



STATE COLLEGE OF FLORIDASM
MANATEE - SARASOTA

DISTRICT BOARD OF TRUSTEES

September 29, 2026

Mission

SCF's mission is student success. Through high-quality, open-access education, we create pathways that empower students to achieve prosperity, transform lives, and strengthen their communities.

Vision

SCF's vision is to be a national leader in student success and paths to graduation, driving transformation across communities and industries.

Values

To drive student success SCF has committed to adhere to the following values:

- **Accountability**

SCF meets our commitments with honesty, integrity, and transparency, owning our outcomes, and continuously improving.

- **Excellence**

SCF emphasizes high standards, and consistent delivery, to prioritize excellence in teaching and learning.

- **Belonging**

SCF is a community where every student and employee is welcomed and supported.

- **Teamwork**

SCF works as one college, building trust and partnership to find solutions and achieve shared goals.

- **Community Connections**

SCF forges strong community relationships to create educational opportunities that generate lasting impact

AGENDA The District Board of Trustees State College of Florida, Manatee - Sarasota Regular Meeting SCF Bradenton – Board of Trustee Room 7/160 September 29, 2026 9:30 a.m.

1. **Meeting Call to Order – Mr. Goodson**
2. **Invocation and Pledge of Allegiance - Dr. Pyjas**
3. **Public Comment - Mr. Goodson**
4. **Organizational Meeting as required by 1001.61(4) Florida Statutes, for the purpose of electing a Chair and Vice Chair of the District Board of Trustees - President Gregory**
5. **Annual Mission Statement Review - Dr. Hale**
6. **President’s Report - President Gregory**
 - **2025-26 Goals**
 - **SCF 70th Anniversary Proclamation**
7. **Mission Moment: SCFCS - Kelly Monod**
8. **CFO Report - Jennifer Price**
9. **Approval of Non-Financial Consent Agenda Items (“Consent Agenda A”)**

Exhibit A:	Minutes of June 30, 2026 BOT Meeting - Page 5
Exhibit B:	CDR Curriculum Revision - Page 9
Exhibit C:	Amended Fall 2026 Lifelong Learning & Workforce Development Schedule - Page 11
Exhibit D:	HR Personnel Actions Monthly Report June, July & August 2026 - Page 13
Exhibit E:	Annual 2026-27 SCFCS School Improvement Plan - Page 21
Exhibit F:	Annual 2026-27 SCFCS Teacher Salary Allocation Plan - Page 63
Exhibit G:	Annual 2026-27 SCFCS Teachers Out of Field Notice - Page 69

10. Approval of Financial Consent Agenda Items (“Consent Agenda B”)

Exhibit H:	Monthly Financial Report June 2026 - Page 71
Exhibit I:	SCFCS Financial Report(s) June 2026 - Page 79
Exhibit J:	Budget Amendment FY 2025-26 June 2026 #35-39 - Page 85
Exhibit K:	Acceptance of Gifts and Grants June 2026 - Page 92
Exhibit L:	Property Disposals - Page 93
Exhibit M:	Carry Forward Spending Plan - Page 96
Exhibit N:	Annual FCS College Affordability Report - Page 98
Exhibit O:	Parrish Operating Proforma, Analysis and Summary - Page 108

Exhibit P:	Grant No. 26-04 Commercial Motor Vehicle Operator Safety Training Program - Page 113
Exhibit Q:	Grant No. 26-05 Perkins CTE Postsecondary Program - Page 115
Exhibit R:	Grant No. 26-06 Fund for the Improvement of Postsecondary Education, Postsecondary Student Success Program - Page 117
Exhibit S:	Grant No. 26-07 Perkins V CTE Equipment Upgrade & Modernization - Page 119
Exhibit T:	Collective Bargaining Agreement, Ratification Articles 10 & 25 - Page 121

11. Academic Operations Platform - Dr. Hale

Exhibit U: ITN 2027-01 Academic Operations Platform - Page 135

12. Facilities

Construction Projects & Updates – Chris Wellman

13. Synopsis of Pending Rule Revisions - Steve Prouty

Exhibit V: Rule: 6HX14-2.26 Holidays and Other Paid Non-Duty Days - Page 138

14. SCF Foundation - Cassandra Holmes

Exhibit W: Gary E. Baker Naming Gift - Page 140

15. President’s 2025-2026 Annual Performance Evaluation Review - Board Chairman

16. Board Comments

17. Board Adjournment

MINUTES**THE DISTRICT BOARD OF TRUSTEES -- STATE COLLEGE OF FLORIDA, MANATEE – SARASOTA
REGULAR MEETING**

Date: June 30, 2026 9:30 a.m.**Location:** SCF Bradenton**Proceedings:**

The District Board of Trustees of State College of Florida, Manatee – Sarasota held a Regular Meeting on June 30, 2026 at SCF Bradenton.

Board Members Present: Mark Goodson, Mike Fuller, Taylor Collins, Lon Deckard, Jamie DiDomenico, Jennifer Infanti, Karen Rose, and Rod Thomson. **Absent:** Britt Riner

Administrators Present: President Tommy Gregory, Vice Presidents Dr. Ryan Hale, Jennifer Price, Dr. Brittany Pyjas, Dr. Patricia Rand, and Chris Wellman, and General Counsel Steve Prouty.

1. Meeting Call to Order - Mr. Goodson

Mr. Goodson called the meeting to order at 9:30 a.m.

2. Invocation and Pledge of Allegiance

Dr. Pyjas delivered the invocation and led the pledge.

3. Public Comment

SCF Faculty member, Jason Barr, made public comment on faculty compensation.

SCF Faculty member, Colleen Paige, made public comment on faculty compensation.

SCF Faculty member, Katherine Bzura, made public comment on faculty compensation.

4. President's Report

President Gregory acknowledged SCF's need for an increase to recurring funds from the State to address the compensation issue. President Gregory announced SCF's successful accreditation. President Gregory thanked the Trustees that were available to attend Governor DeSantis recent press conference at SCF Bradenton. President Gregory provided an update on the fire at SCF Venice, fortunately it was limited to vegetation, no buildings were damaged and no one was hurt. Lastly, President Gregory, shared with the Trustees news of negotiations to possibly sell SCF's public broadcasting licenses.

5. Mission Moment**CTLE - Karle Condor & Dawn Hale**

Ms. Condor and Ms. Hale presented an overview of SCF's Center for Teaching and Learning Excellence (CTLE) program.

6. CFO Report - Jennifer Price

Ms. Price deferred her review of the SCF financial reports to the Operating Budget, agenda #9. A brief discussion followed explaining the difference between Title III grant and Perkins grant.

7. Approval of Non-Financial Consent Agenda Items (Consent Agenda A)

Exhibit A:	Minutes of May 26, 2026 BOT Meeting - Page 5
Exhibit B:	Amended Summer 2026 Lifelong Learning & Workforce Development Schedule - Page 8
Exhibit C:	Annual FDOE General Education Submission - Page 13
Exhibit D:	2026-2027 SCF Academic Calendar - Page 22
Exhibit E:	2027-2028 SCF Academic Calendar - Page 23
Exhibit F:	2028-2029 SCF Academic Calendar - Page 24
Exhibit G:	Annual SCFCS Comprehensive Evidence-Based Reading Plan (CERP) - Page 25
Exhibit H:	Annual SCFCS Mental Health Services Plan - Page 58
Exhibit I:	HR Personnel Actions Monthly Report May 2026 - Page 82

Trustee Collins asked to pull Exhibit G for further discussion.

After due discussion and consideration, Mr. Fuller motioned to approve the Non-Financial Consent Agenda Exhibits A-F and H-I, Ms. Rose seconded, and the Board unanimously approved.

After further discussion and consideration, Ms. Collins motioned to approve the Non-Financial Consent Agenda Exhibit G, Ms. Rose seconded, and the Board unanimously approved.

8. Approval of Financial Consent Agenda Items (Consent Agenda B)

Exhibit J:	CFO Monthly Report - Page 84
Exhibit K:	Budget Amendment FY 2025-26 April 2026 #32-34 - Page 97
Exhibit L:	Acceptance of Gifts and Grants April 2026 - Page 100
Exhibit M:	Property Disposals - Page 101
Exhibit N:	Allied Universal Security Services Contract - Page 103 REVISED Exhibit N
Exhibit O:	SCFCS Fees for Personalized Education Program (PEP) - Page 118

Vice President Jennifer Price asked to pull Exhibit N for further discussion.

Trustee Collins asked to pull Exhibit O for further discussion.

After due discussion and consideration, Mr. Fuller motioned to approve the Financial Consent Agenda Exhibits J-M, Ms. Rose seconded, and the Board unanimously approved.

Ms. Price provided the Board with a revised Exhibit N and asked for Board approval to contract with Allied Universal for SCF Public Safety Services. Mr. Thomson motioned to approve revised Exhibit N, Mr. Deckard second, and the Board unanimously approved.

After further discussion and consideration, Ms. Collins motioned to approve the Financial Consent Agenda Exhibit O, Mr. Deckard seconded, and the Board unanimously approved.

9. 2026-2027 Operating Budget - Jennifer Price

Exhibit P: 2026-2027 Operating Budget - Page 119

Ms. Price presented the Board with a balanced FY 2026-2027 budget for Board Approval.

Ms. Price explained the College implemented several key planning assumptions and expenditure management strategies during development of the FY 2027 operating budget, including:

- A budget baseline established using FY2026 estimated actual operating activity.
- Anticipated enrollment growth consistent with institutional planning assumptions.
- No funding for new positions currently, with existing vacancies subject to ongoing review & prioritization. (Excluding faculty positions).
- Deferred minor equipment purchases and other non-essential expenditures.
- Limited additions of new recurring operating costs.
- Continued evaluation of expenditures to ensure alignment with institutional priorities and available recurring resources.

After due discussion and consideration, Mr. Thomson motioned to approve Exhibit P: FY 2026-2027 Operating Budget, Mr. DiDomenico seconded, and the Board unanimously approved.

10. Parrish Operating Proforma (Informational Only) - Jennifer Price

Exhibit Q: Parrish Campus Proforma – Analysis and Summary - Page 138

This agenda item was deferred to the next Board Meeting.

11. Facilities Project List (informational Only) - Chris Wellman

Exhibit P: Project List - Page 211

12. Facilities

Construction Projects & Updates - Chris Wellman

Exhibit S: Building 8 Roof Replacement - Page 144

Mr. Wellman requested, of the Board, project approval of SCF Bradenton Building 8 Roof Replacement with a budget of \$1,150,000. After due discussion and consideration, Mr. Thomson motioned to approve Building 8 Roof Replacement Project, Mr. Deckard seconded, and the Board unanimously approved.

Exhibit T: Building 19 HVAC Upgrade - Page 145

Mr. Wellman requested Board approval to increase the budget of SCF Bradenton Building 19 HVAC upgrade from \$600,000. to \$1,800,000. After due discussion and consideration, Mr. DiDomenico motioned to approve the budget increase request, Mr. Fuller seconded, and the Board unanimously approved.

Mr. Wellman presented an update on the SCF Parrish Phase 1 project. Mr. Wellman explained he his State license allows for him to serve as the Building Code Administrator – Building Official. Mr. Wellman is authorized to approve construction documents, issue permits, and perform construction inspections.

13. Old Business

none

14. New Business

none

15. SCF Foundation Update - Cassandra Holmes

Ms. Holmes provided the Trustees with a Foundation update.

16. Board Comments

Ms. Collins suggested Kelly Monod provide a future Mission Moment about SCFCS.

Ms. Rose congratulated Dr. Hale on the SACSCOC accreditation.

Ms. Rose commended Ms. Price for her work on the budget and shared her readiness to get involved in advocating to increase SCF's recurring State funding.

Mr. Deckard expressed his appreciation for the opportunity to serve on the SCF Board of Trustees.

Mr. Thomson announced that after serving on the SCF BOT for nearly 10 years he would not be seeking reappointment, however, he would continue to serve until he is replaced by the governor.

Ms. Infanti echoed Mr. Deckard's comment - that it is a great privilege to serve on the SCF Board of Trustees.

Mr. DiDomenico reiterated the faculty member's comment "break the system", regarding the challenges SCF faces with compensation. Mr. DiDomenico encouraged all to be proactive, working with the President, pushing to increase State funding.

Mr. Fuller thanked Ms. Price for her presentation of the budget in understandable terms.

Mr. Goodson shared a SCF fact sheet "cheat sheet" with the other Trustees.

17. Adjournment

The meeting adjourned at 11:15 a.m.

Mark Goodson, Chair, Board of Trustees

Tommy Gregory, Secretary, Board of Trustees

**RECOMMENDATION TO
STATE COLLEGE OF FLORIDA
MANATEE-SARASOTA
DISTRICT BOARD OF TRUSTEES**

Title: Curriculum Revision

Background:

To ensure that the requirements are current and responsive to student needs, the Curriculum Development and Review Committee has acted on requests from various departments to revise selected courses and programs, and to establish new courses and programs.

Objective:

To approve actions of the Curriculum Development and Review Committee and the recommendations of the President to manage curriculum changes as necessary.

Legal Authority:

Rule 6HX14-1.07 Responsibility and Authority of the President

Recommendation:

The President recommends that the Board of Trustees approve the recommendations of the Curriculum Development and Review Committee to establish/revise/delete programs and courses as described. (See Attachment)

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*Vice President Academic Affairs*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*President*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Chair, District Board of Trustees*

\_\_\_\_\_  
*Date*

**PROGRAMS: NEW, REVISED, DELETED**

**Programs: New**

None

**Programs: Revised**

Certificate, Graphic Design Production [3048] .....Revise title from Graphic Design essentials

**Programs: Deleted**

None

**COURSES: NEW, REVISED, DELETED**

**Courses: New**

None

**Courses: Revised**

None

**Courses: Deleted**

None

**State Common Course Numbering System Changes (SCNS) – Information Item**

EEX 4330 Data Driven Decisions Making ..... Formerly EEX 4257  
EEX 3811 Seminar in ESE: An Intro to High Leverage Practices..... Formerly EEX 3816  
RED 4844 Reading Practicum..... Formerly, Reading Assessment & Intervention for a variety of Learning Needs

SCHEDULE OF NON-CREDIT COURSES, LIFELONG LEARNING AND WORKFORCE DEVELOPMENT, FALL 2026

| Class ID | Class Name                                                        | Start Date | End Date | Tuition Fee | Location                               | Instructor |
|----------|-------------------------------------------------------------------|------------|----------|-------------|----------------------------------------|------------|
| 17599    | Contract Training_City of Sarasota Full Circle Feedback           | 9/24/26    | 9/24/26  | \$0.00      | Off-site Sarasota (contract training)  | Frazier    |
| 17608    | Amazon Web Services Certified AI Practitioner                     | 10/1/26    | 11/30/26 | \$0.00      | Location : Online                      | N/A        |
| 17668    | Excel - Level 1                                                   | 9/3/26     | 9/3/26   | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17669    | Excel - Level 1                                                   | 10/7/26    | 10/7/26  | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17670    | Excel - Level 1                                                   | 10/27/26   | 10/27/26 | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17674    | Excel - Level 2                                                   | 9/10/26    | 9/10/26  | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17675    | Excel - Level 2                                                   | 10/14/26   | 10/14/26 | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17676    | Excel - Level 2                                                   | 11/3/26    | 11/3/26  | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17679    | Excel - Level 3                                                   | 9/17/26    | 9/17/26  | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17680    | Excel - Level 3                                                   | 10/21/26   | 10/21/26 | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17681    | Excel - Level 3                                                   | 11/10/26   | 11/10/26 | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17684    | Excel - Level 4                                                   | 9/24/26    | 9/24/26  | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17685    | Excel - Level 4                                                   | 10/28/26   | 10/28/26 | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17686    | Excel - Level 4                                                   | 11/17/26   | 11/17/26 | \$129.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17693    | Video Marketing Lab: Create Killer Video Content                  | 9/15/26    | 9/15/26  | \$0.00      |                                        | McNulty    |
| 17694    | Price Like a Pro: Pricing Strategies That Win Customers           | 10/13/26   | 10/13/26 | \$0.00      |                                        | Martinez   |
| 17695    | Executive Presence: Own the Conversation, the Room, and Your Life | 11/3/26    | 11/3/26  | \$0.00      |                                        | Crystal    |
| 17719    | Contract Training_Event/Meeting Facilitation (BNI Global LLC)     | 9/11/26    | 9/11/26  | \$0.00      | SCF Lakewood Ranch (CIT)               | *          |
| 17720    | Contract Training_360 Ortho Provider Retreat                      | 9/18/26    | 9/19/26  | \$0.00      | Off-site                               | Dudley     |
| 17832    | SCF Leadership Bootcamp Level 1                                   | 9/10/26    | 9/10/26  | \$299.00    | SCF Lakewood Ranch (CIT)               | Dudley     |
| 17833    | SCF Leadership Bootcamp Level 1                                   | 10/15/26   | 10/15/26 | \$299.00    | SCF Lakewood Ranch (CIT)               | Dudley     |
| 17834    | SCF Leadership Bootcamp Level 1                                   | 11/4/26    | 11/4/26  | \$299.00    | SCF Lakewood Ranch (CIT)               | Dudley     |
| 17835    | SCF Leadership Bootcamp Level 1                                   | 12/4/26    | 12/4/26  | \$299.00    | SCF Lakewood Ranch (CIT)               | Dudley     |
| 17836    | SCF Leadership Bootcamp - 2.0                                     | 9/25/26    | 9/25/26  | \$299.00    | SCF Lakewood Ranch (CIT)               | Dudley     |
| 17837    | SCF Leadership Bootcamp - 2.0                                     | 10/29/26   | 10/29/26 | \$299.00    | SCF Lakewood Ranch (CIT)               | Dudley     |
| 17838    | SCF Leadership Bootcamp - 2.0                                     | 11/20/26   | 11/20/26 | \$299.00    | SCF Lakewood Ranch (CIT)               | Dudley     |
| 17839    | SCF Leadership Bootcamp - 2.0                                     | 12/9/26    | 12/9/26  | \$299.00    | SCF Lakewood Ranch (CIT)               | Dudley     |
| 17846    | Bradenton   Ages 10 - 14   Game Studio: Design, Build & Play      | 9/8/26     | 10/27/26 | \$175.00    | SCF Bradenton (26 West Center)         | *          |
| 17847    | Lakewood Ranch   Ages 10 - 14   Game Studio: Design, Build & Play | 9/3/26     | 10/22/26 | \$175.00    | SCF Lakewood Ranch (CIT)               | TBD        |
| 17848    | Private Investigator 40-Hour Course                               | 9/19/26    | 9/27/26  | \$395.00    | SCF Bradenton (26 West Center)         | Jones      |
| 17858    | Contract Training_Tropicana Brands Group _ Excel Level 4          | 9/22/26    | 9/23/26  | \$0.00      | Off-site Bradenton (contract training) | Devine     |

(\$0.00 denotes paid by corporate.)

# SCHEDULE OF NON-CREDIT COURSES, LIFELONG LEARNING AND WORKFORCE DEVELOPMENT, FALL 2026

| Class ID | Class Name                                               | Start Date | End Date | Tuition Fee | Location                               | Instructor |
|----------|----------------------------------------------------------|------------|----------|-------------|----------------------------------------|------------|
| 17859    | Contract Training_Tropicana Brands Group _ Excel Level 1 | 9/15/26    | 9/16/26  | \$0.00      | Off-site Bradenton (contract training) | Devine     |
| 17864    | Python Coding Specialist                                 | 9/29/26    | 11/19/26 | \$3,250.00  |                                        | Bagley     |
| 17865    | WordPress Certified Editor                               | 9/29/26    | 11/19/26 | \$3,250.00  | Online or Hybrid                       | Link       |
| 17866    | CompTIA Security+                                        | 9/29/26    | 11/19/26 | \$3,250.00  | Microsoft Teams                        | Jones      |
| 17868    | Coding-in-AI Specialist (CiAIS)                          | 9/28/26    | 11/18/26 | \$3,250.00  |                                        | Bagley     |
| 17869    | AI Industry Acceleration Specialist (AIIAS)              | 9/28/26    | 11/18/26 | \$3,250.00  |                                        | Roberts    |
| 17871    | UX/UI Web Developer (HTML/CSS)                           | 9/28/26    | 11/18/26 | \$3,250.00  | Online or Hybrid                       | Link       |
| 17872    | CompTIA Cybersecurity Analyst Bootcamp (CySA+)           | 9/29/26    | 12/15/26 | \$4,500.00  | Location : Online                      | Roberts    |
| 17873    | Excel Tutoring_Pivot Tables                              | 9/8/26     | 9/8/26   | \$240.00    | SCF Lakewood Ranch (CIT)               | Devine     |
| 17878    | Microsoft Outlook & Teams Combo Training                 | 10/12/26   | 10/12/26 | \$0.00      | Off-site Sarasota (contract training)  | Devine     |
| 17879    | Microsoft Teams Training (Sessions 1 & 2)                | 10/15/26   | 10/15/26 | \$0.00      | Off-site Sarasota (contract training)  | Devine     |
| 17881    | Production Involvement                                   | 9/16/26    | 11/21/26 | \$25.00     | SCF Bradenton (Building 11)            | Schlachter |

## Human Resources Office Personnel Actions Board Exhibits: June 2026

| <u>Name</u>                | <u>Effective Date</u> |      | <u>Classification</u> | <u>Classification Title</u>                                | <u>Department</u>                           | <u>Site</u> |
|----------------------------|-----------------------|------|-----------------------|------------------------------------------------------------|---------------------------------------------|-------------|
| <b><u>Appointments</u></b> |                       |      |                       |                                                            |                                             |             |
| Jax Mendelsohn             | 06/01/2026            |      | Career                | Laboratory Technician and Support Specialist               | Natural Science                             | Venice      |
| <b><u>Changes</u></b>      |                       |      |                       |                                                            |                                             |             |
| Eileen Bryson              | 06/01/2026            | From | Professional          | Program Coordinator, 26 West Entrepreneurship Center       | 26 West Entrepreneurship Center             | Bradenton   |
|                            |                       | To   | Professional          | Program Coordinator, Workforce Industry Certification      | Lifelong Learning and Workforce Development | Bradenton   |
| Terri Campagna             | 06/01/2026            | From | Administration        | Director, Workforce Development                            | Lifelong Learning and Workforce Development | Bradenton   |
|                            |                       | To   | Administration        | Director, Workforce Development and Industry Partnerships  | Lifelong Learning and Workforce Development | Bradenton   |
| Victor De Oliveira         | 06/01/2026            | From | Professional          | Associate Director, IT Operations                          | Information Technology Services             | Bradenton   |
|                            |                       | To   | Administration        | Director, IT Security                                      | Information Technology Services             | Bradenton   |
| Rhonda Harvey              | 06/01/2026            | From | Career                | Specialist, TSI Customer Service                           | Traffic Safety Institute                    | Bradenton   |
|                            |                       | To   | Career                | Staff Assistant III, Procurement and Auxiliary Services    | Procurement and Auxiliary Services          | Bradenton   |
| Amy Hollingsworth          | 06/01/2026            | From | Professional          | Manager, IT Projects                                       | Information Technology Services             | Bradenton   |
|                            |                       | To   | Professional          | Associate Director, IT Projects                            | Information Technology Services             | Bradenton   |
| Grant Kayashima            | 06/01/2026            | From | Professional          | Lead, Help Desk Office 365 Specialist                      | Information Technology Services             | Bradenton   |
|                            |                       | To   | Professional          | Systems Security Specialist                                | Information Technology Services             | Bradenton   |
| <b><u>Separations</u></b>  |                       |      |                       |                                                            |                                             |             |
| Eileen Bryson              | 06/30/2026            |      | Professional          | Program Coordinator, Workforce Industry Certification      | Lifelong Learning and Workforce Development | Bradenton   |
| Amarin Cannon              | 06/30/2026            |      | Professional          | 26 West Digital Content Manager                            | 26 West Entrepreneurship Center             | Bradenton   |
| William Chiamonti          | 06/30/2026            |      | Professional          | Manager, Traffic Safety Institute                          | Traffic Safety Institute                    | Bradenton   |
| Jonathan Cunard            | 06/30/2026            |      | Career                | Specialist, TSI Customer Service                           | Traffic Safety Institute                    | Bradenton   |
| Debbie Correa              | 06/30/2026            |      | Professional          | Assistant Bursar                                           | Cashiering and Fee Payment                  | Bradenton   |
| Vicki Gillerin             | 06/30/2026            |      | Administration        | Director, Traffic Safety Institute                         | Traffic Safety Institute                    | Bradenton   |
| Aaron Graczyk              | 06/30/2026            |      | Professional          | Coordinator, Academic Research and Evaluation              | Nursing                                     | Bradenton   |
| Mitchell Hoeft             | 06/30/2026            |      | Professional          | Graphics and Web Designer, 26 West Entrepreneurship Center | 26 West Entrepreneurship Center             | Bradenton   |
| Sarah Quincey              | 06/30/2026            |      | Career                | Generalist, Human Resources                                | Human Resources                             | Bradenton   |

Human Resources Office Personnel Actions Board Exhibits: June 2026

| <u>Name</u>               | <u>Effective Date</u> |  |  | <u>Classification</u> | <u>Classification Title</u>             | <u>Department</u>               | <u>Site</u> |
|---------------------------|-----------------------|--|--|-----------------------|-----------------------------------------|---------------------------------|-------------|
| <b><u>Separations</u></b> |                       |  |  |                       |                                         |                                 |             |
| Andrew Saputo             | 06/30/2026            |  |  | Professional          | DUI/Specialist Supervision Evaluator    | Traffic Safety Institute        | Bradenton   |
| Anastasia Suddeth         | 06/30/2026            |  |  | Career                | Specialist, TSI Customer Service        | Traffic Safety Institute        | Bradenton   |
| <b><u>Retirements</u></b> |                       |  |  |                       |                                         |                                 | Bradenton   |
| Paul Lord                 | 06/04/2026            |  |  | Professional          | Manager, IT Security                    | Information Technology Services | Bradenton   |
| James Condor              | 6/30/2026             |  |  | Faculty               | Professor, Mathematics                  | Mathematics                     | Bradenton   |
| Patrick Patterson         | 6/30/2026             |  |  | Faculty               | Professor/Program Director, Radiography | Radiography                     | Bradenton   |
| Elizabeth Smith           | 6/30/2026             |  |  | Faculty               | Instructor, Language and Literature     | Language and Literature         | Venice      |

Human Resources Office Personnel Actions Board Exhibits: July 2026

| <u>Name</u>                | <u>Effective Date</u> |  |      | <u>Classification</u> | <u>Classification Title</u>                                     | <u>Department</u>        | <u>Site</u>    |
|----------------------------|-----------------------|--|------|-----------------------|-----------------------------------------------------------------|--------------------------|----------------|
| <b><u>Appointments</u></b> |                       |  |      |                       |                                                                 |                          |                |
| Michaela Carstens          | 07/06/2026            |  |      | Professional          | Coordinator, Digital Production                                 | Marketing                | Bradenton      |
| Amy Larson                 | 07/06/2026            |  |      | Professional          | Coordinator, Nursing and Education Operations                   | Nursing                  | Lakewood Ranch |
| Suzanne Sturdivant         | 07/06/2026            |  |      | Faculty               | Assistant Professor/Clinical Education Coordinator, Radiography | Radiography              | Bradenton      |
| Lisa Hales                 | 07/08/2026            |  |      | Administration        | Director of Student Services and Counseling, Collegiate School  | Collegiate School        | Bradenton      |
| Jill McGarry               | 07/14/2026            |  |      | Professional          | Advancement Associate - Events and Marketing                    | Foundation               | Bradenton      |
| Marie Norfleet             | 07/14/2026            |  |      | Career                | Staff Assistant Student Services, Collegiate School             | Collegiate School        | Bradenton      |
| Logan Righter              | 07/20/2026            |  |      | Career                | Specialist, Library Technical Services                          | Library                  | Bradenton      |
| Kaitlyn Dorsett            | 07/27/2026            |  |      | Career                | Staff Assistant Student Services, Collegiate School             | Collegiate School        | Venice         |
| Victoria Hall              | 07/27/2026            |  |      | Professional          | Coordinator, Online Learning                                    | Online Learning          | Bradenton      |
| Haven Hopewell             | 07/27/2026            |  |      | Career                | Staff Communications Assistant, Collegiate School               | Collegiate School        | Bradenton      |
| Abraham Patterson          | 07/27/2026            |  |      | Career                | Assistant, Office of the Registrar                              | Office of the Registrar  | Bradenton      |
| Shaylee Plichta            | 07/27/2026            |  |      | Career                | Assistant, Graduation                                           | Office of the Registrar  | Bradenton      |
| Joel Hudson                | 07/29/2026            |  |      | Career                | Supplemental Instruction Specialist, Collegiate School          | Collegiate School        | Venice         |
| Kyra Schmidt               | 07/29/2026            |  |      | Faculty               | Instructor, Mathematics                                         | Collegiate School        | Bradenton      |
| Nancy Thame                | 07/29/2026            |  |      | Professional          | Coordinator, Financial Aid Federal Programs                     | Financial Aid            | Bradenton      |
| <b><u>Changes</u></b>      |                       |  |      |                       |                                                                 |                          |                |
| Heather Delttrick          | 07/01/2026            |  | From | Career                | Office Supervisor, Collegiate School                            | Collegiate School        | Venice         |
|                            |                       |  | To   | Career                | Office Manager, Collegiate School                               | Collegiate School        | Venice         |
| Jodi Doman                 | 07/01/2026            |  | From | Career                | Office Supervisor, Collegiate School                            | Collegiate School        | Bradenton      |
|                            |                       |  | To   | Career                | Office Manager, Collegiate School                               | Collegiate School        | Bradenton      |
| Elizabeth Dwyer            | 07/01/2026            |  | From | Career                | Assistant, Office the Registrar                                 | Office of the Registrar  | Bradenton      |
|                            |                       |  | To   | Professional          | Coordinator, Degree Audit and Graduation                        | Office of the Registrar  | Bradenton      |
| Teri Harris                | 07/01/2026            |  | From | Career                | Specialist, Driver Improvement                                  | Traffic Safety Institute | Bradenton      |
|                            |                       |  | To   | Career                | Generalist, Human Resources                                     | Human Resources          | Bradenton      |

Human Resources Office Personnel Actions Board Exhibits: July 2026

| <u>Name</u>                 | <u>Effective Date</u> |      |  | <u>Classification</u> | <u>Classification Title</u>                            | <u>Department</u>                    | <u>Site</u>    |
|-----------------------------|-----------------------|------|--|-----------------------|--------------------------------------------------------|--------------------------------------|----------------|
| <u>Changes</u>              |                       |      |  |                       |                                                        |                                      |                |
| Chloe Murphy                | 07/01/2026            | From |  | Professional          | Assistant Registrar                                    | Office of the Registrar              | Bradenton      |
|                             |                       | To   |  | Professional          | Associate Registrar, Systems and Communications        | Office of the Registrar              | Bradenton      |
| Dilcia Navarro Godoy        | 07/01/2026            | From |  | Career                | Executive Assistant II, Collegiate School              | Collegiate School                    | Bradenton      |
|                             |                       | To   |  | Career                | Front Office Coordinator, Collegiate School            | Collegiate School                    | Bradenton      |
| Tyler Styers                | 07/01/2026            | From |  | Professional          | Coordinator, Degree Audit and Graduation               | Office of the Registrar              | Bradenton      |
|                             |                       | To   |  | Professional          | DegreeWorks and Graduation Administrator               | Office of the Registrar              | Bradenton      |
| April Tardiff               | 07/01/2026            | From |  | Faculty               | Assistant Professor/Program Director, Physical Therapy | Physical Therapy                     | Bradenton      |
|                             |                       | To   |  | Faculty               | Associate Professor/Program Director, Physical Therapy | Physical Therapy                     | Bradenton      |
| Chassity Tavares            | 07/01/2026            | From |  | Career                | Staff Assistant III, Collegiate School                 | Collegiate School                    | Venice         |
|                             |                       | To   |  | Career                | Front Office Coordinator, Collegiate School            | Collegiate School                    | Venice         |
| Doney Griggs                | 07/13/2026            | From |  | Career                | Accounting Technician                                  | Cashiering and Fee Payment           | Bradenton      |
|                             |                       | To   |  | Professional          | Interim Assistant Bursar                               | Cashiering and Fee Payment           | Bradenton      |
| Laura Lewis                 | 07/20/2026            | From |  | Career                | Executive Assistant III                                | Dean, Student Services               | Bradenton      |
|                             |                       | To   |  | Professional          | Project Coordinator, CTLE and Online Learning          | Online Learning                      | Bradenton      |
| Jill Dolan                  | 07/27/2026            | From |  | Career                | Specialist, Ticketing and Guest Services               | Neel Performing Arts Center          | Bradenton      |
|                             |                       | To   |  | Professional          | Coordinator, Events and Guest Services                 | Neel Performing Arts Center          | Bradenton      |
| Arturo Mancillas            | 07/27/2026            | From |  | Career                | Tradesworker III - HVAC Mechanical                     | Facilities, Planning and Maintenance | Bradenton      |
|                             |                       | To   |  | Professional          | Coordinator, Facilities Management                     | Facilities, Planning and Maintenance | Bradenton      |
| Courtney Ruffner Grieneisen | 07/27/2026            | From |  | Faculty               | Professor/Department Chair, Language and Literature    | Language and Literature              | Bradenton      |
|                             |                       | To   |  | Administration        | Interim Dean, Academics Affairs                        | Academic and Faculty Affairs         | Bradenton      |
| <u>Separations</u>          |                       |      |  |                       |                                                        |                                      |                |
| Anna-May Jeffreys           | 07/06/2026            |      |  | Career                | Registration Specialist/Testing Coordinator            | Collegiate School                    | Bradenton      |
| Alfia Myers                 | 07/31/2026            |      |  | Professional          | Librarian, Reference and Instruction                   | Library                              | Lakewood Ranch |

