

STATE COLLEGE OF FLORIDA SM MANATEE-SARASOTA

DISTRICT BOARD OF TRUSTEES

SCF Mission:

State College of Florida, Manatee-Sarasota, guided by measurable standards of institutional excellence, provides engaging and accessible learning environments that result in student success and community prosperity.

SCF Vision:

State College of Florida, Manatee-Sarasota is the region's first choice for innovative, responsive, quality education, workforce training and community partnership.

SCF Values:

Integrity. We have a tradition of delivering our promises responsibly and transparently.

Collaboration. SCF is boldly engaging our partners to achieve the dynamic future we envision.

Innovation. We define best practices and create opportunity with forethought.

Inclusivity. SCF is an open access institution where all are welcomed and supported as part of the SCF college community.

AGENDA

The District Board of Trustees

State College of Florida, Manatee - Sarasota

Regular Meeting

SCF Bradenton – Boardroom & TEAMs

May 20, 2025 5:30 pm

- 1. Meeting Call to Order Mr. Thomson
- 2. Invocation and Pledge of Allegiance Dr. Brittany Pyjas
- 3. Public Comment Mr. Thomson
- 4. President's Report President Gregory
- 5. Parrish Phase I Presentation Peter Hepner, Hepner Architects & Kristyna Lannon, Tandem Construction
- 6. Approval of Non-Financial Consent Agenda Items ("Consent Agenda A")

Exhibit A:	Minutes of April 29, 2025 BOT Meeting - Page 5
Exhibit B:	Curriculum Revision (CDR) Report April 2025 - Page 8
Exhibit C:	Amended Summer 2025 Lifelong Learning & Workforce Development Schedule - Page 10
Exhibit D:	HR Personnel Actions Monthly Report April 2025 - Page 15
Exhibit E:	2025-26 Annual SCF Sarasota County School Board D/E Articulation Agreement - Page 16
Exhibit F:	2025-26 Annual SCF Charlotte County School Board D/E Articulation Agreement - Page 48
Exhibit G:	Out of Country Travel Requests - Page 81

7. Approval of Financial Consent Agenda Items ("Consent Agenda B")

Exhibit H:	Monthly Financial Report Apr. 2025 - Page 86
Exhibit I:	Budget Amendment FY 2024-25 Apr. 2025 #36-41 - Page 91
Exhibit J:	SCFCS Financial Report(s) Apr. 2025 - Page 97
Exhibit K:	Acceptance of Gifts and Grants Apr. 2025 - Page 99
Exhibit L:	Property Disposals - Page 100
Exhibit M:	Delinquent Account Write-Offs - Page 102
Exhibit N:	Renegotiated Collective Bargaining Agreement - Page 112

8. Facilities Project List (Informational Only) - Chris Wellman

Exhibit O: Project List - Page 114

9. Facilities

Construction Projects & Updates - Chris Wellman

Exhibit P: FY 2026-2027 through FY2030-2031 Capital Improvement Program (CIP) - Page 115

10. FY 2025-2026 Budget - Julie Jakway

Exhibit Q: Salary Schedule - Page 139 Track Changes - Page 140 Clean Copy - Page 169

Exhibit R: Fee Schedule - Page 195

- 11. President's 2024-2025 Evaluation Mr. Thomson, SCF Board Chair
- 12. Old Business
- 13. New Business
- 14. SCF Foundation Update Cassandra Holmes

Exhibit S: Naming Recommendations – SCF Parrish Phase 1 - Page 200

- 15. Board Comments
- 16. Board Adjournment

MINUTES

THE DISTRICT BOARD OF TRUSTEES -- STATE COLLEGE OF FLORIDA, MANATEE – SARASOTA REGULAR MEETING

Date: April 29, 2025 5:30 p.m. **Location:** SCF Lakewood Ranch

Proceedings:

The District Board of Trustees of State College of Florida, Manatee – Sarasota held a Regular Meeting on April 29, 2025 at SCF Lakewood Ranch.

Board Members Present: Rod Thomson, Mike Fuller, Taylor Collins, Jaime DiDomenico, Mark Goodson, Ryan Moore, and Britt Riner.

Administrators Present: President Tommy Gregory, Vice Presidents Dr. Ryan Hale, Dr. Brittany Pyjas, and Chris Wellman, and Interim Provost Dr. Patrica Rand, and General Counsel Steve Prouty. Absent: Julie Jakway

1. Meeting Call to Order - Mr. Thomson

Mr. Thomson called the meeting to order at 5:30 pm.

2. Invocation and Pledge of Allegiance

Dr. Pyjas delivered the invocation and led the pledge.

3. Public Comment

None

4. President's Report

President Gregory referred the Trustees to his report noting the numerous meetings with our legislators in Tallahassee this past month to work on our legislative requests.

President Gregory shared with the Trustees about his recent event with the four outstanding graduate nominees and the remarkable accomplishments of these SCF students.

5. Mission Moment - Nursing Program - Dr. Tammy Sawmelle

Dr. Sawmelle provided the Board with a presentation on the SCF Nursing program highlighting challenges, achievements, and new programs. Dr. Sawmelle introduced SCF nursing student, Emily Goodie. Ms. Goodie shared her experience with SCF's Nursing program and the opportunity that was afforded to her from the generous support of SCF scholarships.

6. Approval of Non-Financial Consent Agenda Items (Consent Agenda A)

Exhibit A:	Minutes of April 1, 2025 BOT Meeting - Page 3
Exhibit B:	Curriculum Revision (CDR) Report April 2025 - Page 8
Exhibit C:	HR Personnel Actions Monthly Report March 2025 - Page 11

After due discussion and consideration, Ms. Collins motioned to approve the Non-Financial Consent Agenda, Mr. Goodson seconded, and the Board unanimously approved.

7. Approval of Financial Consent Agenda Items (Consent Agenda B)

Exhibit D:	Monthly Financial Report Mar. 2025 - Page 12
Exhibit E:	Budget Amendment FY 2024-25 Mar. 2025 #31 - 35 - Page 18
Exhibit F:	SCFCS Financial Report(s) Mar. 2025 - Page 23
Exhibit G:	Acceptance of Gifts and Grants Mar. 2025 - Page 25
Exhibit H:	Property Disposals - Page 26
Exhibit I:	Annual Financial Report - Page 27

Ms. Collins requested Exhibit E be pulled for further discussion and Mr. Thomson requested Exhibit I be pulled for further discussion.

After due discussion and consideration, Mr. DiDomenico motioned to approve the Financial Consent Agenda, less Exhibits E & I, Ms. Collins seconded, and the Board unanimously approved.

After further discussion and clarification, Mr. Fuller motion to approve Financial Consent Agenda Exhibit E, Ms. Collins seconded, and the Board unanimously approved.

After further discussion and clarification, Mr. Thomson motioned to approve Financial Consent Agenda Exhibit I, Ms. Collins seconded, and the Board unanimously approved.

8. Facilities Project List (informational Only) - Chris Wellman

Exhibit J: Project List - Page 130

9. Old Business

None

10. New Business

Mr. Goodson commented on the idea of converting the SCF LWR Campus to pure nursing, having all SCF nursing students at one campus rather than spreading them out at numerous campuses.

11. SCF Foundation Update - Cassandra Holmes

Ms. Holmes highlighted the SCF Nursing Line Partners: Sarasota Memorial Hospital, Manatee Memorial Hospital, Tidewell Hospice-Empath Health, and Lakewood Ranch Medical Center. Ms. Holmes also highlighted additional support of the Barancik Foundation, and nursing scholarships made possible by individuals such as the William & Marie Selby Foundation Scholarship, Betty Jane Steele Nursing Scholarship, Linda Keever Scholarship for Nurses, John and Arlene McKitrick Scholarship, and Four Pass Thru Scholarships from the Community Foundation of Sarasota County, and the Palm Aire Women's Club.

Ms. Holmes invited the SCF Trustees to bring their friends on June 12th to a Foundation Event in the SCF LWR Nursing Simulator Center. Ms. Holmes shared that the goal of this event was to educate these friends about SCF's Nursing Program and how they can get involved.

12. Board Comments/Updates & Adjournmen

- Mr. Moore commented that the nursing presentation was great.
- Mr. DiDomenico agreed that the presentation was great and applauded Emily.
- Mr. Fuller expressed his appreciation for the presentation and especially for the student speaker.
- Ms. Riner thanked Dr. Sawmelle and Emily for the presentation.
- Ms. Collins applauded Emily and the SCF Nursing Program.
- Ms. Collins shared with Dr. Sawmelle the idea of a partnership with the Sarasota Dreamers Academy- a dual language public school.
- Ms. Collins volunteered to work with Cassandra on future solicitations of the Nursing Line Partners.

The meeting was adjourned at 6:45 p.m.	
Rod Thomson, Chair, Board of Trustees	Tommy Gregory, Secretary, Board of Trustees

RECOMMENDATION TO STATE COLLEGE OF FLORIDA MANATEE-SARASOTA DISTRICT BOARD OF TRUSTEES

<u>Title</u> : Curriculum	n Revision	
Background:		
	ted on requests from various departments to rev	dent needs, the Curriculum Development and Review vise selected courses and programs, and to establish
Objective:		
	s of the Curriculum Development and Review Co llum changes as necessary.	mmittee and the recommendations of the President
Legal Authority:		
Rule 6HX14-1.07	Responsibility and Authority of the President	
Recommendation	<u>in:</u>	
and Review Comm	nittee to establish/revise/delete programs and co	e recommendations of the Curriculum Development ourses as described. (See Attachment)
Interim Provost President	Jugany	5/1/2025 Date Le May 2025 Date
0		

Chair, District Board of Trustees

Date

Programs: New	
None	
Programs: Revised	
A.S. (Articulated) Business Administration, Management [1706]	Revise Program Learning Outcomes Revise Program Learning Outcomes
Programs: Deleted	
COURSES: NEW, REVISED, DELETED	
Courses: New	
EDF 2085 Intro to Diversity for Educators	(3) A.A.
Courses: Revised	
GRA 1100C Intro to Computer Graphics (3) (A.A.)	escription, Student Learning Outcomes escription, Student Learning Outcomes requisites, Student Learning Outcomes requisites, Student Learning Outcomes
None	
State Common Course Numbering System Changes (SCNS) – Information	iltem
EEC 2949 Final Internship in Education: Early Childhood	

PROGRAMS: NEW, REVISED, DELETED

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
16719	SCF Leadership Boot Camp	5/9/52	5/9/52	\$299.00	\$299.00 SCF Lakewood Ranch (CIT)	Dudley
16720	SCF Leadership Boot Camp	8/22/25	8/22/25	\$299.00	\$299.00 SCF Lakewood Ranch (CIT)	Dudley
16746	Social Security 101	5/20/25	5/20/25	\$0.00	\$0.00 SCF Lakewood Ranch (CIT)	Cornell
16747	Social Security 101	5/22/25	5/22/25	\$0.00	\$0.00 SCF Lakewood Ranch (CIT)	Cornell
16748	Social Security 101	6/17/25	6/17/25	\$0.00	\$0.00 SCF Lakewood Ranch (CIT)	Cornell
16749	Social Security 101	6/19/25	6/19/25	\$0.00	\$0.00 SCF Lakewood Ranch (CIT)	Cornell
16792	Medicare 101 - Everything You Need to Know!	6/11/25	6/11/25	\$29.00	\$29.00 SCF Lakewood Ranch (CIT)	Cochran
16794	Medicare 101 - Everything You Need to Know!	5/28/25	5/28/25	\$29.00	\$29.00 SCF Venice (Building 300)	Cochran
16799	Retirement Readiness Masterclass	6/3/25	6/10/25	\$49.00	SCF Bradenton (Building 18)	Sherrill
16800	Retirement Readiness Masterclass	6/4/25	6/11/25	\$49.00	SCF Bradenton (Building 18)	Sherrill
16839	Coding Academy - Introduction to Robotics - Middle School - 9:00AM-3:00PM	6/9/25	6/13/25	\$299.00	SCF Bradenton (26 West Center)	Groulx
16840	Coding Academy - Fab to Finishing Tech Exploration - Middle & High School - 9:00AM-3:00PM	6/16/25	6/20/25	\$299.00	SCF Bradenton (26 West Center)	Groulx
16841	Coding Academy - Arduino, Meet Alexa Tech Camp - 8th Grade and Up - 9:00AM-3:00PM	6/23/25	6/27/25	\$299.00	SCF Bradenton (26 West Center)	Groulx
16851	Smiles and Circuits: Designing Robots to Spark Joy! - FULL DAY (Week 1)	6/2/25	6/6/25	\$299.00	SCF Venice (Building 800)	TBD
16852	Smiles and Circuits: Designing Robots to Spark Joy! - FULL DAY (Week 8)	7/28/25	7/31/25	\$299.00	SCF Lakewood Ranch (CIT)	ТВD
16857	Manatee Tank: Dive Into Innovation with Toys for Pets! - FULL DAY (Week 3)	6/16/25	6/20/25	\$299.00	SCF Venice (Building 800)	TBD
<u>F</u> 6858	Manatee Tank: Dive Into Innovation with Toys for Pets! - FULL DAY (Week 2)	6/9/25	6/12/25	\$299.00	SCF Lakewood Ranch (CIT)	ТВD
16859	Ballooniverse Explorers: Reach for the Skies with NASA & Space X! - FULL DAY (Week 3)	6/16/25	6/19/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16860	Ballooniverse Explorers: Reach for the Skies with NASA & Space X! - FULL DAY (Week 4)	6/23/25	6/27/25	\$299.00	SCF Venice (Building 800)	TBD
16861	Summer Splashdown: Design, Aim, and Soak! - FULL DAY (Week 5)	7/7/25	7/11/25	\$299.00	SCF Venice (Building 800)	TBD
16862	Summer Splashdown: Design, Aim, and Soak! - FULL DAY (Week 4)	6/23/25	6/26/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16863	Creating with a Twist: From Canvas to Animation Magic! - FULL DAY (Week 6)	7/14/25	7/18/25	\$299.00	SCF Venice (Building 800)	TBD
16864	Creating with a Twist: From Canvas to Animation Magic! - FULL DAY (Week 5)	7/7/25	7/10/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
16865	Space Makers: 3D Printing for the International Space Station! - FULL DAY (Week 6)	7/14/25	7/17/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16866	Space Makers: 3D Printing for the International Space Station! - FULL DAY (Week 7)	7/21/25	7/25/25	\$299.00	SCF Venice (Building 800)	ТВО
16867	Bright Art: Illuminate Creativity with Light and Imagination! - FULL DAY (Week 8)	7/28/25	8/1/25	\$299.00	SCF Venice (Building 800)	ТВО
16868	Bright Art: Illuminate Creativity with Light and Imagination! - FULL DAY (Week 7)	7/21/25	7/24/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16873	Smiles and Circuits: Designing Robots to Spark Joy! - HALF DAY (Week 1)	6/2/25	6/6/25	\$229.00	SCF Venice (Building 800)	ТВО
16874	Manatee Tank: Dive Into Innovation with Toys for Pets! - HALF DAY (Week 2)	6/9/25	6/12/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16875	Ballooniverse Explorers: Reach for the Skies with NASA & Space X! - HALF DAY (Week 3)	6/16/25	6/19/25	\$229.00	SCF Lakewood Ranch (CIT)	ТВО
16876	Manatee Tank: Dive Into Innovation with Toys for Pets! - HALF DAY (Week 3)	6/16/25	6/20/25	\$229.00	SCF Venice (Building 800)	ТВD
16877	Ballooniverse Explorers: Reach for the Skies with NASA & Space X! HALF DAY (Week 4)	6/23/25	6/27/25	\$229.00	SCF Venice (Building 800)	TBD
16878	Summer Splashdown: Design, Aim, and Soak! - HALF DAY (Week 4)	6/23/25	6/26/25	\$229.00	SCF Lakewood Ranch (CIT)	ТВО
16879	Summer Splashdown: Design, Aim, and Soak! - HALF DAY (Week 5)	7/7/25	7/11/25	\$229.00	SCF Venice (Building 800)	ТВО
15880	Creating with a Twist: From Canvas to Animation Magic! - HALF DAY (Week 5)	7/7/25	7/10/25	\$229.00	SCF Lakewood Ranch (CIT)	ТВО
16882	Creating with a Twist: From Canvas to Animation Magic! - HALF DAY (Week 6)	7/14/25	7/18/25	\$229.00	SCF Venice (Building 800)	ТВО
16883	Space Makers: 3D Printing for the International Space Station! - HALF DAY (Week 6)	7/14/25	7/17/25	\$229.00	SCF Lakewood Ranch (CIT)	ТВD
16884	Space Makers: 3D Printing for the International Space Station! - HALF DAY (Week 7)	7/21/25	7/25/25	\$229.00	SCF Venice (Building 800)	ТВD
16885	Bright Art: Illuminate Creativity with Light and Imagination! - HALF DAY (Week 7)	7/21/25	7/24/25	\$229.00	SCF Lakewood Ranch (CIT)	ТВО
16886	Bright Art: Illuminate Creativity with Light and Imagination! - HALF DAY (Week 8)	7/28/25	8/1/25	\$229.00	SCF Venice (Building 800)	ТВО
16887	Smiles and Circuits: Designing Robots to Spark Joy! - HALF DAY (Week 8)	7/28/25	7/31/25	\$229.00	SCF Lakewood Ranch (CIT)	ТВD

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
16904	Excel 3	5/6/55	5/6/55	\$0.00	\$0.00 Off-site Sarasota (contract training)	Devine
16905	Excel 4	5/20/25	5/20/25	\$0.00	\$0.00 Off-site Sarasota (contract training)	Devine
16916	Leadership Lunch 'N Learn: Avoiding Burnout	5/1/55	5/1/55	\$79.00	\$79.00 Location : Online	Dudley
16921	Summer Mindfulness group K-6	6/3/25	7/29/25	\$200.00	\$200.00 SCF Lakewood Ranch (CIT)	Hatcher
16924	Future Creatures: Reimagining Wildlife in a Changing World! - FULL DAY (Week 2)	6/9/25	6/13/25	\$299.00	SCF Venice (Building 800)	TBD
16925	Future Creatures: Reimagining Wildlife in a Changing World! - HALF DAY (Week 2)	6/9/25	6/13/25	\$229.00	SCF Venice (Building 800)	TBD
16926	Future Creatures: Reimagining Wildlife in a Changing World! - FULL DAY (Week 1)	6/2/25	6/5/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16927	Future Creatures: Reimagining Wildlife in a Changing World! - HALF DAY (Week 1)	6/2/25	6/5/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16928	English for College and Communication - Part 1 (Lakewood Ranch)	5/6/25	6/19/25	\$550.00	SCF Lakewood Ranch (CIT)	*
16929	English for College and Communication - Part 1 (Lakewood Ranch)	6/24/25	8/7/25	\$550.00	SCF Lakewood Ranch (CIT)	*
16937	Leadership Lunch 'N Learn: Power Hour with ChatGPT - Work Smarter, Not Harder	5/14/25	5/14/25	\$79.00	Location : Online	Butulis
16938	Leadership Lunch 'N Learn: Creating A Powerful Career Network	6/4/25	6/4/25	\$79.00	Location : Online	Dudley
16939	Leadership Lunch 'N Learn: Conflict Resolution	6/25/25	6/25/25	\$79.00	Location : Online	Dudley
16948	(BLS/CPR) Basic Life Support	5/17/25	5/17/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
16 949	(BLS/CPR) Basic Life Support	5/9/25	5/9/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
16955	Excel - Level 1	5/14/25	5/14/25	\$129.00	SCF Lakewood Ranch (CIT)	Devine
16960	CompTIA Security+ Certification	8/6/25	11/26/25	\$4,500.00	Microsoft Teams	Seymore
16962	Enrolled Agent Live Online	7/16/25	12/6/25	\$1,199.00	Online or Hybrid, Zoom	Groff
16963	Computer Basics	6/26/25	6/26/25	\$129.00	SCF Lakewood Ranch (CIT)	Miscik
16964	Excel - Level 2	7/16/25	7/16/25	\$129.00	SCF Lakewood Ranch (CIT)	Devine
16965	Children & Divorce (Spanish)	5/10/25	5/10/25	\$55.00	SCF Bradenton (Building 18)	Cestero
16966	Children & Divorce (Spanish)	7/19/25	7/19/25	\$55.00	SCF Bradenton (Building 18)	Cestero
16967	Children & Divorce	5/11/25	5/17/25	\$55.00	SCF Lakewood Ranch (CIT)	Doran
16968	Children & Divorce	7/26/25	7/26/25	\$55.00	SCF Lakewood Ranch (CIT)	Doran
16969	Children & Divorce	6/18/25	6/18/25	\$55.00	Zoom	Doran
16974	Meeting Facilitation - Baby Fox Academy	5/17/25	5/17/25	\$0.00	\$0.00 SCF Lakewood Ranch (CIT)	*
16980	Excel - Level 1	8/12/25	8/12/25	\$129.00	\$129.00 SCF Venice (Building 300)	Devine
16983	Excel - Level 3	8/21/25	8/21/25	\$129.00	\$129.00 SCF Lakewood Ranch (CIT)	Devine

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
16984	Cybersecurity CompTIA CySA+ Bootcamp	8/4/25	11/19/25	\$6,500.00		Ortiz
16985	Al Web Application Development	8/4/25	11/19/25	\$6,500.00		Hodge
16989	CompTIA Data+ Certification	6/9/25	8/25/25	\$3,250.00	Microsoft Teams	Bagley
16993	Casablanca" Film Study & Themed Dinner"	5/21/25	5/21/25	\$75.00	Pineapple Kitchen	Kitchen
16997	Children & Divorce	8/19/25	8/19/25	\$55.00	Zoom	Doran
17002	Social Confidence Mini-Workshop	7/17/25	7/17/25	\$130.00	\$130.00 SCF Lakewood Ranch (CIT)	Roth
17003	Cooking Class - Southwest Cuisine Dinner	5/1/52	5/1/55	\$99.00	\$99.00 Pineapple Kitchen	Kitchen
17004	Cooking Class - Indulgent Dessert Making	5/14/25	5/14/25	\$75.00	\$75.00 Pineapple Kitchen	Kitchen
17005	Cooking Class - Asian Cuisine Dinner	6/3/25	6/3/25	\$99.00	\$99.00 Pineapple Kitchen	Kitchen
17009	Exploratorium: Invention Challenge: Design, Create, & Pitch Your Idea!	8/5/25	8/28/25	\$129.00	SCF Lakewood Ranch (CIT)	Schleter
17021	In Bloom: Summer Premium Design	7/17/25	7/17/25	\$195.00	\$195.00 SCF Lakewood Ranch (CIT)	*
17022	In Bloom: Summer Mini Design	8/13/25	8/13/25	\$120.00	\$120.00 SCF Lakewood Ranch (CIT)	*
17027	Cookies and Frosting: Spring Mother's Day Set	5/10/25	5/10/25	\$70.00	\$70.00 SCF Lakewood Ranch (CIT)	*
17028	Grant Writing Basics: Individual Class- Basics	6/3/52	6/3/25	\$79.00	\$79.00 SCF Lakewood Ranch (CIT)	Wright-Smith
17029	Grant Writing Basics: Individual Class- Brand Identity, How to Tell Your Story	6/10/25	6/10/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
17030	Grant Writing Basics: Individual Class- Writing the Problem Statement	6/17/25	6/17/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
17031	Grant Writing Basics: Individual Class- Dos and Don'ts of Grant Writing	6/24/25	6/24/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
£7032	Introduction to Civic and Community Engagement: Individual Class-Planning, Development & Implementation	6/12/25	6/12/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
17033	Introduction to Civic and Community Engagement: Individual Class-Building an Engagement Plan, Framing Your Strategy	6/19/25	6/19/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
17034	CompTIA Tech+ Certification	6/10/25	8/26/25	\$3,250.00	SCF Bradenton (26 West Center)	Lonseth
17035	Meeting Facilitation - YMCA	6/7/25	6/7/25	\$0.00	SCF Lakewood Ranch (CIT), SCF Lakewood	*
17037	(BLS/CPR) Basic Life Support	5/16/25	5/16/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17038	(BLS/CPR) Basic Life Support	5/21/25	5/21/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17039	(BLS/CPR) Basic Life Support	6/20/25	6/20/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17040	(BLS/CPR) Basic Life Support	6/21/25	6/21/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17041	(BLS/CPR) Basic Life Support	6/25/25	6/25/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17042		6/27/25	6/27/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17043	(BLS/CPR) Basic Life Support	6/28/25	6/28/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
17053	Effective Communication Coaching	5/9/25	5/9/52	\$0.00	\$0.00 Off-site Sarasota (contract training)	Smith
17054	(Single Classes) Sort and Simplify Session 1 AM: Sizzle Out of Summer- Refresh and Organize Your Space	8/12/25	8/12/25	\$35.00	\$35.00 SCF Lakewood Ranch (CIT)	Stock
17055	(Single Classes) Sort and Simplify Session 1 PM: Sizzle Out of Summer- Refresh and Organize Your Space	8/12/25	8/12/25	\$35.00	\$35.00 SCF Lakewood Ranch (CIT)	Stock
17062	FAA Part 107 UAS Drone Safety	5/31/25	5/31/25	\$299.00	SCF Bradenton (26 West Center)	Bagley
17072	Calm in Chaos	5/14/25	5/14/25	\$0.00 Zoom	Zoom	Nelson-Palmer
17074	Social Security 101	8/12/25	8/12/25	\$0.00	\$0.00 SCF Lakewood Ranch (CIT)	Cornell
17075	Social Security 101	8/14/25	8/14/25	\$0.00	\$0.00 SCF Lakewood Ranch (CIT)	Cornell
17098	Meeting Facilitation - FL Association for Infant Mental Health	5/30/25	5/30/25	\$0.00	\$0.00 SCF Lakewood Ranch (MTSC)	*
17099	Meeting Facilitation - Selby Foundation	6/25/25	6/25/25	\$0.00	\$0.00 SCF Lakewood Ranch (CIT)	*
17100	17100 Language Verification	5/21/25	5/21/25	\$0.00	\$0.00 Off-site Sarasota (contract training)	Cintron
17101	17101 JavaScript Coding Specialist	6/16/25	8/6/25	\$3,250.00	Location : Online	Taylor
17102	Al Industry Acceleration Specialist	6/16/25	8/6/25	\$3,250.00		Bagley
17103	Python Coding Specialist	6/16/25	8/6/25	\$3,250.00	\$3,250.00 SCF Bradenton (26 West Center)	Bagley
17104	Coding in Al Specialist (Python)	6/17/25	8/5/25	\$3,250.00	SCF Bradenton (26 West Center)	Bagley
17105	17105 WordPress Certified Editor	6/16/25	8/6/25	\$3,250.00	\$3,250.00 SCF Bradenton (26 West Center)	Link
17106	17106 UX/UI Web Developer	6/11/25	8/7/25	\$3,250.00	\$3,250.00 SCF Bradenton (26 West Center)	Link
17107	Excel 1	5/22/25	5/22/25	\$0.00	\$0.00 Off-site Sarasota (contract training)	Devine
17108	Excel 2	7/10/25	7/10/25	\$0.00	\$0.00 Off-site Sarasota (contract training)	Devine
17109	Excel 1	7/29/25	7/29/25	\$0.00	\$0.00 Off-site Sarasota (contract training)	Devine
Ұ7110	Excel 2	8/5/25	8/5/25	\$0.00	\$0.00 Off-site Sarasota (contract training)	Devine

Human Resources Office Personnel Actions Board Exhibits: April 2025

Name	Effective Date		Classification	Classification Title	Department	Site
Appointments						
Andrea Arica	04/15/2025		Career	Supplemental Instruction Specialist-Tutoring and Academic Success Center (TASC)	Tutoring and Academic Success Center (TASC)	Bradenton
<u>Changes</u>						
Frederick Stewart	04/01/2025	From	Career	Specialist, Admissions	Admissions	Bradenton
		То	Career	Coordinator, Student Employment and Outreach	Financial Aid	Bradenton
Cheri Bassett	04/07/2025	From	Career	Specialist, Accounts Payable	Accounting and Payroll	Bradenton
		То	Professional	Accountant, Accounts Payable and Fixed Assets	Accounting and Payroll	Bradenton
Madeline Mangas	04/09/2025	From	Professional	Coordinator, Community Outreach	Foundation	Bradenton
		To	Professional	Advancement Associate-Corporate and Community Partnerships	Foundation	Bradenton
Separations						
Renata Lins	04/04/2025		Professional	Accountant, Accounts Payable and Fixed Assets	Accounting and Payroll	Bradenton
Angela Lipa	04/04/2025		Career	Specialist, Graduation	Office of the Registrar	Bradenton
Neil Keith	04/30/2025		Professional	Coordinator, Business Development, Advanced Technology Center	Center for Advanced Technology and Innovation	Bradenton

EARLY COLLEGE (DUAL ENROLLMENT) ARTICULATION AGREEMENT

SARASOTA COUNTY SCHOOL BOARD &

STATE COLLEGE OF FLORIDA,

MANATEE-SARASOTA

2025-2026

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Introduction

The Dual Enrollment Program is authorized under s. 1007.271, Florida Statutes. This program is a cooperative effort between the **Sarasota County School Board** and **State College of Florida**, **Manatee-Sarasota (SCF)**, and is designed to provide accelerated learning mechanisms for qualified high school students on an individual basis. The Florida Legislature has defined a variety of options intended to shorten the time necessary to complete the requirements of a high school diploma, postsecondary certificate or degree and broaden the scope of curricular options available for secondary students ("Early College Programs").

Through dual enrollment, public secondary students may enroll in postsecondary courses creditable toward high school graduation, a career certificate, and an associate or baccalaureate degree. Dual enrollment students are required to be enrolled on a full-time basis with their high school in a combination of dual enrollment and high school courses (a total of 7 high school credits – 3.5 per semester).

Early College Programs Defined

Dual enrollment (DE)

DE refers to academic or college credit coursework at the postsecondary level that leads to a college credit, certificate, or degree. Early college dual enrollment is available through community colleges and universities.

Early Admission (EA)

EA is a form of dual enrollment through which eligible secondary students enroll, during grade 12, in a postsecondary institution on a full-time basis in courses that are creditable toward the high school diploma and the associate or baccalaureate degree.

Accelerated Dual Enrollment program (ADE)

ADE is a form of dual enrollment through which eligible high school students in grades 11 and 12 enroll at SCF on a full-time basis. This accelerated option allows the student to concurrently complete high school and college credits by attending classes at SCF. This program will provide students with the opportunity to earn an associate's degree.

Career Dual Enrollment (CDE)

Career dual enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, which count as credits toward the high school diploma.

Career Early Admission (CEA)

Career early admission is a form of career dual enrollment through which eligible secondary students enroll full time with State College of Florida, Manatee-Sarasota in postsecondary programs leading to industry certifications, as listed in the CAPE Postsecondary Industry Certification Funding List pursuant to s. 1008.44, Florida Statutes, which are creditable toward the high school diploma and the certificate or associate degree.

College Enrichment

College enrichment is not considered dual enrollment. College enrichment is designed to provide an opportunity for qualified high school students to enroll in college-level courses

to add depth to their high school academic program. To take part in College Enrichment a student must apply to SCF as a non-degree seeking student. College enrichment is not governed by this Agreement between the School Board and SCF. Students are responsible for the cost of tuition and instructional materials under this option. Students choosing this option are not eligible for dual enrollment during the same semester in which they have applied as a non-degree seeking student.

Purpose

The purpose of the Agreement is to develop and implement a comprehensive accelerated program for public high school students reducing the time needed to complete requirements of a high school diploma and college degree, broaden the scope of curricular options available to students, and increase the rigor and variety of course offerings available to students. The program provides eligible secondary students the opportunity to take SCF classes while concurrently enrolled in high school.

Through this formal articulation agreement, the school district accepts college-level courses that fulfill high school graduation requirements. After high school graduation, these credits may also be used for degree and certificate programs at SCF and other regionally accredited colleges, universities, and technical education centers.

All required costs associated with tuition and fees for Early College programs are waived. Students enrolled in these programs can also participate in both the academic and extracurricular activities provided by the college, have full library privileges, and access to the Tutoring and Academic Success Center.

Florida College System institution boards of trustees may establish additional initial student eligibility requirements, which shall be included in the dual enrollment articulation agreement, to ensure student readiness for postsecondary instruction. Additional requirements included in the agreement may not arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in dual enrollment courses or limit the number of dual enrollment courses in which a student may enroll based solely upon enrollment by the student at an independent postsecondary institution. §1007.271, Florida Statutes. In accordance with this statutory language, SCF and the school district have carefully considered the admissions criteria which are best suited to ensure students have the opportunity to be successful in their dual enrollment coursework.

Early College Deadlines

Enrollment deadlines include submission of an application for Early College, placement test results, Early College (dual enrollment) Contract, online Orientation, and Registration. All required materials must be submitted to SCF by these published deadlines or students will be ineligible to participate in the Early College programs.

- Summer and Fall Deadline—May 15th
- Spring Deadline—December 1st

Deadlines for each term will remain constant as defined above.

No exceptions will be made after these published deadlines.

Eligibility, Responsibilities, and Impact

Dual Enrollment

Students enrolled in county district schools, including charter schools, may enroll in DE coursework on an SCF campus, while also taking at least one course on their high school campus. This coursework may not exceed 11 credit hours per semester.

Initial Eligibility

- 1. The student has a minimum unweighted 3.0 cumulative grade point average (GPA) at the time of application.
- 2. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, and/or reading, and writing. Test scores are valid for 2 years from the date of testing.
- 3. The student has 10 high school credits completed successfully prior to the beginning of the term in which the dual enrollment course is to be taken. These credits must include at least 2 mathematics courses, and 2 English courses.
- 4. The student has met all Early College published deadlines.
- 5. The student has satisfied the course prerequisites as required by the current SCF catalog.
- 6. The student has obtained written authorization from parent/guardian and high school counselor on the Early College (dual enrollment) Contract.

Continuing Eligibility

- 1. The student has maintained a high school GPA of at least 3.0 (unweighted) to remain eligible for the Early College Programs. The student has maintained a college term GPA of at least 2.0.
- 2. The student has earned a "C" or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student may not participate in a dual enrollment program for the following dual enrollment semester. The student may reapply to the dual enrollment program if eligibility returns.

Academic Impact

The dual enrollment student receives both high school and college credit upon successful completion of the course(s). For the high school academic record, DE courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript.

Student Enrollment Responsibilities

The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW. Students who are continuing in Early College programs will not be required to complete a new application. Students who plan to return to Early College after participating in college enrichment/non-degree program or have been absent for an academic year are required to submit a new application by the published deadline.

- 1. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of testing. The student may schedule testing using this link:

 http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp
- 2. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.
- 3. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- 4. The student will submit all paperwork to SCF according to the designated deadlines.
- 5. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
- 6. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
- 7. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- 1. Communicate to all interested students the Early College (dual enrollment) admissions process and the appropriate deadlines and timelines for submitting applications/forms and taking the appropriate admissions assessment.
- 2. Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
- 3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
- 4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* Early College (dual enrollment) textbooks.

Student Post-Semester Responsibilities

- 1. The student will return all textbooks according to School Board Policy.
- 2. The student will submit official transcripts to the high school according to School Board policy.

Early Admission

Students enrolled in Grade12 in public district schools, including charter schools, may enroll in Early College (dual enrollment) coursework on an SCF campus, and must enroll in at least 12 credits, but may not exceed 15 credit hours per term. If a student does not maintain their credit load, they must communicate with their counselor regarding a return to the high school for enrollment in additional courses.

Initial Eligibility

- 1. The student has completed a minimum of eighteen (18) high school credits, which must include 2 English courses, 2 Math courses (Algebra/Geometry or higher) by the beginning of the semester in which the dual enrollment courses are to be taken.
- 2. The student has a minimum unweighted 3.0 cumulative high school grade point average (GPA) at the time of application.
- 3. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, and/or reading, and writing. Test scores are valid for 2 years from the date of testing.
- 4. The student has met all Early College published deadlines.
- 5. The student has satisfied the course prerequisites as required by the current SCF catalog.
- 6. The student has obtained written authorization from parent/guardian and high school counselor on the Early College (dual enrollment) Contract.

Continuing Eligibility

- 1. The student has maintained a high school GPA of at least 3.0 (unweighted).
- 2. The student has maintained a college term GPA of at least 2.0.
- 3. The student has earned a "C" or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student may not participate in a dual enrollment program for the following dual enrollment semester. The student may reapply to the dual enrollment program if eligibility returns.

Academic Impact

The early admission student enrolls full-time as an SCF college student and receives both college and high school credit upon successful completion of the course(s). For the high school academic record, Early College (dual enrollment) courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript. The student must include in the college schedule courses that will meet the requirements for high school graduation. Early admission students must meet all state and district course graduation requirements in order to be awarded a high school diploma from the School District.

Student Enrollment Responsibilities

The student will complete and submit an Application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW. Students who are continuing in Early College programs will not be required to complete a new application. Students who plan to return to Early College after participating in college

enrichment/non-degree program will need to submit a new application by the published deadline.

- 1. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of testing. The student schedule testing using this link: http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp
- 2. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.
- 3. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- 4. The student will submit all paperwork to SCF according to the designated deadlines.
- 5. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
- 6. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
- 7. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- 1. Communicate to all interested students the Early College (dual enrollment) admissions process and the appropriate deadlines and timelines for submitting applications/forms and take the appropriate admissions assessment.
- 2. Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
- 3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
- 4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* DE textbooks.

Student Post-Semester Responsibilities

- 1. The student will return all textbooks according to School Board Policy.
- 2. The student will submit official transcripts to the high school according to School Board policy.

Accelerated Dual Enrollment

Accelerated Dual Enrollment is a form of dual enrollment through which eligible public high school students in grades 11 and 12 enroll at SCF on a full-time basis. This accelerated option allows the student to concurrently complete high school graduation requirements and college AA degree by attending classes, and receiving guidance related to college course work, at the State College of Florida.

Initial Eligibility

- 1. The student is entering 11th grade and has completed coursework which must include 2 English courses, 2 Math courses (Algebra/Geometry or higher).
- 2. The student has a minimum unweighted 3.3 cumulative high school grade point average (GPA) at the time of application.
- 3. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, reading, and writing. Test scores are valid for 2 years from the date of testing.
- 4. The student has met all Early College published deadlines.
- 5. The student must have completed the following high school courses:
 - a. English I-or equivalent.
 - b. English II-or equivalent.
 - c. Algebra I and passed Algebra I end of course exam, earned a concordant SAT/ACT or PERT score, or met this requirement to the satisfaction of the high school though a waiver.
 - d. Geometry
 - e. Passed Grade 10 English Language Assessment or ACT/SAT with concordant score or has met this requirement to the satisfaction of the high school through a waiver, or other concordant score.
- 6. The student has satisfied the course prerequisites as required by the current SCF catalog.
- 7. The student must register for at least 12 college credits and should register for 15 college credits each full-term semester in order to remain on track to receive an Associate in Arts Degree.
- 8. The student has obtained written authorization from parent/guardian and high school counselor on the Early College (dual enrollment) Contract.

