

## Graduating Student Survey (2021-2022) State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation.. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, 584 students of the 2021-2022 graduating class completed the survey.

The analysis in table format is divided into three parts:

# Part I -- Demographics

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About 77 percent of this year's graduating students were female. About 16 percent were of a minority ethnic background. Approx 38 percent of the graduating students were 25 or older, 31 percent were 21 to 24 and 31 percent

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

### Part II -- Evaluation of Institutional Goals

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree'

# ♦ Part III -- Evaluation of Services

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Missing responses are excluded for the tables below.

Prepared by the office of Institutional Research, State College of Florida

#### GRADIJATING STUDENT SURVEY 2021-2022 DEMOGRAPHIC BACKGROUND

#### Table 1

Table 1							
Question Number/Survey Question		#	%		#	%	
Q-1 (Sex)	Male	132	22.6%	Female	452	77.4%	
Q-2 (Race)	White	490	83.9%	Minority	94	16.1%	
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	132	22.6%	No	452	77.4%	
Q-4 (Citizenship)	U.S.	523	89.6%	Other	61	10.4%	
Q-5 (Residency at time of admission)	Florida	431	73.8%	Non-Florida	153	26.2%	
Q-6 (Current age)	20 or younger	183	31.3%	21 or >	401	68.7%	
Q-7 (Were you native SCF or did you transfer to SCF?)	Attend SCF only	416	71.2%	Transferred	168	28.8%	
Q-8 (Number of years attending SCF)	1-3 years	389	66.6%	4 years or >	195	33.4%	
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	229	59.6%	Master's or >	155	40.4%	
Q-10 (Most courses taken at which campus)	Bradenton	299	51.2%	Venice	65	11.1%	
	LWR	54	9.2%	Online	166	28.4%	
Q-11 (Average hours employed per week)	0 - 10 hrs	133	22.8%	11 hrs or >	451	77.2%	
Q-12 (Would you recommend SCF to others?)	Yes	572	98.3%	No	10	1.7%	
Q-13 (What are your plans after graduation from SCF?)	A*	152	26.0%				
	B*	329	56.3%				
	C*	103	17.6%				
Q-14 (ACA-SCF helped me to achieve some academic goals I set for myself.)	Yes	397	68.3%	No	184	31.7%	
Q-15 (PER- SCF helped me to achieve some personal goals I set for myself	Yes	238	40.9%	No	344	59.1%	
Q-16 (Did you vote in the last Presidential, state or local election?)	Yes	560	96.2%	No	22	3.8%	
Q-17 (In the past year, have you volunteered your time to any organization or cause?	Yes	531	90.9%	No	53	9.1%	

A\* = Continue to work at my current job; find new employment; delay further education for six months or more.

## **EVALUATION OF INSTITUTIONAL GOALS**

# Table 2

Table 2							
	Agree		Disagree		Did Not Make Comments on		
Question Number/Survey Question					the survey questions		
	#	%	#	%	#		
Q-18(I acquired a basic knowledge in the liberal arts.)	551	99.1%	5	1%	28		
Q-19 (I developed the ability to locate information quickly and efficiently.)	549	97.9%	12	2%	23		
Q-20(I developed the ability to write effectively.)	546	97.5%	14	3%	24		
Q-21 (I developed the ability to express myself effectively through speaking.)	522	97.8%	12	2%	50		
Q-22 (I developed the ability to use mathematical skills effectively.)	510	95.0%	27	5%	47		
Q-23 (I feel prepared for further study in my major field)	539	98.4%	9	2%	36		
Q-24 (I acquired skills and knowledge to prepare me for career-related position.)	541	97.0%	17	3%	26		
Q-25 (I assumed leadership role in campus academic or social life.)	283	78.2%	79	22%	222		
Q-26 (I improved my social and interpersonal skills.)	481	92.3%	40	8%	63		
Q-27(I felt academically challenged.)	528	95.3%	26	5%	30		
Q-28 (The instructors provided high quality learning experiences.)	541	96.4%	20	4%	23		
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	397	96.4%	15	4%	172		
Q-30 (Racial harmony exists at SCF.)	459	97.0%	14	3%	111		
Q-31 (SCF communicates correct and timely information to prospective students.)	519	94.4%	31	6%	34		
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	494	95.7%	22	4%	68		
Q-33 (SCF's required general education curriculum promotes awareness of internationalIssues/	469	92.7%	37	7%	78		
Q-34 (SCF's education prepares students for working in the computer information age.)	524	97.6%	13	2%	47		
Q-35 (State of the art technology is used in instructional and support services.)	485	95.3%	24	5%	75		
Q-36 (Buildings and support facilities are well equipped and maintained.)	515	98.5%	8	2%	61		

B\* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college

C\* = Don't know yet.

# GRADUATING STUDENT SURVEY 2021-2022 Evaluation of Services

Table 3

	Satisfied	Satisfied		satisfied	Did Not Make Comments on	
Question Number/Survey Question					the use of services	
	#	%	#	%	#	
Q-37 (Admission process)	551	96.8%	18	3%	15	
Q-38 (Registration process)	551	96.3%	21	4%	12	
Q-39 (Fee payment process)	551	96.3%	21	4%	12	
Q-40 (Records)	533	96.4%	20	4%	31	
Q-41 (Academic advising)	494	91.7%	45	8%	45	
Q-42 (Minority affairs)	271	96.8%	9	3%	304	
Q-43 (Disabled Student Services)	242	96.8%	8	3%	334	
Q-44 (Orientation process)	466	97.3%	13	3%	105	
Q-45 (Student activities)	375	96.6%	13	3%	196	
Q-46 (Financial aid services)	443	94.7%	25	5%	116	
Q-47 (On-Campus student employment opportunities)	244	96.8%	8	3%	332	
Q-48 (Career planning)	361	95.8%	16	4%	207	
Q-49 (Job placement Service)	244	93.8%	16	6%	324	
Q-50 (Food services)	314	94.6%	18	5%	252	
Q-51 (Library)	508	98.1%	10	2%	66	
Q-52 (Bookstore)	525	96.3%	20	4%	39	

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.