Human Resources Office Personnel Actions Board Exhibits: July 2026

| <u>Name</u>               | <u>Effective Date</u> |  |  | <u>Classification</u> | <u>Classification Title</u>                 | <u>Department</u>                    | <u>Site</u> |
|---------------------------|-----------------------|--|--|-----------------------|---------------------------------------------|--------------------------------------|-------------|
| <b><u>Retirements</u></b> |                       |  |  |                       |                                             |                                      |             |
| Jeffrey Weber             | 07/02/2026            |  |  | Professional          | Coordinator, Procurement and Auxiliaries    | Procurement and Auxiliaries          | Bradenton   |
| Patricia Lakey            | 7/10/2026             |  |  | Professional          | Coordinator, Disability Resource Center     | Disability Resource Center           | Bradenton   |
| Kevin Baldwin             | 7/24/2026             |  |  | Professional          | Coordinator, Facilities Management          | Facilities, Planning and Maintenance | Bradenton   |
| Jeffrey Laborda           | 7/31/2026             |  |  | Faculty               | Associate Professor, Anatomy and Physiology | Natural Science                      | Bradenton   |

Human Resources Office Personnel Actions Board Exhibits: August 2026

| <u>Name</u>                | <u>Effective Date</u> |  | <u>Classification</u> | <u>Classification Title</u>                               | <u>Department</u>              | <u>Site</u>    |
|----------------------------|-----------------------|--|-----------------------|-----------------------------------------------------------|--------------------------------|----------------|
| <b><u>Appointments</u></b> |                       |  |                       |                                                           |                                |                |
| Debra Burnell-Wise         | 08/03/2026            |  | Career                | Testing Technician                                        | Testing Center                 | Lakewood Ranch |
| Kelly Tippy                | 08/04/2026            |  | Career                | Registrar/Testing Coordinator, Collegiate School          | Collegiate School              | Bradenton      |
| Andrea Arica               | 08/13/2026            |  | Faculty               | Instructor, Anatomy and Physiology                        | Natural Science                | Bradenton      |
| Nicholas Cecil             | 08/13/2026            |  | Faculty               | Assistant Professor, Mathematics                          | Mathematics                    | Bradenton      |
| Brent Cheyne               | 08/13/2026            |  | Faculty               | Assistant Professor, Occupational Therapy                 | Occupational Therapy           | Bradenton      |
| Annette Chionilos          | 08/13/2026            |  | Faculty               | Instructor, Mathematics                                   | Mathematics                    | Venice         |
| Ryan Gentle                | 08/13/2026            |  | Faculty               | Lecturer, Natural Science                                 | Natural Science                | Bradenton      |
| Eric Haas                  | 08/13/2026            |  | Faculty               | Instructor, Anatomy and Physiology                        | Natural Science                | Lakewood Ranch |
| Frank Henson               | 08/13/2026            |  | Faculty               | Lecturer, Language and Literature                         | Language and Literature        | Bradenton      |
| Joy Kiviat                 | 08/13/2026            |  | Faculty               | ASN/BSN Instructional Faculty                             | Nursing                        | Lakewood Ranch |
| Anthony Mancuso            | 08/13/2026            |  | Faculty               | Assistant Professor, 2D                                   | Art, Design and Humanities     | Bradenton      |
| Patrick Norton             | 08/13/2026            |  | Faculty               | Assistant Professor, Philosophy                           | Art, Design and Humanities     | Bradenton      |
| Briana Pisula              | 08/13/2026            |  | Faculty               | ASN/BSN Instructional Faculty                             | Nursing                        | Bradenton      |
| Melissa Ross               | 08/13/2026            |  | Faculty               | ASN/BSN Instructional Faculty                             | Nursing                        | Bradenton      |
| Eric Sibul                 | 08/13/2026            |  | Faculty               | Lecturer, History                                         | Social and Behavioral Sciences | Venice         |
| Michael Tansey             | 08/13/2026            |  | Faculty               | Lecturer, Language and Literature                         | Language and Literature        | Bradenton      |
| Gregory Thompson           | 08/13/2026            |  | Faculty               | Assistant Professor, Intercultural Humanities             | Art, Design and Humanities     | Bradenton      |
| Ljiljana Ward              | 08/13/2026            |  | Faculty               | ASN/BSN Instructional Faculty                             | Nursing                        | Bradenton      |
| Robert Wilberding          | 08/13/2026            |  | Faculty               | Instructor, Business                                      | Business                       | Bradenton      |
| Dale Urban II              | 08/17/2026            |  | Career                | Lab Instructor, Music Production                          | Performing Arts                | Bradenton      |
| Donald Spangler            | 08/31/2026            |  | Career                | Advisor II, Veterans Benefits                             | Veterans Services              | Venice         |
| <b><u>Changes</u></b>      |                       |  |                       |                                                           |                                |                |
| Stephen Brelsford          | 08/03/2026            |  | Professional          | Coordinator, Simulation Center and Nursing Communications | Nursing                        | Lakewood Ranch |
|                            |                       |  | Professional          | Assistant Director, Simulation and Skills Lab Operations  | Nursing                        | Lakewood Ranch |

Human Resources Office Personnel Actions Board Exhibits: August 2026

| Name                    | Effective Date |  |      | Classification | Classification Title                                      | Department                                  | Site           |
|-------------------------|----------------|--|------|----------------|-----------------------------------------------------------|---------------------------------------------|----------------|
| <b>Changes</b>          |                |  |      |                |                                                           |                                             |                |
| Christine Lingard       | 08/03/2026     |  | From | Career         | Technician, Simulation Center                             | Nursing                                     | Lakewood Ranch |
|                         |                |  | To   | Professional   | Coordinator, Simulation Center and Nursing Communications | Nursing                                     | Lakewood Ranch |
| Jessica Blackman        | 08/13/2026     |  | From | Career         | Supplemental Instruction Specialist                       | Tutoring and Academic Success Center        | Venice         |
|                         |                |  | To   | Faculty        | Instructor, English                                       | Language and Literature                     | Venice         |
| Justine Bumpers         | 08/13/2026     |  | From | Faculty        | Lecturer, Photography                                     | Art, Design and Humanities                  | Bradenton      |
|                         |                |  | To   | Faculty        | Assistant Professor, Photographic Technologies            | Art, Design and Humanities                  | Bradenton      |
| Eric Cintron            | 08/13/2026     |  | From | Faculty        | Associate Professor, Language and Literature              | Language and Literature                     | Bradenton      |
|                         |                |  | To   | Faculty        | Professor, Language and Literature                        | Language and Literature                     | Bradenton      |
| Zachary DeBacco         | 08/13/2026     |  | From | Faculty        | Lecturer, History                                         | Social and Behavioral Sciences              | Venice         |
|                         |                |  | To   | Faculty        | Instructor, History                                       | Social and Behavioral Sciences              | Venice         |
| Dawn Eyestone           | 08/13/2026     |  | From | Faculty        | Lecturer, English                                         | Language and Literature                     | Bradenton      |
|                         |                |  | To   | Faculty        | Assistant Professor, English Composition                  | Language and Literature                     | Bradenton      |
| Lashley Galvan          | 08/13/2026     |  | From | Faculty        | Instructor, English                                       | Language and Literature                     | Bradenton      |
|                         |                |  | To   | Faculty        | Assistant Professor, English                              | Language and Literature                     | Bradenton      |
| Joseph Ours             | 08/13/2026     |  | From | Faculty        | Assistant Professor, Mathematics                          | Mathematics                                 | Bradenton      |
|                         |                |  | To   | Faculty        | Associate Professor, Mathematics                          | Mathematics                                 | Bradenton      |
| Jodi Schleiter          | 08/13/2026     |  | From | Professional   | Assistant Director, Lifelong Learning                     | Lifelong Learning and Workforce Development | Bradenton      |
|                         |                |  | To   | Faculty        | Instructor, Education Programs                            | Education Programs                          | Bradenton      |
| Tanner Korman           | 08/24/2026     |  | From | Professional   | Coordinator, Operations Technology and Projects           | Operations                                  | Bradenton      |
|                         |                |  | To   | Professional   | Coordinator, Capital Projects and Technology              | Operations                                  | Bradenton      |
| <b>Separations</b>      |                |  |      |                |                                                           |                                             |                |
| Steffany Waters         | 08/04/2026     |  |      | Faculty        | ASN/BSN Instructional Faculty                             | Nursing                                     | Lakewood Ranch |
| Nancy Thame             | 08/10/2026     |  |      | Professional   | Coordinator, Financial Aid Federal Programs               | Financial Aid                               | Bradenton      |
| Christopher Bassett     | 08/13/2026     |  |      | Career         | Advisor II, Veterans Benefits                             | Veterans Services                           | Venice         |
| Lori Stephens Tomlinson | 08/17/2026     |  |      | Administration | Director, Grants and Scholarships                         | Foundation                                  | Bradenton      |

Human Resources Office Personnel Actions Board Exhibits: August 2026

| <u>Name</u>                       | <u>Effective Date</u> |  | <u>Classification</u> | <u>Classification Title</u>                    | <u>Department</u>                    | <u>Site</u> |
|-----------------------------------|-----------------------|--|-----------------------|------------------------------------------------|--------------------------------------|-------------|
| <b><u>Separations</u></b>         |                       |  |                       |                                                |                                      |             |
| Angela Galestro                   | 08/18/2026            |  | Career                | Lab Instructor, Music Production               | Performing Arts                      | Bradenton   |
| Craig Smith                       | 08/19/2026            |  | Faculty               | Assistant Professor, Theatre                   | Performing Arts                      | Bradenton   |
| <b><u>Retirements</u></b>         |                       |  |                       |                                                |                                      |             |
| John McCree                       | 08/07/2026            |  | Faculty               | Professor, Philosophy and Religion             | Art, Design and Humanities           | Venice      |
| Maria Spelleri                    | 08/12/2026            |  | Faculty               | Professor, Language and Literature             | Language and Literature              | Venice      |
| Greg Butdorff                     | 08/21/2026            |  | Professional          | Facilities Project and Procurement Coordinator | Facilities, Planning and Maintenance | Bradenton   |
| <b><u>Continuing Contract</u></b> |                       |  |                       |                                                |                                      |             |
| Justin McDonald                   | 08/13/2026            |  | Faculty               | Assistant Professor, Business                  | Business                             | Bradenton   |



STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL

 5840 26th St. W., Bradenton, FL 34207 • 941-752-5494  
 8000 S. Tamiami Trail, Venice, FL 34293 • 941-408-1451
**BRADENTON | VENICE**

SCFCS.SCF.edu

The SCF Collegiate Schools, School Improvement Plans (SIP) for 2026-27 have been included in the board packet for trustees. Please note that the SIPs are created from a template designed by the FLDOE. The state is focused on meeting guidelines and tracking schools, specifically those below a certain percentage rate of student comprehension and competency, as determined from testing each spring reflecting state standards.

The SCF Collegiate Schools are above any criteria that monitors for deficiencies. The following SIPs are helpful for a breakdown of testing scores and annual school goals that are reported to the state. Overall, the charters' student scores are historically above those for the district and the state averages. A brief summary of the SIPs will reveal the following:

**SCF Collegiate School – grades 6-10 required to test**

Percentage of students meeting academic criteria for grade level proficiency, 2025-26.

| Subject Area          | SCFCS-BC                  | Manatee | Florida |
|-----------------------|---------------------------|---------|---------|
| English Language Arts | 83% (from 84% in 2024-25) | 57%     | 62%     |
| Math                  | 90% (from 92% )           | 39%     | 52%     |
| Science               | 88% (from 88% )           | 70%     | 74%     |

**SCF Collegiate School-Venice – grades 9-10 required to test**

Percentage of students meeting academic criteria for grade level proficiency, 2025-26.

| Subject Area          | SCFCS-VC                  | Sarasota | Florida |
|-----------------------|---------------------------|----------|---------|
| English Language Arts | 74% (from 77% in 2024-25) | 66%      | 62%     |
| Math                  | 84% (from 84%)            | 61%      | 52%     |
| Science               | 86% (from 94%)            | 81%      | 74%     |

The Collegiate Schools school goals for 2026-27:

- Bradenton - 1. Focus on student programming by evaluating student needs and to stay relevant with trends and expectations. 2. Increase communication and invitations for family and community involvement. 3. Strengthen curriculum and instructional resources by ensuring materials align with Florida standards and are regularly evaluated.
- Venice - 1. Focus on instructional coaching for teachers paired with a systematic and specific review of student progress and mastery of skills, with a specific emphasis on improving reading outcomes. 2. Develop and implement a clear, consistent process for communicating and supporting students in meeting academic requirements for dual enrollment by the end of 10th grade.

Manatee County Public Schools

# STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL



## 2026-27 Schoolwide Improvement Plan

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## SIP Authority

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Section (s.) 1001.42(18)(a), Florida Statutes (F.S.), requires district school boards to annually approve and require implementation of a new, amended or continuation SIP for each school in the district which has a school grade of D or F; has a significant gap in achievement on statewide, standardized assessments administered pursuant to s. 1008.22, F.S., by one or more student subgroups, as defined in the federal Elementary and Secondary Education Act (ESEA), 20 U.S. Code (U.S.C.) § 6311(c)(2); has not significantly increased the percentage of students passing statewide, standardized assessments; has not significantly increased the percentage of students demonstrating Learning Gains, as defined in s. 1008.34, F.S., and as calculated under s. 1008.34(3)(b), F.S., who passed statewide, standardized assessments; has been identified as requiring instructional supports under the Reading Achievement Initiative for Scholastic Excellence (RAISE) program established in s. 1008.365, F.S.; or has significantly lower graduation rates for a subgroup when compared to the state's graduation rate.

## SIP Template in Florida Continuous Improvement Management System Version 2 (CIMS2)

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The Department's SIP template meets:

1. All state and rule requirements for public district and charter schools.
2. ESEA components for targeted or comprehensive support and improvement plans required for public district and charter schools identified as Additional Targeted Support and Improvement (ATSI), Targeted Support and Improvement (TSI), and Comprehensive Support and Improvement (CSI).
3. Application requirements for eligible schools applying for Unified School Improvement Grant (UniSIG) funds.

## Purpose and Outline of the SIP

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The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Department encourages schools to use the SIP as a “living document” by continually updating, refining and using the plan to guide their work throughout the year.

# I. School Information

## A. School Mission and Vision

### Provide the school's mission statement

---

State College of Florida Collegiate School's mission is to guide and mentor student achievement by equipping them to attain a high school diploma and an Associate in Arts Degree concurrently upon graduation.

### Provide the school's vision statement

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Beginning in 6th grade in Bradenton, SCFCS students' progress in a rigorous academic environment, permeated by technology. The program utilizes demanding and innovative initiatives to establish a system that encourages independent learning, preparing students for success in a full-time college schedule beginning their junior year.

## B. School Leadership Team, Stakeholder Involvement and SIP Monitoring

### 1. School Leadership Membership

#### School Leadership Team

For each member of the school leadership team, enter the employee name, and identify the position title and job duties/responsibilities as they relate to SIP implementation for each member of the school leadership team.

#### Leadership Team Member #1

##### Employee's Name

Kelly Monod

##### Position Title

AVP, Collegiate Schools, State College of Florida

#### Leadership Team Member #2

##### Employee's Name

Karen Lewellen

##### Position Title

Head of School

### **Leadership Team Member #3**

**Employee's Name**

Kristin Goddard

**Position Title**

Director of Curriculum and Instruction

### **Leadership Team Member #4**

**Employee's Name**

Lisa Hales

**Position Title**

Director of Student Services and Counseling

---

## **2. Stakeholder Involvement**

Describe the process for involving stakeholders [including the school leadership team, teachers and school staff, parents, students (mandatory for secondary schools) and families, and business or community leaders] and how their input was used in the SIP development process (20 U.S.C. § 6314(b)(2), ESEA Section 1114(b)(2)).

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The SIP is prepared by the school leadership team and shared with teachers and parents in the School Advisory Council. As a partner with the State College of Florida, Manatee-Sarasota, the school goals are shared with the School District of Manatee County and approved by the Board of Trustees.

### 3. SIP Monitoring

Describe how the SIP will be regularly monitored for effective implementation and impact on increasing the achievement of students in meeting the state academic standards, particularly for those students with the greatest achievement gap. Describe how the school will revise the plan with stakeholder feedback, as necessary, to ensure continuous improvement (20 U.S.C. § 6314(b)(3), ESEA Section 1114(b)(3)).

---

The SIP goals are integrated into normal school operations, and monitored by the school leadership. State standards are continually monitored by the Director of Curriculum and Instruction. Student achievement and gaps is monitored by the Director of Student Services and Counseling, including the MTSS team with the ESE coordinator and paraprofessionals. Behavior is monitored by the Behavior Specialist.

## C. Demographic Data

|                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>2026-27 STATUS</b><br>(PER MSID FILE)                                                                                                                     | <b>ACTIVE</b>                                                                                                                                                                                                                                                                                                              |
| <b>SCHOOL TYPE AND GRADES SERVED</b><br>(PER MSID FILE)                                                                                                      | <b>SENIOR HIGH<br/>6-12</b>                                                                                                                                                                                                                                                                                                |
| <b>PRIMARY SERVICE TYPE</b><br>(PER MSID FILE)                                                                                                               | <b>K-12 GENERAL EDUCATION</b>                                                                                                                                                                                                                                                                                              |
| <b>2025-26 TITLE I SCHOOL STATUS</b>                                                                                                                         |                                                                                                                                                                                                                                                                                                                            |
| <b>2025-26 ECONOMICALLY DISADVANTAGED (FRL) RATE</b>                                                                                                         | <b>47.1%</b>                                                                                                                                                                                                                                                                                                               |
| <b>CHARTER SCHOOL</b>                                                                                                                                        | <b>YES</b>                                                                                                                                                                                                                                                                                                                 |
| <b>RAISE SCHOOL</b>                                                                                                                                          | <b>NO</b>                                                                                                                                                                                                                                                                                                                  |
| <b>2025-26 ESSA IDENTIFICATION</b><br>*UPDATED AS OF 07/09/2026                                                                                              | <b>N/A</b>                                                                                                                                                                                                                                                                                                                 |
| <b>ELIGIBLE FOR UNIFIED SCHOOL IMPROVEMENT GRANT (UNISIG)</b>                                                                                                |                                                                                                                                                                                                                                                                                                                            |
| <b>2025-26 ESSA SUBGROUPS REPRESENTED</b><br>(SUBGROUPS WITH 10 OR MORE STUDENTS)<br>(SUBGROUPS BELOW THE FEDERAL THRESHOLD ARE IDENTIFIED WITH AN ASTERISK) | <b>STUDENTS WITH DISABILITIES (SWD)</b><br><b>ENGLISH LANGUAGE LEARNERS (ELL)</b><br><b>ASIAN STUDENTS (ASN)</b><br><b>BLACK/AFRICAN AMERICAN STUDENTS (BLK)</b><br><b>HISPANIC STUDENTS (HSP)</b><br><b>MULTIRACIAL STUDENTS (MUL)</b><br><b>WHITE STUDENTS (WHT)</b><br><b>ECONOMICALLY DISADVANTAGED STUDENTS (FRL)</b> |
| <b>SCHOOL GRADES HISTORY</b><br>*2022-23 SCHOOL GRADES WILL SERVE AS AN INFORMATIONAL BASELINE.                                                              | <b>2025-26: A</b><br><b>2024-25: A</b><br><b>2023-24: A</b><br><b>2022-23: A</b><br><b>2021-22: A</b>                                                                                                                                                                                                                      |

## D. Early Warning Systems

### 1. Grades K-8

#### Current Year 2026-27

Using 2025-26 data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

| INDICATOR                                                                                                                 | GRADE LEVEL |   |   |   |   |   |    |    |    | TOTAL |
|---------------------------------------------------------------------------------------------------------------------------|-------------|---|---|---|---|---|----|----|----|-------|
|                                                                                                                           | K           | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  |       |
| School Enrollment                                                                                                         |             |   |   |   |   |   | 66 | 70 | 67 | 203   |
| Absent 10% or more school days                                                                                            |             |   |   |   |   |   | 5  | 7  | 8  | 20    |
| One or more suspensions                                                                                                   |             |   |   |   |   |   | 3  | 1  | 5  | 9     |
| Course failure in English Language Arts (ELA)                                                                             |             |   |   |   |   |   |    | 6  | 3  | 9     |
| Course failure in Math                                                                                                    |             |   |   |   |   |   |    |    | 4  | 4     |
| Level 1 on statewide ELA assessment                                                                                       |             |   |   |   |   |   | 2  | 7  | 2  | 11    |
| Level 1 on statewide Math assessment                                                                                      |             |   |   |   |   |   | 3  | 2  | 1  | 6     |
| Number of students with a substantial reading deficiency as defined by Rule 6A-6.053, F.A.C. (only applies to grades K-3) |             |   |   |   |   |   |    |    |    | 0     |
| Number of students with a substantial mathematics defined by Rule 6A-6.0533, F.A.C. (only applies to grades K-4)          |             |   |   |   |   |   |    |    |    | 0     |

#### Current Year 2026-27

Using the table above, complete the table below with the number of students by current grade level that have two or more early warning indicators:

| INDICATOR                            | GRADE LEVEL |   |   |   |   |   |   |   |   | TOTAL |
|--------------------------------------|-------------|---|---|---|---|---|---|---|---|-------|
|                                      | K           | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |       |
| Students with two or more indicators |             |   |   |   |   |   |   | 3 |   | 3     |

#### Current Year 2026-27

Using the table above, complete the table below with the number of students retained:

| INDICATOR                           | GRADE LEVEL |   |   |   |   |   |   |   |   | TOTAL |
|-------------------------------------|-------------|---|---|---|---|---|---|---|---|-------|
|                                     | K           | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |       |
| Retained students: current year     |             |   |   |   |   |   |   |   |   | 0     |
| Students retained two or more times |             |   |   |   |   |   |   |   |   | 0     |

### Prior Year (2025-26) As Last Reported (pre-populated)

The number of students by grade level that exhibited each early warning indicator:

| INDICATOR                                                                                                                 | GRADE LEVEL |   |   |   |   |   |    |    |    | TOTAL |
|---------------------------------------------------------------------------------------------------------------------------|-------------|---|---|---|---|---|----|----|----|-------|
|                                                                                                                           | K           | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  |       |
| School Enrollment                                                                                                         |             |   |   |   |   |   | 70 | 70 | 70 | 210   |
| Absent 10% or more school days                                                                                            |             |   |   |   |   |   | 5  | 3  | 4  | 12    |
| One or more suspensions                                                                                                   |             |   |   |   |   |   |    | 5  |    | 5     |
| Course failure in English Language Arts (ELA)                                                                             |             |   |   |   |   |   | 1  | 5  | 3  | 9     |
| Course failure in Math                                                                                                    |             |   |   |   |   |   | 3  | 9  | 14 | 26    |
| Level 1 on statewide ELA assessment                                                                                       |             |   |   |   |   |   | 4  | 4  | 5  | 13    |
| Level 1 on statewide Math assessment                                                                                      |             |   |   |   |   |   | 5  | 1  |    | 6     |
| Number of students with a substantial reading deficiency as defined by Rule 6A-6.053, F.A.C. (only applies to grades K-3) |             |   |   |   |   |   |    |    |    | 0     |
| Number of students with a substantial mathematics defined by Rule 6A-6.0533, F.A.C. (only applies to grades K-4)          |             |   |   |   |   |   |    |    |    | 0     |

### Prior Year (2025-26) As Last Reported (pre-populated)

The number of students by current grade level that had two or more early warning indicators:

| INDICATOR                            | GRADE LEVEL |   |   |   |   |   |   |   |   | TOTAL |
|--------------------------------------|-------------|---|---|---|---|---|---|---|---|-------|
|                                      | K           | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |       |
| Students with two or more indicators |             |   |   |   |   |   | 5 | 2 | 3 | 10    |

### Prior Year (2025-26) As Last Reported (pre-populated)

The number of students retained:

| INDICATOR                           | GRADE LEVEL |   |   |   |   |   |   |   |   | TOTAL |
|-------------------------------------|-------------|---|---|---|---|---|---|---|---|-------|
|                                     | K           | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |       |
| Retained students: current year     |             |   |   |   |   |   |   |   |   | 0     |
| Students retained two or more times |             |   |   |   |   |   |   |   |   | 0     |

## 2. Grades 9-12

### Current Year (2026-27)

Using 2025-26 data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

| INDICATOR                                     | GRADE LEVEL |    |    |    | TOTAL |
|-----------------------------------------------|-------------|----|----|----|-------|
|                                               | 9           | 10 | 11 | 12 |       |
| School Enrollment                             | 76          | 75 | 74 | 74 | 299   |
| Absent 10% or more school days                | 5           | 7  |    |    | 12    |
| One or more suspensions                       | 2           | 9  |    |    | 11    |
| Course failure in English Language Arts (ELA) | 3           | 2  | 1  |    | 6     |
| Course failure in Math                        | 4           | 3  | 3  | 3  | 13    |
| Level 1 on statewide ELA assessment           | 3           |    |    |    | 3     |
| Level 1 on statewide Algebra assessment       | 2           |    |    |    | 2     |

### Current Year (2026-27)

Using the table above, complete the table below with the number of students by current grade level that have two or more early warning indicators:

| INDICATOR                            | GRADE LEVEL |    |    |    | TOTAL |
|--------------------------------------|-------------|----|----|----|-------|
|                                      | 9           | 10 | 11 | 12 |       |
| Students with two or more indicators | 1           | 1  |    |    | 2     |

### Prior Year (2025-26) As Last Reported (pre-populated)

The number of students by grade level that exhibited each early warning indicator:

| INDICATOR                                     | GRADE LEVEL |    |    |    | TOTAL |
|-----------------------------------------------|-------------|----|----|----|-------|
|                                               | 9           | 10 | 11 | 12 |       |
| Absent 10% or more school days                |             |    |    |    | 0     |
| One or more suspensions                       |             |    |    |    | 0     |
| Course failure in English Language Arts (ELA) |             |    |    |    | 0     |
| Course failure in Math                        |             |    |    |    | 0     |
| Level 1 on statewide ELA assessment           |             |    |    |    | 0     |
| Level 1 on statewide Algebra assessment       |             |    |    |    | 0     |

Prior Year (2025-26) As Last Reported (pre-populated)

The number of students by grade level that exhibited each early warning indicator:

| INDICATOR                            | GRADE LEVEL |    |    |    | TOTAL |
|--------------------------------------|-------------|----|----|----|-------|
|                                      | 9           | 10 | 11 | 12 |       |
| Students with two or more indicators | 5           |    | 1  |    | 6     |

Prior Year (2025-26) As Last Reported (pre-populated)

The number of students by grade level that exhibited each early warning indicator:

| INDICATOR                           | GRADE LEVEL |    |    |    | TOTAL |
|-------------------------------------|-------------|----|----|----|-------|
|                                     | 9           | 10 | 11 | 12 |       |
| Retained students: current year     |             |    |    |    | 0     |
| Students retained two or more times |             |    |    |    | 0     |

## **II. Needs Assessment/Data Review (ESEA Section 1114(b)(6))**

## A. ESSA School, District, State Comparison

The district and state averages shown here represent the averages for similar school types (elementary, middle, high school or combination schools). Each “blank” cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school.

Data for 2025-26 had not been fully loaded to CIMS at time of printing.

| ACCOUNTABILITY COMPONENT                                         | 2026   |           |        | 2025   |           |        | 2024   |           |        |
|------------------------------------------------------------------|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|
|                                                                  | SCHOOL | DISTRICT† | STATE† | SCHOOL | DISTRICT† | STATE† | SCHOOL | DISTRICT† | STATE† |
| ELA Achievement*                                                 | 83     | 57        | 62     | 84     | 53        | 59     | 78     | 52        | 55     |
| Grade 3 ELA Achievement                                          |        |           |        |        |           |        |        |           |        |
| ELA Learning Gains                                               | 68     | 55        | 59     | 68     | 52        | 58     | 72     | 56        | 57     |
| ELA Lowest 25th Percentile                                       | 62     | 51        | 55     | 69     | 52        | 56     | 67     | 54        | 55     |
| Math Achievement*                                                | 90     | 39        | 52     | 92     | 43        | 49     | 90     | 41        | 45     |
| Math Learning Gains                                              | 69     | 39        | 45     | 81     | 41        | 47     | 80     | 44        | 47     |
| Math Lowest 25th Percentile                                      | 65     | 36        | 44     | 75     | 29        | 49     | 84     | 33        | 49     |
| Science Achievement                                              | 88     | 70        | 74     | 88     | 72        | 72     | 82     | 69        | 68     |
| Social Studies Achievement*                                      | 95     | 73        | 76     | 92     | 70        | 75     | 97     | 67        | 71     |
| Graduation Rate                                                  | 99     | 93        | 94     | 100    | 90        | 92     | 100    | 86        | 90     |
| Middle School Acceleration                                       | 5      |           |        | 8      |           |        | 17     |           |        |
| College and Career Acceleration                                  | 100    | 65        | 74     | 100    | 67        | 69     | 100    | 69        | 67     |
| Progress of ELLs in Achieving English Language Proficiency (ELP) |        |           |        |        | 49        | 52     |        | 42        | 49     |

\*In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

\*\*Grade 3 ELA Achievement was added beginning with the 2023 calculation.

† District and State data presented here are for schools of the same type: elementary, middle, high school, or combination.

