



Graduating Student Survey (2009-2010) State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation.. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **1570** students of the 2009-2010 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **64** percent of this year's graduating students were female. Over **16** percent were of a minority ethnic background. More than **38** percent of the graduating students were 25 or older, **32** percent were 21 to 24 and **30** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Please call the IR office at ext. 65250 if you need more detailed information.

**GRADUATING STUDENT SURVEY 2009-2010
DEMOGRAPHIC BACKGROUND**

Table 1

| Question Number/Survey Question | | | # | % | | | # | % |
|---|---------------|------|------|---------------|------|------|---|---|
| | | | | | | | | |
| Q-1 (Sex) | Male | 552 | 36.1 | Female | 978 | 63.9 | | |
| Q-2 (Race) | White | 1264 | 84.5 | Minority | 231 | 15.5 | | |
| Q-3 (Ethnicity: Are you Hispanic/Latino?) | Yes | 170 | 11.1 | No | 1360 | 88.9 | | |
| Q-4 (Citizenship) | U.S. | 1433 | 93.8 | Other | 95 | 6.2 | | |
| Q-5 (Residency at time of admission) | Florida | 1472 | 96.3 | Non-Florida | 56 | 3.7 | | |
| Q-6 (Current age) | 20 or younger | 457 | 29.8 | 21 or > | 1075 | 70.2 | | |
| Q-7 (Were you native SCF or did you transfer to SCF?) | Native SCF | 1078 | 70.4 | Transferred | 452 | 29.6 | | |
| Q-8 (Number of years attending SCF) | 1-3 years | 1146 | 74.8 | 4 years or > | 387 | 25.2 | | |
| Q-9 (What is the highest academic degree that you plan to complete?) | Bachelor's | 670 | 45.9 | Master's or > | 789 | 54.1 | | |
| Q-10 (Most courses taken at which campus) | Bradenton | 1228 | 80.3 | Venice | 301 | 19.7 | | |
| Q-11 (Average hours employed per week) | 0 - 10 hrs | 128 | 10.0 | 11 hrs or > | 1149 | 90.0 | | |
| Q-12 (Would you recommend SCF to others?) | Yes | 1489 | 97.5 | No | 38 | 2.5 | | |
| Q-13 (What are your plans after graduation from SCF?) | A* | 188 | 12.3 | | | | | |
| | B* | 1218 | 79.5 | | | | | |
| | C* | 127 | 8.2 | | | | | |
| Q-14 (Did you vote in the last Presidential, state or local election?) | Yes | 1095 | 71.6 | No | 435 | 28.4 | | |
| Q-15 (In the past year, have you volunteered your time to any organization or cause?) | Yes | 852 | 55.8 | No | 675 | 44.2 | | |

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.

EVALUATION OF INSTITUTIONAL GOALS

Table 2

| Question Number/Survey Question | Agree | | Disagree | | Did Not Make Comments # |
|---|-------|------|----------|------|----------------------------|
| | # | % | # | % | |
| Q-16 (I acquired a basic knowledge in the liberal arts.) | 1474 | 99.1 | 14 | 0.9 | 42 |
| Q-17 (I developed the ability to locate information quickly and efficiently.) | 1443 | 98.1 | 28 | 1.9 | 58 |
| Q-18 (I developed the ability to write effectively.) | 1408 | 97.2 | 40 | 2.8 | 81 |
| Q-19 (I developed the ability to express myself effectively through speaking.) | 1379 | 96.6 | 49 | 3.4 | 104 |
| Q-20 (I developed the ability to use mathematical skills effectively.) | 1404 | 97.2 | 41 | 2.8 | 86 |
| Q-21 (I feel prepared for further study in my major field) | 1436 | 97.4 | 38 | 2.6 | 53 |
| Q-22 (I acquired skills and knowledge to prepare me for career-related position.) | 1344 | 95.2 | 68 | 4.8 | 123 |
| Q-23 (I assumed leadership role in campus academic or social life.) | 745 | 76.8 | 225 | 23.2 | 530 |
| Q-24 (I improved my social and interpersonal skills.) | 1247 | 92.9 | 96 | 7.1 | 187 |
| Q-25 (I felt academically challenged.) | 1268 | 86.6 | 188 | 13.4 | 73 |
| Q-26 (The instructors provided high quality learning experiences.) | 1416 | 95.5 | 66 | 4.5 | 45 |
| Q-27 SCF helped me to achieve some academic goals I set for myself. | 1466 | 96.3 | 56 | 3.7 | 48 |
| Q-28 SCF helped me to achieve some personal goals I set for myself. | 1341 | 87.8 | 186 | 12.2 | 43 |
| Q-29 (The lab assistants and tutors provided high quality learning experiences.) | 1028 | 94.6 | 59 | 5.4 | 441 |
| Q-30 (Racial harmony exists at SCF.) | 1308 | 95.3 | 64 | 4.7 | 156 |
| Q-31 (SCF communicates correct and timely information to prospective students.) | 1241 | 86.0 | 202 | 14.0 | 84 |
| Q-32 (Programs of the College supply trained workers for local businesses and industries.) | 1222 | 93.0 | 92 | 7.0 | 213 |
| Q-33 (SCF's required general education curriculum promotes awareness of international Issues/events.) | 1219 | 91.0 | 127 | 9.0 | 181 |
| Q-34 (SCF's education prepares students for working in the computer information age.) | 1365 | 96.4 | 51 | 3.6 | 110 |
| Q-35 (State of the art technology is used in instructional and support services.) | 1288 | 92.7 | 101 | 7.3 | 139 |
| Q-36 (Buildings and support facilities are well equipped and maintained.) | 1423 | 95.6 | 66 | 4.4 | 37 |

GRADUATING STUDENT SURVEY 2009-2010

Evaluation of Services

Table 3

| Question Number/Survey Question | Satisfied | | Unsatisfied | | Did Not Make Comments |
|---|-----------|------|-------------|------|-----------------------|
| | # | % | # | % | # |
| Q-37 (Admission process) | 1432 | 94.7 | 80 | 5.3 | 20 |
| Q-38 (Registration process) | 1414 | 93.5 | 98 | 6.5 | 17 |
| Q-39 (Fee payment process) | 1373 | 92.0 | 120 | 8.0 | 36 |
| Q-40 (Records) | 1378 | 94.1 | 86 | 5.9 | 62 |
| Q-41 (Academic advising) | 1155 | 80.6 | 278 | 19.4 | 96 |
| Q-42 (Minority affairs) | 560 | 95.4 | 27 | 4.6 | 944 |
| Q-43 (Disabled Student Services) | 458 | 97.0 | 14 | 3.0 | 1055 |
| Q-44 (Orientation process) | 1106 | 94.6 | 63 | 5.4 | 355 |
| Q-45 (Student activities) | 1013 | 95.4 | 49 | 4.6 | 466 |
| Q-46 (Financial aid services) | 1049 | 84.5 | 193 | 15.5 | 290 |
| Q-47 (On-Campus student employment opportunities) | 487 | 91.7 | 44 | 8.3 | 998 |
| Q-48 (Career planning) | 852 | 91.9 | 75 | 8.1 | 602 |
| Q-49 (Job placement Service) | 451 | 86.6 | 70 | 13.4 | 1005 |
| Q-50 (Food services) | 999 | 92.0 | 87 | 8.0 | 446 |
| Q-51 (Library) | 1423 | 98.4 | 23 | 1.6 | 82 |
| Q-52 (Bookstore) | 1318 | 90.9 | 132 | 9.1 | 80 |

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.