



STATE COLLEGE OF FLORIDA<sup>SM</sup>  
MANATEE - SARASOTA

DISTRICT BOARD OF TRUSTEES

## **SCF Mission:**

State College of Florida, Manatee-Sarasota, guided by measurable standards of institutional excellence, provides engaging and accessible learning environments that result in student success and community prosperity.

## **SCF Vision:**

State College of Florida, Manatee-Sarasota is the region's first choice for innovative, responsive, quality education, workforce training and community partnership.

## **SCF Values:**

**Integrity.** We have a tradition of delivering our promises responsibly and transparently.

**Collaboration.** SCF is boldly engaging our partners to achieve the dynamic future we envision.

**Innovation.** We define best practices and create opportunity with forethought.

**Inclusivity.** SCF is an open access institution where all are welcomed and supported as part of the SCF college community.

**REVISED** AGENDA

The District Board of Trustees  
State College of Florida, Manatee - Sarasota  
Regular Meeting  
SCF Bradenton – Boardroom & TEAMS  
June 24, 2025 5:30 pm

1. **Meeting Call to Order – Mr. Thomson**
2. **Invocation and Pledge of Allegiance - Dr. Brittany Pyjas**
3. **Public Comment - Mr. Thomson**
4. **President’s Report - President Gregory**
5. **Dual Enrollment / Early College Presentation - Heather Shehorn, Dean, Academic Success & Early College Programs**
6. **Approval of Non-Financial Consent Agenda Items (“Consent Agenda A”)**

Exhibit A:	Minutes of May 20, 2025 BOT Meeting - Page 5
Exhibit B:	SCF District Board of Trustees 2025-2026 Calendar - Page 8
Exhibit C:	Minutes of June 3, 2025 Traffic Safety Institute Advisory Committee Meeting - Page 10
Exhibit D:	2025-26 Annual SCF Manatee County School Board D/E Articulation Agreement - Page 12
Exhibit E:	2025-27 SCF Manatee & Sarasota County Schools CTE Articulation Agreement - Page 44
Exhibit F:	Annual SCFCS District Comprehensive Evidence-Based Reading Plan (CERP) - Page 66
Exhibit G:	Annual SCFCS Mental Health Assistance Allocation Plan (MHAA) - Page 94
Exhibit H:	Annual SCFCS Safety Reunification Plan - Page 115
Exhibit I:	HR Personnel Actions Monthly Report May 2025 - Page 121
Exhibit J:	Amended Summer 2025 Lifelong Learning & Workforce Development Schedule - Page 123
Exhibit K:	FLDOE General Education Course Review - Page 130
Exhibit KK:	Curriculum Revision (CDR) Report: Educator Preparation Institute (EPI) - see handout

**7. Approval of Financial Consent Agenda Items (“Consent Agenda B”)**

Exhibit L:	Monthly Financial Report May 2025 - Page 137
Exhibit M:	Budget Amendment FY 2024-25 May 2025 #42-47 - Page 142
Exhibit N:	SCFCS Financial Report(s) May 2025 - Page 147
Exhibit O:	Acceptance of Gifts and Grants May 2025 - Page 149
Exhibit P:	Property Disposals - Page 150

**8. Facilities Project List (Informational Only) - Chris Wellman**

Exhibit Q: Project List - Page 152

**9. Facilities**

**Construction Projects & Updates - Chris Wellman**

Exhibit R: Miscellaneous Capital Projects - Page 153

Exhibit S: SCF Bradenton, Building 29, Nursing Auditorium Renovation - Page 154

Exhibit T: SCF Bradenton, Landscape Maintenance - Page 155

**Hurricane Recovery Efforts Update - Rebecca Ferda**

**10. FY 2025-2026 Operating Budget - Julie Jakway**

Exhibit U: FY 2025-2026 Operating Budget - Page 156

**11. SCF Foundation Update - Cassandra Holmes**

Exhibit V: SCFF 2023-2024 Annual Audit & 990 - Page 166

**12. Old Business**

**13. New Business**

Exhibit W: Disaster Recovery and Remediation Services - see handout

**14. Board Comments**

**15. Board Adjournment**



**MINUTES****THE DISTRICT BOARD OF TRUSTEES -- STATE COLLEGE OF FLORIDA, MANATEE – SARASOTA  
REGULAR MEETING**

---

**Date:** May 20, 2025 5:30 p.m.**Location:** SCF Bradenton**Proceedings:**

The District Board of Trustees of State College of Florida, Manatee – Sarasota held a Regular Meeting on April 29, 2025 at SCF Bradenton.

**Board Members Present:** Rod Thomson, Mike Fuller, Taylor Collins, Mark Goodson, and Britt Riner. **Absent:** Jaime DiDomenico and Ryan Moore

**Administrators Present:** President Tommy Gregory, Vice Presidents Dr. Ryan Hale, Julie Jakway, Dr. Brittany Pyjas, and Chris Wellman, and General Counsel Steve Prouty.  
**Absent:** Interim Provost Dr. Patrica Rand

**1. Meeting Call to Order - Mr. Thomson**

Mr. Thomson called the meeting to order at 5:30 pm.

**2. Invocation and Pledge of Allegiance**

Dr. Pyjas delivered the invocation and led the pledge.

**3. Public Comment**

None

**4. President's Report**

President Gregory highlighted the recent SCF Graduations and thanked the Trustees for their participation.

**5. Parrish Phase I Presentation: Peter Hepner, Hepner Architects & Kristyna Lannon, Tandem Construction**

Mr. Hepner and Ms. Lannon provided the Board with a design development review of SCF Parrish Phase One Development.

Mr. Goodson made a motion to approve the design plans as presented this day, Ms. Riner seconded the motion, and the Board unanimously approved.

**6. Approval of Non-Financial Consent Agenda Items (Consent Agenda A)**

Exhibit A:	Minutes of April 29, 2025 BOT Meeting - Page 5
Exhibit B:	Curriculum Revision (CDR) Report April 2025 - Page 8
Exhibit C:	Amended Summer 2025 Lifelong Learning & Workforce Development Schedule - Page 10
Exhibit D:	HR Personnel Actions Monthly Report April 2025 - Page 15
Exhibit E:	2025-26 Annual SCF Sarasota County School Board D/E Articulation Agreement - Page 16
Exhibit F:	2025-26 Annual SCF Charlotte County School Board D/E Articulation Agreement - Page 48
Exhibit G:	Out of Country Travel Requests - Page 81

After due discussion and consideration, Mr. Goodson motioned to approve the Non-Financial Consent Agenda, Ms. Collins seconded, and the Board unanimously approved.

**7. Approval of Financial Consent Agenda Items (Consent Agenda B)**

Exhibit H:	Monthly Financial Report Apr. 2025 - Page 86
Exhibit I:	Budget Amendment FY 2024-25 Apr. 2025 #36-41 - Page 91
Exhibit J:	SCFCS Financial Report(s) Apr. 2025 - Page 97
Exhibit K:	Acceptance of Gifts and Grants Apr. 2025 - Page 99
Exhibit L:	Property Disposals - Page 100
Exhibit M:	Delinquent Account Write-Offs - Page 102
Exhibit N:	Renegotiated Collective Bargaining Agreement - Page 112

Mr. Goodson requested Exhibit I be pulled for further discussion.

After due discussion and consideration, Mr. Fuller motioned to approve the Financial Consent Agenda, less Exhibits I, Ms. Riner seconded, and the Board unanimously approved.

After further discussion and clarification, Mr. Goodson motion to approve Financial Consent Agenda Exhibit I Ms. Collins seconded, and the Board unanimously approved.

**8. Facilities Project List (informational Only) - Chris Wellman**

Exhibit O: Project List - Page 114

**9. Facilities Construction Projects & Updates - Chris Wellman**

Exhibit P: FY 2026-2027 through FY2030-2031 Capital Improvement Program (CIP) - Page 115

Mr. Wellman requested Board approval of SCF's 2026-2027 through 2030-2031 Capital Improvement Program. Mr. Wellman highlighted the top priorities: 1. Parrish Center, Phase 1, 2. General Maintenance/Repair/Renovation, 3. Venice Collegiate School, 4. Parrish Collegiate School.

After due discussion and consideration, Mr. Goodson motioned to approve Exhibit P, The CIP, Ms. Collins seconded, and the Board unanimously approved.

Mr. Shawn Patten provided the Board of Trustees with a SCF Public Safety and Security Briefing.

**10. FY 2025-2026 Budget - Julie Jakway**

Exhibit Q: Salary Schedule - Page 139

Track Changes - Page 140

Clean Copy - Page 169

Ms. Jakway reviewed with the Board some of the proposed changes in the 2025-26 Salary Schedule.

After due discussion and consideration, Mr. Fuller motioned to approve Exhibit Q, The 2025-26 Salary Schedule, Ms. Collins seconded, and the Board unanimously approved.

**Exhibit R: 2025-2026 Fee Schedule - Page 195**

Ms. Jakway shared with the Board that there were no changes to the 2025-2026 Fee Schedule.

After due discussion and consideration, Mr. Goodson motioned to approve Exhibit R, The 2025-26 Fee Schedule, Ms. Riner seconded, and the Board unanimously approved.

**11. President's 2024-2025 Evaluation - Mr. Thomson, SCF Board Chair**

Mr. Thomson shared with the Board the results of their evaluation of President Gregory's 2024-25 performance. The Trustees rated President Gregory in all 7 categories 83% outstanding, 17% highly skilled. Mr. Thomson noted the Trustee request to review the President's current contract. It was agreed that in September a reevaluation of the contract would be conducted.

**12. Old Business**

None

**13. New Business**

None

**14. SCF Foundation Update - Cassandra Holmes**

Exhibit S: Naming Recommendations – SCF Parrish Phase 1 - Page 200

Ms. Holmes reminded the Board of Trustees of the upcoming "Sip & Snoop" Event on June 12<sup>th</sup> at SCF LWR and encouraged the Trustees to attend, bringing along a few friends.

Ms. Holmes requested Board Approval of the Naming Recommendations for SCF Parrish Phase 1 as proposed by the SCF Foundation Board of Directors. After due discussion and consideration, Ms. Riner motioned to approve Exhibit S, The Naming Recommendations, Mr. Fuller seconded, and the Board unanimously approved.

**15. Board Comments/Updates & Adjournment**

Mr. Fuller shared his enthusiasm for SCF's Parrish Campus, and especially for the much-needed collegiate school.

Ms. Collins informed the board of health concerns for long time SCF supporter Mrs. Lombard and the Board of Trustees wished her and her family well.

Mr. Thomson applauded the SCF fiscal management team for effectively managing the SCF funds year after year despite the lack of increased revenue.

The meeting was adjourned at 6:51 p.m.

---

Rod Thomson, Chair, Board of Trustees

---

Tommy Gregory, Secretary, Board of Trustees

**State College of Florida, Manatee – Sarasota  
District Board of Trustees  
2025-2026 Calendar**

<b>Date</b>	<b>Time</b>	<b>Event</b>	<b>Location</b>
September 30, 2025	5:30 PM	SCF BOT Meeting <b>(Organizational)</b>	SCF Bradenton Board Room #7 – 160
October 28, 2025	5:30 PM	SCF BOT Meeting	<b>SCF - Venice Selby Room</b>
November 5, 2025	11:00 AM	SCFF Annual Scholarship Luncheon See Cassandra for your - seat / table / sponsorship	Michael's on East
<b>December 5, 2025</b>	<b>4:30 PM 7:00 PM</b>	<b>SCF Commencement</b> We need Trustees for both ceremonies 4:30 & 7:00	SCF Bradenton
<b><u>December 9, 2025</u></b>	5:30 PM	SCF BOT Meeting	SCF Bradenton Board Room #7 – 160
January 27, 2026	5:30 PM	SCF BOT Meeting	SCF Bradenton Board Room #7 – 160
February 7 <sup>th</sup> , 2026	5:30 PM	SCFF Avenues to the Future See Cassandra for your - seat / table / sponsorship	SCF Bradenton
February 24, 2026	5:30 PM	SCF BOT Meeting	SCF Bradenton Board Room #7 – 160
March 31, 2026	5:30 PM	SCF BOT Meeting	SCF Bradenton Board Room #7 – 160
April 11, 2026	5:30 PM	SCFF Evening Under the Stars See Cassandra for your - seat / table / sponsorship	SCF Venice
April 28, 2026	5:30 PM	SCF BOT Meeting	SCF Bradenton Board Room #7 – 160
<b>May 8, 2026</b>	<b>4:30 PM 7:00 PM</b>	<b>SCF Commencement</b> We need Trustees for both ceremonies 4:30 & 7:00	SCF Bradenton

May 26, 2026	5:30 PM	SCF BOT Meeting	SCF Bradenton Board Room #7 – 160
June 30, 2026	5:30 PM	SCF BOT Budget Meeting	SCF Bradenton Board Room #7 – 160

DRAFT

# State College of Florida, Manatee-Sarasota | Traffic Safety Institute

## Advisory Committee Quarterly Meeting – 6/3/25

**ATTENDING:** Dana McMahon, Manatee County Probation; Jennifer Burgh, Manatee County Probation; Celeste Bilodeau, State Attorney's Office; Darlene Ragoonanan, State Attorney's Office; Sgt. William Coleman, Manatee County Sheriff's Office; Sgt. Chuck Flint, Sarasota County Sheriff's Office; Michael Miranda, Citizen Representative; Vicki Gillerin, TSI Director and Clinical Supervisor

The meeting was called to order by TSI Director Gillerin at 12:06 pm.

**OLD BUSINESS:** Celeste Bilodeau made a motion to approve the minutes of the 3/6/25 TSI Advisory Committee meeting and it was seconded by Jennifer Burgh. Motion passed.

### OUTPUT-TSI Report:

- A. Director Gillerin presented TSI's student contact numbers since the last quarterly meeting. The total number of contacts during this period was slightly lower for the same time frame in 2024.

<b>TSI Student Enrollments/Contacts</b>	<b>3/6/25 – 6/3/25</b>
BDI	56
IDI	9
DUI Level One	359
DUI Level Two	161
DUI Evaluations	550
DUI Victim Panel	124
IID Updates	70
SSS Periodic Updates	205
<b>Totals:</b>	<b>1,534</b>

- B. Director Gillerin provided an update on TSI staffing and programming. TSI remains fully staffed and both offices are busy.
- C. Director Gillerin advised the Committee that the request to send the FY 23-24 excess revenues to the Manatee County Veteran's Treatment Court was approved by Chief Judge Diana Moreland of the 12<sup>th</sup> Judicial Circuit. A check in the amount of \$2,658.00 has been sent to the Community Foundation of Sarasota, the agency who will oversee the disbursement of those funds.
- D. Director Gillerin advised the Committee that the end of the 2024-2025 fiscal year is 6/30/25. Now that TSI is fully staffed and all staff have been opted into a new health insurance plan, the results of the annual financial audit will be crucial in guiding our decisions on staffing and examining all our expenditures to find opportunities for reductions if necessary.
- E. Director Gillerin distributed a FLHSMV statewide news release dated, titled "*When Sharing the Road, We Share Responsibility*" that reminds people that sharing the road safely is a

# State College of Florida, Manatee-Sarasota | Traffic Safety Institute

## Advisory Committee Quarterly Meeting – 6/3/25

collective effort and each road user has a responsibility to promote a safe traveling environment for all.

### **INPUT**

#### **Law Enforcement:**

Sgt. Flint reported that SCSO participated in the “Click It or Ticket” campaign and issues 141 tickets for seatbelt violation from 5/19/25 – 6/1/25. They also participated in a joint effort with other law enforcement agencies and issued 194 citations and 75 warnings. SCSO continues utilizing work zone grants as well as high visibility enforcement grants. The agency is getting ready for increased enforcement for the 4<sup>th</sup> of July holiday weekend. Sgt. Flint reported that the annual Mothers Against Drunk Driving (MADD) walk at Tom Bennett Park is scheduled for September 20, 2025.

Sgt. Coleman reported that so far in 2025, the agency has arrested 290 individuals for DUI compared to 202 DUI arrests for the same time period in 2024. The agency has added four additional motorcycle deputies. They continue with the high visibility enforcement grant and will be getting additional dollars in July.

#### **Misdemeanor Probation:**

Dana McMahon reports that the Probation Unit is fully staffed as a new officer was just hired.

Jennifer Burgh reports that Pretrial Services and the Offender Work Program (OWP) are very busy. She will be requesting additional positions in the next fiscal year to assist current staff with the increased workload.

#### **State Attorney’s Office:**

Darlene Ragoonanan reports that her office is down one attorney and caseloads range from 260 to 500 per attorney.

Celeste Bilodeau reported that she has a huge caseload of TPTI clients, and she sees a lot of clients with racing and reckless driving charges.

#### **Clinical Supervisor/Treatment Representative:**

Vicki Gillerin reported that DUI evaluations are currently being scheduled 5 to 6 weeks out from registration.

#### **Citizen/Business Representative:**

Nothing to report.

With no further business the meeting was adjourned at 12:59 pm.

**NEXT MEETING: Tuesday, September 2, 2025 - 12:00 pm - Lunch will be provided.**

Traffic Safety Institute, 5840 26<sup>th</sup> St W, Bldg. 18, Room 112, Bradenton, FL 34207

**EARLY COLLEGE  
(DUAL ENROLLMENT)  
ARTICULATION AGREEMENT**

**MANATEE COUNTY SCHOOL BOARD  
&  
STATE COLLEGE OF FLORIDA,  
MANATEE-SARASOTA**

**2025-2026**



## Table of Contents

<b>Introduction.....</b>	<b>5</b>
<b>Early College Programs Defined .....</b>	<b>5</b>
Dual enrollment (DE) .....	5
Early Admission (EA).....	5
Accelerated Dual Enrollment program (ADE) .....	5
Career Dual Enrollment (CDE).....	5
Career Early Admission (CEA).....	5
College Enrichment .....	5
Purpose.....	6
<b>Early College Deadlines.....</b>	<b>7</b>
<b>Eligibility, Responsibilities, and Impact .....</b>	<b>8</b>
<b>Dual Enrollment.....</b>	<b>8</b>
Initial Eligibility .....	8
Continuing Eligibility .....	8
Academic Impact .....	8
Student Enrollment Responsibilities.....	8
Counselor Enrollment Responsibilities.....	9
Student Post-Semester Responsibilities.....	9
<b>Early Admission.....</b>	<b>10</b>
Initial Eligibility .....	10
Continuing Eligibility .....	10
Academic Impact .....	10
Student Enrollment Responsibilities.....	10
Counselor Enrollment Responsibilities.....	11
Student Post-Semester Responsibilities.....	11
<b>Accelerated Dual Enrollment.....</b>	<b>12</b>
Initial Eligibility .....	12
Continuing Eligibility .....	12
Academic Impact .....	12
Student Enrollment Responsibilities.....	13
Counselor Enrollment Responsibilities.....	13
<b>Career Dual Enrollment.....</b>	<b>14</b>
Initial Eligibility .....	14
Continuing Eligibility .....	14

Academic Impact .....	14
Student Enrollment Responsibilities.....	14
Counselor Enrollment Responsibilities.....	15
<b>Career Early Admissions .....</b>	<b>16</b>
Initial Eligibility.....	16
Continuing Eligibility .....	16
Academic Impact .....	16
Student Enrollment Responsibilities.....	16
Counselor Enrollment Responsibilities.....	17
Student Post-Semester Responsibilities.....	17
<b>College Enrichment .....</b>	<b>18</b>
<b>Costs .....</b>	<b>19</b>
<b>Tuition.....</b>	<b>19</b>
<b>Textbooks.....</b>	<b>19</b>
<b>Special Notes and Requirements .....</b>	<b>19</b>
<b>General Notes .....</b>	<b>19</b>
<b>Student Information .....</b>	<b>20</b>
Campus Resources .....	20
Parking Decals .....	21
SCF Student I.D. ....	21
<b>SCF Policies .....</b>	<b>22</b>
<b>Academic Policies.....</b>	<b>22</b>
College-Level Course Expectations.....	22
Students Requesting Accommodation for a Documented Disability .....	22
Repeat Policy .....	22
Withdrawal Policy .....	22
Grading Policy .....	22
Transcripts.....	23
<b>Student Services Policies .....</b>	<b>23</b>
Student Code of Conduct.....	23
Collegiate Environment .....	23
Impact on Future College/University Admissions and Scholarships .....	23
Attendance Policy .....	23
Academic Misconduct .....	23
Statement of Plagiarism Policy.....	24

<b>Administrative Policies and Procedures .....</b>	<b>25</b>
Career Pathways Articulation .....	25
Assurance of High School Credit .....	25
Procedure to Inform Students and Parents.....	25
Exercise of Options to Participate.....	25
Excess Hours and Acceleration Mechanisms .....	25
<b>Relationship of Responsibilities .....</b>	<b>26</b>
<b>Student Complaint/Conflict Resolution.....</b>	<b>26</b>
<b>Statement of Nondiscrimination.....</b>	<b>26</b>
<b>APPENDIX A .....</b>	<b>27</b>
Early College Qualifying Test Scores.....	27
<b>APPENDIX B .....</b>	<b>29</b>
Dual Enrollment Course Equivalency Information.....	29
Calculating Course Credit Equivalency for Dual Credit.....	29
Bright Futures Eligibility .....	29
Gold Seal Eligibility .....	29

## **Introduction**

The Dual Enrollment Program is authorized under s. 1007.271, Florida Statutes. This program is a cooperative effort between the **Manatee County School Board** and **State College of Florida, Manatee-Sarasota (SCF)**, and is designed to provide accelerated learning mechanisms for qualified high school students on an individual basis. The Florida Legislature has defined a variety of options intended to shorten the time necessary to complete the requirements of a high school diploma, postsecondary certificate or degree and broaden the scope of curricular options available for secondary students (“Early College Programs”).

Through dual enrollment, public secondary students may enroll in postsecondary courses creditable toward high school graduation, a career certificate, and an associate or baccalaureate degree. Dual enrollment students are required to be enrolled on a full-time basis with their high school in a combination of dual enrollment and high school courses (a total of 7 high school credits – 3.5 per semester).

## **Early College Programs Defined**

### **Dual enrollment (DE)**

DE refers to academic or college credit coursework at the postsecondary level that leads to a college credit, certificate, or degree. Early college dual enrollment is available through community colleges and universities.

### **Early Admission (EA)**

EA is a form of dual enrollment through which eligible secondary students enroll, during grade 12, in a postsecondary institution on a full-time basis in courses that are creditable toward the high school diploma and the associate or baccalaureate degree.

### **Accelerated Dual Enrollment program (ADE)**

ADE is a form of dual enrollment through which eligible high school students in grades 11 and 12 enroll at SCF on a full-time basis. This accelerated option allows the student to concurrently complete high school and college credits by attending classes at SCF. This program will provide students with the opportunity to earn an associate’s degree.

### **Career Dual Enrollment (CDE)**

Career dual enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, which count as credits toward the high school diploma.

### **Career Early Admission (CEA)**

Career early admission is a form of career dual enrollment through which eligible secondary students enroll full time with State College of Florida, Manatee-Sarasota in postsecondary programs leading to industry certifications, as listed in the CAPE Postsecondary Industry Certification Funding List pursuant to s. 1008.44, Florida Statutes, which are creditable toward the high school diploma and the certificate or associate degree.

### **College Enrichment**

College enrichment *is not* considered dual enrollment. College enrichment is designed to provide an opportunity for qualified high school students to enroll in college-level courses

to add depth to their high school academic program. To take part in College Enrichment a student must apply to SCF as a non-degree seeking student. College enrichment is not governed by this Agreement between the School Board and SCF. Students are responsible for the cost of tuition and instructional materials under this option. Students choosing this option are not eligible for dual enrollment during the same semester in which they have applied as a non-degree seeking student.

## **Purpose**

The purpose of the Agreement is to develop and implement a comprehensive accelerated program for public high school students reducing the time needed to complete requirements of a high school diploma and college degree, broaden the scope of curricular options available to students, and increase the rigor and variety of course offerings available to students. The program provides eligible secondary students the opportunity to take SCF classes while concurrently enrolled in high school.

Through this formal articulation agreement, the school district accepts college-level courses that fulfill high school graduation requirements. After high school graduation, these credits may also be used for degree and certificate programs at SCF and other regionally accredited colleges, universities, and technical education centers.

All required costs associated with tuition and fees for Early College programs are waived. Students enrolled in these programs can also participate in both the academic and extracurricular activities provided by the college, have full library privileges, and access to the Tutoring and Academic Success Center.

Florida College System institution boards of trustees may establish additional initial student eligibility requirements, which shall be included in the dual enrollment articulation agreement, to ensure student readiness for postsecondary instruction. Additional requirements included in the agreement may not arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in dual enrollment courses or limit the number of dual enrollment courses in which a student may enroll based solely upon enrollment by the student at an independent postsecondary institution. §1007.271, Florida Statutes.

In accordance with this statutory language, SCF and the school district have carefully considered the admissions criteria which are best suited to ensure students have the opportunity to be successful in their dual enrollment coursework.

### **Early College Deadlines**

Enrollment deadlines include submission of an application for Early College, placement test results, Early College (dual enrollment) Contract, online Orientation, and Registration. All required materials must be submitted to SCF by these published deadlines or students will be ineligible to participate in the Early College programs.

- Summer and Fall Deadline—May 15<sup>th</sup>
- Spring Deadline—December 1<sup>st</sup>

Deadlines for each term will remain constant as defined above.

***No exceptions will be made after these published deadlines.***

## **Eligibility, Responsibilities, and Impact**

### **Dual Enrollment**

Students enrolled in county district schools, including charter schools, may enroll in DE coursework on an SCF campus, while also taking at least one course on their high school campus. This coursework may not exceed 11 credit hours per semester.

#### **Initial Eligibility**

1. The student has a minimum unweighted 3.0 cumulative grade point average (GPA) at the time of application.
2. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, and/or reading, and writing. Test scores are valid for 2 years from the date of testing.
3. The student has 10 high school credits completed successfully prior to the beginning of the term in which the dual enrollment course is to be taken. These credits must include at least 2 mathematics courses, and 2 English courses.
4. The student has met all Early College published deadlines.
5. The student has satisfied the course prerequisites as required by the current SCF catalog.
6. The student has obtained written authorization from parent/guardian and high school counselor on the Early College (dual enrollment) Contract.

#### **Continuing Eligibility**

1. The student has maintained a high school GPA of at least 3.0 (unweighted) to remain eligible for the Early College Programs. The student has maintained a college term GPA of at least 2.0.
2. The student has earned a “C” or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student may not participate in a dual enrollment program for the following dual enrollment semester. The student may reapply to the dual enrollment program if eligibility returns.

#### **Academic Impact**

The dual enrollment student receives both high school and college credit upon successful completion of the course(s). For the high school academic record, DE courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF *academic transcript* as well as the *high school academic transcript*.

#### **Student Enrollment Responsibilities**

The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at [www.scf.edu](http://www.scf.edu) under APPLY NOW. Students who are continuing in Early College programs will not be required to complete a new application. Students who plan to return to Early College after participating in college enrichment/non-degree program or have been absent for an academic year are required to submit a new application by the published deadline.

1. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of testing. The student may schedule testing using this link:  
<http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp>
2. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.
3. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
4. The student will submit all paperwork to SCF according to the designated deadlines.
5. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
6. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
7. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

### **Counselor Enrollment Responsibilities**

1. Communicate to all interested students the Early College (dual enrollment) admissions process and the appropriate deadlines and timelines for submitting applications/forms and taking the appropriate admissions assessment.
2. Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* Early College (dual enrollment) textbooks.

### **Student Post-Semester Responsibilities**

1. The student will return all textbooks according to School Board Policy.
2. The student will submit official transcripts to the high school according to School Board policy.



## **Early Admission**

Students enrolled in Grade 12 in public district schools, including charter schools, may enroll in Early College (dual enrollment) coursework on an SCF campus, and must enroll in at least 12 credits, but may not exceed 15 credit hours per term. If a student does not maintain their credit load, they must communicate with their counselor regarding a return to the high school for enrollment in additional courses.

### **Initial Eligibility**

1. The student has completed a minimum of eighteen (18) high school credits, which must include 2 English courses, 2 Math courses (Algebra/Geometry or higher) by the beginning of the semester in which the dual enrollment courses are to be taken.
2. The student has a minimum unweighted 3.0 cumulative high school grade point average (GPA) at the time of application.
3. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, and/or reading, and writing. Test scores are valid for 2 years from the date of testing.
4. The student has met all Early College published deadlines.
5. The student has satisfied the course prerequisites as required by the current SCF catalog.
6. The student has obtained written authorization from parent/guardian and high school counselor on the Early College (dual enrollment) Contract.

### **Continuing Eligibility**

1. The student has maintained a high school GPA of at least 3.0 (unweighted). The student has maintained a college term GPA of at least 2.0.
2. The student has earned a “C” or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student may not participate in a dual enrollment program for the following dual enrollment semester. The student may reapply to the dual enrollment program if eligibility returns.

### **Academic Impact**

The early admission student enrolls full-time as an SCF college student and receives both college and high school credit upon successful completion of the course(s). For the high school academic record, Early College (dual enrollment) courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript. The student must include in the college schedule courses that will meet the requirements for high school graduation. Early admission students must meet all state and district course graduation requirements in order to be awarded a high school diploma from the School District.

### **Student Enrollment Responsibilities**

The student will complete and submit an Application for Early College to SCF by specified deadline. The application is available at [www.scf.edu](http://www.scf.edu) under APPLY NOW. Students who are continuing in Early College programs will not be required to complete a new application. Students who plan to return to Early College after participating in college

enrichment/non-degree program will need to submit a new application by the published deadline.

1. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of testing. The student schedule testing using this link:  
<http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp>
2. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.
3. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
4. The student will submit all paperwork to SCF according to the designated deadlines.
5. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
6. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
7. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

### **Counselor Enrollment Responsibilities**

1. Communicate to all interested students the Early College (dual enrollment) admissions process and the appropriate deadlines and timelines for submitting applications/forms and take the appropriate admissions assessment.
2. Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* DE textbooks.

### **Student Post-Semester Responsibilities**

1. The student will return all textbooks according to School Board Policy.
2. The student will submit official transcripts to the high school according to School Board policy.

## **Accelerated Dual Enrollment**

Accelerated Dual Enrollment is a form of dual enrollment through which eligible public high school students in grades 11 and 12 enroll at SCF on a full-time basis. This accelerated option allows the student to concurrently complete high school graduation requirements and college AA degree by attending classes, and receiving guidance related to college course work, at the State College of Florida.

### **Initial Eligibility**

1. The student is entering 11<sup>th</sup> grade and has completed coursework which must include 2 English courses, 2 Math courses (Algebra/Geometry or higher).
2. The student has a minimum unweighted 3.3 cumulative high school grade point average (GPA) at the time of application.
3. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, reading, and writing. Test scores are valid for 2 years from the date of testing.
4. The student has met all Early College published deadlines.
5. The student must have completed the following high school courses:
  - a. English I-or equivalent.
  - b. English II-or equivalent.
  - c. Algebra I and passed Algebra I end of course exam, earned a concordant SAT/ACT or PERT score, or met this requirement to the satisfaction of the high school through a waiver.
  - d. Geometry
  - e. Passed Grade 10 English Language Assessment or ACT/SAT with concordant score or has met this requirement to the satisfaction of the high school through a waiver, or other concordant score.
6. The student has satisfied the course prerequisites as required by the current SCF catalog.
7. The student must register for at least 12 college credits and should register for 15 college credits each full-term semester in order to remain on track to receive an Associate in Arts Degree.
8. The student has obtained written authorization from parent/guardian and high school counselor on the Early College (dual enrollment) Contract.

### **Continuing Eligibility**

1. The student has maintained a high school GPA of at least 3.0 (unweighted).
2. The student has maintained a college term GPA of at least 2.0.
3. The student must obtain permission of the high school counselor in order to repeat a course for grade forgiveness (in which a D, W or F was earned). This coursework at SCF is considered College Enrichment, not Dual Enrollment. This course repeat will be at the student's expense for tuition and books and other associated fees.

### **Academic Impact**

The Accelerated Dual Enrollment (ADE) student enrolls full-time as an SCF college student and receives both college and high school credit upon successful completion of the course(s). For the high school academic record, Early College (dual enrollment) courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF academic transcript as well as the high school academic transcript. The student must include in the college schedule courses that will meet the requirements for high school graduation. The Accelerated Dual Enrollment (ADE) students must meet all state and district course graduation requirements in order to be awarded a high school diploma from the School District.

### **Student Enrollment Responsibilities**

1. The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at [www.scf.edu](http://www.scf.edu) under APPLY NOW.
2. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of testing. The student schedule testing using this link:  
<http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp>
3. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.
4. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
5. The student will submit all paperwork to SCF according to the designated deadlines.
6. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
7. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
8. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

### **Counselor Enrollment Responsibilities**

1. Communicate to all interested students the DE admissions process and the appropriate deadlines and timelines for submitting applications/forms and take the appropriate admissions assessment (PERT, SAT, or ACT).
2. Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
4. Provide information regarding policies and procedures for one time use online access and picking up and returning required DE textbooks.

## **Career Dual Enrollment**

Career dual enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, Florida Statutes, which count as credits toward the high school diploma. This will not be accepted as a route to the Associate in Arts Degree.

### **Initial Eligibility**

1. The student has a minimum unweighted 3.0 cumulative grade point average (GPA) at the time of application.
2. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A) in mathematics, and/or reading, and writing. Test scores are valid for 2 years from the date of testing.
3. The student has 10 high school credits completed successfully prior to the beginning of the term in which the dual enrollment course is to be taken. These credits must include at least 2 mathematics courses, and 2 English courses.
4. The student has met all Early College published deadlines.
5. The student has satisfied the course prerequisites as required by the current SCF catalog.
6. The student has obtained written authorization on the Early College (dual enrollment) Contract from their high school counselor and their parent /guardian.

### **Continuing Eligibility**

1. The student has maintained a high school GPA of at least 2.0 (unweighted).
2. The student has earned a “C” or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student must sit out for the following dual enrollment semester. The student may reapply to the Early College (dual enrollment) program if eligibility returns.

### **Academic Impact**

The Career Dual Enrollment student receives both high school and college credit upon successful completion of the course(s). For the high school academic record, Early College (dual enrollment) courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF *academic transcript* as well as the *high school academic transcript*.

### **Student Enrollment Responsibilities**

1. The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at [www.scf.edu](http://www.scf.edu) under APPLY NOW.
2. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of testing.

3. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.
4. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
5. The student will submit all paperwork to SCF according to the designated deadlines.
6. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
7. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
8. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

### **Counselor Enrollment Responsibilities**

1. Communicate to all interested students the Early College (dual enrollment) admissions process and the appropriate deadlines and timelines for submitting applications/forms and take the appropriate admissions assessment.
2. Verify the student's eligibility status through the electronic SCF Early College (dual enrollment) Contract.
3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* DE textbooks.

## **Career Early Admissions**

Career early admission is a form of career dual enrollment through which eligible secondary students enroll full time in a career center or a Florida College System institution in postsecondary programs leading to industry certifications, as listed in the CAPE Postsecondary Industry Certification Funding List pursuant to s. 1008.44, Florida Statutes, which are creditable toward the high school diploma and the certificate or associate degree.

### **Initial Eligibility**

1. The student has completed a minimum of eighteen (18) high school credits, which must include 2 English courses, 2 Math courses (Algebra/Geometry or higher) by the beginning of the semester in which the dual enrollment courses are to be taken.
2. The student has a minimum unweighted 3.0 cumulative high school grade point average (GPA) at the time of application.
3. The student has achieved a qualifying score on the SAT, ACT, Classic Learning Test, Accuplacer, or PERT by the published deadlines (Appendix A). Test scores are valid for 2 years from the date of testing.
4. The student has met all Early College published deadlines.
5. The student has satisfied the course prerequisites as required by the current SCF catalog.
6. The student has obtained written authorization on the Early College (dual enrollment) Contract from their high school counselor and parent/guardian.

### **Continuing Eligibility**

1. The student has maintained a high school GPA of at least 2.0 (unweighted).
2. The student has earned a “C” or better in all attempted dual enrollment classes. If a student earns a D, W, or F in a dual enrolled class the student must sit out for the following dual enrollment semester. The student may reapply to the dual enrollment program if eligibility returns.

### **Academic Impact**

The career early admission student enrolls full-time as an SCF college student and receives both college and high school credit upon successful completion of the course(s). For the high school academic record, DE courses are weighted the same as IB, AP, and AICE. Since college credit is awarded, this grade will remain a part of the SCF *academic transcript* as well as the *high school academic transcript*. The student must include in the college schedule courses that will meet the requirements for high school graduation. Early admission students must meet all state and district course graduation requirements in order to be awarded a high school diploma from the School District.

### **Student Enrollment Responsibilities**

1. The student will complete and submit an application for Early College to SCF by specified deadline. The application is available at [www.scf.edu](http://www.scf.edu) under APPLY NOW.
2. The student will schedule an appointment to take the SCF Placement Test at the Assessment and Testing Center, if necessary. The student will receive G# (student ID) in their welcome letter. Bring picture ID and the temporary SCF ID card on the day of

testing. The student schedule testing using this link:

<http://www.scf.edu/StudentServices/AssessmentTestingCenter/default.asp>

3. The student will complete and submit the electronic Early College (dual enrollment) Contract signed by the high school counselor and a parent/guardian to the SCF Office of Early College by the published deadline.
4. The student will be required to complete an SCF online orientation. The orientation link will be sent to the student's SCF email account for completion.
5. The student will submit all paperwork to SCF according to their designated deadlines.
6. The student will submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one time use online access and picking up and returning required DE textbooks.
7. The student will submit any SAT, ACT, AP, or other relevant test scores to SCF directly from the testing agency. The scores may also be transferred from the high school directly to the college if they are present on the student's official transcript.
8. The student will follow the drop/add and grading policies outlined in the current SCF catalog.

### **Counselor Enrollment Responsibilities**

1. Communicate to all interested students the Early College (dual enrollment) admissions process and the appropriate deadlines and timelines for submitting applications/forms and take the appropriate admissions assessment.
2. Verify the student's eligibility status through the approval of the electronic SCF Early College (dual enrollment) Contract.
3. Assist the student in making course selections, in order to ensure the student is meeting high school graduation requirements.
4. Provide information regarding policies and procedures for one time use online access and picking up and returning *required* DE textbooks.

### **Student Post-Semester Responsibilities**

1. The student will return all textbooks according to School Board Policy.
2. The student will submit official transcripts to the high school according to School Board policy.



## **College Enrichment**

College enrichment *is not* considered dual enrollment. College enrichment is designed to provide an opportunity for qualified high school students to enroll in college-level courses to add depth to their high school academic program. To take part in College Enrichment a student must apply to SCF as a non-degree seeking student. College enrichment is not governed by this Agreement between the School Board and SCF. Students are responsible for the cost of tuition and instructional materials under this option. Students choosing this option are not eligible for dual enrollment during the same semester in which they have applied as a non-degree seeking student.

## **Academic Impact**

Credits earned may be applicable to an associate degree, and with district approval only may be credited towards the high school diploma; this exception is for students participating in grade forgiveness retake of a SCF course in which the student earned a D or F grade.

## **Costs**

### **Tuition**

For students enrolled in Early College Programs, the School District shall pay per hour tuition at the standard tuition rate of \$71.98 per credit hour from funds provided in the Florida Education Finance Program to SCF when such instruction takes place on the SCF campus or online (E-Campus).

SCF will invoice the School District for the Fall and Spring terms (final settlement within thirty (30) days of receipt). SCF shall provide the School District records adequate to reconcile costs, including student name, hours attended, courses taken, and fees to be assessed. All withdrawals and refunds shall be according to SCF policy as provided in the College Catalog.

As state funds become available for summer enrollment SCF will invoice the FLDOE for instructional costs/tuition.

Note: College Enrichment ***is not*** included in DE, thus the student is responsible for all tuition, fees, and textbook expenses.

### **Textbooks**

1. Instructional materials dollars can only be used to pay for the “Required” or “Alternate” not “Optional” texts. The purchase of lab supplies (protective equipment) and/or hardware (graphing calculators) are the responsibility of the students.
2. The School Board will be responsible to SCF for the purchase/rental and replacement costs for all instructional materials obtained through SCF for the Fall and Spring Terms. As state funds become available for summer enrollment SCF will invoice the FLDOE for instructional materials.
3. The student is responsible to follow all procedures outlined by the School District relative to acquisition and return of textbooks.
4. The SCF Store will charge retail price for required textbooks provided for all dual enrollment students. Purchases from the SCF Store are not required. Charges for any one-time use access codes are the responsibility of the School District.

## **Special Notes and Requirements**

### **General Notes**

- 1) Dual Enrollment students are permitted to take courses on all SCF campuses, which includes online, blended, and lecture courses.
- 2) Students are strongly encouraged to take full-term (16 week) courses during Fall and Spring semesters.
- 3) Students interested in summer coursework should be aware of various start and end times. Students may select 5, 6, 8, 10 or 12 week courses. As state funds become available students may enroll in a maximum of six (6) credit hours.

- 4) Early College (dual enrollment) students are allowed one attempt per course as a part of dual enrollment. Any courses a student wishes to repeat must be taken as a part of the College Enrichment Program by applying to SCF as a non-degree seeking student as described above. (A grade of “W” is considered an attempt).
- 5) Students who do not officially withdraw from classes by the drop/add deadline will be reported as a no-show and will receive a “W” on their transcript. Fees will still be charged to the district.
- 6) Students who earn a W, D, or F will not be eligible for the early college program for one semester, unless approved to do so as an exception approved by the school district representative, and the college representative.
- 7) Students who withdraw or who are withdrawn from SCF must notify the high school counselor immediately.
- 8) Students are permitted to enroll in dual enrollment courses offered before, during or after school hours during the Spring and Fall semesters. Summer dual enrollment will be allowed contingent upon available funding from the state. Any courses registered for by a student outside of the parameters described in this agreement shall not be considered dual enrollment.
- 9) Students may **not** be classified as both Dual Enrollment and College Enrichment in the same semester.
- 10) Not all college courses offered by State College of Florida, Manatee-Sarasota are available through dual enrollment. Restrictions include, but are not limited to:
  - a. The Dual Enrollment Course Equivalency Listing identifies the approved list of DE courses and the high school credit awarded for those courses. This listing is updated annually on [www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf](http://www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf) (Appendix B).
  - b. Remedial level and enrichment courses are not available for dual enrollment. This includes applied art and music courses which carry special fees.
  - c. Upper-level baccalaureate courses will not be available as part of SCF’s Early College programs.
  - d. Certain nursing and health science courses are not available for Early College (dual enrollment) programs as they are a part of a limited enrollment program.
  - e. Courses eligible for Early College (dual enrollment) must be applicable to the certificate, A.S., or A.A. degree and the high school diploma.
- 11) Courses must be worth 3 or more college credits in order to earn high school credit.
- 12) In the event of an administrative emergency order(s) and/or natural disaster(s) the college and district will entertain alternative methods for placement testing. PSAT scores according to 6A-10.0315 may be used to assess student readiness for college-level work in communication and computation.

## **Student Information**

### **Campus Resources**

Early College students are entitled and encouraged to use SCF resources including libraries, academic resource center, computer labs, and tutorial labs.

**Parking Decals**

All Early College students are issued one parking decal per academic year free of charge. All students must go to the Security Office with a photo ID and copy of their class schedule in order to obtain their parking decal. Any fees accrued on campus due to parking violations are the responsibility of the student.

**SCF Student I.D.**

All Early College students may obtain a free SCF Student I.D. with a photo ID and another form of photo identification at the Security Office. This SCF Student I.D. will also act as a library card for the student.

## **SCF Policies**

### **Academic Policies**

#### **College-Level Course Expectations**

The student will receive a syllabus from the instructor during the first week of class outlining college-level course expectations. This syllabus is to be shared by the student with their parents, as a reference to the expectations of each course.

#### **Students Requesting Accommodation for a Documented Disability**

SCF provides reasonable academic accommodations to qualified Early College (dual enrollment) students with disabilities enrolled in dual enrollment courses on SCF and SCF e-Campuses. The SCF Disability Resource Center (DRC) has established a comprehensive plan for responding to all requests for the provision of accommodations (adaptive devices and/or auxiliary staff and services) to meet the individual and unique needs of individuals with disabilities. Students must self-identify to the DRC office and provide documentation of their disability. DRC staff will review submitted documentation and meet with the student to develop an Accommodation Agreement. The DRC staff will explain the accommodation process, DRC services/resources, the importance of self-advocacy and working collaboratively with instructors. Students must take an active role in the accommodation process and are responsible for requesting accommodations each semester.

#### **Repeat Policy**

SCF will not waive the tuition for a second attempt on a dual enrollment course. Students wishing to repeat a course are required to pay all tuition and fees associated with the second attempt as well as meet all residency requirements and published deadlines as part of the college enrichment program. Participating students will be eligible for SCF's grade forgiveness policy (see SCF catalog for grade forgiveness policy).

#### **Withdrawal Policy**

A student may withdraw from any/all coursework without the academic penalty of an "F" grade by the withdrawal deadline as listed in the State College of Florida, Manatee-Sarasota Academic Calendar. SCF encourages students to discuss withdrawal with the instructor or SCF Success Coach and the high school counselor prior to withdrawing.

It is the responsibility of the student to initiate the withdrawal procedure. Prior to withdrawing from a dual enrollment course, the student must speak with his/her school counselor. For students taking DE courses on an SCF campus or online, they would log into their MySCF Portal and withdraw online. Failure to follow this procedure could result in a grade of "F" being recorded for the student and "F" calculated in the grade point average [GPA]. Students seeking a full withdrawal must complete a hard copy withdrawal form with the Office of the Registrar.

Withdrawals occurring after the established deadline will be granted only if a student demonstrates major verifiable extenuating circumstances clearly beyond the student's control. All such requests must be made directly to the Associate Provost for Faculty and Academic Affairs, who has the final approval/disapproval authority. In such approved cases, the "F" would be changed to a "W" grade, with no GPA consequences.

#### **Grading Policy**

It is the responsibility of the postsecondary educational institution for assigning letter grades for dual enrollment courses and the responsibility of school districts for posting dual enrollment course grades to the high school transcript as assigned by the postsecondary institution awarding the credit. Grades earned while a student is in the Early College program will become part of the student's permanent college and high school transcript, GPA, and class rank. Students must maintain a 3.0 unweighted high school GPA to remain eligible for the Dual Enrollment/Early Admissions Programs, and a 2.0 unweighted high school GPA to remain eligible for the Career Dual Enrollment and Career Early Admissions Programs.

### **Transcripts**

SCF does not send grade reports to students. **Students are responsible for submitting their official transcripts each semester to their high schools.**

- Final grades for high school credit will be awarded on high school academic transcripts.
- Students must request a transcript from SCF to be sent to their high school registrar for posting on the high school transcript. A fee is charged for the transcript.

**<https://scf.edu/StudentServices/Registrar/OfficialTranscripts.asp>**

SCF will send a copy of each student's grades to the high school following each semester, per statute these are the grades that must appear in the student's high school transcript.

## **Student Services Policies**

### **Student Code of Conduct**

Students taking dual enrollment courses are subject to the rules and regulations of State College of Florida, Manatee-Sarasota as established in the SCF Catalog and the Student Handbook Planner and County School Board Policies.

### **Collegiate Environment**

While in college courses, students are subjected to a learning environment that promotes an open exchange of ideas. Course content is presented at an adult level, and class discussions require a mature understanding of divergent viewpoints and the ability to think critically on controversial issues.

### **Impact on Future College/University Admissions and Scholarships**

Dual enrollment students who receive a failing grade may have difficulty in meeting future admission requirements at colleges and universities, including financial aid and scholarship opportunities.

### **Attendance Policy**

Punctual and regular class attendance is expected of all students. Any class session missed, regardless of cause, reduces the opportunity for learning and often adversely affects the grade a student achieves in a course. There is a general attendance policy available in the SCF Catalog; however, each instructor will communicate a specific attendance policy that notes consequences in their syllabus (deduction of points for late arrival, early departure, or complete absence.)

### **Academic Misconduct**

Should any instance of academic misconduct arise, the instructor will confer with the Department Chair on the proper manner in which to proceed. Additional information on the student code of conduct can be found in the current SCF Catalog. <https://catalog.scf.edu/content.php?catoid=11&navoid=796> and the Student Handbook/Planner.

### **Statement of Plagiarism Policy**

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer-professional or student-without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

## **Administrative Policies and Procedures**

### **Career Pathways Articulation**

Career Pathways is a term used by Federal, State, and Local education to describe activities that are carried on by local consortia which exist for the purpose of promoting the transition from high school career and technical education to post-secondary technical degrees and certificates. The Suncoast Career Pathways Consortium consists of State College of Florida Manatee- Sarasota, Sarasota County Schools, and Manatee County Schools. This organization is supported by the Carl D. Perkins Grant to carry on activities including yearly grant writing, creation of promotional materials, in-class presentations, staff development, parent presentations, committee assignments, articulation agreements, and any other activity that promotes the transfer of credits from secondary to postsecondary Career and Technical Programs.

Students who complete a secondary Career Pathway and meet the eligibility requirements have the opportunity to receive college or technical school credit. The students must choose to continue in the same area of study at the postsecondary level in order to receive credit through articulation agreements with partner postsecondary schools. All Career Pathways are based on the course progression identified by the Florida Department of Education; the articulation agreements support more than 150 programs of study in the consortium.

### **Assurance of High School Credit**

Upon satisfactory completion of dual enrollment courses, students will be awarded high school credit. Credit will be noted on the high school transcript as well as the official SCF transcript.

### **Procedure to Inform Students and Parents**

The County School Board will provide eligible students with an informational document describing the educational benefits and eligibility requirements for Early College programs. In a cooperative effort, SCF Outreach and Early College staff will be available to assist in providing information and answering specific questions. All requirements, deadlines, and other information pertaining to the dual enrollment program have been made available on SCF's website at: <https://www.scf.edu/StudentServices/Registrar/EarlyCollege/default.asp>

### **Exercise of Options to Participate**

Students and their parents may exercise their option to participate in dual enrollment by choosing from among any of the above programs for which the student meets the eligibility requirements.

### **Excess Hours and Acceleration Mechanisms**

All twelve (12) of the state's public universities agree that credit hours earned through accelerated programs such as Advanced Placement, Dual Enrollment or College Level Examination Programs, that do not contribute toward the completion of a student's degree, will not be counted for excess hours purposes.



### **Relationship of Responsibilities**

Due to the parallel nature of dual enrollment and early admission course offerings, administrative and procedural responsibilities must be shared between the County School Board and SCF. Students must adhere to registration, attendance, and withdraw policies as determined by County School Board and State College of Florida, Manatee-Sarasota.

### **Student Complaint/Conflict Resolution**

SCF provides students an appropriate means to resolve conflicts or complaints concerning college rules, procedures, and/or course policies at the lowest level possible. The complete process can be found at:

<https://scf.edu/content/PDF/Procedures/4.14.03%20FINAL.pdf>

### **Statement of Nondiscrimination**

SCF is an equal opportunity and access institution that does not discriminate on the basis of sex, race, religion, age, national origin/ethnicity, color, marital status, disability, genetic information, sexual orientation, and any other factor prohibited under applicable federal, state, and local civil rights laws, rules, and regulations in any of its educational programs, services, or activities, including admission and employment. To report or discuss equity concerns, contact the SCF Equity Officer at 941-752-5323.

State College of Florida, Manatee-Sarasota conforms to the Family Educational Rights and Privacy Act of 1974 (FERPA). No student grades are posted in any public manner; no grades are provided by telephone. Students obtain their grades by conferring in person with their instructors or by accessing them online via SCF Connect.

## APPENDIX A

### Early College Qualifying Test Scores

#### **6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation**

Florida Postsecondary Education Readiness Test (PERT)	Standard Score
Reading	106
Writing	103
Mathematics	114
Next-Generation ACCUPLACER, The College Board (Interim Scores) Through July 2022	
Quantitative Reasoning, Algebra, and Statistics (QAS)	242
Reading	245
Writing	245
Next-Generation ACCUPLACER, The College Board Since August 2022	
Quantitative Reasoning, Algebra, and Statistics (QAS)	261
Reading	256
Writing	253
SAT, The College Board	
Reading Test	24
Writing and Language Test	25
Math Test	24
Digital SAT, The College Board Since June 2023	
Evidence-Based Reading and Writing Section	490
Math Section	480
ACT with Writing or ACT, Inc.	
Reading	19
English	17
Mathematics	19
Classic Learning Test, Classic Learning Initiatives, LLC Since August 2023	
Sum of the Verbal Reasoning and Grammar/Writing Sections	38
Quantitative Reasoning Section	16

It is preferred that students meet criteria in all 3 assessment categories. For courses other than math, students must meet criteria in both College Level English and College Level Reading.

### **SCF Placement Test Retake Policy**

Dual Enrollment students may take the SCF Placement Test only once per semester not to exceed a maximum of two attempts per calendar year including summer semester. This includes testing administered at SCF and on the high school campus.

<b>SEMESTER ENROLLMENT ELIGIBILITY</b>		
<b>Fall Semester Testing</b>	<b>Spring Semester Testing</b>	<b>Summer Semester Testing</b>
Enrollment <i>following Spring semester</i>	Enrollment <i>following Fall semester</i>	Enrollment <i>following Spring semester</i>

### **SCF Test Score Acceptance Policy**

SCF accepts SAT, ACT, Classic Learning Test, Accuplacer, or PERT test scores for early college program eligibility. Test score reports must have the student's full name (first and last), test date, and test score results in order to be accepted. Test score reports received by SCF directly from the testing agency. SCF school codes are:

ACT--0741

SAT—5427

## APPENDIX B

### Dual Enrollment Course Equivalency Information

Please refer to the Dual Enrollment Course Equivalency List for the latest information on high school credit awarded for dual enrollment courses.

For the most up to date list, please go to

[www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf](http://www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf)

This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment.

Three-credit (or equivalent) postsecondary courses taken through dual enrollment shall be awarded at least 0.5 high school credits, either as an elective or subject area credit as designated in the local inter-institutional articulation.

### Calculating Course Credit Equivalency for Dual Credit

The Dual Enrollment Course Equivalency List is an annually updated list of dual enrollment courses that meet high school graduation requirements and the amount of credit that must be awarded on students' transcripts. While the list identifies commonly taken dual enrollment courses that satisfy subject area requirements, current law allows for any course in the Statewide Course Numbering System (SCNS) with the exception of physical education and remedial courses to be available for dual enrollment. This list can be found at [www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf](http://www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf).

According to the list, all three-credit (or equivalent) postsecondary courses taken through dual enrollment that are part of a postsecondary career / technical program of study (PSAV Certificate, Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded 0.5 elective credits toward high school graduation.

College certificate programs are separated into courses, which makes transfer and articulation easier. As a guideline, 135 instructional hours is equivalent to one secondary credit (120 with block scheduling), however, the determination of equivalency should be based on content, not "seat time." Instructional hours in career education programs are also known as "clock hours." Career certificate programs are broken into discrete sets of competencies called occupational completion points (OCPs). Most OCPs are divisible by 75 clock hours, so, for example, a 150-clock hour OCP (or community college career-technical course) should be equivalent to one high school credit.

### Bright Futures Eligibility

The Bright Futures Comprehensive Course Table (CCT) lists the secondary and dual enrollment postsecondary courses and programs used to determine Bright Futures eligibility. If there is a program or course specified in an inter-institutional articulation agreement that is not in the CCT, one should contact the Standards, Benchmarks, and Frameworks Section at 850-245-9020 for review and approval of the equivalency.

### Gold Seal Eligibility

To be eligible for the Gold Seal Scholarship, students must earn three secondary credits in a single career and technical program. Career-technical postsecondary credit (and where applicable, combined with high school course credit) earned through dual enrollment can be used to meet GSVS eligibility requirements.

This articulation agreement between the SCF and the County School Board provides for eligibility of DE and EA courses to be considered for both Bright Futures and Gold Seal eligibility. High school and community college programs/courses that would apply toward for Bright Futures eligibility may be accessed at:

[https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx)

**STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA AND  
MANATEE COUNTY SCHOOL BOARD  
ARTICULATION AGREEMENT  
2025- 2026**

The purpose of this Agreement is to define the acceleration mechanisms available between **Manatee County School Board** and **State College of Florida, Manatee-Sarasota** and to specify the details of the day-to-day operations of Dual Enrollment/Early Admission programs.

This Agreement is pursuant to and in furtherance of the provision of 1007.271.


The term of this Agreement shall remain in effect for the 2025-2026 academic year, which includes Fall 2025, Spring 2026, and Summer 2026. An executed and signed letter of intent will constitute annual renewal.

**MANATEE COUNTY SCHOOL BOARD APPROVAL:**




Chairman – Chad Choate III  
Manatee County School Board

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Kevin Chapman (May 22, 2025 14:20 EDT)

Superintendent  
Manatee County School Board

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Kevin Pendley (May 9, 2025 14:56 EDT)

Legal Counsel  
Manatee County School Board

\_\_\_\_\_  
**05/09/2025**

\_\_\_\_\_  
Date

**STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA APPROVAL:**

---

President

State College of Florida, Manatee-Sarasota

---

Date

---

Chairman, District Board of Trustees

State College of Florida, Manatee-Sarasota

---

Date

# LOCAL ARTICULATION AGREEMENT 2025-2027

(Manatee and Sarasota County Schools with State College of Florida, Manatee-Sarasota)

In the spirit of partnership, collaboration and communication, the State College of Florida, Manatee-Sarasota (SCF), the School District of Manatee County and the Sarasota School District agree to provide, at no cost to eligible students, college credit for the Associate in Science (AS) Degree/Certificate programs listed in the charts beginning on page three of this document.

## CONDITIONS OF AGREEMENT:

1. Student must enroll and be admitted to State College of Florida, Manatee-Sarasota (SCF) in the Program of Study leading to the Associate in Science (AS) degree or certificate program as indicated in this agreement within two (2) calendar years from either graduation from high school **OR** completion of the postsecondary adult vocational program.
2. To apply for SCF credit under this Agreement, the student must meet the eligibility requirement iterated above and have official transcripts sent to SCF showing work previously completed at Manatee or Sarasota County Schools.
3. Course curriculum frameworks showing student performance outcomes and standards will be available in the CareerPathways offices at SCF, and/or Manatee/Sarasota County Schools.
4. The student must complete an Articulated Credit form and submit it with their high school transcript and CTE certificate(s) of completion to the Office of the Registrar.
5. The articulated credit will be placed on the student's SCF transcript upon completion of the conditions listed in items 1, 2, and 4.
6. **Statewide articulation agreements can be found and viewed at:** <http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/>

## REVIEW PROCESS:

This articulation agreement will be reviewed every two years unless superseded by a statewide articulation agreement. If curricular **OR** programmatic modifications are made, **OR** new programs/or academies are added, then the articulation agreement is to be updated annually. Once initially established and appropriate approvals are secured, the articulation agreement shall remain in effect until revised **OR** revoked. Sixty (60) days written notice must be given by a party to revoke an articulation agreement, provided, however, in the event of any revocation, currently enrolled students shall be allowed to complete the applicable degree program.