B. ESSA School-Level Data Review (pre-populated)

| 2025-26 ESSA FPPI                            |     |
|----------------------------------------------|-----|
| ESSA Category (CSI, TSI or ATSI)             | N/A |
| OVERALL FPPI – All Students                  | 75% |
| OVERALL FPPI Below 41% - All Students        | No  |
| Total Number of Subgroups Missing the Target | 0   |
| Total Points Earned for the FPPI             | 824 |
| Total Components for the FPPI                | 11  |
| Percent Tested                               | 99% |
| Graduation Rate                              | 99% |

| ESSA OVERALL FPPI HISTORY |         |         |         |         |           |          |
|---------------------------|---------|---------|---------|---------|-----------|----------|
| 2025-26                   | 2024-25 | 2023-24 | 2022-23 | 2021-22 | 2020-21** | 2019-20* |
| 75%                       | 80%     | 81%     | 76%     | 69%     | 74%       |          |

C. ESSA Subgroup Data Review (pre-populated)

| 2025-26 ESSA SUBGROUP DATA SUMMARY  |                                 |                    |                                                       |                                                       |
|-------------------------------------|---------------------------------|--------------------|-------------------------------------------------------|-------------------------------------------------------|
| ESSA SUBGROUP                       | FEDERAL PERCENT OF POINTS INDEX | SUBGROUP BELOW 41% | NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 41% | NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 32% |
| Students With Disabilities          | 51%                             | No                 |                                                       |                                                       |
| English Language Learners           | 70%                             | No                 |                                                       |                                                       |
| Asian Students                      | 91%                             | No                 |                                                       |                                                       |
| Black/African American Students     | 75%                             | No                 |                                                       |                                                       |
| Hispanic Students                   | 74%                             | No                 |                                                       |                                                       |
| Multiracial Students                | 92%                             | No                 |                                                       |                                                       |
| White Students                      | 73%                             | No                 |                                                       |                                                       |
| Economically Disadvantaged Students | 70%                             | No                 |                                                       |                                                       |

## D. Accountability Components by Subgroup

Each “blank” cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school.

| 2025-26 ACCOUNTABILITY COMPONENTS BY SUBGROUPS |          |                  |        |             |           |         |              |          |         |           |                   |                   |              |
|------------------------------------------------|----------|------------------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|-------------------|--------------|
|                                                | ELA ACH. | GRADE 3 ELA ACH. | ELA LG | ELA LG L25% | MATH ACH. | MATH LG | MATH LG L25% | SCI ACH. | SS ACH. | MS ACCEL. | GRAD RATE 2024-25 | C&C ACCEL 2024-25 | ELP PROGRESS |
| All Students                                   | 83%      |                  | 68%    | 62%         | 90%       | 69%     | 65%          | 88%      | 95%     | 5%        | 99%               | 100%              |              |
| Students With Disabilities                     | 69%      |                  | 63%    |             | 56%       | 38%     | 30%          |          |         |           |                   |                   |              |
| English Language Learners                      | 73%      |                  | 73%    | 69%         | 84%       | 65%     | 71%          | 53%      |         |           |                   |                   |              |
| Asian Students                                 | 97%      |                  | 93%    |             | 100%      | 74%     |              |          |         |           |                   |                   |              |
| Black/African American Students                | 71%      |                  | 56%    |             | 89%       | 61%     |              | 100%     |         |           |                   |                   |              |
| Hispanic Students                              | 80%      |                  | 63%    | 67%         | 88%       | 68%     | 70%          | 80%      | 96%     | 0%        | 100%              | 100%              |              |
| Multiracial Students                           | 100%     |                  | 75%    |             | 100%      | 91%     |              |          |         |           |                   |                   |              |
| White Students                                 | 84%      |                  | 69%    | 55%         | 89%       | 68%     | 55%          | 88%      | 93%     | 4%        | 100%              | 100%              |              |
| Economically Disadvantaged Students            | 81%      |                  | 60%    | 57%         | 87%       | 62%     | 59%          | 79%      | 94%     | 0%        | 95%               | 100%              |              |
|                                                |          |                  |        |             |           |         |              |          |         |           |                   |                   |              |

| 2024-25 ACCOUNTABILITY COMPONENTS BY SUBGROUPS |          |                  |        |             |           |         |              |          |         |           |                   |                   |              |
|------------------------------------------------|----------|------------------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|-------------------|--------------|
|                                                | ELA ACH. | GRADE 3 ELA ACH. | ELA LG | ELA LG L25% | MATH ACH. | MATH LG | MATH LG L25% | SCI ACH. | SS ACH. | MS ACCEL. | GRAD RATE 2023-24 | C&C ACCEL 2023-24 | ELP PROGRESS |
| All Students                                   | 84%      |                  | 68%    | 69%         | 92%       | 81%     | 75%          | 88%      | 92%     | 8%        | 100%              | 100%              | 100%         |
| Students With Disabilities                     | 33%      |                  | 18%    |             | 62%       | 75%     |              |          |         |           |                   |                   |              |
| English Language Learners                      | 63%      |                  | 71%    | 79%         | 85%       | 73%     | 76%          | 71%      | 90%     |           |                   |                   | 100%         |
| Asian Students                                 | 89%      |                  | 50%    |             | 94%       | 76%     |              |          |         |           |                   |                   |              |
| Black/African American Students                | 75%      |                  | 64%    |             | 92%       | 85%     |              | 92%      |         |           |                   |                   |              |
| Hispanic Students                              | 77%      |                  | 70%    | 73%         | 90%       | 76%     | 80%          | 86%      | 83%     | 0%        | 100%              | 100%              | 100%         |
| Multiracial Students                           | 100%     |                  | 77%    |             | 100%      | 91%     |              |          |         |           |                   |                   |              |
| White Students                                 | 89%      |                  | 69%    | 60%         | 92%       | 85%     | 67%          | 91%      | 97%     | 8%        | 100%              | 100%              |              |
| Economically Disadvantaged Students            | 78%      |                  | 65%    | 69%         | 89%       | 77%     | 73%          | 80%      | 90%     | 10%       | 100%              | 100%              | 100%         |
|                                                |          |                  |        |             |           |         |              |          |         |           |                   |                   |              |

| 2023-24 ACCOUNTABILITY COMPONENTS BY SUBGROUPS |          |                  |        |             |           |         |              |          |         |           |                   |                   |              |
|------------------------------------------------|----------|------------------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|-------------------|--------------|
|                                                | ELA ACH. | GRADE 3 ELA ACH. | ELA LG | ELA LG L25% | MATH ACH. | MATH LG | MATH LG L25% | SCI ACH. | SS ACH. | MS ACCEL. | GRAD RATE 2022-23 | C&C ACCEL 2022-23 | ELP PROGRESS |
| All Students                                   | 78%      |                  | 72%    | 67%         | 90%       | 80%     | 84%          | 82%      | 97%     | 17%       | 100%              | 100%              | 100%         |
| Students With Disabilities                     | 33%      |                  | 73%    |             | 73%       | 80%     | 80%          |          |         |           |                   |                   |              |
| English Language Learners                      | 47%      |                  | 53%    | 55%         | 76%       | 73%     | 71%          | 67%      |         |           |                   |                   | 100%         |
| Asian Students                                 | 88%      |                  | 71%    |             | 100%      | 85%     |              |          |         |           |                   |                   |              |
| Black/African American Students                | 90%      |                  | 83%    |             | 81%       | 89%     |              | 70%      |         |           |                   |                   |              |
| Hispanic Students                              | 68%      |                  | 63%    | 58%         | 88%       | 72%     | 78%          | 92%      | 96%     | 19%       | 100%              | 100%              | 100%         |
| Multiracial Students                           | 86%      |                  | 62%    |             | 92%       | 83%     |              |          |         |           |                   |                   |              |
| White Students                                 | 81%      |                  | 78%    | 74%         | 92%       | 84%     | 90%          | 75%      | 100%    | 13%       | 100%              | 100%              | 100%         |
| Economically Disadvantaged Students            | 70%      |                  | 69%    | 65%         | 89%       | 79%     | 83%          | 81%      | 96%     | 13%       | 100%              | 100%              | 100%         |
|                                                |          |                  |        |             |           |         |              |          |         |           |                   |                   |              |

## E. Grade Level Data Review – State Assessments (pre-populated)

The data are raw data and include ALL students who tested at the school. This is not school grade data. The percentages shown here represent ALL students who received a score of 3 or higher on the statewide assessments.

An asterisk (\*) in any cell indicates the data has been suppressed due to fewer than 10 students tested or all tested students scoring the same.

| 2025-26 SPRING |       |                                                                                          |          |                   |       |                |
|----------------|-------|------------------------------------------------------------------------------------------|----------|-------------------|-------|----------------|
| SUBJECT        | GRADE | SCHOOL                                                                                   | DISTRICT | SCHOOL - DISTRICT | STATE | SCHOOL - STATE |
| ELA            | 6     | 87%                                                                                      | 58%      | 29%               | 62%   | 25%            |
| ELA            | 7     | 77%                                                                                      | 56%      | 21%               | 62%   | 15%            |
| ELA            | 8     | 77%                                                                                      | 56%      | 21%               | 60%   | 17%            |
| ELA            | 9     | 85%                                                                                      | 56%      | 29%               | 60%   | 25%            |
| ELA            | 10    | 86%                                                                                      | 56%      | 30%               | 61%   | 25%            |
| Math           | 6     | 71%                                                                                      | 63%      | 8%                | 60%   | 11%            |
| Math           | 7     | 84%                                                                                      | 47%      | 37%               | 53%   | 31%            |
| Math           | 8     | 98%                                                                                      | 64%      | 34%               | 61%   | 37%            |
| Science        | 8     | 84%                                                                                      | 50%      | 34%               | 52%   | 32%            |
| Civics         | 7     | 94%                                                                                      | 91%      | 3%                | 77%   | 17%            |
| Biology        | 9     | 92%                                                                                      | 91%      | 1%                | 87%   | 5%             |
| Algebra        | 9     | 90%                                                                                      | 36%      | 54%               | 41%   | 49%            |
| Geometry       | 9     | 94%                                                                                      | 68%      | 26%               | 75%   | 19%            |
| Geometry       | 10    | 95%                                                                                      | 40%      | 55%               | 40%   | 55%            |
| Civics         | 8     | * data suppressed due to fewer than 10 students or all tested students scoring the same. |          |                   |       |                |
| Biology        | 10    | * data suppressed due to fewer than 10 students or all tested students scoring the same. |          |                   |       |                |
| Algebra        | 8     | * data suppressed due to fewer than 10 students or all tested students scoring the same. |          |                   |       |                |
| Geometry       | 11    | * data suppressed due to fewer than 10 students or all tested students scoring the same. |          |                   |       |                |

### III. Planning for Improvement

#### A. Data Analysis/Reflection (ESEA Section 1114(b)(6))

Answer the following reflection prompts after examining any/all relevant school data sources.

##### **Most Improvement**

Which data component showed the most improvement? What new actions did your school take in this area?

---

The school as a whole illustrated positive results for testing, earning percentages typically and some significantly higher than the state/district. There was an increase in reading for students with disabilities from 33% last year to 69% pass rate in ELA. English Language Learners also increased in reading to about 10% higher score.

##### **Lowest Performance**

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.

---

The percentages of students scoring low on the state testing is small compared to the state/district numbers. Lowest performance was the students with disabilities subgroup at 69% pass rate in reading and 56% in math.

##### **Greatest Decline**

Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.

---

There was not a 1% decline in the reading pass rate overall, however, the subgroups increased scores except a decline for the White and Black subgroups, from 89% to 84% and from 75% to 71%, respectively. Learning gains in reading trended down a few percentage points in reading for the Black, Hispanic, multiracial and economically disadvantaged students.

There was a 2% decline in math for all students, with a small percentage decline for all subgroups. Also in decline in math was the overall learning gains, which dropped significantly in all subgroups.

##### **Greatest Gap**

Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.

---

There are no gaps of any subject area/grade level with the state. The trend is that the SCFCS students are typically many percentage points ahead of the state/district for passing scores. The area that is closest to the state averages is 6th grade math and 7th grade civics.

### **EWS Areas of Concern**

Reflecting on the EWS data from Part I, identify one or two potential areas of concern.

---

The area of concern from the EWS, Early Warning System, data is focused on math progress and success in class. In grades 6-10, the class failures do not always translate to a failure of the state testing requirements.

### **Highest Priorities**

Rank your highest priorities (maximum of 5) for school improvement in the upcoming school year.

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- Equally high proficiency in all subgroups, with a focus on learning gains in math.
- 6th grade incoming students to meet annual progress and proficiency.
- 10th grade expectations and success to promote to the dual enrollment program junior year.
- Dual enrollment success in math courses generally, and more tracking and support.

## **B. Area(s) of Focus (Instructional Practices)**

(Identified key Area of Focus that addresses the school's highest priority based on any/all relevant data sources)

### **Area of Focus #1**

#### **Instructional Practice specifically relating to Benchmark-aligned instruction**

##### **Area of Focus Description and Rationale**

Gather, analyze, and evaluate program data, student outcomes, enrollment trends, and stakeholder feedback to inform strategic decision-making and ensure programs remain responsive to student needs and evolving educational opportunities.

Key recent programming trends include honor classes, and the possibility of PEP students.

### **Area of Focus #2**

##### **Area of Focus Description and Rationale**

Develop and implement strategies to increase meaningful parent engagement and strengthen partnerships between stakeholders. Establish consistent, accessible, and purposeful opportunities for parents to participate in school activities, events, decision-making, student support, and the broader school community. Utilize multiple communication methods and engagement opportunities to ensure families are informed, welcomed, and able to participate in ways that meet their needs and schedules. Recent improvements to community and family outreach include a September Open House, and expanded ESOL evening with community resources and celebrations with a senior family night. Expected outreach will also include open Fridays for drop in tours for prospective families.

### **Area of Focus #3**

##### **Area of Focus Description and Rationale**

Develop and implement a consistent process of curriculum and resource selection. This is a goal because teachers are given the opportunity to write curriculum for their classes. In an effort to ensure quality curriculum and resources, SCFCS will develop and implement a consistent, collaborative, and data-informed process for curriculum and instructional resource selection to ensure alignment with Florida standards, course expectations, student learning needs, and school academic goals. There is also an effort to move away from digital programming when appropriate as subscriptions are costly and lead to additional screen time.

Sarasota County Schools

# STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL-VENICE



## 2026-27 Schoolwide Improvement Plan

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## SIP Authority

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Section (s.) 1001.42(18)(a), Florida Statutes (F.S.), requires district school boards to annually approve and require implementation of a new, amended or continuation SIP for each school in the district which has a school grade of D or F; has a significant gap in achievement on statewide, standardized assessments administered pursuant to s. 1008.22, F.S., by one or more student subgroups, as defined in the federal Elementary and Secondary Education Act (ESEA), 20 U.S. Code (U.S.C.) § 6311(c)(2); has not significantly increased the percentage of students passing statewide, standardized assessments; has not significantly increased the percentage of students demonstrating Learning Gains, as defined in s. 1008.34, F.S., and as calculated under s. 1008.34(3)(b), F.S., who passed statewide, standardized assessments; has been identified as requiring instructional supports under the Reading Achievement Initiative for Scholastic Excellence (RAISE) program established in s. 1008.365, F.S.; or has significantly lower graduation rates for a subgroup when compared to the state's graduation rate.

## SIP Template in Florida Continuous Improvement Management System Version 2 (CIMS2)

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The Department's SIP template meets:

1. All state and rule requirements for public district and charter schools.
2. ESEA components for targeted or comprehensive support and improvement plans required for public district and charter schools identified as Additional Targeted Support and Improvement (ATSI), Targeted Support and Improvement (TSI), and Comprehensive Support and Improvement (CSI).
3. Application requirements for eligible schools applying for Unified School Improvement Grant (UniSIG) funds.

## Purpose and Outline of the SIP

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The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Department encourages schools to use the SIP as a “living document” by continually updating, refining and using the plan to guide their work throughout the year.

# I. School Information

## A. School Mission and Vision

### Provide the school's mission statement

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State College of Florida Collegiate School'-Venices mission is to guide and mentor student achievement by equipping them to attain a high school diploma and an Associate in Arts Degree concurrently upon graduation.

### Provide the school's vision statement

---

Beginning in 9th grade in Venice, SCFCS-Venice students' progress in a rigorous academic environment, permeated by technology. The program utilizes demanding and innovative initiatives to establish a system that encourages independent learning, preparing students for success in a full-time college schedule beginning their junior year.

## B. School Leadership Team, Stakeholder Involvement and SIP Monitoring

### 1. School Leadership Membership

#### School Leadership Team

For each member of the school leadership team, enter the employee name, and identify the position title and job duties/responsibilities as they relate to SIP implementation for each member of the school leadership team.

#### Leadership Team Member #1

##### Employee's Name

Kelly Monod

##### Position Title

Associate VP, Collegiate Schools

#### Leadership Team Member #2

##### Employee's Name

Karen Peck

##### Position Title

Head of School

## **Leadership Team Member #3**

### **Employee's Name**

Lorie Trzeciak

### **Position Title**

School Certified Counselor

---

## **2. Stakeholder Involvement**

Describe the process for involving stakeholders [including the school leadership team, teachers and school staff, parents, students (mandatory for secondary schools) and families, and business or community leaders] and how their input was used in the SIP development process (20 U.S.C. § 6314(b)(2), ESEA Section 1114(b)(2)).

---

The SIP is prepared by the school leadership team and shared with teachers and parents in the School Advisory Council. As a partner with the State College of Florida, Manatee-Sarasota, the school goals are shared with the School District of Manatee County and approved by the Board of Trustees.

## **3. SIP Monitoring**

Describe how the SIP will be regularly monitored for effective implementation and impact on increasing the achievement of students in meeting the state academic standards, particularly for those students with the greatest achievement gap. Describe how the school will revise the plan with stakeholder feedback, as necessary, to ensure continuous improvement (20 U.S.C. § 6314(b)(3), ESEA Section 1114(b)(3)).

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The SIP goals are integrated into normal school operations, and monitored by the school leadership. State standards are continually monitored by the Head of School. Student achievement and gaps is monitored by the certified counselor including the MTSS (Multi Tiered System of Support) team with the Special Education coordinator and paraprofessionals. Behavior is monitored by the Behavior Specialist.

## C. Demographic Data

|                                                                                                                                                              |                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>2026-27 STATUS</b><br>(PER MSID FILE)                                                                                                                     | <b>ACTIVE</b>                                                                                                                                                                                                                               |
| <b>SCHOOL TYPE AND GRADES SERVED</b><br>(PER MSID FILE)                                                                                                      | <b>SENIOR HIGH<br/>9-12</b>                                                                                                                                                                                                                 |
| <b>PRIMARY SERVICE TYPE</b><br>(PER MSID FILE)                                                                                                               | <b>K-12 GENERAL EDUCATION</b>                                                                                                                                                                                                               |
| <b>2025-26 TITLE I SCHOOL STATUS</b>                                                                                                                         |                                                                                                                                                                                                                                             |
| <b>2025-26 ECONOMICALLY DISADVANTAGED (FRL) RATE</b>                                                                                                         | <b>36.7%</b>                                                                                                                                                                                                                                |
| <b>CHARTER SCHOOL</b>                                                                                                                                        | <b>YES</b>                                                                                                                                                                                                                                  |
| <b>RAISE SCHOOL</b>                                                                                                                                          | <b>NO</b>                                                                                                                                                                                                                                   |
| <b>2025-26 ESSA IDENTIFICATION</b><br>*UPDATED AS OF 07/09/2026                                                                                              | <b>N/A</b>                                                                                                                                                                                                                                  |
| <b>ELIGIBLE FOR UNIFIED SCHOOL IMPROVEMENT GRANT (UNISIG)</b>                                                                                                |                                                                                                                                                                                                                                             |
| <b>2025-26 ESSA SUBGROUPS REPRESENTED</b><br>(SUBGROUPS WITH 10 OR MORE STUDENTS)<br>(SUBGROUPS BELOW THE FEDERAL THRESHOLD ARE IDENTIFIED WITH AN ASTERISK) | <b>STUDENTS WITH DISABILITIES (SWD)</b><br><b>ENGLISH LANGUAGE LEARNERS (ELL)</b><br><b>HISPANIC STUDENTS (HSP)</b><br><b>MULTIRACIAL STUDENTS (MUL)</b><br><b>WHITE STUDENTS (WHT)</b><br><b>ECONOMICALLY DISADVANTAGED STUDENTS (FRL)</b> |
| <b>SCHOOL GRADES HISTORY</b><br><i>*2022-23 SCHOOL GRADES WILL SERVE AS AN INFORMATIONAL BASELINE.</i>                                                       | <b>2025-26: A</b><br><b>2024-25: A</b><br><b>2023-24: A</b><br><b>2022-23: A</b><br><b>2021-22: A</b>                                                                                                                                       |

## 2. Grades 9-12

### Current Year (2026-27)

Using 2025-26 data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

| INDICATOR                                     | GRADE LEVEL |    |    |    | TOTAL |
|-----------------------------------------------|-------------|----|----|----|-------|
|                                               | 9           | 10 | 11 | 12 |       |
| School Enrollment                             | 100         | 78 | 71 | 68 | 317   |
| Absent 10% or more school days                | 4           | 3  |    |    | 7     |
| One or more suspensions                       |             | 5  |    |    | 5     |
| Course failure in English Language Arts (ELA) |             |    |    |    | 0     |
| Course failure in Math                        | 2           | 2  | 7  | 1  | 12    |
| Level 1 on statewide ELA assessment           | 9           | 4  |    |    | 13    |
| Level 1 on statewide Algebra assessment       | 2           | 0  |    |    | 2     |

### Current Year (2026-27)

Using the table above, complete the table below with the number of students by current grade level that have two or more early warning indicators:

| INDICATOR                            | GRADE LEVEL |    |    |    | TOTAL |
|--------------------------------------|-------------|----|----|----|-------|
|                                      | 9           | 10 | 11 | 12 |       |
| Students with two or more indicators |             |    |    |    | 0     |

## **II. Needs Assessment/Data Review (ESEA Section 1114(b)(6))**

# A. ESSA School, District, State Comparison

The district and state averages shown here represent the averages for similar school types (elementary, middle, high school or combination schools). Each “blank” cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school.

Data for 2025-26 had not been fully loaded to CIMS at time of printing.

| ACCOUNTABILITY COMPONENT                                         | 2026   |           |        | 2025   |           |        | 2024   |           |        |
|------------------------------------------------------------------|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|
|                                                                  | SCHOOL | DISTRICT† | STATE† | SCHOOL | DISTRICT† | STATE† | SCHOOL | DISTRICT† | STATE† |
| ELA Achievement*                                                 | 74     | 66        | 62     | 77     | 63        | 59     | 76     | 59        | 55     |
| Grade 3 ELA Achievement                                          |        |           |        |        |           |        |        |           |        |
| ELA Learning Gains                                               | 58     | 59        | 59     | 59     | 57        | 58     | 61     | 53        | 57     |
| ELA Lowest 25th Percentile                                       | 49     | 54        | 55     | 65     | 54        | 56     | 63     | 48        | 55     |
| Math Achievement*                                                | 84     | 61        | 52     | 84     | 58        | 49     | 78     | 55        | 45     |
| Math Learning Gains                                              | 58     | 51        | 45     | 69     | 54        | 47     | 55     | 54        | 47     |
| Math Lowest 25th Percentile                                      | 70     | 49        | 44     | 63     | 50        | 49     | 60     | 46        | 49     |
| Science Achievement                                              | 86     | 81        | 74     | 94     | 77        | 72     | 82     | 76        | 68     |
| Social Studies Achievement*                                      |        | 81        | 76     |        | 78        | 75     |        | 76        | 71     |
| Graduation Rate                                                  | 100    | 94        | 94     | 93     | 93        | 92     | 100    | 90        | 90     |
| Middle School Acceleration                                       |        |           |        |        |           |        |        |           |        |
| College and Career Acceleration                                  | 100    | 80        | 74     | 100    | 76        | 69     | 100    | 75        | 67     |
| Progress of ELLs in Achieving English Language Proficiency (ELP) |        |           |        |        | 60        | 52     |        | 51        | 49     |

\*In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

\*\*Grade 3 ELA Achievement was added beginning with the 2023 calculation.

† District and State data presented here are for schools of the same type: elementary, middle, high school, or combination.

## B. ESSA School-Level Data Review (pre-populated)

| 2025-26 ESSA FPPI                            |      |
|----------------------------------------------|------|
| ESSA Category (CSI, TSI or ATSI)             | N/A  |
| OVERALL FPPI – All Students                  | 75%  |
| OVERALL FPPI Below 41% - All Students        | No   |
| Total Number of Subgroups Missing the Target | 0    |
| Total Points Earned for the FPPI             | 679  |
| Total Components for the FPPI                | 9    |
| Percent Tested                               | 100% |
| Graduation Rate                              | 100% |

| ESSA OVERALL FPPI HISTORY |         |         |         |         |           |          |
|---------------------------|---------|---------|---------|---------|-----------|----------|
| 2025-26                   | 2024-25 | 2023-24 | 2022-23 | 2021-22 | 2020-21** | 2019-20* |
| 75%                       | 78%     | 75%     | 92%     | 84%     |           |          |

## C. ESSA Subgroup Data Review (pre-populated)

| 2025-26 ESSA SUBGROUP DATA SUMMARY  |                                 |                    |                                                       |                                                       |
|-------------------------------------|---------------------------------|--------------------|-------------------------------------------------------|-------------------------------------------------------|
| ESSA SUBGROUP                       | FEDERAL PERCENT OF POINTS INDEX | SUBGROUP BELOW 41% | NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 41% | NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 32% |
| Students With Disabilities          | 78%                             | No                 |                                                       |                                                       |
| English Language Learners           | 46%                             | No                 |                                                       |                                                       |
| Hispanic Students                   | 64%                             | No                 |                                                       |                                                       |
| Multiracial Students                | 70%                             | No                 |                                                       |                                                       |
| White Students                      | 77%                             | No                 |                                                       |                                                       |
| Economically Disadvantaged Students | 69%                             | No                 |                                                       |                                                       |

## D. Accountability Components by Subgroup

Each “blank” cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school.

| 2025-26 ACCOUNTABILITY COMPONENTS BY SUBGROUPS |          |                  |        |             |           |         |              |          |         |           |                   |                   |              |
|------------------------------------------------|----------|------------------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|-------------------|--------------|
|                                                | ELA ACH. | GRADE 3 ELA ACH. | ELA LG | ELA LG L25% | MATH ACH. | MATH LG | MATH LG L25% | SCI ACH. | SS ACH. | MS ACCEL. | GRAD RATE 2024-25 | C&C ACCEL 2024-25 | ELP PROGRESS |
| All Students                                   | 74%      |                  | 58%    | 49%         | 84%       | 58%     | 70%          | 86%      |         |           | 100%              | 100%              |              |
| Students With Disabilities                     | 64%      |                  | 64%    |             | 91%       | 91%     |              |          |         |           |                   |                   |              |
| English Language Learners                      | 42%      |                  | 39%    |             | 57%       | 38%     |              | 56%      |         |           |                   |                   |              |
| Hispanic Students                              | 77%      |                  | 46%    |             | 84%       | 47%     |              |          |         |           |                   |                   |              |
| Multiracial Students                           | 70%      |                  |        |             |           |         |              |          |         |           |                   |                   |              |
| White Students                                 | 73%      |                  | 60%    | 52%         | 84%       | 63%     | 73%          | 84%      |         |           | 100%              | 100%              |              |
| Economically Disadvantaged Students            | 63%      |                  | 56%    | 43%         | 74%       | 54%     | 58%          | 72%      |         |           | 100%              | 100%              |              |

| 2024-25 Accountability Components by Subgroups |                  |        |             |           |         |              |          |         |           |                   |                   |              |
|------------------------------------------------|------------------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|-------------------|--------------|
| ELA ACH.                                       | Grade 3 ELA ACH. | ELA LG | ELA LG L25% | MATH ACH. | MATH LG | MATH LG L25% | SCI ACH. | SS ACH. | MS ACCEL. | Grad Rate 2023-24 | C&C ACCEL 2023-24 | ELP Progress |
| All Students                                   | 77%              | 59%    | 65%         | 84%       | 69%     | 63%          | 94%      |         |           | 93%               | 100%              |              |
| Hispanic Students                              | 74%              | 50%    |             | 90%       | 80%     |              | 94%      |         |           |                   |                   |              |
| Multiracial Students                           | 75%              | 64%    |             |           |         |              |          |         |           |                   |                   |              |
| White Students                                 | 79%              | 61%    | 70%         | 85%       | 72%     | 71%          | 95%      |         |           | 100%              | 100%              |              |
| Economically Disadvantaged Students            | 72%              | 63%    | 72%         | 78%       | 61%     | 58%          | 93%      |         |           |                   |                   |              |
|                                                |                  |        |             |           |         |              |          |         |           |                   |                   |              |

| 2023-24 ACCOUNTABILITY COMPONENTS BY SUBGROUPS |                  |        |             |           |         |              |          |         |           |                   |                   |              |
|------------------------------------------------|------------------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|-------------------|--------------|
| ELA ACH.                                       | GRADE 3 ELA ACH. | ELA LG | ELA LG L25% | MATH ACH. | MATH LG | MATH LG L25% | SCI ACH. | SS ACH. | MS ACCEL. | GRAD RATE 2022-23 | C&C ACCEL 2022-23 | ELP PROGRESS |
| All Students                                   | 76%              | 61%    | 63%         | 78%       | 55%     | 60%          | 82%      |         |           | 100%              | 100%              |              |
| English Language Learners                      | 55%              | 50%    |             | 90%       |         |              | 100%     |         |           |                   |                   |              |
| Hispanic Students                              | 75%              | 50%    |             | 73%       | 45%     |              | 91%      |         |           |                   |                   |              |
| Multiracial Students                           | 67%              | 60%    |             | 77%       |         |              | 70%      |         |           |                   |                   |              |
| White Students                                 | 77%              | 64%    | 65%         | 79%       | 59%     | 69%          | 82%      |         |           | 100%              | 100%              |              |
| Economically Disadvantaged Students            | 66%              | 55%    | 69%         | 75%       | 61%     |              | 76%      |         |           |                   |                   |              |
|                                                |                  |        |             |           |         |              |          |         |           |                   |                   |              |

## E. Grade Level Data Review – State Assessments (pre-populated)

The data are raw data and include ALL students who tested at the school. This is not school grade data. The percentages shown here represent ALL students who received a score of 3 or higher on the statewide assessments.

An asterisk (\*) in any cell indicates the data has been suppressed due to fewer than 10 students tested or all tested students scoring the same.

| SUBJECT  | GRADE | 2025-26 SPRING                                                                           |          |                   |       |                |
|----------|-------|------------------------------------------------------------------------------------------|----------|-------------------|-------|----------------|
|          |       | SCHOOL                                                                                   | DISTRICT | SCHOOL - DISTRICT | STATE | SCHOOL - STATE |
| ELA      | 9     | 70%                                                                                      | 65%      | 5%                | 60%   | 10%            |
| ELA      | 10    | 76%                                                                                      | 68%      | 8%                | 61%   | 15%            |
| Biology  | 9     | 86%                                                                                      | 95%      | -9%               | 87%   | -1%            |
| Algebra  | 9     | 67%                                                                                      | 45%      | 22%               | 41%   | 26%            |
| Geometry | 9     | 98%                                                                                      | 82%      | 16%               | 75%   | 23%            |
| Geometry | 10    | 81%                                                                                      | 47%      | 34%               | 40%   | 41%            |
| Biology  | 10    | * data suppressed due to fewer than 10 students or all tested students scoring the same. |          |                   |       |                |
| Algebra  | 10    | * data suppressed due to fewer than 10 students or all tested students scoring the same. |          |                   |       |                |
| Geometry | 12    | * data suppressed due to fewer than 10 students or all tested students scoring the same. |          |                   |       |                |

### III. Planning for Improvement

#### A. Data Analysis/Reflection (ESEA Section 1114(b)(6))

Answer the following reflection prompts after examining any/all relevant school data sources.

##### Most Improvement

Which data component showed the most improvement? What new actions did your school take in this area?

---

Data showed a small general decline across most all students and most subgroups, however, there is a new subgroup that showed significant progress. The SWD, Students with Disabilities, illustrated a 91% achievement in math. The Hispanic subgroup also showed a slight increase from 74% to 77% improvement in English Language Arts (ELA) achievement.

##### Lowest Performance

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.

---

The lowest performance is from a new subgroup, English Language Learners. Only 42% reached achievement in ELA, 57% in math, and 56% in science. The learning gains were also low at 39% in ELA and 38% in math. Math scores stayed even, but the learning gains dropped from the previous year.

##### Greatest Decline

Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.

---

The greatest declines were in ELA and science in most subcategories. However, the scores remain significantly higher generally compared to the state and district. The percentages over time have also remained fairly consistent for English and math over the last three years.

##### Greatest Gap

Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.

---

The greatest gap was noted with the newest subgroup, English Language Learners. The gap is with achievement and growth.

##### EWS Areas of Concern

Reflecting on the EWS data from Part I, identify one or two potential areas of concern.

---

N/A

### **Highest Priorities**

Rank your highest priorities (maximum of 5) for school improvement in the upcoming school year.

---

The highest priorities are:

1. English Language Arts for all students is a priority, not just achievement, but also learning gains.
2. English Language Learners. The support services available should provide resources for current school assignments, as well as curriculum that will assist in the learning gaps to remediate.

## **B. Area(s) of Focus (Instructional Practices)**

(Identified key Area of Focus that addresses the school's highest priority based on any/all relevant data sources)

### **Area of Focus #1**

#### **Graduation/Acceleration specifically relating to Acceleration**

##### **Area of Focus Description and Rationale**

SCFCS Venice measures student progress with college readiness benchmarks to ensure they are meeting requirements for the full time dual enrollment program in 11-12 grade. Recent data illustrates approx. 15-20% of students are not accepted into junior year from 10th grade due to not meeting the required academic standards, either grade point average or testing scores.

This school improvement goal is a multifaceted approach to assisting students to reach these academic goals, should they wish to continue in the program.

1. Ensure the program goals are not just communicated to students and parents, but there is a measurement tool to determine where there may not be family participation in the process.
2. Track GPA with the students, to promote understanding and motivation to meet GPA requirements.
3. Create every testing opportunity available for students to have multiple chances of meeting scores.
  - with this opportunity, follow with data analysis to understand where the gaps in the testing may be to add more preparation with remediation tools and test prep resources.

