# **HUM 1020 Course Syllabus**

Fall 2023 - CRNs 10696, 10687, 10698, 11236, and 11241

#### HUM 1020 - Introduction to the Humanities

# Instructor Info

PROFESSOR: Brandon Montgomery (Prof. B)

OFFICE: Building 10 - Office 107 - Bradenton Campus

OFFICE PHONE: 941-752-5466

E-MAIL ADDRESS: montgob@scf.edu

OFFICE HOURS: Tuesdays/Thursdays 8:00am - 11:00am

VIRTUAL OFFICE HOURS: Any day/any time by appointment via Canvas Video Conferencing (accessible by clicking on the "BigBlueButton" tab on the Canvas toolbar located on the left of

the course homepage)

WEB ADDRESS: All course material can be accessed directly through Canvas using the following web address: <a href="https://scf.instructure.com/login">https://scf.instructure.com/login</a>. You do not have to go through SCF Connect or the SCF website in order to access Canvas when you use this address.

# **COURSE DESCRIPTION**

**HUM 1020** - **Introduction to the Humanities** (3) (A.A.). No Prerequisite. This course meets Area IV requirements of the A.A./A.S. general education requirements. This course is a basic introduction into the study of the Humanities intended to establish or broaden an appreciation of the arts. The course surveys the development, function, and influences of the various humanistic disciplines as they are expressed in different cultures across time through either a thematic or chronological interdisciplinary approach. The primary humanistic disciplines explored in the course include the visual arts, literature, performing arts, philosophy, history, and mythology/religion.

# STUDENT LEARNING OUTCOMES

The student, at the successful completion of this course, will be able to:

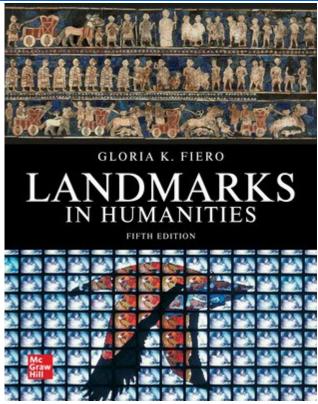
- 1. Identify the various disciplines and genres that make up the Humanities.
- 2. Demonstrate knowledge of the basic vocabulary used to identify the essential characteristics of the various humanistic disciplines.
- 3. Identify the major contributions in the humanistic arts of individual artists, thinkers, cultures, and historical periods.

- 4. Demonstrate knowledge of the various developments in the humanistic arts as they are affected by historical, social, political, economic, and religious events of the times.
- 5. Demonstrate an understanding of the interrelatedness of the humanistic disciplines.
- 6. Describe the importance that artistic phenomena play in the development of a nation, civilization, or culture.
- 7. Recognize the values represented in the art and mythology/religion of different cultures and correlate those ideas/values with one's own philosophy of life and everyday living.
- 8. Demonstrate an awareness of the interdependency of world cultures and their relationships in the arts, philosophy, and mythology/religion.
- 9. Apply knowledge of the humanistic disciplines by experiencing an artistic/cultural event (such as a museum exhibition, theatrical play, or orchestra/symphony concert).
- 10. Students will demonstrate their use of technology as appropriate for class assignments. This may include, but is not limited to, such technological skills as email communication, digital drop boxes, and discussion forums.

# **TEXTBOOK REQUIREMENTS**

Fiero, Gloria. "Landmarks in Humanities" (5th Edition). McGraw-Hill Education. 2021.

- 1. SCF Custom Edition. ISBN: 9781264293339 (available from the SCF Store); or
- 2. eBook Edition available directly from McGraw-Hill's website: https://www.mheducation.com/highered/product/1264142900.html#buying-options



# TECHNOLOGY REQUIREMENTS

You will need a **desktop or laptop computer** to fully interact with the course material and assessments on Canvas. If you only have access to a **tablet**, **you should always access Canvas using a web browser** (unfortunately smartphones and the Canvas App will not work for this course).

You should also have the latest versions of **Adobe Acrobat Reader** (a free download) and **Microsoft Word, PowerPoint, and Sway**. The entire Microsoft Office suite of software is provided to you for free as SCF students from your SCF Connect account.

In addition to the minimum requirements to access Canvas, I also strongly recommend having **a working webcam**. A working webcam and microphone are helpful for both virtual office hours and possible online discussions.

# ATTENDANCE POLICY

#### **Online Attendance:**

SCF policy states that attendance for online sections is based solely on the completion of assignments. Please be aware that simply logging into Canvas does not count as attendance. No-Show Policy:

During the first week of class, any student who does not complete an introductory assignment is required to be dropped as a No-Show. Only logging into Canvas is not enough to prevent being dropped as a No-Show.

#### **GRADING POLICY**

Students can always find their current course grade by clicking on the "GRADES" tab on the left side of the Canvas Course Page.

Due Dates for all course assignments are listed on the Canvas Course Calendar.

I. Chapter Reading Quizzes = 20% of Final Grade

**Quizzes** will be given covering the assigned textbook readings. These will be short, general information quizzes consisting of multiple choice and True/False questions and can be **accessed through each Chapter Module on Canvas**.

\*\*\*Your 2 lowest Chapter Quiz grades will be dropped at the end of the semester\*\*\*

#### II. Video Quizzes = 20% of Final Grade

Students will be assigned short videos (2-10 minutes) that correspond to chapter material. Quiz questions are embedded in the videos and appear as students watch each video. Students must watch the entire video and then click the "Submit" button when the video ends in order to submit the quiz for grading.

