



## Graduating Student Survey (2007-2008)



The web-based graduating student survey is administered every year to all students applying for graduation.. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **1333** students of the 2007-2008 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **66** percent of this year's graduating students were female. Over **14** percent were of a minority ethnic background. More than **40** percent of the graduating students were 25 or older, **33** percent were 21 to 24 and **26** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Please call the IR office at ext. 65250 if you need more detailed information.

**GRADUATING STUDENT SURVEY 2007-2008  
DEMOGRAPHIC BACKGROUND**

Table 1

Question Number/Survey Question		#		%		
		#	%	#	%	
Q-1 (Sex)	Male	451	33.9	Female	879	66.1
Q-2 (Race)	White	1104	85.6	Minority	185	14.4
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	127	9.6	No	1200	90.4
Q-4 (Citizenship)	U.S.	1234	93.0	Other	93	7.0
Q-5 (Residency at time of admission)	Florida	1270	95.8	Non-Florida	56	4.2
Q-6 (Current age)	20 or younger	345	25.9	21 or >	986	74.1
Q-7 (Were you native MCC or did you transfer to MCC?)	Native MCC	918	69.1	Transferred	410	30.9
Q-8 (Number of years attending MCC)	1-3 years	927	69.8	4 years or >	402	30.2
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	422	38.4	Master's or >	676	61.6
Q-10 (Most courses taken at which campus)	Bradenton	1049	79.1	Venice	278	20.9
Q-11 (Average hours employed per week)	0 - 10 hrs	245	18.4	11 hrs or >	1084	81.6
Q-12 (Would you recommend MCC to others?)	Yes	1298	97.9	No	28	2.1
Q-13 (What are your plans after graduation from MCC?)	A*	213	16.0			
	B*	1000	75.2			
	C*	117	8.8			
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	746	56.1	No	583	43.9
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	759	57.2	No	569	42.8

A\* = Continue to work at my current job; find new employment; delay further education for six months or more.

B\* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C\* = Don't know yet.

**EVALUATION OF INSTITUTIONAL GOALS**

Table 2

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1288	99.4	8	0.6	32
Q-17 (I developed the ability to locate information quickly and efficiently.)	1258	98.4	21	1.6	50
Q-18 (I developed the ability to write effectively.)	1234	97.5	32	2.5	62
Q-19 (I developed the ability to express myself effectively through speaking.)	1218	96.7	41	3.3	65
Q-20 (I developed the ability to use mathematical skills effectively.)	1231	97.2	35	2.8	57
Q-21 (I feel prepared for further study in my major field)	1256	98.3	22	1.7	46
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1178	97.2	34	2.8	111
Q-23 (I assumed leadership role in campus academic or social life.)	676	79.0	180	21.0	472
Q-24 (I improved my social and interpersonal skills.)	1110	94.0	71	6.0	146
Q-25 (I felt academically challenged.)	1114	89.0	141	11.0	42
Q-26 (The instructors provided high quality learning experiences.)	1260	96.7	43	3.3	25
Q-27 MCC helped me to achieve some academic goals I set for myself.	1286	97.4	35	2.6	12
Q-28 MCC helped me to achieve some personal goals I set for myself.	1198	90.3	129	9.7	6
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	892	95.0	47	5.0	385
Q-30 (Racial harmony exists at MCC.)	1133	94.8	62	5.2	130
Q-31 (MCC communicates correct and timely information to prospective students.)	1114	89.4	132	10.6	77
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1112	94.5	65	5.5	147
Q-33 (MCC's required general education curriculum promotes awareness of international issues/events.)	1090	92.0	95	8.0	136
Q-34 (MCC's education prepares students for working in the computer information age.)	1196	96.7	41	3.3	88
Q-35 (State of the art technology is used in instructional and support services.)	1173	95.0	62	5.0	89
Q-36 (Buildings and support facilities are well equipped and maintained.)	1262	96.9	41	3.1	21

## GRADUATING STUDENT SURVEY 2007-2008

### Evaluation of Services

**Table 3**

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments #
	#	%	#	%	
Q-37 (Admission process)	1259	96.0	52	4.0	12
Q-38 (Registration process)	1254	95.4	60	4.6	9
Q-39 (Fee payment process)	1237	95.2	63	4.8	24
Q-40 (Records)	1208	95.5	57	4.5	57
Q-41 (Academic advising)	1021	81.5	231	18.5	72
Q-42 (Minority affairs)	467	94.3	28	5.7	829
Q-43 (Disabled Student Services)	375	97.9	8	2.1	944
Q-44 (Orientation process)	951	93.9	62	6.1	313
Q-45 (Student activities)	886	94.5	52	5.5	386
Q-46 (Financial aid services)	984	93.3	71	6.7	271
Q-47 (On-Campus student employment opportunities)	435	94.2	27	5.8	864
Q-48 (Career planning)	767	92.5	62	7.5	493
Q-49 (Job placement Service)	407	90.0	45	10.0	870
Q-50 (Food services)	858	89.1	105	10.9	364
Q-51 (Library)	1244	98.7	16	1.3	61
Q-52 (Bookstore)	1160	91.3	111	8.7	54

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.