State College of Florida CTE Website:  
[www.scf.edu/CTE](http://www.scf.edu/CTE)

Manatee County Schools Website:  
[www.manateeschools.net](http://www.manateeschools.net)

Sarasota County Schools CTE Website:  
[www.sarasotacountyschools.net](http://www.sarasotacountyschools.net)



# Table of Contents

<b>CLUSTER: ARCHITECTURE &amp; CONSTRUCTION</b>	<b>3-4</b>
Building Trades & Construction Design Technology	3
Air Conditioning, Refrigeration & Heating Technology	4
Computer Aided Drawing & Modeling	4
<b>CLUSTER: ARTS, AV TECHNOLOGY &amp; COMMUNICATION</b>	<b>5-7</b>
Television Production Technology	5
Digital Design	5
Commercial Art Technology	6
Digital Media/Multimedia Design	7
<b>CULSTER: BUSINESS MANAEMENT &amp; ADMINISTRATION</b>	<b>8-12</b>
Accounting Applications	8
International Business	9
Marketing, Management and Entrepreneurial Principles	9
Entrepreneurship	10
Business Management and Analysis	11-12
<b>CLUSTER: HEALTH SCIENCE PROGRAMS</b>	<b>13</b>
Medical Administrative Specialist	13
HSM Programs of 600 clock hours	13
<b>CLUSTER: INFORMATION TECHNOLOGY</b>	<b>14-15</b>
.NET Application Development 7 Programming	14
Computer Science Principles	14-15
Computer Systems Information Technology	15
Applied Cybersecurity	15
<b>CLUSTER: LAW, PUBLIC SAFETY, CORRECTIONS &amp; SECURITY</b>	<b>16</b>
Fire Fighter	16
<b>CLUSTER: SCIENCE, TECHNOLOGY, ENGINEERING &amp; MATHEMATICS</b>	<b>17-19</b>
Biomedical Sciences	17
Electrician	17
Electricity	17
Applied Engineering Technology	18
Engineering Pathways	19
Applied Robotics	19
<b>State College of Florida, Manatee-Sarasota Signatures</b>	<b>20</b>
<b>School District of Manatee County Signatures</b>	<b>21</b>
<b>Sarasota County School District Signatures</b>	<b>22</b>

CLUSTER: ARCHITECTURE & CONSTRUCTION				
SECONDARY PROGRAM __X__ SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
<b>Building Trades &amp; Construction Design Technology 8722000</b>	<b>Building Trades and Construction Design Technology C100100</b>	<b>OCP</b>	<b>Construction Management Technology</b>	<b>Assessments</b>
Building Trades & Construction Design Technology 1-3 (8722010, 8722020, 8722030)	Building Construction Assistant BCV0080	A	ETI1701 Industrial Safety - 3 credit hours BCN2230 Building Construction Materials and Methods - 3 credit hours	OSHA 10 Certification <b>OR</b> NCCER - Core <b>OR</b> NCCER - Carpentry <b>OR</b> NCCER - Construction Technology <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Core <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Core Green <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Carpentry <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Electrical
Building Trades and Construction Design Technology 4 (8722040)	Carpentry and Masonry Technician BCV0081	B	BCT2770 Building Construction Estimating - 3 credit hours	NCCER - Carpentry <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Carpentry
Building Trades and Construction Design Technology 5 (8722050)	Electrical and Plumbing Technician BCV0082	C		
	Building Maintenance Technician BCV0083	D		
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				
CLUSTER: ARCHITECTURE & CONSTRUCTION				
SECONDARY PROGRAM __X__ SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
<b>Building Trades &amp; Construction Design Technology 8722000</b>	<b>Building Construction Technologies I460401</b>	<b>OCP</b>	<b>Construction Management Technology</b>	<b>Assessments</b>
Building Trades & Construction Design Technology 1-3 (8722010, 8722020, 8722030)	Bldg. Construction Helper BCV0400	A	ETI1701 Industrial Safety - 3 credit hours BCN2230 Building Construction Materials and Methods - 3 credit hours	OSHA 10 Certification <b>OR</b> NCCER - Core <b>OR</b> NCCER - Carpentry <b>OR</b> NCCER - Construction Technology <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Core <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Core Green <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Carpentry <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Electrical
Building Trades and Construction Design Technology 4 (8722040)	Building Construction Technician 1 BCV0401	B	BCT2770 Building Construction Estimating - 3 credit hours	NCCER - Carpentry <b>OR</b> HBI Pre-Apprenticeship Certificate Training (PACT), Carpentry
Building Trades and Construction Design Technology 5 (8722050)	Building Construction Technician 2 BCV0402	C		
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				

CLUSTER: ARCHITECTURE & CONSTRUCTION				
SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	Heating, Ventilating, Air Conditioning/Refrigeration (HVAC/R) C400410	OCP	Construction Management Technology	Assessments
	Air Conditioning, Refrigeration AND Heating Helper ACR0041	A	ETI1701 Industrial Safety - 3 credit hours	OSHA 10 Certification CPR; First Aid; EPA
	Air Conditioning, Refrigeration AND Heating Mechanic Assistant ACR0043	B		
	Air Conditioning, Refrigeration & AND Heating Mechanic 1 ACR0047 AND Air Conditioning, Refrigeration & Heating Mechanic Technician ACR0044	C	BCN1592 Energy Efficient Bldg. Construction - 3 credit hours	HVAC Excellence Electrical & Residential A/C Certifications
	Air Conditioning, Refrigeration AND Heating Mechanic Technician ACR0044	D		

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

CLUSTER: ARCHITECTURE & CONSTRUCTION				
SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	Computer Aided Drawing & Modeling C100300	OCP	Construction Management Technology	Assessments
	CAD & Modeling I TDR 0301	A	ETD 1320C Intro to AutoCAD - 3 credit hours	ADESK002 Autodesk Certified User - AutoCAD
	CAD & Modeling II TDR 0302	B	ETD 1390C Autodesk Revit - 3 credit hours	ADESK008 Autodesk Certified User-Revit

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

## CLUSTER: ARTS, AV TECHNOLOGY & COMMUNICATION

SECONDARY PROGRAM ___SCS ___X___MCSD	TECHNICAL COLLEGE PROGRAM ___X___STC ___X___MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
<b>Television Production Technology 8201500</b>	<b>Digital Video Technology (K100400)</b>	<b>OCP</b>	<b>AS Filmmaking 2031</b>	<b>Assessments</b>
TV Production Tech 1 8201510 <b>AND</b> TV Production Tech 2 8201520 <b>AND</b> TV Production Tech 3 8201530 <b>AND</b> TV Production Tech 4 8201540	Digital Videography	A		
	Digital Audio & Video Technician	B	RTV1510 Basic Television Production - 3 credit hours	48-hour goal Provide essay to detail hours, and/or inclusion of portfolio, certification, reel, of studio/live and/or field content
	Digital Video Direction & Productions	C	PGY1750 Creative Video Making - 3 credit hours <b>OR</b> RTV1530 Electronic Field Production - 3 credit hours	Electronic Reel Portfolio & 1-page essay on student's academic and professional goals  48-hour goal Provide essay to detail hours, and/or inclusion of portfolio, certification, reel, of studio/live and/or field content

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

## CLUSTER: ARTS, AV TECHNOLOGY & COMMUNICATION

SECONDARY PROGRAM ___SCS ___X___MCSD	TECHNICAL COLLEGE PROGRAM ___X___STC ___X___MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
<b>Digital Design 8209600</b>	<b>Digital Design B070600 (1200)</b>	<b>OCP</b>	<b>AS Graphic Design Technology (2033) Graphic Design Support Certificate (3021)</b>	<b>Assessments</b>
Digital Information Technology 8207300 <b>OR</b> Emerging Technology in Business 8207010	BTE Core OTA0040	A		
Digital Design 1 8209510	Production Assistant GRA0024	B	GRA1100C Introduction to Computer Graphics - 3 credit hours	Portfolio evaluation <b>OR</b> Proctored GRA1100C (Intro to Computer Graphics) Department Exam/Practicum
Digital Design 2 8209520 <b>AND</b> Digital Design 3 8209530	Digital Assistant Designer GRA0025	C	GRA2190C Graphic Design Basics - 3 credit hours	
Digital Design 4 8209540	Graphic Designer GRA0026	D	GRA2150C Photoshop - 3 credit hours  GRA2151C Illustrator - 3 credit hours	Portfolio Evaluation <b>AND</b> Adobe Certified Associate - Photoshop <b>OR</b> Proctored GRA2150C Photoshop department exam/practicum  Portfolio Evaluation and Adobe Certified Associate - Illustrator <b>OR</b> Proctored GRA2151C Illustrator department exam/practicum
	Media Designer GRA0027	E	GRA2122C Desktop Publishing - 3 credit hours	Adobe Certified Associate - InDesign <b>AND</b> Portfolio Review
Business Cooperative Education OJT 8200410 <b>OR</b> AHCD OJT 8200430 <b>OR</b> Cooperative Diversified Education OJT 8300420 <b>OR</b> Career and Technical Education Internship 8300430			GRA2949 Graphic Design Internship - 3 credit hours	Portfolio Review 150 hours with documentation

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

**CLUSTER: ARTS, AV TECHNOLOGY & COMMUNICATION**

SECONDARY PROGRAM ___ SCS ___ X ___ MCSD	TECHNICAL COLLEGE PROGRAM ___ X ___ STC ___ X ___ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
<b>Commercial Art Technology 8718000</b>	<b>Digital Design B070600 (1200)</b>	<b>OCP</b>	<b>Graphic Design Support Certificate (3021) AS Graphic Design Technology (2033)</b>	<b>Assessments</b>
Digital Information Technology 8207300 <b>OR</b> Emerging Technology in Business 8207010	BTE Core OTA0040	A		
Commercial Art Technology 1 8718010	Production Assistant GRA0024	B	GRA1100C Introduction to Computer Graphics - 3 credit hours	Portfolio evaluation <b>OR</b> Proctored GRA1100C (Intro to Computer Graphics) Department Exam/Practicum
Commercial Art Technology 2 8718020 <b>AND</b> Commercial Art Technology 3 8718030	Digital Assistant Designer GRA0025	C	GRA2190C Graphic Design Basics - 3 credit hours	
Commercial Art Technology 4 8718040	Graphic Designer GRA0026	D	GRA2150C Photoshop - 3 credit hours  GRA2151C Illustrator - 3 credit hours	Portfolio Evaluation <b>AND</b> Adobe Certified Associate - Photoshop <b>OR</b> Proctored GRA2150C Photoshop department exam/practicum Portfolio Evaluation <b>AND</b> Adobe Certified Associate - Illustrator <b>OR</b> Proctored GRA2151C Illustrator department exam/practicum
	Media Designer GRA0027	E	GRA2122C Desktop Publishing - 3 credit hours	Adobe Certified Associate - InDesign <b>AND</b> Portfolio Review
Business Cooperative Education OJT 8200410 <b>OR</b> AHCD OJT 8200430 <b>OR</b> Cooperative Diversified Education OJT 8300420 <b>OR</b> Career and Technical Education Internship 8300430			GRA2949 Graphic Design Internship - 3 credit hours	Portfolio Review 150 hours with documentation
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				

CLUSTER: ARTS, AV TECHNOLOGY & COMMUNICATION				
SECONDARY PROGRAM __X__ SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
Digital Media/Multimedia Design 8201600	Digital Design B070600 (1200)	N/A	Graphic Design Support Certificate (3021) AS Graphic Design Technology (2033)	Assessments
Digital Media/Multimedia Design 1 8201210 AND Digital Media/Multimedia Design 2 8201220			GRA1100C Introduction to Computer Graphics - 3 credit hours  GRA2190C Graphic Design Basics - 3 credit hours OR GRA2150C Photoshop - 3 credit hours  GRA2151C Illustrator - 3 credit hours	Portfolio Evaluation OR Proctored GRA1100C (Intro to Computer Graphics) Department Exam/Practicum  Portfolio Evaluation AND Adobe Certified Associate - Photoshop OR Proctored GRA2150C Photoshop department exam/practicum  Portfolio Evaluation AND Adobe Certified Associate - Illustrator OR Proctored GRA2151C Illustrator department exam/practicum
Digital Media/Multimedia Web Production 8201610			GRA 2142C - Web Design 1	Portfolio Evaluation AND WordPress Certified Editor KNOWL002
Business Cooperative Education OJT 8200410 OR AHCD OJT 8200430 OR Cooperative Diversified Education OJT 8300420 OR Career and Technical Education Internship 8300430			GRA2949 Graphic Design Internship - 3 credit hours	Portfolio Review 150 hours with documentation
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				
CLUSTER: ARTS, AV TECHNOLOGY & COMMUNICATION				
SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM ____ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	Digital Photography Technology	OCP	Photographic Technology (2044)	Assessments
	Photographic Specialist	A		
	Photography Technician	B		
	Studio Photography	C	PGY2201C Studio Lighting Techniques – 3 credit hours	Portfolio Evaluation AND Interview with Program Manager
	Digital Photography	D	PGY1800C Digital Imaging 1 – 3 credit hours	Portfolio Evaluation AND Interview with Program Manager
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				

CULSTER: BUSINESS MANAGEMENT & ADMINISTRATION				
SECONDARY PROGRAM ____ SCS    __X__ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC    __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
<b>Accounting Applications 8302100</b>	<b>Accounting Operations B070110 or B200100</b>	<b>OCP</b>	<b>AS Accounting Technology 2005 Accounting Applications Certificate 3001</b>	<b>Assessments</b>
Digital Information Technology 8207300  <b>OR</b> Emerging Technology in Business 8207010	Information Technology Assistant OTAH0040	A	CGS1000 (Computer Information Systems) Computer Information Systems - 3 credit hours  CGS1570 Integrated Business Applications - 3 credit hours	Microsoft Office Associate <b>OR</b> Testout Office Pro  Microsoft Office Expert <b>OR</b> Testout Pro Certified
Accounting Applications 1 & 2 8203310 & 8203320	Accounting Clerk ACO0040	B	APA1111 Intro to Acct - 3 credit Hours	
	Accounting Associate ACO0041	C	APA2141 Computers for Accounting Applications - 3 credit hours	QuickBooks Certified User (issued within 5 years prior to enrollment at SCF)
	Accounting Assistant ACO0042	D	FIN2100 Personal Finance - 3 credit hours  BUL 2131 Legal Environments of Business - 3 credit hours  ACG2949 Internship in Business - 1-3 credit hours  50 hrs = 1 credit hours 100 hrs = 2 credit hours 150 hrs = 3 credit hours	Employer evaluation of intern's performance (SCF Assessment Instrument)
Business Cooperative Education OJT 8200410  <b>OR</b> AHCD OJT 8200430  <b>OR</b> Cooperative Diversified Education OJT 8300420  <b>OR</b> Career and Technical Education Internship 8300430			ACG2949 Internship in Business - 1-3 credit hours  50 hrs = 1 credit hours 100 hrs = 2 credit hours 150 hrs = 3 credit hours	Employer evaluation of intern's performance (SCF Assessment Instrument)
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				

CLUSTER: BUSINESS MANAGEMENT & ADMINISTRATION				
SECONDARY PROGRAM ___X___ SCS    ___MCS D	TECHNICAL COLLEGE PROGRAM ___STC    ___MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
<b>International Business 8216100</b>	N/A	N/A	<b>AS Business Administration, Management (2006) Business Specialist Certificate (3037)</b>	<b>Assessments</b>
Digital Information Technology 8207300  <b>OR</b> Emerging Technology in Business 8207010			CGS1000 (Computer Information Systems) Computer Information Systems - 3 credit hours  <b>OR</b> CGS1570 Integrated Business Applications - 3 credit hours	Microsoft Office Associate <b>OR</b> Testout Office Pro  Microsoft Office Expert Testout <b>OR</b> Pro Certified
Accounting Applications 1 8203310			APA2141 Computers for Accounting Applications - 3 credit hours	QuickBooks Certified User (issued within 5 years prior to enrollment at SCF)
Business Ownership 8812000			GEB 1011 – Introduction to Business – 3 credit hours	
International Business Systems 8216110			MAN 2021 – Principles of Management and Organization – 3 credit hours	
International Finance & Law 8216120			BUL 2131 – Legal Environments of Business – 3 credit hours	
Business Cooperative Education OJT 8200410 <b>OR</b> AHCD OJT 8200430 <b>OR</b> Cooperative Diversified Education OJT 8300420 <b>OR</b> Career and Technical Education Internship 8300430 <b>OR</b> CTSO (Career Technical Student Organization Membership)			GEB2949 Internship in Business - 1- 3 credit hours 50 hrs = 1 credit hours 100 hrs = 2 credit hours 150 hrs = 3 credit hours	Employer evaluation of intern's performance (SCF Assessment Instrument)
Note: May be additional statewide articulation opportunity: <a href="http://www.fl DOE.org/academics/career-adult-edu-agreements/">http://www.fl DOE.org/academics/career-adult-edu-agreements/</a>				
CLUSTER: BUSINESS MANAGEMENT & ADMINISTRATION				
SECONDARY PROGRAM ___SCS    ___X___ MCS D	TECHNICAL COLLEGE PROGRAM ___STC    ___MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
<b>Marketing, Management and Entrepreneurial Principles 9200500</b>	N/A	N/A	<b>AS Business Administration, Marketing 2007 Marketing Certificate 3011</b>	<b>Assessments</b>
Marketing Essentials 8827110			MKA 2021 Personal Selling - 3 credit hours	
Marketing Essentials 8827110 <b>AND</b> Marketing Applications 8827120			MCA2021 Personal Selling - 3 credit hours <b>AND</b> MDA2511 Principles of Advertising - 3 credit hours	
Marketing Management 8827130			GEB1011 Introduction to Business - 3 credits	
Business Ownership 8812000			MAN2021 Principles of Management and Organization - 3 credit hours	
Note: May be additional statewide articulation opportunity: <a href="http://www.fl DOE.org/academics/career-adult-edu-agreements/">http://www.fl DOE.org/academics/career-adult-edu-agreements/</a>				



## CLUSTER: BUSINESS MANAGEMENT & ADMINISTRATION

SECONDARY PROGRAM __X__ SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM ____ STC ____ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
Entrepreneurship 8812100	N/A	N/A	AS Entrepreneurship 2043 Entrepreneurship Certificate 3023	Assessments
Business Ownership 8812000			GEB 1011 Introduction to Business 3 credits	
Business Management and Law 8812120			MAN2021 Principles of Management and Organizations - 3 credits	
Business Cooperative Education OJT 8200410  <b>OR</b> AHCD OJT 8200430  <b>OR</b> Cooperative Diversified Education OJT 8300420  <b>OR</b> Career and Technical Education Internship 8300430			ENT2000 Intro to Entrepreneurship - 3 credits	Employer evaluation of intern's performance (SCF Assessment Instrument)  ESB Certification (issued within 5 yrs prior to enrollment)

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

## CLUSTER: BUSINESS MANAGEMENT & ADMINISTRATION

SECONDARY PROGRAM __X__ SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM ____ STC ____ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
Entrepreneurship 8812100	N/A	N/A	AS Hospitality and Tourism 2051	Assessments
Business Ownership 8812000			GEB 1011 Introduction to Business 3 credits	
Business Management and Law 8812120			MAN2021 Principles of Management and Organizations - 3 credits	
Business Cooperative Education OJT 8200410  <b>OR</b> AHCD OJT 8200430  <b>OR</b> Cooperative Diversified Education OJT 8300420  <b>OR</b> Career and Technical Education Internship 8300430  <b>OR</b> Directed Study			SLS2949 Internship in Business - 1- 3 credit hours  50 hrs = 1 credit hours 100 hrs = 2 credit hours 150 hrs = 3 credit hours	Employer evaluation of intern's performance (SCF Assessment Instrument)

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

## CLUSTER: BUSINESS MANAGEMENT & ADMINISTRATION

SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC ____ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	Business Management and Analysis B060200	OCP	AS Business Administration, Management 2006; Business Specialist Certificate 3037	Assessments
	Information Technology Assistant OTA0040	A	CGS1000 (Computer Information Systems) Computer Information Systems - 3 credit hours  CGS1570 Integrated Business Applications - 3 credit hours	Microsoft Office Associate <b>OR</b> Testout Office Pro  Microsoft Office Expert <b>OR</b> Testout Pro Certified
	Supervisor/Manager Trainee MNA0080	B	GEB1011 Introduction to Business - 3 credits  MNA 1345 Management & Supervision - 3 credit hours  MAR 2011 Principles of Marketing - 3 credit hours	
	Supervisor MNA0082	C	MAN2021 Principles of Management and Organization - 3 credit hours  MAN 2300 Management and Personnel - 3 credit hours  BUL 2131 Legal Environment of Business - 3 credit hours  GEB 2949 – Internship in Business – 1-3 credit hours  50hrs = 1 credit hour 100 hrs = 2 credit hours 150 hrs = 3 credit hours	
			ENT 2000 – Introduction to Entrepreneurship – 3 Credit Hours	Entrepreneurship & Small Business - INTUT 002 (issued within 3 years prior to enrollment at SCF)
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				

CLUSTER: BUSINESS MANAGEMENT & ADMINISTRATION				
SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC ____ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	Business Management and Analysis (B060200)	OCP	AS Business Administration, Marketing (2007), Business Specialist Certificate (3037)	Assessments
	Information Technology Assistant OTA0040	A	CGS 1000 (Computer Information Systems) Computer Information Systems - 3 credit hours  CGS 1570 Integrated Business Applications - 3 credit hours	Microsoft Office Associate <b>OR</b> Testout Office Pro  Microsoft Office Expert <b>OR</b> Testout Pro Certified
	Supervisor/Manager Trainee MNA0080	B	GEB 1011 Introduction to Business - 3 credits  MNA 1345 Management & Supervision - 3 credit hours  MAR 2011 Principles of Marketing - 3 credit hours	
	Supervisor MNA0082	C	MAN 2021 Principles of Management and Organization - 3 credit hours  MAN 2300 Management and Personnel - 3 credit hours  BUL 2131 Legal Environment of Business - 3 credit hours  GEB 2949 – Internship in Business – 1-3 credit hours  50hrs = 1 credit hour 100 hrs = 2 credit hours 150 hrs = 3 credit hours	
			ENT 2000 – Introduction to Entrepreneurship – 3 Credit Hours	Entrepreneurship & Small Business - INTUT 002 (issued within 5 years prior to enrollment at SCF)
Note: May be additional statewide articulation opportunity: <a href="http://www.fl DOE.org/academics/career-adult-edu-agreements/">http://www.fl DOE.org/academics/career-adult-edu-agreements/</a>				

## CLUSTER: HEALTH SCIENCE PROGRAMS

SECONDARY PROGRAM ____ SCS ____ X ____ MCSD	TECHNICAL COLLEGE PROGRAM ____ X ____ STC ____ X ____ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
<b>Medical Administrative Specialist 8212300</b>	<b>Medical Administrative Specialist B070300</b>	<b>OCP</b>	<b>AS Health Services Management 2048</b>	<b>Assessments</b>
Digital Information Technology 8207300  <b>OR</b> Emerging Technology in Business 8207010	BTE Core OTA0040	A	CGS1000 (Computer Information Systems) Computer Information Systems - 3 credit hours CGS1570 Integrated Business Applications - 3 credit hours	Microsoft Office Associate <b>OR</b> Testout Office Pro  Microsoft Office Expert <b>OR</b> Testout Pro Certified
Administrative Office Technology 1 8212110 Business Software Application 1 821220	Front Desk Specialist OTA0041	B		
Medical Office Technology 1 821220 <b>AND</b> Medical office Technology 2 8212202	Medical Office Technologist OTA631	C	AS Health Services Management elective credit - 3 credit hours	
Directed Studies Allied Health Assisting 8417131 HSA Directed Studies 8400100				CMAA (Certified Medical Administrative Assistant) <b>OR</b> CCMA (Certified Clinical Medical Assistant)

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

## CLUSTER: HEALTH SCIENCE PROGRAMS

SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM ____ X ____ STC ____ X ____ MTC		STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	<b>HSM Programs of 600 clock hours on listed below.</b>		<b>HSM (AS) (60 Credit hours)</b>	
	Dental Assisting Technology and Management (ATD) Medical Assisting Medical Admin Specialist Medical Coder/Biller Paramedic Practical Nursing (LPN) Surgical Technician Pharmacy Technician		Elective HSM Program Courses - 10 credit hours *HSC 2531 - Understanding Medical Language (2 credit hours, AS) *HSC 2200 - Community Health Problems (3 credit hours, AA) *HSC 1100 - Personal Health (3 credit hours, AA) *HLP 1081 - Concepts of Wellness (3 credit hours, AA) *HIM 2510 - Quality and Performance Improvement (2 credit hours, AS) *HSC 2721 - Evidence-Based Healthcare Practice (2 credit hours, AS)	

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

## CLUSTER: INFORMATION TECHNOLOGY

SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	.NET APPLICATION DEVELOPMENT 7 PROGRAMMING Y700400 (1050 HOURS)	OCP	All Computer Science Programs for which these courses are required	Assessments
	Information Technology Assistant OTA0040	A	CGS1000 Computer Information Systems - 3 credit hours	Microsoft Office (MOS) <b>OR</b> TestOut Office Pro
			CGS1570 Integrated Business Apps Software - 3 credit hours	Microsoft Office Expert <b>OR</b> TestOut Pro Certified
	Computer Programmer Assistant CTS0044	B	COP2510 Programming Concepts - 3 credit hours	Microsoft Development Fundamentals 98-361 <b>OR</b> ITS Software Development
			COP2250 JAVI - 3 credit hours	ITS JAVA
	Computer Programmer CTS0044	C	CGS1543 Database Design & Implementation - 3 credit hours	ITS Database Certification
	.NET Programmer CTS0032	D	CGS 2820 Web Page Development - 3 credit hours	ITS HTML and CSS <b>AND</b> ITS JavaScript

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/>

## CLUSTER: INFORMATION TECHNOLOGY

SECONDARY PROGRAM __X__ SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM ____ STC ____ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
Computer Science Principles 9007600	N/A	N/A	All Computer Science Programs for which these courses are required	Assessments
Advanced Information Technology 90076610			CGS1000 Computer Information Systems - 3 credit hours	Microsoft Office (MOS) <b>OR</b> TestOut Office Pro
			CGS1570 Integrated Business Apps Software - 3 credit hours	Microsoft Office Expert <b>OR</b> TestOut Pro Certified
Foundations of Programming 9007210			COP2510 Programming Concepts - 3 credit hours	ITS Python <b>OR</b> Knowledge Pillars Python
Procedural Programming 907220 <b>OR</b> AP Computer Science Principles				
Object Oriented Programming 9007230 <b>OR</b> AP Computer Science A			COP2250 JAVA - 3 credit hours	ITS JAVA <b>OR</b> Knowledge Pillars JAVA

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/>

## CLUSTER: INFORMATION TECHNOLOGY

SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM ____ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA	ASSESSMENTS
N/A	<b>Computer Systems Information Technology Y100300</b>	<b>OCP</b>	<b>All Computer Science Programs for which these courses are required</b>	<b>Assessments</b>
	Computer Systems Technician CTS0082	A	CGS1000 Computer Information Systems - 3 credit hours	CompTIA A+
	Computer Network Technician CTS0083	B	CTS1150 Microcomputer Hardware and Maintenance - 3 credit hours	CompTIA A+
	Computer Networking Specialist CTS0084	C	CET1600 Networking Fundamentals - 3 credit hours	CompTIA A+ Network+
	Computer Security Technician CTS0069	D	CET1600 Networking Fundamentals - 3 credit hours	CompTIA A+ Network+

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

## CLUSTER: INFORMATION TECHNOLOGY

SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM ____ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA	ASSESSMENTS
N/A	<b>Applied Cybersecurity</b>	<b>OCP</b>	<b>All Computer Science Programs for which these courses are required</b>	<b>Assessments</b>
	Cybersecurity Associate CTS0018 (Y100300)	A	CIS 1355 - Security Engineering	CompTIA Security +
	Information Security Manager CTS0019 <b>OR</b> Data Security Specialist CTS0021 <b>OR</b> Software Security Specialist CTS0060 <b>OR</b> Web Security Specialist CTS0085 <b>OR</b> Information Security Administrator CTS0089	B		

Note: May be additional statewide articulation opportunity: <http://www.fldoe.org/academics/career-adult-edu-agreements/>

**CLUSTER: LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY**

SECONDARY PROGRAM ____ SCS ____ MCSD	TECHNICAL COLLEGE PROGRAM __X__ STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	<b>Fire Fighter P430211</b>	<b>OCP</b>	<b>AS Fire Science Technology 2016</b>	<b>Assessments</b>
	Firefighter I - FFP0030	A		
	Firefighter II - FFP0031 FFP 1000 Introduction to Fire Science (Firefighter Minimum Standards Compliance) 3 credit hours	B	BFST109 <b>OR</b> ATPC109 Introduction to Fire Science (Firefighter Minimum Standards Compliance) 3 credit hours	3 credit hours after enrollment as an SCF Fire Science Technology A.S. student, the student must present an official transcript that delineates completion of the courses: this award of credit is authorized by the Florida Statewide Articulation Agreement: all procedures in the SCR Catalog must be followed to receive credit.
	Fire Officer 1 FFP1740 Fire Service Course Delivery - 3 credit hours  FFP1810 Firefighter Tactics and Strategy I - 3 credit hours  FFP2120 Building Construction for the Fire Service - 3 credit hours  FFP 2720 Company Officer - 3 credit hours		Fire Officer 1 BFST1740 <b>OR</b> ATPC1740 Fire Service Course Delivery - 3 credit hours  BFST1810 <b>OR</b> ATPC1810 Firefighter Tactics and Strategy I - 3 credit hours  BFST2120 <b>OR</b> ATPC2120 Building Construction for the Fire Service - 3 credit hours  BFST2720 <b>OR</b> ATPC2720 Company Officer - 3 credit hours	12 credit hours after enrollment as an SCF Fire Science Technology A.S. student, the student must present an official transcript that delineates completion of the courses: this award of credit is authorized by the Florida Statewide Articulation Agreement: all procedures in the SCR Catalog must be followed to receive credit.
	Fire Officer 2 FFP1505 Fire Prevention Practices - 3 credit hours  FFP1540 Private Fire Protection Systems I - 3 credit hours  FFP2741 Fire Service Course Design - 3 credit hours  FFP2811 Firefighting Tactics and Strategies II - 3 credit hours		Fire Officer 2 BFST1505 <b>OR</b> ATPC1505 Fire Prevention Practices - 3 credit hours  BFST1540 <b>OR</b> ATPC1540 Private Fire Protection Systems I - 3 credit hours  BFST2741 <b>OR</b> ATPC2741 Fire Service Course Design - 3 credit hours  BFST2811 <b>OR</b> ATPC2811 Firefighting Tactics and Strategies II - 3 credit hours	12 credit hours after enrollment as an SCF Fire Science Technology A.S. student, the student must present an official transcript that delineates completion of the courses: this award of credit is authorized by the Florida Statewide Articulation Agreement: all procedures in the SCR Catalog must be followed to receive credit.
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				

CLUSTER: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS				
SECONDARY PROGRAM __X__ SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM __STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
Biomedical Sciences 8708100	N/A	N/A	AS Biotechnology 2042	Assessments
Principles of Biomedical Sciences 8708110				
Human Body Systems 8708120			BSC1020 Human Body - 3 credit hours	
Medical Interventions 8708130			BSC2420 C Introduction to Biotechnology Methods - 3 credit hours	Biotechnology Assistant/skills evaluation by SCF Assessment Instrument TBD by Program Manager OR Biotechnician Assistant CERHB001
Biomedical Innovations 8708140				
Health Science Education Cooperative OJT 8400410 OR Health Science Education Directed Study 8400100				
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				
CLUSTER: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS				
SECONDARY PROGRAM __SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM __STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	Electrician I460314	OCP	Certificate Engineering Technology Support Specialist	Assessments
	Electrical Helper BCV0603	A	ETI1701 Industrial Safety - 3 credit hours	OSHA 10 Certification OR NCCER – Core OR HBI Pre-Apprenticeship Certificate Training (PACT), Core
	Residential Electrician BCV0640	B		
	Commercial Electrician BCV0652	C	EET1084 Introduction to Electronics - 3 credit hours	NCCER Electrical Levels 1-4 OR HBI Pre-Apprenticeship Certificate Training (PACT), Electrical
	Industrial Electrician BCV0667	D		
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				
CLUSTER: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS				
SECONDARY PROGRAM __SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM __STC __X__ MTC	OCP	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
N/A	Electricity I460312	OCP	Certificate Engineering Technology Support Specialist	Assessments
	Electrical Helper BCV0603	A	ETI1701 Industrial Safety - 3 credit hours	OSHA 10 Certification OR NCCER – Core OR HBI Pre-Apprenticeship Certificate Training (PACT), Core
	Residential Electrician BCV0640	B		
	Commercial Electrician BCV0652	C	EET1084 Introduction to Electronics - 3 credit hours	NCCER Electrical Levels 1-4 OR HBI Pre-Apprenticeship Certificate Training (PACT), Electrical
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				



CLUSTER: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS				
CLUSTER: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS				
SECONDARY PROGRAM __X__ SCS __X__ MCSD	TECHNICAL COLLEGE PROGRAM ____STC ____MTC	OCF	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
Applied Engineering Technology 8401100	N/A	N/A	AS Engineering Technology Engineering Technology Support Specialist Certificate	Assessments
Applied Engineering Technology 1 8401110			ETI1701 Industrial Safety - 3 credit hours	OSHA 10 Certification OR MSSC Safety OR RECFN001 Pre-Engineering
Applied Engineering Technology 2 8401120			ETD1320C Introduction to AutoCAD - 3 credit hours OR EGN1111C Engineering Drawing - 3 credit hours	MSSC Quality Practices & Measurement OR Autodesk Certified User (AutoCAD) OR SolidWorks CSWA OR RECFN002 Robotics OR Fusion 360 (Autodesk)
Applied Engineering Technology 3 8401130			ETM1010C Mechanical Measurement & Instrumentation - 3 credit hours OR ETI1110 Quality Assurance - 3 credit hours OR EET1084 Introduction to Electronics - 3 credit hours OR ETI1420C Manufacturing & Materials Processes - 3 credit hours OR ETD2364C Introduction to SolidWorks - 3 credit hours	MSSC Manufacturing Processes & Production OR MSSC Maintenance Awareness OR AutoCAD User OR Autodesk Inventor OR Autodesk Fusion OR Autodesk Revit OR MasterCAM
Advanced Applications in Technology 8601900			ETD2368 Advanced SolidWorks - 3 credit hours	CSWP SolidWorks
Note: May be additional statewide articulation opportunity: <a href="http://www.fl DOE.org/academics/career-adult-edu-agreements/">http://www.fl DOE.org/academics/career-adult-edu-agreements/</a>				

CLUSTER: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS				
SECONDARY PROGRAM __X__ SCS __MCS__ MCS	TECHNICAL COLLEGE PROGRAM __STC__ __MTC__	OC	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
Engineering Pathways 9400300	N/A	N/A	AS Engineering Technology Engineering Technology Support Specialist Certificate	Assessments
Introduction to Engineering 8600550			ETI1701 Industrial Safety - 3 credit hours	OSHA 10 Certification OR MSSC Safety OR RECFN001 Pre-Engineering
Computer Integrated Manufacturing 8600560 OR Civil Engineering & Architecture OR Aerospace Technology 8600620 OR Biotechnical Engineering 8600630			ETD1320C Introduction to AutoCAD - 3 credit hours OR EGN1111C Engineering Drawing - 3 credit hours	MSSC Manufacturing Processes & Production OR Autodesk Certified User (AutoCAD) OR SolidWorks CSWA OR RECFN002 Robotics OR Fusion 360 (Autodesk) OR Inventor (Autodesk)
Principles of Engineering 8600520			ETM1010C Mechanical Measurement & Instrumentation - 3 credit hours OR ETI1110 Quality Assurance - 3 credit hours OR EET1084 Introduction to Electronics - 3 credit hours OR ETI1420C Manufacturing & Materials Processes - 3 credit hours OR ETD2364C Introduction to SolidWorks - 3 credit hours	MSSC Quality Practices & Measurement OR MSSC Maintenance Awareness OR Autodesk Revit OR MasterCAM
Engineering Design & Development 8600650				
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				
CLUSTER: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS				
SECONDARY PROGRAM SCS __X__ MCS	TECHNICAL COLLEGE PROGRAM __STC__ __MTC__	OC	STATE COLLEGE OF FLORIDA PROGRAM	ASSESSMENTS
Applied Robotics 9410100	N/A	N/A	AS Engineering Technology Engineering Technology Support Specialist Certificate	Assessments
Foundations of Robotics 9410110			ETI1701 Safety (ADD) 3 credit hours	OSHA 10 Certification OR MSSC Safety OR RECFN001 Pre-Engineering
Robotic Design Essentials 9410120 AND Robotic Systems 9410130			ETD 1320C Introduction to AutoCAD - 3 credit hours	Autodesk Certified User (AutoCAD) OR SolidWorks CSWA OR RECFN002 Robotics OR Fusion 360 (Autodesk) OR Inventor (Autodesk)
Robotic Application Capstone 9410140 OR Advanced Technical Applications			ETD2364C Introduction to SolidWorks - 3 credit hours OR ETD2368C Advanced SolidWorks - 3 credit hours	CSWA SolidWorks AND Portfolio
Note: May be additional statewide articulation opportunity: <a href="http://www.fldoe.org/academics/career-adult-edu-agreements/">http://www.fldoe.org/academics/career-adult-edu-agreements/</a>				

## State College of Florida, Manatee-Sarasota Signatures

Tommy Gregory, J.D., President

State College of Florida, Manatee-Sarasota

Date:

Rod Thomson, Chair, Board of Trustees

Board of Trustees, State College of Florida, Manatee-Sarasota

Date:

Steve Prouty, ESQ.

General Counsel, State College of Florida, Manatee-Sarasota

Date:

## School District of Manatee County Signatures

Dr. Jason Wysong, Superintendent

School District of Manatee County

Date:

Chad Choate, Chair

School Board of Manatee County

Date:

Kevin Pendley, ESQ.

General Counsel, School District of Manatee County

Date:

# Sarasota County School District Signatures

Terry Connor, Superintendent

Sarasota County School District

Date:

Tim Enos, Chair

Sarasota County School District

Date:

Shumaker, Loop & Kendrick, LLP

General Counsel, Sarasota County School District

Date:

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
June 24, 2025

AGENDA ITEM:

Approval of the State College of Florida Collegiate Schools Reading Remediation Plans.

RECOMMENDATION:

The College recommends the District Board of Trustees approval of the charter reading remediation plans.

EXPLANATION:

Reading Plans

6A-6.053 District Comprehensive Evidence-Based Reading Plan

Annually, each school district is required to submit a District Comprehensive Evidence-Based Reading Plan (CERP) approved by the applicable district school board or authority. After approval by its governing board or authority, each district must submit its CERP, including approved CERPs for each charter school sponsored by the district, to the Florida Department of Education (Department) by August 1 for approval.

The District Comprehensive Evidence-Based Reading Plan must accurately depict and detail the role of administration (both district and school level), professional learning, assessment, curriculum, and instruction in the improvement of student learning of the B.E.S.T. English Language Arts Standards as provided in Rule 6A-1.09401, F.A.C. This information must be reflected for all schools and grade levels and shared with all stakeholders, including school administrators, literacy leadership teams, literacy coaches, classroom instructors, support staff and parents.

FISCAL IMPACT ☒ yes ☐

no REQUESTED BY:




---

Kelly Monod, AVP, SCF Collegiate Schools

## State College of Florida Collegiate School Charter Comprehensive Evidence-Based Reading Plan, 2025-26

Annually, school districts and charter schools must develop a Comprehensive Evidence-Based Reading Plan (CERP) that outlines the components of the district's/charter's comprehensive system of reading instruction. In order to assist districts/charters, the Florida Department of Education (Department) has developed the attached format for the reading plans. Districts and charters may utilize the Department's format or an alternative developed by the district school board/charter school. The CERP must be approved by the governing board or authority prior to submitting to the Department by August 1 for approval.

The SCFCS CERP depicts and details the role of administration (both district and school level), professional learning, assessment, curriculum and instruction in the improvement of student learning of the Benchmarks for Excellent Student Thinking (B.E.S.T.) English Language Arts (ELA) Standards as provided in [Rule 6A-1.09401, Florida Administrative Code \(F.A.C.\), Student Performance Standards](#). This information is reflected for all schools and grade levels and shared with all stakeholders, including school administrators, literacy leadership teams, literacy coaches, classroom instructors, support staff and parents.

### 1) Contact Information

The main charter reading contact will be the Department's contact for the charter's CERP and is responsible for the plan and its implementation. Other contacts are those who work primarily with an area covered within the plan. Indicate the contacts for the charter.

Point of Contact	Name	Email	Phone
Main Reading Contact	Kristin Goddard	<a href="mailto:goddard@scf.edu">goddard@scf.edu</a>	(941)752-5494
Data Element	Kristin Goddard	<a href="mailto:goddard@scf.edu">goddard@scf.edu</a>	(941)752-5494
Multi-Tiered System of Supports	Vicki Vara	<a href="mailto:varav@scf.edu">varav@scf.edu</a>	(941)752-5494
Other (ESE/504/ELL Coordinator)	Sean Sell	<a href="mailto:sells@scf.edu">sells@scf.edu</a>	(941)752-5494

### 2) District Expenditures

#### Comprehensive System of Reading Instruction Expenditures ([Rule 6A-6.053\(8\)\(b\)3.b., F.A.C.](#))

The reading funding included in the Florida Education Finance Program (FEFP) base funding is intended to provide comprehensive reading instruction to students in prekindergarten (PreK) through grade 12. SCFCS will include salaries and benefits, professional learning, assessment, programs/materials, tutoring and incentives required to effectively implement the charter's plan.

Comprehensive System of Reading Instruction Expenditures	Amount	FTE (where applicable)
Anticipated Amount of District Base Funding for CERP		
Estimated proportional share distributed to district charters <i>*Charter schools must utilize their proportionate share in accordance with <a href="#">Section (s.) 1002.33(7)(a)2.a., s. 1003.4201 and s. 1008.25(3)(a), Florida Statutes (F.S.)</a>. Note: All intensive reading interventions specified by the charter must be delivered by a teacher who has a literacy micro-credential or is certified or endorsed in reading.</i>	\$20,000.00	350

<b>Comprehensive System of Reading Instruction Expenditures</b>	<b>Amount</b>	<b>FTE (where applicable)</b>
<b>Secondary Expenses</b>		
Literacy coaches		
Intervention teachers		
Scientifically researched and evidence-based supplemental instructional materials	<b>\$20,000.00</b>	<b>350</b>
<b>K-12/PreK Expenses</b>		
Professional learning to help K-12 instructional personnel and certified PreK teachers earn a certification, a credential, an endorsement, or an advanced degree in scientifically researched and evidence-based reading instruction		
Incentives for K-12 instructional personnel and certified PreK teachers who possess the Reading Endorsement or Certification		
Incentives for K-12 instructional personnel and certified PreK teachers who possess the Emergent, Elementary, or Secondary Literacy Micro-Credential		
Additional time per day of evidence-based intensive reading instruction for extended literacy learning (before or after school, summer, etc.)		
Tutoring programs to accelerate literacy learning	<b>\$0.00</b>	<b>350</b>
Family engagement activities		
<b>Other – Please Describe</b>		
<b>Sum of Expenditures</b>	<b>\$20,000.00</b>	<b>350</b>



### 3) Literacy Leadership – District and School

#### A. Measurable Student Achievement Goals ([Rule 6A-6.053\(8\)\(b\)3.d., F.A.C.](#))

For each grade, Voluntary Prekindergarten (VPK)-10, establish clear and measurable student literacy achievement goals based on the Florida Assessment of Student Thinking (FAST). Goals for the plan year should increase from the previous year in order to meet statewide literacy achievement goals.

FAST				
Grade	Previous School Year – % of Students Scoring		Goal for Plan Year – % of Students Scoring	
	Level 1	Levels 3-5	Level 1	Levels 3-5
6	6%	87%	7%	82%
7	6%	81%	1%	82%
8	7%	76%	9%	72%
9	5%	84%	2%	81%
10	4%	88%	0%	82%

#### B. Plan Implementation and Monitoring ([Rule 6A-6.053\(9\), F.A.C.](#))

Districts must monitor the implementation of the District CERP at the district and school level, including charter schools sponsored by a district.

##### 1. Provide an explanation of the following:

Grades 6-8	School Level
Data that will be collected and frequency of review	FAST (PM1/PM2/PM3) Achieve3000 (monthly with level sets in August/May) IXL (Quarterly)
Actions for continuous support and improvement	Paraprofessional in classrooms; Differentiated curriculum with remediation; Small group pull-out for intervention; Continuous individualized practice with supports on Achieve 3000 and IXL for Language Arts
Grades 9-12	School Level
Data that will be collected and frequency of review	FAST (PM1/PM2/PM3) Achieve3000 (monthly with level sets in August/May) IXL Diagnostic (Quarterly) Post Secondary Readiness Test (PERT) (Fall/Spring)
Actions for continuous support and improvement	Paraprofessional in classrooms; Differentiated curriculum with remediation; Small group pull-out for intervention;

	Continuous individualized practice with supports on Achieve 3000 and IXL for Language Arts; Referral to SCF Tutoring and Academic Success Center (TASC) for dual-enrolled students
--	--

**2. Describe what has been revised to improve literacy outcomes for students in the SCFCS CERP based upon the District CERP Reflection Tool and a root-cause analysis of student performance data.**

- \*Implemented IXL Language Arts for all grade levels to address skill gaps and provide additional data points for interventions.
- \*Small group support in classroom based on diagnostic results occurs weekly.
- \*Professional development for all paraprofessionals focused on evidence-based reading strategies.
- \*Increased classroom literacy interventions across grade-levels through collaborative plannings and communication amongst grade-level teachers, including Academic Coaches.
- \*Increased continuity of teacher in-class interventions by clarifying Response to Intervention (RtI) documentation process and procedures for progress monitoring.

**3. Describe the process used by the Head of School (HOS) and Director of Curriculum and Instruction (DCI) to monitor implementation of the reading plan, including frequent reading walkthroughs conducted by administrators.**

- \* Bi-monthly review of data by RtI team including Head of School, Director of Curriculum and Instruction, ESE Coordinator, and guidance counselors.
- \* Regular walk-throughs by the Director of Curriculum and Instruction who may also access/review lesson plans in Canvas LMS.
- \* Administrative attendance at quarterly SLLT/ELA team meetings to discuss curriculum planning and skills scaffolds.
- \* Head of School and Director of Curriculum and Instruction review all communications to families which include ELA curriculum highlights.

**4. In addition, describe how the administration monitors collection and utilization of assessment data, including progress monitoring data, to inform instruction and support needs of students.**

- \* Through bimonthly RtI meetings data is presented and discussed with the Head of School and DCI. This data is collected from student grades, Achieve Lexil scores, IXL diagnostic scores, and PERT. SLLT/ELA curriculum team meets quarterly to review the same data and monitor overall progress. Instructional strategies are evaluated and implemented with supports on a needed basis.
- \* Administration, in collaboration with the SCFCS Dual-Enrollment Coordinator, continues to support students with consistent monitoring of grades and ensures students are presented with the additional resources available to them on the SCF campus. For example, tutoring for college composition courses through the Tutoring and Academic Success Center (TASC).

**C. Literacy Coaches ([Rule 6A-6.053\(4\), F.A.C.](#))**

The Just Read, Florida! literacy coach model delineates the roles and responsibilities of literacy coaches.

**1. Is the charter using the Just Read, Florida! literacy coach model?**

**Yes/No**

The charter does not have a literacy coach. However, the instructors and administration work together to address the Florida Domains and Standards of Literacy Coaching found here: <https://www.fldoe.org/core/fileparse.php/7539/urlt/LitCoachDefDomainsStands.pdf>

Instructors, in grades 6-10, write their own curriculum based on the B.E.S.T. Standards and college readiness outcomes. They are trained in the RtI process and work as a team with other content teachers, admin, guidance counselors, and paraprofessionals to monitor students and implement interventions. They are supervised and evaluated by a Director of Curriculum and Instruction with a reading endorsement and ELA classroom experience. They work closely with the ESE Coordinator who also holds a reading endorsement and intensive reading classroom experience. This includes steps requiring reflection, follow-up, and parent involvement. Teachers also fill the role of an Academic Coach who supports students through collaboration with content teachers at that grade level. They set curriculum goals, as well as working with students to set individual goals. Also, they contribute to the collection and review of data by the RtI Team.

As a small school, teachers fill many roles, but overall they know students best, and adjust content, instructional strategies, and pacing in order to meet learner needs, regardless (or in addition to) required accommodations. The charter's pedagogical model allows for flexibility and intuitive teaching that meets the student where they are while challenging them to meet the rigor of a college readiness course. The charter has numerous resources available, including 1:1 technology equipped with adaptive and evidence-based remediation software.

Time is scheduled for teachers and support staff to engage in meaningful data reflection and goal setting, as well as, the adjustments needed to ensure curriculum outcomes are met by all students. Thorough feedback and follow-up discussions are given priority throughout the school day and during the after-school individualized, focused study hall (Collegiate Hour).

The charter program has many goals for student progress toward dual enrollment beginning in 6<sup>th</sup> grade. Students who enter the program at any level are provided the individualized supports and interventions needed to ensure they are college-ready by 11<sup>th</sup> grade. Once on the college campus, DE students have access to the Tutoring and Academic Success Center (TASC) as well as the office hours of individual professors. Students with accommodations receive assistance through the Disability Resources Center (DRC). They may also be re-incorporated into the intervention practices they received in 6<sup>th</sup> – 10<sup>th</sup> grade.

#### 4) Assessment, Curriculum and Reading Instruction

##### A. Florida's Formula for Reading Success ([Rule 6A-6.053\(3\)\(a\), F.A.C.](#))

K-12 reading instruction will align with Florida's Formula for Reading Success, 6 + 4 + T1 + T2 + T3, which includes:

- **Six components of reading:** oral language, phonological awareness, phonics, fluency, vocabulary and comprehension.
- **Four types of classroom assessments:** screening, progress monitoring, diagnostic and summative assessment.
- **Three tiers of instruction that are standards-aligned;** include accommodations for students with a disability, students with an Individual Educational Plan (IEP) and students who are English language learners; and incorporate the principles of Universal Design for Learning as defined in [34 Code of Federal Regulations 200.2\(b\)\(2\)\(ii\)](#).
  - **Core Instruction (Tier 1):** provides print-rich explicit and systematic, scaffolded, differentiated instruction and corrective feedback; builds background and content knowledge; incorporates writing in response to reading.
  - **Supplemental Instruction/Interventions (Tier 2):** provides explicit, systematic, small group teacher-led instruction matched to student need, targeting gaps in learning to reduce barriers to students' ability to meet Tier 1 expectations; provides multiple opportunities to practice the targeted skill(s) and receive corrective feedback; occurs in addition to core instruction.
  - **Intensive, Individualized Instruction/Interventions (Tier 3):** provides explicit, systematic individualized instruction based on student need, one-on-one or very small group instruction with more guided practice, immediate corrective feedback and frequent progress monitoring; occurs in addition to core instruction and Tier 2 interventions. Tier 3 interventions must be provided to students identified as having a substantial reading deficiency. All intensive reading interventions must be delivered by instructional personnel who possess a literacy micro-credential as provided in [s. 1003.485, F.S.](#), or are certified or endorsed in reading.

##### 1. Describe how the charter will align K-12 reading instruction to Florida's Formula for Reading Success for all students including students with a disability and students who are English language learners.

ELA teachers, with guidance from the Director of Curriculum and Instructions, design core curriculum inclusive of grade level standards and student learning outcomes targeted to the six of reading. The core, Tier 1, curriculum provided to all students includes explicit instruction in reading and writing across genres and contents. The curriculum at these levels also includes regular screening and progress monitoring. Both formative and summative assessment data is used to differentiate instruction and identify learners in need of Tier 2 and Tier 3 supplemental or individualized support to address skill gaps and remediation needs. At this level, students will be first identified through teacher feedback and the RtI process. Paraprofessionals, alongside the DCI and ESE/ELL Coordinator will establish a schedule of intervention and goal setting which will also address IEP accommodations already in place. Certified counselors, as part of the RtI team, will work with teachers, paras, and parents to ensure interventions are thoroughly documented and communicated home with the proper permissions.

##### B. Assessment/Curriculum Decision Trees ([Rule 6A-6.053\(8\)\(b\)4., F.A.C.](#))

Districts are required to develop Assessment/Curriculum Decision Trees to demonstrate how data will be used to determine specific reading instructional needs and interventions for all students in grades K-12. Use

Assessment/Curriculum Decision Trees to address ALL students. The template can be used for grade bands or for individual grades.

The Decision Trees must contain the following information:

- Name of each assessment, targeted audience, component(s) of reading assessed, type of assessment, the frequency of data collection and the method and timeframes by which assessment data will be provided to teachers and parents. For students in VPK through grade 10, the FAST must be administered pursuant to [s. 1008.25\(9\)\(b\), F.S.](#)
- and included as a component of the Assessment/Curriculum Decision Trees.
- Performance criteria used for decision-making for each assessment at each grade level.
- Evidence-based instruction and strategies.
- Specific criteria for when a student is identified to receive intensive reading interventions, what intensive reading interventions will be used, how the intensive reading interventions are provided and assurance that intensive reading interventions are delivered by a teacher who is certified or endorsed in reading or instructional personnel who possess a literacy micro-credential.
- Identification of the multisensory interventions provided to students in grades K-3 who have a substantial reading deficiency or characteristics of dyslexia, including a description of the intensive, explicit, systematic and multisensory reading interventions which will be provided to students in grades K-3.

Note: Evidence-based instructional materials and strategies have a significant effect on improving student outcomes and meet strong, moderate or promising levels of evidence as defined in [20 United States Code \(U.S.C.\) s. 7801\(21\)\(A\)\(i\)](#):

- (A) ...an activity, strategy or intervention that –
- (i) demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on –
- (I) strong evidence from at least 1 well-designed and well-implemented experimental study;
- (II) moderate evidence from at least 1 well-designed and well-implemented quasi-experimental study; or
- (III) promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.

## Grades 6-8

### 5. Grades 6-8 Assessments

Indicate in the chart below the assessment(s) used to screen and progress monitor grades 6-8 students. Add additional rows as needed.

Name of the Assessment	Target Audience (Grades 6-8)	What component of reading is being assessed?	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
FAST ELA Reading	<input checked="" type="checkbox"/> Grade 6 <input checked="" type="checkbox"/> Grade 7 <input checked="" type="checkbox"/> Grade 8	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness	<input checked="" type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress Monitoring	<input type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input type="checkbox"/> Monthly

Name of the Assessment	Target Audience (Grades 6-8)	What component of reading is being assessed?	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
		<input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Quarterly <input checked="" type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other
Other IXL Language Arts	<input checked="" type="checkbox"/> Grade 6 <input checked="" type="checkbox"/> Grade 7 <input checked="" type="checkbox"/> Grade 8	<input type="checkbox"/> Oral Language <input checked="" type="checkbox"/> Phonological Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Summative	<input type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input type="checkbox"/> Monthly <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other
Other Achieve 3000 Reading & Comprehension	<input checked="" type="checkbox"/> Grade 6 <input checked="" type="checkbox"/> Grade 7 <input checked="" type="checkbox"/> Grade 8	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input checked="" type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other
Other WIDA ACCESS for ELLs	<input checked="" type="checkbox"/> Grade 6 <input checked="" type="checkbox"/> Grade 7 <input checked="" type="checkbox"/> Grade 8	<input checked="" type="checkbox"/> Oral Language <input checked="" type="checkbox"/> Phonological Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Screening <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input checked="" type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other
Other IPT Individual Proficiency Test (ELL)	<input checked="" type="checkbox"/> Grade 6 <input checked="" type="checkbox"/> Grade 7 <input checked="" type="checkbox"/> Grade 8	<input checked="" type="checkbox"/> Oral Language <input checked="" type="checkbox"/> Phonological Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Summative	<input type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input checked="" type="checkbox"/> Annually <input checked="" type="checkbox"/> As Needed <input type="checkbox"/> Other

**6. Describe the charter's process for identifying grades 6-8 students in need of Tier 2/Tier 3 interventions.**

Intervention discussions begin with the initiation of the RtI process by ELA teachers. The necessary data is then collected and reviewed by the ELA Curriculum team, HOS, DCI, ESE, and counselor offices. Data is reviewed in a formal RtI meeting and from there ELA teachers and paraprofessionals are

brought together with the DCI and ESE Coordinator to establish intervention strategies and a schedule of goals and reinforcement across content areas.

Grades 6-8 Decision Tree	
<b>Beginning of year data</b>	
<b>IF student meets the following criteria at the beginning of the school year:</b> FAST Reading PM3 at Level 3 or higher + Lexile at or above grade level or IXL at or above grade level.	
THEN TIER 1 Only	
<b>Core Instruction</b> Indicate the core curriculum and how the program is supported by strong, moderate or promising levels of evidence. Teacher driven curriculum with evidence-based instructional strategies alongside strong supplemental resources through Achieve 3000 and IXL.	
<b>List performance criteria that indicate Tier 1 is sufficient for at least 80% of students.</b> Students are on target or above for their Lexile level and have score 3+ on PM 1.	
<b>Explain how the effectiveness of Tier 1 instruction is monitored.</b> Teacher gradebooks, quarterly progress reports, and quarterly report cards, Achieve3000 Lexile Scores, IXL Diagnostic scores.	
<b>What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction?</b> The administrative framework includes curriculum meetings with instructors within content areas and across grade-levels. Teachers individually review formative grades and feedback trends to identify remediation needs. Paraprofessionals are brought in to collaborate and support in Tier 1 instruction proactively engaging students before additional interventions are discussed. The formal RtI process and differentiated supports are discussed by teachers, admin, and guidance to determine next steps.	
<b>Performance criteria that prompt the addition of Tier 2 interventions for students not meeting expectations/benchmarks during the school year:</b> PM2 or 3 Level 2 or below grade level in Achieve and IXL.	
<b>Beginning of year data</b>	
<b>IF student meets the following criteria at the beginning of the school year:</b> PM3 Level 2 and Achieve 3000 Lexile level or IXL below grade level.	
THEN TIER 1 Instruction and TIER 2 Interventions	
<b>Supplemental Instruction/Interventions</b> Indicate the programs and practices used in Tier 2 interventions and how the programs and practices are supported by strong, moderate or promising levels of evidence. Increased weekly supported IXL practice with intervention specialist or paraprofessional. Interventions are support by strong levels of evidence through Achieve3000, IXL, and differentiated priority/focus current assignments.	
<b>Indicate the evidence-based programs and practices implemented for students with a disability, students with an IEP and students who are English language learners, as applicable.</b> Achieve3000 with language support and IXL with ELL/WIDA skills plan as indicated by their ESOL designation. Students with IEP/504/ELL accommodations receive the required supports as outlined on the IEP which may include assistive technology or built-in scaffolds.	
<b>Number of times per week interventions are provided:</b>	

Once a week
<b>Number of minutes per intervention session:</b> 45 minutes
<b>Explain how the effectiveness of Tier 2 interventions is monitored.</b> FAST PM 2-3, IXL Diagnostic, Achieve Data, Grades, Teacher feedback
<b>What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 interventions?</b> A lack of student progress as monitored by RtI intervention cycle.
<b>Performance criteria that prompt the addition of Tier 3 interventions for students not meeting expectations/benchmarks during the school year:</b> Have not made progress after 6-8 weeks of Tier 2 instruction. Drop to PM Level 1 Achieve 3000 Lexile level <i>and</i> IXL far below grade level.
<b>Beginning of year data</b>
<b>IF student meets the following criteria at the beginning of the school year:</b> PM Level 1 Achieve 3000 Lexile level <i>and</i> IXL far below grade level. Other data provided at intake that denotes below grade level performance.
<b>THEN TIER 1 Instruction, TIER 2 Interventions and TIER 3 Intensive Interventions</b>
<b>Intensive, Individualized Instruction/Interventions</b> <b>Indicate the programs and practices used in Tier 3 interventions and how the programs and practices are supported by strong, moderate or promising levels of evidence.</b> Regular individualized instruction with interventionist.
<b>Indicate the evidence-based programs and practices implemented for students with a disability, students with an IEP and students who are English language learners, as applicable.</b> Achieve3000 with language support and IXL with ELL/WIDA skills plan as indicated by their ESOL designation. Students with IEP/504/ELL accommodations receive the required supports as outlined on the IEP which may include assistive technology or built-in scaffolds.
<b>Number of times per week interventions are provided:</b> 2-3 times
<b>Number of minutes per intervention session:</b> 30-45 minutes
<b>Explain how the effectiveness of Tier 3 interventions is monitored.</b> FAST PM 2-3, IXL Diagnostic, Achieve Lexile Data, Teacher gradebook, Teacher feedback
<b>What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 interventions?</b> A lack of student progress as monitored by RtI intervention cycle after 6 weeks.

## Grades 9-12

### 7. Grades 9-12 Assessments

Indicate in the chart below the assessment(s) used to screen and progress monitor grades 9-12 students. Add additional rows as needed.

