

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA
Social and Behavioral Sciences and Community Services

AMH 1020 American History 1877 to Present

Summer 2023

Course CRN 30591 and 30749; Course Seq ZL1 and ZL2

Instructor's Name: Darrel McGhee

Office Location: CIT 142

Office Hours: Pre-class, post-class, and as needed

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Last Day for Add/Drop: A final date will be added to the syllabus prior to the start of the term. For now, please consult <https://scf.edu/Academics/AcademicCalendar.asp> for term dates.

Last Day to Withdraw Without Academic Penalty: A final date will be added to the syllabus prior to the start of the term. For now, please consult <https://scf.edu/Academics/AcademicCalendar.asp> for term dates.

Course Description:

This course meets Area III for the A.A./A.S. general education and civic literacy requirements. This course focuses on the structure and operation of our national government emphasizing the relationships that exist under a federal system of government and within the national administration.

Goals/Objectives/Student Expectations

Student Learning Outcomes:

The student, at the successful completion of this course, should be able to:

1. Describe significant social, cultural, political, environmental, and economic events and trends that have influenced the development of the American nation since 1877.
2. Summarize how and why industry, agriculture, and labor have changed since 1877.
3. Investigate how and why the status of minority groups in America has changed since 1877 and the challenges that remain for minorities today.
4. Describe how American urban and immigration policies have changed since 1877.
5. Explain how American involvement in foreign wars has impacted domestic affairs.
6. Identify important societal changes during the Progressive Era
7. Summarize the dominant characteristics of the mass national culture of the 1920's.

8. Identify the major steps in the emergence of the United States as a world power.
9. Examine how the New Deal influenced the nation's politics, economics, and social structure.
10. Evaluate how the two world wars and the depression caused demographic changes in the United States.
11. Describe the course and significance of the Cold War.
12. Contrast and compare how Democrats and Republicans in the post-war era defined the proper role of national government.
13. Explain the major challenges facing political leaders and the political system today.
14. Demonstrate knowledge and understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
15. Demonstrate an understanding of the United States Constitution and its application.
16. Demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.
17. Demonstrate an understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.

Course Curriculum

Text and Materials:

Bradenton/Lakewood Ranch Master Syllabus: [Give Me Liberty!](#), 7th ed. Vol. 2, by Eric Foner, W.W. Norton publisher. (Digital book is the recommended version)

Topics Covered:

In the course of AMH 1020, the student will encounter the following topics:

Unit 1:

- Reconstruction
- A Transformed Nation
- Gilded Age
- Progressivism

Unit 2:

- U.S. Becoming a World Power
- U.S. during World War I

- The 1920s

Unit 3:

- Great Depression and New Deal
- America During the Second World War
- The Age of Containment
- Affluence and its Discontent

Unit 4:

- US during Cold War
- Vietnam and U.S. Politics
- Economic, Social, and Cultural Change
- Power and Politics since 1974

Assessment of Student Performance

Assignments:

Five module quizzes worth 10 percent each for a total of	50%
15 drop box answers worth 1 percent each for a total of	15%
Class participation worth	10%
Research project worth	10%
Group presentation final	15%

Other Policies

Attendance Policy: Punctual and regular class attendance is expected of all students. Any class session missed, regardless of cause, reduces the opportunity for learning and often adversely affects the grade a student achieves in a course. For face-to-face classes, students may miss up to 2 class sessions, after which an academic penalty may apply. For online classes, students are expected to regularly check Canvas and fully participate in all activities, assignments, and assessments.

Late Work Policy: Late work will not be accepted in this class, except in documented circumstances of illness or similar such situations, or when a student is absent for a college-approved academic/athletic activity.

Calendar of Assignments with Term-Specific Dates: Such a calendar will be provided in the syllabus on or before the first day of class.

Technology Requirements: This course does not have any additional requirements other than the minimum requirements to access Canvas, though a pair of headphones may prove helpful for any online videos.

Technology Support Information:

Technical Support Information	<i>For technical issues with Canvas, contact Canvas technical support by clicking the question mark icon in the lower left-hand corner of the Canvas window and choosing "Report a Problem" or "Chat with Canvas Support." Also, Canvas support can be contacted via phone at 844-920-2764.</i> <i>For technical issues with My SCF, contact SCF technical support by calling 941-752-5357 or emailing helprequest@scf.edu.</i>
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Department Chair Information:

If a student encounters a problem in the course, they should work with the professor to resolve it. If the student needs help and the professor is unable to help or is unavailable, contact one of the following people, depending on where your course is located:

Gladys Green, Chair of Bradenton Social and Behavioral Sciences (greeng@scf.edu)

Doug Ford, Chair of Venice Arts and Languages, Social and Behavioral Sciences (fordd@scf.edu)

Jennifer True, Chair of Lakewood Ranch Academics (truej@scf.edu)

SCF Mandated Policies

Email:

Students are required to communicate with their instructor using their official SCF email address.

