



Employability Skill Assessment for Work-Based Learning

Student Name:

This employability skill assessment for work-based learning opportunities can be used in multiple ways:

1. By the student to self-assess
2. By the supervisor at the beginning of a work-based learning opportunity to set a baseline score and provide constructive feedback
3. At the end of a work-based learning opportunity as a part of the student's final assessment

Rate the student objectively based on observed behaviors. Give feedback that can help the student identify both strengths and areas of potential growth.

The below criteria are based off the Office of Career, Technical, and Adult Education (OCTAE), U.S. Department of Education's "[Employability Skills Framework](#)." See OCTAE website for more details and resources.

Assessment Scale

- **N/A – Not Applicable:** The work-based learning opportunity provided no opportunity to observe this type of skill.
- **1 – Performance Improvement Needed:** Great opportunity for learning. The student needs to have a strategy to improve this skill.
- **2 – Developing:** Good opportunity for learning. Student is learning to address challenges related to this skill; additional opportunity needed to develop this skill.
- **3 – Competent:** Student demonstrates this skill; student is aware of the importance of this skill.
- **4 – Proficient:** Student consistently demonstrates this skill; exceeds expectations, showing initiative to learn about, enhance and/or apply this skill.
- **5 – Advanced:** Student exceeds expectations, showing initiative to apply and extend this skill.

	Employability Skills	Score (1 5)	Feedback (please provide specific examples of work performed)
Applied Knowledge	Applied Academic Skills (as applicable)	<input type="checkbox"/> N/A	
	• Reading skills	<input type="checkbox"/> 1	
	• Writing skills	<input type="checkbox"/> 2	
	• Math strategies/procedures	<input type="checkbox"/> 3	
	• Scientific principles/procedures	<input type="checkbox"/> 4	
		<input type="checkbox"/> 5	
	Critical Thinking Skills	<input type="checkbox"/> N/A	
	• Thinks creatively	<input type="checkbox"/> 1	
	• Thinks critically	<input type="checkbox"/> 2	
	• Thinks analytically	<input type="checkbox"/> 3	
• Makes appropriate decisions	<input type="checkbox"/> 4		
• Solves problems creatively	<input type="checkbox"/> 4		
• Plans/organizes	<input type="checkbox"/> 5		

Employability Skills	Score (1-5)	Feedback (please provide specific examples of work performed)
Effective Relationships	Interpersonal Skills <ul style="list-style-type: none"> • Understands teamwork and works well with others <input type="checkbox"/> N/A • Responds to customers' needs <input type="checkbox"/> 1 • Exercises leadership <input type="checkbox"/> 2 • Negotiates to resolve conflict <input type="checkbox"/> 3 • Respects individual differences <input type="checkbox"/> 4 <input type="checkbox"/> 5 	
	Personal Qualities <ul style="list-style-type: none"> • Demonstrates responsibility and self-discipline <input type="checkbox"/> N/A <input type="checkbox"/> 1 • Adapts and shows flexibility <input type="checkbox"/> 2 • Works independently <input type="checkbox"/> 3 • Demonstrates a willingness to learn <input type="checkbox"/> 4 <input type="checkbox"/> 5 • Demonstrates integrity • Demonstrates professionalism • Takes initiative • Displays a positive attitude and sense of self-worth • Takes responsibility for professional growth 	
Workplace Skills	Resource Management <ul style="list-style-type: none"> • Manages time <input type="checkbox"/> N/A <input type="checkbox"/> 1 • Manages money (if applicable) <input type="checkbox"/> 2 • Manages resources <input type="checkbox"/> 3 • Manages personnel (if applicable) <input type="checkbox"/> 4 <input type="checkbox"/> 5 	
	Information Use <ul style="list-style-type: none"> • Locates information <input type="checkbox"/> N/A <input type="checkbox"/> 1 • Organizes information <input type="checkbox"/> 2 • Uses information <input type="checkbox"/> 3 • Analyzes information <input type="checkbox"/> 4 • Communicates information <input type="checkbox"/> 5 	
	Communication Skills <ul style="list-style-type: none"> • Communicates verbally <input type="checkbox"/> N/A <input type="checkbox"/> 1 • Listens actively <input type="checkbox"/> 2 • Comprehends written material <input type="checkbox"/> 3 • Conveys information in writing <input type="checkbox"/> 4 • Observes carefully <input type="checkbox"/> 5 	
	Systems Thinking <ul style="list-style-type: none"> • Understands and uses systems <input type="checkbox"/> N/A <input type="checkbox"/> 1 • Monitors systems <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 	

	Employability Skills	Score (1-5)	Feedback (please provide specific examples of work performed)
Field Specific Technical Skills	Technology Use <ul style="list-style-type: none"> Understands and uses technology 	<input type="checkbox"/> N/A <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
	Technical skills (practical abilities that help the firm function in the industry where the internship is taking place) <ul style="list-style-type: none"> Technical Skill 1: _____ Technical Skill 2: _____ Technical Skill 3: _____ 	<input type="checkbox"/> N/A <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
	Total Employability Skill (Max=50):		

Employer: Sign below and return this form to the student's instructor.

Signature

Employer
Signature:

_____ Date: _____

Instructor: Once the signed copy is submitted to you, please return this form to Internships@SCF.edu.