Name of the Assessment	Target Audience (Grades 9-12)	What component of reading is being assessed?	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
FAST ELA Reading	<input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 10	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological	<input checked="" type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress	<input type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month



Name of the Assessment	Target Audience (Grades 9-12)	What component of reading is being assessed?	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
	<input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	Monitoring <input type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input checked="" type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other
Other IXL Language Arts	<input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<input type="checkbox"/> Oral Language <input checked="" type="checkbox"/> Phonological Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Summative	<input type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input type="checkbox"/> Monthly <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other
Other Achieve 3000 Reading & Comprehension	<input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input checked="" type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other
Other PERT	<input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Screening <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input checked="" type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input checked="" type="checkbox"/> Other – 2x Year

**8. Describe the charter’s process for identifying grades 9-12 students in need of Tier 2/Tier 3 interventions.**

Intervention discussion begin with the initiation of the RtI process by ELA teachers. The necessary data is then collected and reviewed by the ELA Curriculum team, HOS, DCI, ESE, and guidance offices. Data is reviewed in a formal RtI meeting and from there ELA teachers and paraprofessionals are brought together with the DCI and ESE Coordinator to establish intervention strategies and a schedule of goals and reinforcement across content areas.

Grades 9-12 Decision Tree	
<b>Beginning of year data</b>	
<b>IF student meets the following criteria at the beginning of the school year:</b> FAST Reading PM3 at Level 3 or higher + Lexile at or above grade level or IXL at or above grade level.	
<b>THEN TIER 1 Only</b>	
<b>Core Instruction</b> <b>Indicate the core curriculum and how the program is supported by strong, moderate or promising levels of evidence.</b> Teacher driven curriculum with evidence-based instructional strategies alongside strong supplemental resources through Achieve 3000 and IXL.	
<b>List performance criteria that indicate Tier 1 is sufficient for at least 80% of students.</b> Students are on target or above for their Lexile level and have score 3+ on PM 1.	
<b>Explain how the effectiveness of Tier 1 instruction is monitored.</b> Teacher gradebooks, quarterly progress reports, and quarterly report cards, Achieve3000 Lexile Scores, IXL Diagnostic scores, PERT passage rates	
<b>What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction and/or curriculum provided to students?</b> The administrative framework includes curriculum meetings with instructors within content areas and across grade-levels. Teachers individually review formative grades and feedback trends to identify remediation needs. Paraprofessionals are brought in to collaborate and support in Tier 1 instruction proactively engaging students before additional interventions are discussed. The formal RtI process and differentiated supports are discussed by teachers, admin, and guidance to determine next steps.	
<b>Performance criteria that prompt the addition of Tier 2 interventions for students not meeting expectations/benchmarks during the school year:</b> PM2 or 3 Level 2 or below grade level in Achieve and IXL.	
<b>Beginning of year data</b>	
<b>IF student meets the following criteria at the beginning of the school year:</b> PM3 Level 2 and Achieve 3000 Lexile level or IXL below grade level.	
<b>THEN TIER 1 Instruction and TIER 2 Interventions</b>	
<b>Supplemental Instruction/Interventions</b> <b>Indicate the programs and practices used in Tier 2 interventions and how the programs and practices are supported by strong, moderate or promising levels of evidence.</b> Increased weekly supported IXL practice with intervention specialist or paraprofessional. Interventions are supported by strong levels of evidence through Achieve3000, IXL, and differentiated priority/focus current assignments.	
<b>Indicate the evidence-based programs and practices implemented for students with a disability, students with an IEP and students who are English language learners, as applicable.</b> Achieve3000 with language support and IXL skills plan as indicated by their ESOL designation. Students with IEP/504/ELL accommodations receive the required supports as outlined on the IEP which may include assistive technology or built-in scaffolds.	
<b>Number of times per week interventions are provided:</b> Once a week	
<b>Number of minutes per intervention session:</b> 45 minutes	
<b>Explain how the effectiveness of Tier 2 interventions are monitored.</b> FAST PM 2-3, IXL Diagnostic, Achieve Data, Grades, Teacher feedback	

**What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 interventions?**

A lack of student progress as monitored by RtI intervention cycle

**Performance criteria that prompt the addition of Tier 3 interventions for students not meeting expectations/benchmarks during the school year:**

Have not made progress after 6-8 weeks of Tier 2 instruction.

Drop to PM Level 1

Achieve 3000 Lexile level *and* IXL far below grade level.

PERT (10<sup>th</sup> grade) below passing on Reading and Writing sections

**Beginning of year data**

**IF student meets the following criteria at the beginning of the school year:**

PM Level 1

Achieve 3000 Lexile level *and* IXL far below grade level.

Other data provided at intake that denotes below grade level performance.

**THEN TIER 1 Instruction, TIER 2 Interventions and TIER 3 Intensive Interventions**

**Intensive, Individualized Instruction/Interventions**

**Indicate the programs and practices used in Tier 3 interventions and how the programs and practices are supported by strong, moderate or promising levels of evidence.**

Regular individualized instruction with paraprofessional support and interventionist.

**Indicate the evidence-based programs and practices implemented for students with a disability, students with an IEP and students who are English language learners, as applicable.**

Achieve 3000 with language support and IXL skills plan as indicated by their ESOL designation. Students with IEP/504/ELL accommodations receive the required supports as outlined on the IEP which may include assistive technology or built-in scaffolds.

**Number of times per week interventions are provided:**

2-3 times

**Number of minutes per intervention session:**

30-45 minutes

**Explain how the effectiveness of Tier 3 interventions are monitored.**

FAST PM 2-3, IXL Diagnostic, Achieve Lexile Data, Teacher gradebook, Teacher feedback

**What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 interventions?**

A lack of student progress as monitored by RtI intervention cycle after 6 weeks.

## **5) Professional Learning ([Rule 6A-6.053\(8\)\(b\)3.f.-j., F.A.C.](#))**

**Describe the literacy professional learning that will be provided by the district and/or schools, aligned to the requirements below:**

- Provide professional learning required by ss. [1012.585\(3\)\(f\)](#) and [1012.98\(5\)\(b\)11., F.S.](#), which includes training to help teachers integrate phonemic awareness, phonics, word study and spelling, fluency, vocabulary and text comprehension strategies into an explicit, systematic and sequential approach to reading instruction, including multisensory intervention strategies;
- Provide professional learning in B.E.S.T. ELA Standards and evidence-based reading practices and programs;

- Provide professional learning to help instructional personnel and certified PreK teachers funded in the FEFP earn a certification, a credential, an endorsement or an advanced degree in scientifically researched and evidence-based reading instruction;
- Differentiate and intensify professional learning for teachers based on progress monitoring data;
- Identify mentor teachers and establish model classrooms within the school; and
- Ensure that time is provided for teachers to meet weekly for professional learning.

SCFCS ELA Curriculum Team is comprised on four certified teachers who are working toward DCI Reading Endorsement; ESE Coordinator Reading Endorsement  
Mentor teachers and Lead teachers are support with lessons and curriculum, assisting new and developing teachers.

Additional PD is available through FDLRS and the district. Other instructional staff are working on reading coursework to meet professional development requirements.

The data meeting teams review current items, but also best practices for analyzing and synthesizing data to better understand how to process and set goals from the raw data. The SACS accreditation review with Cognia was instrumental to work on data process and analysis as a collective, with preparations for PD regarding interpretation and analysis of data.

Teachers have opportunities to collaborate during the school day, both scheduled and spontaneous.

## **6) Tutoring Programs to Accelerate Literacy Learning ([Rule 6A-6.053\(9\)\(b\)](#), F.A.C.)**

**Describe any tutoring programs available within your district and include targeted grade levels (e.g., RAISE High School Tutoring).**

All students have the opportunity to attend Collegiate Hour, a one-hour study hall staffed by content area teachers. This hour-long session provides an opportunity to work with ELA teachers on an appointment or drop in basis. Students unable to remain at school can schedule tutoring or remediation time during the Academic Coaching block or during the ELA class block. Students also volunteer to tutor students in reading using Achieve3000 as a platform during Coaching and ELA blocks, as well.

## **7) Family Engagement ([Rule 6A-6.053\(8\)\(b\)3.o.](#), F.A.C.)**


**In accordance with the list outlined in [s. 1008.25\(5\)\(d\)](#), F.S., describe the district’s plan for notifying parents of students identified with a substantial reading deficiency. Include literacy partnerships or programs the district utilizes to increase support for families to engage in literacy activities and reading at home (e.g., New Worlds Reading Initiative).**

For students with substantial reading deficiencies, notifications will go out to parents individually regarding the progress of the students at the start of the year. Ongoing progress monitoring will also be communicated home along with interventions and remediation plans. The student, parent, and Academic Coach, will work with the guidance counselors and ESE Coordinator (if necessary) to establish goals and an individual success plan.

## **8) Assurances ([Rule 6A-6.053\(8\)\(b\)2.](#), F.A.C.)**

**District Comprehensive Evidence-Based Reading Plan (CERP) Assurances: Initial next to each assurance (a.— i.). The SCF Collegiate School Leadership Team assures the following:**

Initials	Assurance
KG	a. All reading instruction and professional learning is grounded in the science of reading; uses instructional strategies that includes phonics instruction for decoding and encoding as the primary strategy for word reading; and does not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading.
VV	b. All students identified with a substantial reading deficiency are covered by an individualized progress monitoring plan that meets the requirements of s. 1008.25(4)(c), F.S., to address their specific reading deficiency, unless they have an IEP or 504 plan that addresses their reading deficiency, or both in accordance with Rule 6A-6.053(5)(c), F.A.C.
KG	c. Intensive reading interventions are delivered by instructional personnel who are certified or endorsed in reading, or by instructional personnel who possess the elementary or secondary literacy micro-credential and who are supervised by an individual certified or endorsed in reading.
KG	d. Each school has a Literacy Leadership Team consisting of a school administrator, literacy coach, media specialist and a lead teacher, as applicable.
n/a	e. All literacy coaches in the district meet the minimum qualifications described in Rule 6A-6.053(4), F.A.C.
n/a	f. Literacy coaches are prohibited from performing administrative functions that will detract from their role as a literacy coach and spend limited time administering or coordinating assessments.
n/a	g. Literacy coaches are assigned to schools with the greatest need based on student performance data in reading.
KG	h. Time is provided for teachers to meet weekly for professional learning, including lesson study and professional learning communities.
KG	i. The CERP will be shared with stakeholders, including school administrators, literacy leadership teams, literacy coaches, classroom instructors, support staff and parents.

SCF Collegiate School, Head of School, Karen Lewellen	
Signature: 	Date:  May 27, 2025

## State College of Florida Collegiate School - Venice

### Comprehensive Evidence-Based Reading Plan

Annually, school districts and charter schools must develop a Comprehensive Evidence-Based Reading Plan (CERP) that outlines the components of the district/charter's comprehensive system of reading instruction. In order to assist districts/charters, the Florida Department of Education (Department) has developed the attached format for the reading plans. Districts and charters may utilize the Department's format or an alternative developed by the district school board/charter school. The CERP must be approved by the governing board or authority prior to submitting to the Department by August 1 for approval.

The SCFCS-Venice CERP depicts and details the role of administration, professional learning, assessment, curriculum and instruction in the improvement of student learning of the Benchmarks for Excellent Student Thinking (B.E.S.T.) English Language Arts (ELA) Standards as provided in [Rule 6A-1.09401, Florida Administrative Code \(F.A.C.\), Student Performance Standards](#). This information is reflected for all schools and grade levels and shared with all stakeholders, including school administrators, literacy leadership teams, literacy coaches, classroom instructors, support staff and parents.

#### 1) Contact Information

The main charter reading contact will be the Department's contact for the charter's CERP and is responsible for the plan and its implementation. Other contacts are those who work primarily with an area covered within the plan. Indicate the contacts for your district.

Point of Contact	Name	Email	Phone
Main Reading Contact	Dr. Karen Peck	peckk@scf.edu	941-408-1451
Data Element	Lori Masucci	masuccil@scf.edu	941-408-1451
Literacy Coach	Lorie Trzeciak	trzecil@scf.edu	941-408-1451
Coaching Lead Teacher	Malia Rowland	rowlanm@scf.edu	941-408-1451
English Teacher	Michael Kaluzavich	kaluzam@scf.edu	941-408-1451

#### 2) District Expenditures

##### Comprehensive System of Reading Instruction Expenditures ([Rule 6A-6.053\(8\)\(b\)3.b., F.A.C.](#))

The reading funding included in the Florida Education Finance Program (FEFP) base funding is intended to provide comprehensive reading instruction to students in prekindergarten (PreK) through grade 12. SCFCS-Venice will include salaries and benefits, professional learning, assessment, programs/materials, tutoring and incentives required to effectively implement the charter's plan. For elementary schools, the expenditures must prioritize K-3 students who have a substantial reading deficiency or characteristics of dyslexia.

Comprehensive System of Reading Instruction Expenditures	Amount	FTE (where applicable)
Anticipated Amount of District Base Funding for CERP		
Estimated proportional share distributed to district charters *Charter schools must utilize their proportionate share in accordance with <a href="#">Section (s.) 1002.33(7)(a)2.a., s. 1003.4201</a> and <a href="#">s. 1008.25(3)(a), Florida Statutes (F.S.)</a> . Note: All intensive reading interventions specified by the	\$10,000.00	

<b>Comprehensive System of Reading Instruction Expenditures</b>	<b>Amount</b>	<b>FTE (where applicable)</b>
<i>charter must be delivered by a teacher who has a literacy micro-credential or is certified or endorsed in reading.</i>		
<b>Secondary Expenses</b>		
Literacy coaches		
Intervention teachers		
Scientifically researched and evidence-based supplemental instructional materials	<b>\$10,000.00</b>	<b>200</b>
<b>K-12/PreK Expenses</b>		
Professional learning to help K-12 instructional personnel and certified PreK teachers earn a certification, a credential, an endorsement, or an advanced degree in scientifically researched and evidence-based reading instruction		
Incentives for K-12 instructional personnel and certified PreK teachers who possess the Reading Endorsement or Certification		
Incentives for K-12 instructional personnel and certified PreK teachers who possess the Emergent, Elementary, or Secondary Literacy Micro-Credential		
Additional time per day of evidence-based intensive reading instruction for extended literacy learning (before or after school, summer, etc.)		
Tutoring programs to accelerate literacy learning – teacher program	<b>\$0</b>	<b>200</b>
Family engagement activities		
<b>Other – Please Describe</b>		
<b>Sum of Expenditures</b>	<b>\$10,000.</b>	<b>200</b>

### 3) Literacy Leadership – District and School

#### A. Measurable Student Achievement Goals ([Rule 6A-6.053\(8\)\(b\)3.d., F.A.C.](#))

For each grade, Voluntary Prekindergarten (VPK)-10, establish clear and measurable student literacy achievement goals based on the Florida Assessment of Student Thinking (FAST). Goals for the plan year should increase from the previous year in order to meet statewide literacy achievement goals.

<b>FAST</b>				
<b>Grade</b>	<b>Previous School Year – % of Students Scoring</b>		<b>Goal for Plan Year – % of Students Scoring</b>	
	<b>Level 1</b>	<b>Levels 3-5</b>	<b>Level 1</b>	<b>Levels 3-5</b>
<b>9</b>	5%	75%	5%	80%
<b>10</b>	4%	75%	4%	85%

**B. Plan Implementation and Monitoring ([Rule 6A-6.053\(9\), F.A.C.](#))**

Districts must monitor the implementation of the District CERP at the district and school level, including charter schools sponsored by a district.

**1. Provide an explanation of the following:**

<b>Grades 9-12</b>	<b>School Level</b>
Data that will be collected and frequency of review	Progress monitoring testing; Post Secondary Readiness Test; Achieve3000
Actions for continuous support and improvement	Achieve3000 remediation software. Curriculum with remediation; study and small group opportunities; tutoring; IXL reading

**2. Describe what has been revised to improve literacy outcomes for students in the SCFCS-Venice CERP based upon the CERP Reflection Tool and a root-cause analysis of student performance data.**

Revisions to how the remediation programs are utilized for students, with focus on skill building. Increased planning for cross curricular collaboration through PLCs and coaching conversations with the literacy coach based on student performance data and evidence-based practices.

Goal creation and planning to align with the School Improvement Plan.

**3. Describe the process used by the head of school to monitor implementation of the reading plan, including frequent reading walkthroughs conducted by administrators.**

In addition to classroom walk throughs, the head of school may access lesson plans, which are available for review and feedback with the Canvas Learning Management System. The charter also sends out curriculum highlights to parents in monthly communication.

**4. In addition, describe how the head of school monitors collection and utilization of assessment data, including progress monitoring data, to inform instruction and support needs of students.**

Leadership monitors student progress in MTSS meetings for Response to Intervention (RtI). This collects data from Achieve, reviews Progress Monitoring scores and PERT. Leadership will collaborate with CERP team quarterly. Leadership continues to support students with an administrative framework for those who are dual enrolled, and present additional resources for them on campus.

**C. Literacy Coaches ([Rule 6A-6.053\(4\), F.A.C.](#))**

The Just Read, Florida! literacy coach model delineates the roles and responsibilities of literacy coaches.

**1. Is the charter using the Just Read, Florida! literacy coach model?**

**Yes/No**

The charter does have a trained literacy coach using the Just Read, Florida! model. Literacy coach will be assisting teachers throughout the year to increase reading instruction in the content areas. The instructors and administration work together to address the Florida Domains and Standards of



Literacy Coaching, found here:

<https://www.fldoe.org/core/fileparse.php/7539/urlt/LitCoachDefDomainsStands.pdf>

Instructors write their own curriculum based on the BEST standards and college readiness outcomes. They are trained in the multi-tiered system of support, and work as a team with other teachers, admin and student services to monitor students and implement interventions, with follow up and parents supports. They fill the role of an academic coach, which includes collaboration with a team of curriculum teachers in their cohort/grade level. They set curriculum subject area goals, as well as individual goals for each student. They are part of the data and RtI teams that review the progress of the cohort and the individual student.

As a small school, there are many roles, but overall, the instructors know each student well, and may adjust content and presentation of curriculum as needed, regardless of any required accommodations. The charter has an opportunity to be flexible to meet students where they are and develop a plan to assist their progress, while also challenging them with the rigor of a college readiness course. The charter also has many resources available, including technology to incorporate remediation software that is adaptive to student progress and level. There is ample planning time for teachers to make curriculum adjustments and focus on grading that includes feedback and follow up. There is dedicated time for student progress chats and tutoring, inside and outside of the school day.

Time is protected for teachers and support staff to engage in meaningful data reflection and goal setting, as well as, the adjustments needed to ensure curriculum outcomes are met by all students. Thorough feedback and follow-up discussions are given priority throughout the school day and during the after-school individualized, focused study hall (Collegiate Hour).

The charter program has many goals for progress for students to meet dual enrollment qualifications by their junior year, while accepting students at all levels through the required lottery for acceptance. These goals have a multitude of response when developing classroom and individual plans for student success. Once on the college campus, DE students have access to the Tutoring and Academic Success Center (TASC) as well as the office hours of individual professors. Students with accommodations receive assistance through the Disability Resources Center (DRC). They may also be re-incorporated into the intervention practices they received in 9<sup>th</sup> – 10<sup>th</sup> grade.

#### 4) Assessment, Curriculum and Reading Instruction

##### A. Florida's Formula for Reading Success ([Rule 6A-6.053\(3\)\(a\), F.A.C.](#))

K-12 reading instruction will align with Florida's Formula for Reading Success,  $6 + 4 + T1 + T2 + T3$ , which includes:

- **Six components of reading:** oral language, phonological awareness, phonics, fluency, vocabulary and comprehension.
- **Four types of classroom assessments:** screening, progress monitoring, diagnostic and summative assessment.

- **Three tiers of instruction that are standards-aligned;** include accommodations for students with a disability, students with an Individual Educational Plan (IEP) and students who are English language learners; and incorporate the principles of Universal Design for Learning as defined in [34 Code of Federal Regulations 200.2\(b\)\(2\)\(ii\)](#).
  - **Core Instruction (Tier 1):** provides print-rich explicit and systematic, scaffolded, differentiated instruction and corrective feedback; builds background and content knowledge; incorporates writing in response to reading.
  - **Supplemental Instruction/Interventions (Tier 2):** provides explicit, systematic, small group teacher-led instruction matched to student need, targeting gaps in learning to reduce barriers to students' ability to meet Tier 1 expectations; provides multiple opportunities to practice the targeted skill(s) and receive corrective feedback; occurs in addition to core instruction.
  - **Intensive, Individualized Instruction/Interventions (Tier 3):** provides explicit, systematic individualized instruction based on student need, one-on-one or very small group instruction with more guided practice, immediate corrective feedback and frequent progress monitoring; occurs in addition to core instruction and Tier 2 interventions. Tier 3 interventions must be provided to students identified as having a substantial reading deficiency. All intensive reading interventions must be delivered by instructional personnel who possess a literacy micro-credential as provided in [s. 1003.485, F.S.](#), or are certified or endorsed in reading.

**1. Describe how the charter will align K-12 reading instruction to Florida's Formula for Reading Success for all students including students with a disability and students who are English language learners.**

All students are in fully inclusive classrooms, and participate in the diagnostic assignments when they enroll in the school. Further information may be found on each student by reviewing PM data, reviewing specific standards and competencies.

Classroom English curriculum is targeted to specific standards, skills completion, reading and writing, and teachers work to identify gaps and remediate where needed.

Additional support for interventions is led through MTSS tiers, and overseen through the counselors office, with additional support from paras. As a small charter, the counselor's role is woven into the ESE, ESOL and English departments for interventions.

The core, Tier 1, curriculum provided to all students includes the explicit instruction in reading and writing across genres and contents. The curriculum at these levels also includes regular screening and progress monitoring. Both formative and summative assessment data is used to differentiate instruction and identify learners in need of Tier 2 and Tier 3 supplemental or individualized support to address skill gaps and remediation needs. At this level, students will be first identified through teacher feedback and the RtI process.

**B. Assessment/Curriculum Decision Trees ([Rule 6A-6.053\(8\)\(b\)4., F.A.C.](#))**

Districts are required to develop Assessment/Curriculum Decision Trees to demonstrate how data will be used to determine specific reading instructional needs and interventions for all students in grades K-12. Use Assessment/Curriculum Decision Trees to address ALL students. The template can be used for grade bands or for individual grades.

The Decision Trees must contain the following information:

- Name of each assessment, targeted audience, component(s) of reading assessed, type of assessment, the frequency of data collection and the method and timeframes by which assessment

data will be provided to teachers and parents. For students in VPK through grade 10, the FAST must be administered pursuant to [s. 1008.25\(9\)\(b\), F.S.](#)

- and included as a component of the Assessment/Curriculum Decision Trees.
- Performance criteria used for decision-making for each assessment at each grade level.
- Evidence-based instruction and strategies.
- Specific criteria for when a student is identified to receive intensive reading interventions, what intensive reading interventions will be used, how the intensive reading interventions are provided and assurance that intensive reading interventions are delivered by a teacher who is certified or endorsed in reading or instructional personnel who possess a literacy micro-credential.
- Identification of the multisensory interventions provided to students in grades K-3 who have a substantial reading deficiency or characteristics of dyslexia, including a description of the intensive, explicit, systematic and multisensory reading interventions which will be provided to students in grades K-3.

Note: Evidence-based instructional materials and strategies have a significant effect on improving student outcomes and meet strong, moderate or promising levels of evidence as defined in [20 United States Code \(U.S.C.\) s. 7801\(21\)\(A\)\(i\)](#):

- (A) ...an activity, strategy or intervention that –
- (i) demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on –
    - (I) strong evidence from at least 1 well-designed and well-implemented experimental study;
    - (II) moderate evidence from at least 1 well-designed and well-implemented quasi-experimental study; or
    - (III) promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.

## Grades 9-12

### 6. Grades 9-12 Assessments

Indicate in the chart below the assessment(s) used to screen and progress monitor grades 9-12 students. Add additional rows as needed.

Name of the Assessment	Target Audience (Grades 9-12)	What component of reading is being assessed?	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
FAST ELA Reading	<input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input checked="" type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress Monitoring <input type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input checked="" type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other
Other Charter Assessment Achieve3000	<input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input checked="" type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other
Other Charter Assessment PERT	<input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Screening <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input checked="" type="checkbox"/> Other – 2 x year
Other Charter Assessment IXL	<input checked="" type="checkbox"/> Grade 9 <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<input type="checkbox"/> Oral Language <input checked="" type="checkbox"/> Phonological Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Weekly <input type="checkbox"/> 2 x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> 3 x Year <input type="checkbox"/> Annually <input type="checkbox"/> As Needed <input type="checkbox"/> Other

**8. Describe the district's process for identifying grades 9-12 students in need of Tier 2/Tier 3 interventions.**

Intervention discussions begin with data collected from FAST PM, Achieve 3000, classroom assessment and reviewed by the CERP team, head of school and counselor's office. Data is reviewed in formal team meetings, and also with curriculum partners to collaborate with other teachers to reinforce priorities for students in need of Tier 2/3 interventions.

Grades 9-12 Decision Tree	
<b>Beginning of year data</b>	
<b>IF student meets the following criteria at the beginning of the school year</b> through analysis of their Lexile level and passing scores on PM1, as well as progress reviewed from the previous year. Observational data with focus on fluency, comprehension, analysis and a writing sample.	
<b>THEN TIER 1 Only</b>	
<b>Core Instruction</b>	<b>Indicate the core curriculum and how the program is supported by strong, moderate or promising levels of evidence.</b> Core curriculum is written by the instructors using BEST Florida standards and supported with college readiness standards, pulled from the 'outcomes' of the SCF literary courses. Achieve 3000 is used as a weekly assignment to promote an increase in the Lexile scores of students.
<b>List performance criteria that indicate Tier 1 is sufficient for at least 80% of students.</b> Students are on target or above for their Lexile level and they have passed PM1.	
<b>Explain how the effectiveness of Tier 1 instruction is monitored.</b> Progress monitoring is ongoing through instructor oversight and feedback on grading, successful scores on rubrics and overall grades. Students also incorporate reflection as part of their weekly routine, with specific questions focused on their abilities in their coursework.	
<b>What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction and/or curriculum provided to students?</b> The administrative framework includes curriculum meetings with instructors in the same subject area, and in all subject areas; Data and Academic Coaching meetings with the counselor and grade level instructors (reviewing students individually and support as a cohort); RtI process followed by all teachers and reviewed by administration; Support from paraprofessionals; Differentiation in the classroom with student choice options.	
<b>Performance criteria that prompt the addition of Tier 2 interventions for students not meeting expectations/benchmarks during the school year:</b> Any decline in scores from various data points, a decline in work quality, or a specific issue where the student may have new challenges in or out of school.	
<b>Beginning of year data</b>	
<b>IF student meets the following criteria at the beginning of the school year</b> through analysis of their Lexile level and passing scores on PM1, as well as progress reviewed from the previous year. Observational data with focus on fluency, comprehension, analysis and a writing sample.	
<b>THEN TIER 1 Instruction and TIER 2 Interventions</b>	
<b>Supplemental Instruction/Interventions</b>	<b>Indicate the programs and practices used in Tier 2 interventions and how the programs and practices are supported by strong, moderate or promising levels of evidence.</b> All Tier 1 support followed by additional individual instruction, through teacher tutoring and support in/out of the classroom; reading remediation focus through Achieve3000 or as a differentiated priority/focus in

current assignments; small group and paraprofessional support from interventions directed and overseen by the counselor's office.

**Indicate the evidence-based programs and practices implemented for students with a disability, students with an IEP and students who are English language learners, as applicable.**

Students with disabilities (SWD) receive the required support as outlined on their IEP, which may be supported by technology.

Achieve3000 has a component for ELL students, and utilized when needed as well as opportunities for translation supported by technology.

**Number of times per week interventions are provided:** As needed, and may be based on SWD accommodations. Interventions may or may not be part of direct instruction. Paraprofessionals, under the guidance of the counseling office, may be scheduled in classrooms or to specific students at any time. Teacher-led formal tutoring times are once a week, and may be more based on the curriculum priorities.

**Number of minutes per intervention session:** This will vary based on the need, the student and the class. The charter is flexible to meet students where they require support. The tutoring sessions are 55 minutes in small groups.

**Explain how the effectiveness of Tier 2 interventions are monitored.**

Instructor formative and summative assessments and individual monitoring of success in the classroom based on grades/rubrics and overall progress to meet learning goals; Data from Achieve 3000 (and possibly IXL) and FAST progress monitoring data.

**What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 interventions?**

RtI meetings are at least monthly, where instructors, the head of school and the counselor may review student progress in all subject areas, and work to collaborate for specific reading cross curricular focus assignments.

**Performance criteria that prompt the addition of Tier 3 interventions for students not meeting expectations/benchmarks during the school year** through analysis of their Lexile level and scores on PM2, as well as progress reviewed from the previous year. Data from observations with focus on fluency, comprehension, analysis and a writing sample. Dedicated data review of early warning indicators, including current level, course failures, behavior and attendance.

**Beginning of year data**

**IF student meets the following criteria at the beginning of the school year** through analysis of their Lexile level and scores on PM1, as well as progress reviewed from the previous year. Data from observations with focus on fluency, comprehension, analysis and a writing sample.

**THEN TIER 1 Instruction, TIER 2 Interventions and TIER 3 Intensive Interventions**

**Intensive, Individualized Instruction/Interventions**

**Indicate the programs and practices used in Tier 3 interventions and how the programs and practices are supported by strong, moderate or promising levels of evidence.**

Students needing Tier 3 instruction will have been identified by RtI teams as progress declines, or does not improve as identified by a lack of any learning gains. Supplemental support is provided by the counselor and head of school as parent participation is incredibly important to promote learning gains.

**Indicate the evidence-based programs and practices implemented for students with a disability, students with an IEP and students who are English language learners, as applicable.**

Students with disabilities (SWD) receive the required support as outlined on their IEP, which may be supported by technology.

Achieve3000 has a component for ELL students, and utilized when needed as well as opportunities for translation supported by technology.

**Number of times per week interventions are provided:** As needed, and may be based on SWD accommodations. Interventions may or may not be part of direct instruction. Paraprofessionals, under the guidance of the counseling office, may be scheduled in classrooms or to specific students at any time. Teacher-led formal tutoring times are once a week, and may be more based on the curriculum priorities.

**Number of minutes per intervention session:** This will vary based on the need, the student and the class. The charter is flexible to meet students where they require support. The tutoring sessions are 55 minutes in small groups.

**Explain how the effectiveness of Tier 3 interventions is monitored.**

Instructor formative and summative assessments and individual monitoring of success in the classroom based on grades/rubrics and overall progress to meet learning goals; Data from Achieve 3000 (and possibly IXL) and FAST progress monitoring data.

**What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 interventions?**

Rtl meetings are at least monthly, where instructors, the head of school and the counselor may review student progress in all subject areas, and collaborative on specific reading cross curricular focus assignments. In addition to required IEP accommodations and/or ELL support, Tier 3 students will have a success plan drafted by the counselor, student and parent regarding progress goals, remediation opportunities and requirements and all supports available.

## 5) Professional Learning ([Rule 6A-6.053\(8\)\(b\)3.f.-j., F.A.C.](#))

**Describe the literacy professional learning that will be provided by the charter, aligned to the requirements below:**

- Provide professional learning required by ss. [1012.585\(3\)\(f\)](#) and [1012.98\(5\)\(b\)11., F.S.](#), which includes training to help teachers integrate phonemic awareness, phonics, word study and spelling, fluency, vocabulary and text comprehension strategies into an explicit, systematic and sequential approach to reading instruction, including multisensory intervention strategies;
- Provide professional learning in B.E.S.T. ELA Standards and evidence-based reading practices and programs;
- Provide professional learning to help instructional personnel and certified PreK teachers funded in the FEFP earn a certification, a credential, an endorsement or an advanced degree in scientifically researched and evidence-based reading instruction;
- Differentiate and intensify professional learning for teachers based on progress monitoring data;
- Identify mentor teachers and establish model classrooms within the school; and
- Ensure that time is provided for teachers to meet weekly for professional learning.

SCFCS-Venice has two English teachers for grades 9-10 who are completing district/private professional reading courses to meet requirements for an endorsement. Additional PD is available through FDLRS. Other instructional staff are working on reading coursework to meet professional development requirements. The data meeting teams review current items, but also best practices for analyzing and synthesizing data to better understand how to process and set goals from the raw data. The recent SACS accreditation review with Cognia was instrumental to work on data process and analysis as a collective. There is also a mentor teacher program in place, and has been running with annual updates and revisions since the school was opened. Teachers have opportunities to collaborate in the school day, both scheduled and spontaneous. With the addition of a Literacy Coach this year, the coach will be providing two PLCs based on data from 2025 PM3.

## 6) Tutoring Programs to Accelerate Literacy Learning ([Rule 6A-6.053\(9\)\(b\)](#), F.A.C.)

**Describe any tutoring programs available within your charter and include targeted grade levels (e.g., RAISE High School Tutoring).**

All students have the opportunity to attend Collegiate Hour study hall, daily, after school for 60 minutes. It is staffed by rotating teachers, with an opportunity to reach other teachers not there on their planning. English Language Arts tutoring is once a week, with drop in and scheduled tutoring available. Students not able to stay after school have scheduled tutoring/remediation with their instructor and/or other support person during the school day. Additional tutoring is available for dual enrolled students through the Tutoring and Academic center on the college campus. There is also a writing center, with in person and virtual appointments, as well as drop in availability. The SCF Library staff is available throughout the school day and evenings. Students have access to their college professors during office hours.

## 7) Family Engagement ([Rule 6A-6.053\(8\)\(b\)3.o.](#), F.A.C.)

**In accordance with the list outlined in [s. 1008.25\(5\)\(d\)](#), F.S., describe the charter's plan for notifying parents of students identified with a substantial reading deficiency. Include literacy partnerships or programs the district utilizes to increase support for families to engage in literacy activities and reading at home (e.g., New Worlds Reading Initiative).**

For students with a substantial reading deficiency, notifications will go out to parents individually regarding the progress of the student before the year, and during. In many cases, grades are affected, and an individual success plan will be in place to address remediation and academic progress, which is completed with the parent(s) and student.



## 8) Assurances (Rule 6A-6.053(8)(b)2., F.A.C.)

**District Comprehensive Evidence-Based Reading Plan (CERP) Assurances: Initial next to each assurance (a.— i.). The SCF Collegiate School-Venice head of school assures the following:**

Initials	Assurance
KP	a. All reading instruction and professional learning is grounded in the science of reading; uses instructional strategies that includes phonics instruction for decoding and encoding as the primary strategy for word reading; and does not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading.
KP	b. All students identified with a substantial reading deficiency are covered by an individualized progress monitoring plan that meets the requirements of s. 1008.25(4)(c), F.S., to address their specific reading deficiency, unless they have an IEP or 504 plan that addresses their reading deficiency, or both in accordance with Rule 6A-6.053(5)(c), F.A.C.
KP - in progress	c. All intensive reading interventions provided in Summer Reading Camps to students in grade 3 who score a Level 1 on the statewide, standardized ELA assessment are delivered by instructional personnel who are certified or endorsed in reading and rated highly effective as determined by the teacher's performance evaluation under s. 1012.34, F.S. All other intensive reading interventions are delivered by instructional personnel who are certified or endorsed in reading, or by instructional personnel who possess the elementary or secondary literacy micro-credential and who are supervised by an individual certified or endorsed in reading.
KP	d. Each school has a Literacy Leadership Team consisting of a school administrator, literacy coach, media specialist and a lead teacher, as applicable.
KP	e. THE CHARTER literacy coach meets the minimum qualifications described in Rule 6A-6.053(4), F.A.C.
KP	f. THE CHARTER Literacy coaches is a duty of the certified school counselor.
KP	g. THE CHARTER Literacy coach is assigned to the greatest need based on student performance data in reading.
KP	h. Time is provided for teachers to meet weekly for professional learning, including lesson study and professional learning communities.
KP	i. The CERP will be shared with stakeholders, including school administrators, literacy leadership teams, literacy coaches, classroom instructors, support staff and parents.

### SCF Collegiate School-Venice Head of School, Dr. Karen Peck

Signature:

*Karen Peck*

Date:

5/19/25

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
June 24, 2025

AGENDA ITEM:

Approval of the Mental Health Services Plans for SCFCS and SCFCS-Venice

RECOMMENDATION:

The College recommends the District Board of Trustees approval of the Mental Health Services Plans for SCFCS and SCFCS-Venice.

EXPLANATION:

In the 2018 legislative session, Senate Bill 7026 established the Mental Health Assistance Allocation (MHAA) Plan within the Florida Education Finance Program to provide funding to assist school districts in establishing or expanding school-based mental health care. The 2023 Florida Legislature passed, and Governor Ron DeSantis signed into law, House Bill (HB) 5101. Section 1006.041, F.S., was created by HB 5101.

The plan must be focused on a multi-tiered system of supports that includes: Direct employment of school-based mental health services providers; contracts or inter-agency agreements with local community behavioral health providers or; Community Action Team services; and policies and procedures for timelines for services, parental/household notification, at-risk students, early identification, de-escalation, and requirements for contacting mental health professionals.

School district plans must include all district schools, including charter schools, unless a charter school elects to submit a plan independently from the school district. For charter schools that opt out, they will develop and submit a detailed plan outlining the local program and planned expenditures to its governing body for approval. After the plan is approved by the governing body, it must be provided to the charter school's sponsor.

Allocations for the 2025-26 school year are determined by the state based on student count, and are currently approximate. CS Bradenton: *Pending* CS Venice: \$17,017.00

FISCAL IMPACT      ☒yes      ☐no

REQUESTED BY:




---

Kelly Monod, AVP, Collegiate Schools

2025-26 |

HOPE  
COMMUNICATION  
RESILIENCE  
WELLNESS  
KINDNESS



FAMILY  
POSITIVITY  
AWARENESS  
WELLNESS  
MENTAL  
HEALTH

# SCF Collegiate School

## MENTAL HEALTH APPLICATION

*Mental Health Assistance Allocation Plan*



# I. Introduction

## Plan Purpose

The purpose of the Mental Health Assistance Allocation (MHAA) is to provide funding to assist school districts in establishing or expanding school-based mental health care; train educators and other school staff in responding to mental health issues; and connect children, youth and families who may experience behavioral health issues with appropriate services.

These funds are allocated annually in the General Appropriations Act to each eligible school district. Each school district shall receive a minimum of \$100,000, with the remaining balance allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment.

Charter schools that submit a plan separate from the school district are entitled to a proportionate share of district funding. A charter school plan must comply with all of the provisions of this section, must be approved by the charter school's governing body, and must be provided to the charter school's sponsor. *(Section [s.] 1006.041, Florida Statutes [F.S.]*)

## Submission Process and Deadline

The application must be submitted to the Florida Department of Education (FDOE) by **August 1, 2025**.

### There are two submission options for charter schools:

- Option 1: District submission includes charter schools in their application.
- Option 2: Charter school(s) submit a separate application from the district.

## II. MHAA Plan

### A. MHAA Plan Assurances

#### 1. District Assurances

One hundred percent of state funds are used to establish or expand school-based mental health care; train educators and other school staff in detecting and responding to mental health issues; and connect children, youth and families with appropriate behavioral health services.



Other sources of funding will be maximized to provide school-based mental health services (e.g., Medicaid reimbursement, third-party payments and grants).



Collaboration with FDOE to disseminate mental health information and resources to students and families.



A system is included for tracking the number of students at high risk for mental health or co-occurring substance use disorders who received mental health screenings or assessments; the number of students referred to school-based mental health services providers; the number of students referred to community-based mental health services providers; the number of students who received school-based interventions, services or assistance; and the number of students who received community-based interventions, services or assistance.



Mental Health Assistance Allocation Plans for charter schools that opt out of the District's MHAA Plan are reviewed for compliance.



Curriculum and materials purchased using MHAA funds have received a thorough review and all content is in compliance with State Board of Education Rules and Florida Statutes.



The MHAA Plan must be focused on a multi-tiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. Section 1006.041, F.S.



## 2. School Board Policies

Students referred to a school-based or community-based mental health services provider, for mental health screening for the identification of mental health concerns and students at risk for mental health disorders are assessed within 15 calendar days of referral.



School-based mental health services are initiated within 15 calendar days of identification and assessment.



Community-based mental health services are initiated within 30 calendar days of referral.



Individuals living in a household with a student receiving services are provided information about behavioral health services through other delivery systems or payors for which such individuals may qualify if such services appear to be needed or enhancements in those individuals' behavioral health would contribute to the improved well-being of the student.



District schools and local mobile response teams use the same suicide screening instrument approved by FDOE pursuant to s. 1012.583, F.S., and Rule 6A-4.0010, Florida Administrative Code.



Assisting a mental health services provider or a behavioral health provider as described in s. 1006.041, F.S., respectively, or a school resource officer or school safety officer who has completed mental health crisis intervention training in attempting to verbally de-escalate a student's crisis situation before initiating an involuntary examination pursuant to s. 394.463, F.S. Such procedures must include strategies to de-escalate a crisis situation for a student with a developmental disability as that term is defined in s. 393.063, F.S.



The requirement that in a student crisis situation, the school or law enforcement personnel must make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination pursuant to s. 394.463, F.S., unless the child poses an imminent danger to self or others before initiating an involuntary examination pursuant to s. 394.463, F.S. Such contact may be in person or using telehealth, as defined in s. 456.47, F.S. The mental health professional may be available to the school district either by contracts or interagency agreements with the managing entity, one or more local community behavioral health providers, the local mobile response team, or be a direct or contracted school district employee. Note: All initiated involuntary examinations located on school grounds, on school transportation or at a school-sponsored activity must be documented in the Involuntary Examinations and Restraint and Seclusion (IERS) platform.



Parents of students receiving services are provided information about other behavioral health services available through the student's school or local community-based behavioral health service providers. Schools may meet this requirement by providing information about and internet addresses for web-based directories or guides for local behavioral health services.



## B. District Program Implementation

### Evidence-Based Program (EBP)

#### Tier(s) of Implementation

#### Describe the key EBP components that will be implemented.

---

##### Description:

SCFCS school counselors and academic coaching instructors will provide curriculum and training to bring awareness to student behaviors. Students may have the opportunity to self-assess and recognize positive responses to stress, anxiety and other triggers that lead to poor behavior. An improvement in student behavior can foster a more positive school climate. At-risk students are also identified through the SCFCS behavior and discipline practices.

#### Early Identification

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional or behavioral problems or substance use disorders, as well as the likelihood of at-risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

---

#### Early Identification:

State College of Florida Collegiate School strives to support students and families through many different modes of support, including Tier I and Tier II Response to Intervention strategies (RTI) and a multi-tiered system of support (MTSS). The RTI process and interventions are managed by the school counselors. SCFCS has a 50 minute daily academic coaching class for 6th-10th grade, and a weekly seminar class for juniors and seniors. During this time, the school counselors, PE coaches, and academic coaching instructors, as well as the 9th grade HOPE course, focus on character building and health/nutrition, while also addressing mental health topics like self-harm, suicidal ideation, adolescent depression, negative and positive coping strategies, resiliency, and expressing feelings.

Also addressed is anti-bullying curriculum, social media and internet safety, child trafficking, anti-drug curriculum, and identifying signs and symptoms of mental health issues with resources for help. A particular focus is goal setting and reflection for academics and personal goals and the effects of stress and time management.

During the academic coaching course, which incorporates required individual planning sessions with academic coaching instructor, goal setting and academic review with the student, the family and as a collaborative school team. This class is designed to observe student progress as an opportunity for early identification of students in need and have not reached for their resources.

Through school counseling who may refer families to contracted/outside services. Centerstone mental health counselors are available for students who are demonstrating a need for more intensive interventions and need a treatment plan that is managed by mental health professionals. Centerstone meets with families and the student for intake.

Other services include training for staff and instructors in Youth Mental Health First Aid.



Administrative professional development regarding Title IX and at-risk students, with collaboration with the State College of Florida's dean of students. The charter also collaborates with the college's department of public safety for an additional layer of student support by mandatory reporters on campus for possible crisis events.

Services also include a trained nurse and guidance counselor on staff to assist in dissemination of information and the point person for students.

The charter also collaborates with the college's department of public safety for an additional layer of student support by mandatory reporters on campus for possible crisis events. Services also include a trained nurse and guidance counselor on staff to assist in dissemination of information and the point person for students.

Centerstone provides school-based therapy at more than 750 public schools, including preschools, elementary schools, middle schools and high schools. School-based therapy is designed to help children and teens overcome emotional, behavioral and social problems that impact their success in school and at home.

Centerstone will provide direct access of identified children and youth in need of individual mental health counseling services to a licensed mental health professional, employed by Centerstone, to onsite sessions at SCFCS or by via Telehealth or other arrangement that best meet the client's needs and meets the required communication and approvals of parents/guardians.

Centerstone will offer group counseling sessions to both children and youth of SCFCS and other clients identified by SCFCS to benefit from group counseling, with approvals and communication to parents/guardians. Centerstone will provide case management support to engaged children and youth and to the families of those engaged to provide additional support to better address immediate and longer-term goals aimed to improve overall family functioning.

Centerstone will provide annually trainings for SCFCS staff on topics aimed to improve mental health literacy and to better address and respond to children and youth experiencing an emotional, behavioral or mental health crisis. Centerstone will provide community mental health education sessions to family members/community members of SCFCS aimed to improve mental health literacy and to develop tools on how to provide support to children and youth experiencing emotional, behavioral or a mental health crisis. Centerstone will communicate regularly with SCFCS to plan for therapy sessions, groups, staff and community education sessions and to provide a status update on the ability to accept new referral and/or the timeline to access services and supports.

## High Risk Students

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and students at high risk of such diagnoses.

---

### High Risk Students:

Students have a dedicated teacher assigned to students to monitor the day to day and report changes in behavior or academics, and a trusted ear for students as an advocate. A counselor and school nurse are available for interventions and recovery initiatives at the school. Involuntary assessments to diagnosis and treat are part of the contract with Centerstone and may be aided by SCF public safety.

Processes for returning to school or high monitoring include a reentry meeting and safety plan if needed to be monitored by the counselor and/or head of school and working with parents on specific goals and plans for their student at school.

## C. Direct Employment

### 1. MHAA Plan Direct Employment

#### **School Counselor**

Current Ratio as of August 1, 2025: 1:500

#### **School Counselor**

2025-2026 proposed Ratio by June 30, 2026: 1:500

#### **School Social Worker**

Current Ratio as of August 1, 2025: **N/A**

#### **School Social Worker**

2025-2026 proposed Ratio by June 30, 2026 **N/A**

#### **School Psychologist**

Current Ratio as of August 1, 2025: **N/A**

#### **School Psychologist**

2025-2026 proposed Ratio by June 30, 2026 **N/A**

#### **Other Licensed Mental Health Provider**

Current Ratio as of August 1, 2025: **Centerstone**

#### **Other Licensed Mental Health Provider**

2025-2026 proposed Ratio by June 30, 2026: **N/A**

## 2. Policy, Roles and Responsibilities

Explain how direct employment of school-based mental health services providers (school psychologists, school social workers, school counselors and other licensed mental health professionals) will reduce staff-to-student ratios.

---

SCFCS direct employment of our school counselor as well as contracting with Centerstone, allows our school to provide mental health services and counseling to our students which reduces the staff-to-student ratio. SCFCS also may refer to Family Resources.

Describe your district's established policies and procedures to increase the amount of time student services personnel spend providing direct mental health services (e.g., review and revision of staffing allocations based on school or student mental health assistance needs).

---

SCFCS school counselor and school nurse is supported by student services team, including a college advisor, and has a working relationship with instructors as curriculum for academic coaching is collaboratively designed by the counselor and the teachers. The head of school monitors the opportunities available for collaboration and assists with the scheduling needed for students. Students may have direct mental health services at school, including tele-health opportunities, to allow for a safe and relaxed environment for services.

Describe the role of school-based mental health providers and community-based partners in the implementation of your evidence-based mental health program.

---

School based mental health provider is the school counselor and makes referrals to certified mental health professionals for students and families for in depth care. The school counselor works closely with students and families at school as needed until a referral is appropriate.

State College of Florida Collegiate School utilizes the following community providers:

- Centerstone
- Suncoast Mental Health Services
- Family Resources
- Selah Freedom for Human Trafficking and Child Sex Trafficking

## 3. Community Contracts/Interagency Agreements

List the contracts or interagency agreements with local behavioral health providers or Community Action Team (CAT) services and specify the type of behavioral health services being provided on or off the school campus.

---

- Centerstone

## D. MHAA Planned Funds and Expenditures

### 1. Allocation Funding Summary

MHAA funds provided in the 2025-2026 Florida Education Finance Program (FEFP):

Pending

Unexpended MHAA funds from previous fiscal years:

0

Grand Total MHAA Funds:

Pending

### 2. MHAA planned Funds and Expenditures Form

The **MHAA planned Funds and Expenditures Form** to verify the use of funds in accordance with s. 1006.041, F.S. noted that the 2025-26 SCFCSV allocation would be used for the partial salary of the school counselor. Outside agencies at this time are grant funded.

2025-26

HOPE  
COMMUNICATION  
RESILIENCE  
WELLNESS  
KINDNESS



FAMILY  
POSITIVITY  
AWARENESS  
WELLNESS  
MENTAL  
HEALTH

## SCF Collegiate School-Venice MENTAL HEALTH APPLICATION

*Mental Health Assistance Allocation Plan*



# I. Introduction

## Plan Purpose

The purpose of the Mental Health Assistance Allocation (MHAA) is to provide funding to assist school districts in establishing or expanding school-based mental health care; train educators and other school staff in responding to mental health issues; and connect children, youth and families who may experience behavioral health issues with appropriate services.

These funds are allocated annually in the General Appropriations Act to each eligible school district. Each school district shall receive a minimum of \$100,000, with the remaining balance allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment.

Charter schools that submit a plan separate from the school district are entitled to a proportionate share of district funding. A charter school plan must comply with all of the provisions of this section, must be approved by the charter school's governing body, and must be provided to the charter school's sponsor. *(Section [s.] 1006.041, Florida Statutes [F.S.])*

## Submission Process and Deadline

The application must be submitted to the Florida Department of Education (FDOE) by **August 1, 2025**.

### There are two submission options for charter schools:

- Option 1: District submission includes charter schools in their application.
- Option 2: Charter school(s) submit a separate application from the district.

## II. MHAA Plan

### A. MHAA Plan Assurances

#### 1. District Assurances

One hundred percent of state funds are used to establish or expand school-based mental health care; train educators and other school staff in detecting and responding to mental health issues; and connect children, youth and families with appropriate behavioral health services.



Other sources of funding will be maximized to provide school-based mental health services (e.g., Medicaid reimbursement, third-party payments and grants).



Collaboration with FDOE to disseminate mental health information and resources to students and families.



A system is included for tracking the number of students at high risk for mental health or co-occurring substance use disorders who received mental health screenings or assessments; the number of students referred to school-based mental health services providers; the number of students referred to community-based mental health services providers; the number of students who received school-based interventions, services or assistance; and the number of students who received community-based interventions, services or assistance.



Mental Health Assistance Allocation Plans for charter schools that opt out of the District's MHAA Plan are reviewed for compliance.



Curriculum and materials purchased using MHAA funds have received a thorough review and all content is in compliance with State Board of Education Rules and Florida Statutes.



The MHAA Plan must be focused on a multi-tiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. Section 1006.041, F.S.



## 2. School Board Policies, followed by SCFCSV

Students referred to a school-based or community-based mental health services provider, for mental health screening for the identification of mental health concerns and students at risk for mental health disorders are assessed within 15 calendar days of referral.



School-based mental health services are initiated within 15 calendar days of identification and assessment.



Community-based mental health services are initiated within 30 calendar days of referral.



Individuals living in a household with a student receiving services are provided information about behavioral health services through other delivery systems or payors for which such individuals may qualify if such services appear to be needed or enhancements in those individuals' behavioral health would contribute to the improved well-being of the student.



District schools and local mobile response teams use the same suicide screening instrument approved by FDOE pursuant to s. 1012.583, F.S., and Rule 6A-4.0010, Florida Administrative Code.



Assisting a mental health services provider or a behavioral health provider as described in s. 1006.041, F.S., respectively, or a school resource officer or school safety officer who has completed mental health crisis intervention training in attempting to verbally de-escalate a student's crisis situation before initiating an involuntary examination pursuant to s. 394.463, F.S. Such procedures must include strategies to de-escalate a crisis situation for a student with a developmental disability as that term is defined in s. 393.063, F.S.





The requirement that in a student crisis situation, the school or law enforcement personnel must make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination pursuant to s. 394.463, F.S., unless the child poses an imminent danger to self or others before initiating an involuntary examination pursuant to s.



394.463, F.S. Such contact may be in person or using telehealth, as defined in s. 456.47, F.S. The mental health professional may be available to the school district either by contracts or interagency agreements with the managing entity, one or more local community behavioral health providers, the local mobile response team, or be a direct or contracted school district employee. Note: All initiated involuntary examinations located on school grounds, on school transportation or at a school-sponsored activity must be documented in the Involuntary Examinations and Restraint and Seclusion (IERS) platform.

Parents of students receiving services are provided information about other behavioral health services available through the student's school or local community-based behavioral health service providers. Schools may meet this requirement by providing information about and internet addresses for web-based directories or guides for local behavioral health services.



## B. Charter Program Implementation

### Evidence-Based Program (EBP)

#### Tier(s) of Implementation

#### Describe the key EBP components that will be implemented.

---

##### Description:

SCFCSV school counselor and academic coaching instructors will provide curriculum and training to bring awareness to student behaviors. Students may self-identify and recognize positive responses to stress, anxiety and other triggers that lead to poor behavior. At-risk students are identified through the SCFCSV behavior and discipline practices. Students identified may be enrolled in an intervention group with the school counselor, as an improvement in student behavior can foster a more positive school climate.

#### Early Identification

Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional or behavioral problems or substance use disorders, as well as the likelihood of at-risk students developing social emotional or behavioral problems, depression, anxiety disorders or suicidal tendencies, and how these will assist students dealing with trauma and violence.

---

#### Early Identification:

SCFCSV strives to support students and families through many different modes of support, including Tier I and Tier II Response to Intervention strategies (RTI) through a multi-tiered system of support (MTSS), all managed by the school counselor. Students may also schedule an appointment at any time with the school counselor confidentially.

SCFCSV has a 50-minute daily academic coaching class for 9th and 10th grade, and a weekly seminar class for juniors and seniors. During this time, the school counselor and academic coaching instructors incorporate required individual planning sessions with academic coaching instructor, goal setting and academic review with the student, the family and as a collaborative school team. This class is designed to observe student progress as an opportunity for early identification of students in need who have not accessed available resources through school counseling who may refer families to contracted/outside services. JFCS of the Suncoast mental health counselors are available for students who are demonstrating a need for more intensive interventions and need a treatment plan that is managed by mental health professionals. JFCS of the Suncoast meets with families and the student for intake.

The 9th grade HOPE (Health Occupations and Physical Education) course focuses on character building and health/nutrition, while also addressing mental health topics like self-harm, suicidal ideation, adolescent depression, negative and positive coping strategies and expressing feelings. Also addressed is antibullying curriculum, social media and internet safety, and identifying resources for help. A particular focus is goal setting and reflection for academics and social/emotional goals and the effects of stress and time management.

Other services include training for staff and instructors in Youth Mental Health First Aid. Administrative professional development is scheduled regarding Title IX and at-risk students, with collaboration with the State College of Florida's dean of students. The charter also collaborates with the SCF's department of public safety for an additional layer of student support by mandatory reporting on campus for possible crisis events.

**High Risk Students**

Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co- occurring substance abuse diagnoses and students at high risk of such diagnoses.

---

**High Risk Students:**

Students have a dedicated teacher assigned to students to monitor the day to day and report changes in behavior or academics, and a trusted ear for students as an advocate. The counselor and school nurse are available for interventions and recovery initiatives at the school. Involuntary assessments to diagnosis and treat are part of the responsibilities of JFCS, and maybe aided by SCF public safety's response and relationship with the SCSO.

Processes for returning to school or increased observation include a reentry meeting and safety plan if needed to be monitored by the counselor and/or head of school, with parent participation on specific goals and plans for their student at school.

## C. Direct Employment

### 1. MHAA Plan Direct Employment

#### School Counselor

Current Ratio as of August 1, 2025: 1:282

#### School Counselor

2025-2026 proposed Ratio by June 30, 2026: 1:305

#### School Social Worker

Current Ratio as of August 1, 2025: N/A

#### School Social Worker

2025-2026 proposed Ratio by June 30, 2026 N/A

#### School Psychologist

Current Ratio as of August 1, 2025: N/A

#### School Psychologist

2025-2026 proposed Ratio by June 30, 2026 N/A

#### Other Licensed Mental Health Provider

Current Ratio as of August 1, 2025: JFCS

#### Other Licensed Mental Health Provider

2025-2026 proposed Ratio by June 30, 2026: N/A

## 2. Policy, Roles and Responsibilities

Explain how direct employment of school-based mental health services providers (school psychologists, school social workers, school counselors and other licensed mental health professionals) will reduce staff-to-student ratios.

---

SCFCS Venice's direct employment of the school counselor, as well as contracting with JFCS of the Suncoast, allows the school to provide mental health services and counseling to students to reduce the staff-to-student ratio.

Describe the charter's established policies and procedures to increase the amount of time student services personnel spend providing direct mental health services (e.g., review and revision of staffing allocations based on school or student mental health assistance needs).

---

The SCFCS Venice school counselor is supported by the school nurse and the student services team, including a college advisor, and has a working relationship with instructors. The academic coaching course is collaboratively designed by the counselor and the teachers. The head of school monitors the opportunities available for collaboration and assists with the scheduling needed for students. Students may have direct mental health services at school, including telehealth opportunities, to allow for a safe environment for services.

Describe the role of school-based mental health providers and community-based partners in the implementation of your evidence-based mental health program.

---

School based mental health provider is the school counselor and makes referrals to certified mental health professionals for students and families for care. The school counselor works closely with students and families at school as needed until a referral is appropriate.

State College of Florida Collegiate School-Venice utilizes the following community providers:

- Jewish Family and Children Services of the Suncoast
- Selah Freedom for Human Trafficking and Child Sex Trafficking

## 3. Community Contracts/Interagency Agreements

List the contracts or interagency agreements with local behavioral health providers or Community Action Team (CAT) services and specify the type of behavioral health services being provided on or off the school campus.

---

- Jewish Family and Children Services of the Suncoast, counseling support on and off school campus.

## D. MHAA Planned Funds and Expenditures

### 1. Allocation Funding Summary

MHAA funds provided in the 2025-2026 Florida Education Finance Program (FEFP):	17,017.00
Unexpended MHAA funds from previous fiscal years:	0
Grand Total MHAA Funds:	17,017.00

### 2. MHAA planned Funds and Expenditures Form

The **MHAA planned Funds and Expenditures Form** to verify the use of funds in accordance with s. 1006.041, F.S. noted that the 2025-26 SCFCSV allocation would be used for the partial salary of the school counselor. Outside agencies at this time are grant funded.

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
June 24, 2025

AGENDA ITEM:

Approval of the State College of Florida Collegiate Schools Annual Review of the School Safety Reunification Plans.

RECOMMENDATION: The College recommends the District Board of Trustees approval of the reunification plans.

EXPLANATION:

In compliance with F.S.1006.07(e)(6), District school board duties relating to student discipline and school safety, each district school board and charter school governing board shall adopt, in coordination with local law enforcement agencies and local governments, a family reunification plan to reunite students and employees with their families in the event that a school is closed or unexpectedly evacuated due to a natural or manmade disaster. This reunification plan must be reviewed annually and updated, as applicable.

Per legislative requirements, the charter school plans are consistent with district policies and address: (a) Identification of potential reunification sites; (b) Training for employees; (c) Multiple methods to effectively communicate with family members of students and staff; and (d) Methods to aid law enforcement in student and staff identification. Additionally, the assistance of reunification software is scheduled for use in both charters.

