



## Graduating Student Survey (2008-2009)



The web-based graduating student survey is administered every year to all students applying for graduation.. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **1498** students of the 2008-2009 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. Over **63** percent of this year's graduating students were female. About **13** percent were of a minority ethnic background. More than **37** percent of the graduating students were 25 or older, **34** percent were 21 to 24 and **29** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of “Not Applicable” have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the ‘strongly agree’ and ‘agree’ category answers were grouped into one field called ‘agree.’ The same procedure was applied to the ‘strongly disagree’ and ‘disagree’ categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Please call the IR office at ext. 65250 if you need more detailed information.

**GRADUATING STUDENT SURVEY 2008-2009  
DEMOGRAPHIC BACKGROUND**

Table 1

Question Number/Survey Question			#	%			#	%
Q-1 (Sex)	Male	545	36.4	Female	953	63.6		
Q-2 (Race)	White	1261	87.1	Minority	186	12.9		
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	157	10.5	No	1337	89.5		
Q-4 (Citizenship)	U.S.	1389	93.1	Other	103	6.9		
Q-5 (Residency at time of admission)	Florida	1444	96.7	Non-Florida	50	3.3		
Q-6 (Current age)	20 or younger	433	28.9	21 or >	1064	71.1		
Q-7 (Were you native MCC or did you transfer to MCC?)	Native MCC	1029	68.8	Transferred	467	31.2		
Q-8 (Number of years attending MCC)	1-3 years	1135	75.8	4 years or >	362	24.2		
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	514	40.7	Master's or >	749	59.3		
Q-10 (Most courses taken at which campus)	Bradenton	1182	79.1	Venice	312	20.9		
Q-11 (Average hours employed per week)	0 - 10 hrs	272	18.2	11 hrs or >	1225	81.8		
Q-12 (Would you recommend MCC to others?)	Yes	1466	97.9	No	32	2.1		
Q-13 (What are your plans after graduation from MCC?)	A*	182	13.3					
	B*	1053	76.9					
	C*	135	9.8					
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	952	63.7	No	543	36.3		
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	854	57.0	No	643	43.0		

A\* = Continue to work at my current job; find new employment; delay further education for six months or more.

B\* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C\* = Don't know yet.

**EVALUATION OF INSTITUTIONAL GOALS**

Table 2

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1449	99.3	10	0.7	40
Q-17 (I developed the ability to locate information quickly and efficiently.)	1399	97.3	39	2.7	59
Q-18 (I developed the ability to write effectively.)	1370	97.2	40	2.8	86
Q-19 (I developed the ability to express myself effectively through speaking.)	1355	96.9	44	3.1	96
Q-20 (I developed the ability to use mathematical skills effectively.)	1343	96.1	54	3.9	95
Q-21 (I feel prepared for further study in my major field)	1415	97.8	32	2.2	48
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1319	95.3	65	4.7	112
Q-23 (I assumed leadership role in campus academic or social life.)	760	78.8	205	21.2	529
Q-24 (I improved my social and interpersonal skills.)	1240	93.2	90	6.8	166
Q-25 (I felt academically challenged.)	1316	91.3	125	8.7	55
Q-26 (The instructors provided high quality learning experiences.)	1398	95.8	62	4.2	35
Q-27 MCC helped me to achieve some academic goals I set for myself.	1430	96.1	58	3.9	46
Q-28 MCC helped me to achieve some personal goals I set for myself.	1327	88.7	169	11.3	38
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	1017	95.2	51	4.8	429
Q-30 (Racial harmony exists at MCC.)	1277	95.2	64	4.8	152
Q-31 (MCC communicates correct and timely information to prospective students.)	1253	89.2	152	10.8	89
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1224	93.9	79	6.1	191
Q-33 (MCC's required general education curriculum promotes awareness of international issues/events.)	1230	91.9	108	8.1	152
Q-34 (MCC's education prepares students for working in the computer information age.)	1348	96.5	49	3.5	97
Q-35 (State of the art technology is used in instructional and support services.)	1293	93.8	85	6.2	111
Q-36 (Buildings and support facilities are well equipped and maintained.)	1405	96.2	56	3.8	28

## GRADUATING STUDENT SURVEY 2008-2009

### Evaluation of Services

**Table 3**

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments
	#	%	#	%	#
Q-37 (Admission process)	1403	95.8	62	4.2	30
Q-38 (Registration process)	1392	94.8	77	5.2	26
Q-39 (Fee payment process)	1381	95.1	72	4.9	38
Q-40 (Records)	1341	94.1	84	5.9	69
Q-41 (Academic advising)	1144	81.6	258	18.4	91
Q-42 (Minority affairs)	541	96.3	21	3.7	926
Q-43 (Disabled Student Services)	459	97.5	12	2.5	1019
Q-44 (Orientation process)	1100	95.7	49	4.3	344
Q-45 (Student activities)	1005	94.8	55	5.2	428
Q-46 (Financial aid services)	1015	88.6	131	11.4	345
Q-47 (On-Campus student employment opportunities)	497	92.2	42	7.8	948
Q-48 (Career planning)	842	91.6	77	8.4	571
Q-49 (Job placement Service)	481	89.1	59	10.9	952
Q-50 (Food services)	972	89.4	115	10.6	405
Q-51 (Library)	1384	97.9	30	2.1	81
Q-52 (Bookstore)	1290	91.6	119	8.4	84

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.