



STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA INSTITUTIONAL RESEARCH

The web-based graduating student survey is administered every year to all students applying for graduation. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **1586** students of the 2015-2016 graduating class completed the survey.

The analysis in table format is divided into three parts:

- **Part I -- Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **63** percent of this year's graduating students were female. About 13 percent were of a minority ethnic background. Approx **36** percent of the graduating students were 25 or older, **30** percent were 21 to 24 and **34** percent were 20 or younger.

For sections II and III, numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

- **Part II -- Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

- **Part III -- Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Missing responses are excluded for the tables below.



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GRADUATING STUDENT SURVEY 2015-2016
DEMOGRAPHIC BACKGROUND
Table 1

Question Number/Survey Question		#	%		#	%
Q-1 (Sex)	Male	590	37.2	Female	995	62.8
Q-2 (Race)	White	1355	86.9	Minority	204	13.1
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	214	13.6	No	1364	86.4
Q-4 (Citizenship)	U.S.	1514	95.5	Other	72	4.5
Q-5 (Residency at time of admission)	Florida	1547	97.9	Non-Florida	33	2.1
Q-6 (Current age)	20 or younger	540	34	21 or >	1046	66
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF	1031	65	Transferred	555	35
Q-8 (Number of years attending SCF)	1-3 years	1247	78.5	4 years or >	341	21.5
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	580	47.6	Master's or >	639	52.4
Q-10 (Most courses taken at which campus)	Bradenton	1247	78.9	Venice	334	21.1
Q-11 (Average hours employed per week)	0 - 10 hrs	360	22.7	11 hrs or >	1226	77.3
Q-12 (Would you recommend SCF to others?)	Yes	1543	98	No	33	2
Q-13 (What are your plans after graduation from SCF?)	A*	263	16.6			
	B*	1146	72.3			
	C*	175	11.1			
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	765	48.3	No	819	51.7
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	949	60.1	No	631	39.9

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.



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GRADUATING STUDENT SURVEY 2015-2016
EVALUATION OF INSTITUTIONAL GOALS
Table 2

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments on the survey questions #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1519	99.5	7	0.5	58
Q-17 (I developed the ability to locate information quickly and efficiently.)	1500	98.4	24	1.6	61
Q-18 (I developed the ability to write effectively.)	1474	97.9	32	2.1	75
Q-19 (I developed the ability to express myself effectively through speaking.)	1433	97.5	37	2.5	114
Q-20 (I developed the ability to use mathematical skills effectively.)	1405	95.9	60	4.1	118
Q-21 (I feel prepared for further study in my major field)	1462	97.9	32	2.1	88
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1408	96.6	49	3.4	126
Q-23 (I assumed leadership role in campus academic or social life.)	754	74.2	262	25.8	567
Q-24 (I improved my social and interpersonal skills.)	1289	91.9	113	8.1	182
Q-25 (I felt academically challenged.)	1375	89.6	160	10.4	50
Q-26 (The instructors provided high quality learning experiences.)	1484	96.2	59	3.8	42
Q-27 SCF helped me to achieve some academic goals I set for myself.	1512	96.6	54	3.4	19
Q-28 SCF helped me to achieve some personal goals I set for myself.	1378	88.7	175	11.3	32
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	1091	97.4	29	2.6	463
Q-30 (Racial harmony exists at SCF.)	1322	97.0	41	3.0	218
Q-31 (SCF communicates correct and timely information to prospective students.)	1368	92.2	115	7.8	93
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1322	95.3	65	4.7	193
Q-33 (SCF's required general education curriculum promotes awareness of international Issues/events.)	1249	92.0	109	8.0	225
Q-34 (SCF's education prepares students for working in the computer information age.)	1406	97.2	41	2.8	132
Q-35 (State of the art technology is used in instructional and support services.)	1285	91.9	113	8.1	179
Q-36 (Buildings and support facilities are well equipped and maintained.)	1451	96.7	50	3.3	77



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GRADUATING STUDENT SURVEY 2015-2016 Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments on the use of services #
	#	%	#	%	
Q-37 (Admission process)	1459	95.3	72	4.7	50
Q-38 (Registration process)	1458	95.0	77	5.0	48
Q-39 (Fee payment process)	1412	94.6	81	5.4	90
Q-40 (Records)	1435	94.6	82	5.4	66
Q-41 (Academic advising)	1269	87.0	189	13.0	125
Q-42 (Minority affairs)	594	97.7	14	2.3	973
Q-43 (Disabled Student Services)	553	98.4	9	1.6	1021
Q-44 (Orientation process)	1243	94.6	71	5.4	269
Q-45 (Student activities)	986	94.9	53	5.1	539
Q-46 (Financial aid services)	1112	88.0	152	12.0	312
Q-47 (On-Campus student employment opportunities)	574	95.8	25	4.2	980
Q-48 (Career planning)	872	94.4	52	5.6	651
Q-49 (Job placement Service)	551	91.7	50	8.3	975
Q-50 (Food services)	950	91.7	86	8.3	539
Q-51 (Library)	1411	98.8	17	1.2	151
Q-52 (Bookstore)	1391	94.2	86	5.8	105

Note: Percentage is calculated based on the number of students who received or commented service(s) responding to each question.

