



Graduating Student Survey (2016-2017) State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **1602** students of the 2016-2017 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **63** percent of this year's graduating students were female. About **13** percent were of a minority ethnic background. Approx **34** percent of the graduating students were 25 or older, **30** percent were 21 to 24 and **36** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

**GRADUATING STUDENT SURVEY 2016-2017
DEMOGRAPHIC BACKGROUND
Table 1**

Question Number/Survey Question		#		%	
Q-1 (Gender)	Male	587	36.8	Female	1010 63.2
Q-2 (Race)	White	1364	87.2	Minority	200 12.8
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	241	15.1	No	1356 84.9
Q-4 (Citizenship)	U.S.	1524	95.4	Other	74 4.6
Q-5 (Residency at time of admission)	Florida	1555	97.7	Non-Florida	36 2.3
Q-6 (Current age)	20 or younger	574	35.9	21 or >	1025 64.1
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF	1017	63.6	Transferred	583 36.4
Q-8 (Number of years attending SCF)	1-3 years	1289	80.5	4 years or >	313 19.5
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	859	57.1	Master's or >	645 42.9
Q-10 (Most courses taken at which campus)	Bradenton	1212	76.3	Venice	376 23.7
Q-11 (Average hours employed per week)	0 - 10 hrs	379	23.7	11 hrs or >	1222 76.3
Q-12 (Would you recommend SCF to others?)	Yes	1553	97.4	No	42 2.6
Q-13 (What are your plans after graduation from SCF?)	A*	244	15.3		
	B*	1171	73.4		
	C*	181	11.3		
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	844	52.8	No	753 47.2
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	926	58.0	No	671 42.0

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.

**EVALUATION OF INSTITUTIONAL GOALS
Table 2**

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments on the survey questions #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1522	99.5	8	0.5	72
Q-17 (I developed the ability to locate information quickly and efficiently.)	1502	98.6	22	1.4	78
Q-18 (I developed the ability to write effectively.)	1497	98.2	27	1.8	78
Q-19 (I developed the ability to express myself effectively through speaking.)	1414	97.4	38	2.6	150
Q-20 (I developed the ability to use mathematical skills effectively.)	1426	96.9	46	3.1	130
Q-21 (I feel prepared for further study in my major field)	1488	98.3	25	1.7	89
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1419	96.5	52	3.5	131
Q-23 (I assumed leadership role in campus academic or social life.)	794	77.5	231	22.5	577
Q-24 (I improved my social and interpersonal skills.)	1284	93.4	91	6.6	227
Q-25 (I felt academically challenged.)	1400	92.5	114	7.5	88
Q-26 (The instructors provided high quality learning experiences.)	1497	97.2	43	2.8	62
Q-27 SCF helped me to achieve some academic goals I set for myself.	1520	96.1	62	3.9	20
Q-28 SCF helped me to achieve some personal goals I set for myself.	1384	86.9	209	13.1	9
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	1065	97.3	29	2.7	508
Q-30 (Racial harmony exists at SCF.)	1321	97.9	29	2.1	252
Q-31 (SCF communicates correct and timely information to prospective students.)	1385	93.0	105	7.0	112
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1302	95.9	56	4.1	244
Q-33 (SCF's required general education curriculum promotes awareness of international issues/events.)	1261	94.4	75	5.6	266
Q-34 (SCF's education prepares students for working in the computer information age.)	1408	97.5	36	2.5	158
Q-35 (State of the art technology is used in instructional and support services.)	1305	93.5	90	6.5	207
Q-36 (Buildings and support facilities are well equipped and maintained.)	1457	97.8	33	2.2	112

GRADUATING STUDENT SURVEY 2016-2017

Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments on the use of services #
	#	%	#	%	
Q-37 (Admission process)	1467	95.6	67	4.4	68
Q-38 (Registration process)	1483	96.0	61	4.0	58
Q-39 (Fee payment process)	1407	94.9	75	5.1	120
Q-40 (Records)	1431	95.1	73	4.9	98
Q-41 (Academic advising)	1239	86.4	195	13.6	168
Q-42 (Minority affairs)	599	95.7	27	4.3	976
Q-43 (Disabled Student Services)	570	98.1	11	1.9	1021
Q-44 (Orientation process)	1265	95.3	62	4.7	275
Q-45 (Student activities)	1028	94.8	56	5.2	518
Q-46 (Financial aid services)	1089	88.6	140	11.4	373
Q-47 (On-Campus student employment opportunities)	601	95.7	27	4.3	974
Q-48 (Career planning)	864	93.4	61	6.6	677
Q-49 (Job placement Service)	535	90.8	54	9.2	1013
Q-50 (Food services)	961	92.7	76	7.3	565
Q-51 (Library)	1421	99.2	12	0.8	169
Q-52 (Bookstore)	1395	95.3	69	4.7	138

Note: Percentage is calculated based on the number of students who received or commented service(s) responding to each question.