## **Area of Focus #2**

### **Instructional Practice specifically relating to ELA**

#### **Area of Focus Description and Rationale**

Increase school wide reading assessment proficiency by 3 percentage points by the end of the 2026–2027 school year through intentional instructional leadership, consistent monitoring of student data, and ongoing instructional coaching.

School leadership teams will consistently monitor and review student progress as measured through grades, remediation software, and instructional coaching assessments. Once data is assessed, teacher leaders will help to design curriculum that is focused on gaps in learning and overall progress. Resources for English Language Learners remains a priority to assist with foundational reading gaps.

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA,  
MANATEE-SARASOTA  
September 29, 2026

AGENDA ITEM:

Approval to accept the 2026-27 Teacher Allocation  
Salary Allocation and salary schedule revision.

RECOMMENDATION:

Administration recommends the District Board of Trustees approval of the continuation of the revised SCFCS Salary Schedule, based on legislative updates from House Bill 641.

EXPLANATION:

In accordance with guidance from the Florida Department of Education, the SCF Collegiate Schools, both Bradenton and Venice campuses, are complying with the Teacher Salary Increase Allocation through HB641. The funds for the change in the salary schedule are from the allocation in the Florida Education Finance Program (HB5001).

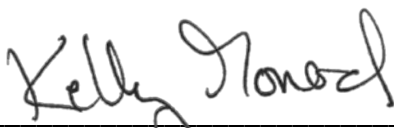
**FISCAL IMPACT**    ☒ Yes    ☐ No    ☐ N/A

Funding Source: state allocation

Allocations: Approx \$219,627.00 for Bradenton & \$141,111 for Venice

Will this action result in a Budget Amendment? ☐ Yes    ☒ No

REQUESTED BY:




---

**Kelly Monod, AVP, SCF Collegiate Schools**



Ryan Petty, *Chair*  
MaryLynn Magar, *Vice Chair*  
*Members*  
Grazie P. Christie  
Layla Collins  
Daniel P. Foganholi, Sr.  
Erika Fritz-Ochs  
Luis Fuste

## **MEMORANDUM**

TO: School District Superintendents

FROM: Suzanne Pridgeon 

DATE: July 1, 2026

SUBJECT: **2026-27 Salary Increase Allocation**

In the 2026-27 fiscal year, the Florida Education Finance Program (FEFP) includes \$1,557,912,987 in funding for the Classroom Teacher and Other Instructional Personnel Salary Increase Allocation. Of that total, 7.14 percent of each school district's Base Funding Allocation, or \$1,356,524,235, is allocated to maintain the salary increases provided in previous years. The remaining \$201,388,752, or 1.06 percent of each school district's Base Funding Allocation, is provided for salary increases in the current year.

[House Bill 5001-E](#), passed by the Florida Legislature in the 2026 Special Session E, requires that growth allocation funds be used by school districts and charter schools to provide salary increases to full-time classroom teachers and certified prekindergarten teachers funded in the FEFP with at least ten years of full-time teaching experience in a Florida public school. The amount of such an increase may not exceed \$3,000. If a school district has any funds remaining after meeting this requirement, the school district must use these funds to provide salary increases to instructional personnel or for increased costs related to personnel compensation.

Attachment 1 shows the Salary Increase Allocations for the 2026-27 fiscal year as computed in the 2026-27 FEFP Conference Calculation. These amounts will not change in any subsequent calculation of the FEFP.

Just as the calculated Salary Increase Allocation amounts for school districts are based on each district's base funding amount, charter schools' maintenance and growth allocations, respectively, should be 7.14 percent and 1.06 percent of their base funding. School districts should **not** recalculate a school's allocation after it has been calculated as of the 2026-27 FEFP Conference Calculation.

### **2026-27 Maintenance Allocation**

In 2026-27, the Florida Department of Education (department) will begin paying maintenance allocation funds to districts with the first FEFP payment. The only Salary Increase Allocation funding withheld by the department will be growth allocation funds, which will be distributed to districts upon submission of a board-approved and union-ratified distribution plan that has been determined by the department to be compliant with law.

Suzanne Pridgeon  
Deputy Commissioner, Finance and Operations

### **2026-27 Salary Increase Allocation Distribution Plans**

Districts and charter schools will be required to use the attached templates for the submission of the statutorily required distribution plans. Plans that are approved by the school board and ratified by the union **must be submitted to the department by October 1, 2026**. Salary Increase Allocation growth funds will not be distributed to school districts until they have submitted a plan that is determined by the department to be compliant with law. Charter schools should submit their board-approved distribution plans to their sponsoring school district so that they can be submitted to the department. Plans that are not completed using the attached, unaltered templates will not be accepted and will need to be revised. Completed plans should be submitted to <https://survey.alchemer.com/s3/8901471/2026-2027-Salary-Increase-Allocation-Plan>.

During the 2026 legislative session, Senate Bill 1296 (signed into law as [Chapter 2026-58, Laws of Florida](#)), made significant changes to negotiation deadlines attached to funds specifically intended to be disbursed as salaries to employees of local governments. These changes require school districts to meet and begin negotiation with their unions no later than 15 calendar days after the effective date of the appropriation and declare impasse if an agreement is not reached within 30 calendar days after the effective date of the appropriation. In the 2026-27 fiscal year, negotiations must begin by July 15, 2026, and, if an agreement is not reached by July 30, 2026, impasse must be declared by August 3, 2026.

By August 4, 2026, all school districts must provide an update to the submission portal of 1) a fully board-approved and union-ratified plan on the provided template, 2) notice of a tentative agreement and a timeline on board approval and union ratification, or 3) notice of impasse being declared and a tentative timeline for completion. Charter schools are not excluded from these requirements. If a school or charter does not have a union, they are still required to submit a board-approved plan by the October 1, 2026, deadline. Failure to submit a school board-approved plan by the October 1 deadline may result in a request for the superintendent and school board chair to attend a State Board of Education meeting to personally explain the delay.

If you have questions regarding program reporting requirements, please email Anne Nyman at [edrecognition@fldoe.org](mailto:edrecognition@fldoe.org). For FEFP or finance questions, please email James Andrews at [James.Andrews@fldoe.org](mailto:James.Andrews@fldoe.org).

SP/ja

Attachment 1 – 2026-27 Salary Increase Allocations

Attachment 2 – 2026-27 District Distribution Plan Template

Attachment 3 – 2026-27 Charter School Distribution Plan Template

Attachment 4 – 2026-27 Salary Increase Allocation Frequently Asked Questions

Attachment 5 – 2026-27 Salary Increase Allocation Implementation Timeline

cc: School District Finance Officers

School District Charter School Contacts

Li Liu, Bureau Chief, School Business Services, Division of Finance and Operations

Josh Bemis, Office of Funding and Financial Reporting, Division of Finance and Operations

James Andrews, Office of Funding and Financial Reporting, Division of Finance and Operations

Kerry Chapman, Senior Program Director, Division of Public Schools

Anne Nyman, Teacher Liaison, Division of Public Schools

**STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA**  
**~~2025-2026~~ – ~~2026-2027~~ COLLEGIATE SCHOOL EMPLOYEE'S SALARY SCHEDULE**

| <u>LEVEL</u>                          | <u>POSITION TITLE</u>                                               | <u>MINIMUM</u>      | <u>MAXIMUM</u>      |
|---------------------------------------|---------------------------------------------------------------------|---------------------|---------------------|
| CAREER NON-EXEMPT                     |                                                                     |                     |                     |
| 410                                   | Café Server                                                         | \$15.00             | \$18.00             |
| 410                                   | Custodian - Collegiate School                                       | \$15.00             | \$18.00             |
| 412                                   | Staff Assistant III                                                 | \$15.40             | \$20.60             |
| 413                                   | Assistant, Technology                                               | \$15.60             | \$21.90             |
| 413                                   | Executive Assistant II                                              | \$15.60             | \$21.90             |
| <del>414</del> 414                    | Registration Specialist/Testing Coordinator                         | \$16.30             | \$21.90             |
| 415                                   | Collegiate School Behavior Specialist and SCF Public Safety Liaison | \$16.30             | \$23.20             |
| 415                                   | Office Supervisor, Collegiate School                                | \$16.30             | \$23.20             |
| 418                                   | Coordinator, Technology (all campuses)                              | \$19.46             | \$27.23             |
| 419                                   | School Nurse                                                        | \$25.00             | \$27.00             |
| CAREER EXEMPT                         |                                                                     |                     |                     |
| 420                                   | Supplemental Instruction Specialist, 1:1 ESE Student Teacher Aide   | \$29,862            | \$43,842            |
| 420                                   | Supplemental Instruction Specialist, Collegiate School              | \$29,862            | \$43,842            |
| ACADEMIC                              |                                                                     |                     |                     |
| <del>425</del>                        | <del>Advisor/Instructor</del>                                       | <del>\$53,500</del> | <del>\$65,300</del> |
| 425                                   | Instructor - Collegiate School                                      | \$53,500            | \$65,300            |
| 425                                   | Instructor ESE - Collegiate School                                  | \$53,500            | \$65,300            |
| 426                                   | Certified School Counselor, High School                             | \$53,500            | \$70,200            |
| 426                                   | Certified School Counselor, Middle School                           | \$53,500            | \$70,200            |
| ADMINISTRATIVE / PROFESSIONAL SUPPORT |                                                                     |                     |                     |
| <del>425</del>                        | <del>Advisor/Instructor</del>                                       | <del>\$53,500</del> | <del>\$65,300</del> |
| 426                                   | Mental Health Coordinator, Middle School                            | \$53,500            | \$70,200            |
| <del>427</del>                        | <del>Manager, Accounts Payable</del>                                | <del>\$53,500</del> | <del>\$81,718</del> |
| 428                                   | Director of Curriculum and Instruction - Collegiate School          | \$60,554            | \$81,718            |
| 429                                   | Director of Student Services and Counseling – Collegiate School     | \$68,161            | \$81,718            |
| 439                                   | Head of School – Collegiate School                                  | \$90,000            | \$129,000           |
| 440                                   | AVP, Collegiate Schools                                             | \$94,041            | \$137,056           |

**Commented [AI116]:** Correction in classification to Administrative/Professional

**Commented [AI117]:** Correction in classification to Administrative/Professional

**Commented [AI118]:** Position closed

\*Salary ranges stated are for 12-month positions and are prorated for 9 and 10-month positions

#### NEW SALARIES

In accordance with F.S. 1012.22, newly hired Instructional personnel will be placed within the salary schedule range based on the evaluation of experience. Base salaries do not include compensation for advanced degrees.

#### ADVANCED DEGREE/HOURS ANNUAL SALARY SUPPLEMENT

In accordance with F.S. 1012.22(1)(c), compensation for advanced degrees is paid in an annual salary supplement. To be eligible for the salary supplement the advanced degree must be held in the individual's area of certification. The supplement does not become part of the employee's continuing base salary. Salary supplements for obtaining advanced degrees are paid in addition to the base salary for the following fiscal year providing official transcripts are received.

Example – Obtaining a master's degree in December – the salary supplement is paid the following fiscal year.

#### ADDITIONAL ACADEMIC RESPONSIBILITIES

In accordance with F.S. 1012.22(1)(c), compensation for additional academic responsibilities is paid in a salary supplement of 10% of an employee's base salary, unless otherwise authorized by the President due to extenuating circumstances.

#### ANNUAL PERFORMANCE ADJUSTMENTS

Instructors, Certified School Counselors, Administrators

In accordance with F.S. 1012.22, annual adjustments to salary are based on achieving a "highly effective" or "effective" annual performance rating. Annual performance adjustments are added to the employee's permanent base salary at the start of the following fiscal year.

Annual performance adjustments are dependent on the budget constraints of SCFCS and Board of Trustee approval.

#### CONTRACTS

Newly hired instructional personnel and school administrators are placed on a probationary contract. Upon successful completion of the probationary period, employees are awarded an annual contract.

Instructors working off contract earn \$150/day for new hire orientation, summer conferences or supplemental assistance.

Instructors working off contract for more than 3 days earn their daily rate. This may take effect when teachers are working off contract during summer school.

Adjunct Teachers: Part-time, temporary

Overload: full-time teachers

Overload & adjunct teachers will be compensated at a rate of \$2,000 per 3 semester hours, \$667/hour.

Overload & adjunct teachers will be compensated at a rate of \$3,335 per 5 semester hours, \$667/hour.

Overload and adjunct teachers will have a deduction from their total compensation for each hour of class time for which they are absent.

Substitute Teachers:

Regular substitute teachers will be paid \$120 per day. Long term substitute teachers, defined as working more than three consecutive weeks, will be paid between \$120 and \$150 per day, depending on experience and discipline.

**STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA**  
**~~2025-2026~~ – ~~2026-2027~~ COLLEGIATE SCHOOL MISCELLANEOUS SALARY SCHEDULE**

| <b>Special Salaries for chartered clubs and legislative requirements. Advisors may be any SCF full-time employee.</b> |                            |
|-----------------------------------------------------------------------------------------------------------------------|----------------------------|
| <b>AMOUNTS ARE FOR THE CONTRACT YEAR UNLESS OTHERWISE STATED</b>                                                      |                            |
| Anti-Bullying Club Advisor                                                                                            | \$1,200                    |
| Builders Club Advisor                                                                                                 | \$1,200                    |
| Culture Club Advisor                                                                                                  | \$1,200                    |
| FBLA – Future Business Leaders of America Advisor                                                                     | <del>\$1,200</del> \$1,500 |
| HOSA – Health Occupations Students of America Advisor                                                                 | <del>\$1,200</del> \$1,500 |
| Key Club Advisor                                                                                                      | <del>\$1,200</del> \$1,500 |
| Lead Instructor - Chair                                                                                               | Up to \$4,000              |
| Lead Teacher or Mentor Teacher Development                                                                            | \$1,500                    |
| National Honor Society Advisor                                                                                        | \$1,200                    |
| National Junior Honor Society Advisor                                                                                 | \$1,200                    |
| Odyssey of the Mind Advisor                                                                                           | <del>\$1,200</del> \$1,500 |
| Student Leadership Team Advisor                                                                                       | <del>\$1,200</del> \$1,500 |
| TSA – Technology Student Association Advisor                                                                          | <del>\$1,200</del> \$1,500 |
| Yearbook Lead                                                                                                         | \$1,200                    |

**Commented [AI119]:** Increase due to travel requirement to match district

**Commented [AI120]:** Increase due to travel requirement to match district

**Commented [AI121]:** Increase due to travel requirement to match district

**Commented [AI122]:** Increase due to travel requirement to match district

**Commented [AI123]:** Increase due to travel requirement to match district

**Commented [AI124]:** Increase due to travel requirement to match district

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA,  
MANATEE-SARASOTA  
September 29, 2026

AGENDA ITEM:

Approval of the "Out of Field" instructors at the State College of Florida Collegiate Schools.

RECOMMENDATION:

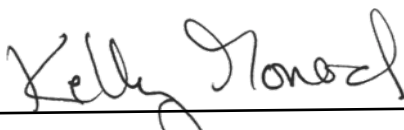
The College recommends the District Board of Trustees approval of the instructors currently categorized as "out of field."

EXPLANATION:

In accordance with Florida Administrative Code Rule 6A-1.0503, SCF Collegiate Schools are required to notify its governing board and parents regarding any teachers with a current assignment out of their certification field.

FISCAL IMPACT \_\_\_\_ yes    \_\_X\_\_ no

REQUESTED BY:

A handwritten signature in black ink, appearing to read "Kelly Monod", is written over a horizontal line.

Kelly Monod, AVP, Collegiate Schools

Florida Statute 1012.42 requires that schools notify parents regarding teachers who are considered "out of field" in their teaching assignment at the SCF Collegiate School. Teachers are given a specific time frame to complete the certification requirements.

#### SCF Collegiate School

- Amanda Cozzens and Emily Gravely are English Language Arts instructors currently working on their 300 hours required for the endorsement for ESOL, English as a Second Language, and must be reported out of field.
- Ruth Dehma is a long term substitute during the fall semester and out of field for the elective technology courses, financial literacy and academic coaching. She is supported by a certified instructor as a co-teacher.

#### SCF Collegiate School - Venice

- Lori Masucci is an English Language Arts instructor currently working on her 300 hours required for the endorsement for ESOL, English as a Second Language, and must be reported out of field.

Please email directly with any questions, [monodk@scf.edu](mailto:monodk@scf.edu).

Regards,



Kelly Monod  
AVP, Collegiate Schools  
State College of Florida, Manatee-Sarasota  
September 29, 2026

## State College of Florida Manatee-Sarasota

# CFO Report

September 29, 2026,

State College of Florida concluded FY2025-26 with positive underlying financial performance across its core instructional programs and Collegiate School operations. Lower and Upper Level Programs demonstrated improved operating results and disciplined expense management. Reported Lower Level results include a \$16.35 million year-end accounting adjustment to Personnel Benefits to reconcile the College's recorded obligation to the amounts reported by the State-administered benefit plan. Because this adjustment does not represent current-year operating expenditures, it has been excluded in evaluating core operating performance. Similarly, the prior-year comparison has been adjusted for the one-time \$8.3 million transfer to the College's capital/plant fund. Excluding these items provides a more comparable view of year-over-year operations and reflects meaningful improvement in core operating performance.

The Collegiate Schools also finished the year in a strong financial position. Bradenton and Venice generated a combined positive net margin of approximately \$1.55 million, an improvement of approximately \$1.15 million from the prior year. Increased local and state governmental support contributed to stronger revenue performance, while combined expense growth remained below revenue growth. Bradenton moved from a modest prior-year deficit to a positive margin, while Venice strengthened its positive margin despite increased operating, capital, and transfer activity.

Overall, FY26 results reflect stronger core operating performance, disciplined expense management, and improved financial capacity across the College. Personnel and benefit costs remain important areas for continued monitoring, and maintaining alignment between recurring

expenditures and sustainable recurring revenues will remain a priority as the College moves into FY2026-27.

## **SCF LOWER & UPPER LEVEL PROGRAMS:**

### **Lower Level Programs – as of June 30, 2026**

Lower Level Programs ended FY2025-26 with \$55.61M of revenue compared with \$57.77M in FY2024-25, a decrease of approximately \$2.16M, or 3.7%. The detailed revenue results show a mixed but generally stable core revenue picture. Student Fees increased approximately \$772K (+5.4%), while Other Student Fees increased approximately \$2.25M (+66.6%), although the latter is affected by the dual-enrollment revenue reclassification from Local Government Support. These gains were offset by lower State Support of approximately \$1.80M, the absence of approximately \$1.73M of prior-year Local Government Support following the reclassification, lower Federal Support, and declines in Sales and Services and Other Revenue. Non-Revenue Receipts also decreased approximately \$807K.

Accordingly, the overall revenue decline reflects a combination of classification changes, prior-year corrections, and reductions in ancillary and non-recurring sources rather than deterioration in student-generated revenue.

The reported expense comparison is significantly affected by the \$16.35M year-end adjustment to Personnel Benefits required to reconcile to the state plan. Reported personnel expense is \$55.65M compared with \$40.48M in the prior year; however, after removing this adjustment, FY26 personnel expense is approximately \$39.30M, or \$1.18M (2.9%) below prior year. Full-time salaries and non-permanent personnel expenses were both below FY25, and normalized benefit expense was approximately \$9.65M compared with \$10.47M. Current expenses also declined materially, from \$17.11M to \$14.17M, a

reduction of approximately \$2.94M (17.2%), driven principally by a \$3.11M reduction in Services. Capital outlay increased approximately \$580K but remains relatively modest in relation to overall operations.

The year-end margin should therefore be viewed on both a reported and normalized basis. The reported FY26 deficit of approximately \$14.87M includes the \$16.35M state-plan adjustment, while the FY25 deficit of approximately \$8.21M includes the one-time \$8.3M transfer out. Removing these non-core items produces a FY26 Core Net Margin of approximately +\$1.48M compared with +\$92K in FY25, an improvement of approximately \$1.39M. This normalized comparison provides a clearer picture of underlying operations: despite lower total reported revenue, Lower Level Programs finished FY26 with a stronger core operating result, supported by lower normalized personnel costs and meaningful reductions in current operating expenditures.

**Total Revenue (YTD): \$55,610,825 vs. \$57,766,814 (-\$2,155,990 | - 3.7%)**

**Total Expense (YTD): \$70,481,911 vs. \$65,974,759 (\$4,507,152 | 6.8%)**

**Net Operating Margin (YTD): -\$14,871,087 vs. -\$8,207,945 (-\$6,663,142)**

**Core Net Margin (YTD) (Excluding Transfers and State-plan adjustment): +\$1,482,167 vs. +\$92,055 (\$1,390,112)**

### **Upper Level Programs - as of June 30, 2026**

Upper Level Programs closed FY2025-26 with revenue of approximately \$1.96M compared with \$1.93M in FY2024-25, an increase of approximately \$37K, or 1.9%. Student Fees increased approximately \$44K (+3.1%), while Other Student Fees increased approximately \$18K (+14.5%), reflecting continued strength in

enrollment-related revenue. State Support remained unchanged at approximately \$178K. These gains were partially offset by Other Revenue, which declined approximately \$26K (-15.3%), consistent with lower interest-related earnings. Overall, year-end revenue performance reflects stable underlying funding and modest growth in the program's primary student-generated revenue sources.

Personnel expenses totaled approximately \$1.73M compared with \$1.72M in the prior year, an increase of only approximately \$9K, or 0.5%. Within that total, full-time and permanent part-time salaries decreased approximately \$44K (-4.8%), while non-permanent personnel costs increased approximately \$29K (+5.9%) and benefits increased approximately \$24K (+7.8%). Current expenses declined substantially to approximately \$109K compared with \$166K in FY2024-25, a reduction of approximately \$57K, or 34.4%. Services and materials and supplies remained relatively comparable to prior year, while Other Current Charges declined approximately \$57K (-90.6%), reflecting substantially lower fee-waiver and related activity.

Upper Level Programs therefore concluded the year with a positive net operating margin of approximately \$126K compared with \$42K in FY2024-25, an improvement of approximately \$85K. Importantly, this improvement reflects underlying operating activity rather than a significant one-time item: revenue increased modestly while total expenses declined approximately \$48K, or 2.6%. The year-end results demonstrate improved operating performance and effective expense management, with student-generated revenue growth and lower current operating expenditures more than offsetting modest personnel cost pressure.

**Total Revenue (YTD): \$1,962,020 vs. \$1,925,374 (+\$36,646 | +1.9%)**

**Total Expense (YTD): \$1,835,560 vs. \$1,883,802 (-\$48,242 | -2.6%)**

**Net Operating Margin (YTD): +\$126,460 vs. +\$41,573 (+\$84,887)**

## **Consolidated Summary – as of June 30, 2026**

Lower and Upper Level Programs concluded FY2025-26 with positive underlying operating performance and meaningful improvement in expense management. Combined revenue totaled approximately \$57.57M compared with \$59.69M in FY2024-25, a decrease of approximately \$2.12M, or 3.6%. The decline is concentrated within Lower Level Programs and reflects changes in revenue classification, lower state and ancillary revenues, and the absence of certain prior-year revenue sources. Importantly, student-generated revenues remained strong: Lower Level Student Fees increased approximately 5%, while Upper Level Student Fees increased approximately 3%, with Other Student Fees also increasing in both programs. Upper Level revenue increased approximately 2% overall, further supporting the conclusion that the College's core enrollment-related revenue base remained stable at year-end.

The reported expense comparison requires consideration of significant non-operating or non-recurring items in both years. FY26 Lower Level Personnel Benefits include a \$16.35M year-end adjustment required to reconcile to the state plan, while FY25 Lower Level results include the one-time \$8.3M transfer out. After removing the FY26 state-plan adjustment, Lower Level personnel expense was approximately \$1.18M below prior year, while current operating expenses declined approximately \$2.94M. Upper Level Programs similarly demonstrated expense discipline, with personnel costs essentially flat (+0.5%) and current expenses declining approximately \$57K, or 34%. Taken together, the operating results indicate that expense management strengthened during FY26 despite continued benefit and other cost pressures.

Overall, the year-end results present a stronger picture of core operations than the reported results alone suggest. Lower Level Programs generated

an adjusted Core Net Margin of approximately \$1.48M compared with \$92K in FY25 after normalizing the two years for the state-plan adjustment and prior-year transfer, an improvement of approximately \$1.39M. Upper Level Programs generated a \$126K positive margin compared with \$42K in the prior year, an improvement of approximately \$85K without the need for similar normalization. Combined, the instructional programs therefore produced a normalized FY26 operating margin of approximately \$1.61M compared with approximately \$134K in FY25, an improvement of approximately \$1.47M. This improvement, achieved despite lower total reported revenue, reflects stronger underlying expense management and provides a more representative measure of the College's FY26 instructional operating performance.

State College of Florida  
Two Year Revenue and Expense Comparison Report  
FY 2025-26 vs. FY 2024-25  
Lower Level Programs - Funds 11000 & 1300x

| AC<br>Type      | Description                         | June 30, 2026 |               |               |            | June 30, 2025 |               |               |            | Percent Change<br>CY YTD Actual/<br>PY YTD Actual |
|-----------------|-------------------------------------|---------------|---------------|---------------|------------|---------------|---------------|---------------|------------|---------------------------------------------------|
|                 |                                     | Percent       |               | YTD Actual /  |            | YTD Actual    |               | YTD Actual /  |            |                                                   |
|                 |                                     | Orig Budget   | Adj Budget    | YTD Actual    | Adj Budget | Orig Budget   | Adj Budget    | YTD Actual    | Adj Budget |                                                   |
| Revenue         |                                     |               |               |               |            |               |               |               |            |                                                   |
| 41              | Student Fees                        | \$ 14,728,889 | \$ 14,728,889 | \$ 14,985,116 | 102%       | \$ 13,835,060 | \$ 16,424,650 | \$ 14,212,698 | 87%        | 5%                                                |
| 42              | Other Student Fees [1]              | 5,831,028     | 5,831,028     | 5,625,370     | 96%        | 3,950,858     | 4,161,884     | 3,377,570     | 81%        | 67%                                               |
| 43              | Support From Local Government [1]   | -             | -             | -             |            | 1,447,861     | 2,070,606     | 1,733,566     | 84%        | -100%                                             |
| 44              | State Support                       | 39,920,007    | 35,920,007    | 34,562,272    | 96%        | 35,579,924    | 33,871,248    | 36,361,172    | 107%       | -60%                                              |
| 45              | Federal Support [2]                 | 150,000       | 150,000       | 78,164        | 52%        | 3,026,000     | 3,026,000     | 195,073       | 6%         | -41%                                              |
| 47              | Sales and Services Department [3]   | 681,352       | 681,352       | 535,319       | 79%        | 977,364       | 1,050,195     | 911,110       | 87%        | -38%                                              |
| 49              | Other Revenue [4]                   | 608,538       | 608,538       | 554,228       | 91%        | 1,173,320     | 1,173,601     | 898,523       | 77%        | -1046%                                            |
| 4A              | Non-Revenue Receipts [5]            | 279,203       | 279,003       | (729,644)     | -262%      | 275,268       | 277,768       | 77,101        | 28%        | -4%                                               |
|                 | Total : Revenue                     | 62,199,017    | 58,198,817    | 55,610,825    | 96%        | 60,265,655    | 62,055,952    | 57,766,814    | 93%        |                                                   |
|                 | Grand Total : Revenue               | \$ 62,199,017 | \$ 58,198,817 | \$ 55,610,825 | 96%        | \$ 60,265,655 | \$ 62,055,952 | \$ 57,766,814 | 93%        | -4%                                               |
| Expense         |                                     |               |               |               |            |               |               |               |            |                                                   |
| Personnel       |                                     |               |               |               |            |               |               |               |            |                                                   |
| 51              | Salaries-Full Time & Perm Part Time | \$ 26,866,901 | \$ 27,488,971 | \$ 26,710,404 | 97%        | \$ 26,959,740 | \$ 26,932,107 | \$ 27,049,901 | 100%       | -1%                                               |
| 52              | Other Personnel Exp P/T (Non-Perm)  | 3,811,289     | 3,213,932     | 2,940,696     | 91%        | 3,756,892     | 3,819,399     | 2,962,078     | 78%        | -1%                                               |
| 53              | Personnel Benefits [6]              | 12,716,503    | 12,702,811    | 26,003,646    | 205%       | 11,695,362    | 12,006,131    | 10,472,050    | 87%        | 148%                                              |
|                 | Total : Personnel                   | 43,394,693    | 43,405,713    | 55,654,745    | 128%       | 42,411,994    | 42,757,637    | 40,484,029    | 95%        | 37%                                               |
| Current Expense |                                     |               |               |               |            |               |               |               |            |                                                   |
| 61              | Services [7]                        | 16,270,591    | 11,619,628    | 9,587,941     | 83%        | 15,293,254    | 15,836,695    | 12,700,286    | 80%        | -25%                                              |
| 62              | Materials and Supplies              | 4,013,564     | 4,161,845     | 3,180,532     | 76%        | 4,289,406     | 4,423,550     | 3,380,135     | 76%        | -6%                                               |
| 63              | Other Current Charges [8]           | 4,182,605     | 2,870,412     | 1,402,062     | 49%        | 5,508,677     | 3,600,308     | 1,033,440     | 29%        | 36%                                               |
|                 | Total : Current Expense             | 24,466,760    | 18,651,885    | 14,170,535    | 76%        | 25,091,337    | 23,860,553    | 17,113,862    | 72%        | -17%                                              |
| Transfers       |                                     |               |               |               |            |               |               |               |            |                                                   |
| 69              | Other Transfers [9]                 | 1,433,772     | 1,433,772     | -             | 0%         | -             | 11,084,767    | 8,300,000     | 75%        | -100%                                             |
|                 | Total : Transfers                   | 1,433,772     | 1,433,772     | -             | 0%         | -             | 11,084,767    | 8,300,000     | 75%        | -100%                                             |
| Capital         |                                     |               |               |               |            |               |               |               |            |                                                   |
| 71              | Capital Outlay [10]                 | 146,104       | 973,718       | 656,631       | 67%        | 2,013,000     | 2,184,579     | 76,868        | 4%         | 754%                                              |
|                 | Total : Capital                     | 146,104       | 973,718       | 656,631       | 67%        | 2,013,000     | 2,184,579     | 76,868        | 4%         | 754%                                              |
|                 | Grand Total : Expense               | \$ 69,441,329 | \$ 64,465,088 | \$ 70,481,911 | 109%       | \$ 69,516,331 | \$ 79,887,535 | \$ 65,974,759 | 83%        | 7%                                                |

**Variance Analysis: Variances ≥ +/-10%**

- [1] Dual enrollment revenue reclassification
- [2] Decrease due to timing of indirect charges
- [3] Reduction due to reclassification/correction of college facility revenues to Fund 3 Auxiliary
- [4] Reduction due to decreases in interest rates and a revenue misposting correction
- [5] Decrease due to correction of CDL activities and receivable/revenue corrections
- [6] Increase due to state health insurance premiums and FCS reconciliation to state administered plan for OPEB/FRS
- [7] Decrease due to reclassification/correction of CDL activities moved to Fund 2
- [8] Increase due to correction of prior year grant mispostings
- [9] Reduction of transfers out to Fund 7
- [10] Increase due to purchases of golf carts, trucks, and software

State College of Florida  
Two Year Revenue and Expense Comparison Report  
FY 2025-26 vs. FY 2024-25  
Upper Level Programs - Fund 12000

| AC<br>Type | Description                         | June 30, 2026 |              |              |                            | June 30, 2025 |              |              |                            | Percent<br>CY YTD Actual/<br>PY YTD Actual |
|------------|-------------------------------------|---------------|--------------|--------------|----------------------------|---------------|--------------|--------------|----------------------------|--------------------------------------------|
|            |                                     | Orig Budget   | Adj Budget   | YTD Actual   | YTD Actual /<br>Adj Budget | Orig Budget   | Adj Budget   | YTD Actual   | YTD Actual /<br>Adj Budget |                                            |
|            | Revenue                             |               |              |              |                            |               |              |              |                            |                                            |
| 41         | Student Fees                        | \$ 1,595,596  | \$ 1,595,596 | \$ 1,494,645 | 94%                        | \$ 1,439,766  | \$ 1,690,427 | \$ 1,450,271 | 86%                        | 3%                                         |
| 42         | Other Student Fees [1]              | 151,332       | 151,332      | 145,130      | 96%                        | 140,149       | 152,169      | 126,749      | 83%                        | 15%                                        |
| 44         | State Support                       | 178,164       | 178,164      | 178,164      | 100%                       | 178,164       | 178,164      | 178,164      | 100%                       | 0%                                         |
| 49         | Other Revenue [2]                   | 150,000       | 150,000      | 144,080      | 96%                        | 159,183       | 159,183      | 170,191      | 107%                       | -15%                                       |
|            | Total : Revenue                     | 2,075,092     | 2,075,092    | 1,962,020    | 95%                        | 1,917,262     | 2,179,943    | 1,925,374    | 88%                        | 2%                                         |
|            | Grand Total : Revenue               | \$ 2,075,092  | \$ 2,075,092 | \$ 1,962,020 | 95%                        | \$ 1,917,262  | \$ 2,179,943 | \$ 1,925,374 | 88%                        | 2%                                         |
|            | Expense                             |               |              |              |                            |               |              |              |                            |                                            |
|            | Personnel                           |               |              |              |                            |               |              |              |                            |                                            |
| 51         | Salaries-Full Time & Perm Part Time | \$ 1,012,004  | \$ 876,580   | \$ 880,697   | 100%                       | \$ 813,108    | \$ 874,132   | \$ 924,635   | 106%                       | -5%                                        |
| 52         | Other Personnel Exp P/T (Non-Perm)  | 367,000       | 502,424      | 510,561      | 102%                       | 363,600       | 483,101      | 481,950      | 100%                       | 6%                                         |
| 53         | Personnel Benefits                  | 329,515       | 329,515      | 335,206      | 102%                       | 394,129       | 396,700      | 310,965      | 78%                        | 8%                                         |
|            | Total : Personnel                   | 1,708,519     | 1,708,519    | 1,726,463    | 101%                       | 1,570,837     | 1,753,933    | 1,717,551    | 98%                        | 1%                                         |
|            | Current Expense                     |               |              |              |                            |               |              |              |                            |                                            |
| 61         | Services [3]                        | 31,684        | 21,354       | 9,462        | 44%                        | 34,675        | 27,084       | 11,328       | 42%                        | -16%                                       |
| 62         | Materials and Supplies              | 95,077        | 105,398      | 93,684       | 89%                        | 86,143        | 99,857       | 91,877       | 92%                        | 2%                                         |
| 63         | Other Current Charges [4]           | 239,851       | 240,507      | 5,950        | 2%                         | 93,616        | 194,121      | 63,045       | 32%                        | -91%                                       |
|            | Total : Current Expense             | 366,612       | 367,258      | 109,097      | 30%                        | 214,434       | 321,062      | 166,251      | 52%                        | -34%                                       |
|            | Capital                             |               |              |              |                            |               |              |              |                            |                                            |
| 71         | Capital Outlay                      | -             | -            | -            |                            | -             | 7,980        | -            | 0%                         |                                            |
|            | Total : Capital                     | -             | -            | -            |                            | -             | 7,980        | -            | 0%                         |                                            |
|            | Grand Total : Expense               | \$ 2,075,131  | \$ 2,075,777 | \$ 1,835,560 | 88%                        | \$ 1,785,271  | \$ 2,082,975 | \$ 1,883,802 | 90%                        | -3%                                        |

**Variance Analysis: Variances ≥ +/-10%**

- [1] Increase due to increases in repeat course fees, technology fees, and campus access fees due to higher enrollment
- [2] Reduction due to decrease in interest rates
- [3] Reduction due to decrease in travel expenses
- [4] Reduction in fundable fee waivers

## SCF COLLEGIATE SCHOOLS:

### Bradenton Campus Summary – as of June 30, 2026

Bradenton Collegiate School concluded FY2025-26 with total revenue of approximately \$5.99M compared with \$5.21M in the prior year, an increase of approximately \$774K, or 14.8%. Revenue growth was driven primarily by stronger local and state support, with ancillary revenue sources having a comparatively limited effect on overall results. The year-end revenue profile therefore reflects increased support from the School's principal funding sources.

