



Graduating Student Survey (2014-2015) State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **1547** students of the 2014-2015 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **60** percent of this year's graduating students were female. About **13** percent were of a minority ethnic background. Approx **38** percent of the graduating students were 25 or older, **29** percent were 21 to 24 and **33** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Missing responses are excluded for the tables below.

**GRADUATING STUDENT SURVEY 2014-2015
DEMOGRAPHIC BACKGROUND
Table 1**

Question Number/Survey Question		#		%		
		#	%	#	%	
Q-1 (Sex)	Male	615	39.8	Female	932	60.2
Q-2 (Race)	White	1320	86.9	Minority	199	13.1
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	239	15.5	1304	1306	84.5
Q-4 (Citizenship)	U.S.	1461	94.9	Other	78	5.1
Q-5 (Residency at time of admission)	Florida	1504	97.5	Non-Florida	39	2.5
Q-6 (Current age)	20 or younger	506	32.7	21 or >	1041	67.3
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF	1027	66.4	Transferred	519	33.6
Q-8 (Number of years attending SCF)	1-3 years	1196	77.5	4 years or >	348	25.5
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	568	47.1	Master's or >	638	52.9
Q-10 (Most courses taken at which campus)	Bradenton	1198	77.9	Venice	339	22.1
Q-11 (Average hours employed per week)	0 - 10 hrs	366	23.7	11 hrs or >	1179	76.3
Q-12 (Would you recommend SCF to others?)	Yes	1493	96.8	No	50	3.2
Q-13 (What are your plans after graduation from SCF?)	A*	241	15.6			
	B*	1129	73.3			
	C*	170	11.1			
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	843	54.6	No	702	45.4
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	859	55.5	No	688	44.5

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.

**EVALUATION OF INSTITUTIONAL GOALS
Table 2**

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments on the survey questions #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1482	99.1	14	0.9	53
Q-17 (I developed the ability to locate information quickly and efficiently.)	1463	98.2	27	1.8	57
Q-18 (I developed the ability to write effectively.)	1436	97.6	36	2.4	76
Q-19 (I developed the ability to express myself effectively through speaking.)	1397	98.1	27	1.9	116
Q-20 (I developed the ability to use mathematical skills effectively.)	1390	96.0	58	4.0	95
Q-21 (I feel prepared for further study in my major field)	1446	98.2	27	1.8	72
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1375	96.0	27	4.0	108
Q-23 (I assumed leadership role in campus academic or social life.)	727	74.4	250	25.6	564
Q-24 (I improved my social and interpersonal skills.)	1246	91.3	118	8.7	182
Q-25 (I felt academically challenged.)	1333	90.5	139	9.5	72
Q-26 (The instructors provided high quality learning experiences.)	1429	96.0	59	4.0	54
Q-27 SCF helped me to achieve some academic goals I set for myself.	1461	95.3	72	4.7	37
Q-28 SCF helped me to achieve some personal goals I set for myself.	1320	85.8	218	14.2	32
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	989	95.6	45	4.4	508
Q-30 (Racial harmony exists at SCF.)	1302	96.7	44	3.3	201
Q-31 (SCF communicates correct and timely information to prospective students.)	1293	90.0	149	10.0	97
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1241	93.7	83	6.3	218
Q-33 (SCF's required general education curriculum promotes awareness of international issues/events.)	1205	91.5	112	8.5	224
Q-34 (SCF's education prepares students for working in the computer information age.)	1373	97.3	38	2.7	126
Q-35 (State of the art technology is used in instructional and support services.)	1257	92.0	116	8.0	174
Q-36 (Buildings and support facilities are well equipped and maintained.)	1427	96.5	51	3.5	56

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Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments on the use of services #
	#	%	#	%	
Q-37 (Admission process)	1402	94.2	86	5.8	54
Q-38 (Registration process)	1405	93.7	94	6.3	43
Q-39 (Fee payment process)	1345	92.7	106	7.3	93
Q-40 (Records)	1360	94.2	83	5.8	95
Q-41 (Academic advising)	1202	84.7	217	15.3	122
Q-42 (Minority affairs)	554	97.4	15	2.6	973
Q-43 (Disabled Student Services)	464	98.7	6	1.3	1069
Q-44 (Orientation process)	1207	94.4	71	5.6	259
Q-45 (Student activities)	975	94.1	61	5.9	506
Q-46 (Financial aid services)	1086	87.4	157	12.6	302
Q-47 (On-Campus student employment opportunities)	480	93.8	32	6.2	1029
Q-48 (Career planning)	803	91.0	79	9.0	655
Q-49 (Job placement Service)	455	89.7	52	10.3	1027
Q-50 (Food services)	881	90.3	95	9.7	562
Q-51 (Library)	1370	98.8	17	1.2	121
Q-52 (Bookstore)	1309	92.1	113	7.9	117

Note: Percentage is calculated based on the number of students who received or commented service(s) responding to each question.