Continuing Eligibility

- 1. The student has maintained a high school GPA of at least 3.0 (unweighted).
- 2. The student has maintained a college term GPA of at least 2.0.
- 3. The student must obtain permission of the high school counselor in order to repeat a course for grade forgiveness (in which a D, W or F was earned). This coursework at SCF is considered College Enrichment, not Dual Enrollment. This course repeat will be at the student's expense for tuition and books and other associated fees.

Academic Impact

The Accelerated Dual Enrollment (ADE) student enrolls full-time as an SCF college student and receives both college and high school credit upon successful completion of the course(s). For the high school academic record, Early College (dual enrollment) courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript. The student must include in the college schedule courses that will meet the requirements for high school graduation. The Accelerated Dual Enrollment (ADE) students must meet all state and district course graduation requirements in order to be awarded a high school diploma from the School District.

Student Enrollment Responsibilities

- 1. The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW.
- 2. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of testing. The student schedule testing using this link:

 http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp
- 3. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.
- 4. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- 5. The student will submit all paperwork to SCF according to the designated deadlines.
- 6. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
- 7. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
- 8. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- 1. Communicate to all interested students the DE admissions process and the appropriate deadlines and timelines for submitting applications/forms and take the appropriate admissions assessment (PERT, SAT, or ACT).
- 2. Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
- 3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
- 4. Provide information regarding policies and procedures for one time use online access and picking up and returning required DE textbooks.

Career Dual Enrollment

Career dual enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, Florida Statutes, which count as credits toward the high school diploma. This will not be accepted as a route to the Associate in Arts Degree.

Initial Eligibility

- 1. The student has a minimum unweighted 3.0 cumulative grade point average (GPA) at the time of application.
- 2. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, and/or reading, and writing. Test scores are valid for 2 years from the date of testing.
- 3. The student has 10 high school credits completed successfully prior to the beginning of the term in which the dual enrollment course is to be taken. These credits must include at least 2 mathematics courses, and 2 English courses.
- 4. The student has met all Early College published deadlines.
- 5. The student has satisfied the course prerequisites as required by the current SCF catalog.
- 6. The student has obtained written authorization on the Early College (dual enrollment) Contract from their high school counselor and their parent /guardian.

Continuing Eligibility

- 1. The student has maintained a high school GPA of at least 2.0 (unweighted).
- 2. The student has earned a "C" or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student must sit out for the following dual enrollment semester. The student may reapply to the Early College (dual enrollment) program if eligibility returns.

Academic Impact

The Career Dual Enrollment student receives both high school and college credit upon successful completion of the course(s). For the high school academic record, Early College (dual enrollment) courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF *academic transcript* as well as the *high school academic transcript*.

Student Enrollment Responsibilities

- 1. The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW.
- 2. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of testing.
- 3. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.

- 4. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- 5. The student will submit all paperwork to SCF according to the designated deadlines.
- 6. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
- 7. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
- 8. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- 1. Communicate to all interested students the Early College (dual enrollment) admissions process and the appropriate deadlines and timelines for submitting applications/forms and take the appropriate admissions assessment.
- 2. Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
- 3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
- 4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* DE textbooks.

Career Early Admissions

Career early admission is a form of career dual enrollment through which eligible secondary students enroll full time in a career center or a Florida College System institution in postsecondary programs leading to industry certifications, as listed in the CAPE Postsecondary Industry Certification Funding List pursuant to s. 1008.44, Florida Statutes, which are creditable toward the high school diploma and the certificate or associate degree.

Initial Eligibility

- 1. The student has completed a minimum of eighteen (18) high school credits, which must include 2 English courses, 2 Math courses (Algebra/Geometry or higher) by the beginning of the semester in which the dual enrollment courses are to be taken.
- 2. The student has a minimum unweighted 3.0 cumulative high school grade point average (GPA) at the time of application.
- 3. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A). Test scores are valid for 2 years from the date of testing.
- 4. The student has met all Early College published deadlines.
- 5. The student has satisfied the course prerequisites as required by the current SCF catalog.
- 6. The student has obtained written authorization on the Early College (dual enrollment) Contract from their high school counselor and parent/guardian.

Continuing Eligibility

- 1. The student has maintained a high school GPA of at least 2.0 (unweighted).
- 2. The student has earned a "C" or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student must sit out for the following dual enrollment semester. The student may reapply to the dual enrollment program if eligibility returns.

Academic Impact

The career early admission student enrolls full-time as an SCF college student and receives both college and high school credit upon successful completion of the course(s). For the high school academic record, DE courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF *academic transcript* as well as the *high school academic transcript*. The student must include in the college schedule courses that will meet the requirements for high school graduation. Early admission students must meet all state and district course graduation requirements in order to be awarded a high school diploma from the School District.

Student Enrollment Responsibilities

- 1. The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW.
- 2. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of

testing. The student schedule testing using this link: http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp

- 3. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.
- 4. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- 5. The student will submit all paperwork to SCF according to their designated deadlines.
- 6. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
- 7. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
- 8. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- 1. Communicate to all interested students the Early College (dual enrollment) admissions process and the appropriate deadlines and timelines for submitting applications/forms and take the appropriate admissions assessment.
- 2. Verify the student's eligibility status through the approval of the electronic SCF Early College (dual enrollment) Contract.
- 3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
- 4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* DE textbooks.

Student Post-Semester Responsibilities

- 1. The student will return all textbooks according to School Board Policy.
- 2. The student will submit official transcripts to the high school according to School Board policy.

College Enrichment

College enrichment *is not* considered dual enrollment. College enrichment is designed to provide an opportunity for qualified high school students to enroll in college-level courses to add depth to their high school academic program. To take part in College Enrichment a student must apply to SCF as a non-degree seeking student. College enrichment is not governed by this Agreement between the School Board and SCF. Students are responsible for the cost of tuition and instructional materials under this option. Students choosing this option are not eligible for dual enrollment during the same semester in which they have applied as a non-degree seeking student.

Academic Impact

Credits earned may be applicable to an associate degree, and with district approval <u>only</u> may be credited towards the high school diploma; this exception is for students participating in grade forgiveness retake of a SCF course in which the student earned a D or F grade.

Costs

Tuition

For students enrolled in Early College Programs, the School District shall pay per hour tuition at the standard tuition rate of \$71.98 per credit hour from funds provided in the Florida Education Finance Program to SCF when such instruction takes place on the SCF campus or online (E-Campus).

SCF will invoice the School District for the Fall and Spring terms (final settlement within thirty (30) days of receipt). SCF shall provide the School District records adequate to reconcile costs, including student name, hours attended, courses taken, and fees to be assessed. All withdrawals and refunds shall be according to SCF policy as provided in the College Catalog.

As state funds become available for summer enrollment SCF will invoice the FLDOE for instructional costs/tuition.

Note: College Enrichment *is not* included in DE, thus the student is responsible for all tuition, fees, and textbook expenses.

Textbooks

- 1. Instructional materials dollars can only be used to pay for the "Required" or "Alternate" not "Optional" texts. The purchase of lab supplies (protective equipment) and/or hardware (graphing calculators) are the responsibility of the students.
- The School Board will be responsible to SCF for the purchase/rental and replacement costs for all instructional materials obtained through SCF for the Fall and Spring Terms. As state funds become available for summer enrollment SCF will invoice the FLDOE for instructional materials.
- 3. The student is responsible to follow all procedures outlined by the School District relative to acquisition and return of textbooks.
- 4. The SCF Store will charge retail price for required textbooks provided for all dual enrollment students. Purchases from the SCF Store are not required. Charges for any one-time use access codes are the responsibility of the School District.

Special Notes and Requirements

General Notes

- 1) Dual Enrollment students are permitted to take courses on all SCF campuses, which includes online, blended, and lecture courses.
- 2) Students are strongly encouraged to take full-term (16 week) courses during Fall and Spring semesters.
- 3) Students interested in summer coursework should be aware of various start and end times. Students may select 5, 6, 8, 10 or 12 week courses. As state funds become available students may enroll in a maximum of six (6) credit hours.

- 4) Early College (dual enrollment) students are allowed one attempt per course as a part of dual enrollment. Any courses a student wishes to repeat must be taken as a part of the College Enrichment Program by applying to SCF as a non-degree seeking student as described above. (A grade of "W" is considered an attempt).
- 5) Students who do not officially withdraw from classes by the drop/add deadline will be reported as a no-show and will receive a "W" on their transcript. Fees will still be charged to the district.
- 6) Students who earn a W, D, or F will not be eligible for the early college program for one semester, unless approved to do so as an exception approved by the school district representative, and the college representative.
- 7) Students who withdraw or who are withdrawn from SCF must notify the high school counselor immediately.
- 8) Students are permitted to enroll in dual enrollment courses offered before, during or after school hours during the Spring and Fall semesters. Summer dual enrollment will be allowed contingent upon available funding from the state. Any courses registered for by a student outside of the parameters described in this agreement shall not be considered dual enrollment.
- 9) Students may <u>not</u> be classified as both Dual Enrollment and College Enrichment in the same semester.
- 10) Not all college courses offered by State College of Florida, Manatee-Sarasota are available through dual enrollment. Restrictions include, but are not limited to:
 - a. The Dual Enrollment Course Equivalency Listing identifies the approved list of DE courses and the high school credit awarded for those courses. This listing is updated annually on www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf (Appendix B).
 - b. Remedial level and enrichment courses are not available for dual enrollment. This includes applied art and music courses which carry special fees.
 - c. Upper-level baccalaureate courses will not be available as part of SCF's Early College programs.
 - d. Certain nursing and health science courses are not available for Early College (dual enrollment) programs as they are a part of a limited enrollment program.
 - e. Courses eligible for Early College (dual enrollment) must be applicable to the certificate, A.S., or A.A. degree and the high school diploma.
- 11) Courses must be worth 3 or more college credits in order to earn high school credit.
- 12) In the event of an administrative emergency order(s) and/or natural disaster(s) the college and district will entertain alternative methods for placement testing. PSAT scores according to 6A-10.0315 may be used to assess student readiness for college-level work in communication and computation.

Student Information

Campus Resources

Early College students are entitled and encouraged to use SCF resources including libraries, academic resource center, computer labs, and tutorial labs.

Parking Decals

All Early College students are issued one parking decal per academic year free of charge. All students must go to the Security Office with a photo ID and copy of their class schedule in order to obtain their parking decal. Any fees accrued on campus due to parking violations are the responsibility of the student.

SCF Student I.D.

All Early College students may obtain a free SCF Student I.D. with a photo ID and another form of photo identification at the Security Office. This SCF Student I.D. will also act as a library card for the student.

SCF Policies

Academic Policies

College-Level Course Expectations

The student will receive a syllabus from the instructor during the first week of class outlining college-level course expectations. This syllabus is to be shared by the student with their parents, as a reference to the expectations of each course.

Students Requesting Accommodation for a Documented Disability

SCF provides reasonable academic accommodations to qualified Early College (dual enrollment) students with disabilities enrolled in dual enrollment courses on SCF and SCF e-Campuses. The SCF Disability Resource Center (DRC) has established a comprehensive plan for responding to all requests for the provision of accommodations (adaptive devices and/or auxiliary staff and services) to meet the individual and unique needs of individuals with disabilities. Students must self-identify to the DRC office and provide documentation of their disability. DRC staff will review submitted documentation and meet with the student to develop an Accommodation Agreement. The DRC staff will explain the accommodation process, DRC services/resources, the importance of self-advocacy and working collaboratively with instructors. Students must take an active role in the accommodation process and are responsible for requesting accommodations each semester.

Repeat Policy

SCF will not waive the tuition for a second attempt on a dual enrollment course. Students wishing to repeat a course are required to pay all tuition and fees associated with the second attempt as well as meet all residency requirements and published deadlines as part of the college enrichment program. Participating students will be eligible for SCF's grade forgiveness policy (see SCF catalog for grade forgiveness policy).

Withdrawal Policy

A student may withdraw from any/all coursework without the academic penalty of an "F" grade by the withdrawal deadline as listed in the State College of Florida, Manatee-Sarasota Academic Calendar. SCF encourages students to discuss withdrawal with the instructor or SCF Success Coach and the high school counselor prior to withdrawing.

It is the responsibility of the student to initiate the withdrawal procedure. Prior to withdrawing from a dual enrollment course, the student must speak with his/her school counselor. For students taking DE courses on an SCF campus or online, they would log into their MySCF Portal and withdraw online. Failure to follow this procedure could result in a grade of "F" being recorded for the student and "F" calculated in the grade point average [GPA]. Students seeking a full withdrawal must complete a hard copy withdrawal form with the Office of the Registrar.

Withdrawals occurring after the established deadline will be granted only if a student demonstrates major verifiable extenuating circumstances clearly beyond the student's control. All such requests must be made directly to the Associate Provost for Faculty and Academic Affairs, who has the final approval/disapproval authority. In such approved cases, the "F" would be changed to a "W" grade, with no GPA consequences.

Grading Policy

It is the responsibility of the postsecondary educational institution for assigning letter grades for dual enrollment courses and the responsibility of school districts for posting dual enrollment course grades to the high school transcript as assigned by the postsecondary institution awarding the credit. Grades earned while a student is in the Early College program will become part of the student's permanent college and high school transcript, GPA, and class rank. Students must maintain a 3.0 unweighted high school GPA to remain eligible for the Dual Enrollment/Early Admissions Programs, and a 2.0 unweighted high school GPA to remain eligible for the Career Dual Enrollment and Career Early Admissions Programs.

Transcripts

SCF does not send grade reports to students. Students are responsible for submitting their official transcripts each semester to their high schools.

- Final grades for high school credit will be awarded on high school academic transcripts.
- Students must request a transcript from SCF to be sent to their high school registrar for posting on the high school transcript. A fee is charged for the transcript.

https://scf.edu/StudentServices/Registrar/OfficialTranscripts.asp

SCF will send a copy of each student's grades to the high school following each semester, per statute these are the grades that must appear in the student's high school transcript.

Student Services Policies

Student Code of Conduct

Students taking dual enrollment courses are subject to the rules and regulations of State College of Florida, Manatee-Sarasota as established in the SCF Catalog and the Student Handbook Planner and County School Board Policies.

Collegiate Environment

While in college courses, students are subjected to a learning environment that promotes an open exchange of ideas. Course content is presented at an adult level, and class discussions require a mature understanding of divergent viewpoints and the ability to think critically on controversial issues.

Impact on Future College/University Admissions and Scholarships

Dual enrollment students who receive a failing grade may have difficulty in meeting future admission requirements at colleges and universities, including financial aid and scholarship opportunities.

Attendance Policy

Punctual and regular class attendance is expected of all students. Any class session missed, regardless of cause, reduces the opportunity for learning and often adversely affects the grade a student achieves in a course. There is a general attendance policy available in the SCF Catalog; however, each instructor will communicate a specific attendance policy that notes consequences in their syllabus (deduction of points for late arrival, early departure, or complete absence.)

Academic Misconduct

Should any instance of academic misconduct arise, the instructor will confer with the Department Chair on the proper manner in which to proceed. Additional information on the student code of conduct can be found in the current SCF Catalog. https://catalog.scf.edu/content.php?catoid=11&navoid=796 and the Student Handbook/Planner.

Statement of Plagiarism Policy

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer-professional or student-without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

Administrative Policies and Procedures

Career Pathways Articulation

Career Pathways is a term used by Federal, State, and Local education to describe activities that are carried on by local consortia which exist for the purpose of promoting the transition from high school career and technical education to post-secondary technical degrees and certificates. The Suncoast Career Pathways Consortium consists of State College of Florida Manatee- Sarasota, Sarasota County Schools, and Manatee County Schools. This organization is supported by the Carl D. Perkins Grant to carry on activities including yearly grant writing, creation of promotional materials, in-class presentations, staff development, parent presentations, committee assignments, articulation agreements, and any other activity that promotes the transfer of credits from secondary to postsecondary Career and Technical Programs.

Students who complete a secondary Career Pathway and meet the eligibility requirements have the opportunity to receive college or technical school credit. The students must choose to continue in the same area of study at the postsecondary level in order to receive credit through articulation agreements with partner postsecondary schools. All Career Pathways are based on the course progression identified by the Florida Department of Education; the articulation agreements support more than 150 programs of study in the consortium.

Assurance of High School Credit

Upon satisfactory completion of dual enrollment courses, students will be awarded high school credit. Credits will be noted on the high school transcript as well as the official SCF transcript.

Procedure to Inform Students and Parents

The County School Board will provide eligible students with an informational document describing the educational benefits and eligibility requirements for Early College programs. In a cooperative effort, SCF Outreach and Early College staff will be available to assist in providing information and answering specific questions. All requirements, deadlines, and other information pertaining to the dual enrollment program have been made available on SCF's website at: https://www.scf.edu/StudentServices/Registrar/EarlyCollege/default.asp

Exercise of Options to Participate

Students and their parents may exercise their option to participate in dual enrollment by choosing from among any of the above programs for which the student meets the eligibility requirements.

Excess Hours and Acceleration Mechanisms

All twelve (12) of the state's public universities agree that credit hours earned through accelerated programs such as Advanced Placement, Dual Enrollment or College Level Examination Programs, that do not contribute toward the completion of a student's degree, will not be counted for excess hours purposes.

Relationship of Responsibilities

Due to the parallel nature of dual enrollment and early admission course offerings, administrative and procedural responsibilities must be shared between the County School Board and SCF. Students must adhere to registration, attendance, and withdraw policies as determined by County School Board and State College of Florida, Manatee-Sarasota.

Student Complaint/Conflict Resolution

SCF provides students an appropriate means to resolve conflicts or complaints concerning college rules, procedures, and/or course policies at the lowest level possible. The complete process can be found at:

https://scf.edu/content/PDF/Procedures/4.14.03%20FINAL.pdf

Statement of Nondiscrimination

SCF is an equal opportunity and access institution that does not discriminate on the basis of sex, race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information, sexual orientation, and any other factor prohibited under applicable federal, state, and local civil rights laws, rules, and regulations in any of its educational programs, services, or activities, including admission and employment. To report or discuss equity concerns, contact the SCF Equity Officer at 941-752-5323.

State College of Florida, Manatee-Sarasota conforms to the Family Educational Rights and Privacy Act of 1974 (FERPA). No student grades are posted in any public manner; no grades are provided by telephone. Students obtain their grades by conferring in person with their instructors or by accessing them online via SCF Connect.

APPENDIX A

Early College Qualifying Test Scores

6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation

Florida Postsecondary Education Readiness Test (PERT)	Standard Score
Reading	106
Writing	103
Mathematics	114
Next-Generation ACCUPLACER, The College Board (Interim Score	es) Through July 2022
Quantitative Reasoning, Algebra, and Statistics (QAS)	242
Reading	245
Writing	245
Next-Generation ACCUPLACER, The College Board Since	August 2022
Quantitative Reasoning, Algebra, and Statistics (QAS)	261
Reading	256
Writing	253
SAT, The College Board	
Reading Test	24
Writing and Language Test	25
Math Test	24
Digital SAT, The College Board Since June 202	3
Evidence-Based Reading and Writing Section	490
Math Section	480
ACT with Writing or ACT, Inc.	1.
Reading	19
English	17
Mathematics	19
Classic Learning Test, Classic Learning Initiatives, LLC Since	e August 2023
Sum of the Verbal Reasoning and Grammar/Writing Sections	38
Quantitative Reasoning Section	16

It is preferred that students meet criteria in all 3 assessment categories. For courses other than math, students must meet criteria in both College Level English and College Level Reading.

SCF Placement Test Retake Policy

Dual Enrollment students may take the SCF Placement Test only once per semester not to exceed a maximum of two attempts per calendar year including summer semester. This includes testing administered at SCF and on the high school campus.

SEMESTER ENROLLMENT ELIGIBILITY			
Fall Semester Testing	Spring Semester Testing	Summer Semester Testing	
Enrollment	Enrollment	Enrollment	
following Spring semester	following Fall semester	following Spring semester	

SCF Test Score Acceptance Policy

SCF accepts SAT, ACT and PERT test scores for early college program eligibility. Test score reports must have the student's full name (first and last), test date, and test score results in order to be accepted. Test score reports received by SCF directly from the testing agency. SCF school codes are:

ACT - 0741

SAT - 5427

APPENDIX B

Dual Enrollment Course Equivalency Information

Please refer to the Dual Enrollment Course Equivalency List for the latest information on high school credit awarded for dual enrollment courses.

For the most up to date list, please go to

www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf

This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment.

Three-credit (or equivalent) postsecondary courses taken through dual enrollment shall be awarded at least 0.5 high school credits, either as an elective or subject area credit as designated in the local inter-institutional articulation.

Calculating Course Credit Equivalency for Dual Credit

The Dual Enrollment Course Equivalency List is an annually updated list of dual enrollment courses that meet high school graduation requirements and the amount of credit that must be awarded on students' transcripts. While the list identifies commonly taken dual enrollment courses that satisfy subject area requirements, current law allows for any course in the Statewide Course Numbering System (SCNS) with the exception of physical education and remedial courses to be available for dual enrollment. This list can be found at www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf.

According to the list, all three-credit (or equivalent) postsecondary courses taken through dual enrollment that are part of a postsecondary career / technical program of study (PSAV Certificate, Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded 0.5 elective credits toward high school graduation.

College certificate programs are separated into courses, which makes transfer and articulation easier. As a guideline, 135 instructional hours is equivalent to one secondary credit (120 with block scheduling), however, the determination of equivalency should be based on content, not "seat time." Instructional hours in career education programs are also known as "clock hours." Career certificate programs are broken into discrete sets of competencies called occupational completion points (OCPs). Most OCPs are divisible by 75 clock hours, so, for example, a 150-clock hour OCP (or community college career-technical course) should be equivalent to one high school credit.

Bright Futures Eligibility

The Bright Futures Comprehensive Course Table (CCT) lists the secondary and dual enrollment postsecondary courses and programs used to determine Bright Futures eligibility. If there is a program or course specified in an inter-institutional articulation agreement that is not in the CCT, one should contact the Standards, Benchmarks, and Frameworks Section at 850-245-9020 for review and approval of the equivalency.

Gold Seal Eligibility

To be eligible for the Gold Seal Scholarship, students must earn three secondary credits in a single career and technical program. Career-technical postsecondary credit (and

where applicable, combined with high school course credit) earned through dual enrollment can be used to meet GSVS eligibility requirements.

This articulation agreement between the SCF and the County School Board provides for eligibility of DE and EA courses to be considered for both Bright Futures and Gold Seal eligibility. High school and community college programs/courses that would apply toward for Bright Futures eligibility may be accessed at:

https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA AND SARASOTA COUNTY SCHOOL BOARD ARTICULATION AGREEMENT

2025-2026

The purpose of this Agreement is to define the acceleration mechanisms available between <u>Sarasota County School Board</u> and <u>State College of Florida</u>, <u>Manatee-Sarasota</u> and to specify the details of the day-to-day operations of Dual Enrollment/Early Admission programs.

This Agreement is pursuant to and in furtherance of the provision of 1007.271.

W. W. C. S.

The term of this Agreement shall remain in effect for the 2024-2025 academic year, which includes Fall 2025, Spring 2026, and Summer 2026. An executed and signed letter of intent will constitute annual renewal.

SARASOTA COUNTY SCHOOL BOARD APPROVAL:

4/15/25

Chairperson Date

Sarasota County School Board

4/15/25

Superintendent Date

Sarasota County School Board

Approved as to Form and Legal Content by Shumaker, Loop & Kendrick, LLP
Attorneys for The School Board of Sarasota County, Florida Signed: MRM Date: March 8, 2025

Legal Counsel Date

Sarasota County School Board

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA APPROVAL:

Tomas Hugus President	5May 25
State College of Florida, Manatee-Sarasota	
Chairman District Provide FT-1	D-t-
Chairman, District Board of Trustees	Date
State College of Florida, Manatee-Sarasota	

EARLY COLLEGE (DUAL ENROLLMENT) ARTICULATION AGREEMENT

CHARLOTTE COUNTY SCHOOL BOARD & STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA

2025-2026

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Introduction

The Dual Enrollment Program is authorized under s. 1007.271, Florida Statutes. This program is a cooperative effort between the **Charlotte County School Board** and **State College of Florida**, **Manatee-Sarasota** (SCF), and is designed to provide accelerated learning mechanisms for qualified Lemon Bay High School students and Charlotte Virtual School students living in the Lemon Bay High School district. The Florida Legislature has defined a variety of options intended to shorten the time necessary to complete the requirements of a high school diploma, postsecondary certificate or degree and broaden the scope of curricular options available for secondary students ("Early College Programs").

Through dual enrollment, public secondary students may enroll in postsecondary courses creditable toward high school graduation, a career certificate, and an associate or baccalaureate degree. Dual enrollment students are required to be enrolled on a full-time basis with their high school in a combination of dual enrollment and high school courses (a total of 7 high school credits – 3.5 per semester).

Early College Programs Defined

Dual enrollment (DE)

DE refers to academic or college credit coursework at the postsecondary level that leads to a college credit, certificate, or degree. Early college dual enrollment is available through community colleges and universities.

Early Admission (EA)

EA is a form of dual enrollment through which eligible secondary students enroll, during grade 12, in a postsecondary institution on a full-time basis in courses that are creditable toward the high school diploma and the associate or baccalaureate degree.

Accelerated Dual Enrollment program (ADE)

ADE is a form of dual enrollment through which eligible high school students in grades 11 and 12 enroll at SCF on a full-time basis. This accelerated option allows the student to concurrently complete high school and college credits by attending classes at SCF. This program will provide students with the opportunity to earn an Associate degree.

Career Dual Enrollment (CDE)

Career dual enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, which count as credits toward the high school diploma.

Career Early Admission (CEA)

Career early admission is a form of career dual enrollment through which eligible secondary students enroll full time with State College of Florida, Manatee-Sarasota in postsecondary programs leading to industry certifications, as listed in the CAPE Postsecondary Industry Certification Funding List pursuant to s. 1008.44, Florida Statutes, which are creditable toward the high school diploma and the certificate or associate degree.

College Enrichment

College enrichment *is not* considered dual enrollment. College enrichment is designed to provide an opportunity for qualified high school students to enroll in college-level courses to add depth to their high school academic program. To take part in College Enrichment a student must apply to SCF as a non-degree seeking student. College enrichment is not governed by this Agreement between the School Board and SCF. Students are responsible for the cost of tuition and instructional materials under this option. Students choosing this option are not eligible for dual enrollment during the same semester in which they have applied as a non-degree seeking student.

Purpose

The purpose of the Agreement is to develop and implement a comprehensive accelerated program for public high school students reducing the time needed to complete requirements of a high school diploma and college degree, broaden the scope of curricular options available to students, and increase the rigor and variety of course offerings available to students. The program provides eligible secondary students the opportunity to take SCF classes while concurrently enrolled in high school.

Through this formal articulation agreement, the school district accepts college-level courses that fulfill high school graduation requirements. After high school graduation, these credits may also be used for degree and certificate programs at SCF and other regionally accredited colleges, universities, and technical education centers.

All required costs associated with tuition and fees for Early College programs are waived. Students enrolled in these programs can also participate in both the academic and extracurricular activities provided by the college, have full library privileges, and access to the Tutoring and Academic Success Center.

Florida College System institution boards of trustees may establish additional initial student eligibility requirements, which shall be included in the dual enrollment articulation agreement, to ensure student readiness for postsecondary instruction. Additional requirements included in the agreement may not arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in dual enrollment courses or limit the number of dual enrollment courses in which a student may enroll based solely upon enrollment by the student at an independent postsecondary institution. §1007.271, Florida Statutes.

In accordance with this statutory language, SCF and the school districts have carefully considered the admissions criteria which are best suited to ensure students have the opportunity to be successful in their dual enrollment coursework.

Early College Deadlines

Enrollment deadlines include submission of an application for Early College, placement test results, Early College (dual enrollment) Contract, online Orientation, and Registration. All required materials must be submitted to SCF by these published deadlines or students will be ineligible to participate in the Early College programs.

- Summer and Fall Deadline—May 15th
- Spring Deadline—December 1st

Deadlines for each term will remain constant as defined above.

No exceptions will be made after these published deadlines.

Eligibility, Responsibilities, and Impact

Dual Enrollment

Students enrolled in county district schools, including charter schools, may enroll in DE coursework on an SCF campus, while also taking at least one course on their high school campus. This coursework may not exceed 11 credit hours per semester.

Initial Eligibility

- 1. The student has a minimum unweighted 3.0 cumulative grade point average (GPA) at the time of application.
- The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, and/or reading, and writing. Test scores are valid for 2 years from the date of testing.
- The student has 10 high school credits completed successfully prior to the beginning of
 the term in which the dual enrollment course is to be taken. These credits must include
 at least 2 mathematics courses, and 2 English courses.
- 4. The student has met all Early College published deadlines.
- 5. The student has satisfied the course prerequisites as required by the current SCF catalog.
- 6. The student has obtained written authorization from parent/guardian and high school counselor on the Early College (dual enrollment) Contract.

Continuing Eligibility

- The student has maintained a high school GPA of at least 3.0 (unweighted) to remain eligible for the Early College Programs. The student has maintained a college term GPA of at least 2.0.
- 2. The student has earned a "C" or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student may not participate in a dual enrollment program for the following dual enrollment semester. The student may reapply to the dual enrollment program if eligibility returns.

Academic Impact

The dual enrollment student receives both high school and college credit upon successful completion of the course(s). For the high school academic record, DE courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript.

Student Enrollment Responsibilities

The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW. Students who are continuing in Early College programs will not be required to complete a new application. Students who plan to return to Early College after participating in college enrichment/non-degree program or have been absent for an academic year are required to submit a new application by the published deadline.

- The student will schedule an appointment to take the SCF Placement Test at the
 Assessment and Testing Center, if necessary. The student will receive G# (student ID)
 in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of
 testing. The student may schedule testing using this link:
 http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp
- The student will complete and submit the electronic Early College (dual enrollment)
 Contract signed by the high school counselor and a parent/guardian to the SCF Office of
 Early College by the published deadline.
- The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- 4. The student will submit all paperwork to SCF according to the designated deadlines.
- The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
- The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly
 from the testing agency. The scores may also be transferred from the high school
 directly to the college if they are present on the student's official transcript.
- The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- Communicate to all interested students the Early College (dual enrollment) admissions
 process and the appropriate deadlines and timelines for submitting applications/forms and
 taking the appropriate admissions assessment.
- Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
- 3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
- Provide information regarding policies and procedures for one time use online access and picking up and returning required Early College (dual enrollment) textbooks.

Student Post-Semester Responsibilities

- The student will return all textbooks according to School Board Policy.
- The student will submit official transcripts to the high school according to School Board policy.

Early Admission

Students enrolled in Grade12 in public district schools, including charter schools, may enroll in Early College (dual enrollment) coursework on an SCF campus, and must enroll in at least 12 credits, but may not exceed 15 credit hours per term. If a student does not maintain their credit load, they must communicate with their counselor regarding a return to the high school for enrollment in additional courses.

Initial Eligibility

- The student has completed a minimum of eighteen (18) high school credits, which must include 2 English courses, 2 Math courses (Algebra/Geometry or higher) by the beginning of the semester in which the dual enrollment courses are to be taken.
- The student has a minimum unweighted 3.0 cumulative high school grade point average (GPA) at the time of application.
- The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, and/or reading, and writing. Test scores are valid for 2 years from the date of testing.
- 4. The student has met all Early College published deadlines.
- 5. The student has satisfied the course prerequisites as required by the current SCF catalog.
- 6. The student has obtained written authorization from parent/guardian and high school counselor on the Early College (dual enrollment) Contract.

Continuing Eligibility

- 1. The student has maintained a high school GPA of at least 3.0 (unweighted). The student has maintained a college term GPA of at least 2.0.
- 2. The student has earned a "C" or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student may not participate in a dual enrollment program for the following dual enrollment semester. The student may reapply to the dual enrollment program if eligibility returns.

Academic Impact

The early admission student enrolls full-time as an SCF college student and receives both college and high school credit upon successful completion of the course(s). For the high school academic record, Early College (dual enrollment) courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript. The student must include in the college schedule courses that will meet the requirements for high school graduation. Early admission students must meet all state and district course graduation requirements in order to be awarded a high school diploma from the School District.

Student Enrollment Responsibilities

The student will complete and submit an Application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW. Students who are continuing in Early College programs will not be required to complete a new application. Students who plan to return to Early College after participating in college

enrichment/non-degree program will need to submit a new application by the published deadline.

- The student will schedule an appointment to take the SCF Placement Test at the
 Assessment and Testing Center, if necessary. The student will receive G# (student ID)
 in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of
 testing. The student schedule testing using this link:
 http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp
- The student will complete and submit the electronic Early College (dual enrollment)
 Contract signed by the high school counselor and a parent/guardian to the SCF Office of
 Early College by the published deadline.
- 3. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- 4. The student will submit all paperwork to SCF according to the designated deadlines.
- The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning the required DE textbooks.
- 6. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
- The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- Communicate to all interested students the Early College (dual enrollment) admissions
 process and the appropriate deadlines and timelines for submitting applications/forms and
 take the appropriate admissions assessment.
- 2. Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
- Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
- Provide information regarding policies and procedures for one time use online access and picking up and returning required DE textbooks.

Student Post-Semester Responsibilities

- 1. The student will return all textbooks according to School Board Policy.
- 2. The student will submit official transcripts to the high school according to School Board policy.

Accelerated Dual Enrollment

Accelerated Dual Enrollment is a form of dual enrollment through which eligible public high school students in grades 11 and 12 enroll at SCF on a full-time basis. This accelerated option allows the student to concurrently complete high school graduation requirements and college AA degree by attending classes, and receiving guidance related to college course work, at the State College of Florida.

Initial Eligibility

- 1. The student is entering 11th grade and has completed coursework which must include 2 English courses, 2 Math courses (Algebra/Geometry or higher).
- The student has a minimum unweighted 3.3 cumulative high school grade point average (GPA) at the time of application.
- 3. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, reading, and writing. Test scores are valid for 2 years from the date of testing.
- 4. The student has met all Early College published deadlines.
- 5. The student must have completed the following high school courses:
 - a. English I-or equivalent.
 - b. English II-or equivalent.
 - c. Algebra I and passed Algebra I end of course exam, earned a concordant SAT/ACT or PERT score, or met this requirement to the satisfaction of the high school though a waiver.
 - d. Geometry
 - e. Passed Grade 10 English Language Assessment or ACT/SAT with concordant score or has met this requirement to the satisfaction of the high school through a waiver, or other concordant score.
- 6. The student has satisfied the course prerequisites as required by the current SCF catalog.
- The student must register for at least 12 college credits and should register for 15
 college credits each full-term semester in order to remain on track to receive an
 Associate in Arts Degree.
- The student has obtained written authorization from parent/guardian and high school counselor on the Early College (dual enrollment) Contract.

Continuing Eligibility

- The student has maintained a high school GPA of at least 3.0 (unweighted).
- 2. The student has maintained a college term GPA of at least 2.0.
- 3. The student must obtain permission from the high school counselor in order to repeat a course for grade forgiveness (in which a D, W or F was earned). This coursework at SCF is considered College Enrichment, not Dual Enrollment. This course repeat will be at the student's expense for tuition and books and other associated fees.

Academic Impact

The Accelerated Dual Enrollment (ADE) student enrolls full-time as an SCF college student and receives both college and high school credit upon successful completion of the course(s). For the high school academic record, Early College (dual enrollment) courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript. The student must include in the college schedule courses that will meet the requirements for high school graduation. The Accelerated Dual Enrollment (ADE) students must meet all state and district course graduation requirements in order to be awarded a high school diploma from the School District.

Student Enrollment Responsibilities

- The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW.
- 2. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of testing. The student schedule testing using this link: http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp
- The student will complete and submit the electronic Early College (dual enrollment)
 Contract signed by the high school counselor and a parent/guardian to the SCF Office of
 Early College by the published deadline.
- 4. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- 5. The student will submit all paperwork to SCF according to the designated deadlines.
- The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
- 7. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
- The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- Communicate to all interested students the DE admissions process and the appropriate deadlines and timelines for submitting applications/forms and take the appropriate admissions assessment (PERT, SAT, or ACT).
- Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
- Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.



Career Dual Enrollment

Career dual enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, Florida Statutes, which count as credits toward the high school diploma. This will not be accepted as a route to the Associate in Arts Degree.

Initial Eligibility

- The student has a minimum unweighted 3.0 cumulative grade point average (GPA) at the time of application.
- The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, and/or reading, and writing. Test scores are valid for 2 years from the date of testing.
- 3. The student has 10 high school credits completed successfully prior to the beginning of the term in which the dual enrollment course is to be taken. These credits must include at least 2 mathematics courses, and 2 English courses.
- 4. The student has met all Early College published deadlines.
- The student has satisfied the course prerequisites as required by the current SCF catalog.
- 6. The student has obtained written authorization on the Early College (dual enrollment) Contract from their high school counselor and their parent /guardian.

Continuing Eligibility

- 1. The student has maintained a high school GPA of at least 2.0 (unweighted).
- The student has earned a "C" or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student must sit out for the following dual enrollment semester. The student may reapply to the Early College (dual enrollment) program if eligibility returns.

Academic Impact

The Career Dual Enrollment student receives both high school and college credit upon successful completion of the course(s). For the high school academic record, Early College (dual enrollment) courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript.

Student Enrollment Responsibilities

- The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW.
- The student will schedule an appointment to take the SCF Placement Test at the
 Assessment and Testing Center, if necessary. The student will receive G# (student ID)
 in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of
 testing.
- The student will complete and submit the electronic Early College (dual enrollment)
 Contract signed by the high school counselor and a parent/guardian to the SCF Office of
 Early College by the published deadline.

- The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- 5. The student will submit all paperwork to SCF according to the designated deadlines.
- The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
- The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly
 from the testing agency. The scores may also be transferred from the high school
 directly to the college if they are present on the student's official transcript.
- The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- Communicate to all interested students the Early College (dual enrollment) admissions
 process and the appropriate deadlines and timelines for submitting applications/forms and
 take the appropriate admissions assessment.
- Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
- Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
- 4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* DE textbooks.

Career Early Admissions

Career early admission is a form of career dual enrollment through which eligible secondary students enroll full time in a career center or a Florida College System institution in postsecondary programs leading to industry certifications, as listed in the CAPE Postsecondary Industry Certification Funding List pursuant to s. 1008.44, Florida Statutes, which are creditable toward the high school diploma and the certificate or associate degree.

Initial Eligibility

- The student has completed a minimum of eighteen (18) high school credits, which must include 2 English courses, 2 Math courses (Algebra/Geometry or higher) by the beginning of the semester in which the dual enrollment courses are to be taken.
- 2. The student has a minimum unweighted 3.0 cumulative high school grade point average (GPA) at the time of application.
- The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A). Test scores are valid for 2 years from the date of testing.
- 4. The student has met all Early College published deadlines.
- The student has satisfied the course prerequisites as required by the current SCF catalog.
- 6. The student has obtained written authorization on the Early College (dual enrollment) Contract from their high school counselor and parent/guardian.

Continuing Eligibility

- 1. The student has maintained a high school GPA of at least 2.0 (unweighted).
- The student has earned a "C" or better in all attempted dual enrollment classes. If a
 student earns a D, W, or F in a dual enrolled class the student must sit out for the
 following dual enrollment semester. The student may reapply to the dual enrollment
 program if eligibility returns.

