



Graduating Student Survey (2012-2013) State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation.. The purpose of conducting the graduating student survey is to obtain students’ evaluation of the institutional effectiveness of the College. This year, **1655** students of the 2012-2013 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ **Part I -- Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **61** percent of this year's graduating students were female. Over **12** percent were of a minority ethnic background. More than **40** percent of the graduating students were 25 or older, **31** percent were 21 to 24 and **29** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of “Not Applicable” have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ **Part II -- Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the ‘strongly agree’ and ‘agree’ category answers were grouped into one field called ‘agree.’ The same procedure was applied to the ‘strongly disagree’ and ‘disagree’ categories.

◆ **Part III -- Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Missing responses are excluded for the tables below.

Please call the IR office at ext. 65250 if you need more detailed information.

**GRADUATING STUDENT SURVEY 2012-2013
DEMOGRAPHIC BACKGROUND
Table 1**

Question Number/Survey Question			#	%			#	%
Q-1 (Sex)	Male		632	39.1	Female		983	60.9
Q-2 (Race)	White		1383	88.1	Minority		186	11.9
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes		212	13.2	No		1400	86.8
Q-4 (Citizenship)	U.S.		1507	93.3	Other		109	6.7
Q-5 (Residency at time of admission)	Florida		1552	96.5	Non-Florida		57	3.5
Q-6 (Current age)	20 or younger		463	28.7	21 or >		1152	71.3
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF		1272	78.7	Transferred		345	21.3
Q-8 (Number of years attending SCF)	1-3 years		1228	76.0	4 years or >		387	24.0
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's		820	53.0	Master's or >		727	47.0
Q-10 (Most courses taken at which campus)	Bradenton		1264	78.6	Venice		344	21.4
Q-11 (Average hours employed per week)	0 - 10 hrs		302	18.7	11 hrs or >		1313	81.3
Q-12 (Would you recommend SCF to others?)	Yes		1564	97.1	No		47	2.9
Q-13 (What are your plans after graduation from SCF?)	A*		239	14.8				
	B*		1208	74.7				
	C*		169	10.5				
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes		902	56.0	No		708	44.0
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes		918	56.9	No		696	43.1

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.

**EVALUATION OF INSTITUTIONAL GOALS
Table 2**

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments on the survey questions #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1548	99.4	10	0.6	55
Q-17 (I developed the ability to locate information quickly and efficiently.)	1499	97.7	35	2.3	81
Q-18 (I developed the ability to write effectively.)	1469	97.9	31	2.1	112
Q-19 (I developed the ability to express myself effectively through speaking.)	1427	96.6	50	3.4	131
Q-20 (I developed the ability to use mathematical skills effectively.)	1452	96.7	50	3.3	110
Q-21 (I feel prepared for further study in my major field)	1472	97.5	37	2.5	100
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1404	95.8	62	4.2	142
Q-23 (I assumed leadership role in campus academic or social life.)	736	71.6	292	28.4	586
Q-24 (I improved my social and interpersonal skills.)	1268	91.8	113	8.2	233
Q-25 (I felt academically challenged.)	1354	88.3	180	11.7	81
Q-26 (The instructors provided high quality learning experiences.)	1493	96.2	59	3.8	55
Q-27 SCF helped me to achieve some academic goals I set for myself.	1529	95.3	75	4.7	51
Q-28 SCF helped me to achieve some personal goals I set for myself.	1377	85.7	230	14.3	48
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	1096	96.4	41	3.6	475
Q-30 (Racial harmony exists at SCF.)	1362	96.5	50	3.5	202
Q-31 (SCF communicates correct and timely information to prospective students.)	1312	87.5	188	12.5	108
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1272	93.7	85	6.3	253
Q-33 (SCF's required general education curriculum promotes awareness of international Issues/events.)	1232	90.0	137	10.0	240
Q-34 (SCF's education prepares students for working in the computer information age.)	1420	95.9	61	4.1	130
Q-35 (State of the art technology is used in instructional and support services.)	1330	91.3	126	8.7	152
Q-36 (Buildings and support facilities are well equipped and maintained.)	1461	94.6	83	5.4	64

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Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments on the use of services #
	#	%	#	%	
Q-37 (Admission process)	1486	94.9	80	5.1	48
Q-38 (Registration process)	1443	91.9	128	8.1	39
Q-39 (Fee payment process)	1415	91.9	124	8.1	75
Q-40 (Records)	1435	93.7	96	6.3	77
Q-41 (Academic advising)	1250	83.3	250	16.7	113
Q-42 (Minority affairs)	566	95.6	26	4.4	1020
Q-43 (Disabled Student Services)	503	97.3	14	2.7	1094
Q-44 (Orientation process)	1221	93.3	88	6.7	302
Q-45 (Student activities)	1004	92.8	78	7.2	524
Q-46 (Financial aid services)	1052	78.7	284	21.3	270
Q-47 (On-Campus student employment opportunities)	504	90.5	53	9.5	1057
Q-48 (Career planning)	828	88.6	107	11.4	671
Q-49 (Job placement Service)	493	85.9	81	14.1	1035
Q-50 (Food services)	950	88.7	121	11.3	542
Q-51 (Library)	1477	98.9	17	1.1	115
Q-52 (Bookstore)	1374	90.8	139	9.2	102

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.