2	100%
<b>Network Systems Technology</b>	7	5	5	100%
<b>*Nursing, B.S.</b>	156	156	156	100%
<b>Nursing R.N.</b>	136	134	134	100%
<b>Occupational Therapy Assistant</b>	6	5	5	100%
<b>Photographic Technology</b>	4	1	1	100%
<b>Paralegal Studies (Legal Assisting)</b>	4	2	2	100%
<b>Public Safety Administration</b>	19	14	5	36%
<b>Physical Therapist Assistant</b>	15	15	15	100%
<b>Radiography</b>	7	7	7	100%
<b>Technology Management</b>	20	7	6	86%
<b>Technology Project Management</b>	1	1	1	100%
<b>Total</b>	<b>538</b>	<b>463</b>	<b>447</b>	<b>97%</b>

### SCF Placement Results for A.S. Graduates

2019-2020 Placement Table only displays those A.S. programs having students with valid individual information (in pool) that were used in FETPIP's record linkage process.



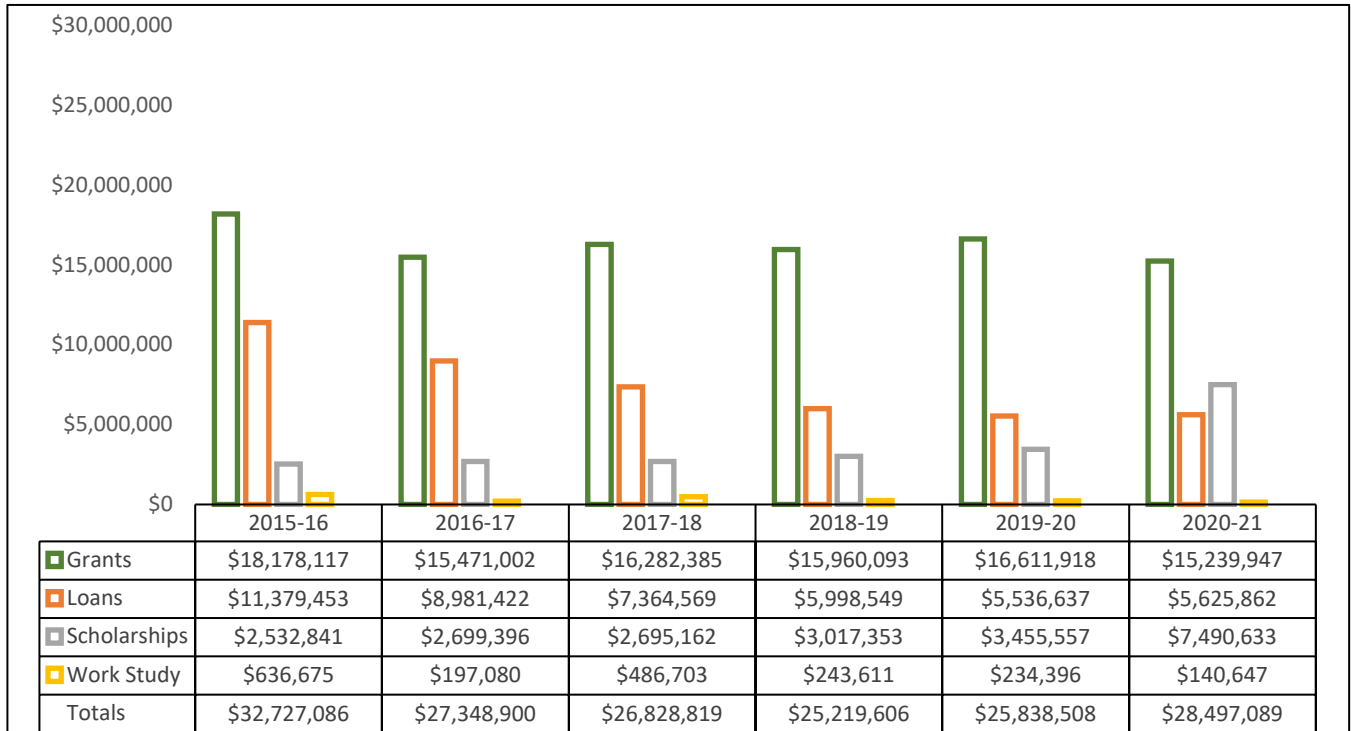
Note: "Employed in Field" means employment and training are related.