Total expenses were approximately \$5.12M compared with \$5.26M in FY2024-25, a decrease of approximately \$136K, or 2.6%. Overall expense performance reflects continued spending discipline, as increases in personnel-related costs were more than offset by lower non-personnel and capital spending. The result is particularly favorable given continued pressure from employee benefit costs and demonstrates that overall expenditure growth remained well controlled during the year.

The Bradenton Collegiate School closed FY26 with a positive net operating margin of approximately \$867K compared with a \$43K deficit in FY25, representing a year-over-year improvement of approximately \$910K. Importantly, this improvement reflects the combination of stronger recurring funding and lower overall expenditures rather than a single significant year-end adjustment. The year-end results demonstrate a substantially improved operating position and provide additional financial capacity as the School enters FY2026-27, while continued attention to personnel and benefit costs remains appropriate.

**Total Revenue (YTD): \$5,988,440 vs. \$5,214,561 (\$773,879 | 14.8%)**

**Total Expense (YTD): \$5,121,566 vs. \$5,257,561 (-\$135,996 | -2.6%)**

**Net Operating Margin (YTD): +\$866,874 vs. -\$43,000 (+\$909,875)**

## Venice Campus Summary – as of June 30, 2026

Venice Collegiate School concluded FY2025-26 with total revenue of approximately \$4.55M compared with \$3.48M in FY2024-25, an increase of approximately \$1.06M, or 30.6%. Revenue growth was concentrated in the School's primary governmental funding sources, with Local Government Support increasing approximately \$658K and State Support increasing approximately \$392K. Federal and Other Revenue also finished modestly above prior year. Overall, the revenue results reflect a substantially stronger funding position, including the impact of Local Capital Improvement and related funding received during FY26.

Total expenses were approximately \$3.86M compared with \$3.03M in the prior year, an increase of approximately \$826K, or 27.2%. Expense growth was concentrated primarily in personnel, reflecting higher salary allocations and benefit costs, along with increased services and capital activity. These increases were partially offset by lower non-permanent personnel and materials and supplies expenditures. FY26 also included approximately \$734K of transfers compared with \$500K in FY25. Accordingly, a portion of the year-over-year increase in total expense reflects increased transfer activity rather than growth in direct campus operating costs.

Despite the higher level of expenditures and transfers, revenue growth exceeded expense growth, and Venice closed FY26 with a positive net margin of approximately \$687K compared with \$448K in FY25. This represents an improvement of approximately \$239K, or 53.4%. The year-end results therefore reflect a stronger overall financial position, with increased governmental funding supporting both operating activity and additional investment during the year. Going forward, continued attention should be given to the relationship between recurring funding and personnel costs, particularly salary allocations and benefits, while distinguishing capital-related funding and transfer activity from the School's recurring operating performance.

**Total Revenue (YTD): \$4,545,082 vs. \$3,480,580 (+\$1,064,502 | +30.6%)**

**Total Expense (YTD): \$3,858,510 vs. \$3,032,944 (+\$825,566 | +27.2%)**

**Net Operating Margin (YTD): \$686,572 vs. \$447,636 (+\$238,936)**

### **Consolidated Summary – as of June 30, 2026**

The Bradenton and Venice Collegiate Schools concluded FY2025-26 with a strong combined financial position, with both campuses generating positive year-end results and improving substantially compared with the prior year. Combined revenue totaled approximately \$10.53M compared with \$8.70M in FY2024-25, an increase of approximately \$1.84M, or 21.1%. Revenue growth was driven primarily by increased local and state governmental support, including Local Capital Improvement and related funding. Bradenton benefited from stronger local and state support, while Venice experienced particularly significant growth in these funding sources. Overall, the results reflect a stronger funding position across the Collegiate Schools, although a portion of the increase relates to capital-related funding and should be distinguished from recurring operating revenue.

Combined expenses totaled approximately \$8.98M compared with \$8.29M in the prior year, an increase of approximately \$690K, or 8.3%. The campuses experienced different expense trends: Bradenton's total expenditures declined approximately 2.6%, as disciplined non-personnel and capital spending more than offset personnel-related cost pressures, while Venice experienced higher spending associated with personnel, operating activity, capital investment, and increased transfers. Importantly, combined revenue growth significantly exceeded the increase in expenses, allowing the Collegiate Schools to absorb higher personnel and benefit costs as well as additional investment while strengthening their overall financial position.

Taken together, the Collegiate Schools closed FY26 with a combined positive net margin of approximately \$1.55M compared with approximately \$405K in FY25, an improvement of approximately \$1.15M. Bradenton moved from a modest prior-year deficit to an approximately \$867K surplus, while Venice increased its positive margin despite higher expenditures and transfer activity. The year-end results demonstrate improved financial capacity across both campuses and effective overall expense management. As the College moves into FY2026-27, continued attention should be given to aligning recurring personnel and operating costs with sustainable recurring revenues while separately evaluating capital-related funding, expenditures, and transfers.

**State College of Florida**  
**Two Year Revenue and Expense Comparison Report**  
**FY 2025-26 vs. FY 2024-25**  
**Collegiate School - Bradenton Campus**

| AC<br>Type | Description                            | June 30, 2026 |            |            |                            | June 30, 2025 |            |            |                            | Percent<br>YTD Actual /<br>Adj. Budget | Percent<br>YTD Actual /<br>Adj. Budget | Percent Change<br>CY YTD Actual/<br>PY YTD Actual |
|------------|----------------------------------------|---------------|------------|------------|----------------------------|---------------|------------|------------|----------------------------|----------------------------------------|----------------------------------------|---------------------------------------------------|
|            |                                        | Orig Budget   | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget | Orig Budget   | Adj Budget | YTD Actual | YTD Actual /<br>Adj Budget |                                        |                                        |                                                   |
|            |                                        |               |            |            |                            |               |            |            |                            |                                        |                                        |                                                   |
|            | Revenue                                |               |            |            |                            |               |            |            |                            |                                        |                                        |                                                   |
| 43         | Support From Local Government [1]      | 4,636,099     | 4,737,378  | 4,992,238  | 105%                       | 4,492,106     | 4,584,535  | 4,542,541  | 99%                        |                                        |                                        | 10%                                               |
| 44         | State Support [2]                      | -             | 867,177    | 867,177    | 100%                       | -             | 542,355    | 541,655    |                            |                                        |                                        | 60%                                               |
| 45         | Federal Support [3]                    | 34,536        | 34,536     | 11,799     | 34%                        | 27,268        | 14,084     | 2,415      | 17%                        |                                        |                                        | 389%                                              |
| 49         | Other Revenue                          | 157,000       | 254,169    | 117,224    | 46%                        | -             | 127,218    | 127,950    | 101%                       |                                        |                                        | -8%                                               |
| 4A         | Non-Revenue Receipts                   | -             | -          | 2          |                            | -             | -          | -          |                            |                                        |                                        |                                                   |
|            | Total : Revenue                        | 4,827,635     | 5,893,261  | 5,988,440  | 102%                       | 4,519,374     | 5,268,193  | 5,214,561  | 99%                        |                                        |                                        | 15%                                               |
|            | Grand Total : Revenue                  | 4,827,635     | 5,893,261  | 5,988,440  | 102%                       | 4,519,374     | 5,268,193  | 5,214,561  | 99%                        |                                        |                                        | 15%                                               |
|            | Expense                                |               |            |            |                            |               |            |            |                            |                                        |                                        |                                                   |
|            | Personnel                              |               |            |            |                            |               |            |            |                            |                                        |                                        |                                                   |
| 51         | Salaries-Full Time & Perm Part Time    | 2,535,433     | 2,541,545  | 2,487,459  | 98%                        | 2,497,195     | 2,515,417  | 2,450,620  | 97%                        |                                        |                                        | 2%                                                |
| 52         | Other Personnel Exp P/T (Non-Perm) [4] | 62,520        | 38,652     | 30,580     | 79%                        | 59,520        | 65,258     | 36,131     | 55%                        |                                        |                                        | -15%                                              |
| 53         | Personnel Benefits                     | 902,231       | 1,122,081  | 1,061,648  | 95%                        | 732,988       | 863,449    | 972,745    | 113%                       |                                        |                                        | 9%                                                |
|            | Total : Personnel                      | 3,500,184     | 3,702,278  | 3,579,687  | 97%                        | 3,289,703     | 3,444,124  | 3,459,496  | 100%                       |                                        |                                        | 3%                                                |
|            | Current Expense                        |               |            |            |                            |               |            |            |                            |                                        |                                        |                                                   |
| 61         | Services                               | 1,272,397     | 1,043,605  | 1,144,403  | 110%                       | 1,235,145     | 1,139,513  | 1,201,132  | 105%                       |                                        |                                        | -5%                                               |
| 62         | Materials and Supplies [5]             | 313,543       | 283,693    | 254,403    | 90%                        | 295,214       | 392,726    | 306,746    | 78%                        |                                        |                                        | -17%                                              |
| 63         | Other Current Charges                  | -             | 1,567      | (0)        |                            | -             | -          | -          |                            |                                        |                                        |                                                   |
|            | Total : Current Expense                | 1,585,940     | 1,328,865  | 1,398,806  | 105%                       | 1,530,360     | 1,532,238  | 1,507,878  | 98%                        |                                        |                                        | -7%                                               |
|            | Capital                                |               |            |            |                            |               |            |            |                            |                                        |                                        |                                                   |
| 71         | Capital Outlay [6]                     | 96,833        | 626,055    | 143,073    | 23%                        | 296,899       | 452,864    | 290,188    | 64%                        |                                        |                                        | -51%                                              |
|            | Total : Capital                        | 96,833        | 626,055    | 143,073    | 23%                        | 296,899       | 452,864    | 290,188    | 64%                        |                                        |                                        |                                                   |
|            | Grand Total : Expense                  | 5,182,957     | 5,657,198  | 5,121,566  | 91%                        | 5,116,962     | 5,429,226  | 5,257,561  | 97%                        |                                        |                                        | -3%                                               |

**Variance Analysis: Variances ≥+/-10%**

- [1] Increase due to teacher salary allocations, and district dual enrollment revenues
- [2] Increase due to receipt of Local Capital Improvement (LCI) revenue
- [3] Increase in federal grant revenues
- [4] Reduction due to decreases in OPS and Other personnel services
- [5] Reduction due to timing of software subscription payments
- [6] Reduction due to prior year remodel project

**State College of Florida**  
**Two Year Revenue and Expense Comparison Report**  
**FY 2025-26 vs. FY 2024-25**  
**Collegiate School - Venice Campus**

| AC<br>Type | Description                             | June 30, 2026 |           |            |      | June 30, 2025 |           |                         |      | Percent                 |  | Percent Change<br>CY YTD Actual/<br>PY YTD Actual/ |  |
|------------|-----------------------------------------|---------------|-----------|------------|------|---------------|-----------|-------------------------|------|-------------------------|--|----------------------------------------------------|--|
|            |                                         | Orig Budget   |           | Adj Budget |      | YTD Actual    |           | YTD Actual / Adj Budget |      | YTD Actual / Adj Budget |  |                                                    |  |
|            |                                         |               |           |            |      |               |           |                         |      |                         |  |                                                    |  |
|            | Revenue                                 |               |           |            |      |               |           |                         |      |                         |  |                                                    |  |
| 43         | Support From Local Government [1]       | 3,051,939     | 3,657,788 | 3,521,412  | 96%  | 2,613,647     | 2,879,627 | 2,863,687               | 99%  | 23%                     |  |                                                    |  |
| 44         | State Support [2]                       | -             | 989,917   | 989,917    | 100% | -             | 437,004   | 597,450                 | 137% | 66%                     |  |                                                    |  |
| 45         | Federal Support [3]                     | 12,680        | 12,680    | 93         | 1%   | 12,680        | 12,680    | (11,020)                | -87% | -101%                   |  |                                                    |  |
| 49         | Other Revenue [4]                       | 3,000         | 36,551    | 33,641     | 92%  | 3,000         | 31,829    | 30,463                  | 96%  | 10%                     |  |                                                    |  |
| 4A         | Non-Revenue Receipts                    | -             | -         | 19         |      | -             | -         | -                       |      |                         |  |                                                    |  |
|            | Total : Revenue                         | 3,067,619     | 4,696,936 | 4,545,082  | 97%  | 2,629,327     | 3,361,139 | 3,480,580               | 104% | 31%                     |  |                                                    |  |
|            | Grand Total : Revenue                   | 3,067,619     | 4,696,936 | 4,545,082  | 97%  | 2,629,327     | 3,361,139 | 3,480,580               | 104% | 31%                     |  |                                                    |  |
|            | Expense                                 |               |           |            |      |               |           |                         |      |                         |  |                                                    |  |
|            | Personnel                               |               |           |            |      |               |           |                         |      |                         |  |                                                    |  |
| 51         | Salaries-Full Time & Perm Part Time [5] | 1,209,498     | 1,427,028 | 1,377,130  | 97%  | 1,124,871     | 1,124,871 | 1,093,294               | 97%  | 26%                     |  |                                                    |  |
| 52         | Other Personnel Exp P/T (Non-Perm) [6]  | 25,000        | 13,000    | 8,805      | 68%  | 25,000        | 25,000    | 16,907                  | 68%  | -48%                    |  |                                                    |  |
| 53         | Personnel Benefits [7]                  | 507,330       | 633,944   | 651,223    | 103% | 367,987       | 398,636   | 455,296                 | 114% | 43%                     |  |                                                    |  |
|            | Total : Personnel                       | 1,741,828     | 2,073,972 | 2,037,158  | 98%  | 1,517,858     | 1,548,507 | 1,565,496               | 101% | 30%                     |  |                                                    |  |
|            | Current Expense                         |               |           |            |      |               |           |                         |      |                         |  |                                                    |  |
| 61         | Services [8]                            | 947,006       | 916,806   | 825,023    | 90%  | 800,958       | 840,105   | 737,503                 | 88%  | 12%                     |  |                                                    |  |
| 62         | Materials and Supplies                  | 255,424       | 225,224   | 183,974    | 82%  | 230,356       | 211,977   | 201,848                 | 95%  | -9%                     |  |                                                    |  |
| 63         | Other Current Charges                   | -             | 2,136     | (40)       | -2%  | -             | 203,923   | -                       | 0%   | 7%                      |  |                                                    |  |
|            | Total : Current Expense                 | 1,202,430     | 1,144,167 | 1,008,957  | 88%  | 1,031,314     | 1,256,005 | 939,351                 | 75%  |                         |  |                                                    |  |
|            | Transfers                               |               |           |            |      |               |           |                         |      |                         |  |                                                    |  |
| 69         | Transfer [9]                            | -             | -         | 734,220    |      | -             | -         | 500,000                 |      | 47%                     |  |                                                    |  |
|            | Total : Transfers                       | -             | -         | 734,220    |      | -             | -         | 500,000                 |      | 47%                     |  |                                                    |  |
|            | Capital                                 |               |           |            |      |               |           |                         |      |                         |  |                                                    |  |
| 71         | Capital Outlay [10]                     | 68,606        | 154,127   | 78,175     | 51%  | 5,000         | 112,000   | 28,097                  | 25%  | 178%                    |  |                                                    |  |
|            | Total : Capital                         | 68,606        | 154,127   | 78,175     | 51%  | 5,000         | 112,000   | 28,097                  | 25%  | 178%                    |  |                                                    |  |
|            | Grand Total : Expense                   | 3,012,864     | 3,372,266 | 3,858,510  | 114% | 2,554,172     | 2,916,512 | 3,032,944               | 104% | 27%                     |  |                                                    |  |

**Variance Analysis Variances ±+/-10%**

- [1] Increase due to school district's 3rd FEFP adjustment
- [2] Increase due to receipt of Local Capital Improvement (LCI) and sales tax revenues
- [3] Differences due to financial reporting adjustments in prior period and timing of receipts
- [4] Increase due to interest earnings on higher fund balances
- [5] Increase due to allocation of split expenses for Collegiate School salaries
- [6] Reduction in part-time OPS
- [7] Increase due to state insurance plan
- [8] Increase due to increase in daily bus routes from 1 to 2, reclassification of public safety invoices, and increased advertising
- [9] Increase due to repayment of SCF debt for renovations and portable relocation
- [10] Increased capital outlay for radios, window replacement, access control panels, fans/shade for outdoor areas

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER:** Thirty-five (35)  
**AMENDMENT NUMBER:** Thirty-five (35)

**FISCAL YEAR:** 2025-26  
**June 2026**

FUND NAME: CURRENT UNRESTRICTED

FUND NUMBER: 11000

| CATEGORY                  | PRESENT<br>BUDGET      | INCREASE            | DECREASE              | REVISED<br>BUDGET      |
|---------------------------|------------------------|---------------------|-----------------------|------------------------|
| Beginning Fund Balance    | \$ 16,284,302          | \$                  | \$                    | \$ 16,284,302          |
| REVENUES                  | 60,628,317             |                     | 4,016,000 <a>         | 56,612,317             |
| TOTAL TO BE ACCOUNTED FOR | \$ 76,912,619<br>===== | \$ 0<br>=====       | \$ 4,016,000<br>===== | \$ 72,896,619<br>===== |
| SALARIES                  | \$ 42,372,601          | \$ 3,800 <b>        |                       | \$ 42,376,401          |
| CURRENT EXPENSES          | 24,264,234             |                     | 4,738,620 <c>         | 19,525,614             |
| CAPITAL OUTLAY            | 937,836                |                     | 74,544 <d>            | 863,291                |
| ENDING FUND BALANCE       | 9,337,948              | 793,364 <e>         |                       | 10,131,313             |
| TOTAL ACCOUNTED FOR       | \$ 76,912,619<br>===== | \$ 797,164<br>===== | \$ 4,813,164<br>===== | \$ 72,896,619<br>===== |

JUSTIFICATION:

<a> The \$4,016,000 decrease in Revenues is due to:

Move CDL revenue budget to new fund  
Wrong fund used for LLW

(4,000,000)  
(16,000)  
\$ (4,016,000)

<b> The \$3,800 increase in Salaries is due to:

Additional pay for Academic Assistant  
Faculty stipends for CURE 2025-2026

1,000  
2,800  
\$ 3,800

<c> The \$4,738,620 decrease in Current Expenses is due to:

Wrong fund used for 26th West, ATC, WFD  
Moving funds to cover end of year expenses for Gov Relations Dept  
Purchase new tractor parts for BC  
Purchase incubator for Biotech Alliance  
CO2 Incubator for CURE Research  
Purchase computer for Building Maintenance BC  
Move CDL to new fund  
Additional pay for Academic Assistant  
Faculty stipends for CURE 2025-2026  
Printing costs and new wheelchair for Radiology Dept  
Purchase server for BC  
Purchase IV pumps for Nursing dept

(7,739)  
3,000  
620  
(2,222)  
(400)  
(857)  
(4,691,199)  
(1,000)  
(2,800)  
(1,407)  
(15,500)  
(19,115)  
\$ (4,738,620)

<d> The \$74,544 decrease in Capital Outlay is due to:

Wrong fund used for 26th West, ATC, WFD  
Moving funds to cover end of year expenses for Gov Relations Dept  
Purchase new tractor parts for BC  
Purchase incubator for Biotech Alliance  
CO2 Incubator for CURE Research  
Purchase computer for Building Maintenance BC  
Printing costs and new wheelchair for Radiology Dept  
Purchase server for BC  
Purchase IV pumps for Nursing dept

(110,426)  
(3,000)  
(620)  
2,222  
400  
857  
1,407  
15,500  
19,115  
\$ (74,544)

<e> The \$793,364 increase in Ending Fund Balance is due to:

Move CDL revenue budget to new fund  
Wrong fund used for LLW  
Wrong fund used for 26th West, ATC, WFD

(691,199)  
16,000  
(118,165)  
\$ (793,364)

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Thirty-six (36)  
AMENDMENT NUMBER: Thirty-six (36)**

**FISCAL YEAR: 2025-26  
June 2026**

FUND NAME: GENERAL RESTRICTED

FUND NUMBER: TWO

| CATEGORY                  | PRESENT<br>BUDGET      | INCREASE              | DECREASE            | REVISED<br>BUDGET      |
|---------------------------|------------------------|-----------------------|---------------------|------------------------|
| Beginning Fund Balance    | \$ 5,301,817           | \$                    | \$                  | \$ 5,301,817           |
| REVENUES                  | 16,673,977             | 4,148,144 <a>         |                     | 20,822,120             |
| TOTAL TO BE ACCOUNTED FOR | \$ 21,975,794<br>===== | \$ 4,148,144<br>===== | \$ 0<br>=====       | \$ 26,123,937<br>===== |
| SALARIES                  | \$ 11,174,169          | \$ 99,560 <b>         | \$                  | 11,273,729             |
| CURRENT EXPENSES          | 5,931,142              | 4,741,112 <c>         |                     | 10,672,254             |
| CAPITAL OUTLAY            | 1,007,282              | 70 <d>                |                     | 1,007,352              |
| ENDING FUND BALANCE       | 3,863,200              |                       | 692,598 <e>         | 3,170,602              |
| TOTAL ACCOUNTED FOR       | \$ 21,975,794<br>===== | \$ 4,840,742<br>===== | \$ 692,598<br>===== | \$ 26,123,937<br>===== |

**JUSTIFICATION:**

<a> The \$4,148,144 increase in Revenues is due to:

|                                     |                  |
|-------------------------------------|------------------|
| Fund SPC summer events              | (8,000)          |
| Correct FY26 Pipeline Budget        | 1                |
| Move CDL Revenue budget to new fund | 4,000,000        |
| Establish FDN LINE budget           | 173,170          |
| Reduce prior year budget            | (17,027)         |
| <b>\$</b>                           | <b>4,148,144</b> |

<b> The \$99,560 increase in Salaries is due to:

|                                                       |               |
|-------------------------------------------------------|---------------|
| Transfer funds to cover health insurance for TRIO-SSS | 1,882         |
| Align WIOA budget                                     | (79)          |
| Fund SPC summer events                                | (5,297)       |
| Purchases for CROP grant                              | 123           |
| Correct FY26 Pipeline budget                          | 1             |
| End of Year Expenses for CAPE Industry                | (8,769)       |
| Establish FDN LINE budget                             | 158,170       |
| Align Foundation LINE budget                          | (34,112)      |
| Reduce prior year budget                              | (12,359)      |
| <b>\$</b>                                             | <b>99,560</b> |

<c> The \$4,741,112 increase in Current Expenses is due to:

|                                                       |                  |
|-------------------------------------------------------|------------------|
| Transfer funds to cover health insurance for TRIO-SSS | (1,882)          |
| Align WIOA budget                                     | 79               |
| EOY purchases for CAPE Industry                       | (5,481)          |
| Fund SPC summer events                                | (2,703)          |
| Purchases for CROP grant                              | (123)            |
| Move CDL Revenue budget to new fund                   | 4,691,199        |
| Corrections tor TITLE III Grant                       | 5,962            |
| End of Year Expenses for CAPE Industry                | 8,769            |
| Establish FDN LINE budget                             | 15,000           |
| Align Foundation LINE budget                          | 34,112           |
| Reduce prior year budget                              | (4,668)          |
| Student Life end of year purchases                    | 848              |
| <b>\$</b>                                             | <b>4,741,112</b> |

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Thirty-six (36)**  
**AMENDMENT NUMBER: Thirty-six (36)**

**FISCAL YEAR: 2025-26**  
**June 2026**

FUND NAME: GENERAL RESTRICTED

FUND NUMBER: **TWO**

| CATEGORY                  | PRESENT<br>BUDGET      | INCREASE                   | DECREASE                          | REVISED<br>BUDGET      |
|---------------------------|------------------------|----------------------------|-----------------------------------|------------------------|
| Beginning Fund Balance    | \$ 5,301,817           | \$                         | \$                                | \$ 5,301,817           |
| REVENUES                  | 16,673,977             | 4,148,144 <b>&lt;a&gt;</b> |                                   | 20,822,120             |
| TOTAL TO BE ACCOUNTED FOR | \$ 21,975,794<br>===== | \$ 4,148,144<br>=====      | \$ 0<br>=====                     | \$ 26,123,937<br>===== |
| SALARIES                  | \$ 11,174,169          | \$ 99,560 <b>&lt;b&gt;</b> | \$                                | 11,273,729             |
| CURRENT EXPENSES          | 5,931,142              | 4,741,112 <b>&lt;c&gt;</b> |                                   | 10,672,254             |
| CAPITAL OUTLAY            | 1,007,282              | 70 <b>&lt;d&gt;</b>        |                                   | 1,007,352              |
| ENDING FUND BALANCE       | 3,863,200<br>-----     |                            | 692,598 <b>&lt;e&gt;</b><br>----- | 3,170,602<br>-----     |
| TOTAL ACCOUNTED FOR       | \$ 21,975,794<br>===== | \$ 4,840,742<br>=====      | \$ 692,598<br>=====               | \$ 26,123,937<br>===== |

**<d>** The \$70 increase in Capital Outlay is due to:  
EOY purchases for CAPE Industry  
Corrections for TITLE III Grant  
CAPE to purchase iPad for ADH  
Student Life end of year purchases

|           |
|-----------|
| 5,481     |
| (5,962)   |
| 1,399     |
| (848)     |
| <u>70</u> |

**<e>** The \$692,598 decrease in Ending Fund Balance is due to:  
Move CDL Revenue budget to new fund  
CAPE to purchase iPad for ADH

|                  |
|------------------|
| (691,199)        |
| (1,399)          |
| <u>(692,598)</u> |

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Thirty-seven (37)**  
**AMENDMENT NUMBER: Thirty-seven (37)**

**FISCAL YEAR: 2025-26**  
**June 2026**

FUND NAME: COLLEGIATE SCHOOL - BC

FUND NUMBER: 23000

| CATEGORY                  | PRESENT<br>BUDGET     | INCREASE            | DECREASE            | REVISED<br>BUDGET     |
|---------------------------|-----------------------|---------------------|---------------------|-----------------------|
| Beginning Fund Balance    | \$ 2,275,089          | \$                  | \$                  | \$ 2,275,089          |
| REVENUES                  | 4,827,635             | 294,932 <a>         |                     | 5,122,567             |
| TOTAL TO BE ACCOUNTED FOR | \$ 7,102,724<br>===== | \$ 294,932<br>===== | \$ 0<br>=====       | \$ 7,397,656<br>===== |
| SALARIES                  | \$ 3,427,728          | \$ 274,550 <b>      | \$                  | \$ 3,702,278          |
| CURRENT EXPENSES          | 1,510,699             |                     | 274,642 <c>         | 1,236,057             |
| CAPITAL OUTLAY            | 11,000                | 92 <d>              |                     | 11,092                |
| ENDING FUND BALANCE       | 2,153,297             | 294,932 <e>         |                     | 2,448,229             |
| TOTAL ACCOUNTED FOR       | \$ 7,102,724<br>===== | \$ 569,574<br>===== | \$ 274,642<br>===== | \$ 7,397,656<br>===== |

JUSTIFICATION:

<a> The \$294,932 increase in Revenues is due to:  
Aling budget to SDMC final FEFP  
Align FY26 budget to reflect actual

|    |                |
|----|----------------|
| \$ | 198,449        |
|    | 96,483         |
| \$ | <u>294,932</u> |

<b> The \$274,550 increase in Salaries is due to:  
Moving funds to balance negative ac

|    |                |
|----|----------------|
| \$ | 274,550.00     |
| \$ | <u>274,550</u> |

<c> The \$274,642 decrease in Current Expenses is due to:  
Moving funds to balance negative ac

|    |                  |
|----|------------------|
| \$ | (274,642.00)     |
| \$ | <u>(274,642)</u> |

<d> The \$92 increase in Capital Outlay is due to:  
Moving funds to balance negative ac

|    |           |
|----|-----------|
| \$ | 92.00     |
| \$ | <u>92</u> |

<e> The \$294,932 increase in Capital Outlay is due to:  
Aling budget to SDMC final FEFP  
Align FY26 budget to reflect actual

|    |                |
|----|----------------|
| \$ | 198,449        |
|    | 96,483         |
| \$ | <u>294,932</u> |

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Thirty-eight (38)**  
**AMENDMENT NUMBER: Thirty-eight (38)**

