



## Graduating Student Survey (2011-2012) State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation.. The purpose of conducting the graduating student survey is to obtain students’ evaluation of the institutional effectiveness of the College. This year, **1618** students of the 2011-2012 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **62** percent of this year's graduating students were female. Over **10** percent were of a minority ethnic background. More than **41** percent of the graduating students were 25 or older, **29** percent were 21 to 24 and **30** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of “Not Applicable” have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the ‘strongly agree’ and ‘agree’ category answers were grouped into one field called ‘agree.’ The same procedure was applied to the ‘strongly disagree’ and ‘disagree’ categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Missing responses are excluded for the tables below.

Please call the IR office at ext. 65250 if you need more detailed information.

**GRADUATING STUDENT SURVEY 2011-2012  
DEMOGRAPHIC BACKGROUND**

**Table 1**

Question Number/Survey Question		#		%		
		#	%	#	%	
Q-1 (Sex)	Male	603	38.2	Female	976	61.8
Q-2 (Race)	White	1386	89.1	Minority	170	10.9
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	174	11.1	No	1400	88.9
Q-4 (Citizenship)	U.S.	1493	94.6	Other	86	5.4
Q-5 (Residency at time of admission)	Florida	1529	97.4	Non-Florida	41	2.6
Q-6 (Current age)	20 or younger	467	29.5	21 or >	1115	70.5
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF	1090	69.2	Transferred	486	30.8
Q-8 (Number of years attending SCF)	1-3 years	1235	78.4	4 years or >	341	21.6
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	762	51.2	Master's or >	727	48.8
Q-10 (Most courses taken at which campus)	Bradenton	1233	78.5	Venice	338	21.5
Q-11 (Average hours employed per week)	0 - 10 hrs	405	25.7	11 hrs or >	1170	74.3
Q-12 (Would you recommend SCF to others?)	Yes	1506	95.7	No	67	4.3
Q-13 (What are your plans after graduation from SCF?)	A*	209	13.2			
	B*	1237	78.4			
	C*	133	8.4			
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	846	53.8	No	727	46.2
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	885	56.1	No	692	43.9

A\* = Continue to work at my current job; find new employment; delay further education for six months or more.

B\* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C\* = Don't know yet.

**EVALUATION OF INSTITUTIONAL GOALS**

**Table 2**

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments on the survey questions #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1522	99.2	13	0.8	45
Q-17 (I developed the ability to locate information quickly and efficiently.)	1459	96.9	46	3.1	72
Q-18 (I developed the ability to write effectively.)	1432	97.2	42	2.8	103
Q-19 (I developed the ability to express myself effectively through speaking.)	1404	96.1	57	3.9	115
Q-20 (I developed the ability to use mathematical skills effectively.)	1409	96.0	58	4.0	106
Q-21 (I feel prepared for further study in my major field)	1466	97.3	41	2.7	70
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1355	94.2	84	5.8	139
Q-23 (I assumed leadership role in campus academic or social life.)	690	71.4	277	28.6	610
Q-24 (I improved my social and interpersonal skills.)	1233	91.8	110	8.2	228
Q-25 (I felt academically challenged.)	1315	87.0	196	13.0	68
Q-26 (The instructors provided high quality learning experiences.)	1448	95.1	74	4.9	54
Q-27 SCF helped me to achieve some academic goals I set for myself.	1492	95.8	65	4.2	61
Q-28 SCF helped me to achieve some personal goals I set for myself.	1325	84.4	245	15.6	48
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	992	94.7	56	5.3	528
Q-30 (Racial harmony exists at SCF.)	1342	95.5	63	4.5	174
Q-31 (SCF communicates correct and timely information to prospective students.)	1241	83.7	242	16.3	93
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1239	91.6	114	8.4	219
Q-33 (SCF's required general education curriculum promotes awareness of international Issues/events.)	1220	88.9	152	11.1	194
Q-34 (SCF's education prepares students for working in the computer information age.)	1388	96.1	57	3.9	130
Q-35 (State of the art technology is used in instructional and support services.)	1278	89.7	147	10.3	150
Q-36 (Buildings and support facilities are well equipped and maintained.)	1443	94.1	90	5.9	40

## GRADUATING STUDENT SURVEY 2011-2012

### Evaluation of Services

**Table 3**

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments on the use of services #
	#	%	#	%	
Q-37 (Admission process)	1440	93.2	105	6.8	28
Q-38 (Registration process)	1412	91.0	139	9.0	20
Q-39 (Fee payment process)	1363	90.6	142	9.4	66
Q-40 (Records)	1381	92.4	113	7.6	77
Q-41 (Academic advising)	1157	78.7	314	21.3	98
Q-42 (Minority affairs)	430	96.0	18	4.0	1122
Q-43 (Disabled Student Services)	380	95.7	17	4.3	1175
Q-44 (Orientation process)	1142	93.1	85	6.9	348
Q-45 (Student activities)	917	92.4	75	7.6	580
Q-46 (Financial aid services)	884	67.4	427	32.6	261
Q-47 (On-Campus student employment opportunities)	449	90.0	40	10.0	1074
Q-48 (Career planning)	776	88.7	99	11.3	696
Q-49 (Job placement Service)	380	81.4	87	18.6	1110
Q-50 (Food services)	959	90.8	97	9.2	517
Q-51 (Library)	1444	98.9	16	1.1	112
Q-52 (Bookstore)	1315	89.5	155	10.5	99

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.