\*Note: Bachelor of Science in Nursing is included in the placement rate.

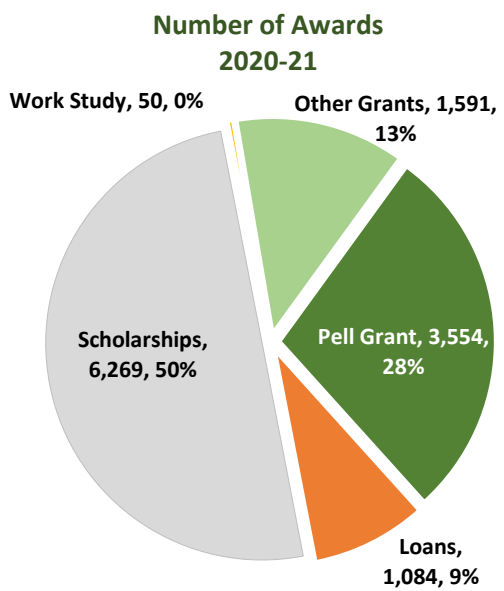
Source: Florida Education and Training Placement Information Program (FETPIP)

## FINANCIAL AID: Dollar Value 2015-16 through 2020-21

*"The mission of Financial Aid Services at State College of Florida, Manatee-Sarasota (SCF) is to provide financial assistance to students so they can further their education. Forms of assistance include grants, scholarships, campus employment and loans."*



Awards can be made based upon academic ability, special talents, financial need or criteria as determined by governmental entities or donors. Financial aid plays a growing role in students' lives as more people return to college to earn degrees and improve skills.



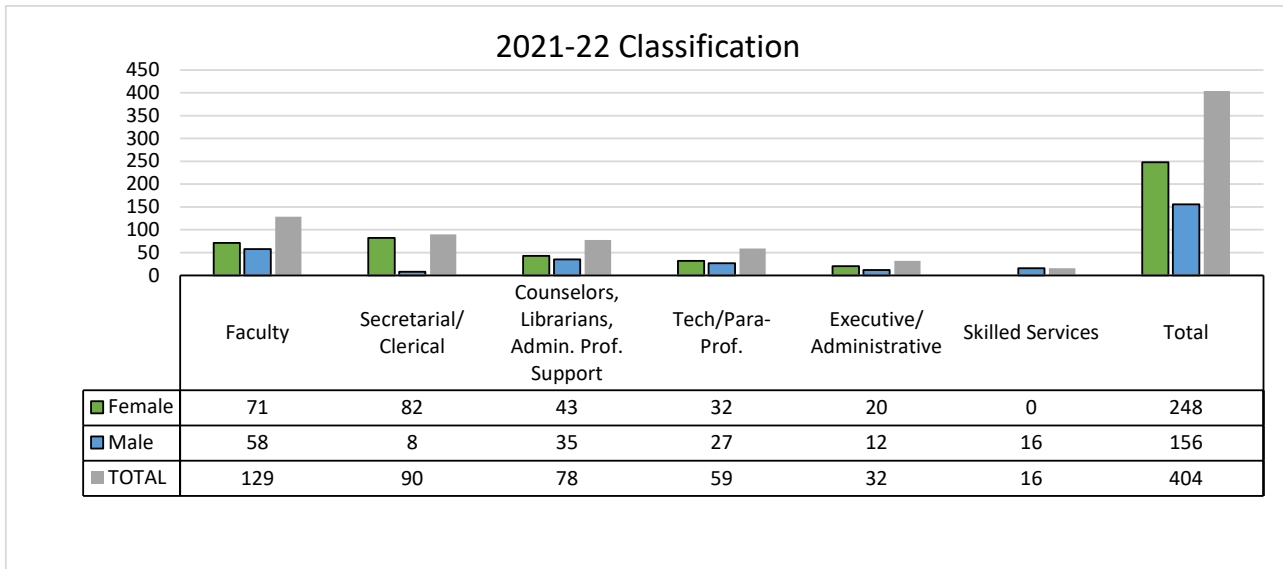
### Grants, Scholarships, and Loans Totals in Dollars 2015-2016 through 2020-2021