FISCAL IMPACT \_\_\_\_ yes \_\_X\_\_ no

REQUESTED BY:




---

Kelly Monod, AVP, SCF Collegiate Schools

## **SCF Collegiate Schools** **Student Reunification Plan**

SCFCS and SCFCS-Venice work with State College of Florida Emergency Management officials, and their respective County Emergency Management Offices, County Sheriff Offices and School Districts for student reunification in the event of a campus emergency and evacuation.

Florida State Statute 1006.07 (6)(e) states

*Family reunification plan.*—Each district school board and charter school governing board shall adopt, in coordination with local law enforcement agencies and local governments, a family reunification plan to reunite students and employees with their families in the event that a school is closed or unexpectedly evacuated due to a natural or manmade disaster. This reunification plan must be reviewed annually and updated, as applicable.

Nothing in this document shall prohibit or preclude leadership from each School District from assuming command and control of the reunification process. If it is determined to be in the best interest of the students and their/parents, or the SCF Collegiate School becomes unable to fulfill the actions contained herein, the reunification process may be deferred to district personnel.

**Purpose:** Reunification is conducted when the conditions at an individual school, or an area that may contain several schools, place children and staff in harm's way or when the condition of the building does not safely support dismissal from that location. The reunification process prioritizes the placement of the child with the appropriate parent or guardian, implementing a process that uses a system of checks and balances that provides a coordinated structure that emphasizes safety and control.

### **Objectives**

1. Every student has been accounted for
2. Every staff member has been accounted for
3. Every student still in the school's care, custody, and control has been successfully reunited with their parent or guardian



## Definitions

- A. **Reunification** means the safe, orderly reunion of parents/guardians with their student because the school has been evacuated or closed unexpectedly. Reunification may be necessary following a major fire, gas leak, hazardous material spill, flash flooding, active shooter, act of violence, bomb threat, etc.
- B. **Student** means any person, enrolled as a student, regardless of age, in a public school operated and maintained by the Board.
- C. **Raptor Emergency Management Reunification System** is a mobile application utilized by the State College of Florida Collegiate Schools which syncs with the Student Information System to provide up to date information to Incident Commanders on the location and status of students and staff. This application will be utilized to document the release of all students to their proper guardian.
- D. **Unified Command** derives from the Incident Command System and describes the authority structure during a critical incident where several agencies/organizations respond and coordinate for an effective response. For example, SCF Critical Incident Management Team, Police, Fire, Medical, Emergency Management, district personnel, etc.
- E. **School Incident Commander** means the school's on-site representative during a critical incident. This role may be filled by the principal or designee until a higher-level administrator, i.e., Deputy Superintendent, arrives and assumes command.
- F. **Secure Assembly Site** means a pre-determined location within walking distance of the school where students will be evacuated to as a preliminary site until transportation to the Reunification Site is arranged if necessary. The Secure Assembly Site may serve also as the Reunification Site.
- G. **Reunification Site** means a pre-determined location with the capacity to handle a full-scale reunification event. This site will be coordinated by a Reunification Site Commander and staffed by the Reunification Team. The site will be divided into pre-designated areas for student collection, parent waiting, interview rooms, etc.

## School Incident Commander

1. Once a determination is made that reunification will occur, ensure that a reunification event has been initiated in Raptor.
2. Facilitate the release of students from the school to the Secure Assembly Site with other members of the Unified Command to ensure a calm, controlled transfer, once safe to do so.
3. Designate a school coordinator for the Secure Assembly Site and Reunification Site to liaison with School Safety/Law Enforcement.
4. Coordinate with incident commander and possible transportation departments is aware of the Secure Assembly Site location and provide the approximate number of students/staff being transported to the Reunification Site.

5. Follow pre-determined parental notification procedures such as SCF PIO, REMIND, phone trees, local media channels, automated alert system, cell or text messaging, etc. to send parents to the Reunification Site and not to come to the school.

### **Secure Assembly and Reunification Sites**

The assembly and reunification sites are internally noted with Charter School and College administrative and security personnel.

### **Raptor Reunification System**

- A. Raptor's mobile app allows teachers to instantly access class rosters to account for their students and seamlessly broadcast the data to incident managers.
- B. Raptor's mobile app provides real-time reporting dashboards that allow incident managers the ability to track the status and location of every individual.
- C. The process of Parent Reunification is streamlined by providing mobile guardian validation, reunification processing, and student release tracking through integration with the district's Student Information Systems.
- D. The Raptor System provides quick and easy access to the school's incident-specific action plans, facility maps, and emergency operating procedures.
- E. Raptor's Emergency Management System provides detailed after-incident reporting that can easily be exported and used for improving your school's incident response methods or for compliance purposes.

### **Reunification Event Procedure**

#### **Initiation**

1. During an incident, an existing event should have already been initiated through the Raptor Panic App. When a reunification event has been deemed necessary, a message through the Raptor application will be sent out from the Safety & Security Department.
2. Admin, teachers, and staff will be responsible for taking attendance of the students under their control during the lockdown, when safe to do so.
3. For teachers with classes already outside, do not go back into the school. Make your way to the designated school Secure Assembly Site until the all-clear is given and you can return to campus, or the reunification process has begun.

#### **Evacuation to the Reunification Site**

1. Staff should remain in lockdown until directed to evacuate to the Reunification Site.
2. Teachers will remain with their students. If a teacher is unable to stay with their students, doubling up classes with a "partner" teacher is appropriate.

3. If any students are injured, law enforcement or medical personnel on site should be notified for assistance.
4. Teachers will check their students into the Reunification Site in the Raptor Application via their electronic device.
5. Law Enforcement assistance should be requested for security and traffic control.
6. If the primary Reunification Site is or becomes unavailable, the Incident Commander should be notified immediately. Transportation services will be summoned to transport all students and staff to the secondary location.

### **Student Assembly at the Reunification Site**

1. Students will arrive at the Reunification Site and be taken to the Student Assembly area within the site until successfully reunited with their parents
2. Students and teachers will check in with Student Assembly staff through the Raptor App.
3. After students have been checked in with the Student Assembly Coordinator/staff, teachers and staff of the affected school will receive an assignment from the Team Staging Coordinator to assist, ie. Greeter, Runner, Reunifier, or Assembly Area Support.
4. Students and teachers will not be able to return to the school to retrieve their vehicles or personal property until the scene has been released.

### **Parental Reunification Process**

1. In order to maintain control over the reunification process, it is important to keep parents separate from students until the last stage.
2. Parents will be directed to Parent Parking and Parent Check-in upon entering the Reunification Site.
3. Parents will be required to present a government-issued, picture ID for verification to the Greeter. If they do not have a picture ID, an alternate means for identification may be utilized.
4. After checking in through the Raptor App, staff will take the parents in groups to the Parent Waiting Area until their child has been retrieved from Student Assembly by a Runner.
5. Once the student has been located and retrieved by the Runner from Student Assembly, the parent and student will be processed by a Reunifier for the final step of reunification.
6. After the parent has signed the student out in the Raptor App, they will be free to leave the Reunification Site.

### **Law Enforcement Support**

Any event involving an off-site reunification will require law enforcement assistance and support, regardless of the nature of the event, and will likely serve as a part of unified command. In the event of any involved criminal activity, law enforcement may take the lead in a unified incident command and control of the scene, due to the overall need of scene management/preservation and follow up investigative procedure.

Law enforcement will be needed at both the impacted site and at the reunification site. Based on the nature of the event, law enforcement may be required to search students and their possessions at the student assembly site. This should be done out of the sight of spectators and media.

Law enforcement may serve in the following capacities as needed, deemed by on site leadership and Incident Command:

- Traffic Control.
- Crowd Control.
- ID verification.
- Perimeter control.
- General security / perimeter security.
- Liaison (possibly SRO).
- Any other role deemed necessary by law enforcement leadership / unified command.

### **Reunification Process**

When the decision has been made to conduct a relocation and a reunification, the first step is coordinating relocation of students to their designated reunification site.

The following staff are needed for reunification procedures to take place:

- **Greeters** - Greeters are responsible for guardian check in and ID verification.
- **Runners** - Runners locate students in the Student Holding Area and bring them to the reunification zone.
- **Monitors** - Stay in the Student Assembly Area and ensure students don't leave the area without being escorted by an approved adult.
- **Reunifiers** – Reunifiers serve in a role that can either be a stand-alone role or can be a dual role for the runner. This is the final turn over of the student to the parent / guardian.
- **Victim Advocates/School Psychologists** – Discuss unmet needs and respond as needed.

The process of unifying students with family can be carried out through the more traditional method of using hard copy reunification cards, or through using electronic rosters to assist in verifying parent / guardian information for each child. This decision would be made based on the site ability to accommodate either (i.e., the student information system application may be used as a quicker method in conjunction with hard copy cards; or hard copy cards may be used solely due to communication (WI-FI, cellular challenges).

All charter employees and students, in coordination with SCF's Office of Public Safety, receive specific training regarding the reunification process and school safety policies, procedures and practices annually.

## Human Resources Office Personnel Actions Board Exhibits: May 2025

<u>Name</u>	<u>Effective Date</u>		<u>Classification</u>	<u>Classification Title</u>	<u>Department</u>	<u>Site</u>
<b><u>Appointments</u></b>						
April Tardiff	05/05/2025		Faculty	Program Director/Assistant Professor	Physical Therapy	Bradenton
Taruni Kadiyala	05/19/2025		Professional	Research Analyst	Institutional Research	Bradenton
Joylynn Diaz	05/19/2025		Career	Office Supervisor, Nursing	Nursing	Bradenton
Constance Narea	05/19/2025		Career	Specialist, Admissions	Admissions	Bradenton
Carla De Lima	05/19/2025		Career	Specialist, Admissions	Admissions	Bradenton
Janice Rodriguez Aponte	05/19/2025		Professional	Advancement Associate, Events and Marketing	Foundation	Bradenton
Jalynne Brown	05/27/2025		Career	Laboratory Technician and Support Specialist, Natural Science Lab	Natural Science	Bradenton
Dylan Myers	05/27/2025		Career	Specialist, Accounts Payable	Accounting and Payroll	Bradenton
<b><u>Changes</u></b>						
Shawn Patten	04/21/2025	From	Administration	Interim AVP, Facilities and Public Safety	Public Safety	Bradenton
		To	Administration	AVP, Operations	Operations	Bradenton
Christopher Wardman	04/21/2025	From	Professional	Assistant Director, Public Safety	Public Safety	Bradenton
		To	Administration	Director, Public Safety and Emergency Management	Public Safety	Bradenton
Paul Fendrick	04/21/2025	From	Professional	Assistant Director, Facilities Management	Facilities, Planning and Management	Bradenton
		To	Administration	Director, Facilities Management	Facilities, Planning and Management	Bradenton
James Tracy	05/19/2025	From	Faculty	Professor, 2D Study/Assistant Dean	Art, Design and Humanities	Bradenton
		To	Administration	Dean, Academic Affairs	Academic and Faculty Affairs	Bradenton
Elizabeth Dwyer	05/19/2025	From	Career	Assistant, Office of the Registrar	Office of the Registrar	Bradenton
		To	Career	Specialist, Graduation	Office of the Registrar	Bradenton
Tyler Styers	5/19/2025	From	Career	Assistant, Office of the Registrar	Office of the Registrar	Bradenton
		To	Professional	Coordinator, Degree Audit and Graduation	Office of the Registrar	Bradenton

<u>Name</u>	<u>Effective Date</u>		<u>Classification</u>	<u>Classification Title</u>	<u>Department</u>	<u>Site</u>
<b><u>Retirements</u></b>						
Dennis Runde	05/31/2025		Faculty	Professor, Mathematics	Mathematics	Bradenton
<b><u>Separations</u></b>						
Perry Bentley	05/02/2025		Faculty	Instructor, 2D Studio Art	Art, Design and Humanities	Bradenton
Marcus Lindemann	05/02/2025		Faculty	Instructor, Marine Science	Natural Science	Bradenton
Kristina Callihan-DeWitt	05/02/2025		Faculty	Associate Professor, Education	Education Programs	Bradenton
Carley Parkison	05/05/2025		Faculty	Assistant Professor, Natural Science	Natural Science	Lakewood Ranch
Amy Mathew	05/23/2025		Professional	Coordinator, Creative Content	Marketing	Bradenton
Katherine Nilsson	05/30/2025		Professional	Coordinator, Workforce Development	Lifelong Learning and Workforce Development	Lakewood Ranch
<b><u>Deceased</u></b>						
Gary Baker	05/27/2025		Faculty	Assistant Professor/Assistant Dean, Business	Business	Bradenton

AMENDED SCHEDULE OF NON-CREDIT COURSES, LIFELONG LEARNING AND WORKFORCE DEVELOPMENT, SUMMER 2025

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
16442	4-40 to 2-20 Conversion	5/1/25	7/1/26	\$360.00	Location : Online	OnLine Training Inc.
16447	2-20 & 20-44 Practice Question Generator	5/1/25	7/1/26	\$94.00	Location : Online	OnLine Training Inc.
16449	2-14 Life (including Annuities & Variable Contracts) Pre-Licensing	5/1/25	7/1/26	\$119.00	Location : Online	OnLine Training Inc.
16450	30-Day Course Extension (OLT)	5/1/25	7/1/26	\$49.00	Location : Online	OnLine Training Inc.
16459	CompTIA Project+	5/1/25	7/1/26	\$399.00	Location : Online	*
16460	CompTIA Network+ Code for Make-up Exam	5/1/25	7/1/26	\$275.00	Location : Online	*
16719	SCF Leadership Boot Camp	5/9/25	5/9/25	\$299.00	SCF Lakewood Ranch (CIT)	Dudley
16720	SCF Leadership Boot Camp	8/22/25	8/22/25	\$299.00	SCF Lakewood Ranch (CIT)	Dudley
16746	Social Security 101	5/20/25	5/20/25	\$0.00	SCF Lakewood Ranch (CIT)	Cornell
16747	Social Security 101	5/22/25	5/22/25	\$0.00	SCF Lakewood Ranch (CIT)	Cornell
16748	Social Security 101	6/17/25	6/17/25	\$0.00	SCF Lakewood Ranch (CIT)	Cornell
16749	Social Security 101	6/19/25	6/19/25	\$0.00	SCF Lakewood Ranch (CIT)	Cornell
16792	Medicare 101 - Everything You Need to Know!	6/11/25	6/11/25	\$29.00	SCF Lakewood Ranch (CIT)	Cochran
16794	Medicare 101 - Everything You Need to Know!	5/28/25	5/28/25	\$29.00	SCF Venice (Building 300)	Cochran
16799	Retirement Readiness Masterclass	6/3/25	6/10/25	\$49.00	SCF Bradenton (Building 18)	Sherrill
16800	Retirement Readiness Masterclass	6/4/25	6/11/25	\$49.00	SCF Bradenton (Building 18)	Sherrill
16839	Coding Academy - Introduction to Robotics - Middle School - 9:00AM-3:00PM	6/9/25	6/13/25	\$299.00	SCF Bradenton (26 West Center)	Katz
16840	Coding Academy - Fab to Finishing Tech Exploration - Middle & High School - 9:00AM-3:00PM	6/16/25	6/20/25	\$299.00	SCF Bradenton (26 West Center)	Katz
16841	Coding Academy - Arduino, Meet Alexa Summer Tech Exploration - 8th Grade and Up - 9:00AM-3:00PM	6/23/25	6/27/25	\$299.00	SCF Bradenton (26 West Center)	Katz
16851	Smiles and Circuits: Designing Robots to Spark Joy! - FULL DAY (Week 1)	6/2/25	6/6/25	\$299.00	SCF Venice (Building 800)	TBD
16852	Smiles and Circuits: Designing Robots to Spark Joy! - FULL DAY (Week 8)	7/28/25	7/31/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16857	Manatee Tank: Dive Into Innovation with Toys for Pets! - FULL DAY (Week 3)	6/16/25	6/20/25	\$299.00	SCF Venice (Building 800)	TBD
16858	Manatee Tank: Dive Into Innovation with Toys for Pets! - FULL DAY (Week 2)	6/9/25	6/12/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16859	Balloonverse Explorers: Reach for the Skies with NASA & Space X! - FULL DAY (Week 3)	6/16/25	6/20/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD

(\$0.00 denotes paid by corporate.)

AMENDED SCHEDULE OF NON-CREDIT COURSES, LIFELONG LEARNING AND WORKFORCE DEVELOPMENT, SUMMER 2025

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
16860	Ballooniverse Explorers: Reach for the Skies with NASA & Space X! - FULL DAY (Week 4)	6/23/25	6/27/25	\$299.00	SCF Venice (Building 800)	TBD
16861	Summer Splashdown: Design, Aim, and Soak! - FULL DAY (Week 5)	7/7/25	7/11/25	\$299.00	SCF Venice (Building 800)	TBD
16862	Summer Splashdown: Design, Aim, and Soak! - FULL DAY (Week 4)	6/23/25	6/26/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16863	Creating with a Twist: From Canvas to Animation Magic! - FULL DAY (Week 6)	7/14/25	7/18/25	\$299.00	SCF Venice (Building 800)	TBD
16864	Creating with a Twist: From Canvas to Animation Magic! - FULL DAY (Week 5)	7/7/25	7/10/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16865	Space Makers: 3D Printing for the International Space Station! - FULL DAY (Week 6)	7/14/25	7/17/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16866	Space Makers: 3D Printing for the International Space Station! - FULL DAY (Week 7)	7/21/25	7/25/25	\$299.00	SCF Venice (Building 800)	TBD
16867	Bright Art: Illuminate Creativity with Light and Imagination! - FULL DAY (Week 8)	7/28/25	8/1/25	\$299.00	SCF Venice (Building 800)	TBD
16868	Bright Art: Illuminate Creativity with Light and Imagination! - FULL DAY (Week 7)	7/21/25	7/24/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16873	Smiles and Circuits: Designing Robots to Spark Joy! - HALF DAY (Week 1)	6/2/25	6/6/25	\$229.00	SCF Venice (Building 800)	TBD
16874	Manatee Tank: Dive Into Innovation with Toys for Pets! - HALF DAY (Week 2)	6/9/25	6/12/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16875	Ballooniverse Explorers: Reach for the Skies with NASA & Space X! - HALF DAY (Week 3)	6/16/25	6/19/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16876	Manatee Tank: Dive Into Innovation with Toys for Pets! - HALF DAY (Week 3)	6/16/25	6/20/25	\$229.00	SCF Venice (Building 800)	TBD
16877	Ballooniverse Explorers: Reach for the Skies with NASA & Space X! - HALF DAY (Week 4)	6/23/25	6/27/25	\$229.00	SCF Venice (Building 800)	TBD
16878	Summer Splashdown: Design, Aim, and Soak! - HALF DAY (Week 4)	6/23/25	6/26/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16879	Summer Splashdown: Design, Aim, and Soak! - HALF DAY (Week 5)	7/7/25	7/11/25	\$229.00	SCF Venice (Building 800)	TBD
16880	Creating with a Twist: From Canvas to Animation Magic! - HALF DAY (Week 5)	7/7/25	7/10/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16882	Creating with a Twist: From Canvas to Animation Magic! - HALF DAY (Week 6)	7/14/25	7/18/25	\$229.00	SCF Venice (Building 800)	TBD

(\$0.00 denotes paid by corporate.)



AMENDED SCHEDULE OF NON-CREDIT COURSES, LIFELONG LEARNING AND WORKFORCE DEVELOPMENT, SUMMER 2025

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
16883	Space Makers: 3D Printing for the International Space Station! - HALF DAY (Week 6)	7/14/25	7/17/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16884	Space Makers: 3D Printing for the International Space Station! - HALF DAY (Week 7)	7/21/25	7/25/25	\$229.00	SCF Venice (Building 800)	TBD
16885	Bright Art: Illuminate Creativity with Light and Imagination! - HALF DAY (Week 7)	7/21/25	7/24/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16886	Bright Art: Illuminate Creativity with Light and Imagination! - HALF DAY (Week 8)	7/28/25	8/1/25	\$229.00	SCF Venice (Building 800)	TBD
16887	Smiles and Circuits: Designing Robots to Spark Joy! - HALF DAY (Week 8)	7/28/25	7/31/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16904	Excel 3	5/6/25	5/6/25	\$0.00	Off-site Sarasota (contract training)	Devine
16905	Excel 4	5/20/25	5/20/25	\$0.00	Off-site Sarasota (contract training)	Devine
16916	Leadership Lunch 'N Learn: Avoiding Burnout	5/7/25	5/7/25	\$79.00	Location : Online	Dudley
16924	Future Creatures: Reimagining Wildlife in a Changing World! - FULL DAY (Week 2)	6/9/25	6/13/25	\$299.00	SCF Venice (Building 800)	TBD
16925	Future Creatures: Reimagining Wildlife in a Changing World! - HALF DAY (Week 2)	6/9/25	6/13/25	\$229.00	SCF Venice (Building 800)	TBD
16926	Future Creatures: Reimagining Wildlife in a Changing World! - FULL DAY (Week 1)	6/2/25	6/5/25	\$299.00	SCF Lakewood Ranch (CIT)	TBD
16927	Future Creatures: Reimagining Wildlife in a Changing World! - HALF DAY (Week 1)	6/2/25	6/5/25	\$229.00	SCF Lakewood Ranch (CIT)	TBD
16928	English for College and Communication - Part 1 (Lakewood Ranch)	5/6/25	6/19/25	\$550.00	SCF Lakewood Ranch (CIT)	*
16929	English for College and Communication - Part 1 (Lakewood Ranch)	6/24/25	8/7/25	\$550.00	SCF Lakewood Ranch (CIT)	*
16935	English for College and Communication - Part 2 (Lakewood Ranch)	7/15/25	8/28/25	\$550.00	SCF Lakewood Ranch (CIT)	TBD
16937	Leadership Lunch 'N Learn: Power Hour with ChatGPT - Work Smarter, Not Harder	5/14/25	5/14/25	\$79.00	Location : Online	Wexler
16938	Leadership Lunch 'N Learn: Creating A Powerful Career Network	6/4/25	6/4/25	\$79.00	Location : Online	Dudley
16939	Leadership Lunch 'N Learn: Conflict Resolution	6/25/25	6/25/25	\$79.00	Location : Online	Dudley
16948	(BLS/CPR) Basic Life Support	5/17/25	5/17/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
16949	(BLS/CPR) Basic Life Support	5/9/25	5/9/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
16955	Excel - Level 1	5/14/25	5/14/25	\$129.00	SCF Lakewood Ranch (CIT)	Devine
16960	CompTIA Security+ Certification	8/6/25	11/26/25	\$4,500.00	Microsoft Teams	TBD

(\$0.00 denotes paid by corporate.)

AMENDED SCHEDULE OF NON-CREDIT COURSES, LIFELONG LEARNING AND WORKFORCE DEVELOPMENT, SUMMER 2025

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
16962	Enrolled Agent Live Online	7/16/25	12/6/25	\$1,199.00	Online or Hybrid, Zoom	Groff
16963	Computer Basics	6/26/25	6/26/25	\$129.00	SCF Lakewood Ranch (CIT)	Miscik
16964	Excel - Level 2	7/16/25	7/16/25	\$129.00	SCF Lakewood Ranch (CIT)	Devine
16965	Children & Divorce (Spanish)	5/10/25	5/10/25	\$55.00	SCF Bradenton (Building 18)	Cestero
16966	Children & Divorce (Spanish)	7/19/25	7/19/25	\$55.00	SCF Bradenton (Building 18)	Cestero
16967	Children & Divorce	5/17/25	5/17/25	\$55.00	SCF Lakewood Ranch (CIT)	Doran
16968	Children & Divorce	7/26/25	7/26/25	\$55.00	SCF Lakewood Ranch (CIT)	Doran
16969	Children & Divorce	6/18/25	6/18/25	\$55.00	Zoom	Doran
16974	Meeting Facilitation - Baby Fox Academy	5/17/25	5/17/25	\$0.00	SCF Lakewood Ranch (CIT)	*
16980	Excel - Level 1	8/12/25	8/12/25	\$129.00	SCF Venice (Building 300)	Devine
16983	Excel - Level 3	8/21/25	8/21/25	\$129.00	SCF Lakewood Ranch (CIT)	Devine
16984	Cybersecurity CompTIA CySA+ Bootcamp	8/4/25	11/19/25	\$6,500.00		Ortiz
16985	AI Web Application Development	8/4/25	11/19/25	\$6,500.00		TBD
16989	CompTIA Data+ Certification	6/9/25	8/25/25	\$3,250.00	Microsoft Teams	Bagley
16993	Casablanca" Film Study & Themed Dinner"	5/21/25	5/21/25	\$75.00	Pineapple Kitchen	Kitchen
16997	Children & Divorce	8/19/25	8/19/25	\$55.00	Zoom	Doran
17002	Social Confidence Mini-Workshop	7/17/25	7/17/25	\$130.00	SCF Lakewood Ranch (CIT)	Roth
17003	Cooking Class - Southwest Cuisine Dinner	5/7/25	5/7/25	\$99.00	Pineapple Kitchen	Kitchen
17004	Cooking Class - Indulgent Dessert Making	5/14/25	5/14/25	\$75.00	Pineapple Kitchen	Kitchen
17005	Cooking Class - Asian Cuisine Dinner	6/3/25	6/3/25	\$99.00	Pineapple Kitchen	Kitchen
17009	Exploratorium: Invention Challenge: Design, Create, & Pitch Your Idea!	8/5/25	8/28/25	\$129.00	SCF Lakewood Ranch (CIT)	Schleter
17021	In Bloom: Summer Premium Design	7/17/25	7/17/25	\$195.00	SCF Lakewood Ranch (CIT)	*
17022	In Bloom: Summer Mini Design	8/13/25	8/13/25	\$120.00	SCF Lakewood Ranch (CIT)	*
17027	Cookies and Frosting: Spring Mother's Day Set	5/10/25	5/10/25	\$70.00	SCF Lakewood Ranch (CIT)	*
17028	Grant Writing Basics: Individual Class- Basics	6/3/25	6/3/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
17029	Grant Writing Basics: Individual Class- Brand Identity, How to Tell Your Story	6/10/25	6/10/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
17030	Grant Writing Basics: Individual Class- Writing the Problem Statement	6/17/25	6/17/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
17031	Grant Writing Basics: Individual Class- Dos and Don'ts of Grant Writing	6/24/25	6/24/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
17032	Introduction to Civic and Community Engagement: Individual Class- Planning, Development & Implementation	6/12/25	6/12/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith

(\$0.00 denotes paid by corporate.)

AMENDED SCHEDULE OF NON-CREDIT COURSES, LIFELONG LEARNING AND WORKFORCE DEVELOPMENT, SUMMER 2025

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
17033	Introduction to Civic and Community Engagement: Individual Class- Building an Engagement Plan, Framing Your Strategy	6/19/25	6/19/25	\$79.00	SCF Lakewood Ranch (CIT)	Wright-Smith
17034	CompTIA Tech+ Certification	6/17/25	8/26/25	\$3,250.00	SCF Bradenton (26 West Center)	Bagley
17035	Meeting Facilitation - YMCA	6/7/25	6/7/25	\$0.00	SCF Lakewood Ranch (CIT), SCF Lakewood Ranch (MTSC)	*
17037	(BLS/CPR) Basic Life Support	5/16/25	5/16/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17038	(BLS/CPR) Basic Life Support	5/21/25	5/21/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17039	(BLS/CPR) Basic Life Support	6/20/25	6/20/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17040	(BLS/CPR) Basic Life Support	6/21/25	6/21/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17041	(BLS/CPR) Basic Life Support	6/25/25	6/25/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17042	(BLS/CPR) Basic Life Support	6/27/25	6/27/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17043	(BLS/CPR) Basic Life Support	6/28/25	6/28/25	\$60.00	SCF Lakewood Ranch (CIT)	Landes
17052	Effective Communication Coaching	5/16/25	5/16/25	\$0.00	Off-site Sarasota (contract training)	Smith
17053	Effective Communication Coaching	5/9/25	5/9/25	\$0.00	Off-site Sarasota (contract training)	Smith
17054	(Single Classes) Sort and Simplify Session 1 AM: Sizzle Out of Summer- Refresh and Organize Your Space	8/12/25	8/12/25	\$35.00	SCF Lakewood Ranch (CIT)	Stock
17055	(Single Classes) Sort and Simplify Session 1 PM: Sizzle Out of Summer- Refresh and Organize Your Space	8/12/25	8/12/25	\$35.00	SCF Lakewood Ranch (CIT)	Stock
17072	Calm in Chaos	5/14/25	5/14/25	\$0.00	Zoom	Nelson-Palmer
17074	Social Security 101	8/12/25	8/12/25	\$0.00	SCF Lakewood Ranch (CIT)	Cornell
17075	Social Security 101	8/14/25	8/14/25	\$0.00	SCF Lakewood Ranch (CIT)	Cornell
17098	Meeting Facilitation - FL Association for Infant Mental Health	5/30/25	5/30/25	\$0.00	SCF Lakewood Ranch (MTSC)	*
17099	Meeting Facilitation - Selby Foundation	6/25/25	6/25/25	\$0.00	SCF Lakewood Ranch (CIT)	*
17100	Language Verification	5/21/25	5/21/25	\$0.00	Off-site Sarasota (contract training)	Cintron
17101	JavaScript Coding Specialist	6/16/25	8/6/25	\$3,250.00	Location : Online	Taylor
17105	WordPress Certified Editor	6/16/25	8/6/25	\$3,250.00	SCF Bradenton (26 West Center)	Link
17107	Excel 1	5/22/25	5/22/25	\$0.00	Off-site Sarasota (contract training)	Devine
17108	Excel 2	7/10/25	7/10/25	\$0.00	Off-site Sarasota (contract training)	Devine
17109	Excel 1	7/29/25	7/29/25	\$0.00	Off-site Sarasota (contract training)	Devine
17110	Excel 2	8/5/25	8/5/25	\$0.00	Off-site Sarasota (contract training)	Devine
17115	Radio-Ready: The Pro Tools Mixing Intensive	7/7/25	7/11/25	\$179.00	SCF Bradenton (26 West Center)	Clark
17116	Track Masters: Beat-Making & Music Production Lab	7/14/25	7/18/25	\$179.00	SCF Bradenton (26 West Center)	Clark
17117	August Laser Lab - Youth Tech Camps - Middle and High School	8/5/25	8/28/25	\$129.00	SCF Bradenton (26 West Center)	*

(\$0.00 denotes paid by corporate.)

AMENDED SCHEDULE OF NON-CREDIT COURSES, LIFELONG LEARNING AND WORKFORCE DEVELOPMENT, SUMMER 2025

Class ID	Class Name	Start Date	End Date	Tuition Fee	Location	Instructor
17121	August Laser Lab - Youth Tech Camps - Elementary	8/4/25	8/27/25	\$129.00	SCF Bradenton (26 West Center)	*
17126	Medicare 101 - Everything You Need to Know!	7/22/25	7/22/25	\$29.00	SCF Bradenton (Building 18)	Cochran
17127	Medicare 101 - Everything You Need to Know!	8/19/25	8/19/25	\$29.00	SCF Lakewood Ranch (CIT)	Cochran
17138	Bradenton Symphony Orchestra	8/13/25	11/26/25	\$50.00	SCF Bradenton (Building 11)	Neuman
17139	Chamber Choir	8/12/25	11/25/25	\$50.00	SCF Bradenton (Building 11A)	Dickerson
17140	Concert Choir	8/12/25	11/25/25	\$50.00	SCF Bradenton (Building 11A)	Dickerson
17141	Jazz Combo	8/11/25	11/26/25	\$50.00	SCF Bradenton (Building 11)	Carney
17142	Music Theatre Ensemble	8/11/25	11/26/25	\$50.00	SCF Bradenton (Building 11A)	Dickerson
17143	Symphonic Band	8/12/25	11/25/25	\$50.00	SCF Bradenton (Building 11)	Neuman
17144	Introduction to Dance	8/12/25	11/25/25	\$50.00	SCF Bradenton (Building 14)	Burnette
17145	Guitar Ensemble	8/11/25	11/24/25	\$50.00	SCF Bradenton (Building 11A)	*
17146	Meeting Facilitation - Selby Foundation	7/23/25	7/23/25	\$0.00	SCF Lakewood Ranch (CIT)	*
17147	Jazz Orchestra	8/12/25	11/25/25	\$50.00	SCF Bradenton (Building 11)	Carney
17148	ONLINE Real Estate Sales Associate Pre-Licensing	5/1/25	7/1/26	\$369.00	Location : Online	OnLine Training Inc.
17149	2-15 Health & Life (including Annuities & Variable Contracts) Pre-Licensing	5/1/25	7/1/26	\$139.00	Location : Online	OnLine Training Inc.
17150	2-20 Property & Casualty / General Lines Agent Pre-Licensing	5/1/25	7/1/26	\$380.00	Location : Online	OnLine Training Inc.
17151	2-20 Property & Casualty Pass/Prep	5/1/25	7/1/26	\$129.00	Location : Online	OnLine Training Inc.
17152	2-40 Health Insurance Agent Pre-Licensing	5/1/25	7/1/26	\$119.00	Location : Online	OnLine Training Inc.
17153	4-40 Registered Customer Service Representative Designation	5/1/25	7/1/26	\$300.00	Location : Online	OnLine Training Inc.
17154	6-20 Accredited Claims Adjuster Designation	5/1/25	7/1/26	\$360.00	Location : Online	OnLine Training Inc.
17155	6-20 Accredited Claims Adjuster Designation Corporate Rate	5/1/25	7/1/26	\$315.00	Location : Online	OnLine Training Inc.
17156	CompTIA A+ Certification (Online)	5/1/25	7/1/26	\$525.00	Location : Online	*
17157	CompTIA Extension	5/1/25	7/1/26	\$95.00	Location : Online	*
17158	CompTIA Linux+	5/1/25	7/1/26	\$397.00	Location : Online	*
17159	CompTIA Network+	5/1/25	7/1/26	\$399.00	Location : Online	*
17160	CompTIA Security+	5/1/25	7/1/26	\$499.00	Location : Online	*
17161	Cyber Security Essentials	5/1/25	7/1/26	\$199.00	Location : Online	*
17162	Python Basics	5/1/25	7/1/26	\$199.00	Location : Online	*

(\$0.00 denotes paid by corporate.)

**AMENDED SCHEDULE OF NON-CREDIT COURSES, LIFELONG LEARNING AND WORKFORCE DEVELOPMENT, SUMMER 2025**

<b>Class ID</b>	<b>Class Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Tuition Fee</b>	<b>Location</b>	<b>Instructor</b>
17163	Family Guardianship Online	5/1/25	7/1/26	\$120.00	Location : Online	*
17164	Replacement Certificate	5/1/25	7/1/26	\$10.00		*
17165	ed2go - Leadership (Self-Guided)	5/1/25	7/1/26	\$0.00	Location : Online	*
17166	CompTIA CySA+	5/1/25	7/1/26	\$525.00	Location : Online	*
17167	Python Coding Specialist	6/16/25	8/11/25	\$3,250.00		Bagley
17168	UX/UI Web Developer	6/17/25	8/7/25	\$3,250.00	SCF Bradenton (26 West Center)	Link
17169	Before and After Care BRADENTON - Middle and High School Camps - 8:00AM-4:00PM	6/9/25	6/13/25	\$50.00	SCF Bradenton (26 West Center)	Groulx
17170	ed2go - Building Effective Writing Prompts for All Students	5/1/25	7/1/26	\$0.00	Location : Online	*
17171	ed2go - Building Effective Writing Prompts for All Students	5/1/25	7/1/26	\$0.00	Location : Online	*
17172	General Lines (Property and Casualty) 2-20 Pre-Licensing Course. OLT's Course # INS026FL200	5/1/25	7/1/26	\$290.00	Location : Online	OnLine Training Inc.
17173	20-44 Personal Lines Agent Pre-Licensing	5/1/25	7/1/26	\$169.00	Location : Online	OnLine Training Inc.
17174	ed2go - Blockchain Fundamentals (Self-Guided)	5/1/25	7/1/26	\$0.00	Location : Online	*
17175	ed2go - Project Management Essentials with CAPM® Prep	5/1/25	7/1/26	\$0.00	Location : Online	*
17177	ed2go - Professional Bookkeeping with QuickBooks Online	5/1/25	7/1/26	\$0.00	Location : Online	*

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-  
SARASOTA

DATE: June 24, 2025

AGENDA ITEM:

Informational Notice of FDOE Submission – Education Course Review Compliance

RECOMMENDATION:

For information only

STAFF ANALYSIS:

State College of Florida, Manatee-Sarasota, submitted a required course review summary of all Education Preparation courses to the Florida Department of Education (FDOE) to meet the June 6, 2025, deadline. This submission aligns with recent amendments to Rules 6A-5.066 and 6A-5.081, Florida Administrative Code, and reflects SCF's commitment to maintaining compliance with state curriculum directives.

The submission, signed by President Gregory, outlines updates made to Education Department courses scheduled for Fall 2025 in response to these rule changes. Once the state approves the revisions provided by the college, the revised courses will undergo formal approval through the College's Curriculum Development Review (CDR) process. A formal recommendation will be brought to the Board following CDR consideration and state acknowledgement.

FISCAL IMPACT:

None.

Requested By:

Patricia Rand, Provost (interim)

Approved By:



Manny Diaz, Jr.  
Commissioner  
Florida Department of Education  
325 West Gaines Street, Suite 1514  
Tallahassee, Florida 32399

Ray Rodrigues  
Chancellor  
State University of Florida  
325 West Gaines Street, Suite 1614  
Tallahassee, Florida 32399

## MEMORANDUM

**TO:** Florida College System Presidents  
State University System Presidents

**FROM:** Manny Diaz, Jr.  
Ray Rodrigues

**DATE:** May 5, 2025

**SUBJECT:** Annual Institutional General Education Review Process

In accordance with State Board of Education (SBOE) Rule 6A-14.0303, Florida Administrative Code, and Board of Governors (BOG) Regulation 8.005, each Florida College System (FCS) and State University System (SUS) institution must annually review all general education courses offered by the institution to ensure that each course and its course description comply with Sections 1007.25 and 1007.55, Florida Statutes. After the review, each institution must compile a list of all general education courses offered for the academic year. This memorandum addresses the process for submission and approval of each institution's list for the 2026-27 academic year.

Each institution's list must be approved by the institution's Board of Trustees at a public meeting and submitted to the Articulation Coordinating Committee (ACC) **no later than September 1, 2025**, for implementation in fall of 2026. The ACC has the responsibility to send each list to the BOG or SBOE, as applicable, no later than December 1, 2025. Once the SBOE and BOG receive the lists, the remaining process for final approval follows the process outlined in SBOE rule for FCS institutions and BOG regulation for SUS institutions.

To assist institutions in their review, the Office of K-20 Articulation has compiled a spreadsheet of all general education course offerings for each institution as currently listed in the Statewide Course Numbering System (SCNS) and a template for submitting the list to the ACC. Institutions must use this template to submit their official list of general education course offerings to the ACC and make the associated changes to their courses in the SCNS no later than September 1, 2025.

Annual Institutional General Education Review Process  
May 5, 2025  
Page Two

Each SUS Provost and FCS Chief Academic Officer will receive the spreadsheet and template from the Office of K-20 Articulation, along with detailed instructions, contact information and a Certification Form for each institution's president and Board of Trustees chair to sign certifying the review and approval of the courses on the list. Each institution must submit its updated general education course list using the template provided along with the completed Certification Form to the Office of K-20 Articulation at [articulation@fldoe.org](mailto:articulation@fldoe.org), no later than **September 1, 2025**.

Thank you for your attention to this important work and for all that you do to support Florida's students.

MD/RR/smh

cc: Emily Sikes, Vice Chancellor for Academic and Student Affairs, Office of the Board of Governors  
Kimberly Richey, Senior Chancellor, Florida Department of Education  
Kathryn Hebda, Chancellor, Division of Florida Colleges, Florida Department of Education  
State University System Provosts  
FCS Chief Academic Officers



## 2026-27 General Education Courses Review

Prefix	Level	Course Number	Lab	Course Title	Credit	General Ed Core Discipline Area	General Ed Discipline Area	Course Review Status	General Education Updates	Total # Institutions Offering Course
AMH	1	010		U. S. HISTORY TO 1877	3	Social Sciences	Social Sciences	No Updates		39
AMH	1	020		U. S. HISTORY 1877 TO PRESENT	3	Social Sciences	Social Sciences	No Updates		38
AML	2	010		AMERICAN LITERATURE I	3		Humanities	No Updates		31
AML	2	020		AMERICAN LITERATURE II	3		Humanities	No Updates		28
ANT	2	000		INTRODUCTION TO ANTHROPOLOGY	3	Social Sciences	Social Sciences	Updated	Course Description	31
ARH	2	000		ART APPRECIATION	3	Humanities	Humanities	No Updates		38
ARH	2	050		ART HISTORY: PREHISTORY THROUGH MEDIEVAL	3		Humanities	No Updates		34
ARH	2	051		ART HISTORY: RENAISSANCE THROUGH PRESENT	3		Humanities	No Updates		33
ARH	2	500		NON-WESTERN ART HISTORY	3		Humanities	No Updates		8
AST	1	002		DESCRIPTIVE ASTRONOMY	3	Natural Science	Natural Science	No Updates		39
BSC	1	005	L	BIOLOGY BASIS OF LIFE LAB	0	Natural Science	Natural Science	No Updates		
BSC	1	005	C	DIVERSITY OF LIFE	3	Natural Science	Natural Science	No Updates		37
BSC	1	007		INTRODUCTION TO BIOLOGY	3		Natural Science	Updated	Learning Outcomes	1
BSC	1	007	L	INTRODUCTION TO BIOLOGY Lab	1		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
BSC	1	020		HUMAN BODY	3		Natural Science	No Updates		13
BSC	2	010		FUNDAMENTALS OF BIOLOGY	3	Natural Science	Natural Science	No Updates		39
BSC	2	010	L	FUNDAMENTALS OF BIOLOGY Lab	2		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
BSC	2	011		FUNDAMENTALS OF BIOLOGY II	3		Natural Science	Updated	Learning Outcomes	39
BSC	2	011	L	FUNDAMENTALS OF BIOLOGY II Lab	2		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
BSC	2	085	L	ANATOMY AND PHYSIOLOGY I LAB	1		Natural Science	No Updates		34
BSC	2	085		ANATOMY & PHYSIOLOGY I	3	Natural Science	Natural Science	No Updates		34
BSC	2	086	L	ANATOMY AND PHYSIOLOGY II LAB	1		Natural Science	No Updates		34
BSC	2	086		ANATOMY & PHYSIOLOGY II	3		Natural Science	No Updates		34
CHM	1	020	C	THE CHEMISTRY OF EVERYDAY LIFE	3	Natural Science	Natural Science	No Updates		
CHM	1	025		INTRODUCTORY CHEMISTRY	3		Natural Science	Updated	Learning Outcomes	31
CHM	1	025	L	INTRODUCTORY CHEMISTRY Lab	2		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	23
CHM	2	045		GENERAL CHEMISTRY I	3	Natural Science	Natural Science	No Updates		39
CHM	2	045	L	GENERAL CHEMISTRY I Lab	2		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
CHM	2	046		GENERAL CHEMISTRY II	3		Natural Science	Updated	Course Description	39

CHM	2	046	L	GENERAL CHEMISTRY II Lab	2		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
CHM	2	210		ORGANIC CHEMISTRY I	3		Natural Science	Updated	Course Description	37
CHM	2	210	L	ORGANIC CHEMISTRY I Lab	2		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
CHM	2	211		ORGANIC CHEMISTRY II	2		Natural Science	Updated	Learning Outcomes	37
CHM	2	211	L	ORGANIC CHEMISTRY II Lab	3		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
CPO	2	002		COMPARATIVE GOVERNMENT	3		Social Sciences	No Updates		14
ECO	2	013		PRINCIPLES OF MACROECONOMICS	3	Social Sciences	Social Sciences	No Updates		39
ENC	1	101		WRITTEN COMMUNICATIONS I	3	Communications	Communications	No Updates		39
ENC	1	102		WRITTEN COMMUNICATIONS II	3		Communications	Updated	Course Description	38
ENL	2	012		BRITISH LITERATURE TO 1790	3		Humanities	Updated	Course Description	3
ENL	2	022		BRITISH LITERATURE AFTER 1790	3		Humanities	Updated	Course Description	31
ESC	1	000	C	EARTH AND SPACE SCIENCE	3	Natural Science	Natural Science	No Updates		28
EUH	1	000		WESTERN CIVILIZATION	3		Social Sciences	No Updates		21
EUH	1	001		WESTERN CIVILIZATION II	3		Social Sciences	Updated	Course Description	19
EVR	1	001		INTRODUCTION TO ENVIRONMENTAL SCIENCE	3	Natural Science	Natural Science	No Updates		35
FIL	1	030		HISTORY OF MOTION PICTURES	3		Humanities	No Updates		8
HUM	1	020		INTRODUCTION TO THE HUMANITIES	3	Humanities	Humanities	No Updates		35
HUM	2	210		HUMANITIES: ANCIENT WORLD	3		Humanities	No Updates		14
HUM	2	230		HUMANITIES: BYZANTINE, MEDIEVAL, RENAISSANCE	3		Humanities	No Updates		
HUM	2	234		HUMANITIES: ENLIGHTENMENT THROUGH ROMANTICISM	3		Humanities	No Updates		4
HUM	2	250		HUMANITIES: THE MODERN WORLD	3		Humanities	No Updates		11
INR	2	002		INTERNATIONAL RELATIONS	3		Social Sciences	No Updates		28
LIT	2	000		INTRODUCTION TO LITERATURE	3	Humanities	Humanities	No Updates		34
LIT	2	012		THE NOVEL	3		Humanities	No Updates		1
LIT	2	020		SHORT STORY	3		Humanities	No Updates		5
LIT	2	030		INTRODUCTION TO POETRY	3		Humanities	No Updates		6
MAC	1	105		COLLEGE ALGEBRA	3	Math	Math	No Updates		38
MAC	1	114		TRIGONOMETRY	3		Math	Updated	Course Description	34
MAC	1	140		PRECALCULUS ALGEBRA	3		Math	Updated	Learning Outcomes	32
MAC	2	233		CALCULUS APPLIED I	3		Math	Updated	Learning Outcomes	38
MAC	2	311		CALCULUS WITH ANALYTIC GEOMETRY I	4	Math	Math	No Updates		39
MAC	2	312		CALCULUS WITH ANALYTIC GEOMETRY II	4		Math	No Updates		39
MAC	2	313		CALCULUS WITH ANALYTIC GEOMETRY III	4		Math	No Updates		39
MAD	2	104		DISCRETE MATHEMATICS	3		Math	No Updates		18
MAP	2	302		DIFFERENTIAL EQUATIONS	3		Math	No Updates		39
MCB	2	010		MICROBIOLOGY	3		Natural Science	Updated	Course Description	27

	2	010	L	MICROBIOLOGY Lab	1		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
MGF	2	130		MATHEMATICAL THINKING	3	Math	Math	No Updates		39
MGF	2	131		MATHEMATICS IN CONTEXT	3		Math	No Updates		31
MUH	2	110		INTRODUCTION TO MUSIC HISTORY AND LIT	3		Humanities	No Updates		5
MUL	2	010		MUSIC APPRECIATION	3	Humanities	Humanities	No Updates		37
OCB	1	000	C	INTRODUCTION TO MARINE BIOLOGY	3		Natural Science	No Updates		13
OCE	1	001		INTRODUCTION TO OCEANOGRAPHY	3	Natural Science	Natural Science	No Updates		28
PHI	2	010		INTRO TO PHILOSOPHICAL REASONING	3	Humanities	Humanities	No Updates		38
PHI	2	600		APPLIED ETHICS	3		Humanities	No Updates		20
PHI	2	801		PHILOSOPHY OF ART AND BEAUTY	3		Humanities	No Updates		4
PHY	1	020	C	FUNDAMENTALS OF PHYSICS	3	Natural Science	Natural Science	No Updates		30
PHY	2	048		GENERAL PHYSICS WITH CALCULUS I	3	Natural Science	Natural Science	No Updates		38
PHY	2	048	L	GENERAL PHYSICS WITH CALCULUS I Lab	2		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
PHY	2	049		GENERAL PHYSICS WITH CALCULUS II	3		Natural Science	No Updates		38
PHY	2	049	L	GENERAL PHYSICS WITH CALCULUS II Lab	2		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
PHY	2	053		GENERAL PHYSICS I	3	Natural Science	Natural Science	No Updates		38
PHY	2	053	L	GENERAL PHYSICS I Lab	2		Natural Science	Addition to GE for 26-27 Academic Year	General Education Discipline Area	
PHY	2	054		GENERAL PHYSICS II	3		Natural Science	Updated	Learning Outcomes	38
PHY	2	054	L	GENERAL PHYSICS II Lab	2			Addition to GE for 26-27 Academic Year	General Education Discipline Area	
POS	1	041		AMERICAN GOVERNMENT	3	Social Sciences	Social Sciences	No Updates		40
PSY	2	012		GENERAL PSYCHOLOGY	3	Social Sciences	Social Sciences	No Updates		39
REL	2	121		RELIGION IN AMERICA	3		Humanities	Updated	Learning Outcomes	7
REL	2	210		INTRO TO ACADEMIC STUDY OF HEBREW BIBLE/OLD TESTAMENT	3		Humanities	No Updates		13
REL	2	240		INTRODUCTION TO THE NEW TESTAMENT	3		Humanities	No Updates		13
REL	2	300		INTRODUCTION TO WORLD RELIGIONS	3		Humanities	No Updates		30
SPC	1	608		FUND OF SPEECH COMMUNICATION	3		Communications	No Updates		38
STA	2	023		ELEMENTARY STATISTICS	3	Math	Math	No Updates		39
THE	2	000		THEATER APPRECIATION	3	Humanities	Humanities	No Updates		36

## Certification Form

### Fall 2026 General Education Courses

Please email signed form to [Articulation@fldoe.org](mailto:Articulation@fldoe.org) **no later than September 1, 2025.**

Dear Commissioner Diaz,

I certify that my institution has reviewed our general education course options for compliance with Sections 1007.24, 1007.25, and 1007.55, Florida Statutes.

- ☐ Reviewed Excel spreadsheet provided by the Office of K-20 Articulation.
- ☐ Submitted new courses or changes to the Statewide Course Numbering System (SCNS).

State College of Florida (Manatee-Sarasota

Institution

\_\_\_\_\_  
FCS/SUS President Signature

\_\_\_\_\_  
Board of Trustee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date Approved by the Board of Trustees

**RECOMMENDATION TO  
STATE COLLEGE OF FLORIDA  
MANATEE-SARASOTA  
DISTRICT BOARD OF TRUSTEES**

**Title:** Curriculum Revision

**Background:**

To ensure that the requirements are current and responsive to student needs, the Curriculum Development and Review Committee has acted on requests from various departments to revise selected courses and programs, and to establish new courses and programs.

**Objective:**

To approve actions of the Curriculum Development and Review Committee and the recommendations of the President to manage curriculum changes as necessary.