\*\*\*Your 2 lowest Video Quiz grades will be dropped at the end of the semester\*\*\*

III. Unit Exams = 30% of Final Grade

Three Unit Exams will constitute 30% of your final grade (10% each) and may consist of True/False, multiple choice, and/or Art Identification questions. **Unit Exams will be given on Canvas and can be accessed through each Unit Exam Module on Canvas**.

IV. Attendance at Humanities Event/Response Paper = 30% of Final Grade

Students will be responsible for attending one in-person Humanities event during the semester and writing a response paper about their experience. You will have the option to either visit an Art Museum/Art Gallery OR to attend a Performing Arts Event (a live theater, music, or dance performance).

There are detailed instructions sheets for each type of event in the "Course Syllabus and Policies" Module. **Completion of the Humanities Experience assignment is necessary to receive a passing grade in the course**.

Please plan your attendance at one of these events early in the semester to make sure you are able to complete it before the end of the term.

\*\*\*Please be advised the report must consist of your own, original writings and the use of any Al generated content (in whole or in part) is not permitted for this assignment\*\*\*

#### LATE WORK POLICY

Students may turn in any course assignment after the due date with a **15% deduction per day** penalty.

This applies to any late assignment for any reason and students do not need to get approval to submit late assignments.

Any assignment is considered late if it is submitted after 11:59pm on the date it is due. At 15% per day, this means any assignment submitted more than a week (7 days) after the due date will be mathematically reduced to a grade of 0.

## **EMAIL POLICY**

Students should always communicate with their professor using the message/mail feature within the Canvas course. You can access the message/mail feature in Canvas by clicking on the "INBOX" tab in Canvas (located on the left of the Canvas page).

Students can expect a response to any Canvas email sent Monday through Friday within 48 hours. Any Canvas email sent on Friday after 3pm or over the weekend will receive a response by Monday evening.

## WITHDRAWAL POLICY

In accordance with the State College of Florida policy as stated in the college catalog, a student may withdraw from any or all courses without the academic penalty by the withdrawal deadline as listed in the Academic Calendar, SCF Catalog, or on the SCF website (link <a href="http://scf.edu/Academics/AcademicSalendar.asp">http://scf.edu/Academics/AcademicSalendar.asp</a>).

In addition, students should note that faculty may also withdraw students for lack of academic progress and/or violating class policies at any time before the withdraw deadline.

#### ACADEMIC HONESTY AND PLAGIARISM

As per the SCF Handbook: "It is every student's responsibility to become familiar with the standards of academic ethics at the College. Claims of ignorance, unintentional error, or academic or personal pressures are not sufficient reasons for violations." This includes cheating of any kind, plagiarism, and/or the submission of work that is not completely done by the student. Any work submitted with verified plagiarism or academic dishonesty will receive a grade of 0.

All writing assignments for the course must be written in your own words and must be original writings completed for the semester you are currently enrolled in the course. You may not submit writings completed for another course or from previous sections of this course. Copying exactly what is written in the textbook, in an online or published article, a playbill, a brochure, or any website is not allowed. It is never permissible to copy and paste information, sentences, or paragraphs from any source.

\*\*\*Important update - Please be advised that the use of any AI generated content is considered a breach of the academic honor code/plagiarism\*\*\*

# **COURSE ASSIGNMENTS**

Below you will find a list of all Units, Topics, and Textbook Chapters we will be covering in the course. You will notice that there are no dates on the syllabus – this is because all assignment instructions and due dates are located in the Canvas Course Calendar (accessible by clicking the "View Course Calendar" link on the top right of the Course Home Page).

Okay, now that all of that is out of the way, on to what you'll be learning this semester...

## WEEK 1 TO-DO LIST

- 1. Introductory Material on Canvas Course Page Log into Canvas, Familiarize Yourself with our Canvas Course Page, read all files in the "Course Syllabus and Policies" Module, and complete the Course Policies Quiz. Introduce yourself on the Class Discussion Board.
- 2. Acquire Course Textbook

#### OVERVIEW OF COURSE TOPICS AND UNITS

#### UNIT #1 - The Ancient World

Chapter 1 - Origins: The First Civilizations Chapter 2 - Classicism: The Greek Legacy

Chapter 3 - Empire: The Power and Glory of Rome

Chapter 4 - Revelation: The Flowering of World Religions

\*\*\*EXAM #1\*\*\*

## UNIT #2 - The Medieval, Renaissance, and Baroque Periods

Chapter 5 - Synthesis: The Rise of the West

Chapter 6 - Christendom: Europe in the Age of Faith

Chapter 7 - Rebirth: The Age of the Renaissance

Chapter 8 - Reform: The Northern Renaissance and the Reformation

Chapter 10 - Baroque: Piety and Extravagance

\*\*\*EXAM #2\*\*\*

# UNIT #3 - The Modern World

Chapter 11 - Enlightenment: Science and the New Learning

Chapter 12 - Romanticism: Nature, Passion, and the Sublime

Chapter 13 - Materialism: The Industrial Era and the Urban Scene

Chapter 14 - Modernism: The Assault on Tradition

\*\*\*EXAM #3\*\*\*

**Humanities Experience Report Due** 

<sup>\*\*\*</sup>Your Professor reserves the right to update or amend the syllabus at any time during the semester\*\*\*