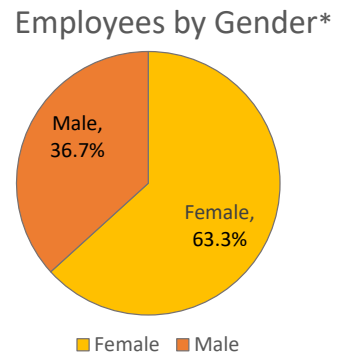
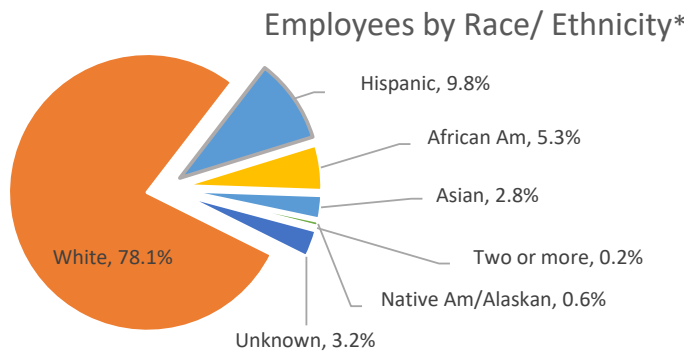
Source: Banner Financial Aid System

## EMPLOYEES

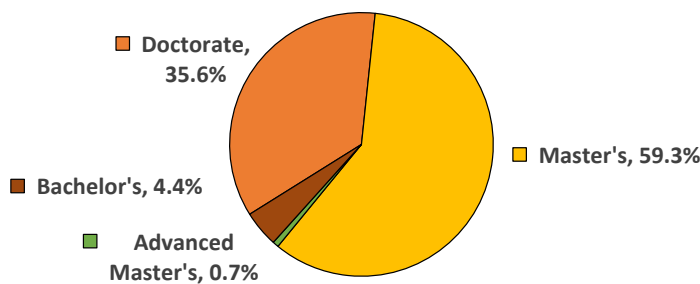
### Full-Time Employees by Classification, Race and Gender 2021-22



State College of Florida, Manatee-Sarasota (SCF) has 415 full-time employees. The full-time teaching faculty represents 31.8 percent of this total. SCF also employs 295 well-qualified adjunct instructors to supplement full-time teaching faculty in the delivery of academic offerings. The minority composition of full-time employees is 16.4 percent. Of SCF's full-time faculty, 33.3 percent are professors with doctorate degrees and 60.1 percent have master's degrees.



**Full-Time Faculty - Level of Educational Attainment\***



\*Percentages may not total 100 due to rounding.

