



Graduating Student Survey (2010-2011) State College of Florida, Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation.. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **1719** students of the 2010-2011 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **62** percent of this year's graduating students were female. Over **12** percent were of a minority ethnic background. More than **42** percent of the graduating students were 25 or older, **31** percent were 21 to 24 and **27** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Please call the IR office at ext. 65250 if you need more detailed information.

**GRADUATING STUDENT SURVEY 2010-2011
DEMOGRAPHIC BACKGROUND**

Table 1

Question Number/Survey Question						
		#	%		#	%
Q-1 (Sex)	Male	646	38	Female	1056	62
Q-2 (Race)	White	1466	88.2	Minority	196	11.8
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	210	12.3	No	1491	87.7
Q-4 (Citizenship)	U.S.	1589	93.5	Other	110	6.5
Q-5 (Residency at time of admission)	Florida	1646	96.7	Non-Florida	56	3.3
Q-6 (Current age)	20 or younger	461	27.1	21 or >	1243	72.9
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF	1141	67	Transferred	562	33
Q-8 (Number of years attending SCF)	1-3 years	1285	75.5	4 years or >	418	24.5
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	597	42.7	Master's or >	801	57.3
Q-10 (Most courses taken at which campus)	Bradenton	1297	76.1	Venice	407	23.9
Q-11 (Average hours employed per week)	0 - 10 hrs	464	27.3	11 hrs or >	1238	72.7
Q-12 (Would you recommend SCF to others?)	Yes	1625	95.6	No	74	4.4
Q-13 (What are your plans after graduation from SCF?)	A*	227	13.3			
	B*	1339	78.6			
	C*	138	8.1			
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	1083	63.7	No	618	36.3
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	969	57	No	730	43

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.

EVALUATION OF INSTITUTIONAL GOALS

Table 2

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1636	98.9	19	1.1	48
Q-17 (I developed the ability to locate information quickly and efficiently.)	1587	97.7	38	2.3	78
Q-18 (I developed the ability to write effectively.)	1553	96.9	49	3.1	100
Q-19 (I developed the ability to express myself effectively through speaking.)	1508	96.5	55	3.5	133
Q-20 (I developed the ability to use mathematical skills effectively.)	1515	96.3	59	3.7	125
Q-21 (I feel prepared for further study in my major field)	1582	97.6	39	2.4	79
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1462	94.6	84	5.4	152
Q-23 (I assumed leadership role in campus academic or social life.)	808	74.1	283	25.9	605
Q-24 (I improved my social and interpersonal skills.)	1370	92.3	115	7.7	217
Q-25 (I felt academically challenged.)	1396	87.1	207	12.9	96
Q-26 (The instructors provided high quality learning experiences.)	1545	94.1	96	5.9	59
Q-27 SCF helped me to achieve some academic goals I set for myself.	1618	95.5	77	4.5	24
Q-28 SCF helped me to achieve some personal goals I set for myself.	1437	84.6	261	15.4	21
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	1094	94.8	60	5.2	546
Q-30 (Racial harmony exists at SCF.)	1410	94.9	75	5.1	214
Q-31 (SCF communicates correct and timely information to prospective students.)	1303	82.3	280	17.7	110
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1315	91.4	124	8.6	255
Q-33 (SCF's required general education curriculum promotes awareness of international Issues /events.)	1315	88.9	165	11.1	218
Q-34 (SCF's education prepares students for working in the computer information age.)	1489	95.6	69	4.4	139
Q-35 (State of the art technology is used in instructional and support services.)	1389	89.5	163	10.5	148
Q-36 (Buildings and support facilities are well equipped and maintained.)	1534	92.6	122	7.4	44

GRADUATING STUDENT SURVEY 2010-2011

Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments #
	#	%	#	%	
Q-37 (Admission process)	1576	94.7	89	5.3	35
Q-38 (Registration process)	1564	93.4	111	6.6	26
Q-39 (Fee payment process)	1480	90.2	160	9.8	58
Q-40 (Records)	1484	90.6	154	9.4	55
Q-41 (Academic advising)	1245	78	351	22	100
Q-42 (Minority affairs)	510	94.1	32	5.9	1158
Q-43 (Disabled Student Services)	455	96.8	15	3.2	1228
Q-44 (Orientation process)	1178	93.6	81	6.4	441
Q-45 (Student activities)	1050	92.7	83	7.3	568
Q-46 (Financial aid services)	965	68.6	441	31.4	288
Q-47 (On-Campus student employment opportunities)	474	87.3	69	12.7	1155
Q-48 (Career planning)	868	87.9	120	12.1	706
Q-49 (Job placement Service)	454	82.2	98	17.8	1143
Q-50 (Food services)	1073	89.4	127	10.6	494
Q-51 (Library)	1584	98.3	28	1.7	87
Q-52 (Bookstore)	1453	89.1	178	10.9	71

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.