Academic Impact

The career early admission student enrolls full-time as an SCF college student and receives both college and high school credit upon successful completion of the course(s). For the high school academic record, DE courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript. The student must include in the college schedule courses that will meet the requirements for high school graduation. Early admission students must meet all state and district course graduation requirements in order to be awarded a high school diploma from the School District.

Student Enrollment Responsibilities

- The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at www.scf.edu under APPLY NOW.
- The student will schedule an appointment to take the SCF Placement Test at the
 Assessment and Testing Center, if necessary. The student will receive G# (student ID)
 in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of

- testing. The student schedule testing using this link: http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp
- The student will complete and submit the electronic Early College (dual enrollment)
 Contract signed by the high school counselor and a parent/guardian to the SCF Office of
 Early College by the published deadline.
- 4. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
- The student will submit all paperwork to SCF according to their designated deadlines.
- The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
- 7. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
- The student will follow the drop/add and grading policies outlined in the current SCF catalog.

Counselor Enrollment Responsibilities

- Communicate to all interested students the Early College (dual enrollment) admissions
 process and the appropriate deadlines and timelines for submitting applications/forms
 and take the appropriate admissions assessment.
- Verify the student's eligibility status through the approval of the electronic SCF Early College (dual enrollment) Contract.
- 3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
- 4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* DE textbooks.

Student Post-Semester Responsibilities

- The student will return all textbooks according to School Board Policy.
- The student will submit official transcripts to the high school according to School Board policy.

College Enrichment

College enrichment is not considered dual enrollment. College enrichment is designed to provide an opportunity for qualified high school students to enroll in college-level courses to add depth to their high school academic program. To take part in College Enrichment a student must apply to SCF as a non-degree seeking student. College enrichment is not governed by this Agreement between the School Board and SCF. Students are responsible for the cost of tuition and instructional materials under this option. Students choosing this option are not eligible for dual enrollment during the same semester in which they have applied as a non-degree seeking student.

Academic Impact

Credits earned may be applicable to an associate degree, and with district approval <u>only</u> may be credited towards the high school diploma; this exception is for students participating in grade forgiveness retake of a SCF course in which the student earned a D or F grade.

Costs

Tuition

For students enrolled in Early College Programs, the School District shall pay per hour tuition at the standard tuition rate of \$71.98 per credit hour from funds provided in the Florida Education Finance Program to SCF when such instruction takes place on the SCF campus or online (E-Campus).

SCF will invoice the School District for the Fall and Spring terms (final settlement within thirty (30) days of receipt). SCF shall provide the School District records adequate to reconcile costs, including student name, hours attended, courses taken, and fees to be assessed. All withdrawals and refunds shall be according to SCF policy as provided in the College Catalog.

As state funds become available for Summer enrollment SCF will invoice the FLDOE for instructional costs/tuition.

Note: College Enrichment *is not* included in DE, thus the student is responsible for all tuition, fees, and textbook expenses.

Textbooks

- Instructional materials dollars can only be used to pay for the "Required" or "Alternate" not "Optional" texts. The purchase of lab supplies (protective equipment) and/or hardware (graphing calculators) are the responsibility of the students.
- The School Board will be responsible to SCF for the purchase/rental and replacement costs for all instructional materials obtained through SCF for the Fall and Spring Terms. As state funds become available for Summer enrollment SCF will invoice the FLDOE for instructional materials.
- 3. The student is responsible to follow all procedures outlined by the School District relative to acquisition and return of textbooks.
- 4. The SCF Store will charge retail price for required textbooks provided for all dual enrollment students. Purchases from the SCF Store are not required. Charges for any one-time use access codes are the responsibility of the School District.

Special Notes and Requirements

General Notes

- Dual Enrollment students are permitted to take courses on all SCF campuses, which includes online, blended, and lecture courses.
- Students are strongly encouraged to take full term (16 week) courses during Fall and Spring semesters.
- 3) Students interested in Summer coursework should be aware of various start and end times. Students may select 5, 6, 8, 10 or 12 week courses. As state funds become available students may enroll in a maximum of six (6) credit hours.

- 4) Early College (dual enrollment) students are allowed one attempt per course as a part of dual enrollment. Any courses a student wishes to repeat must be taken as a part of the College Enrichment Program by applying to SCF as a non-degree seeking student as described above. (A grade of "W" is considered an attempt).
- 5) Students who do not officially withdraw from classes by the drop/add deadline will be reported as a no-show and will receive a "W" on their transcript. Fees will still be charged to the district.
- 6) Students who earn a W, D, or F will not be eligible for the early college program for one semester, unless approved to do so as an exception approved by the school district representative, and the college representative.
- Students who withdraw or who are withdrawn from SCF must notify the high school counselor immediately.
- 8) Students are permitted to enroll in dual enrollment courses offered before, during or after school hours during the Spring and Fall semesters. Summer dual enrollment will be allowed contingent upon available funding from the state. Any courses registered for by a student outside of the parameters described in this agreement shall not be considered dual enrollment.
- Students may <u>not</u> be classified as both Dual Enrollment and College Enrichment in the same semester.
- 10) Not all college courses offered by State College of Florida, Manatee-Sarasota are available through dual enrollment. Restrictions include, but are not limited to:
 - a. The Dual Enrollment Course Equivalency Listing identifies the approved list of DE courses and the high school credit awarded for those courses. This listing is updated annually on www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf (Appendix B).
 - b. Remedial level and enrichment courses are not available for dual enrollment. This includes applied art and music courses which carry special fees.
 - Upper-level baccalaureate courses will not be available as part of SCF's Early College programs.
 - d. Certain nursing and health science courses are not available for Early College (dual enrollment) programs as they are a part of a limited enrollment program.
 - Courses eligible for Early College (dual enrollment) must be applicable to the certificate,
 A.S., or A.A. degree and the high school diploma.
- 11) Courses must be worth 3 or more college credits in order to earn high school credit.
- 12) In the event of an administrative emergency order(s) and/or natural disaster(s) the college and district will entertain alternative methods for placement testing. PSAT scores according to 6A-10.0315 may be used to assess student readiness for college-level work in communication and computation.

Student Information

Campus Resources

Early College students are entitled and encouraged to use SCF resources including libraries, academic resource center, computer labs, and tutorial labs.

Parking Decals

Dual Enrollment and Early Admissions students are issued one parking decal per academic year free of charge. All students must go to the Security Office with a photo ID and copy of their class schedule in order to obtain their parking decal. Any fees accrued on campus due to parking violations are the responsibility of the student.

SCF Student I.D.

All Early College students may obtain a free SCF Student I.D. with a photo ID and another form of photo identification at the Security Office. This SCF Student I.D. will also act as a library card for the student.

SCF Policies

Academic Policies

College-Level Course Expectations

The student will receive a syllabus from the instructor during the first week of class outlining college-level course expectations. This syllabus is to be shared by the student with their parents, as a reference to the expectations of each course.

Students Requesting Accommodation for a Documented Disability

SCF provides reasonable academic accommodations to qualified Early College (dual enrollment) students with disabilities enrolled in dual enrollment courses on SCF and SCF e-Campuses. The SCF Disability Resource Center (DRC) has established a comprehensive plan for responding to all requests for the provision of accommodations (adaptive devices and/or auxiliary staff and services) to meet the individual and unique needs of individuals with disabilities. Students must self-identify to the DRC office and provide documentation of their disability. DRC staff will review submitted documentation and meet with the student to develop an Accommodation Agreement. The DRC staff will explain the accommodation process, DRC services/resources, the importance of self-advocacy and working collaboratively with instructors. Students must take an active role in the accommodation process and are responsible for requesting accommodations each semester.

Repeat Policy

SCF will not waive the tuition for a second attempt on a dual enrollment course. Students wishing to repeat a course are required to pay all tuition and fees associated with the second attempt as well as meet all residency requirements and published deadlines as part of the college enrichment program. Participating students will be eligible for SCF's grade forgiveness policy (see SCF catalog for grade forgiveness policy).

Withdrawal Policy

A student may withdraw from any/all coursework without the academic penalty of an "F" grade by the withdrawal deadline as listed in the State College of Florida, Manatee-Sarasota Academic Calendar. SCF encourages students to discuss withdrawal with the instructor or SCF Success Coach and the high school counselor prior to withdrawing.

It is the responsibility of the student to initiate the withdrawal procedure. Prior to withdrawing from a dual enrollment course, the student must speak with his/her school counselor. For students taking DE courses on an SCF campus or online, they would log into their MySCF Portal and withdraw online. Failure to follow this procedure could result in a grade of "F" being recorded for the student and "F" calculated in the grade point average [GPA]. Students seeking a full withdrawal must complete a hard copy withdrawal form with the Office of the Registrar.

Withdrawals occurring after the established deadline will be granted only if a student demonstrates major verifiable extenuating circumstances clearly beyond the student's control. All such requests must be made directly to the Associate Provost for Faculty and Academic Affairs, who has the final approval/disapproval authority. In such approved cases, the "F" would be changed to a "W" grade, with no GPA consequences.

Grading Policy

It is the responsibility of the postsecondary educational institution for assigning letter grades for dual enrollment courses and the responsibility of school districts for posting dual enrollment course grades to the high school transcript as assigned by the postsecondary institution awarding the credit. Grades earned while a student is in the Early College program will become part of the student's permanent college and high school transcript, GPA, and class rank. Students must maintain a 3.0 unweighted high school GPA to remain eligible for the Dual Enrollment/Early Admissions Programs, and a 2.0 unweighted high school GPA to remain eligible for the Career Dual Enrollment and Career Early Admissions Programs.

Transcripts

SCF does not send grade reports to students. Students are responsible for submitting their official transcripts each semester to their high schools.

- Final grades for high school credit will be awarded on high school academic transcripts.
- Students must request a transcript from SCF to be sent to their high school registrar for posting on the high school transcript. A fee is charged for the transcript.

https://scf.edu/StudentServices/Registrar/OfficialTranscripts.asp

 SCF will send a copy of each student's grades to the high school following each semester, per statute these are the grades that must appear in the student's high school transcript.

Student Services Policies

Student Code of Conduct

Students taking dual enrollment courses are subject to the rules and regulations of State College of Florida, Manatee-Sarasota as established in the SCF Catalog and the Student Handbook Planner and County School Board Policies.

Collegiate Environment

While in college courses, students are subjected to a learning environment that promotes an open exchange of ideas. Course content is presented at an adult level, and class discussions require a mature understanding of divergent viewpoints and the ability to think critically on controversial issues.

Impact on Future College/University Admissions and Scholarships

Dual enrollment students who receive a failing grade may have difficulty in meeting future admission requirements at colleges and universities, including financial aid and scholarship opportunities.

Attendance Policy

Punctual and regular class attendance is expected of all students. Any class session missed, regardless of cause, reduces the opportunity for learning and often adversely affects the grade a student achieves in a course. There is a general attendance policy available in the SCF Catalog; however, each instructor will communicate a specific attendance policy that notes consequences in their syllabus (deduction of points for late arrival, early departure, or complete absence.)

Academic Misconduct

Should any instance of academic misconduct arise, the instructor will confer with the Department Chair on the proper manner in which to proceed. Additional information on the student code of conduct can be found in the current SCF Catalog. https://catalog.scf.edu/content.php?catoid=11&navoid=796 and the Student Handbook/Planner.

Statement of Plagiarism Policy

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer-professional or student-without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

Administrative Policies and Procedures

Career Pathways Articulation

Career Pathways is a term used by Federal, State, and Local education to describe activities that are carried on by local consortia which exist for the purpose of promoting the transition from high school career and technical education to post-secondary technical degrees and certificates. The Suncoast Career Pathways Consortium consists of State College of Florida Manatee- Sarasota, Manatee County Schools, and Manatee County Schools. This organization is supported by the Carl D. Perkins Grant to carry on activities including yearly grant writing, creation of promotional materials, in-class presentations, staff development, parent presentations, committee assignments, articulation agreements, and any other activity that promotes the transfer of credits from secondary to postsecondary Career and Technical Programs.

Students who complete a secondary Career Pathway and meet the eligibility requirements have the opportunity to receive college or technical school credit. The students must choose to continue in the same area of study at the postsecondary level in order to receive credit through articulation agreements with partner postsecondary schools. All Career Pathways are based on the course progression identified by the Florida Department of Education; the articulation agreements support more than 150 programs of study in the consortium.

Assurance of High School Credit

Upon satisfactory completion of dual enrollment courses, students will be awarded high school credit. Credit will be noted on the high school transcript as well as the official SCF transcript.

Procedure to Inform Students and Parents

The County School Board will provide eligible students with an informational document describing the educational benefits and eligibility requirements for Early College programs. In a cooperative effort, SCF Outreach and Early College staff will be available to assist in providing information and answering specific questions. All requirements, deadlines, and other information pertaining to the dual enrollment program have been made available on SCF's website at: https://www.scf.edu/StudentServices/Registrar/EarlyCollege/default.asp

Exercise of Options to Participate

Students and their parents may exercise their option to participate in dual enrollment by choosing from among any of the above programs for which the student meets the eligibility requirements.

Excess Hours and Acceleration Mechanisms

All twelve (12) of the state's public universities agree that credit hours earned through accelerated programs such as Advanced Placement, Dual Enrollment or College Level Examination Programs, that do not contribute toward the completion of a student's degree, will not be counted for excess hours purposes.

Relationship of Responsibilities

Due to the parallel nature of dual enrollment and early admission course offerings, administrative and procedural responsibilities must be shared between the County School Board and SCF. Students must adhere to registration, attendance, and withdraw policies as determined by County School Board and State College of Florida, Manatee-Sarasota.

Student Complaint/Conflict Resolution

SCF provides students an appropriate means to resolve conflicts or complaints concerning college rules, procedures, and/or course policies at the lowest level possible. The complete process can be found at:

https://scf.edu/content/PDF/Procedures/4.14.03%20FINAL.pdfStatement of Nondiscrimination

SCF is an equal opportunity and access institution that does not discriminate on the basis of sex, race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information, sexual orientation, and any other factor prohibited under applicable federal, state, and local civil rights laws, rules, and regulations in any of its educational programs, services, or activities, including admission and employment. To report or discuss equity concerns, contact the SCF Equity Officer at 941-752-5323.

State College of Florida, Manatee-Sarasota conforms to the Family Educational Rights and Privacy Act of 1974 (FERPA). No student grades are posted in any public manner; no grades are provided by telephone. Students obtain their grades by conferring in person with their instructors or by accessing them online via SCF Connect.

APPENDIX A

Early College Qualifying Test Scores

6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation

Florida Postsecondary Education Readiness Test (PERT)	Standard Score
Reading	106
Writing	103
Mathematics	114
Next-Generation ACCUPLACER, The College Board (Interim Score	es) Through July 2022
Quantitative Reasoning, Algebra, and Statistics (QAS)	242
Reading	245
Writing	245
Next-Generation ACCUPLACER, The College Board Since	August 2022
Quantitative Reasoning, Algebra, and Statistics (QAS)	261
Reading	256
Writing	253
SAT, The College Board	
Reading Test	24
Writing and Language Test	25
Math Test	24
Digital SAT, The College Board Since June 2023	3
Evidence-Based Reading and Writing Section	490
Math Section	480
ACT with Writing or ACT, Inc.	
Reading	19
English	17
Mathematics	19
Classic Learning Test, Classic Learning Initiatives, LLC Since	August 2023
Sum of the Verbal Reasoning and Grammar/Writing Sections	38
Quantitative Reasoning Section	16

It is preferred that students meet criteria in all 3 assessment categories. For courses other than math, students must meet criteria in both College Level English and College Level Reading.

SCF Placement Test Retake Policy

Dual Enrollment students may take the SCF Placement Test only once per semester not to exceed a maximum of two attempts per calendar year including summer semester. This includes testing administered at SCF and on the high school campus.

	SEMESTER ENROLLMENT ELIGIBILITY	1
Fall Semester Testing	Spring Semester Testing	Summer Semester Testing
Enrollment	Enrollment	Enrollment
following Spring semester	following Fall semester	following Spring semester

SCF Test Score Acceptance Policy

SCF accepts SAT, ACT and PERT test scores for early college program eligibility. Test score reports must have the student's full name (first and last), test date, and test score results in order to be accepted. Test score reports received by SCF directly from the testing agency. SCF school codes are:

ACT--0741

SAT-5427

APPENDIX B

Dual Enrollment Course Equivalency Information

Please refer to the Dual Enrollment Course Equivalency List for the latest information on high school credit awarded for dual enrollment courses.

For the most up to date list, please go to

www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf

This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment.

Three-credit (or equivalent) postsecondary courses taken through dual enrollment shall be awarded at least 0.5 high school credits, either as an elective or subject area credit as designated in the local inter-institutional articulation.

Calculating Course Credit Equivalency for Dual Credit

The Dual Enrollment Course Equivalency List is an annually updated list of dual enrollment courses that meet high school graduation requirements and the amount of credit that must be awarded on students' transcripts. While the list identifies commonly taken dual enrollment courses that satisfy subject area requirements, current law allows for any course in the Statewide Course Numbering System (SCNS) with the exception of physical education and remedial courses to be available for dual enrollment. This list can be found at www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf.

According to the list, all three-credit (or equivalent) postsecondary courses taken through dual enrollment that are part of a postsecondary career / technical program of study (PSAV Certificate, Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded 0.5 elective credits toward high school graduation.

College certificate programs are separated into courses, which makes transfer and articulation easier. As a guideline, 135 instructional hours is equivalent to one secondary credit (120 with block scheduling), however, the determination of equivalency should be based on content, not "seat time." Instructional hours in career education programs are also known as "clock hours." Career certificate programs are broken into discrete sets of competencies called occupational completion points (OCPs). Most OCPs are divisible by 75 clock hours, so, for example, a 150-clock hour OCP (or community college career-technical course) should be equivalent to one high school credit.

Bright Futures Eligibility

The Bright Futures Comprehensive Course Table (CCT) lists the secondary and dual enrollment postsecondary courses and programs used to determine Bright Futures eligibility. If there is a program or course specified in an inter-institutional articulation agreement that is not in the CCT, one should contact the Standards, Benchmarks, and Frameworks Section at 850-245-9020 for review and approval of the equivalency.

Gold Seal Eligibility

To be eligible for the Gold Seal Scholarship, students must earn three secondary credits in a single career and technical program. Career-technical postsecondary credit (and where applicable, combined with high school course credit) earned through dual enrollment can be used to meet GSVS eligibility requirements.

This articulation agreement between the SCF and the County School Board provides for eligibility of DE and EA courses to be considered for both Bright Futures and Gold Seal eligibility. High school and community college programs/courses that would apply toward for Bright Futures eligibility may be accessed at: https://www.osfaffelp.org/bfiehs/fnbpcm02 CCTMain.aspx

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STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA AND CHARLOTTECOUNTY SCHOOL BOARD

ARTICULATION AGREEMENT

2025-2026

The purpose of this Agreement is to define the acceleration mechanisms available between <u>Charlotte County School Board</u> and <u>State College of Florida</u>, <u>Manatee-Sarasota</u> and to specify the details of the day-to-day operations of Dual Enrollment/Early Admission programs.

This Agreement is pursuant to and in furtherance of the provision of 1007.271.

The term of this Agreement shall remain in effect for the 2025-2026 academic year, which includes Fall 2025, Spring 2026, and Summer 2026. An executed and signed letter of intent will constitute annual renewal.

CHARLOTTE COUNTY SCHOOL BOARD APPROVAL:

Chairperson Charlotte County School Board	3 11 /25 Date
Superintendent Charlotte County School Board	3/11/2025 Date
Approved as to Form and Legal Content by Shumaker, Loop & Kendrick, LLP Attorneys for The School Board of Charlotte County, Florida Signed: MRM Date: February 5, 2025	
Legal Counsel Charlotte County School Board	Date

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA APPROVAL:

President State College of Florida, Manatee-Sarasota	5 May 2025 Date
Chairman, District Board of Trustees State College of Florida, Manatee-Sarasota	Date

State College of Florida, Manatee-Sarasota Approval Request For Out Of Country Travel

Procedure 1.29.01 Travel Authorization and Funding "...those persons traveling out of the country must complete an approval of request for out-of-country travel form in the Human Resources office and must receive Board of Trustees approval prior to travel."

DATES OF TRAVEL: June 24-27

Eric O. Cintron APPLICANT:

DEPARTMENT: Language and Literature

REASON: I will be attending the Congreso Internacional de Literatura y Estudios Hispánicos

LOCATION: Madrid, Spain

PURPOSE OF TRAVEL:

I am attending a Conference so I can remain informed of current issues and debates within the field of Latino and Hispanic language and literature. This conference, with its breadth of subject matter, will help me to create and find topics and material to incorporate into my courses, providing the opportunity to both enhance courses as they exist now, and lay the foundation for development of future courses to be offered.

ESTIMATED COST: \$2,050

Yes, I understand I am responsible for the other part

Adhering to the Staff and Program Development Guidelines: Employees may be reimbursed up to \$1000. The Employee is responsible for any expenses that exceed

\$1000.

Dr. Courtney Ruffner

Digitally signed by Dr. Courtney Date: 2025.04.14 13:56:06 -04'00' Patricia Rand Date: 2025.04.22 11:22:10

Digitally signed by Patricia Rand

Department Chair

Interim Provost

Approved:	

Congresos Internacionales de Literatura y Estudios Hispánicos

Cusco & Lima, Perú . Bayahibe & Santo Domingo, República Dominicana - Punta Arenas, Costa Rica - Riviera Maya & Mérida, México San Juan. Puerto Rico - Cartagena de Indias, Colombia - Antigua, Guatemala - Tenerife & San Sebastián, España - Buenos Aires, Argentina

April 21, 2025

Prof. Eric Cintrón

State College of Florida

Dear Prof. Cintrón,

On behalf of the XXXIX Congreso Internacional de Literatura y Estudios Hispánicos, I am delighted to inform you of the acceptance of your paper "La literatura y la historia puertorriqueña de un pájaro las dos alas, en trabajos de Eugenio María de Hostos, Antonio S. Pedreira y Magali García Ramis" for inclusion in the program. It is a privilege to host this year's conference in the vibrant and culturally rich city of Madrid.

I would like to take this opportunity to congratulate you on your work; I am confident your participation will directly contribute to the success of our event. To aid you in your presentation preparation, allow me to advise you that the delivery of papers, in Spanish or English, will be limited to 20 minutes. Papers will be presented continuously within their panel, and there will be a 20-minute closing panel discussion

All conference activities will be held at the Catalonia Gran Vía Hotel Convention Center. If you wish to stay at the Catalonia Gran Vía, you may use the following link to make your reservation: Reservaciones Catalonina, or copy and paste this address into your browser: https://www.cataloniahotels.com/es/hotel/catalonia-gran-via. Please note that guests can receive up to a 15% discount by enrolling in the hotel's complimentary membership program, *Cliente Reward*. Keep in mind that room reservations are a direct transaction with the hotel or your choice provider, so you must read their policies and regulations carefully before confirming your reservation.

Following the tradition of all CILHs, the registration fees include the Welcome Dinner, the Closing Dinner and the Cultural Activities. Registration Fees for Professors are \$585, Retired Professors, Auditors, or Students \$540, and Companions \$265. To register, please complete the registration form on the CILH website (www.CILHs.org) and mail your payment as instructed. Alternatively, you may choose electronic payment, which incurs a

\$20 processing fee. Payments <u>must be completed or postmarked by May 16 to avoid a \$45</u> <u>late registration fee.</u>

We look forward to your presentation as well as count on your scholarly involvement in the other scheduled panels, as is expected of all CILH scholars past and present. All participants must insure their presence in Madrid for the two full days of presentations (Thursday, June 26, and Friday June 27). Kindly note that requests for specific scheduling preferences cannot be accommodated. Our order of events at the *XXXIX CILH* is the following: Distribution of conference materials, a guided cultural tour, and Opening Dinner will take place on Wednesday, June 25th. Thursday and Friday will be devoted to the scholarly and creative presentations. The Closing Dinner will be Friday evening.

After May 30th, detailed information regarding the master program, schedules, instructions, and tips to help you further with your planning, will be mailed to you electronically.

If you have any questions or require any assistance, please do not hesitate to contact me.

I look forward to your contribution and to celebrating our 39th CILH with you! Sincerely,

Enrique Herrera, Chair XXXIX CILH

CILH – 1287 Longfellow Ln – State College PA 16803

www.CILHs.org - CongresoCILH@comcast.net - (814) 574-6882

State College of Florida, Manatee-Sarasota

Approval Request For Out Of Country Travel

Procedure 1.29.01 Travel Authorization and Funding "...those persons traveling out of the country must complete an approval of request for out-of-country travel form in the Human Resources office and must receive Board of Trustees approval prior to travel."

DATES OF TRAVEL: July 3-24 (Festival is July 5-14)

Don Bryn APPLICANT:

DEPARTMENT: Performing Arts

REASON: SPD - Costa Rica Piano Festival

LOCATION:

Heredia/San Jose, Costa Rica

PURPOSE OF TRAVEL:

SPD - QUALITY: Be the community's academic cornerstone as the only 4-year, full-college experience - Set the standard for teaching and learning excellence.

I am so excited and honored to be asked to be a panelist for student recitals for this festival! My 2021 SPD was approved to attend this festival as an attendee, but because of the timing I had to change my proposal that year. This time I've been invited to participate as a panelist. If we are trying to set the standard for teaching excellence, I can't think of a better way to do it than have me interact with students, teachers, and performers from Costa Rica, Brazil, Columbia, Russia, and Belgium in an intense, piano-focused festival. I will gain a wider and deeper understanding of teaching piano to a variety of learners with different levels. I will also gain experience interacting with music faculty of different backgrounds and training. Sharing masterclasses and panels with them is experience that cannot be rivaled with other types of learning. This has a direct impact on my teaching and my ability to recruit and interact with adjunct piano faculty. This will definitely earn some bragging rights for the department, the college, and myself, but it also will enhance the entire program as it enhances my piano teaching. Every non-piano music major goes through my class piano courses and everything I learn about new ways to present material and approach pedagogy and

\$1130 Total \$850 airfare, \$280 meals during festival.

Adhering to the Staff and Program Development Guidelines: Employees may be reimbursed up to \$1000. The Employee is responsible for any expenses that exceed \$1000.

Digitally signed by Melodie Melodie Dickerson Dickerson Date: 2025.05.05 13:53:38 -04'00'

Digitally signed by Patricia Rand Patricia Rand Date: 2025.05.07 09:13:59

Interim Provost Department Chair

Approved: _		
	Chairman, Board of Trustees	Date



Costa Rica Piano Festival 2025 Schedule

July 5 to 12

	Day 1 Saturday 5	Day 2 Sunday 6	Day 3 Monday 7	Day 4 Tuesday 8	Day 5 Wednesday 9	Day 6 Thursday 10	Day 7 Friday 11	Day 8 Saturday 12	Day 9 Sunday 13	Day 10 Monday 14
7am		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8 am										
9 am	Arrival		Practice Time/ Lesson			Departure				
10 am			Practice Time/ Lesson	Coffee	Zip Lining					
11am		Farmers	Practice Time/ Lesson	Tour	Tour					
12pm	Orientation	Market	Practice Time/ Lesson			_				
1 pm	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	
2 pm	City Tour	Volcano	Improv Workshop	Masterclass	Masterclass	Masterclass	Masterclass	La Paz		
3 pm		Hike	Improv Workshop	Masterclass	Masterclass	Masterclass	Masterclass	Waterfall	Beach Day	
4 pm				Masterclass	Masterclass	Masterclass	Masterclass	Gardens		
5 pm			Dinner							
e pm	Dinner	Special Dinner		Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	
7 pm		Tiquicia	Student Concert	Competition Award	Student Concert	Student Concert	Student Gala Concert	Closing Concert		
8 pm				Ceremony				Faculty		

*All activities are subject to change

Competition Finals (All day)

OFFICE OF THE VICE PRESIDENT OF FINANCE AND ADMINISTRATIVE SERVICES

Julie Martin Jakway, Vice President

TO: State College of Florida, Manatee – Sarasota

District Board of Trustees

FROM: Julie Martin Jakway

Vice President of Finance and Administrative Services

SUBJECT: Monthly Financial Report – April 2025

Two Year Programs

The report for Two Year Programs presents the Budget and Year-To-Date Revenue and Expense for this fiscal year and last fiscal year as of April 30, 2025.

Student Fees revenue for the current year is 3% higher compared to the same period last year. Other Student Fees revenue decreased by 2% over Other Student Fees reported through April of last year. Support from Local Government increased by 20% over Support from Local Government through April of last year. This increase is due to higher dual enrollment in the current year. State Support decreased by 2% over State Support through April of last year.

In the category of Expenses, overall Personnel costs are 4% higher as compared to last April. Services expenses increased 16% and Materials and Supplies expenses increased by 17% compared to April of last year. Services expenses increased mainly due to increased contractual services. Materials and Supplies increase are due to an increase in data software and minor equipment purchases in the current year. Other Current Charges decreased by 5% compared to the same category through March of last year.

With the year 84% complete, personnel costs are at 74% of the amount budgeted for the current year, which is slightly higher compared to the three-year average for this time of year of 72%. Current expenses represent 60% of the amount budgeted, higher than the three-year average of 58% this time of year.

In summary, with the year 84% complete:

- Year-To-Date Actual Revenue is 81% of the Adjusted Budget, which is slightly higher compared with the three-year average of 83% this time of year.
- Year-To-Date Actual Expense is 68% of the Adjusted Budget, which is higher than the three-year average of 66% for this time of year.
- With exception of a \$8.3 million transfer from fund 1 to fund 7, revenues are higher and expenses are lower as would be expected as a percentage of budget basis.

Baccalaureate Programs

The report for Baccalaureate Programs presents the Budget and Year-To-Date Revenue and Expense for this fiscal year and last fiscal year as of April 30, 2025.

Student Fees revenue for the current year is 2% higher compared to the same period last year. Other Student Fees revenue increased by 6% over Other Student Fees reported through April of last year. This is due to an increase in repeat course fees.

In the category of Expenses, overall Personnel costs are 7% higher compared to last April. Services expenses decreased 48% and Materials and Supplies expenses increased by 25% compared to April of last year. Services expenses decreased mainly due to a decrease in accreditation fees. Materials and Supplies increase are due to an increase in e-resources licenses library expenses. Other Current Charges increased compared to the same category through April of last year due to increased fundable fee waivers.

With this year 84% complete, revenue is 76% of the amount budgeted for the current year, which is lower compared to the three-year average of 85%. Overall expenses are 68% of the actual budgeted amount compared to 61%, a three-year average with personnel costs at 72% of the amount budgeted for the current year, which is higher compared to the three-year average for this time of year of 63%. Current expenses represent 46% of the amount budgeted, higher than the three-year average of 43% this time of year.

Collegiate School – Bradenton Campus

Total Revenue for Collegiate School – Bradenton Campus consists of Support from Local Government, State Support, Federal Support, and Other Revenue. Total Revenue as of April 30, 2025, totaled \$4,289,877 compared to the three-year average of \$4,159,700. Support from Local Government is \$3,722,017 compared to the three-year average of \$3,442,342 for this time of year. State Support is \$471,762 compared to the three-year average of \$332,137 for this time of year. Federal Support is \$272 compared to the three-year average of \$82,273 for this time of year. This change is due to all ESSER funds being expensed at this time. Other Revenue is \$95,826 compared to the three-year average of \$82,626 for this time of year. This increase is driven by the rise in interest rates in the current fiscal year.

Total Expense for Collegiate School – Bradenton Campus consists of Personnel, Current and Capital Outlay expenses. Total Expense is \$3,451,588, with Personnel totaling \$2,640,443, Current Expense totaling \$1,052,920 and Capital Outlay expenses totaling \$219,044 during the period. These figures compared to the three-year averages of \$3,523,193, \$2,438,995, \$961,736, and \$276,067, respectively, for this time of year.

On a percentage basis, Total Revenue is 82% of that budgeted, flat with the three-year average of 84% for this time of year. Total Expense is 72% of that budgeted, higher than the three-year average of 68% for this time of year.

Collegiate School – Venice Campus

Total Revenue for Collegiate School – Venice Campus consists of Support from Local Government, State Support, Federal Support, and Other Revenue. Total Revenue as of April 30, 2025, totaled \$2,908,839 compared to the three-year average of \$2,092,635. Support from Local Government is \$2,514,318 compared to the three-year average of \$1,880,552 for this time of year. State Support is \$386,342 compared to the three-year average of \$203,217. Federal Support is \$(13,273) compared to the three-year average of \$(6,823) for this time of year. This change is due to accruing ESSER grants funds in previous fiscal years. All ESSER funds have been expensed at this time. Other Revenue is \$21,452 compared to the three-year average of \$15,689 for this time of year.

Total Expense for Collegiate School – Venice Campus consists of Personnel, Current and Capital Outlay expenses. Total Expense is \$1,492,686, with Personnel totaling \$1,202,884, Current Expense totaling \$284,074 and Capital Outlay expenses totaling \$5,729 during the period. These figures are compared to the three-year averages of \$1,522,486, \$1,083,796, \$259,387, and \$202,075, respectively, for this time of year.

On a percentage basis, Total Revenue is 88% of that budgeted, more than the three-year average of 80% for this time of year. Total Expense is 55% of that budgeted, which is less than the three-year average of 60% this time of year.

State College of Florida Two Year Revenue and Expense Comparison Report FY 2024-25 vs. FY 2023-24 Lower Level Programs - Fund 11000

	Percent Change	CY YID Actual/	PY YTD Actual	3%		20%				-18%	%96-		-1%	-1%			-3%			16%		-2%		%06-	•	78%
	Percent	Y I D Actual /	Adj Budget	%26	83%	100%	87%	8%		82%	116%	-3%	%58	85%		%92	%99	%69	73%	%89	58%	16%	24%	24%	24%	%59
2024			YTD Actual	13,515,247	3,324,160	1,434,849	30,291,523	327,285	0	1,012,506	1,062,066	(3)	50,967,632	50,967,632		20,107,654	2,506,995	7,590,377	30,205,026	9.553.649	2,358,980	908,599	12,578,435	287 594	287,594	43,071,055
April 31, 2024			Adj Budget	13,903,963	3,560,906	1,442,047	35,015,298	4,177,286	0	1,187,621	915,326	100	60,202,547	60,202,547		26,464,322	3,797,208	11,052,253	41,313,783	15.172.530	4.057.581	4,279,308	23,509,419	1 188 000	1,188,000	66,011,201
			Orig Budget	13,679,170	3,678,121	1,343,347	35,999,152	26,000	0	827,665	476,544	296,548	56,326,547	56,326,547		25,165,669	3,709,408	11,991,426	40,866,503	11.146.170	4,114,207	6,608,353	21,868,730	1 145 586	1,145,586	63,880,819
	Percent	Y I D Actual /	Adj Budget	85%	%62	83%	88%	2%		%62	28%		81%	81%		42%	64%	74%	74%	%02	%29	17%	%09	%	1%1	· %89
2025			YTD Actual	13,933,440	3,268,098	1,725,505	29,671,421	137,416	0	830,130	678,261	32,726	50,276,996	50,276,996		20,642,461	2,443,911	8,445,912	31,532,284	11.034.639	2,764,742	631,876	14,431,257	29 410	29,410	54,292,951
April 31, 2025			Adj Budget	16,424,650	4,161,884	2,070,606	33,871,248	3,026,000	0	1,050,195	1,173,601	277,768	62,055,952	62,055,952		27,534,776	3,819,399	11,484,057	42,838,232	15.780.658	4.487.184	3,656,808	23,924,650	2 118 943	2,118,943	79,966,592
			Orig Budget	13,835,060	3,950,858	1,447,861	35,579,924	3,026,000	0	977,364	1,173,320	275,268	60,265,655	60,265,655		26,959,740	3,756,892	11,695,362	42,411,994	15.293.290	4.289.406	5,508,677	25,091,373	2 013 000	2,013,000	69,516,367
,		AC	<u> Iype Description</u> Revenue	41 Student Fees	2 Other Student Fees	43 Support From Local Government [1]	44 State Support	45 Federal Support	46 Gifts, Private Grants & Contracts	Sales and Services Department	49 Other Revenue [2]	4A Non-Revenue Receipts [3]	Total: Revenue	Grand Total: Revenue	Expense Personnel	Salaries-Full Time & Perm Part Time	_	53 Personnel Benefits	Total : Personnel	Current Expense 61 Services [4]		_	Total: Current Expense	Capital 71 Canital Outlav		Grand Total: Expense [6]

<u>- 2 6 4 6 6</u>

Dual enrollment revenue Includes interest and dividends, fines and penalties, bad debt recoveries and miscellaneous revenue Includes interest and dividends, fines and penalties, bad debt recoveries and short Includes non-mandatory transfers in, proceeds from fixed asset sales, and over and short Includes travel, postage, phone, printing, repairs, service agreements, utilities, advertising, temp svcs, consultants and professional fees, and contractors Includes central store, scholarships, fee waivers, bad debt expense, unemployment comp and uninsured losses includes non-mandatory transfers out to Fund 7 (For FY 24-25 this total is \$8.3 million)

Two Year Revenue and Expense Comparison Report Upper Level Programs - Fund 12000 FY 2024-25 vs. FY 2023-24 State College of Florida

	Percent Percent Change YTD Actual / CY YTD Actual/	Adj Budget PY YTD Actual		97% 2%	%9 %68	%0	100% -13%	88% 1%	88% 1%		71% 9%		69% 22%			49% -48%	72% 25%	10%	32%				67% 11%
, 2024	_ Y	YTD Actual Ac		1,373,542	115,604	0	147,507	1,636,654	1,636,654		603,771	371,408	182,936	1,158,114		16,563	63,340	19,761	99,664	,	0	0	1,257,777
April 30, 2024				1,414,288	130,089	178,164	147,517	1,870,058	1,870,058		845,608	451,551	263,758	1,560,917		33,600	87,592	189,449	310,641	,	0	0	1,871,558
		Orig Budget Adj Budget		1,302,969	123,689	178,164	68,438	1,673,260	1,673,260		800,253	400,451	259,408	1,460,112		35,755	83,777	93,616	213,148	,	0	0	1,673,260
	Percent YTD Actual /	Adj Budget		83%	81%	%0	81%	%9/			%22	75%	%99	72%		33%	73%	32%	46%		ı		
, 2025	,	YTD Actual /		1,397,863	122,546	0	129,017	1,649,427	1,649,427		656,715	364,115	222,738	1,243,569		8,576	79,432	62,568	150,575	,	0	0	1,394,144
April 30, 2025		Budget		1,690,427	152,169	178,164	159,183	2,179,943	2,179,943		856,524	483,101	395,353	1,734,978		26,332	108,589	194,121	329,042	,	0	0	2,064,020
		Orig Budget Adj		1,439,766	140,149	178,164	159,183	1,917,262	1,917,262		813,108	363,600	394,129	1,570,837		34,675	86,143	93,616	214,434	,	0	0	1,785,271
		<u>Bescription</u>	Revenue	Student Fees	Other Student Fees		_	Total : Revenue	Grand Total: Revenue	Expense Personnel	-	Other Personnel Exp P/T (Non-Perm)	Personnel Benefits	Total : Personnel	Current Expense	Services [2]	Materials and Supplies	Other Current Charges [3]	Total: Current Expense		Capital Outlay	Total : Capital	Grand Total: Expense
	AC	Type		4	42	44	49				51	52	53			61	62	63			71		

