



Graduating Student Survey (2019-2020) State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, **265** students of the 2019-2020 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ Part I -- **Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency, and age. About **76.6** percent of this year's graduating students were female. About **23.7** percent were of a minority ethnic background. Approx. **46.4** percent of the graduating students were 25 or older, **26** percent were 21 to 24 and **27.5** percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ Part II -- **Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

◆ Part III -- **Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Missing responses are excluded for the tables below.

**GRADUATING STUDENT SURVEY 2019-2020
DEMOGRAPHIC BACKGROUND**

Table 1

Question Number/Survey Question		#	%		#	%
Q-1 (Sex)	Male	62	23.4	Female	203	76.6
Q-2 (Race)	White	193	76.3	Minority	60	23.7
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	136	51.3	No	129	48.7
Q-4 (Citizenship)	U.S.	250	94.3	Other	15	5.7
Q-5 (Residency at time of admission)	Florida	36	13.6	Non-Florida	229	86.4
Q-6 (Current age)	20 or younger	73	27.5	21 or <	192	72.5
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF	184	69.4	Transferred	72	30.6
Q-8 (Number of years attending SCF)	1-3 years	167	64.2	4 years or <	93	35.8
Q-9 (What is the highest academic degree that you plan to complete?)	> or Bachelor's	165	63.2	Master's or <	96	36.8
Q-10 (Most courses taken at which campus)	Bradenton	156	59.3	Other	107	40.7
Q-11 (Average hours employed per week)	0 - 10 hrs.	60	23	11 hrs. or <	201	77
Q-12 (Would you recommend SCF to others?)	Yes	259	99.2	No	2	0.8
Q-13 (What are your plans after graduation from SCF?)	A*	63	24.1			
	B*	149	57.1			
	C*	49	18.8			
Q-14 (Did you vote in the last Presidential, state or local election?)	Yes	165	63.0	No	97	37.0
Q-15 (In the past year, have you volunteered your time to any organization or cause?)	Yes	125	47.5	No	138	52.5

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college, C* = Don't know yet.

EVALUATION OF INSTITUTIONAL GOALS

Table 2

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments on the survey questions	
	#	%	#	%	#	%
Q-16 (I acquired a basic knowledge in the liberal arts.)	260	100				
Q-17 (I developed the ability to locate information quickly and efficiently.)	261	100				
Q-18 (I developed the ability to write effectively.)	251	95.4	2	0.8	10	3.8
Q-19 (I developed the ability to express myself effectively through speaking.)	255	97.0	1	0.4	7	2.7
Q-20 (I developed the ability to use mathematical skills effectively.)	244	93.1	1	0.4	17	6.5
Q-21 (I feel prepared for further study in my major field)	230	88.8	5	1.9	24	9.3
Q-22 (I acquired skills and knowledge to prepare me for career-related position.)	224	85.5	14	5.3	24	9.2
Q-23 (I assumed leadership role in campus academic or social life.)	246	94.3%	3	1.1%	12	4.6%
Q-24 (I improved my social and interpersonal skills.)	239	91.9%	10	3.8%	11	4.2%
Q-25 (I felt academically challenged.)	137	52.5%	32	12.3%	92	35.2%
Q-26 (The instructors provided high quality learning experiences.)	211	80.8%	15	5.7%	35	13.4%
Q-27 SCF helped me to achieve some academic goals I set for myself.	234	89.7%	12	4.6%	15	5.7%
Q-28 SCF helped me to achieve some personal goals I set for myself.	241	92.3%	9	3.4%	11	4.2%
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	175	67.6%	2	0.8%	82	31.7%
Q-30 (Racial harmony exists at SCF.)	199	76.8%	4	1.5%	56	21.6%
Q-31 (SCF communicates correct and timely information to prospective students.)	228	86.7%	14	5.3%	21	8.0%
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	212	80.9%	11	4.2%	39	14.9%
Q-33 (SCF's required general education curriculum promotes awareness of international issues/events.)	210	81.4%	9	3.5%	39	15.1%
Q-34 (SCF's education prepares students for working in the computer information age.)	233	89.6%	6	2.3%	21	8.1%
Q-35 (State of the art technology is used in instructional and support services.)	211	81.8%	15	5.8%	32	12.4%
Q-36 (Buildings and support facilities are well equipped and maintained.)	233	90.3%	3	1.2%	22	8.5%

GRADUATING STUDENT SURVEY 2019-2020

Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments on the use of services	
	#	%	#	%	#	%
Q-37 (Admission process)	243	93.5%	7	2.7%	10	3.8%
Q-38 (Registration process)	247	94.6%	9	3.4%	5	1.9%
Q-39 (Fee payment process)	240	91.6%	9	3.4%	13	5.0%
Q-40 (Records)	239	91.2%	6	2.3%	17	6.5%
Q-41 (Academic advising)	218	83.8%	25	9.6%	17	6.5%
Q-42 (Minority affairs)	108	41.2%	1	0.4%	153	58.4%
Q-43 (Disabled Student Services)	104	39.7%	2	0.8%	156	59.5%
Q-44 (Orientation process)	206	79.5%	12	4.6%	41	15.8%
Q-45 (Student activities)	176	67.4%	5	1.9%	80	30.7%
Q-46 (Financial aid services)	186	72.1%	17	6.6%	55	21.3%
Q-47 (On-Campus student employment opportunities)	94	35.9%	2	0.8%	166	63.4%
Q-48 (Career planning)	147	56.1%	14	5.3%	101	38.5%
Q-49 (Job placement Service)	88	33.7%	12	4.6%	161	61.7%
Q-50 (Food services)	162	61.8%	3	1.1%	97	37.0%
Q-51 (Library)	229	88.1%		0.0%	31	11.9%
Q-52 (Bookstore)	242	92.7%	5	1.9%	14	5.4%

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.