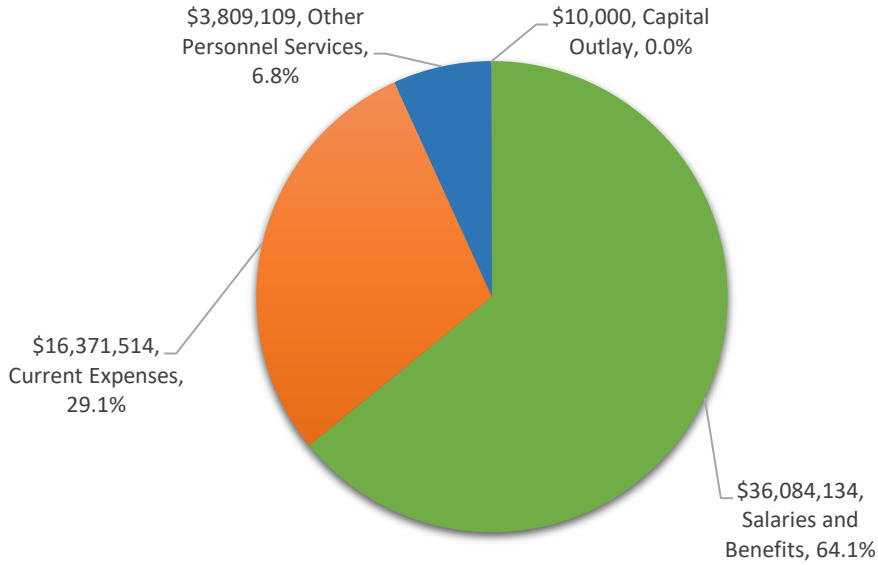


## FINANCES

### 2021-22 Operating Budget General Fund Expenditures

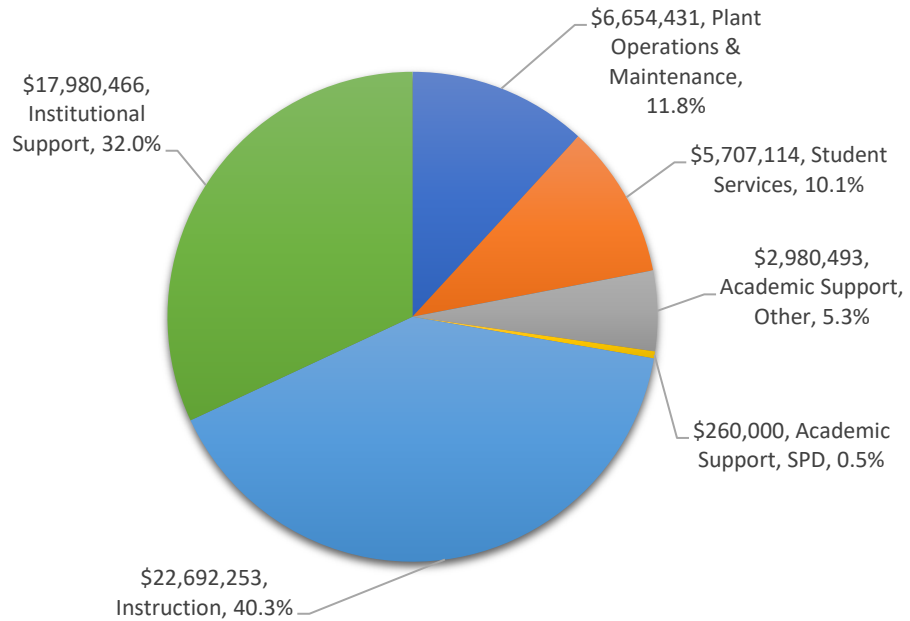
This section presents the overall fiscal picture of the lower division of the college.

#### By Object Category, Lower Division\*



Source: Finance Dept. Budget Book

#### By Organizational Category, Lower Division\*



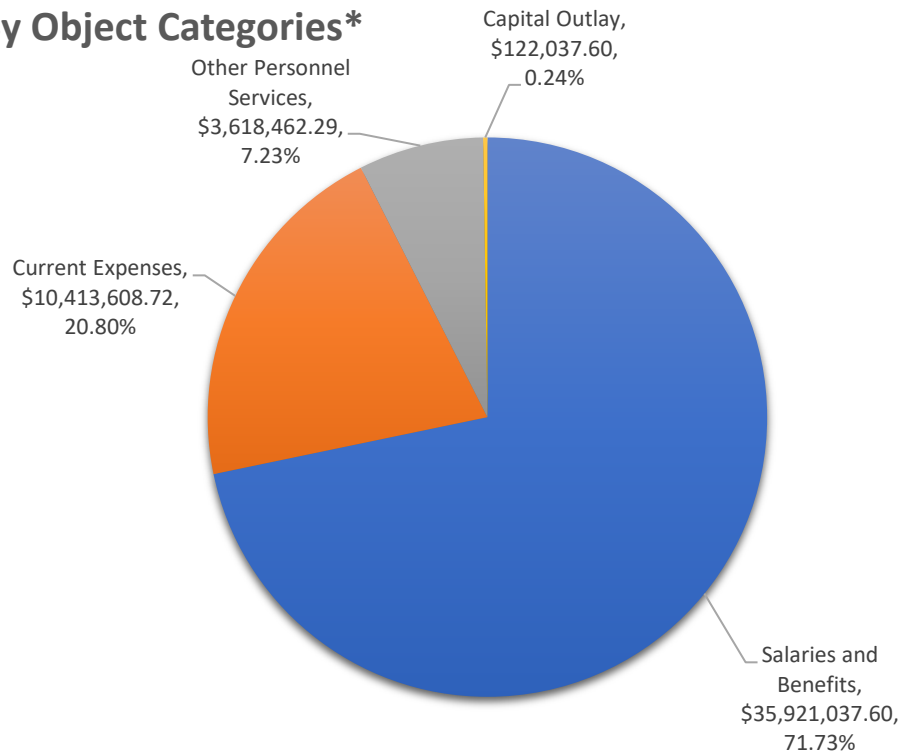
\*Percentages may not total 100 due to rounding.

