



Graduating Student Survey (2006-2007)



The graduating student survey is administered every year to all students applying for graduation through the office of Enrollment Services on both campuses. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **1083** students of the 2006-2007 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **65** percent of this year's graduates were female. Over **11** percent of the graduates were of a minority ethnic background. More than **40** percent of the graduates were 25 or older, **35** percent were 21 to 24 and **25** percent were 20 or younger. Over **70** percent of the graduates were able to graduate within three years.

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Please call the IR office at ext. 65250 if you need more detailed information.

**GRADUATING STUDENT SURVEY 2006-2007
DEMOGRAPHIC BACKGROUND**

Table 1

Question Number/Survey Question		#	%		#	%
Q-1 (Sex)	Male	378	35.0	Female	705	65.0
Q-2 (Race)	White	926	88.4	Minority	121	11.6
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	96	8.9	No	982	91.1
Q-4 (Citizenship)	U.S.	1032	95.5	Other	49	4.5
Q-5 (Residency at time of admission)	Florida	1024	95.0	Non-Florida	54	5.0
Q-6 (Current age)	20 or younger	272	25.2	21 or >	808	74.8
Q-7 (Were you native MCC or did you transfer to MCC?)	Native MCC	730	68.5	Transferred	335	31.5
Q-8 (Number of years attending MCC)	1-3 years	753	70.2	4 years or >	320	29.8
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	374	42.3	Master's or >	511	57.7
Q-10 (Most courses taken at which campus)	Bradenton	843	77.6	Venice	244	22.4
Q-11 (Average hours employed per week)	0 - 10 hrs	199	18.5	11 hrs or >	879	81.5
Q-12 (Would you recommend MCC to others?)	Yes	1041	97.2	No	30	2.8
Q-13 (What are your plans after graduation from MCC?)	A*	195	18.1			
	B*	789	73.1			
	C*	96	8.8			
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	1038	95.8	No	45	4.2
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	936	86.5	No	146	13.5

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.

EVALUATION OF INSTITUTIONAL GOALS

Table 2

Question Number/Survey Question	Agree		Disagree		Not Applicable #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1035	99.0	10	1.0	35
Q-17 (I developed the ability to locate information quickly and efficiently.)	994	97.2	29	2.8	56
Q-18 (I developed the ability to write effectively.)	966	96.9	31	3.1	79
Q-19 (I developed the ability to express myself effectively through speaking.)	951	95.5	45	4.5	80
Q-20 (I developed the ability to use mathematical skills effectively.)	948	95.5	45	4.5	83
Q-21 (I feel prepared for further study in my major field)	993	97.5	25	2.5	64
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	945	95.3	47	4.7	80
Q-23 (I assumed leadership role in campus academic or social life.)	593	76.8	179	23.2	300
Q-24 (I improved my social and interpersonal skills.)	892	93.6	61	6.4	122
Q-25 (I felt academically challenged.)	934	91.8	83	8.2	55
Q-26 (The instructors provided high quality learning experiences.)	988	96.1	40	3.9	45
Q-27 MCC helped me to achieve some academic goals I set for myself.	726	67.0	357	33.0	5
Q-28 MCC helped me to achieve some personal goals I set for myself.	621	57.4	460	42.6	7
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	725	94.2	45	5.8	304
Q-30 (Racial harmony exists at MCC.)	906	96.1	37	3.9	125
Q-31 (MCC communicates correct and timely information to prospective students.)	881	90.0	98	10.0	88
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	884	95.5	42	4.5	145
Q-33 (MCC's required general education curriculum promotes awareness of international Issues/events.)	888	93.4	63	6.6	121
Q-34 (MCC's education prepares students for working in the computer information age.)	929	96.0	39	4.0	102
Q-35 (State of the art technology is used in instructional and support services.)	917	94.1	58	5.9	93
Q-36 (Buildings and support facilities are well equipped and maintained.)	996	96.8	33	3.2	40

GRADUATING STUDENT SURVEY 2006-2007

Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Not Applicable
	#	%	#	%	#
Q-37 (Admission process)	997	96.7	34	3.3	36
Q-38 (Registration process)	980	95.5	46	4.5	36
Q-39 (Fee payment process)	964	94.8	53	5.2	43
Q-40 (Records)	911	94.7	51	5.3	102
Q-41 (Academic advising)	779	82.1	170	17.9	113
Q-42 (Minority affairs)	434	95.0	23	5.0	607
Q-43 (Disabled Student Services)	435	97.3	12	2.7	617
Q-44 (Orientation process)	764	92.8	59	7.2	240
Q-45 (Student activities)	725	96.0	30	4.0	307
Q-46 (Financial aid services)	776	91.6	71	8.4	219
Q-47 (On-Campus student employment opportunities)	473	93.8	31	6.2	561
Q-48 (Career planning)	609	93.1	45	6.9	412
Q-49 (Job placement Service)	467	91.6	43	8.4	553
Q-50 (Food services)	777	92.1	67	7.9	219
Q-51 (Library)	945	98.2	17	1.8	49
Q-52 (Bookstore)	873	91.9	77	8.1	51

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.