



Graduating Student Survey (2017-2018) State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **1380** students of the 2017-2018 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About **66** percent of this year's graduating students were female. About **15** percent were of a minority ethnic background. Approx **38** percent of the graduating students were 25 or older, **28** percent were 21 to 24 and **34** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

**GRADUATING STUDENT SURVEY 2017-2018
DEMOGRAPHIC BACKGROUND
Table 1**

Question Number/Survey Question		#		#	
		#	%	#	%
Q-1 (Gender)	Male	470	34.2	Female	905 65.8
Q-2 (Race)	White	1147	84.7	Minority	207 15.3
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	236	17.2	No	1135 82.8
Q-4 (Citizenship)	U.S.	1312	95.6	Other	61 4.4
Q-5 (Residency at time of admission)	Florida	1336	97.4	Non-Florida	36 2.6
Q-6 (Current age)	20 or younger	466	33.8	21 or >	911 66.2
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF	849	61.7	Transferred	528 38.3
Q-8 (Number of years attending SCF)	1-3 years	1095	79.7	4 years or >	279 20.3
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	761	58.5	Master's or >	539 41.5
Q-10 (Most courses taken at which campus)	Bradenton	1076	78.5	Venice	295 21.5
Q-11 (Average hours employed per week)	0 - 10 hrs	282	20.5	11 hrs or >	1095 79.5
Q-12 (Would you recommend SCF to others?)	Yes	1337	97.4	No	36 2.6
Q-13 (What are your plans after graduation from SCF?)	A*	262	19.0		
	B*	951	69.1		
	C*	163	11.9		
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	844	61.4	No	530 38.6
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	731	53.2	No	644 46.8

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.

**EVALUATION OF INSTITUTIONAL GOALS
Table 2**

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments on the survey questions #
	#	%	#	%	
Q-16 (I acquired a basic knowledge in the liberal arts.)	1300	99.3	9	0.7	65
Q-17 (I developed the ability to locate information quickly and efficiently.)	1283	98.2	24	1.8	65
Q-18 (I developed the ability to write effectively.)	1264	97.5	33	2.5	81
Q-19 (I developed the ability to express myself effectively through speaking.)	1225	96.9	39	3.1	105
Q-20 (I developed the ability to use mathematical skills effectively.)	1200	96.5	43	3.5	128
Q-21 (I feel prepared for further study in my major field)	1282	97.8	29	2.2	64
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	1217	96.1	50	3.9	104
Q-23 (I assumed leadership role in campus academic or social life.)	678	78.7	184	21.3	516
Q-24 (I improved my social and interpersonal skills.)	1079	92.5	87	7.5	206
Q-25 (I felt academically challenged.)	1223	92.4	100	7.6	52
Q-26 (The instructors provided high quality learning experiences.)	1277	95.9	55	4.1	39
Q-27 SCF helped me to achieve some academic goals I set for myself.	1320	96.1	54	3.9	6
Q-28 SCF helped me to achieve some personal goals I set for myself.	1186	86.5	185	13.5	9
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	898	96.7	31	3.3	444
Q-30 (Racial harmony exists at SCF.)	1096	95.6	51	4.4	226
Q-31 (SCF communicates correct and timely information to prospective students.)	1190	91.8	107	8.2	76
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	1125	93.8	74	6.2	179
Q-33 (SCF's required general education curriculum promotes awareness of international issues/events.)	1058	91.7	96	8.3	214
Q-34 (SCF's education prepares students for working in the computer information age.)	1213	96.2	48	3.8	112
Q-35 (State of the art technology is used in instructional and support services.)	1105	91.7	100	8.3	166
Q-36 (Buildings and support facilities are well equipped and maintained.)	1241	97.3	35	2.7	87

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Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments on the use of services #
	#	%	#	%	
Q-37 (Admission process)	1275	95.9	55	4.1	43
Q-38 (Registration process)	1293	96.4	48	3.6	33
Q-39 (Fee payment process)	1218	94.0	78	6.0	81
Q-40 (Records)	1220	93.8	81	6.2	69
Q-41 (Academic advising)	1124	88.4	147	11.6	103
Q-42 (Minority affairs)	525	96.2	21	3.8	830
Q-43 (Disabled Student Services)	487	99.0	5	1.0	880
Q-44 (Orientation process)	1083	95.8	48	4.2	244
Q-45 (Student activities)	851	94.5	50	5.5	471
Q-46 (Financial aid services)	921	87.5	131	12.5	319
Q-47 (On-Campus student employment opportunities)	510	95.5	24	4.5	836
Q-48 (Career planning)	724	92.0	63	8.0	583
Q-49 (Job placement Service)	464	89.7	53	10.3	854
Q-50 (Food services)	778	91.0	77	9.0	515
Q-51 (Library)	1231	99.0	13	1.0	126
Q-52 (Bookstore)	1218	95.3	60	4.7	97

Note: Percentage is calculated based on the number of students who received or commented service(s) responding to each question.