



Graduating Student Survey (2013-2014) State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation.. The purpose of conducting the graduating student survey is to obtain students’ evaluation of the institutional effectiveness of the College. This year, **1568** students of the 2013-2014 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ **Part I -- Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **60** percent of this year's graduating students were female. About **12** percent were of a minority ethnic background. Approx **40** percent of the graduating students were 25 or older, **29** percent were 21 to 24 and **31** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of “Not Applicable” have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ **Part II -- Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the ‘strongly agree’ and ‘agree’ category answers were grouped into one field called ‘agree.’ The same procedure was applied to the ‘strongly disagree’ and ‘disagree’ categories.

◆ **Part III -- Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Missing responses are excluded for the tables below.

**GRADUATING STUDENT SURVEY 2013-2014
DEMOGRAPHIC BACKGROUND
Table 1**

Question Number/Survey Question		#		#	
		#	%	#	%
Q-1 (Sex)	Male	618	40.6	Female	904 59.4
Q-2 (Race)	White	1328	88.3	Minority	176 11.7
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	217	14.2	No	1307 85.8
Q-4 (Citizenship)	U.S.	1442	94.9	Other	77 5.1
Q-5 (Residency at time of admission)	Florida	1519	97.6	Non-Florida	37 2.4
Q-6 (Current age)	20 or younger	473	31.0	21 or >	1051 69.0
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF	1020	79.3	Transferred	316 20.7
Q-8 (Number of years attending SCF)	1-3 years	1137	74.6	4 years or >	388 25.4
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	566	48.0	Master's or >	613 52.0
Q-10 (Most courses taken at which campus)	Bradenton	1156	76.1	Venice	363 23.9
Q-11 (Average hours employed per week)	0 - 10 hrs	378	24.9	11 hrs or >	1143 75.1
Q-12 (Would you recommend SCF to others?)	Yes	1468	96.5	No	53 3.5
Q-13 (What are your plans after graduation from SCF?)	A*	229	15.0		
	B*	1130	74.1		
	C*	165	10.9		
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	972	64.0	No	548 36.0
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	888	58.5	No	629 41.5

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.

**EVALUATION OF INSTITUTIONAL GOALS
Table 2**

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments on the survey questions #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1465	98.8	18		41
Q-17 (I developed the ability to locate information quickly and efficiently.)	1411	97.0	45	3.0	70
Q-18 (I developed the ability to write effectively.)	1393	96.7	48	3.3	82
Q-19 (I developed the ability to express myself effectively through speaking.)	1352	96.1	56	3.9	111
Q-20 (I developed the ability to use mathematical skills effectively.)	1370	96.0	57	4.0	88
Q-21 (I feel prepared for further study in my major field)	1402	97.7	33	2.3	83
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1300	94.4	77	5.6	142
Q-23 (I assumed leadership role in campus academic or social life.)	722	74.1	253	25.9	548
Q-24 (I improved my social and interpersonal skills.)	1203	90.5	126	9.5	190
Q-25 (I felt academically challenged.)	1258	87.5	179	12.5	77
Q-26 (The instructors provided high quality learning experiences.)	1412	96.1	57	3.9	54
Q-27 SCF helped me to achieve some academic goals I set for myself.	1429	94.4	84	5.6	55
Q-28 SCF helped me to achieve some personal goals I set for myself.	1307	85.8	216	14.2	45
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	1024	96.5	37	3.5	458
Q-30 (Racial harmony exists at SCF.)	1262	95.1	65	4.9	189
Q-31 (SCF communicates correct and timely information to prospective students.)	1265	89.2	153	10.8	92
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1200	92.5	97	7.5	221
Q-33 (SCF's required general education curriculum promotes awareness of international Issues/events.)	1159	89.5	136	10.5	223
Q-34 (SCF's education prepares students for working in the computer information age.)	1335	95.8	59	4.2	119
Q-35 (State of the art technology is used in instructional and support services.)	1231	91.3	117	8.7	171
Q-36 (Buildings and support facilities are well equipped and maintained.)	1387	96.3	54	3.7	72

GRADUATING STUDENT SURVEY 2013-2014

Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments on the use of services #
	#	%	#	%	
Q-37 (Admission process)	1379	93.7	93	6.3	48
Q-38 (Registration process)	1373	93.3	99	6.7	43
Q-39 (Fee payment process)	1303	91.8	117	8.2	96
Q-40 (Records)	1330	92.0	116	8.0	71
Q-41 (Academic advising)	1178	83.5	232	16.5	109
Q-42 (Minority affairs)	517	96.1	21	3.9	976
Q-43 (Disabled Student Services)	475	96.9	15	3.1	1029
Q-44 (Orientation process)	1127	93.0	85	7.0	301
Q-45 (Student activities)	929	93.3	67	6.7	519
Q-46 (Financial aid services)	1030	82.7	215	17.3	270
Q-47 (On-Campus student employment opportunities)	516	94.5	30	5.5	971
Q-48 (Career planning)	777	89.0	96	11.0	641
Q-49 (Job placement Service)	436	87.0	65	13.0	1013
Q-50 (Food services)	890	88.7	113	11.3	514
Q-51 (Library)	1383	99.1	13	0.9	121
Q-52 (Bookstore)	1295	91.6	119	8.4	106

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.