**FISCAL YEAR: 2025-26**  
**June 2026**

FUND NAME: COLLEGIATE SCHOOL-VC

FUND NUMBER: 23001

| CATEGORY                  | PRESENT<br>BUDGET     | INCREASE            | DECREASE           | REVISED<br>BUDGET     |
|---------------------------|-----------------------|---------------------|--------------------|-----------------------|
| Beginning Fund Balance    | \$ 970,655            | \$                  | \$                 | \$ 970,655            |
| REVENUES                  | 3,067,619             | 639,400 <a>         |                    | 3,707,019             |
| TOTAL TO BE ACCOUNTED FOR | \$ 4,038,274<br>===== | \$ 639,400<br>===== | \$ 0<br>=====      | \$ 4,677,674<br>===== |
| SALARIES                  | \$ 1,988,572          | \$ 85,400 <b>       | \$                 | \$ 2,073,972          |
| CURRENT EXPENSES          | 1,205,814             | <c>                 | 85,400             | 1,120,414             |
| CAPITAL OUTLAY            | 15,000                |                     |                    | 15,000                |
| ENDING FUND BALANCE       | 828,888               | 639,400 <d>         | -                  | 1,468,288             |
| TOTAL ACCOUNTED FOR       | \$ 4,038,274<br>===== | \$ 724,800<br>===== | \$ 85,400<br>===== | \$ 4,677,674<br>===== |

**JUSTIFICATION:**

<a> The \$639,400 increase in Revenue is due to:  
Align budget to district MES revenue

\$ 639,400.00  
\$ 639,400

<b> The \$85,400 increase in Salaries is due to:  
Align budget to cover deficits

\$ 85,400.00  
\$ 85,400

<c> The \$85,400 decrease in Current Expenses is due to:  
Align budget to cover deficits

\$ (85,400)  
\$ (85,400)

<d> The \$639,400 decrease in Ending Fund Balance is due to:  
Align budget to district MES revenue

\$ 639,400  
\$ 639,400

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Thirty-nine (39)  
AMENDMENT NUMBER: Thirty-nine (39)**

**FISCAL YEAR: 2025-26  
June 2026**

FUND NAME: UNEXPENDED PLANT FUND

FUND NUMBER: **SEVEN**

| CATEGORY                  | PRESENT                |                                     |                            | REVISED                |
|---------------------------|------------------------|-------------------------------------|----------------------------|------------------------|
|                           | BUDGET                 | INCREASE                            | DECREASE                   | BUDGET                 |
| Beginning Fund Balance    | \$ 36,434,297          | \$                                  | \$                         | \$ 36,434,297          |
| REVENUES                  | 14,031,184             | 1,158,655 <b>&lt;a&gt;</b>          |                            | 15,189,839             |
| TOTAL TO BE ACCOUNTED FOR | \$ 50,465,481<br>===== | \$ 1,158,655<br>=====               | \$ 0<br>=====              | \$ 51,624,136<br>===== |
| SALARIES                  | \$ 347,236             | \$                                  | \$                         | \$ 347,236             |
| CURRENT EXPENSES          | 1,102,448              | 434,043 <b>&lt;b&gt;</b>            |                            | 1,536,491              |
| CAPITAL OUTLAY            | 56,236,250             |                                     | 1,122,575 <b>&lt;c&gt;</b> | 55,113,676             |
| ENDING FUND BALANCE       | (7,220,454)<br>=====   | 1,847,186 <b>&lt;d&gt;</b><br>===== |                            | (5,373,268)<br>=====   |
| TOTAL ACCOUNTED FOR       | \$ 50,465,481<br>===== | \$ 2,281,229<br>=====               | \$ 1,122,575<br>=====      | \$ 51,624,136<br>===== |

JUSTIFICATION:

**<a>** The \$1,158,655 increase in Revenue is due to:  
Close completed SCFCS\_VC projects  
Align Cap Outlay Budget

|    |                  |
|----|------------------|
| \$ | (5,651)          |
|    | 1,164,306        |
| \$ | <u>1,158,655</u> |

**<b>** The \$434,043 increase in Current Expenses is due to:  
Align FY26 budget to reflect actual  
UPS Replacement project  
CIF Furniture PO  
PO for furniture in Bldg 1 remodel  
Refrigerator and microwave - Bldg 1  
Bldg 11 Piano Lab, UPS, music board  
Actual expenses for projects

|    |                |
|----|----------------|
| \$ | 500,170        |
|    | 21,450         |
|    | (49,645)       |
|    | 4,650          |
|    | 1,000          |
|    | 4,000          |
|    | (47,582)       |
| \$ | <u>434,043</u> |

**<c>** The \$1,122,575 decrease in Capital Outlay is due to:  
Close Completed Projects  
Establish SCFCS\_VC Library Shelving  
UPS Replacement project  
CIF Furniture PO  
Increase CIF-Minor Maint & Repairs  
PO for furniture in Bldg 1 remodel  
Refrigerator and microwave - Bldg 1  
Bldg 11 Piano Lab, UPS, music board  
Actual expenses for projects  
Establish budget for VC Trailer Removal  
Re-allocate CIT Nursing Auditorium  
Establish budget for CIT Nursing Auditorium AV  
Establish budget for CIT Auditorium Lighting

|    |                    |
|----|--------------------|
| \$ | (27,850)           |
|    | 38,652             |
|    | (21,450)           |
|    | 49,645             |
|    | 350,000            |
|    | (4,650)            |
|    | (1,000)            |
|    | (4,000)            |
|    | (1,836,271)        |
|    | 49,350             |
|    | 85,000             |
|    | 145,000            |
|    | 55,000             |
| \$ | <u>(1,122,575)</u> |

**BUDGET AMENDMENT REQUEST  
STATE COLLEGE OF FLORIDA, MANATEE - SARASOTA**

**RESOLUTION NUMBER: Thirty-nine (39)  
AMENDMENT NUMBER: Thirty-nine (39)**

**FISCAL YEAR: 2025-26  
June 2026**

FUND NAME: UNEXPENDED PLANT FUND

FUND NUMBER: **SEVEN**

| CATEGORY                  | PRESENT            |              |                  | REVISED                     |
|---------------------------|--------------------|--------------|------------------|-----------------------------|
|                           | BUDGET             | INCREASE     | DECREASE         | BUDGET                      |
| Beginning Fund Balance    | \$ 36,434,297      | \$           | \$               | \$ 36,434,297               |
| REVENUES                  | 14,031,184         | 1,158,655    | <b>&lt;a&gt;</b> | 15,189,839                  |
| TOTAL TO BE ACCOUNTED FOR | \$ 50,465,481      | \$ 1,158,655 | \$ 0             | \$ 51,624,136               |
|                           | =====              | =====        | =====            | =====                       |
| SALARIES                  | \$ 347,236         | \$           | \$               | \$ 347,236                  |
| CURRENT EXPENSES          | 1,102,448          | 434,043      | <b>&lt;b&gt;</b> | 1,536,491                   |
| CAPITAL OUTLAY            | 56,236,250         |              | 1,122,575        | <b>&lt;c&gt;</b> 55,113,676 |
| ENDING FUND BALANCE       | <b>(7,220,454)</b> | 1,847,186    | <b>&lt;d&gt;</b> | <b>(5,373,268)</b>          |
|                           | =====              | =====        | =====            | =====                       |
| TOTAL ACCOUNTED FOR       | \$ 50,465,481      | \$ 2,281,229 | \$ 1,122,575     | \$ 51,624,136               |
|                           | =====              | =====        | =====            | =====                       |

**<d>** The \$1,847,186 increase in Ending Fund Balance is due to:

|                                                |                     |
|------------------------------------------------|---------------------|
| Close completed SCFCS_VC projects              | 22,199              |
| Align Cap Outlay Budget                        | 1,164,306           |
| Align FY26 budget to reflect actual            | <b>(500,170)</b>    |
| Establish SCFCS_VC Library Shelving            | <b>(38,652)</b>     |
| Increase CIF-Minor Maint & Repairs             | <b>(350,000)</b>    |
| Actual expenses for projects                   | 1,883,853           |
| Establish budget for VC Trailer Removal        | <b>(49,350)</b>     |
| Establish budget for CIT Nursing Auditorium AV | <b>(230,000)</b>    |
| Establish budget for CIT Auditorium Lighting   | <b>(55,000)</b>     |
|                                                | <u>\$ 1,847,186</u> |

## ACCEPTANCE OF GIFTS AND GRANTS

It is respectfully requested the District Board of Trustees of State College of Florida, Manatee-Sarasota accept and approve the following gifts and grants.

| June 2026                                     |                     |                    |
|-----------------------------------------------|---------------------|--------------------|
| <u>DONOR/GRANTOR</u>                          | <u>AMOUNT</u>       | <u>DESCRIPTION</u> |
| <u>Grants:</u>                                |                     |                    |
| United States Department of Education         |                     |                    |
| June YTD Revenue                              | -                   |                    |
| May YTD Revenue                               | (6,895)             |                    |
| Change for Month of                           | 6,895               | Pell Grant 2022-23 |
| June YTD Revenue                              | -                   |                    |
| May YTD Revenue                               | (9,239)             |                    |
| Change for Month of June                      | 9,239               | Pell Grant 2023-24 |
| June YTD Revenue                              | -                   |                    |
| May YTD Revenue                               | 844,360             |                    |
| Change for Month of June                      | (844,360)           | Pell Grant 2024-25 |
| June YTD Revenue                              | -                   |                    |
| May YTD Revenue                               | 14,998,978          |                    |
| Change for Month of June                      | (14,998,978)        | Pell Grant 2025-26 |
| <b>Total Received (Returned) - Pell Grant</b> | <b>(15,827,203)</b> |                    |

# PROPERTY DISPOSAL

(Complete and route to Vice President of Finance and Chief Financial Officer)



Proposed by Stephanie Roy  
Name

Date 9/14/2026

Manager, Procurement & Auxiliary Service  
Title

| Description of Item                       | Asset ID | Purchase Price | Purchase Date | Reason for Disposal | Method of Disposal |
|-------------------------------------------|----------|----------------|---------------|---------------------|--------------------|
| (Sewer) Jetter                            | 23732    | \$1,661.19     | 03/08/2002    | Obsolete            | E-Scrap            |
| AC/DC Electrical Learning System          | 30004    | \$6,423.00     | 03/04/2011    | Obsolete            | E-Scrap            |
| Analytical Balance                        | 19287    | \$1,139.00     | 10/13/1992    | Obsolete            | E-Scrap            |
| Atec Casey Pitching Machine               | 20328    | \$1,599.00     | 10/17/1995    | Obsolete            | E-Scrap            |
| ATI Quick Attach Forks                    | 25271    | \$2,750.00     | 01/22/2004    | Obsolete            | GovDeals           |
| Basic Pneumatics Learning System          | 30005    | \$5,749.00     | 03/04/2011    | Obsolete            | E-Scrap            |
| Blood Pressure Training Arm               | 35521    | \$1,205.10     | 11/25/2020    | Obsolete            | E-Scrap            |
| Carroll CS Series CS3 Hi-Low Hospital Bed | 30764    | \$1,969.90     | 04/23/2013    | Obsolete            | E-Scrap            |
| Clean Dishtable w/ Overshelf              | 23637    | \$1,684.31     | 02/20/2002    | Obsolete            | E-Scrap            |
| FLS Sound Masking                         | 31445    | \$2,750.00     | 05/09/2013    | Obsolete            | E-Scrap            |
| Hitachi H90SBKIT Demolition Hammer        | 26183    | \$1,459.00     | 07/27/2005    | Obsolete            | GovDeals           |
| Hoist Dual Leg Extension/Leg Curl         | 21844    | \$3,295.00     | 01/13/1999    | Obsolete            | GovDeals           |
| Honda 8HP TrenchMaster Trencher           | 27800    | \$3,324.49     | 05/11/2009    | Obsolete            | GovDeals           |
| iMac, 2019, 21.5" i3 16GB 256GB SSD       | 35621    | \$1,420.00     | 12/14/2020    | Obsolete            | E-Scrap            |
| iMac, 2020, 27" Retina 5K i5 16GB 1TB SSD | 36908    | \$2,259.00     | 07/16/2021    | Obsolete            | E-Scrap            |
| iMac, Mid 2017, 21.5" i5 16GB 256GB SSD   | 36856    | \$1,229.00     | 07/27/2021    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32028    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32032    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32033    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32036    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32037    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32041    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32044    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32045    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32049    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32050    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32052    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32056    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32057    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32060    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32065    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32067    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32068    | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver       | 32070 93 | \$574.00       | 09/22/2015    | Obsolete            | E-Scrap            |

## PROPERTY DISPOSAL

*(Complete and route to Vice President of Finance and Chief Financial Officer)*

|                                                       |       |             |            |                     |         |
|-------------------------------------------------------|-------|-------------|------------|---------------------|---------|
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver                   | 32075 | \$574.00    | 09/22/2015 | Obsolete            | E-Scrap |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver                   | 32076 | \$574.00    | 09/22/2015 | Obsolete            | E-Scrap |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver                   | 32077 | \$574.00    | 09/22/2015 | Obsolete            | E-Scrap |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver                   | 32078 | \$574.00    | 09/22/2015 | Obsolete            | E-Scrap |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver                   | 32079 | \$574.00    | 09/22/2015 | Obsolete            | E-Scrap |
| iPad Air 2, 9.7" Wi-Fi 64GB, Silver                   | 32080 | \$574.00    | 09/22/2015 | Obsolete            | E-Scrap |
| iPad Air, 9.7" Wi-Fi 16GB, Space Grey                 | 32959 | \$378.00    | 05/05/2017 | Obsolete            | E-Scrap |
| iPad Air, 9.7" Wi-Fi 16GB, Space Grey                 | 32960 | \$378.00    | 05/05/2017 | Obsolete            | E-Scrap |
| iPad Pro, 3rd Gen, 11" Wi-Fi 512GB, Silver            | 36992 | \$999.00    | 08/16/2021 | Obsolete            | E-Scrap |
| Latitude 5420 XCTO                                    | 37382 | \$1,090.00  | 09/30/2021 | Broken,<br>Obsolete | E-Scrap |
| MacBook Pro, 2017, 13", Space Grey                    | 33376 | \$1,879.00  | 10/26/2017 | Obsolete            | E-Scrap |
| Marcraft Sustainable Conservation<br>Technology Panel | 29986 | \$11,451.00 | 10/27/2011 | Obsolete            | E-Scrap |
| MICROSCOPE COMP                                       | 11717 | \$3,800.00  | 05/17/1976 | Obsolete            | E-Scrap |
| Nicolet FT-IR Accessory Kit                           | 19440 | \$1,296.90  | 03/31/1993 | Obsolete            | E-Scrap |
| Nikon E400 Microscope                                 | 24810 | \$3,961.40  | 06/12/2003 | Obsolete            | E-Scrap |
| Olympus BHT Dissecting Microscope                     | 19346 | \$4,000.00  | 09/02/1992 | Obsolete            | E-Scrap |
| Olympus Microscope                                    | 19146 | \$1,049.50  | 09/02/1992 | Obsolete            | E-Scrap |
| Olympus Model CHT Binocular Microscope                | 19119 | \$1,024.40  | 09/04/1992 | Obsolete            | E-Scrap |
| Olympus Model CHT Binocular Microscope                | 19132 | \$1,024.40  | 09/04/1992 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36426 | \$725.00    | 06/22/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36565 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36587 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36592 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36603 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36613 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36614 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36616 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36619 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36620 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 3080 Micro XCTO                              | 36625 | \$725.00    | 06/17/2021 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35037 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35038 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35039 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35040 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35041 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35042 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35044 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35045 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35046 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35047 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35048 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35049 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35050 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |
| OptiPlex 5060 Mini XCTO                               | 35051 | \$850.00    | 12/02/2019 | Obsolete            | E-Scrap |

## PROPERTY DISPOSAL

(Complete and route to Vice President of Finance and Chief Financial Officer)

|                                                  |        |            |            |          |          |
|--------------------------------------------------|--------|------------|------------|----------|----------|
| OptiPlex 5060 Mini XCTO                          | 35052  | \$850.00   | 12/02/2019 | Obsolete | E-Scrap  |
| OptiPlex 5060 Mini XCTO                          | 35053  | \$850.00   | 12/02/2019 | Obsolete | E-Scrap  |
| OptiPlex 5060 Mini XCTO                          | 35054  | \$850.00   | 12/02/2019 | Obsolete | E-Scrap  |
| OptiPlex 5060 Mini XCTO                          | 35055  | \$850.00   | 12/02/2019 | Obsolete | E-Scrap  |
| OptiPlex 5060 Mini XCTO                          | 35056  | \$850.00   | 12/02/2019 | Obsolete | E-Scrap  |
| OptiPlex 5080 Tower XCTO                         | 36234  | \$1,064.92 | 06/01/2021 | Obsolete | E-Scrap  |
| Plan & Progress Double Line-Item Tracking System | 35941  | \$1,460.60 | 06/17/2021 | Obsolete | E-Scrap  |
| Rigid Drain Cleaning Machine                     | 31824  | \$1,275.89 | 02/06/2015 | Obsolete | GovDeals |
| Sewer Machine (Speedroter 90)                    | 23731  | \$1,464.00 | 03/08/2002 | Obsolete | E-Scrap  |
| Stand SS F/Sterilmatic 18x28 in                  | 38122  | \$1,770.00 | 03/08/2023 | Obsolete | E-Scrap  |
| Trombone                                         | 900145 | \$1,499.00 | 02/28/2011 | Obsolete | E-Scrap  |
| Undercounter Flask Scrubber/Glassware Washer     | 28992  | \$7,888.07 | 01/22/2010 | Obsolete | E-Scrap  |

*Stephanie Roy*

09/14/26

Procurement & Auxiliary Manager

Date

*Rebecca Ferda*

09/14/26

Rebecca Ferda (Sep 14, 2026 15:10:37 EDT)

Procurement & Auxiliary Director

Date

*Janet Shoup*

09/14/26

Janet Shoup (Sep 14, 2026 15:28:23 EDT)

Associate Controller

Date

*JP*

09/14/26

JP Price (Sep 14, 2026 15:32:30 EDT)

VP Finance/CFO

Date

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
September 29, 2026

**AGENDA ITEM:****Carry Forward/Fund Balance Spending Plan****RECOMMENDATION:**

**The College recommends District Board of Trustees approval of the attached Carry Forward Spending Plan pursuant to FS 1013.841 for the Fund Balance ending June 30, 2026.**

**STAFF ANALYSIS:**

The State College of Florida Manatee-Sarasota must submit a spending plan for the use of excess funds over 5% for colleges whose FTE is less than 15,000. The Board of Trustees approved a spending plan for 26/27 for a portion of these funds.

## Updated Commitments 7/1/26

|                                                     |            |
|-----------------------------------------------------|------------|
| Funding for Dual Enrollment State funding shortfall | \$ 500,000 |
|-----------------------------------------------------|------------|

## Additional Items Proposed for Future Commitments

|                                                     |              |
|-----------------------------------------------------|--------------|
| OPEB and FRS liability to be financed in the future | \$ 3,500,000 |
|-----------------------------------------------------|--------------|

|                                                 |              |
|-------------------------------------------------|--------------|
| Parrish Campus – Phase I operating expenditures | \$ 4,000,000 |
|-------------------------------------------------|--------------|

|                                   |              |
|-----------------------------------|--------------|
| Retention/Maintenance/Contingency | \$ 5,207,442 |
|-----------------------------------|--------------|

## Funding to Facilitate Recovery from a Major Storm

|                                     |                     |
|-------------------------------------|---------------------|
| Declared emergency – bridge funding | <u>\$ 2,000,000</u> |
|-------------------------------------|---------------------|

|                                         |                     |
|-----------------------------------------|---------------------|
| <b>Total Carryforward Spending Plan</b> | <b>\$15,207,442</b> |
|-----------------------------------------|---------------------|

|                                         |                            |
|-----------------------------------------|----------------------------|
| <b>Plus 5% Required Minimum Reserve</b> | <b><u>\$ 3,649,596</u></b> |
|-----------------------------------------|----------------------------|

|                                         |                            |
|-----------------------------------------|----------------------------|
| <b>Total Carryforward Spending Plan</b> | <b><u>\$18,857,038</u></b> |
|-----------------------------------------|----------------------------|

**FISCAL IMPACT** YesFunding Source: General Operating Funds (Tuition, Fees, State Appropriations)Will this action result in a Budget Amendment? YesIf yes, indicate the dollar amount: Various by Project**REQUESTED BY:** Jennifer Price

**FUNDING VERIFIED AND APPROVED BY:** Jennifer Price  
Vice President, Finance and Administrative Services

| Line Item # | Carryforward Spending Plan Category                                       | Specific Expenditure/Project Title                                                | Carryforward Amount Budgeted for Expenditure During FY 2026-27 | Project Timeline                         |                            |                                         | Comments/Explanations                                                  |
|-------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------|----------------------------|-----------------------------------------|------------------------------------------------------------------------|
|             |                                                                           |                                                                                   |                                                                | Total # Years of Expenditure per Project | Current Expenditure Year # | Estimated Completion Date (Fiscal Year) |                                                                        |
| 1.          | (e) Operating expenditures                                                | Amounts necessary to support college operating activities including staff support | 5,207,442                                                      | 1                                        | 1                          | 2027                                    | Estimated amounts to fund operating activities including staff support |
| 2.          | (h) OPEB and FRS liability expected to be financed in the future          | Estimated liability to be financed in the future                                  | 3,500,000                                                      | 1                                        | 1                          | 2027                                    | Estimated amounts to be financed in the next fiscal year               |
| 3.          | (g) Commitment to contingency reserve related to state declared emergency | Estimated emergency contingency - declared emergency                              | 2,000,000                                                      | 1                                        | 1                          | 2027                                    | Reserves to offset insurance delays, tuition loss                      |
| 4.          | (e) Operating expenditures                                                | Estimated operating expenditures - Parrish campus Phase 1                         | 4,000,000                                                      | 1                                        | 1                          | 2028                                    | Estimated campus operating expenses                                    |
| 5.          | (e) Operating expenditures                                                | Funding for dual enrollment state shortfalls                                      | 500,000                                                        | 1                                        | 1                          | 2027                                    | Estimated amounts to fund state dual enrollment shortfall              |
| 6.          | [Create your own category]                                                |                                                                                   |                                                                |                                          |                            |                                         |                                                                        |
|             |                                                                           |                                                                                   |                                                                |                                          |                            |                                         |                                                                        |
|             |                                                                           |                                                                                   |                                                                |                                          |                            |                                         |                                                                        |
|             |                                                                           |                                                                                   |                                                                |                                          |                            |                                         |                                                                        |

|                                    |                      |
|------------------------------------|----------------------|
| <b>Total as of July 1, 2026: *</b> | <b>\$ 15,207,442</b> |
|------------------------------------|----------------------|

|                                       |                      |
|---------------------------------------|----------------------|
| <b>Amount Requiring Spending Plan</b> | <b>\$ 15,207,442</b> |
|---------------------------------------|----------------------|

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
September 29, 2026

**AGENDA ITEM:**

Approval of 2026 Florida College System Affordability Report

**RECOMMENDATION:**

**The College recommends District Board of Trustees approval of the attached 2026 Florida College System Affordability Report, in accordance with Florida Statutes 1004.084 and 1004.085.**

**STAFF ANALYSIS:**

The State College of Florida Manatee-Sarasota is required to submit an update on initiatives and strategies to promote college affordability to the Florida College System each September.

**FISCAL IMPACT** Yes

Funding Source: N/A

Will this action result in a Budget Amendment? No

If yes, indicate the dollar amount: N/A

**REQUESTED BY:** Rebecca Caskey, Director, Institutional Compliance

**FUNDING VERIFIED AND APPROVED BY:** Jennifer Price  
**Vice President, Chief Financial Officer**

### **Instructions**

Affordability remains a top priority for all 28 Florida College System (FCS) institutions. The Division of Florida Colleges (DFC) requests data and information related to college affordability initiatives and textbook and instructional material affordability pursuant to sections (ss.) 1004.084 and 1004.085, Florida Statutes (F.S.).

### **Submission**

By September 30, 2026, each college must submit institutional responses for the 2026 FCS College Affordability and Transparency Report via <https://forms.office.com/r/YC2d7HgAnz>.

**NOTE:** This Word template is provided for planning purposes only. All responses must be uploaded in the survey instrument.

### **Department of Education Contact**

If you have any questions about completing the report, please contact Research and Analytics at [Josiah.Leinbach@fldoe.org](mailto:Josiah.Leinbach@fldoe.org)

(For Planning Purposes Only)

**College Affordability And Transparency**

***Institution Contact Information***

1. College Name

State College of Florida, Manatee-Sarasota

2. Contact Information

|               |                                  |
|---------------|----------------------------------|
| Name          | Jennifer Price                   |
| Title         | VP, Finance & Administration/CFO |
| Email Address | Pricej@scf.edu                   |

***Tuition and Fees***

3. Did your institution reduce or hold tuition flat over the prior year?

☒ Yes

☐ No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase tuition was made. Specify the amounts and identify the estimated number of students impacted.

[Click or tap here to enter text.](#)

4. Did your institution reduce or hold administrative fees flat over the prior year? Administrative fees include financial aid, capital improvement, student activity and service, and technology.

☒ Yes

☐ No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase administrative fees was made. Specify the amounts and identify the estimated number of students impacted.

[Click or tap here to enter text.](#)

5. Did your institution eliminate administrative fees over the prior year?

☐ Yes

☒ No

If you answered “yes,” provide a short description (100 words or less) of how the decision to eliminate fees was made. Specify the amounts and identify the estimated number of students impacted.

[Click or tap here to enter text.](#)

6. Did your institution reduce or hold user fees flat over the prior year? (e.g., laboratory, distance learning, parking, etc.)

☒ Yes

☐ No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase user fees was made. Specify the amounts and identify the estimated number of students impacted.

[Click or tap here to enter text.](#)

7. Did your institution eliminate user fees over the prior year?

☐ Yes

☐ No

If you answered “yes,” provide a short description (100 words or less) of how the decision to eliminate fees was made. Specify the amounts and identify the estimated number of students impacted.

[Course materials changed for 3 engineering technology courses \(EET1033C, 1141C, and 2142C\). The courses no longer had purchases to justify the laboratory fee.](#)

### Instructional Material Affordability

#### ***Policies and Strategies***

8. Please provide a brief update on your institution's established policies for instructors or departments regarding adequate notice provided to bookstores on the adoption of required and recommended textbooks and instructional materials.

[Although adoption is no longer mandatory 75 days in advance, SCF continues to uphold its policy that all textbooks must be selected at least 75 days before the semester begins. This practice guarantees that the bookstore can efficiently secure the necessary materials at the most competitive prices.](#)

9. Describe your institution’s selection process for textbook and instructional materials for high-enrollment courses, defined as the top 10 courses with the highest course enrollments.

[SCF Manatee-Sarasota has distinct requirements for used and new textbooks and materials, outlined as follows:](#)

- [Collaborative working groups, comprising both faculty and administration, have successfully mitigated significant cost discrepancies in general education and high-enrollment courses that were identified in the past.](#)
- [Textbooks that have been previously used are automatically pre-approved for ongoing use. This practice supports the sustainability of a robust market for used and rental textbooks.](#)
- [The adoption of new textbooks, which includes changes in title, new editions, or the addition of supplementary materials, necessitates written certification from the faculty member proposing the adoption or the respective department. Subsequently, the proposed change must receive approval from the appropriate Dean or Department head.](#)

10. Identify specific institutional policies or initiatives designed to reduce the cost of textbooks and instructional materials. Select all that apply.

- ☒ Required adoption of Open Educational Resources (OER)
- ☒ Required usage of digital textbooks and learning objects
- ☒ Textbook affordability committees or reviewers

- ☒ Mechanisms to assist in buying, renting, selling, and sharing textbooks and instructional materials
- ☒ Program(s) with no textbook costs
- ☒ Faculty grants for development of textbooks
- ☐ Bulk textbook purchasing
- ☐ Offering students opt-in provisions for the purchase of materials
- ☒ Offering students opt-out provisions for the purchase of materials
- ☒ Consideration of the length of time that textbooks and instructional materials remain in use
- ☒ Course-wide adoption, specifically for high-enrollment general education courses
- ☒ Other (please specify): SCF Manatee-Sarasota has implemented several additional cost-saving measures, including: **Price Matching:** The college bookstore offers price matching with large online retailers, ensuring students get competitive prices on their course materials. **Continual Textbook Use Initiative:** There is an ongoing effort to promote the continued use of previous textbooks, which helps grow the third-party sale and rental market, further reducing costs for students. **Library Textbook Availability:** The SCF Library maintains multiple copies of both low and high-cost textbooks, allowing students to borrow them at no expense, reducing the financial burden on students. **Open Educational Resources (OER) Pilots:** The college has expanded its pilots of Open Educational Resources in various courses through a partnership with Follett/Lumen Learning. OER materials are often freely accessible, reducing the need for costly textbooks. **Follett Access Program:** The implementation of the Follett Access program provides students with access to textbooks and courseware at negotiated prices lower than those offered directly by publishers, offering a more affordable option for course materials.

#### **Forty-Five (45) Day Posting Requirement**

11. Describe the policies implemented regarding the posting of textbook and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class.

SCF has established a set of procedures to ensure the proper notification of textbooks and course materials, which are as follows:

- A. **Adoption Deadline:** SCF maintains the requirement that all textbooks must be adopted at least 75 days prior to the start of the semester. This allows the bookstore ample time to source the content at the most favorable prices.
- B. **Website Posting:** A comprehensive list of all required textbooks is published on the college's website no later than 45 days prior to the commencement of the upcoming term.
- C. **Real-Time Notification:** When faculty members adopt textbooks through the bookstore's adoption system, these adoptions are instantly reflected in SCF's course registration system. This functionality ensures that students receive real-time notifications of the required materials as they select their classes.
- D. **Departmental Certification:** Departments are obligated to submit written certification, along with the approval of the dean or department head, when considering new course materials. This certification process takes into account various factors, including:
  - o Whether the textbook is part of a bundle.
  - o If the textbook is bundled with supplementary materials, whether all components will be utilized.
  - o Whether the text is a new edition.
  - o The availability of the previous edition.

- If the previous edition is available, the extent to which the new edition offers instructional benefits.
- Whether open-access textbooks were evaluated during the selection process.

These procedures collectively contribute to a transparent and well-informed textbook adoption process at SCF.

12. Report the number and the total percentage of courses and course sections, including OER and no-cost\* sections, that were not able to meet the textbook and instructional materials posting deadline for the terms below. Please specify how many sections there were with and without allowable exceptions.

| Reporting Requirements                                                                                             | Fall 2025   | Spring 2026 |
|--------------------------------------------------------------------------------------------------------------------|-------------|-------------|
| <i>Total Number of Course Sections</i>                                                                             | <b>1613</b> | <b>1472</b> |
| <i>Number/Percentage of Course Sections Able to Meet 45-Day Deadline</i>                                           | 1566/97.09% | 0/0%        |
| <i>Number/Percentage of Course Sections Not Able to Meet 45-Day Deadline <u>with</u> an Allowable Exception</i>    | 47/2.91%    | 0/0%        |
| <i>Number/Percentage of Course Sections Not Able to Meet 45-Day Deadline <u>without</u> an Allowable Exception</i> | 0           | 1418/96.33% |

\*A “No-Cost Section” could be a section that does not require textbooks or instructional materials or a section that utilizes no-cost OER.

### Searchable Textbooks and Instructional Materials List

13. Indicate whether your institution made the list of textbooks and instructional materials searchable by the required components for this reporting cycle by answering Yes or No.

| Required Components                                                  | Yes/No |
|----------------------------------------------------------------------|--------|
| <i>Course subject</i>                                                | Yes    |
| <i>Course number</i>                                                 | Yes    |
| <i>Course title</i>                                                  | Yes    |
| <i>Name of the instructor of the course</i>                          | Yes    |
| <i>Title of each assigned textbook or instructional material</i>     | Yes    |
| <i>Each author of an assigned textbook or instructional material</i> | Yes    |

If any component of your institution’s list was not searchable or was missing a required component, please provide a brief explanation and identify activities to come into compliance.

Click or tap here to enter text.

### Downloadable Textbooks and Instructional Materials List

14. Describe how your institution made the list of textbooks and instructional materials easily downloadable by current and prospective students.

All textbook lists are available as an accessible friendly, downloadable, searchable PDF file format.

**Icon for No-Cost OER and No-Textbook Course Sections**

15. Indicate how your institution implemented the use of an icon to indicate the status of course sections where no textbook is required or no-cost OER are used. Check all that apply.

- ☐ Through Zero Textbook Cost Indicator developed by the Florida Postsecondary Academic Library Network.
- ☒ Through the bookstore website (vendor or college-managed).
- ☐ Through the course registration system.
- ☐ Other (please specify): [Click or tap here to enter text.](#)

If your institution did not implement an icon, please provide a brief explanation and identify activities to come into compliance.