Includes interest and dividends, fines and penalties, bad debt recoveries and miscellaneous revenue

Includes travel, postage, phone, printing, repairs, service agreements, utilities, advertising, temp svcs, consultants and professional fees, and contractors Includes central store, scholarships, fee waivers and bad debt expense

⁹⁰

RESOLUTION NUMBER: Thirty-six (36) FISCAL YEAR: 2024-25
AMENDMENT NUMBER: Thirty-six (36) April 2025

FUND NAME: CURRENT UNRESTRICTED FUND NUMBER: 11000

CATEGORY		PRESENT BUDGET		INCREASE		DECREASE			REVISED BUDGET
Beginning Fund Balance	\$	21,722,247	\$			\$		\$	21,722,247
REVENUE		58,579,479		3,476,472	<a>				62,055,951
TOTAL TO BE ACCOUNTED FOR	\$ =	80,301,726	\$	3,476,472	•	\$ 0	•	\$ ==	83,778,198
SALARIES	\$	42,318,837	\$	519,395					42,838,232
CURRENT EXPENSE		31,578,436		2,957,787	<c></c>	0			34,536,223
CAPITAL OUTLAY		999,139		119,804	<d></d>				1,118,943
ENDING FUND BALANCE		5,405,314				120,514	<e></e>		5,284,800
TOTAL ACCOUNTED FOR	\$ =	80,301,726	\$	3,596,986	-	\$ 120,514 ======	-	\$ ==	83,778,198
JUSTIFICATION:									
<a> The \$3,476,472 increase in revenue is due to: Increase to reflect anticipated revenue through	June	30, 2025				3,476,472 \$ 3,476,472	- =		
The \$519,395 increase in salaries is due to: Increase to move funds to pay Supplement for Increase to move funds to pay BOT approved \$ Increase to reflect anticipated expense through	1,000	pay to employees	on TR	IO grant		500 6,100 512,795 \$519,395	- =		
The \$2,957,787 increase in current expense is Decrease to move funds to pay Supplement for Decrease to move funds to purchase Dell comp Decrease to move funds to purchase Computer Increase to purchase office supplies Increase to reflect anticipated expense through	Veni outer a	ce dean support & using MacOS				(500) (1,499) (4,005) 114 2,963,677 2,957,787			
The \$119,804 increase in capital outlay is due to Increase to purchase Dell computer & using Maincrease to purchase Computers Increase to purchase supplies for Industry 4.0 L	cOS	r the Advance Tech	nnology	/ Center		1,499 4,005 114,300 119,804			
The \$120,514 increase to fund balance is due to Increase to move funds to pay BOT approved \$100 Increase to purchase office supplies Increase to purchase supplies for Industry 4.0 L	1,000			-		6,100 114 114,300 120,514	_		

RESOLUTION NUMBER: Thirty-seven (37) AMENDMENT NUMBER: Thirty-seven (37) FISCAL YEAR: 2024-25 April 2025

FUND NAME: GENERAL RESTRICTED

FUND NUMBER: TWO

CATEGORY		PRESENT BUDGET		INCREASE			DECREASE		REVISED BUDGET
Beginning Fund Balance	\$	2,071,953	\$			\$		\$	2,071,953
REVENUE		9,789,462		111,727					9,901,190
TOTAL TO BE ACCOUNTED FOR	\$ ===	11,861,415 	\$ ====	111,727	•	\$ ====	0	\$	11,973,143
SALARIES	\$	6,199,675	\$	31,662					6,231,338
CURRENT EXPENSE		4,157,236					5,336	<c></c>	4,151,900
CAPITAL OUTLAY		223,912		22,712	<d></d>				246,624
ENDING FUND BALANCE		1,280,593		62,689	<e></e>				1,343,282
TOTAL ACCOUNTED FOR	\$ ===	11,861,415	\$ ====	117,063		\$ ====	5,336	\$	11,973,142
JUSTIFICATION: <a> The \$111,727 increase in Revenue Increase due to establishing budget Increase due to Perkins FY25 Amer	for TRIO						40,064 71,663	_	
> The \$31,662 increase in Salaries Ex Increase due to establishing budget						\$ <u></u> \$ <u></u>	31,662 31,662	≡ -	
C> The \$6,133 decrease in Current Exp Increase due to establishing budget Decrease due to Perkins FY25 Ame Increase due to 2026 venue rental I Decrease due to CTE - Balance of I	grant 2 GO League				\$	1,376 (17,872) 16,000 (4,840) (5,336)	- -		
The \$17,125 increase in Capital Ou Increase due to Perkins FY25 Amer Increase due to CTE - Balance of P	ndment 2					\$	17,872 4,840 22,712	- =	
<e> The \$62,689 increase to fund balance Increase due to establishing budget Increase due to 2026 venue rental I Decrease due to 2026 venu</e>	for TRIO	grant GO League				\$	7,026 71,663 (16,000) 62,689	- =	

RESOLUTION NUMBER: Thirty-eight (38) AMENDMENT NUMBER: Thirty-eight (38)

FISCAL YEAR: 2024-25 April 2025

FUND NAME: UNEXPENDED PLANT FUND FUND NUMBER: SEVEN

PRESENT

REVISED

CATEGORY		BUDGET		INCREASE		DECREASE		BUDGET
Beginning Fund Balance	\$	24,425,514	\$		\$		\$	24,425,514
REVENUE		61,466,883						61,466,883
TOTAL TO BE ACCOUNTED FOR	\$ ===	85,892,397	\$ ==	0	==	0	\$ ===	85,892,397 ========
SALARIES	\$	313,005	\$					313,005
CURRENT EXPENSE		489,955		91,000	<a>			580,955
CAPITAL OUTLAY		35,696,061		123,000				35,819,061
ENDING FUND BALANCE		49,393,376				214,000 <	>	49,179,376
TOTAL ACCOUNTED FOR	\$	85,892,397	\$ ==	214,000	\$ ==	214,000	\$ ===	85,892,397
JUSTIFICATION:								
<a>The \$91,000 increase in Current Expensincrease to establish budget for SCFCS-Increase due to purchase storage locker Increase due to CIF collegewide furniture Decrease due to closeout of CIF Bldg 10 Increase to purchase weight room equipincrease to purchase furniture for Simula	VC Bldg design s fund increase 0 Door Replace ment for Bldg 1	ement project 7 BC			\$ <u></u>	19,000 9,000 30,000 (7,000) 25,000 15,000 91,000		
The \$123,000 increase in Current Outla Decrease to move funds to purchase sto Increase due to CIF collegewide furniture Increase due to CIT Minor Maint/Repair/F Decrease to move funds to purchase we Decrease to move funds to purchase fund	rage lockers - (fund increase Ren project incr ight room equip	ease oment for Bldg 17 B0			\$ <u></u>	(9,000) 97,000 75,000 (25,000) (15,000) 123,000		
C> The \$214,000 decrease in Fund Balanc Decrease due to establishing budget for Decrease due to CIF collegewide furnitur Decrease due to CIT Minor Maint/Repair, Decrease due to closeout of CIF Bldg 10	SCFCS-VC Bld e fund increase /Ren increase	•			\$ 	(19,000) (127,000) (75,000) 7,000 (214,000)		

RESOLUTION NUMBER: Thirty-nine (39)
AMENDMENT NUMBER: Thirty-nine (39)

FISCAL YEAR: 2024-25

33,595 33,595

April 2025

FUND NAME: COLLEGIATE SCHOOL - BC

The \$33,595 increase in Capital Outlay is due to: Purchase of new furniture for the Café FUND NUMBER: 23000

CATEGORY		PRESENT BUDGET		INCREASE		DECREASE			REVISED BUDGET
Beginning Fund Balance	\$	2,734,463	\$		\$			\$	2,734,463
REVENUE		4,519,374							4,519,374
TOTAL TO BE ACCOUNTED FOR	\$ ==	7,253,837	\$ =	0	\$ =	0	:	\$ ==	7,253,837
SALARIES	\$	3,251,260	\$					\$	3,251,260
CURRENT EXPENSE		1,469,066				33,595	<a>		1,435,471
CAPITAL OUTLAY		1,744		33,595					35,339
ENDING FUND BALANCE		2,531,767							2,531,767
TOTAL ACCOUNTED FOR	\$ ==	7,253,837	\$ ==	33,595	\$ =	33,595		\$ ==	7,253,837
JUSTIFICATION:									
<a> The \$33,595 decrease in Current I Purchase of new furniture for the C		due to:			\$ <u></u>	(33,595) (33,595)	<u>)</u>		

RESOLUTION NUMBER: Forty (40) AMENDMENT NUMBER: Forty (40)

FISCAL YEAR: 2024-25 April 2025

FUND NAME: Upper Division Fund

FUND NUMBER: 12000

CATEGORY		PRESENT BUDGET		INCREASE		DECREASE		REVISED BUDGET
Beginning Fund Balance	\$	3,833,338	\$		\$		\$	3,833,338
REVENUE		1,917,262		262,682	<a>			2,179,944
TOTAL TO BE ACCOUNTED FOR	\$	5,750,600	\$	262,682	. ==:	0	\$ ===	6,013,282
SALARIES	\$	1,588,062	\$	146,917			\$	1,734,980
CURRENT EXPENSE		213,277		115,765	<c></c>			329,042
CAPITAL OUTLAY		0						0
ENDING FUND BALANCE		3,949,261				0		3,949,261
TOTAL ACCOUNTED FOR	\$ ===	5,750,600	\$ ====	262,682	\$ ===	0	\$ ===	6,013,282
JUSTIFICATION:								
<a> The \$262,682 increase in revenue is Increase to reflect anticipated revenue.		June 30, 2025				262,682 262,682		
The \$146,917 increase in salaries is Increase to reflect anticipated expension		June 30, 2025			_	146,917 146,917		
The \$115,765 decrease in current expension of the second control of the second contro					\$	115,765 115,765		

RESOLUTION NUMBER: Forty-one (41)
AMENDMENT NUMBER: Forty-one (41)

FISCAL YEAR: 2024-25 April 2025

FUND NAME: COLLEGIATE SCHOOL-VC

FUND NUMBER: 23001

CATEGORY		PRESENT BUDGET		INCREASE		DECREASE		REVISED BUDGET
Beginning Fund Balance	\$	495,400	\$		\$		\$	495,400
REVENUE		2,629,327		244,620	<a>			2,873,947
TOTAL TO BE ACCOUNTED FOR	\$ ===	3,124,727	\$ =	244,620	\$ ==	0	\$ ==	3,369,347
SALARIES	\$	1,517,858	\$	30,649			\$	1,548,507
CURRENT EXPENSE		953,398		213,971	<c></c>			1,167,369
CAPITAL OUTLAY		19,000						19,000
ENDING FUND BALANCE		634,471						634,471
TOTAL ACCOUNTED FOR	\$ ===	3,124,727	\$ =	244,620	\$ ==	0	==	3,369,347
JUSTIFICATION:								
The \$244,620 increase in Revenue is Increase to reflect anticipated revenue		June 30, 2025			_	244,620 244,620		
The \$30,649 increase in Salaries is de Increase to reflect anticipated expens		June 30, 2025			\$ <u></u>	30,649 30,649		
The \$213,971 increase in Current Exp Increase to reflect anticipated expens					\$ <u></u>	213,971 213,971		

State College of Florida Two Year Revenue and Expense Comparison Report FY 2024-25 vs. FY 2023-24 Collegiate School - Bradenton Campus

			April 30, 2025	2025			April 30, 2024	2024		
AC					Percent YTD Actual /				Percent YTD Actual /	Percent Change CY YTD Actual/
Type	Type Description	Orig Budget	Adj Budget	YTD Actual	Adj Budget	Orig Budget	Adj Budget	YTD Actual	Adj Budget	PY YTD Actual
43	Kevenue Support From Local Government [1]	4,492,106	4,644,373	3,722,017	80%	3,954,102	4,523,988	3,711,423	82%	%0
44	State Support [2]	0	535,560	471,762	%88	40	7,162	327,830		44%
45		27,268	27,268	272	1%	27,268	448,386	214,581	48%	
49	_	0	0	95,826		79,430	176,182	101,205	21%	-2%
	Total: Revenue	4,519,374	5,207,201	4,289,877	82%	4,060,840	5,155,718	4,355,038	84%	-1%
	Grand Total: Revenue	4,519,374	5,207,201	4,289,877	82%	4,060,840	5,155,718	4,355,038	84%	-1%
	Expense Personnel									
51	Salaries-Full Time & Perm Part Time	2,497,195	2,515,417	1,905,412	%92	1,834,689	2,380,873	1,788,122	75%	%2
52	Other Personnel Exp P/T (Non-Perm)	59,520	65,258	26,672	41%	59,520	67,574	24,185	36%	10%
53	Personnel Benefits	732,988	863,449	708,360	82%	732,988	892,882	626,533	%02	13%
	Total : Personnel	3,289,703	3,444,124	2,640,443	%22	2,627,197	3,341,329	2,438,839	73%	%8
	Current Expense									
61	••	1,235,145	1,139,513	767,738	%29	1,065,835	1,208,762	695,343	28%	10%
62		295,214	392,726	285,181	73%	269,154	310,213	201,258	%59	42%
93	_		0	0		0	0	0		
	Total: Current Expense	1,530,360	1,532,238	1,052,920	%69	1,334,989	1,518,975	896,601	29%	17%
7		008 900	705 504	240 042	7. 6.	860	000 103	468 040	7002	
-	-	230,033	470,004	213,044	% 10	000,000	322,103	430,340	0/ OC	
	Total : Capital	296,899	425,584	219,044	21%	538,038	922,103	458,940	20%	
	Grand Total: Expense	5,116,962	5,401,946	3,912,406	72%	4,500,223	5,782,407	3,794,380	%99	3%

Indudes revenue from Manatee County school district Indudes capital funding from Manatee County school district

Includes grant revenue

Includes interest and dividend, teacher supply funds and Best & Brightest Scholarships awarded by Manatee County school board. Includes travel, postage, printing, lease, insurance, contracted services (including DE), and professional fees includes central store, scholarships, debt interest, bad debt expense, unemployment comp, uninsured losses

<u>- 2 6 4 6 6</u>

State College of Florida Two Year Revenue and Expense Comparison Report FY 2024-25 vs. FY 2023-24 Collegiate School - Venice Campus

	April 30, 2025	2025	1		April 30, 2024	2024	1	10
Oria Budget	Adi Budaet	YTD Actual	Percent YTD Actual / Adi Budget	Oria Budget	Adi Budaet	YTD Actual	Fercent YTD Actual /	Percent Change CY YTD Actual/ PY YTD Actual
Daniel Bridge	Taking hy	ום אכומם	Adj budget	Band Billo	Auj Buuget	ום אכותמו	and pander	
2,613,647	2,858,268	2,514,318	%88	2,364,033	2,205,427	1,880,306	85%	34%
0	437,004	386,342		0	0	164,624		135%
12,680	12,680	(13,273)	•	30,000	224,346	(966'8)		
3,000	3,000	21,452		2,000	14,800	14,752	100%	
0	0	0		0	0	0		
2,629,327	3,310,952	2,908,840	%88	2,396,033	2,444,573	2,050,686	84%	45%
2,629,327	3,310,952	2,908,840	%88	2,396,033	2,444,573	2,050,686	84%	45%
1,124,871	1,124,871	855,046	%92	1,044,146	1,109,577	771,562	%02	11%
25,000	25,000	11,256	45%	17,000	27,500	19,384	%02	-45%
367,987	398,636	336,581	84%	359,599	415,046	272,145	%99	24%
1,517,858	1,548,507	1,202,884	%82	1,420,745	1,552,123	1,063,092	%89	13%
			Š		000	1		ò
800,958	821,105	184,878	23%	547,840	286,560	95,898	16%	93%
230,356	211,977	99,196	47%	184,687	176,452	80,966	46%	23%
1,031,314	1,033,082	284,074	27%	732,527	763,013	176,864	23%	61%
5.000	127.200	5.729	2%	5.000	117.428	96.560	82%	-94%
2,000	127,200	5,729	2%	2,000	117,428	96,560	82%	-94%
2,554,172	2,708,789	1,492,686	22%	2,158,272	2,432,564	1,336,515	22%	12%

<u>- 2 6 4 6</u>

Includes revenue from Sarasota County school district Includes capital funding from Sarasota County school district Includes grant revenue Includes interest and dividends revenue Includes interest and dividends revenue Includes travel, postage, printing, lease, insurance, contracted services (including DE), and professional fees

ACCEPTANCE OF GIFTS AND GRANTS

It is respectfully requested the District Board of Trustees of State College of Florida, Manatee-Sarasota accept and approve the following gifts and grants.

		April 20	025	
Cifton	DONOR/GRANTOR		<u>AMOUNT</u>	DESCRIPTION
<u>Gifts:</u>	No gifts received			
<u>Grants:</u>	United States Department of Education			
	April YTD Revenue March YTD Revenue		669,834 669,834	
	Change for Month of April	_	0	Pell Grant 2023-24
	April YTD Revenue March YTD Revenue Change for Month of April		14,673,251 13,756,891 916,360	Pell Grant 2024-25
Total Re	eceived - Gifts		-	
Total Re	eceived (Returned) - Pell Grant		916,360	

PROPERTY DISPOSAL

(Complete and route to Vice President, Operations)



Proposed by	Stephanie Roy	Date	5/1/2025	
Title	Manager Rusiness Operations			

Description	Asset #		Cost	Purchase Date	Reason for Disposal	Method of Disposal
OptiPlex 5070 Tower XCTO	00035192	\$	975.00	03/09/2020	Obsolete	E-Scrap
Latitude 5400 XCTO	00035265	\$	1,200.00	05/29/2020	Obsolete	E-Scrap
Latitude 5400 XCTO	00035270	\$	1,200.00	05/29/2020	Obsolete	E-Scrap
In-Field Reel Mower 25" 5HP	020622	\$	1,150.00	10/14/2009	Obsolete	GovDeals
100 Gallon Poly Sprayer	020951	\$	2,130.30	10/14/2009	Obsolete	GovDeals
OptiPlex 790 Mini	030044	\$	819.00	12/13/2011	Obsolete	E-Scrap
2011 Club Car Precedent, Green Body	031562	\$	3,196.43	10/06/2014	Obsolete	GovDeals
2011 Club Car Precedent	031564	\$	3,521.43	10/06/2014	Obsolete	GovDeals
2010 Security Cart, Four-Seater	031662	\$	6,070.00	11/06/2014	Obsolete	GovDeals
Canon imagePROGRAF Inkjet Printer	031931	\$	4,813.00	3/31/2015	Obsolete	E-Scrap
2013 Club Car Precedent Golf Cart	032412	\$	4,658.00	6/2/2016	Obsolete	GovDeals
Tsurumi Submersible Pump	032830	\$	1,765.00	01/04/2017	Obsolete	GovDeals
Speed Queen Frontload Washer	032839	\$	1,608.75	01/12/2017	Obsolete	Scrap
OptiPlex 3040 Micro XCTO	033109	\$	658.98	04/20/2017	Obsolete	E-Scrap
OptiPlex 3040 Micro XCTO	033118	\$	658.98	04/20/2017	Obsolete	E-Scrap
OptiPlex 3040 Micro XCTO	033145	\$_	658.98	04/20/2017	Obsolete	E-Scrap
OptiPlex 5050 Mini XCTO	033585	\$	725.00	03/29/2018	Obsolete	E-Scrap
OptiPlex 5050 Mini XCTO	033616	\$	725.00	3/29/2018	Obsolete	E-Scrap
OptiPlex 3060 Micro XCTO	034173	\$	715.14	01/11/2019	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035357	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035359	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035363	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035366	\$_	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035367	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035370	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035374	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035380	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035382	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035384	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035393	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035394	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035397	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035403	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035406	\$	294.00	.08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035407	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035409	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035411	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035412	\$	294.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035417	\$	299.00	08/05/2020	Obsolete	E-Scrap
iPad, 7th Gen, 10.2	035418	\$	299.00	08/05/2020	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035673	\$	294.00	1/27/2021	Obsolete	E-Scrap

PROPERTY DISPOSAL

(Complete and route to Vice President, Operations)

	(Complete and	toute t	o vice i leside	m, operanons)		
iPad, 8th Gen, 10.2	035684	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035685	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035689	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035692	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035696	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035706	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035707	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035708	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035709	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035711	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035721	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035726	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035733	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035743	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035751	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035752	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035757	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035763	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035765	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035768	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035774	\$	294.00	1/27/2021	Obsolete	E-Scrap
iPad, 8th Gen, 10.2	035778	\$	294.00	1/27/2021	Obsolete	E-Scrap

Stephanie Roy Proposer	5/1/2025
Proposer	Date
Robeccafada	05/01/25
Business Services Administrator	Date
Christopher Wellman	05/01/25
Signature of Vice President, Operations	Date

Meeting of the DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA May 27, 2025

AGENDA ITEM:

Approval to Write-off Delinquent Accounts - \$176,406.15

RECOMMENDATION:

The College recommends District Board of Trustees' approval of a Delinquent Account Write-off.

STAFF ANALYSIS:

The College is submitting for approval the delinquent account write-off lists for uncollected receivables recorded prior to June 30, 2023. Each receivable is at least two years old. Accounts older than two years are written off as receivables for financial reporting purposes; however, the debt remains outstanding as an obligation for the debtor. The debtors are not allowed to register until the debt is satisfied.

Accounts to be written off for fiscal year 2024-25 totaled \$175,472.17. In addition, \$269.98 will be written off due to bankruptcy and \$664.00 will be written off due to a death of a student.

Fiscal Year	<u>Amount</u>	Years Included
Written off in 2024	\$ 4.481.30	1990 to 6/30/22
Written off in 2023	\$ 00.00**	1990 to 6/30/21
Written off in 2022	\$ 282,536.61	1990 to 6/30/20
Written Off in 2021	\$ 291,046.32	1990 to 6/30/19
Written Off in 2020	\$ 276,911.01	1990 to 6/30/18
Written Off in 2019	\$ 331,834.07	1990 to 6/30/17
Written Off in 2018	\$ 366,197.98	1990 to 6/30/16
Written Off in 2017	\$ 452,375.17	1990 to 6/30/15
Written Off in 2016	\$ 479,373.16	1990 to 6/30/14

^{**}In fiscal year 2023 write-off's totaled \$0.00 due to HEERF funds being used to cover student balances incurred during COVID, to allow the students a 2nd chance to re-enroll in school.

Vice President Rusiness and Administrative Services
REQUESTED BY:Julie Jakway
Attachment
If yes, indicate the dollar amount:N/A
Will this action result in a Budget Amendment?No
Amount: <u>\$175,472.17</u>
Funding Source: <u>N/A</u>
FISCAL IMPACT YES

It is respectfully requested that the Board of Trustees of State College of Florida, Manatee-Sarasota grant authorization to charge off the following delinquent student and other accounts:

STUDENT IDENTIFIER	<u>TERM</u>	<u>BALANCE</u>
RM-2314	201910	20.00
LT-5193	202020	0.42
KE-1598	202320	376.24
MI-0973	202310	225.00
ET-0825	202310	1,616.70
AC-8874	202310	990.00
DH-1519	202310	1.00
LH-1691	202310	892.00
LR-0139	202310	35.00
CT-8227	202320	74.99
AA-2402	200630	50.00
PA-3952	202410	25.00
BA-8434	202320	1,535.80
SA-6830	202410	84.00
MA-8173	202310	138.98
CA-6732	202320	48.63
JA-2850	202310	635.00
EA-8527	202330	485.52
DA-7968	202320	650.00
HA-1551	202320	624.00
JA-2351	202320	40.00
DA-5577	202320	481.00
EA-2635	202320	557.00
SA-8168	202330	327.00
DA-2146	202320	852.12
KA-1063	202330	1,507.00
CB-4154	202310	256.07
IB-3483	202320	0.20
AB-7877	202310	635.00
KB-1039	202320	475.15
SB-5523	202320	1,275.56
RB-2665	202330	342.98
KB-4537	202320	690.24
SB-5867	202310	37.00
IB-4842	202320	1,566.43
CB-0144	202320	767.00
AB-7978	202210	19.76
JB-9214	202320	3.76
LB-2203	202310	2,586.00
AB-3798	202330	352.44
FB-0363	202320	922.32
SB-2897	202310	92.00

It is respectfully requested that the Board of Trustees of State College of Florida, Manatee-Sarasota grant authorization to charge off the following delinquent student and other accounts:

STUDENT IDENTIFIER	<u>TERM</u>	<u>BALANCE</u>
MB-3256	202330	283.54
DB-0062	202330	1,069.02
LB-9284	202330	40.00
AB-9169	202410	389.44
MB-2336	202320	307.44
DB-9544	202310	104.99
LB-4690	202310	661.00
NB-9431	202320	34.35
NB-5364	202310	523.00
JB-4698	202320	546.86
SB-7729	202320	532.56
GB-8908	202310	69.53
TB-1520	202320	331.45
LB-6928	202320	372.00
DB-0834	202310	104.99
JB-3518	202330	42.00
KC-9034	202310	416.00
SC-0465	202320	352.00
JC-4321	202320	749.00
BC-4958	202320	836.00
MC-5999	202330	769.00
GC-0952	202310	1,029.16
JC-3180	202330	379.69
BC-1431	202310	305.97
AC-3473	202320	195.00
EC-6860	202410	494.67
DC-8417	202330	40.00
FC-8202	202310	72.25
JC-5325	202330	4,678.24
TC-0670	202320	11.97
TC-3954	202320	1,604.20
EC-7242	202410	449.92
SC-7798	202310	363.94
SC-7798	202320	758.67
HC-2902	202120	102.48
JC-7308	202310	827.32
MC-2673	202320	601.00
KC-5141	202330	200.00
AC-9319	202330	42.00
MC-3943	202320	4,430.70
LD-3305	202410	100.13
ED-2647	202320	0.60
MD-8560	202320	536.00

It is respectfully requested that the Board of Trustees of State College of Florida, Manatee-Sarasota grant authorization to charge off the following delinquent student and other accounts:

STUDENT IDENTIFIER	<u>TERM</u>	<u>BALANCE</u>
PD-3550	202320	1,759.00
DD-9391	202410	493.00
ND-2427	202410	376.24
WD-6526	202410	654.88
JD-2965	202330	327.00
DD-8103	202410	205.11
SE-7723	202310	75.75
JE-3626	202310	522.50
CE-1055	202330	389.44
LE-4769	202320	567.58
LF-5431	202310	519.00
WF-5185	202410	347.44
JF-8335	202320	40.00
DF-6911	202330	232.92
MF-7692	202330	962.32
IF-9958	202320	104.50
GG-8491	202310	75.75
BG-2663	202410	1,335.77
FG-9138	202320	865.60
VG-3104	202320	517.49
AG-1611	202320	347.44
TG-2472	202320	3.99
NG-6412	202320	472.88
RG-1220	202310	37.00
ZG-2651	202330	618.00
AG-2093	202330	347.44
MG-7808	202310	327.00
MG-9950	202310	781.56
LG-6694	202310	174.00
JG-8284	202410	1,269.76
CG-6018	202310	633.00
SG-0053	202320	635.00
CH-5404	202310	764.00
AH-1378	202330	78.84
JH-2423	202320	95.99
QH-1709	202330	1,814.44
BH-2180	202330	75.46
AH-5306	202310	365.00
OH-6664	202330	763.00
RH-5964	202410	40.00
NH-0572	202320	39.50
JH-8140	202310	75.75
NH-9812	202310	342.45

It is respectfully requested that the Board of Trustees of State College of Florida, Manatee-Sarasota grant authorization to charge off the following delinquent student and other accounts:

STUDENT IDENTIFIER	<u>TERM</u>	<u>BALANCE</u>
UH-4024	202310	75.75
SH-4549	202320	1,280.00
GH-9243	202320	673.00
DH-9365	202320	65.00
MH-1246	202410	600.00
BH-9059	202320	763.64
EH-4878	202310	365.00
LI-2110	202320	789.00
TI-5681	202320	1,018.98
EI-7822	202330	5.00
JJ-6519	202320	635.00
SJ-2700	202310	39.50
DJ-6491	202310	686.00
CJ-4606	202310	1,417.76
JJ-2874	202330	2,359.12
MJ-3996	202410	151.44
KJ-5345	202310	75.75
KJ-5345	202320	347.44
BJ-1872	202410	1,394.01
SJ-8582	202310	180.74
SJ-6356	202310	673.00
SJ-6356	202320	875.86
VK-3623	202320	20.00
BK-5730	201320	238.00
AK-1096	202310	75.75
SK-0172	202310	1,027.03
JL-6323	202310	307.44
JL-9096	202310	501.00
BL-7431	202330	527.50
GL-7782	202310	432.00
NL-7621	202410	411.86
GL-0653	202310	75.75
ML-2336	202410	40.00
EL-2421	202320	115.75
JL-2759	202320	390.69
AL-5977	202320	40.00
NL-7742	202310	341.00
JL-9807	202410	846.11
RL-6001	202320	193.00
AM-1699	202310	673.00
TM-9241	202320	840.79
LM-9684	202320	827.41
MM-7727	202330	654.88

It is respectfully requested that the Board of Trustees of State College of Florida, Manatee-Sarasota grant authorization to charge off the following delinquent student and other accounts:

STUDENT IDENTIFIER	<u>TERM</u>	<u>BALANCE</u>
SM-8096	202310	546.00
AM-2011	202410	382.88
AM-9776	202320	810.28
KM-6790	202410	1,001.01
PM-0643	202310	74.99
WM-9969	202410	310.67
KM-9853	202320	928.76
IM-6169	202330	0.56
SM-6930	202320	588.00
LM-8145	202320	272.50
MM-9870	202330	519.52
CM-6765	202320	40.00
AM-0897	202310	347.00
JM-9512	202310	39.50
CM-8175	202010	204.96
CM-8175	202020	102.48
DM-8700	202310	555.00
CM-4358	202320	269.52
HM-0019	202320	652.00
CM-3015	202320	301.00
JM-1447	202320	710.07
JM-5049	202320	75.75
GM-8232	202320	40.00
SM-5557	202310	652.00
AM-7790	202310	327.00
LM-8464	202320	1,009.96
CM-7274	202310	1,049.00
CM-7274	202320	5,934.00
LN-7747	202330	423.19
DN-4422	202330	803.71
HN-7950	202310	174.00
WN-9100	202320	372.00
MN-9476	202320	388.19
MO-2413	202320	327.00
DO-2533	202320	72.25
OO-5863	202310	623.00
SO-2046	202320	1,160.11
SO-3929	202310	307.44
RO-7580	202310	555.00
SP-0738	202410	536.88
SP-8933	202320	1.68
SP-8933	202330	517.00
CP-8094	202310	75.75

It is respectfully requested that the Board of Trustees of State College of Florida, Manatee-Sarasota grant authorization to charge off the following delinquent student and other accounts:

STUDENT IDENTIFIER	<u>TERM</u>	<u>BALANCE</u>
EP-3432	202320	1,161.08
JP-1256	202410	709.88
SP-6547	202330	245.95
LP-1788	202320	357.93
AP-0396	202410	372.44
BP-5562	202410	654.88
NP-0990	202330	1,201.00
SP-7884	202330	145.78
KP-1483	202320	47.04
ZP-9290	202330	86.25
BP-1562	202330	284.57
MP-5876	202320	1,238.28
MP-5876	202330	347.44
MP-3250	202320	806.16
VP-2886	202320	315.00
CP-5562	202320	139.00
LP-6540	202410	347.44
JP-5835	202330	712.48
KQ-0427	202330	1,372.24
NR-6334	202410	15.50
DR-3972	202320	637.00
ER-6055	202320	498.00
ER-5197	202320	495.23
JR-8293	202320	839.00
JR-8293	202330	347.44
SR-6621	202310	829.00
KR-7305	202320	347.00
DR-8141	202310	365.00
MR-7022	202320	499.92
NR-7439	202330	654.88
IR-2467	202320	389.63
QR-9248	202330	347.44
AR-2599	202320	614.00
SR-8055	202320	662.00
SR-8055	202330	1,471.79
JR-1443	202320	784.00
CR-2807	202310	139.72
ER-8086	202320	361.78
JR-1389	202320	753.11
LR-5293	202320	685.39
JR-9292	202320	681.00
DR-2528	202320	269.96
ES-1130	202320	532.00

AUTHORIZATION TO CHARGE-OFF DELINQUENT STUDENT AND OTHER ACCOUNTS

It is respectfully requested that the Board of Trustees of State College of Florida, Manatee-Sarasota grant authorization to charge off the following delinquent student and other accounts:

STUDENT IDENTIFIER	<u>TERM</u>	<u>BALANCE</u>
OS-5472	202330	171.49
JS-6470	202310	5,000.00
AS-2554	202320	368.37
BS-1914	202320	867.75
SS-8779	202310	503.91
LS-0584	202310	75.75
TS-0585	202310	80.00
BS-6866	202330	727.13
AS-6853	202220	20.00
JS-8242	202320	239.00
ES-6869	202320	567.58
JS-2496	202330	347.44
CS-5107	202320	362.44
DS-9917	202330	481.00
AS-3657	202310	710.00
TS-5021	202330	289.00
AS-0547	202320	862.00
AS-9644	202320	782.00
AS-2516	202320	151.00
KS-5035	202320	561.00
KS-5035	202330	658.12
CS-1510	202320	39.50
LS-7518	202310	1,159.56
CS-0966	202320	732.49
AS-9407	202320	341.00
SS-6026	202320	485.28
MS-7149	202330	654.88
NS-9407	202320	775.00
JS-5782	202410	131.33
MS-8680	202330	5.00
ES-0659	202320	43.25
JS-1013	202330	361.00
CS-8331	202330	230.73
CS-4160	202320	378.18
BT-2636	202410	101.88
RT-6979	202320	417.00
GT-7662	202330	236.99
RT-9051	202130	237.64
FT-5809	202410	809.87
JT-7694	202320	138.84
TT-0470	202320	1,102.31
CU-4737	202310	326.00
JU-0772	202310	724.00

BOT Submission: April 27, 2021

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AUTHORIZATION TO CHARGE-OFF DELINQUENT STUDENT AND OTHER ACCOUNTS

It is respectfully requested that the Board of Trustees of State College of Florida, Manatee-Sarasota grant authorization to charge off the following delinquent student and other accounts:

STUDENT IDENTIFIER	<u>TERM</u>	BALANCE
AV-0713	202320	0.40
HV-5485	202330	18.30
NV-6697	202310	104.99
JV-9764	202330	1,037.75
CW-1587	202330	307.44
JW-9476	202310	327.00
CW-0146	202330	40.00
CW-9398	202310	582.00
MW-6045	202310	326.00
CW-0124	202320	633.85
JW-1961	202320	1,383.00
JW-0259	202320	1,587.44
BW-5134	202320	551.00
CW-6035	202410	328.32
TW-0420	202310	1,173.00
JW-8073	202320	734.88
AW-9918	202310	75.75
BW-0991	202330	962.32
TW-0543	202320	265.93
EW-0821	202410	13.00
EW-0821	202330	200.00
MW-9374	202320	338.00
SY-1903	202310	700.00
JY-1458	202410	65.65
KY-0306	202320	962.32
NZ-0831	202310	75.75
		175,472.17

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AUTHORIZATION TO WRITE-OFF DELINQUENT STUDENT ACCOUNTS

It is respectfully requested that the Board of Trustees of State College of Florida, Manatee-Sarasota grant authorization to write-off the following delinquent student accounts:

ID	Amount	Туре	Term	Reason
LT-5703	\$ 269.98	Non-Title IV	202420	Bankruptcy
MV-4606	\$ 664.00	Title IV	202510	Deceased
TOTAL	\$ 933.98			

Meeting of the DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA MAY 20, 2025

AGENDA ITEM:
Approval of the renegotiated Collective Bargaining Agreement between the District Board of Trustees of State College of Florida, Manatee-Sarasota and United Faculty of Florida – State College of Florida, Manatee-Sarasota
RECOMMENDATION:
The College recommends the District Board of Trustees approval of the renegotiated Collective Bargaining Agreement between the District Board of Trustees of State College of Florida, Manatee-Sarasota and United Faculty of Florida – State College of Florida, Manatee-Sarasota
EXPLANATION:
The renegotiated Agreement was ratified by the bargaining unit by election on April 29, 2025.
FISCAL IMPACT X yes no
Funding Source: Various, see attached Amount: \$\\$860,000 Will this action result in a Budget Amendment? X Yes No If yes, indicate the dollar amount: \$\\$See attached
REQUESTED BY: Steven W. Prouty, General Counsel
APPROVED FOR AGENDA BY: President
riesiueiit

2025 Nonrecurring Salary Increment – Full Time Faculty and Staff \$2,000 per FT Employee

Fund Type	
Fund 1 Lower Level	\$750,000
Fund 1 Upper Level	\$20,000
Fund 2	\$80,000
Fund 3	\$2,000
Fund 7	\$8,000
Total	\$860,000

State College of Florida Current Capital Projects With Budgets over \$150,000 as of May 20, 2025	Board of Trustee Approved Budget	Date Board Approved Budget	Source of Funds	Project Justification	Comments
In-Construction					
Hurricane Milton Damages, Misc	4,615,705	10/29/2024	Capital Reserve	Hurricane Damages	Construction in Process
3-Court Tournament Sand Volleyball	250,000	12/10/2024	Capital Reserve/SABR	Deferred Maint.	Construction in Process
Building Deferred Maintenance, Buildings 17,29,500	1,270,000	6/28/2022	\$8.2M State CARES	Deferred Maint.	Construction in Process
HVAC Deferred Maintenance, Buildings 26	2,658,776	6/28/2022	\$8.2M State CARES	Deferred Maint.	Construction in Process
Building 26 Science Walk-In Laboratory Refrigeration	165,000	12/10/2024	Capital Reserve	Deferred Maint.	Construction in Process
Building 2 Radiography X-Ray Equipment & Space Upgrade	408,000	12/10/2024	Capital Reserve	Deferred Maint.	Construction in Process
Building 28 OT/PT HVAC Upgrades	220,000	12/10/2024	Capital Reserve	Deferred Maint.	Construction in Process
B <u>u</u> ilding 29 Nursing Auditorium Upgrades	750,000	12/10/2024	Capital Reserve	Deferred Maint.	GMP Development
Aeight Room and Equipment Upgrades	500,000	12/10/2024	Capital Reserve/SABR	Deferred Maint.	GMP Development
Approval, Planning or Design					
Parrish Phase 1 Design	2,209,750	5/23/2023	PECO	Population Shift	Design in process
Total	13,047,231		•	•	

Exhibit P

$\label{eq:meeting} \mbox{Meeting of the} \\ \mbox{DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA} \\ \mbox{May 20^{st}, 2025}$

AGENDA ITEM:

Approve the proposed FY 2026-2027 through FY2030-2031 Capital Improvement Program (CIP)

RECOMMENDATION:

Recommend approval of the proposed FY2026-2027 through FY2030-2031 Capital Improvement Program (CIP) priorities listed below.