Source: Finance Dept. Budget Book

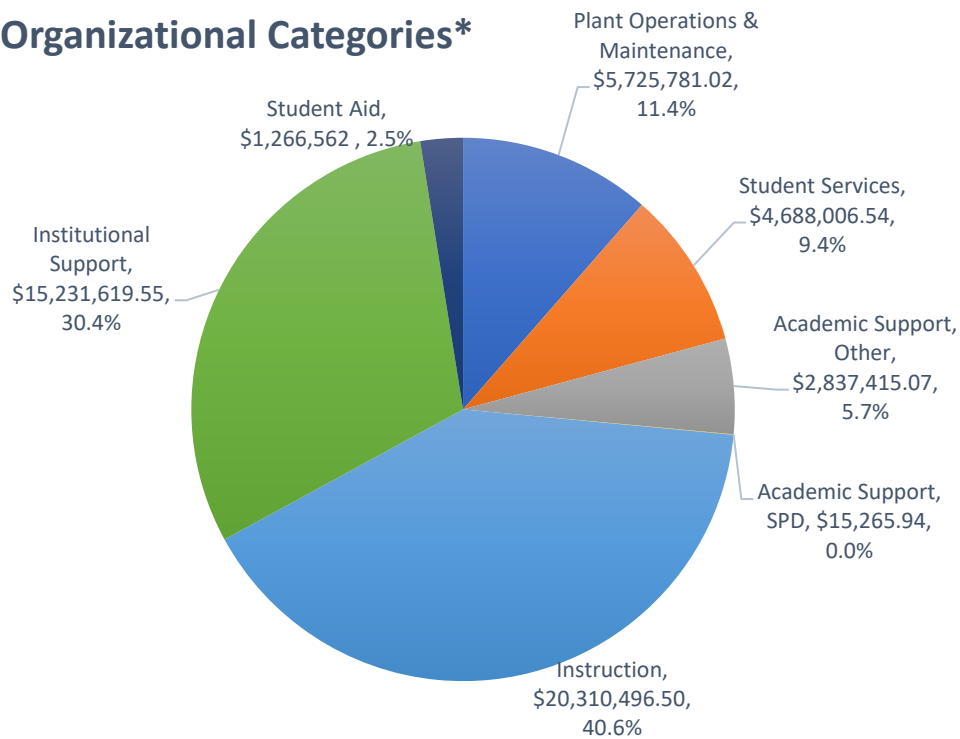
## FINANCES

### 2020-21 Annual Financial Report Expenditures

#### By Object Categories\*



#### By Organizational Categories\*



\*Percentages may not total 100 due to rounding.

Source: Finance Dept. Annual Finance Report (AFR)



State College of Florida, Manatee-Sarasota began its strategic planning process in the summer of 2018 and conducted internal and external surveys, focus groups and interviews to gather the thoughts and opinions that helped shape this plan. The feedback gathered through the planning process coalesced around four broad categories that become the plan's four strategic priorities: Opportunity, Growth, Quality and Diversification. The priorities and goals reflect SCF's mission and its values of Integrity, Collaboration, Innovation, and Inclusivity.

## OPPORTUNITY

To lead with bold opportunities as the region's first investment of choice.

Be the region's first choice for higher education and cultural enrichment.

Be the region's premier employer.

Be the region's high-impact choice for donors.

## GROWTH

Boldly lead the growth of innovative academic and student life programs.