[Click or tap here to enter text.](#)

**Financial Aid Policies that Promote Affordability**

16. Identify specific institutional financial aid policies or programs that promote affordability. Check all that apply.

- ☐ Targeted aid to students close to completing (including Last Mile)
- ☐ Targeted aid to students who were in need, but not eligible for Pell Grants
- ☐ Emergency student aid fund for students in emergency financial situations with unplanned costs
- ☐ Single online scholarship application management system for all institutional scholarships
- ☐ Partnerships with community-based organizations
- ☐ Other (please specify): [Click or tap here to enter text.](#)

**Textbook and Instructional Materials List Five-Year (5) Posting Requirement**

17. Indicate whether your institution updated and posted the list of required and recommended textbooks for the preceding five (5) academic years by September 1, 2026, by answering Yes or No.

| Preceding 5 Academic Years | Yes/No |
|----------------------------|--------|
| 2020-21                    | Yes    |
| 2021-22                    | Yes    |
| 2022-23                    | Yes    |
| 2023-24                    | Yes    |

If your institution did not publish the textbooks and instructional materials list for all of the preceding five (5) academic years, please provide a brief explanation and identify activities to come into compliance.

[Click or tap here to enter text.](#)

18. Indicate whether the list of required and recommended textbooks for the preceding five (5) academic years included all of the required components by answering Yes or No.

| Required Components                  | Yes/No |
|--------------------------------------|--------|
| Course subject                       | Yes    |
| Course number                        | Yes    |
| Course title                         | Yes    |
| Name of the instructor of the course | Yes    |

|                                                                      |     |
|----------------------------------------------------------------------|-----|
| <i>Title of each assigned textbook or instructional material</i>     | Yes |
| <i>Each author of an assigned textbook or instructional material</i> | Yes |

If your institution did not include all of the required components, please provide a brief explanation and identify activities to come into compliance.

Click or tap here to enter text.

19. Please provide the URL where the five-year textbooks and instructional materials list(s) are posted.

Textbook Lists- <https://www.scf.edu/about/consumer-information/textbook-affordability/>

Syllabus Website- <https://scf.simplesyllabus.com/en-US/syllabus-library>

### **Other Affordability Strategies**

20. Provide any additional information about any innovative or new affordability strategies. Optional.

During the summer of 2022, SCF initiated a pilot program called EZ Access, which encompassed four selected courses. The program has grown and now includes over 2,665 sections. This program grants digital access to course materials up to two weeks prior to the start of the term, ensuring that students have immediate access on the very first day. The negotiated pricing for these materials guaranteed that the cost to students remained below the national list price set by the publisher.

To date, the program has seen a 99.7% participation rate, saving our students over \$3.2 million dollars since inception.

### General Education Course Syllabi 45 Day Posting Requirements and Material Transparency

*Note: The following questions are based on the updated rule requirements passed by the State Board of Education on November 13, 2025. These new requirements will go into full effect for the 2026-2027 academic year; however, we are preemptively asking about compliance. Incomplete responses to these do not imply that an institution is not in compliance.*

21. What procedures do you have in place to ensure that course syllabi for credit-bearing courses are posted forty-five days before the first day of class?

We have an administrative structure in place that provides oversight and accountability to ensure that syllabi for credit-bearing courses are posted at least forty-five days prior to the first day of class. The Director of Online Learning provides guidance, training, and support to faculty and staff regarding syllabus development and timely submission.

In addition, we use Simple Syllabus to support compliance with this requirement. The system provides automated reminders to faculty and relevant personnel regarding syllabus completion and posting deadlines. These procedures, combined with administrative oversight and accountability, help ensure that course syllabi are posted within the required timeframe.

22. What procedures are in place to review the syllabi to ensure that they contain the following requirements listed in Rule 6A-14.92(4)(a) Florida Administrative Code (F.A.C.): (1) the course curriculum (2) the goals, objectives and student expectation of the course (3) the required and recommended textbooks and instructional materials (4) student assignments, including at minimum, the assignment title, a brief narrative description of the assignment and, if applicable, any required readings and (5) an explanation of how student performance will be measured and evaluated?

Faculty have templates available and related assistance to support the development and review of syllabi prior to posting. The Director of Online Learning is available to provide guidance and training as needed. This standardized approach helps ensure that syllabi consistently contain all required elements and provides a framework for ongoing administrative review and accountability.

23. Are all the syllabi for credit-bearing courses publicly posted? If the answer is no, please explain why.

☐ Yes

☒ No Subsequent implementation has shown that our processes and controls are not yet sufficient to consistently achieve the required standard throughout the year. While we continue to experience challenges during the fall period, we have made significant progress and are performing well during the spring and summer compared to prior years. Going forward, we will continue to strengthen compliance through ongoing training, increased administrative oversight, and enhanced faculty accountability. Greater involvement from the Deans and the reintroduction of a Vice President of Academics provide additional leadership and monitoring that was not previously in place. These measures will build on our progress, address ongoing fall challenges, and support continued improvement toward sustained compliance.

24. Please list the URL where all course syllabi are posted:

<https://scf.simplesyllabus.com/en-US/>

25. If any courses are exempt from the syllabi requirements because they are individualized (e.g. independent studies, internships, performance-based classes), please list them here:

These are music performance/independent study courses exempt from the syllabi requirements.

MUC 1211, 1211B, 2221, 2221B

MVB 1011A, 1011B, 1012A, 1012B, 1013A, 1013B, 1014A, 1014B, 1015A, 1015B, 1311, 1311B, 1312, 1312B, 1313, 1313B, 1314, 1314B, 1315, 1315B, 2321, 2321B, 2322, 2322B, 2323, 2323B, 2324, 2324B, 2325, 2325B

MVP 1011A, 1011B, 1311, 1311B, 2321, 2321B

MVS 1011A, 1011B, 1012A, 1012B, 1013A, 1013B, 1014A, 1014B, 1015A, 1015B, 1016A, 1016B, 1311, 1311B, 1312, 1312B, 1313, 1313B, 1314, 1314B, 1315, 1315B, 1316, 1316B, 2321, 2321B, 2322, 2322B, 2323, 2323B, 2324, 2324B, 2325, 2325B, 2326, 2326B

MVV 1011A, 1011B, 1311, 1311B, 2321, 2321B

MVW 1011A, 1011B, 1012A, 1012B, 1013A, 1013B, 1014A, 1014B, 1015A, 1015B, 1311, 1311B, 1312, 1312B, 1313, 1313B, 1314, 1314B, 1315, 1315B, 2321, 2321B, 2322, 2322B, 2323, 2323B, 2324, 2324B, 2325, 2325B

MUN1120, 1710, 1640, 1480, 1120B, 1120D, 1480B, 1480D, 1640B, 1710B, 1710D, 1640D, 2004

26. If any credit-bearing courses are exempted from one or more of the syllabi requirements for any other reason, please list those courses as well as the reason for the exemption:

Foreign language lab courses are exempt because they are a required component of the associated lecture course. The lecture course syllabus governs both components.

ASL 1140L, 1150L

SPN 1120L, 1121L

FRE 1120L, 1121L

GER 1120L, 1121L

ITA 1120L, 1121L

27. Do all the syllabi for credit-bearing courses not listed in questions #25 and #26 comply with the syllabi requirements listed in Rule 6a-14.92(4)(a) F.A.C.?

☐ Yes

☒ No

# **SCF Parrish Campus-Phase I**

## **Projected Fund 1 Operating Impact**

### **Assumptions and Analysis**

The attached pro forma provides a preliminary estimate of the annual operating impact associated with opening the State College of Florida Parrish Campus Phase 1 Facility and is intended to assess the recurring Fund 1 resources that may be required to support the campus during its first three years of operation.

This analysis serves as an initial planning tool and is based on currently available information regarding enrollment capacity, academic programming, staffing requirements, and facility operating costs. The assumptions used are intentionally conservative and will be refined as planning progresses.

### **Key Assumptions**

#### **Enrollment Capacity**

Enrollment projections were developed by converting estimated student headcount into annualized Full-Time Equivalent (FTE) enrollment using the standard 30-credit-hour methodology.

The Phase I facility is estimated to accommodate approximately 225 students, generating approximately 225 annualized FTE based on current classroom configuration and planned academic programming.

Importantly, this assumption reflects the estimated practical operating capacity of the Phase I facility as currently designed rather than a temporary start-up estimate. Based on the current classroom configuration and planned academic programming, the enrollment levels used in this analysis represent the approximate maximum number of

students that can be served within the existing instructional space. Accordingly, the operating results presented in this analysis should not be interpreted as reflecting a gradual enrollment ramp-up, but rather the anticipated financial performance of the facility at its estimated operating capacity.

## **Revenue**

Incremental revenue is limited to net tuition and fee revenue generated by the projected enrollment. Revenue estimates include only those tuition and fee categories applicable to the anticipated lower-division and workforce programs to be offered at the campus and exclude upper-division baccalaureate programs.

The analysis assumes no incremental recurring state appropriations associated with the Parrish Campus. Accordingly, the pro forma reflects a conservative tuition-and-fees-only funding model.

## **Instruction and Student Support**

Instructional costs were estimated using SCF's actual faculty compensation experience, including full-time salaries and benefits, overload, adjunct faculty, and lecturers, and were converted to an average cost per annual FTE.

Student support costs, including advising and enrollment services, were estimated using FTE-based factors derived from SCF's historical operating experience.

## **Facilities and Technology**

Facilities-related operating costs were based on estimates provided by the Facilities Department and include utilities, maintenance, and public safety. These estimates reflect projected operating requirements of the campus and are largely fixed regardless of enrollment.

Technology support costs were developed by the Information Technology Department.

Library Support costs were developed by Academic Affairs.

### **Other Operating Costs**

Contracted Services, Materials and Supplies, and Other Current Charges associated with instructional and student support activities were estimated using per-FTE factors based on SCF's historical operating experience.

### **Preliminary Conclusions**

This analysis indicates that the Phase 1 Facility is expected to require a significant recurring Fund 1 (operating) subsidy during its initial years of operation.

Under the assumptions used:

- Enrollment is modeled at the estimated maximum operating capacity of approximately 225 annualized FTE;
- No incremental recurring state appropriations are assumed; and
- Full instructional, student support, facilities, and technology costs are included.

Based on these assumptions, projected tuition and fee revenue is not sufficient to cover the estimated cost of operating the campus. At the projected enrollment level, tuition and fee revenue is estimated to fund approximately 21% of annual operating costs.

Because the enrollment assumptions reflect the estimated practical capacity of the Phase I facility rather than a temporary start-up level, the resulting operating deficit may represent a structural characteristic of the campus as currently designed rather than a short-term condition that can be addressed solely through enrollment growth.

## **Strategic Considerations**

This preliminary analysis highlights several important planning considerations:

- The enrollment assumptions used in this analysis reflect the estimated practical operating capacity of the Phase I facility based on its current classroom configuration and planned academic programming.
- Under the assumptions presented, a recurring Fund 1 subsidy is likely to be required to support ongoing operations.
- The projected operating deficit is driven primarily by the fixed operating costs associated with maintaining a stand-alone campus and is not expected to be eliminated through enrollment growth.
- Long-term financial suitability will depend on the academic program mix offered at the campus, the availability of recurring state appropriations, the identification of other funding sources, and future opportunities to expand the campus's instructional capacity.

This pro forma establishes a baseline framework for evaluating the long-term operating implications of the Parrish Campus and will be updated as planning assumptions are refined.

## SCF Parrish Campus - Phase I Projected Fund 1 Operating Impact

Assumes approximately 225 annualized FTE, tuition-and-fees only  
funding, and no incremental recurring state appropriations

### Enrollment & Revenue Assumptions

|                               | Cost/FTE | Year 1     | Year 2     | Year 3     |
|-------------------------------|----------|------------|------------|------------|
| FTE Enrollment [1]            |          | 225        | 225        | 225        |
| Net Tuition & Fee Revenue [2] | \$ 2,142 | \$ 481,977 | \$ 481,977 | \$ 481,977 |

### Instructional and Support Costs

|                                              |          |                     |                     |                     |
|----------------------------------------------|----------|---------------------|---------------------|---------------------|
| Faculty expense                              | \$ 3,751 | \$ 844,002          | \$ 844,002          | \$ 844,002          |
| Student Services expense                     | \$ 206   | \$ 46,402           | \$ 46,402           | \$ 46,402           |
| IT/Classroom/Library Support                 |          | \$ 259,800          | \$ 259,800          | \$ 259,800          |
| Contracted Services                          | \$ 2,203 | \$ 495,785          | \$ 495,785          | \$ 495,785          |
| Materials and Supplies                       | \$ 467   | \$ 104,966          | \$ 104,966          | \$ 104,966          |
| Other Operating Expenses                     | \$ 96    | \$ 21,606           | \$ 21,606           | \$ 21,606           |
| <b>Total Instructional and Support Costs</b> |          | <b>\$ 1,772,560</b> | <b>\$ 1,772,560</b> | <b>\$ 1,772,560</b> |

### Facility Operating Costs

|                                       |  |                   |                   |                   |
|---------------------------------------|--|-------------------|-------------------|-------------------|
| Utilities                             |  | \$ 132,445        | \$ 133,770        | \$ 135,108        |
| Building Operations & Maintenance     |  | \$ 221,157        | \$ 223,368        | \$ 225,602        |
| Public Safety                         |  | \$ 135,373        | \$ 136,727        | \$ 138,094        |
| <b>Total Facility Operating Costs</b> |  | <b>\$ 488,975</b> | <b>\$ 493,865</b> | <b>\$ 498,804</b> |

### Total Operating Impact

|                             |  |                       |                       |                       |
|-----------------------------|--|-----------------------|-----------------------|-----------------------|
| Total Revenue               |  | \$ 481,977            | \$ 481,977            | \$ 481,977            |
| Total Expense               |  | \$ 2,261,535          | \$ 2,266,425          | \$ 2,271,364          |
| <b>Net Operating Impact</b> |  | <b>\$ (1,779,558)</b> | <b>\$ (1,784,448)</b> | <b>\$ (1,789,387)</b> |
| <b>Net Impact per FTE</b>   |  | <b>\$ (7,909)</b>     | <b>\$ (7,931)</b>     | <b>\$ (7,953)</b>     |

#### Footnotes:

- [1] The projected enrollment of 225 annualized FTE represents the estimated practical operating capacity of the Phase I facility based on current classroom configuration and planned academic programming.
- [2] Revenue assumptions include only tuition and fees applicable to lower-division and dual enrollment offerings and excludes any incremental recurring state appropriations

**STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
GRANT PROPOSAL**

|                                                                                                                                 |                                                                               |                                       |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------|
| NO: 26-04                                                                                                                       | <b>TITLE: Commercial Motor Vehicle Operator Safety Training Grant Program</b> | <b>FUNDS REQUESTED:<br/>\$ 98,040</b> |
| SPONSORING AGENCY:<br><b>U.S. Department of Transportation (US DOT)<br/>Federal Motor Carrier Safety Administration (FMCSA)</b> |                                                                               | SCF Cash Match:<br><b>\$ 0</b>        |
| PROPOSERS: Erin Buckley                                                                                                         |                                                                               | SCF In-Kind Match:<br><b>\$ 0</b>     |
| <i>College departments and participating personnel:</i> Erin Buckley, Director, Sponsored Projects                              |                                                                               |                                       |

**GRANT SUMMARY:**

The State College of Florida, Manatee-Sarasota (SCF), applied for funding through the Federal Motor Carrier Safety Administration's (FMCSA) Commercial Motor Vehicle Operator Safety Training (CMVOST) grant program. The purpose of this grant is to increase the number of safe, qualified commercial motor vehicle operators by funding tuition expenses and other reimbursable educational expenses for qualified students wishing to become commercial vehicle operators. The Notice of Funding Opportunity for this grant prioritizes applications that focus on training military service members, veterans or their spouses in the safe operation of commercial vehicles.

SCF's proposed *Driving Success* project specifically seeks funding to provide scholarships to eligible individuals, enabling them to complete the Entry-Level Driver Training (ELDT) program and obtain their Commercial Driver's License (CDL). The ELDT program, already delivered in partnership with FleetForce, is a four-week, 200-hour training course that includes classroom instruction, hands-on driving experience, and job placement support. The total tuition cost for this program per student is \$6,995.

By leveraging their established partnership, SCF and FleetForce will recruit 45 students through targeted outreach, with the goal of funding non-credit CDL training for 30 enrolled students; each of these students will receive a \$3,268 scholarship to offset tuition costs. Additionally, SCF and FleetForce will provide career advising, job placement assistance and other support services to ensure 28 project participants obtain their CDL and 24 secure and retain employment in the trucking industry.

By reducing the financial burden on students and providing comprehensive training and career support, the *Driving Success* project aims to address the regional driver shortage and create pathways to stable, high-wage employment for current and former members of the armed forces and their immediate family.

**Signature Page  
Proposal #26-04**

**By signing below, I acknowledge that I have read and approved Grant Proposal #26-04.**

*Ron Serpliss*

**Ron Serpliss- Director for CTE/Area  
Administrator**

08/03/2026

Date

*Erin Buckley*

**Erin Buckley - Sponsored Projects**

08/03/2026

Date

*Paul Berkle*

**Paul Berkle - Director Human Resources**

08/03/2026

Date

*Jamie Tracy*  
Jamie Tracy (Aug 6, 2026 08:50:14 EDT)

**Jamie Tracy- AVP of Academic & Faculty Affairs**

08/06/2026

Date

*Brittany Pyjas*  
Brittany Pyjas (Aug 6, 2026 12:35:14 EDT)

**Dr. Brittany Pyjas - VP Student Services &  
Enrollment Management**

08/06/2026

Date

*Ryan Hale*  
Ryan Hale (Aug 6, 2026 13:38:07 EDT)

**Dr. Ryan Hale - VP for Institutional Effectiveness**

04/09/1973

Date

*Jennifer Price*  
Jennifer Price (Aug 6, 2026 16:14:20 EDT)

**Jennifer Price – VP of Finance & CFO**

08/06/2026

Date

*Patricia Rand*

**Dr. Patricia Rand – VP of Academic & Faculty  
Affairs/ Chief Academic Officer**

08/07/2026

Date

*Tommy Gregory*  
**Tommy Gregory - President**

9/10/26

Date

**Submitted to Board of Trustees**

Date

## STATE COLLEGE OF FLORIDA GRANT PROPOSAL

|                                                                                                                        |                                                                                                                            |                                        |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| <b>NO: 26-05</b>                                                                                                       | <b>TITLE: Carl D. Perkins, Career and Technical Education Postsecondary Programs (Federal Funds) Fiscal Year 2026-2027</b> | <b>FUNDS REQUESTED:<br/>\$ 333,418</b> |
| <b>SPONSORING AGENCY:<br/>Office of Workforce Education – Florida Department of Education</b>                          |                                                                                                                            | <b>SCF CASH MATCH:<br/>\$0</b>         |
| <b>PROPOSER:<br/>Dr. Ryan Hale, VP for Institutional Effectiveness, and Erin Buckley, Director, Sponsored Projects</b> |                                                                                                                            | <b>SCF IN-KIND MATCH:<br/>\$0</b>      |

**College departments and participating personnel:** Dr. Ryan Hale, VP for Institutional Effectiveness; Dr. Brittany Pyjas, VP, Student Services & Enrollment Management; Dr. Patricia Rand, VP of Academic & Faculty Affairs/ Chief Academic Officer; Eri Buckley, Director, Sponsored Projects; Ron Serpliss, Director, Career and Technical Education; A.S. Degree Program Managers and Academic Department Chairs

### GRANT SUMMARY:

Through the Division of Career and Adult Education, the Florida Department of Education awards Carl D. Perkins federal grant funds to State College of Florida, Manatee-Sarasota to strengthen the College's A.S. (career and technical education) and certificate programs, thereby augmenting the regional workforce. The Perkins grant includes support for enhancing many activities undertaken by the College's career and technical education programs. A sample of the initiatives funded by the Perkins allocation include:

- Educational materials, software and/or equipment to enhance services, learning environments and required courses for A.S. and college credit certificate programs such as:
  - Accounting Technology
  - Business Administration, Marketing and Management
  - Business Analytics
  - Biotechnology
  - Computer Information Technology, Computer Programming and Analysis, Network Systems Technology and Technology Project Management
  - Construction Management Technology
  - Criminal Justice Technology
  - Early Childhood Education
  - Engineering Technology
  - Entrepreneurship
  - Graphic Design Technology
  - Health Professions Programs, including Physical Therapist Assistant, Dental Hygiene, Occupational Therapy Assistant, Radiography and Nursing
  - Hospitality Management
  - Music Production Technology
  - Paralegal/Legal Assisting
  - Photographic Technology
- Supporting personnel in the Bradenton and Venice Tutoring and Academic Success Centers; experiential learning; and promoting industry certification initiatives.
- A.S. marketing, recruitment and student success innovations include strategic marketing initiatives for recruiting non-traditional students into non-traditional programs, and for career and technical education student persistence, completion, and job placement.
- Support for curriculum development and enhancement, and for the Suncoast Career Pathways Consortium.

**Signature Page**  
**Proposal #26-05**

**By signing below, I acknowledge that I have read and approve Grant Proposal #26-05.**

*Erin Buckley*

**Erin Buckley - Area Administrator & Sponsored Projects**

08/03/2026

Date

*Ron Serpliss*

**Ron Serpliss – Director for Career Technical Education**

08/03/2026

Date

*Paul Berkle*

**Paul Berkle - Director Human Resources**

08/03/2026

Date

*Jamie Tracy*  
Jamie Tracy (Aug 6, 2026 08:45:21 EDT)

**Jamie Tracy- AVP of Academic & Faculty Affairs**

08/06/2026

Date

*Brittany Pyjas*  
Brittany Pyjas (Aug 6, 2026 12:47:14 EDT)

**Dr. Brittany Pyjas - VP Student Services & Enrollment Management**

08/06/2026

Date

*Ryan C. Hale*  
Ryan C. Hale (Aug 6, 2026 13:36:23 EDT)

**Dr. Ryan Hale - VP for Institutional Effectiveness**

04/09/1973

Date

*Jennifer Price*  
Jennifer Price (Aug 6, 2026 16:13:32 EDT)

**Jennifer Price – VP of Finance & CFO**

08/06/2026

Date

*Patricia Rand*

**Dr. Patricia Rand – VP of Academic & Faculty Affairs/ Chief Academic Officer**

08/07/2026

Date

*Tommy Gregory*  
**Tommy Gregory - President**

9/10/26

Date

**Submitted to Board of Trustees**

Date

## STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA GRANT PROPOSAL

|                                                                                                  |                                                                                                                                |                                          |
|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| NO: 26-06                                                                                        | <b>TITLE: Fund for the Improvement of Postsecondary Education (FIPSE), Postsecondary Student Success Grants Program (PSSG)</b> | <b>FUNDS REQUESTED:<br/>\$ 2,937,000</b> |
| SPONSORING AGENCY: <b>U.S. Department of Labor on behalf of the U.S. Department of Education</b> |                                                                                                                                | SCF Cash Match:<br>\$                    |
| PROPOSERS: Heather Shehorn, Dean, Academic Success & Early College Programs                      |                                                                                                                                | SCF In-Kind Match:<br><b>\$ 293,700</b>  |

*College departments and participating personnel:* Heather Shehorn, Dean, Academic Success & Early College Programs; Erin Buckley, Director, Sponsored Projects; Dr. Rene Massengale, Dean, Academic Success

### GRANT SUMMARY:

State College of Florida, Manatee-Sarasota (SCF) has submitted a proposal to the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE) Postsecondary Student Success Grant (PSSG) program. The purpose of PSSG is to improve postsecondary student outcomes, including retention, transfer, credit accumulation, and completion by leveraging data and implementing, scaling, and rigorously evaluating evidence-based strategies.

SCF's proposal, titled *Project COMPASS: Navigating Pathways to Completion and Career Success (Project COMPASS)*, is designed to transform the student experience by creating an integrated college-to-career ecosystem that accelerates credential attainment and prepares students for success in high-demand, high-wage industries. While the project will benefit students across the institution, it will prioritize students enrolled in Career and Technical Education (CTE). The project will implement two complementary, evidence-based strategies: **Proactive College-to-Career Navigation** and **Targeted Academic Support**. To do this, a team of Pathway Navigators will provide individualized academic, career, and transfer planning; support career exploration and pathway mapping; coordinate work-based learning opportunities; and connect students with employers and transfer institutions. At the same time, Supplemental Instruction, tiered tutoring, academic coaching, proactive early-alert interventions, and AI-enabled learning tools will be deployed to help students successfully complete gateway courses and progress more efficiently toward their educational goals. The project will also leverage Learning and Employment Records (LERs), Ready-to-Work credentials, AI-assisted career navigation, and talent marketplace platforms. Furthermore, the project addresses two PSSG Absolute Priorities: Absolute Priority 1 (Early Phase Projects that Demonstrate a Rationale) and Absolute Priority 6 (Projects that Support College-to-Career Pathways and Supports).

SCF is requesting **\$2,937,000 over four years** to implement *Project COMPASS*; the College will also contribute In-Kind Funds totaling **\$293,700**. If funded, the project will increase graduation, transfer and credential attainment rates at SCF.

**Signature Page  
Proposal # 26-06**

**By signing below, I acknowledge that I read and approve Grant Proposal # 26-06.**

*Heather Shehorn*

**Heather Shehorn- Area Administrator**

08/04/2026

**Date**

*Erin Buckley*

**Erin Buckley - Sponsored Projects**

07/05/2026

**Date**

*Paul Berkle*

**Paul Berkle - Director Human Resources**

08/12/2026

**Date**

*Jamie Tracy*

Jamie Tracy (Aug 13, 2026 08:28:14 EDT)

**Jamie Tracy- AVP of Academic & Faculty Affairs**

08/13/2026

**Date**

*Brittany Pyjas*

Brittany Pyjas (Aug 13, 2026 11:24:20 EDT)

**Dr. Brittany Pyjas - VP Student Services &  
Enrollment Management**

08/13/2026

**Date**

*Ryan Hale*

Ryan Hale (Aug 13, 2026 11:32:48 EDT)

**Dr. Ryan Hale - VP for Institutional Effectiveness**

08/13/2026

**Date**

*Jennifer Price*

Jennifer Price (Aug 13, 2026 13:21:40 EDT)

**Jennifer Price – VP of Finance & CFO**

08/13/2026

**Date**

*Patricia Rand*

**Dr. Patricia Rand – VP of Academic & Faculty  
Affairs/ Chief Academic Officer**

08/13/2026

**Date**

*Tommy Gregory*

**Tommy Gregory - President**

9/10/26

**Date**

**Submitted to Board of Trustees**

**Date**

## STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA GRANT PROPOSAL

|                                                                     |                                                                                 |                                              |
|---------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------|
| NO: 26-07                                                           | <b>TITLE:</b><br><b>Perkins V CTE Equipment Upgrade and Modernization Grant</b> | <b>FUNDS REQUESTED:</b><br><b>\$ 203,685</b> |
| <b>SPONSORING AGENCY:</b><br><b>Florida Department of Education</b> |                                                                                 | SCF Cash Match:<br><b>\$</b>                 |
| <b>PROPOSERS:</b> Chris Bellanca, Program Manager                   |                                                                                 | SCF In-Kind Match:<br><b>\$ 0</b>            |

*College departments and participating personnel:* Dr. Courtney Ruffner, Interim Dean of Academic Affairs; Dr. Ryan Hale, VP Institutional Effectiveness; Mr. Chris Bellanca, Filmmaking Program Manager; Mr. Robert Potter, Film Lab Instructor

### GRANT SUMMARY:

The Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act offers funds to agencies that have a current need for Equipment Upgrades and Modernization (EUM) for an established postsecondary Perkins-V CTE Program. These funds assist agencies in meeting industry standards, which better equip students for future job opportunities in high-demand fields. In addition to high-skill, high-wage, in-demand jobs, the EUM grant also seeks:

- To support efficient and effective use of funds.
- To provide solutions for a variety of educational and economic priority needs in Florida.
- To meet needs not readily addressed by other funding sources.

A primary identified need at State College of Florida, Manatee-Sarasota (SCF) is the aging or out-of-date equipment that needs to be updated to keep students current with industry standards. Due to the rapid pace of changes in technology, the Filmmaking program equipment, labs, and technologies have become not only outdated, but discontinued in many instances.

Another identified need is that SCF Filmmaking students need more opportunities for and access to high-quality experiential learning. Filmmaking is fast paced, involves frequent short deadlines, and is highly competitive. It is important for students to have access to high-performance equipment with ample opportunity to apply and practice theory taught in the classroom while working in the filmmaking studios and labs. To address these issues SCF has applied for a \$203,685 EUM Grant to upgrade the equipment in the Filmmaking labs at the SCF Bradenton campus.

**Signature Page  
Proposal # 260-07**

**By signing below, I acknowledge that I read and approve Grant Proposal #26-07.**

*Dr. Courtney Ruffner*

**Dr. Courtney Ruffner- Area Administrator**

09/08/2026

**Date**

*Erin Buckley*

**Erin Buckley - Sponsored Projects**

09/09/2026

**Date**

*Paul Berkle*

**Paul Berkle - Director Human Resources**

09/10/2026

**Date**

*Jamie Tracy*  
Jamie Tracy (Sep 10, 2026 08:51:45 EDT)

**Jamie Tracy- AVP of Academic & Faculty Affairs**

09/10/2026

**Date**

*Brittany Pyjas*  
Brittany Pyjas (Sep 10, 2026 12:24:46 EDT)

**Dr. Brittany Pyjas - VP Student Services &  
Enrollment Management**

09/10/2026

**Date**

*R. Hale*  
Ryan Hale (Sep 10, 2026 13:08:31 EDT)

**Dr. Ryan Hale - VP for Institutional Effectiveness**

01/10/2026

**Date**

*J. Price*  
Jennifer Price (Sep 11, 2026 16:39:24 EDT)

**Jennifer Price – VP of Finance & CFO**

09/11/2026

**Date**

*Patricia Rand*

**Dr. Patricia Rand – VP of Academic & Faculty  
Affairs/ Chief Academic Officer**

09/14/2026

**Date**

*Tommy Gregory*

**Tommy Gregory - President**

9/14/26

**Date**

**Submitted to Board of Trustees**

**Date**

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
September 29, 2026

**AGENDA ITEM:**

**Ratification of Tentative Agreement to amend Articles 10 and 25 of the Collective Bargaining Agreement between the District Board of Trustees of State College of Florida, Manatee-Sarasota and United Faculty of Florida – State College of Florida, Manatee-Sarasota**

**RECOMMENDATION:**

The College recommends the District Board of Trustees' ratification of the negotiated contractual language and revisions to Article 10, "Faculty Duties and Responsibilities," and Article 25, "Compensation," tentatively agreed to by the collective bargaining administrative negotiating team for the District Board of Trustees of State College of Florida, Manatee-Sarasota and United Faculty of Florida – State College of Florida, Manatee-Sarasota.

**EXPLANATION:**

The proposed revisions to the Collective Bargaining Agreement for the FY2026-2027 reopener negotiations term can be summarized as follows:

- Article 10, "Faculty Duties and Responsibilities" – contractual language implementing one day orientation for new faculty; clarifying faculty attendance at graduation and certain meetings; and clarifying "virtual office hours."
- Article 25, "Compensation" – contractual language to implement a one-time wage action, as proposed in the approved Budget, and revisions to overload, summer, and substitute rates within budgeted amounts.

The proposed contractual language and revisions were ratified by the faculty bargaining unit by election concluding on September 14, 2026. A copy of the tentatively agreed upon revisions to the Collective Bargaining Agreement are attached.

**FISCAL IMPACT**     X   yes          no

Funding Source: State Appropriations   Amount: \$            \$583,401.00

Will this action result in a Budget Amendment?   X   Yes          No

If yes, indicate the dollar amount: \$155,803.62\*

\* Amounts not included in Budget as approved by the Board of Trustees in June, 2026

**REQUESTED BY:** \_\_\_\_\_

  
Steven W. Prouty, General Counsel

**APPROVED FOR AGENDA BY:** \_\_\_\_\_

President

**ARTICLE 10: FACULTY DUTIES AND RESPONSIBILITIES**

**10.1. Intent and Overview**

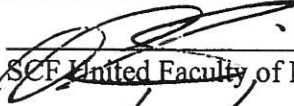
- A. The primary responsibility of bargaining unit members is to educate students. To be in compliance with the requirements of the College's accrediting agencies, each bargaining unit member must satisfy the minimum credential requirements established by these agencies as more fully provided elsewhere in this Agreement.
- B. The professional duties and responsibilities of bargaining unit members are comprised of scheduled as well as non-scheduled activities. Bargaining unit members are committed to teaching and the development of students, although their actual roles and responsibilities may vary by discipline and/or course. The College and the Union recognize that while bargaining unit members' instructional activities and office hours are scheduled at specific times and places, they may arrange and perform other work activities at flexible times and places as needed and determined by the bargaining unit member provided such arrangements do not conflict with student needs or College policies and procedures.