**Legal Authority:**

Rule 6HX14-1.07 Responsibility and Authority of the President

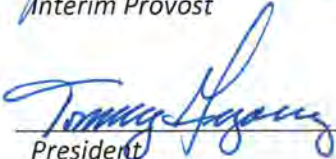
**Recommendation:**

The President recommends that the Board of Trustees approve the recommendations of the Curriculum Development and Review Committee to establish/revise/delete programs and courses as described. (See Attachment)

~~~~~

  
\_\_\_\_\_  
Interim Provost

6.23.2025  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President

6-23-2025  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Chair, District Board of Trustees

\_\_\_\_\_  
Date

**PROGRAMS: NEW, REVISED, DELETED**

**Programs: New**

None

**Programs: Revised**

Certificate. Educator Preparation Institute [EPI] [9030] .....Revise Program

**Programs: Deleted**

**COURSES: NEW, REVISED, DELETED**

**Courses: New**

|                                                                  |            |
|------------------------------------------------------------------|------------|
| EPI 0001 Classroom Management .....                              | (3) (I.C.) |
| EPI 0002 Instructional Strategies .....                          | (3) (I.C.) |
| EPI 0003 Technology .....                                        | (3) (I.C.) |
| EPI 0004 Teaching and Learning Process .....                     | (3) (I.C.) |
| EPI 0007 Assessing Teaching & Learning .....                     | (3) (I.C.) |
| EPI 0010 Foundation of Research-Based Practices in Reading ..... | (3) (I.C.) |
| EPI 0011 Foundation of Assessment.....                           | (3) (I.C.) |
| EPI 0015 Reading Competencies 5.....                             | (3) (I.C.) |
| EPI 0950 Field Experience .....                                  | (3) (I.C.) |

**Courses: Revised**

None

**Courses: Deleted**

|                                                                           |            |
|---------------------------------------------------------------------------|------------|
| EDF 2085 Introduction to Diversity for Educators & Field Experience ..... | (3) (A.A.) |
|---------------------------------------------------------------------------|------------|

**State Common Course Numbering System Changes (SCNS) – Information Item**

None

**OFFICE OF THE VICE PRESIDENT OF  
FINANCE AND ADMINISTRATIVE SERVICES**

***Julie Martin Jakway, Vice President***

**TO:** State College of Florida, Manatee – Sarasota  
District Board of Trustees

**FROM:** Julie Martin Jakway  
Vice President of Finance and Administrative Services

**SUBJECT:** *Monthly Financial Report – May 2025*

**Two Year Programs**

The report for Two Year Programs presents the Budget and Year-To-Date Revenue and Expense for this fiscal year and last fiscal year as of May 31, 2025.

Student Fees revenue for the current year is 2% higher compared to the same period last year. Other Student Fees revenue decreased by 1% over Other Student Fees reported through May of last year. Support from Local Government increased by 20% over Support from Local Government through May of last year. This increase is due to higher dual enrollment in the current year. State Support increased by 10% over State Support through May of last year. This increase is mainly due to timing in posting state allocations.

In the category of Expenses, overall Personnel costs are 4% higher as compared to last May. Services expenses increased 13% and Materials and Supplies expenses increased by 12% compared to May of last year. Services expenses increased mainly due to increased contractual services. Materials and Supplies increase are due to an increase in data software and minor equipment purchases in the current year. Other Current Charges decreased by 7% compared to the same category through May of last year. This is mainly do to fundable fee waivers.

With the year 92% complete, personnel costs are at 85% of the amount budgeted for the current year, which is slightly higher compared to the three-year average for this time of year of 82%. Current expenses represent 65% of the amount budgeted, higher than the three-year average of 61% this time of year.

***In summary, with the year 92% complete:***

- Year-To-Date Actual Revenue is 88% of the Adjusted Budget, which is slightly lower compared with the three-year average of 91% this time of year.
- Year-To-Date Actual Expense is 75% of the Adjusted Budget, which is higher than the three-year average of 73% for this time of year.
- With exception of a \$8.3 million fund balance transfer from fund 1 to fund 7 completed during a previous month, revenues are higher and expenses are lower as would be expected as a percentage of budget basis.

**Baccalaureate Programs**

The report for Baccalaureate Programs presents the Budget and Year-To-Date Revenue and Expense for this fiscal year and last fiscal year as of May 30, 2025.

Student Fees revenue for the current year is 2% higher compared to the same period last year. Other Student Fees revenue increased by 4% over Other Student Fees reported through May of last year. These increases are due to increased enrollment.

In the category of Expenses, overall Personnel costs are 16% higher compared to last May. The increases are mainly due to higher 9-month instructional salaries. Services expenses decreased 42% and Materials and Supplies expenses increased by 5% compared to May of last year. Services expenses decreased mainly due to a decrease in accreditation fees. Materials and Supplies increase are due to an increase in e-resources licenses library expenses. Other Current Charges increased compared to the same category through May of last year due to increased fundable fee waivers.

With this year 92% complete, revenue is 80% of the amount budgeted for the current year, which is lower compared to the three-year average of 87%. Overall expenses are 77% of the actual budgeted amount compared to 75% three-year average with personnel costs at 82% of the amount budgeted for the current year, which is higher compared to the three-year average for this time of year of 80%. Current expenses represent 48% of the amount budgeted, higher than the three-year average of 48% this time of year.



### **Collegiate School – Bradenton Campus**

Total Revenue for Collegiate School – Bradenton Campus consists of Support from Local Government, State Support, Federal Support, and Other Revenue. Total Revenue as of May 30, 2025, totaled \$4,755,940 compared to the three-year average of \$4,548,851. Support from Local Government is \$4,141,598 compared to the three-year average of \$4,012,507 for this time of year. State Support is \$495,076 compared to the three-year average of \$360,366 for this time of year. Federal Support is \$2,415 compared to the three-year average of \$82,987 for this time of year. This change is due to all ESSER funds being expensed at this time. Other Revenue is \$116,850 compared to the three-year average of \$92,991 for this time of year. This increase is driven by the rise in interest rates in the current fiscal year.

Total Expense for Collegiate School – Bradenton Campus consists of Personnel, Current and Capital Outlay expenses. Total Expense is \$4,400,163, with Personnel totaling \$3,049,349, Current Expense totaling \$1,097,422 and Capital Outlay expenses totaling \$253,393 during the period. These figures compared to the three-year averages of \$4,138,940, \$2,810,651, \$1,037,638, and \$290,652, respectively, for this time of year.

On a percentage basis, Total Revenue is 90% of that budgeted, flat with the three-year average of 90% for this time of year. Total Expense is 81% of that budgeted, higher than the three-year average of 76% for this time of year.

### **Collegiate School – Venice Campus**

Total Revenue for Collegiate School – Venice Campus consists of Support from Local Government, State Support, Federal Support, and Other Revenue. Total Revenue as of May 30, 2025, totaled \$3,065,166 compared to the three-year average of \$2,221,376. Support from Local Government is \$2,630,578 compared to the three-year average of \$1,983,773 for this time of year. State Support is \$451,041 compared to the three-year average of \$236,815. Federal Support is \$(43,150) compared to the three-year average of \$(16,816) for this time of year. This change is due to accruing ESSER grants funds in previous fiscal years. All ESSER funds have been expensed at this time. Other Revenue is \$26,697 compared to the three-year average of \$16,816 for this time of year.

Total Expense for Collegiate School – Venice Campus consists of Personnel, Current and Capital Outlay expenses. Total Expense is \$1,872,785, with Personnel totaling \$1,391,706, Current Expense totaling \$449,783 and Capital Outlay expenses totaling \$31,297 during the period. These figures are compared to the three-year averages of \$1,939,599, \$1,251,204, \$486,813, and \$201,583, respectively, for this time of year.

On a percentage basis, Total Revenue is 93% of that budgeted, more than the three-year average of 85% for this time of year. Total Expense is 64% of that budgeted, which is less than the three-year average of 70% this time of year.

State College of Florida  
Two Year Revenue and Expense Comparison Report  
FY 2024-25 vs. FY 2023-24  
Lower Level Programs - Fund 11000

| AC<br>Type                | Description                         | May 31, 2025 |            |            |                            | May 31, 2024 |            |            |                            | Percent<br>CY YTD Actual/<br>PY YTD Actual |
|---------------------------|-------------------------------------|--------------|------------|------------|----------------------------|--------------|------------|------------|----------------------------|--------------------------------------------|
|                           |                                     | Percent      |            |            |                            | Percent      |            |            |                            |                                            |
|                           |                                     | Orig Budget  | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget | Orig Budget  | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget |                                            |
| Revenue                   |                                     |              |            |            |                            |              |            |            |                            |                                            |
| 41                        | Student Fees                        | 13,835,060   | 16,424,650 | 14,190,226 | 86%                        | 13,679,170   | 13,903,963 | 13,854,685 | 100%                       | 2%                                         |
| 42                        | Other Student Fees                  | 3,950,858    | 4,161,884  | 3,421,528  | 82%                        | 3,678,121    | 3,596,506  | 3,473,163  | 97%                        | -1%                                        |
| 43                        | Support From Local Government [1]   | 1,447,861    | 2,070,606  | 1,737,309  | 84%                        | 1,343,347    | 1,442,047  | 1,441,831  | 100%                       | 20%                                        |
| 44                        | State Support                       | 35,579,924   | 33,871,248 | 33,425,002 | 99%                        | 35,999,152   | 33,117,691 | 30,510,847 | 92%                        | 10%                                        |
| 45                        | Federal Support                     | 3,026,000    | 3,026,000  | 145,235    | 5%                         | 26,000       | 4,177,286  | 3,862,270  | 92%                        |                                            |
| 46                        | Gifts, Private Grants & Contracts   | 0            | 0          | 0          |                            | 0            | 0          | 0          |                            |                                            |
| 47                        | Sales and Services Department       | 977,364      | 1,050,195  | 901,481    | 86%                        | 827,665      | 1,187,621  | 1,169,730  | 98%                        | -23%                                       |
| 49                        | Other Revenue [2]                   | 1,173,320    | 1,173,601  | 767,899    | 65%                        | 476,544      | 915,326    | 985,048    | 108%                       | -22%                                       |
| 4A                        | Non-Revenue Receipts [3]            | 275,268      | 277,768    | 32,725     |                            | 296,548      | 100        | (4)        | -4%                        |                                            |
| Total : Revenue           |                                     | 60,265,655   | 62,055,952 | 54,621,405 | 88%                        | 56,326,547   | 58,340,540 | 55,297,570 | 95%                        | -1%                                        |
| Grand Total : Revenue     |                                     | 60,265,655   | 62,055,952 | 54,621,405 | 88%                        | 56,326,547   | 58,340,540 | 55,297,570 | 95%                        | -1%                                        |
| Expense                   |                                     |              |            |            |                            |              |            |            |                            |                                            |
| Personnel                 |                                     |              |            |            |                            |              |            |            |                            |                                            |
| 51                        | Salaries-Full Time & Perm Part Time | 26,959,740   | 27,534,776 | 23,935,162 | 87%                        | 25,165,669   | 26,464,322 | 23,370,326 | 88%                        | 2%                                         |
| 52                        | Other Personnel Exp P/T (Non-Perm)  | 3,756,892    | 3,819,399  | 2,794,359  | 73%                        | 3,709,408    | 3,797,208  | 2,878,984  | 76%                        | -3%                                        |
| 53                        | Personnel Benefits                  | 11,695,362   | 11,484,057 | 9,638,767  | 84%                        | 11,991,426   | 11,052,253 | 8,640,069  | 78%                        | 12%                                        |
| Total : Personnel         |                                     | 42,411,994   | 42,838,232 | 36,368,288 | 85%                        | 40,866,503   | 41,313,783 | 34,889,380 | 84%                        | 4%                                         |
| Current Expense           |                                     |              |            |            |                            |              |            |            |                            |                                            |
| 61                        | Services [4]                        | 15,293,254   | 15,789,549 | 11,840,367 | 75%                        | 11,146,170   | 15,200,940 | 10,432,437 | 69%                        | 13%                                        |
| 62                        | Materials and Supplies              | 4,289,406    | 4,419,256  | 2,946,882  | 67%                        | 4,114,207    | 4,046,221  | 2,645,183  | 65%                        | 11%                                        |
| 63                        | Other Current Charges [5]           | 5,508,677    | 3,656,808  | 654,007    | 18%                        | 6,608,353    | 4,264,305  | 704,812    | 17%                        | -7%                                        |
| Total : Current Expense   |                                     | 25,091,337   | 23,865,612 | 15,441,255 | 65%                        | 21,868,730   | 23,511,466 | 13,782,433 | 59%                        | 12%                                        |
| Capital                   |                                     |              |            |            |                            |              |            |            |                            |                                            |
| 71                        | Capital Outlay                      | 2,013,000    | 2,177,944  | 33,641     | 2%                         | 1,145,586    | 1,221,453  | 342,674    | 28%                        | -90%                                       |
| Total : Capital           |                                     | 2,013,000    | 2,177,944  | 33,641     | 2%                         | 1,145,586    | 1,221,453  | 342,674    | 28%                        | -90%                                       |
| Grand Total : Expense [6] |                                     | 69,516,331   | 79,966,556 | 60,143,185 | 75%                        | 63,880,819   | 66,046,701 | 49,014,487 | 74%                        | 23%                                        |

[1] Dual enrollment revenue

[2] Includes interest and dividends, fines and penalties, bad debt recoveries and miscellaneous revenue

[3] Includes non-mandatory transfers in, proceeds from fixed asset sales, and over and short

[4] Includes travel, postage, phone, printing, repairs, service agreements, utilities, advertising, temp svcs, consultants and professional fees, and contractors

[5] Includes central store, scholarships, fee waivers, bad debt expense, unemployment comp and uninsured losses

[6] Includes non-mandatory transfers out to Fund 7 (For FY 24-25 this total is \$8.3 million)

State College of Florida  
Two Year Revenue and Expense Comparison Report  
FY 2024-25 vs. FY 2023-24  
Upper Level Programs - Fund 12000

| AC<br>Type | Description                         | May 30, 2025 |            |            |                            | May 30, 2024 |            |            |                            | Percent<br>CY YTD Actual/<br>PY YTD Actual |
|------------|-------------------------------------|--------------|------------|------------|----------------------------|--------------|------------|------------|----------------------------|--------------------------------------------|
|            |                                     | Revenue      |            | Expense    |                            | Revenue      |            | Expense    |                            |                                            |
|            |                                     | Orig Budget  | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget | Orig Budget  | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget |                                            |
| 41         | Student Fees                        | 1,439,766    | 1,690,427  | 1,437,056  | 85%                        | 1,302,969    | 1,414,288  | 1,408,141  | 100%                       | 2%                                         |
| 42         | Other Student Fees                  | 140,149      | 152,169    | 124,725    | 82%                        | 123,689      | 130,089    | 119,486    | 92%                        | 4%                                         |
| 44         | State Support                       | 178,164      | 178,164    | 178,164    | 100%                       | 178,164      | 178,164    | 0          | 0%                         |                                            |
| 49         | Other Revenue [1]                   | 159,183      | 340,183    | 156,191    | 46%                        | 68,438       | 147,517    | 162,802    | 110%                       | -4%                                        |
|            | Total : Revenue                     | 1,917,262    | 2,360,943  | 1,896,137  | 80%                        | 1,673,260    | 1,870,058  | 1,690,429  | 90%                        | 12%                                        |
|            | Grand Total : Revenue               | 1,917,262    | 2,360,943  | 1,896,137  | 80%                        | 1,673,260    | 1,870,058  | 1,690,429  | 90%                        | 12%                                        |
|            | Expense                             |              |            |            |                            |              |            |            |                            |                                            |
|            | Personnel                           |              |            |            |                            |              |            |            |                            |                                            |
| 51         | Salaries-Full Time & Perm Part Time | 813,108      | 1,007,524  | 863,956    | 86%                        | 800,253      | 845,608    | 708,231    | 84%                        | 22%                                        |
| 52         | Other Personnel Exp P/T (Non-Perm)  | 363,600      | 513,101    | 428,098    | 83%                        | 400,451      | 451,551    | 435,223    | 96%                        | -2%                                        |
| 53         | Personnel Benefits                  | 394,129      | 395,353    | 280,057    | 71%                        | 259,408      | 263,758    | 210,219    | 80%                        | 33%                                        |
|            | Total : Personnel                   | 1,570,837    | 1,915,978  | 1,572,111  | 82%                        | 1,460,112    | 1,560,917  | 1,353,673  | 87%                        | 16%                                        |
|            | Current Expense                     |              |            |            |                            |              |            |            |                            |                                            |
| 61         | Services [2]                        | 34,675       | 28,184     | 9,763      | 35%                        | 35,755       | 33,600     | 16,786     | 50%                        | -42%                                       |
| 62         | Materials and Supplies              | 86,143       | 98,757     | 80,066     | 81%                        | 83,777       | 87,592     | 75,907     | 87%                        | 5%                                         |
| 63         | Other Current Charges [3]           | 93,616       | 194,121    | 62,933     | 32%                        | 93,616       | 189,449    | 25,719     | 14%                        |                                            |
|            | Total : Current Expense             | 214,434      | 321,062    | 152,762    | 48%                        | 213,148      | 310,641    | 118,412    | 38%                        |                                            |
|            | Capital                             |              |            |            |                            |              |            |            |                            |                                            |
| 71         | Capital Outlay                      | 0            | 0          | 0          |                            | 0            | 0          | 0          |                            |                                            |
|            | Total : Capital                     | 0            | 0          | 0          |                            | 0            | 0          | 0          |                            |                                            |
|            | Grand Total : Expense               | 1,785,271    | 2,245,020  | 1,724,874  | 77%                        | 1,673,260    | 1,871,558  | 1,472,082  | 79%                        | 17%                                        |

- [1] Includes interest and dividends, fines and penalties, bad debt recoveries and miscellaneous revenue  
 [2] Includes travel, postage, phone, printing, repairs, service agreements, utilities, advertising, temp svcs, consultants and professional fees, and contractors  
 [3] Includes central store, scholarships, fee waivers and bad debt expense

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Forty-two (42)**  
**AMENDMENT NUMBER: Forty-two (42)**

**FISCAL YEAR: 2024-25**  
**May 2025**

FUND NAME: CURRENT UNRESTRICTED

FUND NUMBER: 11000

| CATEGORY                  | PRESENT<br>BUDGET | INCREASE     | DECREASE | REVISED<br>BUDGET |
|---------------------------|-------------------|--------------|----------|-------------------|
| Beginning Fund Balance    | \$ 21,722,247     | \$           | \$       | \$ 21,722,247     |
| REVENUE                   | 62,055,951        |              |          | 62,055,951        |
| TOTAL TO BE ACCOUNTED FOR | \$ 83,778,198     | \$ 0         | \$ 0     | \$ 83,778,198     |
| SALARIES                  | \$ 42,838,232     | \$           |          | 42,838,232        |
| CURRENT EXPENSE           | 34,988,152        | (37,773) <a> |          | 34,950,379        |
| CAPITAL OUTLAY            | 2,140,171         | 37,773 <b>   |          | 2,177,944         |
| ENDING FUND BALANCE       | 5,284,800         |              |          | 5,284,800         |
| TOTAL ACCOUNTED FOR       | \$ 83,778,198     | \$ 0         | \$ 0     | \$ 85,251,355     |

**JUSTIFICATION:**

<a> The \$37,773 decrease in current expense is due to:

|                                                                                                 |                 |
|-------------------------------------------------------------------------------------------------|-----------------|
| To fund computer and laptop purchases for the College                                           | (23,400)        |
| To purchase replacements of HUBS with NEWLINE Multi-touch displays in the Library               | (7,980)         |
| To purchase compatible thunderbolt display-link with new macOS system.                          | (500)           |
| To purchase generators for LWR and VC                                                           | (3,025)         |
| To purchase hospital headboard for Occupational Therapy Assistant program                       | (4,212)         |
| To purchase Health Stream access codes for nursing students to assist with clinical development | 219             |
| To purchase lung simulator and recumbent cross trainer for Physical Therapy Asst program lab    | 1,125           |
|                                                                                                 | <u>(37,773)</u> |

<b> The \$37,773 increase in capital outlay is due to:

|                                                                                                 |               |
|-------------------------------------------------------------------------------------------------|---------------|
| To fund computer and laptop purchases for the College                                           | 23,400        |
| To purchase replacements of HUBS with NEWLINE Multi-touch displays in the Library               | 7,980         |
| To purchase compatible thunderbolt display-link with new macOS system.                          | 500           |
| To purchase generators for LWR and VC                                                           | 3,025         |
| To purchase hospital headboard for Occupational Therapy Assistant program                       | 4,212         |
| To purchase Health Stream access codes for nursing students to assist with clinical development | (219)         |
| To purchase lung simulator and recumbent cross trainer for Physical Therapy Asst program lab    | (1,125)       |
|                                                                                                 | <u>37,773</u> |

**BUDGET AMENDMENT REQUEST**  
**STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Forty-three (43)**  
**AMENDMENT NUMBER: Forty-three (43)**

**FISCAL YEAR: 2024-25**  
**May 2025**

FUND NAME: Upper Division Fund

FUND NUMBER: 12000

| CATEGORY                  | PRESENT<br>BUDGET | INCREASE       | DECREASE | REVISED<br>BUDGET |
|---------------------------|-------------------|----------------|----------|-------------------|
| Beginning Fund Balance    | \$ 3,833,338      | \$             | \$       | \$ 3,833,338      |
| REVENUE                   | 2,179,944         | 181,000        |          | 2,360,944         |
| TOTAL TO BE ACCOUNTED FOR | \$ 6,013,282      | \$ 181,000     | 0        | \$ 6,194,282      |
| SALARIES                  | \$ 1,734,980      | \$ 181,000 <a> |          | \$ 1,915,981      |
| CURRENT EXPENSE           | 329,042           | (7,980) <c>    |          | 321,062           |
| CAPITAL OUTLAY            | 0                 | 7,980 <d>      |          | 7,980             |
| ENDING FUND BALANCE       | 3,949,261         |                |          | 3,949,261         |
| TOTAL ACCOUNTED FOR       | \$ 6,013,282      | \$ 181,000     | \$ 0     | \$ 6,194,282      |

**JUSTIFICATION:**

<a> The \$181,000 increase in revenue is due to:  
Increase in budget due to higher interest revenue

181,000  
181,000

<b> The \$181,000 increase in salaries is due to:  
Increase in budget due to for faculty salaries

181,000  
181,000

<c> The \$7,980 decrease in current expense is due  
To purchase replacements of HUBS with NEWLINE Multi-touch displays in the Library

(7,980)  
\$ (7,980)

<d> The \$7,980 increase in fund balance is due:  
To purchase replacements of HUBS with NEWLINE Multi-touch displays in the Library

7,980  
\$ 7,980

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Forty-four (44)  
AMENDMENT NUMBER: Forty-four (44)**

**FISCAL YEAR: 2024-25  
May 2025**

FUND NAME: GENERAL RESTRICTED

FUND NUMBER: TWO

| CATEGORY                  | PRESENT<br>BUDGET      | INCREASE          | DECREASE          | REVISED<br>BUDGET      |
|---------------------------|------------------------|-------------------|-------------------|------------------------|
| Beginning Fund Balance    | \$ 2,071,953           | \$                | \$                | \$ 2,071,953           |
| REVENUE                   | 9,901,190              |                   |                   | 9,901,190              |
| TOTAL TO BE ACCOUNTED FOR | \$ 11,973,143<br>===== | \$ 0<br>=====     | \$ 0<br>=====     | \$ 11,973,143<br>===== |
| SALARIES                  | \$ 6,231,338           | \$ 3,885 <a>      |                   | 6,235,223              |
| CURRENT EXPENSE           | 4,151,900              | <b>               | 3,750             | 4,148,150              |
| CAPITAL OUTLAY            | 246,624                |                   |                   | 246,624                |
| ENDING FUND BALANCE       | 1,343,282              | <c>               | 135               | 1,343,147              |
| TOTAL ACCOUNTED FOR       | \$ 11,973,142<br>===== | \$ 3,885<br>===== | \$ 3,885<br>===== | \$ 11,973,143<br>===== |

JUSTIFICATION:

<a> The \$3,885 increase in Salaries Expense is due to:  
Creation of budget for Pathway Navigator Program  
Increase in budget for summer series stipends for Pathway (STEM) Program

3,750  
135  
\$ 3,885

<b> The \$3,750 decrease in Current Expense is due to:  
Decrease in budget to cover new Pathway Navigator Program

(3,750)  
\$ (3,750)

<c> The \$135 decrease to fund balance is due to:  
Decrease due to summer series stipends for Pathway (STEM) Program

(135)  
\$ (135)

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Forty-five (45)  
AMENDMENT NUMBER: Forty-five (45)**

**FISCAL YEAR: 2024-25  
May 2025**

FUND NAME: COLLEGIATE SCHOOL - BC

FUND NUMBER: 23000

| CATEGORY                  | PRESENT<br>BUDGET | INCREASE       | DECREASE | REVISED<br>BUDGET |
|---------------------------|-------------------|----------------|----------|-------------------|
| Beginning Fund Balance    | \$ 2,734,463      | \$             | \$       | \$ 2,734,463      |
| REVENUE                   | 4,519,374         | 213,259 <a>    |          | 4,732,633         |
| TOTAL TO BE ACCOUNTED FOR | \$ 7,253,837      | \$ 213,259     | \$ 0     | \$ 7,467,096      |
| SALARIES                  | \$ 3,251,260      | \$ 152,268 <b> |          | \$ 3,403,528      |
| CURRENT EXPENSE           | 1,435,471         |                |          | 1,435,471         |
| CAPITAL OUTLAY            | 35,339            |                |          | 35,339            |
| ENDING FUND BALANCE       | 2,531,767         | 60,991 <c>     |          | 2,592,758         |
| TOTAL ACCOUNTED FOR       | \$ 7,253,837      | \$ 213,259     | \$ 0     | \$ 7,467,096      |

**JUSTIFICATION:**

<a> The \$213,258 increase in Revenue is due to:

Align revenue budget with district earnings statements and budget SBA interest allocation  
Align revenue budget with district earnings statements and budget SBA interest allocation  
Align revenue budget with district earnings statements and budget SBA interest allocation

60,692  
152,267  
300  
\$ 60,692

<b> The \$152,267 increase in Salaries is due to:

Increase to correct budget to match Salaries expense overages

\$ 152,267  
\$ 152,267

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Forty-six (46)**  
**AMENDMENT NUMBER: Forty-six (46)**

**FISCAL YEAR: 2024-25**  
**May 2025**

FUND NAME: COLLEGIATE SCHOOL-VC

FUND NUMBER: 23001

| CATEGORY                  | PRESENT<br>BUDGET | INCREASE      | DECREASE | REVISED<br>BUDGET |
|---------------------------|-------------------|---------------|----------|-------------------|
| Beginning Fund Balance    | \$ 495,400        | \$            | \$       | \$ 495,400        |
| REVENUE                   | 2,873,947         | 489,241 <a>   |          | 3,363,188         |
| TOTAL TO BE ACCOUNTED FOR | \$ 3,369,347      | \$ 489,241    | \$ 0     | \$ 3,858,588      |
| SALARIES                  | \$ 1,548,507      | \$ 61,298 <b> |          | \$ 1,609,805      |
| CURRENT EXPENSE           | 1,167,369         | 224,019 <c>   |          | 1,391,388         |
| CAPITAL OUTLAY            | 19,000            |               |          | 19,000            |
| ENDING FUND BALANCE       | 634,471           | 203,924 <d>   |          | 838,395           |
| TOTAL ACCOUNTED FOR       | \$ 3,369,347      | \$ 489,241    | \$ 0     | 3,858,588         |

JUSTIFICATION:

<a> The \$244,620 increase in Revenue is due to:  
Increase budget to match Revenue from district earnings statements

244,620  
244,620

<b> The \$30,649 increase in Salaries is due to:  
Increase budget to match salary expense

30,649  
\$ 30,649

<c> The \$213,971 increase in Current Expense is due to:  
Increase to budget to match current expenses

213,971  
\$ 213,971

<d> The \$203,924 net increase in Fund Balance is due to:  
Increase in budget due to increased revenues

203,924  
\$ 203,924



State College of Florida  
Two Year Revenue and Expense Comparison Report  
FY 2024-25 vs. FY 2023-24  
Collegiate School - Bradenton Campus

| AC<br>Type              | Description                         | May 31, 2025 |            |            |                            |                            | May 31, 2024 |            |            |                            |  | Percent<br>Change<br>CY YTD Actual/<br>PY YTD Actual |
|-------------------------|-------------------------------------|--------------|------------|------------|----------------------------|----------------------------|--------------|------------|------------|----------------------------|--|------------------------------------------------------|
|                         |                                     | Percent      |            |            |                            | YTD Actual /<br>Adj Budget | Percent      |            |            |                            |  |                                                      |
|                         |                                     | Orig Budget  | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget |                            | Orig Budget  | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget |  |                                                      |
| Revenue                 |                                     |              |            |            |                            |                            |              |            |            |                            |  |                                                      |
| 43                      | Support From Local Government [1]   | 4,492,106    | 4,584,535  | 4,141,598  | 90%                        | 3,954,102                  | 4,523,988    | 3,991,771  | 88%        | 4%                         |  |                                                      |
| 44                      | State Support [2]                   | 0            | 542,355    | 495,076    | 91%                        | 40                         | 7,162        | 349,331    | 42%        |                            |  |                                                      |
| 45                      | Federal Support [3]                 | 27,268       | 14,084     | 2,415      | 17%                        | 27,268                     | 448,386      | 214,581    | 48%        |                            |  |                                                      |
| 49                      | Other Revenue [4]                   | 0            | 127,218    | 116,850    | 92%                        | 79,430                     | 176,182      | 111,276    | 63%        | 5%                         |  |                                                      |
| Total : Revenue         |                                     | 4,519,374    | 5,268,193  | 4,755,940  | 90%                        | 4,060,840                  | 5,155,718    | 4,666,959  | 91%        | 2%                         |  |                                                      |
| Grand Total : Revenue   |                                     | 4,519,374    | 5,268,193  | 4,755,940  | 90%                        | 4,060,840                  | 5,155,718    | 4,666,959  | 91%        | 2%                         |  |                                                      |
| Expense                 |                                     |              |            |            |                            |                            |              |            |            |                            |  |                                                      |
| Personnel               |                                     |              |            |            |                            |                            |              |            |            |                            |  |                                                      |
| 51                      | Salaries-Full Time & Perm Part Time | 2,497,195    | 2,515,417  | 2,205,774  | 88%                        | 1,834,689                  | 2,380,873    | 2,158,761  | 91%        | 2%                         |  |                                                      |
| 52                      | Other Personnel Exp P/T (Non-Perm)  | 59,520       | 65,258     | 33,790     | 52%                        | 59,520                     | 67,574       | 31,096     | 46%        | 9%                         |  |                                                      |
| 53                      | Personnel Benefits                  | 732,988      | 863,449    | 809,784    | 94%                        | 732,988                    | 892,882      | 717,947    | 80%        | 13%                        |  |                                                      |
| Total : Personnel       |                                     | 3,289,703    | 3,444,124  | 3,049,349  | 89%                        | 2,627,197                  | 3,341,329    | 2,907,803  | 87%        | 5%                         |  |                                                      |
| Current Expense         |                                     |              |            |            |                            |                            |              |            |            |                            |  |                                                      |
| 61                      | Services [5]                        | 1,235,145    | 1,139,513  | 803,665    | 71%                        | 1,065,835                  | 1,208,762    | 777,834    | 64%        | 3%                         |  |                                                      |
| 62                      | Materials and Supplies              | 295,214      | 392,726    | 293,757    | 75%                        | 269,154                    | 310,213      | 265,168    | 85%        | 11%                        |  |                                                      |
| 63                      | Other Current Charges               | 0            | 0          | 0          |                            | 0                          | 0            | 0          |            |                            |  |                                                      |
| Total : Current Expense |                                     | 1,530,360    | 1,532,238  | 1,097,422  | 72%                        | 1,334,989                  | 1,518,975    | 1,043,002  | 69%        | 5%                         |  |                                                      |
| Capital                 |                                     |              |            |            |                            |                            |              |            |            |                            |  |                                                      |
| 71                      | Capital Outlay                      | 296,899      | 449,664    | 253,393    | 56%                        | 538,038                    | 922,103      | 468,344    | 51%        |                            |  |                                                      |
| Total : Capital         |                                     | 296,899      | 449,664    | 253,393    | 56%                        | 538,038                    | 922,103      | 468,344    | 51%        |                            |  |                                                      |
| Grand Total : Expense   |                                     | 5,116,962    | 5,426,026  | 4,400,163  | 81%                        | 4,500,223                  | 5,782,407    | 4,419,149  | 76%        | 0%                         |  |                                                      |

[1] Includes revenue from Manatee County school district

[2] Includes capital funding from Manatee County school district

[3] Includes grant revenue

[4] Includes interest and dividend, teacher supply funds and Best & Brightest Scholarships awarded by Manatee County school board.

[5] Includes travel, postage, printing, lease, insurance, contracted services (including DE), and professional fees

[6] Includes central store, scholarships, debt interest, bad debt expense, unemployment comp, uninsured losses

State College of Florida  
Two Year Revenue and Expense Comparison Report  
FY 2024-25 vs. FY 2023-24  
Collegiate School - Venice Campus

| AC<br>Type | Description                         | May 31, 2025 |            |            |                            |                            | May 31, 2024 |            |            |                            |         | Percent<br>YTD Actual /<br>Adj Budget | Percent Change<br>CY YTD Actual/<br>PY YTD Actual |
|------------|-------------------------------------|--------------|------------|------------|----------------------------|----------------------------|--------------|------------|------------|----------------------------|---------|---------------------------------------|---------------------------------------------------|
|            |                                     |              |            |            |                            | Percent                    |              |            |            |                            | Percent |                                       |                                                   |
|            |                                     | Orig Budget  | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget | YTD Actual /<br>Adj Budget | Orig Budget  | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget |         |                                       |                                                   |
|            | Revenue                             |              |            |            |                            |                            |              |            |            |                            |         |                                       |                                                   |
| 43         | Support From Local Government [1]   | 2,613,647    | 2,858,268  | 2,630,578  | 92%                        | 92%                        | 2,364,033    | 2,205,427  | 2,073,709  | 94%                        | 94%     | 27%                                   |                                                   |
| 44         | State Support [2]                   | 0            | 437,004    | 451,041    | 103%                       | 103%                       | 0            | 0          | 192,653    |                            |         | 134%                                  |                                                   |
| 45         | Federal Support [3]                 | 12,680       | 12,680     | (43,150)   | -340%                      | -340%                      | 30,000       | 224,346    | (6,735)    | -3%                        | -3%     |                                       |                                                   |
| 49         | Other Revenue [4]                   | 3,000        | 3,000      | 26,697     | 890%                       | 890%                       | 2,000        | 14,800     | 15,935     | 108%                       | 108%    |                                       |                                                   |
| 4A         | Non-Revenue Receipts                | 0            | 0          | 0          |                            |                            | 0            | 0          | 0          |                            |         |                                       |                                                   |
|            | Total : Revenue                     | 2,629,327    | 3,310,952  | 3,065,167  | 93%                        | 93%                        | 2,396,033    | 2,444,573  | 2,275,562  | 93%                        | 93%     | 35%                                   |                                                   |
|            | Grand Total : Revenue               | 2,629,327    | 3,310,952  | 3,065,167  | 93%                        | 93%                        | 2,396,033    | 2,444,573  | 2,275,562  | 93%                        | 93%     | 35%                                   |                                                   |
|            | Expense                             |              |            |            |                            |                            |              |            |            |                            |         |                                       |                                                   |
|            | Personnel                           |              |            |            |                            |                            |              |            |            |                            |         |                                       |                                                   |
| 51         | Salaries-Full Time & Perm Part Time | 1,124,871    | 1,124,871  | 987,764    | 88%                        | 88%                        | 1,044,146    | 1,109,577  | 924,799    | 83%                        | 83%     | 7%                                    |                                                   |
| 52         | Other Personnel Exp P/T (Non-Perm)  | 25,000       | 25,000     | 15,837     | 63%                        | 63%                        | 17,000       | 27,500     | 24,784     | 90%                        | 90%     | -36%                                  |                                                   |
| 53         | Personnel Benefits                  | 367,987      | 398,636    | 388,106    | 97%                        | 97%                        | 359,599      | 415,046    | 312,446    | 75%                        | 75%     | 24%                                   |                                                   |
|            | Total : Personnel                   | 1,517,858    | 1,548,507  | 1,391,706  | 90%                        | 90%                        | 1,420,745    | 1,552,123  | 1,262,029  | 81%                        | 81%     | 10%                                   |                                                   |
|            | Current Expense                     |              |            |            |                            |                            |              |            |            |                            |         |                                       |                                                   |
| 61         | Services [5]                        | 800,958      | 840,105    | 347,402    | 41%                        | 41%                        | 547,840      | 597,260    | 208,946    | 35%                        | 35%     | 66%                                   |                                                   |
| 62         | Materials and Supplies              | 230,356      | 211,977    | 102,381    | 48%                        | 48%                        | 184,687      | 165,752    | 136,585    | 82%                        | 82%     | -25%                                  |                                                   |
|            | Total : Current Expense             | 1,031,314    | 1,256,005  | 449,783    | 36%                        | 36%                        | 732,527      | 763,013    | 345,531    | 45%                        | 45%     | 30%                                   |                                                   |
|            | Capital                             |              |            |            |                            |                            |              |            |            |                            |         |                                       |                                                   |
| 71         | Capital Outlay                      | 5,000        | 127,200    | 31,297     | 25%                        | 25%                        | 5,000        | 117,428    | 96,560     | 82%                        | 82%     | -68%                                  |                                                   |
|            | Total : Capital                     | 5,000        | 127,200    | 31,297     | 25%                        | 25%                        | 5,000        | 117,428    | 96,560     | 82%                        | 82%     | -68%                                  |                                                   |
|            | Grand Total : Expense               | 2,554,172    | 2,931,712  | 1,872,786  | 64%                        | 64%                        | 2,158,272    | 2,432,564  | 1,704,119  | 70%                        | 70%     | 10%                                   |                                                   |

[1] Includes revenue from Sarasota County school district

[2] Includes capital funding from Sarasota County school district

[3] Includes grant revenue

[4] Includes interest and dividends revenue

[5] Includes travel, postage, printing, lease, insurance, contracted services (including DE), and professional fees

## ACCEPTANCE OF GIFTS AND GRANTS

It is respectfully requested the District Board of Trustees of State College of Florida, Manatee-Sarasota accept and approve the following gifts and grants.

### May 2025

| <u>DONOR/GRANTOR</u>                          | <u>AMOUNT</u> | <u>DESCRIPTION</u> |
|-----------------------------------------------|---------------|--------------------|
| <b><u>Gifts:</u></b>                          |               |                    |
| No gifts received                             |               |                    |
| <b><u>Grants:</u></b>                         |               |                    |
| United States Department of Education         |               |                    |
| May YTD Revenue                               | 669,834       |                    |
| April YTD Revenue                             | 669,834       |                    |
| Change for Month of May                       | 0             | Pell Grant 2023-24 |
| May YTD Revenue                               | 14,685,607    |                    |
| April YTD Revenue                             | 14,673,251    |                    |
| Change for Month of May                       | 12,356        | Pell Grant 2024-25 |
| <b>Total Received - Gifts</b>                 | -             |                    |
| <b>Total Received (Returned) - Pell Grant</b> | <b>12,356</b> |                    |

# PROPERTY DISPOSAL

(Complete and route to Vice President, Operations)

Proposed by Stephanie RoyDate 5.30.25Title Manager, Business Operations

| Description                                    | Asset #  | Cost     | Purchase Order Date | Reason for Disposal | Method of Disposal |
|------------------------------------------------|----------|----------|---------------------|---------------------|--------------------|
| Reception Desk                                 | 032002   | 1183.58  | 4/27/2015           | Obsolete            | GovDeals           |
| Latitude 5500 XCTO                             | 00035258 | 1547.12  | 05/29/2020          | Obsolete            | E-Scrap            |
| Latitude 5400 XCTO                             | 00035277 | 1200.00  | 05/29/2020          | Obsolete            | E-Scrap            |
| Latitude 5510 XCTO                             | 00035527 | 1350.00  | 10/14/2020          | Obsolete            | E-Scrap            |
| Latitude 5510 XCTO                             | 00035534 | 1350.00  | 10/14/2020          | Obsolete            | E-Scrap            |
| Latitude 3420 BTX                              | 00037793 | 714.00   | 10/10/2022          | Obsolete            | E-Scrap            |
| Digital Cutie Pie Survey Meter                 | 018238   | 1673.81  | 3/8/1989            | Obsolete            | E-Scrap            |
| Omnistim 500 Pro Stimulation System            | 021821   | 1606.89  | 1/15/1999           | Obsolete            | E-Scrap            |
| Neuroprobe 500 Electro/Infrared Therapy System | 021822   | 3218.54  | 1/15/1999           | Obsolete            | E-Scrap            |
| Nikon Eclipse E200 Binocular Microscope        | 025627   | 1208.75  | 10/29/2004          | Obsolete            | E-Scrap            |
| PediaSIM ECS Base Unit                         | 026523   | 39060.00 | 3/10/2006           | Obsolete            | Scrap              |
| 2005 Kubota Backhoe Tractor                    | 026595   | 32100.00 | 9/30/2006           | Obsolete            | Scrap              |
| Vernier Spectrophotometer                      | 027116   | 1151.04  | 12/06/2007          | Obsolete            | Scrap              |
| Nikon Eclipse 50i Clinical Micro w/ CCD Camera | 027190   | 11427.10 | 10/17/2007          | Obsolete            | Scrap              |
| Moulage Kit MODS-999                           | 027387   | 1678.50  | 6/14/2008           | Obsolete            | E-Scrap            |
| Moulage Kit MODS-999                           | 027388   | 1678.50  | 6/14/2008           | Obsolete            | E-Scrap            |
| Nikon Eclipse E200 Binocular Microscope        | 027434   | 1270.00  | 5/20/2008           | Obsolete            | E-Scrap            |
| Vernier Spectrophotometer                      | 027511   | 1163.03  | 11/19/2008          | Obsolete            | Scrap              |
| Samsung SyncMaster Digital LCD Display         | 027787   | 1035.95  | 6/10/2009           | Obsolete            | E-Scrap            |
| Screen, AXIS                                   | 029031   | 1232.72  | 8/30/2010           | Obsolete            | Scrap              |
| Nursing Kelly - SimPad Capable                 | 030610   | 6814.00  | 11/15/2012          | Obsolete            | Scrap              |
| 2008 Club Car Precedent Refurbished Golf Cart  | 030695   | 3701.00  | 4/16/2013           | Obsolete            | GovDeals           |
| OptiPlex 7020 Medium                           | 032018   | 719.57   | 7/27/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032021   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032022   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032024   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032025   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032026   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032027   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032029   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032030   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032031   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032034   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032035   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver            | 032038   | 574.00   | 9/22/2015           | Obsolete            | E-Scrap            |

## PROPERTY DISPOSAL

(Complete and route to Vice President, Operations)

|                                        |        |         |            |          |          |
|----------------------------------------|--------|---------|------------|----------|----------|
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032040 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032042 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032043 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032046 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032051 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032055 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032058 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032059 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032062 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032063 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032064 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032066 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032069 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032072 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032073 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver    | 032074 | 574.00  | 9/22/2015  | Obsolete | E-Scrap  |
| Bretford PowerSync Cart 40 iPad        | 032238 | 2999.95 | 1/22/2016  | Obsolete | GovDeals |
| High Tower Four Cast Ino Lounge        | 032537 | 1408.80 | 5/25/2016  | Obsolete | Scrap    |
| High Tower Four Cast Ino Lounge        | 032538 | 1408.80 | 5/25/2016  | Obsolete | Scrap    |
| High Tower Four Cast Ino Lounge        | 032539 | 1408.80 | 5/25/2016  | Obsolete | Scrap    |
| OptiPlex 5050 Mini XCTO                | 033031 | 1209.19 | 06/08/2017 | Obsolete | Scrap    |
| Latitude 5510 XCTO                     | 035940 | 1380.29 | 04/08/2021 | Obsolete | Scrap    |
| Coact Club Chair, Low-Back, Double Arm | 037052 | 1068.94 | 12/18/2020 | Obsolete | Scrap    |
| Bundle Profoto B10 Plus OCF Flash Head | 037749 | 4576.00 | 05/23/2022 | Obsolete | Scrap    |

*Stephanie Roy*

6/9/25

Proposer

Date

*Rebecca Fida*

06/09/25

Business Services Administrator

Date

*Christopher Wellman*

06/09/25

Signature of Vice President, Operations

Date

| State College of Florida<br>Current Capital Projects   |  |  |  |  |  | Date Board<br>Approved<br>Budget | Source of Funds               | Project Justification | Comments                |
|--------------------------------------------------------|--|--|--|--|--|----------------------------------|-------------------------------|-----------------------|-------------------------|
| <b>In-Construction</b>                                 |  |  |  |  |  |                                  |                               |                       |                         |
| Hurricane Milton Damages, Misc                         |  |  |  |  |  | 4,615,705                        | Capital Reserve               | Hurricane Damages     | Construction in Process |
| 3-Court Tournament Sand Volleyball                     |  |  |  |  |  | 250,000                          | Capital Reserve/SABR          | Deferred Maint.       | Construction in Process |
| Building Deferred Maintenance, Buildings 17,29,500     |  |  |  |  |  | 1,270,000                        | \$8.2M State CARES            | Deferred Maint.       | Construction in Process |
| HVAC Deferred Maintenance, Buildings 26                |  |  |  |  |  | 2,658,776                        | \$8.2M State CARES            | Deferred Maint.       | Construction in Process |
| Building 26 Science Walk-In Laboratory Refrigeration   |  |  |  |  |  | 165,000                          | Capital Reserve               | Deferred Maint.       | Construction in Process |
| Building 2 Radiography X-Ray Equipment & Space Upgrade |  |  |  |  |  | 408,000                          | Capital Reserve               | Deferred Maint.       | Construction in Process |
| Building 28 OT/PT HVAC Upgrades                        |  |  |  |  |  | 220,000                          | Capital Reserve               | Deferred Maint.       | Construction in Process |
| CIT Stucco and Painting                                |  |  |  |  |  | 130,000                          |                               |                       | Construction in Process |
| Building 29 Nursing Auditorium Upgrades                |  |  |  |  |  | 750,000                          | Capital Reserve               | Deferred Maint.       | June Board Approval     |
| Weight Room and Equipment Upgrades                     |  |  |  |  |  | 500,000                          | Capital Reserve/SABR          | Deferred Maint.       | GMP Development         |
|                                                        |  |  |  |  |  |                                  |                               |                       |                         |
| <b>Approval, Planning or Design</b>                    |  |  |  |  |  |                                  |                               |                       |                         |
| Parrish Phase 1 Design                                 |  |  |  |  |  | 2,209,750                        | PECO                          | Population Shift      | Design in process       |
| Building 19 Collegiate School HVAC Upgrade             |  |  |  |  |  | 600,000                          | Collegiate PECO, Capital Res. | Deferred Maint.       | Planning                |
| Building 26 Roof Replacement                           |  |  |  |  |  | 500,000                          | Capital Reserve               | Deferred Maint.       | Planning                |
| LWR HVAC Controls Upgrade                              |  |  |  |  |  | 250,000                          | Capital Reserve               | Deferred Maint.       | Planning                |
| Howard Theatre Audio System Replacement                |  |  |  |  |  | 200,000                          | CIF                           | Deferred Maint.       | Planning                |
|                                                        |  |  |  |  |  |                                  |                               |                       |                         |
| Total                                                  |  |  |  |  |  | 14,727,231                       | -                             | -                     |                         |

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
June 24, 2025

**AGENDA ITEM:**

Approval of Miscellaneous Capital Projects

**RECOMMENDATION:**

**The College recommends approval by the Board of Trustees the below listed Miscellaneous Capital Projects.**

**STAFF ANALYSIS:**

The following miscellaneous list of proposed capital projects have been developed based on condition assessments, programmatic needs, and the Capital Improvement Program. A preliminary budget has been established, fund source identified, and listed in the table below are the planned project delivery methods based on the scope and complexity of each project. The College will utilize the Architects/Engineers & Construction Managers that were selected through the continuing contract CCNA process, per Florida Statute.

| Miscellaneous Capital Projects                     | Budget                              | Funding                            | Delivery              | Comments                                 |
|----------------------------------------------------|-------------------------------------|------------------------------------|-----------------------|------------------------------------------|
| <b>Building 19 Collegiate School HVAC Upgrade</b>  | \$300,000<br>\$300,000<br>\$600,000 | Collegiate PECO<br>Capital Reserve | CM                    | Equipment/Materials<br>Over 20 years Old |
| <b>Building 26 Roof Replacement</b>                | \$500,000                           | Capital Reserve                    | Roofing<br>Contractor | Equipment/Materials<br>Over 20 years Old |
| <b>Lakewood Ranch Campus HVAC Controls Upgrade</b> | \$250,000                           | Capital Reserve                    | Trane<br>Corporation  | Equipment<br>Components Obsolete         |
| <b>Howard Theatre Audio System Replacement</b>     | \$200,000                           | CIF                                | CM                    | Equipment/Materials<br>Over 20 years Old |

Total      \$1,550,000

**FISCAL IMPACT:** Yes

Funding Source: Capital Reserve, Collegiate PECO, CIF

Will this action result in a Budget Amendment? Yes

If yes, indicate the dollar amount: \$1,550,000

**REQUESTED BY:** Chris Wellman, VP, Operations

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
June 24, 2025

**AGENDA ITEM:**

Contract Approval for the Nursing Auditorium Renovation, Building 29

**RECOMMENDATION:**

**The College recommends approval by the Board of Trustees for the contract with Willis Smith Construction to renovate the Nursing Auditorium, Building 29**

**STAFF ANALYSIS:**

The Board previously approved this project, and the use of Construction Management as the project delivery method. Design was completed and bid documents prepared. Through the Consultant Competitive Negotiation Act process, Willis Smith Construction was selected for Construction Management Continuing Contract. The project was advertised, and competitive bids were obtained per Florida Statute. The cost of construction, totaling \$511,046, including general conditions, subcontractor costs, overhead and profit have been evaluated by SCF College Staff and are found to be fair and reasonable. This amount is within the project budget of \$750,000. Requesting Board approval to contract with Willis Smith Construction for \$511,046.

**FISCAL IMPACT**    Yes

Funding Source: Fund Balance

Will this action result in a Budget Amendment?    Yes

If yes, indicate the dollar amount: \$511,046

**REQUESTED BY:** Chris Wellman, VP, Operations



Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
June 24, 2025

**AGENDA ITEM:**

Contract Approval for the Bradenton Landscape Maintenance

**RECOMMENDATION:**

**The College recommends approval by the Board of Trustees for the contract with Yellowstone Landscape to provide landscape maintenance for the Bradenton campus.**

**STAFF ANALYSIS:**

The college advertised an Invitation to Negotiate for the landscape maintenance for the Bradenton campus. Proposals were received and evaluated. College staff negotiated with the top-ranked proposer, Yellowstone Landscape, and agreed upon an annual cost of \$257,000. The potential total cost of the contract over the initial three years plus 2-one-year options totals \$1,364,448. This amount includes annual increases of 3% to account for inflation. The total cost is found to be fair and reasonable. Therefore, requesting Board approval to contract with Yellowstone Landscape for a three-year base contract with the option to exercise two-1-year extensions for a potential total cost of \$1,364,448.

**FISCAL IMPACT**    Yes

Funding Source: Fund 1 Operating

Will this action result in a Budget Amendment?    Yes

If yes, indicate the dollar amount: \$1,364,448

**REQUESTED BY:** Rebecca Ferda, Director, Business Services

# SCF Budget

## Budget Narrative 2025-26 Operating Budget

### BUDGET SUMMARY

These reports are summaries of the financial plan for each of the funds through which revenues will be received and expenditures will be disbursed throughout the budget year. The summaries of Funds 1, 2, and 7 for the lower division, upper division, and Collegiate School reflect the budgets as presented on succeeding reports for review and approval.

### BUDGET JUSTIFICATION

This report presents information to support the budget request. Included are student fee amounts per credit hour, transfers, and federal funds information.

## Revenues Current Funds

**Tuition and Non-Resident Fees for Two Year Programs** - for 2025-26 are estimated at \$12,907,701 for in-state-tuition for credit courses (163,720 student load hours) and \$1,821,188 for out-of-state tuition for credit courses (7,694 student load hours). The fee rate is the same as the 2024-25 rate (no increase), however, the cumulative tuition and fees are \$919,196 higher based on 2025/26 projected enrollment. Included in the fees are designated amounts for financial aid, student activities and services, technology, and capital improvements.

**Florida College System Program Fund and State Lottery** – are budgeted at \$34,051,217 (\$33,873,053 for Two Year programs and \$178,164 for Baccalaureate programs) in recurring funds. Performance Based Incentive Funding of \$534,602 is budgeted for 2025-26. Total funds from State Government sources are budgeted at \$40,019,591 (including \$178,164 budgeted in the Baccalaureate program).

**Other Revenue** – is budgeted at \$7,628,701 for 2025-26, which includes non-credit tuition, other student fees, dual enrollment, indirect revenues, interest, cell tower lease, transfers-in from the Auxiliary Fund, proceeds from sales and services and rental of College facilities.

**Baccalaureate Programs Revenue** - is recorded in the current unrestricted fund as required by law. Tuition is estimated at \$1,398,421 (15,235 student load hours) and \$197,175 for out-of-state (717 student load hours) for the continuation of six programs (BAS Supervision and Management, BS Nursing, BS Early Childhood Education, BAS Health Services Administration, BAS Homeland Security, and BAS Public Safety Administration). The tuition rate is the same as the 2024-25 rate. Included in the per-hour fees to students are designated fund amounts for financial aid, student activities and services, technology, and capital improvements, and total \$348,553. Other budgeted revenues include college program funds at \$178,164, other student fees at \$98,663, and interest at \$150,000.

**Collegiate School, Bradenton Campus Revenue** – is recorded in the current restricted fund. State funding through the School Board of Manatee County is budgeted at \$4,636,099. Grant revenues are budgeted at \$34,536. Other revenues are budgeted at \$157,000.

**Collegiate School, Venice Campus Revenue** – is recorded in the current restricted fund. State funding through the School Board of Sarasota County is budgeted at \$2,993,668. Grant revenues are budgeted at \$12,680. Other revenues are budgeted at \$3,000.

## Expenditures

### Current Funds

**Personnel Expenses Lower Division** – for 2025-26, are budgeted at \$43,394,693 as compared with \$42,411,994 budgeted in 2024-25, an increase of \$982,699 which includes increases for retirement and health insurance, and budgeted remainder balances of the 2019-20 NR Nursing Enhancement fund. Also included is a \$600,000 budget item for non-cash required accounting adjustments. Personnel costs are 63.8% of total operating costs as compared to 62% for 2024-25. Included are earned faculty and career promotions, adjunct and overload funding, and organizational changes to take best advantage of the considerable talents of individuals at the college. Employees will continue contributing 3% of their retirement cost.

**Current Expenses Lower Division** – for 2025-26 are budgeted at \$24,580,066 a decrease of \$38,113 over 2024-25 due to a decrease in tuition Fee Waivers.

**Capital Outlay Lower Division** – for 2025-26 is budgeted at \$13,000, a decrease of \$1,000,000 from 2024-25.

**Baccalaureate Programs Expenditures** - are recorded in both the current unrestricted and restricted funds to include state, student and private grant supported expenses. Personnel expenses are budgeted at \$1,708,519, Current expenditures are budgeted at \$366,573 and include operating expenses for six ongoing programs.

**Collegiate School, Bradenton Campus Expenditures** – are recorded in the current restricted fund as required by contract. Personnel expenses are budgeted at \$3,500,184 for thirty-eight full and part-time personnel, including administrative, full- and part-time instructors, and technical and professional staff. Current expenses are budgeted at \$1,493,132 and include purchased services, enhanced security, technology, materials and supplies. Rent of \$365,490 is budgeted between current expenses and the unexpended plant fund.

**Collegiate School, Venice Campus Expenditures** – are recorded in the current restricted fund as required by contract. Personnel expenses are budgeted at \$1,741,828 for seventeen full and part-time personnel, including administrative, full- and part-time instructors, and technical and professional staff. Current expenses are budgeted at \$1,178,678 and include purchased services, enhanced security, technology, materials, and supplies. Rent of \$134,680 is budgeted between current expenses and the unexpended plant fund.

## Plant Fund and Expenditures

The report for plant fund expenditures consists of three sections. Section A is a recapitulation of the unexpended plant fund by source of funds. Sections B and C project anticipated expenditures based upon state funding. Funds allocated from 2025-26 PECO appropriations (\$9,000,000 for Parrish and \$3,500,000 for Venice Collegiate School).

The report also reflects funds generated from the Student Capital Improvement Fees to be used for various capital projects system-wide (\$1,759,203) and deferred maintenance (\$1,650,000), capital projects in the capital reserve fund balance (\$6,842,550), and technology refresh (\$250,000).

### CONCLUSION

The 2025-26 budget is a planning document. During the fiscal year, budget amendments will be presented for formal approval to reflect actual revenues and expenditures to meet the ever-changing needs of the College.

## Student Fees

### I. Student Fees for 2025-26 – Two Year Programs

|                                  | <u>In State</u> | <u>Out-of-State</u> |
|----------------------------------|-----------------|---------------------|
| Per Credit or Load Hour:         |                 |                     |
| Tuition                          | \$ 78.84        | \$ 78.84            |
| Out-of-State Fee                 | .00             | 236.69              |
| Financial Aid Fee                | 3.94            | 15.78               |
| Capital Improvement Fee          | 7.88            | 31.55               |
| Student Activity and Service Fee | 7.88            | 7.88                |
| Technology Fee                   | 3.94            | 15.78               |
| Total Per Credit or Load Hour    | \$ 102.48       | \$ 386.52           |

The District Board of Trustees is appropriating \$1,350,747 for Student Activities in 2025-26 that will be received from the Student Activity and Service Fee assessment.

### II. Student Fees for 2025-26 – Baccalaureate Programs

|                                  | <u>In State</u> | <u>Out-of-State</u> |
|----------------------------------|-----------------|---------------------|
| Per Credit or Load Hour:         |                 |                     |
| Tuition                          | \$ 91.79        | \$ 91.79            |
| Out-of-State Fee                 | .00             | 275.00              |
| Financial Aid Fee                | 4.37            | 18.12               |
| Capital Improvement Fee          | 6.56            | 34.06               |
| Student Activity and Service Fee | 6.55            | 6.55                |
| Technology Fee                   | 2.81            | 16.56               |
| Total Per Credit or Load Hours   | \$ 112.08       | \$ 442.08           |

### III. Transfers Information

#### Transfers In:

|                                     |            |                       |
|-------------------------------------|------------|-----------------------|
| Business Hospitality                | \$ 10,848  | from Fund 3 to Fund 1 |
| Presidential Discretionary Fund     | \$ 25,000  | from Fund 3 to Fund 1 |
| Human Resources – Mgmt. Development | \$ 7,200   | from Fund 3 to Fund 1 |
| Recognition                         | \$ 10,000  | from Fund 3 to Fund 1 |
| Wellness                            | \$ 13,120  | From Fund 3 to Fund 1 |
| VP's Deans In-District Meals        | \$ 12,935  | from Fund 3 to Fund 1 |
| SCFCS Rent                          | \$ 200,000 | from Fund 3 to Fund 1 |

### IV. Federal Funds Information

U.S. Department of Education - Federal Work-Study Program Award of \$310,000 inclusive of a 5% administration fee of \$15,500 and Federal Supplemental Educational Opportunity Grant Program Award of \$277,810 inclusive of a 5% SEOG administration fee of \$13,890.

**State College of Florida**  
**Schedule of Revenues and Expense**  
**2025 - 2026 Fiscal Year**

| Lower Division                  |                                        |                                 |                                 |                                      |                                 |                                 |
|---------------------------------|----------------------------------------|---------------------------------|---------------------------------|--------------------------------------|---------------------------------|---------------------------------|
|                                 | Lower Division<br>Current Unrestricted |                                 |                                 | Lower Division<br>Current Restricted |                                 |                                 |
|                                 | Estimated<br>Actual<br>2024-2025       | Original<br>Budget<br>2024-2025 | Proposed<br>Budget<br>2025-2026 | Estimated<br>Actual<br>2024-2025     | Original<br>Budget<br>2024-2025 | Proposed<br>Budget<br>2025-2026 |
| Revenues                        |                                        |                                 |                                 |                                      |                                 |                                 |
| Student Fees                    | 17,424,755                             | 17,785,918                      | 18,785,549                      | 2,223,839                            | 2,343,268                       | 2,452,556                       |
| Support from Local Government   | 1,725,505                              | 1,447,861                       | 1,774,368                       | 0                                    | 0                               | 0                               |
| Support from State Government   | 35,530,831                             | 38,579,924                      | 39,920,007                      | 1,896,086                            | 541,462                         | 851,391                         |
| Support from Federal Government | 172,141                                | 26,000                          | 150,000                         | 1,214,897                            | 1,272,541                       | 934,300                         |
| Gifts & Private Grants          | 0                                      | 0                               | 0                               | 817,351                              | 691,270                         | 981,043                         |
| Sales & Services                | 1,012,786                              | 977,364                         | 681,352                         | 241,560                              | 38,554                          | 288,091                         |
| Other Revenue                   | 872,087                                | 1,173,320                       | 608,538                         | 260,157                              | 148,316                         | 158,509                         |
| Non-Revenue Receipts            | 239,271                                | 275,268                         | 279,203                         | 1,708,676                            | 125,159                         | 1,764,097                       |
| Total Revenues                  | 56,977,376                             | 60,265,655                      | 62,199,017                      | 8,362,566                            | 5,160,570                       | 7,429,987                       |
| Expenditures                    |                                        |                                 |                                 |                                      |                                 |                                 |
| Salaries                        | 24,745,472                             | 26,016,746                      | 25,882,518                      | 2,826,846                            | 2,992,159                       | 3,011,510                       |
| Other Personnel Services        | 2,931,494                              | 3,756,892                       | 3,811,289                       | 399,337                              | 431,067                         | 461,034                         |
| Personnel Benefits              | 10,131,153                             | 12,638,356                      | 13,700,886                      | 1,180,729                            | 1,205,269                       | 1,114,484                       |
| Total Personnel Expenses        | 37,808,118                             | 42,411,994                      | 43,394,693                      | 4,406,912                            | 4,628,495                       | 4,587,028                       |
| Services                        | 13,309,953                             | 11,061,671                      | 11,011,864                      | 2,462,399                            | 1,059,316                       | 1,859,318                       |
| Materials and Supplies          | 3,367,929                              | 4,047,831                       | 3,951,825                       | 292,654                              | 228,104                         | 489,240                         |
| Other Current Expenses          | 9,120,422                              | 9,508,677                       | 9,616,377                       | 138,743                              | 363,936                         | 387,179                         |
| Total Current Expense           | 25,798,303                             | 24,618,179                      | 24,580,066                      | 2,893,796                            | 1,651,356                       | 2,735,736                       |
| Capital Outlay                  | 32,019                                 | 1,013,000                       | 13,000                          | 110,105                              | 360,887                         | 175,380                         |
| Total Expenditures              | 63,638,440                             | 68,043,173                      | 67,987,760                      | 7,410,813                            | 6,640,738                       | 7,498,144                       |
| Revenue (+) over Expense (-)    | -6,661,064                             | -7,777,518                      | -5,788,743                      | 951,753                              | -1,480,169                      | -68,157                         |

State College of Florida  
Schedule of Revenues and Expense  
2025 - 2026 Fiscal Year

| Upper Division                |                                        |                                 |                                 |                                      |                                 |                                 |
|-------------------------------|----------------------------------------|---------------------------------|---------------------------------|--------------------------------------|---------------------------------|---------------------------------|
|                               | Upper Division<br>Current Unrestricted |                                 |                                 | Upper Division<br>Current Restricted |                                 |                                 |
|                               | Estimated<br>Actual<br>2024-2025       | Original<br>Budget<br>2024-2025 | Proposed<br>Budget<br>2025-2026 | Estimated<br>Actual<br>2024-2025     | Original<br>Budget<br>2024-2025 | Proposed<br>Budget<br>2025-2026 |
| <u>Revenues</u>               |                                        |                                 |                                 |                                      |                                 |                                 |
| Student Fees                  | 1,576,530                              | 1,579,915                       | 1,746,928                       | 271,372                              | 237,888                         | 295,884                         |
| Support from State Government | 178,164                                | 178,164                         | 178,164                         | 0                                    | 0                               | 0                               |
| Other Revenue                 | 170,769                                | 159,183                         | 150,000                         | 0                                    | 0                               | 0                               |
| Non-Revenue Receipts          | 0                                      | 0                               | 0                               | 0                                    | 0                               | 0                               |
| Total Revenues                | 1,925,463                              | 1,917,262                       | 2,075,092                       | 271,372                              | 237,888                         | 295,884                         |
| <u>Expenditures</u>           |                                        |                                 |                                 |                                      |                                 |                                 |
| Salaries                      | 737,344                                | 809,708                         | 1,012,004                       | 0                                    | 0                               | 0                               |
| Other Personnel Services      | 436,939                                | 367,000                         | 367,000                         | 0                                    | 0                               | 0                               |
| Personnel Benefits            | 280,181                                | 394,129                         | 329,515                         | 0                                    | 0                               | 0                               |
| Total Personnel Expenses      | 1,454,464                              | 1,570,837                       | 1,708,519                       | 0                                    | 0                               | 0                               |
| Services                      | 10,783                                 | 34,675                          | 31,645                          | 31,671                               | 80,125                          | 81,175                          |
| Materials and Supplies        | 96,080                                 | 86,143                          | 95,077                          | 0                                    | 144,588                         | 1,000                           |
| Other Current Expenses        | 62,568                                 | 93,616                          | 239,851                         | 0                                    | 15,355                          | 213,709                         |
| Total Current Expense         | 169,431                                | 214,434                         | 366,573                         | 31,671                               | 240,068                         | 295,884                         |
| Capital Outlay                | 0                                      | 0                               | 0                               | 0                                    | 0                               | 0                               |
| Total Expenditures            | 1,623,896                              | 1,785,271                       | 2,075,092                       | 31,671                               | 240,068                         | 295,884                         |
| Revenue (+) over Expense (-)  | 301,568                                | 131,991                         | 0                               | 239,701                              | -2,180                          | 0                               |

**STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA**  
**ANALYSIS OF PLANT FUND EXPENDITURES**  
**2025 - 2026 FISCAL YEAR**

**A. Recapitulation By Source - Unexpended Plant**

|                                            |                      |              |                      |                   |                      |
|--------------------------------------------|----------------------|--------------|----------------------|-------------------|----------------------|
| <b>Beginning Fund Balance July 1, 2025</b> | <b>TOTAL FUNDS</b>   | <b>OTHER</b> | <b>LOCAL</b>         | <b>CO&amp;DS</b>  | <b>PECO</b>          |
| Add Revenues                               | \$ 36,434,297        | \$ 0         | \$ 19,623,418        | \$ 587,514        | \$ 16,223,365        |
| Deduct Expenditures                        | 14,361,194           | 0            | 1,652,532            | 208,662           | 12,500,000           |
| <b>Ending Fund Balance June 30, 2026</b>   | <b>\$ 15,549,633</b> | <b>0</b>     | <b>\$ 10,501,753</b> | <b>172,107</b>    | <b>4,875,773</b>     |
|                                            | <b>\$ 35,245,859</b> | <b>\$ 0</b>  | <b>\$ 10,774,197</b> | <b>\$ 624,070</b> | <b>\$ 23,847,592</b> |

**B. Expenditures By Project and Source**

|                                                     |                      |             |                      |                   |                     |
|-----------------------------------------------------|----------------------|-------------|----------------------|-------------------|---------------------|
| #712200/720000 Undesignated CO&DS                   | \$ 172,107           | \$ 0        | \$ 0                 | \$ 172,107        | \$ 0                |
| #710008 & 711011/710010 Deferred Main               | 4,901,464            | 0           | 1,650,000            | 0                 | 3,251,464           |
| #711012-14/710010 Parrish PECO                      | 1,624,309            | 0           | 0                    | 0                 | 1,624,309           |
| #711310/710000 Capital Improvement Fee              | 1,759,203            | 0           | 1,759,203            | 0                 | 0                   |
| #7113501-508/71050 Capital Plan - From Fund Balance | 6,842,550            | 0           | 6,842,550            | 0                 | 0                   |
| #7113154/710000 Tech Refresh /CIF                   | 250,000              | 0           | 250,000              | 0                 | 0                   |
| <b>Totals</b>                                       | <b>\$ 15,549,633</b> | <b>\$ 0</b> | <b>\$ 10,501,753</b> | <b>\$ 172,107</b> | <b>\$ 4,875,773</b> |

**C. Expenditures By Project and Type**

|                                                     |                      |                     |                     |                   |                     |
|-----------------------------------------------------|----------------------|---------------------|---------------------|-------------------|---------------------|
| #712200/720000 Undesignated CO&DS                   | \$ 172,107           | \$ 0                | \$ 51,268           | \$ 0              | \$ 120,838          |
| #710008 & 711011/710010 Deferred Main               | 4,901,464            | 616,486             | 4,209,363           | 0                 | 75,616              |
| #711012-14/710010 Parrish PECO                      | 1,624,309            | 1,624,309           | 0                   | 0                 | 0                   |
| #711310/710000 Capital Improvement Fee              | 1,759,203            | 0                   | 853,260             | 324,976           | 580,967             |
| #7113501-508/71050 Capital Plan - From Fund Balance | 6,842,550            | 0                   | 1,529,628           | 10,813            | 5,302,110           |
| #7113154/710000 Tech Refresh /CIF                   | 250,000              | 0                   | 0                   | 0                 | 250,000             |
| <b>Totals</b>                                       | <b>\$ 15,549,633</b> | <b>\$ 2,240,794</b> | <b>\$ 6,643,520</b> | <b>\$ 335,789</b> | <b>\$ 6,329,531</b> |

**G/L 6650770601**

**G/L 79000**

**G/L 76000**

**G/L 75000**



**State College of Florida**  
**Schedule of Revenues and Expense**  
**2025 - 2026 Fiscal Year**

|                                     |  | Collegiate School Bradenton      |                                 |                                 | Collegiate School Venice         |                                 |                                 |
|-------------------------------------|--|----------------------------------|---------------------------------|---------------------------------|----------------------------------|---------------------------------|---------------------------------|
|                                     |  | Collegiate Schools               |                                 |                                 |                                  |                                 |                                 |
|                                     |  | Estimated<br>Actual<br>2024-2025 | Original<br>Budget<br>2024-2025 | Proposed<br>Budget<br>2025-2026 | Estimated<br>Actual<br>2024-2025 | Original<br>Budget<br>2024-2025 | Proposed<br>Budget<br>2025-2026 |
| <u>Revenues</u>                     |  |                                  |                                 |                                 |                                  |                                 |                                 |
| Support from Local Government       |  | 4,458,128                        | 4,492,106                       | 4,636,099                       | 3,034,701                        | 2,613,647                       | 2,993,668                       |
| Support from Federal Government     |  | 16,173                           | 27,268                          | 34,536                          | 7,041                            | 12,680                          | 12,680                          |
| Other Revenue                       |  | 127,218                          | 0                               | 157,000                         | 28,829                           | 3,000                           | 3,000                           |
| <b>Total Revenues</b>               |  | <b>4,601,520</b>                 | <b>4,519,374</b>                | <b>4,827,635</b>                | <b>3,070,570</b>                 | <b>2,629,327</b>                | <b>3,009,348</b>                |
| <u>Expenditures</u>                 |  |                                  |                                 |                                 |                                  |                                 |                                 |
| Salaries                            |  | 2,284,118                        | 2,457,675                       | 2,535,433                       | 1,026,055                        | 1,124,871                       | 1,209,498                       |
| Other Personnel Services            |  | 32,006                           | 59,520                          | 62,520                          | 13,508                           | 25,000                          | 25,000                          |
| Personnel Benefits                  |  | 849,576                          | 732,988                         | 902,231                         | 403,897                          | 367,987                         | 507,330                         |
| <b>Total Personnel Expenses</b>     |  | <b>3,165,700</b>                 | <b>3,250,183</b>                | <b>3,500,184</b>                | <b>1,443,460</b>                 | <b>1,517,858</b>                | <b>1,741,828</b>                |
| Services                            |  | 923,855                          | 1,189,378                       | 1,201,978                       | 221,044                          | 743,327                         | 923,327                         |
| Materials and Supplies              |  | 328,634                          | 279,154                         | 291,154                         | 123,718                          | 225,351                         | 255,351                         |
| Other Current Expenses              |  | 0                                | 0                               | 0                               | 0                                | 0                               | 0                               |
| <b>Total Current Expense</b>        |  | <b>1,252,489</b>                 | <b>1,468,532</b>                | <b>1,493,132</b>                | <b>344,763</b>                   | <b>968,678</b>                  | <b>1,178,678</b>                |
| Capital Outlay                      |  | 2,095                            | 1,000                           | 17,000                          | 3,035                            | 5,000                           | 15,000                          |
| <b>Total Expenditures</b>           |  | <b>4,420,284</b>                 | <b>4,719,715</b>                | <b>5,010,316</b>                | <b>1,791,258</b>                 | <b>2,491,536</b>                | <b>2,935,506</b>                |
| <b>Revenue (+) over Expense (-)</b> |  | <b>181,236</b>                   | <b>-200,341</b>                 | <b>-182,681</b>                 | <b>1,279,313</b>                 | <b>137,791</b>                  | <b>73,842</b>                   |

| FUND                                                                                                                                                                                                                         | Restrictions                                                                                                                                                     | June 30, 2024<br>Reserves &<br>Unallocated Balances | June 30, 2025<br>Estimated<br>Reserves &<br>Unallocated Balances | Sources                                                                                                                                    | Uses                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Fund 1 Current Funds – Unrestricted:</b> This fund is used to account for those economic resources which may be used to accomplish the primary and supporting objectives of the college.                                  | Restrictions on the resources of this fund are those imposed by law, regulation or the approved budget.                                                          | \$28,869,409                                        | \$19,158,002                                                     | Legislative Appropriations, General Revenue, Lottery, Special Categorical Funds, Student Fees, Interest Earnings, Transfers and Other Fees | Salaries, Materials, Supplies, Utilities, Phones, Postage, Travel, Consulting, Services, etc., Furniture, Equipment, Library Books, Computers |
|                                                                                                                                                                                                                              |                                                                                                                                                                  |                                                     |                                                                  |                                                                                                                                            |                                                                                                                                               |
| <b>Fund 2 Current Funds – Restricted</b><br>This fund is also used to account for those economic resources which may be used to accomplish the primary and supporting objectives of the college.                             | Restrictions on the resources of this fund are those imposed by donors or other outside agencies.                                                                | \$8,962,003                                         | \$8,953,792                                                      | Federal Grants, State Grants, Restricted Funds, Local/Special Grants                                                                       | Salaries, Supplies, Travel, Materials, etc.                                                                                                   |
|                                                                                                                                                                                                                              |                                                                                                                                                                  |                                                     |                                                                  |                                                                                                                                            |                                                                                                                                               |
| <b>Fund 3 Auxiliary Funds:</b><br>Auxiliary enterprises are established primarily to provide non-instructional services for sale to students, faculty, staff and which are intended to be self-supporting.                   | Restrictions on the resources of this fund are those imposed by the College and aligned with best practices and generally accepted accounting principles (GAAP). | \$7,239,153                                         | \$7,443,153                                                      | Bookstore<br>Commissions, Food Service Commissions, Other Self-Supporting Activities                                                       | Salaries, Scholarships, Transfers Out                                                                                                         |
|                                                                                                                                                                                                                              |                                                                                                                                                                  |                                                     |                                                                  |                                                                                                                                            |                                                                                                                                               |
| <b>Fund 4 Loan Funds:</b><br>Loan funds are those resources available for loans to students regardless of whether the institution is responsible for the collection of the loan.                                             | Restrictions on the resources of this fund are those imposed by the College or other outside agencies.                                                           | \$484,713                                           | \$484,713                                                        | Contributions, Parking Fines, Interest Earnings                                                                                            | Student Loans                                                                                                                                 |
|                                                                                                                                                                                                                              |                                                                                                                                                                  |                                                     |                                                                  |                                                                                                                                            |                                                                                                                                               |
| <b>Fund 5 Scholarship Funds:</b><br>This fund is used to account for resources available for awards to students which are not in payment for services rendered to the College and will not require repayment to the College. | Restrictions on the resources of this fund are those imposed by the College, the donor or other outside agencies.                                                | \$316,535                                           | \$470,535                                                        | Federal Grants, State Grants, Local Scholarship Awards, General Donations                                                                  | Scholarships                                                                                                                                  |
|                                                                                                                                                                                                                              |                                                                                                                                                                  |                                                     |                                                                  |                                                                                                                                            |                                                                                                                                               |
| <b>Fund 6 Agency Funds:</b><br>This fund is used to account for resources held by a college as custodian or fiscal agent for others, such as funds of student or staff organizations/clubs.                                  | Restrictions on the resources of this fund are those imposed by the club or organization for which the funds are held.                                           | \$0.00                                              | \$0.00                                                           | Fundraising by Student Clubs & Organizations                                                                                               | Student Club Project Activities                                                                                                               |

| FUND                                                                                                                                                                                                                                                                                                                             | Restrictions                                                                                                                                                                                                                                                                                                                                              | June 30, 2025<br>Reserves &<br>Unallocated Balances | June 30, 2026<br>Estimated<br>Reserves &<br>Unallocated Balances | Sources                                                                         | Uses                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>Fund 7 Unexpended Plant Funds:</b> This fund is used to account for resources that are available for the acquisition or construction of physical property to be used for institution purposes and resources designated for the major repair and/or replacement of institutional property, as well as associated liabilities.  | Restrictions on the resources of this fund are imposed by statute for PECO funds and are restricted to new construction, renovations/remodeling, major repairs, capital equipment, site acquisition and the associated services to manage the physical plant.                                                                                             | \$28,192,712                                        | \$46,001,551                                                     | PECO Funds, CO&DS Bonds/License Tag Fees, Interest Earnings, Local Transfers    | New Buildings, Renovation/Remodeling, Major Repairs, Site Acquisition, Capital Equipment, Plant Management Services |