Develop and deliver innovative programs, services and activities to a changing economic, social and educational environment.

Build a Parrish presence with academic offerings reflective of students' needs and local economy.

Expand regionally relevant 2-year and 4-year degrees.

## QUALITY

Be the community's academic cornerstone as the only 4-year, full-college experience.

Use quality data and analysis to improve institutional performance and planning.

Set the standard for teaching and learning excellence.

Enrich the community's quality of life through workforce training, continuing education, visual and performing arts, and athletics.

## DIVERSIFICATION

Embody our community's socioeconomic vision.

Ensure the college is financially resilient to economic and political changes.

Expand opportunities for our minority, international and lifelong learner populations.

Increase student experiential learning opportunities with our community partners.

# State College of Florida Foundation



## History

In 1978, a dedicated group of concerned community leaders united around a common goal: to make certain that the first and largest public college of the Manatee and Sarasota region could meet the daunting challenges of higher education emerging in the 21st century.

Their imagination and vision created a Foundation that would make a great college better, a Foundation that would provide deserving students with an opportunity to earn a college education through scholarships and a Foundation that would raise funds to better equip classrooms, and provide instructional support and funding for capital projects. The founders visualized a Foundation contributing to the cultural and economic heritage of the greater community and empowering the College through financial flexibility.

## Mission

**We connect donors' passions and regional partners with State College of Florida's outstanding students, faculty, programs and community, and we steward foundation assets consistent with our donors' intent.**

## Vision Statement

We (SCF Foundation Board of Directors) aspire to double our endowment to remove the financial obstacles for all deserving students who want to improve their lives with a State College of Florida education, in order to contribute to the vitality of our community and to expand innovative, academic enhancements of the College to make it the best educational experience in the region.

## Goals & Objectives of the SCF Foundation

1. To engage in transformative philanthropy.
2. To professionally steward gifts entrusted to our care.
3. To partner with the College to meet its mission in the community.
4. To communicate openly, frequently and honestly with our constituents.
5. To honor the privacy of our donors.
6. To value diversity and respect the dignity of the individual.
7. To ensure we meet both the letter and spirit of the laws that govern our mission.

## Role of the SCF Foundation

The SCF Foundation is incorporated as a charitable 501(c)(3) corporation with a mission that includes the following four major components:

- Public promotion of the College.
- Cultivation, solicitation and stewardship of private gifts.
- Allocation of dollars raised.
- Management of the endowment portfolio.

# State College of Florida Foundation



## What the SCF Foundation Provides to

State College of Florida, Manatee-Sarasota (SCF) (referenced as “College”)

- Support to help establish new and innovative programs.
- Classroom instructional/laboratory equipment and library resources to prepare students with 21<sup>st</sup> century skills.
- Funding for capital projects to help with new or renovated building priorities.
- Instructional support to permit the College to expand “high need” programs by hiring more faculty.
- Annual scholarships to help students with tuition, fees and books.
- Capital dollars to provide innovative buildings, technology, and equipment to meet program and students’ needs.

## Thanks to you, our friends, alumni and donors:

- **\$1.7 million was disbursed to more than 1,400 deserving scholarship recipients.**
- **As of August 31, 2021, total giving was nearly \$4 million toward equipment, instructional support, technology, new academic programs, program enhancements and capital projects.**
- **A ribbon-cutting ceremony for SCF Bradenton’s new \$7 million Studio for the Performing Arts took place on May 26, 2021, made possible by a combination of \$3 million from College funding and your generous \$4 million capital support.**
- **Thanks solely to your generosity, many caring community members include SCF Foundation in their estate plans.**

**The Gift of Giving:** We invite you to learn more about YOUR community’s College by participating in SCF Foundation events, alumni networking, volunteering, campus tour(s) with Foundation staff, student athletic games, musical performances and much more.

*“Your generosity has inspired me to help others and give back to the community. I hope one day I will be able to help SCF students achieve their goals just as you have helped me.” Irma S. (SCF Student, Criminal Justice Major, Pursuing a Career in Law Enforcement, Recipient of SCFF Scholarship.)*

Contact the SCF Foundation at [SCF-Foundation.org](https://www.scf-foundation.org), or call 941-752-5389 and ask for Cassandra Holmes, SCF Foundation Executive Director, [HolmesC@SCF.edu](mailto:HolmesC@SCF.edu). Thank you!