STAFF ANALYSIS:

The CIP is completed based on guidance provided by the DOE. Also, the CIP reflects the recommendations from the SCF 2021 5-Year Educational Plant Survey. The summary of proposed capital projects in priority order include:

- 1. Parrish Phase 1 Development
- 2. General Maintenance/Repair/Renovation, College-wide.
- 3. Venice Collegiate School
- 4. Parrish Collegiate School

Also to be included in the CIP:

- Status of "current" capital projects paid out of PECO, CIF, CO&DS, SYD and Local Funds. Found in section CIF 1.
- 3-Year list of future maintenance, repair, and renovation projects to be paid out of Various Fund Sources. Found in section CIF 2.

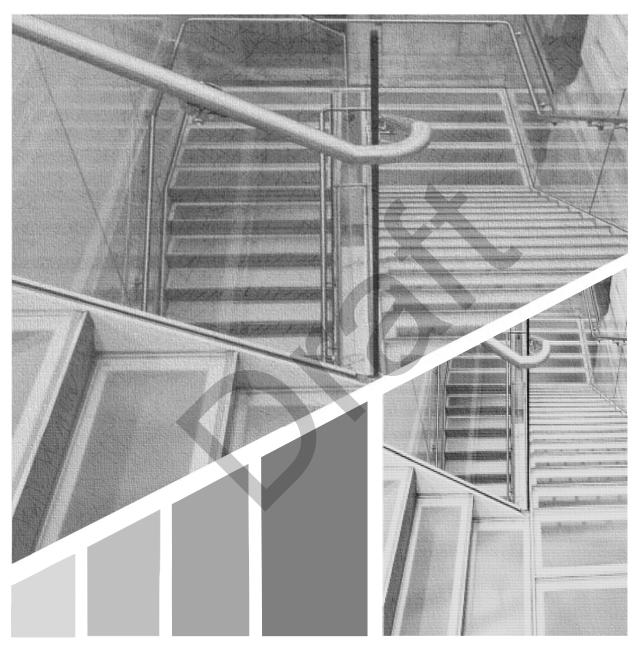
FISCAL IMPACT Yes x No N/A

Funding Source: Various, including state appropriations and PECO funds.

Will this action result in a Budget Amendment? X Yes No If yes, indicate the dollar amount: \$ TBD by project_

REQUESTED BY: Chris Wellman, VP, Operations





CAPITAL IMPROVEMENT PROGRAM (CIP)

FY2026-2027

State College of Florida, Manatee-Sarasota CAPITAL IMPROVEMENT PROGRAM (CIP) FY 2026-27

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SECTION ONE



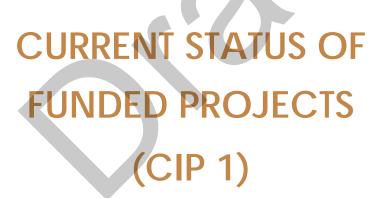


FLORIDA COLLEGE SYSTEM CAPITAL IMPROVEMENT PLAN & LEGISLATIVE BUDGET REQUEST FY 2026-27

TRANSMITTAL FORM

COLLEGE State College of Florida, Manatee-Sarasota
APPROVED BY BOARD OF TRUSTEES May 20, 2025
(DATE)
SIGNATURE OF PRESIDENT OR DESIGNEE
PRINT NAME Tommy Gregory, J.D.
Thirty or a graph of the state
TITLE President
DATE
CONTACT PERSON NAME Emmanuel Acheampong
TELEPHONE (941) 752-5130
E-MAIL acheame@scf.edu

SECTION TWO



FLORIDA COLLEGE SYSTEM CIP 1 CURRENT STATUS OF FUNDED & BUDGETED PROJECTS FOR YEAR 2026-2027

COLLEGE: State College of Florida, Manatee-Sarasota

DATE: May 6, 2025

SI PROJECT TITLE (Include Site)	SITE P	FUNDING SOURCE(s)	YEAR(S) FUNDED	GROSS SQUARE FEET (GSF)	PRIOR APPROPRIATED STATE FUNDS*	ADDITIONAL APPROPRIATED STATE FUNDS REQUIRED*	AMOUNT OF OTHER FUNDS	TOTAL PROJECT COSTS		ON APPROVED SURVEY?**	ON APPROVED PPL?***	CURRENT STATUS (Select One from List)	ESTIMATED OR ACTUAL COMPLETION DATE
Building # 26 - HVAC System	1	CIF	2025-26				\$2,658,776.00	39'7	2,658,776.00	YES	Not Applicable	Construction	12/31/2025
Building # 2 Radiography X-Ray Equipment & Space Renovation Project	_	CIF	2025-26				\$408,000.00	\$	408,000.00	YES	Not Applicable	Construction	12/31/2025
Building 29 - Nursing Auditorium Upgrades	_	CIF	2025-26				\$750,000.00	32 %	750,000.00	YES	Not Applicable	Construction	12/31/2025
Building # 28, Occupational Therapy Lab Remodel	_	CIF	2025-26				\$125,000.00	\$ 13	125,000.00	YES	Not Applicable	Construction	12/31/2025
Building 17 - Weight Room & Equipment Upgrades	_	CIF, Collegiate PECO	2025-26				\$500,000.00	↔	500,000.00	YES	Not Applicable	Construction	12/31/2025
Athletics - (3) Sand Volleyball Tournament Courts	_	CIF, SABRE	2025-26				\$250,000.00	€	250,000.00	YES	Not Applicable	Construction	12/31/2025
Building # 500 Roof Coating	7	CIF	2025-26				\$71,500.00	€	71,500.00	YES	Not Applicable	Construction	12/31/2025
Building # 28 Air Handling Unit Upgrades	_	CIF	2025-26				\$220,000.00	\$ 22	220,000.00	YES	Not Applicable	Construction	12/31/2025
Building # 26 Large Walk-In Refrigerator Replacement	_	CIF	2025-26				\$165,000.00	\$ 16	165,000.00	YES	Not Applicable	Construction	12/31/2025
Building # 1300 Hydronic Circulating Pump Replacement	2	CIF	2025-26				\$27,500.00	€	27,500.00	YES	Not Applicable	Construction	6/30/2026
Venice Campus Irrigation Pump System w/ Filters and Controls Repairs	7	CIF	2025-26				\$90,000.00	↔	90,000,00	YES	Not Applicable	Construction	6/30/2026
Lakewood Ranch Campus Mechanical Controls Upgrades	ю	CIF	2025-26				\$110,000.00	8	110,000.00	YES	Not Applicable	Construction	6/30/2026
CIT Exterior Stucco Repair and Paint	ო	CIF	2025-26				\$100,000.00	\$ 10	100,000,00	YES	Not Applicable	Construction	6/30/2026
Building # 800 Exterior Shade & Fans	7	Collegiate PECO	2025-26				\$100,000.00	€	100,000,00	YES	Not Applicable	Construction	6/30/2026
CIT Building ADA Door Operator, North Exterior Entrance	ю	CO&DS	2025-26				\$5,000.00	89	5,000.00	YES	Not Applicable	Construction	6/30/2026
Bradenton Campus Sidewalk Concrete Repairs - Various	-	CIF	2025-26				\$47,000.00	8	47,000.00	YES	Not Applicable	Construction	6/30/2026
Building # 2 Dental Hygiene Lab Camera Installation	_	CIF	2025-26				\$15,000.00	€9	15,000.00	YES	Not Applicable	Planning	6/30/2026
Building # 4 Student Annex Remodel	_	CIF	2025-26				\$149,000.00	14	149,000.00	YES	Not Applicable	Planning	6/30/2026
Building # 1 DRC Office Suite Remodel	_	CIF, Baccalaureate CIF	2025-26				\$140,000.00	€	140,000.00	YES	Not Applicable	Planning	6/30/2026
Building # 100 Noise Suppressant Panels - DRC Office Suite	7	CIF	2025-26				\$15,000.00	€9	15,000.00	YES	Not Applicable	Planning	6/30/2026
Building # 18 Engineering Technology Lab Electrical for New & Existing Equipment	_	CIF	2025-26				\$75,000.00	€9	75,000.00	YES	Not Applicable	Planning	6/30/2026
Building # 11 Howard Theatre Sound Equipment Replacement	_	CIF, Capital Transfer	2025-26				\$200,000.00	\$ 20	200,000.00	YES	Not Applicable	Planning	6/30/2026
Venice Collegiate School Building, Venice Campus	2	SCF Capital, State					\$15,000,000.00	\$ 15,00	15,000,000.00	ON	Not Applicable	Requires Additional Funds	
Parrish Collegiate School Building, Parrish Campus	2	SCF Capital, State					\$15,000,000.00	\$ 15,00	15,000,000.00	ON	Not Applicable	Requires Additional Funds	
State College of Florida, Manatee Sarasota Parrish Center Phase I	2	PECO/Transfer	2023-24	43,322	\$27,000,000.00	\$8,665,386.00	\$3,600,000.00	€	39,265,386.00	YES	Not Applicable	Requires Additional Funds	5/1/2027
Medical Technology & Simulation Bldg., (FECGP)	က	FECGP	2010			\$712,518.00		.2	712,518.00	YES	Not Applicable		

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Add lines as necessary.

^{*} Please include any outstanding Facility Enhancement Challenge Grant Projects that remain eligible for future funding and indicate how any state match funds will be used as a note. (Identify by adding FECGP in parentheses at the end of project name.)

^{**} Projects using state funds and/or Capital Improvement Fees must be survey recommended (except for maintenance & repair projects).
*** Projects using CO&DS funds must <u>also</u> be included on the constitutionally-required Project Priority List (PPL).

SECTION THREE



FLORIDA COLLEGE SYSTEM CIP 2 SUMMARY CAPITAL IMPROVEMENT PLAN AND LEGISLATIVE BUDGET REQUEST 2026-2027 through 2028-2029

COLLEGE:

State College of Florida Manatee-Sarasota

THREE YEAR TOTAL PRIOR LOCAL TOTAL PROJECT ON APPROVED TOTAL APPROP FUNDS COST* SURVEY?	\$200,000	\$55,000	\$50,000	\$50,000	\$300,000\$	\$6,000	\$15,000	\$15,000	\$10,000	000,000\$	\$150,000	\$15,000	\$2,000,000	\$14,000	\$2,000,000	\$250,000	\$250,000	000'06\$
2028-2029 THR			<u></u>															
2027-2028																		
2026-2027	\$200,000	\$55,000	\$50,000	\$50,000	\$300,000	\$6,000	\$15,000	\$15,000	\$10,000	\$600,000	\$150,000	\$15,000	\$2,000,000	\$14,000	\$2,000,000	\$250,000	\$250,000	\$90,000
SITE No.	1	1,2	1,2,3	2	~	2		-	~	-	1	1,2	-	2	1	2	8	1,2,3
PROJECT TITLE (include Site)	Aluminum Frame and Glazing Replacement - Operable Windows (Building # 17)	Galvanized Metal Roof, Lap Seam Panels, Gutters, Downspouts (Building # 12, 20, 21, 22, 37, 1400)	Campus Wide Interior Painting	Building # 400 Carpet Tile (Medium Traffic)	Bathroom Upgrades (Building # 37, 26)	Electric Water Heater Replacement (Building # 200, 700)	Building # 26 Air Compressor (Replacement)	Building # 23 Air Handling Unit Replacement	Building #2 Dark Room Split Unit Replacement	Building # 19 Air Handling Units (7 Units) & Variable Frequency Drive Replacement	Building # 26 VAV Terminal, Cooling, HW or Electric (Replacement)	Supply or Exhaust Fans Replacement (Building # 17, 100)	Hot Water Piping Replacement (Bradenton)	Hot Water Piping Replacement (Venice)	Mechanical Controls Upgrades (Bradenton)	Mechanical Controls Upgrades (Venice)	Mechanical Controls Upgrades (LWR)	Campus Wide Variable Frequency Drive Upgrades (Bldg. 18, 29, 200, 7131)
	Aluminum	Gal	0	1			air	air	ion	pair	epair	Repair	Repair	tepair	spair	pair	air	bair
PROJECT TYPE	Maint/Repair Aluminum	Maint/Repair Gal	Maint/Repair (Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Renovation	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair
INITIAL PROJECT REQUEST TYPE YEAR				2020 Maint/Repair	2020 Maint/Repair	2020 Maint/Repai	2020 Maint/Rep	2020 Maint/Rep	2020 Renovati	2020 Maint/Re	2020 Maint/R	2020 Maint/F	2020 Maint/F	2020 Maint/R	2020 Maint/Re	2020 Maint/Re	2020 Maint/Rep	2020 Maint/Rep

FLORIDA COLLEGE SYSTEM CIP 2 SUMMARY CAPITAL IMPROVEMENT PLAN AND LEGISLATIVE BUDGET REQUEST 2026-2027 through 2028-2029

COLLEGE:

State College of Florida Manatee-Sarasota

ON APPROVED SURVEY?	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
ľ	\$110,000	\$250,000	\$50,000	\$300,000	\$2,000	\$70,000	\$20,000	\$20,000	\$200,000	\$750,000	\$150,000	\$200,000	\$3,500,000	\$15,000	\$75,000	\$50,000	\$300,000	\$15,000	\$290,000	\$100,000	\$40,000
TOTAL PROJECT COST*	\$1.	\$25	₩	83		÷	₩	.\$	\$20	12\$	\$11	\$20	\$3,5(€	€	€	\$30	↔	\$29	\$10	÷
LOCAL FUNDS																					
TOTAL PRIOR APPROP																					
THREE YEAR TOTAL	\$110,000	\$250,000	\$50,000	\$300,000	\$2,000	\$70,000	\$20,000	\$20,000	\$200,000	\$750,000	\$150,000	\$200,000	\$3,500,000	\$15,000	\$75,000	\$50,000	\$300,000	\$15,000	\$290,000	\$100,000	\$40,000
2028-2029				2																	
2027-2028													\$3,500,000	\$15,000	\$75,000	\$50,000	\$300,000	\$15,000	\$290,000	\$100,000	\$40,000
2026-2027	\$110,000	\$250,000	\$50,000	\$300,000	\$2,000	\$70,000	\$20,000	\$20,000	\$200,000	\$750,000	\$150,000	\$200,000									
SITE No.	1	-	1,2,3	~	1	1,2,3	1	-	1,2,3	٢	2	ю	1	2	1,2,3	ю	1	1,3	1	2	1,2
PROJECT TITLE (include Site)	Building # 11 Energy Recovery Unit Replacement	Baseball & Softball Outdoor Stadium Light Fixture Replacement	College Wide CCTV Camera Replacement	Door Access Controls (Bradenton)	Building # 12 Fire Alarm System (Smoke Detectors) Replacement	Campus Wide Food Service Equipment Replacement (Building #14, 500, 800, 7131)	Building # 29 Kitchenette Upgrades	Building # 4 Kitchenette Upgrades	Campus Wide Concrete Sidewalk Replacement	Turf and plantings (Bradenton)	Turf and plantings (Venice)	Turf and plantings (LWR)	Building # 17 HVAC Upgrades/Replacement Project	Building #100 Folding Accordion Partition Replacement	Campus Wide Interior Painting	Building # 5440 Carpet Replacement	Restroom Upgrades (Building # 800)	A/C split Systems Replacement (Building # 22, 23, 5440)	Air Handling Unit Upgrades (Building # 11, 17)	Building # 800 VAV Terminal, Cooling Replacement	Supply & Exhaust Fan Replacement (Building # 200, 500)
PROJECT TYPE	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair	Maint/Repair
INITIAL REQUEST YEAR	2020	2020	2020	2020	2020	2020	2020	2020	2020	2021	2021	2021	2020	2021	2021	2021	2021	2021	2021	2021	2021
PRIORITY #	2	2	7	2	2	2	2	2	2	7	7 24	5	2	ဇ	က	ဧ	3	ю	ε	8	ဇ

FLORIDA COLLEGE SYSTEM CIP 2 SUMMARY CAPITAL IMPROVEMENT PLAN AND LEGISLATIVE BUDGET REQUEST 2026-2027 through 2028-2029

COLLEGE:

State College of Florida Manatee-Sarasota

ON APPROVED SURVEY?	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
TOTAL PROJECT ON A COST* SI	\$14,500	\$62,000	\$20,000	\$15,000	\$42,000	\$58,000	\$55,000	\$10,000	\$12,000	\$50,000	\$5,000	\$4,500	\$180,000	\$645,000	\$25,000	\$4,000	\$25,000	\$115,000
LOCAL TOTA FUNDS																		
TOTAL PRIOR APPROP	00	00	00	00	00	00	00	00	<u> </u>	8	00	00	00	00	00	00	00	00
THREE YEAR TOTAL	\$14,500	\$62,000	\$20,000	\$15,000	\$42,000	\$58,000	\$55,000	\$10,000	\$12,000	\$50,000	\$5,000	\$4,500	\$180,000	\$645,000	\$25,000	\$4,000	\$25,000	\$115,000
2028-2029																		
2027-2028	\$14,500	\$62,000	\$20,000	\$15,000	\$42,000	\$58,000	\$55,000	\$10,000	\$12,000	\$50,000	\$5,000	\$4,500	\$180,000	\$645,000	\$25,000	\$4,000	\$25,000	\$115,000
2026-2027																		
									,									
SITE No.	2	1,2	-	2	1,2,3	2	2	2	-	-	1	1	2	1	2	1	1	1
	Hot Water Piping Replacement (Venice)	VFD Replacement (Building # 27, 600, 800)	Walk-In Refrigerator/Freezer Compressor Replacement (Building # 14)	Surface-Mounted Outdoor Fixture Replacement (Building # 100, 200, 900, 1200, 1300)	Campus Wide CCTV Camera Replacement	Motor control Center Replacement (Building # 1200)	Food Services Equipment Replacement (Building # 17, 28, 500, 800)	Building # 600 Carpet Tile (Medium Traffic)	Building # 33 Asphalt Shingle Roof Replacement	Building # 28 Bathroom Upgrades	Building # 19 Water Heater Replacement	Building # 22 A/C split Systems Replacement	Building # 200 Air Handling Unit Replacement	Building # 27 Air Handling Unit Replacement (3 Units)	Building # 400 Computer Room Packaged Cooling Unit Replacement	Building # 28 Fire Alarm Annunciator Panel Replacement	Building # 28 Fire Alarm System Replacement	Concrete Replacement (Bradenton)
SITE No.			er Compressor Replacement (Building # 14)	Fixture Replacement (Building # 100, 200, 900, 1200, 1300)			Replacement (Building # 17, 28, 500, 800)	(Medium Traffic)	Maint/Repair Building # 33 Asphalt Shingle Roof Replacement 1	Maint/Repair Building # 28 Bathroom Upgrades 1		Maint/Repair Building # 22 A/C split Systems Replacement 1	Unit Replacement	Unit Replacement (3 Units)		Fire Alarm Ar		Maint/Repair Concrete Replacement (Bradenton)
SITE PROJECT TITLE (include Site) No.	Hot Water Piping Replacement (Venice)	VFD Replacement (Building # 27, 600, 800)	Walk-In Refrigerator/Freezer Compressor Replacement (Building # 14)	Surface-Mounted Outdoor Fixture Replacement (Building # 100, 200, 900, 1200, 1300)	Campus Wide CCTV Camera Replacement	Motor control Center Replacement (Building # 1200)	Food Services Equipment Replacement (Building # 17, 28, 500, 800)	Building # 600 Carpet Tile (Medium Traffic)			Building # 19 Water Heater		Building # 200 Air Handling Unit Replacement	Building # 27 Air Handling Unit Replacement (3 Units)	Building # 400 Computer Room Packaged Cooling Unit Replacement	Building # 28 Fire Alarm Ar	Building # 28 Fire Alarm System Replacement	Concrete Replacement (Br

FLORIDA COLLEGE SYSTEM CIP 2 SUMMARY CAPITAL IMPROVEMENT PLAN AND LEGISLATIVE BUDGET REQUEST 2026-2027 through 2028-2029

COLLEGE:

State College of Florida Manatee-Sarasota

ON APPROVED SURVEY?	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
TOTAL PROJECT COST*	\$16,000	\$31,000	\$75,000	\$90,000	\$105,000	\$10,000	\$50,000	\$310,000	\$10,000	\$17,000	\$40,000	\$5,500	\$425,000	\$650,000	\$500,000	\$6,500	\$125,000	\$235,000	\$115,000	\$12,000
LOCAL FUNDS																				
TOTAL PRIOR APPROP	0	0	0	0			0		0	0	0	0								
THREE YEAR TOTAL	\$16,000	\$31,000	\$75,000	\$90,000	\$105,000	\$10,000	\$50,000	\$310,000	\$10,000	\$17,000	\$40,000	\$5,500	\$425,000	\$650,000	\$500,000	\$6,500	\$125,000	\$235,000	\$115,000	\$12,000
2028-2029			3	\$90,000	\$105,000	\$10,000	\$50,000	\$310,000	\$10,000	\$17,000	\$40,000	\$5,500	\$425,000	\$650,000	\$500,000	\$6,500	\$125,000	\$235,000	\$115,000	\$12,000
2027-2028	\$16,000	\$31,000	\$75,000																	
2026-2027																				
7(4											
SITE 20 No.	3	2	2	1,2,3	1,2	2	1,3	1,3	1,2		1,2	2,3	3	-	-	8	1	1	-	1
	Concrete Replacement (LWR)	Concrete Replacement (Venice)	Venice Campus Gutter Replacement	Campus Wide Exterior Building Painting (Building # 1, 5, 200, 1400)	Campus Wide Re-Roof Replacement (Building # 15, 26, 34)	Building # 300 Carpet Tile (Medium Traffic)	Campus wide Elevator Cab Renovation (Building # 18, 7131)	Building Elevator Upgrades College Wide (Building # 18, 7131)	Electric Water Heater Replacement (Building # 1, 18, 100, 600, 900)	Building # 10 Air Compressor Replacement (10 HP Unit)	A/C Unit Replacement (Building # 4, 700, 800)	Heat Pump Condensing Unit Replacement (Building # 900, 7131)	A/C Unit Replacement (Building # 7131)	Building # 14 Air Handling Unit Replacement (4 Units)	Building # 29 Air Handling Unit Replacement (3 Units)	Building # 7131 Air Handling Unit Replacement	Building # 7 Air Handling Unit Replacement (2 Units)	Building # 18 Air Handling Unit Replacement (2 Units)	Building # 1 VAV Terminal Replacement	Building # 7 Fan Coil Unit Replacement
PROJECT TITLE (include Site) TYPE No.	R)						Renovation (Building # 18, 7131)	College Wide (Building # 18, 7131)		Maint/Repair Building # 10 Air Compressor Replacement (10 HP Unit)		it Replacement (Building # 900, 7131)								
SITE PROJECT TITLE (include Site) No.	Concrete Replacement (LWR)	Concrete Replacement (Venice)	Venice Campus Gutter Replacement	Campus Wide Exterior Building Painting (Building # 1, 5, 200, 1400)	Campus Wide Re-Roof Replacement (Building # 15, 26, 34)	Building # 300 Carpet Tile (Medium Traffic)	Campus wide Elevator Cab Renovation (Building # 18, 7131)	Building Elevator Upgrades College Wide (Building # 18, 7131)	Electric Water Heater Replacement (Building # 1, 18, 100, 600, 900)		A/C Unit Replacement (Building # 4, 700, 800)	Heat Pump Condensing Unit Replacement (Building # 900, 7131)	A/C Unit Replacement (Building # 7131)	Building # 14 Air Handling Unit Replacement (4 Units)	Building # 29 Air Handling Unit Replacement (3 Units)	Building # 7131 Air Handling Unit Replacement	Building # 7 Air Handling Unit Replacement (2 Units)	Building # 18 Air Handling Unit Replacement (2 Units)	Building # 1 VAV Terminal Replacement	Building # 7 Fan Coil Unit Replacement

FLORIDA COLLEGE SYSTEM CIP 2 SUMMARY CAPITAL IMPROVEMENT PLAN AND LEGISLATIVE BUDGET REQUEST 2026-2027 through 2028-2029

COLLEGE:

State College of Florida Manatee-Sarasota

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INITIAL EQUES YEAR	INITIAL PROJECT REQUEST TYPE YEAR	PROJECT TITLE (include Site)	SITE No.	2026-2027 20	2027-2028	2028-2029	THREE YEAR TOTAL PRIOR TOTAL APPROP	TOTAL PRIOR APPROP	LOCAL	TOTAL PROJECT (COST*	ON APPROVED SURVEY?
2022	Maint/Repair	Building # 1100 Hydronic Circulating Pump Replacement	2			\$12,000	\$12,000			\$12,000	YES
2022	Maint/Repair	Supply or Exhaust Fans Replacement (Building # 600)	2			\$6,000	\$6,000			\$6,000	YES
2022	Maint/Repair	VFD Replacement (Building # 7, 10, 14, 17, 300, 500)	1,2		_	\$90,000	\$90,000			\$90,000	YES
	2022 Maint/Repair	Building # 23 A/C Unit Replacement				\$6,000	\$6,000			\$6,000	YES
	2022 Maint/Repair	Building # 16 Chiller Replacement (1,000 Ton)	-			\$2,050,000	\$2,050,000			\$2,050,000	YES
οi	2022 Maint/Repair	Building # 7131 Expansion Tank	F			\$2,500	\$2,500			\$2,500	YES
	2022 Maint/Repair	Campus Wide CCTV Camera Replacement	1,2,3			\$45,000	\$45,000			\$45,000	YES
	2022 Maint/Repair	Building # 7131 Theater Lighting Dimmer Control Panel Replacement	3			\$25,000	\$25,000			\$25,000	YES
_ :	2022 Maint/Repair	Outdoor Fixture Replacement (Building # 600)	2			\$8,000	\$8,000			000'8\$	YES
٠i	2022 Maint/Repair	Door Access Controls (LWR)	1			\$165,000	\$165,000			\$165,000	YES
٠	2022 Maint/Repair	Building # 1 Fire Alarm Annunciator Panel Replacement	-			\$4,000	\$4,000			\$4,000	YES
	2022 Maint/Repair	Campus Wide Food Service Equipment Replacement (Building # 1, 14, 500, 7131)	1,2,3			\$110,000	\$110,000			\$110,000	YES
	2022 Maint/Repair	Building # 1 Fire Alarm System Replacement (Smoke Detectors)	1			\$95,000	\$95,000			\$95,000	YES

CAPITAL IMPROVEMENT PLAN AND LEGISLATIVE BUDGET REQUEST 2026-2027 through 2028-2029 FLORIDA COLLEGE SYSTEM **CIP 2 SUMMARY**

COLLEGE:

State College of Florida Manatee-Sarasota

MAINTENANCE, REPAIR & RENOVATION PROJECTS

PRIORITY #	REQUEST YEAR	PROJECT TYPE	PROJECT TITLE (include Site)	SITE No.	2026-2027	2027-2028	2028-2029	THREE YEAR TOTAL	THREE YEAR TOTAL PRIOR TOTAL APPROP	LOCAL FUNDS	TOTAL PROJECT ON APPROVED COST*	ON APPROVED SURVEY?
4	2022	Maint/Repair	Campuswide Roof, Gutter, Downspout Replacement	1,2,3			\$250,000	\$250,000			\$250,000	YES
4	2022	Maint/Repair	Concrete Replacement (Bradenton)	-			\$120,000	\$120,000			\$120,000	YES
4	2022	Maint/Repair	Concrete Replacement (LWR)	ъ			\$20,000	\$20,000			\$20,000	YES
4	2022	Maint/Repair	Concrete Replacement (Venice)	2			\$35,000	\$35,000			\$35,000	YES
*Total Projec	st Cost includes	*Total Project Cost includes funding from all sources	SOURCES TOTAL MAINTENANCE, REPAIR & RENOVATION PROJECTS	ROJECTS	\$8,205,000	\$5,849,000	\$5,749,500	\$19,803,500				

REMODELING, NEW CONSTRUCTION, REPLACEMENT & ACQUISITION PROJECTS

1 2023 New Const State College of Florida, Manatee Sarasota Parrish Center Phase I 4 \$8,665,385 S27,000,000 \$33,000,000 \$39,265,385 YES	PRIORITY #	PRIORITY INITIAL # YEAR	PROJECT TYPE	PROJECT TITLE (include Site)	IS N	SITE 2026-2027 No.	2027-2028	2028-2029	THREE YEAR TOTAL PRIOR TOTAL APPROP	TOTAL PRIOR APPROP	LOCAL FUNDS	TOTAL PROJECT ON APPROVED COST* SURVEY?	ON APPROVEI SURVEY?
	-	2023	New Const	State College of Florida, Manatee Sarasota Parrish Center Phase I	,	4 \$8,665,38	2		\$8,665,385	\$27,000,000		\$39,265,385	YES

TOTAL REMODELING, NEW CONSTRUCTION, REPLACEMENT & ACQUISITION PROJECTS

28,468,885 5,749,500 \$ 5,849,000 \$ GRAND TOTAL OF ALL PROJECTS \$ 16,870,385 \$

8,665,385

\$ 0\$

\$0

\$8,665,385

SECTION FOUR



FLORIDA COLLEGE SYSTEM **CIP 3A CAPITAL PROJECT EXPLANATION** 2026-27 through 2028-29

CIP 3A

College Name	State Colle	ge of Florida Manat	ee-Sarasota		
Project Title	State Colle	ege of Florida, Mana	tee Sarasota Parris	sh Center Phase I	
Budget Entity Priority	1				
Statutory Authority	Sec. 1013.	64(4)(a)			
Type of Droine		Renovation	Remodel	New Construction	Acquisition
Type of Project	i			Х	

GEOGRAPHIC LOCATION

Official College Site			
Number	Site Street Address	City	County
5	11680 Erie Road	Parrish	Manatee

PROJECT NARRATIVE: SURVEY RECOMMENDATIONS, JUSTIFICATION, & EXPLANATION OF **EXTRAORDINARY COSTS (IF APPLICABLE)**

State College of Florida Manatee-Sarasota Parrish Center Phase I will establish a Center of higher education in one of Florida's fastest growing communities in the north central area of Manatee County, known as Parrish. Phase 1 will consist of site development, parking, design and construction to support a 43,322 GSF mixed use building housing workforce academic programs, collaborative space and administrative offices.

RESERVE ESCROW 0.5% (per s. 1001.03(19)(c), F.S.)

Building value: \$ 23,706,257

Source of valuation for remodel or renovation:

1st year escrow deposit amount: \$118,531

Escrow funding source: Fund 1 Operating

Comments:

Initial Year Requested: 2023 Has this project ever been vetoed? If so, list year(s):

List All Proposed Sources of Funding:

PECO

SCF Local Funds

Projected Bid Date/Start of Construction (Month, Year): October 2025 **Projected Occupancy Date (Month, Year):** March 2027

Funding Educational Specifications Section (must be completed for all first-year priority construction)

Date of Survey	Survey Recommendation No.	Space Category	Survey Recommended Total NSF	NSF Used	Student Stations Used
3/22/2024	SPOT Survey 3.2	Voc. Lab		27,000	
		Office		3,500	

Total NSF Used 30,500

CIP 3B COST WORKSHEET

State College of Florida, Manatee Sarasota Parrish Center

Phase I

State College of Florida Manatee-Sarasota BUILDING SPACE DESCRIPTION

CIP 3B

23,706,257

NEW CONSTRUCTION							
CATEGORY		NSF	GSF		\$/GSF	Local Factor	Const. Cost
Classroom			0	\$	435.75	1.01	\$ =
Teaching Lab			0	\$	456.52	1.01	\$ -
Library			0	\$	386.29	1.01	\$ -
Vocational Lab		27,000	38,351	\$	551.04	1.01	\$ 21,344,264
Office		3,500	4,971	\$	470.45	1.01	\$ 2,361,993
Auditorium - Exhibit			0	\$	491.85	1.01	\$ -
Instructional Media			0	\$	319.16	1.01	\$ -
Gymnasium			0	\$	344.27	1.01	\$ -
Student Service			0	\$	468.83	1.01	\$ -
Support Service			0	\$	320.32	1.01	\$ -
	TOTAL	30 500	43 322	1/1/1	Δνα 446 72		

New Construction Cost	\$	23,706,257
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REMOD	ELING/RENOVATION*	NSF*	GSF*	\$/GSF*	Local Factor	Const. Cost
NOTE:	Remodel \$/GSF calculated as 65% of new construction rate for the		0		1.01	\$ -
	Student Services space category.				1.01	\$ -
	TOTAL	-	0			\$ -

Remodeling/Renovation Cost* \$

*Note: Remodeling should not exceed 65% of New Construction Cost. Renovation should not exceed 30% of New Construction Cost. Also, DO NOT use the new square footage net to gross ratio for Remodeling projects. Calculate your existing N:G ratio using the actual building net and gross sf numbers. Renovation projects use net square feet only.

Base Construction for New & Rem/Ren \$
Site development/improvement** (2.6%)

Total Base Construction Costs \$ 23,706,257

PROJECT COMPONENT COSTS & PROJECTIONS

b. c. d.	Total Base Construction Cost (from above) ary Construction Costs Environmental Impacts/Mitigation Site preparation	Incurred to date	2025-26 \$23,706,257	2026-27	2027-28	**TOTAL
a. Additional Extraordina b. c. d. e.	Total Base Construction Cost (from above) ary Construction Costs Environmental Impacts/Mitigation		\$23,706,257			\$23,706 257
Additional Extraordina b. c. d. e.	ary Construction Costs Environmental Impacts/Mitigation		\$23,706,257			\$23,706 257
b. c. d. e.	Environmental Impacts/Mitigation					Q20,. 00,201
b. c. d. e.	Environmental Impacts/Mitigation					
c. d. e.	' '					
d. e.	Site preparation		\$250,000			\$250,000
e.	one preparation		\$400,000			\$400,000
	Landscape/Irrigation		\$350,000			\$350,000
f	Plaza/Walks		\$250,000			\$250,000
	Roadway improvements		\$600,000			\$600,000
g.	Parking spaces:		\$800,000			\$800,000
h.	Telecommunication		\$150,000			\$150,000
i.	Electrical service		\$450,000			\$450,000
j.	Water distribution		\$300,000			\$300,000
k.	Sanitary sewer system		\$1,300,000			\$1,300,000
I.	Chilled water system		\$150,000			\$150,000
m.	Storm water system		\$750,000			\$750,000
n.	Energy efficient equipment	47	\$100,000			\$100,000
0.	Other: access control system		\$150,000			\$150,000
р	Inflation/Instability in Construction Costs (3.3%)		\$775,959			\$775,959
	Subtotal: CONSTRUCTION COST	S \$0	\$30,482,216	\$0	\$0	\$30,482,216
2. OTHER PROJE	CT COSTS					
a.	Land/existing facility acquisition***	\$0				\$0
b.	Professional Fees					
	1) Planning/programming (1%)		\$237,063			\$237,063
	2) A/E fees (7.8%)		\$1,849,088			\$1,849,088
	3) Inspection Services*** (sugg. 0.5%)		\$118,531			\$118,531
	4) On-site representation (1.3%)		\$308,181			\$308,181
	5) Other prof. services*** (sugg. 0.5%)		\$118,531			\$118,531
C.	Testing/surveys (2.2%)		\$521,538			\$521,538
d.	Permit/Environmental Fees***		\$177,797			\$177,797
	Miscellaneous cost*** (sugg. 1-3%)		\$237,063			\$237,063
	Movable equipment/furnishings (10.2%)		\$5,215,377			\$5,215,377
*** As needed	Subtotal: OTHER PROJECT COST	'S \$0	\$8,783,168	\$0	\$0	\$8,783,168
* * * * *	TOTAL PROJECT COS		\$39,265,385	\$0	\$0	\$39,265,385

PROJECT FUNDING

Funding Received to Date											
(all sources)			es)	Projected Supplemental Funding			Projected F	Total Project Cost			
Source	FY		Amount	Source	FY		Amount	FY		Amount	
PECO	24	\$	9,000,000	Transfer	24	\$	3,600,000	25	\$	8,665,385	(number below
PECO	25	\$	18,000,000								should equal
											Total Project Cost)
•	·	\$	27,000,000		•	\$	3,600,000	•	\$	8,665,385	\$ 39,265,385

^{**}Note: If 2.6% is used for basic site dev/imp, do not request additional extraordinary construction costs for sitework below.

Higher Educational Facilities Return on Investment

Institution: <u>State College of Florida</u>, <u>Manatee-Sarasota</u>

Project: State College of Florida, Manatee Sarasota Parrish Center Phase I

Total Funding: \$39,265,386

Previous Funding (State and Local): \$27,000,000 PECO and \$3,600,000 Local

Workforce Project (Yes or No): Yes

Contact Person (Name, Position, Phone No.): Chris Wellman, Vice President,

Operations, 941-752-5443

Check any box(es) that apply and provide a quantitative explanation. Identify the term or years in which ROI information is projected.

1. Number of Additional Degrees and Certificates Produced and How Those Degrees are Meeting the Needs of our State (Job Openings, Average Wages of those Job Openings, etc.)

Explanation: SCF Parrish campus will offer academic offerings reflective of students' needs and the local economy. This location provides an easy transition for high school students and opportunities for programs for high school students at SCF Parrish. The Parrish site will serve north Manatee County's economic development. The Port Improvement District and its related businesses, new hospitals and the supporting medical community will bring and FPL's new technologies.

The County has also invested in major road improvements in this area along with utilities improvements to serve the area. County-funded plans include the widening of Erie Road and associated utility improvements along the frontage of the SCF Parrish campus site.

2. Number of Additional Students Served and the Benefits/Efficiencies Created (increase graduation rate, alleviate waitlist, increase academic support, etc.)

Explanation: Manatee County has seen a Population Shift with a significant increase in its population east of Interstate 75. While the population growth is being physically planned for, there is also detailed demographic information about the age ranges of this future population. The Age Estimates – North County, for the Parrish area, the target age groups (Age 15-19, 20-24, and 25-29) are expected to increase by 8,175 persons from 2010 to 2030.

Growth east of Interstate 75 has been rapid, creating significant transportation issues within the community. Significant congestion

The estimated drive-times (5, 10, and 15 minutes from each existing SCF campus). While these travel times might seem reasonable, they could be almost double in rush-hour conditions, creating logistical issues for students in North County traveling across the county to reach the Bradenton or Lakewood Ranch campuses. The proposed Parrish campus serves this planned area of growth. Amount of Additional Research Funding to be Obtained; Patents Awarded Explanation: 4. Project is in an Area of Strategic Emphasis as Determined by the Board of Governors' Gap Analysis or the Department of Economic Opportunity's National Occupational Forecast Explanation: 5. Increase Business Partnerships Which Will Lead to Guaranteed Internships and Jobs for Students **Explanation:** 6. Project Improves the Use, either Operationally or Academically, of Existing Space Explanation: 7. Contribution of Local Funds Through Matching Grants, Property Donations, etc. Explanation: SCF has set aside \$3,600,000 of its own local funds to be applied directly to the financing of the Parrish Center Phase I project. Reduces Future Deferred Maintenance Cost and Extends the Life of the Facility by Bringing the Project up to Existing Standards (cost-benefit analysis of renovation or new facility vs. maintenance) **Explanation:** Projected Facility Utilization Rate Explanation: Current/Projected Campus Utilization Rate Explanation: Other Pertinent Information not included above:

occurs within the county and County transit does not extend into

the developing areas.

