



Graduating Student Survey (2020-2021)
State College of Florida; Manatee-Sarasota



The web-based graduating student survey is administered every year to all students applying for graduation.. The purpose of conducting the graduating student survey is to obtain students' evaluation of the institutional effectiveness of the College. This year, 299 students of the 2020-2021 graduating class completed the survey.

The analysis in table format is divided into three parts:

◆ **Part I -- Demographics**

Table 1 shows an abridged summary by number and percent of responses to the demographic questions. For questions having more than two choices, only the combined response categories are displayed. Demographic categories include the following: gender, race, citizenship, residency and age. About 60 percent of this year's graduating students were female. About 12 percent were of a minority ethnic background. Approx 40 percent of the graduating students were 25 or older, 29 percent were 21 to 24 and 31 percent were 20 or younger.

For sections II and III., numbers of students who chose the answer of "Not Applicable" have been displayed for your references, yet these numbers are not included for the calculation of response percentages.

◆ **Part II -- Evaluation of Institutional Goals**

This section deals with issues related to institutional goals, including the availability of services. Table 2 presents an abbreviated statement of each item being evaluated. For the purpose of this analysis, the 'strongly agree' and 'agree' category answers were grouped into one field called 'agree.' The same procedure was applied to the 'strongly disagree' and 'disagree' categories.

◆ **Part III -- Evaluation of Services**

The third section deals with students' satisfaction level with institutional services. Again, for purpose of analysis, the two levels of satisfaction and dissatisfaction were grouped into one level for each category. Table 3 then shows the number and percent satisfied, dissatisfied and those who did not use the service or did not make comments.

Missing responses are excluded for the tables below.

Prepared by the office of Institutional Research, State College of Florida

GRADUATING STUDENT SURVEY 2020-2021
DEMOGRAPHIC BACKGROUND

Table 1

Question Number/Survey Question		#	%		#	%
Q-1 (Sex)	Male	74	24.7%	Female	225	75.3%
Q-2 (Race)	White	220	75.9%	Minority	70	24.1%
Q-3 (Ethnicity: Are you Hispanic/Latino?)	Yes	99	33.1%	No	200	66.9%
Q-4 (Citizenship)	U.S.	276	92.3%	Other	23	7.7%
Q-5 (Residency at time of admission)	Florida	162	54.2%	Non-Florida	137	45.8%
Q-6 (Current age)	20 or younger	81	27.1%	21 or >	218	72.9%
Q-7 (Were you native SCF or did you transfer to SCF?)	Native SCF	212	73.9%	Transferred	75	26.1%
Q-8 (Number of years attending SCF)	1-3 years	183	62.7%	4 years or >	109	37.3%
Q-9 (What is the highest academic degree that you plan to complete?)	Bachelor's	112	57.7%	Master's or >	82	42.3%
Q-10 (Most courses taken at which campus)	Bradenton	174	59.6%	Venice	44	15.1%
	LWR	11	3.8%	Online	63	21.6%
Q-11 (Average hours employed per week)	0 - 10 hrs	71	24.2%	11 hrs or >	222	75.8%
Q-12 (Would you recommend SCF to others?)	Yes	283	97.6%	No	7	2.4%
Q-13 (What are your plans after graduation from SCF?)	A*	77	26.4%			
	B*	165	56.5%			
	C*	50	17.1%			
Q-14 (ACA-SCF helped me to achieve some academic goals I set for myself.)	Yes	184	63.2%	No	107	36.8%
Q-15 (PER- SCF helped me to achieve some personal goals I set for myself)	Yes	115	39.2%	No	178	60.8%
Q-16 (Did you vote in the last Presidential, state or local election?)	Yes	282	96.6%	No	10	3.4%
Q-17 (In the past year, have you volunteered your time to any organization or cause?)	Yes	263	90.7%	No	27	9.3%

A* = Continue to work at my current job; find new employment; delay further education for six months or more.

B* = Within six months after graduation, enroll in a 4-year college and either work or not work while attending college

C* = Don't know yet.

EVALUATION OF INSTITUTIONAL GOALS

Table 2

Question Number/Survey Question	Agree		Disagree		Did Not Make Comments on the survey questions
	#	%	#	%	
Q-18(I acquired a basic knowledge in the liberal arts.)	277	100.0%	0	0%	22
Q-19 (I developed the ability to locate information quickly and efficiently.)	276	98.6%	4	1%	19
Q-20(I developed the ability to write effectively.)	277	99.3%	2	1%	20
Q-21 (I developed the ability to express myself effectively through speaking.)	255	97.3%	7	3%	37
Q-22 (I developed the ability to use mathematical skills effectively.)	259	98.1%	5	2%	35
Q-23 (I feel prepared for further study in my major field)	267	100.0%	0	0%	25
Q-24 (I acquired skills and knowledge to prepare me for career-related position.)	273	91.3%	26	9%	22
Q-25 (I assumed leadership role in campus academic or social life.)	150	80.6%	36	19%	113
Q-26 (I improved my social and interpersonal skills.)	230	94.3%	14	6%	55
Q-27(I felt academically challenged.)	264	95.0%	14	5%	21
Q-28 (The instructors provided high quality learning experiences.)	268	95.7%	12	4%	19
Q-29 (The lab assistants and tutors provided high quality learning experiences.)	205	98.6%	3	1%	91
Q-30 (Racial harmony exists at SCF.)	218	95.6%	10	4%	71
Q-31 (SCF communicates correct and timely information to prospective students.)	265	95.3%	13	5%	21
Q-32 (Programs of the College supply trained workers for local businesses and industries.)	238	96.4%	9	4%	52
Q-33 (SCF's required general education curriculum promotes awareness of international issues.)	227	94.2%	14	6%	58
Q-34 (SCF's education prepares students for working in the computer information age.)	253	96.9%	8	3%	38
Q-35 (State of the art technology is used in instructional and support services.)	245	96.1%	10	4%	44
Q-36 (Buildings and support facilities are well equipped and maintained.)	256	98.5%	4	2%	39

GRADUATING STUDENT SURVEY 2020-2021

Evaluation of Services

Table 3

Question Number/Survey Question	Satisfied		Unsatisfied		Did Not Make Comments on the use of services
	#	%	#	%	#
Q-37 (Admission process)	277	96.9%	9	3%	13
Q-38 (Registration process)	279	97.6%	7	2%	13
Q-39 (Fee payment process)	279	97.6%	7	2%	13
Q-40 (Records)	263	97.4%	7	3%	29
Q-41 (Academic advising)	260	93.9%	17	6%	22
Q-42 (Minority affairs)	147	98.7%	2	1%	150
Q-43 (Disabled Student Services)	125	98.4%	2	2%	172
Q-44 (Orientation process)	233	95.5%	11	5%	55
Q-45 (Student activities)	198	97.1%	6	3%	95
Q-46 (Financial aid services)	217	90.8%	22	9%	60
Q-47 (On-Campus student employment opportunities)	117	95.9%	5	4%	177
Q-48 (Career planning)	177	94.1%	11	6%	111
Q-49 (Job placement Service)	120	93.0%	9	7%	170
Q-50 (Food services)	177	96.2%	7	4%	115
Q-51 (Library)	261	100.0%	0	0%	38
Q-52 (Bookstore)	264	97.4%	7	3%	28

Note: Percentage is calculated based on the number of students who received service(s) responding to each question.