No-Show Policy:

Students who do not drop a course that they have never attended will be reported as a No-Show by the course instructor during the No-Show period. This drop may have financial aid implications for the student who is dropped.

Recording:

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a college course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the student code of conduct.

Recording in Go Live with SCF Online Course Teams Sessions:

If this course is a Go Live with SCF Online course, the instructor may record live class discussions and instructor presentations. Therefore, as a student in this class, your participation in live class discussions may be recorded by the instructor. These recordings will be made available only to students enrolled in the class to assist those who cannot attend the live session or to serve as a resource for those who would like to review content that was presented.

Where recordings are made, a notice that recording has started is presented to students in the class using the Teams session.

Withdrawal Policies:

Students should consult the College Catalog for a complete listing of withdrawal policies. A withdrawal is a change in the student's course schedule where one or more courses are withdrawn before the end of the term. Withdrawn courses appear on the student's transcript as a "W" and are classified as attempts. No refunds are permitted for withdrawn courses.

Withdrawing from a course(s) - Course withdrawal is defined as withdrawal from one or more classes for a term but not complete withdrawal from the college. **Failure to completely process a drop form or drop a class online may result in the student being assigned a grade of "F".**

Financial Aid Impact:

Withdrawing from one or more courses during the semester, without complete withdrawal from the college, may have an impact on both the amount of aid received for the semester and a student's academic eligibility to continue receiving financial aid for future enrollment. Students should contact the Office of Financial Aid for further information regarding the impact of withdrawing from one or more courses.

Faculty Withdrawal:

Before the course withdrawal deadline and upon approval of the Department Chair, Assistant Dean, or other appropriate academic administrator, a faculty member may withdraw a student when the student has stopped attending or engaging in the class for an extended period of time as defined in the course syllabus, and has not formally withdrawn from the course, resulting in their inability to successfully pass the class.

If a student's absences, tardiness, or misconduct is causing disruption, the faculty member may file a code of conduct violation with the Dean of Students. The Dean of Students will work with the faculty member and the appropriate academic administrator before determining if a withdraw is appropriate.

In the event of an approved faculty withdrawal, a grade of W will be recorded. The grade is recorded on the student's permanent academic record. Fees are applied for all courses accordingly and are counted as attempted courses.

Statement of Plagiarism:

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer—professional or student—without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

Copyright:

The unauthorized copying, sharing, or distribution of copyrighted material is prohibited. It is a violation of the Copyright Act, Academic Ethics, and the Code of Student Conduct. Students who violate copyright are subject to discipline.

Honorlock Online Proctoring:

In cases where written work does not match answers submitted on an exam or Honorlock flags an exam as suspicious, faculty may ask students to re-work test questions in real time. In the event a student cannot satisfactorily reproduce the work submitted during the proctored test session, students may face sanctions for an academic integrity violation. Sanctions may include the loss of the privilege of using Honorlock online proctoring which could result in remaining tests being proctored in person.

Standards of Conduct:

Students are expected to abide by all SCF Student Handbook guidelines.

COVID-19

Like all institutions of higher education, SCF has been impacted by COVID-19. In response, SCF considers the current recommendations of the Centers for Disease Control (CDC), Department of Health (DOH), Florida Department of Education (FLDOE), Florida College System (FCS), local and state officials. The latest SCF plan and protocols can be found linked from the College's Coronavirus website listed below. The website includes useful information for students regarding precautions, operations, monitoring, and instruction.

<https://www.scf.edu/Administration/PublicSafety/Coronavirus.asp>

Disability Resource Center:

State College of Florida, in accordance with the Americans with Disabilities Act, will provide classroom and academic accommodations to students with documented disabilities. Students must submit application and documentation to the Disability Resource Center (DRC). Once registered, the Memorandum of Accommodations containing all approved accommodations, important information, and links to forms and processes will be emailed to instructors.

Students and instructors are encouraged to work collaboratively throughout the semester to facilitate appropriate use of accommodations. DRC Contact Information: Email: drc@scf.edu

DRC Phone: 941-752-5295

DRC Website: [Disability Resource Center website](#)

Statement of Nondiscrimination:

State College of Florida, Manatee-Sarasota does not discriminate on the basis of sex (including pregnancy), race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information and sexual orientation in any of its educational programs, services or activities, including admission and employment. Direct inquiries regarding nondiscrimination policies to: Equity Officer, 941-752-5323, PO Box 1849, Bradenton, FL 34206.

[Human Resources Equal Opportunity website](#)

Religious Observances:

Students who expect to be absent due to religious observances must provide their instructor with advance notification, in writing, of the purpose and anticipated length of any absence by the end of the second week of classes. At that time, the instructor and student will agree upon a reasonable time and method to make up any work or tests missed