SECTION FIVE

CAPITAL ASSET MANAGEMENT PROJECT EXPLANATION (CIP 4A)

FLORIDA COLLEGE SYSTEM CIP 4A CAPITAL ASSET MANAGEMENT PROJECT EXPLANATION 2026-27 through 2028-29

CIP 4A

College Name	State College of Florida Manatee-Sarasota							
Project Title Miscellaneous Maintenance & Repairs - Campus Wide								
Budget Entity Priority	2							
Statutory Authority	Sec. 1013.64							
		Noncritical	Critical					
Type P	oject	X						

GEOGRAPHIC LOCATION - BUILDING/FACILITY IDENTIFICATION/DESCRIPTION (If applicable)

Project/Building Name	Building No.	NASF	Site Address	City	County
Bradenton Campus			5840 26th Street West	Bradenton	Manatee
Venice Campus			8000 S. Tamiami Trail	Venice	Sarasota
Lakewood Ranch Campus			7131 Professional Pkwy	Sarasota	Sarasota

PROJECT DESCRIPTION (PURPOSE, NEED, SCOPE)

This College wide-project includes all work related to SCF's standard college-wide recommendations and site recommendations not accounted for in other projects in this CIP. Work in this project includes but is not limited to: general renovations, repairs or improvements to building envelopes, roofs, building systems, life safety, educational instructional improvements, administrative support realignment and communication systems. Examples of specific projects include Building # 19 Air Handling Units & Variable Frequency Drive Replacement, Air Handling Unit Upgrades (Building # 11, 17, 19), Campus wide electric water heater Replacement (Bldg. 4, 28, 200, 700), Building # 14 Air Handling Unit Replacement, Building # 16 Chiller Replacement (1,000 Ton), Campus Wide ADA Access Upgrades, Campus Wide Mechanical Controls Upgrades, Building # 28 Fire Alarm Annunciator Replacement, Campus Wide Re-Roof Replacement (Building # 15, 26, 34, 500), Building # 29 Air Handling Unit Replacement, Campus Wide CCTV Camera Replacement.

APPLICABLE SURVEY RECOMMENDATIONS

Date of Survey	Recommendation No.	Requested for
6/23/2021	SR.01, 02, 04, 05, 06,	
6/23/2021	1.001, 1.002, 1.003, 1.004, 1.005, 1.006, 1.007, 1.008, 1.009, 1.010	
6/23/2021	2.001, 2.002, 2.003, 2.004, 2.005, 2.006, 2.007	
6/23/2021	3.001, 3.002, 3.003, 3.004, 3.005, 3.006, 3.007	

CIP 4B CAPITAL ASSET MANAGEMENT PROJECT COST WORKSHEET

CIP 4B

State College of Florida Manatee-Sarasota Miscellaneous Maintenance & Repairs - Campus Wide

PROJECT COMPONENT COST AND PROJECTIONS
--

			Costs				
			Incurred	Year 1	Year 2	Year 3	
BUILDING SYS	TEM COMPONENTS		to date	2026-27	2027-28	2028-29	TOTAL
	a. electrical			\$476,000	\$93,000	\$393,000	\$962,000
	b. envelope			\$200,000		\$90,000	\$290,000
	c. interior			\$170,000	\$205,000	\$120,000	\$495,000
	d. mechanical			\$3,378,000	\$4,863,000	\$2,233,000	\$10,474,000
	e. plumbing			\$340,000	\$355,000	\$24,500	\$719,500
	f. roof			\$75,000	\$87,000	\$355,000	\$517,000
	g. site						\$0
	h. special (fire suppression)						\$0
	i. structural						\$0
							\$0
·		SUBTOTAL	\$0	\$4,639,000	\$5,603,000	\$3,215,500	\$13,457,500
CENTRAL UTIL	ITY SYSTEM COMPONENTS:						\$0
	a. cogenerationb. cooling gen./distrib.					\$2,050,000	\$2,050,000
	3 3					\$2,050,000	\$2,050,000 \$0
				\$2,014,000	\$13,000		\$2,027,000
	0.0			\$2,014,000	\$13,000		
							\$0 \$0
	f. water treat./distrib.						\$0
	g. waste treatment						\$0 \$0
		SUBTOTAL	\$0	\$2,014,000	\$13,000	\$2,050,000	\$4,077,000
		002.0	40	42,0.1,000	ψ.ο,οοο	+ 2,000,000	ψ.,σ,σσσ
SPECIAL SYST	EM COMPONENTS:						
	a. energy conservation						\$0
	b. storage tanks						\$0
							\$0
		SUBTOTAL	\$0	\$0	\$0	\$0	\$0
O A MEDILO OVOT	514 0014D0N5N50						
	EM COMPONENTS: a. drainage/grounds			\$1,000,000			\$1,000,000
	b. road system paving			\$1,000,000			\$1,000,000
	c. other paving			\$200.000	\$162,000	\$175,000	\$537,000
	c. other paving			\$200,000	\$162,000	\$175,000	\$557,000 \$0
		SUBTOTAL	\$0	\$1,200,000	\$162,000	\$175,000	\$1,537,000
		11211111	+0	, , , , , , , , , , ,	, ,-,	,1	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
LIFE SAFETY A	ND LICENSURE COMPONENT	'S:					
	a. Licensure						\$0
	b. Life Safety			\$52,000	\$42,000	\$144,000	\$238,000
	c. ADA			\$300,000	\$29,000	\$165,000	\$494,000
	d. Environmental						\$0
							\$0
		SUBTOTAL	\$0	\$352,000	\$71,000	\$309,000	\$732,000
		TOTAL	\$0	\$8,205,000	\$5,849,000	\$5,749,500	\$19,803,500

PROJECT FUNDING

Funding Received to Date (all sources)			Projected Supplemental Funding			Projected P	ECO Requests	Total Project Cost	
Source	FY	Amount		Source	FY	Amount	FY	Amount	
									(number below
									should equal
									Total Project Cost)
		\$	-			\$ -		\$ -	\$ -

SECTION SIX



DIVISION OF FLORIDA COLLEGES 2026-27 Request for Legislative Action

College: State College of Florida, Manatee-Sarasota

Requested Actions: Property acquisition (land or facilities) or construction of new facility using non-PECO fund source, which will require state operating dollars; or request for reappropriation of funds from one project to another (survey-recommended) project.

- 1. Acquire land/facilities and construct/remodel/renovate facilities for classrooms, labs, offices, support space and parking, from local funds at the State Board of Education approved campuses, centers, and special purposes centers.
- 2. Construct Collegiate School facility from State and local funds at the State Board of Education approved Venice Campus.
- 3. Construct Collegiate School facility from State and local funds at the State Board of Education approved Parrish Campus.

Meeting of the DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA May 20, 2025

AGENDA ITEM:

2025/26 Salary Schedule

RECOMMENDATION:

The College recommends approval by the District Board of Trustees for the 2025/26 Salary Schedule.

STAFF ANALYSIS:

The 2025/26 College Salary Schedule includes: elimination of positions that are no longer utilized, the addition of new positions and changes to existing positions.

FISCAL IMPACT Yes

Funding Source: State Appropriations, Grants, Contracts

Will this action result in a Budget Amendment? No

If yes, indicate the dollar amount: TBD

REQUESTED BY: Julie Jakway

FUNDING VERIFIED AND APPROVED BY: Julie Jakway, Senior Vice President, Finance and Administrative Services

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024 20252025 - 2026 SALARY SCHEDULE

These Salary Schedules are established pursuant to F.S. 1001.65 and rules or policies of the Board of Trustees and serve as a guide for compliance.

Personnel actions submitted to the Board of Trustees for approval in conformance with the salary schedules and/or in accordance with applicable SCF Rules and Procedures will be considered routine personnel actions. The President may authorize variations in hiring practices, travel reimbursements, leaves, compensatory time, overtime, special compensation, severance and pay in lieu of notice, subject to legal requirements and based upon justification and appropriate recommendations of the Director, Human Resources, and executive staff. Special rates of pay that have been adopted for services requiring special certification, and for unique or difficult to fill assignments may be continued or revised to meet College needs and market conditions as deemed necessary by the President. Examples include, but are not limited to, assignments in support of Health Professions Programs; contracts with industry; local, state, or federal grant programs; high technology programs; new College initiatives; and special Staff and Program Development activities.

Other full or part-time job classifications and hourly rates will be added as required. The President, as needed, may authorize special fees and salary rates for independent contractors, consultants, workshops, seminars, exams, grants, and other services. Compensation determinations will consider experience, education, special credentials, and employment market factors.

COMPENSATION PHILOSOPHY

State College of Florida's Compensation Strategy creates an innovative and progressive program that is competitive, internally equitable, fiscally responsible, and integrated with performance management. The program supports the attainment of the College's goals by attracting and retaining talent and providing personal and professional growth opportunities during an employee's career at SCF. The program is flexible and is based on benchmarking reflective of local, regional, and educational industry market considerations. The College will strive to administer the compensation program in a manner that is consistent, equitable and free of discrimination.

The College is committed to openness and transparency around the compensation program to ensure that all employees understand the principles that guide salary decisions. At a minimum, this includes communicating the College's compensation strategy, compensation ranges, and accurate job responsibilities with existing and future employees.

(THE IMPLEMENTATION OF THESE RATES WILL BE IN ACCORDANCE WITH STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA PROFESSORIAL RANKING SYSTEM AND RULES AND PROCEDURES MANUALS, AND ANY STATE OR FEDERAL LAWS THAT APPLY.)

NOTE: Non-Faculty employees hired after March 31, 20242025, will not be eligible for any approved salary increases effective fiscal year 20242025-20265 unless approved by the President.

Commented [MO1]: Change requested per Paul Berkle.

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA

2024 – 2025<u>2025 – 2026</u> ADMINISTRATIVE/PROFESSIONAL SUPPORT SALARY SCHEDULE

Twelve Month Positions Except Where Noted

LEVEL	POSITION TITLE	MINIMUM	MAXIMUM	
211	Accountant Accounts Payable and Fixed Assets Accountant – Finance Accountant, Grants Assistant Bursar	\$37,111	\$58,635	
	Coordinator, Admissions (Nursing)			 Commented [MO2]: Position eliminated.
	Coordinator, Assessment and Evaluation (Nursing) Coordinator, Business, 26 West Entrepreneurship Center			Commented [MO3]: Reclassified to Coordinator, Academic Research and Evaluation (level 212).
	Coordinator, College and Career Success			Commented [MO4]: Retitled to Financial and Business Support Coordinator, 26 West Entrepreneurship Center.
	Coordinator, Dual Language Program Coordinator, Enrollment Services			 Commented [MO5]: Reclass of Specialist, Nursing Admissions (115).
	Coordinator, Enrollment Technology Coordinator, Lifelong Learning			Commented [MO6]: Reclassified to a 118 level Career-Exempt position.
I	Coordinator, Natural Science Lab Coordinator, Nursing and Education Operations (NEOC)			 Commented [MO7]: Reclassified to Manager, Natural Science Lab (212) as part of the Natural Science Lab reorg.
	Coordinator, Simulation Center and Nursing Communications			Commented [MO8]: Title change from Coordinator, Nursing Operations.
	Coordinator, Nursing Operations			Commented [MO9]: New position.
	Coordinator, Student Life Coordinator, Student Success, Bridge to Baccalaureate (B2B)			Commented [MO10]: Retitled to Coordinator, Nursing and Education Operations (NEOC).
	Coordinator, Systems and Operations Coordinator, TRIO/Student Support Services Grant Program Coordinator, Workforce Development			
	DUI Evaluator/Instructor DUI/Special Supervision Evaluator			 Commented [MO11]: Reclassified to DUI/SSS Evaluator and DUI Instructor (212).
	Experiential Learning Coordinator Financial & Business Support Coord., 26 West Entrepreneurship			 Commented [MO12]: Reclassified to Director, Career Technical Education (214).
	Center International Student Coordinator & Success Coach			 Commented [MO13]: Title change from Coordinator, Business, 26 Entrepreneurship Center.
	Head Coach, Softball/Intramurals Coordinator			Commented [MO14]: New position.
	Program Coordinator, 26 West Entrepreneurship Center			Commenced [wo 14]. New position.
212	Administrator, Learning Management System (LMS) Advancement Associate Corporate and Community Partnerships	\$41,453	\$65,495	
	Advancement Associate, Events and Marketing Assistant Director, Public Safety			
	Associate Director, International Student Services Associate Registrar			
	A DOCUME REGISTER		Page 2	

	Coordinator, Academic Research and Evaluation			 Commented [MO15]: Reclass of Coordinator, Assessme
	Coordinator, Alternative Certification Program (ACP)			Evaluation (211).
	Coordinator, Business Development, Advanced Technology Center			 Commented [MO16]: Title change from Coordinator,
	Coordinator, CCAMPIS Grant Program			IT/Coding Academy.
	Coordinator, Communications and Media			
	Coordinator, Community Outreach			
	Coordinator, Creative Content			
	Coordinator, Database Services, Foundation			
<u>EVEL</u>	POSITION TITLE	<u>MINIMUM</u>	<u>MAXIMUM</u>	
212	Coordinator, Environmental Safety & Health	\$41,453	\$65,495	
	Coordinator, Facilities Management			
	Coordinator, IT/Coding Academy			 Commented [MO17]: Retitled to Coordinator, Business
	Coordinator, K-12 STEM and Tech			Development, Advanced Technology Center.
	Coordinator, Online Learning			 Commented [MO18]: Title change from Manager, Digital Marketing and Fabrication.
	Coordinator, Online Bearing			 Commented [MO19]: Reclass of Lead Specialist, Instruc
	Coordinator, Procurement & Fiscal Performance			Design and Technology (213).
	Coordinator, Retention and Assessment & Testing			
	Coordinator, Student Support Services			Commented [MO20]: Title updated to Coordinator, Stud
	Coordinator, Student CARE Services			CARE Services.
	Coordinator, Talent Acquisition			Commented [MO21]: Title change from Coordinator, St Support Services.
	DUI/SSS Evaluator and DUI Instructor			 Commented [MO22]: Reclass of DUI Evaluator/Instruct
	Graphics and Web Designer, 26 West Entrepreneurship Center			(211)
	Head Athletic Trainer			 Commented [MO23]: New position, was previously a
	Head Coach, Baseball			contracted role.
	Librarian, P/T			
	Librarian, Reference & Instruction			
	Manager, 26 West Community Engagements and Partnerships			 Commented [MO24]: Title change to Manager, Busines
	Manager, 26 West Digital Content			Development, 26 West Entrepreneurship Center.
	Manager, Business Development, 26 West Entrepreneurship Center			Commented [MO25]: Reclassified to Senior Marketing Manager - The Digital Collective (213).
	Manager, Digital Marketing and Fabrication			 Commented [MO26]: Replaces Manager, 26 West Commented [MO26]: Replaces Manager, Manager
	Manager, Digital Production			Engagements and Partnerships.
	Manager, Natural Science Lab			Commented [MO27]: Title change to Coordinator, K-12 and Technology Lab.
	Manager, Performing Arts Center			Commented [MO28]: Part of Natural Science Lab reorg Reclassified to Director, Natural Science Lab (214).
	Manager, Traffic Safety Institute			Commented [MO29]: Reclassified from a 212 to a 213.
	Program Director, College Readiness			 Commented [MO30]: Part of a reclass of two positions i
	Program Director, Early College Programs Project Coord., Lifelong Learning and Workforce Development	position, Director, College Readiness & Early College Progra (214).		
	Research Analyst			Commented [MO31]: Part of a reclass of two positions i
	Specialist, Instructional Design			position, Director, College Readiness & Early College Progra (214).
	Systems Analyst, Financial Aid Services			Commented [MO32]: Reclassified to Director, Lifelong Learning & Workforce Development Operations (214).
213	Assistant Director, Enrollment Services	\$46,303	\$73,159	Commented [MO33]: New position as part of the Enroll

Associate Director, Career Accelerator Commented [MO34]: New position (grant funded). Associate Director, Financial Aid Services Coordinator, Disability Resource Center Coordinator, Office of the President and Trustee Relations Coordinator, Sponsored Projects Lead Specialist, Instructional Design and Learning Technology Commented [MO35]: Reclassified to Coordinator, Online Learning (212). Library Supervisor, Access Services Library Supervisor, Collection Development & Technical Services Library Supervisor, Venice Campus Manager, Business Operations Manager, Facilities Management Manager, Human Resources Information Systems Manager, Marketing Manager, Nursing Admissions Manager, Performing Arts Center Commented [MO36]: Reclassified to a 213 from a 212. Manager, Tutoring and Academic Success Center (TASC) Project Manager, Marketing Senior Marketing Manager - The Digital Collective Commented [MO37]: Reclassified from Manager, 26 West Digital Content (212). LEVEL POSITION TITLE MINIMUM MAXIMUM 214 Bursar \$51,720 \$81,718 Director, Advancement, Institutional Development Director, Athletics Director, Career Accelerator Director, Career Technical Education Director, College Readiness & Early College Programs Commented [MO38]: Part of a reclass of the Program Director, College Readiness and Program Director, Early College Programs (both 212) into one position. Director, Grants and Scholarships, Institutional Development Director, Institutional Reporting Director, Lifelong Learning Commented [MO39]: Reclass of Assistant Dean, Lifelong Learning and Workforce Development (215). Director, Lifelong Learning and Workforce Development Operations Commented [MO40]: Reclass of Project Coordinator, Lifelong Director, Natural Science Lab Learning and Workforce Development (212) Director, Workforce Operations Commented [MO41]: Reclass of the Manager, Natural Science Lab (212) as part of the Natural Science Lab reorg Director, Workforce Services Commented [MO42]: Title change from Director, Workforce Manager, Accounts Payable Manager, Facilities Planning, Design and Construction Commented [MO43]: Title change to Director, Workforce Manager, Financial Services Project Director, TRIO Student Support Services (SSS) Grant Senior Manager, Human Resources Senior Research Analyst Webmaster 215 Accounting & Finance Manager, Institutional Development \$57,771 \$91,278 Associate Controller Page | 4

	Assistant Dean, Early College Programs and Strategic Academic — Initiatives, Campus Administrator, Venice			Commented [MO44]: Reclassified to Dean, Academic Success
	Assistant Dean, Lifelong Learning and Workforce Development			and Early College (218).
	Assistant Dean of Students			Commented [MO45]: Reclassified to Director, Lifelong Learning (214).
	Assistant Director, Facilities Management			Learning (214).
	Assistant Director, Fuenities Management Assistant Director, Human Resources			
1	Director, 26 West Entrepreneurship Center			Commented [MO46]: Reclassified to Executive Director, 26
ı	Director, Advanced Technology Center			West Entrepreneurship Center (216).
	9,			Commented [MO47]: Reclassified to Executive Director,
	Director, Enrollment Services			Advanced Technology Center (216).
	Director, Library			
	Director, Marketing			
	Director, Retention and College & Career Success			
216	Director, Business Services	\$64,529	\$101,956	
	Director, CTLE and Online Learning			
	Director, Public Safety and Emergency Management			
	Director, Sponsored Projects			
	Director, Traffic Safety Institute			
	Executive Director, 26 West Entrepreneurship Center			Commented [MO48]: Reclass of Director, 26 West
	Executive Director, Advanced Technology Center			Entrepreneurship Center (215).
	Excedit of Director, Flataneous Feeting Gentler			Commented [MO49]: Reclass of Director, Advanced Technology Center (215).
217	College Registrar	\$72,078	\$113,884	(
	Director, Financial Aid			
	Director, Human Resources			
EVEL		MINIMUM	MAXIMUM	
217	Director, Institutional Compliance	\$72,078	\$113,884	
218	AVP, Communications and Government Relations	\$80,513	\$127,210	
	AVP, Facilities Management			
	AVP, Finance/Controller			
	AVP, Institutional Effectiveness and Research			
	AVP, Student Services and Enrollment Management			
	Dean, Academic Affairs			Commented [MO50]: New position, replacing old Assistant
	Dean, Academic Success and Early College Programs			Dean positions.
	Dean of Lifelong Learning & Workforce Development			Commented [MO51]: Reclassified from Assistant Dean, Early College Programs and Strategic Academic Initiatives (215).
	Dean of Nursing			Conege Frograms and Strategic Academic initiatives (213).
	Dean of Students			
•••		* 0= 044		
219	Associate Provost for Academic and Faculty Affairs	\$97,811	\$154,541	
220	Vice President, Academic Affairs	\$107,592	\$169,995	Commented [MO52]: Reclass of Executive Vice President and
	Vice President, Advancement & Executive Director, SCF Foundation			Provost (221).
			Page 5	

	Vice President, Chief Financial Officer Vice President, Finance & Administrative Services		Commented [MO53]: Position created from the restructuring of the VP, Finance & Administrative Services role.
	Vice President, Institutional Effectiveness		Commented [MO54]: Restructured into two separate positions (VP, Operations and VP, Chief Financial Officer).
	Vice President, Operations Vice President, Student Services & Enrollment Management		 Commented [MO55]: New position. Position created from the restructuring of the VP, Finance & Administrative Services role.
	Vice President, Stateth Set Vices & Emoninent Management Vice President and General Counsel		
221	Executive Vice President and Provost	Negotiated*	Commented [MO56]: Reclassified to Vice President, Academic
299	President	Negotiated*	Affairs (220)
	President Emeriti		

^{*}In accordance with s. 1012.885 F.S. and s. 1012.886 F.S.

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024—20252025 – 2026 NON-INSTRUCTIONAL COMPENSATION POLICIES

1. ANNUAL SALARY INCREASE DATE:

Non-instructional employees, full-time or part-time, who occupy a position, approved by the Board of Trustees, which provides an administrative, professional support, technical/paraprofessional, clerical/secretarial, skilled crafts or maintenance service for the College, have a common anniversary date for salary increases, which is recommended by the President to the Board of Trustees for each fiscal year.

2. PAY LEVEL:

Each non-instructional employee position is assigned to a pay level depending upon the relative complexity and level of responsibility of the tasks involved in its job description and labor market competitive rates, based on the College approved job evaluation structure. Each pay level has a distinct salary range determined by an annual review of the salary schedule by the Office of Human Resources. Positions are established within the level structure on the following pages based on recommendations by the Office of Human Resources and approval of the President.

Pay rates/ranges for hard-to-fill positions may be changed to meet College needs and market conditions as deemed necessary by the President.

3. BEGINNING SALARY:

New employees, who meet minimum qualifications will usually be placed at the minimum rate for the pay level, regardless of the fund source.

Additional credit will be allowed for related experience above the minimum experience qualification of the position, up to a maximum of 10 years prior experience over the minimum requirements for new employees. Current employees may receive more than the 10 years maximum experience credit for SCF experience if it is relevant to the new position.

The Director, Human Resources may approve a step increment credit for each year of related experience above the minimum requirements, up to 5 years additional related experience. Usually, the employee will be paid at the Mid-point (Market Rate) if the employee has 5 years additional related experience beyond the minimum experience requirements for the position. An experience calculation of an additional 1% above the market rate for those with more than 5 years related experience beyond minimum requirements may be granted, up to 10% above the mid-point of the range, with the approval of the Director, Human Resources.

Starting salaries greater than 10% above the mid point of the range may only be granted with the President's approval. In some cases, relevant education above the minimum requirements may be substituted for experience on a year for year basis. Depending on the position, it may also be possible to substitute some experience for education requirements. All experience calculations and salary rates above mid-point must be approved by the Director, Human Resources, or designee, and, where applicable, the Vice President, Chief Financial Officer.

Commented [MO57]: Removed per Paul Berkle.

Commented [MO58]: Added per President and Julie Jakway.

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4. PROMOTION, REASSIGNMENT, REDUCTION:

- A. <u>PROMOTION</u> is the selection for appointment to a position with a higher pay level than the current position. The salary rate for an employee being promoted will be calculated in accordance with section 3, "Beginning Salary" period. The employee will either receive this calculated rate or 5% for a one level promotion; or 10% for a promotion of two levels, or the minimum salary rate for the level, whichever is greater.
- B. <u>RECLASSIFICATION</u> is the change in position title and/or pay level based upon a significant change in the job responsibilities. Reclassifications for positions currently filled by an incumbent are usually requested during the annual budget process. Under rare circumstances to accommodate the critical needs of the College, reclassifications for vacant positions may be requested at the time of the vacancy. A pay increase may be granted upon the recommendation of the supervisor and the area Vice President to the Director, Human Resources. The job descriptions for recommended reclassification shall be scored by the Director, Human Resources or designee and submitted by the Director, Human Resources to be presented to the <u>President's Advisory Council and President for approval. Calculation of new salary rates for reclassification will be handled the same way as Promotions, as stated in section 4.A. Salary changes for reclassification during the annual budget process will usually become effective on July 1 of the next fiscal year. Salary changes for reclassification requests for vacant positions will become effective as approved by the President.</u>
- C. <u>REASSIGNMENT</u> is the selection for appointment to a position with the same pay level as the current position held. An employee who is reassigned will usually retain his/her current salary. With extenuating circumstances, the employee may either receive a 10% increase based on the recommendations of the supervisor and the Office of Human Resources and the approval of the President, or they may receive a new salary calculation.
- D. <u>REDUCTION</u> is the selection for appointment to a position with a lower pay level than the current position. An employee who is reduced in pay level will receive either the calculated salary as stated in section 3, "Beginning Salary", or a 5% reduction in salary for one level lower, or a 10% reduction in salary for two or more levels lower, whichever salary rate is less of a reduction, unless otherwise approved by the President.
- E. Promotions, reassignments, or reductions will be effective the date the employee assumes the position or the date the position becomes vacant, whichever is later.
- F. Generally, internal applicants must complete at least six months in their current position at a satisfactory level before they are eligible to apply for another position. The area Vice President and the Director, Human Resources may waive this requirement if it is deemed to be in the best interest of the College.
- G. Employees who are on a performance improvement plan are not eligible to apply for another position, nor are they eligible for approved increases until they have satisfactorily completed the performance improvement plan.

Commented [MO59]: Removed per Paul Berkle.

5. PART-TIME EMPLOYEES:

A part-time employee is an employee who is hired to fill a Board approved regular classification position. Part-time employees who are in budgeted positions of 25-30 hours or more per week are considered full-time for benefits eligibility only.

Part-time employees will be paid based on the salary schedule and prorated based on the number of hours approved for the position.

6. TRAINING OPPORTUNITY PROGRAM (TOP):

Career and Professional Support employees, hired to fill a regular position, approved by the Board of Trustees, have the opportunity to earn additional pay for participation in training/education programs that improve their job skills and enhance their contribution to the College, subject to budget availability. When an eligible employee completes one fiscal year of the required training/education activities that meet TOP criteria and are approved for TOP credit, they will earn \$250, provided the employee is in a paid position at the time of the disbursement. Retirees will be paid the disbursement with their final paycheck. A pro-rated portion may be approved by the President subject to budget availability. Payments will be made in a lump sum, minus required taxes during the first pay period of December. Temporary employees are ineligible for this program.

Commented [MO60]: Hours updated due to the change over to state benefits.

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	POSITION TITLE	<u>MINIMUM</u>	<u>MAXIMUM</u>	
112	Groundskeeper	\$15.00	\$18.00	
	Specialist, Mailroom			
113	Assistant, Laboratory	\$15.20	\$19.30	Commented [MO61]: Position eliminated as part of the Natura Science Lab reorg.
113	Assistant, Library	\$15.20	\$19.30	Science Lab ledg.
	Assistant, Office of the Registrar			
	Campus Resource Officer			
	Specialist, Central Services			
	Specialist, Ticketing and Guest Services			
	Staff Assistant II			
114	Academic Department Secretary	\$15.40	\$20.60	
	Assistant, Admissions			Commented [MO62]: Reclassified to Specialist, Admissions (115) as part of the Enrollment Services reorg.
	Assistant, Graduation			((11)
	Assistant, Laboratory – Natural Science			
	Assistant, Student Services (Call Center)			
	Groundskeeper/Sports			
	Specialist, Athletics			Commented [MO63]: New position.
	Specialist, Museum Specialist, Traffic Safety Institute Customer Service			
	Staff Assistant III			
	Staff Assistant III – Student Life			
	Trades Worker II – Electrical			
	Trades Worker II – General Maintenance			
	Trades Worker II – General Maintenance (Evening Shift)			
	Trades Worker II – General Maintenance (Part-Time)			
	Trades Worker II – General Maintenance - LWR			
	Trades Worker II – HVAC Mechanical			
	Trades Worker II – Small Engine Mechanic			
115	Business Service & Purchasing Assistant	\$15.60	\$21.90	
	Executive Assistant II	4-2	4=	
	Lead, Student Services Assistant (Call Center)			
	Specialist, Accounts Payable			
	Specialist, Admissions			Commented [MO64]: Reclass of Assistant, Admissions (114)
	Specialist, Admissions Transfer and Evaluation			
	Specialist, CCAMPIS Grant Program			
	Specialist, CTLE & Online Learning			
	Specialist, Customer Service/Facilities Operations - VC			

	Specialist, Nursing Admissions			Commented [MO65]: Reclassified to Coordinator, Dual Language Program (211).
	Specialist, Office of the Registrar			
27/17/1	Specialist, Payroll	MINIMATIM	MANDALIM	
EVEL	POSITION TITLE	<u>MINIMUM</u>	<u>MAXIMUM</u>	
115	Specialist, Scholarship, Institutional Development	\$15.60	\$21.90	
	Specialist, Transfer Credit			
	Specialist II, Accounting			
	Specialist II, Human Resources			
	Testing Technician			
	Testing Technician, Lifelong Learning			Commented [MO66]: Position created to be specific to I Learning.
116	Accounting Technician I	\$15.80	\$23.20	
	Executive Assistant III – VP/ED			
	Graphic Artist			
	Instructional Assistant			Commented [MO67]: Position has not been utilized.
	Laboratory Support Specialist, Natural Science Lab			Commented [MO68]: Title updated to Laboratory Techn
	Laboratory Technician & Support Specialist, Natural Science Lab			and Support Specialist, Natural Science Lab as part of the Na Science Lab reorg.
	Lead, Admissions Specialist			Commented [MO69]: Title updated from the Laboratory
	Office Supervisor, Advanced Technology Center			Support Specialist, Natural Science Lab.
	Office Supervisor, Library Services			Commented [MO70]: Reclass of an Assistant, Admission position as part of the Enrollment Services reorg.
	Office Supervisor, Office of the Registrar			Commented [MO71]: Title updated from Specialist, IT/
	Simulation Center Technician			Academy.
	Skills Lab Technician			
	Specialist, IT/Coding Academy			Commented [MO72]: Title updated to Office Superviso
	Specialist, Public Safety Technology			Advanced Technology Center.
	Specialist, Recruitment			Commented [MO73]: Position eliminated as part of the
	Specialist, Recruitment and New Student South Sarasota County			Enrollment Services reorg.
	Specialist, Retention Special Programs			Commented [MO74]: Title updated to remove "South S County"
117	Accounting Technician II	\$16.43	\$24.64	Commented [MO75]: Reclassified to Program Coordina College Readiness (118).
11/	Adjunct Coordinator	\$10.73	\$27.07	
	Coordinator, Student Employment and Outreach			Commonted [MO74], Parlaminal amining from the E18
	Lead Graphic Artist			Commented [MO76]: Reclassified position from an E18 replacing Financial Aid Officer, Student Employment.
	Legal Assistant			
	Specialist, Accommodation Administration			
	Specialist, Auditorium Support			Commented [MO77], Till a Loo C. To Tloo
				Commented [MO77]: Title update to Specialist, Theatre Technician.
	Specialist, Degree Evaluations and Projects			
	Specialist, Graduation			
	Specialist, Library Support			
	Specialist, Technology/Access Specialist, Theatre Technician			Commented [MO78]: Title updated from Specialist, Au

Supervisor, Early College Programs

Supervisor, Public Safety – VC

Trades Worker III – Construction Lead

Trades Worker III – Electrician

Trades Worker III - HVAC Mechanical

Trades Worker III – Preventive/General Maintenance

Coordinator, Enrollment Services 118

\$18.07 \$27.11 Commented [MO79]: Reclassified from a 211 to a 118.

Commented [MO80]: Reclassified from Specialist, Retention -Special Programs (116).

Program Coordinator, College Readiness

Supervisor, Maintenance and Site Utilities Supervisor, Maintenance Operations

8. CLASSIFICATION PLAN:

Career-Exempt

<u>LEVEL</u>	POSITION TITLE	<u>MINIMUM</u>	<u>MAXIMUM</u>
E16	Lab Instructor – 2 D Lab Instructor – Ceramics Lab Instructor – Film Lab Instructor – Graphic Design Lab Instructor – Photography Production Instructor – Theatre Supplemental Instruction Specialist – TRIO SSS Supplemental Instruction Specialist – TASC	\$29,862	\$43,842
E17	Site Coordinator, Tutoring and Academic Success Center (TASC)	\$32,043	\$48,065
E18	Advisor, Student Life Advisor II, Veterans Benefits College & Career Success Coach Financial Aid Officer, Federal Programs Financial Aid Officer, Scholarships and Grants Financial Aid Officer, Student Employment	\$35,245	\$52,868
	IT/Coding Academy Student Success Coach Lead, Financial Aid Customer Experience Site Manager, Venice Disability Resource Center		

Commented [MO81]: Reclassified to Coordinator, Student Employment and Outreach (117).

Specialist, Loan Officer, Financial Aid Services Specialist, Processor, Financial Aid Services

^{*}Salary ranges stated are for 12-month positions and are prorated for 9 and 10-month positions.

Information Technology

<u>LEVEL</u>	POSITION TITLE	<u>MINIMUM</u>	<u>MAXIMUM</u>			
CAREER – NON-EXEMPT						
311	Specialist, Help Desk Specialist, Technical Support	\$15.00	\$25.86			
312	Lab Technical Manager Specialist, Desktop - Audio Visual Support	\$19.56	\$31.30			
	ADMINISTRATIVE / PROFESSIONAL SUPPORT					
313	Lead, Help Desk Office 365 Specialist Manager, IT Projects	\$37,111	\$71,247			
	Network Systems Administrator Programmer/Report Writer Systems Administrator					
314	Manager, IT Client Services Programmer/Analyst Senior Network Systems Administrator Web Application Programmer/Analyst	\$47,750	\$88,894			
	Web Programmer/SharePoint Administrator					
315	Manager, IT Infrastructure Manager, IT Security Senior Programmer/Analyst	\$59,577	\$110,913			
316	Associate Director, IT Operations	\$66,956	\$117,401			
317	Director, Information Operations	\$74,334	\$123,889			
<u>318</u>	AVP, Information Technology Services	Nego	tiated			

Commented [MO82]: Reclassified to AVP, Information Technology Services (318).

Commented [MO83]: Reclass of Director, Information Operations (317).

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA $\frac{2024-20252025-2026}{2021} COLLEGIATE SCHOOL EMPLOYEE'S SALARY SCHEDULE$

					/	Belloof.
	LEVEL	POSITION TITLE	<u>MINIMUM</u>	MAXIMUM/	/	Commented [MO85]: Salary range updated to align with Manatee School District.
		CAREER NON-EXEMPT				https://www.manateeschools.net/cms/lib/FL02202357/Centricity/do
	<u>410</u> 112	Café Server	\$15.00	\$18.00		main/1155/jd/313_73096.PDF
	<u>410</u> 112	Custodian - Collegiate School	\$15.00	\$18.00		https://www.manateeschools.net/site/handlers/filedownload.ashx?m oduleinstanceid=7698&dataid=49515&FileName=2024-25 12-
	<u>412</u> 114	Staff Assistant III	\$15.40	\$20.60		MO HOURLY NON-BARGAINING SCHEDULES with 2 .pdf
	<u>413</u> 115	Assistant, Technology	\$15.60	\$21.90	/ /	Commented [MO86]: Salary range updated to align with Manatee School District.
	<u>413</u> 115	Executive Assistant II	\$15.60	\$21.90		https://www.manateeschools.net/cms/lib/FL02202357/Centricity/do
	<u>415</u> 115	Registration Specialist/Testing Coordinator	\$ <u>16.30</u> 15.60	\$21.90		main/1155/jd/523_79023.PDF
	<u>415</u> 116	Collegiate School Behavior Specialist and SCF Public Safety Liaison	\$ <u>16.30</u> 15.80	\$23.20		PAYGRADE: 29 https://www.manateeschools.net/site/handlers/filedownload.ashv?m
	116	Collegiate School Resource Officer/Behavior Specialist	\$15.80	\$23.20		https://www.manateeschools.net/site/handlers/filedownload.ashx?moduleinstanceid=7698&dataid=49515&FileName=2024-25_12-
	<u>415</u> 116	Office Supervisor, Collegiate School	\$ <u>16.30</u> 15.80	\$23.20		MO HOURLY NON-BARGAINING SCHEDULES with 2 .pdf
	<u>418</u> 118	Coordinator, Technology (all campuses)	\$ <u>19.46</u> 18.07	\$27. <u>23</u> 11		Commented [MO87]: Position eliminated.
	<u>419</u>	School Nurse	<u>\$25.00</u>	\$27.00		Commented [MO88]: Salary range updated to align with Manatee School District.
l				//	\	https://www.manateeschools.net/cms/lib/FL02202357/Centricity/domain/1155/jd/238 63091.PDF
		CAREER EXEMPT		\	$\backslash \backslash$	PAY GRADE: 30
	E16420	Supplemental Instruction Specialist, 1:1 ESE Student Teacher Aide	\$29,862	\$43,842		https://www.manateeschools.net/site/handlers/filedownload.ashx?m
	E16420	Supplemental Instruction Specialist, Collegiate School	\$29,862	\$43,842		oduleinstanceid=7698&dataid=49515&FileName=2024-25_12- MO_HOURLY_NON-BARGAINING_SCHEDULES_with_2pdf
•				\		Commented [MO89]: Salary range updated to align with
		ACADEMIC			/ /	Manatee School District.
	425 211	Advisor/Instructor	\$53, <u>5</u> 000	\$ <u>65,300</u> 64,8		Commented [MO90]: Position moved from the "Contracts" section of the Collegiate School Salary Schedule.
	423 211			00	\	Commented [MO91]: Existing position added to the Salary
	425 110	Instructor - Collegiate School	\$53, <u>5</u> 000	\$65,30064,8		Schedule.
				00		Commented [MO92]: Salary range updated to align with Manatee School District.
	<u>425</u>	Instructor ESE - Collegiate School	\$53,500	\$65,300		Commented [MO93]: Salary range updated to align with Manatee School District.
	<u>426</u> 210	Certified School Counselor, High School	\$53, <u>5</u> 000	\$70,200		Commented [MO94]: Existing position added to the Salary
	<u>426</u>	Certified School Counselor, Middle School	\$53,500	\$70,200		Schedule.
		ADMINISTRATIVE / DD OFFICION AT CUIDDOD	T	\	1/)	Commented [MO95]: Revised position title to accurately reflect the school and grade levels.
i	126	ADMINISTRATIVE / PROFESSIONAL SUPPOR		\$70,200	//	Commented [MO96]: Salary range updated to align with
	<u>426</u> 427 214	Mental Health Coordinator, Middle School Manager, Accounts Payable	\$53,500 \$53,500 51,720	\$70,200 \$81,718	\	Manatee School District.
	427 214 428 214	Director of Curriculum and Instruction - Collegiate School	\$ <u>55,500</u> \$60,554 51,720	\$81,718		Commented [MO97]: Revised position title to accurately reflect the school and grade levels.
	428 214 429 214	Director of Student Services and Counseling – Collegiate School	\$\frac{60,33431,720}{68,161\frac{51,720}{100}}	\$81,718	//	Commented [MO98]: New position.
	429 214	Head of School – Collegiate School	\$\frac{68,161}{21,720} \\ \\$\frac{72,078}{72,078} 90,000	\$129,000 11	/ /	Commented [MO99]: Salary range updated to align with
	<u>439</u> 217	read of School – Collegiate School	\$ 72,078 90,000	\$129,000 11 \\ 3,884	//	Manatee School District.
		AVP, Collegiate Schools	\$94,041 80,513	\$137,056 27,	, \	Commented [MO100]: Salary range updated to align with Manatee School District.
	<u>440</u> 218	, .		210	//	Commented [MO101]: Salary range updated to align with Manatee School District.
ı	*Colomz	nges stated are for 12-month positions and are prorated for 9 and 10-mo	nth positions		//	Commented [MO102]: Salary range updated to align with
1	Salary fal	nges stated are for 12-month positions and are profated for 9 and 10-mo	nui positions		/	Manatee School District.
						Commented [MO103]: Salary range updated to align with Manatee School District.
					1	

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Commented [MO84]: A new 400-level salary tier has been established to more effectively align with positions at Collegiate School.