| <b>Fund 8 Debt Service Funds:</b><br>This fund is used to account for the long- term debt of a college and for the resources which will be used to retire the debt and pay the interest on the obligation(s).                                                                                                                    | Restrictions on the resources of this fund are limited to debt service payments.                                                                                                                                                                                                                                                                          | \$0.00                                              | \$0.00                                                           | Transfers In, License Tag Fees                                                  | Debt Payments. Bond Interest and Principal Payments                                                                 |
| <b>Fund 9 Invested in Plant Funds:</b> This fund is used to account for the cumulative costs of plant assets and associated liabilities. The assets consist of land, buildings, other structures and improvements, furniture, machinery, equipment, data software, construction in progress, assets under capital lease, if any. | Restrictions include a capitalization threshold of \$5,000 for tangible personal property and \$25,000 for buildings and other structures and improvements.<br>Depreciation is computed as follows: Buildings, 40 years; Other Structures, 10 years; Computer Equipment, 3 years; Vehicles, Office Machines and Ed. Eq., 5 years; and Furniture, 7 years. | \$102,892,581                                       | \$107,242,512                                                    | Recordkeeping for Capital Purchases (Land, Buildings, Equipment, Library Books) | Depreciation and Deletions of Outdated, Obsolete, and Outmoded Equipment, Library Books, Furniture etc.             |
| <b>Total</b>                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                           | \$176,957,106                                       | \$189,754,258                                                    |                                                                                 |                                                                                                                     |

#### Definitions:

#### Encumbrances

Encumbrances representing outstanding purchase orders or other external commitments for materials or services not received as of the reporting date. Encumbrances are not reported as expenditures or liabilities. Rather, encumbrances are reported as a reserve against fund balance.

#### Fund Balance

The excess of assets over liabilities. To the extent that assets cannot or will not be converted to cash, reserves are established from fund balance.

#### Unallocated Fund Balance

A portion of ending fund balance which is available to fund new expenditures in the next fiscal year.

#### Community College Program Fund (CCPF)

Fund established in law which shall comprise the majority of appropriations made by the Legislature for the support of the current operating program of the State's colleges.

#### PECO Funding

The State allocates gross receipts taxes, generally known as Public Education Capital Outlay (PECO) funding, to the College on an annual basis. The College is authorized to expend these resources only upon applying for and receiving an encumbrance authorization from the Florida Department of Education. The allocation of PECO money is recognized as an addition to Unexpected Plant Funds when it is allocated and as a deduction if the allocation is subsequently reduced.

**DRAFT**

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**FINANCIAL STATEMENTS**

**SEPTEMBER 30, 2024 AND 2023**

STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.

FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023

**DRAFT**

---

TABLE OF CONTENTS

|                                                                                                                                                                                                                                                 | <u>Page</u> |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|
| INDEPENDENT AUDITOR'S REPORT .....                                                                                                                                                                                                              | 1 and 2     |           |
| FINANCIAL STATEMENTS                                                                                                                                                                                                                            |             |           |
| Statements of Financial Position .....                                                                                                                                                                                                          | 3           |           |
| Statement of Activities, For the Year Ended September 30, 2024 .....                                                                                                                                                                            | 4           |           |
| Statement of Activities, For the Year Ended September 30, 2023 .....                                                                                                                                                                            | 5           |           |
| Statement of Functional Expenses, For the Year Ended September 30, 2024 .....                                                                                                                                                                   | 6           |           |
| Statement of Functional Expenses, For the Year Ended September 30, 2023 .....                                                                                                                                                                   | 7           |           |
| Statements of Cash Flows .....                                                                                                                                                                                                                  | 8           |           |
| Notes to Financial Statements .....                                                                                                                                                                                                             | 9-22        |           |
| INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING<br>AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL<br>STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT</i><br><i>AUDITING STANDARDS</i> ..... |             | 23 and 24 |

## **INDEPENDENT AUDITOR'S REPORT**

---

**Board of Directors  
State College of Florida Foundation, Inc.  
Bradenton, Florida**

### **Report on the Audit of the Financial Statements**

#### ***Opinion***

We have audited the accompanying financial statements of State College of Florida Foundation, Inc. (the "Foundation"), a direct support organization and component unit of State College of Florida, Manatee-Sarasota which comprise the statements of financial position as of September 30, 2024 and 2023, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the Foundation as of September 30, 2024 and 2023, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinion***

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of State College of Florida Foundation, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about State College of Florida Foundation, Inc.'s ability to continue as a going concern for 12 months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Foundation's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated April xxxx, 2025, on our consideration of the Foundation's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Foundation's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Foundation's internal control over financial reporting and compliance.

**STATE COLLEGE OF FLORIDA FOUNDATION, INC.**

**STATEMENTS OF FINANCIAL POSITION  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

|                                                   | <u>2024</u>                 | <u>2023</u>                 |
|---------------------------------------------------|-----------------------------|-----------------------------|
| <b>ASSETS</b>                                     |                             |                             |
| Cash                                              | \$ 370,500                  | \$ 1,662,831                |
| Investments                                       | 90,593,925                  | 75,379,564                  |
| Pledges receivable, net                           | 4,750                       | 6,600                       |
| Prepaid expenses and other current assets         | 21,634                      | 41,695                      |
| Beneficial interest in perpetual trusts           | <u>2,094,927</u>            | <u>1,807,068</u>            |
| <b>TOTAL ASSETS</b>                               | <u><u>\$ 93,085,736</u></u> | <u><u>\$ 78,897,758</u></u> |
| <b>LIABILITIES AND NET ASSETS</b>                 |                             |                             |
| <b>LIABILITIES</b>                                |                             |                             |
| Accounts payable and accrued expenses             | \$ 23,868                   | \$ 26,599                   |
| Due to State College of Florida, Manatee-Sarasota | 1,088,089                   | 1,112,172                   |
| Deferred revenue                                  | 99,826                      | 70,467                      |
| Annuities payable                                 | <u>11,668</u>               | <u>14,368</u>               |
| Total liabilities                                 | <u>1,223,451</u>            | <u>1,223,606</u>            |
| <b>NET ASSETS</b>                                 |                             |                             |
| Without donor restrictions                        |                             |                             |
| Undesignated                                      | (163,065)                   | 1,584,684                   |
| Designated by the Board for future projects       | <u>8,000,000</u>            | <u>10,000,000</u>           |
|                                                   | <u>7,836,935</u>            | <u>11,584,684</u>           |
| With donor restrictions                           |                             |                             |
| Time or purpose                                   | 71,692,578                  | 54,044,555                  |
| Perpetual                                         | <u>12,332,772</u>           | <u>12,044,913</u>           |
|                                                   | <u>84,025,350</u>           | <u>66,089,468</u>           |
| <b>TOTAL NET ASSETS</b>                           | <u><u>91,862,285</u></u>    | <u><u>77,674,152</u></u>    |
| <b>TOTAL LIABILITIES AND NET ASSETS</b>           | <u><u>\$ 93,085,736</u></u> | <u><u>\$ 78,897,758</u></u> |

See Notes to Financial Statements.



**STATE COLLEGE OF FLORIDA FOUNDATION, INC.**

**STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED SEPTEMBER 30, 2024**

**DRAFT**

|                                                                                                                                                        | Without Donor<br>Restrictions | With Donor<br>Restrictions | Total         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------|---------------|
| <b>REVENUES</b>                                                                                                                                        |                               |                            |               |
| Investment income, net                                                                                                                                 | \$ 33,765                     | \$ 2,112,757               | \$ 2,146,522  |
| Net realized and unrealized gains                                                                                                                      | 8,429                         | 12,459,413                 | 12,467,842    |
| Special events                                                                                                                                         | 453,979                       | -                          | 453,979       |
| Total revenues                                                                                                                                         | 496,173                       | 14,572,170                 | 15,068,343    |
| <b>SUPPORT</b>                                                                                                                                         |                               |                            |               |
| Individuals, corporations, and foundations                                                                                                             | 296,817                       | 3,264,980                  | 3,561,797     |
| In-kind                                                                                                                                                | 634,591                       | -                          | 634,591       |
| Total support                                                                                                                                          | 931,408                       | 3,264,980                  | 4,196,388     |
| Net assets released from restriction                                                                                                                   | 189,127                       | (189,127)                  | -             |
| Total revenues and support                                                                                                                             | 1,616,708                     | 17,648,023                 | 19,264,731    |
| <b>EXPENSES</b>                                                                                                                                        |                               |                            |               |
| Program services                                                                                                                                       | 4,460,101                     | -                          | 4,460,101     |
| General and administrative                                                                                                                             | 446,375                       | -                          | 446,375       |
| Fundraising                                                                                                                                            | 457,981                       | -                          | 457,981       |
| Total expenses                                                                                                                                         | 5,364,457                     | -                          | 5,364,457     |
| Increase (decrease) in net assets before change in value of<br>annuities payable and value of beneficial interest in<br>remainder and perpetual trusts | (3,747,749)                   | 17,648,023                 | 13,900,274    |
| Change in value of beneficial interest in perpetual trusts                                                                                             | -                             | 287,859                    | 287,859       |
| <b>CHANGE IN NET ASSETS</b>                                                                                                                            | (3,747,749)                   | 17,935,882                 | 14,188,133    |
| Net assets, beginning of the year                                                                                                                      | 11,584,684                    | 66,089,468                 | 77,674,152    |
| Net assets, end of the year                                                                                                                            | \$ 7,836,935                  | \$ 84,025,350              | \$ 91,862,285 |

**See Notes to Financial Statements.**

**STATE COLLEGE OF FLORIDA FOUNDATION, INC.**

**STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED SEPTEMBER 30, 2023**

**DRAFT**

|                                                                                                                                             | Without Donor<br>Restrictions | With Donor<br>Restrictions | Total        |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------|--------------|
| <b>REVENUES</b>                                                                                                                             |                               |                            |              |
| Investment income, net                                                                                                                      | \$ 22,785                     | \$ 3,424,266               | \$ 3,447,051 |
| Net realized and unrealized gains                                                                                                           | 2,984                         | 4,187,848                  | 4,190,832    |
| Special events                                                                                                                              | 379,709                       | -                          | 379,709      |
| Other income                                                                                                                                | 14,746                        | 47,400                     | 62,146       |
| Total revenues                                                                                                                              | 420,224                       | 7,659,514                  | 8,079,738    |
| <b>SUPPORT</b>                                                                                                                              |                               |                            |              |
| Individuals, corporations, and foundations                                                                                                  | 105,457                       | 3,061,714                  | 3,167,171    |
| In-kind                                                                                                                                     | 540,976                       | -                          | 540,976      |
| Total support                                                                                                                               | 646,433                       | 3,061,714                  | 3,708,147    |
| Net assets released from restriction                                                                                                        | 4,092,932                     | (4,092,932)                | -            |
| Total revenues and support                                                                                                                  | 5,159,589                     | 6,628,296                  | 11,787,885   |
| <b>EXPENSES</b>                                                                                                                             |                               |                            |              |
| Program services                                                                                                                            | 3,328,229                     | -                          | 3,328,229    |
| General and administrative                                                                                                                  | 400,104                       | -                          | 400,104      |
| Fundraising                                                                                                                                 | 355,309                       | -                          | 355,309      |
| Total expenses                                                                                                                              | 4,083,642                     | -                          | 4,083,642    |
| Increase in net assets before change in value of<br>annuities payable and value of beneficial interest in<br>remainder and perpetual trusts | 1,075,947                     | 6,628,296                  | 7,704,243    |
| Change in value of beneficial interest in perpetual trusts                                                                                  | -                             | 83,133                     | 83,133       |
| <b>CHANGE IN NET ASSETS</b>                                                                                                                 | 1,075,947                     | 6,711,429                  | 7,787,376    |
| Net assets, beginning of the year                                                                                                           | 10,508,737                    | 59,378,039                 | 69,886,776   |
| Net assets, end of the year                                                                                                                 | \$ 11,584,684                 | 66,089,468                 | 77,674,152   |

**See Notes to Financial Statements.**

**STATE COLLEGE OF FLORIDA FOUNDATION, INC.**

**STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED SEPTEMBER 30, 2024**

**DRAFT**

|                               | <u>Program<br/>Services</u> | <u>General and<br/>Administrative</u> | <u>Fundraising</u> | <u>Total</u>        |
|-------------------------------|-----------------------------|---------------------------------------|--------------------|---------------------|
| Alumni/friends magazine       | \$ -                        | \$ 2,018                              | \$ -               | \$ 2,018            |
| Alumni development            | -                           | -                                     | 1,833              | 1,833               |
| Audit and accounting          | -                           | 23,250                                | -                  | 23,250              |
| Advertising                   | -                           | -                                     | 9,126              | 9,126               |
| Bank charges                  | -                           | 4,782                                 | -                  | 4,782               |
| Community support             | 79                          | 18,303                                | 18,201             | 36,583              |
| Contract services             | -                           | 16,242                                | -                  | 16,242              |
| Donor recognition             | -                           | 1,557                                 | 7,954              | 9,511               |
| Enhancements                  | 1,669,748                   | -                                     | -                  | 1,669,748           |
| Institutional support         | 50,091                      | -                                     | -                  | 50,091              |
| Insurance                     | -                           | 6,351                                 | -                  | 6,351               |
| Meetings                      | 9,228                       | 4,388                                 | 144                | 13,760              |
| Memberships and dues          | -                           | 561                                   | -                  | 561                 |
| Miscellaneous                 | 19,665                      | 35,559                                | 167,995            | 223,219             |
| Personnel                     | 446,755                     | 278,945                               | 251,478            | 977,178             |
| Postage and mailing           | -                           | 148                                   | -                  | 148                 |
| Professional development      | 7,548                       | 6,660                                 | -                  | 14,208              |
| Rent/rental equipment         | -                           | 32,043                                | -                  | 32,043              |
| Scholarships                  | 2,172,708                   | -                                     | -                  | 2,172,708           |
| Software and office equipment | 48,579                      | 15,030                                | 1,250              | 64,859              |
| Supplies                      | 35,700                      | -                                     | -                  | 35,700              |
| Travel                        | -                           | 479                                   | -                  | 479                 |
| Web page development          | -                           | 59                                    | -                  | 59                  |
|                               | <u>          </u>           | <u>          </u>                     | <u>          </u>  | <u>          </u>   |
| Total expenses                | <u>\$ 4,460,101</u>         | <u>\$ 446,375</u>                     | <u>\$ 457,981</u>  | <u>\$ 5,364,457</u> |

**See Notes to Financial Statements.**

**STATE COLLEGE OF FLORIDA FOUNDATION, INC.**

**STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED SEPTEMBER 30, 2023**

**DRAFT**

|                               | <u>Program<br/>Services</u> | <u>General and<br/>Administrative</u> | <u>Fundraising</u> | <u>Total</u>        |
|-------------------------------|-----------------------------|---------------------------------------|--------------------|---------------------|
| Alumni/friends magazine       | \$ -                        | \$ 3,143                              | \$ -               | \$ 3,143            |
| Alumni development            | -                           | -                                     | 1,150              | 1,150               |
| Audit and accounting          | -                           | 18,250                                | -                  | 18,250              |
| Advertising                   | -                           | -                                     | 129                | 129                 |
| Bank charges                  | -                           | 3,378                                 | 223                | 3,601               |
| Community support             | 4,496                       | 39,410                                | -                  | 43,906              |
| Contract services             | -                           | 26,478                                | -                  | 26,478              |
| Donor recognition             | 480                         | 2,377                                 | 5,228              | 8,085               |
| Enhancements                  | 882,907                     | -                                     | -                  | 882,907             |
| Institutional support         | 49,400                      | -                                     | -                  | 49,400              |
| Insurance                     | -                           | 6,400                                 | -                  | 6,400               |
| Licenses and fees             | -                           | 420                                   | -                  | 420                 |
| Meetings                      | 278                         | 4,156                                 | 19                 | 4,453               |
| Memberships and dues          | -                           | 445                                   | -                  | 445                 |
| Miscellaneous                 | -                           | -                                     | 117,129            | 117,129             |
| Personnel                     | 332,334                     | 250,078                               | 225,631            | 808,043             |
| Postage and mailing           | -                           | 43                                    | 112                | 155                 |
| Printing                      | -                           | 393                                   | 431                | 824                 |
| Professional development      | -                           | 4,133                                 | -                  | 4,133               |
| Rent/rental equipment         | -                           | 30,400                                | -                  | 30,400              |
| Scholarships                  | 2,006,511                   | -                                     | -                  | 2,006,511           |
| Software and office equipment | 51,718                      | 1,119                                 | 4,949              | 57,786              |
| Supplies                      | 105                         | 2,572                                 | 308                | 2,985               |
| Web page development          | -                           | 6,909                                 | -                  | 6,909               |
|                               | <u>          </u>           | <u>          </u>                     | <u>          </u>  | <u>          </u>   |
| Total expenses                | <u>\$ 3,328,229</u>         | <u>\$ 400,104</u>                     | <u>\$ 355,309</u>  | <u>\$ 4,083,642</u> |

**See Notes to Financial Statements.**

**STATE COLLEGE OF FLORIDA FOUNDATION, INC.**

**STATEMENTS OF CASH FLOWS  
FOR THE YEARS ENDED SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

|                                                                                              | <u>2024</u>              | <u>2023</u>                |
|----------------------------------------------------------------------------------------------|--------------------------|----------------------------|
| <b>CASH FLOWS FROM OPERATING ACTIVITIES</b>                                                  |                          |                            |
| Increase in net assets                                                                       | \$ 14,188,133            | \$ 7,787,376               |
| Adjustments to reconcile increase in net assets to net cash provided by operating activities |                          |                            |
| Net realized and unrealized (gains) on investments                                           | (12,467,842)             | (4,190,832)                |
| Change in value of beneficial interest in perpetual trusts                                   | (287,859)                | (83,133)                   |
| Proceeds from beneficial interest                                                            | -                        | 231,975                    |
| Changes in operating assets and liabilities                                                  |                          |                            |
| Accounts receivable                                                                          | -                        | 4,000                      |
| Pledges receivable                                                                           | 1,850                    | 8,500                      |
| Prepaid expenses and other current assets                                                    | 20,061                   | 2,500                      |
| Accounts payable and accrued expenses                                                        | (2,731)                  | (23,880)                   |
| Due to State College of Florida, Manatee-Sarasota                                            | (24,083)                 | (34,394)                   |
| Deferred revenue                                                                             | 29,359                   | 28,117                     |
| Net cash provided by operating activities                                                    | <u>1,456,888</u>         | <u>3,730,229</u>           |
| <b>CASH FLOWS FROM INVESTING ACTIVITIES</b>                                                  |                          |                            |
| Purchases of investments                                                                     | (24,393,922)             | (11,425,607)               |
| Sales of investments                                                                         | 21,647,403               | 8,442,346                  |
| Net cash (used in) investing activities                                                      | <u>(2,746,519)</u>       | <u>(2,983,261)</u>         |
| <b>CASH FLOWS FROM FINANCING ACTIVITIES</b>                                                  |                          |                            |
| Payments on annuity agreements                                                               | (2,700)                  | (2,700)                    |
| Net cash (used in) financing activities                                                      | <u>(2,700)</u>           | <u>(2,700)</u>             |
| Net change in cash                                                                           | (1,292,331)              | 744,268                    |
| Cash, beginning of year                                                                      | <u>1,662,831</u>         | <u>918,563</u>             |
| Cash, end of year                                                                            | <u><u>\$ 370,500</u></u> | <u><u>\$ 1,662,831</u></u> |

**See Notes to Financial Statements.**

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

---

**NOTE 1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The State College of Florida Foundation, Inc. (the "Foundation") is a not-for-profit corporation organized in 1978 under the laws of the State of Florida. The Foundation operates exclusively for charitable and educational purposes within the meaning of 501(c)(3) of the Internal Revenue Code. The Foundation's mission is to provide aid in the form of money and other forms of property and services to the State College of Florida, Manatee-Sarasota (the "College"). The Foundation also promotes education and encourages learning and dissemination of information about which the College is involved.

**Basis of Accounting and Presentation**

The Foundation follows the reporting requirements for not-for-profit organizations under generally accepted accounting principles in the United States of America. Under such principles, the Foundation is required to report information regarding its financial position and activities according to two classes of net assets: (1) net assets without donor restrictions, and (2) net assets with donor restrictions.

**Cash and Cash Equivalents**

For purposes of the statement of cash flows, the Foundation considers amounts on hand, in checking accounts and money market accounts as cash unless held for the purpose of reinvestment.

**Investments**

Investments in marketable securities with readily determinable fair values and all investments in debt securities are reported at their fair values in the statements of financial position. Realized and unrealized gains and losses are included in the statements of activities. Investment income includes interest and dividend income, net of fees, and is included in the statements of activities separate from gains and losses. Investment fees were \$479,286 and \$450,967 for the years ended September 30, 2024 and 2023, respectively.

**Pledges Receivable**

Promises to give are recorded at net realizable value. Unconditional promises to give are recognized as contribution revenue in the period received. Conditional promises to give are recognized when the conditions on which they depend are substantially met. An allowance for doubtful accounts is established based on specific assessment of all amounts that remain unpaid following normal payment periods. All amounts deemed to be uncollectible are charged against the allowance for doubtful accounts in the period the determination is made. Management has deemed all pledges as collectible, therefore no allowance is necessary.

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

---

**NOTE 1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES  
(CONTINUED)**

**Beneficial Interest in Remainder and Perpetual Trusts**

The Foundation has received several donations made directly to third parties which are held either for a certain period of time or in perpetuity for the Foundation's benefit. Annual earnings are provided to the Foundation which may be purpose restricted by the donor. The assets of the trusts are invested in a combination of cash equivalents and marketable debt and equity securities with readily determinable fair values. The Foundation's percentage interest of each trust is reported at their fair values in the statements of financial position. The change in value of these trusts is reported as changes in value in beneficial interest in remainder, or perpetual, trusts and are included in the statements of activities.

**Deferred Revenue**

Contributions, fees and other revenue sources collected in advance of special events that are held subsequent to year-end are deferred and recognized in the year of the function.

**Annuity Liabilities**

The Foundation has been named remainderman in an irrevocable charitable gift annuity. An annuity liability has been recorded at the present value of expected future cash flows to be paid to the annuity beneficiary at a discount rate of 5.4%.

**Contributions**

Contributions received are recorded as net assets without or with donor restrictions depending on the existence and/or nature of any donor restrictions. Support that is restricted by the donor is reported as an increase in net assets without donor restrictions if the restriction expires in the reporting period in which the support is recognized. All other donor-restricted contributions are reported as an increase in net assets with donor restrictions. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. Revenue from special events is recognized when the event takes place.

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

---

**NOTE 1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES  
(CONTINUED)**

**Support from the College**

The Foundation recognizes support from the College which creates or enhances non-financial assets or that requires specialized skills that are provided by individuals possessing those skills and would typically need to be purchased if not provided by donation.

**Bequests and Trusts**

The proceeds of bequests and trusts are recorded as revenue when clear title is established and the proceeds are clearly measurable.

**Functional Expenses**

The costs of providing the various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited based on actual time spent.

**Net Assets**

Net assets, gains, and losses are classified based on the existence or absence of donor or grantor imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

*Net Assets Without Donor Restrictions* – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. From time to time, the Board designates certain recurring and/or non-recurring items for use on specific future projects. For the years ended September 30, 2024 and 2023, the Board has designated \$8,000,000 and \$10,000,000, respectively, of net assets for future projects and capital needs.

*Net Assets With Donor Restrictions* – Net Assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as revenue when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.



**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

---

**NOTE 1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES  
(CONTINUED)**

**Tax Status**

The Foundation is generally exempt from federal income and state income taxes under Section 501(c)(3) of the Internal Revenue Code and comparable state law. The Foundation is required to pay income taxes on the excess of revenues derived from activities unrelated to the tax exempt purpose of the Foundation over the related expenses.

The Foundation follows Accounting Standard Codification 740 related to accounting for uncertainty in income taxes. This provision requires all tax positions that meet a more-likely-than-not recognition threshold at the effective date are recognized (or continue to be recognized) upon adoption. Management has reviewed their tax positions and concluded no liability or uncertain tax positions, or any interest or penalties related to uncertain tax positions, should be recognized in the Foundation's financial statements.

The Foundation files their income tax returns in the United States of America.

**Use of Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**Donated Services**

Numerous volunteers have donated significant amount of time to the Foundation's various programs. No amounts have been recognized in the accompanying statements of activities because the criteria for recognition under generally accepted accounting principles have not been satisfied. Management estimates the fair value of those volunteer hours of service to be \$36,620 and \$9,514, respectively for the years ended September 30, 2024 and 2023.

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

---

**NOTE 1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES  
(CONTINUED)**

**Recently Adopted Accounting Pronouncements**

On October 1, 2023, the Foundation adopted ASU 2016-13, Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments, as amended, which replaces the incurred loss methodology with an expected loss that is referred to as the current credit loss (“CECL”) methodology. The measurement of expected credit losses under the CECL methodology is applicable to financial assets measured at amortized cost, including contract receivables.

The Foundation adopted ASC 326 using the modified retrospective method for all financial assets measured at amortized cost. Results for reporting periods beginning after October 1, 2023 are presented under ASC 326 while prior period amounts continue to be reported in accordance with previously applicable GAAP. The adoption of the new methodology did not have a financial impact on the Foundation.

**Subsequent Events**

The Foundation has evaluated all subsequent events through April xxxx, 2025, the date the financial statements were available to be issued.

**NOTE 2. LIQUIDITY AND AVAILABILITY**

The Foundation’s working capital and cash flows have seasonal variations during the year attributable to the annual cash receipts for events and contributions. The Foundation manages liquidity during the year by utilizing the following strategies: operating with a balanced budget which assumes collection of sufficient revenue via contributions, grants, and other sources to cover operating expenditures not covered by donor-restricted resources, regular analysis of actual operating results versus budget, timing of annual endowment transfers.

The Foundation’s endowment investment policy employs the following principals: preservation of capital, risk aversion, adherence to investment discipline, and maintenance of sufficient liquidity to meet its cash needs.

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

**NOTE 2. LIQUIDITY AND AVAILABILITY (CONTINUED)**

The following tables reflect the Foundation's total financial assets as of September 30, 2024 and 2023, and the amounts of those financial assets that could be made available within 12 months to meet operating expenditures:

|                                                                                   | 2024                 | 2023                 |
|-----------------------------------------------------------------------------------|----------------------|----------------------|
| Financial assets at year-end                                                      |                      |                      |
| Cash                                                                              | \$ 370,500           | \$ 1,662,831         |
| Accounts and pledges receivable                                                   | 4,750                | 6,600                |
| Investments                                                                       | 90,593,925           | 75,379,564           |
| Total financial assets at year-end                                                | <u>\$ 90,969,175</u> | <u>\$ 77,048,995</u> |
| Financial assets available to meet operating expenditures over the next 12 months |                      |                      |
| Cash                                                                              | \$ 370,500           | \$ 1,662,831         |
| Accounts and pledges receivable                                                   | 4,750                | 6,600                |
| Payout on donor-restricted endowments for use over next 12 months                 | 2,701,632            | 2,416,795            |
| Cash encumbered by donor or Board restrictions                                    | (1,431,425)          | (709,904)            |
| Financial assets available to meet operating expenditures                         | <u>\$ 1,645,457</u>  | <u>\$ 3,376,322</u>  |

**NOTE 3. INVESTMENTS**

The Foundation engaged the services of a nationally recognized financial advisor (SEI Investments, Inc.) which specializes in asset management for not-for-profits. Investments are stated at fair value and are comprised of the following as of September 30, 2024 and 2023:

|                           | 2024                 | 2023                 |
|---------------------------|----------------------|----------------------|
| U.S. equities             | \$ 29,760,897        | \$ 23,988,023        |
| Alternative investments   | 19,120,243           | 20,423,637           |
| Fixed income              | 22,760,137           | 14,398,984           |
| International             | 18,452,377           | 16,075,567           |
| Cash and cash equivalents | 500,271              | 493,353              |
| Total                     | <u>\$ 90,593,925</u> | <u>\$ 75,379,564</u> |

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

DRAFT

**NOTE 4. PLEDGES RECEIVABLE**

Pledges receivable consist of unconditional promises to give. Pledges which are due in excess of one year are discounted to net present value using a discount rate of 4%. Pledges receivable are due to be collected as follows as of September 30, 2024 and 2023:

|                                | <u>2024</u>                | <u>2023</u>                |
|--------------------------------|----------------------------|----------------------------|
| Gross amounts due in           |                            |                            |
| One year                       | \$ 4,750                   | \$ 6,600                   |
| One to five years              | -                          | -                          |
| More than five years           | -                          | -                          |
| Total gross pledges            | <u>4,750</u>               | <u>6,600</u>               |
| Less allowance                 | -                          | -                          |
| Less discount to present value | -                          | -                          |
| <br>Total                      | <br><u><u>\$ 4,750</u></u> | <br><u><u>\$ 6,600</u></u> |

**NOTE 5. BENEFICIAL INTEREST IN PERPETUAL TRUSTS**

Donors have established funds in trust in which the principal is held in perpetuity. Each fund has established its own percentages of principal being held for the benefit of the Foundation. Earning distributions are made to the Foundation as established within the trust agreement. Beneficial interest in perpetual trusts recorded at fair market value, are as follows as of September 30, 2024 and 2023:

|                                                                                                                                  | <u>2024</u>                | <u>2023</u>                |
|----------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------|
| The Foundation is paid 25% of the residuary amount of a perpetual trust that is restricted for music scholarships and equipment. | \$ 690,142                 | \$ 600,086                 |
| The Foundation is paid 10% of 70% of a perpetual trust assets which is restricted for the arts and library departments.          | 111,626                    | 96,428                     |
| The Foundation is paid an annual income from a perpetual trust that is without restriction.                                      | 42,225                     | 35,700                     |
| The Foundation is paid an annual income of a perpetual trust that is restricted for enhancements.                                | <u>1,250,934</u>           | <u>1,074,854</u>           |
|                                                                                                                                  | <u><u>\$ 2,094,927</u></u> | <u><u>\$ 1,807,068</u></u> |

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

---

**NOTE 6.      RELATIONSHIP WITH THE COLLEGE**

The Foundation recognizes certain support received directly from the College. The fair market values of these donations have been reflected as in-kind contributions without donor restrictions and program services expense in the statements of activities as follows at September 30, 2024 and 2023:

|                                        | <u>2024</u>                    | <u>2023</u>                   |
|----------------------------------------|--------------------------------|-------------------------------|
| Donated salaries and contract services | \$ <b>602,548</b>              | \$      510,576               |
| Donated office space                   | <u>          <b>32,043</b></u> | <u>          30,400</u>       |
|                                        | <u><b>\$      634,591</b></u>  | <u><b>\$      540,976</b></u> |

The Foundation made contributions and payments for services to the College for the following purposes at September 30, 2024 and 2023:

|                                       | <u>2024</u>                     | <u>2023</u>                     |
|---------------------------------------|---------------------------------|---------------------------------|
| Scholarships                          | \$ <b>2,212,116</b>             | \$      1,960,930               |
| Enhancements                          | <b>1,370,615</b>                | 375,377                         |
| Salaries, contract services and other | <u>          <b>408,291</b></u> | <u>          303,469</u>        |
|                                       | <u><b>\$      3,991,022</b></u> | <u><b>\$      2,639,776</b></u> |

Of the amounts above, the Foundation had an outstanding balance payable to the College of \$1,088,089 and \$1,112,172, at September 30, 2024 and 2023, respectively.

The above related party transactions are not necessarily indicative of the terms and amounts that would have been incurred had a comparable transaction been entered into with independent parties.

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

DRAFT

**NOTE 7. NET ASSETS WITH DONOR RESTRICTIONS**

Net assets with donor restrictions that are time or purpose restricted are restricted for the following purposes as of September 30, 2024 and 2023:

|                                      | <b>2024</b>          | <b>2023</b>          |
|--------------------------------------|----------------------|----------------------|
| Undesignated scholarships            | \$ 26,070,544        | \$ 19,691,047        |
| AA/College transfers                 | 7,130,614            | 7,130,614            |
| Instructional equipment              | 7,791,296            | 6,512,350            |
| Nursing                              | 9,089,818            | 6,727,946            |
| High school seniors and articulation | 3,518,375            | 3,518,375            |
| Public services                      | 3,402,240            | 3,253,836            |
| Other purposes                       | 5,712,138            | 1,561,953            |
| Health sciences                      | 2,634,702            | 1,671,537            |
| Arts                                 | 1,119,240            | 911,065              |
| Minority students                    | 971,107              | 765,910              |
| Loan programs                        | 673,952              | 562,798              |
| Awards                               | 477,596              | 395,986              |
| General memorials                    | 570,438              | 468,472              |
| Library                              | 1,773,959            | 183,495              |
| Cultural                             | 443,976              | 443,976              |
| Business and communication           | 312,583              | 245,195              |
|                                      | <b>\$ 71,692,578</b> | <b>\$ 54,044,555</b> |

Net assets perpetual in nature as of September 30, 2024 and 2023 consist of:

|                                      | <b>2024</b>          | <b>2023</b>          |
|--------------------------------------|----------------------|----------------------|
| Undesignated scholarships            | \$ 2,351,422         | \$ 2,351,422         |
| AA/College transfers                 | 2,109,684            | 2,109,684            |
| Health sciences                      | 1,925,000            | 1,925,000            |
| Nursing                              | 1,908,790            | 1,908,790            |
| Instructional equipment              | 1,573,671            | 1,397,591            |
| High school seniors and articulation | 1,250,288            | 1,250,288            |
| Fine and performing arts             | 768,495              | 678,439              |
| Other purposes                       | 150,690              | 128,967              |
| Public services                      | 150,000              | 150,000              |
| Minority students                    | 144,732              | 144,732              |
|                                      | <b>\$ 12,332,772</b> | <b>\$ 12,044,913</b> |

All net assets with donor restrictions are included with investments on the accompanying statements of financial position. Net assets released from restrictions due to satisfaction of purpose or time restrictions were \$189,127 and \$4,092,932 for the years ended September 30, 2024 and 2023, respectively.

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

---

**NOTE 8. CONCENTRATION OF CREDIT RISK**

The Foundation maintains its cash balances at a financial institution located in Bradenton, Florida. Accounts at this financial institution are secured by the Federal Deposit Insurance Corporation (FDIC), currently up to \$250,000 per customer. The balances of these accounts at times may exceed federally insured limits. At September 30, 2024, the Foundation exceeded the insured limit by approximately \$175,919.

Investments consist primarily of financial instruments including cash, cash equivalents, equity and fixed income securities, international securities, and alternative investments. These financial instruments may subject the Foundation to concentrations of credit risk, as, from time to time, balances may exceed amounts insured by the FDIC or the Securities Investor Protection Corporation (SIPC), the market value of securities are dependent on the ability of the issuer to honor its contractual commitments, and the investments are subject to changes in market values.

**NOTE 9. FAIR VALUE MEASUREMENTS**

Generally accepted accounting principles in the United States of America establishes a hierarchy for which assets and liabilities must be grouped, based on significant levels of inputs (assumptions that market participants would use in pricing an asset or liability) as follows:

Level 1: Quoted prices for identical assets or liabilities in active markets.

Level 2: Quoted prices for similar assets or liabilities in active markets; quoted prices for identical or similar assets or liabilities in markets that are not active; and model-driven valuations whose inputs are observable or whose significant value drivers are observable.

Level 3: Significant inputs to the valuation model are unobservable.

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

**NOTE 9. FAIR VALUE MEASUREMENTS (CONTINUED)**

The following assets are required to be measured at fair market value on a recurring basis and the classification within the hierarchy as of September 30, 2024 and 2023, is as follows:

|                                         | Level 1              | Level 2     | Level 3              | Total at<br>September 30,<br>2024 |
|-----------------------------------------|----------------------|-------------|----------------------|-----------------------------------|
| Investments                             |                      |             |                      |                                   |
| U.S. equities                           | \$ 29,760,897        | \$ -        | \$ -                 | \$ 29,760,897                     |
| Alternative investments                 | -                    | -           | 19,120,243           | 19,120,243                        |
| Fixed income                            | 22,760,137           | -           | -                    | 22,760,137                        |
| International                           | 18,452,377           | -           | -                    | 18,452,377                        |
| Cash and cash equivalents               | 500,271              | -           | -                    | 500,271                           |
| Total investments                       | 71,473,682           | -           | 19,120,243           | 90,593,925                        |
| Beneficial interest in remainder trusts | -                    | -           | -                    | -                                 |
| Beneficial interest in perpetual trusts | 1,990,855            | -           | 104,072              | 2,094,927                         |
|                                         | <u>\$ 73,464,537</u> | <u>\$ -</u> | <u>\$ 19,224,315</u> | <u>\$ 92,688,852</u>              |
|                                         |                      |             |                      |                                   |
|                                         | Level 1              | Level 2     | Level 3              | Total at<br>September 30,<br>2023 |
| Investments                             |                      |             |                      |                                   |
| U.S. equities                           | \$ 23,988,023        | \$ -        | \$ -                 | \$ 23,988,023                     |
| Alternative investments                 | -                    | -           | 20,423,637           | 20,423,637                        |
| Fixed income                            | 14,398,984           | -           | -                    | 14,398,984                        |
| International                           | 16,075,567           | -           | -                    | 16,075,567                        |
| Cash and cash equivalents               | 493,353              | -           | -                    | 493,353                           |
| Total investments                       | 54,955,927           | -           | 20,423,637           | 75,379,564                        |
| Beneficial interest in remainder trusts | -                    | -           | -                    | -                                 |
| Beneficial interest in perpetual trusts | 1,690,607            | -           | 116,461              | 1,807,068                         |
|                                         | <u>\$ 56,646,534</u> | <u>\$ -</u> | <u>\$ 20,540,098</u> | <u>\$ 77,186,632</u>              |

The fair value of the Foundation's Level 1 financial assets is based on quoted market prices of the identical security. The Foundation's Level 3 financial assets consist of an alternative investment in the SEI Core Property Fund LP, SEI Global Private Assets V LP, SEI Gpa III Private Equity Fund, SEI Gpa IV Private Equity Fund, SEI Special Situations Fund, Ltd., SEI Structured Credit Fund, and SEI Vista Fund, Ltd. The value of the Level 3 investments and assets is based on unobservable inputs (assumptions that market participants would use in pricing an asset) that reflect assumptions based on the best information available. As of September 30, 2024 and 2023, the Foundation did not have any liabilities measured at fair value.



**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

**NOTE 9. FAIR VALUE MEASUREMENTS (CONTINUED)**

The following is a reconciliation of the investments in which significant unobservable inputs (Level 3) were used in determining value as at September 30, 2024 and 2023:

|                                              | <u>2024</u>          | <u>2023</u>          |
|----------------------------------------------|----------------------|----------------------|
| Fair value, beginning of year                | \$ 20,540,098        | \$ 20,244,547        |
| Net realized and unrealized gains (losses)   | (1,603,642)          | 212,418              |
| Change in value of split-interest agreements | <u>287,859</u>       | <u>83,133</u>        |
| Fair value, end of year                      | <u>\$ 19,224,315</u> | <u>\$ 20,540,098</u> |

The inputs or methodology used for valuing securities are not necessarily an indication of the risks associated with investing in those securities.

**NOTE 10. ENDOWMENTS**

The Foundation holds various endowments which are either donor restricted or Board designated. The Board of Trustees of the Foundation has interpreted the Florida Uniform Prudent Management of Institutional Funds Act (FUPMIFA) as requiring the preservation of the fair value of the original gift as of the gift date of the donor-restricted endowment funds, absent explicit donor stipulations to the contrary. As a result of this interpretation, the Foundation classifies as net assets with donor restrictions perpetual: (a) the original value of the gift donated to the perpetual endowment, (b) the original value of subsequent gifts to the perpetual endowment, and (c) accumulations to the perpetual endowment made in accordance with the direction of the applicable donor gift instrument at the time the accumulation is added to the fund. The remaining portion of the donor-restricted endowment fund that is not classified in net assets with donor restrictions perpetual is classified as net assets with donor restrictions time or purpose until those amounts are appropriated for expenditure by the Foundation in a manner consistent with the standard of prudence prescribed by FUPMIFA.

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

DRAFT

**NOTE 10. ENDOWMENTS (CONTINUED)**

In accordance with FUPMIFA, the Foundation considers the following factors in making a determination to appropriate or accumulated donor-restricted endowment funds:

1. The duration and preservation of the fund;
2. The purposes of the Foundation and the donor-restricted endowment fund;
3. General economic conditions;
4. The possible effect of inflation and deflation;
5. The expected total return from income and the appreciation of investments;
6. Other resources of the Foundation;
7. The investment policies of the Foundation.

The Foundation has adopted investment and spending policies for endowment assets that attempt to protect the principal of the fund, provide consistent long-term income returns, and protect the Foundation against long-term inflation trends. To satisfy its long-term rate-of-return objectives, the Foundation relies on a total return strategy in which investment returns are achieved through both capital appreciation (realized and unrealized) and current yield (interest and dividends). The Foundation targets a diversified asset allocation that places a greater emphasis on equity-based investments to achieve its long-term return objectives within prudent risk constraints.

From time to time, the fair value of assets associated with individual donor-restricted endowment funds may fall below the level that the donor or FUPMIFA requires the Foundation to retain as a fund of perpetual duration. There were no such deficiencies as of September 30, 2024.

The endowment net asset composition is as follows:

|                                  | Without Donor<br>Restrictions | With Donor Restrictions<br>Time and Purpose | Perpetuity    | Total at<br>September 30,<br>2024 |
|----------------------------------|-------------------------------|---------------------------------------------|---------------|-----------------------------------|
| Donor-restricted endowment funds | \$ 6,738,729                  | \$ 69,467,321                               | \$ 12,332,772 | \$ 88,538,822                     |

|                                  | Without Donor<br>Restrictions | With Donor Restrictions<br>Time and Purpose | Perpetuity    | Total at<br>September 30,<br>2023 |
|----------------------------------|-------------------------------|---------------------------------------------|---------------|-----------------------------------|
| Donor-restricted endowment funds | \$ 9,296,840                  | \$ 52,179,511                               | \$ 12,044,913 | \$ 73,521,264                     |

**STATE COLLEGE OF FLORIDA  
FOUNDATION, INC.**

**NOTES TO FINANCIAL STATEMENTS  
SEPTEMBER 30, 2024 AND 2023**

**DRAFT**

**NOTE 10. ENDOWMENTS (CONTINUED)**

The changes in the Foundation's endowment net assets are as follows:

|                                                              | Without Donor<br>Restrictions | With Donor Restrictions<br>Time and Purpose | Perpetuity           | Total                |
|--------------------------------------------------------------|-------------------------------|---------------------------------------------|----------------------|----------------------|
| Endowment net assets, September 30, 2022                     | \$ 9,252,948                  | \$ 45,182,012                               | \$ 11,961,780        | \$ 66,396,740        |
| Investment return                                            |                               |                                             |                      |                      |
| Investment income                                            | 22,785                        | 3,424,266                                   | -                    | 3,447,051            |
| Net appreciation (depreciation) (realized and<br>unrealized) | 2,984                         | 4,187,843                                   | -                    | 4,190,827            |
| Total investment return                                      | 25,769                        | 7,612,109                                   | -                    | 7,637,878            |
| Contributions                                                | 34,214                        | 397,952                                     | -                    | 432,166              |
| Miscellaneous revenue                                        | 677,740                       | -                                           | -                    | 677,740              |
| Change in value of split interest agreements                 | -                             | 8,720                                       | 83,133               | 91,853               |
| Transfers                                                    | 1,026,132                     | (1,021,282)                                 | -                    | 4,850                |
| Amounts appropriated for expenditure                         | (1,719,963)                   | -                                           | -                    | (1,719,963)          |
| Endowment net assets, September 30, 2023                     | 9,296,840                     | 52,179,511                                  | 12,044,913           | 73,521,264           |
| Investment return                                            |                               |                                             |                      |                      |
| Investment income                                            | 33,765                        | 2,712,756                                   | -                    | 2,746,521            |
| Net appreciation (realized and<br>unrealized)                | 8,429                         | 12,459,411                                  | -                    | 12,467,840           |
| Total investment return                                      | 42,194                        | 15,172,167                                  | -                    | 15,214,361           |
| Contributions                                                | 200,237                       | 343,049                                     | -                    | 543,286              |
| Miscellaneous revenue                                        | 744,519                       | -                                           | -                    | 744,519              |
| Change in value of split interest agreements                 | -                             | -                                           | 287,859              | 287,859              |
| Transfers                                                    | (1,787,072)                   | 1,772,594                                   | -                    | (14,478)             |
| Amounts appropriated for expenditure                         | (1,757,989)                   | -                                           | -                    | (1,757,989)          |
| Endowment net assets, September 30, 2024                     | <u>\$ 6,738,729</u>           | <u>\$ 69,467,321</u>                        | <u>\$ 12,332,772</u> | <u>\$ 88,538,822</u> |

**DRAFT**

**OTHER INDEPENDENT AUDITOR'S REPORT**

**DRAFT**

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

---

**Board of Directors  
State College of Florida Foundation, Inc.  
Bradenton, Florida**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of State College of Florida Foundation, Inc. (the "Foundation"), a direct support organization and component unit of State College of Florida, Manatee-Sarasota which comprise the statement of financial position as of September 30, 2024, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated April xxxx, 2025.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Foundation's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control. Accordingly, we do not express an opinion on the effectiveness of the Foundation's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Foundation's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified a deficiency in internal control, described below that we consider to be a material weakness.

### **Finding 2024-1**

*Condition:* During our audit of the financial statements eighty-seven (87) adjusting journal entries were made in order to correct year-end balances as reported by management. Of these entries 80 were prepared as a result of audit procedures and 7 were prepared by the out-sourced contract accountant.

*Criteria:* Accurate accounting records are vital to proper internal controls and sound financial reporting to stakeholders.

*Effect:* Transactions were not properly recorded in the general ledger which led to inaccurate financial statements being reported to both internal and external stakeholders.

*Recommendation:* We recommend that management implement internal controls to ensure that transactions are properly reported in the general ledger.

*Management Response:* Management agrees and has taken steps to ensure

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Foundation's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Foundation's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Foundation's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bradenton, Florida  
April xxxx, 2025

**Application for Extension of Time To File an Exempt Organization  
Return or Excise Taxes Related to Employee Benefit Plans**

File a separate application for each return.  
Go to [www.irs.gov/Form8868](http://www.irs.gov/Form8868) for the latest information.

OMB No. 1545-0047

**Electronic filing (e-file).** You can electronically file Form 8868 to request up to a 6-month extension of time to file any of the forms listed below except for Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts. An extension request for Form 8870 must be sent to the IRS in a paper format (see instructions). For more details on the electronic filing of Form 8868, visit [www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits](http://www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits).

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

**Part I - Identification**

|                                                                                            |                                                                                                                                  |                                                                 |
|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| <b>Type or Print</b><br><br>File by the due date for filing your return. See instructions. | Name of exempt organization, employer, or other filer, see instructions.<br><b>THE STATE COLLEGE OF FLORIDA FOUNDATION, INC.</b> | Taxpayer identification number (TIN)<br><br><b>** - ***3274</b> |
|                                                                                            | Number, street, and room or suite no. If a P.O. box, see instructions.<br><b>5840 26TH STREET WEST</b>                           |                                                                 |
|                                                                                            | City, town or post office, state, and ZIP code. For a foreign address, see instructions.<br><b>BRADENTON, FL 34207-3522</b>      |                                                                 |

Enter the Return Code for the return that this application is for (file a separate application for each return) **01**

| Application Is For                       | Return Code | Application Is For                | Return Code |
|------------------------------------------|-------------|-----------------------------------|-------------|
| Form 990 or Form 990-EZ                  | 01          | Form 4720 (other than individual) | 09          |
| Form 4720 (individual)                   | 03          | Form 5227                         | 10          |
| Form 990-PF                              | 04          | Form 6069                         | 11          |
| Form 990-T (sec. 401(a) or 408(a) trust) | 05          | Form 8870                         | 12          |
| Form 990-T (trust other than above)      | 06          | Form 5330 (individual)            | 13          |
| Form 990-T (corporation)                 | 07          | Form 5330 (other than individual) | 14          |
| Form 1041-A                              | 08          |                                   |             |

• After you enter your Return Code, complete either Part II or Part III. Part III, including signature, is applicable only for an extension of time to file Form 5330.

• If this application is for an extension of time to file Form 5330, you must enter the following information.

Plan Name \_\_\_\_\_  
Plan Number \_\_\_\_\_  
Plan Year Ending (MM/DD/YYYY) \_\_\_\_\_

**Part II - Automatic Extension of Time To File for Exempt Organizations (see instructions)**

The books are in the care of **CASSANDRA HOLMES, EXECUTIVE DIRECTOR**  
**5480 26TH STREET WEST - BRADENTON, FL 34207**

Telephone No. **941-752-5390** Fax No. \_\_\_\_\_

- If the organization does not have an office or place of business in the United States, check this box ☐
- If this is for a Group Return, enter the organization's four-digit Group Exemption Number (GEN) \_\_\_\_\_. If this is for the whole group, check this box ☐. If it is for part of the group, check this box ☐ and attach a list with the names and TINs of all members the extension is for.

**1** I request an automatic 6-month extension of time until **AUGUST 15**, 20 **25**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:  
☐ calendar year 20 \_\_\_\_ or  
☒ tax year beginning **OCT 1**, 20 **23**, and ending **SEP 30**, 20 **24**

**2** If the tax year entered in line 1 is for less than 12 months, check reason: ☐ Initial return ☐ Final return  
☐ Change in accounting period

|                                                                                                                                                                                               |           |    |           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----|-----------|
| <b>3a</b> If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.                                           | <b>3a</b> | \$ | <b>0.</b> |
| <b>b</b> If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit. | <b>3b</b> | \$ | <b>0.</b> |
| <b>c Balance due.</b> Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.              | <b>3c</b> | \$ | <b>0.</b> |

For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form **8868** (Rev. 1-2024)

# Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Form **990**

Department of the Treasury  
Internal Revenue Service

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)  
Do not enter social security numbers on this form as it may be made public.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**2023**

Open to Public  
Inspection

**A** For the **2023** calendar year, or tax year beginning **OCT 1, 2023** and ending **SEP 30, 2024**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>B</b> Check if applicable:<br><br><input type="checkbox"/> Address change<br><input type="checkbox"/> Name change<br><input type="checkbox"/> Initial return<br><input type="checkbox"/> Final return/terminated<br><input type="checkbox"/> Amended return<br><input type="checkbox"/> Application pending                                                                                                                                                                                                             | <b>C</b> Name of organization<br><b>THE STATE COLLEGE OF FLORIDA FOUNDATION, INC.</b><br>Doing business as<br>Number and street (or P.O. box if mail is not delivered to street address) Room/suite<br><b>5840 26TH STREET WEST</b><br>City or town, state or province, country, and ZIP or foreign postal code<br><b>BRADENTON, FL 34207-3522</b><br><b>F</b> Name and address of principal officer: <b>CASSANDRA HOLMES</b><br><b>SAME AS C ABOVE</b> | <b>D</b> Employer identification number<br><b>** - ***3274</b><br><b>E</b> Telephone number<br><b>941-752-5390</b><br><b>G</b> Gross receipts \$ <b>28,891,535.</b><br><b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No<br>If "No," attach a list. See instructions<br><b>H(c)</b> Group exemption number |
| <b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527<br><b>J</b> Website: <b>WWW.SCF-FOUNDATION.ORG</b><br><b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other <b>L</b> Year of formation: <b>1978</b> <b>M</b> State of legal domicile: <b>FL</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

**Part I Summary**

|            |                                                                                                                                                  |            |                    |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------------|
| <b>1</b>   | Briefly describe the organization's mission or most significant activities: <b>TO RAISE AND MANAGE FUNDS TO ADVANCE THE COLLEGE'S PRIORITIES</b> |            |                    |
| <b>2</b>   | Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.          |            |                    |
| <b>3</b>   | Number of voting members of the governing body (Part VI, line 1a)                                                                                | <b>3</b>   | <b>18</b>          |
| <b>4</b>   | Number of independent voting members of the governing body (Part VI, line 1b)                                                                    | <b>4</b>   | <b>17</b>          |
| <b>5</b>   | Total number of individuals employed in calendar year 2023 (Part V, line 2a)                                                                     | <b>5</b>   | <b>0</b>           |
| <b>6</b>   | Total number of volunteers (estimate if necessary)                                                                                               | <b>6</b>   | <b>374</b>         |
| <b>7a</b>  | Total unrelated business revenue from Part VIII, column (C), line 12                                                                             | <b>7a</b>  | <b>0.</b>          |
| <b>7b</b>  | Net unrelated business taxable income from Form 990-T, Part I, line 11                                                                           | <b>7b</b>  | <b>0.</b>          |
| <b>8</b>   | Contributions and grants (Part VIII, line 1h)                                                                                                    | <b>8</b>   | <b>3,915,881.</b>  |
| <b>9</b>   | Program service revenue (Part VIII, line 2g)                                                                                                     | <b>9</b>   | <b>0.</b>          |
| <b>10</b>  | Investment income (Part VIII, column (A), lines 3, 4, and 7d)                                                                                    | <b>10</b>  | <b>4,250,246.</b>  |
| <b>11</b>  | Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)                                                                         | <b>11</b>  | <b>116,267.</b>    |
| <b>12</b>  | Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)                                                               | <b>12</b>  | <b>8,282,394.</b>  |
| <b>13</b>  | Grants and similar amounts paid (Part IX, column (A), lines 1-3)                                                                                 | <b>13</b>  | <b>2,889,418.</b>  |
| <b>14</b>  | Benefits paid to or for members (Part IX, column (A), line 4)                                                                                    | <b>14</b>  | <b>0.</b>          |
| <b>15</b>  | Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)                                                                | <b>15</b>  | <b>0.</b>          |
| <b>16a</b> | Professional fundraising fees (Part IX, column (A), line 11e)                                                                                    | <b>16a</b> | <b>0.</b>          |
| <b>16b</b> | Total fundraising expenses (Part IX, column (D), line 25)                                                                                        | <b>16b</b> | <b>290,457.</b>    |
| <b>17</b>  | Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)                                                                                     | <b>17</b>  | <b>1,527,337.</b>  |
| <b>18</b>  | Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)                                                                        | <b>18</b>  | <b>4,416,755.</b>  |
| <b>19</b>  | Revenue less expenses. Subtract line 18 from line 12                                                                                             | <b>19</b>  | <b>3,865,639.</b>  |
| <b>20</b>  | Total assets (Part X, line 16)                                                                                                                   | <b>20</b>  | <b>78,897,758.</b> |
| <b>21</b>  | Total liabilities (Part X, line 26)                                                                                                              | <b>21</b>  | <b>1,223,606.</b>  |
| <b>22</b>  | Net assets or fund balances. Subtract line 21 from line 20                                                                                       | <b>22</b>  | <b>77,674,152.</b> |

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

|                               |                                                                                                     |                                                                          |
|-------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>Sign Here</b>              | Signature of officer<br><b>CASSANDRA HOLMES, EXECUTIVE DIRECTOR</b><br>Type or print name and title | Date                                                                     |
| <b>Paid Preparer Use Only</b> | Print/Type preparer's name<br><b>BRIAN CARTER</b>                                                   | Preparer's signature<br><b>BRIAN CARTER</b>                              |
|                               | Date<br><b>06/03/25</b>                                                                             | Check if self-employed <input type="checkbox"/> PTIN<br><b>P00536712</b> |
|                               | Firm's name<br><b>MAULDIN &amp; JENKINS, LLC</b>                                                    | Firm's EIN <b>** - ***2043</b>                                           |
|                               | Firm's address<br><b>1401 MANATEE AVE. W., STE. 1200<br/>BRADENTON, FL 34205</b>                    | Phone no. <b>941-747-4483</b>                                            |

May the IRS discuss this return with the preparer shown above? See instructions ☒ Yes ☐ No



**Part III Statement of Program Service Accomplishments**

Check if Schedule O contains a response or note to any line in this Part III ☐

**1** Briefly describe the organization's mission:  
**THE FOUNDATION IS ORGANIZED TO PROVIDE CHARITABLE AND EDUCATIONAL AID TO STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA AND ITS STUDENTS**

**2** Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ Yes ☒ No  
If "Yes," describe these new services on Schedule O.

**3** Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No  
If "Yes," describe these changes on Schedule O.

**4** Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

**4a** (Code: ) (Expenses \$ **2,396,086.** including grants of \$ **2,172,708.** ) (Revenue \$ )  
**FOUNDATION PROVIDES SCHOLARSHIPS TO STUDENTS OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA.**

**4b** (Code: ) (Expenses \$ **2,064,015.** including grants of \$ **1,669,748.** ) (Revenue \$ )  
**FOUNDATION PROVIDES FUNDS FOR EQUIPMENT, SUPPLIES, AND OTHER PROGRAM MATERIALS TO STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA**

**4c** (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

**4d** Other program services (Describe on Schedule O.)  
(Expenses \$ including grants of \$ ) (Revenue \$ )

**4e** Total program service expenses **4,460,101.**

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Form 990 (2023)

\*\*-\*\*\*3274 Page **3**

**Part IV Checklist of Required Schedules**

|                                                                                                                                                                                                                                                                                                                           | Yes      | No       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|
| <b>1</b> Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)?<br><i>If "Yes," complete Schedule A</i>                                                                                                                                                                      | <b>X</b> |          |
| <b>2</b> Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions                                                                                                                                                                                                          | <b>X</b> |          |
| <b>3</b> Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>                                                                                                                      |          | <b>X</b> |
| <b>4 Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>                                                                                                              | <b>X</b> |          |
| <b>5</b> Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i>                                                                                      |          | <b>X</b> |
| <b>6</b> Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>                                                    |          | <b>X</b> |
| <b>7</b> Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>                                                                                            |          | <b>X</b> |
| <b>8</b> Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>                                                                                                                                                         |          | <b>X</b> |
| <b>9</b> Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services?<br><i>If "Yes," complete Schedule D, Part IV</i>         |          | <b>X</b> |
| <b>10</b> Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>                                                                                                                               | <b>X</b> |          |
| <b>11</b> If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.                                                                                                                                                                |          |          |
| <b>a</b> Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>                                                                                                                                                                       |          | <b>X</b> |
| <b>b</b> Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>                                                                                                  | <b>X</b> |          |
| <b>c</b> Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>                                                                                                  |          | <b>X</b> |
| <b>d</b> Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>                                                                                                                     |          | <b>X</b> |
| <b>e</b> Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>                                                                                                                                                                                     | <b>X</b> |          |
| <b>f</b> Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>                                                            | <b>X</b> |          |
| <b>12a</b> Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>                                                                                                                                                        | <b>X</b> |          |
| <b>b</b> Was the organization included in consolidated, independent audited financial statements for the tax year?<br><i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>                                                                        | <b>X</b> |          |
| <b>13</b> Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>                                                                                                                                                                                                        |          | <b>X</b> |
| <b>14a</b> Did the organization maintain an office, employees, or agents outside of the United States?                                                                                                                                                                                                                    |          | <b>X</b> |
| <b>b</b> Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i> |          | <b>X</b> |
| <b>15</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>                                                                                                           |          | <b>X</b> |
| <b>16</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>                                                                                                     |          | <b>X</b> |
| <b>17</b> Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I. See instructions</i>                                                                                             |          | <b>X</b> |
| <b>18</b> Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>                                                                                                                           | <b>X</b> |          |
| <b>19</b> Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>                                                                                                                                                     |          | <b>X</b> |
| <b>20a</b> Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>                                                                                                                                                                                                             |          | <b>X</b> |
| <b>b</b> If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?                                                                                                                                                                                                     |          |          |
| <b>21</b> Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>                                                                                            | <b>X</b> |          |

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Form 990 (2023)

\*\*-\*\*\*3274 Page **4**

**Part IV Checklist of Required Schedules** (continued)

|                                                                                                                                                                                                                                                                                                                                                                                                         | Yes         | No           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|
| <b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....                                                                                                                                                                                        | <b>22</b> X |              |
| <b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....                                                                                                                            | <b>23</b> X |              |
| <b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....                                                                                                  |             | <b>24a</b> X |
| <b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....                                                                                                                                                                                                                                                                                        | <b>24b</b>  |              |
| <b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....                                                                                                                                                                                                                                               | <b>24c</b>  |              |
| <b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....                                                                                                                                                                                                                                                                                  | <b>24d</b>  |              |
| <b>25a</b> <b>Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....                                                                                                                                                               |             | <b>25a</b> X |
| <b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....                                                                                                               |             | <b>25b</b> X |
| <b>26</b> Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i> .....                                                       |             | <b>26</b> X  |
| <b>27</b> Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> ..... |             | <b>27</b> X  |
| <b>28</b> Was the organization a party to a business transaction with one of the following parties? (See the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):                                                                                                                                                                                           |             |              |
| <b>a</b> A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i> .....                                                                                                                                                                                                                              | <b>28a</b>  | X            |
| <b>b</b> A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i> .....                                                                                                                                                                                                                                                                                   | <b>28b</b>  | X            |
| <b>c</b> A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i> .....                                                                                                                                                                                                                                      | <b>28c</b>  | X            |
| <b>29</b> Did the organization receive more than \$25,000 in noncash contributions? <i>If "Yes," complete Schedule M</i> .....                                                                                                                                                                                                                                                                          | <b>29</b> X |              |
| <b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....                                                                                                                                                                                                         | <b>30</b>   | X            |
| <b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....                                                                                                                                                                                                                                                               | <b>31</b>   | X            |
| <b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....                                                                                                                                                                                                                                             | <b>32</b>   | X            |
| <b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....                                                                                                                                                                                             | <b>33</b>   | X            |
| <b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....                                                                                                                                                                                                                                         | <b>34</b> X |              |
| <b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....                                                                                                                                                                                                                                                                                                | <b>35a</b>  | X            |
| <b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....                                                                                                                                                                 | <b>35b</b>  |              |
| <b>36</b> <b>Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....                                                                                                                                                                                                  | <b>36</b>   | X            |
| <b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....                                                                                                                                                    | <b>37</b>   | X            |
| <b>38</b> Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? .....                                                                                                                                                                                                                                                                          | <b>38</b> X |              |

**Note:** All Form 990 filers are required to complete Schedule O

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V ☐

|                                                                                                                                                                         | Yes          | No |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----|
| <b>1a</b> Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable .....                                                                            | <b>1a</b> 63 |    |
| <b>b</b> Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable .....                                                                          | <b>1b</b> 0  |    |
| <b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? ..... | <b>1c</b>    |    |

**Part V** Statements Regarding Other IRS Filings and Tax Compliance (continued)

|                                                                                                                                                                                                                                                      | Yes | No |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| <b>2a</b> Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return                                                              | 2a  | 0  |
| <b>b</b> If at least one is reported on line 2a, did the organization file all required federal employment tax returns?                                                                                                                              | 2b  |    |
| <b>3a</b> Did the organization have unrelated business gross income of \$1,000 or more during the year?                                                                                                                                              | 3a  | X  |
| <b>b</b> If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O                                                                                                                                 | 3b  |    |
| <b>4a</b> At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? | 4a  | X  |
| <b>b</b> If "Yes," enter the name of the foreign country<br>See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).                                                                      |     |    |
| <b>5a</b> Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?                                                                                                                                      | 5a  | X  |
| <b>b</b> Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?                                                                                                                            | 5b  | X  |
| <b>c</b> If "Yes" to line 5a or 5b, did the organization file Form 8886-T?                                                                                                                                                                           | 5c  |    |
| <b>6a</b> Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?                                    | 6a  | X  |
| <b>b</b> If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?                                                                                               | 6b  |    |
| <b>7 Organizations that may receive deductible contributions under section 170(c).</b>                                                                                                                                                               |     |    |
| <b>a</b> Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?                                                                                             | 7a  | X  |
| <b>b</b> If "Yes," did the organization notify the donor of the value of the goods or services provided?                                                                                                                                             | 7b  | X  |
| <b>c</b> Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?                                                                                                        | 7c  | X  |
| <b>d</b> If "Yes," indicate the number of Forms 8282 filed during the year                                                                                                                                                                           | 7d  |    |
| <b>e</b> Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?                                                                                                                             | 7e  | X  |
| <b>f</b> Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?                                                                                                                                | 7f  | X  |
| <b>g</b> If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?                                                                                                            | 7g  |    |
| <b>h</b> If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?                                                                                                          | 7h  |    |
| <b>8 Sponsoring organizations maintaining donor advised funds.</b> Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?                                                     | 8   |    |
| <b>9 Sponsoring organizations maintaining donor advised funds.</b>                                                                                                                                                                                   |     |    |
| <b>a</b> Did the sponsoring organization make any taxable distributions under section 4966?                                                                                                                                                          | 9a  |    |
| <b>b</b> Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?                                                                                                                                           | 9b  |    |
| <b>10 Section 501(c)(7) organizations.</b> Enter:                                                                                                                                                                                                    |     |    |
| <b>a</b> Initiation fees and capital contributions included on Part VIII, line 12                                                                                                                                                                    | 10a |    |
| <b>b</b> Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities                                                                                                                                                 | 10b |    |
| <b>11 Section 501(c)(12) organizations.</b> Enter:                                                                                                                                                                                                   |     |    |