[SCF-Foundation.org](https://www.scf-foundation.org)

**EDUCATE ~ INSPIRE ~ GIVE**



# Glossary of Terms

**A.A. degree** - The Associate in Arts (A.A.) degree allows students to transfer to upper division college programs and universities to complete four-year degrees. Students may enter as juniors in their chosen major as long as core prerequisites have been met.

**A.A.S. degree** - The Associate in Applied Science (A.A.S.) degree prepares graduates for immediate entry into the workplace. SCF has ended all A.A.S. programs. It stopped admitting new students into these programs in fall 2013 and offered courses for program completion through summer 2015. Any former A.A.S. majors should contact the corresponding A.S. degree program manager for appropriate advising.

**A.S. degree** - The Associate in Science (A.S.) degrees offer articulation to Florida public colleges/universities that award baccalaureate degrees in matching disciplines. Credit will transfer and allow students to enter as a junior provided all admission requirements and common core prerequisites for the discipline have been met.

**Accountability Measures** - The Florida Legislature developed specific criteria by which the instructional and administrative efficiency and effectiveness of Florida community/state colleges are measured.

**B.A.S. degree** - The Bachelor of Applied Science (B.A.S.) degree is associated with programs designed to accommodate the unique demands for entry and advancement within specific workforce sectors.

**Blended Courses** - Courses taught partly in the classroom and partly online.

**B.S. degree** - The Bachelor of Science (B.S.) degree is awarded for completion of an undergraduate course of study usually lasting for four years (full-time). This designation is normally used for undergraduate degrees outside of liberal arts studies.

**B.S.N. degree** - The Bachelor of Science in Nursing (B.S.N.) degree program provides current registered nurses (RN) with the opportunity to obtain a bachelor's degree in nursing.

**College Preparatory Courses** - Non-exempt, First-Time-In-College students who apply for degree programs are placed in college preparatory courses when their college entry test scores in basic skill areas are below the level set by the Florida State Board of Education.

**Community College Survey of Student Engagement (CCSSE)** - Assesses students' level of engagement in different aspects of the college experience.

**Credit** - Classes earn varied hours of college credit that count toward a degree.

**Entry Level Testing (ELT)** - Placement tests are required for non-exempt First-Time-In-College students seeking a degree from SCF. The test instruments include the Postsecondary Educational Readiness Test (PERT), SAT I and ACT.

**Exempt students** - As per SB 1720, students who entered a Florida public high school (ninth grade) during the 2003-2004 school year or any year thereafter and graduated with a Florida standard high school diploma or are active-duty armed forces personnel are exempt from taking any entry level testing. They are also exempt from having to enroll in any college preparatory courses.

**First-Time-In-College (FTIC)** - First-Time-In-College (FTIC) students are students who enter the College having never attended college previously at this or any other institution.

**Florida College System (FCS)** - The Florida College System (FCS) is made up of 28 locally governed public state/community colleges, which are coordinated under the jurisdiction of the State Board of Education.

**Grade Point Average (GPA)** - The grade point average is computed by calculating the total number of points earned for all courses divided by the total number of credits taken.

**Load Hour** - A load hour is equal to a semester hour for college credit and/or preparatory courses.

**Online Learning** - Online Learning describes courses conducted outside a traditional classroom setting using online courses, blended courses, videotapes, television courses and videoconferencing. The instructor may not be in the same classroom as the student.

**Placement Rate** - Follow-up data that describe the employment, military enlistment and continuing education experience of A.A., A.S., A.A.S. and certificate graduates.

**Survey of Entering Student Engagement (SENSE)** - Assesses the entering students' level of engagement in different aspects of the college experience.

**SUS** - Public universities in the Florida State University System: FAMU, FAU, FGCU, FIU, FPU, FSU, NCF, UNF, UCF, UF, USF and UWF.

**Unduplicated Headcount** - Unduplicated headcount enrollment is a count of the number of students enrolled in a specified period (i.e., term, academic year) with each individual student counted only once.