Commented [MO104]: Added standard verbiage on salary

NEW SALARIES

In accordance with F.S. 1012.22, newly hired Instructional personnel will be placed within the salary schedule range based on the evaluation of experience. Base salaries do not include compensation for advanced degrees.

ADVANCED DEGREE/HOURS ANNUAL SALARY SUPPLEMENT

In accordance with F.S. 1012.22(1)(c), compensation for advanced degrees is paid in an annual salary supplement. To be eligible for the salary supplement the advanced degree must be held in the individual's area of certification. The supplement does not become part of the employee's continuing base salary. Salary supplements for obtaining advanced degrees are paid in addition to the base salary for the following fiscal year providing official transcripts are received.

Example – Obtaining a master's degree in December – the salary supplement is paid the following fiscal year.

ADDITIONAL ACADEMIC RESPONSIBILITIES

In accordance with F.S. 1012.22(1)(c), compensation for additional academic responsibilities is paid in a salary supplement of 10% of an employee's base salary, unless otherwise authorized by the President due to extenuating circumstances.

ANNUAL PERFORMANCE ADJUSTMENTS

Instructors, Certified School Counselors, Administrators

In accordance with F.S. 1012.22, annual adjustments to salary are based on achieving a "highly effective" or "effective" annual performance rating. Annual performance adjustments are added to the employee's permanent base salary at the start of the following fiscal year.

Annual performance adjustments are dependent on the budget constraints of SCFCS and Board of Trustee approval.

CONTRACTS

Newly hired instructional personnel and school administrators are placed on a probationary contract. Upon successful completion of the probationary period, employees are awarded an annual contract.

Instructors working off contract earn \$150/day for new hire orientation, summer conferences or supplemental assistance.

Instructors working off contract for more than 3 days earn their daily rate. This may take effect when teachers are working off contract during summer school.

Adjunct Teachers: Part-time, temporary

Overload: full-time teachers

Overload & adjunct teachers will be compensated at a rate of \$2,000 per 3 semester hours, \$667/hour. Overload & adjunct teachers will be compensated at a rate of \$2,660-3,335 per 5 semester hours, \$667/hour.

Overload and adjunct teachers will have a deduction from their total compensation for each hour of class time for which they are absent.

Substitute Teachers:

Regular substitute teachers will be paid \$120 per day. Long term substitute teachers, defined as working more than three consecutive weeks, will be paid between \$120 and \$150 per day, depending on experience and discipline.

Commented [MO105]: Rates updated per Kelly Monod.

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Commented [MO106]: Position moved under Collegiate School Career Non-Exempt.

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STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024-2025 2025 – 2026 COLLEGIATE SCHOOL MISCELLANEOUS SALARY SCHEDULE

Special Salaries for chartered clubs and legislative requiremen	nts. Advisors may be any SCF full-
time employee.	
AMOUNTS ARE FOR THE CONTRACT YEAR UNLESS OT	HERWISE STATED
Anti-Bullying Club Advisor	\$1, <u>2</u> 000
Builders Club Advisor	\$1, <u>2</u> 000
Culture Club Advisor	\$1, <u>2</u> 000
FBLA – Future Business Leaders of America Advisor	\$1, <u>2</u> 000
HOSA – Health Occupations Students of America Advisor	\$1, <u>2</u> 000
International Thespian Society Advisor	\$1,000
Key Club Advisor	\$1, <u>2</u> 000
Lead Instructor - Chair	<u>Up to \$4,000</u>
Lead Teacher or Mentor Teacher Development	\$1, <u>5</u> 200
National Honor Society Advisor	\$1, <u>2</u> 000
National Junior Honor Society Advisor	\$1, <u>2</u> 000
Odyssey of the Mind Advisor	\$1, <u>2</u> 000
Student Leadership Team Advisor	\$1, <u>2</u> 000
Theatre Production (Spring/Fall)	\$730 sem.
TSA – Technology Student Association Advisor	\$1, <u>2</u> 000
Yearbook Lead	<u>\$1,200</u>

Commented [MO107]: All rates updated to align with Manatee School District. https://www.manateeschools.net/site/handlers/filedownload.ashx?moduleinstancid=7698&dataid=49051&FileName=2024-25_MEA_Salary_Supplement_Schedule.pdf

Commented [MO108]: Position eliminated.

Commented [MO109]: New position.

Commented [MO110]: Position eliminated.

Commented [MO111]: New position.

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024—20252025 – 2026 FACULTY SALARY SCHEDULE – LOWER DIVISION

1. ASSIGNMENT OF ACADEMIC RANK:

- A. Assignment of Academic Rank to new faculty and promotional decisions of existing faculty will be made according to the criteria in the Initial Hiring Criteria or Professorial Ranking System, approved by the Board of Trustees, as amended from time to time.
- B. The Professorial Ranking System recognizes the six ranks listed below:
 - (1) ADJUNCT FACULTY: Part-time, temporary. See Section #4 below for salary information.
 - (2) LECTURER: Full-time, with benefits.
 - (3) INSTRUCTOR
 - (4) ASSISTANT PROFESSOR
 - (5) ASSOCIATE PROFESSOR
 - (6) PROFESSOR

Refer to Section #3B in this section for salaries for Lecturer, Instructor, Assistant Professor, Associate Professor and Professor.

2. ANNUAL, MULTIYEAR, AND CONTINUING CONTRACT STATUS: All new faculty with the Professorial Rank of Instructor, Assistant Professor, Associate Professor, or Professor will be placed on annual or multiyear contract regardless of the number of years of experience.

Note: Those new faculty who begin employment after the regular start of the fall semester will have their pay pro-rated and paid through the final pay date of the 12-month deferred pay schedule. For years subsequent to the first year, the faculty member may elect to change status and be paid over 20, 23, or 26 pays, depending on the length of contract, with prior notice to the Director, Human Resources no later than July 1 of that year.

Continuing contract, multi-year contract, annual contract or partial year contract status for full-time faculty will be determined in accordance with rules and policies of the State Board of Education and the District Board of Trustees.

3. FULL-TIME FACULTY – LOWER DIVISION

- A. Full-time faculty are those faculty members who carry a full credit teaching load which is defined as a minimum of 15 classroom or on-line contact hours per week, or its equivalent, in each semester. A full-time faculty member's contract will state the amount of the salary and the term of employment.
- B. The following salary schedule will be used for all full-time 9-month faculty:

Level	<u>Rank</u>	<u>Minimum</u>	<u>Maximum</u>
A1	Lecturer	\$25,200	\$36,468
A2	Instructor	\$40,930	\$46,442
A3	Assistant Professor	\$48,147	\$54,324
A4	Associate Professor	\$56,348	\$63,205
A5	Professor	\$65,522	\$83,423

The following positions are twelve (12) month positions: Clinical Education Coordinators (PTA, OTA and Radiography)

- Assistant Deans
- Clinical Coordinator
- Completion Coordinator
- Director of Curriculum and Instruction (ASN and BSN)
- Director of Simulation Center
- Program Directors in Health Professions

 The following salary schedule will be used for twelve (12) month Program Directors in Health Professions.

Level	Rank	Minimum	Maximum
C3	Assistant Professor	\$64,819	\$70,996
<u>C4</u>	Associate Professor	\$73,020	\$79,877
C5	Professor	\$82,650	\$100.095

C.D. Establishing Salaries

- 1. New Faculty will be placed within the range based on the evaluation of experience in accordance with College procedure for Initial Placement of New Faculty.
- 2. Faculty will move within the range in accordance with District Board of Trustees approved salary increases.
- 3. Faculty who have been awarded a promotion according to the Professional Ranking policy will receive the minimum salary for the next rank at the beginning of the next academic year.
- DE. SUMMER A OR SUMMER B: Full-time faculty who have been recommended for employment for the next academic year, and who teach in the Summer semester(s) will be compensated at a rate of \$2,550.00 per 3 semester hours, up to a maximum of 12 ILH total for all summer sessions. Summer semester hours taught above the established maximum (12) will be compensated at the standard overload rate.

Commented [MO112]: Assistant Dean role eliminated and restructured.

Commented [MO113]: Positions moved under Nursing page (Faculty - Upper Division, PG. 21) for consistency.

Commented [MO114]: Removed to streamline and clean up this section.

Commented [MO115]: Salary ranges added for Program Directors in Health Professions per Dr. Kim Bastin.

- SUMMER BENEFIT: Full-time faculty who have been recommended for employment for the next academic year, will be maintained on benefits, including health and other benefits paid for by the College between contract years.
- 4. OVERLOADS (CREDIT): Both in-unit and out-of-unit full-time faculty (credit) will be compensated at a rate of \$2,100 per 3 semester hours.

Overload faculty will have \$34.05 deducted from their total compensation for each hour of class time for which they are absent.

5. ADJUNCT FACULTY: Adjunct faculty will be compensated at a rate of \$2,000 per 3 semester hours.

Adjunct faculty will have \$30 deducted from their total compensation for each hour of class time for which they are absent.

- 6. SUBSTITUTES: Substitutes will be paid \$30 per teaching hour. A full-time faculty member in a regular, budgeted position will receive the substitute rate of \$34.05 per teaching hour when substituting outside of his/her regularly established schedule.
- 7. SPECIAL FACULTY SALARIES:

A. Artist-in-Residence \$183 per student (Faculty who teach applied music classes)

B. Faculty Assessment of Prior \$6 per credit hr. Learning (Exam and Review,

Portfolio Review) CEL Program

C. Faculty Re-assessment (Re-Review \$

\$3 per credit hr.

- of Portfolio) CEL Program
- 8. Duties other than those listed will be compensated by an overload, a multiple of an overload, a fraction thereof, or be paid based on a proration of the bargaining unit member's base salary.
- 9. MILITARY SERVICE will be accepted as credit for initial placement provided the instructor was teaching immediately preceding and immediately following obligatory military service, up to a maximum of 5 years.
- 10. PROFESSIONAL/INDUSTRIAL EXPERIENCE directly related to the assignment at State College of Florida, Manatee-Sarasota may be accepted in lieu of teaching experience up to a maximum of 5 years.
- 11. HOSPITAL WORK EXPERIENCE MAY BE ACCEPTED, therefore, full-time experience (not internship) may be credited for health science education faculty, up to a maximum of 5 years.
- 12. DIVIDED TIME EXPERIENCE: Employment of less than 9 months in one position can be added to those months of employment of another location during a single calendar year for credit of one year's experience. For example: 6 months of professional work, plus 4 months of teaching during one calendar year will equate to one year of credit experience.
- 13. DIRECTED STUDY RATES:

FULL-TIME FACULTY	ADJUNCT FACULTY

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5 (ILH)	Class = 1/14 x \$ 3,500.00 =	\$250 per student	Class = 1/14 x \$ 3,333.33 =	\$238.00 per student
4.5 (ILH)	Class = 1/14 x \$ 3,150.00 =	\$225 per student	Class = 1/14 x \$ 3,000.00 =	\$214.20 per student
4 (ILH)	Class = 1/14 x \$ 2,800.00 =	\$200 per student	Class = 1/14 x \$ 2,666.67 =	\$190.40 per student
3 (ILH)	Class = 1/14 x \$ 2,100.00 =	\$150 per student	Class = 1/14 x \$ 2,000.00 =	\$142.80 per student
2 (ILH)	Class = 1/14 x \$ 1,400.00 =	\$100 per student	Class = $1/14 \times 1333.33 =$	\$ 95.20 per student
1 (ILH)	Class = $1/14 \times \$ 700.00 =$	\$50 per student	Class = 1/14 x \$ 666.67 =	\$47.60 per student

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024—20252025—2026 FACULTY SALARY SCHEDULE – Upper Division

BSN Program or other High Demand Disciplines

A. FULL TIME FACULTY

- Faculty will be hired on annual contracts, or contracts of less than one (1) year, and usually require a
 Doctorate degree. Masters +30 with exceptional experience may be considered in hard to fill areas,
 providing the requirements of SACSCOC have been met, with the approval of the
 President and Provost Vice President, Academic Affairs, the Director, Human Resources, and the
 President.
- Faculty in the BSN program will be hired on a 9-month contract, with the hiring salary based on experience and education and length of contract.

 BSN Salary Range:
 Minimum:
 Maximum:

 Doctorate Degree:
 \$63,122
 \$91,943

 Master's Degree + 30:
 \$53,665
 \$78,351

The following positions are twelve (12) month faculty positions: Director Simulation Center,
 Director of ASN Curriculum & Instruction, and Director of BSN Curriculum & Instruction

B. ADJUNCT FACULTY

- Adjunct and overload rate for doctorate degree faculty is \$2,875 per 3 credit course.
- Adjunct and overload rate for master's degree faculty is \$2,375 per 3 credit course.

C. STIPENDS: Clinical Coordinator

Completion Coordinator

All Other Disciplines

A. FULL TIME FACULTY

- Faculty will be hired on annual contracts and require a Doctorate degree. Master's Degree + 18 with
 exceptional experience may be considered in hard to fill areas, providing the requirements of SACS
 have been met, with the approval of the Executive Vice President and ProvostVice President.
 Academic Affairs, the Director, Human Resources, and the President.
- Faculty in the Baccalaureate Programs will be hired on a 9-month contract, with hiring salary based on experience and education and length of contract.

Salary Range: <u>Minimum</u> <u>Maximum:</u>

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Commented [MO116]: Updated to reflect the reclass of Executive VP and Provost to the VP, Academic Affairs.

Commented [MO117]: 12-month faculty positions were moved from the lower division page to the upper division page where they should have been.

Commented [MO118]: Stipends moved from pg. 18 under the lower division to this section for consistency.

Commented [MO119]: Updated to reflect the reclass of Executive VP and Provost to the VP, Academic Affairs.

Doctorate Degree:	\$57,732	\$82,502
Master's Degree + 30:	\$53,621	\$78,287
Master's Degree + 18:	\$49,531	\$72,316

B. ADJUNCT FACULTY

- Adjunct and overload rate for doctorate degree faculty is \$2,600 per 3 credit course.
- Adjunct and overload rate for master's degree faculty is \$2,185 per 3 credit course.

C.	STIPENDS:	Program Manager, Baccalaureate Programs	\$2,000
		Co-Program Manager, Baccalaureate Programs	\$1,000

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024 — 20252025 — 2026 MISCELLANEOUS SALARY SCHEDULE

ATHLETICS

SPECIAL SALARIES

Interim Coach	Up to \$100/per day
Interim Trainer	Up to \$150/per day
Mascot/Spotter	\$18/per hour
Sports Camp Assistant*	\$50-250/camp
Sports Camp Assistant Director*	\$300-750/camp
Sports Camp Director*	\$500-1,000
Sports Camp Student Assistant*	\$15/per hour

STIPENDS

Assistant Coach – Baseball	Up to \$8,755
Assistant Coach, Beach Volleyball	Up to \$8,250
Assistant Coach, Court Volleyball	Up to \$8,250
Assistant Coach, Softball	<u>Up to \$8,755</u>
Head Coach, Beach Volleyball	Up to \$15,000
Head Coach, Court Volleyball	Up to \$15,000
Head Coach, Softball	Up to \$15,000
Scorekeepers, Clock, Scoreboard, Ticket Takers	\$35 per contest
Sports Information Specialist	\$6,000

^{*}Salary will be based on the experience in the field of the individual. The Department will recommend the salary, and it will be approved by the Director, Athletics.

Note: All stipends are periodically reviewed for alignment (amounts and contact hours).

Commented [MO120]: Existing position.

Commented [MO121]: Position moved to full-time role.

Commented [MO122]: Position eliminated.

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024 - 20252025 - 2026 MISCELLANEOUS SALARY SCHEDULE

ACADEMICS

SPECIAL SALARIES

SI ECIAL SALARIES			
Guest Speaker, Science Speaker Series	\$75		
STIPEND			
Advisor – Brain Bowl	\$2,000		
Advisor – Honors PTK Club-Bradenton Campus	\$2,000		
Advisor - Honors PTK Club-Venice Campus	\$2,000		
Advisor - Phi Beta Lambda-Bradenton Campus	\$2,000		
Advisor - Phi Beta Lambda-Venice Campus	\$2,000		
Assistant Dean	Up to \$20,000		
Building Code Administrator	\$6,400		
Chair – Department	Up to \$9,000		
Collection Manager	\$3,000		
Course Development	Up to \$2,000		
CROP Site Coordinators	\$525 per semester		
Director – MLK	\$2,000		
DRC Technical/Lab Assistant	\$3,000		
Externship Program Development	\$2,000		
Faculty Senate – Officer	\$400		
Faculty Senate – President			
Gallery Manager	\$3,000		
Guided Pathways	Up to \$2,100		
Instructional Faculty/Clinical Education Coordinator (PTA)	\$10,000		
Sigma Kappa Delta - Bradenton	Up to \$2,000		
Sigma Kappa Delta - Venice	Up to \$2,000		
Strategic Initiatives	Up to \$10,000		
Summer Initiatives	Up to \$15,000		
Test Administrators/Proctors:			
Test Administration			
Administrator – \$75.00 (under 3 hours)	Proctor - \$16.67/per hour		
Administrator – \$100.00 (over 3 hours)			

Note: All stipends are periodically reviewed for alignment (amounts and contact hours).

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024 – 20252025 – 2026 MISCELLANEOUS SALARY SCHEDULE

PERFORMING ARTS

SPECIAL SALARIES

Accompanist	\$20- <u>5</u> 30 per hour
Accompanist for Production	\$1,000 per production
Guest Conductor/Clinician/Recitalist/Visiting Artist	
Category "A" – Local Venue Experience*	Up to \$199
Category "B" - Statewide/Regional Venue Experience*	\$200–499
Category "C" - National/International Venue Experience*	\$500-4,500
Models	\$18
Theatre Prod. Director, Actor, Choreographer, Support	Up to \$2,000
CTUDENIDO	
STIPENDS	

STILLIOS	
Director – Choral Ensembles	\$2,000
Director - College Orchestra	\$1,000
Director – Guitar Ensemble	\$1,000
Director – Jazz Ensemble	\$2,000
Director - Symphonic Wind Ensemble	\$1,000
Musical Production Director	\$3,000
Presidential Ensemble Coordinator	\$1,750
Presidential Jazz Ensemble Coach	\$1,500
Presidential String Quartet Coach	\$1,500
Theatre Designer	\$2,000 per production

^{*}Category placement will be based on a review of several professional factors such as academic affiliation, format of performance, degree of technical difficulty of the performance, critic reviews, geographic venues, and reputation of individual(s). The Department will recommend the category and it will be approved by the appropriate Dean, as defined in Category definitions.

Note: All stipends are periodically reviewed for alignment (amounts and contact hours).

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024 - 2025<u>2025 - 2026</u> MISCELLANEOUS SALARY SCHEDULE

SPECIAL SALARIES

Wellness Trainer - \$25-50/per hour

Licensed Dental Professional (Must be currently licensed in the State of Florida) - \$40/per hour

STIPENDS

ASN Level Coordinator - \$500-1,000

Clinical Instructor: Radiography

- Class I (per semester) 1-5 students \$300
- Class II (per semester) 6 or more students \$450

Program Manager - \$2,000

2D Studio Art, A.S. Engineering Technology, A.S. 3D Studio Art, A.S. Entrepreneurship, A.S.

Accounting Technology, A.S. Exceptional Student Education, A.S. Biotechnology, A.S. Fire Science Technology, A.S. Business Administration, A.S. Graphic Design Technology, A.S.

CIT & Programming Analyst Hospitality and Tourism Management, A.S.

Course Coord. & Equipment Management, A.S.

Music Technology, A.S. Computer Info Technology, A.S. Networking & PM, A.S. Criminal Justice Technology, A.S. Paralegal/Legal Assisting, A.S. Digital Cinema, A.S. Risk Management, A.S.

Digital Photography, A.S. Theatre, A.A.

Early Childhood Education, A.S. Weekend College, A.S.

Program Manager, Baccalaureate Programs - \$2,000

Supervision and Management, B.A.S. Early Childhood Education Elementary Education

Public Safety and Emergency Management

Program Manager, Baccalaureate Programs - \$5,000

BAS/BS Coordination

Note: All stipends are periodically reviewed for alignment (amounts and contact hours).

Commented [MO123]: Existing stipend that was not listed in

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024—20252025 – 2026 MISCELLANEOUS SALARY SCHEDULE

1. STUDENTS:

- A. For the purposes of employment at State College of Florida, Manatee-Sarasota, students are placed in one of three categories:
 - 1) Federal Work Study Student seeking an A.S. or A.A. degree or a certificate at State College of Florida, Manatee-Sarasota, meeting Federal Financial Aid requirements, preference is shown to student enrolled in a minimum of 6 credit hours. Employment/placement at SCF is through Financial Aid Services and based on meeting the qualifications of the job description.
 - 2) Student Assistants Student seeking an A.S. or A.A. degree or a certificate at State College of Florida, Manatee-Sarasota and preference is shown to student enrolled in a minimum of 6 credit hours. Employment/placement at SCF is through Financial Aid Services and based on meeting the qualifications of the job description.
 - 3) Peer Advisor Assistants, Campus Ambassadors and SGA Executive Officers Students seeking an A.S. or A.A. degree or a certificate at State College of Florida, Manatee-Sarasota and taking a minimum of 6 load hours. Employment/placement at SCF is through Financial Aid Services and based on meeting the qualifications of the job description.
- B. Students will be paid \$15 per hour.
- C. Interns: Employment/placement in an SCF paid internship position for SCF Students is through the Office of College and Career Success department, and for all other paid Interns through the Human Resources Office. All internships must be approved in advance by the Vice President,—<u>Chief Financial OfficerFinance and Administrative Services</u>.

Commented [MO124]: Updated to reflect the reclass of VP, Finance and Administrative Services to Vice President, Chief Financial Officer.

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2024—20252025 – 2026 MISCELLANEOUS SALARY SCHEDULE

1. TEMPORARY EMPLOYEES:

A. **TEMPORARY EMPLOYEES**: Most Temporary employees will be hired through the contracted vendor/vendors of the College. Individuals hired to work at State College of Florida, Manatee-Sarasota on a temporary basis will be paid within the range of the position to which they are assigned based on market and experience.

Retired and/or former employees of State College of Florida, Manatee-Sarasota, hired on a temporary basis, may be paid based on the position to be filled and their past SCF experience and prior relative experience as determined by the Director, Human Resources, or designee.

- B. TEMPORARY EMPLOYEES IN INTERIM POSITION: When the College determines that it requires an existing employee to fill an Interim Position which is in addition to the employee's current position, the College may pay a supplement which is normally 10% of the employee's current base pay, or the minimum rate for the range of said Interim Position, whichever is greater, based on the evaluation of the Director, Human Resources, and subject to the approval of the area Vice President, the Vice President, Chief Financial Officer Finance and Administrative Services, and the President.
- 2. GRANT PERSONNEL: The College will adhere to established salary schedules, classification plans and hiring procedures when appointing grant personnel.
- **3. OVERTIME AND COMPENSATORY TIME**: The provisions of the Fair Labor Standards Act and its amendments govern all overtime and compensatory time considerations.
- **4. COMPLIANCE**: The College complies with Section 1012.885 and 1012.886, Florida Statute, in compensation to designated individuals by funding remuneration proportionately from authorized College operating revenue sources.
- **5. EMPLOYMENT OF RETIREES**: Re-employment of SCF retirees, or former employees that have taken a distribution and/or retirees of other Florida state agencies shall be employed subject to FRS regulations.
- **6. PERFORMANCE INCENTIVE PAYMENT:** Regular full-time employees, except for SCFCS instructional and SCFCS management staff, who have a completed performance evaluation and who are in a paid status at the time of the one-time salary supplement may be eligible for a performance increase (less applicable taxes). (Those regular part-time employees who have a completed performance evaluation and who are in a paid status at the time of the one-time salary supplement, may receive a pro-rata share of the one-time salary supplement check, less applicable taxes).
- **7. RECOGNITION:** Regular part-time and full-time employees may be eligible for a recognition incentive payment for years of service and upon retirement after at least 5 years of service.

Commented [MO125]: Updated to reflect the reclass of VP, Finance and Administrative Services to Vice President, Chief Financial Officer.

STATE COLLEGE OF FLORIDA, MANATEE – SARASOTA 2024 – 20252025 – 2026 NON-CREDIT SALARY SCHEDULE

INSTRUCTIONAL STAFF (NON-CREDIT):

Part-time, non-credit instructional staff will be paid as follows:

A. (1) Lifelong Learning and Workforce Development Instructional Staff \$18-65/per hour

(2) Technical Expertise

\$75-150/per hour (with approval of Dean, Lifelong Learning & Workforce Development, LWR)

(3) Highly Specialized

\$150+/per hour (with approval of

EVP/ProvostVPAA

B. Coordination: Coordination includes registration, planning, promotion, and other functions such as Range Aide deemed necessary to facilitate the instructional component.

(1) Class Coordinator

\$15/per hour

(2) Student Assistant

\$15/per hour

C. Curriculum Development

\$1<u>5</u>8-65/per hour

D. Proctor \$15-35/per hour

E. Traffic Safety Institute:

(1) Clinical Supervisor*

Varies

(2) Level II Class Instructor - DUI

\$22-35/per hour

(3) Evaluator - Special Supervision & DUI

\$22-35/per hour

(4) Level I Class Instructor - DUI

\$22-35/per hour

(5) Instructor – Driver Improvement

\$22-35/per hour \$35+ (with approval of Dean, Lifelong Learning &

(6) Highly Specialized Roles

Workforce Development, LWR)

All instructors are required to attend LLWD orientation with their respective director and complete SCF required background check and training such as but not limited to Preventing Workplace Harassment/Title IX and FERPA training, as well as any other required or mutually agreed upon training.

Commented [MO127]: Expanding range.

Commented [MO126]: Updated to reflect the reclass of the Executive VP and Provost to the Vice President, Academic Affairs

^{*}Clinical supervisor rates will vary based upon contractual agreement.

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2025 – 2026 SALARY SCHEDULE

These Salary Schedules are established pursuant to F.S. 1001.65 and rules or policies of the Board of Trustees and serve as a guide for compliance.

Personnel actions submitted to the Board of Trustees for approval in conformance with the salary schedules and/or in accordance with applicable SCF Rules and Procedures will be considered routine personnel actions. The President may authorize variations in hiring practices, travel reimbursements, leaves, compensatory time, overtime, special compensation, severance and pay in lieu of notice, subject to legal requirements and based upon justification and appropriate recommendations of the Director, Human Resources, and executive staff. Special rates of pay that have been adopted for services requiring special certification, and for unique or difficult to fill assignments may be continued or revised to meet College needs and market conditions as deemed necessary by the President. Examples include, but are not limited to, assignments in support of Health Professions Programs; contracts with industry; local, state, or federal grant programs; high technology programs; new College initiatives; and special Staff and Program Development activities.

Other full or part-time job classifications and hourly rates will be added as required. The President, as needed, may authorize special fees and salary rates for independent contractors, consultants, workshops, seminars, exams, grants, and other services. Compensation determinations will consider experience, education, special credentials, and employment market factors.

COMPENSATION PHILOSOPHY

State College of Florida's Compensation Strategy creates an innovative and progressive program that is competitive, internally equitable, fiscally responsible, and integrated with performance management. The program supports the attainment of the College's goals by attracting and retaining talent and providing personal and professional growth opportunities during an employee's career at SCF. The program is flexible and is based on benchmarking reflective of local, regional, and educational industry market considerations. The College will strive to administer the compensation program in a manner that is consistent, equitable and free of discrimination.

The College is committed to openness and transparency around the compensation program to ensure that all employees understand the principles that guide salary decisions. At a minimum, this includes communicating the College's compensation strategy, compensation ranges, and accurate job responsibilities with existing and future employees.

(THE IMPLEMENTATION OF THESE RATES WILL BE IN ACCORDANCE WITH STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA PROFESSORIAL RANKING SYSTEM AND RULES AND PROCEDURES MANUALS, AND ANY STATE OR FEDERAL LAWS THAT APPLY.)

NOTE: Non-Faculty employees hired after March 31, 2025, will not be eligible for any approved salary increases effective fiscal year 2025-2026 unless approved by the President.

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2025 – 2026 ADMINISTRATIVE/PROFESSIONAL SUPPORT SALARY SCHEDULE

Twelve Month Positions Except Where Noted

<u>LEVEL</u>	POSITION TITLE	MINIMUM	MAXIMUM
211	Accountant	\$37,111	\$58,635
	Accountant, Accounts Payable and Fixed Assets		
	Accountant – Finance		
	Accountant, Grants		
	Assistant Bursar		
	Coordinator, College and Career Success		
	Coordinator, Dual Language Program		
	Coordinator, Enrollment Technology		
	Coordinator, Lifelong Learning		
	Coordinator, Nursing and Education Operations (NEOC)		
	Coordinator, Simulation Center and Nursing Communications		
	Coordinator, Student Life		
	Coordinator, Student Success, Bridge to Baccalaureate (B2B)		
	Coordinator, Systems and Operations		
	Coordinator, TRIO/Student Support Services Grant Program		
	Coordinator, Workforce Development		
	DUI/Special Supervision Evaluator		
	Financial & Business Support Coord., 26 West Entrepreneurship		
	Center		
	International Student Coordinator & Success Coach		
	Head Coach, Softball/Intramurals Coordinator		
	Program Coordinator, 26 West Entrepreneurship Center		
212	Administrator, Learning Management System (LMS)	\$41,453	\$65,495
	Advancement Associate Corporate and Community Partnerships		
	Advancement Associate, Events and Marketing		
	Assistant Director, Public Safety		
	Associate Director, International Student Services		
	Associate Registrar		
	Coordinator, Academic Research and Evaluation		
	Coordinator, Alternative Certification Program (ACP)		
	Coordinator, Business Development, Advanced Technology Center		
	Coordinator, CCAMPIS Grant Program		
	Coordinator, Communications and Media		
	Coordinator, Community Outreach		
	Coordinator, Creative Content		
	Coordinator, Database Services, Foundation		

<u>LEVEL</u>	POSITION TITLE	MINIMUM	MAXIMUM
212	Coordinator, Environmental Safety & Health Coordinator, Facilities Management Coordinator, K-12 STEM and Tech Coordinator, Online Learning Coordinator, Procurement Coordinator, Procurement & Fiscal Performance Coordinator, Retention and Assessment & Testing Coordinator, Student CARE Services Coordinator, Talent Acquisition DUI/SSS Evaluator and DUI Instructor Graphics and Web Designer, 26 West Entrepreneurship Center Head Athletic Trainer Head Coach, Baseball Librarian, P/T Librarian, Reference & Instruction Manager, Business Development, 26 West Entrepreneurship Center Manager, Digital Production Manager, Natural Science Lab Manager, Traffic Safety Institute Research Analyst Specialist, Instructional Design Systems Analyst, Financial Aid Services	\$41,453	\$65,495
213	Assistant Director, Enrollment Services Associate Director, Career Accelerator Associate Director, Financial Aid Services Coordinator, Disability Resource Center Coordinator, Office of the President and Trustee Relations Coordinator, Sponsored Projects Library Supervisor, Access Services Library Supervisor, Collection Development & Technical Services Library Supervisor, Venice Campus Manager, Business Operations Manager, Facilities Management Manager, Human Resources Information Systems Manager, Marketing Manager, Nursing Admissions Manager, Performing Arts Center Manager, Tutoring and Academic Success Center (TASC) Project Manager, Marketing Senior Marketing Manager – The Digital Collective	\$46,303	\$73,159

<u>LEVEL</u>	POSITION TITLE	MINIMUM	MAXIMUM
214	Bursar Director, Advancement, Institutional Development Director, Athletics Director, Career Accelerator Director, Career Technical Education Director, College Readiness & Early College Programs Director, Grants and Scholarships, Institutional Development Director, Institutional Reporting Director, Lifelong Learning Director, Lifelong Learning and Workforce Development Operations Director, Natural Science Lab Director, Workforce Operations Manager, Accounts Payable Manager, Facilities Planning, Design and Construction Manager, Financial Services Project Director, TRIO Student Support Services (SSS) Grant Senior Manager, Human Resources Senior Research Analyst Webmaster	\$51,720	\$81,718
215	Accounting & Finance Manager, Institutional Development Associate Controller Assistant Dean of Students Assistant Director, Facilities Management Assistant Director, Human Resources Director, Enrollment Services Director, Library Director, Marketing Director, Retention and College & Career Success	\$57,771	\$91,278
216	Director, Business Services Director, CTLE and Online Learning Director, Public Safety and Emergency Management Director, Sponsored Projects Director, Traffic Safety Institute Executive Director, 26 West Entrepreneurship Center Executive Director, Advanced Technology Center	\$64,529	\$101,956
217	College Registrar Director, Financial Aid Director, Human Resources	\$72,078	\$113,884

<u>LEVEL</u>	POSITION TITLE	<u>MINIMUM</u>	<u>MAXIMUM</u>
217	Director, Institutional Compliance	\$72,078	\$113,884
218	AVP, Communications and Government Relations AVP, Facilities Management AVP, Finance/Controller AVP, Institutional Effectiveness and Research AVP, Student Services and Enrollment Management Dean, Academic Affairs Dean, Academic Success and Early College Programs Dean of Lifelong Learning & Workforce Development Dean of Nursing Dean of Students	\$80,513	\$127,210
219	Associate Provost for Academic and Faculty Affairs	\$97,811	\$154,541
220	Vice President, Academic Affairs Vice President, Advancement & Executive Director, SCF Foundation Vice President, Chief Financial Officer Vice President, Institutional Effectiveness Vice President, Operations Vice President, Student Services & Enrollment Management Vice President and General Counsel	\$107,592	\$169,995
299	President President Emeriti	Nego	tiated*

^{*}In accordance with s. 1012.885 F.S. and s. 1012.886 F.S.

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2025 – 2026 NON-INSTRUCTIONAL COMPENSATION POLICIES

1. ANNUAL SALARY INCREASE DATE:

Non-instructional employees, full-time or part-time, who occupy a position, approved by the Board of Trustees, which provides an administrative, professional support, technical/paraprofessional, clerical/secretarial, skilled crafts or maintenance service for the College, have a common anniversary date for salary increases, which is recommended by the President to the Board of Trustees for each fiscal year.

2. PAY LEVEL:

Each non-instructional employee position is assigned to a pay level depending upon the relative complexity and level of responsibility of the tasks involved in its job description and labor market competitive rates, based on the College approved job evaluation structure. Each pay level has a distinct salary range determined by an annual review of the salary schedule by the Office of Human Resources. Positions are established within the level structure on the following pages based on recommendations by the Office of Human Resources and approval of the President.

Pay rates/ranges for hard-to-fill positions may be changed to meet College needs and market conditions as deemed necessary by the President.

3. BEGINNING SALARY:

New employees, who meet minimum qualifications will usually be placed at the minimum rate for the pay level, regardless of the fund source.

Additional credit will be allowed for related experience above the minimum experience qualification of the position, up to a maximum of 10 years prior experience over the minimum requirements for new employees. Current employees may receive more than the 10 years maximum experience credit for SCF experience if it is relevant to the new position.

The Director, Human Resources may approve a step increment credit for each year of related experience above the minimum requirements, up to 5 years additional related experience. Usually, the employee will be paid at the Mid-point (Market Rate) if the employee has 5 years additional related experience beyond the minimum experience requirements for the position. An experience calculation of an additional 1% above the market rate for those with more than 5 years related experience beyond minimum requirements may be granted, up to 10% above the mid-point of the range, with the approval of the Director, Human Resources.

In some cases, relevant education above the minimum requirements may be substituted for experience on a year for year basis. Depending on the position, it may also be possible to substitute some experience for education requirements. All experience calculations and salary rates above mid-point must be approved by the Director, Human Resources, or designee, and, where applicable, the Vice President, Chief Financial Officer.

4. PROMOTION, REASSIGNMENT, REDUCTION:

- A. <u>PROMOTION</u> is the selection for appointment to a position with a higher pay level than the current position. The salary rate for an employee being promoted will be calculated in accordance with section 3, "Beginning Salary" period. The employee will either receive this calculated rate or 5% for a one level promotion; or 10% for a promotion of two levels, or the minimum salary rate for the level, whichever is greater.
- B. <u>RECLASSIFICATION</u> is the change in position title and/or pay level based upon a significant change in the job responsibilities. Reclassifications for positions currently filled by an incumbent are usually requested during the annual budget process. Under rare circumstances to accommodate the critical needs of the College, reclassifications for vacant positions may be requested at the time of the vacancy. A pay increase may be granted upon the recommendation of the supervisor and the area Vice President to the Director, Human Resources. The job descriptions for recommended reclassification shall be scored by the Director, Human Resources or designee and submitted by the Director, Human Resources to be presented to the President for approval. Calculation of new salary rates for reclassification will be handled the same way as Promotions, as stated in section 4.A. Salary changes for reclassification during the annual budget process will usually become effective on July 1 of the next fiscal year. Salary changes for reclassification requests for vacant positions will become effective as approved by the President.
- C. <u>REASSIGNMENT</u> is the selection for appointment to a position with the same pay level as the current position held. An employee who is reassigned will usually retain his/her current salary. With extenuating circumstances, the employee may either receive a 10% increase based on the recommendations of the supervisor and the Office of Human Resources and the approval of the President, or they may receive a new salary calculation.
- D. <u>REDUCTION</u> is the selection for appointment to a position with a lower pay level than the current position. An employee who is reduced in pay level will receive either the calculated salary as stated in section 3, "Beginning Salary", or a 5% reduction in salary for one level lower, or a 10% reduction in salary for two or more levels lower, whichever salary rate is less of a reduction, unless otherwise approved by the President.
- E. Promotions, reassignments, or reductions will be effective the date the employee assumes the position or the date the position becomes vacant, whichever is later.
- F. Generally, internal applicants must complete at least six months in their current position at a satisfactory level before they are eligible to apply for another position. The area Vice President and the Director, Human Resources may waive this requirement if it is deemed to be in the best interest of the College.
- G. Employees who are on a performance improvement plan are not eligible to apply for another position, nor are they eligible for approved increases until they have satisfactorily completed the performance improvement plan.