| <b>a</b> Gross income from members or shareholders                                                                                                                                                                                                   | 11a |    |
| <b>b</b> Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)                                                                                                               | 11b |    |
| <b>12a Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041?                                                                                                                                | 12a |    |
| <b>b</b> If "Yes," enter the amount of tax-exempt interest received or accrued during the year                                                                                                                                                       | 12b |    |
| <b>13 Section 501(c)(29) qualified nonprofit health insurance issuers.</b>                                                                                                                                                                           |     |    |
| <b>a</b> Is the organization licensed to issue qualified health plans in more than one state?<br><b>Note:</b> See the instructions for additional information the organization must report on Schedule O.                                            | 13a |    |
| <b>b</b> Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans                                                                                   | 13b |    |
| <b>c</b> Enter the amount of reserves on hand                                                                                                                                                                                                        | 13c |    |
| <b>14a</b> Did the organization receive any payments for indoor tanning services during the tax year?                                                                                                                                                | 14a | X  |
| <b>b</b> If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O                                                                                                                                   | 14b |    |
| <b>15</b> Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?<br>If "Yes," see the instructions and file Form 4720, Schedule N.               | 15  | X  |
| <b>16</b> Is the organization an educational institution subject to the section 4968 excise tax on net investment income?<br>If "Yes," complete Form 4720, Schedule O.                                                                               | 16  | X  |
| <b>17 Section 501(c)(21) organizations.</b> Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953?<br>If "Yes," complete Form 6069.      | 17  |    |

**Part VI Governance, Management, and Disclosure.** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.Check if Schedule O contains a response or note to any line in this Part VI ☒**Section A. Governing Body and Management**

|                                                                                                                                                                                                                            |              | Yes | No |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----|----|
| <b>1a</b> Enter the number of voting members of the governing body at the end of the tax year                                                                                                                              | <b>1a</b> 18 |     |    |
| If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.          |              |     |    |
| <b>b</b> Enter the number of voting members included on line 1a, above, who are independent                                                                                                                                | <b>1b</b> 17 |     |    |
| <b>2</b> Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?                                             | <b>2</b>     |     | X  |
| <b>3</b> Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person? | <b>3</b>     |     | X  |
| <b>4</b> Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?                                                                                                  | <b>4</b>     |     | X  |
| <b>5</b> Did the organization become aware during the year of a significant diversion of the organization's assets?                                                                                                        | <b>5</b>     |     | X  |
| <b>6</b> Did the organization have members or stockholders?                                                                                                                                                                | <b>6</b>     |     | X  |
| <b>7a</b> Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?                                                               | <b>7a</b>    |     | X  |
| <b>b</b> Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?                                                         | <b>7b</b>    |     | X  |
| <b>8</b> Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:                                                                                 |              |     |    |
| <b>a</b> The governing body?                                                                                                                                                                                               | <b>8a</b>    | X   |    |
| <b>b</b> Each committee with authority to act on behalf of the governing body?                                                                                                                                             | <b>8b</b>    | X   |    |
| <b>9</b> Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O      | <b>9</b>     |     | X  |

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

|                                                                                                                                                                                                                                                                                                       | Yes          | No |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----|
| <b>10a</b> Did the organization have local chapters, branches, or affiliates?                                                                                                                                                                                                                         | <b>10a</b>   | X  |
| <b>b</b> If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?                                                                   | <b>10b</b>   |    |
| <b>11a</b> Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?                                                                                                                                                                | <b>11a</b> X |    |
| <b>b</b> Describe on Schedule O the process, if any, used by the organization to review this Form 990.                                                                                                                                                                                                |              |    |
| <b>12a</b> Did the organization have a written conflict of interest policy? If "No," go to line 13                                                                                                                                                                                                    | <b>12a</b> X |    |
| <b>b</b> Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?                                                                                                                                                          | <b>12b</b> X |    |
| <b>c</b> Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done                                                                                                                                           | <b>12c</b> X |    |
| <b>13</b> Did the organization have a written whistleblower policy?                                                                                                                                                                                                                                   | <b>13</b> X  |    |
| <b>14</b> Did the organization have a written document retention and destruction policy?                                                                                                                                                                                                              | <b>14</b> X  |    |
| <b>15</b> Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?                                                                        |              |    |
| <b>a</b> The organization's CEO, Executive Director, or top management official                                                                                                                                                                                                                       | <b>15a</b>   | X  |
| <b>b</b> Other officers or key employees of the organization                                                                                                                                                                                                                                          | <b>15b</b>   | X  |
| If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.                                                                                                                                                                                                                    |              |    |
| <b>16a</b> Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?                                                                                                                                      | <b>16a</b>   | X  |
| <b>b</b> If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements? | <b>16b</b>   |    |

**Section C. Disclosure**

**17** List the states with which a copy of this Form 990 is required to be filed **NONE**

**18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
☒ Own website ☐ Another's website ☒ Upon request ☐ Other (explain on Schedule O)

**19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

**20** State the name, address, and telephone number of the person who possesses the organization's books and records  
**CASSANDRA HOLMES, EXECUTIVE DIRECTOR - 941-752-5390**  
**5480 26TH STREET WEST, BRADENTON, FL 34207**

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII ☐

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

• List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.

• List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."

• List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.

• List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.

• List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

| (A)<br>Name and title                                      | (B)<br>Average hours per week (list any hours for related organizations below line) | (C)<br>Position<br>(do not check more than one box, unless person is both an officer and a director/trustee) |                       |         |              |                              |        | (D)<br>Reportable compensation from the organization (W-2/1099-MISC/1099-NEC) | (E)<br>Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC) | (F)<br>Estimated amount of other compensation from the organization and related organizations |
|------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------|---------|--------------|------------------------------|--------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|                                                            |                                                                                     | Individual trustee or director                                                                               | Institutional trustee | Officer | Key employee | Highest compensated employee | Former |                                                                               |                                                                                    |                                                                                               |
| (1) CASSANDRA HOLMES<br>SECRETARY/EXECUTIVE DIRECT         | 40.00                                                                               |                                                                                                              |                       | X       |              |                              |        | 0.                                                                            | 141,334.                                                                           | 34,066.                                                                                       |
| (2) LAURA COTA<br>PRESIDENT                                | 2.00                                                                                | X                                                                                                            |                       | X       |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (3) JANE ESBECK<br>VICE PRESIDENT                          | 2.00                                                                                | X                                                                                                            |                       | X       |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (4) JODI ALLEN<br>TREASURER                                | 2.00                                                                                | X                                                                                                            |                       | X       |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (5) MICHAEL J FULLER<br>BOT LIASION                        | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (6) JERILYNN CHAPIN<br>DIRECTOR                            | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (7) DEBI COHOON<br>DIRECTOR                                | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (8) KATHLEEN CUCCI<br>DIRECTOR                             | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (9) VERNON DESEAR<br>DIRECTOR                              | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (10) ATTICUS FRANK<br>DIRECTOR                             | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (11) DANIELLE GLADDING<br>DIRECTOR                         | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (12) TOMMY GREGORY, J.D.<br>DIRECTOR/SCF COLLEGE PRESIDENT | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (13) LISA KREBS-KNEPP<br>DIRECTOR                          | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (14) LOIS LUCEK<br>DIRECTOR                                | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (15) CINDY MCCOLLUM<br>DIRECTOR                            | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (16) ALIX MORIN<br>VICE PRESIDENT                          | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |
| (17) CHRISTOPHER ROMINE<br>PAST PRESIDENT                  | 2.00                                                                                | X                                                                                                            |                       |         |              |                              |        | 0.                                                                            | 0.                                                                                 | 0.                                                                                            |

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Form 990 (2023)

\*\*-\*\*\*3274 Page **8**

**Part VII** Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

| (A)<br>Name and title                                          | (B)<br>Average<br>hours per<br>week<br>(list any<br>hours for<br>related<br>organizations<br>below<br>line) | (C)<br>Position<br>(do not check more than one<br>box, unless person is both an<br>officer and a director/trustee) |                       |         |              |                              |        | (D)<br>Reportable<br>compensation<br>from<br>the<br>organization<br>(W-2/1099-MISC/<br>1099-NEC) | (E)<br>Reportable<br>compensation<br>from related<br>organizations<br>(W-2/1099-MISC/<br>1099-NEC) | (F)<br>Estimated<br>amount of<br>other<br>compensation<br>from the<br>organization<br>and related<br>organizations |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------|---------|--------------|------------------------------|--------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
|                                                                |                                                                                                             | Individual trustee or director                                                                                     | Institutional trustee | Officer | Key employee | Highest compensated employee | Former |                                                                                                  |                                                                                                    |                                                                                                                    |
| (18) DIANE WEAVER<br>DIRECTOR                                  | 2.00                                                                                                        | X                                                                                                                  |                       |         |              |                              |        | 0.                                                                                               | 0.                                                                                                 | 0.                                                                                                                 |
| (19) CAROL WHITMORE<br>DIRECTOR                                | 2.00                                                                                                        | X                                                                                                                  |                       |         |              |                              |        | 0.                                                                                               | 0.                                                                                                 | 0.                                                                                                                 |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
|                                                                |                                                                                                             |                                                                                                                    |                       |         |              |                              |        |                                                                                                  |                                                                                                    |                                                                                                                    |
| <b>1b Subtotal</b>                                             |                                                                                                             |                                                                                                                    |                       |         |              |                              |        | 0.                                                                                               | 141,334.                                                                                           | 34,066.                                                                                                            |
| <b>c Total from continuation sheets to Part VII, Section A</b> |                                                                                                             |                                                                                                                    |                       |         |              |                              |        | 0.                                                                                               | 0.                                                                                                 | 0.                                                                                                                 |
| <b>d Total (add lines 1b and 1c)</b>                           |                                                                                                             |                                                                                                                    |                       |         |              |                              |        | 0.                                                                                               | 141,334.                                                                                           | 34,066.                                                                                                            |

**2** Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization 0

|                                                                                                                                                                                                                                              | Yes | No |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| <b>3</b> Did the organization list any <b>former</b> officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>                                          |     | X  |
| <b>4</b> For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i> | X   |    |
| <b>5</b> Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>                       |     | X  |

**Section B. Independent Contractors**

**1** Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

| (A)<br>Name and business address | (B)<br>Description of services | (C)<br>Compensation |
|----------------------------------|--------------------------------|---------------------|
| NONE                             |                                |                     |
|                                  |                                |                     |
|                                  |                                |                     |
|                                  |                                |                     |
|                                  |                                |                     |
|                                  |                                |                     |

**2** Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization 0

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Form 990 (2023)

\*\*-\*\*\*3274 Page **9**

**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII ☐

|                                                                            |                                                                                                                                                       |           |                           | (A)<br>Total revenue | (B)<br>Related or exempt<br>function revenue | (C)<br>Unrelated<br>business revenue | (D)<br>Revenue excluded<br>from tax under<br>sections 512 - 514 |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------------------------|----------------------|----------------------------------------------|--------------------------------------|-----------------------------------------------------------------|
| <b>Contributions, Gifts, Grants<br/>and Other Similar Amounts</b>          | <b>1 a</b> Federated campaigns .....                                                                                                                  | <b>1a</b> |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>b</b> Membership dues .....                                                                                                                        | <b>1b</b> |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>c</b> Fundraising events .....                                                                                                                     | <b>1c</b> | 428,388.                  |                      |                                              |                                      |                                                                 |
|                                                                            | <b>d</b> Related organizations .....                                                                                                                  | <b>1d</b> |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>e</b> Government grants (contributions) .....                                                                                                      | <b>1e</b> | 572,200.                  |                      |                                              |                                      |                                                                 |
|                                                                            | <b>f</b> All other contributions, gifts, grants, and<br>similar amounts not included above ...                                                        | <b>1f</b> | 3,592,145.                |                      |                                              |                                      |                                                                 |
|                                                                            | <b>g</b> Noncash contributions included in lines 1a-1f                                                                                                | <b>1g</b> | \$ 602,548.               |                      |                                              |                                      |                                                                 |
|                                                                            | <b>h Total.</b> Add lines 1a-1f .....                                                                                                                 |           |                           |                      |                                              |                                      |                                                                 |
| <b>Program Service<br/>Revenue</b>                                         |                                                                                                                                                       |           | <b>Business Code</b>      |                      |                                              |                                      |                                                                 |
|                                                                            | <b>2 a</b> .....                                                                                                                                      |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>b</b> .....                                                                                                                                        |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>c</b> .....                                                                                                                                        |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>d</b> .....                                                                                                                                        |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>e</b> .....                                                                                                                                        |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>f</b> All other program service revenue .....                                                                                                      |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>g Total.</b> Add lines 2a-2f .....                                                                                                                 |           |                           |                      |                                              |                                      |                                                                 |
| <b>Other Revenue</b>                                                       | <b>3</b> Investment income (including dividends, interest, and<br>other similar amounts) .....                                                        |           |                           | 2,625,808.           |                                              |                                      | 2625808.                                                        |
|                                                                            | <b>4</b> Income from investment of tax-exempt bond proceeds .....                                                                                     |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>5</b> Royalties .....                                                                                                                              |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>6 a</b> Gross rents .....                                                                                                                          | <b>6a</b> | (i) Real (ii) Personal    |                      |                                              |                                      |                                                                 |
|                                                                            | <b>b</b> Less: rental expenses ...                                                                                                                    | <b>6b</b> |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>c</b> Rental income or (loss) .....                                                                                                                | <b>6c</b> |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>d</b> Net rental income or (loss) .....                                                                                                            |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>7 a</b> Gross amount from sales of<br>assets other than inventory .....                                                                            | <b>7a</b> | (i) Securities (ii) Other | 21,647,403.          |                                              |                                      |                                                                 |
|                                                                            | <b>b</b> Less: cost or other basis<br>and sales expenses .....                                                                                        | <b>7b</b> |                           | 20,067,839.          |                                              |                                      |                                                                 |
|                                                                            | <b>c</b> Gain or (loss) .....                                                                                                                         | <b>7c</b> |                           | 1,579,564.           |                                              |                                      |                                                                 |
|                                                                            | <b>d</b> Net gain or (loss) .....                                                                                                                     |           |                           | 1,579,564.           |                                              |                                      | 1579564.                                                        |
|                                                                            | <b>8 a</b> Gross income from fundraising events (not<br>including \$ 428,388. of<br>contributions reported on line 1c). See<br>Part IV, line 18 ..... | <b>8a</b> |                           | 25,591.              |                                              |                                      |                                                                 |
|                                                                            | <b>b</b> Less: direct expenses .....                                                                                                                  | <b>8b</b> |                           | 167,524.             |                                              |                                      |                                                                 |
|                                                                            | <b>c</b> Net income or (loss) from fundraising events .....                                                                                           |           |                           | -141,933.            |                                              |                                      | -141,933.                                                       |
|                                                                            | <b>9 a</b> Gross income from gaming activities. See<br>Part IV, line 19 .....                                                                         | <b>9a</b> |                           |                      |                                              |                                      |                                                                 |
| <b>b</b> Less: direct expenses .....                                       | <b>9b</b>                                                                                                                                             |           |                           |                      |                                              |                                      |                                                                 |
| <b>c</b> Net income or (loss) from gaming activities .....                 |                                                                                                                                                       |           |                           |                      |                                              |                                      |                                                                 |
| <b>10 a</b> Gross sales of inventory, less returns<br>and allowances ..... | <b>10a</b>                                                                                                                                            |           |                           |                      |                                              |                                      |                                                                 |
| <b>b</b> Less: cost of goods sold .....                                    | <b>10b</b>                                                                                                                                            |           |                           |                      |                                              |                                      |                                                                 |
| <b>c</b> Net income or (loss) from sales of inventory .....                |                                                                                                                                                       |           |                           |                      |                                              |                                      |                                                                 |
| <b>Miscellaneous<br/>Revenue</b>                                           |                                                                                                                                                       |           | <b>Business Code</b>      |                      |                                              |                                      |                                                                 |
|                                                                            | <b>11 a</b> .....                                                                                                                                     |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>b</b> .....                                                                                                                                        |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>c</b> .....                                                                                                                                        |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>d</b> All other revenue .....                                                                                                                      |           |                           |                      |                                              |                                      |                                                                 |
|                                                                            | <b>e Total.</b> Add lines 11a-11d .....                                                                                                               |           |                           |                      |                                              |                                      |                                                                 |
| <b>12 Total revenue.</b> See instructions .....                            |                                                                                                                                                       |           | 8,656,172.                | 0.                   | 0.                                           | 4063439.                             |                                                                 |



**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Form 990 (2023)

\*\*-\*\*\*3274 Page **10**

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐

| Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.                                                                                                                                                                   | (A)<br>Total expenses | (B)<br>Program service expenses | (C)<br>Management and general expenses | (D)<br>Fundraising expenses |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------|----------------------------------------|-----------------------------|
| <b>1</b> Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...                                                                                                                                | 1,669,748.            | 1,669,748.                      |                                        |                             |
| <b>2</b> Grants and other assistance to domestic individuals. See Part IV, line 22 .....                                                                                                                                                         | 2,172,708.            | 2,172,708.                      |                                        |                             |
| <b>3</b> Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....                                                                                                  |                       |                                 |                                        |                             |
| <b>4</b> Benefits paid to or for members .....                                                                                                                                                                                                   |                       |                                 |                                        |                             |
| <b>5</b> Compensation of current officers, directors, trustees, and key employees .....                                                                                                                                                          |                       |                                 |                                        |                             |
| <b>6</b> Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....                                                                                      |                       |                                 |                                        |                             |
| <b>7</b> Other salaries and wages .....                                                                                                                                                                                                          |                       |                                 |                                        |                             |
| <b>8</b> Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions) .....                                                                                                                                |                       |                                 |                                        |                             |
| <b>9</b> Other employee benefits .....                                                                                                                                                                                                           |                       |                                 |                                        |                             |
| <b>10</b> Payroll taxes .....                                                                                                                                                                                                                    |                       |                                 |                                        |                             |
| <b>11</b> Fees for services (nonemployees):                                                                                                                                                                                                      |                       |                                 |                                        |                             |
| <b>a</b> Management .....                                                                                                                                                                                                                        |                       |                                 |                                        |                             |
| <b>b</b> Legal .....                                                                                                                                                                                                                             |                       |                                 |                                        |                             |
| <b>c</b> Accounting .....                                                                                                                                                                                                                        | 23,250.               |                                 | 23,250.                                |                             |
| <b>d</b> Lobbying .....                                                                                                                                                                                                                          | 50,091.               | 50,091.                         |                                        |                             |
| <b>e</b> Professional fundraising services. See Part IV, line 17                                                                                                                                                                                 |                       |                                 |                                        |                             |
| <b>f</b> Investment management fees .....                                                                                                                                                                                                        | 479,286.              |                                 | 479,286.                               |                             |
| <b>g</b> Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)                                                                                                                                | 16,242.               |                                 | 16,242.                                |                             |
| <b>12</b> Advertising and promotion .....                                                                                                                                                                                                        | 9,126.                |                                 |                                        | 9,126.                      |
| <b>13</b> Office expenses .....                                                                                                                                                                                                                  | 96,886.               | 55,365.                         | 41,050.                                | 471.                        |
| <b>14</b> Information technology .....                                                                                                                                                                                                           | 64,918.               | 48,579.                         | 15,089.                                | 1,250.                      |
| <b>15</b> Royalties .....                                                                                                                                                                                                                        |                       |                                 |                                        |                             |
| <b>16</b> Occupancy .....                                                                                                                                                                                                                        |                       |                                 |                                        |                             |
| <b>17</b> Travel .....                                                                                                                                                                                                                           | 479.                  |                                 | 479.                                   |                             |
| <b>18</b> Payments of travel or entertainment expenses for any federal, state, or local public officials ...                                                                                                                                     |                       |                                 |                                        |                             |
| <b>19</b> Conferences, conventions, and meetings .....                                                                                                                                                                                           | 27,968.               | 16,776.                         | 11,048.                                | 144.                        |
| <b>20</b> Interest .....                                                                                                                                                                                                                         |                       |                                 |                                        |                             |
| <b>21</b> Payments to affiliates .....                                                                                                                                                                                                           |                       |                                 |                                        |                             |
| <b>22</b> Depreciation, depletion, and amortization .....                                                                                                                                                                                        |                       |                                 |                                        |                             |
| <b>23</b> Insurance .....                                                                                                                                                                                                                        | 6,351.                |                                 | 6,351.                                 |                             |
| <b>24</b> Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)                                    |                       |                                 |                                        |                             |
| <b>a PERSONNEL</b>                                                                                                                                                                                                                               | 977,178.              | 446,755.                        | 278,945.                               | 251,478.                    |
| <b>b COMMUNITY SUPPORT</b>                                                                                                                                                                                                                       | 36,583.               | 79.                             | 18,303.                                | 18,201.                     |
| <b>c DONOR RECOGNITION</b>                                                                                                                                                                                                                       | 9,511.                |                                 | 1,557.                                 | 7,954.                      |
| <b>d ALUMNI DEVELOPMENT</b>                                                                                                                                                                                                                      | 3,851.                |                                 | 2,018.                                 | 1,833.                      |
| <b>e</b> All other expenses .....                                                                                                                                                                                                                |                       |                                 |                                        |                             |
| <b>25 Total functional expenses.</b> Add lines 1 through 24e                                                                                                                                                                                     | 5,644,176.            | 4,460,101.                      | 893,618.                               | 290,457.                    |
| <b>26 Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720) |                       |                                 |                                        |                             |

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Form 990 (2023)

\*\*-\*\*\*3274 Page **11**

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X ☐

|                                                                                  |                                                                                                                                                                                                                                      | (A)<br>Beginning of year |             | (B)<br>End of year |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------|--------------------|
| <b>Assets</b>                                                                    | <b>1</b> Cash - non-interest-bearing .....                                                                                                                                                                                           |                          | <b>1</b>    |                    |
|                                                                                  | <b>2</b> Savings and temporary cash investments .....                                                                                                                                                                                | 1,662,831.               | <b>2</b>    | 370,500.           |
|                                                                                  | <b>3</b> Pledges and grants receivable, net .....                                                                                                                                                                                    | 6,600.                   | <b>3</b>    | 4,750.             |
|                                                                                  | <b>4</b> Accounts receivable, net .....                                                                                                                                                                                              |                          | <b>4</b>    |                    |
|                                                                                  | <b>5</b> Loans and other receivables from any current or former officer, director,<br>trustee, key employee, creator or founder, substantial contributor, or 35%<br>controlled entity or family member of any of these persons ..... |                          | <b>5</b>    |                    |
|                                                                                  | <b>6</b> Loans and other receivables from other disqualified persons (as defined<br>under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....                                                                  |                          | <b>6</b>    |                    |
|                                                                                  | <b>7</b> Notes and loans receivable, net .....                                                                                                                                                                                       |                          | <b>7</b>    |                    |
|                                                                                  | <b>8</b> Inventories for sale or use .....                                                                                                                                                                                           |                          | <b>8</b>    |                    |
|                                                                                  | <b>9</b> Prepaid expenses and deferred charges .....                                                                                                                                                                                 | 41,695.                  | <b>9</b>    | 21,634.            |
|                                                                                  | <b>10a</b> Land, buildings, and equipment: cost or other<br>basis. Complete Part VI of Schedule D .....                                                                                                                              | <b>10a</b>               |             |                    |
|                                                                                  | <b>b</b> Less: accumulated depreciation .....                                                                                                                                                                                        | <b>10b</b>               | <b>10c</b>  |                    |
|                                                                                  | <b>11</b> Investments - publicly traded securities .....                                                                                                                                                                             |                          | <b>11</b>   |                    |
|                                                                                  | <b>12</b> Investments - other securities. See Part IV, line 11 .....                                                                                                                                                                 | 75,379,564.              | <b>12</b>   | 90,593,925.        |
|                                                                                  | <b>13</b> Investments - program-related. See Part IV, line 11 .....                                                                                                                                                                  |                          | <b>13</b>   |                    |
|                                                                                  | <b>14</b> Intangible assets .....                                                                                                                                                                                                    |                          | <b>14</b>   |                    |
|                                                                                  | <b>15</b> Other assets. See Part IV, line 11 .....                                                                                                                                                                                   | 1,807,068.               | <b>15</b>   | 2,094,927.         |
| <b>16</b> <b>Total assets.</b> Add lines 1 through 15 (must equal line 33) ..... | 78,897,758.                                                                                                                                                                                                                          | <b>16</b>                | 93,085,736. |                    |
| <b>Liabilities</b>                                                               | <b>17</b> Accounts payable and accrued expenses .....                                                                                                                                                                                | 26,599.                  | <b>17</b>   | 23,868.            |
|                                                                                  | <b>18</b> Grants payable .....                                                                                                                                                                                                       |                          | <b>18</b>   |                    |
|                                                                                  | <b>19</b> Deferred revenue .....                                                                                                                                                                                                     | 70,467.                  | <b>19</b>   | 99,826.            |
|                                                                                  | <b>20</b> Tax-exempt bond liabilities .....                                                                                                                                                                                          |                          | <b>20</b>   |                    |
|                                                                                  | <b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....                                                                                                                                                |                          | <b>21</b>   |                    |
|                                                                                  | <b>22</b> Loans and other payables to any current or former officer, director,<br>trustee, key employee, creator or founder, substantial contributor, or 35%<br>controlled entity or family member of any of these persons .....     |                          | <b>22</b>   |                    |
|                                                                                  | <b>23</b> Secured mortgages and notes payable to unrelated third parties .....                                                                                                                                                       |                          | <b>23</b>   |                    |
|                                                                                  | <b>24</b> Unsecured notes and loans payable to unrelated third parties .....                                                                                                                                                         |                          | <b>24</b>   |                    |
|                                                                                  | <b>25</b> Other liabilities (including federal income tax, payables to related third<br>parties, and other liabilities not included on lines 17-24). Complete Part X<br>of Schedule D .....                                          | 1,126,540.               | <b>25</b>   | 1,099,757.         |
|                                                                                  | <b>26</b> <b>Total liabilities.</b> Add lines 17 through 25 .....                                                                                                                                                                    | 1,223,606.               | <b>26</b>   | 1,223,451.         |
| <b>Net Assets or Fund Balances</b>                                               | <b>Organizations that follow FASB ASC 958, check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>                                                                                          |                          |             |                    |
|                                                                                  | <b>27</b> Net assets without donor restrictions .....                                                                                                                                                                                | 11,584,684.              | <b>27</b>   | 7,836,935.         |
|                                                                                  | <b>28</b> Net assets with donor restrictions .....                                                                                                                                                                                   | 66,089,468.              | <b>28</b>   | 84,025,350.        |
|                                                                                  | <b>Organizations that do not follow FASB ASC 958, check here</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>                                                                                                   |                          |             |                    |
|                                                                                  | <b>29</b> Capital stock or trust principal, or current funds .....                                                                                                                                                                   |                          | <b>29</b>   |                    |
|                                                                                  | <b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....                                                                                                                                                     |                          | <b>30</b>   |                    |
|                                                                                  | <b>31</b> Retained earnings, endowment, accumulated income, or other funds .....                                                                                                                                                     |                          | <b>31</b>   |                    |
|                                                                                  | <b>32</b> <b>Total net assets or fund balances</b> .....                                                                                                                                                                             | 77,674,152.              | <b>32</b>   | 91,862,285.        |
|                                                                                  | <b>33</b> <b>Total liabilities and net assets/fund balances</b> .....                                                                                                                                                                | 78,897,758.              | <b>33</b>   | 93,085,736.        |

Form **990** (2023)

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Form 990 (2023)

\*\*-\*\*\*3274 Page **12**

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI ☒

|           |                                                                                                                |           |             |
|-----------|----------------------------------------------------------------------------------------------------------------|-----------|-------------|
| <b>1</b>  | Total revenue (must equal Part VIII, column (A), line 12)                                                      | <b>1</b>  | 8,656,172.  |
| <b>2</b>  | Total expenses (must equal Part IX, column (A), line 25)                                                       | <b>2</b>  | 5,644,176.  |
| <b>3</b>  | Revenue less expenses. Subtract line 2 from line 1                                                             | <b>3</b>  | 3,011,996.  |
| <b>4</b>  | Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))                      | <b>4</b>  | 77,674,152. |
| <b>5</b>  | Net unrealized gains (losses) on investments                                                                   | <b>5</b>  | 10,888,278. |
| <b>6</b>  | Donated services and use of facilities                                                                         | <b>6</b>  |             |
| <b>7</b>  | Investment expenses                                                                                            | <b>7</b>  |             |
| <b>8</b>  | Prior period adjustments                                                                                       | <b>8</b>  |             |
| <b>9</b>  | Other changes in net assets or fund balances (explain on Schedule O)                                           | <b>9</b>  | 287,859.    |
| <b>10</b> | Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B)) | <b>10</b> | 91,862,285. |

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII ☒

|                                                                                                                                                                                                                                                                                                                                                                                                                                           | Yes       | No       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| <b>1</b> Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____<br>If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.                                                                                                                                              |           |          |
| <b>2a</b> Were the organization's financial statements compiled or reviewed by an independent accountant? _____<br>If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:<br><input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis | <b>2a</b> | <b>X</b> |
| <b>b</b> Were the organization's financial statements audited by an independent accountant? _____<br>If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:<br><input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis                 | <b>2b</b> | <b>X</b> |
| <b>c</b> If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? _____<br>If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.                                                                      | <b>2c</b> | <b>X</b> |
| <b>3a</b> As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F? _____                                                                                                                                                                                                                                                           | <b>3a</b> | <b>X</b> |
| <b>b</b> If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits _____                                                                                                                                                                                                       | <b>3b</b> |          |

Form **990** (2023)

Department of the Treasury  
Internal Revenue Service

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

2023

**Open to Public Inspection**

|                          |                                               |
|--------------------------|-----------------------------------------------|
| Name of the organization | THE STATE COLLEGE OF FLORIDA FOUNDATION, INC. |
|--------------------------|-----------------------------------------------|

Employer identification number  
\*\* - \*\*\* 3274

|               |                                                                                                         |
|---------------|---------------------------------------------------------------------------------------------------------|
| <b>Part I</b> | <b>Reason for Public Charity Status.</b> (All organizations must complete this part.) See instructions. |
|---------------|---------------------------------------------------------------------------------------------------------|

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 ☐ A church, convention, or association of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 ☐ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: \_\_\_\_\_
- 5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 ☒ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: \_\_\_\_\_
- 10 ☐ An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
  - a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

**f** Enter the number of supported organizations

**g** Provide the following information about the supported organization(s).

| g Provide the following information about the supported organization(s). |          |                                                                               |                                                             |    |                                                   |                                                 |
|--------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------|-------------------------------------------------------------|----|---------------------------------------------------|-------------------------------------------------|
| (i) Name of supported organization                                       | (ii) EIN | (iii) Type of organization (described on lines 1-10 above (see instructions)) | (iv) Is the organization listed in your governing document? |    | (v) Amount of monetary support (see instructions) | (vi) Amount of other support (see instructions) |
|                                                                          |          |                                                                               | Yes                                                         | No |                                                   |                                                 |
|                                                                          |          |                                                                               |                                                             |    |                                                   |                                                 |
|                                                                          |          |                                                                               |                                                             |    |                                                   |                                                 |
|                                                                          |          |                                                                               |                                                             |    |                                                   |                                                 |
|                                                                          |          |                                                                               |                                                             |    |                                                   |                                                 |
|                                                                          |          |                                                                               |                                                             |    |                                                   |                                                 |
|                                                                          |          |                                                                               |                                                             |    |                                                   |                                                 |
| <b>Total</b>                                                             |          |                                                                               |                                                             |    |                                                   |                                                 |

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Schedule A (Form 990) 2023

\*\*-\*\*\*3274 Page 2

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

| Calendar year (or fiscal year beginning in)                                                                                                                                                                        | (a) 2019 | (b) 2020 | (c) 2021 | (d) 2022 | (e) 2023 | (f) Total |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|-----------|
| <b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....                                                                                                  | 2784619. | 5100511. | 3916404. | 3915881. | 4592733. | 20310148. |
| <b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....                                                                                                     |          |          |          |          |          |           |
| <b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....                                                                                             |          |          |          |          |          |           |
| <b>4 Total.</b> Add lines 1 through 3 .....                                                                                                                                                                        | 2784619. | 5100511. | 3916404. | 3915881. | 4592733. | 20310148. |
| <b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) ..... |          |          |          |          |          | 426,617.  |
| <b>6 Public support.</b> Subtract line 5 from line 4.                                                                                                                                                              |          |          |          |          |          | 19883531. |

**Section B. Total Support**

| Calendar year (or fiscal year beginning in)                                                                                                    | (a) 2019 | (b) 2020 | (c) 2021 | (d) 2022 | (e) 2023 | (f) Total |
|------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|-----------|
| <b>7</b> Amounts from line 4 .....                                                                                                             | 2784619. | 5100511. | 3916404. | 3915881. | 4592733. | 20310148. |
| <b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources ..... | 1736195. | 1811163. | 7272310. | 3898018. | 2625808. | 17343494. |
| <b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....                              |          |          |          |          |          |           |
| <b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....                                | 1,000.   | 2,467.   | 5,560.   |          |          | 9,027.    |
| <b>11 Total support.</b> Add lines 7 through 10                                                                                                |          |          |          |          |          | 37662669. |
| <b>12</b> Gross receipts from related activities, etc. (see instructions) .....                                                                |          |          |          |          | 12       | 572,880.  |

**13 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

**Section C. Computation of Public Support Percentage**

|                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------|
| <b>14</b> Public support percentage for 2023 (line 6, column (f), divided by line 11, column (f)) .....                                                                                                                                                                                                                                                                                                                            | <b>14</b> | 52.79 % |
| <b>15</b> Public support percentage from 2022 Schedule A, Part II, line 14 .....                                                                                                                                                                                                                                                                                                                                                   | <b>15</b> | 51.05 % |
| <b>16a 33 1/3% support test - 2023.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization <input checked="" type="checkbox"/>                                                                                                                                                             |           |         |
| <b>b 33 1/3% support test - 2022.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization <input type="checkbox"/>                                                                                                                                                                     |           |         |
| <b>17a 10% -facts-and-circumstances test - 2023.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization <input type="checkbox"/>    |           |         |
| <b>b 10% -facts-and-circumstances test - 2022.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization <input type="checkbox"/> |           |         |
| <b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions <input type="checkbox"/>                                                                                                                                                                                                                                                              |           |         |

Schedule A (Form 990) 2023

**Part III** Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

| Calendar year (or fiscal year beginning in)                                                                                                                                             | (a) 2019 | (b) 2020 | (c) 2021 | (d) 2022 | (e) 2023 | (f) Total |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|-----------|
| <b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....                                                                       |          |          |          |          |          |           |
| <b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose ..... |          |          |          |          |          |           |
| <b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....                                                                             |          |          |          |          |          |           |
| <b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....                                                                          |          |          |          |          |          |           |
| <b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....                                                                  |          |          |          |          |          |           |
| <b>6 Total.</b> Add lines 1 through 5 .....                                                                                                                                             |          |          |          |          |          |           |
| <b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....                                                                                                |          |          |          |          |          |           |
| <b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....           |          |          |          |          |          |           |
| <b>c</b> Add lines 7a and 7b .....                                                                                                                                                      |          |          |          |          |          |           |
| <b>8 Public support.</b> (Subtract line 7c from line 6.)                                                                                                                                |          |          |          |          |          |           |

**Section B. Total Support**

| Calendar year (or fiscal year beginning in)                                                                                                      | (a) 2019 | (b) 2020 | (c) 2021 | (d) 2022 | (e) 2023 | (f) Total |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|-----------|
| <b>9</b> Amounts from line 6 .....                                                                                                               |          |          |          |          |          |           |
| <b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources ..... |          |          |          |          |          |           |
| <b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....                           |          |          |          |          |          |           |
| <b>c</b> Add lines 10a and 10b .....                                                                                                             |          |          |          |          |          |           |
| <b>11</b> Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on .....      |          |          |          |          |          |           |
| <b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....                                  |          |          |          |          |          |           |
| <b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)                                                                                         |          |          |          |          |          |           |

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

**Section C. Computation of Public Support Percentage**

|                                                                                                         |           |   |
|---------------------------------------------------------------------------------------------------------|-----------|---|
| <b>15</b> Public support percentage for 2023 (line 8, column (f), divided by line 13, column (f)) ..... | <b>15</b> | % |
| <b>16</b> Public support percentage from 2022 Schedule A, Part III, line 15 .....                       | <b>16</b> | % |

**Section D. Computation of Investment Income Percentage**

|                                                                                                                     |           |   |
|---------------------------------------------------------------------------------------------------------------------|-----------|---|
| <b>17</b> Investment income percentage for <b>2023</b> (line 10c, column (f), divided by line 13, column (f)) ..... | <b>17</b> | % |
| <b>18</b> Investment income percentage from <b>2022</b> Schedule A, Part III, line 17 .....                         | <b>18</b> | % |

**19a 33 1/3% support tests - 2023.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

**b 33 1/3% support tests - 2022.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

**Part IV Supporting Organizations**

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Yes | No |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| <b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>                                                                                                                                                                                                                    |     |    |
| <b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>                                                                                                                                                                                                                                                 |     |    |
| <b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>                                                                                                                                                                                                                                                                                                                                                                                       |     |    |
| <b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>                                                                                                                                                                                                                                                               |     |    |
| <b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>                                                                                                                                                                                                                                                                                                        |     |    |
| <b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>                                                                                                                                                                                                                                                                                                                                    |     |    |
| <b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>                                                                                                                                                                                                            |     |    |
| <b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>                                                                                                                                                                               |     |    |
| <b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i> |     |    |
| <b>b</b> <b>Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?                                                                                                                                                                                                                                                                                                                                                                      |     |    |
| <b>c</b> <b>Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?                                                                                                                                                                                                                                                                                                                                                                                                                             |     |    |
| <b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>                                                              |     |    |
| <b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>                                                                                                                                                                                                  |     |    |
| <b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>                                                                                                                                                                                                                                                                                                                                                            |     |    |
| <b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>                                                                                                                                                                                                                                         |     |    |
| <b>b</b> Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>                                                                                                                                                                                                                                                                                                                              |     |    |
| <b>c</b> Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>                                                                                                                                                                                                                                                                                                   |     |    |
| <b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>                                                                                                                                                                                                                                                  |     |    |
| <b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>                                                                                                                                                                                                                                                                                                                                                       |     |    |

**Part IV** Supporting Organizations (continued)

|                                                                                                                                                                                    | Yes | No |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| <b>11</b> Has the organization accepted a gift or contribution from any of the following persons?                                                                                  |     |    |
| <b>a</b> A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization? |     |    |
| <b>11a</b>                                                                                                                                                                         |     |    |
| <b>b</b> A family member of a person described on line 11a above?                                                                                                                  |     |    |
| <b>11b</b>                                                                                                                                                                         |     |    |
| <b>c</b> A 35% controlled entity of a person described on line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in <b>Part VI</b> .                             |     |    |
| <b>11c</b>                                                                                                                                                                         |     |    |

**Section B. Type I Supporting Organizations**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Yes | No |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| <b>1</b> Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in <b>Part VI</b> how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year. |     |    |
| <b>1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |    |
| <b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in <b>Part VI</b> how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.                                                                                                                                                                                                                                                                                                                                                                         |     |    |
| <b>2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |    |

**Section C. Type II Supporting Organizations**

|                                                                                                                                                                                                                                                                                                                                                                                      | Yes | No |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| <b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in <b>Part VI</b> how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s). |     |    |
| <b>1</b>                                                                                                                                                                                                                                                                                                                                                                             |     |    |

**Section D. All Type III Supporting Organizations**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Yes | No |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| <b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided? |     |    |
| <b>1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |    |
| <b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in <b>Part VI</b> how the organization maintained a close and continuous working relationship with the supported organization(s).                                                                                                                       |     |    |
| <b>2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |    |
| <b>3</b> By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in <b>Part VI</b> the role the organization's supported organizations played in this regard.                                                                                |     |    |
| <b>3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |    |

**Section E. Type III Functionally Integrated Supporting Organizations**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Yes | No |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| <b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).                                                                                                                                                                                                                                                                                                                                                                                              |     |    |
| <b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.                                                                                                                                                                                                                                                                                                                                                                                                                                |     |    |
| <b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.                                                                                                                                                                                                                                                                                                                                                                                                         |     |    |
| <b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in <b>Part VI</b> how you supported a governmental entity (see instructions).                                                                                                                                                                                                                                                                                                                                                              |     |    |
| <b>2</b> Activities Test. Answer lines 2a and 2b below.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |    |
| <b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in <b>Part VI</b> identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities. |     |    |
| <b>2a</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |    |
| <b>b</b> Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in <b>Part VI</b> the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.                                                                                                                  |     |    |
| <b>2b</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |    |
| <b>3</b> Parent of Supported Organizations. Answer lines 3a and 3b below.                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |    |
| <b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No" provide details in <b>Part VI</b> .                                                                                                                                                                                                                                                                                                              |     |    |
| <b>3a</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |    |
| <b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in <b>Part VI</b> the role played by the organization in this regard.                                                                                                                                                                                                                                                                                   |     |    |
| <b>3b</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |    |



**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

- 1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( *explain in Part VI*). See instructions.  
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

| Section A - Adjusted Net Income |                                                                                                                                                                                                          | (A) Prior Year | (B) Current Year (optional) |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|
| 1                               | Net short-term capital gain                                                                                                                                                                              | 1              |                             |
| 2                               | Recoveries of prior-year distributions                                                                                                                                                                   | 2              |                             |
| 3                               | Other gross income (see instructions)                                                                                                                                                                    | 3              |                             |
| 4                               | Add lines 1 through 3.                                                                                                                                                                                   | 4              |                             |
| 5                               | Depreciation and depletion                                                                                                                                                                               | 5              |                             |
| 6                               | Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions) | 6              |                             |
| 7                               | Other expenses (see instructions)                                                                                                                                                                        | 7              |                             |
| 8                               | <b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)                                                                                                                                      | 8              |                             |

| Section B - Minimum Asset Amount |                                                                                                                                 | (A) Prior Year | (B) Current Year (optional) |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|
| 1                                | Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year): |                |                             |
| a                                | Average monthly value of securities                                                                                             | 1a             |                             |
| b                                | Average monthly cash balances                                                                                                   | 1b             |                             |
| c                                | Fair market value of other non-exempt-use assets                                                                                | 1c             |                             |
| d                                | <b>Total</b> (add lines 1a, 1b, and 1c)                                                                                         | 1d             |                             |
| e                                | <b>Discount</b> claimed for blockage or other factors ( <i>explain in detail in Part VI</i> ):                                  |                |                             |
| 2                                | Acquisition indebtedness applicable to non-exempt-use assets                                                                    | 2              |                             |
| 3                                | Subtract line 2 from line 1d.                                                                                                   | 3              |                             |
| 4                                | Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).                                  | 4              |                             |
| 5                                | Net value of non-exempt-use assets (subtract line 4 from line 3)                                                                | 5              |                             |
| 6                                | Multiply line 5 by 0.035.                                                                                                       | 6              |                             |
| 7                                | Recoveries of prior-year distributions                                                                                          | 7              |                             |
| 8                                | <b>Minimum Asset Amount</b> (add line 7 to line 6)                                                                              | 8              |                             |

| Section C - Distributable Amount |                                                                                                                                                                           |   | Current Year |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------|
| 1                                | Adjusted net income for prior year (from Section A, line 8, column A)                                                                                                     | 1 |              |
| 2                                | Enter 0.85 of line 1.                                                                                                                                                     | 2 |              |
| 3                                | Minimum asset amount for prior year (from Section B, line 8, column A)                                                                                                    | 3 |              |
| 4                                | Enter greater of line 2 or line 3.                                                                                                                                        | 4 |              |
| 5                                | Income tax imposed in prior year                                                                                                                                          | 5 |              |
| 6                                | <b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).                                             | 6 |              |
| 7                                | <input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions). |   |              |

THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.

Schedule A (Form 990) 2023

\*\*-\*\*\*3274 Page 7

**Part V** Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

| Section D - Distributions |                                                                                                                                                     | Current Year |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1                         | Amounts paid to supported organizations to accomplish exempt purposes                                                                               | 1            |