**10.2. Workweek/Workday**

- A. The basic expected workload for bargaining unit members is thirty-five (35) hours per week over five (5) calendar days for two sixteen (16) week semesters plus two (2) in-service days each semester for a total of 164 scheduled work days each academic contract year. Members should be engaged in the professional activities and obligations as identified in paragraph 10.2, C below during these times.
1. A bargaining unit member's work year shall not exceed 164 workdays as identified by the approved Academic Calendar. The bargaining unit member may waive this requirement, provided that additional workdays beyond the standard 164 days shall be paid based on a proration of the bargaining unit member's base salary. Additionally, newly hired bargaining unit members will be required to work one (1) additional day prior to the start of their first academic year for New Faculty Orientation, for which they shall be compensated based on a proration of their base salary.
  2. A bargaining unit member's scheduled workweek shall not exceed five (5) consecutive calendar days, unless waived by the member or as may be required for student or programmatic needs.
  3. A bargaining unit member's workday shall not exceed seven (7) consecutive hours, unless waived by the member or as may be required for student or programmatic needs.
  4. Bargaining unit members ~~shall~~may be required to attend up to two ~~one up to two~~ two (122) Commencement days~~s~~ per year. Attendance at a Commencement will be the duty requirements for those days. Faculty shall use appropriate leave, if necessary, for absences from Commencement at a rate of seven (7) hours per Commencement Day.

  
\_\_\_\_\_  
SCF Board of Trustees

7/24/26  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
SCF United Faculty of Florida

7/24/26  
\_\_\_\_\_  
Date

Attendance at pinning ceremonies may count as one Commencement for purposes of this requirement. In order to ensure adequate faculty representation at all commencement ceremonies, academic administration will deploy a commencement registration system.

5. The College's regular business hours are normally 8 am to 4:30 pm, Monday through Friday, excluding College designated holidays. With respect to faculty office duties college hours will be considered for all periods of time in which the college holds classes, including a half an hour before and after the class. A bargaining unit member is expected to be available for classes, required meetings, and other required activities during these times. When practicable required meetings may be attended virtually. Work hours for bargaining unit members may also be scheduled before or after these hours for the efficient operation of the College. When a unit member is scheduled for evening work hours, work will be scheduled with a minimum period of twelve (12) consecutive hours separating the end of the evening work assignment and the beginning of the faculty member's assignments on the following workday unless waived by the member or as may be required for student or programmatic needs.

6. A bargaining unit member who has accepted summer assignments shall be deemed to have waived the limitations as provided in 10.2.A.1 above, in respect to the summer assignments.

7. A bargaining unit member who has accepted overload assignments shall be deemed to have waived the limitations as provided in 10.2.A.1, 10.2.A.2 and 10.2.A.3 above, in respect to the overload assignments.

B. Schedules for bargaining unit faculty will allow time to teach required classes, meet office hour obligations, attend meetings, sponsor organizations, and participate in campus or college-wide projects and initiatives approved by the immediate supervisor. To perform such duties, bargaining unit members will schedule such activities to provide adequate access and service to students and other members of the College community. Faculty members shall maintain a physical presence on campus at least three-fourfour days per week.

C. Pursuant to Florida Statutes and Florida Administrative Rules, bargaining unit members' thirty-five (35) workweek hours include twenty-five (25) scheduled classroom and office hours per week. Bargaining unit members' workweek hours shall be accounted for by activities in the following three categories:

1. Instructional contact hours (Teaching Load). The regular instructional teaching load for bargaining unit members is fifteen (15) hours per week for a typical sixteen (16) week semester, or its equivalent.

2. Office Hours. Bargaining unit members shall schedule and post ten (10) office hours per week for student interaction (-See 10.3.A.2)

SCF Board of Trustees

Date

SCF United Faculty of Florida

Date

3. Other Professional Responsibilities

- a. Instructing students in conformance with the approved course profile and objectives as defined through the Curriculum Development and Review Committee.
- b. Instruction-related activities including but not limited to preparing for classes, developing course materials for their classes, developing a class syllabus for each class assigned, loading their course material into LMS "shells" as appropriate, assessing and reporting student performance, submitting grades, maintaining class records, submitting student attendance data, grading papers, and submitting class grades.
- c. Non-instructional activities, including but not limited to attending and participating in faculty meetings, committee meetings, community activities related to faculty opportunities, scholarly activities, and similar tasks not directly related to instructional duties. When pre-arrangements are made and at the discretion of the meeting organizer, required meetings may be attended virtually.
- d. Collaborating with colleagues in developing curriculum, evaluating and adopting textbooks, actively participating in standing and ad hoc committee and taskforce meetings, participating in shared governance activities, and similar activities as appropriate as contributions to the department, division, college and community.
- e. Providing academic accommodations to students with documented disabilities as soon as practical following receipt of notification from the Disability Resource Center (DRC) outlining the required academic accommodations.
- f. Maintaining professional competency and credentials as necessary which may include activities recommended by their supervisor.
- g. Completing required Professional Development as may be provided elsewhere in this Agreement.
- h. Contributing to program review, planning and the assessment and improvement of student learning.

D. Completion of required duties and responsibilities will be reviewed as part of the bargaining unit member's annual performance evaluation.

E. Hours of service to the College may vary from week to week; therefore bargaining unit members are not required to schedule, post, or report specific hours involving other Professional Responsibilities.

F. The administratively approved and posted faculty member's workweek schedule shall be the basis for all personal and sick leave as provided in the Leave Article in this Agreement.

10.3. Faculty Office Schedules

  
\_\_\_\_\_  
SCF Board of Trustees

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
SCF United Faculty of Florida

\_\_\_\_\_  
Date

G. Bargaining unit members will schedule and hold ten (10) office hours per week.

1. Office hours must be scheduled in minimum increments of thirty (30) minutes.
2. Ten (10) office hours per week will be scheduled by the faculty member and approved by the supervising administrator and posted no later than the first day of classes to best meet the needs of the students. Half of scheduled office hours will be on a College site and the other half may be held in a virtual/electronic format. Office hours may be rescheduled as needed provided notices and/or electronic communication with students and the appropriate administrator's office will be posted in advance indicating alternate times that the faculty member will be available.
3. Office hours will be published on all course syllabi and posted adjacent to the faculty member's campus office.
4. Overload and summer office hours will be scheduled in accordance with Article 14.2.D. Office hours for online overload courses may be conducted virtually.
5. In emergencies or other unusual circumstances, the bargaining unit member's supervising administrator, or designee, may approve exceptions to the published schedules of office hours for individual bargaining unit members.
6. All scheduled office hours must be met except when the bargaining unit member is on approved leave, is performing other approved College activities, or is excused by their supervising administrator.

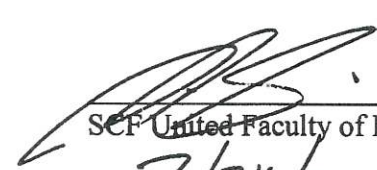
H. Virtual Office Hours

~~1. Recognizing that the use of technology permits faculty and students to communicate at times and locations beyond the typical college workweek, bargaining unit members may schedule virtual office hours as an alternative to on-campus office hours, as set forth herein.~~

-Virtual office hours may be conducted on or off campus but must be conducted via the official Learning Management System (LMS), currently Canvas, or other College-approved software, such as Microsoft Teams.

  
\_\_\_\_\_  
SCF Board of Trustees

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
SCF United Faculty of Florida

\_\_\_\_\_  
Date

**ARTICLE 25: COMPENSATION**

**25.1. Faculty Compensation Plan**

- A. Upon ratification of this Agreement, all compensation of members of the bargaining unit shall be governed by provisions of this Article.
- B. "Base Salary/Pay" is the initial salary amount assigned to the bargaining unit member within the salary range. The base salary is paid to the bargaining unit member over the assigned contract length for performing the basic duties and responsibilities of the bargaining unit member's job. Base salary will not include supplemental pay, overload pay, bonuses, stipends, or similar types of additional compensation.

**25.2. Salary Payment**

- A. For their first year of employment, bargaining unit members will be paid on a biweekly basis. For years subsequent to the first year, the bargaining unit member may elect to change status and be paid over the length of their contract or over a twelve (12) month period, with prior notice to the Director, Human Resources no later than July 1 of that year. Overload payments will be clearly itemized on regular paychecks.
- B. Bargaining unit members who are employed full-time for an additional summer term will be paid on a biweekly basis.
- C. Those new bargaining unit members who begin employment after the regular start of the fall semester will have their pay pro-rated and paid through the final pay date of the 12-month deferred pay schedule.
- D. The College will provide automatic payroll deposits with a biweekly electronic copy provided to the employee.

**25.3. Academic Rank - the Professorial Ranking System recognizes the following ranks:**

1. Instructor
2. Assistant Professor
3. Associate Professor
4. Professor

**25.4. Salary Schedule**

- A. Full-time faculty bargaining unit members are those faculty bargaining unit members who carry a full credit teaching load which is defined as a minimum of 15 instructional load hours or on-line contact hours per week, or its equivalent, in each semester. A full-time faculty bargaining unit member's contract will state the amount of the salary and the term of employment.
- B. The following salary schedule will be used for all full-time 9-month faculty:

  
\_\_\_\_\_  
SCF Board of Trustees

7/24/26  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
SCF United Faculty of Florida

7/24/26  
\_\_\_\_\_  
Date

SCFBOT Proposal  
~~June 15~~ July 24, 2026

| Level | Rank                  | Minimum                                 | Maximum                                 |
|-------|-----------------------|-----------------------------------------|-----------------------------------------|
| A1    | Lecturer <sup>1</sup> | \$25,200 <del>See Salary Schedule</del> | \$36,468 <del>See Salary Schedule</del> |
| A2    | Instructor            | \$40,930 <sup>2</sup>                   | \$46,442                                |
| A3    | Assistant Professor   | \$48,147                                | \$54,324                                |
| A4    | Associate Professor   | \$56,348                                | \$63,205                                |
| A5    | Professor             | \$65,522                                | \$83,423                                |

C. The President may authorize variations in hiring practices, travel reimbursements, leaves, special compensation, severance and pay in lieu of notice, subject to legal requirements and based upon justification and appropriate recommendations of the Director, Human Resources and executive staff. Special rates of pay that have been adopted for services requiring special certification, and for unique or difficult to fill assignments may be continued or revised to meet College needs and market conditions as deemed necessary by the President. Examples include, but are not limited to, assignments in support of Health Professions Programs; contracts with industry; local, state or federal grant programs; high technology programs; new College initiatives; and special Staff and Program Development activities.

~~25.5. One Time, Non-Recurring Wage Action 2019-2020~~

~~A. Effective upon ratification, the College will provide a one-time, non-recurring wage action to eligible in-unit employees.~~

~~B. The non-recurring wage action to in-unit faculty will be equal to \$1,100.00, subject to applicable deductions and withholdings including retirement, social security/Medicare and taxes.~~

~~C. In order to be eligible for the 2019-2020 non-recurring wage action Employees must have been employed on or before March 31, 2017 and continuously employed through the pay date of the wage action.~~

~~25.6. Salary Increase for 2019-2020~~

~~A. Effective the first pay period upon ratification, the College will provide a 2% across-the-board recurring wage increase to eligible in-unit employees' base salaries.~~

~~B. In order to be eligible for the 2019-2020 salary increase:~~

- ~~1. Employees must have been employed on or before March 31, 2019 and continuously employed through the pay date of the wage action; and,~~

<sup>1</sup> Lecturers are not in the bargaining unit and their compensation is not negotiated by UFF. See SCF Salary Schedule for Reference.

<sup>2</sup> Minimum of A2 will exceed the maximum of A1.

SCF Board of Trustees

SCF United Faculty of Florida

Date

Date

SCFBOT Proposal

~~June 15~~ July 24, 2026

~~2. Have not received a notice of non-renewal or termination prior to the effective date of this wage increase.~~

~~3. The wage increase is retroactive for eligible employees as of July 1, 2019.~~

25.57. Initial Placement & Promotion

A. Assignment of Academic Rank to new faculty will be made according to the following criteria:

1. Academic degree(s) obtained;
2. Additional credits which may be used for promotion;
3. Years of experience credited towards assigned placement;
4. Additional experience which may be used for promotion including;
  - a. Semester hour equivalency for approved semester hours beyond highest degree; and
  - b. Years of work experience for approved years of related work experience.

B. Military Service will be accepted as credit for initial placement provided the instructor was teaching immediately preceding and immediately following obligatory military service, up to a maximum of 5 years.

C. Professional and Industrial Experience directly related to the assignment at State College of Florida, Manatee-Sarasota may be accepted in lieu of teaching experience up to a maximum of 5 years.

D. Hospital Work Experience may be accepted, therefore, full-time experience (not internship) may be credited for health science education faculty, up to a maximum of 5 years.

E. Divided Time Experience. Employment of less than 9 months in one position can be added to those months of employment of another location during a single calendar year for credit of one year's experience. For example: 6 months of professional work, plus 4 months of teaching during one calendar year will equate to one year of credit experience.

F. New Bargaining Unit Faculty will be placed within the range provided in 25.4 based on an evaluation of experience in accordance with the factors listed in this section 25.7

G. Faculty salaries will move within the range in accordance with the salary schedule and any salary increases in accordance with this Agreement. ~~Faculty members reaching the established maximum for his/her pay range will remain at the maximum level.~~

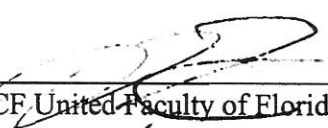
H. Faculty who have been awarded a promotion will receive the minimum salary for the next rank at the beginning of the next academic year.

25.68. Other Teaching Assignments

A. Summer. Full-time faculty who have been recommended for employment for the next academic year, and who teach during the Summer term will be compensated at a rate of ~~\$2,550.00~~ \$2,725 per 3 semester hours up to a maximum of 12 ILH total for all summer sessions.

  
\_\_\_\_\_  
SCF Board of Trustees

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
SCF United Faculty of Florida

\_\_\_\_\_  
Date

SCFBOT Proposal

~~June 15~~ July 24, 2026

B. Summer Benefits. Full-time faculty who have been recommended for employment for the next academic year, will be maintained on benefits, including health and other benefits paid for by the College between contract years.

C. Overload assignments. Overload faculty (credit) will be compensated at a rate of ~~\$2100~~ ~~\$2,250~~ per 3 semester hours. Overload faculty will have ~~\$34.05~~ ~~\$36.48~~ deducted from their total compensation for each hour of class time for which he/she is absent.

D. Substitutes. Substitutes will be paid ~~\$34.05~~ ~~\$36.48~~ per teaching hour. A full-time faculty member in a regular, budgeted position will receive the substitute rate when substituting outside of his/her regularly established schedule.

25.79. Stipends, Release time, and Miscellaneous Duties – Release time and stipends, compensation for supplemental positions and miscellaneous duties shall be status quo.

25.810 Non-recurring wage action for 2024-2025

A. The Parties acknowledge that pursuant to a ratified Memorandum of Understanding eligible bargaining unit members received a one time separate non-recurring payment of Two Thousand and no/100s Dollars (\$2,000.00) for FY2024-2025.

B. Additionally, subject to approval of funding by the Board, , the College will provide a second non-recurring wage-action to eligible in-unit faculty effective upon the parties' ratification

C. The second non-recurring wage action to in-unit faculty will consist of a payment of Two Thousand and no/100s Dollars (\$2,000.00), subject to applicable deductions and withholdings including social security/Medicare and taxes, to be paid within thirty (30) days of ratification by the Parties ,

D. In order to be eligible for the first 2024-2025 non-recurring wage action, Employees must have been employed on or before June 30, 2024 and continuously employed through the pay date of the wage action.

E. In order to be eligible for the second 2024-2025 non-recurring wage action, Employees must have been employed on or before March 1, 2025 and continuously employed through the pay date of the wage action.

25.11 Salary Increase for 2025-2026

A. Faculty will receive a Cost of Living Adjustment to the base of 7%. This increase will apply to all faculty members starting with the Fall 2025 semester start (August 7, 2025).

B. In the event that enrollment as defined by (FTE) goes up by 1% faculty will get an additional 1% to the base. If enrollment goes up by 2% faculty get an additional 2% to the base. If enrollment goes up by 3% or more faculty will get an additional 3% to the base.

  
\_\_\_\_\_  
SCF Board of Trustees

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
SCF United Faculty of Florida

\_\_\_\_\_  
Date

C. ~~In alignment with SCF's collective pursuit of the President's strategic goals faculty will earn an additional 1% to the base if total graduation increases to 43%. If total graduation increases to 46% faculty will receive an additional 2% to the base. Finally, if graduation rates reach 50% faculty will receive an additional 5% to the base.~~

25.9 One-Time, Non-Recurring Wage Action 2025-2026

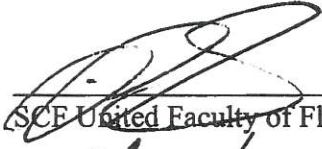
A. Subject to approval of funding by the Board, the College will provide a one-time, non-recurring wage action to eligible in-unit employees for FY2025-2026 effective upon the parties' ratification.

B. The non-recurring wage action will consist of a payment equal to 7% to each in-unit employees' base salary or \$4,000, whichever is greater, subject to applicable deductions and withholdings to be paid within thirty (30) days of ratification by the Parties

C. In order to be eligible for the 2025-2026 non-recurring wage action in-unit employees must be in good standing and ~~have been employed on or before~~ as of June 30, 2026 and continuously employed through the pay date of the wage action. Bargaining unit members who officially retired through the Florida Retirement System (FRS) between May 8, 2026, and date of the payment, will remain eligible for the one-time payment.

  
\_\_\_\_\_  
SCF Board of Trustees

7/24/26  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
SCF United Faculty of Florida

7/24/26  
\_\_\_\_\_  
Date

# United Faculty of Florida – Official Certification of Ratification Election

Chapter: UF-- SCF  
 Date: 9/14/26  
 Time: 2 PM  
 Location: 10-114 Bradburn Grp

Total Valid Ballots cast: 72  
 Ballots for Ratification (yes): 68  
 Ballots against Ratification (no): 4  
 Invalid Ballots: 0

Was Ratification Successful? (Circle one) YES NO

## Witnesses (at least three witnesses are required)

| Name (Print)     | Signature          | Title                        |
|------------------|--------------------|------------------------------|
| Daniel Freeman   | <i>[Signature]</i> | Professor                    |
| Jacqueline Smith | <i>[Signature]</i> | Professor                    |
| Katherine Beura  | <i>[Signature]</i> | Professor / President UFFSCF |
|                  |                    |                              |
|                  |                    |                              |
|                  |                    |                              |

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
September 29, 2026

**AGENDA ITEM:**

Approval to enter negotiations with shortlisted vendors for a new Academic Operations Platform.

**RECOMMENDATION:**

**The College requests approval by the Board of Trustees to enter into negotiations with the two top scoring vendors as a result of the Invitation to Negotiate (ITN) 2027-01 Academic Operations Platform.**

**STAFF ANALYSIS:**

This agenda item is the result of a public solicitation issued by the Purchasing Department of State College of Florida, Manatee-Sarasota. The purpose of **ITN 2027-01, Academic Operations Platform**, is to identify a comprehensive Academic Operations Platform that integrates academic scheduling, curriculum management, catalog administration, analytics, event and space scheduling, workflow automation, and institutional planning into a unified enterprise solution. Following the Evaluation Committee's review and scoring of the proposals received, the Committee established a ranking of the respondents in accordance with the evaluation criteria outlined in the ITN.

| Vendor                 | Total Score |
|------------------------|-------------|
| Coursedog Inc.         | 90          |
| Kuali Inc.             | 75          |
| Concourse Tech Inc     | 60          |
| Modern Campus          | 45          |
| <b>Points Possible</b> | <b>100</b>  |

**FISCAL IMPACT:** Yes

Funding Source: Title III Grant

Will this action result in a Budget Amendment? No

If yes, indicate the dollar amount: \$        

**REQUESTED BY:** Rebecca Ferda, Director, Procurement & Auxiliary Services

**FUNDING VERIFIED AND APPROVED BY:** Jennifer Price  
**Vice President, Chief Financial Officer**

# ITN 2027-01 Academic Operations Platform

## Score Sheet

9/14/2026

| Evaluation Criteria | Technical Solution & Functional Requirements | Implementation Approach & Project Management | Vendor Qualifications & Experience | Support, Maintenance & Innovation | Cost Proposal & Overall Value | Total Score |
|---------------------|----------------------------------------------|----------------------------------------------|------------------------------------|-----------------------------------|-------------------------------|-------------|
| Points Possible     | 35 pts                                       | 20 pts                                       | 20 pts                             | 10 pts                            | 15 pts                        | 100         |
| Concourse Tech Inc  | 20                                           | 15                                           | 5                                  | 10                                | 10                            | 60          |
| Coursedog Inc.      | 35                                           | 20                                           | 20                                 | 10                                | 5                             | 90          |
| Kuali Inc.          | 30                                           | 20                                           | 10                                 | 5                                 | 10                            | 75          |
| Modern Campus       | 10                                           | 10                                           | 10                                 | 5                                 | 10                            | 45          |

### Committee Signatures

133

David Dinn \_\_\_\_\_  
 Heather Shehorn \_\_\_\_\_  
 Brittany Pyjas \_\_\_\_\_  
 Jahcqui Guardiola \_\_\_\_\_

Amy Hollingsworth \_\_\_\_\_  
 Erin Buckley \_\_\_\_\_  
 Jamie Tracy \_\_\_\_\_  
 Ryan Hale \_\_\_\_\_

### Procurement Representative

Rebecca Ferda \_\_\_\_\_



STATE COLLEGE OF FLORIDA  
MANATEE-SARASOTA

09/14/2026

**Recommendation to Enter Negotiations**  
**ITN# 2027-01**

The evaluation committee for **ITN 2027-01 Academic Operations Platform** recommends that the State College of Florida, Manatee-Sarasota enter negotiations with the following company(ies):

Coursedog      hualu

The committee wishes to thank all companies that submitted response to the ITN.

|                         |                        |
|-------------------------|------------------------|
| Name <u>Erin Buck</u>   | Date: <u>9/14/26</u>   |
| Name <u>[Signature]</u> | Date: <u>9/14/2026</u> |
| Name <u>[Signature]</u> | Date: <u>9.14.26</u>   |
| Name <u>[Signature]</u> | Date: <u>9/14/26</u>   |
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| Name <u>[Signature]</u> | Date: <u>9-14-26</u>   |

Procurement Representative

Rebecca Ferrel

PROTEST: "Failure to file a protest within the time frame prescribed in S. 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes." All protests must be delivered, in writing, to the Director of Business Services and Public Safety, Building 5, Room 127, 5840 26th Street West, Bradenton, Florida 34207 within the time prescribed in Chapter 120, Florida Statutes to be considered valid.

Meeting of the  
DISTRICT BOARD OF TRUSTEES OF STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA  
September 29, 2026

**AGENDA ITEM:**

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| <b>Points Possible</b> | <b>100</b>  |

**FISCAL IMPACT:** Yes

Funding Source: Title III Grant

Will this action result in a Budget Amendment? No

If yes, indicate the dollar amount: \$        

**REQUESTED BY:** Rebecca Ferda, Director, Procurement & Auxiliary Services

**FUNDING VERIFIED AND APPROVED BY:** Jennifer Price  
**Vice President, Chief Financial Officer**

# ITN 2027-01 Academic Operations Platform

## Score Sheet

9/14/2026

| Evaluation Criteria | Technical Solution & Functional Requirements | Implementation Approach & Project Management | Vendor Qualifications & Experience | Support, Maintenance & Innovation | Cost Proposal & Overall Value | Total Score |
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 Ryan Hale \_\_\_\_\_

### Procurement Representative

Rebecca Ferda \_\_\_\_\_



STATE COLLEGE OF FLORIDA  
MANATEE - SARASOTA

09/14/2026

**Recommendation to Enter Negotiations**  
**ITN# 2027-01**

The evaluation committee for ITN 2027-01 **Academic Operations Platform** recommends that the State College of Florida, Manatee-Sarasota enter negotiations with the following company(ies):

Coursedog      hualu

The committee wishes to thank all companies that submitted response to the ITN.

|                            |                        |
|----------------------------|------------------------|
| Name <u>Erin Buck</u>      | Date: <u>9/14/26</u>   |
| Name <u>[Signature]</u>    | Date: <u>9/14/2026</u> |
| Name <u>[Signature]</u>    | Date: <u>9.14.26</u>   |
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| Name <u>[Signature]</u>    | Date: <u>9-14-26</u>   |
| Procurement Representative |                        |
| <u>Rebecca Ferrel</u>      | Date: <u>9-14-26</u>   |

PROTEST: "Failure to file a protest within the time frame prescribed in S. 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes." All protests must be delivered, in writing, to the Director of Business Services and Public Safety, Building 5, Room 127, 5840 26th Street West, Bradenton, Florida 34207 within the time prescribed in Chapter 120, Florida Statutes to be considered valid.

## SYNOPSIS OF PENDING RULE REVISIONS SEPTEMBER 29, 2026

| <u>Rule</u> | <u>Title</u>                          | <u>Revision</u>   |
|-------------|---------------------------------------|-------------------|
| 6HX14-2.26  | Holidays and Other Paid Non-Duty Days | Revisions to Rule |

# RULE

|                  |                                                                                         |                              |
|------------------|-----------------------------------------------------------------------------------------|------------------------------|
| <b>Subject</b>   | <b>Holidays and Other Paid Non-Duty Days</b>                                            | <b>Number:</b><br>6HX14-2.26 |
| <b>Authority</b> | F.S. 1001.64, 1001.65, 1006.53                                                          | <b>Date:</b>                 |
| <b>History</b>   | 1/18/84, 3/27/91, 11/16/94, 8/16/00, 3/16/05, 10/27/2015, 02/25/2020, <u>02/24/2026</u> |                              |

The following holidays and paid non-duty days shall be observed by the College:

|                              |                               |
|------------------------------|-------------------------------|
| New Year's Day               | Labor Day                     |
| Martin Luther King, Jr. Day  | Veterans Day                  |
| <u>Washington's Birthday</u> | Thanksgiving Day              |
| Spring Break                 | Friday after Thanksgiving Day |
| Memorial Day                 | Winter Break                  |
| Independence Day             |                               |

In addition, other days may be designated as holidays or non-duty days by the President of the College upon approval by the Board of Trustees.

In the event that a designated holiday falls on a Saturday, it shall be observed on the previous Friday. If the designated holiday falls on a Sunday, it will be observed on the following Monday.

Requests to observe religious holidays other than those identified above will be reasonably accommodated in accordance with College procedure. In its discretion the College may require an employee to work on scheduled holidays. In such cases, the employee shall receive another day off in lieu of the holiday with prior approval of the immediate supervisor.



## STATE COLLEGE OF FLORIDA FOUNDATION MEMORANDUM OF UNDERSTANDING

5840 26<sup>th</sup> St W,  
Bradenton, FL 34207  
941-752-5390  
SCF-Foundation.org

**Date:** September 18, 2026

**To:** Kathleen Baker, 305 9th Ave E., Palmetto, FL 34221, email:  
[kb@pelicaninlets.com](mailto:kb@pelicaninlets.com), Preferred Phone: 573-873-4540

**From:** Cassandra Holmes, Vice President/Executive Director, State College of Florida Foundation, 5840 26<sup>th</sup> Street West, Bradenton, FL 34209, email: [HolmesC@SCF.edu](mailto:HolmesC@SCF.edu), Office Phone: 941-752-5389

### Board of Directors

#### Officers

##### President

Laura Cota

##### Vice President

Jane Esbeck

##### Treasurer

Atticus Frank

##### Secretary

Cassandra Holmes

#### Directors

Jodi Allen '86  
Jaymie Carter  
Jerilynn Chapin  
Debi Cohoon  
Kathleen Cucci '88  
Vernon DeSear  
Michael Fuller  
Danielle Gladding '92  
Tommy Gregory, J.D.  
Lisa Krebs-Knepp  
Cindy McCollum  
Alix Morin  
Diane Weaver  
Stephenie Whitfield  
Carol Whitmore '82

#### VP of Advancement & Executive Director

Cassandra Holmes

#### President's Circle

Edmund B. Campbell, Jr.  
Elizabeth M. Campbell(d)  
Annette Dignam (d)  
Thomas Dignam  
Tana Sandefur (d)  
John W. Schaub, III '68  
Nelda H. Thompson

**Subject:** Kathleen Baker \$30,000 donation for Classroom Naming Opportunity to honor the memory of Gary E. Baker, Technology Chair and Program Manager; Interim Associate Provost; Program Manager for Supervision & Management; BS/BAS Coordinator; Assistant Professor; Dean of Business and Director of Online Learning.

---

### Purpose

This Memorandum of Understanding ("MOU") sets forth the agreement between Kathleen Baker ("Benefactor") and the State College of Florida Foundation ("Foundation"), a direct support organization of the State College of Florida, Manatee-Sarasota ("SCF") and the District Board of Trustees of State College of Florida, Manatee-Sarasota, regarding the perpetual naming of designated classroom honoring the memory of Gary E. Baker, SCF Interim Provost; Program Manager for Supervision and Management; BS/BAS Coordinator; Assistant Professor, Dean of Business and Director of Online Learning.

### Gift Commitment

Kathleen Baker has committed a **\$30,000 naming gift** to the SCF Foundation in support of and in alignment with SCF Presidential priorities. This gift will be outright and **perpetual in nature**, ensuring permanent recognition of SCF Associate Professor Gary E. Baker's legacy at SCF.

In recognition of this \$30,000 gift and upon approval by the District Board of Trustees, SCF and the SCF Foundation shall name the following classroom in his honor:

---

*OUR MISSION: We connect donors' passions and regional partners with State College of Florida's outstanding students, faculty, programs, and community, and we steward foundation assets consistent with our donors' intent.*

## Naming Designation

### Bradenton Campus

#### Building #18 – Professional Development Center, First Floor

- Rooms #102-103, interior hallway.

*Signage Font Treatment inserted on hallway wall outside Room 102: Gary E. Baker, Engineering Technology Lab*

*Plaque: Will be installed. Placement to be determined by SCF President.*

---

## Rationale

The purpose of this perpetual naming recognition is to honor SCF Associate Professor Gary E. Baker's enduring impact on SCF, SCF students, SCF Technology Department, on-line learning, and the broader community.

### Why This Matters:

- Gary E. Baker made many contributions to SCF's mission and to on-line education.
- He exemplifies SCF values of open access, innovation, and excellence.
- The naming establishes a **living and permanent legacy** that reflects SCF's deep gratitude.

### Naming Style Chosen:

- **Formal designation:** Gary E. Baker, Engineering Technology Lab
- 

## Approval & Implementation Timeline

1. **Thursday, September 10, 2026** – SCF Foundation Board of Directors motion to recommend naming to SCF Board of Trustees.
  2. **Tuesday, September 29, 2026** - SCF Board of Trustees presentation and motion for approval.
  3. **Unveiling Ceremony & Media Announcement (Proposed):** Fall 2026 SCF Associate Professor Gary E. Baker – *Bradenton, to be coordinated with Kathleen Baker, spouse.*
-

## Agreement

This MOU serves as a record of mutual understanding and intent between the Benefactor, SCF, and the SCF Foundation regarding this **perpetual \$30,000 naming recognition**.

SCF affirms its commitment to maintain the named facilities and recognition in perpetuity. In the event of significant renovation, replacement, or repurposing of the designated facilities, SCF will ensure that the naming recognition honoring Associate Professor Gary E. Baker is preserved at a level commensurate with the original recognition.

SCF reserves the right to withdraw a name under extraordinary circumstances when, based on information unavailable at the time of the naming, the continued use of the name would compromise the public trust and reflect adversely upon SCF.

---

### Signatures:

Witnesses:

Kathleen Baker DATE 09.18.2026  
Kathleen Baker Benefactor

Witnesses:

\_\_\_\_\_  
Tommy Gregory, J.D. DATE: \_\_\_\_\_  
President, State College of Florida

Witnesses:

\_\_\_\_\_  
Cassandra Holmes DATE: \_\_\_\_\_  
Vice President/Executive Director, SCF Foundation

Witnesses:

Jane Esbeck DATE: September 10, 2026  
Jane Esbeck President, SCF Foundation Board of Directors