5. PART-TIME EMPLOYEES:

A part-time employee is an employee who is hired to fill a Board approved regular classification position. Part-time employees who are in budgeted positions of 30 hours or more per week are considered full-time for benefits eligibility only.

Part-time employees will be paid based on the salary schedule and prorated based on the number of hours approved for the position.

6. TRAINING OPPORTUNITY PROGRAM (TOP):

Career and Professional Support employees, hired to fill a regular position, approved by the Board of Trustees, have the opportunity to earn additional pay for participation in training/education programs that improve their job skills and enhance their contribution to the College, subject to budget availability. When an eligible employee completes one fiscal year of the required training/education activities that meet TOP criteria and are approved for TOP credit, they will earn \$250, provided the employee is in a paid position at the time of the disbursement. Retirees will be paid the disbursement with their final paycheck. A pro-rated portion may be approved by the President subject to budget availability. Payments will be made in a lump sum, minus required taxes during the first pay period of December. Temporary employees are ineligible for this program.

 $Career-Non\hbox{-}Exempt$

Career -	- Non-Exempt		
<u>LEVEL</u>	POSITION TITLE	<u>MINIMUM</u>	<u>MAXIMUM</u>
112	Groundskeeper	\$15.00	\$18.00
	Specialist, Mailroom		
113	Assistant, Library	\$15.20	\$19.30
	Assistant, Office of the Registrar		
	Campus Resource Officer		
	Specialist, Central Services		
	Specialist, Ticketing and Guest Services		
	Staff Assistant II		
114	Academic Department Secretary	\$15.40	\$20.60
	Assistant, Graduation		
	Assistant, Laboratory – Natural Science		
	Assistant, Student Services (Call Center)		
	Groundskeeper/Sports		
	Specialist, Athletics		
	Specialist, Museum		
	Specialist, Traffic Safety Institute Customer Service		
	Staff Assistant III		
	Staff Assistant III – Student Life		
	Trades Worker II – Electrical		
	Trades Worker II – General Maintenance		
	Trades Worker II – General Maintenance (Evening Shift)		
	Trades Worker II – General Maintenance (Part-Time)		
	Trades Worker II – General Maintenance - LWR		
	Trades Worker II – HVAC Mechanical		
	Trades Worker II – Small Engine Mechanic		
115	Business Service & Purchasing Assistant	\$15.60	\$21.90
	Executive Assistant II		
	Lead, Student Services Assistant (Call Center)		
	Specialist, Accounts Payable		
	Specialist, Admissions		
	Specialist, Admissions Transfer and Evaluation		
	Specialist, CCAMPIS Grant Program		
	Specialist, CTLE & Online Learning		
	Specialist, Customer Service/Facilities Operations - VC		
	Specialist, Driver Improvement		
	Specialist, Office of the Registrar		
	Specialist, Payroll		Page 0

<u>LEVEL</u>	POSITION TITLE	MINIMUM	MAXIMUM
115	Specialist, Scholarship, Institutional Development Specialist, Transfer Credit Specialist II, Accounting Specialist II, Human Resources Testing Technician Testing Technician, Lifelong Learning	\$15.60	\$21.90
116	Accounting Technician I Executive Assistant III – VP/ED Graphic Artist Laboratory Technician & Support Specialist, Natural Science Lab Lead, Admissions Specialist Office Supervisor, Advanced Technology Center Office Supervisor, Library Services Office Supervisor, Office of the Registrar Simulation Center Technician Skills Lab Technician Specialist, Public Safety Technology Specialist, Recruitment and New Student	\$15.80	\$23.20
117	Accounting Technician II Adjunct Coordinator Coordinator, Student Employment and Outreach Lead Graphic Artist Legal Assistant Specialist, Accommodation Administration Specialist, Degree Evaluations and Projects Specialist, Graduation Specialist, Library Support Specialist, Technology/Access Specialist, Technology/Access Specialist, Theatre Technician Supervisor, Early College Programs Supervisor, Public Safety – VC Trades Worker III – Construction Lead Trades Worker III – Electrician Trades Worker III – HVAC Mechanical Trades Worker III – Preventive/General Maintenance	\$16.43	\$24.64
118	Coordinator, Enrollment Services Program Coordinator, College Readiness Supervisor, Maintenance and Site Utilities Supervisor, Maintenance Operations	\$18.07	\$27.11

Career-Exempt

<u>LEVEL</u>	POSITION TITLE	<u>MINIMUM</u>	MAXIMUM
E16	Lab Instructor – 2 D Lab Instructor – Ceramics Lab Instructor – Film Lab Instructor – Graphic Design Lab Instructor – Photography Production Instructor – Theatre Supplemental Instruction Specialist – TRIO SSS Supplemental Instruction Specialist – TASC	\$29,862	\$43,842
E17	Site Coordinator, Tutoring and Academic Success Center (TASC)	\$32,043	\$48,065
E18	Advisor, Student Life Advisor II, Veterans Benefits College & Career Success Coach Financial Aid Officer, Federal Programs Financial Aid Officer, Scholarships and Grants IT/Coding Academy Student Success Coach Lead, Financial Aid Customer Experience Site Manager, Venice Disability Resource Center Specialist, Loan Officer, Financial Aid Services Specialist, Processor, Financial Aid Services	\$35,245	\$52,868

^{*}Salary ranges stated are for 12-month positions and are prorated for 9 and 10-month positions.

Information Technology

<u>LEVEL</u>	POSITION TITLE	<u>MINIMUM</u>	<u>MAXIMUM</u>		
CAREER – NON-EXEMPT					
311	Specialist, Help Desk	\$15.00	\$25.86		
	Specialist, Technical Support				
312	Lab Technical Manager	\$19.56	\$31.30		
312	Specialist, Desktop - Audio Visual Support	Ψ19.20	ψ31.50		
Specialist, Desktop - Audio Visual Support					
ADMINISTRATIVE / PROFESSIONAL SUPPORT					
313	Lead, Help Desk Office 365 Specialist	\$37,111	\$71,247		
	Manager, IT Projects				
	Network Systems Administrator				
	Programmer/Report Writer				
	Systems Administrator				
314	Manager, IT Client Services	\$47,750	\$88,894		
01.	Programmer/Analyst	ψ.,,,,,,	400,03 .		
	Senior Network Systems Administrator				
	Web Application Programmer/Analyst				
	Web Programmer/SharePoint Administrator				
	Web 110grammer/sharer ome 14ammstrator				
315	Manager, IT Infrastructure	\$59,577	\$110,913		
	Manager, IT Security				
	Senior Programmer/Analyst				
316	Associate Director IT Operations	¢66.056	\$117 <i>1</i> 01		
310	Associate Director, IT Operations	\$66,956	\$117,401		
318	AVP, Information Technology Services	Neg	Negotiated		

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2025 – 2026 COLLEGIATE SCHOOL EMPLOYEE'S SALARY SCHEDULE

<u>LEVEL</u>	POSITION TITLE	<u>MINIMUM</u>	<u>MAXIMUM</u>			
CAREER NON-EXEMPT						
410	Café Server	\$15.00	\$18.00			
410	Custodian - Collegiate School	\$15.00	\$18.00			
412	Staff Assistant III	\$15.40	\$20.60			
413	Assistant, Technology	\$15.60	\$21.90			
413	Executive Assistant II	\$15.60	\$21.90			
415	Registration Specialist/Testing Coordinator	\$16.30	\$21.90			
415	Collegiate School Behavior Specialist and SCF Public Safety Liaison	\$16.30	\$23.20			
415	Office Supervisor, Collegiate School	\$16.30	\$23.20			
418	Coordinator, Technology (all campuses)	\$19.46	\$27.23			
419	School Nurse	\$25.00	\$27.00			
	CAREER EXEMPT					
420	Supplemental Instruction Specialist, 1:1 ESE Student Teacher Aide	\$29,862	\$43,842			
420	Supplemental Instruction Specialist, Collegiate School	\$29,862	\$43,842			
	ACADEMIC					
425	Advisor/Instructor	\$53,500	\$65,300			
425	Instructor - Collegiate School	\$53,500	\$65,300			
425	Instructor ESE - Collegiate School	\$53,500	\$65,300			
426	Certified School Counselor, High School	\$53,500	\$70,200			
426	Certified School Counselor, Middle School	\$53,500	\$70,200			
	ADMINISTRATIVE / PROFESSIONAL SUPPORT					
426	Mental Health Coordinator, Middle School	\$53,500	\$70,200			
427	Manager, Accounts Payable	\$53,500	\$81,718			
428	Director of Curriculum and Instruction - Collegiate School	\$60,554	\$81,718			
429	Director of Student Services and Counseling – Collegiate School	\$68,161	\$81,718			
439	Head of School – Collegiate School	\$90,000	\$129,000			
440	AVP, Collegiate Schools	\$94,041	\$137,056			
		. ,	. ,			

^{*}Salary ranges stated are for 12-month positions and are prorated for 9 and 10-month positions

NEW SALARIES

In accordance with F.S. 1012.22, newly hired Instructional personnel will be placed within the salary schedule range based on the evaluation of experience. Base salaries do not include compensation for advanced degrees.

ADVANCED DEGREE/HOURS ANNUAL SALARY SUPPLEMENT

In accordance with F.S. 1012.22(1)(c), compensation for advanced degrees is paid in an annual salary supplement. To be eligible for the salary supplement the advanced degree must be held in the individual's area of certification. The supplement does not become part of the employee's continuing base salary. Salary supplements for obtaining advanced degrees are paid in addition to the base salary for the following fiscal year providing official transcripts are received.

Example – Obtaining a master's degree in December – the salary supplement is paid the following fiscal year.

ADDITIONAL ACADEMIC RESPONSIBILITIES

In accordance with F.S. 1012.22(1)(c), compensation for additional academic responsibilities is paid in a salary supplement of 10% of an employee's base salary, unless otherwise authorized by the President due to extenuating circumstances.

ANNUAL PERFORMANCE ADJUSTMENTS

Instructors, Certified School Counselors, Administrators

In accordance with F.S. 1012.22, annual adjustments to salary are based on achieving a "highly effective" or "effective" annual performance rating. Annual performance adjustments are added to the employee's permanent base salary at the start of the following fiscal year.

Annual performance adjustments are dependent on the budget constraints of SCFCS and Board of Trustee approval.

CONTRACTS

Newly hired instructional personnel and school administrators are placed on a probationary contract. Upon successful completion of the probationary period, employees are awarded an annual contract.

Instructors working off contract earn \$150/day for new hire orientation, summer conferences or supplemental assistance.

Instructors working off contract for more than 3 days earn their daily rate. This may take effect when teachers are working off contract during summer school.

Adjunct Teachers: Part-time, temporary

Overload: full-time teachers

Overload & adjunct teachers will be compensated at a rate of \$2,000 per 3 semester hours, \$667/hour.

Overload & adjunct teachers will be compensated at a rate of \$3,335 per 5 semester hours, \$667/hour.

Overload and adjunct teachers will have a deduction from their total compensation for each hour of class time for which they are absent.

Substitute Teachers:

Regular substitute teachers will be paid \$120 per day. Long term substitute teachers, defined as working more than three consecutive weeks, will be paid between \$120 and \$150 per day, depending on experience and discipline.

Special Salaries for chartered clubs and legislative requirements. Advisors may be any SCF full-		
time employee.		
AMOUNTS ARE FOR THE CONTRACT YEAR UNLESS OT	HERWISE STATED	
Anti-Bullying Club Advisor	\$1,200	
Builders Club Advisor	\$1,200	
Culture Club Advisor	\$1,200	
FBLA – Future Business Leaders of America Advisor	\$1,200	
HOSA – Health Occupations Students of America Advisor	\$1,200	
Key Club Advisor	\$1,200	
Lead Instructor - Chair	Up to \$4,000	
Lead Teacher or Mentor Teacher Development	\$1,500	
National Honor Society Advisor	\$1,200	
National Junior Honor Society Advisor	\$1,200	
Odyssey of the Mind Advisor	\$1,200	
Student Leadership Team Advisor	\$1,200	
TSA – Technology Student Association Advisor	\$1,200	
Yearbook Lead	\$1,200	

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2025 – 2026 FACULTY SALARY SCHEDULE – LOWER DIVISION

- 1. ASSIGNMENT OF ACADEMIC RANK:
 - A. Assignment of Academic Rank to new faculty and promotional decisions of existing faculty will be made according to the criteria in the Initial Hiring Criteria or Professorial Ranking System, approved by the Board of Trustees, as amended from time to time.
 - B. The Professorial Ranking System recognizes the six ranks listed below:
 - (1) ADJUNCT FACULTY: Part-time, temporary. See Section #4 below for salary information.
 - (2) LECTURER: Full-time, with benefits.
 - (3) INSTRUCTOR
 - (4) ASSISTANT PROFESSOR
 - (5) ASSOCIATE PROFESSOR
 - (6) PROFESSOR

Refer to Section #3B in this section for salaries for Lecturer, Instructor, Assistant Professor, Associate Professor and Professor.

2. ANNUAL, MULTIYEAR, AND CONTINUING CONTRACT STATUS: All new faculty with the Professorial Rank of Instructor, Assistant Professor, Associate Professor, or Professor will be placed on annual or multiyear contract regardless of the number of years of experience.

Note: Those new faculty who begin employment after the regular start of the fall semester will have their pay pro-rated and paid through the final pay date of the 12-month deferred pay schedule. For years subsequent to the first year, the faculty member may elect to change status and be paid over 20, 23, or 26 pays, depending on the length of contract, with prior notice to the Director, Human Resources no later than July 1 of that year.

Continuing contract, multi-year contract, annual contract or partial year contract status for full-time faculty will be determined in accordance with rules and policies of the State Board of Education and the District Board of Trustees.

3. FULL-TIME FACULTY – LOWER DIVISION

- A. Full-time faculty are those faculty members who carry a full credit teaching load which is defined as a minimum of 15 classroom or on-line contact hours per week, or its equivalent, in each semester. A full-time faculty member's contract will state the amount of the salary and the term of employment.
- B. The following salary schedule will be used for all full-time 9-month faculty:

<u>Level</u>	<u>Rank</u>	<u>Minimum</u>	<u>Maximum</u>
A1	Lecturer	\$25,200	\$36,468
A2	Instructor	\$40,930	\$46,442
A3	Assistant Professor	\$48,147	\$54,324
A4	Associate Professor	\$56,348	\$63,205
A5	Professor	\$65,522	\$83,423

The following positions are twelve (12) month positions: Clinical Education Coordinators (PTA, OTA and Radiography)

C. The following salary schedule will be used for twelve (12) month Program Directors in Health Professions.

<u>Level</u>	<u>Rank</u>	<u>Minimum</u>	<u>Maximum</u>
C3	Assistant Professor	\$64,819	\$70,996
C4	Associate Professor	\$73,020	\$79,877
C5	Professor	\$82,650	\$100,095

D. Establishing Salaries

- 1. New Faculty will be placed within the range based on the evaluation of experience in accordance with College procedure for Initial Placement of New Faculty.
- 2. Faculty will move within the range in accordance with District Board of Trustees approved salary increases.
- 3. Faculty who have been awarded a promotion according to the Professional Ranking policy will receive the minimum salary for the next rank at the beginning of the next academic year.
- E. SUMMER A OR SUMMER B: Full-time faculty who have been recommended for employment for the next academic year, and who teach in the Summer semester(s) will be compensated at a rate of \$2,550.00 per 3 semester hours, up to a maximum of 12 ILH total for all summer sessions. Summer semester hours taught above the established maximum (12) will be compensated at the standard overload rate.
- F. SUMMER BENEFIT: Full-time faculty who have been recommended for employment for the next academic year, will be maintained on benefits, including health and other benefits paid for by the College between contract years.
- 4. OVERLOADS (CREDIT): Both in-unit and out-of-unit full-time faculty (credit) will be compensated at a rate of \$2,100 per 3 semester hours.

Overload faculty will have \$34.05 deducted from their total compensation for each hour of class time for which they are absent.

5. ADJUNCT FACULTY: Adjunct faculty will be compensated at a rate of \$2,000 per 3 semester hours.

Adjunct faculty will have \$30 deducted from their total compensation for each hour of class time for which they are absent.

6. SUBSTITUTES: Substitutes will be paid \$30 per teaching hour. A full-time faculty member in a regular, budgeted position will receive the substitute rate of \$34.05 per teaching hour when substituting outside of his/her regularly established schedule.

7. SPECIAL FACULTY SALARIES:

A. Artist-in-Residence \$183 per student (Faculty who teach applied music classes)

B. Faculty Assessment of Prior Learning (Exam and Review, Portfolio Review) CEL Program \$6 per credit hr.

C. Faculty Re-assessment (Re-Review of Portfolio) CEL Program

\$3 per credit hr.

- 8. Duties other than those listed will be compensated by an overload, a multiple of an overload, a fraction thereof, or be paid based on a proration of the bargaining unit member's base salary.
- 9. MILITARY SERVICE will be accepted as credit for initial placement provided the instructor was teaching immediately preceding and immediately following obligatory military service, up to a maximum of 5 years.
- 10. PROFESSIONAL/INDUSTRIAL EXPERIENCE directly related to the assignment at State College of Florida, Manatee-Sarasota may be accepted in lieu of teaching experience up to a maximum of 5 years.
- 11. HOSPITAL WORK EXPERIENCE MAY BE ACCEPTED, therefore, full-time experience (not internship) may be credited for health science education faculty, up to a maximum of 5 years.
- 12. DIVIDED TIME EXPERIENCE: Employment of less than 9 months in one position can be added to those months of employment of another location during a single calendar year for credit of one year's experience. For example: 6 months of professional work, plus 4 months of teaching during one calendar year will equate to one year of credit experience.

13. DIRECTED STUDY RATES:

	FULL-TIME FACULTY		ADJUNCT FACULTY	
5 (ILH)	Class = $1/14 \times 3,500.00 =$	\$250 per student	Class = $1/14 \times 3,333.33 =$	\$238.00 per student
4.5 (ILH)	Class = $1/14 \times 3,150.00 =$	\$225 per student	Class = $1/14 \times 3,000.00 =$	\$214.20 per student
4 (ILH)	Class = $1/14 \times 2,800.00 =$	\$200 per student	Class = $1/14 \times 2,666.67 =$	\$190.40 per student
3 (ILH)	Class = $1/14 \times 2,100.00 =$	\$150 per student	Class = $1/14 \times 2,000.00 =$	\$142.80 per student
2 (ILH)	Class = $1/14 \times 1,400.00 =$	\$100 per student	Class = $1/14 \times 1333.33 =$	\$ 95.20 per student
1 (ILH)	Class = $1/14 \times 700.00 =$	\$50 per student	Class = $1/14 \times $666.67 =$	\$47.60 per student

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA 2025 – 2026 FACULTY SALARY SCHEDULE – Upper Division

BSN Program or other High Demand Disciplines

A. FULL TIME FACULTY

- Faculty will be hired on annual contracts, or contracts of less than one (1) year, and usually require a Doctorate degree. Masters +30 with exceptional experience may be considered in hard to fill areas, providing the requirements of SACSCOC have been met, with the approval of the Vice President, Academic Affairs, the Director, Human Resources, and the President.
- Faculty in the BSN program will be hired on a 9-month contract, with the hiring salary based on experience and education and length of contract.

BSN Salary Range:	Minimum:	Maximum:
Doctorate Degree:	\$63,122	\$91,943
Master's Degree + 30:	\$53,665	\$78,351

• The following positions are twelve (12) month faculty positions: Director Simulation Center, Director of ASN Curriculum & Instruction, and Director of BSN Curriculum & Instruction

B. ADJUNCT FACULTY

- Adjunct and overload rate for doctorate degree faculty is \$2,875 per 3 credit course.
- Adjunct and overload rate for master's degree faculty is \$2,375 per 3 credit course.
- C. STIPENDS: Clinical Coordinator Completion Coordinator

All Other Disciplines

A. FULL TIME FACULTY

- Faculty will be hired on annual contracts and require a Doctorate degree. Master's Degree + 18 with exceptional experience may be considered in hard to fill areas, providing the requirements of SACS have been met, with the approval of the Vice President, Academic Affairs, the Director, Human Resources, and the President.
- Faculty in the Baccalaureate Programs will be hired on a 9-month contract, with hiring salary based on experience and education and length of contract.

Salary Range:	<u>Minimum</u>	<u>Maximum:</u>
Doctorate Degree:	\$57,732	\$82,502
Master's Degree + 30:	\$53,621	\$78,287
Master's Degree + 18:	\$49,531	\$72,316

B. ADJUNCT FACULTY

- Adjunct and overload rate for doctorate degree faculty is \$2,600 per 3 credit course.
- Adjunct and overload rate for master's degree faculty is \$2,185 per 3 credit course.

C.	STIPENDS:	Program Manager, Baccalaureate Programs	\$2,000
		Co-Program Manager, Baccalaureate Programs	\$1,000

ATHLETICS

SPECIAL SALARIES

Interim Coach	Up to \$100/per day
Interim Trainer	Up to \$150/per day
Mascot/Spotter	\$18/per hour
Sports Camp Assistant*	\$50-250/camp
Sports Camp Assistant Director*	\$300-750/camp
Sports Camp Director*	\$500-1,000
Sports Camp Student Assistant*	\$15/per hour

STIPENDS

Assistant Coach – Baseball	Up to \$8,755
Assistant Coach, Beach Volleyball	Up to \$8,250
Assistant Coach, Court Volleyball	Up to \$8,250
Assistant Coach, Softball	Up to \$8,755
Head Coach, Beach Volleyball	Up to \$15,000
Head Coach, Court Volleyball	Up to \$15,000
Scorekeepers, Clock, Scoreboard, Ticket Takers	\$35 per contest

^{*}Salary will be based on the experience in the field of the individual. The Department will recommend the salary, and it will be approved by the Director, Athletics.

Note: All stipends are periodically reviewed for alignment (amounts and contact hours).

ACADEMICS

SPECIAL SALARIES

SI ECIAL SALARIES	
Guest Speaker, Science Speaker Series	\$75
STIPEND	
Advisor – Brain Bowl	\$2,000
Advisor – Honors PTK Club-Bradenton Campus	\$2,000
Advisor – Honors PTK Club-Venice Campus	\$2,000
Advisor – Phi Beta Lambda-Bradenton Campus	\$2,000
Advisor – Phi Beta Lambda-Venice Campus	\$2,000
Assistant Dean	Up to \$20,000
Building Code Administrator	\$6,400
Chair – Department	Up to \$9,000
Collection Manager	\$3,000
Course Development	Up to \$2,000
CROP Site Coordinators	\$525 per semester
Director – MLK	\$2,000
DRC Technical/Lab Assistant	\$3,000
Externship Program Development	\$2,000
Faculty Senate – Officer	\$400
Faculty Senate – President	
Gallery Manager	\$3,000
Guided Pathways	Up to \$2,100
Instructional Faculty/Clinical Education Coordinator (PTA)	\$10,000
Sigma Kappa Delta - Bradenton	Up to \$2,000
Sigma Kappa Delta - Venice	Up to \$2,000
Strategic Initiatives	Up to \$10,000
Summer Initiatives	Up to \$15,000
Test Administrators/Proctors:	
Test Administration	
Administrator – \$75.00 (under 3 hours)	Proctor - \$16.67/per hour
Administrator – \$100.00 (over 3 hours)	

Note: All stipends are periodically reviewed for alignment (amounts and contact hours).

PERFORMING ARTS

Theatre Designer

SPECIAL SALARIES

Accompanist	\$20–50 per hour
Accompanist for Production	\$1,000 per production
Guest Conductor/Clinician/Recitalist/Visiting Artist	
Category "A" – Local Venue Experience*	Up to \$199
Category "B" - Statewide/Regional Venue Experience*	\$200-499
Category "C" - National/International Venue Experience*	\$500-4,500
Models	\$18
Theatre Prod. Director, Actor, Choreographer, Support	Up to \$2,000
STIPENDS	
Director – Choral Ensembles	\$2,000
Director – College Orchestra	\$1,000
Director – Guitar Ensemble	\$1,000
Director – Jazz Ensemble	\$2,000
Director – Symphonic Wind Ensemble	\$1,000
Musical Production Director	\$3,000
Presidential Ensemble Coordinator	\$1,750
Presidential Jazz Ensemble Coach	\$1,500
Presidential String Quartet Coach	\$1,500

^{*}Category placement will be based on a review of several professional factors such as academic affiliation, format of performance, degree of technical difficulty of the performance, critic reviews, geographic venues, and reputation of individual(s). The Department will recommend the category and it will be approved by the appropriate Dean, as defined in Category definitions.

Note: All stipends are periodically reviewed for alignment (amounts and contact hours).

\$2,000 per production

SPECIAL SALARIES

Wellness Trainer - \$25-50/per hour

Licensed Dental Professional (Must be currently licensed in the State of Florida) - \$40/per hour

STIPENDS

ASN Level Coordinator - \$500-1,000

Clinical Instructor: Radiography

- Class I (per semester) 1-5 students \$300
- Class II (per semester) 6 or more students \$450

Program Manager - \$2,000

2D Studio Art, A.S. Engineering Technology, A.S.

3D Studio Art, A.S. Entrepreneurship, A.S.

Accounting Technology, A.S.

Biotechnology, A.S.

Fire Science Technology, A.S.

Constitute Design Technology, A.S.

Business Administration, A.S.

Graphic Design Technology, A.S.

CIT & Programming Analyst Hospitality and Tourism Management, A.S.

Course Coord. & Equipment Management, A.S. Music Technology, A.S. Computer Info Technology, A.S. Networking & PM, A.S.

Criminal Justice Technology, A.S. Paralegal/Legal Assisting, A.S.

Digital Cinema, A.S. Risk Management, A.S.

Digital Photography, A.S.

Theatre, A.A.

Early Childhood Education, A.S. Weekend College, A.S.

Program Manager, Baccalaureate Programs – \$2,000

Supervision and Management, B.A.S.

Early Childhood Education

Elementary Education

Public Safety and Emergency Management

Program Manager, Baccalaureate Programs - \$5,000

BAS/BS Coordination

Note: All stipends are periodically reviewed for alignment (amounts and contact hours).

1. STUDENTS:

- A. For the purposes of employment at State College of Florida, Manatee-Sarasota, students are placed in one of three categories:
 - 1) Federal Work Study Student seeking an A.S. or A.A. degree or a certificate at State College of Florida, Manatee-Sarasota, meeting Federal Financial Aid requirements, preference is shown to student enrolled in a minimum of 6 credit hours. Employment/placement at SCF is through Financial Aid Services and based on meeting the qualifications of the job description.
 - 2) Student Assistants Student seeking an A.S. or A.A. degree or a certificate at State College of Florida, Manatee-Sarasota and preference is shown to student enrolled in a minimum of 6 credit hours. Employment/placement at SCF is through Financial Aid Services and based on meeting the qualifications of the job description.
 - 3) Peer Advisor Assistants, Campus Ambassadors and SGA Executive Officers Students seeking an A.S. or A.A. degree or a certificate at State College of Florida, Manatee-Sarasota and taking a minimum of 6 load hours. Employment/placement at SCF is through Financial Aid Services and based on meeting the qualifications of the job description.
- B. Students will be paid \$15 per hour.
- C. Interns: Employment/placement in an SCF paid internship position for SCF Students is through the Office of College and Career Success department, and for all other paid Interns through the Human Resources Office. All internships must be approved in advance by the Vice President, Chief Financial Officer.

1. TEMPORARY EMPLOYEES:

A. **TEMPORARY EMPLOYEES**: Most Temporary employees will be hired through the contracted vendor/vendors of the College. Individuals hired to work at State College of Florida, Manatee-Sarasota on a temporary basis will be paid within the range of the position to which they are assigned based on market and experience.

Retired and/or former employees of State College of Florida, Manatee-Sarasota, hired on a temporary basis, may be paid based on the position to be filled and their past SCF experience and prior relative experience as determined by the Director, Human Resources, or designee.

- B. TEMPORARY EMPLOYEES IN INTERIM POSITION: When the College determines that it requires an existing employee to fill an Interim Position which is in addition to the employee's current position, the College may pay a supplement which is normally 10% of the employee's current base pay, or the minimum rate for the range of said Interim Position, whichever is greater, based on the evaluation of the Director, Human Resources, and subject to the approval of the area Vice President, the Vice President, Chief Financial Officer
- **2. GRANT PERSONNEL**: The College will adhere to established salary schedules, classification plans and hiring procedures when appointing grant personnel.
- **3. OVERTIME AND COMPENSATORY TIME**: The provisions of the Fair Labor Standards Act and its amendments govern all overtime and compensatory time considerations.
- **4. COMPLIANCE**: The College complies with Section 1012.885 and 1012.886, Florida Statute, in compensation to designated individuals by funding remuneration proportionately from authorized College operating revenue sources.
- **5. EMPLOYMENT OF RETIREES**: Re-employment of SCF retirees, or former employees that have taken a distribution and/or retirees of other Florida state agencies shall be employed subject to FRS regulations.
- **6. PERFORMANCE INCENTIVE PAYMENT:** Regular full-time employees, except for SCFCS instructional and SCFCS management staff, who have a completed performance evaluation and who are in a paid status at the time of the one-time salary supplement may be eligible for a performance increase (less applicable taxes). (Those regular part-time employees who have a completed performance evaluation and who are in a paid status at the time of the one-time salary supplement, may receive a pro-rata share of the one-time salary supplement check, less applicable taxes).
- **7. RECOGNITION**: Regular part-time and full-time employees may be eligible for a recognition incentive payment for years of service and upon retirement after at least 5 years of service.

STATE COLLEGE OF FLORIDA, MANATEE – SARASOTA 2025 - 2026 NON-CREDIT SALARY SCHEDULE

INSTRUCTIONAL STAFF (NON-CREDIT):

Part-time, non-credit instructional staff will be paid as follows:

A.	(1) Lifelong Learning and Workforce
	Development Instructional Staff

\$18-65/per hour

(2) Technical Expertise

\$75-150/per hour (with approval of Dean, Lifelong Learning & Workforce Development, LWR)

(3) Highly Specialized

\$150+/per hour (with approval of VPAA)

B. Coordination: Coordination includes registration, planning, promotion, and other functions such as Range Aide deemed necessary to facilitate the instructional component.

(1) Class Coordinator \$15/per hour (2) Student Assistant

C. Curriculum Development \$15-65/per hour

\$15/per hour

D. \$15-35/per hour Proctor

E. Traffic Safety Institute:

(1) Clinical Supervisor*

Varies

(2) Level II Class Instructor - DUI

\$22-35/per hour

(3) Evaluator – Special Supervision & DUI

\$22-35/per hour

(4) Level I Class Instructor - DUI

\$22-35/per hour

(5) Instructor – Driver Improvement

\$22-35/per hour

(6) Highly Specialized Roles

\$35+ (with approval of Dean, Lifelong Learning & Workforce Development, LWR)

All instructors are required to attend LLWD orientation with their respective director and complete SCF required background check and training such as but not limited to Preventing Workplace Harassment/Title IX and FERPA training, as well as any other required or mutually agreed upon training.

^{*}Clinical supervisor rates will vary based upon contractual agreement.

Meeting of the DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA May 20, 2025

AGENDA ITEM:

SCF Schedule of Course Fees, 2025-2026 Academic Year

RECOMMENDATION:

The College recommends approval by the District Board of Trustees for the 2025/26 Fee Schedule in accordance with FS 1009.23.

STAFF ANALYSIS:

In accordance with Rule # 6XH14-1.07, the College has reviewed special course/lab fees and has no recommended changes.

FISCAL IMPACT YES

Funding Source: Student Fees

Will this action result in a Budget Amendment? NO

If yes, indicate the dollar amount: \$ N/A

REQUESTED BY: Julie Jakway

FUNDING VERIFIED AND APPROVED BY: Julie Jakway, Senior Vice President, Finance and Administrative Services



Schedule of Course Fees

2025 - 2026 Academic Year

Click here for current tuition per credit hour.

Courses listed below carry special fees in addition to tuition per credit hour.

	Per Term:
ART 1201C, 1205C, 1300C, 1301C	
ART 1203C, 2701C, 2702C	
ART 2330C, 2331C	
ART 2500C, 2501C	
ART 2715C	75
ART 2750C, 2752C, 2753C, 2771C	
ART 2751C	68
DENTAL HYGIENE	
DEH 1002C	\$55
DEH 1800C*	113
DEH 2802C	100
DEH 2804C*	191
DEH 2806C*	163
DES 1020*	
DES 1100C	
DES 1200C	
*(Includes nonrefundable liability insurance Additional Fees. If background check and/or dr	
are required, fees will be paid to outside sources	s.)
ENGINEERING TECHNOLOGY	
EET 1033C, 1141C, 2142C	\$25
EDUCATION	
EDE 4942, 4945	
EEX 3830, 4995	
LAE 3414	
RED 3309	10
FILM F	er Term:
FIL 1420	\$10
FIL 1537	
FIL 2423	
FIL 2441	
FIL 2552, 2571	
FIL 2580	25

**Fees are subject to change without notice and whenever conditions dictate. Updated fees are posted on the SCF website: SCF.edu/Tuition



Schedule of Course Fees

2025 - 2026 Academic Year

Courses listed below carry special fees in addition to tuition per credit hour.

NATURAL SCIENCE Per Term: BSC 1005C, 2419C, 2420C, 2426C, 2427C. \$40 BSC 1007L. 35 BSC 1421. 12.50 BSC 2010L, 2011L, 2086L. 50 BSC 2085L. 45 CHM 1020C. 40 CHM 2046L. 35 CHM 2210L, 2211L. 60 ESC 1000C. 25 MCB 2010L. 70
OCB 1000C
NSP 4275C
OCCUPATIONAL THERAPY ASSISTANT OTH 1001C
PHOTOGRAPHY PGY 1800C, 2401C, 2404C, 2405C, 2801C\$40

PHYSICAL EDUCATION LEI 1263PEN 2251	\$10
PHYSICAL THERAPIST ASSIS PHT 1007C, 1211C PHT 1124C*, 2321C* PHT 2337C PHT 2931 *(Includes nonrefundable liability insuladditional Fees. If background check and/	
are required, fees will be paid to outside so POLITICAL SCIENCE INR 2500, 2500A, 2500B	urces.)
PSYCHOLOGY SLS 1301 (Includes career & affective to	testing) \$27
RADIOGRAPHY RTE 1002*	



Additional Fees

2025 - 2026 Academic Year

Access Fee	onrefundable nrefundable ¹ nrefundable ²
Application Fee \$20.00/\$35.00 nor	
(One time fee, payable before application can be processed for admittance to each health professi with the exception of ASN-Nursing.)	ion program,
Health Occupations Basic Entrance Test (HOBETV)\$50.00 no	onrefundable
Insurance Fee\$15.50 no	
Nursing (ASN) Application Fee\$35.00 no	onrefundable
Test of Essential Academic Skills (TEAS)\$50.00 no	onrefundable
International Student Application for Admission Fee \$75.00 no	onrefundable
Late Fee	onrefundable
Inactive OneCard Replacement Fee\$10.00 no	onrefundable
Parking Violations	
Improperly parked in a handicapped space or blocking handicapped ramp	
Parking in undesignated areas, blocking traffic, parking in a no-parking are	-
over the line	
No current SCF decal, improper decal, or no decal showing	
Parking in a reserved or visitor space or parked in a motorcycle space	
Moving Violations (College student court)\$20.	
Reinstatement Fee\$50.00 no	
Returned Check Fee\$20.00 no	
(A minimum of \$20.00 will be charged for NSF (insufficient) checks. The maximum charge permitte greater of \$40.00 or 5% of the face amount of the check. The check writer is also respon associate with the collection.)	
Student ID Card Replacement Fee\$10.00 no	onrefundable

¹Effective January 1, 2022

²Effective for Spring 2022 application submitted on and after October 1, 2021. Prior application fees are applicable toward tuition.

³Effective for Spring 2022 application submitted on and after October 1, 2021, the application fee for all health professions program will be \$35.00



Additional Fees

2025 - 2026 Academic Year

Testing Fees: nonrefundable

	SCF Student	Non-SCF Student			
PERT – Reading	-0-	\$10.00			
PERT – Writing	-0-	\$10.00			
PERT – Math	-0-	\$10.00			
PERT – Retake*	\$10.00	\$10.00			
NOTE: PERT = Postsecondary Education Readiness Test					
FCELPT – Reading	-0-	\$10.00			
FCELPT – Sentence Skills	-0-	\$10.00			
FCELPT – Arithmetic	-0-	\$10.00			
FCELPT – Elementary Algebra	-0-	\$10.00			
FCELPT – College Level Math	-0-	\$10.00			
FCELPT – Retake*	\$10.00	\$10.00			
(each section)	<u> </u>	<u> </u>			
NOTE: FCELPT = Florida College Entry Level Placement Test					
The PERT and FCELPT nonrefundable retest fee is \$10.00 per section for both SCF and non-SCF students. If your PERT or FCELPT scores are more than two years old, no retest fee is charged.					
CLEP	CLEP test fee + \$15.00	Same			
	Administration Fee	Same			
Proctored Exams		\$25.00 per test up to three			
	-0-	hours in length.			
	-0-	\$50.00 per test more than			
		three hours in length.			



Board of Directors

DATE: Tuesday, May 20, 2025

TO: State College of Florida Board of Trustees

FROM: State College of Florida Foundation Board of Directors

SUBJECT: Approval of naming recommendations-SCF Parrish-Phase I, SCFF

Board of Directors Meeting, April 24,2025

Vice President

Jane Esbeck

Treasurer

Officers

President Laura Cota

Jodi Allen '86

Secretary

Cassandra Holmes

Past President Christopher Romine '82

Directors

Jerilynn Chapin Debi Cohoon Kathleen Cucci '88

Vernon DeSear

Atticus Frank

Michael Fuller

Danielle Gladding '92

Tommy Gregory, J.D.

Lisa Krebs-Knepp

Lois Lucek

Cindy McCollum

Alix Morin

Diane Weaver

Carol Whitmore '82

VP of Advancement & **Executive Director** Cassandra Holmes

President's Circle

Edmund B. Campbell, Jr. Elizabeth M. Campbell (d) Annette Dignam (d) Thomas Dignam Tana Sandefur (d) John W. Schaub, III '68 Nelda H. Thompson

SCF Parrish-Phase I: \$3M - \$8M (Outside Building Naming)

First Floor-Phase I: II.

a. Grand Foyer (Lobby): \$250k - \$500k

b. Community Room: \$250k - \$500k

c. Library & Academic Success Center: \$250k - \$500k

d. Outdoor Patio (in front of library): \$75k - \$150k

Back of building facing natural Florida landscape preserve.

Second Floor-Phase I: III.

a. SCF Nursing Skills Lab: \$250k - \$300k

b. General Ed. Large Lecture Hall: \$50k - \$75k

c. One Medium Classroom: \$25k - \$50k

d. Six Classrooms: \$20k - \$25k each

College: State College of Florida, Manatee-Sarasota

Fommy Gregory, J.I	SCF Presiden
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Rod Thomson, SCF Board of Trustee Chair

OUR MISSION: We connect donors' passions and regional partners with State College of Florida's outstanding students, faculty, programs, and community, and we steward foundation assets consistent with our donors' intent.

Date