| 2                         | Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity               | 2            |
| 3                         | Administrative expenses paid to accomplish exempt purposes of supported organizations                                                               | 3            |
| 4                         | Amounts paid to acquire exempt-use assets                                                                                                           | 4            |
| 5                         | Qualified set-aside amounts (prior IRS approval required - <i>provide details in Part VI</i> )                                                      | 5            |
| 6                         | Other distributions ( <i>describe in Part VI</i> ). See instructions.                                                                               | 6            |
| 7                         | <b>Total annual distributions.</b> Add lines 1 through 6.                                                                                           | 7            |
| 8                         | Distributions to attentive supported organizations to which the organization is responsive ( <i>provide details in Part VI</i> ). See instructions. | 8            |
| 9                         | Distributable amount for 2023 from Section C, line 6                                                                                                | 9            |
| 10                        | Line 8 amount divided by line 9 amount                                                                                                              | 10           |

| Section E - Distribution Allocations (see instructions)                                                                                                                           | (i)<br>Excess Distributions | (ii)<br>Underdistributions<br>Pre-2023 | (iii)<br>Distributable<br>Amount for 2023 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------------|-------------------------------------------|
| 1 Distributable amount for 2023 from Section C, line 6                                                                                                                            |                             |                                        |                                           |
| 2 Underdistributions, if any, for years prior to 2023 (reasonable cause required - <i>explain in Part VI</i> ). See instructions.                                                 |                             |                                        |                                           |
| 3 Excess distributions carryover, if any, to 2023                                                                                                                                 |                             |                                        |                                           |
| a From 2018                                                                                                                                                                       |                             |                                        |                                           |
| b From 2019                                                                                                                                                                       |                             |                                        |                                           |
| c From 2020                                                                                                                                                                       |                             |                                        |                                           |
| d From 2021                                                                                                                                                                       |                             |                                        |                                           |
| e From 2022                                                                                                                                                                       |                             |                                        |                                           |
| f <b>Total</b> of lines 3a through 3e                                                                                                                                             |                             |                                        |                                           |
| g Applied to underdistributions of prior years                                                                                                                                    |                             |                                        |                                           |
| h Applied to 2023 distributable amount                                                                                                                                            |                             |                                        |                                           |
| i Carryover from 2018 not applied (see instructions)                                                                                                                              |                             |                                        |                                           |
| j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.                                                                                                                          |                             |                                        |                                           |
| 4 Distributions for 2023 from Section D, line 7: \$                                                                                                                               |                             |                                        |                                           |
| a Applied to underdistributions of prior years                                                                                                                                    |                             |                                        |                                           |
| b Applied to 2023 distributable amount                                                                                                                                            |                             |                                        |                                           |
| c Remainder. Subtract lines 4a and 4b from line 4.                                                                                                                                |                             |                                        |                                           |
| 5 Remaining underdistributions for years prior to 2023, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, <i>explain in Part VI</i> . See instructions. |                             |                                        |                                           |
| 6 Remaining underdistributions for 2023. Subtract lines 3h and 4b from line 1. For result greater than zero, <i>explain in Part VI</i> . See instructions.                        |                             |                                        |                                           |
| 7 <b>Excess distributions carryover to 2024.</b> Add lines 3j and 4c.                                                                                                             |                             |                                        |                                           |
| 8 Breakdown of line 7:                                                                                                                                                            |                             |                                        |                                           |
| a Excess from 2019                                                                                                                                                                |                             |                                        |                                           |
| b Excess from 2020                                                                                                                                                                |                             |                                        |                                           |
| c Excess from 2021                                                                                                                                                                |                             |                                        |                                           |
| d Excess from 2022                                                                                                                                                                |                             |                                        |                                           |
| e Excess from 2023                                                                                                                                                                |                             |                                        |                                           |

Schedule A (Form 990) 2023

THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.

Schedule A (Form 990) 2023

\*\*-\*\*\*3274 Page 8

**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information.  
(See instructions.)

DRAFT

**Schedule B**  
(Form 990)

Department of the Treasury  
Internal Revenue Service

**Schedule of Contributors**

Attach to Form 990, 990-EZ, or 990-PF.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2023**

Name of the organization

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Employer identification number

**\*\* - \*\*\* 3274**

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

☒ 501(c)( 3 ) (enter number) organization

☐ 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

☐ 527 political organization

Form 990-PF

☐ 501(c)(3) exempt private foundation

☐ 4947(a)(1) nonexempt charitable trust treated as a private foundation

☐ 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

**Note:** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

**General Rule**

☐ For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

**Special Rules**

☒ For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** \$5,000; or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ..... \$ .....

**Caution:** An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

For Paperwork Reduction Act Notice, see the instructions for Form 990, 990-EZ, or 990-PF.

Schedule B (Form 990) (2023)

Name of organization

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Employer identification number

**\*\* - \*\*\*3274****Part I Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

| (a)<br>No. | (b)<br>Name, address, and ZIP + 4 | (c)<br>Total contributions | (d)<br>Type of contribution                                                                                                                                         |
|------------|-----------------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>1</u>   |                                   | \$ <u>114,461.</u>         | Person <input checked="" type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.) |
| <u>2</u>   |                                   | \$ <u>300,000.</u>         | Person <input checked="" type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.) |
| <u>3</u>   |                                   | \$ <u>429,445.</u>         | Person <input checked="" type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.) |
| <u>4</u>   |                                   | \$ <u>206,400.</u>         | Person <input checked="" type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.) |
| <u>5</u>   |                                   | \$ <u>105,175.</u>         | Person <input checked="" type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.) |
| <u>6</u>   |                                   | \$ <u>100,000.</u>         | Person <input checked="" type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.) |

Name of organization

THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.

Employer identification number

\*\*-\*\*\*3274

**Part I Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

| (a)<br>No. | (b)<br>Name, address, and ZIP + 4 | (c)<br>Total contributions | (d)<br>Type of contribution                                                                                                                                                |
|------------|-----------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7          |                                   | \$ 334,174.                | Person <input checked="checked" type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.) |
|            |                                   | \$                         | Person <input type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.)                   |
|            |                                   | \$                         | Person <input type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.)                   |
|            |                                   | \$                         | Person <input type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.)                   |
|            |                                   | \$                         | Person <input type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.)                   |
|            |                                   | \$                         | Person <input type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.)                   |
|            |                                   | \$                         | Person <input type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.)                   |
|            |                                   | \$                         | Person <input type="checkbox"/><br>Payroll <input type="checkbox"/><br>Noncash <input type="checkbox"/><br>(Complete Part II for noncash contributions.)                   |

Employer identification number

\*\*-\*\*\*3274

## Part II

[illegible]

Name of organization

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Employer identification number

**\*\* - \*\*\* 3274****Part III**

Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of **\$1,000 or less** for the year. (Enter this info. once.) \$ \_\_\_\_\_

Use duplicate copies of Part III if additional space is needed.

| (a) No.<br>from<br>Part I | (b) Purpose of gift                     | (c) Use of gift | (d) Description of how gift is held      |
|---------------------------|-----------------------------------------|-----------------|------------------------------------------|
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           | (e) Transfer of gift                    |                 |                                          |
|                           | Transferee's name, address, and ZIP + 4 |                 | Relationship of transferor to transferee |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           | (e) Transfer of gift                    |                 |                                          |
|                           | Transferee's name, address, and ZIP + 4 |                 | Relationship of transferor to transferee |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           | (e) Transfer of gift                    |                 |                                          |
|                           | Transferee's name, address, and ZIP + 4 |                 | Relationship of transferor to transferee |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           | (e) Transfer of gift                    |                 |                                          |
|                           | Transferee's name, address, and ZIP + 4 |                 | Relationship of transferor to transferee |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           | (e) Transfer of gift                    |                 |                                          |
|                           | Transferee's name, address, and ZIP + 4 |                 | Relationship of transferor to transferee |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |
|                           |                                         |                 |                                          |



**SCHEDULE C**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Political Campaign and Lobbying Activities**

**For Organizations Exempt From Income Tax Under Section 501(c) and Section 527**  
**Complete if the organization is described below. Attach to Form 990 or Form 990-EZ.**  
**Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

**2023**

**Open to Public  
Inspection**

**If the organization answered "Yes" on Form 990, Part IV, line 3, or Form 990-EZ, Part V, line 46 (Political Campaign Activities), then:**

- Section 501(c)(3) organizations: Complete Parts I-A and B. Do not complete Part I-C.
- Section 501(c) (other than section 501(c)(3)) organizations: Complete Parts I-A and C below. Do not complete Part I-B.
- Section 527 organizations: Complete Part I-A only.

**If the organization answered "Yes" on Form 990, Part IV, line 4, or Form 990-EZ, Part VI, line 47 (Lobbying Activities), then:**

- Section 501(c)(3) organizations that have filed Form 5768 (election under section 501(h)): Complete Part II-A. Do not complete Part II-B.
- Section 501(c)(3) organizations that have NOT filed Form 5768 (election under section 501(h)): Complete Part II-B. Do not complete Part II-A.

**If the organization answered "Yes" on Form 990, Part IV, line 5 (Proxy Tax) (see separate instructions) or Form 990-EZ, Part V, line 35c (Proxy Tax) (see separate instructions), then:**

- Section 501(c)(4), (5), or (6) organizations: Complete Part III.

|                      |                                                      |                                |                   |
|----------------------|------------------------------------------------------|--------------------------------|-------------------|
| Name of organization | <b>THE STATE COLLEGE OF FLORIDA FOUNDATION, INC.</b> | Employer identification number | <b>**-***3274</b> |
|----------------------|------------------------------------------------------|--------------------------------|-------------------|

**Part I-A Complete if the organization is exempt under section 501(c) or is a section 527 organization.**

- 1 Provide a description of the organization's direct and indirect political campaign activities in Part IV.
- 2 Political campaign activity expenditures \$
- 3 Volunteer hours for political campaign activities

**Part I-B Complete if the organization is exempt under section 501(c)(3).**

- 1 Enter the amount of any excise tax incurred by the organization under section 4955 \$
- 2 Enter the amount of any excise tax incurred by organization managers under section 4955 \$
- 3 If the organization incurred a section 4955 tax, did it file Form 4720 for this year? ☐ Yes ☐ No
- 4a Was a correction made? ☐ Yes ☐ No
- b If "Yes," describe in Part IV.

**Part I-C Complete if the organization is exempt under section 501(c), except section 501(c)(3).**

- 1 Enter the amount directly expended by the filing organization for section 527 exempt function activities \$
- 2 Enter the amount of the filing organization's funds contributed to other organizations for section 527 exempt function activities \$
- 3 Total exempt function expenditures. Add lines 1 and 2. Enter here and on Form 1120-POL, line 17b \$
- 4 Did the filing organization file **Form 1120-POL** for this year? ☐ Yes ☐ No
- 5 Enter the names, addresses, and employer identification number (EIN) of all section 527 political organizations to which the filing organization made payments. For each organization listed, enter the amount paid from the filing organization's funds. Also enter the amount of political contributions received that were promptly and directly delivered to a separate political organization, such as a separate segregated fund or a political action committee (PAC). If additional space is needed, provide information in Part IV.

| (a) Name | (b) Address | (c) EIN | (d) Amount paid from filing organization's funds. If none, enter -0-. | (e) Amount of political contributions received and promptly and directly delivered to a separate political organization. If none, enter -0-. |
|----------|-------------|---------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
|          |             |         |                                                                       |                                                                                                                                              |
|          |             |         |                                                                       |                                                                                                                                              |
|          |             |         |                                                                       |                                                                                                                                              |
|          |             |         |                                                                       |                                                                                                                                              |
|          |             |         |                                                                       |                                                                                                                                              |
|          |             |         |                                                                       |                                                                                                                                              |
|          |             |         |                                                                       |                                                                                                                                              |

**For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.**

**Schedule C (Form 990) 2023**

**Part II-A** Complete if the organization is exempt under section 501(c)(3) and filed Form 5768 (election under section 501(h)).

- A** Check ☐ if the filing organization belongs to an affiliated group (and list in Part IV each affiliated group member's name, address, EIN, expenses, and share of excess lobbying expenditures).
- B** Check ☐ if the filing organization checked box A and "limited control" provisions apply.

| Limits on Lobbying Expenditures<br>(The term "expenditures" means amounts paid or incurred.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                    | (a) Filing organization's totals                | (b) Affiliated group totals        |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------|------------------------------------|---------------------|-------------------------------|------------------------------------------|--------------------------------------------------|--------------------------------------------|----------------------------------------------------|---------------------------------------------|---------------------------------------------------|--------------------|--------------|--|--|
| <b>1a</b> Total lobbying expenditures to influence public opinion (grassroots lobbying) .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <b>b</b> Total lobbying expenditures to influence a legislative body (direct lobbying) .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <b>c</b> Total lobbying expenditures (add lines 1a and 1b) .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <b>d</b> Other exempt purpose expenditures .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <b>e</b> Total exempt purpose expenditures (add lines 1c and 1d) .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <b>f</b> Lobbying nontaxable amount. Enter the amount from the following table in both columns.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <table border="1"> <thead> <tr> <th>If the amount on line 1e, column (a) or (b) is:</th> <th>The lobbying nontaxable amount is:</th> </tr> </thead> <tbody> <tr> <td>not over \$500,000,</td> <td>20% of the amount on line 1e.</td> </tr> <tr> <td>over \$500,000 but not over \$1,000,000,</td> <td>\$100,000 plus 15% of the excess over \$500,000.</td> </tr> <tr> <td>over \$1,000,000 but not over \$1,500,000,</td> <td>\$175,000 plus 10% of the excess over \$1,000,000.</td> </tr> <tr> <td>over \$1,500,000 but not over \$17,000,000,</td> <td>\$225,000 plus 5% of the excess over \$1,500,000.</td> </tr> <tr> <td>over \$17,000,000,</td> <td>\$1,000,000.</td> </tr> </tbody> </table> |                                                    | If the amount on line 1e, column (a) or (b) is: | The lobbying nontaxable amount is: | not over \$500,000, | 20% of the amount on line 1e. | over \$500,000 but not over \$1,000,000, | \$100,000 plus 15% of the excess over \$500,000. | over \$1,000,000 but not over \$1,500,000, | \$175,000 plus 10% of the excess over \$1,000,000. | over \$1,500,000 but not over \$17,000,000, | \$225,000 plus 5% of the excess over \$1,500,000. | over \$17,000,000, | \$1,000,000. |  |  |
| If the amount on line 1e, column (a) or (b) is:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | The lobbying nontaxable amount is:                 |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| not over \$500,000,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 20% of the amount on line 1e.                      |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| over \$500,000 but not over \$1,000,000,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$100,000 plus 15% of the excess over \$500,000.   |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| over \$1,000,000 but not over \$1,500,000,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | \$175,000 plus 10% of the excess over \$1,000,000. |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| over \$1,500,000 but not over \$17,000,000,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$225,000 plus 5% of the excess over \$1,500,000.  |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| over \$17,000,000,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | \$1,000,000.                                       |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <b>g</b> Grassroots nontaxable amount (enter 25% of line 1f) .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <b>h</b> Subtract line 1g from line 1a. If zero or less, enter -0- .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <b>i</b> Subtract line 1f from line 1c. If zero or less, enter -0- .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |
| <b>j</b> If there is an amount other than zero on either line 1h or line 1i, did the organization file Form 4720 reporting section 4911 tax for this year? .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                    |                                                 |                                    |                     |                               |                                          |                                                  |                                            |                                                    |                                             |                                                   |                    |              |  |  |

☐ Yes ☐ No
**4-Year Averaging Period Under Section 501(h)**

(Some organizations that made a section 501(h) election do not have to complete all of the five columns below.  
See the separate instructions for lines 2a through 2f.)

**Lobbying Expenditures During 4-Year Averaging Period**

| Calendar year<br>(or fiscal year beginning in)                      | (a) 2020 | (b) 2021 | (c) 2022 | (d) 2023 | (e) Total |
|---------------------------------------------------------------------|----------|----------|----------|----------|-----------|
| <b>2a</b> Lobbying nontaxable amount                                |          |          |          |          |           |
| <b>b</b> Lobbying ceiling amount<br>(150% of line 2a, column(e))    |          |          |          |          |           |
| <b>c</b> Total lobbying expenditures                                |          |          |          |          |           |
| <b>d</b> Grassroots nontaxable amount                               |          |          |          |          |           |
| <b>e</b> Grassroots ceiling amount<br>(150% of line 2d, column (e)) |          |          |          |          |           |
| <b>f</b> Grassroots lobbying expenditures                           |          |          |          |          |           |

Schedule C (Form 990) 2023

**Part II-B** Complete if the organization is exempt under section 501(c)(3) and has NOT filed Form 5768 (election under section 501(h)).

For each "Yes" response on lines 1a through 1i below, provide in Part IV a detailed description of the lobbying activity.

|                                                                                                                                                                                                                                         | (a) |    | (b)     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|---------|
|                                                                                                                                                                                                                                         | Yes | No | Amount  |
| <b>1</b> During the year, did the filing organization attempt to influence foreign, national, state, or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of: |     |    |         |
| <b>a</b> Volunteers?                                                                                                                                                                                                                    |     | X  |         |
| <b>b</b> Paid staff or management (include compensation in expenses reported on lines 1c through 1i)?                                                                                                                                   |     | X  |         |
| <b>c</b> Media advertisements?                                                                                                                                                                                                          |     | X  |         |
| <b>d</b> Mailings to members, legislators, or the public?                                                                                                                                                                               |     | X  |         |
| <b>e</b> Publications, or published or broadcast statements?                                                                                                                                                                            |     | X  |         |
| <b>f</b> Grants to other organizations for lobbying purposes?                                                                                                                                                                           |     | X  |         |
| <b>g</b> Direct contact with legislators, their staffs, government officials, or a legislative body?                                                                                                                                    | X   |    | 50,091. |
| <b>h</b> Rallies, demonstrations, seminars, conventions, speeches, lectures, or any similar means?                                                                                                                                      |     | X  |         |
| <b>i</b> Other activities?                                                                                                                                                                                                              |     | X  |         |
| <b>j</b> Total. Add lines 1c through 1i                                                                                                                                                                                                 |     |    | 50,091. |
| <b>2a</b> Did the activities in line 1 cause the organization to not be described in section 501(c)(3)?                                                                                                                                 |     | X  |         |
| <b>b</b> If "Yes," enter the amount of any tax incurred under section 4912                                                                                                                                                              |     |    |         |
| <b>c</b> If "Yes," enter the amount of any tax incurred by organization managers under section 4912                                                                                                                                     |     |    |         |
| <b>d</b> If the filing organization incurred a section 4912 tax, did it file Form 4720 for this year?                                                                                                                                   |     |    |         |

**Part III-A** Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6).

|                                                                                                                              | Yes | No |
|------------------------------------------------------------------------------------------------------------------------------|-----|----|
| <b>1</b> Were substantially all (90% or more) dues received nondeductible by members?                                        | 1   |    |
| <b>2</b> Did the organization make only in-house lobbying expenditures of \$2,000 or less?                                   | 2   |    |
| <b>3</b> Did the organization agree to carry over lobbying and political campaign activity expenditures from the prior year? | 3   |    |

**Part III-B** Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6) and if either (a) BOTH Part III-A, lines 1 and 2, are answered "No" OR (b) Part III-A, line 3, is answered "Yes."

|                                                                                                                                                                                                                                                      |    |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
| <b>1</b> Dues, assessments and similar amounts from members                                                                                                                                                                                          | 1  |  |
| <b>2</b> Section 162(e) nondeductible lobbying and political expenditures (do not include amounts of political expenses for which the section 527(f) tax was paid).                                                                                  |    |  |
| <b>a</b> Current year                                                                                                                                                                                                                                | 2a |  |
| <b>b</b> Carryover from last year                                                                                                                                                                                                                    | 2b |  |
| <b>c</b> Total                                                                                                                                                                                                                                       | 2c |  |
| <b>3</b> Aggregate amount reported in section 6033(e)(1)(A) notices of nondeductible section 162(e) dues                                                                                                                                             | 3  |  |
| <b>4</b> If notices were sent and the amount on line 2c exceeds the amount on line 3, what portion of the excess does the organization agree to carryover to the reasonable estimate of nondeductible lobbying and political expenditures next year? | 4  |  |
| <b>5</b> Taxable amount of lobbying and political expenditures. See instructions                                                                                                                                                                     | 5  |  |

**Part IV** Supplemental Information

Provide the descriptions required for Part I-A, line 1; Part I-B, line 4; Part I-C, line 5; Part II-A (affiliated group list); Part II-A, lines 1 and 2 (see instructions); and Part II-B, line 1. Also, complete this part for any additional information.

**PART II-B, LINE 1, LOBBYING ACTIVITIES:**

TO ENABLE THE ORGANIZATION TO HAVE A VOICE IN TALLAHASSEE IN ORDER TO  
GET EQUITABLE FUNDING THROUHOUT THE COLLEGE COMMUNITIES.

**SCHEDULE D**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

Complete if the organization answered "Yes" on Form 990,  
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2023**

Open to Public  
Inspection

Name of the organization **THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Employer identification number  
**\*\*-\*\*\*3274**

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

|                                                                                                                                                                                                                                                                             | (a) Donor advised funds      | (b) Funds and other accounts |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|
| 1 Total number at end of year .....                                                                                                                                                                                                                                         |                              |                              |
| 2 Aggregate value of contributions to (during year) .....                                                                                                                                                                                                                   |                              |                              |
| 3 Aggregate value of grants from (during year) .....                                                                                                                                                                                                                        |                              |                              |
| 4 Aggregate value at end of year .....                                                                                                                                                                                                                                      |                              |                              |
| 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....                                                            | <input type="checkbox"/> Yes | <input type="checkbox"/> No  |
| 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ..... | <input type="checkbox"/> Yes | <input type="checkbox"/> No  |

**Part II Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).  
☐ Preservation of land for public use (for example, recreation or education) ☐ Preservation of a historically important land area  
☐ Protection of natural habitat ☐ Preservation of a certified historic structure  
☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

|                                                                                                                                                            | Held at the End of the Tax Year |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| a Total number of conservation easements .....                                                                                                             | 2a                              |
| b Total acreage restricted by conservation easements .....                                                                                                 | 2b                              |
| c Number of conservation easements on a certified historic structure included on line 2a .....                                                             | 2c                              |
| d Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register ..... | 2d                              |

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year .....

4 Number of states where property subject to conservation easement is located .....

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year .....

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year .....

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1 ..... \$ .....

(ii) Assets included in Form 990, Part X ..... \$ .....

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ..... \$ .....

b Assets included in Form 990, Part X ..... \$ .....

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).

- a ☐ Public exhibition d ☐ Loan or exchange program  
 b ☐ Scholarly research e ☐ Other \_\_\_\_\_  
 c ☐ Preservation for future generations

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

**Part IV Escrow and Custodial Arrangements** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

|                                 | Amount |
|---------------------------------|--------|
| c Beginning balance             | 1c     |
| d Additions during the year     | 1d     |
| e Distributions during the year | 1e     |
| f Ending balance                | 1f     |

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

**Part V Endowment Funds** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

|                                                  | (a) Current year | (b) Prior year | (c) Two years back | (d) Three years back | (e) Four years back |
|--------------------------------------------------|------------------|----------------|--------------------|----------------------|---------------------|
| 1a Beginning of year balance                     | 73,521,264.      | 66,396,740.    | 57,898,788.        | 46,312,607.          | 44,523,520.         |
| b Contributions                                  | 1,561,186.       | 1,206,609.     | 19,044,579.        | 1,647,451.           | 93,166.             |
| c Net investment earnings, gains, and losses     | 15,214,361.      | 7,637,878.     | -8,588,423.        | 10,897,230.          | 2,789,165.          |
| d Grants or scholarships                         |                  |                |                    |                      |                     |
| e Other expenditures for facilities and programs | 1,757,989.       | 1,719,963.     | 1,958,204.         | 958,500.             | 1,093,244.          |
| f Administrative expenses                        |                  |                |                    |                      |                     |
| g End of year balance                            | 88,538,822.      | 73,521,264.    | 66,396,740.        | 57,898,788.          | 46,312,607.         |

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment 7.6100 %  
 b Permanent endowment 13.9300 %  
 c Term endowment 78.4600 %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

- (i) Unrelated organizations? \_\_\_\_\_  
 (ii) Related organizations? \_\_\_\_\_

|        | Yes | No |
|--------|-----|----|
| 3a(i)  | X   |    |
| 3a(ii) |     | X  |
| 3b     |     |    |

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? \_\_\_\_\_

4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

| Description of property  | (a) Cost or other basis (investment) | (b) Cost or other basis (other) | (c) Accumulated depreciation | (d) Book value |
|--------------------------|--------------------------------------|---------------------------------|------------------------------|----------------|
| 1a Land                  |                                      |                                 |                              |                |
| b Buildings              |                                      |                                 |                              |                |
| c Leasehold improvements |                                      |                                 |                              |                |
| d Equipment              |                                      |                                 |                              |                |
| e Other                  |                                      |                                 |                              |                |

**Total.** Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, line 10c, column (B)) 0.

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Schedule D (Form 990) 2023

\*\*-\*\*\*3274 Page **3**

**Part VII Investments - Other Securities**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

| (a) Description of security or category (including name of security)    | (b) Book value     | (c) Method of valuation: Cost or end-of-year market value |
|-------------------------------------------------------------------------|--------------------|-----------------------------------------------------------|
| (1) Financial derivatives .....                                         |                    |                                                           |
| (2) Closely held equity interests .....                                 |                    |                                                           |
| (3) Other                                                               |                    |                                                           |
| (A) SEI - US EQUITIES                                                   | 29,760,897.        | END-OF-YEAR MARKET VALUE                                  |
| (B) SEI - FIXED INCOME                                                  | 22,760,137.        | END-OF-YEAR MARKET VALUE                                  |
| (C) SEI - INTERNATIONAL                                                 | 18,452,377.        | END-OF-YEAR MARKET VALUE                                  |
| (D) SEI - OTHER                                                         | 500,271.           | END-OF-YEAR MARKET VALUE                                  |
| (E) SEI - ALTERNATIVE                                                   | 19,120,243.        | END-OF-YEAR MARKET VALUE                                  |
| (F)                                                                     |                    |                                                           |
| (G)                                                                     |                    |                                                           |
| (H)                                                                     |                    |                                                           |
| <b>Total.</b> (Col. (b) must equal Form 990, Part X, line 12, col. (B)) | <b>90,593,925.</b> |                                                           |

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

| (a) Description of investment                                           | (b) Book value | (c) Method of valuation: Cost or end-of-year market value |
|-------------------------------------------------------------------------|----------------|-----------------------------------------------------------|
| (1)                                                                     |                |                                                           |
| (2)                                                                     |                |                                                           |
| (3)                                                                     |                |                                                           |
| (4)                                                                     |                |                                                           |
| (5)                                                                     |                |                                                           |
| (6)                                                                     |                |                                                           |
| (7)                                                                     |                |                                                           |
| (8)                                                                     |                |                                                           |
| (9)                                                                     |                |                                                           |
| <b>Total.</b> (Col. (b) must equal Form 990, Part X, line 13, col. (B)) |                |                                                           |

**Part IX Other Assets**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

| (a) Description                                                           | (b) Book value |
|---------------------------------------------------------------------------|----------------|
| (1)                                                                       |                |
| (2)                                                                       |                |
| (3)                                                                       |                |
| (4)                                                                       |                |
| (5)                                                                       |                |
| (6)                                                                       |                |
| (7)                                                                       |                |
| (8)                                                                       |                |
| (9)                                                                       |                |
| <b>Total.</b> (Column (b) must equal Form 990, Part X, line 15, col. (B)) |                |

**Part X Other Liabilities**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

| 1. (a) Description of liability                                           | (b) Book value    |
|---------------------------------------------------------------------------|-------------------|
| (1) Federal income taxes                                                  |                   |
| (2) DUE TO STATE COLLEGE OF FLORIDA                                       | 1,088,089.        |
| (3) ANNUITY LIABILITIES                                                   | 11,668.           |
| (4)                                                                       |                   |
| (5)                                                                       |                   |
| (6)                                                                       |                   |
| (7)                                                                       |                   |
| (8)                                                                       |                   |
| (9)                                                                       |                   |
| <b>Total.</b> (Column (b) must equal Form 990, Part X, line 25, col. (B)) | <b>1,099,757.</b> |

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ... ☒

**Schedule D (Form 990) 2023**

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

|          |                                                                                                |           |             |
|----------|------------------------------------------------------------------------------------------------|-----------|-------------|
| <b>1</b> | Total revenue, gains, and other support per audited financial statements                       | <b>1</b>  | 19,264,731. |
| <b>2</b> | Amounts included on line 1 but not on Form 990, Part VIII, line 12:                            |           |             |
| <b>a</b> | Net unrealized gains (losses) on investments                                                   | <b>2a</b> | 10,888,278. |
| <b>b</b> | Donated services and use of facilities                                                         | <b>2b</b> | 32,043.     |
| <b>c</b> | Recoveries of prior year grants                                                                | <b>2c</b> |             |
| <b>d</b> | Other (Describe in Part XIII.)                                                                 | <b>2d</b> | 167,524.    |
| <b>e</b> | Add lines <b>2a</b> through <b>2d</b>                                                          | <b>2e</b> | 11,087,845. |
| <b>3</b> | Subtract line <b>2e</b> from line <b>1</b>                                                     | <b>3</b>  | 8,176,886.  |
| <b>4</b> | Amounts included on Form 990, Part VIII, line 12, but not on line 1:                           |           |             |
| <b>a</b> | Investment expenses not included on Form 990, Part VIII, line 7b                               | <b>4a</b> | 479,286.    |
| <b>b</b> | Other (Describe in Part XIII.)                                                                 | <b>4b</b> |             |
| <b>c</b> | Add lines <b>4a</b> and <b>4b</b>                                                              | <b>4c</b> | 479,286.    |
| <b>5</b> | Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.) | <b>5</b>  | 8,656,172.  |

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

|          |                                                                                                 |           |            |
|----------|-------------------------------------------------------------------------------------------------|-----------|------------|
| <b>1</b> | Total expenses and losses per audited financial statements                                      | <b>1</b>  | 5,364,457. |
| <b>2</b> | Amounts included on line 1 but not on Form 990, Part IX, line 25:                               |           |            |
| <b>a</b> | Donated services and use of facilities                                                          | <b>2a</b> | 32,043.    |
| <b>b</b> | Prior year adjustments                                                                          | <b>2b</b> |            |
| <b>c</b> | Other losses                                                                                    | <b>2c</b> |            |
| <b>d</b> | Other (Describe in Part XIII.)                                                                  | <b>2d</b> | 167,524.   |
| <b>e</b> | Add lines <b>2a</b> through <b>2d</b>                                                           | <b>2e</b> | 199,567.   |
| <b>3</b> | Subtract line <b>2e</b> from line <b>1</b>                                                      | <b>3</b>  | 5,164,890. |
| <b>4</b> | Amounts included on Form 990, Part IX, line 25, but not on line 1:                              |           |            |
| <b>a</b> | Investment expenses not included on Form 990, Part VIII, line 7b                                | <b>4a</b> | 479,286.   |
| <b>b</b> | Other (Describe in Part XIII.)                                                                  | <b>4b</b> |            |
| <b>c</b> | Add lines <b>4a</b> and <b>4b</b>                                                               | <b>4c</b> | 479,286.   |
| <b>5</b> | Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.) | <b>5</b>  | 5,644,176. |

**Part XIII Supplemental Information**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART V, LINE 4:**

THE STATE COLLEGE OF FLORIDA FOUNDATION USES ITS ENDOWMENT FUNDS TO

PROVIDE SCHOLARSHIPS TO STUDENTS OF THE STATE COLLEGE OF FLORIDA,

MANATEE-SARASOTA. THE FOUNDATION ALSO USES ENDOWMENT FUNDS TO PROVIDE

EQUIPMENT, SUPPLIES, AND OTHER PROGRAM MATERIALS TO THE COLLEGE.

**PART X, LINE 2:**

THE FOUNDATION IS GENERALLY EXEMPT FROM FEDERAL INCOME AND STATE INCOME

TAXES UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE AND COMPARABLE

STATE LAW. THE FOUNDATION IS REQUIRED TO PAY INCOME TAXES ON THE EXCESS

OF REVENUES DERIVED FROM ACTIVITIES UNRELATED TO THE TAX EXEMPT PURPOSE OF

THE FOUNDATION OVER THE RELATED EXPENSES.

**Part XIII** Supplemental Information (continued)

THE FOUNDATION FOLLOWS ACCOUNTING STANDARD CODIFICATION 740 RELATED TO ACCOUNTING FOR UNCERTAINTY IN INCOME TAXES. THIS PROVISION REQUIRES ALL TAX POSITIONS THAT MEET A MORE-LIKELY-THAN-NOT RECOGNITION THRESHOLD AT THE EFFECTIVE DATE ARE RECOGNIZED (OR CONTINUE TO BE RECOGNIZED) UPON ADOPTION. MANAGEMENT HAS REVIEWED THEIR TAX POSITIONS AND CONCLUDED NO LIABILITY OR UNCERTAIN TAX POSITIONS, OR ANY INTEREST OR PENALTIES RELATED TO UNCERTAIN TAX POSITIONS, SHOULD BE RECOGNIZED IN THE FOUNDATION'S FINANCIAL STATEMENTS.

THE FOUNDATION FILES THEIR INCOME TAX RETURNS IN THE UNITED STATES OF AMERICA.

## PART XI, LINE 2D - OTHER ADJUSTMENTS:

|                                  |          |
|----------------------------------|----------|
| DIRECT EXPENSE OF SPECIAL EVENTS | 167,524. |
|----------------------------------|----------|

## PART XII, LINE 2D - OTHER ADJUSTMENTS:

|                                  |          |
|----------------------------------|----------|
| DIRECT EXPENSE OF SPECIAL EVENTS | 167,524. |
|----------------------------------|----------|



Department of the Treasury  
Internal Revenue Service

**Complete if the organization answered "Yes" on Form 990, Part IV, line 17, 18, or 19, or if the organization entered more than \$15,000 on Form 990-EZ, line 6a.**

**Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

# 2023

**Open to Public Inspection**

Employer identification number  
\*\* - \*\*\*3274

Complete if the organization answered "Yes" on Form 990, Part IV, line 17. Form 990-EZ filers are not required to complete this section.

- 3** List all states in which the organization is registered or licensed to solicit contributions or has been notified it is exempt from registration or licensing.

**THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Schedule G (Form 990) 2023

\*\*-\*\*\*3274 Page 2

**Part II Fundraising Events.** Complete if the organization answered "Yes" on Form 990, Part IV, line 18, or reported more than \$15,000 of fundraising event contributions and gross income on Form 990-EZ, lines 1 and 6b. List events with gross receipts greater than \$5,000.

|                 |                                                                       | (a) Event #1<br>EVENING<br>UNDER THE ST | (b) Event #2<br>AVENUES TO<br>THE FUTURE | (c) Other events<br>1 | (d) Total events<br>(add col. (a) through<br>col. (c)) |
|-----------------|-----------------------------------------------------------------------|-----------------------------------------|------------------------------------------|-----------------------|--------------------------------------------------------|
|                 |                                                                       | (event type)                            | (event type)                             | (total number)        |                                                        |
| Revenue         | 1 Gross receipts .....                                                | 139,484.                                | 148,492.                                 | 166,003.              | 453,979.                                               |
|                 | 2 Less: Contributions .....                                           | 122,842.                                | 148,492.                                 | 157,054.              | 428,388.                                               |
|                 | 3 Gross income (line 1 minus line 2) .....                            | 16,642.                                 |                                          | 8,949.                | 25,591.                                                |
| Direct Expenses | 4 Cash prizes .....                                                   |                                         |                                          |                       |                                                        |
|                 | 5 Noncash prizes .....                                                |                                         |                                          |                       |                                                        |
|                 | 6 Rent/facility costs .....                                           |                                         |                                          |                       |                                                        |
|                 | 7 Food and beverages .....                                            |                                         |                                          |                       |                                                        |
|                 | 8 Entertainment .....                                                 |                                         |                                          |                       |                                                        |
|                 | 9 Other direct expenses .....                                         | 64,864.                                 | 58,475.                                  | 44,185.               | 167,524.                                               |
|                 | 10 Direct expense summary. Add lines 4 through 9 in column (d) .....  |                                         |                                          |                       | 167,524.                                               |
|                 | 11 Net income summary. Subtract line 10 from line 3, column (d) ..... |                                         |                                          |                       | -141,933.                                              |

**Part III Gaming.** Complete if the organization answered "Yes" on Form 990, Part IV, line 19, or reported more than \$15,000 on Form 990-EZ, line 6a.

|                 |                                                                            | (a) Bingo                                                           | (b) Pull tabs/instant<br>bingo/progressive bingo                    | (c) Other gaming                                                    | (d) Total gaming (add<br>col. (a) through col. (c)) |
|-----------------|----------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------|
|                 |                                                                            |                                                                     |                                                                     |                                                                     |                                                     |
| Revenue         | 1 Gross revenue .....                                                      |                                                                     |                                                                     |                                                                     |                                                     |
|                 | 2 Cash prizes .....                                                        |                                                                     |                                                                     |                                                                     |                                                     |
| Direct Expenses | 3 Noncash prizes .....                                                     |                                                                     |                                                                     |                                                                     |                                                     |
|                 | 4 Rent/facility costs .....                                                |                                                                     |                                                                     |                                                                     |                                                     |
|                 | 5 Other direct expenses .....                                              |                                                                     |                                                                     |                                                                     |                                                     |
|                 | 6 Volunteer labor .....                                                    | <input type="checkbox"/> Yes _____ %<br><input type="checkbox"/> No | <input type="checkbox"/> Yes _____ %<br><input type="checkbox"/> No | <input type="checkbox"/> Yes _____ %<br><input type="checkbox"/> No |                                                     |
|                 | 7 Direct expense summary. Add lines 2 through 5 in column (d) .....        |                                                                     |                                                                     |                                                                     |                                                     |
|                 | 8 Net gaming income summary. Subtract line 7 from line 1, column (d) ..... |                                                                     |                                                                     |                                                                     |                                                     |

9 Enter the state(s) in which the organization conducts gaming activities: \_\_\_\_\_

a Is the organization licensed to conduct gaming activities in each of these states? ☐ Yes ☐ No

b If "No," explain: \_\_\_\_\_

10a Were any of the organization's gaming licenses revoked, suspended, or terminated during the tax year? ☐ Yes ☐ No

b If "Yes," explain: \_\_\_\_\_

- 11** Does the organization conduct gaming activities with nonmembers? ☐ Yes ☐ No
- 12** Is the organization a grantor, beneficiary or trustee of a trust, or a member of a partnership or other entity formed to administer charitable gaming? ☐ Yes ☐ No
- 13** Indicate the percentage of gaming activity conducted in:
- |                                      |            |   |
|--------------------------------------|------------|---|
| <b>a</b> The organization's facility | <b>13a</b> | % |
| <b>b</b> An outside facility         | <b>13b</b> | % |
- 14** Enter the name and address of the person who prepares the organization's gaming/special events books and records:

Name \_\_\_\_\_

Address \_\_\_\_\_

- 15a** Does the organization have a contract with a third party from whom the organization receives gaming revenue? ☐ Yes ☐ No

**b** If "Yes," enter the amount of gaming revenue received by the organization \$ \_\_\_\_\_ and the amount of gaming revenue retained by the third party \$ \_\_\_\_\_

**c** If "Yes," enter name and address of the third party:

Name \_\_\_\_\_

Address \_\_\_\_\_

- 16** Gaming manager information:

Name \_\_\_\_\_

Gaming manager compensation \$ \_\_\_\_\_

Description of services provided \_\_\_\_\_

☐ Director/officer

☐ Employee

☐ Independent contractor

- 17** Mandatory distributions:

**a** Is the organization required under state law to make charitable distributions from the gaming proceeds to retain the state gaming license? ☐ Yes ☐ No

**b** Enter the amount of distributions required under state law to be distributed to other exempt organizations or spent in the organization's own exempt activities during the tax year \$ \_\_\_\_\_

**Part IV Supplemental Information.** Provide the explanations required by Part I, line 2b, columns (iii) and (v); and Part III, lines 9, 9b, 10b, 15b, 15c, 16, and 17b, as applicable. Also provide any additional information. See instructions.

**Part IV** Supplemental Information *(continued)*

DRAFT

SCHEDULE I  
(Form 990)

Department of the Treasury  
Internal Revenue Service

Grants and Other Assistance to Organizations,  
Governments, and Individuals in the United States  
Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

Attach to Form 990.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

2023

Open to Public  
Inspection

Name of the organization THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.

Employer identification number  
\*\*-\*\*\*3274

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

| 1 (a) Name and address of organization or government                                           | (b) EIN      | (c) IRC section (if applicable) | (d) Amount of cash grant | (e) Amount of noncash assistance | (f) Method of valuation (book, FMV, appraisal, other) | (g) Description of noncash assistance | (h) Purpose of grant or assistance                                                            |
|------------------------------------------------------------------------------------------------|--------------|---------------------------------|--------------------------|----------------------------------|-------------------------------------------------------|---------------------------------------|-----------------------------------------------------------------------------------------------|
| STATE COLLEGE OF FLORIDA,<br>MANATEE-SARASOTA - 5840 26TH<br>STREET WEST - BRADENTON, FL 34207 | ** - ***1182 | 501(A)                          | 1,669,748.               | 0.                               |                                                       |                                       | TO PROVIDE EQUIPMENT,<br>SUPPLIES, SALARIES &<br>CONTRACT SERVICES<br>OTHER PROGRAM MATERIALS |
|                                                                                                |              |                                 |                          |                                  |                                                       |                                       |                                                                                               |
|                                                                                                |              |                                 |                          |                                  |                                                       |                                       |                                                                                               |
|                                                                                                |              |                                 |                          |                                  |                                                       |                                       |                                                                                               |
|                                                                                                |              |                                 |                          |                                  |                                                       |                                       |                                                                                               |
|                                                                                                |              |                                 |                          |                                  |                                                       |                                       |                                                                                               |
|                                                                                                |              |                                 |                          |                                  |                                                       |                                       |                                                                                               |
|                                                                                                |              |                                 |                          |                                  |                                                       |                                       |                                                                                               |

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table
- 3 Enter total number of other organizations listed in the line 1 table

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I (Form 990) 2023

SEE PART IV FOR COLUMN (H) DESCRIPTIONS

THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.

\*\*-\*\*\*3274

**Part III** **Grants and Other Assistance to Domestic Individuals.** Complete if the organization answered "Yes" on Form 990, Part IV, line 22.  
Part III can be duplicated if additional space is needed.

| (a) Type of grant or assistance | (b) Number of recipients | (c) Amount of cash grant | (d) Amount of non-cash assistance | (e) Method of valuation (book, FMV, appraisal, other) | (f) Description of noncash assistance |
|---------------------------------|--------------------------|--------------------------|-----------------------------------|-------------------------------------------------------|---------------------------------------|
| SCHOLARSHIPS                    | 1987                     | 2,172,708.               | 0.                                |                                                       |                                       |
|                                 |                          |                          |                                   |                                                       |                                       |
|                                 |                          |                          |                                   |                                                       |                                       |
|                                 |                          |                          |                                   |                                                       |                                       |
|                                 |                          |                          |                                   |                                                       |                                       |

**Part IV** **Supplemental Information.** Provide the information required in Part I, line 2; Part III, column (b); and any other additional information.

PART II, LINE 1, COLUMN (H):

NAME OF ORGANIZATION OR GOVERNMENT:

STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA

(H) PURPOSE OF GRANT OR ASSISTANCE: TO PROVIDE EQUIPMENT, SUPPLIES,

SALARIES &amp; CONTRACT SERVICES

OTHER PROGRAM MATERIALS TO HELP FURTHER THE MISSION OF THE COLLEGE.

**SCHEDULE J  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Compensation Information**

For certain Officers, Directors, Trustees, Key Employees, and Highest  
Compensated Employees  
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.  
Attach to Form 990.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2023**

Open to Public  
Inspection

Name of the organization **THE STATE COLLEGE OF FLORIDA FOUNDATION, INC.** Employer identification number **\*\*-\*\*\*3274**

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |                                                                    |                                                                            |
|--------------------------------------------------------------------|----------------------------------------------------------------------------|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use   |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence   |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees     |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....

**3** Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |                                                              |                                                                                     |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <input type="checkbox"/> Compensation committee              | <input type="checkbox"/> Written employment contract                                |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study                               |
| <input type="checkbox"/> Form 990 of other organizations     | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

**a** Receive a severance payment or change-of-control payment? .....

**b** Participate in or receive payment from a supplemental nonqualified retirement plan? .....

**c** Participate in or receive payment from an equity-based compensation arrangement? .....

If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

**a** The organization? .....

**b** Any related organization? .....

If "Yes" on line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

**a** The organization? .....

**b** Any related organization? .....

If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

|           | Yes | No       |
|-----------|-----|----------|
|           |     |          |
| <b>1b</b> |     |          |
| <b>2</b>  |     |          |
|           |     |          |
| <b>4a</b> |     | <b>X</b> |
| <b>4b</b> |     | <b>X</b> |
| <b>4c</b> |     | <b>X</b> |
|           |     |          |
| <b>5a</b> |     | <b>X</b> |
| <b>5b</b> |     | <b>X</b> |
|           |     |          |
| <b>6a</b> |     | <b>X</b> |
| <b>6b</b> |     | <b>X</b> |
|           |     |          |
| <b>7</b>  |     | <b>X</b> |
| <b>8</b>  |     | <b>X</b> |
| <b>9</b>  |     |          |

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2023

## Schedule J (Form 990) 2023

Page 2

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

[illegible]



**Part III** Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

DRAFT

**SCHEDULE M  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Noncash Contributions**

Complete if the organizations answered "Yes" on Form 990, Part IV, lines 29 or 30.  
Attach to Form 990.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2023**

Open to Public  
Inspection

Name of the organization **THE STATE COLLEGE OF FLORIDA FOUNDATION, INC.** Employer identification number **\*\*-\*\*\*3274**

**Part I Types of Property**

|                                                                       | (a)<br>Check if<br>applicable | (b)<br>Number of<br>contributions or<br>items contributed | (c)<br>Noncash contribution<br>amounts reported on<br>Form 990, Part VIII, line 1g | (d)<br>Method of determining<br>noncash contribution amounts |
|-----------------------------------------------------------------------|-------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|
| 1 Art - Works of art .....                                            |                               |                                                           |                                                                                    |                                                              |
| 2 Art - Historical treasures .....                                    |                               |                                                           |                                                                                    |                                                              |
| 3 Art - Fractional interests .....                                    |                               |                                                           |                                                                                    |                                                              |
| 4 Books and publications .....                                        |                               |                                                           |                                                                                    |                                                              |
| 5 Clothing and household goods .....                                  |                               |                                                           |                                                                                    |                                                              |
| 6 Cars and other vehicles .....                                       |                               |                                                           |                                                                                    |                                                              |
| 7 Boats and planes .....                                              |                               |                                                           |                                                                                    |                                                              |
| 8 Intellectual property .....                                         |                               |                                                           |                                                                                    |                                                              |
| 9 Securities - Publicly traded .....                                  |                               |                                                           |                                                                                    |                                                              |
| 10 Securities - Closely held stock .....                              |                               |                                                           |                                                                                    |                                                              |
| 11 Securities - Partnership, LLC, or<br>trust interests .....         |                               |                                                           |                                                                                    |                                                              |
| 12 Securities - Miscellaneous .....                                   |                               |                                                           |                                                                                    |                                                              |
| 13 Qualified conservation contribution -<br>Historic structures ..... |                               |                                                           |                                                                                    |                                                              |
| 14 Qualified conservation contribution - Other ...                    |                               |                                                           |                                                                                    |                                                              |
| 15 Real estate - Residential .....                                    |                               |                                                           |                                                                                    |                                                              |
| 16 Real estate - Commercial .....                                     |                               |                                                           |                                                                                    |                                                              |
| 17 Real estate - Other .....                                          |                               |                                                           |                                                                                    |                                                              |
| 18 Collectibles .....                                                 |                               |                                                           |                                                                                    |                                                              |
| 19 Food inventory .....                                               |                               |                                                           |                                                                                    |                                                              |
| 20 Drugs and medical supplies .....                                   |                               |                                                           |                                                                                    |                                                              |
| 21 Taxidermy .....                                                    |                               |                                                           |                                                                                    |                                                              |
| 22 Historical artifacts .....                                         |                               |                                                           |                                                                                    |                                                              |
| 23 Scientific specimens .....                                         |                               |                                                           |                                                                                    |                                                              |
| 24 Archeological artifacts .....                                      |                               |                                                           |                                                                                    |                                                              |
| 25 Other ( <b>SALARY SUPPORT</b> )                                    | <b>X</b>                      | <b>1</b>                                                  | <b>602,548.</b>                                                                    |                                                              |
| 26 Other ( )                                                          |                               |                                                           |                                                                                    |                                                              |
| 27 Other ( )                                                          |                               |                                                           |                                                                                    |                                                              |
| 28 Other ( )                                                          |                               |                                                           |                                                                                    |                                                              |

29 Number of Forms 8283 received by the organization during the tax year for contributions for which the organization completed Form 8283, Part V, Donee Acknowledgement **29**

|                                                                                                                                                                                                                                                                                                       | Yes | No       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|
| 30a During the year, did the organization receive by contribution any property reported in Part I, lines 1 through 28, that it must hold for at least 3 years from the date of the initial contribution, and which isn't required to be used for exempt purposes for the entire holding period? ..... |     | <b>X</b> |
| b If "Yes," describe the arrangement in Part II.                                                                                                                                                                                                                                                      |     |          |
| 31 Does the organization have a gift acceptance policy that requires the review of any nonstandard contributions? .....                                                                                                                                                                               |     | <b>X</b> |
| 32a Does the organization hire or use third parties or related organizations to solicit, process, or sell noncash contributions? .....                                                                                                                                                                |     | <b>X</b> |
| b If "Yes," describe in Part II.                                                                                                                                                                                                                                                                      |     |          |
| 33 If the organization didn't report an amount in column (c) for a type of property for which column (a) is checked, describe in Part II.                                                                                                                                                             |     |          |

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule M (Form 990) 2023

**Part II**

**Supplemental Information.** Provide the information required by Part I, lines 30b, 32b, and 33, and whether the organization is reporting in Part I, column (b), the number of contributions, the number of items received, or a combination of both. Also complete this part for any additional information.

DRAFT

**SCHEDULE O**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

Attach to Form 990 or Form 990-EZ.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2023**

Open to Public  
Inspection

Name of the organization

THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.

Employer identification number  
\*\*-\*\*\*3274

FORM 990, PART VI, SECTION B, LINE 11B:

AUDITORS PRESENT 990 TO THE AUDIT COMMITTEE FOR REVIEW, DISCUSSION AND  
ACTION; TREASURER PRESENTS THE 990 TO THE FULL BOARD FOR REVIEW, DISCUSSION  
AND ACTION; IN ADDITION THE FOUNDATION SHARES THE ANNUAL 990 WITH THE  
COLLEGE'S BOARD OF TRUSTEES AND THE STATE OF FLORIDA DEPARTMENT OF  
EDUCATION.

FORM 990, PART VI, SECTION B, LINE 12C:

YES, ANNUALLY EACH BOARD MEMBER IS GIVEN THE POLICY AND ASKED TO SIGN. AT  
ALL COMMITTEE MEETINGS AND MEETINGS OF BOARD OF DIRECTORS, THE FOUNDATION'S  
EXECUTIVE DIRECTOR AND/OR ATTORNEY MONITOR DISCUSSION AND ACTIONS TO ENSURE  
THAT THE BOARD IS IN COMPLIANCE WITH THE POLICY PRIOR TO ANY ACTION BEING  
VOTED ON. IN THE INSTANCE WHERE A BOARD MEMBER DOES HAVE A CONFLICT OF  
INTEREST, THEY ARE REQUIRED TO PUBLICALLY DISCLOSE THAT, MUST ABSTAIN FROM  
VOTING.

FORM 990, PART VI, SECTION C, LINE 19:

THE ORGANIZATION MAKES ITS GOVERNING DOCUMENTS, CONFLICT OF INTEREST  
POLICY, AND FINANCIAL STATEMENTS AVAILABLE TO THE PUBLIC UPON REQUEST.

FORM 990, PART XI, LINE 9, CHANGES IN NET ASSETS:

CHANGE IN VALUE OF BENEFICIAL INTEREST IN REMAINDER TRUSTS

CHANGE IN VALUE IN BENEFICIAL INTEREST IN PERPETUAL TRUSTS 287,859.

TOTAL TO FORM 990, PART XI, LINE 9 287,859.

FORM 990, PART XII, LINE 2C

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990) 2023

Name of the organization THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.

Employer identification number  
\*\*-\*\*\*3274

THE STATE COLLEGE OF FLORIDA FOUNDATION HAS A COMMITTEE THAT ASSUMES  
OVERSIGHT OF THE AUDIT AND SELECTION OF AN INDEPENDENT ACCOUNTANT. THIS  
PROCESS IS UNCHANGED FROM THE PRIOR YEAR.

DRAFT

SCHEDULE R  
(Form 990)

Department of the Treasury  
Internal Revenue Service

**Related Organizations and Unrelated Partnerships**  
Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.  
Attach to Form 990.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2023**

Open to Public  
Inspection

Name of the organization **THE STATE COLLEGE OF FLORIDA FOUNDATION,  
INC.**

Employer identification number  
**\*\*-\*\*\*3274**

**Part I Identification of Disregarded Entities.** Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

| (a)<br>Name, address, and EIN (if applicable)<br>of disregarded entity | (b)<br>Primary activity | (c)<br>Legal domicile (state or<br>foreign country) | (d)<br>Total income | (e)<br>End-of-year assets | (f)<br>Direct controlling<br>entity |
|------------------------------------------------------------------------|-------------------------|-----------------------------------------------------|---------------------|---------------------------|-------------------------------------|
|                                                                        |                         |                                                     |                     |                           |                                     |
|                                                                        |                         |                                                     |                     |                           |                                     |
|                                                                        |                         |                                                     |                     |                           |                                     |
|                                                                        |                         |                                                     |                     |                           |                                     |
|                                                                        |                         |                                                     |                     |                           |                                     |
|                                                                        |                         |                                                     |                     |                           |                                     |
|                                                                        |                         |                                                     |                     |                           |                                     |
|                                                                        |                         |                                                     |                     |                           |                                     |
|                                                                        |                         |                                                     |                     |                           |                                     |

**Part II Identification of Related Tax-Exempt Organizations.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

| (a)<br>Name, address, and EIN<br>of related organization                 | (b)<br>Primary activity | (c)<br>Legal domicile (state or<br>foreign country) | (d)<br>Exempt Code<br>section | (e)<br>Public charity<br>status (if section<br>501(c)(3)) | (f)<br>Direct controlling<br>entity | (g)<br>Section 512(b)(13)<br>controlled<br>entity? |    |
|--------------------------------------------------------------------------|-------------------------|-----------------------------------------------------|-------------------------------|-----------------------------------------------------------|-------------------------------------|----------------------------------------------------|----|
|                                                                          |                         |                                                     |                               |                                                           |                                     | Yes                                                | No |
| STATE COLLEGE OF FLORIDA<br>5840 26TH STREET WEST<br>BRADENTON, FL 34207 | EDUCATION               | FLORIDA                                             | 501C3                         | LINE 2                                                    |                                     |                                                    | X  |
|                                                                          |                         |                                                     |                               |                                                           |                                     |                                                    |    |
|                                                                          |                         |                                                     |                               |                                                           |                                     |                                                    |    |
|                                                                          |                         |                                                     |                               |                                                           |                                     |                                                    |    |
|                                                                          |                         |                                                     |                               |                                                           |                                     |                                                    |    |
|                                                                          |                         |                                                     |                               |                                                           |                                     |                                                    |    |
|                                                                          |                         |                                                     |                               |                                                           |                                     |                                                    |    |
|                                                                          |                         |                                                     |                               |                                                           |                                     |                                                    |    |

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule R (Form 990) 2023



**Part V Transactions With Related Organizations.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.**Note:** Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

|                                                                                                                                                                                       | Yes       | No |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----|
| <b>1</b> During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?                          |           |    |
| <b>a</b> Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity .....                                                                        | <b>1a</b> | X  |
| <b>b</b> Gift, grant, or capital contribution to related organization(s) .....                                                                                                        | <b>1b</b> | X  |
| <b>c</b> Gift, grant, or capital contribution from related organization(s) .....                                                                                                      | <b>1c</b> | X  |
| <b>d</b> Loans or loan guarantees to or for related organization(s) .....                                                                                                             | <b>1d</b> | X  |
| <b>e</b> Loans or loan guarantees by related organization(s) .....                                                                                                                    | <b>1e</b> | X  |
| <b>f</b> Dividends from related organization(s) .....                                                                                                                                 | <b>1f</b> | X  |
| <b>g</b> Sale of assets to related organization(s) .....                                                                                                                              | <b>1g</b> | X  |
| <b>h</b> Purchase of assets from related organization(s) .....                                                                                                                        | <b>1h</b> | X  |
| <b>i</b> Exchange of assets with related organization(s) .....                                                                                                                        | <b>1i</b> | X  |
| <b>j</b> Lease of facilities, equipment, or other assets to related organization(s) .....                                                                                             | <b>1j</b> | X  |
| <b>k</b> Lease of facilities, equipment, or other assets from related organization(s) .....                                                                                           | <b>1k</b> | X  |
| <b>l</b> Performance of services or membership or fundraising solicitations for related organization(s) .....                                                                         | <b>1l</b> | X  |
| <b>m</b> Performance of services or membership or fundraising solicitations by related organization(s) .....                                                                          | <b>1m</b> | X  |
| <b>n</b> Sharing of facilities, equipment, mailing lists, or other assets with related organization(s) .....                                                                          | <b>1n</b> | X  |
| <b>o</b> Sharing of paid employees with related organization(s) .....                                                                                                                 | <b>1o</b> | X  |
| <b>p</b> Reimbursement paid to related organization(s) for expenses .....                                                                                                             | <b>1p</b> | X  |
| <b>q</b> Reimbursement paid by related organization(s) for expenses .....                                                                                                             | <b>1q</b> | X  |
| <b>r</b> Other transfer of cash or property to related organization(s) .....                                                                                                          | <b>1r</b> | X  |
| <b>s</b> Other transfer of cash or property from related organization(s) .....                                                                                                        | <b>1s</b> | X  |
| <b>2</b> If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds. |           |    |

| (a)<br>Name of related organization | (b)<br>Transaction<br>type (a-s) | (c)<br>Amount involved | (d)<br>Method of determining amount involved |
|-------------------------------------|----------------------------------|------------------------|----------------------------------------------|
| (1)                                 |                                  |                        |                                              |
| (2)                                 |                                  |                        |                                              |
| (3)                                 |                                  |                        |                                              |
| (4)                                 |                                  |                        |                                              |
| (5)                                 |                                  |                        |                                              |
| (6)                                 |                                  |                        |                                              |



**Part VI** **Unrelated Organizations Taxable as a Partnership.** Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

[illegible]

**Part VII** Supplemental Information

Provide additional information for responses to questions on Schedule R. See instructions.

DRAFT

**Direct Support Organizations Audit Review Checklist**  
**DSO Name: State College of Florida Foundation, Inc.**  
**For the Fiscal Year 2023-2024**

**COLLEGE PRESIDENT'S RESPONSE TO DSO AUDIT**

1. In accordance with Section 1004.70(2), Florida Statutes, did the chairperson of the board of trustees appoint a representative to the board of directors and the executive committee of each direct support organization established under Section 1004.70, Florida Statutes?

  x   Yes             No             N/A

2. In accordance with Section 1004.70(2), Florida Statutes, did the president or the president's designee serve on the board of directors and the executive committee of the college's direct support organization?

  x   Yes             No             N/A

3. In accordance with Section 1004.70(4)(c), Florida Statutes, did the board of trustees approve all transactions or agreements between one direct support organization and another direct support organization or between a direct support organization and a center of technology innovation designated under Section 1004.77, Florida Statutes?

       Yes             No        x   N/A

4. In accordance with Section 1004.70(5), Florida Statutes, did this direct support organization submit to the board of trustees a copy of its federal IRS Application for Recognition of Exemption form (Form 1023) and its federal IRS Return of Organization Exempt from Income Tax form (Form 990)?

  x   Yes             No             N/A

5. Did the board of trustees review the following issues and accept the annual audit?  
A. College support of direct support organization's operating expenses.  
B. Annual change in the direct support organization's net assets.  
C. Direct support organization's ability to cover indebtedness (both current and projected).

  x   Yes             No             N/A

COLLEGE:      State College of Florida Manatee-Sarasota

\_\_\_\_\_  
PRESIDENT

\_\_\_\_\_  
DATE

\_\_\_\_\_  
CHAIRMAN, BOARD OF TRUSTEES

\_\_\_\_\_  
DATE

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
June 24, 2025

**AGENDA ITEM:**

Contract Approval for Disaster Recovery and Remediation Services

**RECOMMENDATION:**

**The College recommends approval by the Board of Trustees for the contract with Belfor Property Restoration and BMS CAT, LLC to provide Disaster Recovery and Remediation Services.**

**STAFF ANALYSIS:**

These agreements result from a solicitation created in collaboration with the Florida College System Risk Management Consortium for the benefit of the 28 colleges in the Florida College System. The intent of the RFP establishes an indefinite quantity Disaster Recovery and Remediation Service contract(s) in accordance with Federal Emergency Management Agency (FEMA) requirements for use by the Consortium member colleges on an 'as needed' basis resulting from catastrophic events and declared emergencies and disasters.

An Intent to Award has been issued by Sante Fe College and contracts will be approved by the Sante Fe Board of Trustees at their June 20, 2025 meeting. Upon approval, SCF will enter into agreement with both vendors.

**FISCAL IMPACT**    TBD

Funding Source: TBD

Will this action result in a Budget Amendment?    Yes

If yes, indicate the dollar amount: \$TBD

**REQUESTED BY:** Rebecca Ferda, Director, Business Services

